

DEEP DOWN DETECTIVES

**70 Bible Truths
for Inquisitive 4-7's**



**Units 5 Core Curriculum, ESV
God, the Good Creator**



Curriculum for preschool and elementary age children,
training tools, music and other resources
are available for download or to order at:
www.praisefactory.org

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Psalm 100

the psalm behind the name



(v.1) Make a joyful noise to the LORD, all the earth!

(v.2) Serve the LORD with gladness!

Come into His presence with singing!

(v.3) Know that the LORD, He is God!

It is He who made us, and we are His;

We are His people, and the sheep of His pasture.

(v.4) Enter His gates with thanksgiving,

And His courts with praise!

Give thanks to Him; bless His name!

(v.5) For the LORD is good;

His steadfast love endures forever,

And His faithfulness to all generations.

May this curriculum help you to be manufacturers of noisy joy unto the LORD (v.1). To sing (v.2), to know (v.3), and to worship Him with thanksgiving and praise (v.4), that the witness of His great faithfulness might continue through all generations (v.5).

The LORD is amazing! God Made All Things Good!

Constance Dever
June 27, 2016

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CORE CURRICULUM for Unit 5: God, the Good Creator

Can You Tell Me What God Made? God Made All Things Good!

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Deep Down Detectives Curriculum Resources

There are five companion resources for each of the sixteen units of Deep Down Detectives. Use whichever resources are useful to your setting. Deep Down Detectives resources are available as free, digital downloads at praisefactory.org, or for purchase as hard copies through amazon.com.

Make sure to check out the “Bits and Pieces” section of the Deep Down Detectives curriculum online. It has all of the resources separated out making it easy for you simply to pick, choose and print out whatever you want.

Deep Down Detectives Core Curriculum Book, ESV/NIV for each unit

The Deep Down Detectives Core Curriculum book contains the curriculum introduction, the lesson plans, stories, music, activities and take home sheets for each of the units.

Deep Down Detectives Visual Aids with Simple Story Scenes, ESV/NIV for each unit

This resource provides large, colorful signs of the key concepts used in the unit, PLUS, easy-to-use, colorful scenes that you hold up in sequence as you tell the story. The story text for each scene is printed on the bottom of each scene.

Deep Down Detectives Simple Story Scenes, ESV/NIV for each volume

This resource includes only 2-page overview for Bible Truth, the story scenes, and take home sheets. This is a great, basic resource for use at home and in many classroom teaching situations.

Deep Down Detectives Small Format Visual Aids, ESV/NIV (Small Format Storyboard Pictures) for each volume

This resource provides large, colorful signs of the key concepts used in the unit, PLUS, colorful storyboard (flannelgraph) pictures to cut out and use as you tell each story. These storyboard pictures are for use with storyboards at least 24" x 36" in size.

Deep Down Detectives Large Format Visual Aids, ESV/NIV (Large Format Storyboard Pictures) for each volume

This resource provides large, colorful signs of the key concepts used in the unit. It also provides colorful storyboard (flannelgraph) pictures to cut out and use as you tell each story. These storyboard pictures are for use with storyboards 36" x 48" in size.

All of these materials may be photocopied for non-commercial church, classroom or school use by licensed users.

Other Resources in the Praise Factory Family of Curriculum

Deep Down Detectives is the second in a family of three, inter-related curriculums:

- Hide 'n' Seek Kids (focus group: ages 2-4; adaptable range: ages 2-pre-K 5's)
- Deep Down Detectives (focus group: ages 4--6's; adaptable range: ages 3-2nd grade)
- PFI: (focus group: grades K-5th grade; adaptable range: pre-K 5's-6th grade)

Each curriculum teaches the same biblical themes, but are presented in greater depth as the children grow and develop. Together, the curriculums work like an expanding spiral of truth that returns to reinforce the same truths with each curriculum, yet leading the children to deeper understanding with each step up.

Learn more about these curriculums as well as other resources and ideas for reaching children with the gospel at: www.praisefactory.org.

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*Note: *If desired, you can start out each of the 16 units of Deep Down Detectives with one session (or more) from Hide ‘n’ Seek Kids curriculum. This creates a nice introduction to the over-arching theme for each unit. It would also add 16 or more sessions to the curriculum.*

DEEP DOWN DETECTIVES SCOPE AND SEQUENCE			
UNIT	BIBLE TRUTHS TAUGHT	UNIT	BIBLE TRUTHS TAUGHT
Unit 1: The God Who Reveals Himself Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him 2. In Everything I See All Around Me 3. In the Bible, the Perfect Word of God 4. Through His Very Own Son, Jesus Christ	Unit 9: Jesus Christ, Immanuel, God with Us Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us 2. He Never, Ever Disobeyed God 3. He Taught about God and Did Amazing Things 4. He Died on the Cross for His People's Sins 5. He Rose from the Dead 6. He Went Up to Rule in Heaven
Unit 2: God's Wonderful Word, the Bible Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Made Sure It Was Written Down Just Right 2. It Tells Us about God and His Plans 3. God Uses It to Save His People 4. God Uses It to Change His People	Unit 10: The Holy Spirit: The Indwelling God Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People 2. The Holy Spirit Gives God's People Courage 3. The Holy Spirit Gives God's People Wisdom 4. The Holy Spirit Builds God's Church
Unit 3: The Good News of God, the Gospel Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	1. God Made Us and We Should Obey Him 2. We Have All Disobeyed God and Deserve His Punishment 3. God Sent Jesus to Pay for God's People's Sins 4. God Saves All Who Repent of Their Sins and Trust in Jesus	Unit 11: The God Who Saves Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Trust in Jesus as Our Own Savior 2. When We Tell God Our Sins and Turn Away from Them 3. When the Holy Spirit Works in Our Hearts
Unit 4: The God Like None Other Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. He Is a Glorious Spirit 2. He Is the One, True God 3. He Is God the Father, Son and Holy Spirit: One God, but Three Persons 4. He Is Everywhere, All the Time 5. He Knows Everything There Is to Know 6. He Is Perfectly Holy, Purely Good 7. He Can Do Anything He Wants to Do 8. He Is Always Faithful, Through and Through	Unit 12: God's People Live for Him Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help 2. By Loving Him Most of All 3. By Loving Other People as God Has Loved Them 4. By Trusting God and Being Happy with What He Wants 5. By Learning God's Word and Obeying It 6. By Saying "No" to Disobeying God 7. By Telling the Good News of Jesus 8. By Making Much of God
Unit 5: God, the Good Creator Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth 2. He Made People in a Special Way	Unit 13: The Sustaining God Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	1. God Alone Sustains His People 2. God the Father Promises to Help His People 3. Jesus Provides God's People with Everything They Need to Live for Him 4. The Holy Spirit Works in His People 5. The Word of God Grows God's People 6. God Uses His People to Strengthen and Comfort Each Other
Unit 6: God, the Just and Merciful Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God 2. When It Spread to the Whole World	Unit 14: The God Who Delights in Our Prayers Q: How Does God Want Us to Pray? A: Every Night and Day!	1. He Wants Us to Praise Him 2. He Wants Us to Confess Our Sins to Him 3. He Wants Us to Thank Him 4. He Wants Us to Ask Him to Do Great Things
Unit 11: The God Who Saves Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them 2. When We Trust in Jesus As Our Own Savior 3. When the Holy Spirit Works in Our Hearts	Unit 15: God's People Gather Together Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death 2. By Learning from God's Word, the Bible 3. By Caring for Each Other's Needs 4. By Telling What God Has Done and Praying 5. By Baptizing People Who Trust in and Live for Jesus 6. By Remembering Jesus Died to Save Them
Unit 8: The God Who Loves Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	1. He Gave His Son, Jesus to Save Them 2. He Always Takes Care of Them 3. He Uses Their Sadnesses for Good 4. He Will Never Stop Loving His People	Unit 16: Jesus, the Returning King Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	1. Jesus Will Judge All People Fairly 2. God's People Will Live Happily with God Forever

Session Prep (especially good for newbies!)

Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book**. (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.




Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Learning More about Deep Down Detectives Curriculum, by Resource

The extra-depth information starts here! This section will describe important features of the Deep Down Detectives curriculum. Look at each resource in the Deep Down Detectives Core Curriculum and Visual Aid books as you read below. **This first section takes a look at the major resources used in presenting the curriculum.**

<p>Scripted Lesson Plan</p>  <p><i>Found in the Core Curriculum books</i></p>	<p>There are three lessons of curriculum provided for each Bible Truth. Since much of the text is the same for all three lessons, only one lesson plan is needed. The different activities for each lesson are noted where they occur. The lesson plans are fully-scripted. This helps even the most inexperienced teacher to know what to say and do. They train your teachers in what to say and do, every step of the way. Notice the green squares with numbers found in the left side bar of the lesson plan. These are references to the visual aids the teacher can use with the children as she teaches.</p>
<p>Visual Aids</p>  <p><i>Resources found in the Deep Down Detectives Visual Aids books</i></p>	<p>Visual aids are very important in the Deep Down Detectives curriculum. They help the children learn, and keep them focused and interested. Visual aids also help even the newest teacher teach with greater ease. All of the visual aids are used with the Big Question Box/Briefcase and are revealed as the lesson progresses. They include the Big Question and Answer sign, the Unit Bible Truths sign, the Bible Truth sign, the Bible Verse sign, the Listening Assignments (used as the children listen to the Bible story), and the storyboard pictures used with the Bible story.</p>
<p>Big Question Box/Briefcase</p>  <p><i>Directions for making this are found in the back of the Deep Down Detectives Core Curriculum books</i></p>	<p>The Big Question Box/Briefcase is a simple box with a lid that you buy or make; or, you can use a briefcase with a combination lock (kids love this!). Inside the Big Question Box/Briefcase are the props for key teaching concepts (Big Question and Answer; Unit Bible Truths, the Bible Truth concept, the Bible verse and Bible story. While not absolutely necessary, the Big Question Box adds a lot of interest to the lesson.</p>
<p>Deep Down Detectives "Bible" Folder</p>  <p><i>Directions for making this are found in the back of the Deep Down Detectives Core Curriculum and Visual Aids books</i></p>	<p>The Deep Down Detectives "Bible" Folder is a large, homemade folder made from a 22" x 28" piece of poster board. Images for the front and back of this mock Bible can be glued in place. 8.5" x 11" front and back cover images are included in the Deep Down Detectives Visual Aids in the back. Larger versions of the front and back covers are found online for download with the resources for each unit.</p> <p>Inside this over-sized folder, the teacher places the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the storyboard pictures. The point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible.</p>
<p>Simple Story Scenes, Storyboard & Storyboard Pictures</p>  <p><i>Directions for making these are found in the back of the Deep Down Detectives</i></p>	<p>Beautiful storyboard pictures have been created for you to put up on a feltboard to bring the story alive. (These figures are also used in the Bible Story Review Game.) The storyboard pictures are found in the Deep Down Detectives Visual Aids Book for each unit. See Core Curriculum Appendix E for preparation instructions.</p> <p>Simple Story Scenes are the easiest way to use the pictures. Each story is simply told with book-like illustrations and story text along the bottom.</p> <p>If you want a more traditional flannelgraph approach, choose the Storyboard Pictures. These are individual figures that let you build your own scene and allow kids to help put up the pictures. Fun, but they are more work. There are two, different sizes of storyboard pictures you can choose from. Small Format for the smaller class or home setting. Large Format, for a larger class.</p>

Learning More about Deep Down Detectives Curriculum, by Resource

Two, Colorful Ways to Present the Story: Story Scenes OR Storyboard (Flannelgraph) Pictures



Directions for making these are found in the back of the Deep Down Detectives Core Curriculum and in the Visual Aids books

Beautiful **pictures** have been created to help you bring the story alive.

The Deep Down Detectives Visual Aids and Story Scenes Book for each unit is the easiest way to access these pictures. Ten, colorful, 11" x 17" scenes with text on back can be held up as you tell the story. Each comes as two, 8.5" x 11" sheets which are taped together to create each 11" x 17" scene. Quick to prepare. Easy to use.

Or, you can use the **Storyboard Pictures**, which are individual, flannelgraph pieces that you put up on a felt storyboard as you tell the story. There are **two, different sizes of storyboard pictures** you can choose from. **The pictures in the Deep Down Detectives Small Format Visual Aids books fit on 24" x 36" to 36" x 48" storyboards.** Plenty for a smaller class or home setting. Or, for **larger classroom settings**, choose **The pictures in the Deep Down Detectives Visual Aids (Large Format Storyboard pictures) books work best on a storyboard that is AT LEAST 36" x 48"**.

Those with less prep time or with less experience teaching may feel more at ease with the Storybook Scenes. The storyboard pictures do take time to cut out and laminate. You do need to take time to learn to tell the story with them. But, the children love watching the story unfold as you put up the storyboard pictures. And, they can take an active role in helping put them up, which is of great, educational benefit. We (CHBC) actually use both. We love to tell the story with the Story Scenes; then, we have the children review the story by reconstructing it with the Storyboard Pictures. They are like a big puzzle that kids love to put together. Either or both are all great options.

Deep Down Detectives Music



Songs for each unit found in the back of the Core Curriculum book

Lyrics and sheet music for the songs used with each unit are actually included within the Deep Down Detectives Core Curriculum books in Appendix A.

Deep Down Detectives Audio mp3's



Resources found online only with the resources for each unit

The audio music for each unit is **included in a zip file** found on the Praise Factory website with the resources for each Deep Down Detectives unit.


Download the zip file from the website to a desired location on your computer. Open the zip file by choosing the "extract" option (often shows up when you right click your mouse over the file.) Once they are extracted, you can access them.

You also can play the songs right off of the website from the Deep Down Detectives "Just Music" section.

Or, you can download the QR code sheet of songs used with each Bible Truth.

Learning More about Deep Down Detectives Curriculum, by Activity

This section describes the activities offered in the Deep Down Detectives curriculum, in order of use. Look at them in the Deep Down Detectives Core Curriculum and Visual Aids books as you read below.

<p>Intake Activities</p> 	<p>These are activities that help the children settle in their class and get ready for learning. They are open-ended so that any child can join in as they are checked into class. Younger children typically do a free time activity.</p> <p>Older children typically play a Bible Verse Memory Game or take part in the Sing-along Music Time. Adding the Music, Movement & Memory Activity to the singing can be especially enjoyable for these children.</p> <p>Both the Bible Verse Memory Game and the Music, Movement & Memory Activity are some of the games included in the Response Activities section of the lesson plan. There are three sets of these games suggested, enough for a new set of game for each of the three lessons included with each Bible Truth. Game directions are found in Appendix B of each Deep Down Detectives Core Curriculum book.</p>
<p>The Classroom Song</p> 	<p>Transitions between activities can be difficult, particularly for preschoolers. The Classroom Song is a simple song with four verses used at transition times to make transitions easy and fun.</p> <p>Verse 1: The Gathering Verse invites the children to gather together to worship God. Verse 2: The Go and Play Verse dismisses the children to play time. Verse 3: Time to Go & Tell Verse transitions the children to Closing Circle Time,. It is used not only to help them remember what they have learned in class , but also to go and tell others what they've learned Verse 4: What's Our Big News Verse asks the children to think about what they will go and tell others as they are dismissed.</p> <p>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. An audio version of each verse is included in the unit music.</p>
<p>The Deep Down Detectives Theme Song</p> 	<p>Circle Time opens with the curriculum theme song. It reminds the children what their learning time is about. The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The song audio included with the rest of the unit songs.</p>
<p>The Classroom Rules Song</p> 	<p>A major challenge and important goal with preschoolers is teaching them how to act in a more formal, group teaching setting. Remember this and do not let yourself become frustrated. Your work with the children now will make way for easier teaching as they get older. Reviewing simple and clear classroom rules, then praying for God's help with the children is a great way to start every session During the rest of the session, you may want to refer back to the rules, praising the children when they are keeping them well or reminding them of the rules when addressing problems.</p> <p>The Classroom Rules Song provides a simple, fun to sing/say chant of class rules. It helps remind children of the behavior expected of them in class.</p> <p>The lyrics to the Classroom Rules Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is included in the unit music.</p>

Prayers



Two prayers are used in each session: an **Opening Prayer** and an **Unit ACTS** prayer.

The Opening Prayer stays the same for every session of Deep Down Detectives. It is a prayer asking for God's help to keep the class rules and to learn about Him.

The Opening Prayer can be introduced with the **"Let's Pray!" Song/rhyme**.

The ACTS Prayer changes with each Bible Truth. It is called an ACTS prayer because it incorporates four elements of prayer: Adoration (praising God for who He is); Confession (asking forgiveness for our sins); Thanksgiving (thanking God for what He's done, especially through Jesus); and, Supplication (asking God to do great things). It centers around the Bible Truth the children are learning. The ACTS prayer for each Bible Truth can be introduced by the **ACTS Prayer Song**, which helps familiarize the children with the four elements of prayer represented by A, C, T, and S.

The lyrics to "Let's Pray" and the "ACTS Prayer Song" **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for these songs is in the unit music.**

The Big Question & Answer



The Big Question Box Song



The Big Question and Answer is introduced by the use of a 8 1/2" x 11" two-sided **Big Question and Answer sign**. This sign is hidden in **The Big Question Box/Briefcase**, a simple box with a lid you can buy or make; or, a briefcase. (Suggestions for making or buying one included in the Core Curriculum books in Appendix E).

The children sing/say the **Big Question Box/Briefcase Song**, then the teacher or a designated child opens the box/briefcase and gives it to the teacher to hold up and read to the children. The teacher and children then sing the **Big Q & A Song**: the Big Question and Answer set to the tune of a familiar nursery rhyme.

The words to the Big Question Box Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is included the unit music.**

Big Question Action Rhyme and Song



The meaning of the Big Question and Answer is explained by use of an action rhyme. The action rhyme includes actions that you can do as you say it. Use as few or as many of the actions as you deem appropriate for your children.

Or, you can sing the **Big Question Song**, which incorporates the same concepts into a song.

The lyrics to the Big Question Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

Unit Bible Truths



Having learned the Big Question and Answer for the unit, now it's time to introduce the Bible Truths about this Big Question that the children will be learning. The teacher holds up the **Unit Bible Truths sign** that show all the Bible Truths in the unit. (There are anywhere from two to eight truths in a unit). He tells the class that these are the truths they will be learning about the Big Question, one by one. This helps the children to group the truths together and review what they are as they progress through the unit.

The Bible Truth Clue Sign



Having shown the children all the Bible Truths, the teacher is now ready to focus in on the one of the Bible Truths. The teacher/designated child will take the **Bible Truth Clue sign out of the Big Question Box/Briefcase** and show it to the class. At first, he only shows them the words on the top of the sign (use one hand to cover up the answer along the sign's bottom). He reads the words along the top, emphasizing the word that is missing. The class listens to the clue hint and works together to come up with the missing word. The teacher reveals the answer, then reads the meaning of the Bible Truth off of the back of the sign (or from the lesson plan.) There are three lessons for each Bible Truth, allowing the children to learn and master the concept before moving onto the next one.

The Bible Chant



The kids prepare to hear teaching from the Bible by singing/saying **the Bible Chant Song**. This is a simple jingle that reminds the kids that the Bible is very special because it alone is God's Word.

The lyrics to the Bible Chant **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

The Deep Down Detectives "Bible" Folder



After singing the Bible Chant song, the teacher/designated child pulls out the **Deep Down Detectives "Bible" Folder** from the **Big Question Box/Briefcase**. As explained previously, the point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible. The Deep Down Detectives "Bible" Folder is a large, homemade folder made from a 22" x 28" piece of poster board. Images for the front and back of this mock Bible can be glued in place. Inside this over-sized folder, the teacher places **the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the storyboard pictures.**

The Bible Verse and Song



The first thing that the teachers pulls out of the "Bible" folder in the Bible verse.

Only one Bible verse is taught with each Bible truth. This gives the children three lessons to really learn the verse and its meaning--not just hear it and forget it. The Bible verse is reinforced even more through **the Bible Verse Song**. This song is used as part of the regular teaching time in Circle Time, as well as in the **Music, Movement and Memory activities**, described next. These activities provide even more opportunities for learning the verse.

The lyrics to the Bible Verse Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

The Bible Story and Resources



Only one Bible story is used in each Bible truth. Instead of tiring of hearing the same story for three lessons, the children are delighted to have a chance to master it.

Optional actions/questions are woven into the story text. Beautiful **storyboard pictures** have been created for you to put up on a feltboard to bring the story alive. (These figures are also used in the **Bible Story Review Game**.) The storyboard pictures are found in the **Deep Down Detectives Visual Aids books. Or, use Simple Story Scenes.**

Directions for making a homemade storyboard board and for making durable storyboard pictures are found in the Core Curriculum books.

While the same Bible story is used for all three lessons, there is a different "listening assignment" for each lesson. These are called **"Detective Dan's Listening Assignments."** (These listening assignments will probably be **too much for two year olds; can be useful in developing a three year olds listening skills; and, and are great for children older than this.**

Finish your story time by answering the listening assignment; sharing the gospel, and praying the ACTS (Adoration, Confession, Thanksgiving, Supplication) prayer; and, two response songs.

Story Response Songs



There is a hymn and a praise song that you may choose to close Opening Circle Time with. Each unit features a different pair of response songs, related to the unit Big Question and Answer. This gives the children many lessons to learn these songs. A short unit tie-in description is included with each song.

The words to these two songs **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

Response Activities: Games and Crafts



After Opening Circle Time, the children can either enjoy free play (**see Core Curriculum Appendix D for suggestions**) or one of the many game or craft activities. The games and crafts are all created to help reinforce the truths the children have just learned in Circle Time. These are all created to help reinforce the truths the children have just learned in Circle Time.

There are **three, different games suggested for each lesson:** the Bible Verse Game, the Bible Story Game, and the Music, Movement & Memory Activity. And, there is a **simple coloring craft/take home sheet for each of the three lessons, as well as three extra crafts that can be used at any time.**

Because there are so many response activities, some teachers like to incorporate some of them as Intake Activities at the beginning of a session.

Let's look at each of these activities, starting on the next page.

**Response
Activities:
Games**



When Opening Circle Time ends, the children can either enjoy free play or one of the many game or craft activities. **The games are referenced in the lesson plans, but are listed in Appendix B at the back of each Deep Down Detectives Curriculum book. The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Curriculum book.**

Let's look at the games, then the crafts.

**The Bible Verse
Game**



The Bible Verse Game helps the children learn the Bible verse and think about what it means. **The Bible verse games are referenced in the curriculum, but listed in Appendix B in each Deep Down Detectives Core Curriculum book.**

**The Bible Story
Review Game**



The **Bible Story Review Game** helps the children think about what they learned in the story. It uses the **Storyboard Pictures** from the Bible story. **The Bible Story games are referenced in the curriculum, but listed in Appendix B in each Deep Down Detectives Core Curriculum book.**

**Music,
Movement &
Memory
Activity**



The Music, Movement & Memory Activities have the children do certain movement or use **simple homemade (or store bought) musical instruments**, as they sing songs or say the Bible verse. A **simple hymn** and **praise song** as well as the **Bible Verse Songs** and **Big Question Song** are suggested for use. A short blurb describing how each song ties in with the Bible Truth concept is given. **The Music, Movement & Memory Activities are referenced in the curriculum, but listed in Appendix B in each Deep Down Detectives Core Curriculum book.**

The lyrics and sheet music to these songs are included in the Core Curriculum books. The audio for these songs is found with each unit's music.

All three of these activities are part of a **collection of games that can be assembled ahead of time, then stored** for use throughout the curriculum on a rotation basis. This makes it easy to keep each lesson active and fun, but with less prep work. **A complete list of supplies need to make the games is included in later in this chapter and in Appendix B of each Core Curriculum book.**

**Response
Activities:
Crafts**

**Coloring Pages/
Take Home
Sheets**








There are both coloring pages/take home sheets as well as a few extra crafts available with each Bible Truth. **The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Core Curriculum book.**

A coloring page is provided for each of a Bible Truth's three lessons. On the back of each page are the key concepts, a few questions; an ACTS prayer; and, a song/s for parents to use with their children that act as a take home sheet. There is a different emphasis for each lesson's coloring sheet that corresponds with the listening assignment for the lesson:

- Lesson 1 Coloring Sheet Emphasis: The Bible Truth
- Lesson 2 Coloring Sheet Emphasis: The Bible Verse
- Lesson 3 Coloring Sheet Emphasis: The ACTS Prayer

While these are simple, coloring sheets, they can be easily turned into something more. Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc. for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.

<p>Response Activities: Crafts</p> <p>Extra Crafts</p> 	<p>With each Bible Truth, there are three extra crafts included for use at any time.</p> <p>These are a Go-and-Tell Craft; a Bible Story Coloring Picture and a Bible Story Puzzle (which is the Storyboard Picture Placement page from the story, which you can cut out into the appropriate number of puzzle pieces for your children, then re-assembled by them).</p> <p>Like the other crafts in the curriculum, these extra crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Core Curriculum book.</p>
<p>Response Activities: Discussion Sheet</p> 	<p>The discussion sheet contains questions about the key concepts used in the Bible Truth. These can be used to spark good conversation as the children are coloring. They can also be used as part of the games and other activities to add even more depth.</p> <p>They are most appropriate for use with children ages 3 and up.</p>
<p>Take Home Resources</p> <p>Coloring Pages/ Take Home Sheets</p>  <p>Take Home Version of the Bible Story</p> 	<p>There is a different coloring page/take home sheet for each of the three lessons provided for every Bible Truth. Each take home sheet has a slightly different emphasis, but they all include the key concepts and a few questions. They also tell parents where they can find the full script to Bible story and other resources on the Praise Factory website (in the Parents' Resource section for the curriculum), if they want to use them at home with their children.</p> <p>The front side is the coloring page and the back side is the take home sheet. The coloring pages/take home sheets are referenced in the lesson plan, but the pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Core Curriculum book.</p> <p>There is also a take home version of the story that you can give out along with the take home sheets. This is also available online in the Deep Down Detectives parents' resources section.</p> <p>This version of the Bible story is referenced in the lesson plan, but is included in Appendix C at the back of each Deep Down Detectives Core Curriculum book. It is also available online in the Deep Down Detectives Parent Resource section, as parents are reminded on each take home sheet along the bottom.</p>
<p>Music Resources</p> <p>Lyrics and Sheet Music</p>  <p>audio mp3's of the songs</p>	<p>Lyrics and sheet music for the songs used with each Bible Truth are included within the Deep Down Detectives Core Curriculum books.</p> <p>Each lesson plan includes the lyrics to the core songs used with each Bible Truth. Large format lyrics and sheet music for the songs is included in Appendix A of each Core Curriculum book.</p> <p>Frequently, the lesson plan references extra songs. The lyrics and sheet music to these extra songs are only found in Appendix A with the other unit songs.</p> <p>The songs can be downloaded from the praisefactory.org website. There are 16 zip files of mp3s of songs, one for each of the 16 Deep Down Detectives units. Or, you can download the QR code sheets of links to the songs.</p>

Customizing the Curriculum: Know Yourself to Know What You Need

A good, curriculum custom-fit starts with thinking carefully about those involved. Here are six, key factors to consider. (The Children's Ministry Questionnaire will guide you through these issues in much greater depth.)



Your Children's Abilities

- + readers/pre-readers?
- + age groupings in the same class
- + attention span
- + exposure to the gospel?
- + etc.



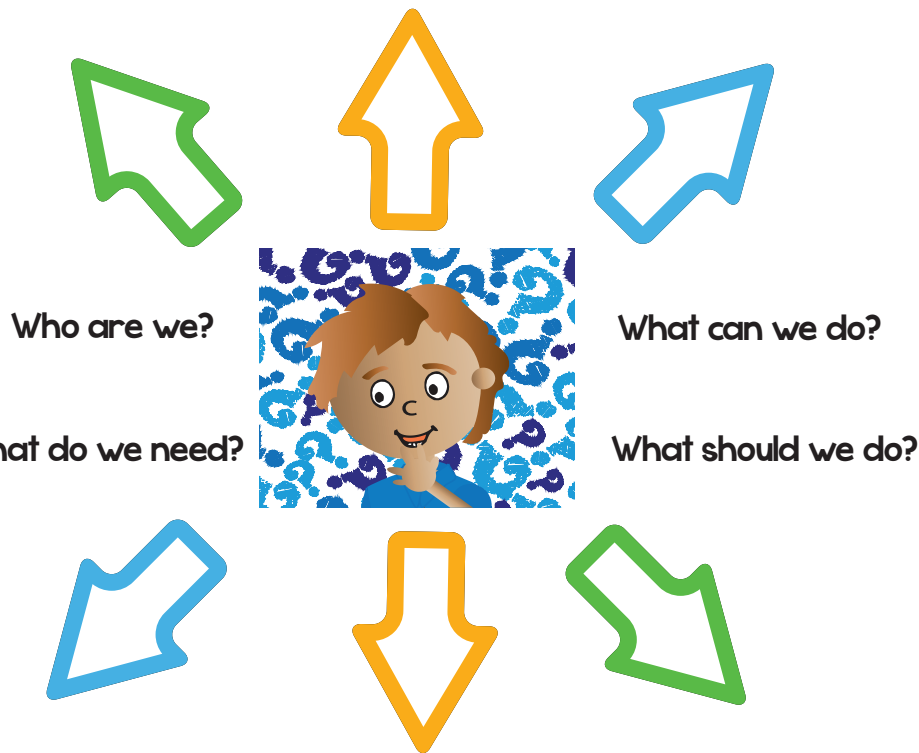
Your Teachers' Agility

- + teaching experience
- + experience with children
- + classroom experience
- + their own spiritual maturity
- + etc.



Your Time Capacity

- + Thirty minutes or one hour?
- + Once a week/five days a week?
- + A camp session/a V.B.S
- + School year/a full year?
- + etc.



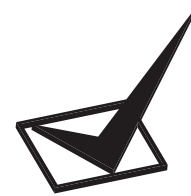
Your Teaching Locality

- + Home, church or school?
- + Urban, suburban or rural?
- + Storage space available?
- + Classroom size?
- + etc.



Your Ministry Priorities







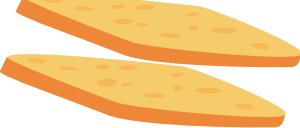

- + Who gives you spiritual oversight?
- + What do they want you to teach?
- + Are they willing to look over the curriculum/help find and screen teachers?
- + etc.



Your Practicalities

- + What is your budget?
- + Who will prepare the curriculum?
- + How much time do they have?
- + Is there anyone willing/able to oversee the start up and implementation of a new curriculum?

Customizing the Curriculum: Build-Your-Own-Curriculum Sandwich

	<p>You've thought about who you are, what you need, what you can do, and what you can should do. Now it's time to customize your own curriculum version. We like to think of this process as similar to creating your favorite sandwich. Start with what you know has to be there, then add in extras until you get just what you want. You might be a "meat-only" sandwich, needing only the very basics of the curriculum. Or, you want "the works"--the whole curriculum, just as it is written. Many people use something in between. The important thing is to keep in mind the specifics of your teachers; your children; your time constraints; and, your ministry situation. Then build your own version of Deep Down Detectives that works best for you. Bon appetit!</p>	
1. Start with the Meat: Core Curriculum 	Resources: <ul style="list-style-type: none"> • Big Question and Answer • Bible Truth • Bible Verse • Bible Story 	<p>These are the backbone of biblical truth for the curriculum. You really only have to have these. Everything else is extra!</p>
2. Choose Your Cheese: Response Activities 	Resources: <ul style="list-style-type: none"> • Bible Memory Game • Bible Story Review Game • Music, Movement & Memory • Crafts 	<p>Response activities are second in importance only to the "meat." They are enjoyable, hands-on activities that help the children learn and retain the "meat" of biblical truths.</p>
3. Add the Lettuce: Intake Activities 	Resources: <ul style="list-style-type: none"> • Free Play • Activity Centers • Unit Songs • Bible Memory Game 	<p>Intake Activities are a nice addition to your curriculum "sandwich", but you don't have to have them. They often help the children settle better in class and prepare them for learning.</p>
4. Throw on Extra Veggies: Zesty Extras 	Resources: <ul style="list-style-type: none"> • Deep Down Detectives Song • Classroom Rules Chant • The Big Question Box Song • The Bible Song • Let's Pray Song • ACTS Prayer Song 	<p>These are few extras that add zest to the curriculum. The Classroom Rules Song is especially helpful for reminding the children of expected classroom behavior in a fun way.</p>
5. Spread on Condiments: Transitions 	Resources: <ul style="list-style-type: none"> • The Classroom Song (4 verses) 	<p>Harnessing the transition points in your curriculum can make teaching much easier for your teachers and actually fun for your kids. The Deep Down Detectives curriculum uses music to structure and teach the children through every transition.</p>
6. Choose Your Bread: Curriculum Presentation Features 	Resources: <ul style="list-style-type: none"> • Big Question Box/Briefcase • Storyboard Pictures 	<p>These are resources that are used to present the curriculum to the children. They help keep the children focus and make the learning more visual and interactive.</p>
7. Prepare It for Carry Out Take Home Resources 	Resources: <ul style="list-style-type: none"> • Coloring Sheet/Take Home Sheet for each lesson • Take Home version of each story 	<p>Take home resources are a great way for parents to know what their children are learning and to provide them with a tool for further discussion.</p>

Common Customizations: Age Groups

Having considered these questions, put this information to work to build your version of the curriculum.

Here are some ways we have customized the curriculum or seen it customized by others:

CUSTOMIZE BY: Age Group	
2 year olds	<p>GENERAL OBSERVATIONS: You are doing well just to get these children to begin to sit as a group. Build up to this, as they get adjusted to a classroom setting. Set your expectations LOW! Helping the children learn how to be a group prepares them for learning more later and even more being able to join in the church service better. This, by itself, is a job well-done.</p> <p>NUMBER OF LESSONS OF A BIBLE TRUTH USED: All three lessons for sure! Repetition is great for these kids! But, if you go at this rate, you will not get very far through the 69 Bible Truths in a year. Consider using Hide 'n' Seek Kids instead.</p> <p>SUGGESTIONS FOR HOW TO USE THE CURRICULUM: Opening Activity Time: <ul style="list-style-type: none"> • Free play time as they come to class • You can have unit music playing in the background • Use the Classroom Songs to begin to teach them about transitions Opening Circle Time: <ul style="list-style-type: none"> • Use the Big Question Box/Briefcase • Teach them the Big Question • Sing the Big Question Song (short, nursery rhyme version) • Teach them the Bible Truth • Tell them the Bible Verse (maybe sing the song) • Tell the Bible story, using the storyboard • Do not expect these children to be able to do the listening assignment. • End with the ACTS prayer or an even shorter prayer, if attention is lagging. Response Activity Time: <ul style="list-style-type: none"> • Dismiss to free play time. • You can have unit music playing in the background. • Offer the coloring sheet/take home sheet craft after they have played for a while. • You MIGHT be able to weave a few of the discussion questions into your conversations with the children as they play or do their coloring sheet... but don't count on it. It's just fine if they don't! They are only two years old! Closing Circle Time: <ul style="list-style-type: none"> • Use the Classroom Songs to gather them back together. • Ask them the Big Question and Answer, tell them the Bible Truth, and sing the short Big Question Song again. • End with the ACTS prayer or an even shorter prayer, if attention is lagging. Dismissal: <ul style="list-style-type: none"> • Give out the take home version of the Bible Story, the day you start a new Bible Truth. • Give out coloring sheet/take home sheet for the lesson. </p>

Common Customizations: Age Groups

CUSTOMIZE BY: Age Group	
3 year olds	<p>GENERAL OBSERVATIONS: This age group can enjoy much of this curriculum.</p> <p>NUMBER OF LESSONS OF A BIBLE TRUTH USED: All three lessons for sure! Repetition is great for these kids! But, if you go at this rate, you will not get very far through the 69 Bible Truths in a year. Consider using Hide 'n' Seek Kids instead.</p> <p>HOW TO USE THE CURRICULUM: As written, except... the listening questions will be a new concept to this children of this age. This is the new skill you will be working on to give the children. It may take a while to get them used to holding on to a question or two as they listen. You might even want to remind them of the questions as you read the story. (This is another way we help these children prepare to gather with the congregation and be ready to learn from a sermon. And, be careful not to overwhelm them with too many discussion questions. Choose a few and repeat them when playing the games. Add in more as they master the answers to your initial ones.</p>
4-5 year olds OR 2-5 year olds as one class	<p>GENERAL OBSERVATIONS: 4-5 year olds: The concepts of the curriculum were especially created with this age group in mind.</p> <p>2-5 year olds as one class: You are combining children with fairly different developmental abilities. While one teacher is teaching, the other teacher may need to be quietly tending to the 2 year olds as their attention span fades.</p> <p>NUMBER OF LESSONS OF A BIBLE TRUTH USED: These children will do best with 2-3 lessons of the three included with each Bible Truth. We do two concepts per month of Sundays. That 2 lessons from Bible Truth, then 2 lessons from the next Bible Truth. Or, in months with five Sundays, you would choose to do 2 lessons from one Bible Truth and 3 lessons from the next. You will complete the curriculum in about 2 1/2 years at this rate.</p> <p>HOW TO USE THE CURRICULUM: As written. You can introduce the longer, full Big Question Songs, not just the short nursery songs with children.</p> <p>And, for those who have combined 2-5 year olds, having the children do the suggested actions that go with the full, Big Question Songs can be a great chance for the little 2-year-olds to get some wiggles out.</p>

Common Customizations: Age Groups

CUSTOMIZE BY: Age Group	
pre-K & K	<p>GENERAL OBSERVATIONS: The concepts of the curriculum were especially created with this age group in mind.</p> <p>NUMBER OF LESSONS OF A BIBLE TRUTH USED: These children will do best with 2 lessons of the three included with each Bible Truth. We do two concepts per month of Sundays. That 2 lessons from Bible Truth, then 2 lessons from the next Bible Truth. Or, in months with five Sundays, you would choose to do 2 lessons from one Bible Truth and 3 lessons from the next. You will complete the curriculum in about 2 1/2 years at this rate.</p> <p>HOW TO USE THE CURRICULUM: As written. You can introduce the longer, full Big Question Songs, not just the short nursery songs with children.</p>
K-2nd grade	<p>GENERAL OBSERVATIONS: The concepts of the curriculum can still very good for this age group, but you are bumping up against its outer limits. I would move on to Praise Factory Investigators, if I was using Deep Down Detectives with the preschoolers. However, if this curriculum is being introduced with this age group, it will be great for them.</p> <p>NUMBER OF LESSONS OF A BIBLE TRUTH USED: These older children will do best with 1 to 2 lessons of the three included with each Bible Truth. You will probably bore them if you repeat beyond this point.</p> <p>HOW TO USE THE CURRICULUM: Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with this group.</p> <p>I would either do: two, full lessons per Bible Truth; OR, I would do one full lesson per Bible Truth, then use the Opening Activity time of the next session to review the previous session's concepts by playing the Bible Story game/ Bible Verse Review Game/singing the songs). I would then introduce the next Bible Truth concepts in Opening Circle Time.</p>

Common Customizations: Teaching Situations

CUSTOMIZE BY: Teaching Situation	How to Structure the Curriculum
Single Session One, 60-90 minute session on a lesson, in one day, once a week examples: Sunday School, Church Hour, Mid-week programs	As written. If you do not really have 60 minutes of actual teaching time, you will need to choose what not to use. Choose what you think is most important to have in your session, then continue to add in elements until you have filled up your time budget.
Double Session Two 60-90 minute sessions, on the same lesson, in one day, once a week examples: Sunday School PLUS Church Hour OR, Sunday Morning PLUS Sunday Evening OR, Sunday Morning PLUS Wednesday Evening	<p><i>(This is how we use the curriculum here at CHBC)</i></p> <p>First session of the Double:</p> <ul style="list-style-type: none"> • Use Opening Activity • Opening Circle Time • And choose an activity • Fill in extra time with free play activities <p>snack and potty break</p> <p>Second session of the Double:</p> <ul style="list-style-type: none"> • Review Opening Circle Time • Choose another activity • Fill in extra time with free play activities
Daycare/Schools Bible Class	<p>Schools vary in how many days they teach Bible. Some will have a daily Bible class. Others, will have it only certain days.</p> <p>Here's a suggestion for one Bible Truth a week, 5 days a week Bible class for preschoolers:</p> <p>Typically, each session you will be:</p> <ul style="list-style-type: none"> • Reminding the children of the Big Question and Bible verse; • Telling them the Bible story (or asking them questions to review it); • Singing the songs; and, • Following up with a response activity. <p>There are three lessons in each Bible Truth, with a listening assignment for each lesson. each with a coloring page, and three games; plus, three extra crafts.</p> <ul style="list-style-type: none"> • That makes 12 activities, plus the three extra crafts. Plenty for a week of Bible classes for little preschoolers. • You could read the story on Monday, Wednesday and Friday, using a different listening activity each time. Use the coloring sheet corresponds to the listening activity on those days. • Then, the other two days of the week, use the games to review what they have learned. <p>With 16 units of 67 Bible truths, this gives you about two academic years of curriculum.</p>
Camps, VBS and Short-term Missions Trips	<p>Since camps, VBS and mission trips usually involve both preschoolers and elementary school children, you will do best use two or three of the Praise Factory family of curriculum to meet everyone's needs. At the end of this introduction section, we provide suggested schedules for these ministry situations. We also have included how the Bible Truths across all three curriculums line up so you can coordinate the truths you are teaching across all of the age groups/curriculums.</p>

Maiden Voyage: Testing Out the Curriculum

Making a Test Run

At last it's time to try out the curriculum on your kids. As mentioned before, our favorite way to try out a new curriculum is with a smaller group of children (of the more-likely-to-be-well-behaved variety), when there is an opportunity to do so. This gives the curriculum its best test-run. Ideally, you want to give any curriculum a few sessions trial period. New curriculum is new curriculum. Teachers will be getting used to it as will the kids.

