

# Hide 'n' Seek Kids

Volume 3

Core  
Curriculum, ESV  
Units 9-12



Constance Dever ©2016 Praise Factory Media



Curriculum for preschool and elementary age children,  
training tools, music and other resources  
are available for download or to order at:  
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## Getting Started with Hide 'n' Seek Kids

### Get It



**NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include**

Order the **Praise Factory Tour: Extended Version** (or download it from the website in the Getting Started with Hide 'n' Seek Kids section). It is going to be your easiest, most visual way to learn about this curriculum. Order/download the **Hide 'n' Seek Kids Core Curriculum (ESV/NIV)** and the **Hide 'n' Seek Kids Visual Aids books (Small Format/Large Format pictures/Simple Story Scenes)** resources.

### Tour It...Three Times

**1**

**1. Read through the whole Praise Factory Tour: Extended Version book once.**

Learn how each curriculum in the Praise Factory family is related to each other. Pay special attention to the section on Hide 'n' Seek Kids.

**2**

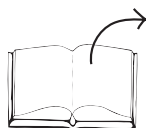
**2. Go back and read through just the section on Hide 'n' Seek Kids in the Tour book again.**

**3**

**3. Now go back and read the Hide 'n' Seek section of the Tour book a third time, only this time, get out your two resource books (Hide 'n' Seek Kids Core Curriculum and Hide 'n' Seek Kids Visual Aids books) and follow along.**

This will help you see how the curriculum flows and where to find each of the resources visualized in the Tour Book.

### Rip It Up



The **Hide 'n' Seek Kids Visual Aids book** is meant to be taken apart. These will be made into your visual aids and storyboard pictures used in each lesson.

### You May Want to Second It



The **Hide 'n' Seek Kids Core Curriculum book** contains resources you will probably want to photocopy--such as, the lesson plans, the crafts/take home sheets, and the music for the songs. **For this reason, you might want to print out a second copy (from online) or buy a second copy of the book.** This will allow you to take apart one copy for easy photocopying and still have another one intact for reference. Or, you can photocopy a copy from your original and keep that on hand.

### Choose It



Choose how you want to use the curriculum resources with your kids and your setting. There is a questionnaire and other resources in the Getting Started section of the [praisefactory.org](http://praisefactory.org) website that can help you make the best custom fit for your situation. You may want to follow the curriculum as written and use them all. Or, you may want to pick and choose. Do what is best for your situation.

### Prepare It and Protect It



Cut out and laminate the Big Question Box resources (Big Question and Answer; Bible Verse; and, Listening Assignment signs) as well as the Simple Story Scenes or the storyboard pictures from the **Hide 'n' Seek Kids Visual Aids book**. Stick velcro on the back of the storyboard pictures to get them ready to be used on the storyboard and in the Story Review games. **More information about making storyboard pictures can be found in Appendix E of the Core Curriculum books.**

### Download It



Download the **zip file of unit songs** from the website. Or, download the sheet of QR codes.

## Getting Started with Hide 'n' Seek Kids, continued

### Make It... Before You Get Started



There are a few more resources that Hide 'n' Seek Kids uses that you will need to make/buy before you use the curriculum. You need to purchase/make a **Big Question Box**; a **HSK "Bible" folder**; and a **flannelgraph storyboard**. Directions for making these are found in the **back of the Core Curriculum books in Appendix E**.

### Are You Game?



Hide 'n' Seek Kids is a very active curriculum, with a number of different games suggested for each lesson. The good news is that they are used in a rotation throughout the curriculum. That means, once you make these games, you store them and use them over and over (and for years to come!).

While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum**. Get the prep work over with at the beginning and coast your way through years of enjoyment!

**Store them in ziploc bags or baskets** and pull them out when needed. So simple! Your teachers will love how easy it is to have an engaging learning session with so little work for them to do! Happy teachers are more likely to be repeat teachers! **A full list of the games and the supplies needed to make them can be found in the back of the Core Curriculum books in Appendix B with the instructions for all the games.**

### Session Prep



Prepare the curriculum for your teachers. Largely, this will mean making copies of the lesson plan, the crafts and take home sheets...especially if you have already assembled the games. We give the teachers a **basket of curriculum and materials they will use to teach the class each session**. This has worked very well for us.

### Don't Ignore It, Store It!



This is a curriculum that keeps on giving, year after year. If you do a good job of storing the curriculum, it will serve your church well and at little cost for many years. We store the resources for each unit in **manilla envelopes and magazine storage boxes**.

### Learn More



**There are many more resources online that may help you customize the curriculum** to fit your learning situation. These are listed online in the Praise Factory Resources section, as well as in the Getting Started section.

Two you might especially want to look at are:

- **From the Ground Up** (Making a Great Start in Children's Ministry and with the Praise Factory Family of Curriculum)
- **Classroom Management Suggestions for Teaching Preschoolers**

These are available for download or to order through Amazon.com.

### See It in Action



visit us in  
Washington,  
D.C.

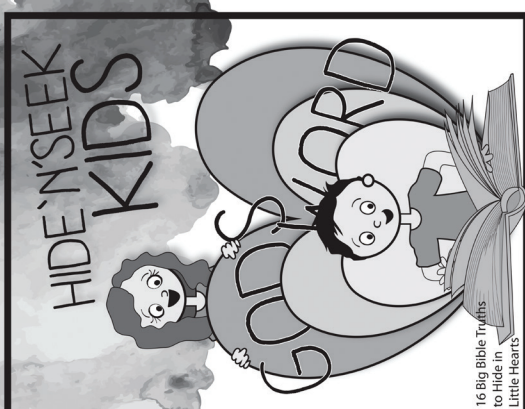
**Three times a year** (the third Saturday/Sunday of March, May and September), we hold a **free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.**

On the Saturday, we gather for lunch and talk philosophy, child protection policy, encouraging parents, dealing with discipline issues, etc. and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations. Then on Sunday, we offer an opportunity to see Hide 'n' Seek Kids and the other Praise Factory curriculum in action in our classes. The registration form for these workshops can be found on the Praise Factory website.



Hide 'n' Seek Kids Curriculum Overview Flyer

This (and the Praise Factory Tour: Extended Version book) is great to give to church leaders or other prospective teachers who want to know more.

<div><div><div><h1>Hide 'n' SEEK KIDS</h1><p>we use with ages 2-3, often used with ages 2-5</p><p>the first of 3 curriculums in the Praise Factory family</p><p>downloads and hard-copies available through praisefactory.org</p></div></div></div>	<h2>Hide 'n' Seek Kids Session Overview</h2> <p><b>Session Format: Circle Times, Free Play and Your Choice of Activities</b></p> <p>Each session is structured around Circle Time and Free Play Time. Circle Times are used to introduce and review the concept, Bible verse, Bible story, and the ACTS prayer. (A prayer including <u>A</u>doration, <u>C</u>onfession, <u>T</u>hanksgiving, and <u>S</u>upplication related to the Bible truth they are learning.) Free play is not only enjoyable, but helps to replenish attention spans and prepare the children for more group listening later in the session. However, every session includes response activities that you may choose to use during free play time to add as much reinforcement as best suits your children. Each Hide 'n Seek Kids session follows the same four-part format, as described here:</p>
	<p><b>PART 1: Getting Started</b></p> <p>A time to welcome the children to the class, enjoy free play, music, and/or play a Bible verse game.</p>
	<p><b>PART 2: Opening Circle Time</b></p> <p>The children are gathered together for their primary teaching time. The Big Question (and related songs) are introduced. A listening assignment* is given; the Bible story told; then, the listening assignment answered at the end of story time.</p>
	<p><b>PART 3: Free Play/Activity Time</b></p> <p>The children participate in free play and/or response activities.</p>
	<p><b>PART 4: Closing Circle Time</b></p> <p>The children gather together for a brief review of what they have learned and a closing prayer. Teachers give out take home sheets as children are dismissed.</p>
	<p>*As with the other two Praise Factory curriculums, Hide 'n' Seek Kids has a few detective-ish elements to it. (1) There is the "Big Question Briefcase" that contains the key concept visual aids and the Bible storyboard pictures that the teacher uses as he teaches. And (2), Each story is called "The Case of the ..." and comes with "Detective Dan's Listening Assignments." These are listening assignments to be solved as the children listen to the story. There are 5 different listening assignments—one for each of the 5 sessions of curriculum included with each Hide 'n' Seek Kids unit. These questions are especially good for use with three-year-olds or older preschoolers.</p>
	<p><b>Session Length</b></p> <p>The resources for each Hide 'n' Seek Kids session-- as described in the lesson plan--are designed for a 60 to 90 minutes session. However, they can easily be tailored to fit a shorter or longer session.</p>
<h2>Hide 'n' SEEK KIDS... at a glance</h2> <ul style="list-style-type: none"><li>• Teaches the 16 Biblical (theological) themes used in all three Praise Factory curriculum in its simplest form.</li><li>• Each of the 16 themes are taught as a simple Big Question &amp; Answer, set to the music of a simple nursery rhyme.</li><li>• One Bible truth, one Bible story, and one Bible verse are used with each of the 16 themes. All Bible verses are set to music, which can be a great aid in learning and remembering the verses.</li><li>• There are five sessions of curriculum per theme. Use as few or as many as you want. Each is jam-packed with activities.</li><li>• The multiple sessions for each theme give children the time they need to really learn it. The new activities keep the learning fresh each session.</li><li>• The curriculum for each theme comes with a fully-scripted lesson plan, beautiful storyboard pictures, games, crafts, take-home sheets, and lots of music.</li><li>• The curriculum is flexible and is easily adaptable to many different teaching settings.</li><li>• Both downloads and hard copies are available.</li></ul>	

# Hide 'n' Seek Kids Curriculum Overview Flyer, back side

Hide 'n' Seek Kids Scope & Sequence			
UNIT	BIBLE RESOURCES	UNIT	BIBLE RESOURCES
<b>Unit 1: The God Who Reveals Himself</b> Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	Bible Verse: Amos 4:13 Story: The Case of the Old Man Who Looked for God <i>Luke 2:25-32</i>	<b>Unit 9: Jesus Christ, Immanuel, God with Us</b> Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	Bible Verse: 1 Peter 3:18 Story: The Case of the The Son Who Came Down <i>The Gospels</i>
<b>Unit 2: God's Wonderful Word, the Bible</b> Q: What's So Special about the Bible? A: It Alone Is God's Word!	Bible Verse: Psalm 18:30, 46 Story: The Case of the Women's Best Gift <i>1 Timothy</i>	<b>Unit 10: The Holy Spirit: The Indwelling God</b> Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	Bible Verse: Ezekiel 36:26-27 Story: The Case of the Heart Helper <i>Acts 1-2</i>
<b>Unit 3: The Good News of God, the Gospel</b> Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	Bible Verse: John 3:16 Story: The Case of the Stranger's Very Good News <i>Acts 8:1-8</i>	<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It Is God's Free Gift!	Bible Verse: Romans 6:23 Story: The Case of the Most Important Question <i>Acts 16</i>
<b>Unit 4: The God Like None Other</b> Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	Bible Verse: 1 Kings 8:23 Story: The Case of the Big Showdown <i>Exodus 1-12</i>	<b>Unit 12: God's People Live for Him</b> Q: How Should God's People Live? A: They Should Live Like Jesus!	Bible Verse: Ephesians 5:1-2 Story: The Case of the Runaway Who Came Back <i>Philemon</i>
<b>Unit 5: God, the Good Creator</b> Q: Can You Tell Me What God Made? A: God Made All Things Good!	Bible Verse: Genesis 1:1, 31 Story: The Case of the Wild and Wonderful Words <i>Genesis 1-2</i>	<b>Unit 13: The Sustaining God</b> Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	Bible Verse: Psalm 55:22 Story: The Case of the Terrible Trouble <i>Acts 17, 1 &amp; 2 Thessalonians</i>
<b>Unit 6: God, the Just and Merciful</b> Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	Bible Verse: Romans 5:12 Story: The Case of the Terrible, Terrible Day <i>Genesis 3-4</i>	<b>Unit 14: The God Who Delights in Our Prayers</b> Q: How Does God Want Us to Pray? A: Every Night and Day!	Bible Verse: Philippians 4:5, 6 (ESV), Luke 18:1 (NIV) Story: The Case of the Man with Big Teeth <i>Daniel 6</i>
<b>Unit 7: The Law-Giving God</b> Q: What Are God's Laws Like? A: God's Laws Are Perfect!	Bible Verse: Psalm 19:7, 9, 11 Story: The Case of the Big Voice <i>Exodus 19-20, 24</i>	<b>Unit 15: God's People Gather Together</b> Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	Bible Verse: Hebrews 10:24-25 Story: The Case of the People Who Loved a Lot <i>Acts 2</i>
<b>Unit 8: The God Who Loves</b> Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	Bible Verse: 1 Chronicles 16:34 Story: The Case of the Eager Enemy's End <i>Acts 7-9</i>	<b>Unit 16: Jesus, the Returning King</b> Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	Bible Verse: Revelation 21:5-7 Story: The Case of the Wonderful Ending <i>2 Peter 3</i>

## Session Prep (especially good for newbies!)

**Pray!** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

## Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids** section of this book (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

## Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

## Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

## Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

## Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

## Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

## Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

## Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

## Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Learning More about Hide 'n' Seek Kids Curriculum, by Resource

The extra-depth information starts here! This section will describe important features of the Hide 'n' Seek Kids curriculum. Look at them in the Hide 'n' Seek Kids Core Curriculum and Visual Aids books as you read below. **This first section takes a look at the major resources used in presenting the curriculum.**

<p><b>Scripted Lesson Plan</b></p>  <p><i>Resources found in the Core Curriculum book</i></p>	<p>There are <b>five lessons of curriculum</b> provided for each unit. Since much of the text is the same for all five lessons, <b>only one lesson plan is needed</b>. The different activities for each lesson are noted where they occur. The lesson plans are fully-scripted. This helps even the most inexperienced teacher to know what to say and do. train your teachers in what to say and do, every step of the way. Notice <b>the green squares with numbers</b> found in the left side bar of the lesson plan. These are references to the visual aids the teacher can use with the children as she teaches.</p>
<p><b>Visual Aids</b></p>  <p><i>Resources found in the Hide 'n' Seek Kids Visual Aids books</i></p>	<p>Visual aids are very important in the Hide 'n' Seek Kids curriculum. They help the children learn, and keep them focused and interested. Visual aids also help even the newest teacher teach with greater ease. All of the visual aids are used with the <b>Big Question Box/Briefcase and are revealed as the lesson progresses</b>. They include the Big Question and Answer sign, the Bible Verse sign, the Listening Assignments (used as the children listen to the Bible story), and the storyboard pictures used with the Bible story. The storyboard pictures are available in 2 sizes.</p>
<p><b>Big Question Box/Briefcase</b></p>  <p><i>Directions for making this found in the back of the Hide 'n' Seek Core Curriculum books</i></p>	<p><b>The Big Question Box/Briefcase</b> is a simple box with a lid that you buy or make; or, you can use a briefcase with a combination lock (kids love this!). Inside the Big Question Box/Briefcase are the props for key teaching concepts (Big Question and Answer; Bible verse; Listening Assignments and Bible story.) While not absolutely necessary, the Big Question Box adds a lot of interest to the lesson.</p>
<p><b>Hide 'n' Seek Kids "Bible" Folder</b></p>  <p><i>Directions for making this found in the back of the Hide 'n' Seek Core Curriculum books and the Hide 'n' Seek Kids Visual Aids books</i></p>	<p>The Hide 'n' Seek Kids "Bible" Folder is a large, homemade folder <b>made from a 22" x 28" piece of poster board</b>. Images for the front and back of this mock Bible can be glued in place. 8.5" x 11" front and back cover images are included in the Hide 'n' Seek Kids Visual Aids in the back. Larger versions of the front and back covers are found online for download with the resources for each unit.</p> <p>Inside this over-sized folder, the teacher places the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the Storyboard pictures. The point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible.</p>
<p><b>Simple Story Scenes, Storyboard and Storyboard Pictures</b></p>  <p><i>Directions for making these found in Appendix E in the back of the Hide 'n' Seek Core Curriculum books</i></p>	<p>Beautiful <b>storyboard pictures</b> have been created for you to put up on a feltboard to bring the story alive. (These figures are also used in the <b>Bible Story Review Game</b>.) The storyboard pictures are found in the <b>Hide 'n' Seek Kids Visual Aids Book</b> for each unit. <b>See Core Curriculum Appendix E for preparation instructions.</b></p> <p><b>Simple Story Scenes</b> are the easiest way to use the pictures. Each story is simply told in 6-9 scenes.</p> <p>If you want a more traditional flannelgraph approach, choose the <b>Storyboard Pictures</b>. These are individual figures that let you build your own scene and allow kids to help put up the pictures. Fun, but they are more work. There are <b>two, different sizes of storyboard pictures</b> you can choose from. Small Format for the smaller class or home setting. Large Format, for a larger class.</p>



## Learning More about Hide 'n' Seek Kids Curriculum, by Resource

### Hide 'n' Seek Kids Music



*Songs for each unit  
found in  
the back of the Core  
Curriculum book*

Lyrics and sheet music for the songs used with each unit are actually included within the Hide 'n' Seek Kids Core Curriculum books in Appendix A.

### Hide 'n' Seek Kids Audio mp3's



*Resources found online  
only with the resources  
for each unit*





The audio music for each unit are **included in a zip file** found on the Praise Factory website with the resources for each Hide 'n' Seek Kids unit.

Download the zip file from the website to a desired location on your computer. Open the zip file by choosing the "extract" option (often shows up when you right click your mouse over the file.) Once they are extracted, you can access them.

You also can play the songs right off of the website from the Hide 'n' Seek Kids "Just Music" section. And, there are QR code sheets that you can print out and access the songs via your phone's camera.

## Learning More about Hide 'n' Seek Kids Curriculum, by Activity

This section describes the activities offered in the Hide 'n' Seek Kids curriculum, in order of use. Look at them in the Hide 'n' Seek Kids Core Curriculum and Visual Aid books as you read below.

<p><b>Intake Activities</b></p> 	<p>These are activities that help the children settle in their class and get ready for learning. They are open-ended so that any child can join in as they are checked in to class. <b>Younger children</b> typically do a free time activity.</p> <p><b>Older children</b> typically play a Bible Verse Memory Game or take part in the Sing-along Music Time. Adding the Music, Movement &amp; Memory Activity to the singing can be especially enjoyable for these children.</p> <p>Both the <b>Bible Verse Memory Game</b> and the <b>Music, Movement &amp; Memory Activity</b> are some of the games included in the Response Activities section of the lesson plan. There are five sets of these games suggested, enough for a new set of games for each of the five lessons included with each unit. <b>Game directions are found in Appendix B of the Core Curriculum book.</b></p>
<p><b>The Classroom Song</b></p> 	<p>Transitions between activities can be difficult, particularly for preschoolers. The Classroom Song is a simple song with four verses used at transition times to make transitions easy and fun.</p> <p><b>Verse 1: The Gathering Verse</b> invites the children to gather together to worship God.  <b>Verse 2: The Go and Play Verse</b> dismisses the children to play time.  <b>Verse 3: Time to Go &amp; Tell Verse</b> transitions the children to Closing Circle Time,. It is used not only to hel them remember what they have learned in class , but also to go and tell others what they've learned  <b>Verse 4: What's Our Big News Verse</b> asks the children to think about what they will go and tell others as they are dismissed.</p> <p><b>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. An audio version of each verse is included in the unit music.</b></p>
<p><b>The Hide 'n' Seek Kids Theme Song</b></p> 	<p>Circle Time opens with the curriculum theme song. It reminds the children what their learning time is about.</p> <p><b>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The song audio included with the rest of the unit songs.</b></p>
<p><b>The Classroom Rules Song</b></p> 	<p>A major challenge and important goal with 2's and 3's is teaching them how to act in a more formal, group teaching setting. Remember this and do not let yourself become frustrated. Your work with the children now will make way for easier teaching as they get older. Reviewing simple and clear classroom rules, then praying for God's help with the children is a great way to start every session. During the rest of the session, you may want to refer back to the rules, praising the children when they are keeping them well or reminding them of the rules when addressing problems.</p> <p>The Classroom Rules Song provides a simple, fun to sing/say chant of class rules. It helps remind children of the behavior expected of them in class.</p> <p><b>The lyrics to the Classroom Rules Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.</b></p>

## Prayers



**Two prayers** are used in each session: an **Opening Prayer** and an **Unit ACTS** prayer.

**The Opening Prayer** stays the same for every session of Hide 'n' Seek Kids. It is a prayer asking for God's help to keep the class rules and to learn about Him.

The Opening Prayer can be introduced with the **"Let's Pray!" Song/rhyme**.

**The ACTS Prayer** changes with each unit. It is called an ACTS prayer because it incorporates four elements of prayer: Adoration (praising God for who He is); Confession (asking forgiveness for our sins); Thanksgiving (thanking God for what He's done, especially through Jesus); and, Supplication (asking God to do great things). It centers around the unit theme. The Unit ACTS prayer can be introduced by the **ACTS Prayer Song**, which helps familiarize the children with the four elements of prayer represented by A,C,T, and S.

The lyrics to "Let's Pray" and the "ACTS Prayer Song" **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. An audio version of each song is included in the unit music.**

## The Big Question & Answer



### The Big Question Box Song



The Big Question and Answer is introduced by the use of a 8 1/2" x 11" two-sided **Big Question and Answer sign**. This sign is hidden in **The Big Question Box/Briefcase**, a simple box with a lid you can buy or make; or, a briefcase. (Suggestions for making or buying one included in the Core Curriculum books in Appendix E).

The children sing/say the **Big Question Box/Briefcase Song**, then the teacher or a designated child opens the box/briefcase and gives it to the teacher to hold up and read to the children. The teacher and children then sing the **Big Q & A Song**: the Big Question and Answer set to the tune of a familiar nursery rhyme.

The words to the Big Question Box Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.**

## Big Question Action Rhyme and Song



The meaning of the Big Question and Answer is explained by use of an action rhyme. The action rhyme includes actions that you can do as you say it. Use as few or as many of the actions as you deem appropriate for your children.

Or, you can sing the **Big Question Song**, which incorporates the same concepts into a song.

The lyrics to the Big Question Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.**

## The Bible Chant Song



The kids prepare to hear teaching from the Bible by singing/saying **the Bible Chant Song**. This is a simple jingle that reminds the kids that the Bible is very special because it alone is God's Word.

The lyrics to the Bible Chant **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is in the unit music.**

After singing this song, the teacher/designated child pulls out the **Hide 'n' Seek Kids "Bible" Folder** from the **Big Question Box/Briefcase**.

<p><b>The Hide 'n' Seek Kids "Bible" Folder</b></p> 	<p>As explained previously, the point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible.</p> <p>The Hide 'n' Seek Kids "Bible" Folder is a large, homemade folder made from a 22" x 28" piece of poster board. Images for the front and back of this mock Bible can be glued in place. Inside this over-sized folder, the teacher places <b>the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the storyboard pictures.</b></p>
<p><b>The Bible Verse and Song</b></p> 	<p><b>The first thing the teachers pulls out of the "Bible" folder in the Bible verse.</b></p> <p><b>Only one Bible verse is taught with each unit.</b> This gives the children four or five lessons to really learn the verse and its meaning--not just hear it and forget it. The Bible verse is reinforced even more through <b>the Bible Verse Song.</b> This song is used as part of the regular teaching time in Circle Time, as well as in the <b>Music, Movement and Memory activities,</b> described next. These activities provide even more opportunities for learning the verse.</p> <p>The lyrics to the Bible Verse Song <b>are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included the unit music.</b></p>
<p><b>The Bible Story and Resources</b></p>   	<p><b>Only one Bible story is used in each unit.</b> Instead of tiring of hearing the same story for the four/five lessons, the children are delighted to have mastered it by the end of the unit.</p> <p><b>Optional actions/questions are woven into the story text.</b> Use the Simple Story Scenes to tell the story; or, use the <b>storyboard pictures</b> to put up on a homemade storyboard board to bring the story alive. (These figures are also used in the <b>Bible Story Review Game.</b>) The storyboard pictures are found in the <b>Hide 'n' Seek Kids Visual Aids books.</b> <b>Two sizes of pictures are available for smaller or larger storyboards.</b> Directions for making a homemade storyboard board and for making durable storyboard pictures are found in the Core Curriculum books in Appendix E.</p> <p>While the same Bible story is used for all five lessons, there is a different listening assignment for each lesson. These are called <b>Detective Dan's Listening Assignments.</b> (These listening assignments will probably be <b>too much for two year olds;</b> can be <b>useful in developing a three year olds listening skills;</b> and <b>great for children older than this.</b></p> <p>The story ends with the answers to the listening assignment; sharing the gospel, and praying the ACTS (Adoration, Confession, Thanksgiving, Supplication) prayer; and, two response songs.</p>
<p><b>Story Response Songs</b></p> 	<p>There is a hymn and a praise song that you may choose to close Opening Circle Time with. Each unit features a different pair of response songs, related to the unit Big Question and Answer. This gives the children many lessons to learn these songs. A short unit tie-in description is included with each song.</p> <p>The words to these two songs <b>are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.</b></p>
<p><b>Response Activities: Games and Crafts</b></p> 	<p>After Opening Circle Time, the children can either enjoy free play (<b>see Core Curriculum Appendix D for suggestions</b>) or one of the many game or craft activities. The games and crafts can help reinforce the truths the children have just learned in Circle Time.</p> <p>There are <b>three, different games suggested for each lesson:</b> the Bible Verse Game, the Bible Story Game, and the Music, Movement &amp; Memory Activity. And, there is a <b>simple coloring craft/take home sheet for each lesson, as well as three extra crafts that can be used anytime.</b></p> <p><b>Because there are so many response activities, some teachers like to incorporate some of them as Intake Activities at the beginning of a session.</b> Let's look at each of these activities, starting on the next page.</p>



**Response  
Activities:  
Games**



When Opening Circle Time ends, the children can either enjoy free play or one of the many game or craft activities. **The games are referenced in the lesson plans, but are listed in Appendix B at the back of each Hide 'n' Seek Kids Curriculum book. The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Curriculum book.**

Let's look at the games, then the crafts.

**The Bible Verse  
Game**



**The Bible Verse Game** helps the children learn the Bible verse and think about what it means. **The Bible verse games are referenced in the curriculum, but listed in Appendix B in each Hide 'n' Seek Kids Core Curriculum book.**

**The Bible Story  
Review Game**



The **Bible Story Review Game** helps the children think about what they learned in the story. It uses the **Storyboard Pictures** from the Bible story. **The Bible Story games are referenced in the curriculum, but listed in Appendix B in each Hide 'n' Seek Kids Core Curriculum book.**

**Music,  
Movement &  
Memory  
Activity**



The Music, Movement & Memory Activities have the children do certain movement or use **simple homemade (or store bought) musical instruments**, as they sing songs or say the Bible verse. A **simple hymn** and **praise song** as well as the **Bible Verse Songs** and **Big Question Song** are suggested for use. A short blurb describing how each song ties in with the unit is given. **The Music, Movement & Memory Activities are referenced in the curriculum, but listed in Appendix B in each Hide 'n' Seek Kids Core Curriculum book.**

The lyrics and music to these songs are included in the Core Curriculum books (Appendix A). The audio for these songs is found with each unit's music.

All three of these activities are part of a **collection of games that can be assembled ahead of time, then stored** for use throughout the curriculum on a rotation basis. This makes it easy to keep each lesson active and fun, but with less prep work. **A complete list of supplies need to make the games is included in Appendix B with the games.**

**Response  
Activities:  
Crafts**

**Coloring Pages/  
Take Home  
Sheets**








There are both coloring pages/take home sheets as well as a few extra crafts available with each unit. **The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book.**

A coloring page is provided for each of a unit's five lessons. On the back of each are the key concepts, a few questions; an ACTS prayer; and, a song/s for parents to use with their children that act as a take home sheet. There is a different emphasis for each lesson's coloring sheet that corresponds with the listening assignment for the lesson:




- Lesson 1 Coloring Sheet Emphasis: The Unit Bible Truth
- Lesson 2 Coloring Sheet Emphasis: The Unit Bible Verse
- Lesson 3 Coloring Sheet Emphasis: The Bible Story and the Story Clues
- Lesson 4 Coloring Sheet Emphasis: The Unit ACTS Prayer
- Lesson 5 Coloring Sheet Emphasis: The Gospel Tied into the Unit


While these are simple coloring sheets, they can be easily turned into something more. Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc. for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.

<p><b>Response Activities: Crafts</b></p> <p><b>Extra Crafts</b></p> 	<p>With each unit, there are three extra crafts included for use at any time.</p> <p>These are a <b>Go-and-Tell Craft</b>; a <b>Bible Story Coloring Picture</b> and a <b>Bible Story Puzzle</b> (which is the Storyboard Picture Placement page from the story, which you can cut out into the appropriate number of puzzle pieces for your children, then re-assembled by them).</p> <p><b>Like the other crafts in the curriculum, these extra crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book.</b></p>
<p><b>Response Activities: Discussion Sheet</b></p> 	<p>The discussion sheet contains questions about the key concepts used in the unit. These can be used to spark good conversation as the children are coloring. They can also be used as part of the games and other activities to add even more depth.</p> <p>They are most appropriate for use with children ages 3 and up.</p>
<p><b>Take Home Resources</b></p> <p><b>Coloring Pages/ Take Home Sheets</b></p>  <p><b>Take Home Version of the Bible Story</b></p> 	<p>The <b>back side of the each coloring page is the take home sheet</b>. Each lesson has a different emphasis. Each includes the key concepts; a few questions; a song/songs and an ACTS prayer. It tells the parents where they can find the full script to Bible story on the Praise Factory website (in the parents' resources), if they want to use it at home with their children.</p> <p><b>These coloring pages/take home sheets are referenced in the lesson plan, but the pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book.</b></p> <p>There is also a <b>take home version of the story</b> that you can give out along with the take home sheets. This is also available online in the Hide 'n' Seek parents' resources section.</p> <p><b>This take home version of the Bible story is referenced in the lesson plan, but included in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book with the other take home resources.</b></p>
<p><b>Music Resources</b></p> <p><b>Lyrics and Sheet Music</b></p>  <p><b>audio mp3's of the songs</b></p>	<p><b>Lyrics and sheet music for the songs used with each unit are included within the Hide 'n' Seek Kids Core Curriculum books.</b></p> <p>Each lesson plan includes the lyrics to the core songs used with each unit. Large format lyrics and sheet music for the songs is included in Appendix A of each Core Curriculum book.</p> <p>Frequently, the lesson plan references extra songs. The lyrics and sheet music to these extra songs are only found in Appendix A with the other unit songs.</p> <p>The songs can be downloaded from the <a href="http://praisefactory.org">praisefactory.org</a> website. There are 16 zip files of mp3s of songs, one for each of the 16 Hide 'n' Seek Kids units. Or, you can listen to them straight from the website in the Hide 'n' Seek Kids "Just Music" section.</p>

## Customizing the Curriculum: Know Yourself to Know What You Need

A good, curriculum custom-fit starts with thinking carefully about those involved. Here are six, key factors to consider. (The Children's Ministry Questionnaire will guide you through these issues in much greater depth.)

 <p><b>Your Children's Abilities</b></p>	 <p><b>Your Teachers' Agility</b></p>	 <p><b>Your Time Capacity</b></p>
<ul style="list-style-type: none"> <li>+ readers/pre-readers?</li> <li>+ age groupings in the same class</li> <li>+ attention span</li> <li>+ exposure to the gospel?</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ teaching experience</li> <li>+ experience with children</li> <li>+ classroom experience</li> <li>+ their own spiritual maturity</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ Thirty minutes or one hour?</li> <li>+ Once a week/five days a week?</li> <li>+ A camp session/a V.B.S</li> <li>+ School year/a full year?</li> <li>+ etc.</li> </ul>

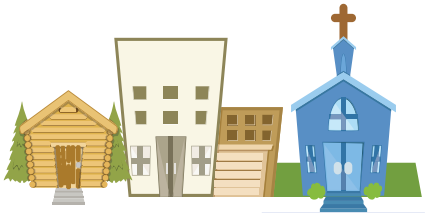

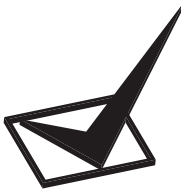


Who are we?

What do we need?

What can we do?






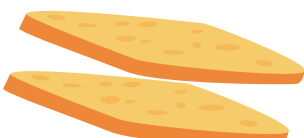

What should we do?

 <p><b>Your Teaching Locality</b></p>	 <p><b>Your Ministry Priorities</b></p>	 <p><b>Your Practicalities</b></p>
<ul style="list-style-type: none"> <li>+ Home, church or school?</li> <li>+ Urban, suburban or rural?</li> <li>+ Storage space available?</li> <li>+ Classroom size?</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ Who gives you spiritual oversight?</li> <li>+ What do they want you to teach?</li> <li>+ Are they willing to look over the curriculum/help find and screen teachers?</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ What is your budget?</li> <li>+ Who will prepare the curriculum?</li> <li>+ How much time do they have?</li> <li>+ Is there anyone willing/able to oversee the start up and implementation of a new curriculum?</li> </ul>

## Customizing the Curriculum: Build-Your-Own-Curriculum Sandwich



You've thought about who you are, what you need, what you can do, and what you can should do. Now it's time to customize your own curriculum version. We like to think of this process as similar to creating your favorite sandwich. Start with what you know has to be there, then add in extras until you get just what you want. You might be a "meat-only" sandwich, needing only the very basics of the curriculum. Or, you want "the works"--the whole curriculum, just as it is written. Many people use something in between. The important thing is to keep in mind the specifics of your teachers; your children; your time constraints; and, your ministry situation. Then build the cusrom version of Hide 'n' Seek Kids that works best for you. Bon appetit!

<b>1. Start with the Meat:</b> Core Curriculum 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Big Question and Answer</li> <li>• Bible Verse</li> <li>• Bible Story</li> </ul>	These are the backbone of biblical truth for the curriculum. You really only have to have these. Everything else is extra!
<b>2. Choose Your Cheese:</b> Response Activities 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Bible Memory Game</li> <li>• Bible Story Review Game</li> <li>• Music, Movement &amp; Memory</li> <li>• Crafts</li> </ul>	Response activities are second in importance only to the "meat." They are enjoyable, hands-on activities that help the children learn and retain the "meat" of biblical truths.
<b>3. Add the Lettuce:</b> Intake Activities 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Free Play</li> <li>• Activity Centers</li> <li>• Unit Songs</li> <li>• Bible Memory Game</li> </ul>	Intake Activities are a nice addition to your curriculum "sandwich", but you don't have to have them. They often help the children settle better in class and prepare them for learning.
<b>4. Throw on Extra Veggies:</b> Zesty Extras 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Hide 'n' Seek Kids Song</li> <li>• Classroom Rules Chant</li> <li>• The Big Question Box Song</li> <li>• The Bible Song</li> <li>• Let's Pray Song</li> <li>• ACTS Prayer Song</li> </ul>	These are few extras that add zest to the curriculum. The Classroom Rules Song is especially helpful for reminding the children of expected classroom behavior in a fun way.
<b>5. Spread on Condiments:</b> Transitions 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• The Classroom Song (4 verses)</li> </ul>	Harnessing the transition points in your curriculum can make teaching much easier for your teachers and actually fun for your kids. The Hide 'n' Seek Kids curriculum uses music to structure and teach the children through every transition.
<b>6. Choose Your Bread:</b> Curriculum Presentation Features 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Big Question Box/Briefcase</li> <li>• Storyboard Pictures</li> </ul>	These are resources that are used to present the curriculum to the children. They help keep the children focus and make the learning more visual and interactive.
<b>7. Prepare It for Carry Out</b> Take Home Resources 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Coloring Sheet/Take Home Sheet for each lesson</li> <li>• Take Home version of each</li> </ul>	Take home resources are a great way for parents to know what their children are learning and to provide them with a tool for further discussion.



## Common Customizations: By Age Groups

Having considered these questions, put this information to work to build your version of the curriculum.

Here are some ways we have customized the curriculum or seen it customized by others:

<b>CUSTOMIZE BY: Age Group</b>	
<b>2 year olds</b>	<p><b>GENERAL OBSERVATIONS:</b> You are doing well just to get these children to begin to sit as a group. Build up to this, as they get adjusted to a classroom setting. Set your expectations LOW! Helping the children learn how to be a group prepares them for learning more later and even more being able to join in the church service better. This, by itself, is a job well-done.</p> <p><b>NUMBER OF LESSONS OF A UNIT USED:</b> Four or five--based on how many Sundays in a month. Repetition is great for these kids! <b>It will take 16 months to complete the curriculum at this rate.</b></p> <p><b>SUGGESTIONS FOR HOW TO USE THE CURRICULUM:</b>  <b>Opening Activity Time:</b> <ul style="list-style-type: none"> <li>• Free play time as they come to class</li> <li>• You can have unit music playing in the background</li> <li>• Use the Classroom Songs to begin to teach them about transitions</li> </ul> <b>Opening Circle Time:</b> <ul style="list-style-type: none"> <li>• Use the Big Question Box/Briefcase</li> <li>• Teach them the Big Question</li> <li>• Sing the Big Question Song (short, nursery rhyme version)</li> <li>• Tell them the Bible Verse (maybe sing the song)</li> <li>• Tell the Bible story, using the storyboard</li> <li>• Do not expect these children to be able to do the listening assignment.</li> <li>• End with the ACTS prayer or an even shorter prayer, if attention is lagging.</li> </ul> <b>Response Activity Time:</b> <ul style="list-style-type: none"> <li>• Dismiss to free play time.</li> <li>• You can have unit music playing in the background.</li> <li>• Offer the coloring sheet/take home sheet craft after they have played for a while.</li> <li>• You MIGHT be able to weave a few of the discussion questions into your conversations with the children as they play or do their coloring sheet... but don't count on it. It's just fine if they don't! They are only two years old!</li> </ul> <b>Closing Circle Time:</b> <ul style="list-style-type: none"> <li>• Use the Classroom Songs to gather them back together.</li> <li>• Ask them the Big Question and Answer and sing the short Big Question Song again.</li> <li>• End with the ACTS prayer or an even shorter prayer, if attention is lagging.</li> </ul> <b>Dismissal:</b> <ul style="list-style-type: none"> <li>• Give out the take home version of the Bible Story, the day you start a new unit.</li> <li>• Give out coloring sheet/take home sheet for the lesson.</li> </ul> </p>

## Common Customizations: Age Groups

<b>CUSTOMIZE BY: Age Group</b>	
<b>3 year olds</b>	<p><b>GENERAL OBSERVATIONS:</b> This curriculum is geared especially for this age group. If the children have been exposed to it as two-year-olds in the previous year, the curriculum really begins to bear a lot of fruit as they repeat it as 3 year olds..</p> <p><b>NUMBER OF LESSONS OF A UNIT USED:</b> Four or five--based on how many Sundays in a month. Repetition is great for these kids! It will take 16 months to complete the curriculum.</p> <p><b>HOW TO USE THE CURRICULUM:</b> As written, except... the listening questions will be a new concept to this children of this age. This is the new skill you will be working on to give the children. It may take a while to get them used to holding on to a question or two as they listen. You might even want to remind them of the questions as you read the story. (This is another way we help these children prepare to gather with the congregation and be ready to learn from a sermon.</p>
<b>4-5 year olds OR 2-5 year olds as one class</b>	<p><b>GENERAL OBSERVATIONS:</b> <b>4-5 year olds:</b> The concepts of the curriculum are still very good for this age group, but three years repeating it (if you use it with 2's and 3's, too) is a bit much. I would move on to Deep Down Detectives, if I was using Hide 'n' Seek Kids already with 2's and 3's. However, if this curriculum is being introduced with this age group, it will be great for them. <b>2-5 year olds as one class:</b> You are combining children with fairly different developmental abilities. While one teacher is teaching, the other teacher may need to be quietly tending to the 2 year olds as their attention span fades.</p> <p><b>NUMBER OF LESSONS OF A UNIT USED:</b> These older children will do best with 2-3 lessons of the five included with each unit. You will probably bore them if you repeat beyond this point. We do two concepts per month of Sundays. That 2 lessons from one unit, then 2 lessons from the next unit. Or, in months with five Sundays, you would choose to do 2 lessons from one unit and 3 lessons from the next. <b>You will complete the curriculum in 8 months at this rate.</b></p> <p><b>HOW TO USE THE CURRICULUM:</b> As written. Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with these groups.</p> <p>And, for those who have combined 2-5 year olds, having the children do the suggested actions that go with the full, Big Question Songs can be a great chance for the little 2-year-olds to get some wiggles out.</p>

## Common Customizations: Age Groups

### CUSTOMIZE BY: Age Group

#### pre-K & K

##### GENERAL OBSERVATIONS:

The concepts of the curriculum are still very good for this age group, if you are not using it with younger classes, too. I would move on to Deep Down Detectives, if I was using Hide 'n' Seek Kids with the younger children. However, if this curriculum is being introduced with this age group, it will be great for them.