You may choose to dive in the deep end and introduce the whole curriculum to the children at once. As you introduce the curriculum to your children, also remember that everything will be new to them at first. New ideas and structures use up a lot more attention and energy than when they are familiar and routine...and it takes time for them to become routine. Be patient! Expect this!

Or, you may take the gradual approach, deciding on lesson elements to introduce gradually, then adding more in as you go. Think about the routine the children are used to in your classroom already. What works? What doesn't work? Slot Deep Down Detectives resources into the parts of your current framework that work best with your children, then gradually build from there.

For example, you might want to start with just the Bible story and Bible verse the first lesson, adding other elements the second lesson, and so on. Also, realize that the children will be doing a lot more watching and a lot less direct participation at first as they are learning the routine.

Give yourself and the children a few lessons to settle into the routine before deciding what is the right amount of activities to include each week. As the children get used to the lesson routine, you will find the children have more attention and energy to devote to the learning activities.

Evaluate and Adjust It

As you test-run the curriculum, you will probably want to evaluate and make changes. Reflect on how the teaching session goes, after each of your test runs and make any necessary changes. As you get closer to a good fit, add in more conditions like the typical classroom--such as your crazier kids, etc.. See how the curriculum works with these new elements. Make more changes until you feel good about your fit.

The Real Launch: Implementing the Curriculum in Your Situation

Sign Post It	Once you have figured out what works best for your children and those teaching the curriculum, put sign posts in place in the classroom. If you found that certain activities work better in a certain part of the room (such as games or craft time), put up a sign on the wall near that area indicating that. Or, put down a rug where you want to have Circle Time.
Choose and Train Your Load-Bearers	<p>If the curriculum follows a set time schedule, display the schedule on the wall in large print so a teacher can with just a glance know what he/she should be doing.</p> <p>Signpost where you store your curriculum resources (games, curriculum, music, craft supplies, etc), too, so that even the newest teacher can easily find what he/she needs.</p> <p>Once you feel that you have adjusted the curriculum to a good fit for teacher and children, begin to train others in how to teach it, too. Ideally, this starts as a mentoring experience between you and another teacher (preferably two). You are looking for people who are willing to learn the curriculum inside-out until they can teach it well themselves and can later train others in it, too. I call these teachers, "load-bearers," because they will share the weight of implementing the new curriculum.</p> <p>First, have your load-bearers come observe you as you teach the curriculum. Have them read the introductory materials and the curriculum lesson plan before they observe. After class, de-brief with them about the session. Have them continue to come for a number of session, gradually handing over the teaching responsibilities until they are comfortable and confident.</p>
Bring the Parents Up to Speed	Make sure to include parents in your launch! Communicate with them about the change in curriculum that is happening. Hold a meeting. Send out an email. Hand out the Deep Down Detectives flyer (pgs. 7-8, Core Curriculum books). Ask them to parents. Invite their feedback. Make them your partners, after all, it is them and their kids you hope to help.
Add Others	With your load-bearers in place and confident in the curriculum, you can now begin to look for more potential teachers to be trained. The load-bearers will then follow the same steps as you took with them: having them observe, then gradually take teaching responsibilities, de-briefing after each session. Continue until they are confident.
Want to See More?	<p>Three times a year (the third Saturday/Sunday of March, May and September), we hold a free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.</p> <p>On Saturday, we gather for lunch and talk philosophy; child protection policy; encouraging parents; recruiting teachers; dealing with discipline issues; etc; and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations.</p> <p>Then on Sunday, we offer an opportunity to see Deep Down Detectives and the other Praise Factory curriculum in action in our classes. This can be a great way to help others understand and get excited about the curriculum.</p> <p>The registration form for these workshops can be found on the Praise Factory website.</p>

Protect Your Investment: Tips on Storing the Curriculum for Future Use

This is a curriculum that keeps on giving year after year. Everything is re-used. If you do a good job storing the curriculum, it will serve your church well and at little cost for many years.

Here are two ideas to help you:

Idea #1: If you are teaching only a small group of children:



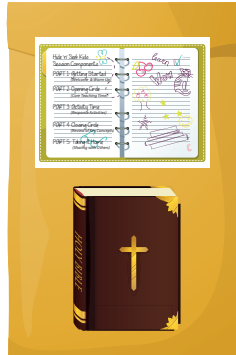
Then, store all of these resources together in a magazine file



Protect Your Investment: Tips on Storing the Curriculum for Future Use

Idea #2: If you are teaching a large group of children (like we do at CHBC), you may want to have a separate envelope for each resource type.

Copies of
Unit Lesson Plan,
and Story
with Listening
Assignments



CDs,
Song Track Lists,
Lyrics &
Sheet Music



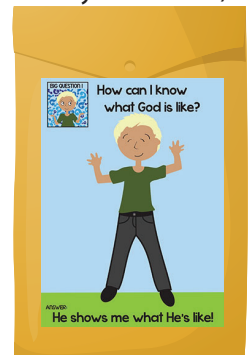
Bible Story
storyboard
Pictures,
Pictures Key and
Placement Guide



Discussion Sheet



Visual aids,
(except for Bible
Storyboard Pics)



Craft/Take Home
Sheet 1



Craft/Take Home
Sheet 2



Craft/Take Home
Sheet 3



Extra Craft 1



Extra Craft 2



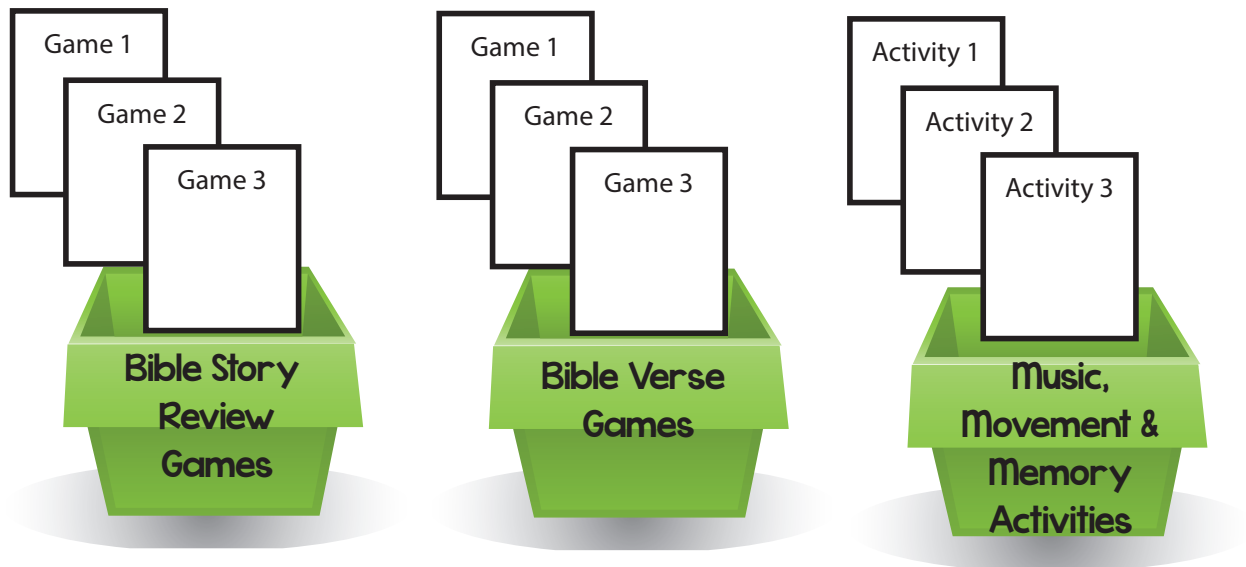
Extra Craft 3





Protect Your Investment: Tips on Storing the Curriculum for Future Use

Store your games in separate ziploc bags and put them in bins.:



Master Supplies List for All Deep Down Detectives Games

Deep Down Detectives uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Deep Down Detectives Curriculum. While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum.** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

THIS LIST IS ALSO INCLUDED IN APPENDIX B: GAMES

<u>Bible Verse Games</u>	<u>Bible Verse Games</u>
<p>Lily Pad Jump</p> <ul style="list-style-type: none"> • Cube-shaped cardboard box, • paper, • glue, • marker <p>Animal Cube</p> <ul style="list-style-type: none"> • Cube-shaped cardboard box, • paper, • glue, • marker <p>Simon Says How</p> <ul style="list-style-type: none"> • Cube-shaped Cardboard box • Paper, glue, and a marker <p>Bean Bag Catch</p> <ul style="list-style-type: none"> • 1 bean bag per every 2 children (or every child) • NOTE: Can also fill socks with beans and tie open end to make beanbags. <p>Slap, Clap and Stack</p> <ul style="list-style-type: none"> • 10 or 12 Blocks or other stackable objects <p>Freeze 'n' Say</p> <ul style="list-style-type: none"> • Music and CD/Tape player <p>Fill 'er Up</p> <ul style="list-style-type: none"> • 1 bean bag per child • NOTE: Can also fill socks with beans and tie open end to make beanbags. • Cardboard box or laundry basket • Carpet squares, 1 per child <p>Loud and Soft, Big and Little</p> <ul style="list-style-type: none"> • none 	<p>Roll 'n' Toss</p> <ul style="list-style-type: none"> • Cube-shaped Cardboard box • Paper, glue, and a marker • 1 bouncy ball per 2 children <p>Duck, Duck, Goose</p> <ul style="list-style-type: none"> • none <p>Deep Down Detective Mission Madness Practice</p> <ul style="list-style-type: none"> • Detective Gear, such as a trench coat, sunglasses, and a hat <p>Block Clapping</p> <ul style="list-style-type: none"> • 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets <p>Meet, Greet, and Keep It Up</p> <ul style="list-style-type: none"> • 16 oz cups, 1 per child (with some extras) • 2 pieces of rope as long as a line of children • Masking tape

Master Supplies List for All Deep Down Detectives Games, continued

Music, Movement & Memory

Thumping Drums

- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Say, Spring Up and Shout

- Bean bags, one per child

Freeze Frame

- Some kind of fun hat or clothing for the leader to wear

Egg Shakers

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Jingle Bell Hands

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

Sing, Dance, and Fall Down

- Optional: Bean bags, one per child

Big Voice, Little Voice

- none

Bottle Shakers

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

March 'n' Say

- Optional: A fun hat for the leader of the march, or for everyone in the march

Clap, Tap and Say

- none

Lullabies, Bells and Lions

- Bell

Music, Movement & Memory

Musical Squares

- Carpet Squares, enough for all of the children (or chairs)

Block Clappers

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

Master Supplies List for All Deep Down Detectives Games, continued

Story Review Games

Going Fishing

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

Pony Express

- Small manila envelopes, one per flannel graph figure
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

Fix Up the Mix Up

- None

Can You Remember?

- Index cards

Deep Down Detectives Clue Hunt

- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Deep Down Detectives Theme Song

Clothespin Line Up and Drop

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

Who's in the Basket?

- Blanket
- Basket

Run to the Grocery Store

- Grocery bag or kid's grocery cart
- Empty food cartons

Story Review Games

Treasure Hunt

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

Take Me Through the Tunnel

- Chairs or Table
- Sheet or blanket
- Box

Missing in Action

- None

Who's Inside?

- 10 different containers with lids

Look Who's Coming Down the Tracks

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

VBS, Camps and other Programs

Programs like camps, VBS and short-term missions Children's Ministry usually involve such a wide, age-range of children that it's best to use two or three curriculums, instead of just one, to meet everyone's learning level. This is easy to do with the Praise Factory family of curriculum, since you are using the same, sixteen Big Question Units in all three curriculums.

There are so many ways to do these programs. Here are the most common ones I've heard of:

- One, half day
- One, full day
- One evening
- Friday Night-Saturday
- Five, half days
- Five, full days
- Five evenings in a row
- Five one-day evenings (such as five Wednesday nights in a row)
- Two, five-day weeks in a row

Although these programs take place at many different times, they typically run one of three, standard lengths of time:

- 1 1/2 hour programs
- 2 1/2 hour programs
- 6 hour programs

Here are session suggestions for each of these three lengths of programs:

NOTE: I have put some place holder times in schedules. You change them to your actual times.

1 1/2 Hour Multi- Age Programs

1 1/2 Hour Program (for 2 year olds):

- 9:00 Free Play/Activity Centers
- 9:15 Opening Circle Time (Singing, Big Question, Bible Verse and Bible Story)
- 9:30 Free Play/Activity Centers
- 9:45 Activities: Game, Craft and/or Music
- 10:20 Closing Circle Time
- 10:30 Dismissal

1 1/2 Hour Program (for ages 3-5):

Hide 'n' Seek Kids or Deep Down Detectives Session, as written

1 1/2 Hour Program (for elementary age kids):

Praise Factory Investigators Session, as written

VBS, Camps and other Programs: 1 1/2 Hour Schedule

1 1/2 Hour Program (for 2 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- (9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

1 1/2 Hour Program (for 3-preK 5 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- (9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

1 1/2 Hour Program--elementary school (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activities (Discussion and Games/Music/Craft Activities) If desired, each small group can prepare their activity for Small Group Presentations in Closing Large Group.
- 10:15 Closing Large Group Time: Small Group Presentations and/or Singing
- 10:30 Dismissal

VBS, Camps and other Programs: 2 1/2 Hour Schedule

2 1/2 Hour Program (for 2 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:10 Clean Up Toys
- 9:15 Opening Circle Time (Add actions to songs to make this time more active)
- 9:25 Activity Centers (first set)
- 9:35 Craft Time (Use one of the Extra Crafts)
- 9:45 Play with Toys /Check Diapers/Potty Break 2
- 9:55 Clean Up Toys
- 10:00 Snack Time
- 10:10 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:20 Activity Centers (second set)
- 10:30 Clean Up Toys
- 10:45 Craft Time (one of the extra crafts)
- 10:55 Play with Toys /Check Diapers/Potty Break 2
- 11:00 Clean up Toys
- 11:05 Active Indoor/Outdoor Play
- 11:25 Closing Time Circle Time
- 11: 15 Coloring Time/Take Home Sheet
- 11:30 Parents come

2 1/2 Hour Program (for 3-preK 5 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:40 Craft Time (Use one of the Extra Crafts)
- 9:55 Activity Centers (first set)
- 10:10 Clean Up Toys
- 10:15 Potty Break/Wash Hands
- 10:25 Snack Time
- 10:35 Active Indoor/Outdoor Play OR Activity Centers (second set)
- 10:50 Clean Up Toys
- 10:55 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 11:10 Closing Time Circle Time
- 11:20 Coloring Time/Take Home Sheet
- 11:30 Parents come

2 1/2 Hour Program--elementary school (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activity 1: Discussion and Craft Activity
- 10:15 Active Outdoor/Indoor Play
- 10:30 Snack (Story-related snack) ACTS and Discussion Time (related to activity they are about to do 10:45 Small Group Activity 2: (Prepare this one for presentation to the rest of the children during Closing Large Group Time, if desired)
- 11:15: Closing Large Group Time: Small Group Presentations and/or Singing
- 11:30 Dismissal

VBS, Camps and other Programs: 6 Hour Schedule

6 Hour (Full Day) Program (for 3-preK 5 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

Use one Bible Truth and Bible story for the whole day's session. Afternoon provides an opportunity for reinforcement.

Morning Schedule

- 8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:50 Active Indoor/Outdoor Play (Playground or organized games)
- 10:30 Potty Break/Wash Hands/Snack Time
- 10:45 Music, Movement & Memory Game and Singing
- 11:00 Craft Time (Use one of the Extra Crafts)
- 11:30 Activity Centers (second set)
- 12:00 - 1:00 Lunch and Play Time/Rest Time

Afternoon Schedule

- 1:00 Bible Story Review & Bible Verse Review (repeat story and storyboard or use games to review)
- 1:20 Craft Time (Use one of the take home sheet coloring activities of the Extra Crafts)
- 1:40 Activity Centers (second set)
- 2:00 Snack and Potty Break
- 2:30 Closing Circle Time Review/Singing
- 2:40 Free play, games, possibility outdoors
- 3:00 Dismissal

6 Hour (Full Day) Program--elementary school (Praise Factory Investigators)

Use two stories from same Bible Truth: one in the morning, one in the afternoon.

- 8:45 Greet children and parents as they arrive
- 9:00 Small Group Time: Introduce Big Question, Bible Truth, Bible Verse, etc.
- 9:15 Large Group Singing and Bible Story
- 9:45 Small Group Activity 1: Bible Truth Game
- 10:15 Small Group Activity 2: Craft
- 10:45 Snack and ACTS Prayer Time
- 11:00 Outdoor Fun - Active Game 1
- 12:00 Lunch and Free Play Time

Afternoon Schedule

- 1:00 Large Group Singing and Second Story (Other Bible Story or Story of the Saints)
- 1:30 Small Group Activity 1: Presentation Activity (Choose a different activity for each small group to work on during this time. They will present it to the rest of the children at the end of the session, if desired.)
- 2:15 Snack Time
- 2:30 Closing Large Group Time: Small Group Presentations and/or Singing
- 3:00 Dismissal

VBS, Camps and other Programs: Choosing Curriculum

You've figured out how many sessions your program will run and how long each session will last. Next, you need to figure out which curriculum you want to use. We suggest using Hide'n'Seek Kids and/or Deep Down Detectives with your pre-schoolers and Praise Factory Investigators for your elementary school kids.

Find a unit you want to become the theme of your VBS. Choose the Bible Truths you want to teach. The charts of the following pages should help you see how the Bible Truths match up in the three curriculums. You've got tons of resources within each concept to fill up your schedule.

Here's a reminder of what you have in each:

Each Hide 'n' Seek Kids unit has:

- There is just one Bible Story and one Bible verse per unit.
- There are 5 lessons of curriculum in each unit.
- There is tons of music.
- The activities in each of the 5 lessons include:
 - 1 Bible Story Review Game
 - 1 Bible Verse Game
 - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
 - 1 Coloring Sheet/Take Home Sheet
 - There are also 3 extra crafts

Each Deep Down Detective unit has:

- There are multiple Bible truths within each unit.
- There are three lessons of curriculum, per Bible Truth, within each unit.
- There is one Bible story for each Bible Truth.
- There are 3 lessons of curriculum for each Bible Truth.
- There is tons of music
- The activities in each of the 3 lessons include:
 - 1 Bible Story Review Game
 - 1 Bible Verse Game
 - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
 - 1 Coloring Sheet/Take Home Sheet
 - There are also 3 extra crafts

Each Praise Factory Investigators unit has:

- Multiple Bible truths within it.
- There are three lessons of curriculum, per Bible Truth
- There are 3 stories for each Bible Truth: 1 Old Testament, 1 New Testament, and one Church History/missions.
- There are 3 lessons of curriculum for each Bible Truth--one for each of the three stories.
- There is tons of music.
- Each of the 3 lessons includes:
 - 1 Bible Story Review Game with Discussion Questions
 - 1 Bible Verse Game with Discussion Questions
 - 1 Bible Truth Game with Discussion Questions
 - 1 Craft with Discussion Questions
 - 1 Bible Verse Game with Discussion Questions
 - 1 Bible Verse Song with Discussion Questions, Sign Language and Song Game
 - 1 Hymn with Discussion Questions, Sign Language and Song Game
 - 1 Story-related Snack
 - 1 Take home sheet with the key concepts, the story and some discussion questions

Bible Truths that Match Up Across the Curriculums		
Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
Unit 1: The God Who Reveals Himself Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him	1. God Made Our Hearts to Know and Love Him
	2. In Everything I See All Around Me	2. God's Creations Tell Us about Him
	<i>included in DDD Unit 1 Bible Truth 3, below</i>	3. God Spoke to His People through Prophets Long Ago
	3. In the Bible, the Perfect Word of God	4. God Speaks through His Word, the Bible
	4. Through His Very Own Son, Jesus Christ	5. God Reveals Himself Most Completely through His Son, Jesus
Unit 2: God's Wonderful Word, the Bible Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Made Sure It Was Written Down Just Right	1. God Inspired Many People to Write Down His Word Perfectly
	2. It Tells Us about God and His Plans	2. God's Word Tells God's Way and Plans for His People, Past, Present and Future
	3. God Uses It to Save His People	3. God Uses His Word to Save His People
	4. God Uses It to Change His People	4. God Uses His Word to Change His People
Unit 3: The Good News of God, the Gospel Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	1. God Made Us and We Should Obey Him	1. God Is the Good Creator and King of the World
	2. We Have All Disobeyed God and Deserve His Punishment	2. All Have Rejected God and Deserve His Eternal Punishment
	3. God Sent Jesus to Pay for God's People's Sins	3. God Sent Jesus to Bear the Punishment for Sin
	4. God Saves All Who Repent of Their Sins and Trust in Jesus as Their Savior	4. God Saves Those Who Repent and Trust in Jesus
Unit 4: The God Like None Other Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. He Is a Glorious Spirit	1. The LORD is a Glorious Spirit
	2. He Is the One, True God	2. The LORD is the Only True God
	3. He Is God the Father, Son and Holy Spirit: One God, But Three Persons	3. The LORD Is God the Father, Son and Holy Spirit: One God, But Three Persons
	4. He Is Everywhere, All the Time	4. The LORD Is Everywhere, All the Time
	5. He Knows Everything There Is to Know	5. The LORD Knows Everything There Is to Know
	6. He Is Perfectly Holy, Purely Good	6. The LORD is Holy
	7. He Can Do Anything He Wants to Do	7. The LORD is Omnipotent
	8. He Is Always Faithful, Through and Through	8. The LORD is Faithful
	<i>included in DDD Unit 4 Bible Truth 2, above</i>	9. The LORD's Names Tell Us About Him
Unit 5: God, the Good Creator Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth	1. God Created All Things Good in the Beginning
	2. God Made People in a Special Way	2. God Created People Good in the Beginning
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	3. God Created the World to Praise and Glorify Him
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	4. God's Plans For His Creation Are Good and Unfailing
Unit 6: God, the Just and Merciful Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God	1. Angels and People Rebelled against God in the Beginning
	<i>included in DDD Unit 6 Bible Truth 1, above</i>	2. God Treated the First Sinners with Justice and Mercy
	2. When It Spread to the Whole World	3. All People Are Born Sinful, All People Need God's Mercy
Unit 7: The Law-Giving God Q: What Are God's Laws Like? A: God's Laws Are Perfect!	1. They are Written in the Bible, God's Word	1. God's Laws Are Written in the Bible
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	2. God Created Us Perfect Law Keepers, But We Are All Lawbreakers
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	3. God Gave Us His Laws to Convict Us of Our Sin that We Might Be Saved
	2. They Show Us that We Need God to Save Us	4. Jesus Kept God's Law Perfectly to Save God's People by His Grace
	3. They Tell Us How to Love God and Others	5. The Heart of God's Law is Love

Bible Truths that Match Up Across the Curriculums		
Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
Unit 8: The God Who Loves Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	<i>included in DDD Unit 8, Bible Truth 1, below</i>	1. God Blesses All People with Many Good Gifts
	<i>included in DDD Unit 8, Bible Truth 4, below</i>	2. God Loved His People Before They Loved Him
	1. He Gave His Son, Jesus, to Save Them	3. God Showed the Depths of His Love by Giving His Son to Save His People
	2. He Always Takes Care of Them	4. God Loves His People by Caring for Their Needs
	3. He Uses Their Sadnesses for Good	5. God Uses Everything in His People's Lives for Their Good and His Glory
	4. He Will Never Stop Loving His People	6. God Will Never Stop Loving His People
Unit 9: Jesus Christ, Immanuel, God with Us Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us	1. Jesus, the Servant King
	2. He Never, Ever Disobeyed God	2. Jesus, the Obedient Son
	3. He Taught about God and Did Amazing Things	3. Jesus, the Amazing Teacher
	<i>included in DDD Unit Bible Truth 3, above</i>	4. Jesus, the Ruler of All Creation
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	5. Jesus, the Lord over Life and Death
	<i>included in DDD Unit 9, Bible Truth 4, below</i>	6. Jesus, the Forgiver of Sins
	<i>included in DDD Unit 9, Bible Truth 2, above</i>	7. Jesus, the Christ, the Son of the Living God
	<i>included in DDD Unit 9, Bible Truth 1</i>	8. Jesus, the Glory of God
	4. He Died on the Cross for God's People's Sins	9. Jesus, the Ransom for Sinners
	5. He Rose from the Dead	10. Jesus, the Conqueror of Death
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	11. Jesus, the Firstborn of the Resurrection
	6. He Went Up to Rule in Heaven	12. Jesus, the Reigning Son in Heaven
Unit 10: The Holy Spirit: The Indwelling God Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People	1. The Holy Spirit Lives in God's People
	2. The Holy Spirit Gives God's People Courage	2. The Holy Spirit Gives God's People Courage
	3. The Holy Spirit Gives God's People Wisdom	3. The Holy Spirit Gives God's People Wisdom
	4. The Holy Spirit Builds God's Church	4. The Holy Spirit Builds God's Church
Unit 11: The God Who Saves Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them	1. God Saves Sinners Who Confess Their Sins
	<i>included in DDD Unit 11, Bible Truth 2, below</i>	2. Jesus Is the Only Way to Be Saved
	2. When We Trust in Jesus As Our Own Savior	3. We Must Trust in Jesus as Our Savior
	3. When the Holy Spirit Works in Our Hearts	4. The Holy Spirit Changes Our Hearts so We Can Be Saved
Unit 12: God's People Live for Him Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help	1. God's People Grow to Be More Like Jesus
	2. By Loving Him Most of All	2. God's People Love Him with All of Themselves
	3. By Loving Other People As God Has Loved Them	3. God's People Love Others
	4. By Trusting God and Being Happy With What He Wants	4. God's People Trust Him
	<i>included in DDD Unit 12 Bible Truth 8, below</i>	5. God's People Are Good Stewards of His Gifts
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	6. God's People Obey Him
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	7. God's People Do Good Works God Has Prepared for Them
	5. By Learning God's Word and Obeying It	8. God's People Read His Word, the Bible
	<i>included in DDD Unit 12 Bible Truth 2, above</i>	9. God's People Think about Him
	6. By Saying "No" to Disobeying God	10. God's People Say "No" to Temptation
	7. By Telling the Good News of Jesus	11. God's People Tell Others about Him
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	12. God's People Suffer According to His Plan
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	13. God's People Know Heaven Is Their Home
	8. By Making Much of God	14. God's People Delight in His Glory

Bible Truths that Match Up Across the Curriculum		
Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
Unit 13: The Sustaining God Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	1. God, Alone, Sustains God's People	1. God, Alone, Sustains God's People
	2. God the Father Promises to Help His People	2. God the Father Promises to Help His People
	3. Jesus Provides God's People with Everything They Need	3. Jesus Provides God's People with Everything They Need
	4. The Holy Spirit Works in God's People	4. The Holy Spirit Works in God's People
	5. The Word of God Grows God's People	5. The Word of God Grows God's People
	6. God Uses His People to Strengthen and Comfort Each Other	6. God Uses His People to Strengthen and Comfort Each Other
Unit 14: The God Who Delights in Our Prayers Q: How Does God Want Us to Pray? A: Every Night and Day!	1. God Wants Us to Praise Him	1. God Delights in Our Adoration of Him
	2. God Wants Us to Confess Our Sins	2. God Delights in Our Humble Confession of Sin
	3. God Wants Us to Thank Him	3. God Delights in Our Thanksgiving to Him
	4. God Wants Us to Ask Him to Do Great Things	4. God Delights in Our Supplications to Him
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	5. God Always Answers Prayers
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	6. Jesus Is Why God Answers God's People's Prayers
Unit 15: God's People Gather Together Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death	1. God's People Gather Together for a Special, Weekly Worship Day
	<i>included in DDD Unit 15 Bible Truth 2, below</i>	2. God's People Are Led by Godly Leaders
	2. By Learning from God's Word, the Bible	3. God's People Gather to Hear God's Word
	<i>included in DDD Unit 15 Bible Truth 3, below</i>	4. God's People Are Called the Body of Christ
	3. By Caring for Each Other's Needs	5. God's People Love One Another with a Covenant Love
	<i>included in DDD Unit 15 Bible Truth 3, above</i>	6. God's People Gather to Give
	4. By Telling What God Has Done and Praying	7. God's People Gather for Fellowship
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	8. God's People Invite Others to Gather with Them
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	9. God's People Gather to Pray
	5. By Baptizing People Who Trust in and Live for Jesus	10. God's People Proclaim Their New Life in Christ through Baptism
Unit 16: Jesus, the Returning King Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	6. By Remembering Jesus Died to Save Them	11. God's People Celebrate Christ's Redeeming Sacrifice for Them
	1. Jesus Will Judge All People Fairly	1. King Jesus Will Return to End the World
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	2. King Jesus Will Return When God's Work on Earth is Done
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	3. When King Jesus Returns, God's People Will Be Made Like Him
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	4. King Jesus Will Return to Bring the Wicked to Just and Final Punishment
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	5. King Jesus Will Return to Judge God's People, Too
	<i>included in DDD Unit 16 Bible Truth 2, below</i>	6. King Jesus Will Be United with His Bride, God's People, Forever
	2. God's People Will Live Happily with God Forever	7. King Jesus Will Reign Forever

DEEP DOWN DETECTIVES

**Curriculum Resources
for Unit 5, Bible Truth 1:**

A decorative horizontal line with a central loop and two teardrop-shaped ends pointing outwards.

**Can You Tell Me What God Made?
God Made All Things Good...
He Made Everything Good
in Heaven and Earth!**

Session Prep (especially good for newbies!)

Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book.** (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book.** This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan.** Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 5: God, the Good Creator

UNIT OVERVIEW

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God's good plan for the world? He planned for everything He made to show us what He's like so we could know delight in how wonderful He is.

In this unit we will learn two truths about the good things God created in the beginning.

UNIT BIBLE VERSE: Genesis 1:1,31

"In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good."

BIG QUESTION UNDER INVESTIGATION: Can You Tell Me What God Made?

ANSWER: God Made All Things Good!

OPTIONAL Big Question 5 INTRODUCTION LESSON (Use Hide 'n' Seek Kids Unit 5 Material)

Story: The Case of the Wild and Wonderful Words *Genesis 1-2*

Bible Verse: Genesis 1:1,31

➔ BIBLE TRUTH 1: God Made Everything Good in Heaven and Earth (3 Lessons Available)

Story: The Case of the Big Nothing *Genesis 1*

Bible Verse: Isaiah 44:24

BIBLE TRUTH 2: God Made People in a Special Way (3 Lessons Available)

Story: The Case of the Clay Creation *Genesis 1,2*

Bible Verse: Genesis 1:26,27

Deep Down Detectives ESV Songs 5 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 5: GOD, THE GOOD CREATOR

- 12 Big Q & A 5 Song
- 13 Big Q & A 5 Song: Can You Tell Me What God Made?
- 14 Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (short version)
- 15 Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (full version)
- 16 *Extra Big Question 5 Bible Verse Song: In the Beginning Genesis 1:1, 31,ESV*
- 17 Big Question 5 Hymn: All Things Bright and Beautiful, vs.1,2
- 18 Big Question 5 Praise Song: Days of Creation

Can You Tell Me What God Made? God Made All Things Good...

Bible Truth 1: God Made Everything Good in Heaven and Earth

- 19 Bible Verse: I Am the LORD Isaiah 44:24, ESV
- 20 *Extra Bible Verse: You Are the LORD, You Alone Nehemiah 9:6, ESV*
- 21 *Extra Bible Verse: Praise the LORD, from the Earth Psalm 148:7-12, NIV 1984*
- 22 *Extra Bible Verse: The Counsel of the LORD Psalm 33:11, ESV*

Bible Truth 2: God Made People in a Special Way

- 23 Bible Verse: Then God Said Genesis 1:26,27, ESV

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

Big Question 5, Bible Truth 1 Overview: Key Concepts**P.1****Unit 5: God, the Good Creator****Unit Big Question (and Answer):** Can You Tell Me What God Made? God Made All Things Good!**Unit Bible Verse:** "In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good." Genesis 1:1,31**Bible Truth 1 Concept: God Made All Things Good.. God Made Everything Good in Heaven and Earth**

God made everything in the beginning. He made the angels in heaven. He made the stars and moon we see at night, and the sun we see during the day. He made rivers, and mountains, and valleys. He made all the fish, the birds, the plants, the bugs, and the animals. He even made people. How did God make everything? He made it by His powerful word. He spoke, and everything was created. And it was all good—very good. There was no sin in any of it. It was all made just exactly right for God's good plans.

Bible Truth 1 Bible Verse: Isaiah 44:24

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

Learn a Little: "I am the LORD, who made all things."

Meaning

Who made everything? The LORD did! And who helped Him? No one! He alone made the heavens and everything in them. He alone made the earth and everything in it. Isn't God amazing!

Bible Truth 1 ACTS Prayer

- A** God, we praise You for being the Good Maker of all things in the beginning.
- C** God, You made people good in the beginning, but we have all chosen to disobey You. We do not take care of the good things You made for us to enjoy. We do not love others as You want us to. We do not love You as we should. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You for what they show us about You. Thank You for making people able to know You and able to see how great You are when we look at all You have made.
- S** God, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to see how wonderful You are when we look at all that You have made. Help us to take good care of the world You've given us. Most of all, help us to know You and live for You, as You created us to.
In Jesus' name we pray, Amen.

Bible Truth 1 Story**The Case of the Big Nothing**

Genesis 1

Big Question 5, Bible Truth 1 Overview: Key Concepts

p.2

Songs Used in Bible Truth 1

Big Q & A 5 Song

Big Question 5 Song: Can You Tell Me What God Made?

Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV

Extra Big Question 5 Bible Verse Song: In the Beginning Genesis 1:1, 31,ESV

Big Question 5 Hymn: All Things Bright and Beautiful, vs.1,2

Big Question 5 Praise Song: Days of Creation

Bible Truth 1 Bible Verse Song: I Am the LORD Isaiah 44:24, ESV

Extra Bible Verse: You Are the LORD, You Alone Nehemiah 9:6, ESV

Extra Bible Verse: Praise the LORD, from the Earth Psalm 148:7-12, NIV 1984

Extra Bible Verse: The Counsel of the LORD Psalm 33:11, ESV

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

Lesson Plan: Big Question 5, Bible Truth 1

use with all THREE lessons

p.1**1. GETTING STARTED**

= follow the stars for a short & simple lesson plan

Intake	
Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time	
<i>suggestions in Appendix D</i>	Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time	Music from Deep Down Detectives (DDD) ESV Songs 5:
<i>lyrics and sheet music, Appendix A</i>	Big Q & A 5 Song <i>DDD ESV Songs 5, track 12</i>
	Big Question 5 Song <i>DDD ESV Songs 5, track 13</i>
<i>listen to or download songs for free at https://praisefactory.org: Deep Down Detectives Music page</i>	Big Question 5 (Unit) Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (short) <i>DDD ESV Songs 5, track 14</i>
	Big Question 5 (Unit) Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (full) <i>DDD ESV Songs 5, track 15</i>
	Extra Big Question 5 (Unit) Bible Verse Song: In the Beginning Genesis 1:1, 31, ESV <i>DDD ESV Songs 5, track 16</i>
	Big Question 5 Hymn: All Things Bright and Beautiful, vs.1,2 <i>DDD ESV Songs 5, track 17</i>
	Big Question 5 Praise Song: Days of Creation <i>DDD ESV Songs 5, track 18</i>
	Bible Truth 1 Bible Verse Song: I Am the LORD Isaiah 44:24, ESV <i>DDD ESV Songs 5, track 19</i>
	Bible Truth 1 Extra Bible Verse Song: You Are the LORD, You Alone Nehemiah 9:6, ESV <i>DDD ESV Songs 5, track 20</i>
	Bible Truth 1 Extra Bible Verse Song: Praise the LORD, from the Earth Psalm 148:7-12, NIV 1984 <i>DDD ESV Songs 5, track 21</i>
	Bible Truth 1 Extra Bible Verse Song: The Counsel of the LORD Psalm 33:11, ESV <i>DDD ESV Songs 5, track 22</i>
	Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p.10 of this lesson plan with the Response Activities. Instructions found in Appendix B.
OR Bible Verse Memory Game	Lesson 1 Game: Lily Pad Jump Lesson 2 Game: Loud and Soft, Big and Little Lesson 3 Game: Freeze 'n' Say
<i>instructions found in Appendix B</i>	These activities are also included on p.10 of this lesson plan with the Response Activities.
2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)	
Gathering the Children	Sing verse 1 of The Classroom Song to gather the children for Circle Time.
<i>lyrics and sheet music, Appendix A</i>	The Classroom Song, verse 1 <i>DDD ESV Songs 5, track 1</i> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
Welcome to Deep Down Detectives	"Welcome to Deep Down Detectives. We're so glad you've joined us! Detectives are people who look for answers to questions. In Deep Down Detectives, we look for answers to big questions about God. We dig deep down in the truths of God's Word to find them."

2. OPENING CIRCLE TIME, continued

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<p>Deep Down Detectives Theme Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's sing our Deep Down Detectives Theme Song."</p> <p> Deep Down Detectives Theme Song DDD ESV Songs 5, track 5</p> <p>We're Deep Down Detectives, diggin' deep in God's Word, For truths about God and His plans for this world, We're seeking to love Him, with all of our heart, We're Deep Down Detectives! Come on! Let's start!</p>
<p>Classroom Rules Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>There are two very important things that Deep Down Detectives do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p>Classroom Rules Song DDD ESV Songs 5, track 6</p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
<p>Opening Prayer Time</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p>Let's Pray DDD ESV Songs 5, track 7</p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! <i>(repeat)</i></p> <p>"Let's pray:"</p> <p> Opening Prayer</p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

Lesson Plan: Big Question 5, Bible Truth 1 use with all THREE lessons**p.3****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short & simple lesson plan

Reveal the Big Question**Introduce the Big Question Box/Briefcase***lyrics and sheet music, Appendix A*

"Detectives INVESTIGATE things. That means they ask questions and look for answers. Deep Down Detectives investigate big questions about God. The Big Question we are investigating today is right inside our Big Question Box/Briefcase.

The Big Question Box Song*DDD ESV Songs 5, track 8*

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation*VISUAL AID**of BQB**Big Question & Answer Sign, front side***found in the DDD Unit 5 Visual Aids, ESV Book*

Ok, who would like to open for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you, then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 5:

Can You Tell Me What God Made?

and the Answer is:

God Made All Things Good!**Big Question Meaning**

★ Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God's good plan for the world? He planned for everything He made to show us what He's like so we could know delight in how wonderful He is.

Big Question Songs

"Let's sing our Big Question Song:

Big Q & A 5 Song*lyrics and sheet music, Appendix A*★ **Big Q & A 5 Song***DDD ESV Songs 5, track 12**(adapted version of "London Bridge Is Falling Down")*

Can you tell me what God made?
What God made, what God made?
Can you tell me what God made?
God made all things good!

2. OPENING CIRCLE TIME, continued

= follow the stars for a short & simple lesson plan

**Learning about
the Big Question
(use one or both)***Repeat the Big Question and Answer again:**"Can You Tell Me What God Made? God Made All Things Good!"**Say: "Hmmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."**Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.***Big Question
Action Rhyme****Big Question 5 Action Rhyme****(POSSIBLE ACTIONS)**

Big, tall trees,
Stars high in the sky.
Fish that swim,
Birds that fly,
Mommies and daddies,
Why even you and me!
God made these
and EVERYTHING I see
And He did it
for His own glory!

Raise your arms as tree branches
Wiggle your fingers like twinkling stars
Make wavy motion with hands
Flap arms like bird wings
Rock a pretend baby in your arms
Point to yourself
Point up to God

Let's cheer for God! Say "Yay!"

**Big Question
(Action Rhyme)
Song***lyrics and sheet music,
Appendix A***Big Question 5 (Action Rhyme) Song***DDD ESV Songs 5, track 13***(POSSIBLE ACTIONS)****Refrain:**

Can you tell me what God made?
Can you tell me what God made?
Can you tell me what God made?
God made all things good, God made all things good
(through Jesus/for His glory)!
God made all things good, God made all things good!

*Mimic the different animals
mentioned as you sing the song***Verse 1**

Manatees, bumblebees, the air we breathe,
Orca whales, bunny tails and slimy snails,
Furry yaks, yummy snacks, bumpy camel backs,
God made all things good!
Cookatoos, kangaroos, the sky so blue,
Sparkly gems, cherubim and monkey limbs,
Thunder clouds, peacocks proud, the lion, big and loud!
God made all things good! Refrain

Verse 2

Frogs that leap, woolly sheep, the shark's big teeth,
Tiny gnats, rivers fast, and chloroplasts,
Mountains high, octopi, the stars up in the sky,
God made all things good!
Sandy dunes, sun and moon, doves that coo,
Flying fish, rhinocerish, the bugs we squish!
Apple trees, the wavy seas, yes, even you and me.
God made all things good! Refrain

Lesson Plan: Big Question 5, Bible Truth 1

use with all THREE lessons

p.5**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short & simple lesson plan

Learning the Bible Truth

VISUAL take out

AID



of BQB

VISUAL AID

All the Bible Truths Sign

★ "God made all things good" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **TWO** Bible truths that all tell us more about the good things that God made.

Who would like to hand me the picture with our two Bible truths on it? It's in the Big Question Box/Briefcase." *Choose a child to get it and hand it to you, then hold it up and show them the pictures of the two truths they will be learning.*

After everyone has had a good look, say...

Bible Truth Clue

VISUAL take out

AID



of BQB

Bible Truth Clue Sign,
front side
VISUAL AID

"Ok, now let's look at our Bible Truth Clue sign and see if we can figure out which of these two truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue sign and hand it to you. Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

"Can You Tell Me What God Made?

God Made All Things Good!

He Made Everything in Heaven and ???? !"

Hint

We're missing one word. Here's the hint to what the missing word is. It says: "What is the name of the world we live in? It starts with an "e" and it rhymes with "birth."

Can you guess? It's "earth."

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

★ **"Can You Tell Me What God Made?**

God Made All Things Good!

He Made Everything in Heaven and Earth!"

Bible Truth Meaning

★ And here is what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

God made everything in the beginning. He made the angels in heaven. He made the stars and moon we see at night, and the sun we see during the day. He made rivers, and mountains, and valleys. He made all the fish, the birds, the plants, the bugs, and the animals. He even made people. How did God make everything? He made it by His powerful word. He spoke, and everything was created. And it was all good—very good. There was no sin in any of it. It was all made just exactly right for God's good plans.

Lesson Plan: Big Question 5, Bible Truth 1 use with all THREE lessons**p.6****2. OPENING CIRCLE TIME, continued**

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Learning the Bible Verse**The Bible Chant Song**lyrics and sheet music,
Appendix A

"And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

The Bible Chant Song

DDD ESV Songs 5, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

Bible VerseDDD 5.1 Bible Verse-front
side (in the DDD Bible folder)VISUAL AID Place
verse in take outof BQB
DDD Bible
Folder*found in the DDD Unit 5
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Isaiah 44:24 tells us:

**Isaiah 44:14**

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

Learn a Little: "I am the LORD, who made all things."**Bible Verse Meaning****What does that mean?**

Who made everything? The LORD did! And who helped Him? No one! He alone made the heavens and everything in them. He alone made the earth and everything in it. Isn't God amazing!

2. OPENING CIRCLE TIME, continued



= follow the stars for a short & simple lesson plan

Bible Verse
Song

lyrics and sheet music,
Appendix A

You might also enjoy:

You Are the LORD,
You Alone
Nehemiah 9:6, ESV
DDD ESV Songs 5, track 20

Praise the LORD,
from the Earth
Psalm 148:7-12, NIV 1984
DDD ESV Songs 5, track 21

The Counsel of the LORD
Psalm 33:11, ESV
DDD ESV Songs 5, track 22

We've said our Bible verse, now let's sing it!

I Am the LORD: Isaiah 44:24

DDD ESV Songs 5, track 19

I am the LORD,
Who has made all things,
Who alone stretched out the heavens.
I am the LORD,
Who has made all things,
Who spread out the earth by myself.
I am the LORD, (I am the LORD!)
I am the LORD, (I am the LORD!)
Isaiah Forty-four, twenty-four.

Lesson Plan: Big Question 5, Bible Truth 1

use with all THREE lessons

p.8

2. OPENING CIRCLE TIME, continued

= follow the stars for a short & simple lesson plan

Getting into the Case	<p>"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"</p>
Listening Assignments <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;"> <i>Place in</i>  </div> <div style="text-align: center;"> <i>take out</i>  </div> </div> <div style="text-align: center; margin-top: 5px;"> <i>of BQB</i> </div>	<p>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the DDD Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>
<div style="text-align: center;"> VISUAL AID  <i>DDD Unit 5 Visual Aids, ESV</i> </div>	<p><u>Detective Dan's Lesson #1 Listening Assignment:</u></p> <p>I need to find out:</p> <ol style="list-style-type: none"> 1. What started out as a big nothing? 2. Who changed the big nothing into something? What did He change it into?
<div style="text-align: center;"> VISUAL AID  <i>DDD Unit 5 Visual Aids, ESV</i> </div>	<p><u>Detective Dan's Lesson #2 Listening Assignment:</u></p> <p>Our Bible Verse is Isaiah 44:24</p> <p>"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."</p> <p>I need to find out:</p> <ol style="list-style-type: none"> 1. What did the LORD start with when He made the heavens and the earth? 2. What did the LORD use to stretch out the heavens and spread out the earth?
<div style="text-align: center;"> VISUAL AID  <i>*Listening Assignment #3 includes the Assignment Sheet, plus 6 clue pictures*</i> <i>DDD Unit 5 Visual Aids, ESV</i> </div>	<p><u>Detective Dan's Lesson #3 Listening Assignment:</u></p> <p>I found six clues, but only 4 of them are in the story.</p> <p>Our six clues were: a computer, a bird; a fish; a mountain; a construction worker; and, a lion.</p> <p><i>Hold each of them up for the children to see as you identify them.</i></p> <p>I need to figure out:</p> <ol style="list-style-type: none"> 1. Which four belong in the story and which two don't? 2. Who did the LORD give a special spirit so they could know Him and praise Him?
<p>Tell the Bible Story</p> <div style="text-align: center; margin-top: 10px;"> <i>Place story & pics in</i> <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;">  </div> <div style="text-align: center;">  </div> </div> <i>take out of BQB</i> </div> <div style="text-align: center; margin-top: 10px;"> <i>DDD Unit 5 Visual Aids, ESV</i> </div> <p>Story text included in this book right after this lesson plan and in Visual Aids book</p>	<p>★ Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."</p> <p>★ Bible Story: The Case of the Big Nothing <i>Genesis 1</i></p> <p><i>Read the Bible Truth story, putting up the storyboard pictures/using Simple Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the gospel and lead in prayer.</i></p> <p><i>*Answers to questions; the gospel; and, ACTS prayer are included with the story text.*</i></p>

Lesson Plan: Big Question 5, Bible Truth 1

use with all THREE lessons

p.9**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short & simple lesson plan

<p>Story Response Song(s)</p> <p>Hymn</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</i></p> <p>All Things Bright and Beautiful <i>DDD ESV Songs 5, track 17</i></p> <p>Refrain: All things bright and beautiful, All creatures, great and small, All things wise and wonderful, The Lord God made them all.</p> <p>Verse 2 He gave us eyes to see them, And lips that we might tell, How great is God Almighty, Who has made all things well. <i>Refrain</i></p> <p>Verse 1 Each little flower that opens, Each little bird that sings, He made their glowing colors, He made their tiny wings. <i>Refrain</i></p> <p>Tie-in: "Children, the Lord has made so many wonderful things that we enjoy every day. Great, big things. Little, tiny things. Beautiful things and bright things. We're going to sing about some of them right now!"</p>
<p>Praise Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Praise Song: The Days of Creation <i>DDD ESV Songs 5, track 18</i></p> <p>On Day One, God made light, Made the difference in day and night. God just spoke the words and it came true. Wonder what else God will do?</p> <p>Two.... On Day Two, God split in two, Skies above, the water blue, God just spoke the word and it came to be. What will happen on Day Three?</p> <p>Three.... On Day Three, God made land, Then He put plants in the sand. God made herbs and grass and fruit on the trees, This was all done on Day Three."</p> <p>Four.... On Day Four, God made lights, Some for day and some for night. Stars are dim, but the sun and moon are bright. Aren't you glad that God made light?</p> <p>Five.... On Day Five, God made alive, All the things that swim and the birds to fly, These were made on Day Five.</p> <p>Six.... On Day Six, God did fix, Animals, people and even ticks, God made lizards, cats and other things that lick. Critters and people were made on Day Six.</p> <p>Seven.... On Day Seven, God in heaven, Rested from all the work He'd He done. He'd made in perfect wisdom. It was good what God had done.</p>

3. TAKING ACTION: Response Activities (choose from among these activities)


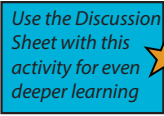

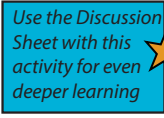

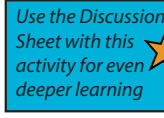


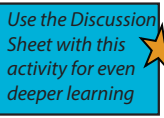

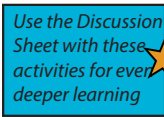

<p>Transition to Activities</p>	<p> Well, Deep Down Detectives, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p><i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</i></p>
<p>Classroom Song, verse 2</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p>Classroom Song, verse 2 <i>DDD ESV Songs 5, track 2</i></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

Lesson Plan: Big Question 5, Bible Truth 1

use with all THREE lessons

p.10**3. TAKING ACTION: Response Activities** (choose from among these activities)

= short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. 
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Lily Pad Jump Lesson 2 Game: Loud and Soft, Big and Little Lesson 3 Game: Freeze 'n' Say <div>   </div> <p>Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> DDD Songs for this Bible Truth, plus: Lesson 1 Activity: March 'n' Say Lesson 2 Activity: Clap, Tap and Say Lesson 3 Activity: Block Clappers <div>   </div> <p>Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Who's in the Basket? Lesson 2 Game: Going Fishing Lesson 3 Game: Pony Express <div>   </div> <p>Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i> 	<p>A coloring page related to the lesson assignment question is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children.</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: ACTS Prayer <div>   </div> <p>Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i> Bible Verse Craft <i>in Appendix C</i> Bible Story Puzzle <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring/take home sheets:</p> <p>The Bible Concept Go-and-Tell Craft is a craft that summarizes the Bible concept and includes the Bible verse is included for those desiring more than a coloring sheet. This more complex craft will involve gluing, sticking, etc. Can be used at any time.</p> <p>The Bible Story Coloring Sheet provides a tie in between the Bible story and the Bible truth they are learning.</p> <p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p> <div>   </div> <p>Discussion Questions</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 5, Bible Truth 1

use with all THREE lessons

p.11**4. CLOSING CIRCLE TIME** *(End-of-session activities for the last 5-10 minutes of class time)* = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Start singing this song and ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>DDD ESV Songs 5, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It's almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>DDD ESV Songs 5, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 5</p> <p><i>VISUAL AID</i></p> <p></p> <p><i>*found in the DDD Unit 5 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Big Question 5, Bible Truth 1</p> <p><i>VISUAL AID</i></p> <p></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>First of all, can you tell me the answer to our Big Question: "Can You Tell Me What God Made?" <i>Hold up the Bible Truth Clue Picture.</i></p> <p>Say the answer with me: "God Made All Things Good!"</p> <p><i>(If desired, you can sing one/both of the Big Question songs.)</i> <i>DDD ESV Songs 5, tracks 12,13</i></p> <p>And what's one way He does this? What did we learn? <i>Point to the picture.</i></p> <p>God Made Everything Good in Heaven and Earth!</p> <p>"And how do I know this is true? Can you tell me?"</p>
<p>Big Question 5 Bible Truth 1 Bible Verse</p> <p><i>VISUAL AID</i></p> <p></p> <p><i>*found in the DDD Unit 5 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Say it with me: "The Bible tells me so!" That's right!</p> <p>We learned: Isaiah 44:24, ESV</p> <p>"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."</p> <p>Learn a Little: "I am the LORD, who made all things."</p> <p>Who made everything? The LORD did! And who helped Him? No one! He alone made the heavens and everything in them. He alone made the earth and everything in it. Isn't God amazing!</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>DDD ESV Songs 5, track 19</i></p>

Lesson Plan: Big Question 5, Bible Truth 1

use with all THREE lessons

p.12**4. CLOSING CIRCLE TIME, continued**

= follow the stars for a short & simple lesson plan

Closing ACTS Prayer Time ACTS Prayer Chant <i>lyrics and sheet music, Appendix A</i>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>DDD ESV Songs 5, tracks 10,11</i></p> <p>A, Adoration, God, we praise You! C, Confession, Forgive us our sins. T, Thanksgiving, Thank You for Jesus, S, Supplication, Help us to live like Him.</p> <p style="text-align: right;">That's the ACTS prayer, my friend, Bow your head, Close your eyes, Shhh, Let's begin.</p>
Closing ACTS Prayer	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this Bible Truth.</i></p> <p>A God, we praise You for being the Good Maker of all things in the beginning.</p> <p>C God, You made people good in the beginning, but we have all chosen to disobey You. We do not take care of the good things You made for us to enjoy. We do not love others as You want us to. We do not love You as we should. We need a Savior!</p> <p>T Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You for what they show us about You. Thank You for making people able to know You and able to see how great You are when we look at all You have made.</p> <p>S God, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to see how wonderful You are when we look at all that You have made. Help us to take good care of the world You've given us. Most of all, help us to know You and live for You, as You created us to. In Jesus' name we pray, Amen.</p>
5. TAKING IT HOME <i>(Take Home Sheet)</i>	
Clean up and Dismissal	<p>"Now it's time to work together and clean up."</p> <p><i>Have the children join you in cleaning up the room.</i></p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p><i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
Bible Story to Take-Home <i>in Appendix C</i>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling where they can download the story from the Parent Resources section on the website.</p>

Bible Story for Big Question 5, Bible Truth 1 use with all THREE lessonsPlace
story in

take out

P.1

The Case of the Big Nothing*Genesis 1*

of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard figures, if using. (Included in Visual Aids book)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the Big Nothing. Here is your listening assignment." Read from Detective Dan's Listening Assignment signs, but questions are summarized below:

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:

1. What started out as a big nothing?
2. Who changed the big nothing into something? What did He change it into?

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Isaiah 44:24**

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

I need to find out:

1. What did the LORD start with when He made the heavens and the earth?
2. What did the LORD use to stretch out the heavens and spread out the earth?

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but only 4 of them are in the story.

Our six clues were: a computer, a bird; a fish; a mountain; a construction worker; and, a lion.

Hold each of them up for the children to see as you identify them.

I need to figure out:

1. Which four belong in the story and which two don't?
2. Who did the LORD give a special spirit so they could know Him and praise Him?

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Read the Bible Truth story, answer questions, present the gospel and lead in prayer.

Answers to questions; the gospel; and, ACTS prayer are included with the story text.

Bible Story for Big Question 5, Bible Truth 1 use with all THREE lessons**P.2****The Case of the Big Nothing** *Genesis 1**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Look around you. Look out the window. What do you see? Trees? Flowers? Birds? Squirrels? Dogs? The sun? The sky? People?

What do you see?

This story is about how all these things came to be.

Now, close your eyes. Shut them tight. What do you see? Nothing? Our story starts out in a time when there was not even the darkness you see when you shut your eyes. It was back when everything was a BIG NOTHING! That's right! Nothing at all! Nothing, that is, except God, the Father, Son and Holy Spirit. God has always lived. He had no beginning and He will have no end! How amazing He is!

I don't know about you, but I don't LIKE nothing. I love all of the beautiful and enjoyable creatures and things I see around me in this world.

What do you like in the world around us?

Now, I can't imagine being very happy living in a world of BIG NOTHING. I can only imagine being lonely!

But God wasn't lonely at all, when our world was just a BIG NOTHING. He was happy.

And God wasn't just a LITTLE happy, He was COMPLETELY happy. Yes, He was as happy as He could be back then, before everything was made.

Can you guess why?

It is because God is always perfectly happy just in Himself—Father, Son, and Holy Spirit. After all, there is no one more wonderful to know and love than God. All the creatures and things we love and enjoy in this world are just little reflections of how wonderful He is. God didn't need all those little reflections to make Him happy. He already had Himself! And that was best of all! Perfect Wonderfulness!

But even though God wasn't lonely and didn't need anyone or anything else to be happy, He CHOSE to make something...actually A LOT of somethings. He chose to make our whole world. He did it, just because He wanted to. He did it, because He had a great plan for it—a plan to display His beautiful goodness and share it with a very special kind of creature who could know and enjoy Him.

But how DID God make everything? Well, if you or I make something new, we have to start with some sort of STUFF: clay, or paper, or cardboard, or sticks, or something.

What do you think God started with?

But not God. He didn't need any stuff to make this world. God started with a BIG NOTHING... and Himself. He would create everything by His own powerful word. He simply said what He wanted to be and it was made. Just as simple as that.

Bible Story for Big Question 5, Bible Truth 1

use with all THREE lessons

P.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

God started His great work with the earth. At first, it didn't have any shape yet and it was empty and watery and oh, so dark. God's Spirit hovered over the waters. God was ready to bring shape and life to everything.

"Come, light!" God said, and a beautiful light began to shine. He separated it from darkness and gave a name to each. The light was called Day. The darkness was called Night. That was what God did on the first day He made things.

On the second day, God separated the watery stuff so that there was open air around the earth. He called the watery stuff up above, "sky". The rest of the waters stayed down on the earth. That was what God did on the second day He made things.

On the third day, God said, "Waters on the earth, gather together! Dry land, appear!" So, the waves of the water bunched together and soon land could be seen. Mountains and flatlands. Hills and valley. God named the dry land "Earth," and the waters He called, "Seas." God looked at the wild, splashing waves. He looked at the rich, dark ground, and it was good. There was no sin in it. It was just the way He wanted it to be for His great plan.

Now God began to fill all the spaces He had made. "Trees and plants, sprout up on the earth!" And as soon as He said it, up popped grass and leafy plants all over the earth-- all over the mountains; and the hills and valleys; and the flatlands. And oh, what wonderful trees with such yummy fruit! God looked at the beautiful green world and it was good. There was no sin in it. It was just the way He wanted it to be for His great plan.

On the fourth day, God said, "Lights, fill the sky!"

What are the lights God made for the sky?

God made soft lights for thenight: the stars and the moon. A big, blazing light for the day: the sun. "Give light to the earth, day and night. Make hot summer, crisp fall, cold winter and warm spring, year after year," the LORD commanded them. And so they did. That was what God did on the fourth day He made things.

On the fifth day, God made creatures to live in the beautiful sky and in the wavy waters. "Fish and sea creatures, fill up the waters!" God said. "Wriggle and splash! Have families and make lots more fish! Birds, fill up the skies! Flap around and soar! Have families and make lots more birds!" He commanded. And so, they did.

Brightly colored fish, mighty sharks, and whales, twisty-turny dolphins swam about in the seas. Eagles glided on the wind, parrots squawked from the trees, and hummingbirds buzzed busily around all the flowers. That was what God did on the fifth day He made things.

On the sixth day, God filled the earth with land animals.

What are some of the land animals God made?

"Come, cows and horses, goats and sheep! All you farm animals! Come, bears and lions and elephants! All you wild animals! Come, ladybugs and lizards! All you little creatures that creep along the ground! All of you: have families and fill up the earth!" God said. And so, all those creatures came to be, by God's command.

God looked at the beautiful, busy world of creatures He had made. There was no sin in it. It was just the way He wanted it to be for His great plan.

Bible Story for Big Question 5, Bible Truth 1 use with all THREE lessons**P.4***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

God had only one more creature left to make. It was that one, very special kind of creature that He planned to share Himself with.

Can you guess which creature God had not yet created?

It was people! People were to be the best creature of all, for He planned to give them a special gift no other creature would have.

“Let’s make people in our own image. They will have a spirit --a special heart-- to know and love Me and each other,” God said.

So, God made man and woman with a special heart inside. And He gave them names.

Do you know what the names of the first man and woman were?

God called them “Adam and Eve.” He put them in Eden, the garden home He made for them. “Eat the good fruit from the trees. Have a family, and fill the earth!” He told them. “I’m putting you in charge over everything I’ve made on earth. Explore it all and make it your home.

Adam and Eve were happy to obey. What a beautiful world God had given them! How wonderful it was to live in it! How fun it would be to explore it and make it their very own home! There was so much to do. So much to enjoy. And most enjoyable of all, was knowing and loving God.

At the end of the sixth day, God was done creating everything He had planned to create. He looked at it all and was very pleased. It was all good. It was all VERY GOOD. There was no sin in it. It was just right. It was perfect for His good plans. And then, God rested from His work.

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson 1 Listening Assignment:

1. What started out as a big nothing? The world we live in.

2. Who changed the big nothing into something? What did He change it into? God did. He created it with His powerful word.

For You and Me:

Isn't it amazing to think that God created the whole world with just His word! How very powerful He must be! But God didn't just use His great power to create the world. He even uses His great power to do great things inside of us. When we turn from our sins and trust in Jesus as our Savior, God not only forgives us our sins, but He makes us His people. He changes our hearts so that they can know and love Him. He helps us to live His good ways. Ask Him to help you. He delights to do this!

Detective Dan's Lesson 2 Listening Assignment:
Our Bible Verse is Isaiah 44:24:

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

1. What did the LORD start with when He made the heavens and the earth? Nothing.

2. What did the LORD use to stretch out the heavens and spread out the earth? His powerful word. He spoke and it came to be!

For You and Me:

God created the heavens and the earth to be a wonderful display of His goodness. He created people with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

Detective Dan's Lesson 3 Listening Assignment:

Our six clues were: a computer, a bird; a fish; a mountain; a construction worker; and, a lion.

1. Which four belong in our story?

The bird, fish, mountain and lion belong.

2. Who did the LORD give a special spirit so they could know Him and praise Him? People.**For You and Me:**

God created the heavens and the earth to be a wonderful display of His goodness. He created people with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

The Gospel (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****Can You Tell Me What God Made?****God Made All Things Good...****God Made Everything Good in Heaven and Earth!**

How wonderful life would have been, if people had kept on loving God as He created them to! How wonderful life would have been, if nothing bad had ever come into God's good world!

But bad things DID come into God's good world. People have not kept on loving or obeying God, have they? Why, even you and me, we disobey God. We do bad things. And now, we all deserve God's punishment. This is such sad news!

But there's good news, too! God loved us so much that He sent His Son, Jesus, to suffer and die on the cross, taking all the punishment for the sins of God's people. On Day Three, Jesus rose from the dead, proving He had really beaten sin and death for them. Now, God will forgive all who turn away their sins, and trust in Jesus as their Savior. That's how we become God's people.

If we do, what a wonderful beginning that will be! We will get to know God in our hearts, now. And one day, we will get to live with Him in heaven forever.

Close in prayer.

Closing ACTS Prayer

- A** We praise You, God, for being our Good Creator. You made people, in the beginning.
- C** God, You made people to know and love You with the spirit You gave them. But we all have disobeyed You. We have all chosen to not love You. We have lost the gift of knowing You. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You most of all, for making us in Your image so we can know You and see how wonderful You are in everything we see around us.
- S** God, work in our hearts. Help us to turn away from disobeying You and trust in Jesus as our own Savior. Help us to know You and love You with the spirit You put inside us. Fill us with Your Holy Spirit, that we might live for You and enjoy You forever. In Jesus' name we pray, Amen.

Go to Lesson Plan, p.9 for the script to the rest of the lesson.

Deep Down Discussion Sheet

use with all THREE lessons

P.2*Questions to aid discussion of the key concepts and for use in games*

THE GOSPEL	What is God's good news for you and me? <i>The gospel!</i> Can you tell me what God made? <i>God made all things good...He made everything in heaven and earth. How wonderful everything was in the beginning. It was perfectly good! But it did not stay that way! You see, we all have sinful hearts that have chosen to disobey God and His good ways. This has spoiled God's good world...and worse of all, now we all deserve God's fair punishment for our sins! How sad! But God is so rich in mercy! He sent His Son, Jesus, to suffer and die on the cross and take the punishment for all who turn away from their sins and trust in Him as their Savior. Jesus rose from the dead on Day Three, proving He had beaten sin and death for them. Now, all who turn away from their sins and trust in Jesus as their Savior will be forgiven. God will make them His special people, knowing Him in their hearts now, and one day, getting to live with Him forever in heaven.</i>
BIBLE TRUTH BIBLE VERSE	"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself." --Isaiah 44:24, ESV Learn a Little: "I am the LORD, who has made all things."
Meaning	Who made everything? The LORD did! And who helped Him? No one! He alone made the heavens and everything in them. He alone made the earth and everything in it. Isn't God amazing!
Discussion Questions	<i>choose a few</i> 1. What is God's name? <i>The LORD.</i> 2. What did the LORD make? <i>All things.</i> 3. Who helped the LORD make all things? <i>No one. He did it alone.</i> 4. What did the LORD put up above? <i>The heavens.</i> 5. What did the LORD create for us to live on? <i>The earth.</i> 6. What did the LORD make to go in the heavens and earth? <i>All creatures, all things... even us!</i>
BIBLE STORY	The Case of the Big Nothing <i>choose a few</i>
Discussion Questions	1. What kinds of things do we see in the world around us? <i>Name various things.</i> 2. Who made all the things that we see? <i>God did.</i> 3. Which of the things God made do you like best? 4. Did God make the world because He was lonely? <i>No. He made it because He wanted to show what He is like.</i> 5. Did God start with stuff when He made the world? <i>No. He just spoke and it came to be.</i> 6. What was the most special of all the things God made? Why? <i>People because He gave only to them a heart to know and love Him.</i> 7. Who does God want us to think about when we look at what He has made? <i>What He is like.</i> 8. What do you think about God when you look at a?

DEEP DOWN DETECTIVES

**Curriculum Resources
for Unit 5, Bible Truth 2:**



Can You Tell Me What God Made?

God Made All Things Good...

God Made People in a Special Way!

Session Prep (especially good for newbies!)

Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book.** (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book.** This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan.** Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 5: God, the Good Creator

UNIT OVERVIEW

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God's good plan for the world? He planned for everything He made to show us what He's like so we could know delight in how wonderful He is.

In this unit we will learn two truths about the good things God created in the beginning.

UNIT BIBLE VERSE: Genesis 1:1,31

"In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good."

BIG QUESTION UNDER INVESTIGATION: Can You Tell Me What God Made?

ANSWER: God Made All Things Good!

OPTIONAL Big Question 5 INTRODUCTION LESSON (Use Hide 'n' Seek Kids Unit 5 Material)

Story: The Case of the Wild and Wonderful Words *Genesis 1-2*

Bible Verse: Genesis 1:1,31

BIBLE TRUTH 1: God Made Everything Good in Heaven and Earth (3 Lessons Available)

Story: The Case of the Big Nothing *Genesis 1*

Bible Verse: Isaiah 44:24

➔ BIBLE TRUTH 2: God Made People in a Special Way (3 Lessons Available)

Story: The Case of the Clay Creation *Genesis 1,2*

Bible Verse: Genesis 1:26,27

Deep Down Detectives ESV Songs 5 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 5: GOD, THE GOOD CREATOR

- 12 Big Q & A 5 Song
- 13 Big Q & A 5 Song: Can You Tell Me What God Made?
- 14 Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (short version)
- 15 Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (full version)
- 16 *Extra Big Question 5 Bible Verse Song: In the Beginning Genesis 1:1, 31,ESV*
- 17 Big Question 5 Hymn: All Things Bright and Beautiful, vs.1,2
- 18 Big Question 5 Praise Song: Days of Creation

Can You Tell Me What God Made? God Made All Things Good...

Bible Truth 1: God Made Everything Good in Heaven and Earth

- 19 Bible Verse: I Am the LORD Isaiah 44:24, ESV
- 20 *Extra Bible Verse: You Are the LORD, You Alone Nehemiah 9:6, ESV*
- 21 *Extra Bible Verse: Praise the LORD, from the Earth Psalm 148:7-12, NIV 1984*
- 22 *Extra Bible Verse: The Counsel of the LORD Psalm 33:11, ESV*

Bible Truth 2: God Made People in a Special Way

- 23 Bible Verse: Then God Said Genesis 1:26,27, ESV

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

Big Question 5, Bible Truth 2 Overview: Key Concepts**P.1****Unit 5: God, the Good Creator**

Unit Big Question (and Answer): Can You Tell Me What God Made? God Made All Things Good!

Unit Bible Verse: “In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good.” Genesis 1:1,31

Bible Truth 2 Concept: God Made All Things Good... God Made People in a Special Way!

When God made people, He made them good, just like everything else that He made. But God made them good in a special way—in a way that was DIFFERENT from everything else He created. God gave people a living spirit, a bit like His.

It is with this special spirit that all people—even you and I—can enjoy God in a way no other creature can. With our spirit we can look at what God made and see how wonderful He is. With our spirit we can know and love God, and go on knowing and loving Him forever and ever, because this spirit will never die. Everyone who turns away from their sins and trusts in Jesus as their Savior, gets to have special closeness with God in their spirit right now. And one day, they will go to live with Him, loving and knowing Him forever. What an amazing gift God gave us when He made us with a spirit!

Bible Truth 2 Bible Verse: Genesis 1:26,27, ESV

“Then God said, ‘Let us make man in our own image.’ Male and female he created them. “Then God said, “Let us make man in our image, after our likeness.’... So God created man in his own image, in the image of God he created him; male and female he created them.”

Learn a Little: God created man in his own image... male and female he created them.”

Meaning

Man, male and female: those are all words for men and women, boys and girls. The Bible tells us that God made people in the beginning. He made them in His image. That means that they reflect Him in a very special way. Of all the earthly creatures, they alone were created with a spirit, like God’s Spirit, that can know and love God. God created people to be able to see God’s glory in everything He made. And, He created them to care for the world He created as caretakers under Him.

Bible Truth 2 ACTS Prayer

- A** We praise You, God, for being our Good Creator. You made people, in the beginning.
- C** God, You made people to know and love You with the spirit You gave them. But we all have disobeyed You. We have all chosen to not love You. We have lost the gift of knowing You. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You most of all, for making us in Your image so we can know You and see how wonderful You are in everything we see around us.
- S** God, work in our hearts. Help us to turn away from disobeying You and trust in Jesus as our own Savior. Help us to know You and love You with the spirit You put inside us. Fill us with Your Holy Spirit, that we might live for You and enjoy You forever. In Jesus’ name we pray, Amen.

Bible Truth 2 Story

The Case of the Clay Creation *Genesis 1,2*

Big Question 5, Bible Truth 2 Overview: Key Concepts**P.2****Songs Used in Bible Truth 2**

Big Q & A 5 Song

Big Question 5 Song: Can You Tell Me What God Made?

Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV

Extra Big Question 5 Bible Verse Song: In the Beginning Genesis 1:1, 31, ESV

Big Question 5 Hymn: All Things Bright and Beautiful, vs.1,2

Big Question 5 Praise Song: Days of Creation

Bible Truth 2 Bible Verse Song: Among the Gods Psalm 86:8-10, ESV

Extra Bible Verse Song: O Lord of Hosts Isaiah 37:16, ESV

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

Lesson Plan: Big Question 5, Bible Truth 2

use with all THREE lessons

p.1**1. GETTING STARTED**

= follow the stars for a short & simple lesson plan

Intake	
Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time	
<i>suggestions in Appendix D</i>	Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time	Music from Deep Down Detectives (DDD) ESV Songs 5:
<i>lyrics and sheet music, Appendix A</i>	Big Q & A 5 Song <i>DDD ESV Songs 5, track 12</i>
	Big Question 5 Song <i>DDD ESV Songs 5, track 13</i>
<i>listen to or download songs for free at https://praisefactory.org:Deep Down Detectives Music page</i>	Big Question 5 (Unit) Bible Verse Song:
	God Saw Everything He Had Made Genesis 1:31 ESV (short) <i>DDD ESV Songs 5, track 14</i>
	Big Question 5 (Unit) Bible Verse Song:
	God Saw Everything He Had Made Genesis 1:31 ESV (full) <i>DDD ESV Songs 5, track 15</i>
	Extra Big Question 5 (Unit) Bible Verse Song:
	In the Beginning Genesis 1:1, 31, ESV <i>DDD ESV Songs 5, track 16</i>
	Big Question 5 Hymn:
	All Things Bright and Beautiful, vs.1,2 <i>DDD ESV Songs 5, track 17</i>
	Big Question 5 Praise Song:
	Days of Creation <i>DDD ESV Songs 5, track 18</i>
	Bible Truth 2 Bible Verse Song:
	Then God Said Genesis 1:26,27, ESV <i>DDD ESV Songs 5, track 23</i>
	<i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p.10 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
OR Bible Verse Memory Game	
<i>instructions found in Appendix B</i>	Lesson 1 Game: Detective Mission Madness Practice
	Lesson 2 Game: Duck, Duck, Goose
	Lesson 3 Game: Slap, Clap and Stack
2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)	
Gathering the Children	<i>Sing verse 1 of The Classroom Song to gather the children for Circle Time.</i>
<i>lyrics and sheet music, Appendix A</i>	The Classroom Song, verse 1 <i>DDD ESV Songs 5, track 1</i>
	Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
Welcome to Deep Down Detectives	"Welcome to Deep Down Detectives. We're so glad you've joined us! Detectives are people who look for answers to questions. In Deep Down Detectives, we look for answers to big questions about God. We dig deep down in the truths of God's Word to find them."

Lesson Plan: Big Question 5, Bible Truth 2 use with all THREE lessons

p.2

2. OPENING CIRCLE TIME, continued

= follow the stars for a short & simple lesson plan

<p>Deep Down Detectives Theme Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's sing our Deep Down Detectives Theme Song."</p> <p> Deep Down Detectives Theme Song DDD ESV Songs 5, track 5</p> <p>We're Deep Down Detectives, diggin' deep in God's Word, For truths about God and His plans for this world, We're seeking to love Him, with all of our heart, We're Deep Down Detectives! Come on! Let's start!</p>
<p>Classroom Rules Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>There are two very important things that Deep Down Detectives do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p>Classroom Rules Song DDD ESV Songs 5, track 6</p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
<p>Opening Prayer Time</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p>Let's Pray DDD ESV Songs 5, track 7</p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! <i>(repeat)</i></p> <p>"Let's pray:"</p> <p> Opening Prayer</p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

Lesson Plan: Big Question 5, Bible Truth 2 use with all THREE lessons**p.3****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short & simple lesson plan

Reveal the Big Question**Introduce the Big Question Box/Briefcase***lyrics and sheet music, Appendix A*

"Detectives INVESTIGATE things. That means they ask questions and look for answers. Deep Down Detectives investigate big questions about God. The Big Question we are investigating today is right inside our Big Question Box/Briefcase.

The Big Question Box Song*DDD ESV Songs 5, track 8*

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation*VISUAL take out AID**of BQB**Big Question & Answer Sign, front side***found in the DDD Unit 5 Visual Aids, ESV Book*

Ok, who would like to open for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you, then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 5:

Can You Tell Me What God Made?

and the Answer is:

God Made All Things Good!**Big Question Meaning**

★ Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God's good plan for the world? He planned for everything He made to show us what He's like so we could know delight in how wonderful He is.

Big Question Songs**Big Q & A 5 Song***lyrics and sheet music, Appendix A*

★ "Let's sing our Big Question Song:

Big Q & A 5 Song*DDD ESV Songs 5, track 12**(adapted version of "London Bridge Is Falling Down")*

Can you tell me what God made?
What God made, what God made?
Can you tell me what God made?
God made all things good!

2. OPENING CIRCLE TIME, continued

= follow the stars for a short & simple lesson plan

**Learning about
the Big Question
(use one or both)***Repeat the Big Question and Answer again:**"Can You Tell Me What God Made? God Made All Things Good!"**Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."**Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.***Big Question
Action Rhyme****Big Question 5 Action Rhyme****(POSSIBLE ACTIONS)**

Big, tall trees,
Stars high in the sky.
Fish that swim,
Birds that fly,
Mommies and daddies,
Why even you and me!
God made these
and EVERYTHING I see
And He did it
for His own glory!

Raise your arms as tree branches
Wiggle your fingers like twinkling stars
Make wavy motion with hands
Flap arms like bird wings
Rock a pretend baby in your arms
Point to yourself
Point up to God

Let's cheer for God! Say "Yay!"

**Big Question
(Action Rhyme)
Song***lyrics and sheet music,
Appendix A***Big Question 5 (Action Rhyme) Song***DDD ESV Songs 5, track 13***(POSSIBLE ACTIONS)****Refrain:**

Can you tell me what God made?
Can you tell me what God made?
Can you tell me what God made?
God made all things good, God made all things good
(through Jesus/for His glory)!
God made all things good, God made all things good!

*Mimic the different animals
mentioned as you sing the song***Verse 1**

Manatees, bumblebees, the air we breathe,
Orca whales, bunny tails and slimy snails,
Furry yaks, yummy snacks, bumpy camel backs,
God made all things good!
Cookatoos, kangaroos, the sky so blue,
Sparkly gems, cherubim and monkey limbs,
Thunder clouds, peacocks proud, the lion, big and loud!
God made all things good! Refrain

Verse 2

Frogs that leap, woolly sheep, the shark's big teeth,
Tiny gnats, rivers fast, and chloroplasts,
Mountains high, octopi, the stars up in the sky,
God made all things good!
Sandy dunes, sun and moon, doves that coo,
Flying fish, rhinocerish, the bugs we squish!
Apple trees, the wavy seas, yes, even you and me.
God made all things good! Refrain

Lesson Plan: Big Question 5, Bible Truth 2

use with all THREE lessons

p.5**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short & simple lesson plan

Learning the Bible Truth

VISUAL take out

AID

#2

of BQB

VISUAL AID

All the Bible Truths Sign

★ "God made all things good" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **TWO** Bible truths that all tell us more about the good things that God made.

Who would like to hand me the picture with our two Bible truths on it? It's in the Big Question Box/Briefcase." *Choose a child to get it and hand it to you, then hold it up and show them the pictures of the two truths they will be learning.*

Bible Truth Clue

VISUAL take out

AID

#3

of BQB

Bible Truth Clue Sign,
front side
VISUAL AID

After everyone has had a good look, say...

"Ok, we've learned one truth about what the LORD is like. It's this one: "God Made Everything Good in Heaven and Earth" (point to pictures as you identify each Bible Truth). Now let's look at our Bible Truth Clue sign and see if we can figure out which of these two truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue sign and hand it to you. Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

"Can You Tell Me What God Made?

God Made All Things Good!

He Made ???? in a Special Way!"

We're missing one word. Here's the hint to what the missing word is. It says: "What are we called? It starts with an "p" and it rhymes with "steeple."

Hint

Can you guess? It's "People."

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

★ **"Can You Tell Me What God Made?**

God Made All Things Good!

He Made PEOPLE in a Special Way!"

Bible Truth Meaning

★ And here is what this Bible Truth means: *(read the meaning off of the back of the sign, say:)*

When God made people, He made them good, just like everything else that He made. But God made them good in a special way—in a way that was DIFFERENT from everything else He created. God gave people a living spirit, a bit like His.

It is with this special spirit that all people—even you and I—can enjoy God in a way no other creature can. With our spirit we can look at what God made and see how wonderful He is. With our spirit we can know and love God, and go on knowing and loving Him forever and ever, because this spirit will never die. Everyone who turns away from their sins and trusts in Jesus as their Savior, gets to have special closeness with God in their spirit right now. And one day, they will go to live with Him, loving and knowing Him forever. What an amazing gift God gave us when He made us with a spirit!

Lesson Plan: Big Question 5, Bible Truth 2 use with all THREE lessons

p.6

2. OPENING CIRCLE TIME, continued

= follow the stars for a short & simple lesson plan

Learning the Bible Verse**The Bible Chant Song**lyrics and sheet music,
Appendix A

"And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

The Bible Chant Song

DDD ESV Songs 5, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

Bible VerseDDD 5.2 Bible Verse-front
side (in the DDD Bible folder)VISUAL
AID

#4

Place
verse in
take out
DDD Bible
Folder
of BQB*found in the DDD Unit 5
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Genesis 1:26,27 tells us:

Genesis 1:26,27

"Then God said, 'Let us make man in our image, after our likeness'... So God created man in his own image, in the image of God he created him; male and female he created them."

Learn a Little: God created man in his own image... male and female he created them."**Bible Verse Meaning****What does that mean?**

Man, male and female: those are all words for men and women, boys and girls. The Bible tells us that God made people in the beginning. He made them in His image. That means that they reflect Him in a very special way. Of all the earthly creatures, they alone were created with a spirit, like God's Spirit, that can know and love God. God created people to be able to see God's glory in everything He made. And, He created them to care for the world He created as caretakers under Him.

2. OPENING CIRCLE TIME, continued



= follow the stars for a short & simple lesson plan

**Bible Verse
Song**

*lyrics and sheet music,
Appendix A*

We've said our Bible verse, now let's sing it!

Then God Said: Genesis 1:26,27

DDD ESV Songs 5, track 23

Then God said, "Let us make man,
Let us make man in our own image."
Then God said, "Let us make man,
Let us make man in our own image."
Male and female, He created them,
Male and female, He created them.



Then God said, "Let us make man,
Let us make man in our own image."
Then God said, "Let us make man,
Let us make man in our own image."
Genesis One, twenty-six and seven.

Lesson Plan: Big Question 5, Bible Truth 2

use with all THREE lessons

p.8**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short & simple lesson plan

Getting into the Case	<p>"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"</p>
Listening Assignments <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;"> <i>Place in</i>  <i>of BQB</i> </div> <div style="text-align: center;"> <i>take out</i>  <i>of BQB</i> </div> </div>	<p>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the DDD Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>
<div style="text-align: center;"> <i>VISUAL AID</i>  <i>DDD Unit 5 Visual Aids, ESV</i> </div>	<p>Detective Dan's Lesson #1 Listening Assignment:</p> <p>I need to know:</p> <ol style="list-style-type: none"> 1. Who was made out of clay? 2. How did he come to life?
<div style="text-align: center;"> <i>VISUAL AID</i>  <i>DDD Unit 5 Visual Aids, ESV</i> </div>	<p>Detective Dan's Lesson #2 Listening Assignment:</p> <p>Our Bible Verse is Genesis 1:26,27, ESV</p> <p>"Then God said, 'Let us make man in our own image.' Male and female he created them.</p> <p>"Then God said, 'Let us make man in our image, after our likeness...' So God created man in his own image, in the image of God he created him; male and female he created them."</p> <p>I need to know:</p> <ol style="list-style-type: none"> 1. How did God make man (people) in His own image? 2. How did God make people in a way that was different from all the other earthly creatures?
<div style="text-align: center;"> <i>VISUAL AID</i>  <i>*Listening Assignment #3 includes the Assignment Sheet, plus 6 clue pictures*</i> <i>DDD Unit 5 Visual Aids, ESV</i> </div>	<p>Detective Dan's Lesson #3 Listening Assignment:</p> <p>I found six clues, but two of them are NOT in the story.</p> <p>They are: a bunny; a horse; a doctor; a rib; a special heart; and, a magic hat.</p> <p><i>Hold each of them up for the children to see as you identify them.</i></p> <p>I need to know:</p> <ol style="list-style-type: none"> 1. Which four belong in the story and which two don't? 2. Who did God create with a special ability to praise Him, know Him and love Him?
<p>Tell the Bible Story</p> <div style="text-align: center; margin-top: 10px;"> <i>Place story & pics in</i> <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;">  <i>of BQB</i> </div> <div style="text-align: center;">  <i>of BQB</i> </div> </div> </div> <div style="text-align: center; margin-top: 10px;"> <i>DDD Unit 5 Visual Aids, ESV</i> </div> <p>Story text included in this book right after this lesson plan and in Visual Aids book</p>	<p>Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."</p> <p>Bible Story: The Case of the Clay Creation</p> <p><i>Genesis 1,2</i></p> <p><i>Read the Bible Truth story, putting up the storyboard pictures/using Simple Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the gospel and lead in prayer.</i></p> <p><i>*Answers to questions; the gospel; and, ACTS prayer are included with the story text.*</i></p>

Lesson Plan: Big Question 5, Bible Truth 2

use with all THREE lessons

p.9**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short & simple lesson plan

<p>Story Response Song(s)</p> <p>Hymn</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</i></p> <p>All Things Bright and Beautiful <i>DDD ESV Songs 5, track 17</i></p> <p>Refrain: All things bright and beautiful, All creatures, great and small, All things wise and wonderful, The Lord God made them all.</p> <p>Verse 2 He gave us eyes to see them, And lips that we might tell, How great is God Almighty, Who has made all things well. <i>Refrain</i></p> <p>Verse 1 Each little flower that opens, Each little bird that sings, He made their glowing colors, He made their tiny wings. <i>Refrain</i></p> <p>Tie-in: "Children, the Lord has made so many wonderful things that we enjoy every day. Great, big things. Little, tiny things. Beautiful things and bright things. We're going to sing about some of them right now!"</p>
<p>Praise Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Praise Song: The Days of Creation <i>DDD ESV Songs 5, track 18</i></p> <p>On Day One, God made light, Made the difference in day and night. God just spoke the words and it came true. Wonder what else God will do?</p> <p>Two.... On Day Two, God split in two, Skies above, the water blue, God just spoke the word and it came to be. What will happen on Day Three?</p> <p>Three.... On Day Three, God made land, Then He put plants in the sand. God made herbs and grass and fruit on the trees, This was all done on Day Three."</p> <p>Four.... On Day Four, God made lights, Some for day and some for night. Stars are dim, but the sun and moon are bright. Aren't you glad that God made light?</p> <p>Five.... On Day Five, God made alive, All the things that swim and the birds to fly, These were made on Day Five.</p> <p>Six.... On Day Six, God did fix, Animals, people and even ticks, God made lizards, cats and other things that lick. Critters and people were made on Day Six.</p> <p>Seven.... On Day Seven, God in heaven, Rested from all the work He'd He done. He'd made in perfect wisdom. It was good what God had done.</p>

3. TAKING ACTION: Response Activities (choose from among these activities)


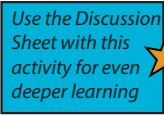

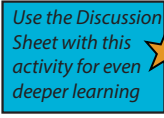

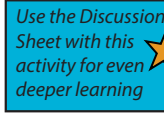


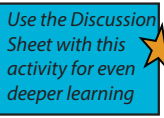

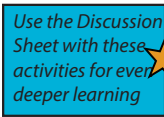

<p>Transition to Activities</p>	<p> Well, Deep Down Detectives, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p><i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</i></p>
<p>Classroom Song, verse 2</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p>Classroom Song, verse 2 <i>DDD ESV Songs 5, track 2</i></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

Lesson Plan: Big Question 5, Bible Truth 2

use with all THREE lessons

p.10**3. TAKING ACTION: Response Activities** (choose from among these activities)

= short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. 
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Detective Mission Madness Practice Lesson 2 Game: Duck, Duck, Goose Lesson 3 Game: Slap, Clap and Stack <div>   </div> <p>Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> DDD Songs for this Bible Truth, plus: Lesson 1 Activity: Lullabies, Bells and Lions Lesson 2 Activity: Musical Squares Lesson 3 Activity: Thumping Drums <div>   </div> <p>Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Who's Inside? Lesson 2 Game: Fix Up the Mix Up Lesson 3 Game: Take Me through the Tunnel <div>   </div> <p>Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i> 	<p>A coloring page related to the lesson assignment question is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children.</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: ACTS Prayer <div>   </div> <p>Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i> Bible Verse Craft <i>in Appendix C</i> Bible Story Puzzle <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring/take home sheets:</p> <p>The Bible Concept Go-and-Tell Craft is a craft that summarizes the Bible concept and includes the Bible verse is included for those desiring more than a coloring sheet. This more complex craft will involve gluing, sticking, etc. Can be used at any time.</p> <p>The Bible Story Coloring Sheet provides a tie in between the Bible story and the Bible truth they are learning.</p> <p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p> <div>   </div> <p>Discussion Questions</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 5, Bible Truth 2

use with all THREE lessons

p.11**4. CLOSING CIRCLE TIME** *(End-of-session activities for the last 5-10 minutes of class time)* = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Start singing this song and ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>DDD ESV Songs 5, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It's almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>DDD ESV Songs 5, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 5</p> <p><i>VISUAL AID</i></p> <p>#1</p> <p><i>*found in the DDD Unit 5 Visual Aids, ESV Book lyrics and sheet music, Appendix A</i></p> <p>Big Question 5, Bible Truth 2</p> <p><i>VISUAL AID</i></p> <p>#3</p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>First of all, can you tell me the answer to our Big Question: "Can You Tell Me What God Made?" <i>Hold up the Bible Truth Clue Picture.</i></p> <p>Say the answer with me: "God Made All Things Good!"</p> <p><i>(If desired, you can sing one/both of the Big Question songs.)</i> <i>DDD ESV Songs 5, tracks 12,13</i></p> <p>And what's one way He does this? What did we learn? <i>Point to the picture.</i></p> <p>God Made People in a Special Way!</p> <p>"And how do I know this is true? Can you tell me? Say it with me: "The Bible tells me so!" That's right!</p>
<p>Big Question 5, Bible Truth 2 Bible Verse</p> <p><i>VISUAL AID</i></p> <p>#4</p> <p><i>*found in the DDD Unit 5 Visual Aids, ESV Book lyrics and sheet music, Appendix A</i></p>	<p>We learned: Genesis 1:26,27:</p> <p>"Then God said, 'Let us make man in our image, after our likeness...' So God created man in his own image, in the image of God he created him; male and female he created them."</p> <p>Learn a Little: God created man in his own image... male and female he created them."</p> <p>What does that mean?</p> <p>Man, male and female: those are all words for men and women, boys and girls. The Bible tells us that God created men and women in the beginning. And He created them in a very special way. He created them in His own image. That means that He created them a bit like Him: with a spirit inside them so that they could know Him and love Him. And a mind to think about things; and a heart to feel things; and a will to decide to do things. He really did make people very special.</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>DDD ESV Songs 5, track 23</i></p>

Lesson Plan: Big Question 5, Bible Truth 2

use with all THREE lessons

p.12**4. CLOSING CIRCLE TIME, continued**

= follow the stars for a short & simple lesson plan

Closing ACTS Prayer Time ACTS Prayer Chant <i>lyrics and sheet music, Appendix A</i>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>DDD ESV Songs 5, tracks 10,11</i></p> <p>A, Adoration, God, we praise You! C, Confession, Forgive us our sins. T, Thanksgiving, Thank You for Jesus, S, Supplication, Help us to live like Him.</p> <p style="text-align: right;">That's the ACTS prayer, my friend, Bow your head, Close your eyes, Shhh, Let's begin.</p>
Closing ACTS Prayer	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this Bible Truth.</i></p> <p>A We praise You, God, for being our Good Creator. You made people, in the beginning.</p> <p>C God, You made people to know and love You with the spirit You gave them. But we all have disobeyed You. We have all chosen to not love You. We have lost the gift of knowing You. We need a Savior!</p> <p>T</p> <p>Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You most of all, for making us in Your image so we can know You and see how wonderful You are in everything we see around us.</p> <p>S</p> <p>God, work in our hearts. Help us to turn away from disobeying You and trust in Jesus as our own Savior. Help us to know You and love You with the spirit You put inside us. Fill us with Your Holy Spirit, that we might live for You and enjoy You forever.</p> <p>Jesus' name we pray, Amen.</p>
5. TAKING IT HOME <i>(Take Home Sheet)</i>	
Clean up and Dismissal	<p>"Now it's time to work together and clean up."</p> <p><i>Have the children join you in cleaning up the room.</i></p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p><i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
Bible Story to Take-Home <i>in Appendix C</i>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling where they can download the story from the Parent Resources section on the website.</p>

Bible Story for Big Question 5, Bible Truth 2 use with all THREE lessonsPlace
story in

take out

P.1**The Case of the Clay Creation***Genesis 1,2***Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard figures, if using. (Included in Visual Aids book)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the Clay Creation. Here is your listening assignment." Read from Detective Dan's Listening Assignment signs, but questions are summarized below:

Detective Dan's Lesson #1 Listening Assignment:

I need to know:

1. Who was made out of clay?
2. How did he come to life?

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Genesis 1:26,27, ESV**

"Then God said, 'Let us make man in our own image.' Male and female he created them. "Then God said, "Let us make man in our image, after our likeness...'... So God created man in his own image, in the image of God he created him; male and female he created them."

I need to know:

1. How did God make man (people) in His own image?
2. How did God make people in a way that was different from all the other earthly creatures?

Detective Dan's Lesson #3 Listening Assignment:I found six clues, but two of them are **NOT** in the story.

They are: a bunny; a horse; a doctor; a rib; a special heart; and, a magic hat.

Hold each of them up for the children to see as you identify them.

I need to know:

1. Which four belong in the story and which two don't?
2. Who did God create with a special ability to praise Him, know Him and love Him?

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Read the Bible Truth story, answer questions, present the gospel and lead in prayer.

Answers to questions; the gospel; and, ACTS prayer are included with the story text.

The Case of the Clay Creation *Genesis 1,2**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)***What a lot happened in the first, six days of the world!**

God made the heavens and the earth. He made light and darkness, sun, moon and stars. He made the seas filled with fish, the skies filled with soaring birds, and the land filled with every plant and animal you can think of. What a very busy place earth had become!

But someone was missing. Someone very special. Someone who was at the very center of all God's plan for the world. Do you know who it was?

*Can you tell me?***Why, it was people, of course!**

God's plan for the beautiful world He made would never be complete without people. THEY were whom He planned it for, that they might know and enjoy it, and Him, the God who made it all!

So, God made people. He took some of the clay dirt from the ground and He formed it into a man. Adam! Then, God breathed into Adam's nose the breath of life, and the man became alive.

Now, God made cats, and dogs, and kangaroos, and all the other animals, living creatures with bodies. He made all the birds, fish, and creepy-crawly creatures living creatures with bodies, too. That's why they could meow, and woof, and leap, and fly, and swim, and wriggle, right?

God made Adam a living creature in this way, too. He gave Adam a body that could jump, and run, and dance, and do so many other wonderful things.

But, God put something INSIDE Adam's body that made him alive in another, very special way. Alive in a way unlike any other creature. Alive in a way that made people (and only people) a bit like God, Himself.

Do you know what the something special God would put inside of people?

God made Adam with a living spirit: a special heart that could know and love God, and know and love other people. A special heart that could SEE the greatness and goodness of God in everything God had made. Can you guess how long this special spirit would live?

Can you guess?

Forever and ever! Yes, that's right! This spirit would never die, no matter what! This spirit God gave people was very special, indeed. It's how God made people in His image. God is spirit, and He gave people a spirit, too. This is what makes us a one-of-a-kind picture of God. And, it's why we can know and love God in a way no other creature on earth can.

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

So, when God made Adam, Adam opened his eyes, and he saw the beautiful things God had made, and he was **AMAZED!**

He was amazed at all the furry animals, the chirping birds, the buzzing insects, and the flopping fish. Amazed at the lovely, green trees with delicious fruit, and the wonderful smell of the colorful flowers. Amazed at the warm sun that shone brightly at day; and, the soft light of the moon and twinkling stars at night. What beautiful things God had made! And most amazing of all, was knowing God inside his special heart. Adam talked with God. He loved God and obeyed Him. And Adam was so very, very happy.

Adam was happy, but something wasn't quite right. He was all alone. He wanted another creature to live with him. So, God brought all the creatures to Adam to name them and let him see if one of these creatures was what he wanted. Animals like lions, dogs, monkeys, lizards, horses, and cats; bears, chickens, kangaroos, ladybugs, and many more, were paraded in front of him. They all came to Adam, and he named them all.

But one after one, Adam looked at them and shook his head. None of them was right to be a special someone for him. Did God forget something? Had He made a mistake?

What do you think?

No, God didn't make a mistake. He didn't forget anything. God knew Adam would long for someone else. God had even made Adam this way. God knew just exactly whom Adam needed, and He was about to give him that special creature.

God took Adam and put him into a very deep sleep. And while Adam was sleeping, God took a rib from Adam's side and formed it into a woman--Eve. God gave her the same, special heart that He had given Adam.

When Adam woke up, there the woman stood in front of him. Adam was so pleased! Here was just the right helper and friend for him! She was like him, yet different, too. They could love each other and love God together. They could talk together and share all the wonderful things God had created.

God gave the happy man and woman jobs made just for them: "Have a family and fill the earth with people," God commanded. "Take care of all the creatures. Rule over all the earth. Explore it and make it all into your home."

"Obey Me and love Me," God told them. "If you do, you will always have wonderful, special closeness together, with Me and with each other, and you shall live happy in this beautiful place forever," He told them.

How wonderful that first day together must have been for Adam and his wife, Eve! They could enjoy everything together: God's creation around them; the love they had for each other; and best of all, that wonderful, special closeness with God, deep in their hearts.

Bible Story for Big Question 5, Bible Truth 2

use with all THREE lessons

P.4**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:

I need to know:

1. Who was made out of clay? Man was.

2. How did he come to life? God breathed breath into him. God also gave him a living spirit that would never die.

For You and Me:

People are God's most special creation. God created us with a spirit, so we can know Him, love Him, and enjoy Him. And, so we see and enjoy His goodness, as we enjoy and explore all of His creations. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Genesis 1:26,27, ESV**

"Then God said, 'Let us make man in our own image.' Male and female he created them. "Then God said, "Let us make man in our image, after our likeness.'... So God created man in his own image, in the image of God he created him; male and female he created them."

I need to know:

1. How did God make man (people) in His own image? He gave them a living spirit to know and love Him and each other. He made them able to see His goodness and beauty in all of His creations.

2. How did God make people in a way that was different from all the other earthly creatures?

None of the other creatures could know and love Him the same way because they did not have this special spirit.

For You and Me:

People are God's most special creation. God created them to know Him and love Him and enjoy Him. He created them with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the

world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but two of them are **NOT** in the story. They are: a bunny; a horse; a doctor; a rib; a special heart; and, a magic hat.

Hold each of them up for the children to see as you identify them.

I need to know:

1. Which four belong in the story and which two don't? The bunny, the fish, the rib, and the special heart belong.

2. Who did God create with a special ability to praise Him, know Him and love Him? People.

For You and Me:

People are God's most special creation. God created us with a spirit, so we can know Him, love Him, and enjoy Him. And, so we see and enjoy His goodness, as we enjoy and explore all of His creations. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

The Gospel (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****Can You Tell Me What God Made?****God Made All Things Good..****God Made People in a Special Way!**

God made everything just right in the beginning. God gave people a heart to know and love Him and see how wonderful He is as they looked at all He made. How very, very sad it is that people chose to turn away from God and disobey Him and His good ways! When they did, their hearts changed. They did not love or know God in the same, wonderful way anymore. They deserved God's punishment for their sins. But God's plans were not broken, even by our sin!

Even from before the beginning, even when there was only a BIG NOTHING, God knew what would happen and He planned to save sinful people! And so, He did. At just the right time, God sent Jesus, His very own, dear Son, to suffer and die on the cross, taking their punishment for sins. On the third day, Jesus rose from the dead, showing He had beaten sin and death. Now, all who would turn away from their sins and trust in Jesus as their Savior, will be forgiven their sins. God will give them new hearts to know and love Him. And one day, when they die, they will get to live with Him. And that new place where they will live with Him will be even more wonderful than the beautiful heaven and earth God made in the beginning! We can live there with God, too, if we turn away from our sins and trust in Jesus as our Savior. Ask God to help you. He loves to answer this prayer.

Close in prayer.

Closing ACTS Prayer

- A** We praise You, God, for being our Good Creator. You made people, in the beginning.
- C** God, You made people to know and love You with the spirit You gave them. But we all have disobeyed You. We have all chosen to not love You. We have lost the gift of knowing You. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, people, and everything else. Thank You most of all, for making us in Your image, so we can know You and see how wonderful You are in everything You have made.
- S** God, work in our hearts. Help us to turn away from disobeying You and trust in Jesus as our own Savior. Help us to know You and love You with the spirit You put inside us. Fill us with Your Holy Spirit, that we might live for You and enjoy You forever.

In Jesus' name we pray, Amen.

Go to Lesson Plan, p.9 for the script to the rest of the lesson.

Deep Down Discussion Sheet

use with all THREE lessons

Use with all
response activities
for deeper learning**P.1***Questions to aid discussion of the key concepts and for use in games*

Be familiar with these questions and answers. Look for opportunities to ask questions and discuss their answers, such as while the children work on their coloring pages, as part of their response games, or during play time. Remember: your goal isn't to ask all these questions or only talk to the children about these things. It is to be deliberate in having good conversations with them, however much or little you have.

BIG QUESTION	Can You Tell Me What God Made? God Made All Things Good!
Meaning	<p>Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.</p> <p>What was God's good plan for the world? He planned for everything He made to show us what He's like so we could know delight in how wonderful He is.</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Can You Tell Me What God Made? <i>God Made All Things Good!</i> 2. Did everything just get here on its own or did someone make them? <i>God made them.</i> 3. What did God make good? <i>Everything He made.</i> 4. Did everything God make come out goofed up or just right for His plans? <i>Just right for His plans.</i> 5. Who does God want us to know more about when we look at what He's made? <i>Himself! God wants us to delight in how wonderful He is.</i> 6. Who can we ask to help us see what God is like in all the good things He's made? <i>God! He delights to help us!</i>
BIBLE TRUTH	God Made All Things Good...God Made People in a Special Way!
Meaning	<p>When God made people, He made them good, just like everything else that He made. But God made them good in a special way—in a way that was DIFFERENT from everything else He created. God gave people a living spirit, a bit like His.</p> <p>It is with this special spirit that all people—even you and I—can enjoy God in a way no other creature can. With our spirit we can look at what God made and see how wonderful He is. With our spirit we can know and love God, and go on knowing and loving Him forever and ever, because this spirit will never die. Everyone who turns away from their sins and trusts in Jesus as their Savior, gets to have special closeness with God in their spirit right now. And one day, they will go to live with Him, loving and knowing Him forever. What an amazing gift God gave us when He made us with a spirit!</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Were people good when God made them in the beginning? <i>Yes.</i> 2. What did God make people with that made them different and special from everything else He made? <i>A spirit a bit like His.</i> 3. How long does the spirit live that God puts in people? <i>Forever.</i> 4. What does our spirit help us to see about God when we look at all the things He's made? <i>How wonderful He is.</i> 5. Who can we know and love with our spirit? <i>God.</i> 6. Who is the most wonderful person we can know? <i>God.</i> 7. How can we know God? <i>By turning away from our sins and trusting in Jesus as our Savior.</i>

Deep Down Discussion Sheet

use with all THREE lessons

P.2*Questions to aid discussion of the key concepts and for use in games*

THE GOSPEL	What is God's good news for you and me? <i>The gospel! Can you tell me what God made? God made all things good...He made people in a special way. How wonderful life was in the beginning for Adam and Eve! They had such wonderful closeness with God! But it did not stay that way! You see, we all have sinful hearts that have chosen to disobey God and His good ways. This has spoiled God's good world...and worse of all, now we all deserve God's fair punishment for our sins! How sad! But God is so rich in mercy! He sent His Son, Jesus, to suffer and die on the cross and take the punishment for all who turn away from their sins and trust in Him as their Savior. Jesus rose from the dead on Day Three, proving He had beaten sin and death for them. Now, all who turn away from their sins and trust in Jesus as their Savior will be forgiven. God will make them His special people, knowing Him in their hearts now, and one day, getting to live with Him forever in heaven.</i>
BIBLE TRUTH BIBLE VERSE	"Then God said, 'Let us make man in our own image.' Male and female he created them. "Then God said, "Let us make man in our image, after our likeness... So God created man in his own image, in the image of God he created him; male and female he created them." --Genesis 1:26,27, ESV
Meaning	Learn a Little: God created man in his own image... male and female he created them." Man, male and female: those are all words for men and women, boys and girls. The Bible tells us that God made people in the beginning. He made them in His image. That means that they reflect Him in a very special way. Of all the earthly creatures, they alone were created with a spirit, like God's Spirit, that can know and love God. God created people to be able to see God's glory in everything He made. And, He created them to care for the world He created as caretakers under Him.
Discussion Questions	<ol style="list-style-type: none"> 1. How many kinds of people did God make? <i>Two: male and female--man and woman.</i> 2. In whose image did God make man (people)? <i>In His image.</i> 3. What does it mean that people are made in God's image? <i>He made them to reflect Him (show what He's like) in a very special way.</i> 4. What did God give people that makes them such a special reflection of Him? <i>He gave them a spirit.</i> 5. What is the spirit like that God gave to people? <i>It never dies. It can know and love Him. It can see how everything else God created reflects Him.</i> 6. What job did God give people? <i>To be caretakers under Him of all that He created.</i>
BIBLE STORY	The Case of the Clay Creation <i>choose a few</i>
Discussion Questions	<ol style="list-style-type: none"> 1. Who did God create last of all His creations? <i>People.</i> 2. What special thing did God give Adam and Eve that He didn't give any other of His creations? <i>A spirit.</i> 3. What could Adam and Eve do with their spirits? <i>They could know and love God. They could look at all the wonderful things God made and see what God was like.</i> 4. Who did God bring to Adam to look for a special friend? <i>All the animals.</i> 5. What did Adam give names to? <i>All the animals.</i> 6. Did Adam choose any of the animals to be his special friend? <i>No.</i> 7. What did God take from Adam when He put Adam into a deep sleep? <i>A rib.</i> 8. Who did God make from the rib? <i>Eve.</i> 9. What did Adam think about Eve? <i>Here's the special friend that he was looking for. Here's someone like him with a spirit, yet different in a beautiful way.</i> 10. What jobs did God give Adam and Eve? <i>To take care of the garden and the animals. To have children and to rule over the whole earth.</i> 11. How can we know and love God now? <i>By turning from our sins and trusting in Jesus as our Savior.</i>

DEEP DOWN DETECTIVES

Curriculum Resources



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Unit 5 Songs**

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DEEP DOWN DETECTIVES

Curriculum Resources



General Classroom Songs
(used every lesson
of the curriculum)

Deep Down Detectives ESV Songs 5 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 5: GOD, THE GOOD CREATOR

- 12 Big Q & A 5 Song
- 13 Big Q & A 5 Song: Can You Tell Me What God Made?
- 14 Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (short version)
- 15 Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (full version)
- 16 *Extra Big Question 5 Bible Verse Song: In the Beginning Genesis 1:1, 31,ESV*
- 17 Big Question 5 Hymn: All Things Bright and Beautiful, vs.1,2
- 18 Big Question 5 Praise Song: Days of Creation

Can You Tell Me What God Made? God Made All Things Good...

Bible Truth 1: God Made Everything Good in Heaven and Earth

- 19 Bible Verse: I Am the LORD Isaiah 44:24, ESV
- 20 *Extra Bible Verse: You Are the LORD, You Alone Nehemiah 9:6, ESV*
- 21 *Extra Bible Verse: Praise the LORD, from the Earth Psalm 148:7-12, NIV 1984*
- 22 *Extra Bible Verse: The Counsel of the LORD Psalm 33:11, ESV*

Bible Truth 2: God Made People in a Special Way

- 23 Bible Verse: Then God Said Genesis 1:26,27, ESV

Unit 5 Lyrics

The Classroom Song

DDD ESV 5 Songs, Tracks 1-4

Verse 1

Let's gather together to worship God,
Let's gather together to worship God,
Come gather now with me!

Verse 2

We've gathered together to worship God,
We've gathered together to worship God,
And now it's time to play.

Verse 3

It's time to get ready to go and tell,
It's time to get ready to go and tell,
Come gather here with me.

Verse 4

So what's our big news to go and tell,
So what's our big news to go and tell,
Can you tell me now?

Unit 5 Lyrics

Deep Down Detectives Theme Song

DDD ESV Songs 5, Track 5

We're Deep Down Detectives,
diggin' deep in God's Word,
For truths about God and His plans for this world,
We're seeking to love Him, with all of our heart,
We're Deep Down Detectives!
Come on! Let's start!

Words and Music: Constance Dever ©2015

Classroom Rules Song

DDD ESV Songs 5, Track 6

Shh, be quiet while someone is talking,
Raise your hand, if you have something to say,
Don't touch your friend, sitting beside you,
Obey your teachers, Be kind as you play.
These are our classroom rules,
These are our classroom rules,
They help us worship God and love one another,
These are our classroom rules.

Words and Music: Constance Dever ©2015

Unit 5 Lyrics

Let's Pray

DDD ESV Songs 5, Track 7

1-2-3!

Fold your hands,

Bow your head,

Close your eyes.