##### NUMBER OF LESSONS OF A UNIT USED:

These older children will do best with 2-3 lessons of the five included with each unit. You will probably bore them if you repeat beyond this point. We do two concepts per month of Sundays. That means 2 lessons from one unit, then 2 lessons from the next unit. Or, in months with five Sundays, you would choose to do 2 lessons from one unit and 3 lessons from the next. You will complete the curriculum in 8 months.

##### HOW TO USE THE CURRICULUM:

As written. Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with this group.

#### K-2nd grade

##### GENERAL OBSERVATIONS:

The concepts of the curriculum can still very good for this age group, but you are bumping up against its outer limits. I would move on to Deep Down Detectives, if I was using Hide 'n' Seek Kids with the preschoolers. However, if this curriculum is being introduced with this age group, it will be great for them.

##### NUMBER OF LESSONS OF A UNIT USED:

These older children will do best with 1 to 2 lessons of the five included with each unit. You will probably bore them if you repeat beyond this point.

##### HOW TO USE THE CURRICULUM:

Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with this group.

I would either do:

two, full lessons per unit;

OR,

I would do one full lesson per unit, then use the Opening Activity time of the next session to review the previous session's concepts by playing the Bible Story game/ Bible Verse Review Game/singing the songs). I would then introduce the next unit's concepts in Opening Circle Time.

## Common Customizations: Teaching Situations

<b>CUSTOMIZE BY: Teaching Situation</b>	<b>How to Structure the Curriculum</b>
<b>Single Session</b> One, 60-90 minute session on a lesson, in one day, once a week examples: Sunday School, Church Hour, Mid-week programs	As written. If you do not really have 60 minutes of actual teaching time, you will need to choose what not to use. Choose what you think is most important to have in your session, then continue to add in elements until you have filled up your time budget.
<b>Double Session</b> Two 60-90 minute sessions, on the same lesson, in one day, once a week examples: Sunday School PLUS Church Hour OR, Sunday Morning PLUS Sunday Evening OR, Sunday Morning PLUS Wednesday Evening	<p><i>(This is how we use the curriculum here at CHBC)</i></p> <p><b>First session of the Double:</b></p> <ul style="list-style-type: none"> <li>• Use Opening Activity</li> <li>• Opening Circle Time</li> <li>• And choose an activity</li> <li>• Fill in extra time with free play activities</li> </ul> <p>snack and potty break</p> <p><b>Second session of the Double:</b></p> <ul style="list-style-type: none"> <li>• Review Opening Circle Time</li> <li>• Choose another activity</li> <li>• Fill in extra time with free play activities</li> </ul>
<b>Daycare/Schools Bible Class</b>	<p>Schools vary in how many days they teach Bible. Some will have a daily Bible class. Others, will have it only certain days.</p> <p>Here's a suggestion for one unit a month, 5 days a week Bible class for preschoolers:</p> <p>Typically, each session you will be:</p> <ul style="list-style-type: none"> <li>• Reminding the children of the Big Question and Bible verse;</li> <li>• Telling them the Bible story (or asking them questions to review it);</li> <li>• Singing the songs; and,</li> <li>• Following up with a response activity.</li> </ul> <p>There are five lessons in each unit, with a listening assignment for each lesson. each with a coloring page, and three games; plus, three extra crafts.</p> <ul style="list-style-type: none"> <li>• That makes 20 activities, plus the three extra crafts. Plenty for even a month of Bible classes for little preschoolers.</li> <li>• You could read the story on the first day of each of the four/five weeks in a month using a different listening activity each time.</li> <li>• The coloring sheet corresponds to the listening activity. Give them that activity on the Monday.</li> <li>• Then, the other four days of the week, use the games to review what they have learned.</li> </ul> <p>With 16 units, this gives you 16 months (or two academic years) of curriculum.</p>
<b>Camps, VBS and Short-term Missions Trips</b>	<p>Since camps, VBS and mission trips usually involve both preschoolers and elementary school children, you will do best use two or three of the Praise Factory family of curriculum to meet everyone's needs. At the end of this introduction section (starting on page 32), we provide suggested schedules for these ministry situations. We also have included how the Bible Truths across all three curriculums line up so you can coordinate the truths you are teaching across all of the age groups/curriculums.</p>

## Maiden Voyage: Testing Out the Curriculum

### Making a Test Run

At last it's time to try out the curriculum on your kids. As mentioned before, our favorite way to try out a new curriculum is with a smaller group of children (of the more-likely-to-be-well-behaved variety), when there is an opportunity to do so. This gives the curriculum its best test-run. Ideally, you want to give any curriculum a few sessions trial period. New curriculum is new curriculum. Teachers will be getting used to it as will the kids.

You may choose to dive in the deep end and introduce the whole curriculum to the children at once. As you introduce the curriculum to your children, also remember that everything will be new to them at first. New ideas and structures use up a lot more attention and energy than when they are familiar and routine...and it takes time for them to become routine. Be patient! Expect this!

Or, you may take the gradual approach, deciding on lesson elements to introduce gradually, then adding more in as you go. Think about the routine the children are used to in your classroom already. What works? What doesn't work? Slot Hide 'n' Seek Kids resources into the parts of your current framework that work best with your children, then gradually build from there.

For example, you might want to start with just the Bible story and Bible verse the first lesson, adding other elements the second lesson, and so on. Also, realize that the children will be doing a lot more watching and a lot less direct participation at first as they are learning the routine.

Give yourself and the children a few lessons to settle into the routine before deciding what is the right amount of activities to include each week. As the children get used to the lesson routine, you will find the children have more attention and energy to devote to the learning activities.

### Evaluate and Adjust It

As you test-run the curriculum, you will probably want to evaluate and make changes. Reflect on how the teaching session goes, after each of your test runs and make any necessary changes. As you get closer to a good fit, add in more conditions like the typical classroom--such as your crazier kids, etc.. See how the curriculum works with these new elements. Make more changes until you feel good about your fit.



## The Real Launch: Implementing the Curriculum in Your Situation

<b>Sign Post It</b>	Once you have figured out what works best for your children and those teaching the curriculum, put sign posts in place in the classroom. If you found that certain activities work better in a certain part of the room (such as games or craft time), put up a sign on the wall near that area indicating that. Or, put down a rug where you want to have Circle Time.
<b>Choose and Train Your Load-Bearers</b>	<p>If the curriculum follows a set time schedule, display the schedule on the wall in large print so a teacher can with just a glance know what he/she should be doing.</p> <p>Signpost where you store your curriculum resources (games, curriculum, music, craft supplies, etc), too, so that even the newest teacher can easily find what he/she needs.</p> <p>Once you feel that you have adjusted the curriculum to a good fit for teacher and children, begin to train others in how to teach it, too. Ideally, this starts as a mentoring experience between you and another teacher (preferably two). You are looking for people who are willing to learn the curriculum inside-out until they can teach it well themselves and can later train others in it, too. I call these teachers, "load-bearers," because they will share the weight of implementing the new curriculum.</p> <p>First, have your load-bearers come observe you as you teach the curriculum. Have them read the introductory materials and the curriculum lesson plan before they observe. After class, de-brief with them about the session. Have them continue to come for a number of session, gradually handing over the teaching responsibilities until they are comfortable and confident.</p>
<b>Bring the Parents Up to Speed</b>	Make sure to include parents in your launch! Communicate with them about the change in curriculum that is happening. Hold a meeting. Send out an email. Hand out the Hide 'n' Seek Kids flyer (pgs. 7-8, Core Curriculum books). Ask them to parents. Invite their feedback. Make them your partners, after all, it is them and their kids you hope to help.
<b>Add Others</b>	With your load-bearers in place and confident in the curriculum, you can now begin to look for more potential teachers to be trained. The load-bearers will then follow the same steps as you took with them: having them observe, then gradually take teaching responsibilities, de-briefing after each session. Continue until they are confident.
<b>Want to See More?</b>	<p>Three times a year (the third Saturday/Sunday of March, May and September), we hold a free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.</p> <p>On the Saturday, we gather for lunch and talk philosophy; child protection policy; encouraging parents; recruiting teachers; dealing with discipline issues; etc; and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations.</p> <p>Then, on Sunday, we offer an opportunity to see Hide 'n' Seek Kids and the other Praise Factory curriculum in action in our classes. This can be a great way to help others understand and get excited about the curriculum.</p> <p>The registration form for these workshops can be found on the Praise Factory website.</p>

## Protect Your Investment: Tips on Storing the Curriculum for Future Use

This is a curriculum that keeps on giving year after year. Everything is re-used. If you do a good job storing the curriculum, it will serve your church well and at Little cost for many years.

Here are two ideas to help you:

### Idea #1: If you are teaching only a small group of children:



Then, store all of these  
resources together in a  
magazine file



## Protect Your Investment: Tips on Storing the Curriculum for Future Use

**Idea #2: If you are teaching a large group of children (like we do at CHBC), you may want to have a separate envelope for each resource type.**

Copies of  
Unit Lesson Plan,  
and Story  
with Listening  
Assignments



CD's,  
Song Track Lists,  
Lyrics &  
Sheet Music



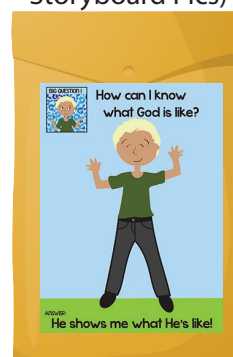
Bible Story  
Storyboard  
Pictures,  
Pictures Key and  
Placement Guide



Discussion Sheet



Visual aids,  
(except for Bible  
Storyboard Pics)



Craft/Take Home  
Sheet 1



Craft/Take Home  
Sheet 2



Craft/Take Home  
Sheet 3



Craft/Take Home  
Sheet 4



Craft/Take Home  
Sheet 5



Extra Craft 1



Extra Craft 2



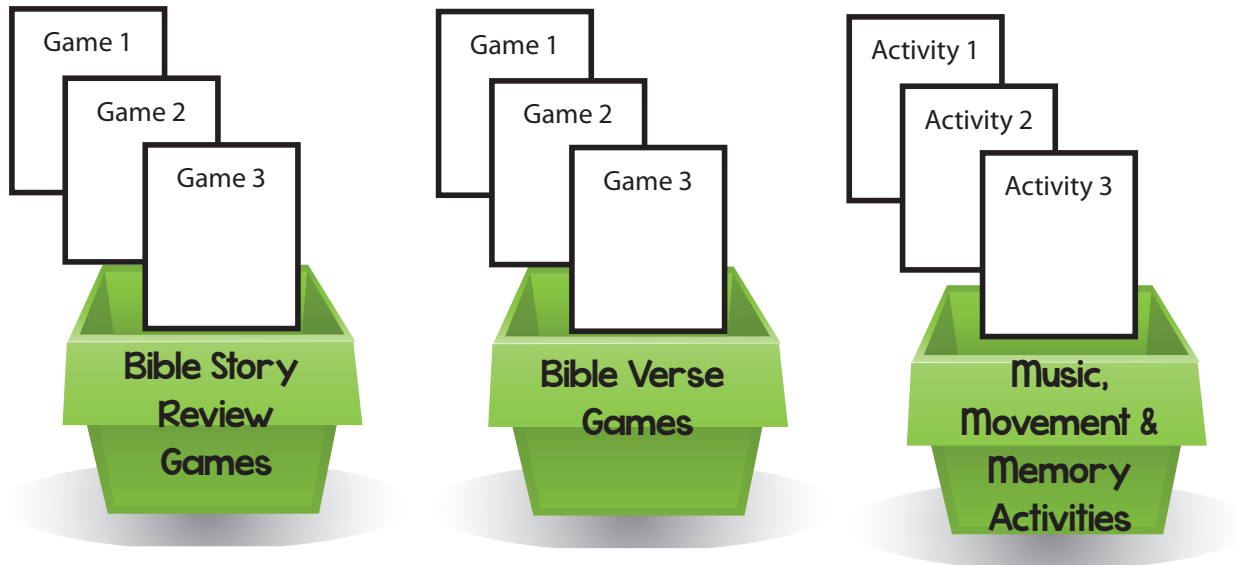
Extra Craft 3





## Protect Your Investment: Tips on Storing the Curriculum for Future Use

Store your games in separate ziploc bags and put them in bins.





## Master Supplies List for all Hide 'n' Seek Kids Games

Hide 'n' Seek Kids uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Hide 'n' Seek Kids Curriculum. While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum.** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

### **Bible Verse Games**

#### **Lily Pad Jump**

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

#### **Animal Cube**

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

#### **Simon Says How**

- Cube-shaped Cardboard box
- Paper, glue, and a marker

#### **Bean Bag Catch**

- 1 bean bag per every 2 children (or every child)
- NOTE: Can also fill socks with beans and tie open end to make beanbags.

#### **Slap, Clap and Stack**

- 10 or 12 Blocks or other stackable objects

#### **Freeze 'n' Say**

- Music and CD/Tape player

#### **Fill'er Up**

- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

### **Bible Verse Games**

#### **Loud and Soft, Big and Little**

- none

#### **Roll 'n' Toss**

- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

#### **Duck, Duck, Goose**

- none

#### **Detective Mission Madness Practice**

- Detective Gear, such as a trench coat, sunglasses, and a hat

## Master Supplies List for all Hide 'n' Seek Kids Games, continued

### **Music, Movement & Memory**

#### **Thumping Drums**

- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### **Say, Spring Up and Shout**

- Bean bags, one per child

#### **Freeze Frame**

- Some kind of fun hat or clothing for the leader to wear

#### **Egg Shakers**

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **Jingle Bell Hands**

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

#### **Big Voice, Little Voice**

- none

### **Music, Movement & Memory**

- 1 oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### **Bottle Shakers**

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **Clap, Tap and Say**

- none

### **Music, Movement & Memory**

#### **March 'n' Say**

- Optional: A fun hat for the leader of the march, or for everyone in the march

#### **Block Clappers**

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

## Master Supplies List for all Hide 'n' Seek Kids Games, continued

### Story Review Games

#### **Who's Inside?**

- 10 different containers with lids

#### **Look Who's Coming Down the Tracks**

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

#### **Going Fishing**

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

#### **Pony Express**

- Small manila envelopes, one per storyboard picture
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

#### **Clothespin Line Up and Drop**

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

#### **Missing in Action**

- None

#### **Hide 'n' Seek Kids Detective Clue Hunt**

- Variety of interesting items that have one or more places to Hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

#### **Take Me Through the Tunnel**

- Chairs or Table
- Sheet or blanket
- Box

### Story Review Games

#### **Who's in the Basket?**

- Blanket
- Basket

#### **Run to the Grocery Store**

- Grocery bag or kid's grocery cart
- Empty food cartons

#### **Treasure Hunt**

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

## **VBS, Camps and other Programs**

Programs like camps, VBS and short-term missions Children's Ministry usually involve such a wide, age-range of children that it's best to use two or three curriculums, instead of just one, to meet everyone's learning level. This is easy to do with the Praise Factory family of curriculum, since you are using the same, sixteen Big Question Units in all three curriculums.

There are so many ways to do these programs. Here are the most common ones I've heard of:

- One, half day
- One, full day
- One evening
- Friday Night-Saturday
- Five, half days
- Five, full days
- Five evenings in a row
- Five one-day evenings (such as five Wednesday nights in a row)
- Two, five-day weeks in a row

Although these programs take place at many different times, they typically run one of three, standard lengths of time:

- 1 1/2 hour programs
- 2 1/2 hour programs
- 6 hour programs

Here are session suggestions for each of these three lengths of programs:

NOTE: I have put some place holder times in schedules. You change them to your actual times.

### **1 1/2 Hour Multi- Age Programs**

1 1/2 Hour Program (for 2 year olds):

- 9:00 Free Play/Activity Centers
- 9:15 Opening Circle Time (Singing, Big Question, Bible Verse and Bible Story)
- 9:30 Free Play/Activity Centers
- 9:45 Activities: Game, Craft and/or Music
- 10:20 Closing Circle Time
- 10:30 Dismissal

1 1/2 Hour Program (for ages 3-5):

Hide 'n' Seek Kids or Deep Down Detectives Session, as written

1 1/2 Hour Program (for elementary age kids):

Praise Factory Investigators Session, as written

## VBS, Camps and other Programs: 1 1/2 Hour Schedule

### **1 1/2 Hour Program (for 2 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- 9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

### **1 1/2 Hour Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- 9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

### **1 1/2 Hour Program--elementary school** (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activities (Discussion and Games/Music/Craft Activities) If desired, each small group can prepare their activity for Small Group Presentations in Closing Large Group.
- 10:15 Closing Large Group Time: Small Group Presentations and/or Singing
- 10:30 Dismissal



## VBS, Camps and other Programs: 2 1/2 Hour Schedule

### **2 1/2 Hour Program (for 2 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:10 Clean Up Toys
- 9:15 Opening Circle Time (Add actions to songs to make this time more active)
- 9:25 Activity Centers (first set)
- 9:35 Craft Time (Use one of the Extra Crafts)
- 9:45 Play with Toys /Check Diapers/Potty Break 2
- 9:55 Clean Up Toys
- 10:00 Snack Time
- 10:10 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:20 Activity Centers (second set)
- 10:30 Clean Up Toys
- 10:45 Craft Time (one of the extra crafts)
- 10:55 Play with Toys /Check Diapers/Potty Break 2
- 11:00 Clean up Toys
- 11:05 Active Indoor/Outdoor Play
- 11:25 Closing Time Circle Time
- 11: 15 Coloring Time/Take Home Sheet
- 11:30 Parents come

### **2 1/2 Hour Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:40 Craft Time (Use one of the Extra Crafts)
- 9:55 Activity Centers (first set)
- 10:10 Clean Up Toys
- 10:15 Potty Break/Wash Hands
- 10:25 Snack Time
- 10:35 Active Indoor/Outdoor Play OR Activity Centers (second set)
- 10:50 Clean Up Toys
- 10:55 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 11:10 Closing Time Circle Time
- 11:20 Coloring Time/Take Home Sheet
- 11:30 Parents come

### **2 1/2 Hour Program--elementary school** (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activity 1: Discussion and Craft Activity
- 10:15 Active Outdoor/Indoor Play
- 10:30 Snack (Story-related snack) ACTS and Discussion Time (related to activity they are about to do 10:45 Small Group Activity 2: (Prepare this one for presentation to the rest of the children during Closing Large Group Time, if desired)
- 11:15: Closing Large Group Time: Small Group Presentations and/or Singing
- 11:30 Dismissal

## VBS, Camps and other Programs: 6 Hour Schedule

### **6 Hour (Full Day) Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

Use one Bible Truth and Bible story for the whole day's session. Afternoon provides an opportunity for reinforcement.

#### **Morning Schedule**

- 8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:50 Active Indoor/Outdoor Play (Playground or organized games)
- 10:30 Potty Break/Wash Hands/Snack Time
- 10:45 Music, Movement & Memory Game and Singing
- 11:00 Craft Time (Use one of the Extra Crafts)
- 11:30 Activity Centers (second set)
- 12:00 - 1:00 Lunch and Play Time/Rest Time

#### **Afternoon Schedule**

- 1:00 Bible Story Review & Bible Verse Review (repeat story and storyboard or use games to review)
- 1:20 Craft Time (Use one of the take home sheet coloring activities of the Extra Crafts)
- 1:40 Activity Centers (second set)
- 2:00 Snack and Potty Break
- 2:30 Closing Circle Time Review/Singing
- 2:40 Free play, games, possibility outdoors
- 3:00 Dismissal

### **6 Hour (Full Day) Program--elementary school** (Praise Factory Investigators)

**Use two stories from same Bible Truth: one in the morning, one in the afternoon.**

- 8:45 Greet children and parents as they arrive
- 9:00 Small Group Time: Introduce Big Question, Bible Truth, Bible Verse, etc.
- 9:15 Large Group Singing and Bible Story
- 9:45 Small Group Activity 1: Bible Truth Game
- 10:15 Small Group Activity 2: Craft
- 10:45 Snack and ACTS Prayer Time
- 11:00 Outdoor Fun - Active Game 1
- 12:00 Lunch and Free Play Time
- 

#### **Afternoon Schedule**

- 1:00 Large Group Singing and Second Story (Other Bible Story or Story of the Saints)
- 1:30 Small Group Activity 1: Presentation Activity (Choose a different activity for each small group to work on during this time. They will present it to the rest of the children at the end of the session, if desired.)
- 2:15 Snack Time
- 2:30 Closing Large Group Time: Small Group Presentations and/or Singing
- 3:00 Dismissal

## VBS, Camps and other Programs: Choosing Curriculum

You've figured out how many sessions your program will run and how long each session will last. Next, you need to figure out which curriculum you want to use. We suggest using Hide 'n' Seek Kids and/or Deep Down Detectives with your pre-schoolers and Praise Factory Investigators for your elementary school kids.

Find a unit you want to become the theme of your VBS. Choose the Bible Truths you want to teach. The charts of the following pages should help you see how the Bible Truths match up in the three curriculums. You've got tons of resources within each concept to fill up your schedule.

### Here's a reminder of what you have in each:

---

#### Each Hide 'n' Seek Kids unit has:

- There is just one Bible Story and one Bible verse per unit.
  - There are 5 lessons of curriculum in each unit.
  - There is tons of music.
  - The activities in each of the 5 lessons include:
    - 1 Bible Story Review Game
    - 1 Bible Verse Game
    - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
    - 1 Coloring Sheet/Take Home Sheet
    - There are also 3 extra crafts
- 

#### Each Deep Down Detective unit has:

- There are multiple Bible truths within each unit.
  - There are three lessons of curriculum, per Bible Truth, within each unit.
  - There is one Bible story for each Bible Truth.
  - There are 3 lessons of curriculum for each Bible Truth.
  - There is tons of music
  - The activities in each of the 3 lessons include:
    - 1 Bible Story Review Game
    - 1 Bible Verse Game
    - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
    - 1 Coloring Sheet/Take Home Sheet
    - There are also 3 extra crafts
- 

#### Each Praise Factory Investigators unit has:

- Multiple Bible truths within it.
- There are three lessons of curriculum, per Bible Truth
- There are 3 stories for each Bible Truth: 1 Old Testament, 1 New Testament, and one Church History/missions.
- There are 3 lessons of curriculum for each Bible Truth--one for each of the three stories.
- There is tons of music.
- Each of the 3 lessons includes:
  - 1 Bible Story Review Game with Discussion Questions
  - 1 Bible Verse Game with Discussion Questions
  - 1 Bible Truth Game with Discussion Questions
  - 1 Craft with Discussion Questions
  - 1 Bible Verse Game with Discussion Questions
  - 1 Bible Verse Song with Discussion Questions, Sign Language and Song Game
  - 1 Hymn with Discussion Questions, Sign Language and Song Game
  - 1 Story-related Snack
  - 1 Take home sheet with the key concepts, the story and some discussion questions

<b>Bible Truths that Match Up Across the Curriculums</b>		
<b>Hide 'n' Seek Kids</b>	<b>Deep Down Detectives</b>	<b>Praise Factory Investigators</b>
<b>Unit 1: The God Who Reveals Himself</b> Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him	1. God Made Our Hearts to Know and Love Him
	2. In Everything I See All Around Me	2. God's Creations Tell Us about Him
	<i>included in DDD Unit 1 Bible Truth 3, below</i>	3. God Spoke to His People through Prophets Long Ago
	3. In the Bible, the Perfect Word of God	4. God Speaks through His Word, the Bible
	4. Through His Very Own Son, Jesus Christ	5. God Reveals Himself Most Completely through His Son, Jesus
<b>Unit 2: God's Wonderful Word, the Bible</b> Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Made Sure It Was Written Down Just Right	1. God Inspired Many People to Write Down His Word Perfectly
	2. It Tells Us about God and His Plans	2. God's Word Tells God's Way and Plans for His People, Past, Present and Future
	3. God Uses It to Save His People	3. God Uses His Word to Save His People
	4. God Uses It to Change His People	4. God Uses His Word to Change His People
<b>Unit 3: The Good News of God, the Gospel</b> Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	1. God Made Us and We Should Obey Him	1. God Is the Good Creator and King of the World
	2. We Have All Disobeyed God and Deserve His Punishment	2. All Have Rejected God and Deserve His Eternal Punishment
	3. God Sent Jesus to Pay for God's People's Sins	3. God Sent Jesus to Bear the Punishment for Sin
	4. God Saves All Who Repent of Their Sins and Trust in Jesus as Their Savior	4. God Saves Those Who Repent and Trust in Jesus
<b>Unit 4: The God Like None Other</b> Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. He Is a Glorious Spirit	1. The LORD is a Glorious Spirit
	2. He Is the One, True God	2. The LORD is the Only True God
	3. He Is God the Father, Son and Holy Spirit: One God, But Three Persons	3. The LORD Is God the Father, Son and Holy Spirit: One God, But Three Persons
	4. He Is Everywhere, All the Time	4. The LORD Is Everywhere, All the Time
	5. He Knows Everything There Is to Know	5. The LORD Knows Everything There Is to Know
	6. He Is Perfectly Holy, Purely Good	6. The LORD is Holy
	7. He Can Do Anything He Wants to Do	7. The LORD is Omnipotent
	8. He Is Always Faithful, Through and Through	8. The LORD is Faithful
	<i>included in DDD Unit 4 Bible Truth 2, above</i>	9. The LORD's Names Tell Us About Him
<b>Unit 5: God, the Good Creator</b> Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth	1. God Created All Things Good in the Beginning
	2. God Made People in a Special Way	2. God Created People Good in the Beginning
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	3. God Created the World to Praise and Glorify Him
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	4. God's Plans For His Creation Are Good and Unfailing
<b>Unit 6: God, the Just and Merciful</b> Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God	1. Angels and People Rebelled against God in the Beginning
	<i>included in DDD Unit 6 Bible Truth 1, above</i>	2. God Treated the First Sinners with Justice and Mercy
	2. When It Spread to the Whole World	3. All People Are Born Sinful, All People Need God's Mercy
<b>Unit 7: The Law-Giving God</b> Q: What Are God's Laws Like? A: God's Laws Are Perfect!	1. They are Written in the Bible, God's Word	1. God's Laws Are Written in the Bible
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	2. God Created Us Perfect Law Keepers, But We Are All Lawbreakers
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	3. God Gave Us His Laws to Convict Us of Our Sin that We Might Be Saved
	2. They Show Us that We Need God to Save Us	4. Jesus Kept God's Law Perfectly to Save God's People by His Grace
	3. They Tell Us How to Love God and Others	5. The Heart of God's Law is Love

<b>Bible Truths that Match Up Across the Curriculums</b>		
<b>Hide 'n' Seek Kids</b>	<b>Deep Down Detectives</b>	<b>Praise Factory Investigators</b>
<b>Unit 8: The God Who Loves</b> Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	<i>included in DDD Unit 8, Bible Truth 1, below</i>	1. God Blesses All People with Many Good Gifts
	<i>included in DDD Unit 8, Bible Truth 4, below</i>	2. God Loved His People Before They Loved Him
	1. He Gave His Son, Jesus, to Save Them	3. God Showed the Depths of His Love by Giving His Son to Save His People
	2. He Always Takes Care of Them	4. God Loves His People by Caring for Their Needs
	3. He Uses Their Sadnesses for Good	5. God Uses Everything in His People's Lives for Their Good and His Glory
	4. He Will Never Stop Loving His People	6. God Will Never Stop Loving His People
<b>Unit 9: Jesus Christ, Immanuel, God with Us</b> Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us	1. Jesus, the Servant King
	2. He Never, Ever Disobeyed God	2. Jesus, the Obedient Son
	3. He Taught about God and Did Amazing Things	3. Jesus, the Amazing Teacher
	<i>included in DDD Unit Bible Truth 3, above</i>	4. Jesus, the Ruler of All Creation
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	5. Jesus, the Lord over Life and Death
	<i>included in DDD Unit 9, Bible Truth 4, below</i>	6. Jesus, the Forgiver of Sins
	<i>included in DDD Unit 9, Bible Truth 2, above</i>	7. Jesus, the Christ, the Son of the Living God
	<i>included in DDD Unit 9, Bible Truth 1</i>	8. Jesus, the Glory of God
	4. He Died on the Cross for God's People's Sins	9. Jesus, the Ransom for Sinners
	5. He Rose from the Dead	10. Jesus, the Conqueror of Death
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	11. Jesus, the Firstborn of the Resurrection
	6. He Went Up to Rule in Heaven	12. Jesus, the Reigning Son in Heaven
<b>Unit 10: The Holy Spirit: The Indwelling God</b> Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People	1. The Holy Spirit Lives in God's People
	2. The Holy Spirit Gives God's People Courage	2. The Holy Spirit Gives God's People Courage
	3. The Holy Spirit Gives God's People Wisdom	3. The Holy Spirit Gives God's People Wisdom
	4. The Holy Spirit Builds God's Church	4. The Holy Spirit Builds God's Church
<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them	1. God Saves Sinners Who Confess Their Sins
	<i>included in DDD Unit 11, Bible Truth 2, below</i>	2. Jesus Is the Only Way to Be Saved
	2. When We Trust in Jesus As Our Own Savior	3. We Must Trust Jesus as Our Savior
	3. When the Holy Spirit Works in Our Hearts	4. The Holy Spirit Changes Our Hearts so We Can Be Saved
<b>Unit 12: God's People Live for Him</b> Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help	1. God's People Grow to Be More Like Jesus
	2. By Loving Him Most of All	2. God's People Love Him with All Themselves
	3. By Loving Other People As God Has Loved Them	3. God's People Love Others
	4. By Trusting God and Being Happy With What He Wants	4. God's People Trust Him
	<i>included in DDD Unit 12 Bible Truth 8, below</i>	5. God's People Are Good Stewards of His Gifts
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	6. God's People Obey Him
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	7. God's People Do Good Works God Has Prepared for Them
	5. By Learning God's Word and Obeying It	8. God's People Read His Word, the Bible
	<i>included in DDD Unit 12 Bible Truth 2, above</i>	9. God's People Think about Him
	6. By Saying "No" to Disobeying God	10. God's People Say "No" to Temptation
	7. By Telling the Good News of Jesus	11. God's People Tell Others about Him
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	12. God's People Suffer According to His Plan
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	13. God's People Know Heaven Is Their Home
	8. By Making Much of God	14. God's People Delight in His Glory

<b>Bible Truths that Match Up Across the Curriculums</b>		
<b>Hide 'n' Seek Kids</b>	<b>Deep Down Detectives</b>	<b>Praise Factory Investigators</b>
<b>Unit 13: The Sustaining God</b> Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	1. God, Alone, Sustains God's People	1. God, Alone, Sustains God's People
	2. God the Father Promises to Help God's People	2. God the Father Promises to Help God's People
	3. Jesus Provides God's People with Everything They Need	3. Jesus Provides God's People with Everything They Need
	4. The Holy Spirit Works in God's People	4. The Holy Spirit Works in God's People
	5. The Word of God Grows God's People	5. The Word of God Grows God's People
	6. God Uses His People to Strengthen and Comfort Each Other	6. God Uses His People to Strengthen and Comfort Each Other
<b>Unit 14: The God Who Delights in Our Prayers</b> Q: How Does God Want Us to Pray? A: Every Night and Day!	1. God Wants Us to Praise Him	1. God Delights in Our Adoration of Him
	2. God Wants Us to Confess Our Sins	2. God Delights in Our Humble Confession of Sin
	3. God Wants Us to Thank Him	3. God Delights in Our Thanksgiving to Him
	4. God Wants Us to Ask Him to Do Great Things	4. God Delights in Our Supplications to Him
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	5. God Always Answers Prayers
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	6. Jesus Is Why God Answers God's People's Prayers
<b>Unit 15: God's People Gather Together</b> Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death	1. God's People Gather Together for a Special, Weekly Worship Day
	<i>included in DDD Unit 15 Bible Truth 2, below</i>	2. God's People Are Led by Godly Leaders
	2. By Learning from God's Word, the Bible	3. God's People Gather to Hear God's Word
	<i>included in DDD Unit 15 Bible Truth 3, below</i>	4. God's People Are Called the Body of Christ
	3. By Caring for Each Other's Needs	5. God's People Love One Another with a Covenant Love
	<i>included in DDD Unit 15 Bible Truth 3, above</i>	6. God's People Gather to Give
	4. By Telling What God Has Done and Praying	7. God's People Gather for Fellowship
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	8. God's People Invite Others to Gather with Them
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	9. God's People Gather to Pray
	5. By Baptizing People Who Trust in and Live for Jesus	10. God's People Proclaim Their New Life in Christ through Baptism
	6. By Remembering Jesus Died to Save Them	11. God's People Celebrate Christ's Redeeming Sacrifice for Them
<b>Unit 16: Jesus, the Returning King</b> Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	1. Jesus Will Give Out Fair and Last Punishments for Sin	1. King Jesus Will Return to End the World
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	2. King Jesus Will Return When God's Work on Earth is Done
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	3. When King Jesus Returns, God's People Will Be Made Like Him
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	4. King Jesus Will Return to Bring the Wicked to Just and Final Punishment
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	5. King Jesus Will Return to Judge God's People, Too
	<i>included in DDD Unit 16 Bible Truth 2, below</i>	6. King Jesus Will Be United with His Bride, God's People, Forever
	2. God's People Will Live Happily with God Forever	7. King Jesus Will Reign Forever



Hide 'N' SEEK KIDS	DEEP DOWN DETECTIVES	PFI
<p><b>Focus group:</b> 2-3 year olds</p> <p><b>Adaptable use:</b> 2-pre-K 5's</p> <p><b>16 Big Questions/16 Bible truths</b></p> <p>taught as 16 units consisting of a single truth per unit</p> <p><b>1 Bible story per unit</b></p> <p><b>1 Bible verse per unit</b></p> <p><b>5 lessons per unit</b> same story, all 5 lessons can use 1-5 of the lessons</p> <p><b>16+ months of curriculum</b></p>	<p><b>Focus group:</b> 4-6 year olds</p> <p><b>Adaptable use:</b> 3's -2nd grade</p> <p><b>16 Big Questions/69 Bible truths</b></p> <p>taught as 16 units, consisting of 2-8 Bible truths per unit</p> <p><b>1 Bible story per Bible truth (70 in all)</b></p> <p><b>1 Bible verse per Bible truth</b></p> <p><b>*3 lessons for each Bible truth</b> same story, all 3 lessons can use 1-3 of the lessons</p> <p><b>4+ years of curriculum</b></p> <p><i>*If desired, you can start out each of the 16 units of Deep Down Detectives with one session (or more) from Hide 'n' Seek Kids curriculum. This creates a nice introduction to the over-arching theme for each unit. It would also add 16 or more sessions to the curriculum.</i></p>	<p><b>Focus group:</b> K-5th grade</p> <p><b>Adaptable use:</b> pre-K 5's to 6th grade</p> <p><b>16 Big Questions/104 Bible truths</b></p> <p>taught as 16 units, consisting of 3-14 Bible truths per unit</p> <p><b>1 Old Testament story</b> <b>1 New Testament story</b> <b>1 Church History/Missions story</b> <b>per Bible truth (312 stories in all)</b></p> <p><b>1 Bible verse per Bible truth</b></p> <p><b>3 lessons for each Bible truth</b> <b>different story each of the 3 lessons</b> <b>can use 1-3 of the lessons (but will lose stories if you do)</b></p> <p><b>6 years of curriculum</b></p>

# Hide 'n' Seek Kids

## Unit 9

Curriculum:  
Jesus Christ,  
Immanuel,  
God with Us



## Session Prep (especially good for newbies!)

**Pray!** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

## Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

## Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

## Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

## Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

## Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

## Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

## Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

## Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

## Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Unit 9 Overview of Key Concepts

### UNIT 9: Jesus Christ, Immanuel, God with Us

**Unit Big Question (and Answer):** "What Did Jesus Come to Do? Jesus Came to Bring Us to God!"

#### Meaning:

In the beginning, God created the world. Everything God created was perfect. Best of all, people knew and loved God in a wonderful, perfectly close way. How good was the world that God created!

But sadly, life did not stay this way. People chose to disobey God and this perfect life was broken. Disobeying God is called "sin." People's sin brought sickness, sadness, and death into God's good world. Sin broke our special closeness with God, too. We can see it when we look inside our hearts. We do not love God or others as we should. Saddest of all, sin meant we deserved never to know God's love, only His punishment for our sins.

But God has been so kind to us. He has treated us much better than we could ever deserve! Even from the very beginning, God had an amazing plan to rescue us. He promised to send a Savior who would rescue His people. This Savior would take the punishment for their sins, so they wouldn't have to. This is how He would make them God's people. Who was that Savior? God's Son, Jesus. And who are God's people? All who turn away from their disobeying and trust in Him as their Savior. Jesus came to bring us to God! We can be God's people, too, if we trust in Jesus as our Savior. Ask Him to help you!

### Unit 9 Bible Verse: 1 Peter 3:18

"Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God."

#### Meaning:

What did Jesus come to do? Jesus came to bring us to God! That's just what this Bible verse tells us. We are all sinners and deserve God's punishment. We could never come to God on our own. But Jesus came to take God's punishment for sin for EVERYONE who turns away from rebelling against God and trusts in Jesus as their Savior! Yes! God forgives them and makes them His very own people. They can know God in their hearts now. And one day, they will get to live with Him forever. This is how we can become God's people, too. Thank You, Jesus!

### Unit 9 ACTS Prayer

- A** Jesus, we praise You for being our Savior. You came to bring us to God.
- C** God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!
- T** Thank You, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.
- S** God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today. In Jesus' name we pray. Amen.

### Unit 9 Story

#### The Case of the Son Who Came Down

*The Gospels*

**Songs Used in Unit 9** *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 9 Song

Big Question 9 Song: What Did Jesus Come to Do?