Let's pray! (*repeat*)

Words and Music: Constance Dever ©2015

Big Question Box Song

DDD ESV Songs 5, Track 8

The Big Question Box Song

We've got a big box,

All closed up and locked,

Filled with the truths of God's Word.

We've got a brief case,

There's no time to waste,

Come on, kids, let's open it up!

Words and Music: Constance Dever ©2015

Unit 5 Lyrics

The Bible Chant Song

DDD ESV Songs 5, Track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2015

The ACTS Prayer Song

DDD ESV Songs 5, Tracks 10,11

A: Adoration, God, we praise You,
C: Confession, Forgive us our sins,
T: Thanksgiving, Thank You for Jesus,
S: Supplication, Help us live like Him. (repeat)

That's the A-C-T-S prayer, my friend,
Bow your head, Close your eyes, Shhh,
Let's begin!

Words and Music: Constance Dever ©2016

The Classroom Song

DDD ESV Songs 5, Tracks 1-4

1. Let's ga - ther to - geth - er to wor - ship God. Let's ga - ther to -
 2. We've ga - thered to - geth - er to wor - ship God. We've ga - thered to -
 3. It's time to get read - y to go and tell, It's time to get
 4. So what's our big news___ to go and tell? So what's our big

6
 geth - er to wor - ship God. Come ga - ther here with me._____
 geth - er to wor - ship God. And now it's time to play!_____
 read - y to go and tell. Come ga - ther here with me!_____
 news___ to go and tell?_____ Can you tell me now?_____

Words and Music: Constance Dever ©2013

Deep Down Detectives Theme Song

DDD ESV Songs 5, Track 5

We're Deep Down De - tec - tives! Dig - gin' deep in God's Word, For truths a bout God, and_ His

4
 plans for this world,_____ We're seek - ing to love___ Him,___ with

6
 all of our heart,_____ We're Deep Down De - tec - tives! Come on! Let's start!

Words and Music: Constance Dever ©2014

The Classroom Rules Song

DDD ESV Songs 5, Track 6

C F G C F G

Shh! Be qui-et while some one is talk ing, Raise your hand when you have some thing to say,

5 F C F C G13 C

Don't touch your friend, sit ting be-side you, O-bey your teach-ers be kind as_ you play.

9 F G F C G

These are_ our class-room rules, These are_ our class room rules,_____ They help us

13 C F G F G C

wor-ship God and love_ one_ an-oth er, These_ are_ our class-room rules. Yeah!

Words and Music: Constance Dever ©2013

Let's Pray

DDD ESV Songs 5, Track 7

A C#m D A E A

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

5 C#m D A E

One, two, three, Fold_ your hands, Bow your head, close your eyes, Let's pray!

Words and Music: Constance Dever ©2013

The Big Question Box Song

DDD ESV Songs 5, Track 8

Eb Ab Eb Ab Eb
 We've got a big box, All closed up and locked, Filled with the truths of God's
 4 Bb Eb
 Word. We've got a brief case, There's
 6 Ab Eb Bb Eb
 no time to waste! Come on, kids! Let's open it up!

Words and Music: Constance Dever ©2016

The Bible Chant Song

DDD ESV Songs 5, Track 9

A D E A D E A
 The Bi-ble, the Bi ble, Let's get out the Bi-ble, Let's hear what God has to say. The
 5 D E A D E A
 Bi ble, the Bi-ble, God's gi-ven us the Bi ble, It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2013

The ACTS Prayer Song

DDD ESV Songs 5, Tracks 10,11



A: A-do-ra tion, "God, we praise You," C: Con-fes-sion, "For-give us our sins,"



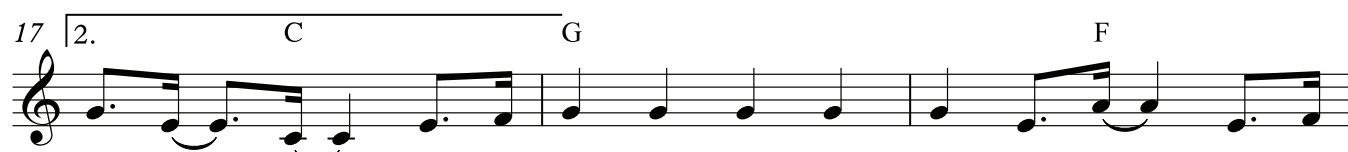
T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion, "Help us live like Him."



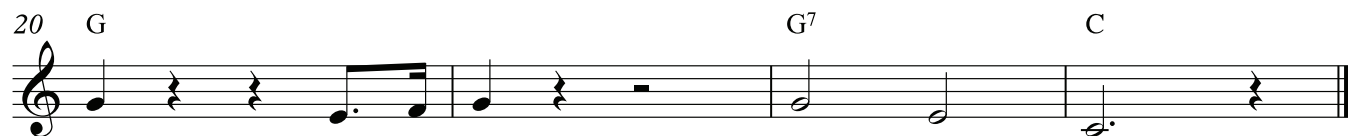
A: A-do-ra tion, "God, we praise You," C: Con-fes-sion, "For-give us our sins,"



T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion, "Help us live like Him."



live like_ Him." That's the A, C, T, S prayer, my friend, Bow your



head, close your eyes, shhh! Let's be - gin!

DEEP DOWN DETECTIVES

Curriculum Resources



Unit 5 Songs

(used with both Bible Truths)

Deep Down Detectives ESV Songs 5 Track Numbers

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UNIT 5: GOD, THE GOOD CREATOR

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- 13 Big Q & A 5 Song: Can You Tell Me What God Made?
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- 22 *Extra Bible Verse: The Counsel of the LORD Psalm 33:11, ESV*

Bible Truth 2: God Made People in a Special Way

- 23 Bible Verse: Then God Said Genesis 1:26,27, ESV

Unit 5 Lyrics

Big Q & A 5 Song

DDD ESV Songs 5, Track 12

Can you tell me what God made?
What God made, what God made?
Can you tell me what God made?
God made all things good!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Unit 5 Lyrics

Big Question 5 Song:

DDD ESV Songs 5, Track 13

Can You Tell Me What God Made?

Refrain:

Can you tell me what God made?

Can you tell me what God made?

Can you tell me what God made?

God made all things good, God made all things good (through Jesus/
for His glory)!

God made all things good, God made all things good!

Verse 1

Manatees, bumblebees, the air we breathe,

Orca whales, bunny tails and slimy snails,

Furry yaks, yummy snacks, bumpy camel backs,

God made all things good!

Cookatoos, kangaroos, the sky so blue,

Sparkly gems, cherubim and monkey limbs,

Thunder clouds, peacocks proud, the lion, big and loud!

God made all things good! *Refrain*

Verse 2

Frogs that leap, woolly sheep, the shark's big teeth,

Tiny gnats, rivers fast, and chloroplasts,

Mountains high, octopi, the stars up in the sky,

God made all things good!

Sandy dunes, sun and moon, doves that coo,

Flying fish, rhinoceros, the bugs we squish!

Apple trees, the wavy seas, yes, even you and me!

God made all things good! *Refrain*

Unit 5 Lyrics

Unit 5 Bible Verse Song: DDD ESV Songs 5, Tracks 14,15 **God Saw Everything He Had Made**

God saw everything He had made,
And behold, it was very good.
God saw everything He had made,
And behold, it was very good.
Behold, it was very good,
Yes, behold it was very good.
Genesis One, thirty-one.

Words: adapted from Genesis 1:31 ESV Music: Constance Dever ©2012

Tie-in: "What did God make? God made all things good! In the beginning, God made everything in the heavens and earth. What a lot of creatures He made! The Bible tells us that when God finished making everything He saw that it was all very good. There was no sin in it... nothing bad at all. And, it was perfect for what He planned to do with it. That is very good, isn't it?"

Unit 5 Lyrics

Unit 5 Extra Bible Verse Song: In the Beginning

DDD ESV Songs 5, Track 16

In the beginning,
God created,
Created the heavens and earth.
In the beginning,
God created,
Created the heavens and earth.

And God saw all He made,
And God saw all He may-ee-ay-ee-ayde.
And God saw all He may-ee-ay-ee-ayde.
God saw all He may-ee-ay-ee-ayde.
And behold, it was very good. (*repeat all*)

Genesis Chapter One, verses one and thirty-one.

Words: adapted from Genesis 1:1,31, ESV Music: Constance Dever ©2015

Tie-in: "What did God make? God made all things good! In the beginning, God made everything in the heavens and earth. What a lot of creatures He made! The Bible tells us that when God finished making everything He saw that it was all very good. There was no sin in it... nothing bad at all. And, it was perfect for what He planned to do with it. That is very good, isn't it?"

Unit 5 Lyrics

Big Question 5 Hymn: All Things Bright and Beautiful

DDD ESV Songs 5, Track 17

Refrain:

All things bright and beautiful,
All creatures, great and small,
All things wise and wonderful,
The Lord God made them all.

Verse 1

Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings. *Refrain*

Verse 2

He gave us eyes to see them,
And lips that we might tell,
How great is God Almighty,
Who has made all things well. *Refrain*

Words: W. R. Wagborne Music: Constance Dever

Tie-in: "What did God make? God made all things good! God made all things and all creatures, like little flowers and birds. He gave us eyes to see all the things He made and praise Him for being such a great and wonderful God!"

Unit 5 Lyrics

Big Question 5 Praise Song: Days of Creation

DDD ESV Songs 5, Track 18

On Day One, God made light,
Made the difference in day and night.
God just spoke the words and it came true.
Wonder what else God will do?

Two.... On Day Two, God split in two,
Skies above, the water blue,
God just spoke the word and it came to be.
What will happen on Day Three?

Three.... On Day Three, God made land,
Then He put plants in the sand.
God made herbs and grass and fruit on the trees,
This was all done on Day Three.

Four.... On Day Four, God made lights,
Some for day and some for night.
Stars are dim, but the sun and moon are bright.
Aren't you glad that God made light?

Five.... On Day Five, God made alive,
All the things that swim and the birds to fly,
These were made on Day Five.

Six.... On Day Six, God did fix,
Animals, people and even ticks,
God made lizards, cats and other things that lick.
Critters and people were made on Day Six.

Seven.... On Day Seven, God in heaven,
Restored from all the work He'd He done.
He'd made in perfect wisdom.
It was good what God had done.

Unit Tie-in: "What did God make? God made all things good! God made on each day of creation. Light and darkness. Plants and animals and people. Sun, moon and stars. What a lot of things God made! And to think: He did it by just telling it to be made and there it was! Wow! God is amazing!"

Big Q & A 5 Song

DDD ESV Songs 5, Track 12

Can you tell me what God made? What God made? What God made?

5 Can you tell me what God made? God made all things good!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Big Question 5 Song

Can you tell me what God made? Can you tell me what God made? Can you tell me

what God made? God made all things good! God made all things good,

God made all things good, (thru Je - sus!) God made all things good, God made all things

good Come on, let's name some! Man - a tees, bum - ble - bees, the air we breathe, Or - ca whales, bun - ny tails and

slim - y snails, fur - ry - yaks, yum - my snacks, bump - y cam - el backs, God made all things good!

Cock - a - toos, kang - a - roos, the sky so blue, spark - ly gems, che - rub - im and mon - key limbs,

Thun - der clouds, pea - cocks proud, the li - on big and loud! God made all things good!

34 Eb Bb F Bb Eb

God made all things good, God made all things good, (through Je - sus) God made

39 Bb F Bb

all things good, God made all things good Let's name some Frogs that leap, wool-y sheep, the more now.

44 F Bb

shark's big teeth, Ti - ny gnats, ri - vers fast, and chlor - o - plasts,

47 Eb F Bb

Moun - tains high, oct - o - pi, the stars up in the sky, God made all things good!

51 F Bb

Sand - y dunes, sun and moon, doves that coo, Fly - ing fish, rhi - no - cer - ish, the bugs we squish!

55 Eb F Bb Eb

Ap - ple trees, the wav - y seas, yes, ev - en you and me! God made all things good! God made

60 Bb F Bb Eb

all things good, God made all things good, (for His glo - ry) God made

64 Bb F Bb

all things good, God made all things good!

Genesis 1:31 God Saw Everything

DDD ESV Songs 5, Tracks 14,15

Big Question 5 Bible Verse

Dm A Dm A Dm
 God saw ev - ry-thing He had made and be-hold it was ve - ry good!
 5 Dm A Dm A Dm
 God saw ev - ry-thing He had made and be-hold it was ve - ry good. Be
 9 Am Dm A Dm
 hold it was ve-ry good Yes, be - hold it was ve - ry good. Be-hold it was
 14 A Dm A Dm Dm
 ve - ry good Yes, be-hold it was ve - ry good. God saw ev - ry-thing
 18 A Dm A Dm Dm
 He had made and be-hold it was ve - ry good! God saw ev - ry-thing
 22 A Dm A Dm
 He had made and be-hold it was ve - ry good. Be-hold it was
 26 Am Dm A Dm
 ve - ry good Yes, be-hold it was ve - ry good. Be-hold it was
 30 A Dm A Dm
 ve - ry good Yes, be - hold it was_ ve - ry good.
 33 A Dm A Dm
 Gen e - sis Chap - ter One, verse thir - ty - one.

Words: adapted from Genesis 1:31, ESV Music: Constance Dever ©2015

Genesis 1:1,31 In the Beginning**Big Question 5 Bible Verse**

Bm Em Bm Em Bm



In the be- gin- ning God cre-a - ted, Cre - a-ted the hea-vens and earh..

5 Bm Em Bm Em Bm F#



In the be- gin- ning God cre-a - ted, Cre - a-ted the hea-vens and earth. And

9 Bm Em Bm Em F#



God saw all He made, And God saw all He made ee-ayde-ee- ayde, And

13 Bm Em Bm B°



God saw all He had made God saw all He had made, And be- hold, it was

16 F#7 Bm G#°7 C#7 F#7 Bm7



ve - ry good. Gen-e-sis Chap-ter One, ver-ses one and thir - ty-one.

Words: adapted from Genesis 1:1,31, ESV Music: Constance Dever ©2015

All Things Bright and Beautiful

Big Question 5 Hymn



B \flat E \flat B \flat F B \flat
 All things bright and beau - ti - ful, All crea - tures great and small. All things wise and
 6 E \flat B \flat E \flat B \flat F B \flat F B \flat
 won - der - ful, The Lord God made them all. Each lit - tle flow - er that o - pens, Each
 11 F B \flat F B \flat F 7 B \flat F
 He gave us eyes to see them, And
 lit - tle bird that sings, He made their glow - ing co - lours, He made their ti - ny wings.
 17 B \flat E \flat B \flat F
 lips that we might tell, How great is God Al - might - y, Who has made all things well.
 All things bright and beau - ti - ful, All crea - tures great and small,
 21 B \flat E \flat B \flat E \flat F B \flat
 All things wise and won - der - ful, The Lord God made them all.

Words: W.R. Wagborne Music: Constance Dever

5

C G C G C

spoke the words and it came true. Won - der what else God will do?
 spoke the words and it came to be. What will hap - pen on Day Three?
 herbs and grass and fruit on the trees, This was all done on Day Three.
 dim, but the sun and moon are bright, Aren't you glad that God made light!

5. On Day Five, God made alive,
Fish for the waters and birds for the skies.
All the things that swim and birds to fly.
These were made on Day Five.

6. On Day Six, God did fix,
Animals, people and even ticks!
God made lizards, cats and other things that lick,
Critters and people were made on Day Six.

7. On Day Seven God in heaven,
Rested from all the work He'd done,
He'd made everything in perfect wisdom,
It was good what God had done!

DEEP DOWN DETECTIVES

Curriculum Resources



**Unit 5 Bible Truth
Bible Verse Songs**

Unit 5 Bible Truth 1 Bible Verse Song Lyrics

**Bible Verse Song:
I Am the LORD**

DDD ESV Songs 5, Track 19

I am the LORD,
Who has made all things,
Who alone stretched out the heavens.
I am the LORD,
Who has made all things,
Who spread out the earth by myself.
I am the LORD, (*I am the LORD!*)
I am the LORD, (*I am the LORD!*)
Isaiah Forty-four, twenty-four.

about this Bible verse:

Words: adapted from Isaiah 44:24, ESV Music: Constance Dever ©2011

The LORD is the good creator of everything in our world. He stretched out the heavens. He spread out the earth. He made all the creatures in both heaven and earth. And we know He did this by speaking them into place. How amazing! There is no one like the LORD!

Unit 5 Bible Truth 1 Bible Verse Song Lyrics

Extra Bible Verse Song: DDD ESV Songs 5, Track 20
You Are the LORD, You Alone

You are the LORD, You alone,
You made the heaven with all their host,
The earth and all that's on it,
The seas and all in them,
And You preserve all of them,
And the host of heaven worship You,
And the host of heaven worship You,
And the host of heaven worship You,
You are the LORD, You alone.
You are the LORD, You alone.
Nehemiah Nine, six.

about this Bible verse:

Words: adapted from Nehemiah 9:6, ESV Music: Constance Dever ©2011

The Bible tells us that there is nothing that God did not make in the heavens or the earth in the beginning. He made all things and He gave life to it all. He is the one that keeps everything going. No wonder the angels--the host of heaven-- worship Him. Who is like the LORD! And this is why we should worship Him, our Creator, too.

Unit 5 Bible Truth 1 Bible Verse Song Lyrics

Extra Bible Verse Song:

DDD ESV Songs 5, Track 21

Praise the Lord, from the Earth

Praise the Lord, from the earth,
All you creatures of the sea,
And all ocean depths,
Lightning, hail, snow and clouds,
Stormy winds that do his bidding.
Praise the Lord, from the earth, Praise the Lord.
Praise the Lord, from the earth, Praise the Lord.

Praise the Lord, from the earth,
You mountains and all hills,
You fruit trees and cedars,
Animals, flying birds, kings and rulers, men and maidens,
Praise the Lord, from the earth, Praise the Lord.
Praise the Lord, from the earth, Praise the Lord.
Psalm One-forty-eight, verses seven through twelve.

about this Bible verse:

Words: Psalm 148:7-12, NIV 1984 Music: Constance Dever ©2011

The Bible tells us that everything God created praises God in its own way. They all display His glory and remind us of something about the wonderful God who created them. But of all God's earthly creations, it is people--young and old, men and maidens, kings and humble people--who are made in God's image and have a special ability to see God's splendor in His creations and praise and glorify Him for who He is.

Unit 5 Bible Truth 1 Bible Verse Song Lyrics

**Bible Verse Song:
The Counsel of the Lord**

DDD ESV Songs 5, Track 22

The counsel of the LORD stands forever;
The plans of His heart to all generations;
His counsel stand forever,
The plans of His heart to all generations.
The counsel of the LORD stands forever;
The plans of His heart to all generations.
Psalm Thirty-three, verse eleven.

about this Bible verse:

Words: Psalm 19:1-4, ESV Music: Constance Dever ©2012

God created the heavens. Creations tell us something about their creator. God created the heavens. They display some of His glory: how good and great He is. Everyone can look up in the heavens and see a picture of God's glory in what they see. That is how they "speak" about God.

I Am the LORD

DDD ESV Songs 5, Track 19

E A E A B

I am the LORD, who has made all things, who a - lone stretched out the heav - ens.

5 E A E B E

I am the LORD, who has made all things who spread out the earth by my - self. I am the LORD,

10 A

I am the LORD! I am the LORD.

12 E A B⁷ E

I am the LORD! I - sai - ah For - ty four, twen - ty - four.

Words: adapted from Isaiah 44:24 NIV 1984 Music: Constance Dever ©2012

You Are the LORD, You Alone

DDD ESV Songs 5, Track 20

D A Bm D A F#m
 You are the LORD, you a-lone, You made the heav-en with all their host, the

5 G D Em G A D
 earth and all that's in it, the seas and all in them, and you pre-serve, all of them. And the

9 G D Bm G D Em A
 host of heav-en wor-ship you, And the host of heav-en wor-ship you, And the

13 G D Bm G A F#m
 host of heav-en wor-ship you, You are the LORD, you a-lone.

17 G A G D A G D
 You are the LORD, you a-lone. Ne-he-mi-ah Nine, Six.

Words: adapted from Nehemiah 9:6 ESV Music: Constance Dever ©2012

Praise the Lord from the Earth DDD ESV Songs 5, Track 21

B \flat E \flat F E \flat F
 1 Praise the Lord, from the earth, all you crea-tures of the sea, and all o - cean
 2 B \flat Gm F E \flat Gm⁷
 depths, light-ning, hail, snow and clouds, stor - my winds that do his bid - ding, Praise the
 5 B \flat E \flat B \flat F B \flat F Gm F B \flat
 Lord, from the earth, Praise the LORD, Praise the LORD, from the earth, Praise the LORD. Praise the
 9 E \flat F E \flat F B \flat
 LORD, from the earth, you moun - tains and all hills, you fruit trees and ce - dars, a - ni -
 13 B \flat Gm B \flat E \flat Gm⁷ B \flat
 mals, fly - ing birds, kings and ru - lers, men and maid - ens, Praise the LORD, from the earth, Praise the
 16 B \flat F Gm F B \flat
 LORD, Praise the LORD, from the earth, Praise the LORD.
 19 F B \flat F B \flat
 Psalm One - for - ty - eight, ver - ses se - ven through twelve.

Words: adapted from Psalm 148:7-12 NIV 1984 Music: Constance Dever ©2012

The Counsel of the Lord

DDD ESV Songs 5, Track 22

The coun - sel of the LORD stands for - ev - er, the plans of His
 heart to all gen-er - a - tions, His coun - sel stands for - ev - er the
 plans of His heart to all gen-er - a - tions. The coun - sel of the LORD
 stands for - ev - er, the plans of His heart to all gen - er -
 a - tions, Psalm Thir-ty - three, verse e lev en.

Words: adapted from Psalm 33:11, ESV Music: Constance Dever ©2012

Unit 5 Bible Truth 2 Bible Verse Song Lyrics

DDD ESV Songs 5, Track 23

Bible Verse Song: Then God Said

Then God said, "Let us make man,
Let us make man in our own image."
Then God said, "Let us make man,
Let us make man in our own image."
Male and female, He created them,
Male and female, He created them.

Then God said, "Let us make man,
Let us make man in our own image."
Then God said, "Let us make man,
Let us make man in our own image."
Genesis One, twenty-six and seven.

about this Bible verse:

Words: Genesis 1:26-27,ESV Music: Constance Dever ©2012

The Bible tells us God made people in the beginning. He made them in His image. That means that they reflect Him in a very special way. Of all the earthly creatures, they alone were created with a spirit, like God's Spirit, that can know and love God. God created people to be able to see God's glory in everything He made. And, He created them to care for the world He created as caretakers under Him.

Then God Said

DDD ESV Songs 5, Track 23

C F C F C G
 Then God said, "Let us make man, Let us make man in our i - mage."
 5 C F C F C G C
 Then God said, "Let us make man, Let us make man in our i - mage." Male and
 9 F C G C F C D⁷ Am⁶ G⁷
 fe - male, He cre - at - ed them, Male and fe - male, He cre - at - ed them.
 13 C F C F C G
 Then God said, "Let us make man, Let us make man in our i - mage." Then God said, "Let
 18 F C F C G C
 us make man, Let us make man in our i - mage."
 21 F G C
 Gen - e - sis One, twen - ty - six and se - ven.

Words: Genesis 1:26-27, ESV Music: Constance Dever ©2012

DEEP DOWN DETECTIVES

Curriculum Resources



**Appendix B:
Games**

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Master Supplies List for All Deep Down Detectives Games

Deep Down Detectives uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Deep Down Detectives Curriculum. I **would highly suggest you do this!** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

THIS LIST IS ALSO INCLUDED IN INTRODUCTION

<u>Bible Verse Games</u>	<u>Bible Verse Games</u>
<p>Lily Pad Jump</p> <ul style="list-style-type: none"> • Cube-shaped cardboard box, • paper, • glue, • marker <p>Animal Cube</p> <ul style="list-style-type: none"> • Cube-shaped cardboard box, • paper, • glue, • marker <p>Simon Says How</p> <ul style="list-style-type: none"> • Cube-shaped Cardboard box • Paper, glue, and a marker <p>Bean Bag Catch</p> <ul style="list-style-type: none"> • 1 bean bag per every 2 children (or every child) • NOTE: Can also fill socks with beans and tie open end to make beanbags. <p>Slap, Clap and Stack</p> <ul style="list-style-type: none"> • 10 or 12 Blocks or other stackable objects <p>Freeze 'n' Say</p> <ul style="list-style-type: none"> • Music and CD/Tape player <p>Fill'er Up</p> <ul style="list-style-type: none"> • 1 bean bag per child • NOTE: Can also fill socks with beans and tie open end to make beanbags. • Cardboard box or laundry basket • Carpet squares, 1 per child <p>Loud and Soft, Big and Little</p> <ul style="list-style-type: none"> • none 	<p>Roll 'n' Toss</p> <ul style="list-style-type: none"> • Cube-shaped Cardboard box • Paper, glue, and a marker • 1 bouncy ball per 2 children <p>Duck, Duck, Goose</p> <ul style="list-style-type: none"> • none <p>Deep Down Detective Mission Madness Practice</p> <ul style="list-style-type: none"> • Detective Gear, such as a trench coat, sunglasses, and a hat <p>Block Clapping</p> <ul style="list-style-type: none"> • 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets <p>Meet, Greet, and Keep It Up</p> <ul style="list-style-type: none"> • 16 oz cups, 1 per child (with some extras) • 2 pieces of rope as long as a line of children • Masking tape

Master Supplies List for All Deep Down Detectives Games, continued

Music, Movement & Memory

Thumping Drums

- 1 Oatmeal container/coffee can with lid per drum.
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Say, Spring Up and Shout

- Bean bags, one per child

Freeze Frame

- Some kind of fun hat or clothing for the leader to wear

Egg Shakers

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Jingle Bell Hands

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

Sing, Dance, and Fall Down

- Optional: Bean bags, one per child

Big Voice, Little Voice

- none

Bottle Shakers

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

March 'n' Say

- Optional: A fun hat for the leader of the march, or for everyone in the march

Clap, Tap and Say

- none

Lullabies, Bells and Lions

- Bell

Music, Movement & Memory

Musical Squares

- Carpet Squares, enough for all of the children (or chairs)

Block Clappers

- 2 wooden blocks per child, preferably about 3"x2", as found in many children's block sets

Master Supplies List for All Deep Down Detectives Games, continued

Story Review Games

Going Fishing

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

Pony Express

- Small manila envelopes, one per flannel graph figure
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

Fix Up the Mix Up

- None

Can You Remember?

- Index cards

Deep Down Detectives Clue Hunt

- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Deep Down Detectives Theme Song

Clothespin Line Up and Drop

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

Who's in the Basket?

- Blanket
- Basket

Run to the Grocery Store

- Grocery bag or kid's grocery cart
- Empty food cartons

Story Review Games

Treasure Hunt

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

Take Me Through the Tunnel

- Chairs or Table
- Sheet or blanket
- Box

Missing in Action

- None

Who's Inside?

- 10 different containers with lids

Look Who's Coming Down the Tracks

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

Bible Verse Game

intake or Response Activity to learn Bible verse

Duck, Duck, Goose

Materials

Bible Verse sign from the curriculum
Deep Down Discussion Questions (optional)

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children sit in a circle, cross-legged on the floor.
2. Choose a child to be "It". "It" will walk around behind the seated children, tapping each one on the head, the whole group recites the verse, saying one word for each head tap.
3. The child whose head is the last one to be tapped must get up and chase "It", hoping to tag "It" before "It" can get around the circle and sit down in the open spot in the circle.
4. If the child does tag "It" then he may take his place in the circle. If not, then the new child is "It." If desired, you can also ask them a question about the verse before repeating. See the Deep Down Discussion Sheet for possible questions.
5. Repeat as frequently as desired.

Bible Verse Game

intake or Response Activity to learn Bible verse

Slap, Clap and Stack

Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- 10 or 12 Blocks or other stackable objects

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children that they are going to learn the verse while working together to make the largest stack of blocks/objects they can. After each time they say the verse, a child gets to pick out an object to put on the tower. Teacher will help them balance it in place.
2. Have everyone sit down in a circle around the stacking area. Say the verse together. If desired, you can add a motion the children do each time they say the verse, such as clap, stomp feet, etc. This will add movement to this game. Choose a child to pick out an object. Help the child put it in place.
3. Continue adding objects/blocks until all objects are used up or the tower falls down.
4. Repeat as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Simon Says How

Materials

- Bible Verse sign from the curriculum
- Deep Down Detectives Discussion Questions (optional)
- Cube-shaped Cardboard box
- Paper, glue, and a marker
- Die Number and Action Chart (see below)

Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write the numbers 1-6 on the each side of the cube like a die.
4. Make a sign as follows:

1 = Head	2 = Feet
3 = Hands	4 = Hands and Feet
5 = Laying Down	6 = Eyes Closed

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children spread out facing the leader.
2. Tell the children that they are going to play "Simon Says How", a game in which everyone will take turns making up different actions that they will do while saying the verse.
3. Explain that "Simon" will roll the die and make up actions that use the parts of the body that correspond to the number on the chart. Everyone else will then recite the verse while standing still. Then challenge them to recite it again while doing the actions "Simon" made up at the same time.
4. Simon will then choose another person to be Simon in his place. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Detectives Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Roll 'n' Toss

Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write different actions on each side of the cube: Roll, Bounce, Overhand Toss, Close Eyes and Roll, Backwards Roll (through legs), Underhand Toss.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children spread out facing the leader.

Playing the Game

1. Tell the children they will be throwing a ball to a partner in the different ways you have written on the cube (show them the cube).
2. Have the children stand in two long lines, with their partners facing each other about 9-12' apart (whatever seems to be a good tossing/rolling distance for your children).
3. Give out the ball to each person in one of the long lines. (Partners will not have one.)
4. Practice each of the different ball actions, then begin the game.
5. Have everyone say the verse together. Toss the cube and tell everyone what the motion will be. At your signal, have one partner roll, toss, etc. the ball to the other. After all the partners have received the balls and everyone is back in line. Have everyone say the verse together, then toss the cube again. If desired, you can also ask them a question about the verse after every few rolls. See the Deep Down Discussion Sheet for possible questions.

Bible Verse Game

Intake or Response Activity to learn Bible verse

Block Clapping

Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Show the children the clapping blocks and tell them: "We are going to use our Bible verse to play a game. But first, we need to practice saying the verse." (Practice saying it a couple of times).
2. Hand out the clapping blocks and let the children clap them a while (without saying the verse), then quiet them.
3. Then tell them, "OK, let's try saying our verse and block clapping at the same time!" Lead the children in reciting the verse and clapping with each word. Or, you can have the children clap the blocks together a certain number of times, then say the verse after the last clap. If desired, you can also ask them a question about the verse before repeating. See the Deep Down Discussion Sheet for possible questions.
4. Repeat as frequently as desired.

Bible Verse Game

intake or Response Activity to learn Bible verse

Meet, Greet and Keep It Up

Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- 16 oz. cups, 1 per child (with some extras)
- 2 pieces of rope as long as a line of children
- Masking tape

Preparation

1. Line up the 2 pieces of rope about 6' apart.
2. Put down a piece of masking tape the same length as the ropes, running parallel to the ropes midway between the 2 ropes.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Split the children into partners. Have them stand in two long lines, with their partners facing each other about 6' apart.
2. Tell the children they will be meeting and greeting their partners with a handshake at the masking tape in the middle, then turning around and going back to their place along the rope. Have them practice this.
3. Now tell them, that they will also be balancing a cup on their head while they do this.
4. Give out a cup to everyone. Have them practice balancing the cup on their heads.
5. Now play the game. Have everyone say the verse together. Then have them put the cups on their heads. At your signal, have them walk to the middle, greet their partner with a handshake, turn around and go back—trying to keep the cup balanced on their head the whole time. (There is no penalty for cups falling off.)
6. Have everyone settle back in place in the line, with the cups off their heads. Say the verse together again, put the cups back on their heads, then walk to greet partner again, etc.
7. You can move the ropes back gradually so the children can try to do it from further and further apart.
8. If desired, you can also ask them a question about the verse after every few turns. See the Deep Down Detective Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Bean Bag Catch

Materials

Bible Verse sign from the curriculum

Deep Down Discussion Questions (optional)

1 bean bag per every 2 children (or every child)

NOTE: Can also fill socks with beans and tie open end to make beanbags.

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Pair the children with a partner.
2. Have the children stand in two long lines, with their partners facing each other at arm's length apart.
3. Give out a bean bag to each person in one of the long lines. (Partners will not have one.) Have everyone say the verse together, then throw the bean bag to their partners, trying to catch the bean bag. (NOTE: no one is "out" if they don't catch it.)
4. Have both lines of children take a step back.
5. Say the verse altogether again, then throw the bean bags again.
6. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Animal Cube

Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- Cube-shaped cardboard box
- Paper, glue, and a marker

Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube) Draw a simple animal picture on each piece of paper. Possibilities would be: rabbit, monkey, elephant, bird, fish, and a horse. Glue each picture onto each side of the cube.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children they will be playing a game in which they must move like six different animals. Have them practice the movements for each of the animals on your cube. (Rabbit: leaping; monkey: scratching under arms and saying "ooh-ooh, ahh-ahh"; Elephant: swinging arms like a trunk and making trumpet sound; Bird: flapping arms like wings; Fish: palms together, weaving them in a serpentine action, saying "blub-blub"; horse: galloping/prancing and neighing).
2. Show the children the cube with the animal pictures on it, just like the ones they've practiced. Tell them that you will roll the dice and everyone (at your signal) will begin making the movement for that animal. Tell them that they must stop in place and be very quiet when they hear a certain noise (such as a whistle, a bell ring, clap, etc.). Tell them that you will be watching them. And that children who are very good at listening and stopping when you say so will get a chance to toss the cube for everyone. Practice tossing the cube, making the movements and stopping with the children.
3. Now it's time to play the whole game. Choose a child to roll the cube and say which animal is picked and what action they will do for the animal. Have everyone say the verse, then at your cue, let the children act out the animal until you tell them to stop (a bell or whistle can be used to give the start and stop signals).
4. Choose another child and repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

Other Option: If children get really good at this, you can challenge them by saying the verse while they make the movement.

Bible Verse Game

intake or Response Activity to learn Bible verse

Fill 'er Up

Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- 1 Bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

Preparation

1. Put box/basket in a central location.
2. Place carpet squares equidistant about 2' from center box/basket. These will be for the children to sit on.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children stand on a carpet square.
2. Tell them that they will be saying the verse, then—on your signal—they will try to throw as many of their bean bags as they can into the box/basket target in the middle.
3. As they get good at throwing their bean bags in, have the children move back their carpet squares.
4. Repeat verse before toss. If desired, you can also ask them a question about the verse after every few tosses. See the Deep Down Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Lily Pad Jump

Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- Cube-shaped cardboard box, paper, glue, marker

Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube.
2. Use it as a pattern to make six pieces (one for each side of the cube).
3. Glue each piece of paper onto each side of the cube.
4. Write the numbers 1-6 on the each side of the cube like a die.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell children that they will be froggies, leaping from lily pad to lily pad. Everyone will say the verse together, then you (or a very good, well-behaved listening "froggie") will roll the die and see how many leaps all the froggies will make before them stop.
2. Have them practice leaping. Warn them to watch out for their other froggie friends so that no one gets hurt. Practice stopping.
3. Have everyone get in froggie position. Roll die and tell them how many leaps they will leap. Say the verse together. At your signal, everyone leaps as you (or you and they) count out the number of leaps together: "1, 2, 3, stop!" etc. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

Bible Verse Game

Intake or Response Activity to learn Bible verse

Loud and Soft, Big and Little

Materials

Bible Verse sign from the curriculum
Deep Down Discussion Questions (optional)

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children: "Let's practice our Bible verse with a game."
2. "First let's say our verse together," (say it a couple times).
3. "Now let's see how quietly we can whisper it! Can you say it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat. If desired, you can also ask them a question about the verse after they repeat the verse a few times. See the Deep Down Discussion Sheet for possible questions.

NOTE: You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.