Unit 9 Bible Verse Song: Christ Suffered Once for Sins 1 Peter 3:18, ESV

*Extra Unit 9 Bible Verse Song: For Christ Suffered Once for Sins 1 Peter 3:18, ESV (other version)*

*Extra Unit 9 Bible Verse Song: For God So Loved the World John 3:16, ESV*

Unit 9 Hymn: To God Be the Glory, v.1

Unit 9 Praise Song: Blessed Be the Name

## Hide 'n' Seek Kids ESV Songs 9 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 9: JESUS, IMMANUEL, GOD WITH US

- 12 Big Q & A 9 Song
- 13 Big Question 9 Song: What Did Jesus Come to Do?
- 14 Unit 9 Bible Verse Song: Christ Suffered Once for Sins 1 Peter 3:18, ESV (full version)
- 15 Unit 9 Bible Verse Song: Christ Suffered Once for Sins 1 Peter 3:18, ESV (short version)
- 16 Extra Unit 9 Bible Verse Song: For Christ Suffered Once for Sins 1 Peter 3:18, ESV (other version)
- 17 Extra Unit 9 Bible Verse Song: For God So Loved the World John 3:16, ESV
- 18 Unit 9 Hymn: To God Be the Glory, v.1
- 19 Unit 9 Praise Song: Blessed Be the Name

*listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*



**Lesson Plan: Big Question 9**

★ = follow the stars for a short &amp; simple lesson plan

 use with all FIVE lessons **p.1**
**1. GETTING STARTED** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities as time and attention span allow.*

<b>Intake</b> <b>Activity Ideas</b>	<b>Choose one of these open-ended activities to include children as they join the class:</b>
<b>Free Play Time</b> <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
<b>OR Sing-along Music Time</b> <i>lyrics and sheet music, Appendix A</i>  <i>listen to or download songs for free at <a href="https://praisefactory.org">https://praisefactory.org</a>: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) ESV Songs 9: Big Q & A 9 Song <span style="float: right;"><i>HSK ESV Songs 9, track 12</i></span> Big Question 9 Song <span style="float: right;"><i>HSK ESV Songs 9, track 13</i></span> Big Question 9 (Unit) Bible Verse Song: Christ Suffered Once for Sin 1 Peter 3:18, ESV (full version) <span style="float: right;"><i>HSK ESV Songs 9, tracks 14, 14T</i></span> Big Question 9 (Unit) Bible Verse Song: Christ Suffered Once for Sins 1 Peter 3:18, ESV (short version) <span style="float: right;"><i>HSK ESV Songs 9, track 15</i></span> Extra Big Question 9 (Unit) Bible Verse Song: For Christ Suffered Once for Sin 1 Peter 3:18, ESV (other version) <span style="float: right;"><i>HSK ESV Songs 9, track 16</i></span> Extra Big Question 9 (Unit) Bible Verse Song: For God So Loved the World John 3:16, ESV <span style="float: right;"><i>HSK ESV Songs 9, track 16</i></span> Unit 9 Hymn: To God Be the Glory, v.1 <span style="float: right;"><i>HSK ESV Songs 9, track 17</i></span> Unit 9 Praise Song: Blessed Be the Name <span style="float: right;"><i>HSK ESV Songs 9, track 18</i></span>  <i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
<b>OR Bible Verse Memory Game</b> <i>instructions found in Appendix B</i>	Lesson 1 Game: Slap, Clap and Stack Lesson 2 Game: Freeze 'n' Say Lesson 3 Game: Fill'er Up Lesson 4 Game: Loud and Soft, Big and Little Lesson 5 Game: Roll 'n' Toss  <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
<b>2. OPENING CIRCLE TIME</b> <i>(introduce the Bible Truth and tell the related Bible story)</i>	
<b>Gathering the Children</b> <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time.  <b>The Classroom Song, verse 1</b> <span style="float: right;"><i>HSK ESV Songs 9, track 1</i></span> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
<b>Welcome to Hide 'n' Seek Kids!</b>	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and hide it in our heart so that it will always be with us. And we're here to HIDE His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."



# Lesson Plan: Big Question 9

use with all FIVE lessons

p.2

## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<b>Hide 'n' Seek Kids Theme Song</b>	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>★ <b>Hide 'n' Seek Kids Theme Song</b> <span style="float: right;"><i>HSK ESV Songs 9, track 5</i></span></p> <p>Come along, we're gonna hide 'n' seek!          Hide God's Word in our heart and Him, we'll seek,          God loves to show us the truths of His Word,          That we might know Him          and live out what we've learned.</p>
<b>Classroom Rules Song</b>	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Classroom Rules Song</b> <span style="float: right;"><i>HSK ESV Songs 9, track 6</i></span></p> <p>Shh, be quiet while someone is talking,          Raise your hand, if you have something to say,          Don't touch your friend, sitting beside you,          Obey your teachers, Be kind as you play.          These are our classroom rules,          These are our classroom rules,          They help us worship God and love one another,          These are our classroom rules.</p>
<b>Opening Prayer Time</b>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Let's Pray</b> <span style="float: right;"><i>HSK ESV Songs 9, track 7</i></span></p> <p>1-2-3!          Fold your hands,          Bow your head,          Close your eyes.          Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ <b>Opening Prayer</b></p> <p>Dear Lord,          We're so glad to get to gather together to worship You!          Please help us keep the classroom rules.          Please help us to love You and learn about You today.          In Jesus' name we pray. Amen.</p>

# Lesson Plan: Big Question 9

use with all FIVE lessons

p.3

## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Reveal the Big Question

### Introduce the Big Question Box/Briefcase

lyrics and sheet music,  
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

### The Big Question Box Song

HSK ESV Songs 9, track 8

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

### The Big Question under Investigation

VISUAL take out  
AID



of BQB

Big Question &  
Answer Sign, front side

\*found in the HSK Vol. 3  
Visual Aids, ESV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 9:

### What Did Jesus Come to Do?

and the Answer is:

**Jesus Came to Bring Us to God!**

### Big Question Meaning

★ In the beginning, God created the world. Everything God created was perfect. Best of all, people knew and loved God in a wonderful, perfectly close way. How good was the world that God created!

But sadly, life did not stay this way. People chose to disobey God and this perfect life was broken. Disobeying God is called "sin." People's sin brought sickness, sadness, and death into God's good world. Sin broke our special closeness with God, too. We can see it when we look inside our hearts. We do not love God or others as we should. Saddest of all, sin meant we deserved never to know God's love, only His punishment for our sins.

But God has been so kind to us. He has treated us much better than we could ever deserve! Even from the very beginning, God had an amazing plan to rescue us. He promised to send a Savior who would rescue His people. This Savior would take the punishment for their sins, so they wouldn't have to. This is how He would make them God's people. Who was that Savior? God's Son, Jesus. And who are God's people? All who turn away from their disobeying and trust in Him as their Savior. Jesus came to bring us to God! We can be God's people, too, if we trust in Jesus as our Savior. Ask Him to help you!

### Big Question Songs

### Big Q & A 9 Song

lyrics and sheet music,  
Appendix A

"Let's sing our Big Question Song:

### ★ Big Q & A 9 Song

(adapted version of "This Old Man")

HSK ESV Songs 9, track 1

What did Jesus come to do?  
What did Jesus come to do?  
Jesus came to bring us to God.  
That's what Jesus came to do!

# Lesson Plan: Big Question 9

use with all FIVE lessons

p.4

## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<b>Learning about the Big Question (use one or both)</b>	<p>★ Repeat the Big Question and Answer again:  <b>"What Did Jesus Come to Do? Jesus Came to Bring Us to God!"</b></p> <p>Say: "Hmmmm, I wonder what that means... Let's do our action rhyme (or sing our song) that explains it."</p> <p>Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.</p>	
<b>Big Question Action Rhyme</b>	<b>Big Question 9 Action Rhyme</b>  You and me, we disobey God, That's very, very bad! We all deserve God's punishment. That's very, very sad!  But God loved us so very much, That He sent His Son, Jesus, To save us and take away all of our sins, So we could be friends with God again!	<b>(POSSIBLE ACTIONS)</b>  <i>point out to someone else; point to yourself</i> <i>Shake your head sideways, slowly a couple of times, making a disapproving face</i> <i>Stretch out our arms wide for "all"</i> <i>Make sad face</i>  <i>put your hand on your heart</i>  <i>make a cross using your index fingers</i>  <i>clap and cheer for this good news!</i>
<b>Big Question (Action Rhyme) Song</b>  <i>lyrics and sheet music, Appendix A</i>	<p>★ <b>Big Question 9 (Action Rhyme) Song</b> <span style="float: right;">HSK ESV Songs 9, track 13</span></p> <p><b>Refrain</b>            What did Jesus come to do?            Jesus came to bring us to God.            What did Jesus come to do?            Jesus came to bring us to God.</p> <p><b>Verse 1</b>            In the beginning, people enjoyed            Perfect fellowship with God.            But they disobeyed, their fellowship lost.            Would things always stay this way? <i>Refrain</i></p> <p><b>Verse 2</b>            At just the right time,            God sent His Son to pay for His people's sins,            He offered His life, the perfect sacrifice,            Gave them fellowship with God again. <i>Refrain</i></p> <p><b>Verse 3</b>            On the third day, Jesus rose from the grave,            Then He went back home to heav'n.            Now all who repent and believe in Him,            Can know God forever. <i>Refrain</i></p>	
		<p><b>(POSSIBLE ACTIONS)</b></p> <p><i>point up to heaven</i></p> <p><i>smile and hug yourself</i></p> <p><i>shake head "no" and wag index side to side, disapprovingly</i></p> <p><i>make a cross using your index finger</i></p> <p><i>smile and hug yourself</i></p> <p><i>hold up three fingers</i>  <i>make rise motion with your hands</i>  <i>point up to heaven</i></p>

# Lesson Plan: Big Question 9

use with all FIVE lessons

p.5

## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Learning the Bible Verse

### The Bible Chant Song

lyrics and sheet music,  
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

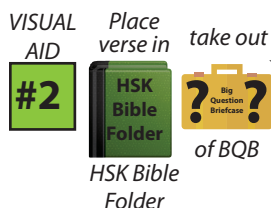
### The Bible Chant Song

HSK ESV Songs 9, track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

### The Bible Verse in the HSK Bible Folder

HSK 9 Bible Verse-front side  
(in the HSK Bible folder)



\*found in the HSK Vol. 3  
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

### ★ 1 Peter 3:18, ESV

"Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God."

### Bible Verse Meaning

HSK 9 Bible Verse-back side

### ★ What does that mean?

What did Jesus come to do? Jesus came to bring us to God! That's just what this Bible verse tells us. We are all sinners and deserve God's punishment. We could never come to God on our own. But Jesus came to take God's punishment for sin for EVERYONE who turns away from rebelling against God and trusts in Jesus as their Savior! Yes! God forgives them and makes them His very own people. They can know God in their hearts now. And one day, they will get to live with Him forever. This is how we can become God's people, too. Thank You, Jesus!

### Bible Verse Song

lyrics and sheet music,  
Appendix A

"We've said our Bible verse, now let's sing it!"

### Christ Suffered Once for Sins: 1 Peter 3:18

HSK ESV Songs 9, tracks 14,14T,15

You might also enjoy:

For Christ Suffered Once for Sin  
1 Peter 3:18, ESV  
HSK ESV Songs 9, track 16

For God So Loved the World,  
John 3:16 ESV  
HSK ESV Songs 9, track 17

lyrics and sheet music,  
Appendix A

Christ suffered once for sins,  
That He might bring us to God,  
Christ suffered once for sins,  
That He might bring us to God.

The righteous for the unrighteous,  
The righteous for the unrighteous,  
The righteous for the unrighteous,  
The righteous for the unrighteous,  
The righteous for the unrighteous,  
The righteous for the unrighteous.  
That He might bring us to God.

Lesson Plan: Big Question 9		use with all FIVE lessons	p.8
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
Getting into the Case	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
Listening Assignments	<b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b>  “Let’s open up our listening assignment and see what we are supposed to figure out today.  <i>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:</i>		
<div>Place in HSK Bible Folder</div> <div>take out Big Question Briefcase of BQB</div>			
VISUAL AID #3 HSK Vol. 3 Visual Aids, ESV	<b>Detective Dan’s Lesson #1 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. Who was the son who came down? 2. Where did he come down from and what did he come to do?		
VISUAL AID #4 HSK Vol. 3 Visual Aids, ESV	<b>Detective Dan’s Lesson #2 Listening Assignment:</b> Our Bible verse is 1 Peter 3:18: “Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God.”  As you listen to the story, see if you can figure out: 1. Who did Jesus die for? 2. Who did Jesus bring us to?		
VISUAL AID #5A,B,C *Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures* HSK Vol. 3 Visual Aids, ESV	<b>Detective Dan’s Lesson #3 Listening Assignment:</b> I found four clues, but one of them is NOT in the story. They are: a manger; a dead man; a rainbow; and a sick man. <i>Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.</i>  I need to know: 1. Which three pictures one does not belong in the story? 2. How were the other things important in our story?		
VISUAL AID #6 HSK Vol. 3 Visual Aids, ESV	<b>Detective Dan’s Lesson #4 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. What do God’s people thank Jesus for doing? 2. What are some things they thank Jesus for doing when He came to earth?		
VISUAL AID #7 HSK Vol. 3 Visual Aids, ESV	<b>Detective Dan’s Lesson #5 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. What bad thing did Jesus’ enemies do to Jesus? 2. What good thing did God use that bad thing to do for God’s people?		
Tell the Bible Story	★ <b>Then say,</b> “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan’s questions. When I finish telling the story, we’ll see what we come up with.”		
<div>Place story &amp; pics in HSK Bible Folder</div> <div>take out Big Question Briefcase of BQB</div>	★ <b>Bible Story: The Case of the Son Who Came Down</b> <i>The Gospels</i>  <i>Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</i>  *Answers to questions, the gospel and ACTS prayer are included with the story text.*		
HSK Vol. 3 Visual Aids, ESV <b>Bible Story included in this book, immediately after Lesson Plan and with the Visual Aids</b>			

# Lesson Plan: Big Question 9

use with all FIVE lessons

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<p><b>Story Response Song(s)</b></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</i></p>
<p><b>Hymn</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>To God Be the Glory</b> <span style="float: right;"><i>HSK ESV Songs 9, track 18</i></span></p> <p><b>Verse 1</b></p> <p>To God be the glory, great things He hath done; So loved He the world that He gave us His Son. Who yielded His life, an atonement for sin, And opened the lifegate that all may go in.</p> <p><b>Refrain</b></p> <p>Praise the Lord, praise the Lord, Let the earth hear His voice. Praise the Lord, praise the Lord, Let the people rejoice. O, come to the Father through Jesus the Son, And give Him the glory, great things He hath done.</p> <p><b>Tie-in:</b> Children, oh what great things God has done for us! He sent Jesus to save us from our sins so we can be friends with God! Let's tell Him how great He is! Let's give God glory!</p>
<p><b>Praise Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Praise Song: Blessed Be the Name</b> <span style="float: right;"><i>HSK ESV Songs 9, track 19</i></span></p> <p>Blessed be the name, Blessed be the name, Blessed be the name of the Lord; Blessed be the name, Blessed be the name, Blessed be the name of the Lord.</p> <p><b>Tie-in:</b> "Children, how wonderful, how blessed is the name of Jesus! He came to take the punishment for disobeying for EVERYONE who says sorry to God, says no to disobeying, and trusts in Jesus to save them. Let's praise! Let's bless His name, the Lord Jesus!"</p>

## 3. TAKING ACTION: Response Activities *(choose from among these activities)*

<p><b>Transition to Activities</b></p>	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p>★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</p>
<p><b>Classroom Song, verse 2</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p><b>Classroom Song, verse 2</b> <span style="float: right;"><i>HSK ESV Songs 9, track 2</i></span></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>



**Lesson Plan: Big Question 9**

use with all FIVE lessons

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**3. TAKING ACTION: Response Activities** (choose from among these activities)

★ = short &amp; simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★
<b>Bible Verse Memory Game</b>  <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Slap, Clap and Stack</li> <li>Lesson 2 Game: Freeze 'n' Say</li> <li>Lesson 3 Game: Fill 'er Up</li> <li>Lesson 4 Game: Loud and Soft, Big and Little</li> <li>Lesson 5 Game: Roll 'n' Toss</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions</p>
<b>Music, Movement &amp; Memory Activity</b>  <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>HSK Songs for Unit, plus:</li> <li>Lesson 1 Activity: Say, Spring Up and Shout</li> <li>Lesson 2 Activity: Freeze Frame</li> <li>Lesson 3 Activity: Egg Shakers</li> <li>Lesson 4 Activity: Jingle Bell Hands</li> <li>Lesson 5 Activity: Big Voice, Little Voice</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions</p>
<b>Bible Story Review Game</b>  <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Missing in Action</li> <li>Lesson 2 Game: Hide 'n' Seek Kids Clue Hunt</li> <li>Lesson 3 Game: Who's Inside?</li> <li>Lesson 4 Game: Look Who's Coming Down the Tracks</li> <li>Lesson 5 Game: Going Fishing</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions</p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> <li>Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>Lesson 3 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 4 Coloring Sheet Emphasis: ACTS Prayer</li> <li>Lesson 5 Coloring Sheet Emphasis: The Gospel</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions</p>
<b>Extra Crafts:</b> <b>Big Question Craft</b> <i>in Appendix C</i>	<p><b>These crafts are slightly more complex than the coloring sheets:</b></p> <p><b>The Big Question Craft</b> is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions</p>
<b>Bible Verse Craft</b> <i>in Appendix C</i>	<p><b>The Bible Verse Craft</b> is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
<b>Bible Story Puzzle</b> <i>in Appendix C</i>	<p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
<b>Free Play Activities</b> <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

# Lesson Plan: Big Question 9

use with all FIVE lessons

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## 4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>HSK ESV Songs 9, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>HSK ESV Songs 9, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 9</b></p> <p><small>VISUAL AID</small></p> <p><b>#1</b></p> <p><i>*found in the HSK Vol. 3 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our <b>Big Question: "What Did Jesus Come to Do?"</b> (Show them the Big Question and Answer picture.)</p> <p>Say the answer with me: <b>"Jesus Came to Bring Us to God!"</b></p> <p><i>(If desired, you can sing the Big Q &amp; A Song.)</i> <span style="float: right;"><i>HSK ESV Songs 13, track 12</i></span></p>
<p><b>Big Question 9 Bible Verse</b></p> <p><small>VISUAL AID</small></p> <p><b>#2</b></p> <p><i>*found in the HSK Vol. 3 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: <b>"The Bible tells me so!"</b></p> <p>That's right!</p> <p>We learned: <b>1 Peter 3:18</b> "Christ died for sins once for all, the righteous for the unrighteous, to bring you to God." (Show them the Bible Verse picture.)</p> <p>The Bible tells us that Jesus is the Christ. The special Savior sent by God to do what? To bring us to God! And He did it by paying for our sins on the cross."</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>HSK ESV Songs 13, tracks 14, 14T</i></span></p>

# Lesson Plan: Big Question 9

use with all FIVE lessons

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## 4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p><b>Closing ACTS Prayer Time</b></p> <p><b>ACTS Prayer Chant</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>HSK ESV Songs 9, tracks 10,11</i></span></p> <table border="0"> <tr> <td>A, Adoration: God, we praise You!</td> <td></td> </tr> <tr> <td>C, Confession: Forgive us our sins.</td> <td>That's the ACTS prayer, my friend,</td> </tr> <tr> <td>T, Thanksgiving: Thank You for Jesus,</td> <td>Bow head, Close your eyes, Shhh,</td> </tr> <tr> <td>S, Supplication: Help us to live like Him.</td> <td>Let's begin!</td> </tr> </table>	A, Adoration: God, we praise You!		C, Confession: Forgive us our sins.	That's the ACTS prayer, my friend,	T, Thanksgiving: Thank You for Jesus,	Bow head, Close your eyes, Shhh,	S, Supplication: Help us to live like Him.	Let's begin!
A, Adoration: God, we praise You!									
C, Confession: Forgive us our sins.	That's the ACTS prayer, my friend,								
T, Thanksgiving: Thank You for Jesus,	Bow head, Close your eyes, Shhh,								
S, Supplication: Help us to live like Him.	Let's begin!								
<p><b>Closing ACTS Prayer</b></p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p><b>A</b> Jesus, we praise You for being our Savior. You came to bring us to God.</p> <p><b>C</b> God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!</p> <p><b>T</b> Thank you, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.</p> <p><b>S</b> God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today.</p> <p>In Jesus' name we pray. Amen.</p>								

## 5. TAKING IT HOME (Take Home Sheet)

<p><b>Clean up and Dismissal</b></p>	<p>★ "Now it's time to work together and clean up."</p> <p><i>Have the children join you in cleaning up the room.</i></p>
<p><b>Coloring Pages/ Take Home Sheets</b></p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p><b>Bible Story to Take-Home</b></p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.</p>

# Big Question Bible Story

use with all FIVE lessons

Place  
story in

take out

p.l

## The Case of the Son Who Came Down

*The Gospels*



of BQB

### Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

### INTRODUCTION/ LISTENING ASSIGNMENTS

**“Our story is called: The Case of the Son Who Came Down. Here is your listening assignment...”**

*Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

#### Detective Dan’s Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who was the son who came down?
2. Where did he come down from and what did he come to do?

#### Detective Dan’s Lesson #2 Listening Assignment:

Our Bible verse is 1 Peter 3:18: “Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God.”

As you listen to the story, see if you can figure out:

1. Who did Jesus die for?
2. Who did Jesus bring us to?

#### Detective Dan’s Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a manger; a dead man; a rainbow; and a sick man.

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

I need to know:

1. Which three pictures one does not belong in the story?
2. How were the other things important in our story?

#### Detective Dan’s Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What do God’s people thank Jesus for doing?
2. What are some things they thank Jesus for doing when He came to earth?

#### Detective Dan’s Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What bad thing did Jesus’ enemies do to Jesus?
2. What good thing did God use that bad thing to do for God’s people?

### Read the questions, THEN SAY,

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

**Big Question 9 Bible Story**

use with all FIVE lessons

**p.2**

**"The Case of the Son Who Came Down" The Gospels**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics) Numbers refer to storyboard picture numbers.*

**This story starts out in the most amazing home there has ever been. It was a home that was always filled with love, and goodness, and happiness, and beauty, and light. It was a home better than any home you can ever imagine. It was perfect and wonderful.**

**And what made it so perfect and wonderful? God did. This was His home. It's called heaven. And it is a place so perfectly wonderful that you would never want to leave.**

*Have you ever been to a place you loved so much that you never wanted to leave? Heaven is even better than that!*

**But you know, there was someone who DID choose to leave that perfectly wonderful home. It was Jesus, God's Son.**

**Now Jesus didn't choose to leave heaven because He didn't like it or because He was bored or anything like that. No, sirree! Jesus LOVED His home! He LOVED shining with the beautiful brightness of God's glory! He LOVED that there was never any sadness or badness! He LOVED hearing the angels praising God. And most of all, Jesus LOVED the special closeness of God in heaven!**

**But, if Jesus loved His home in heaven so much, why did He leave it? There was just one reason: God's great love for people like you and me. You see, long ago people started disobeying God and His good ways; and while God LOVES people, He hates badness. The big Bible word for badness is "sin." This sin broke the special closeness that people could have with God. It broke it so badly that we could never fix it by ourselves.**

*Can you think of something bad or sad in our world now? I can! All those bad and sad things came through sin.*

**God wanted people to know Him and enjoy special closeness with Him. But something would have to be done about that sin that separated people from Him first...and God knew He was the only one who could do it. So, God chose to send His Son, Jesus, to rescue us—to be our Savior. And Jesus delighted to obey. God loves us that much!**

**That's why Jesus left His wonderful home in heaven; and one night, long ago, He was born a baby right here on earth. Jesus was still God, but now He was a human, too: with arms, legs, ears, and a nose, like you and me.**

*Can you pretend you are rocking a baby in your arms, like Mary might have rocked baby Jesus?*

**Jesus was a human just like us, and yet, He was also VERY different from us in one VERY BIG way. Jesus was born perfect! He had no badness or sin in His heart! It was full of perfect love and goodness. Isn't that amazing! There has never been anyone like Jesus before, and there never will be again!**

**Jesus was born a tiny, baby boy that Christmas night. He was born out in a barn-like place where they kept animals. And instead of a bed, he slept in a manger, the animal feeding bowl! and put in a manger--the animal feeding bowl! Oh, how very different this new home was from Jesus' home in heaven! Oh, how much God loved us to send His Son here to be our Savior like this! Beautiful angels appeared in the sky. They shone with the light of God's goodness. They sang out the good news: "God's Son has come from heaven to bring you to God! He has come to be your Savior! Yay!"**

**Jesus was born a baby, but He didn't stay that way! He grew up to be a little boy...then, a big boy...then, a teenager...and then, a full-grown man!**

*Squat down with arms near the ground, palms facing up, then stand up, raising your arms as you go.*

# Big Question 9 Bible Story

use with all FIVE lessons

p.3

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**When Jesus was all grown up, He did a lot of great and amazing things.**

**What kind of things did He do? Well... Jesus taught people lots of things about God. And, Jesus forgave people for disobeying God. Jesus made sick people well, and He even raised dead people back to life... and NOT with medicine, but just by God's great power! Can you imagine that?!**

**Jesus did these and many other wonderful things. Do you know why He did them? To show us that He had come to bring us to God, and to help us to trust in Him as our Savior.**

**Many people listened to what Jesus said and saw the wonderful things He did. And do you know what they began to think? "Jesus is God's Son! He came to bring us to God!"**

**But then one day, something very hard and sad happened that no one but Jesus thought would happen. Jesus' enemies took Him and hurt Him. They put Him up on cross to suffer and die.**

*Can you make a cross shape with your pointer fingers?*

**Jesus' body hurt so much! His spirit hurt so much, too. Why did Jesus hurt so much? Why did His enemies get to do this to Him? Was it because of something Jesus had done wrong? No, it was not! Jesus hurt so much NOT because of anything bad He had done. Jesus hurt so much for God's people and their sins. He was giving up His perfect life as the perfect payment for their sins. He chose to take ALL the punishment that they deserved for disobeying God. Jesus took all their punishment, so they wouldn't have to! God forgave their sins because of Jesus!**

**Why would Jesus do that? Because Jesus came to bring us to God...and that was the only way to do it!**

**Jesus suffered and died on the cross that day. His friends came and buried His body in a cave-grave, sealed shut with a HUGE stone! They were so sad that Jesus had died! Jesus had told His friends that something amazing would happen after He died. He told them He wouldn't stay dead, but come back to life. He was God's Son. He couldn't stay dead! But Jesus' friends didn't see how this could happen. They stayed sad. They had given up. They thought that this was the end of the story for Jesus.**

*Can you show me your saddest face? That's how Jesus' friends felt about Jesus being dead.*

**Jesus' enemies put strong soldiers in front of Jesus' cave-grave to guard it. They wanted to make sure Jesus' body stayed put.**

**But a big stone and strong guards weren't enough to stop God's plans! No way! That cave-grave wasn't the end of the story for Jesus AT ALL! Maybe Jesus stayed dead in that cave-grave on Day One and Day Two, but on Day Three, EVERYTHING CHANGED!**

*Hold up one finger, then add a second finger, then a third.*

**What a big surprise met Jesus' friends when they went to the cave-grave early Sunday morning on Day Three!**

**The ground rumbled with an earthquake-shake! shake! shake!--as a beautiful, bright, shiny angel came down from heaven. He went to the cave-grave and he rolled back that huge stone all by himself. Then he sat down right on top of it!**



# Big Question 9 Bible Story

use with all FIVE lessons

p.4

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

The soldiers and Jesus' friends were so afraid! But the angel said to Jesus' friends, "Don't be afraid! Jesus isn't here! He's risen from the dead, just as He said He would! Go look in the cave and see for yourselves! Then go, tell the others: Jesus is alive!" the angel urged them. "Tell them that soon they will see Him, too."

Jesus' friends looked inside the cave. Sure enough--NO JESUS! Only the white cloth He had been buried in was there. Jesus was gone, just as the angel said! Still afraid, but filled with joy and so EXCITED, Jesus' friends ran off to tell the others the good news: God had really raised Jesus from the dead, never to die again! Jesus had beaten sin and death! God had completely forgiven His people for disobeying Him! Now, they could have the special closeness with God He created them to have! Yay!

After Jesus rose from the dead, He went to see His friends, just as He promised. Jesus visited them that day and many other days. He told them more things about God and His good plans. He promised to send the Holy Spirit to live in their hearts, giving them special closeness with God. And, He told them about His wonderful home in heaven, where everyone who lives for God and trusts in Him as their Savior would come and live with Him one day. That would be best of all!

Then up, up, up went Jesus to heaven, His home, to fully enjoy all the special closeness of God again. Do you know why? Because Jesus came to bring us to God...and yay! He had done it!

Big Question 9 Bible Story	use with all FIVE lessons <span style="float: right;">p.5</span>
<p><b>Cracking the Case:</b> (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p><b><u>Detective Dan's Lesson #1 Listening Assignment:</u></b></p> <p><b>1. Who was the son who came down?</b> Jesus, the Son of God.</p> <p><b>2. Where did he come down from and what did he come to do?</b> He came down from heaven to bring us to God.</p> <p><b>For You and Me:</b> Isn't it amazing that Jesus would leave His wonderful home in heaven to bring us to God! Isn't it amazing that He would love us so much to suffer and die for the sins of God's people! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior.</p>	<p><b>2. How were the other three things important in our story?</b> Jesus was put in a manger (a place where they put animal food) when He was born. Jesus healed many sick people and even raised dead people back to life. He showed people that He was God's Son and He had come to bring them to God.</p> <p><b>For You and Me:</b> Jesus left His home in heaven and came to earth to show us what God is like and to bring us to God. How much He loved sinful people like you and me! He did all of these things to save us!</p>
<p><b><u>Detective Dan's Lesson #2 Listening Assignment:</u></b></p> <p><b>Our Bible Verse is: 1 Peter 3:18:</b> "Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God."</p> <p><b>1. Who did Jesus die for?</b> For the unrighteous--that is, for people like you and me who do bad things.</p> <p><b>2. Who did Jesus bring us to?</b> To God. We can know God and live as His people because of Jesus!</p> <p><b>For You and Me:</b> Jesus was so perfectly good (righteous) and He gave up His life so that we could be forgiven for all the bad things we do and could be God's people. You and I can become God's people, when we turn away from our sins and trust in Jesus as our Savior.</p>	<p><b><u>Detective Dan's Lesson #4 Listening Assignment:</u></b></p> <p><b>1. What do God's people thank Jesus for doing?</b> For bringing them to God.</p> <p><b>2. What are some things they thank Jesus for doing when He came to earth?</b> They thank Him for teaching them about God; for showing them His mighty power by the great things He did; and, most of all, for suffering and dying on the cross to pay for their sins.</p> <p><b>For You and Me:</b> God's people have so much to thank Jesus for doing when He came to earth. We do, too. We can learn from what Jesus taught when we read His words in the Bible. We can learn about the amazing things He did. We can turn from our sins and trust in Him as our Savior, too. Then we will be God's people, too!</p>
<p><b><u>Detective Dan's Lesson #3 Listening Assignment:</u></b> I found four clues, but one of them is NOT in the story. They are: a manger; a dead man; a rainbow and a sick person. I need to know:</p> <p><b>1. Which three pictures belong in the story and which one does not?</b> The rainbow does not.</p>	<p><b><u>Detective Dan's Lesson #5 Listening Assignment:</u></b></p> <p><b>1. What bad thing did Jesus' enemies do to Jesus?</b> They hurt Jesus and put Him on a cross to suffer and die.</p> <p><b>2. What good thing did God use that bad thing to do for God's people?</b> Jesus took the punishment for the sins of God's people when He suffered and died on the cross. Jesus rose from the dead on the third day, showing that He had really beat sin and death for them!</p> <p><b>For You and Me:</b> We all disobey God. We need a Savior. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior. God loves to help us do this!</p>

# Big Question 9 Bible Story

use with all FIVE lessons

p.6

## The Gospel (story wrap-up if NOT using Listening Assignments)

### Our Bible Truth is:

### What Did Jesus Come to Do?

### Jesus Came to Bring Us to God!

This is the good news the friends of Jesus believed and celebrated, long ago.

It's also good news for us today! For now, ANYONE who says sorry to God for disobeying Him and asks Jesus to be their Savior, God will forgive them and will save them. This promise is even for you and me! Yes! WE can know God in our hearts now. Then one day, we can go to live happily with God forever in His perfectly wonderful home.

*Close in prayer.*

## Closing Unit 9 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** Jesus, we praise You for being our Savior. You came to bring us to God.
- C** God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!
- T** Thank You, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.
- S** God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today. In Jesus' name we pray. Amen.

# Unit 9 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

Use with all  
response activities  
for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

<b>BIG QUESTION</b>	What Did Jesus Come to Do? Jesus Came to Bring Us to God!
<b>Meaning</b>	<p>In the beginning, God created the world. Everything God created was perfect. Best of all, people knew and loved God in a wonderful, perfectly close way. How good was the world that God created!</p> <p>But sadly, life did not stay this way. People chose to disobey God and this perfect life was broken. Disobeying God is called "sin." People's sin brought sickness, sadness, and death into God's good world. Sin broke our special closeness with God, too. We can see it when we look inside our hearts. We do not love God or others as we should. Saddest of all, sin meant we deserved never to know God's love, only His punishment for our sins.</p> <p>But God has been so kind to us. He has treated us much better than we could ever deserve! Even from the very beginning, God had an amazing plan to rescue us. He promised to send a Savior who would rescue His people. This Savior would take the punishment for their sins, so they wouldn't have to. This is how He would make them God's people. Who was that Savior? God's Son, Jesus. And who are God's people? All who turn away from their disobeying and trust in Him as their Savior. Jesus came to bring us to God! We can be God's people, too, if we trust in Jesus as our Savior. Ask Him to help you!</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What did Jesus come to do? <i>Jesus came to bring us to God!</i></li> <li>2. Who did people have a wonderful closeness with in the beginning? <i>With God.</i></li> <li>3. What did people do that caused the wonderful closeness with God to end? <i>They disobeyed Him.</i></li> <li>4. What did sin bring into the world? <i>Sickness, sadness and death.</i></li> <li>3. What did all people deserve for disobeying God? <i>God's punishment that keeps them separated from Him and all His goodness forever. How sad!</i></li> <li>5. Who did God send to bring His people to Him? <i>Jesus.</i></li> <li>6. What did Jesus take for God's people on the cross? <i>The punishment for their sins.</i></li> <li>7. What happens to us when we turn away from our sins and trust Jesus as our Savior? <i>God forgives our sins. He makes us His people. We have special closeness with God now. Then, when our bodies die, we will go on living happily with God forever.</i></li> </ol>
<b>THE GOSPEL</b>	<p>The big Bible word for Jesus coming to bring us to God is "the gospel." It means "good news." Do you know what the good news of the gospel is?</p> <p><i>The LORD is the one, true God. We should all obey Him. But, we all say "no" to God and we deserve God's punishment! How sad! But, oh, how kind is the LORD! He sent His Son, Jesus, to save us! Jesus lived a perfect life. Then, He offered it up as the full payment for our sins when He suffered and died on the cross. Jesus didn't stay dead. On Day Three, Jesus rose from the dead, proving He had beaten sin and death for God's people. We can become God's people, too, if we turn away from our sins and trust in Jesus as our Savior. If we do, we will get to know God in our hearts, now. And one day, we will go to live with God forever. Ask God to help you trust in Jesus. He loves to answer this prayer.</i></p>

Questions to aid discussion of the key concepts and for use in games

<b>BIBLE VERSE</b>	<p>"Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God." 1 Peter 3:18, ESV</p>
<b>Meaning</b>	<p>What did Jesus come to do? Jesus came to bring us to God! That's just what this Bible verse tells us. We are all sinners and deserve God's punishment. We could never come to God on our own. But Jesus came to take God's punishment for sin for EVERYONE who turns away from rebelling against God and trusts in Jesus as their Savior! Yes! God forgives them and makes them His very own people. They can know God in their hearts now. And one day, they will get to live with Him forever. This is how we can become God's people, too. Thank You, Jesus!</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Who died for sins, once for all? Jesus, the Christ, God's Son, the special Savior.</li> <li>2. Righteous means someone is completely good. Who is the only person who is righteous? <i>Jesus.</i></li> <li>3. Unrighteous means someone who isn't completely good. Someone who does bad things. Who is unrighteous? <i>We all are. Everyone but God.</i></li> <li>4. What did Jesus come to do? <i>To bring us to God.</i></li> <li>5. What did Jesus use His perfectly good and righteous life to do? <i>To be the perfect payment for the sins of God's people so they could be forgiven.</i></li> <li>6. Can we become one of God's people? <i>Yes, when we turn away from our sins and trust in Jesus as our Savior, our sins are forgiven, too.</i></li> <li>7. Who can help us know God? <i>God, Himself! He loves to help us. Just ask Him!</i></li> </ol>
<b>BIBLE STORY</b>	<p><b>The Case of the Son Who Came Down The Gospels</b></p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Where is Jesus' home? <i>Heaven.</i></li> <li>2. What was life like for Jesus in heaven? <i>He was always perfectly happy.</i></li> <li>3. Where did Jesus go when He left His home in heaven? <i>Here, to earth.</i></li> <li>4. Why did Jesus leave His wonderful home in heaven? <i>To bring us to God and this was the only way.</i></li> <li>5. What was different about life here on earth? <i>There were many bad and sad things. No longer was everything perfectly good and happy, like in heaven.</i></li> <li>6. What did Jesus do when He grew up? <i>He taught about God; He healed people; He even raised some dead people back to life.</i></li> <li>7. Why did Jesus do these things? <i>To help people believe that He was God's Son and He had come from heaven to bring them to God.</i></li> <li>8. What did Jesus' enemies do to Him? <i>They hurt Him and put Him on a cross to die.</i></li> <li>9. What did Jesus plan to do when He died on the cross? <i>Pay for the sins of God's people.</i></li> <li>10. What did Jesus tell His friends He would do after He died? <i>He would come back to life.</i></li> <li>11. What did Jesus' enemies at Jesus' cave-grave? <i>They put soldiers to guard it and back sure no one took Jesus' body.</i></li> <li>12. What happened on Day Three after Jesus died? <i>Jesus rose from the dead.</i></li> <li>13. What did Jesus beat? <i>He beat sin and death for God's people.</i></li> <li>14. Where did Jesus go after He rose from the dead? <i>He talked to His friends and then He went up to heaven.</i></li> <li>15. How can Jesus bring us to God? <i>We can ask Him to work in our hearts. We can turn away from our sins and trust in Him as our Savior.</i></li> </ol>



# Hide 'n' Seek Kids

Unit 10

Curriculum:  
The Holy Spirit,  
the Indwelling God





## Session Prep (especially good for newbies!)

**Pray!** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

## Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

## Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

## Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

## Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

## Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

## Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

## Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

## Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

## Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Unit 10 Overview of Key Concepts

### UNIT 10: The Holy Spirit, the Indwelling God

**Unit Big Question (and Answer):** "What Does the Holy Spirit Do in God's People?"  
"He Changes Their Heart!"

#### Meaning:

God's Holy Spirit works in our heart as we hear God's Word, the Bible. He gives us the gift of faith in Jesus. He helps us to turn away from living for ourselves and live for God, instead. This is how we become God's people.

But that's just the beginning of what the Holy Spirit does in God's people! He goes on living inside of them their whole lives, helping them and changing their hearts. He helps them to know God and obey His laws. He helps them to love God and others as Jesus did. He comforts them when they are sad and helps them to be brave when they are scared. He helps them know the right way to live. The Holy Spirit in our hearts is God's wonderful gift to us, when we turn away from our sins and trust in Jesus as our Savior.

### Unit 10 Bible Verse: Ezekiel 36:26, ESV

"I will give you a new heart, and a new spirit I will put within you."

#### Meaning:

We like to have our own way, and sometimes we choose to go against God's good ways to do what we want. This is called sin, and it comes from deep inside us in our hearts. We need new hearts, alive with love for God if we are to be God's people. Only God can give us new hearts. His Holy Spirit lives inside us and changes our hearts when we turn from our sins and trust in Jesus as our Savior.