Bible Verse Game

intake or Response Activity to learn Bible verse

Freeze 'n' Say

Materials

Bible Verse sign from the curriculum
Deep Down Discussion Questions (optional)
Music and CD/Tape player

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Play some of the music for the children. Tell them that they will move around the room as you tell them (marching, leaping, clapping, etc.) while they hear the music. They will stop and freeze in whatever position they are in when the music stops. Practice this with them.
2. When they have the concept down, add saying the verse when the music stops and they are in their frozen position.
3. After they say the verse, then tell them how you want them to move when the music starts again. You can take their suggestions for movement ideas, too.
4. Start the music up again and continue. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

Bible Verse Game

Intake or Response Activity to learn Bible verse

Deep Down Detectives Mission Madness Practice

Materials

Bible Verse sign from the curriculum
Deep Down Discussion Questions (optional)
Deep Down Detectives Theme Song and/or Bible verse song
Detective Gear, such as a trench coat, sunglasses, and a hat

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children that sometimes detectives have to do all sorts of things to get answers to their questions and solve the case they are working on. In this game, they will practice some detective moves.
2. Put on the detective costume, telling the children that you will start out the game as the Chief Detective.
3. As you play the Deep Down Detectives theme song, you will lead the children in practicing one of their moves, such as swimming across a deep river. . (Other possible actions would be crawling, hand over eye looking around left and right; walking backwards, shuffling, stooping, and crawling..)
4. When the song finishes, the children will sit down and everyone will say the verse together. If desired, you can also ask them a question about the verse. See the Deep Down Discussion Sheet for possible questions.
5. Choose a child to take your place as Chief Detective. Repeat activity, choosing another detective move. Play continues as time and attention span allow.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Thumping Drums

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 1 Oatmeal container/coffee can with lid per drum.
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

What to Do

1. Show the children the thumping drums. Tell them. "I'm going to say God's Word and make a joyful noise to Him with these thumping drums. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's make that joyful noise to the LORD!" Hand out the drums (and mallets) and let the children beat them awhile. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Say, Spring Up and Shout

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- Optional: Bean bags, one per child

What to Do

1. Tell the children: "We're going to sing our Bible verse/Big Question/other song and make a joyful noise to God, crouching down like this (Crouch down). Then at the end, we're going to spring up and shout, "Amen, I agree!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's jump up and say, "AMEN! I agree!" After everyone springs up and says "Amen," quiet them, then repeat.
4. If desired, when the children get the crouching and jumping down, you might give them a bean bag to toss in the air as they spring up. Practicing tossing up in the air rather than AT others.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Freeze Frame

Materials

- CD of unit music
- Deep Down Detectives Discussion Sheet Questions (optional)
- Some kind of fun hat or clothing for the leader to wear

What to Do

1. Tell the children. "I'm going to sing God's Word and make a joyful noise to Him...but I'm going to freeze in place in between songs. Come and join me!"
2. Choose one child to be the leader. Help them put on the leader hat/clothing.
3. Have the kids march around behind the leader, singing the song of your choice.
4. Have the children freeze in place when you stop the song at a random point.
5. When everyone is frozen, have the children tell you what the next word/phrase to the song.
6. If desired, you can ask the children a question related to the words or another question from the Deep Down Detectives Discussion Sheet after each time (or every few times) you freeze the song.
7. Choose another leader and play the song again, stopping on a different word from the song to highlight.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Egg Shakers

Materials

- CD of unit music
- Deep Down Detectives Discussion Sheet (optional)
- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

How to Make

1. Fill empty Easter eggs with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc., then seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

What to Do

1. Show the children the egg shakers and tell them. "I'm going to sing our Bible verse/Big Question/other song and make a joyful noise to God with these egg shakers. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. Hand out the egg shakers and let the children shake them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and shaking our eggs at the same time!" Lead the children in song and shaking.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Jingle Bell Hands

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops (OR three Ball jar lid outer rings per instrument)

How to Make

1. Cut a piece of string about 6" long.
2. Thread 4 or 5 jingle bells onto string, securely tying each in place with a knot before adding the next one. Tie the ends together. Children can either wear these like a bracelet or can hold them in their hands. If using Ball jar lid rings, string three of these together with the same piece of string and fasten.

What to Do

1. Show the children the bottle shakers and tell them, "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the jingle hand bells and let the children jingle them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and jingling at the same time!" Lead the children in singing and jingling.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then jingle. But, as the children get older, they may be able to sing the song(s) AND jingle at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Big Voice, Little Voice

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)

What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question song and make a joyful noise to Him quietly and loudly! Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's see how quietly we can whisper it! Can you sing it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Sing, Dance and Fall Down

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 1 oatmeal container/coffee can with lid per drum.
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by dancing to some music...then falling down when it stops. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's dance as we sing our song. Then fall down when we finish. Let's dance." Have everyone dance and sing the song. When you finish, say, "Everyone fall down!" Quiet the children, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Bottle Shakers

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

How to Make

1. Fill empty 16 oz.. soda bottles with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc.
2. Seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

What to Do

1. Show the children the bottle shakers and tell them. "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the bottle shakers and let the children shake them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and shaking at the same time!" Lead the children in song and shaking.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

March 'n' Say

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- Optional: A fun hat for the leader of the march, or for everyone in the march

What to Do

1. Tell them, "I'm going to say God's Word and make a joyful noise to Him by marching. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's march around as we sing!"
4. If desired, let the leader of the march (you the first time, then pick different children), wear a fun hat as he/she leads. Or, have hats for everyone to wear.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Clap, Tap and Say

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)

What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by clapping and tapping. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's clap and tap! Can you do what I'm doing?" Have everyone follow your motions as you clap your hands, tap your head, hit your knees together, rub your belly, etc. for a while. Quiet them, then repeat. If desired, have different children think up different motions.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then clap, tap, etc. But, as the children get older, they may be able to sing the song(s) AND do the motions at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Block Clappers

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

What to Do

1. Show the children the clapping blocks . Tell them, "I'm going to say God's Word and make a joyful noise to Him with these clapping blocks. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. Now let's make that joyful noise to the LORD!" Hand out the clapping blocks and let the children clap them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and block clapping at the same time!" Lead the children in song and clapping.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then clap. But, as the children get older, they may be able to sing the song(s) AND clap at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Lullabies, Bells and Lions

Materials

- CD of unit music
- Bell
- Deep Down Detectives Discussion Questions (optional)

What to Do

1. Tell the children: "We're going to pretend to go to sleep as children, but wake up like an animal. Everyone sit down and let's sing our lullaby before we go to bed. When you hear the morning bell ring, you can pretend to be the animal I say until you hear the bedtime bell ring and you have to sit back down."
2. Ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!" Have all the children sit down in place. Then say, "Before we go to sleep, we have to sing our bedtime lullaby. Let's sing our Bible verse song/Big Question song/Praise Song/Hymn." Have the children sing the song with you, then tell them, "Shhh. Lay down! It's time for bed!"
3. Have all the children lay down and be very still and quiet like they are sleeping for a few minutes. Then say, "Sleeping, sleeping, look at all the sleeping children. But when the morning bell rang, they all woke up, and were lions (or whatever animal you choose) all day!"
3. All the children will get up and pretend to be the animal. After a few moments, ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!"
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Questions after each time (or every few times) you sing the lullaby song.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Musical Squares

Materials

- CD of unit music
- Carpet Squares, enough for all of the children (or chairs)
- Deep Down Detectives Discussion Questions (optional)

What to Do

1. Set out the squares/chairs in a circle. Ask the children to sit down on their square/chair.
2. Tell the children they will march around behind the squares/chairs as you play the Big Question Song/Bible verse song/Hymn/Praise Song/etc. When the music stops, they are to sit down on the nearest square/chair island.
3. Play the music, sing the song as the children make swimming motion with their arms to it. Stop the music and have the children sit down on the nearest square/chair.
4. If desired, you can ask the children a question related to the verse/the songs (or the lesson concepts) they are singing, using the Deep Down Detectives Discussion Questions, after each time (or every few times) they sit down.

Bible Story Review Game

Response Activity to review the story and key concepts

Take Me Through the Tunnel

Materials

Bible Truth storyboard pictures and Storyboard
Deep Down Discussion Questions
Chairs or Table
Sheet or blanket
Box

Preparation

1. Construct a tunnel using the sheet draped over a table/chairs.
2. Put the flannelgraph figures in a box in the "tunnel."

Playing the Game

1. Have the children take turns crawling through the tunnel, retrieving one of the pictures.
2. When the child comes out of the tunnel, he shows the figure to the other children from them to name.
3. Have the children name the character; and, if desired, answer a question (see Deep Down Discussion Sheet) about what they did in the story.
4. Have the child stick the picture on the storyboard, gradually recreating the scene as the game progresses.

Bible Story Review Game

Response Activity to review the story and key concepts

Missing in Action

Materials

Bible Truth storyboard pictures and Storyboard
Deep Down Discussion Questions

Preparation

1. Put all the story pictures up on the storyboard, recreating the scene from the story. .

Playing the Game

1. Review the story briefly, pointing to the figures on the story board background as you go. Have the children help you, if desired.
2. Tell the children that someone from the story is about to go "Missing in Action" and they have to guess who it is. Have the children cover their eyes and take one figure off the board.
3. Have the children open their eyes and figure out who is missing.
4. Put the picture back on the board. Take another picture off the board, having a child choose who will go missing in action this time.
5. If desired, you can ask the children a question related to story each time/every few times a picture is put up, using the Deep Down Discussion Sheet.

Bible Story Review Game

Response Activity to review the story and key concepts

Treasure Hunt

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions
10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
glue

Preparation

Before playing the game, you will need to make your treasure boxes:

1. Collect 10 small lidded plastic containers or lidded boxes (like from a jewelry story), just large enough to put the Bible story pictures in. Alternatively, you can also purchase 10 hinged wooden boxes from a craft store. These make marvelous treasure boxes.
2. Decorate each container/box with the jewels, glitter, paper, gold paint, etc to give them a “treasure-y” look.

Right before Class:

1. Put a Bible story picture in each container and hide them around the room.
2. You may want to review the story and the pictures before class.

Playing the Game

1. Tell the children that you are going on a treasure hunt and need their help finding all the treasure hidden around the room.
2. Have the children take turns finding the treasure boxes and bringing them to you.
3. Remove each picture as the box is found and ask the children review questions about the character from the Bible story. If desired, you can simply put each picture on the floor, table, or storyboard as it is found, then ask questions about the Bible story when you have collected them all. (See the Deep Down Discussion Sheet for possible questions.)
4. Remember to store your boxes after the game, keeping them for the next time you play.
5. Game continues as time allows or until you have retrieved and reviewed all the pictures and the story.

Bible Story Review Game

Response Activity to review the story and key concepts

Look Who's Coming Down the Tracks

Materials

- Bible Truth storyboard pictures
- Deep Down Discussion Questions
- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

Preparation

1. Make a "train" with two cars made with the two shoe boxes strung together with rope.
2. Poke a hole through the front short side of the shoe box that will be the back "car."
3. Poke a hole through the front and back short sides of the shoe box that will be the front "car."
4. Thread the rope through these holes, tying knots near the inside and outside of each to keep the car securely in place.

Playing the Game

1. Put a picture in each "car" of the train (out of the sight of the children). Say, "Look who's coming down the track!"
2. Hand the end of the rope to a child and have them pull it around to where the other participating children are saying "Choo! Choo! Choo! Choo!" (you can have all the children say this, just the child pulling, you and the child, etc.)
3. After the child pulls it to where the children are say, "Train, stop!"
4. Pull out the pictures, show them to the children and ask, "Who's on our train?"
5. If desired, you can ask the children a question related to the picture/story, from the Deep Down Detectives Discussion Sheet.

Tip: For more fun, have a train engineer's hat for the child pulling the train to wear.

Bible Story Review Game

Response Activity to review the story and key concepts

Can You Remember?

Materials

- 2 sets of Bible Truth storyboard pictures (Simply photo copy a second black & white set from the originals)
- Deep Down Discussion Questions
- Index Cards

Preparation

1. Attach the storyboard pictures to index cards, making sure that the pictures are completely covered by the cards.
2. Scramble the order of pictures and set face down on the floor or table.

Playing the Game

1. Have the children take turns trying to make matches by choosing and turning over two pictures at a time.
2. If the pictures match, they are removed from the floor and one is placed on the storyboard. Have the children identify the pictures as they are added to the board. If they do not match, they are turned over face down again and someone else gets to try.
3. If desired, you may also want to ask the children a question about the picture/the story as a match is made, using the Deep Down Discussion Sheet for suggestions.
4. Continue until all the matches are made and all pictures are up on the storyboard, recreating the story picture.

Bible Story Review Game

Response Activity to review the story and key concepts

Clothespin Line Up and Drop

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions
Rope
Clothespins, the hinged type
Shoe box
Tape

Preparation

1. Attach a spring-type clothespin to some of the laminated storyboard pictures and put them in a shoe box with the lid taped on one side like a hinge and with a hole in the top.
2. Hang up a short rope (in an out-of-traffic-flow location) between two chairs.

Playing the Game

1. Open the shoe box and say, "It's time to say hello to our story friends!"
2. Pull the pictures out one at a time, saying "Hello, so-and-so, each time you pick up a picture and clip them to the rope.
3. When all are pinned up say, "It's time to say goodbye to so-and-so." Can you find so-and-so?" Then have the child point out the right figure on the clothesline, take it off the rope, reattaching the clothespin and handing it to the child. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.
4. Have a container/bucket/shoe box and say, "Say, goodbye!" letting the child drop the clothespin in the bucket and put the picture through the slot in the shoe box.

Bible Story Review Game

Response Activity to review the story and key concepts

Deep Down Detectives Clue Hunt

Materials

- Bible Truth storyboard pictures
- Deep Down Discussion Questions
- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Deep Down Detectives Theme Song

Preparation

1. Collect a variety of interesting items, that some way to hide a picture, such as an old box with a lid, wallet, purse, clothing with pockets, a book, etc. If your items have MORE than one place to hide things, that is even better.
2. Cut out/Print out the false clue pictures included with the game.
3. Hide each story picture inside one of the items.
4. Set out the items for the children to see, telling them that each of them have an important clue in them. Most of them are from the story, but a few are not. Tell them that it is the job of the Deep Down Detectives to find the hidden clues and decide if they belong in the story or not.

Playing the Game

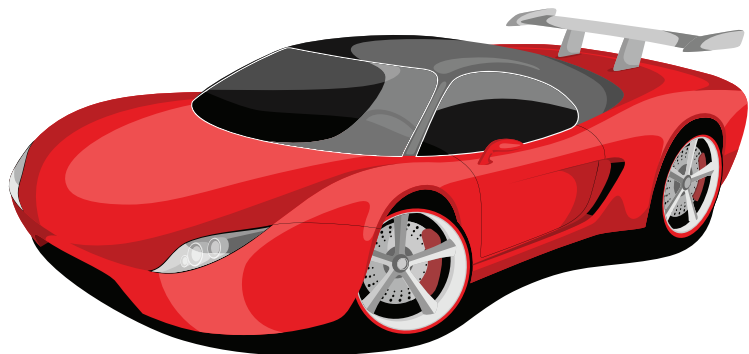
1. Have the children line up. Play the Deep Down Detectives Theme Song and lead the children in marching around the room and then back to their places to sit down as it ends. (This is merely an energy-release tactic). Have the children take turns choosing an item, finding the clue you have hidden within it. Have the child/the class decide if the clue belongs in the story or not. If it belongs in the story, have them tell how, or, you could ask the children a question about the picture, using the Deep Down Discussion Sheet for suggestions.
2. Continue until all the clues have been found.
3. If desired, you can have the child who will choose the next clue to lead the class in marching to the theme song before they choose their clue.

Bible Story Review Game

Response Activity to review the story and key concepts

Deep Down Detectives Clue Hunt, continued

False Clues (use as many as you want)



Bible Story Review Game

Response Activity to review the story and key concepts

Run to the Grocery Store

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions
Grocery bag or kid's grocery cart
Empty food cartons

Preparation

1. Put a clue inside each food container.
2. Set out the containers on a table or shelf at one end of the room.
3. Set up the story board at the other end, with the shopping cart or bag.

Playing the Game

1. Have the children assemble near the storyboard.
2. Have them take turns pushing the grocery cart/carrying the grocery bag to the other end of the room and choosing a food item. If desired, tell the children which food item you want them to pick out each time.
3. When the child returns with the food, have them open the container and pull out the picture. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.
4. Ask the class what the picture is, then add it to the story board, gradually reproducing the story.

Bible Story Review Game

Response Activity to review the story and key concepts

Who's in the Basket?

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions
Blanket
Basket

Preparation

None.

Playing the Game

1. Hide one of the pictures in the basket and cover it up with the blanket.
2. Ask the children: "Who's in the basket? Would you like to look?" Have chose a child to take off the blanket and pull out the picture to show the rest of the children. Say: "Look! It's -----" The children or you or you and the children can answer with who it is. For more fun, have a little song like "Pop! Goes the Weasel" you hum each time before the child pulls the blanket off Or, just count "1, 2, 3, GO!" and pull the blanket off quickly. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.
3. Repeat as frequently as desired.

Bible Story Review Game

Response Activity to review the story and key concepts

Going Fishing

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions
One long wooden dowel, yardstick, etc. per fishing pole
Yarn
Paper clip per fishing pole
Rope
Two chairs
Blanket
Box/bucket/container
Bucket

Preparation

1. Make fishing poles out of long wooden dowels, yardsticks, etc with a piece of yarn for fishing line and a paper clip for a hook.
2. Attach a picture to the end of each pole.
3. Tie a rope between two chairs and drape a piece of cloth or a blanket over the rope. Lay the poles against the blanket so that the tips and the fishing line drape over the other side and drop down into a bucket/box on the other side.
4. Place other bucket on the side the children and the ends of the fishing rods are. This will be the "holding tank" for the fish when they are caught.

Playing the Game

1. Ask the children, "Would you like to go fishing in my pond today?"
2. "Let's see what you'll catch." The child chooses one of the poles, pulls it up and see what's on the end.
3. Say "Looks like you've caught a big one! Pull it out!"
4. As the child pulls up the fishing rod and reveals what is on the end, ask the children, "Who did you catch?" If desired, you may also want to ask the children a question about the picture/the story as each "fish" is caught, using the Deep Down Discussion Sheet for suggestions.
5. Have the child put the "fish" in the holding tank.
6. If desired, when all the fish are caught, take them out of the holding tank and review the "catch of the day."

Bible Story Review Game

Response Activity to review the story and key concepts

Pony Express

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions
Small manila envelopes, one per flannel graph figure
Kid's small backpack or a tote bag with a strap
Basket
Cowboy hat
Stick horse or a broom

Preparation

1. Tell the children that long ago cowboys used to pick up the mail, put it in their bags and ride it fast from town to town on their horses. This was called the Pony Express. Today, they will practice riding for the Pony Express and bring the mail back to the class.

Playing the Game

1. Show the children how to ride the stick horse down to the other end, pick up a piece of mail from the basket, put it in their bag, then ride it back to the class. Take the envelope out of the bag and open it, showing them the picture inside. Ask the children who/what the picture is and then put it on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.
2. Have the children take turns riding the Pony Express, each time adding the new figure to the storyboard until the story is recreated on it.

Bible Story Review Game

Response Activity to review the story and key concepts

Who's Inside?

Materials

- Bible Truth storyboard pictures (and/or other objects that remind you of things from the story)
- Deep Down Discussion Questions
- 10 different containers with lids

Preparation

1. Put in various pictures/objects in each container and shut.
2. Line up all the containers or put them in a big bag, such as a trash bag.

Playing the Game

1. Have 10 different sized/colored lidded containers with shaded sides, all big enough to fit the laminated pictures or other objects from the story or concept. Have the children take turns choosing a container (from the bag) and opening it. Each time ask: "Who's inside?" Child/children/you/you and children can answer together. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Deep Down Discussion Sheet for suggestions.
2. Repeat.

Bible Story Review Game

Response Activity to review the story and key concepts

Fix Up the Mix Up

Materials

Bible Truth storyboard pictures
Deep Down Discussion Questions

Preparation

None.

Playing the Game

1. Take all the Storyboard pictures and mix them up in a pile in front of the children.
2. Tell them that the story pictures are all mixed up and you need help fixing them up again.
3. Let the children take turns picking a picture out of the pile and re-constructing the story on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Deep Down Discussion Sheet for suggestions.

DEEP DOWN DETECTIVES

Curriculum Resources



**Appendix C:
Crafts and Take Home Sheets**

Index of Crafts and Take Home Sheets

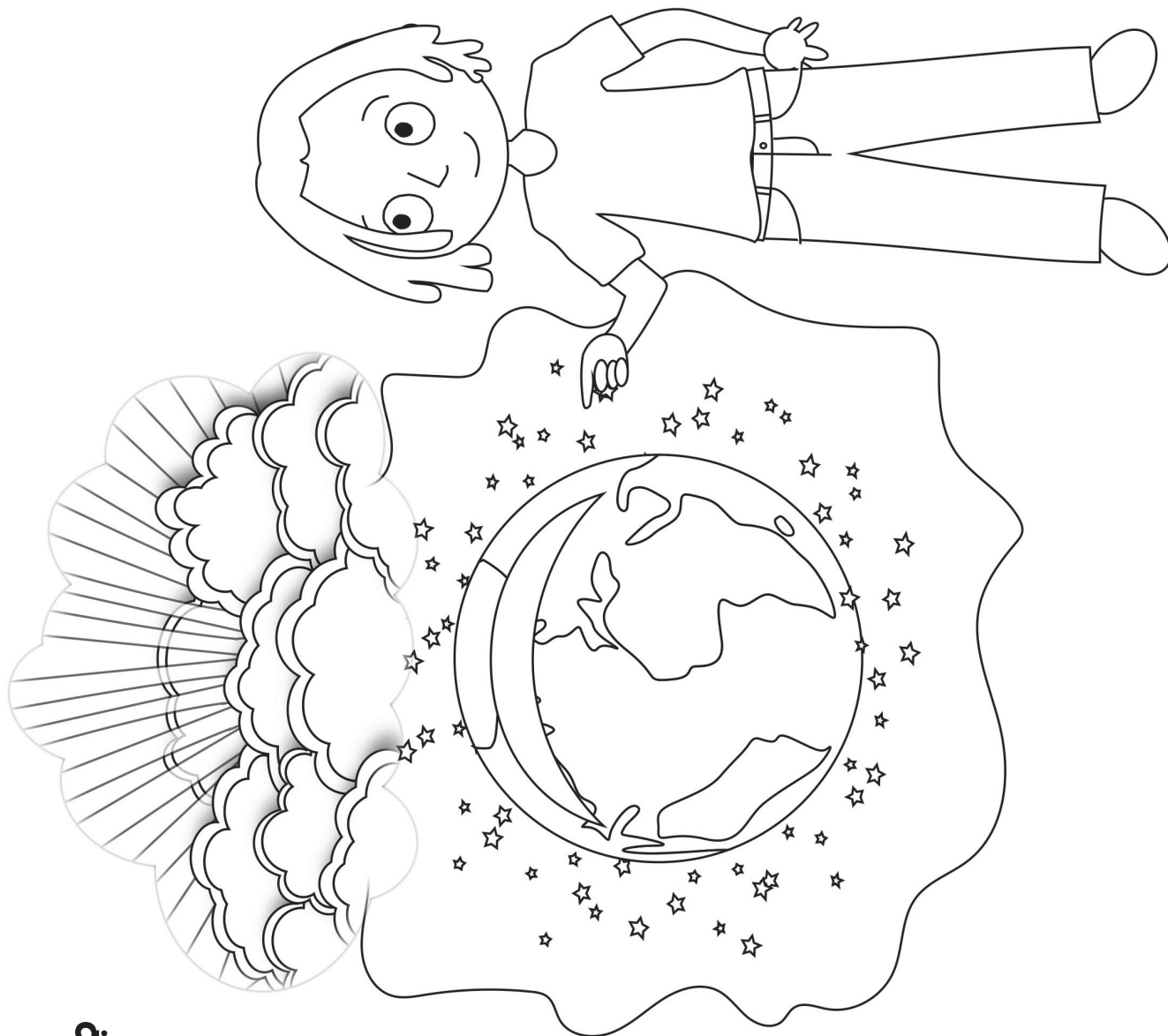
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CAN YOU GUESS BIBLE TRUTH!:
Can You Tell me What God Made?
God Made All Things Good...

**God Made Everything Good
in Heaven and**

----- !

**HINT: "What is the name of the world
we live in? It starts with an "e"
and it rhymes with "birth."**



Deep Down Detective Devotion: Unit 5, Bible Truth 1, Lesson 1



Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good... God Made Everything Good in Heaven and Earth!

Bible Truth 1 Meaning

God made everything in the beginning. He made the angels in heaven. He made the stars and moon we see at night, and the sun we see during the day. He made rivers, and mountains, and valleys. He made all the fish, the birds, the plants, the bugs, and the animals. He even made people. How did God make everything? He made it by His powerful word. He spoke, and everything was created. And it was all good—very good. There was no sin in any of it. It was all made just exactly right for God's good plans.

How do I know this is true? The Bible tells me so!

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."
--- Isaiah 44:24, ESV

Some Questions for You

1. Who made everything in the beginning? *God did.*
2. Who did He make to live in heaven? *The angels.*
3. What did He make in the skies? *The clouds, the sun, the stars, the moon, the birds.*
4. What did He make to live in the oceans? *Fishes and other creatures that swim.*
5. What did He make on the land? *The plants, the bugs, the animals, and us!*
6. What did God do to make all things? *He just spoke and it came to be.*

Let's Pray!

- A** God, we praise You for being the Good Maker of all things in the beginning.
- C** God, You made people good in the beginning, but we have all chosen to disobey You. We do not take care of the good things You made for us to enjoy. We do not love others as You want us to. We do not love You as we should. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You for what they show us about You. Thank You for making people able to know You and able to see how great You are when we look at all You have made.
- S** God, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to see how wonderful You are when we look at all that You have made. Help us to take good care of the world You've given us. Most of all, help us to know You and live for You, as You created us to.
In Jesus' name we pray, Amen.

Let's Sing about What We're Learning!

Big Q & A 5 Song from *Deep Down Detectives ESV Songs 5, track 12*
(adapted version of "London Bridge Is Falling Down")

Can you tell me what God made?
What God made, what God made?
Can you tell me what God made?
God made all things good!

Big Question 5 Action Rhyme Song from *Deep Down Detectives ESV Songs 5, track 13*

Refrain:

Can you tell me what God made?
Can you tell me what God made?
Can you tell me what God made?
God made all things good,
God made all things good
(through Jesus/for His glory!)
God made all things good,
God made all things good!

Verse 1

Manatees, bumblebees, the air we breathe,
Orca whales, bunny tails and slimy snails,
Furry yaks, yummy snacks, bumpy camel
backs,
God made all things good!
Cookatoos, kangaroos, the sky so blue,
Sparkly gems, cherubim and monkey limbs,
Thunder clouds, peacocks proud,
the lion, big and loud!
God made all things good! *Refrain*

Verse 2

Frogs that leap, woolly sheep,
the shark's big teeth,
Tiny gnats, rivers fast, and chloroplasts,
Mountains high, octopi,
the stars up in the sky,
God made all things good!
Sandy dunes, sun and moon, doves that coo,
Flying fish, rhinoceros, the bugs we squish!
Apple trees, the wavy seas,
yes, even you and me!
God made all things good! *Refrain*

"I am the LORD, who made all things,



who alone stretched out the heavens,



who spread out the earth by myself." Isaiah 44:24

Deep Down Detective Devotion: Unit 5, Bible Truth 1, Lesson 2



Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good... God Made Everything Good in Heaven and Earth!

How do I know this is true? The Bible tells me so!

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."
--- Isaiah 44:24, ESV

Learn a Little: "I am the LORD, who made all things."

Meaning

Who made everything? The LORD did! And who helped Him? No one! He alone made the heavens and everything in them. He alone made the earth and everything in it. Isn't God amazing!

Some Questions for You

1. What is God's name? *The LORD.*
2. What did the LORD make? *All things.*
3. Who helped the LORD make all things? *No one. He did it alone.*
4. What did the LORD put up above? *The heavens.*
5. What did the LORD create for us to live on? *The earth.*
6. What did the LORD make to go in the heavens and earth? *All creatures, all things... even us!*

Let's Pray!

- A** God, we praise You for being the Good Maker of all things in the beginning.
- C** God, You made people good in the beginning, but we have all chosen to disobey You. We do not take care of the good things You made for us to enjoy. We do not love others as You want us to. We do not love You as we should. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You for what they show us about You. Thank You for making people able to know You and able to see how great You are when we look at all You have made.
- S** God, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to see how wonderful You are when we look at all that You have made. Help us to take good care of the world You've given us. Most of all, help us to know You and live for You, as You created us to.
In Jesus' name we pray, Amen.

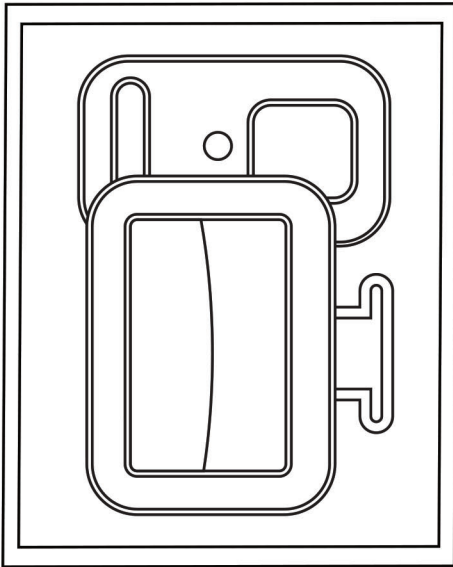
Let's Sing Our Bible Verse!

I Am the LORD: Isaiah 44:24

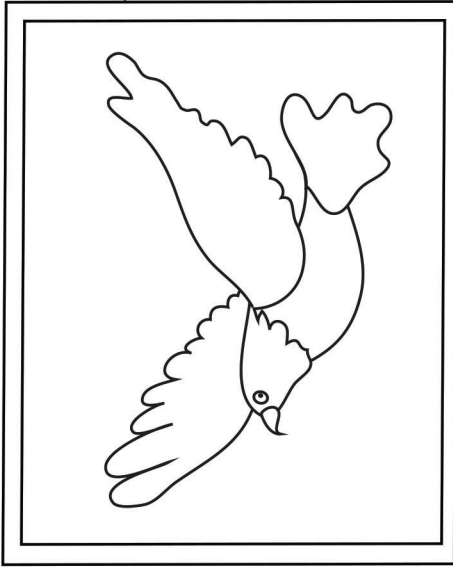
from Deep Down Detectives ESV Songs 5, track 19

I am the LORD,
Who has made all things,
Who alone stretched out the heavens.
I am the LORD,
Who has made all things,
Who spread out the earth by myself.
I am the LORD, (I am the LORD!)
I am the LORD, (I am the LORD!)
Isaiah Forty-four, twenty-four.

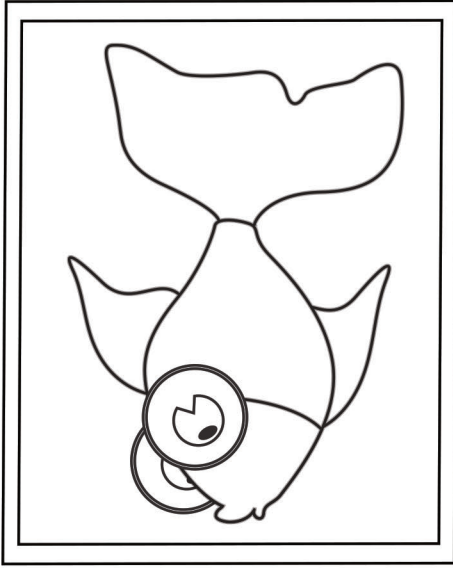
Which four of these clues belong in our story? Which two do not? Put an X in the boxes of the four that belong.


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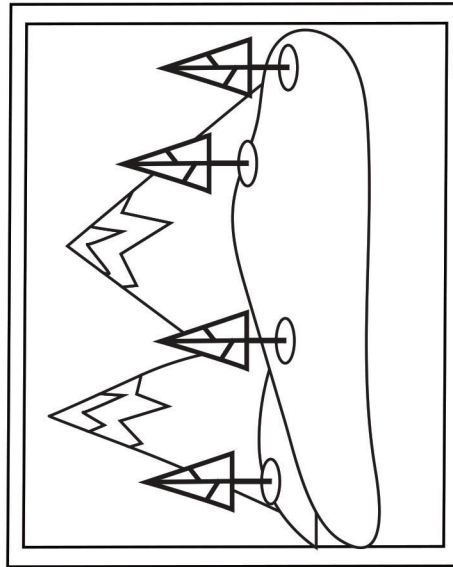
A Computer


☐

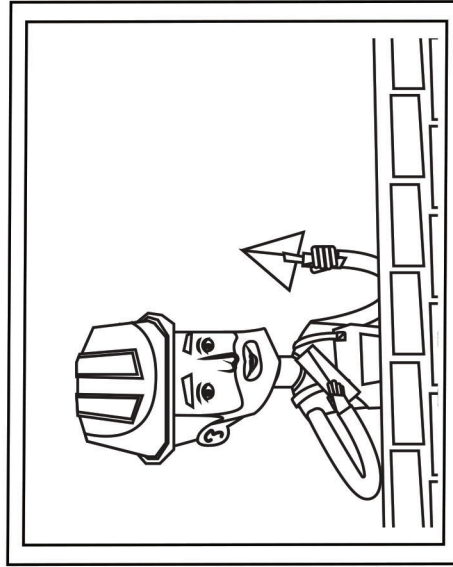
A Bird


☐

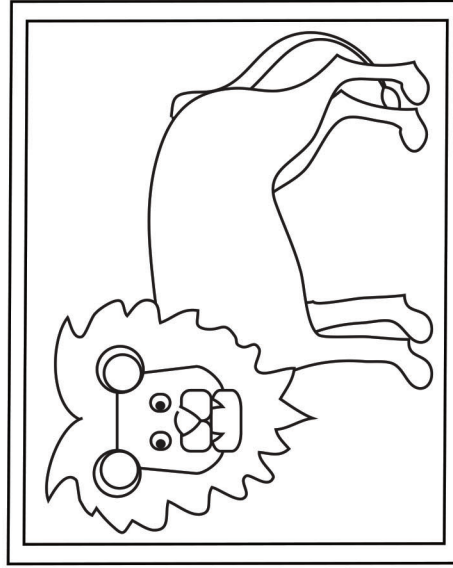
A Fish


☐

A Mountain


☐

A Construction Worker


☐

A Lion

Answer: The bird, fish, mountain and lion belong. The computer and the construction worker do not.

Deep Down Detective Devotion: Unit 5, Bible Truth 1, Lesson 3



Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good... God Made Everything Good in Heaven and Earth!

Bible Truth 1 Meaning

God made everything in the beginning. He made the angels in heaven. He made the stars and moon we see at night, and the sun we see during the day. He made rivers, and mountains, and valleys. He made all the fish, the birds, the plants, the bugs, and the animals. He even made people. How did God make everything? He made it by His powerful word. He spoke, and everything was created. And it was all good—very good. There was no sin in any of it. It was all made just exactly right for God's good plans.

How do I know this is true? The Bible tells me so!

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."
--- Isaiah 44:24, ESV

Some Questions for You

1. What kinds of things do we see in the world around us? *Name various things.*
2. Who made all the things that we see? *God did.*
3. Which of the things God made do you like best?
4. Did God make the world because He was lonely? *No. He made it because He wanted to show what He is like.*
5. Did God start with stuff when He made the world? *No. He just spoke and it came to be.*
6. What was the most special of all the things God made? Why? *People because He gave only to them a heart to know and love Him.*
7. Who does God want us to think about when we look at what He has made? *What He is like.*
8. What do you think about God when you look at a?

Let's Pray!

- A** God, we praise You for being the Good Maker of all things in the beginning.
- C** God, You made people good in the beginning, but we have all chosen to disobey You. We do not take care of the good things You made for us to enjoy. We do not love others as You want us to. We do not love You as we should. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You for what they show us about You. Thank You for making people able to know You and able to see how great You are when we look at all You have made.
- S** God, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to see how wonderful You are when we look at all that You have made. Help us to take good care of the world You've given us. Most of all, help us to know You and live for You, as You created us to. In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Q & A 5 Hymn: All Things Bright and Beautiful

from *Deep Down Detectives* ESV Songs 5, track 17

Refrain

All things bright and beautiful,
All creatures, great and small,
All things wise and wonderful,
The Lord God made them all.

Verse 1

Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings. *Refrain*

Verse 2

He gave us eyes to see them,
And lips that we might tell,
How great is God Almighty,
Who has made all things well. *Refrain*

Big Question 5 Praise Song: The Days of Creation from *Deep Down Detectives* ESV Songs 5, track 20

On Day One, God made light,
Made the difference in day and night.
God just spoke the words and it came true.
Wonder what else God will do?

Four.... On Day Four, God made lights,
Some for day and some for night.
Stars are dim, but the sun and moon are bright.
Aren't you glad that God made light?

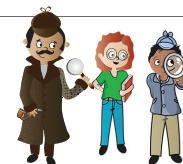
Seven.... On Day Seven, God in heaven,
Resting from all the work He'd He done.
He'd made in perfect wisdom.
It was good what God had done.

Two.... On Day Two, God split in two,
Skies above, the water blue,
God just spoke the word and it came to be.
What will happen on Day Three?

Five.... On Day Five, God made alive,
All the things that swim and the birds to fly,
These were made on Day Five.

Three.... On Day Three, God made land,
Then He put plants in the sand.
God made herbs and grass and fruit on the trees,
This was all done on Day Three.

Six.... On Day Six, God did fix,
Animals, people and even ticks,
God made lizards, cats and other things that lick.
Crittens and people were made on Day Six.

Deep Down Devotions: Unit 5, Bible Truth 1 Story Concepts**P.1****The Case of the Big Nothing***Genesis 1*

Dear Parents,

Big Question #5 is: "Can You Tell Me What God Made?" Your child is learning that "God Made All Things Good..God Made Everything Good in Heaven and Earth."

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to dig down deeper into the truths of God's Word!" Happy digging!

•many more resources for this Big Question came be found online at www.praisefactory.org•

Listening Assignments

"Hey, Kids! Detective Dan, here. Listen carefully to the story and help me answer these questions:

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:

- 1. What started out as a big nothing?**
- 2. Who changed the big nothing into something? What did He change it into?**

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Isaiah 44:24**

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

I need to find out:

- 1. What did the LORD start with when He made the heavens and the earth?**
- 2. What did the LORD use to stretch out the heavens and spread out the earth?**

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but only 4 of them are in the story.

Our six clues were: a computer, a bird; a fish; a mountain; a construction worker; and, a lion.

Hold each of them up for the children to see as you identify them.

I need to figure out:

- 1. Which four belong in the story and which two don't?**
- 2. Who did the LORD give a special spirit so they could know Him and praise Him?**

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Read the Bible Truth story, answer questions, present the gospel and lead in prayer.

Answers to questions; the gospel; and, ACTS prayer are included with the story text.