### Unit 10 ACTS Prayer

- A** God, we praise You for being the Giver of Your Holy Spirit to Your people.
- C** God, we confess that we like our own way. Sometimes, we choose to disobey You to get what we want. We need Jesus to be our Savior! We need new hearts.
- T** Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.
- S** God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more.  
In Jesus' name we pray, Amen.

### Unit 10 Story

#### The Case of the Heart Helper

*Acts 1-2*

### Songs Used in Unit 10 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 10 Song

Big Question 10 Song: What Does the Holy Spirit Do in God's People?

Unit 10 Bible Verse Song: I Will Give You a New Heart Ezekiel 36:26, ESV

Extra Unit 10 Bible Verse Song: A New Heart Ezekiel 36:26, ESV (other version)

Extra Unit 10 Bible Verse Song: Within You Ezekiel 36:26, ESV (other version)

Extra Unit 10 Bible Verse Song: You Shall Be Clean Ezekiel 36:25-27, ESV

Unit 10 Hymn: The Church's One Foundation, v.1

Unit 10 Praise Song: Create in Me a Clean Heart

## Hide 'n' Seek Kids ESV Songs 10 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 10: THE HOLY SPIRIT, THE INDWELLING GOD

- 12 Big Q & A 10 Song
- 13 Big Question 10 Song: What Does the Holy Spirit Do in God's People?
- 14 Unit 10 Bible Verse Song: I Will Give You a New Heart Ezekiel 36:26, ESV
- 14T\* Unit 10 Bible Verse Song: I Will Give You a New Heart Ezekiel 36:26, ESV
- 15 Extra Unit 10 Bible Verse Song: A New Heart Ezekiel 36:26, ESV (other version)
- 16 Extra Unit 10 Bible Verse Song: Within You Ezekiel 36:26, ESV (other version)
- 17 Extra Unit 10 Bible Verse Song: You Shall Be Clean Ezekiel 36:25-27, ESV
- 18 Unit 10 Hymn: The Church's One Foundation, v.1
- 19 Unit 10 Praise Song: Create in Me a Clean Heart

\*T = Tidbit Shortest version of the Bible verse song

*listen to or download songs for free at <https://praisefactory.org: Hide n Seek Kids Music page>*

**Lesson Plan: Big Question**


= follow the stars for a short &amp; simple lesson plan

use with all FIVE lessons

**1. GETTING STARTED** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

<b>Intake</b>	
<b>Activity Ideas</b>	<b>Choose one of these open-ended activities to include children as they join the class:</b>
<b>Free Play Time</b> <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
<b>OR Sing-along Music Time</b>  <i>lyrics and sheet music, Appendix A</i>  <i>listen to or download songs for free at <a href="https://praisefactory.org/">https://praisefactory.org/</a>: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) ESV Songs 10: Big Q & A 10 Song <span style="float: right;"><i>HSK ESV Songs 10, track 12</i></span> Big Question 10 Song <span style="float: right;"><i>HSK ESV Songs 10, track 13</i></span> Unit 10 Bible Verse Song: I Will Give You a New Heart Ezekiel 36:26, ESV <span style="float: right;"><i>HSK ESV Songs 10, tracks 14, 14T</i></span> Extra Unit 10 Bible Verse Song: A New Heart Ezekiel 36:26, ESV (other version) <span style="float: right;"><i>HSK ESV Songs 10, track 15</i></span> Extra Unit 10 Bible Verse Song: Within You Ezekiel 36:26, ESV (other version) <span style="float: right;"><i>HSK ESV Songs 10, track 16</i></span> Extra Unit 10 Bible Verse Song: You Shall Be Clean Ezekiel 36:25-27, ESV <span style="float: right;"><i>HSK ESV Songs 10, track 17</i></span> Unit 10 Hymn: The Church's One Foundation, v.1 <span style="float: right;"><i>HSK ESV Songs 10, track 18</i></span> Unit 10 Praise Song: Create in Me a Clean Heart <span style="float: right;"><i>HSK ESV Songs 10, track 19</i></span>  <i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
<b>OR Bible Verse Memory Game</b>  <i>instructions found in Appendix B</i>	Lesson 1 Game: Duck, Duck, Goose Lesson 2 Game: Detective Mission Madness Practice Lesson 3 Game: Block Clapping Lesson 4 Game: Meet, Greet and Keep It Up Lesson 5 Game: Lily Pad Jump  <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
<b>2. OPENING CIRCLE TIME</b> <i>(introduce the Bible Truth and tell the related Bible story)</i>	
<b>Gathering the Children</b>  <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time.  <b>The Classroom Song, verse 1</b> <span style="float: right;"><i>HSK ESV Songs 10, track 1</i></span> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
<b>Welcome to Hide 'n' Seek Kids!</b>	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and hide it in our heart so that it will always be with us. And we're here to HIDE His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

# Lesson Plan: Big Question 10

use with all FIVE lessons

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<b>Hide 'n' Seek Kids Theme Song</b>	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p>	<p><i>HSK ESV Songs 10, track 5</i></p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>★ <b>Hide 'n' Seek Kids Theme Song</b>            Come along, we're gonna hide 'n' seek!            Hide God's Word in our heart and Him, we'll seek,            God loves to show us the truths of His Word,            That we might know Him            and live out what we've learned.</p>	
<b>Classroom Rules Song</b>	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p>	
<p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Classroom Rules Song</b>            Shh, be quiet while someone is talking,            Raise your hand, if you have something to say,            Don't touch your friend, sitting beside you,            Obey your teachers, Be kind as you play.            These are our classroom rules,            These are our classroom rules,            They help us worship God and love one another,            These are our classroom rules.</p>	<p><i>HSK ESV Songs 10, track 6</i></p>
<b>Opening Prayer Time</b>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p>	
<p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Let's Pray</b>            1-2-3!            Fold your hands,            Bow your head,            Close your eyes.            Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ <b>Opening Prayer</b>            Dear Lord,            We're so glad to get to gather together to worship You!            Please help us keep the classroom rules.            Please help us to love You and learn about You today.            In Jesus' name we pray. Amen.</p>	<p><i>HSK ESV Songs 10, track 7</i></p>

# Lesson Plan: Big Question 10

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Reveal the Big Question

### Introduce the Big Question Box/Briefcase

lyrics and sheet music,  
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

### The Big Question Box Song

HSK ESV Songs 10, track 8

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

### The Big Question under Investigation

VISUAL take out  
AID



of BQB

Big Question &  
Answer Sign, front side

\*found in the HSK Vol. 3  
Visual Aids, ESV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 10:

**What Does the Holy Spirit Do in God's People?**

and the Answer is:

**He Changes Their Heart!"**

### Big Question Meaning

★ God's Holy Spirit works in our heart as we hear God's Word, the Bible. He gives us the gift of faith in Jesus. He helps us to turn away from living for ourselves and live for God, instead. This is how we become God's people.

But that's just the beginning of what the Holy Spirit does in God's people! He goes on living inside of them their whole lives, helping them and changing their hearts. He helps them to know God and obey His laws. He helps them to love God and others as Jesus did. He comforts them when they are sad and helps them to be brave when they are scared. He helps them know the right way to live. The Holy Spirit in our hearts is God's wonderful gift to us, when we turn away from our sins and trust in Jesus as our Savior.

### Big Question Songs

"Let's sing our Big Question Song:

### Big Q & A 10 Song

### Big Q & A 10 Song

HSK ESV Songs 10, track 12

lyrics and sheet music,  
Appendix A

★ (adapted version of "Pop! Goes the Weasel)

What does the Holy Spirit do,  
Inside of God's people?  
What does the Holy Spirit do?  
He changes their heart!



# Lesson Plan: Big Question 10

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Learning about the Big Question

Repeat the Big Question and Answer again:

**"What Does the Holy Spirit Do in God's People? He Changes Their Heart!"**

Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."

Then sing the song using any of the optional motions suggested, if desired.

### Big Question (Action Rhyme) Song

lyrics and sheet music, Appendix A

### ★ Big Question 10 Action Rhyme/ Song

HSK ESV Songs 10, track 13

#### (POSSIBLE ACTIONS)

#### Refrain

What does the Holy Spirit do in God's people?  
What does the Holy Spirit do in God's people?  
He changes their hearts, He changes their hearts,  
He changes their hearts to be like Jesus!

Place hand on heart

#### Verse 1

He gives life to the hearts of God's people,  
He gives them the gifts of repentance and faith,  
He puts love in the hearts of God's people,  
He helps them love God and others always. Refrain

make prayer hands and bow head

point up to heaven and out to others

#### Verse 2

God gives power to the hearts of people,  
He gives them the courage to live boldly for Him,  
He gives wisdom to the hearts of God's people.  
He reveals His Holy Word to them. Refrain

hold up your arms and flex your muscles

make an open Bible with your two palms

# Lesson Plan: Big Question 10

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Learning the Bible Verse

### The Bible Chant Song

lyrics and sheet music,  
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

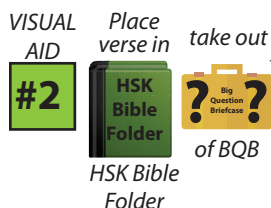
### The Bible Chant Song

HSK ESV Songs 10, track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

### The Bible Verse in the HSK Bible Folder

HSK 10 Bible Verse-front side  
(in the HSK Bible folder)



\*found in the HSK Vol. 3  
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

### Ezekiel 36:26, ESV

"I will give you a new heart, and a new spirit I will put within you."

### Bible Verse Meaning

HSK 10 Bible Verse-back side

### ★ What does that mean?

We like to have our own way, and sometimes we choose to go against God's good ways to do what we want. This is called sin, and it comes from deep inside us in our hearts. We need new hearts, alive with love for God if we are to be God's people. Only God can give us new hearts. His Holy Spirit lives inside us and changes our hearts when we turn from our sins and trust in Jesus as our Savior.

### Bible Verse Song

lyrics and sheet music,  
Appendix A

"We've said our Bible verse, now let's sing it!"

### I Will Give You a New Heart: Ezekiel 36:26

HSK ESV Songs 10, tracks 14, 14T

I will give you a new heart,  
And a new spirit I'll put within you.  
I will give you a new heart,  
And a new spirit I'll put within you.  
Ezekiel Thirty-six, twenty-six.

You might also enjoy:

A New Heart, Ezekiel 36:26  
HSK ESV Songs 10, track 15

Within You, Ezekiel 36:26  
HSK ESV Songs 10, track 16

You Shall Be Clean,  
Ezekiel 36:26  
HSK ESV Songs 10, track 17

lyrics and sheet music,  
Appendix A







**Lesson Plan: Big Question 10**

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**2. OPENING CIRCLE TIME, continued**

★ = short &amp; simple lesson plan

<b>Getting into the Case</b>	"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"
<b>Listening Assignments</b>  Place in  take out  of BQB	<p><b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b></p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</p>
VISUAL AID  HSK Vol. 3 Visual Aids, ESV	<p><b>Detective Dan's Lesson #1 Listening Assignment:</b></p> <p>I need to find out:</p> <ol style="list-style-type: none"> <li>1. Who was the helper who was coming?</li> <li>2. Whose heart would he come to live inside of?</li> </ol>
VISUAL AID  HSK Vol. 3 Visual Aids, ESV	<p><b>Detective Dan's Lesson #2 Listening Assignment:</b></p> <p>Our Bible verse is Ezekiel 36:26: "I will give you a new heart, and a new spirit I will put within you."</p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"> <li>1. What did God promise to give to His people?</li> <li>2. Who would this new spirit be? What would He do?</li> </ol>
VISUAL AID   <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i> HSK Vol. 3 Visual Aids, ESV	<p><b>Detective Dan's Lesson #3 Listening Assignment:</b></p> <p>I found four clues, but one of them is NOT in the story. They are: a heart, an apple, wind, and something like fire. Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.</p> <p>I need to know:</p> <ol style="list-style-type: none"> <li>1. Which of these things was not in our story today?</li> <li>2. How were the other three things important in our story?</li> </ol>
VISUAL AID  HSK Vol. 3 Visual Aids, ESV	<p><b>Detective Dan's Lesson #4 Listening Assignment:</b></p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"> <li>1. Who did the disciples ask God to send?</li> <li>2. Did God answer their prayers right away or did they have to wait? Why?</li> </ol>
VISUAL AID  HSK Vol. 3 Visual Aids, ESV	<p><b>Detective Dan's Lesson #5 Listening Assignment:</b></p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"> <li>1. Who did God give the Holy Spirit to?</li> <li>2. What did the Holy Spirit help God's people do?</li> </ol>
<p><b>Tell the Bible Story</b></p> <p>Place story &amp; pics in  take out                   of BQB</p> <p>HSK Vol. 3 Visual Aids, ESV  <b>Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids</b></p>	<p>★ <b>Then say,</b> "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we'll see what we come up with."</p> <p>★ <b>Bible Story: The Case of the Heart Helper</b> Acts 1-2</p> <p>Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</p> <p>*Answers to questions, the gospel and ACTS prayer are included with the story text.*</p>

**Lesson Plan: Big Question 10**

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**2. OPENING CIRCLE TIME, continued**

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<b>Story Response Song(s)</b>	As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.
<b>Hymn</b>  <i>lyrics and sheet music, Appendix A</i>	<p><b>The Church's One Foundation</b> <span style="float: right;"><i>HSK ESV Songs 10, track 18</i></span></p> <p><b>Verse 1</b></p> <p>The Church's one foundation                  Is Jesus Christ her Lord;                  She is His new creation,                  By Spirit and the Word;                  From heav'n He came a sought her,                  To be His holy bride,                  With His own blood He bought her,                  And for her life He died.</p> <p><b>Tie-in:</b> "Church is the Bible word for God's people. How did God's people become God's people? It's all because God sent Jesus. Jesus came from heaven to live a perfect life, then give it up as the perfect payment for the sins of God's people. With His very own blood He paid for all of their sins. Jesus rose from the dead on the third day and went back up to heaven. He had beaten sin and death for them. Now they could be God's people! Jesus went up to heaven, but He leave God's people alone. He left His Word for them to read. And, He sent the Holy Spirit to come and live in their hearts so they might know God and love Him more and more. And one day, when they die, they will go to live with Him forever. What a wonderful day that will be! They will be as happy as a groom with His bride, happily married at last. You and I can be part of God's Church, too, when we turn away from our sins and trust in Jesus as our Savior."</p>
<b>Praise Song</b>  <i>lyrics and sheet music, Appendix A</i>	<p><b>Praise Song: Create in Me a Clean Heart</b> <span style="float: right;"><i>HSK ESV Songs 10, track 19</i></span></p> <p>Create in me a clean heart, O God,                  And renew a right spirit within me.                  Create in me a clean heart, O God,                  And renew a right spirit within me.</p> <p><b>Tie-in:</b> "We all have hearts that choose disobey God. We have all broken the special closeness with God that He created us to enjoy. But it does not have to stay that way. We can ask God to work in our hearts and give us a new heart--a clean heart--that knows and loves Him. God loves to answer these prayers by sending His Holy Spirit to change our heart and make it new. Yes! God's Holy Spirit does wonderful things in our heart that we could never do on our own!"</p>

**3. TAKING ACTION: Response Activities** (choose from among these activities)

<b>Transition to Activities</b>	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p>★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</p>
<b>Classroom Song, verse 2</b>  <i>lyrics and sheet music, Appendix A</i>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p><b>Classroom Song, verse 2</b> <span style="float: right;"><i>HSK ESV Songs 10, track 2</i></span></p> <p>We've gathered together to worship God,                  We've gathered together to worship God,                  And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

**Lesson Plan: Big Question 10**

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**3. TAKING ACTION: Response Activities** (choose from among these activities)

★ = short &amp; simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★
<b>Bible Verse Memory Game</b>  <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Duck, Duck, Goose</li> <li>Lesson 2 Game: Detective Mission Madness Practice</li> <li>Lesson 3 Game: Block Clapping</li> <li>Lesson 4 Game: Meet, Greet and Keep It Up</li> <li>Lesson 5 Game: Lily Pad Jump</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Music, Movement &amp; Memory Activity</b>  <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>HSK Songs for Unit, plus:</li> <li>Lesson 1 Activity: Sing, Dance and Fall Down</li> <li>Lesson 2 Activity: Bottle Shakers</li> <li>Lesson 3 Activity: March 'n' Say</li> <li>Lesson 4 Activity: Clap, Tap and Say</li> <li>Lesson 5 Activity: Block Clappers</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Bible Story Review Game</b>  <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Pony Express</li> <li>Lesson 2 Game: Clothespin Line Up and Drop</li> <li>Lesson 3 Game: Fix Up the Mix Up</li> <li>Lesson 4 Game: Who's in the Basket?</li> <li>Lesson 5 Game: Run to the Grocery Store</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> <li>Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>Lesson 3 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 4 Coloring Sheet Emphasis: ACTS Prayer</li> <li>Lesson 5 Coloring Sheet Emphasis: The Gospel</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Extra Crafts:</b> <b>Big Question Craft</b> <i>in Appendix C</i>	<p><b>These crafts are slightly more complex than the coloring sheets:</b></p> <p><b>The Big Question Craft</b> is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Bible Verse Craft</b> <i>in Appendix C</i>	<p><b>The Bible Verse Craft</b> is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
<b>Bible Story Puzzle</b> <i>in Appendix C</i>	<p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
<b>Free Play Activities</b> <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

# Lesson Plan: Big Question 10

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## 4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>HSK ESV Songs 10, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>HSK ESV Songs 10, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 10</b></p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1016 323 1087" style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: 40px; margin: 10px auto;">#1</div> <p><i>*found in the HSK Vol. 3 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!"</p> <p>Can you tell me the answer to our <b>Big Question: "What Does the Holy Spirit Do in God's People?"</b></p> <p><i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me:</p> <p><b>"He Changes Their Heart!"</b></p> <p><i>(If desired, you can sing the Big Q &amp; A Song.)</i> <span style="float: right;"><i>HSK ESV Songs 10, track 12</i></span></p>
<p><b>Big Question 10 Bible Verse</b></p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1499 323 1570" style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: 40px; margin: 10px auto;">#2</div> <p><i>*found in the HSK Vol. 3 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?"</p> <p>Say it with me: <b>"The Bible tells me so!"</b></p> <p>That's right!</p> <p>We learned: <b>Ezekiel 36:26, ESV</b></p> <p>"I will give you a new heart, and a new spirit I will put within you."</p> <p><i>(Show them the Bible Verse picture.)</i></p> <p>The Bible tells us that we need a new heart if we are to know and love God. And who will give us this new heart? God, Himself will! He loves for us to ask for this new heart. He wants us to know and love Him!"</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>HSK ESV Songs 10, tracks 14,14T</i></span></p>



# Lesson Plan: Big Question 10

use with all FIVE lessons

p.8

## 4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p><b>Closing ACTS Prayer Time</b></p> <p><b>ACTS Prayer Chant</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>HSK ESV Songs 10, tracks 10,11</i></span></p> <p>A, Adoration: God, we praise You!  C, Confession: Forgive us our sins.  T, Thanksgiving: Thank You for Jesus,  S, Supplication: Help us to live like Him.</p> <p>That's the ACTS prayer, my friend,  Bow head, Close your eyes, Shhh,  Let's begin!</p>
<p><b>Closing ACTS Prayer</b></p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p><b>A</b> God, we praise You for being the Giver of Your Holy Spirit to Your people.</p> <p><b>C</b> God, we confess that we like to have our own way--even when it is disobeying You. We need Jesus to be our Savior! We need the Holy Spirit to change our hearts to love You and live for You!</p> <p><b>T</b> Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.</p> <p><b>S</b> God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more.</p> <p>In Jesus' name we pray, Amen.</p>
<h2>5. TAKING IT HOME <i>(Take Home Sheet)</i></h2>	
<p><b>Clean up and Dismissal</b></p>	<p>★ "Now it's time to work together and clean up."  <i>Have the children join you in cleaning up the room.</i></p>
<p><b>Coloring Pages/ Take Home Sheets</b></p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p><b>Bible Story to Take-Home</b></p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.</p>

# Big Question 10 Bible Story

use with all FIVE lessons

Place  
story in

take out

p.l

## The Case of the Heart Helper

Acts 1-2



of BQB

### Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

## INTRODUCTION/ LISTENING ASSIGNMENTS

**“Our story is called: The Case of the Heart Helper. Here is your listening assignment...”**

*Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

(Note: These questions are most appropriate for older preschoolers)

### **Detective Dan’s Lesson #1 Listening Assignment:**

I need to find out:

1. Who was the helper who was coming?
2. Whose heart would he come to live inside of?

### **Detective Dan’s Lesson #2 Listening Assignment:**

Our Bible verse is Ezekiel 36:26: “I will give you a new heart, and a new spirit I will put within you.”

As you listen to the story, see if you can figure out:

1. What did God promise to give to His people?
2. Who would this new spirit be? What would He do?

### **Detective Dan’s Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: a heart, an apple, wind, and something like fire.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which of these things was not in our story today?
2. How were the other three things important in our story?

### **Detective Dan’s Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who did the disciples ask God to send?
2. Did God answer their prayers right away or did they have to wait? Why?

### **Detective Dan’s Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who did God give the Holy Spirit to?
2. What did the Holy Spirit help God’s people do?

### **Read the questions, THEN SAY,**

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

# Big Question 10 Bible Story

use with all FIVE lessons

p.2

## "The Case of the Heart Helper" Acts 1-2

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics) The numbers refer to storyboard pictures and aid picture placement on storyboard.*

**Walk and talk; show and tell. For one, two, three years Jesus walked around the land of Judah and talked to many people about God. He showed them what God was like and He did many amazing things, like heal sick people without medicine, and even raise the dead. Jesus told the people that He was the Messiah, the special one sent to save God's people from their sins.**

*Can you say, "Messiah"? That's the special Bible word for Jesus, our Savior.*

**Walk and talk; show and tell... For one, two, three years. Now it was all going to end! Jesus gathered together His special friends, the disciples, to tell them what would happen next: "The time has come for Me to leave you. My enemies are coming to get Me tonight. They will kill Me." Jesus told them. "And when they come for Me, you will all run away and leave Me."**

**What sad news this was for Jesus' friends! Jesus was going to leave them and die, and they wouldn't even be brave enough to stay with Him! This was so terrible that they could hardly believe it!**

*Can you show me your saddest face? That's how Jesus' friends felt about what was going to happen to Jesus.*

**The disciples weren't just sad; they were scared, too. They had walked and talked with Jesus day after day for three, whole years. If He left, who would show and tell them about God? They were so scared! How could they live without Jesus with them?**

**Jesus knew how sad and scared the disciples were. He comforted them: "Yes, My enemies will carry out their bad plans. They will kill Me. But God will be up to His good plans in it ALL! When I die, I'm going to make the way for you to go to heaven and live with God forever," Jesus told them. "I'm going there to prepare a place for you to come and be with Me," He promised them.**

*Think of your favorite place to go and your favorite people to be with. Life with God in heaven will be much, much better than that!*

**"And, even though I'm going away, I won't leave you alone. God," Jesus promised. "God, My Father will send you the Holy Spirit to help you. He will comfort you and make you bold and give you wisdom. He will always be with you, but He won't talk and walk alongside you like I did. No! He will come and live INSIDE YOU, showing and telling you what God is like...and that's even better!" Jesus told them.**

*What new place would God's Holy Spirit come to live and stay? Inside of God's people! How wonderful!*

**Later that night, everything started happening just like Jesus said it would—both bad and good. Jesus' enemies came for Jesus and Jesus' disciples ran away. His enemies took Jesus away to suffer and die on a cross. How terribly did Jesus hurt! But as He hurt, Jesus paid for all the sins of God's people with His perfect life so they could be forgiven by God. Jesus died that day and was buried in a cave-grave. But on the third day, Jesus rose up from the grave. He had really done it. Jesus had really beaten sin and death for God's people!**

*Yay! Jesus beat sin and death for God's people! Let's clap and cheer!*

**Jesus appeared to His friends, the disciples, on that wonderful, third day and on many more days afterwards. For forty fabulous days Jesus walked and talked with them, showing them and telling them more about God and His good plans. How happy the disciples were! Oh, how wonderful it was to have Jesus with them again, walking, talking, showing them and telling them about God!**

*Smile your biggest smile for how happy the disciples were to have Jesus with them again.*

# Big Question 10 Bible Story

use with all FIVE lessons

p.3

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**But on Day Forty, it was time for Jesus to go home to heaven. On a hill called the Mount of Olives, Jesus said goodbye to his friends. “I’m going home to heaven now, and I’m sending YOU out into the whole world. Now it’s time for you to walk and talk, show and tell everyone about Me! I want them to know how they can be saved from their sins by trusting in Me as their Savior. “**

**“This is BIG job. You can’t do it on your own, but you don’t have to!” Jesus promised them. “I am sending the Holy Spirit to come and live inside of you. He will change you. He will give you wisdom to know what to say and wisdom to understand God’s Word, the Bible. He will make you bold to do all the things I want you to do. Go to the big city of Jerusalem. Gather the other disciples. I will send Holy Spirit to you there,” Jesus told them. Then right before their eyes, the disciples watched Jesus rise off the ground, and go up, up, up through the clouds and up to heaven.**

**Jesus was gone. That was so sad! But the Holy Spirit was coming! That was so happy! “Come on! Let’s go to Jerusalem and gather the others!” the disciples exclaimed. “Let’s get ready for the Holy Spirit!”**

**So off to Jerusalem, the disciples went. They gathered the others together in a house. There were over a hundred of God’s people, all together, waiting and excited! Day after day they waited and prayed. When would the Holy Spirit come? No one knew exactly, but they hoped it would be soon!**

*Close your eyes and fold your hands in prayer.*

**At last the day did come. God made sure everyone in Jerusalem knew about it, in a very big way!**

**As the disciples gathered, something that sounded like a great wind began to blow right inside their room! Then, something that looked like fire rested on each of them. Wow! Then came God’s wonderful gift: His Holy Spirit came to live inside their hearts. It was amazing! Now they would know God in a new, very close way in their hearts. Now He would be with them as they walked and talked and showed and told the world about Jesus. The Holy Spirit would help them do the great, big job of telling the world about Jesus—starting right then!**

**Then, on that extra special, amazing, first day, the Holy Spirit gave the disciples an extra special, amazing gift! He helped them speak to others in languages they had never learned! They burst out of the house and began speaking to people about Jesus in these new languages. A huge, noisy crowd gathered near the disciples and wondered, “What in the world is going on????!!”**

**“Shhh. I’ll tell you,” the disciple Peter told the crowd. “Long ago, God promised to send the Holy Spirit to live inside His people in a new and special way. Today’s the day His promise has come true! It’s the gift He gives to all who believes in Jesus. If you turn away from your sins and believe in Jesus, God will save you and He will send His Holy Spirit to live inside you, too,” Peter exclaimed.**

**This was such exciting news! Imagine: God’s Holy Spirit living inside your heart, helping you know God and live for Him! Thousands of people in the crowd turned away from their sins and believed in Jesus that day. And God filled them all with His Holy Spirit, too. Oh, how wonderful it was to have this new, special closeness with God in their hearts! Oh, how wonderful it was to have His comfort and His help!**

**What a day that was, when God sent the Holy Spirit to live inside His people for the first time! Who could forget all that whooshing wind, fiery flames and speaking in new languages! But far better than all those wonderful, big things God did that day, was Who each one of God’s people knew had quietly come to live in their hearts—God’s Holy Spirit. How happy they were that He would go on living inside them every day of their lives. He would change them to be more like Jesus. He would walk and talk, show and tell the world about Jesus. And He still is doing that in His people, even today!**

*Let’s clap and praise God for giving His people this wonderful gift of the Holy Spirit living inside their heart!*

Big Question 10 Bible Story	use with all FIVE lessons	p.4
<p><b>Cracking the Case:</b> (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p><b>Detective Dan's Lesson #1 Listening Assignment:</b></p> <p><b>1. Who was the helper Jesus promised to send?</b> The Holy Spirit.</p> <p><b>2. How would He help God's people?</b> He would come to live in their heart, helping them to love God and live for Him.</p> <p><b>For You and Me:</b> God sent the Holy Spirit to live inside God's people long ago; and, He still sends Him to live inside of them, even today. He is God's wonderful gift to all who turn away from their sins and trust in Jesus as their Savior.</p>	<p><b>For You and Me:</b> God showed the world in an exciting way that He was sending the Holy Spirit to live inside His people's hearts. How amazing was that wind and fire! But the most important thing that happened that day was the Holy Spirit who came quietly into each person's heart to live. When we turn from our sins and trust in Jesus as our Savior, God will send the Holy Spirit to live in our hearts, too. There won't be wind and fire, like there was long ago. There will just be the Holy Spirit coming quietly into our hearts, helping us love God and live for Him.</p>	
<p><b>Detective Dan's Lesson #2 Listening Assignment:</b> <b>Our Bible verse is Ezekiel 36:26:</b> "I will give you a new heart, and a new spirit I will put within you."</p> <p>As you listen to the story, see if you can figure out:</p> <p><b>1. What did God promise to give to His people?</b> He would put a new heart/new spirit within them.</p> <p><b>2. Who would this new spirit be? What would He do?</b> God's own Holy Spirit. He would change their heart and help them to love God and live for Him.</p> <p><b>For You and Me:</b> God wants us to love Him and live for Him, but He knows we cannot do this on our own. We need His Holy Spirit to live within us and change our hearts. God gives His Holy Spirit to all who turn from their sins and trust in Jesus as their Savior.</p>	<p><b>Detective Dan's Lesson #4 Listening Assignment:</b></p> <p><b>1. Who did the disciples ask God to send?</b> His Holy Spirit.</p> <p><b>2. Did God answer their prayers right away or did they have to wait? Why?</b> They had to wait. God knew the best time for them to receive the Holy Spirit.</p> <p><b>For You and Me:</b> God always knows what is best for us. He even knows when it is the best time for us to receive His good gifts. How wonderful it is to be one of God's people! We can know God is always caring for us in the best way. It truly is the best gift of all! We can be God's people when we turn away from our sins and trust in Jesus as our Savior.</p>	
<p><b>Detective Dan's Lesson #3 Listening Assignment:</b> I found four clues, but one of them is NOT in the story. They are: a heart, an apple, wind, and something like fire.</p> <p><b>1. Which of these things was not in our story today?</b> An apple.</p> <p><b>2. How were the other three things important in our story?</b> Jesus promised to send His Holy Spirit to live inside His friends, the disciples, when He left them. He would be their helper. The disciples waited and waited for the Holy Spirit to come. At last He did, in a very exciting way. There was the sound of a great wind, then something that looked like fire appeared above their heads. Then, the Holy Spirit came into their hearts.</p>	<p><b>Detective Dan's Lesson #5 Listening Assignment:</b></p> <p><b>1. Who did God give the Holy Spirit to?</b> All who turned away from their sins and trust in Jesus as their Savior.</p> <p><b>2. What did the Holy Spirit help God's people do?</b> He gave them a special closeness with God. He helped them love God and live for Him. He helped them tell others about Jesus.</p> <p><b>For You and Me:</b> God will send the Holy Spirit to live in us, too, if we turn away from our sins and trust in Jesus as our Savior. He will come quietly to live in our hearts. Then He will help us to know and love God and live for Him.</p>	

# Big Question 10 Bible Story

use with all FIVE lessons

p.5

## The Gospel (story wrap-up if NOT using Listening Assignments)

### Our Bible Truth is:

### What Does the Holy Spirit Do in God's People? He Changes Their Heart!

The disciples were so sad when Jesus left! They missed Him so much! But what a wonderful gift the Holy Spirit was, when God sent Him to live in their hearts. The Holy Spirit gave them a new, special closeness with God. He helped them love God and live for Him. How excited the disciples were to tell others how they could be saved through Jesus and have the Holy Spirit live in their hearts, too.

We, too, can have the Holy Spirit live in our hearts. We can know God in this wonderful way, when we turn away from our sins and trust in Jesus as our Savior. God loves to answer this prayer!

*Close in prayer.*

## Closing Unit 10 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** God, we praise You for being the Giver of Your Holy Spirit to Your people.
- C** God, we confess that we like our own way. Sometimes, we choose to disobey You to get what we want. We need Jesus to be our Savior! We need new hearts.
- T** Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.
- S** God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more.

In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan  
for the script of the rest of this lesson.***





# Unit 10 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

Use with all  
response activities  
for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

<b>BIG QUESTION</b>	What Does the Holy Spirit Do in God's People? He Changes Their Heart!
<b>Meaning</b>	<p>God's Holy Spirit works in our heart as we hear God's Word, the Bible. He gives us the gift of faith in Jesus. He helps us to turn away from living for ourselves and live for God, instead. This is how we become God's people.</p> <p>But that's just the beginning of what the Holy Spirit does in God's people! He goes on living inside of them their whole lives, helping them and changing their hearts. He helps them to know God and obey His laws. He helps them to love God and others as Jesus did. He comforts them when they are sad and helps them to be brave when they are scared. He helps them know the right way to live. The Holy Spirit in our hearts is God's wonderful gift to us, when we turn away from our sins and trust in Jesus as our Savior.</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What does the Holy Spirit do in God's people? <i>He changes their heart!</i></li> <li>2. Who works in our heart as we hear God's Word, the Bible? <i>The Holy Spirit.</i></li> <li>3. In whom does the Holy Spirit give us faith? <i>Jesus.</i></li> <li>4. How long does the Holy Spirit keep working inside of God's people? <i>Their whole lives.</i></li> <li>5. Who does the Holy Spirit help us know? <i>God.</i></li> <li>6. What does the Holy Spirit help us obey? <i>God's laws.</i></li> <li>7. How does the Holy Spirit help God's people when they are sad or scared? <i>He comforts them and helps them to be brave.</i></li> <li>8. How can we become one of God's people? <i>By turning away from our sins and trusting in Jesus as our Savior.</i></li> </ol>
<b>THE GOSPEL</b>	<p>What is the good news that the disciples told the crowd on that wonderful day when God sent His Holy Spirit to live inside them? What is the gospel?</p> <p><i>The LORD is the one, true God. We should all obey Him. But, we all say "no" to God and we deserve God's punishment! How sad! But, oh, how kind is the LORD! He sent His Son, Jesus, to save us! Jesus lived a perfect life. Then, He offered it up as the full payment for our sins when He suffered and died on the cross. Jesus didn't stay dead. On Day Three, Jesus rose from the dead, proving He had beaten sin and death for God's people.</i></p> <p><i>We can become God's people, too, if we turn away from our sins and trust in Jesus as our Savior. If we do, we will get to know God in our hearts, now. And one day, we will go to live with God forever. Ask God to help you trust in Jesus. He loves to answer this prayer.</i></p>

Questions to aid discussion of the key concepts and for use in games

<b>BIBLE VERSE</b>	"I will give you a new heart, and a new spirit I will put within you." Ezekiel 36:26, ESV
<b>Meaning</b>	We like to have our own way, and sometimes we choose to go against God's good ways to do what we want. This is called sin, and it comes from deep inside us in our hearts. We need new hearts, alive with love for God, if we are to be God's people. Only God can give us new hearts. His Holy Spirit lives inside us and changes our hearts, when we turn from our sins and trust in Jesus as our Savior.
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Who can give us a new heart? <i>God.</i></li> <li>2. What is the new spirit He can put in our heart? <i>His Holy Spirit.</i></li> <li>3. Why do we need God to put His Holy Spirit in our heart? <i>He is the only one who can change our heart from wanting to just have our own way to loving and living for God.</i></li> <li>4. What is the big Bible word for wanting to have our own way, instead of wanting God's way? <i>Sin.</i></li> <li>5. What can we ask God to help us to do? <i>To turn away from our sins and trust in Jesus as our Savior.</i></li> <li>6. Who will God send to live in our heart if we do? <i>He will send the Holy Spirit to live in our heart. He helps us to know and love God, and live for Him.</i></li> </ol>
<b>BIBLE STORY</b>	<b>The Case of the Heart Helper</b>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What did Jesus show and tell people for three years? <i>He showed them what God was like and did many amazing things. He told them about God and that He was the Messiah, the special one sent to save God's people from their sins.</i></li> <li>2. What did Jesus gather together his special friends, the disciples to tell them? <i>That it was time for Him to suffer and die and go back to heaven.</i></li> <li>3. Why were the disciples sad and scared when they heard Jesus was going away? <i>They were sad because they always wanted Jesus to be with them. They were scared because they didn't know who would tell them about God and help them live for Him when Jesus left.</i></li> <li>4. Who did Jesus promise would come and help them when He left? <i>God's Holy Spirit.</i></li> <li>5. Where would the Holy Spirit live? <i>Inside of them, in their hearts.</i></li> <li>6. What did Jesus do as He suffered and died on the cross? <i>He took all the punishment for God's people's sins so they wouldn't have to.</i></li> <li>7. Who rose from the dead after He died? <i>Jesus did!</i></li> <li>8. What did Jesus do for forty days after He rose from the dead? <i>He walked and talked with His disciples, telling them many more things about God.</i></li> <li>9. What did Jesus tell His disciples to do right before He went up to heaven? <i>To go to Jerusalem and wait for the gift of the Holy Spirit.</i></li> <li>10. What special things did God do when He sent them the Holy Spirit that first time? <i>He filled the room with a strong wind and had something that looked like fire appear over their heads! Wow!</i></li> <li>11. What good news did the disciples tell others after the Holy Spirit came to live in their hearts? <i>They told others how they could have Jesus as their Savior and could also receive the wonderful gift of the Holy Spirit, living in their hearts.</i></li> <li>12. How can we become one of God's people? How can we have the Holy Spirit live in our hearts? <i>We can turn away from our sins and trust in Jesus as our Savior. God will forgive our sins and send the Holy Spirit to live in our hearts.</i></li> </ol>

# Hide 'n' Seek Kids

Unit II

Curriculum:  
The God  
Who Saves



## Session Prep (especially good for newbies!)

**Pray!** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

## Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

## Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

## Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

## Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

## Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

## Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

## Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

## Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

## Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Unit II Overview of Key Concepts

### UNIT 11: The God Who Saves

**Unit Big Question (and Answer):** "How Can We Be Saved? It Is God's Free Gift!"

#### Meaning:

We have all disobeyed God. We have all lost the wonderful special closeness with God that He created us to have with Him. No matter how hard we try, we can never be good enough to win back special closeness with God. No, we can't save ourselves, but God can. That's why He sent Jesus: to save us as a free gift from Him. God promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will give them special closeness with Himself right now. Then one day, He will take them to live with Him forever. This is the free gift God offers to you and me, too. God is so kind to us!

### Unit 11 Bible Verse: Romans 6:23, ESV

"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord."

#### Meaning:

We all want to have eternal life. That is, we all want to know and enjoy God and all of His love forever. But the sad truth is that none of us deserve it. We have all turned away from God and His good ways. We all deserve God's punishment, not wonderful life with Him. But God, in His amazing mercy, sent His Son, Jesus, to live the perfect life we have never lived. He took the punishment we deserve for our sins. When we turn away from our sins and trust in Jesus as our Savior, He gives us the free gift of eternal life. How good is God to sinners, like you and me!

### Unit 11 ACTS Prayer

- A** We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.
- C** God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.
- T** Thank You for sending Jesus to be the Savior we need. We could never save ourselves!
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift!

In Jesus' name we pray, Amen.

### Unit 11 Story

#### The Case of the Most Important Question

*Acts 16*

**Songs Used in Unit 11** *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 11 Song

Big Question 11 Song: How Can I Be Saved?

Unit 11 Bible