Bible Story for Big Question 5, Bible Truth 1 use with all THREE lessons**P.2****The Case of the Big Nothing** *Genesis 1**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Look around you. Look out the window. What do you see? Trees? Flowers? Birds? Squirrels? Dogs? The sun? The sky? People?

What do you see?

This story is about how all these things came to be.

Now, close your eyes. Shut them tight. What do you see? Nothing? Our story starts out in a time when there was not even the darkness you see when you shut your eyes. It was back when everything was a BIG NOTHING! That's right! Nothing at all! Nothing, that is, except God, the Father, Son and Holy Spirit. God has always lived. He had no beginning and He will have no end! How amazing He is!

I don't know about you, but I don't LIKE nothing. I love all of the beautiful and enjoyable creatures and things I see around me in this world.

What do you like in the world around us?

Now, I can't imagine being very happy living in a world of BIG NOTHING. I can only imagine being lonely!

But God wasn't lonely at all, when our world was just a BIG NOTHING. He was happy.

And God wasn't just a LITTLE happy, He was COMPLETELY happy. Yes, He was as happy as He could be back then, before everything was made.

Can you guess why?

It is because God is always perfectly happy just in Himself—Father, Son, and Holy Spirit. After all, there is no one more wonderful to know and love than God. All the creatures and things we love and enjoy in this world are just little reflections of how wonderful He is. God didn't need all those little reflections to make Him happy. He already had Himself! And that was best of all! Perfect Wonderfulness!

But even though God wasn't lonely and didn't need anyone or anything else to be happy, He CHOSE to make something...actually A LOT of somethings. He chose to make our whole world. He did it, just because He wanted to. He did it, because He had a great plan for it—a plan to display His beautiful goodness and share it with a very special kind of creature who could know and enjoy Him.

But how DID God make everything? Well, if you or I make something new, we have to start with some sort of STUFF: clay, or paper, or cardboard, or sticks, or something.

What do you think God started with?

But not God. He didn't need any stuff to make this world. God started with a BIG NOTHING... and Himself. He would create everything by His own powerful word. He simply said what He wanted to be and it was made. Just as simple as that.

Bible Story for Big Question 5, Bible Truth 1

use with all THREE lessons

P.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

God started His great work with the earth. At first, it didn't have any shape yet and it was empty and watery and oh, so dark. God's Spirit hovered over the waters. God was ready to bring shape and life to everything.

"Come, light!" God said, and a beautiful light began to shine. He separated it from darkness and gave a name to each. The light was called Day. The darkness was called Night. That was what God did on the first day He made things.

On the second day, God separated the watery stuff so that there was open air around the earth. He called the watery stuff up above, "sky". The rest of the waters stayed down on the earth. That was what God did on the second day He made things.

On the third day, God said, "Waters on the earth, gather together! Dry land, appear!" So, the waves of the water bunched together and soon land could be seen. Mountains and flatlands. Hills and valley. God named the dry land "Earth," and the waters He called, "Seas." God looked at the wild, splashing waves. He looked at the rich, dark ground, and it was good. There was no sin in it. It was just the way He wanted it to be for His great plan.

Now God began to fill all the spaces He had made. "Trees and plants, sprout up on the earth!" And as soon as He said it, up popped grass and leafy plants all over the earth-- all over the mountains; and the hills and valleys; and the flatlands. And oh, what wonderful trees with such yummy fruit! God looked at the beautiful green world and it was good. There was no sin in it. It was just the way He wanted it to be for His great plan.

On the fourth day, God said, "Lights, fill the sky!"

What are the lights God made for the sky?

God made soft lights for thenight: the stars and the moon. A big, blazing light for the day: the sun. "Give light to the earth, day and night. Make hot summer, crisp fall, cold winter and warm spring, year after year," the LORD commanded them. And so they did. That was what God did on the fourth day He made things.

On the fifth day, God made creatures to live in the beautiful sky and in the wavy waters. "Fish and sea creatures, fill up the waters!" God said. "Wriggle and splash! Have families and make lots more fish! Birds, fill up the skies! Flap around and soar! Have families and make lots more birds!" He commanded. And so, they did.

Brightly colored fish, mighty sharks, and whales, twisty-turny dolphins swam about in the seas. Eagles glided on the wind, parrots squawked from the trees, and hummingbirds buzzed busily around all the flowers. That was what God did on the fifth day He made things.

On the sixth day, God filled the earth with land animals.

What are some of the land animals God made?

"Come, cows and horses, goats and sheep! All you farm animals! Come, bears and lions and elephants! All you wild animals! Come, ladybugs and lizards! All you little creatures that creep along the ground! All of you: have families and fill up the earth!" God said. And so, all those creatures came to be, by God's command.

God looked at the beautiful, busy world of creatures He had made. There was no sin in it. It was just the way He wanted it to be for His great plan.

Bible Story for Big Question 5, Bible Truth 1 use with all THREE lessons**P.4***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

God had only one more creature left to make. It was that one, very special kind of creature that He planned to share Himself with.

Can you guess which creature God had not yet created?

It was people! People were to be the best creature of all, for He planned to give them a special gift no other creature would have.

“Let’s make people in our own image. They will have a spirit --a special heart-- to know and love Me and each other,” God said.

So, God made man and woman with a special heart inside. And He gave them names.

Do you know what the names of the first man and woman were?

God called them “Adam and Eve.” He put them in Eden, the garden home He made for them. “Eat the good fruit from the trees. Have a family, and fill the earth!” He told them. “I’m putting you in charge over everything I’ve made on earth. Explore it all and make it your home.

Adam and Eve were happy to obey. What a beautiful world God had given them! How wonderful it was to live in it! How fun it would be to explore it and make it their very own home! There was so much to do. So much to enjoy. And most enjoyable of all, was knowing and loving God.

At the end of the sixth day, God was done creating everything He had planned to create. He looked at it all and was very pleased. It was all good. It was all VERY GOOD. There was no sin in it. It was just right. It was perfect for His good plans. And then, God rested from His work.

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson 1 Listening Assignment:

1. What started out as a big nothing? The world we live in.

2. Who changed the big nothing into something? What did He change it into? God did. He created it with His powerful word.

For You and Me:

Isn't it amazing to think that God created the whole world with just His word! How very powerful He must be! But God didn't just use His great power to create the world. He even uses His great power to do great things inside of us. When we turn from our sins and trust in Jesus as our Savior, God not only forgives us our sins, but He makes us His people. He changes our hearts so that they can know and love Him. He helps us to live His good ways. Ask Him to help you. He delights to do this!

Detective Dan's Lesson 2 Listening Assignment:
Our Bible Verse is Isaiah 44:24:

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

1. What did the LORD start with when He made the heavens and the earth? Nothing.

2. What did the LORD use to stretch out the heavens and spread out the earth? His powerful word. He spoke and it came to be!

For You and Me:

God created the heavens and the earth to be a wonderful display of His goodness. He created people with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

Detective Dan's Lesson 3 Listening Assignment:

Our six clues were: a computer, a bird; a fish; a mountain; a construction worker; and, a lion.

1. Which four belong in our story?

The bird, fish, mountain and lion belong.

2. Who did the LORD give a special spirit so they could know Him and praise Him? People.**For You and Me:**

God created the heavens and the earth to be a wonderful display of His goodness. He created people with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

The Gospel (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****Can You Tell Me What God Made?****God Made All Things Good...****God Made Everything Good in Heaven and Earth!**

How wonderful life would have been, if people had kept on loving God as He created them to! How wonderful life would have been, if nothing bad had ever come into God's good world!

But bad things DID come into God's good world. People have not kept on loving or obeying God, have they? Why, even you and me, we disobey God. We do bad things. And now, we all deserve God's punishment. This is such sad news!

But there's good news, too! God loved us so much that He sent His Son, Jesus, to suffer and die on the cross, taking all the punishment for the sins of God's people. On Day Three, Jesus rose from the dead, proving He had really beaten sin and death for them. Now, God will forgive all who turn away their sins, and trust in Jesus as their Savior. That's how we become God's people.

If we do, what a wonderful beginning that will be! We will get to know God in our hearts, now. And one day, we will get to live with Him in heaven forever.

Close in prayer.

Closing ACTS Prayer

- A** We praise You, God, for being our Good Creator. You made people, in the beginning.
- C** God, You made people to know and love You with the spirit You gave them. But we all have disobeyed You. We have all chosen to not love You. We have lost the gift of knowing You. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You most of all, for making us in Your image so we can know You and see how wonderful You are in everything we see around us.
- S** God, work in our hearts. Help us to turn away from disobeying You and trust in Jesus as our own Savior. Help us to know You and love You with the spirit You put inside us. Fill us with Your Holy Spirit, that we might live for You and enjoy You forever. In Jesus' name we pray, Amen.

Big Question 5, Bible Truth 1 Overview: Key Concepts**P.1****Unit 5: God, the Good Creator****Unit Big Question (and Answer):** Can You Tell Me What God Made? God Made All Things Good!**Unit Bible Verse:** "In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good." Genesis 1:1,31**Bible Truth 1 Concept: God Made All Things Good.. God Made Everything Good in Heaven and Earth**

God made everything in the beginning. He made the angels in heaven. He made the stars and moon we see at night, and the sun we see during the day. He made rivers, and mountains, and valleys. He made all the fish, the birds, the plants, the bugs, and the animals. He even made people. How did God make everything? He made it by His powerful word. He spoke, and everything was created. And it was all good—very good. There was no sin in any of it. It was all made just exactly right for God's good plans.

Bible Truth 1 Bible Verse: Isaiah 44:24

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

Learn a Little: "I am the LORD, who made all things."

Meaning

Who made everything? The LORD did! And who helped Him? No one! He alone made the heavens and everything in them. He alone made the earth and everything in it. Isn't God amazing!

Bible Truth 1 ACTS Prayer

- A** God, we praise You for being the Good Maker of all things in the beginning.
- C** God, You made people good in the beginning, but we have all chosen to disobey You. We do not take care of the good things You made for us to enjoy. We do not love others as You want us to. We do not love You as we should. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You for what they show us about You. Thank You for making people able to know You and able to see how great You are when we look at all You have made.
- S** God, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to see how wonderful You are when we look at all that You have made. Help us to take good care of the world You've given us. Most of all, help us to know You and live for You, as You created us to.
In Jesus' name we pray, Amen.

Bible Truth 1 Story**The Case of the Big Nothing**

Genesis 1

Big Question 5, Bible Truth 1 Overview: Key Concepts

p.2

Songs Used in Bible Truth 1

Big Q & A 5 Song

Big Question 5 Song: Can You Tell Me What God Made?

Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV

Extra Big Question 5 Bible Verse Song: In the Beginning Genesis 1:1, 31,ESV

Big Question 5 Hymn: All Things Bright and Beautiful, vs.1,2

Big Question 5 Praise Song: Days of Creation

Bible Truth 1 Bible Verse Song: I Am the LORD Isaiah 44:24, ESV

Extra Bible Verse: You Are the LORD, You Alone Nehemiah 9:6, ESV

Extra Bible Verse: Praise the LORD, from the Earth Psalm 148:7-12, NIV 1984

Extra Bible Verse: The Counsel of the LORD Psalm 33:11, ESV

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

Go and Tell Bible Truth Concept Craft

God Made Everything in Heaven and Earth Booklet

Craft Description

The children will make a booklet that reminds them of some of the things God made when He created everything, in the beginning.

Materials

White cardstock or construction paper

Markers, colored pencils or crayons

Any additional decorating supplies such as glitter, star stickers, small craft feathers, mini colored pom-poms, jiggly eyes, and sequins/scraps of construction paper, yarn, etc. and glue.

Stapler

Preparations

1. Make copies of the two sides of the sign onto separate pieces of paper, preferably cardstock.
2. Set out decorating supplies.

Introducing the Craft:

"Our Big Question is: 'Can You Tell Me What God Made? We've learned that 'God Made All Things Good...He Made Everything in Heaven and Earth.'" That's something very good to know. But many people don't know that. So do you know what God wants us to do? He wants us to go and tell others this very important news. So today we are going to make something we can show and tell them, too. Here's what it looks like...(Hold up example of craft)"

Directions

1. Show children your finished craft, reading the words to them.
2. Children will decorate each page of the booklet with coloring pencils/markers.
3. Children may also add extra details by using any of the optional decorating supplies you supply.
4. Have children write their names on their crafts.

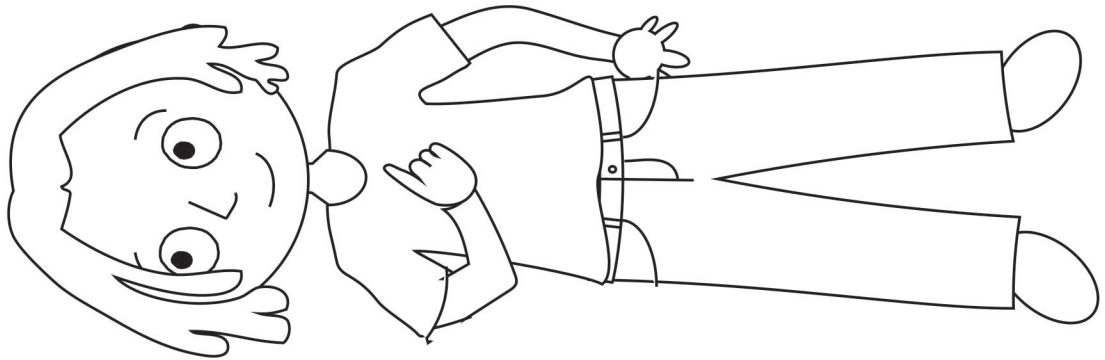
Discussion

This is an especially good time to re-read the key concepts and discuss them. See the Deep Down Discussion Sheet for possible questions to talk about.

Craft Wrap-Up:

At the end of our time together today, you get to take home your Go and Tell crafts. And what are you going to do with them? Show and tell someone the important news you've learned today. Hold up the cards and say the words together, turning the pages and displaying the picture as you/they say the words.

And last (and best) of all,



He made people, like You and like me!

God Made All Things Good...

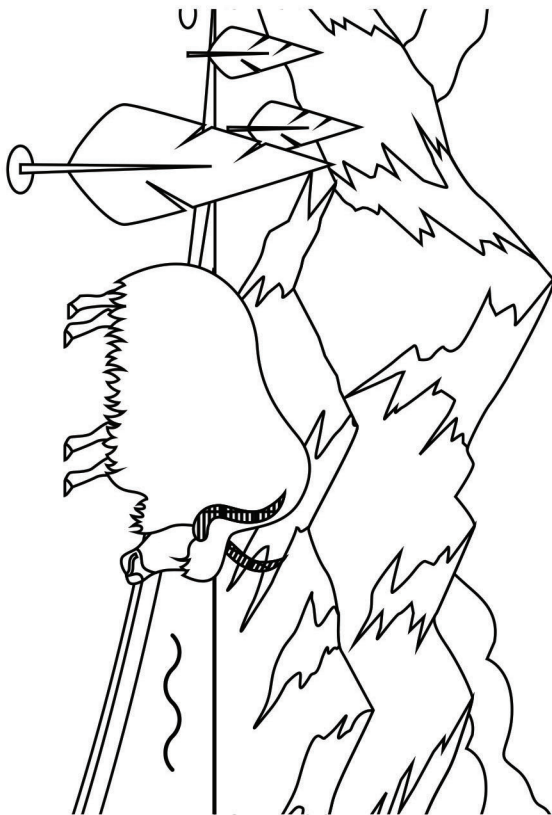


He Made Everything in Heaven and Earth!

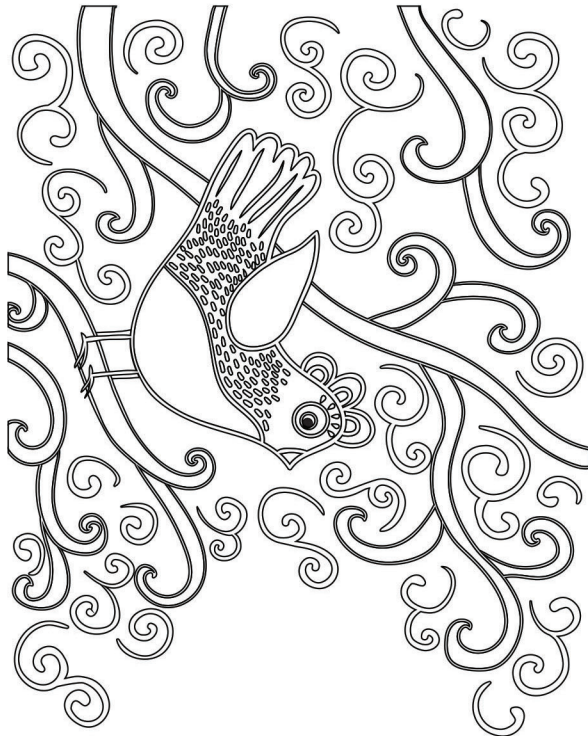
God made angels and stars,



He made mountains and animals,

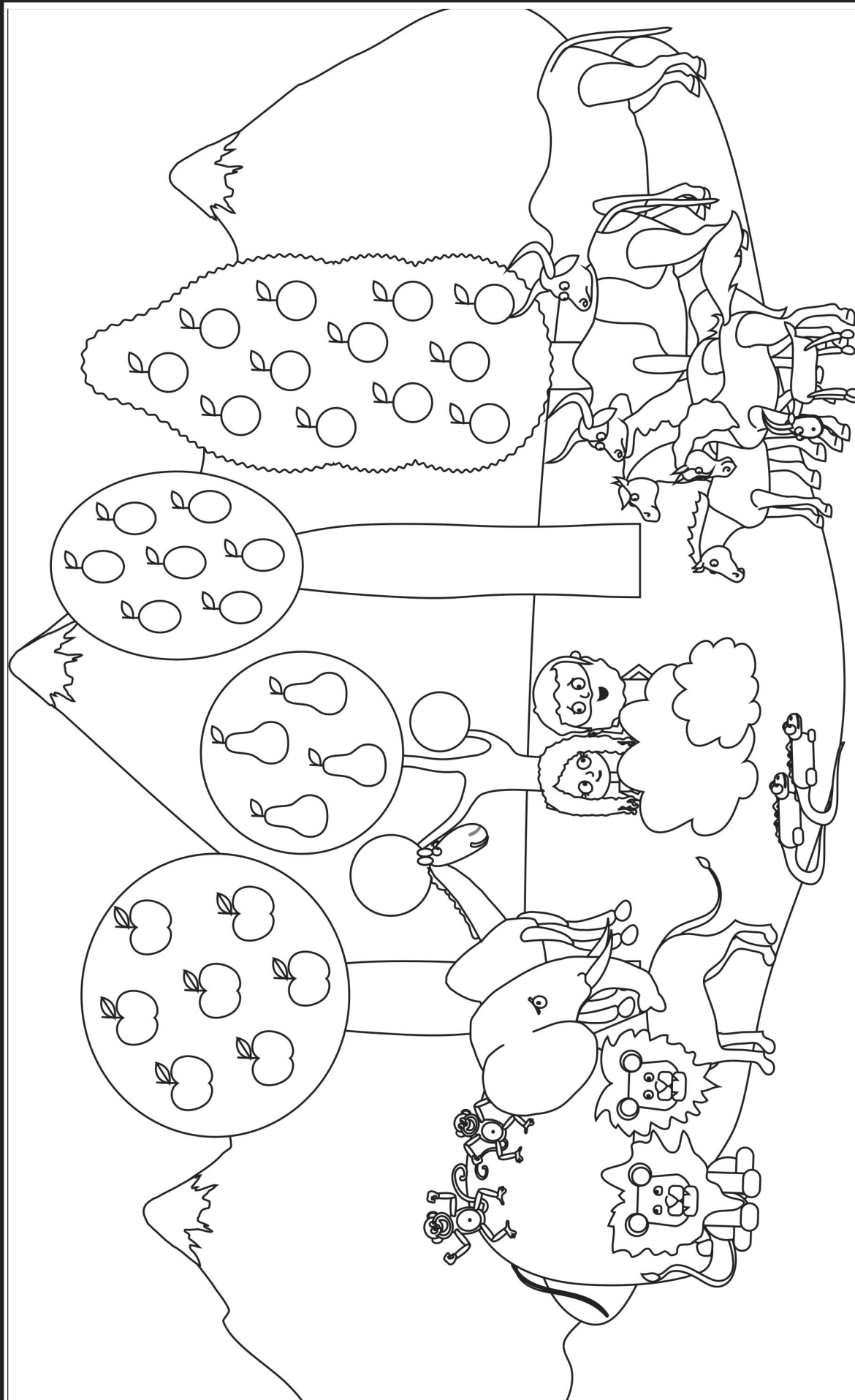


He made birds and the trees,



and fish swimming in seas,





Can You Tell Me What God Made? God Made All Things Good... God Made Everything Good in Heaven and Earth! Isn't it amazing to think that God created the whole world with just His word! How very powerful He must be! But God didn't just use His great power to create the world. He even uses His great power to do great things inside of us. When we turn from our sins and trust in Jesus as our Savior, God not only forgives us our sins, but He makes us His people. He changes our hearts so that they can know and love Him. He helps us to live His good ways. Ask Him to help you. He delights to do this!

The Case of the Big Nothing Jigsaw Puzzle Page

Genesis 1

*Make copies of picture and cut out into an appropriate number of pieces for your children.
Or, you can print out color versions of this puzzle by downloading it from praisefactory.org.*

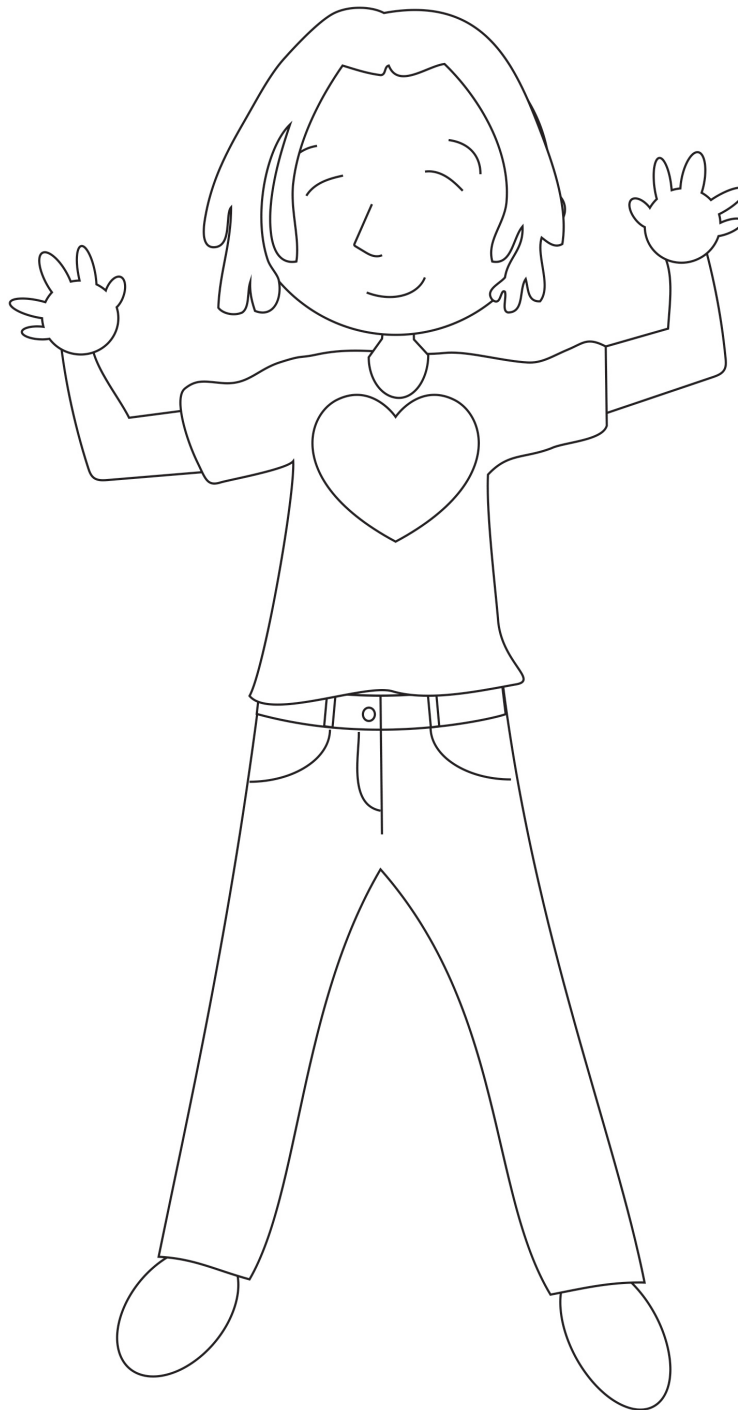
Can You Tell Me What God Made? God Made All Things Good... God Made Everything Good in Heaven and Earth! Isn't it amazing to think that God created the whole world with just His word! How very powerful He must be! But God didn't just use His great power to create the world. He even uses His great power to do great things inside of us. When we turn from our sins and trust in Jesus as our Savior, God not only forgives us our sins, but He makes us His people. He changes our hearts so that they can know and love Him. He helps us to live His good ways. Ask Him to help you. He delights to do this!



CAN YOU GUESS BIBLE TRUTH 2:

Can You Tell Me What God Made?

God Made All Things Good...



He Made ----- in a Special Way!

HINT: What are we called? It starts with an "p" and it rhymes with "steeple.

Deep Down Detective Devotion: Unit 5, Bible Truth 2, Lesson 1



Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good... God Made People in a Special Way!

Bible Truth 2 Meaning

When God made people, He made them good, just like everything else that He made. But God made them good in a special way—in a way that was DIFFERENT from everything else He created. God gave people a living spirit, a bit like His. It is with this special spirit that all people—even you and I—can enjoy God in a way no other creature can. With our spirit we can look at what God made and see how wonderful He is. With our spirit we can know and love God, and go on knowing and loving Him forever and ever, because this spirit will never die. Everyone who turns away from their sins and trusts in Jesus as their Savior, gets to have special closeness with God in their spirit right now. And one day, they will go to live with Him, loving and knowing Him forever. What an amazing gift God gave us when He made us with a spirit!

How do I know this is true? The Bible tells me so:

“Then God said, ‘Let us make man in our image, after our likeness.’... So God created man in his own image, in the image of God he created him; male and female he created them.”—Genesis 1:26,27, ESV

Some Questions for You

1. Were people good when God made them in the beginning? *Yes.*
2. What did God make people with that made them different and special from everything else He made? *A spirit a bit like His.*
3. How long does the spirit live that God puts in people? *Forever.*
4. What does our spirit help us to see about God when we look at all the things He’s made? *How wonderful He is.*
5. Who can we know and love with our spirit? *God.*
6. Who is the most wonderful person we can know? *God.*
7. How can we know God? *By turning away from our sins and trusting in Jesus as our Savior.*

Let’s Pray!

- A** God, we praise You for being the Good Maker of all things in the beginning.
- C** God, You made people good in the beginning, but we have all chosen to disobey You. We do not take care of the good things You made for us to enjoy. We do not love others as You want us to. We do not love You as we should. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You for what they show us about You. Thank You for making people able to know You and able to see how great You are when we look at all You have made.
- S** God, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to see how wonderful You are when we look at all that You have made. Help us to take good care of the world You’ve given us. Most of all, help us to know You and live for You, as You created us to. In Jesus’ name we pray, Amen.

Let’s Sing about What We’re Learning!

Big Q & A 5 Song from Deep Down Detectives ESV Songs 5, track 12

(adapted version of “London Bridge Is Falling Down”)

Can you tell me what God made?
What God made, what God made?
Can you tell me what God made?
God made all things good!

Big Question 5 Action Rhyme Song from Deep Down Detectives ESV Songs 5, track 13

Refrain:

Can you tell me what God made?
Can you tell me what God made?
Can you tell me what God made?
God made all things good,
God made all things good
(through Jesus/for His glory!)
God made all things good,
God made all things good!

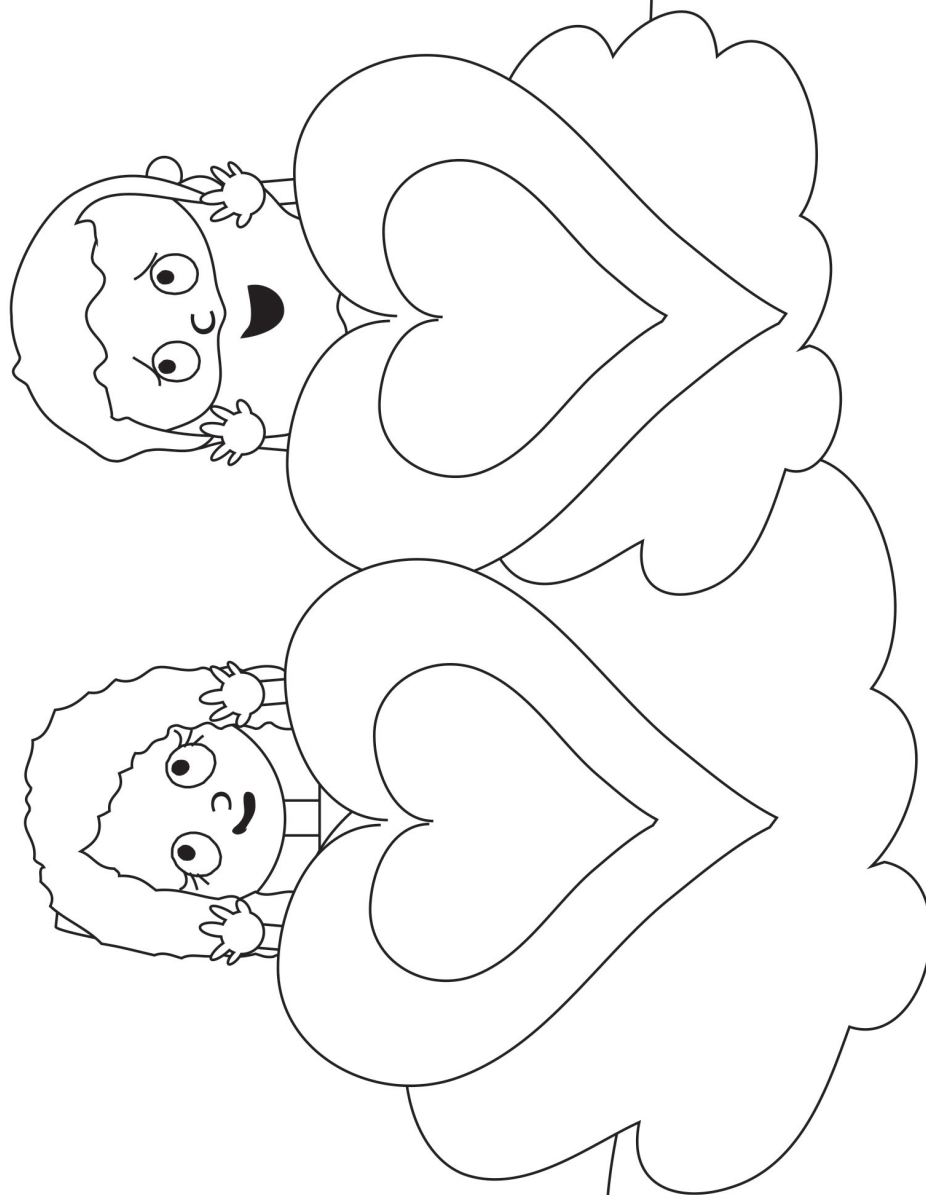
Verse 1

Manatees, bumblebees, the air we breathe,
Orca whales, bunny tails and slimy snails,
Furry yaks, yummy snacks, bumpy camel
backs,
God made all things good!
Cookatoos, kangaroos, the sky so blue,
Sparkly gems, cherubim and monkey limbs,
Thunder clouds, peacocks proud,
the lion, big and loud!
God made all things good! *Refrain*

Verse 2

Frogs that leap, woolly sheep,
the shark’s big teeth,
Tiny gnats, rivers fast, and chloroplasts,
Mountains high, octopi,
the stars up in the sky,
God made all things good!
Sandy dunes, sun and moon, doves that coo,
Flying fish, rhinoceros, the bugs we squish!
Apple trees, the wavy seas,
yes, even you and me!
God made all things good! *Refrain*

**“Then God said, ‘Let us make man in our image,
after our likeness.’... So God created man in his own image,
in the image of God he created him;
male and female he created them.” Genesis 1:26,27 ESV**



Deep Down Detective Devotion: Unit 5, Bible Truth 2, Lesson 2

Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good... God Made People in a Special Way!



How do I know this is true? The Bible tells me so:

"Then God said, 'Let us make man in our image, after our likeness...' So God created man in his own image, in the image of God he created him; male and female he created them."---Genesis 1:26,27, ESV

Learn a Little: "I am the LORD, who has made all things."

Meaning:

Man, male and female: those are all words for men and women, boys and girls. The Bible tells us that God made people in the beginning. He made them in His image. That means that they reflect Him in a very special way. Of all the earthly creatures, they alone were created with a spirit, like God's Spirit, that can know and love God. God created people to be able to see God's glory in everything He made. And, He created them to care for the world He created as caretakers under Him.

Some Questions for You

1. How many kinds of people did God make? *Two: male and female--man and woman.*
2. In whose image did God make man (people)? *In His image.*
3. What does it mean that people are made in God's image? *He made them to reflect Him (show what He's like) in a very special way.*
4. What did God give people that makes them such a special reflection of Him? *He gave them a spirit.*
5. What is the spirit like that God gave to people? *It never dies. It can know and love Him. It can see how everything else God created reflects Him.*
6. What job did God give people? *To be caretakers under Him of all that He created.*

Let's Pray!

- A** God, we praise You for being the Good Maker of all things in the beginning.
- C** God, You made people good in the beginning, but we have all chosen to disobey You. We do not take care of the good things You made for us to enjoy. We do not love others as You want us to. We do not love You as we should. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You for what they show us about You. Thank You for making people able to know You and able to see how great You are when we look at all You have made.
- S** God, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to see how wonderful You are when we look at all that You have made. Help us to take good care of the world You've given us. Most of all, help us to know You and live for You, as You created us to. In Jesus' name we pray, Amen.

Let's Sing Our Bible Verse!

Then God Said: Genesis 1:26,27

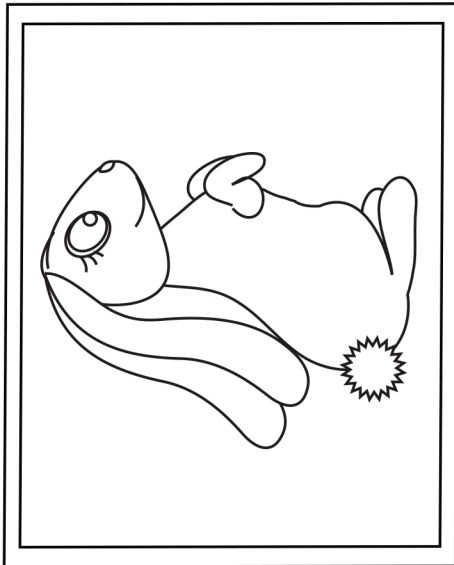
from Deep Down Detectives ESV Songs 5, track 23

Then God said, "Let us make man,
Let us make man in our own image."
Then God said, "Let us make man,
Let us make man in our own image."
Male and female, He created them,
Male and female, He created them.

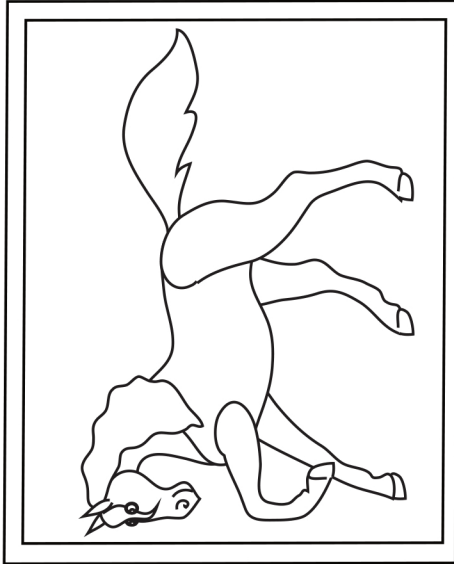
Then God said, "Let us make man,
Let us make man in our own image."
Then God said, "Let us make man,
Let us make man in our own image."
Genesis One, twenty-six and seven.

Go to the Deep Down Detectives Parent Resources for Unit 5 to get the Bible story and many more resources and songs for this unit at praisefactory.org

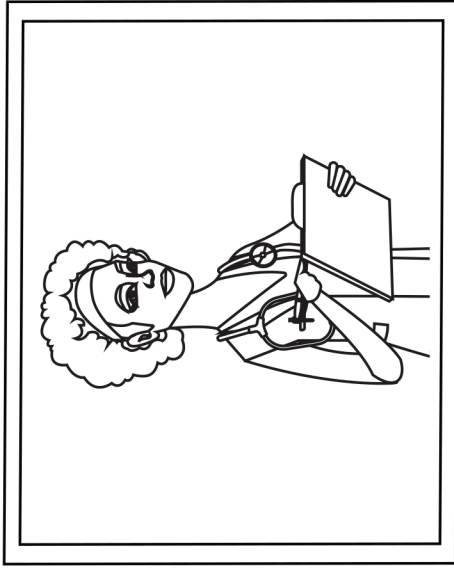
Which four of these clues belong in our story? Which two do not? Put an X in the boxes of the four that belong.


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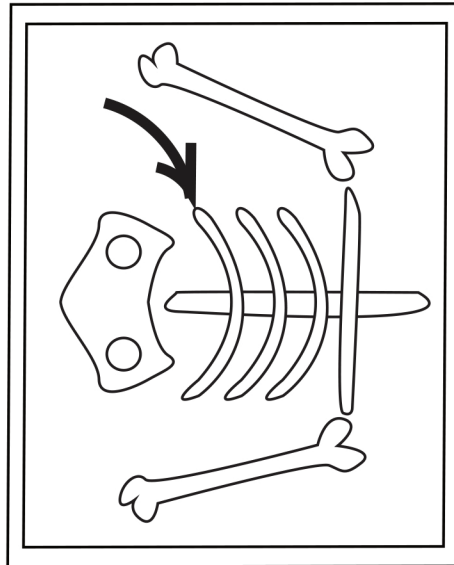
A Bunny


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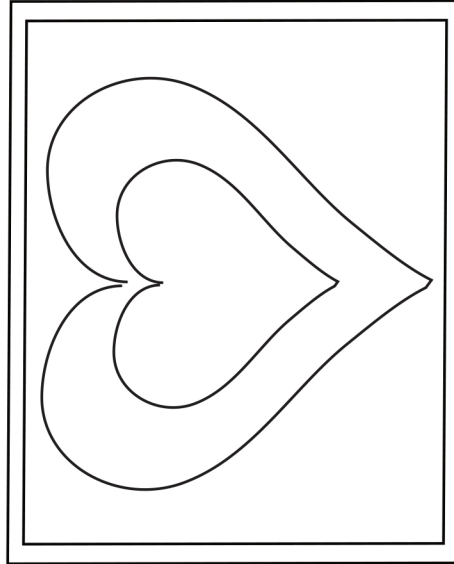
A Horse


☐

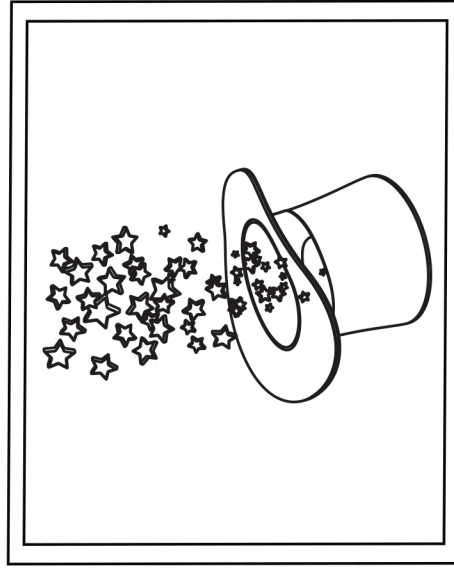
A Doctor


☐

A Rib


☐

A Special Heart


☐

A Magic Hat

The bunny, the fish, the rib, and the special heart belong. The doctor and the magic hat do not.

Deep Down Detective Devotion: Unit 5, Bible Truth 2, Lesson 3



Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good... God Made People in a Special Way!

Bible Truth 2 Meaning

When God made people, He made them good, just like everything else that He made. But God made them good in a special way—in a way that was DIFFERENT from everything else He created. God gave people a living spirit, a bit like His. It is with this special spirit that all people—even you and I—can enjoy God in a way no other creature can. With our spirit we can look at what God made and see how wonderful He is. With our spirit we can know and love God, and go on knowing and loving Him forever and ever, because this spirit will never die. Everyone who turns away from their sins and trusts in Jesus as their Savior, gets to have special closeness with God in their spirit right now. And one day, they will go to live with Him, loving and knowing Him forever. What an amazing gift God gave us when He made us with a spirit!

How do I know this is true? The Bible tells me so:

“Then God said, ‘Let us make man in our image, after our likeness’... So God created man in his own image, in the image of God he created him; male and female he created them.”---Genesis 1:26,27, ESV

Some Questions for You

1. What could Adam and Eve do with the special spirit that God gave them? *They could know and love God. They could look at all the wonderful things God made and see what God was like.*
2. What did God take from Adam when He put Adam into a deep sleep? *A rib.*
3. Who did God make from the rib? *Eve.*
4. What did Adam think about Eve? *Here's the special friend that he was looking for. Here's someone like him with a spirit, yet different in a beautiful way.*
5. How can we know and love God now? *By turning from our sins and trusting in Jesus as our Savior.*

Let's Pray!

- A** God, we praise You for being the Good Maker of all things in the beginning.
- C** God, You made people good in the beginning, but we have all chosen to disobey You. We do not take care of the good things You made for us to enjoy. We do not love others as You want us to. We do not love You as we should. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You for what they show us about You. Thank You for making people able to know You and able to see how great You are when we look at all You have made.
- S** God, work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to see how wonderful You are when we look at all that You have made. Help us to take good care of the world You've given us. Most of all, help us to know You and live for You, as You created us to. In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Q & A 5 Hymn: All Things Bright and Beautiful

from Deep Down Detectives ESV Songs 5, track 17

Refrain

All things bright and beautiful,
All creatures, great and small,
All things wise and wonderful,
The Lord God made them all.

Verse 1

Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings. *Refrain*

Verse 2

He gave us eyes to see them,
And lips that we might tell,
How great is God Almighty,
Who has made all things well. *Refrain*

Big Question 5 Praise Song: The Days of Creation from Deep Down Detectives ESV Songs 5, track 20

On Day One, God made light,
Made the difference in day and night.
God just spoke the words and it came true.
Wonder what else God will do?

Two.... On Day Two, God split in two,
Skies above, the water blue,
God just spoke the word and it came to be.
What will happen on Day Three?

Three.... On Day Three, God made land,
Then He put plants in the sand.
God made herbs and grass and fruit on the trees,
This was all done on Day Three.

Four.... On Day Four, God made lights,
Some for day and some for night.
Stars are dim, but the sun and moon are bright.
Aren't you glad that God made light?

Five.... On Day Five, God made alive,
All the things that swim and the birds to fly,
These were made on Day Five.

Six.... On Day Six, God did fix,
Animals, people and even ticks,
God made lizards, cats and other things
that lick.
Critters and people were made on Day Six.

Seven.... On Day Seven, God in heaven,
Rested from all the work He'd He done.
He'd made in perfect wisdom.
It was good what God had done.

Deep Down Devotions: Unit 5, Bible Truth 2 Story Concepts**P.1****The Case of the Clay Creation***Genesis 1,2*

Dear Parents,

Big Question #5 is: "Can You Tell Me What God Made?" Your child is learning that "God Made All Things Good... God Made People in a Speical Way."

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to dig down deeper into the truths of God's Word!" Happy digging!

•many more resources for this Big Question came be found online at www.praisefactory.org•

Listening Assignments

"Hey, Kids! Detective Dan, here. Listen carefully to the story and help me answer these questions:

Detective Dan's Lesson #1 Listening Assignment:

I need to know:

- 1. Who was made out of clay?**
- 2. How did he come to life?**

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Genesis 1:26,27, ESV**

"Then God said, 'Let us make man in our own image.' Male and female he created them. "Then God said, "Let us make man in our image, after our likeness...' So God created man in his own image, in the image of God he created him; male and female he created them."

I need to know:

- 1. How did God make man (people) in His own image?**
- 2. What was special about how God made people that was different from all the other earthly creatures?**

Detective Dan's Lesson #3 Listening Assignment:I found six clues, but two of them are **NOT** in the story.

They are: a bunny; a horse; a doctor; a rib; a special heart; and, a magic hat.

Hold each of them up for the children to see as you identify them.

I need to know:

- 1. Which four belong in the story and which two don't?**
- 2. Who did God create with a special ability to praise Him, know Him and love Him?**

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Read the Bible Truth story, answer questions, present the gospel and lead in prayer.

Answers to questions; the gospel; and, ACTS prayer are included with the story text.

The Case of the Clay Creation *Genesis 1,2**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)***What a lot happened in the first, six days of the world!**

God made the heavens and the earth. He made light and darkness, sun, moon and stars. He made the seas filled with fish, the skies filled with soaring birds, and the land filled with every plant and animal you can think of. What a very busy place earth had become!

But someone was missing. Someone very special. Someone who was at the very center of all God's plan for the world. Do you know who it was?

*Can you tell me?***Why, it was people, of course!**

God's plan for the beautiful world He made would never be complete without people. THEY were whom He planned it for, that they might know and enjoy it, and Him, the God who made it all!

So, God made people. He took some of the clay dirt from the ground and He formed it into a man. Adam! Then, God breathed into Adam's nose the breath of life, and the man became alive.

Now, God made cats, and dogs, and kangaroos, and all the other animals, living creatures with bodies. He made all the birds, fish, and creepy-crawly creatures living creatures with bodies, too. That's why they could meow, and woof, and leap, and fly, and swim, and wriggle, right?

God made Adam a living creature in this way, too. He gave Adam a body that could jump, and run, and dance, and do so many other wonderful things.

But, God put something INSIDE Adam's body that made him alive in another, very special way. Alive in a way unlike any other creature. Alive in a way that made people (and only people) a bit like God, Himself.

Do you know what the something special God would put inside of people?

God made Adam with a living spirit: a special heart that could know and love God, and know and love other people. A special heart that could SEE the greatness and goodness of God in everything God had made. Can you guess how long this special spirit would live?

Can you guess?

Forever and ever! Yes, that's right! This spirit would never die, no matter what! This spirit God gave people was very special, indeed. It's how God made people in His image. God is spirit, and He gave people a spirit, too. This is what makes us a one-of-a-kind picture of God. And, it's why we can know and love God in a way no other creature on earth can.

Bible Story for Big Question 5, Bible Truth 2 use with all THREE lessons**P.3***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

So, when God made Adam, Adam opened his eyes, and he saw the beautiful things God had made, and he was **AMAZED!**

He was amazed at all the furry animals, the chirping birds, the buzzing insects, and the flopping fish. Amazed at the lovely, green trees with delicious fruit, and the wonderful smell of the colorful flowers. Amazed at the warm sun that shone brightly at day; and, the soft light of the moon and twinkling stars at night. What beautiful things God had made! And most amazing of all, was knowing God inside his special heart. Adam talked with God. He loved God and obeyed Him. And Adam was so very, very happy.

Adam was happy, but something wasn't quite right. He was all alone. He wanted another creature to live with him. So, God brought all the creatures to Adam to name them and let him see if one of these creatures was what he wanted. Animals like lions, dogs, monkeys, lizards, horses, and cats; bears, chickens, kangaroos, ladybugs, and many more, were paraded in front of him. They all came to Adam, and he named them all.

But one after one, Adam looked at them and shook his head. None of them was right to be a special someone for him. Did God forget something? Had He made a mistake?

What do you think?

No, God didn't make a mistake. He didn't forget anything. God knew Adam would long for someone else. God had even made Adam this way. God knew just exactly whom Adam needed, and He was about to give him that special creature.

God took Adam and put him into a very deep sleep. And while Adam was sleeping, God took a rib from Adam's side and formed it into a woman--Eve. God gave her the same, special heart that He had given Adam.

When Adam woke up, there the woman stood in front of him. Adam was so pleased! Here was just the right helper and friend for him! She was like him, yet different, too. They could love each other and love God together. They could talk together and share all the wonderful things God had created.

God gave the happy man and woman jobs made just for them: "Have a family and fill the earth with people," God commanded. "Take care of all the creatures. Rule over all the earth. Explore it and make it all into your home."

"Obey Me and love Me," God told them. "If you do, you will always have wonderful, special closeness together, with Me and with each other, and you shall live happy in this beautiful place forever," He told them.

How wonderful that first day together must have been for Adam and his wife, Eve! They could enjoy everything together: God's creation around them; the love they had for each other; and best of all, that wonderful, special closeness with God, deep in their hearts.

Bible Story for Big Question 5, Bible Truth 2

use with all THREE lessons

P.4**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:

I need to know:

- 1. Who was made out of clay?** Man was.
- 2. How did he come to life?** God breathed breath into him. God also gave him a living spirit that would never die.

For You and Me:

People are God's most special creation. God created us with a spirit, so we can know Him, love Him, and enjoy Him. And, so we see and enjoy His goodness, as we enjoy and explore all of His creations. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Genesis 1:26,27, ESV**

"Then God said, 'Let us make man in our own image.' Male and female he created them. "Then God said, "Let us make man in our image, after our likeness.'... So God created man in his own image, in the image of God he created him; male and female he created them."

I need to know:

- 1. How did God make man (people) in His own image?** He gave them a living spirit to know and love Him and each other. He made them able to see His goodness and beauty in all of His creations.
- 2. How did God make people in a way that was different from all the other earthly creatures?** None of the other creatures could know and love Him the same way because they did not have this special spirit.

For You and Me:

People are God's most special creation. God created them to know Him and love Him and enjoy Him. He created them with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the

world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but two of them are **NOT** in the story. They are: a bunny; a horse; a doctor; a rib; a special heart; and, a magic hat.

Hold each of them up for the children to see as you identify them.

I need to know:

- 1. Which four belong in the story and which two don't?** The bunny, the fish, the rib, and the special heart belong.
- 2. Who did God create with a special ability to praise Him, know Him and love Him?** People.

For You and Me:

People are God's most special creation. God created us with a spirit, so we can know Him, love Him, and enjoy Him. And, so we see and enjoy His goodness, as we enjoy and explore all of His creations. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

The Gospel (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****Can You Tell Me What God Made?****God Made All Things Good..****God Made People in a Special Way!**

God made everything just right in the beginning. God gave people a heart to know and love Him and see how wonderful He is as they looked at all He made. How very, very sad it is that people chose to turn away from God and disobey Him and His good ways! When they did, their hearts changed. They did not love or know God in the same, wonderful way anymore. They deserved God's punishment for their sins. But God's plans were not broken, even by our sin!

Even from before the beginning, even when there was only a BIG NOTHING, God knew what would happen and He planned to save sinful people! And so, He did. At just the right time, God sent Jesus, His very own, dear Son, to suffer and die on the cross, taking their punishment for sins. On the third day, Jesus rose from the dead, showing He had beaten sin and death. Now, all who would turn away from their sins and trust in Jesus as their Savior, will be forgiven their sins. God will give them new hearts to know and love Him. And one day, when they die, they will get to live with Him. And that new place where they will live with Him will be even more wonderful than the beautiful heaven and earth God made in the beginning! We can live there with God, too, if we turn away from our sins and trust in Jesus as our Savior. Ask God to help you. He loves to answer this prayer.

Close in prayer.

Closing ACTS Prayer

- A** We praise You, God, for being our Good Creator. You made people, in the beginning.
- C** God, You made people to know and love You with the spirit You gave them. But we all have disobeyed You. We have all chosen to not love You. We have lost the gift of knowing You. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, people, and everything else. Thank You most of all, for making us in Your image, so we can know You and see how wonderful You are in everything You have made.
- S** God, work in our hearts. Help us to turn away from disobeying You and trust in Jesus as our own Savior. Help us to know You and love You with the spirit You put inside us. Fill us with Your Holy Spirit, that we might live for You and enjoy You forever.

In Jesus' name we pray, Amen.

Deep Down Detectives Devotions: Big Question 5, Bible Truth 2 Key Concepts p.6**Unit 5: God, the Good Creator**

Unit Big Question (and Answer): Can You Tell Me What God Made? God Made All Things Good!

Unit Bible Verse: “In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good.” Genesis 1:1,31

Bible Truth 2 Concept: God Made All Things Good... God Made People in a Special Way!

When God made people, He made them good, just like everything else that He made. But God made them good in a special way—in a way that was DIFFERENT from everything else He created. God gave people a living spirit, a bit like His.

It is with this special spirit that all people—even you and I—can enjoy God in a way no other creature can. With our spirit we can look at what God made and see how wonderful He is. With our spirit we can know and love God, and go on knowing and loving Him forever and ever, because this spirit will never die. Everyone who turns away from their sins and trusts in Jesus as their Savior, gets to have special closeness with God in their spirit right now. And one day, they will go to live with Him, loving and knowing Him forever. What an amazing gift God gave us when He made us with a spirit!

Bible Truth 2 Bible Verse: Genesis 1:26,27, ESV

“Then God said, ‘Let us make man in our own image.’ Male and female he created them. “Then God said, “Let us make man in our image, after our likeness.’... So God created man in his own image, in the image of God he created him; male and female he created them.”

Learn a Little: God created man in his own image... male and female he created them.”

Meaning

Man, male and female: those are all words for men and women, boys and girls. The Bible tells us that God made people in the beginning. He made them in His image. That means that they reflect Him in a very special way. Of all the earthly creatures, they alone were created with a spirit, like God’s Spirit, that can know and love God. God created people to be able to see God’s glory in everything He made. And, He created them to care for the world He created as caretakers under Him.

Bible Truth 2 ACTS Prayer

- A** We praise You, God, for being our Good Creator. You made people, in the beginning.
- C** God, You made people to know and love You with the spirit You gave them. But we all have disobeyed You. We have all chosen to not love You. We have lost the gift of knowing You. We need a Savior!
- T** Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, and people. Thank You most of all, for making us in Your image so we can know You and see how wonderful You are in everything we see around us.
- S** God, work in our hearts. Help us to turn away from disobeying You and trust in Jesus as our own Savior. Help us to know You and love You with the spirit You put inside us. Fill us with Your Holy Spirit, that we might live for You and enjoy You forever. In Jesus’ name we pray, Amen.

Bible Truth 2 Story

The Case of the Clay Creation *Genesis 1,2*

Deep Down Detectives Devotions: Big Question 5, Bible Truth 2 Key Concepts

p.6

Songs Used in Bible Truth 2

Big Q & A 5 Song

Big Question 5 Song: Can You Tell Me What God Made?

Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV

Extra Big Question 5 Bible Verse Song: In the Beginning Genesis 1:1, 31, ESV

Big Question 5 Hymn: All Things Bright and Beautiful, vs.1,2

Big Question 5 Praise Song: Days of Creation

Bible Truth 2 Bible Verse Song: Among the Gods Psalm 86:8-10, ESV

Extra Bible Verse Song: O Lord of Hosts Isaiah 37:16, ESV

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

Go and Tell Bible Truth 2 Concept Craft

God Made People with a Heart to Know and Love Him

Craft Description

The children will fill in hearts with twisted tissue paper, reminding them of the special heart God put inside of people when He made us, in the beginning.

Materials

White paper, preferably cardstock
Red tissue paper
Marker
Glue

Preparations

1. Cut the tissue paper into square or circle shapes about 1 ½" in diameter.
2. Copy Template #1 onto paper or write words & draw heart shape onto paper as shown.
3. Set out glue on paper plates (or glue sticks).

Introducing the Craft:

"Our Big Question is: 'Can You Tell Me What God Made? We've learned that 'God Made All Things Good...He Made People in a Special Way...' That's something very good to know. But many people don't know that. So do you know what God wants us to do? He wants us to go and tell others this very important news. So today we are going to make something we can show and tell them, too. Here's what it looks like... (Hold up example of craft)."

Directions

1. Show children your finished craft, reading the words to them.
2. Let the children color in the picture of the child on the front of the card
3. As children finish the front of the card, they are ready to make their hearts.
4. Show the children how to scrunch up pieces of tissue paper, dab them in the glue and stick them on the heart shape.
5. Make sure to write each child's name on their craft.

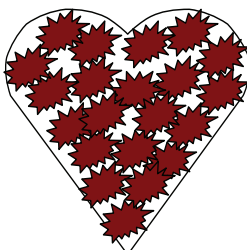
Discussion

This is an especially good time to re-read the key concepts and discuss them. See Deep Down Discussion Sheet for possible questions to talk about.

Craft Wrap-Up:

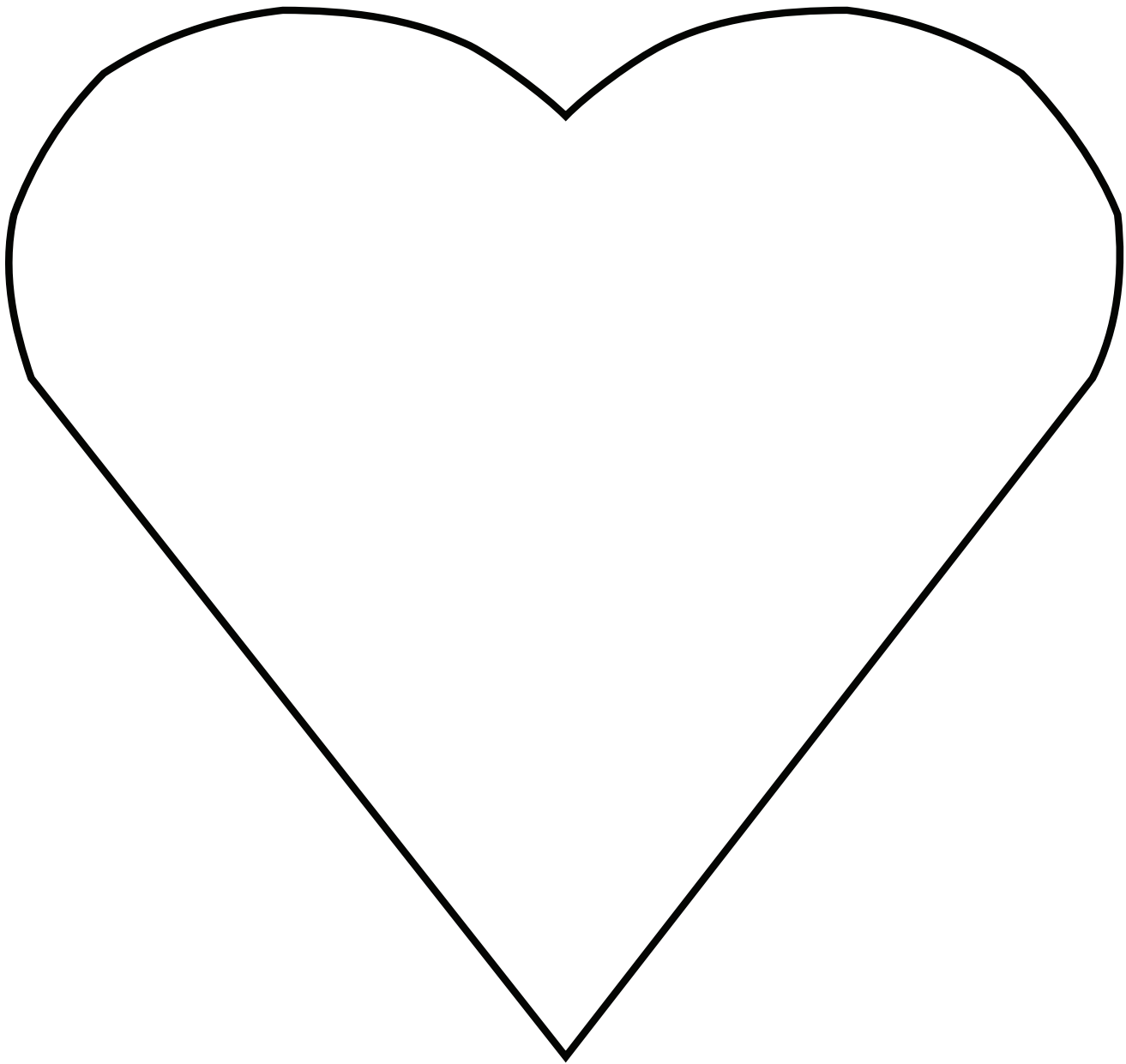
At the end of our time together today, you get to take home your Go and Tell crafts. And what are you going to do with them? Show and tell someone the important news you've learned today: God shows us who He is by the heart He gave us to know and love Him.

God made people with a

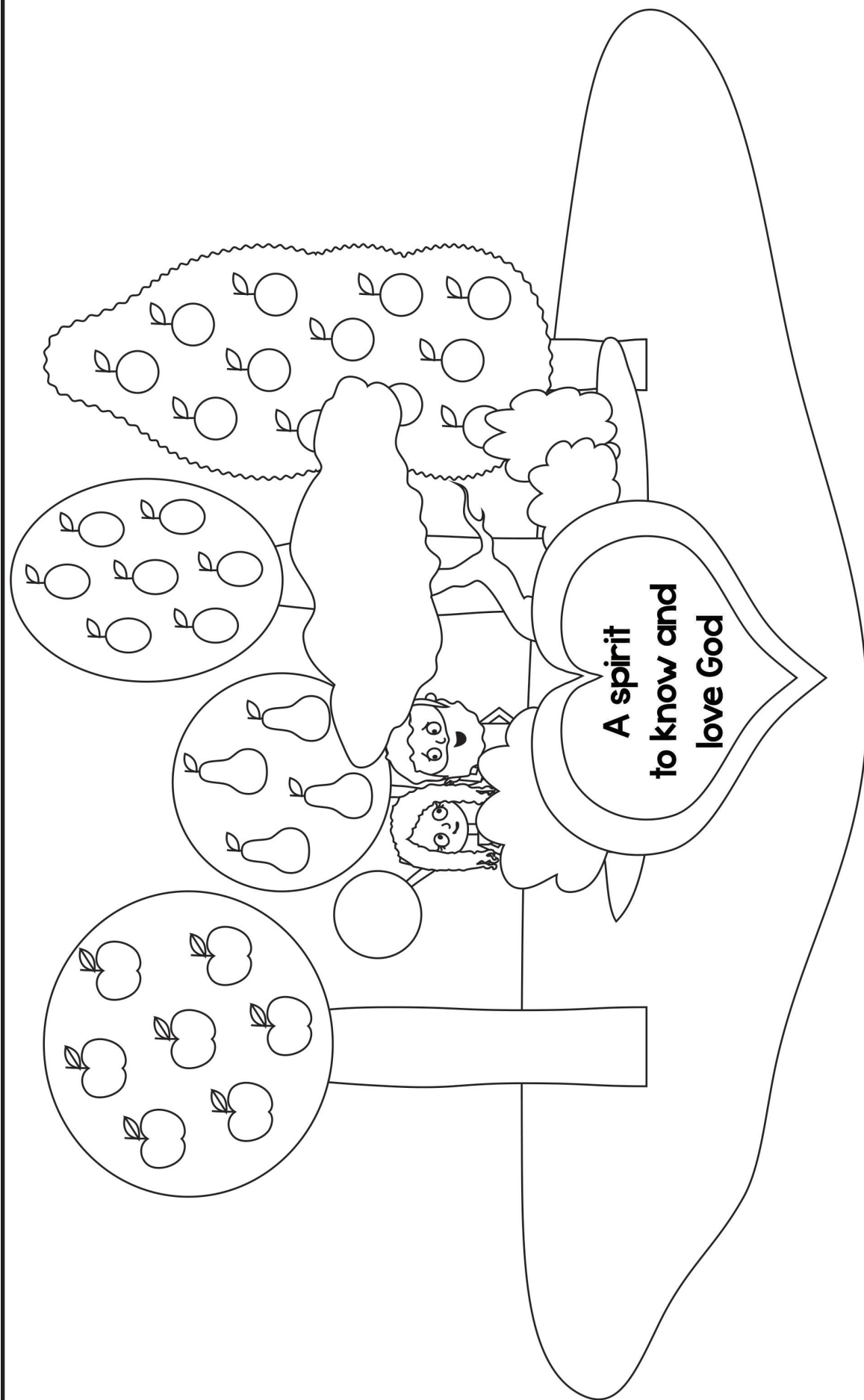


to know and love Him!

God made me with a ...



to know and love Him!



Can You Tell Me What God Made? God Made All Things Good... God Made People in a Special Way! People are God's most special creation. God created us with a spirit, so we can know Him, love Him, and enjoy Him. And, so we see and enjoy His goodness, as we enjoy and explore all of His creations. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

The Case of the Clay Creation Jigsaw Puzzle Page

Genesis 2

Make copies of picture and cut out into an appropriate number of pieces for your children.
Or, you can print out color versions of this puzzle by downloading it from praisefactory.org.

Can You Tell Me What God Made? God Made All Things Good... God Made People in a Special Way! People are God's most special creation. God created us with a spirit, so we can know Him, love Him, and enjoy Him. And, so we see and enjoy His goodness, as we enjoy and explore all of His creations. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.



DEEP DOWN DETECTIVES

Curriculum Resources



**Appendix D:
Just for Fun
Activities**

Just-For-Fun Activities

The following are activities that you can incorporate into your free play time. While the activities, themselves, are just-for-fun, you can make them rich times of relationship building, and even use it as an opportunity to discuss what is being taught during Circle Time. Don't over do it, but you can use the Deep Down Detectives Discussion Sheet for question ideas.

Gluing and Sticking

Just for Fun Arts and Crafts

Directions

Teacher cuts out or draws a basic shape or shapes related to concept or story on cardstock or construction paper for children to stick stickers on or glue fabric or paper scraps (tissue, gift wrap paper, construction paper, etc), beans, popcorn, buttons, cotton balls, foam shapes etc. onto. Use glue sticks rather than craft glue for these crafts. Cut fabric/paper scraps fairly large—about 1" or so.

Print-Making

Just for Fun Arts and Crafts

Directions

Children will make designs on a plain piece of construction paper or one with a simple shape drawn on it, using tempera paint (with a little dish soap added to it to make clean up easier) and any number of objects. Objects suggested in this curriculum: marbles, duplos, sponge shapes, empty thread spools, blocks with rick-rack glue-gunned to the bottom of them, cars and trucks, bubble wrap and cork.

Necklaces

Just for Fun Arts and Crafts

Directions

These are made with hollow pasta shapes and hole-punched shapes related to the story/concept. Children can string these onto a piece of yarn or string and have you tie the ends together when they are done.

Coloring (Really Scribbling)

Just for Fun Arts and Crafts

Directions

Children will use crayons or washable markers to draw on construction paper. If desired, the teacher can draw a picture or shapes related to the story on the paper for children to scribble on.

Puzzles

Just for Fun Arts and Crafts

Directions

A simple picture related to the story or concept is printed out onto cardstock and cut into a puzzle of 4 to 10 pieces. This can be done by enlarging one or a number of the people/objects from the story, in a Word, Power-point or other program to the desired size, then printing out onto cardstock. Children can "color" in the picture, then you can cut it out for them into as many pieces as is fitting for the child.

Craft Dough

Just for Fun Arts and Crafts

Directions

Provide purchased or homemade play dough (recipe provided) along with various “tools” such as plastic knives (without teeth), small jar lids, keys, garlic presses, little rolling pins, plastic cookie cutters, etc.

Homemade Play Dough Recipe

2 cups flour
1 cup salt
4 tsp cream of tartar
2 tbsp oil
2 cups water

Combine the flour, salt and cream of tartar. Mix well. In a large pot, combine the oil and the water. Add food coloring, if desired. Add flour mixture to the pot, stirring as you add. Heat mixture over medium heat, stirring constantly. Continue to stir until mixture forms ball and pulls away from the sides of the pot. Remove ball and knead on plain surface (not floured) until the texture becomes like play-dough. Store dough in an airtight plastic container. Keeps about 3 months. Makes about 5 cups. Allow at least a ½ cup per child.

Sandpaper Shapes and Patterns

Just for Fun Arts and Crafts

Directions

Use a glue gun to glue full 8 ½” by 11” sheets of sandpaper to foam board or sturdy cardboard cut the same size. Give the children yarn pieces of various lengths, 4” to 12” long. Let them stick the yarn onto the sandpaper and make designs and pictures with them.

Dance Ribbons

Just for Fun Games

Supplies

3 4’ ribbons per child
1 plastic shower curtain ring per child
CD player
CD of music

Preparing the Activity

1. Tie three 4’ ribbons to a plastic shower curtain ring.

Directions

1. Give them to the children to run around with. Have music for them to dance to as they twirl their ribbons. If desired, you could have them sing the Big Question/Bible verse song.

Match the Shape with Objects

Just for Fun Games

Supplies

Common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc.

Cardstock

Permanent marker

Shoe box

Preparing the Activity

1. Trace around common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc., each on a separate piece of cardstock.
2. Put these and the objects in a shoe box.

Directions

Have the children take out the cardstock outlines and the shapes and match them up.

Match the Shape with Blocks

Just for Fun Games

Supplies

Shoe box

Different shape blocks

Duct tape

Preparing the Game

1. Cut the outline of different blocks from a child's building block set in the top of a sturdy shoe box.
2. Use duct tape to tape down one long side, making a hinge for the lid.

Directions

1. Have the children put the right shape block into the box through the hole of the same shape.

Ball 'n' Tube

Just for Fun Games

Supplies

Have the children match the block shapes and insert them into the shoe box.

Materials

4-6' length of PVC pipe with a 2"-3" diameter opening, found very inexpensively at home improvement stores

Various sizes of balls that will fit through the diameter of the PVC pipe

Playing the Game

1. Have the children take turns putting the ball down one end and watching it roll out the other.

Bowling

Just for Fun Games

Supplies

6 or so empty 2-liter soda bottles

A soft, foam ball

Optional: sand or beans, packing/duct tape

Preparing the Game

If desired, put sand or beans in all/some of the bottles. Seal with tape.

Directions

Line up empty 2 liter soda bottles and have the children try to knock them down by rolling a ball into them.

Color Sort

Just for Fun Games

Supplies

Various single colored objects, such as pom-poms, foam shapes, beads, etc. (Be careful to choose objects of a non-swallowable size)

1 Large container that fits all the objects in it at once

Smaller containers, one per color

Construction paper or markers

Preparing the Activity

1. Put all the objects in the large container. Mix up.

2. Put a piece of construction paper/paper colored with marker on the outside of each of the small containers that matches the color object to go in it.

Directions

Have the children separate out all the colored items into their proper container.

Pattern Post Office

Just for Fun Games

Supplies

Various scraps of gift wrap paper or other colorful paper

Glue stick

Cardstock or cereal box

Shoe Box

Preparing the Activity

1. Cut out envelope-sized pieces of gift wrap paper (or scrap booking paper) and glue them onto cardstock of the same size.

2. Have a shoe box with a letter slit cut in the top for each of the different paper types.

3. Glue a piece of the designated gift wrap paper for each particular box on top of the box.

Directions

Have the children sort through the “mail” and put them in their right mail slot.

More Ideas for Activity Centers

Dress-up Clothes
Hats and Crowns
Simple Wooden Puzzles
Duplos
Blocks and Cardboard bricks
Peg Sets*
Magnet Sets (especially “Tall Stacks”)*
(Large) Beads and Threading Laces
Small plastic people, animals, and vehicles*
Lacing cards
Housekeeping sets
Doctor’s and nurse’s sets
Tool sets
Simple Matching games
Dolls
Train sets
Sand or Rice Center with containers
Magnifying glasses and objects*
Shape and Color Sorters
Ring Stackers
Pull toys
Hammer and Peg sets
Tap a Tune pianos
Balls, everything from nerf balls to beach balls*

Great Idea Books

for homemade activity centers

The Wiggle & Giggle Busy Book: 365 Fun, Physical Activities for Your Toddler and Preschooler,
Trish Kuffner and Megan McGinnis
The Toddler’s Busy Book, Trish Kuffner
Arts and Crafts Busy Book
The First Three Years of Life, Burton L. White
Creative Resources for Infants and Toddlers, Judy Herr and Terri Swim

Websites

Just for Fun Games for ordering activity centers activities and materials

christianbook.com
amazon.com
toysrus.com
growingtreetoys.com
orientaltrading.com

DEEP DOWN DETECTIVES

Curriculum Resources



**Appendix E:
Curriculum Resources
to Make or Buy**

Big Question Box/Briefcase

What You Want

The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- Not necessary, but extremely fun, if it has a combination lock

Finding a Briefcase:

You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x 12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

Supplies

Your box/briefcase
Plain white contact paper or white cardstock
Colorful wrapping paper
Glitter glue
Markers
Sequins, fake jewels, buttons, rick rack, etc.
Other decorating supplies
Stickers
Glue
Clear packing tape

Directions

1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.

2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.

Making a Flannelgraph Storyboard **for use in story-telling and in playing the story review games**

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

Supplies

Large Format Pictures Board: AT LEAST a 36" x 48" foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good 36" x 48" board.

OR, Small Format Pictures Board: AT LEAST a 24" x 36" (to 36" x 48)" board

Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired.

Glue gun and glue sticks

Directions

1. Center felt on front side of board. Turn over. Secure in place with glue.

Making Durable Storyboard Pictures or Story Scenes **for use in story-telling and in playing the story review games**

Whether you purchase the Deep Down Detectives storyboard pictures from Amazon or print them off the website (included in the Deep Down Detectives Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again. **See note below for other simpler options for using these pictures.**

Supplies

Deep Down Detectives Visual Aids book (purchased or downloaded)

White cardstock or printer paper (if downloading pictures)

Sticky-back velcro, circles or cut pieces; or sticky tac putty

Laminator or Self-laminating sheets

Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery

Flannelgraph pictures for the Bible stories found at www.praisefactory.org with each unit's resources.

Directions

1. Purchase from Amazon or download and print out the storyboard figures.

2. Cut out flannelgraph figures.

3. Laminate the figures.

Special tip: When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

Note: Instead of using all of the pictures as separate flannelgraph pieces, you can choose to use only a few (helpful to have 10 for the story review game); you can clump them onto posterboard and make them into picture scenes; or, you can simply use the Storyboard Picture Guide as a single picture. At praisefactory.org, go to DDD Bits and Pieces for a 22" x 28" poster size jpg of this picture guide if you want to create a large version.

The Deep Down Detectives “Bible” Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

Supplies

1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)

Glue

Stapler and staples or packing tape

The Bible Cover pictures (see online with resources for this unit or from the back of each Deep Down Detectives Visual Aids book.)

NOTE: The Bible Cover pictures included in the Deep Down Detectives Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Deep Down Detectives curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this Deep Down Detectives “Bible” Folder.

Directions

1. Lay out poster board with long side along the bottom.
2. Fold in 2" on each side.
3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.
3. Fold up 8 1/2" on the bottom of the poster board.
4. Use packing tape to tape this flap in place, all the way down.
5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.
6. Fold the poster board in the middle to make the center fold.
7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.
- 8.. Glue the two cover pieces to the outside of the folder.

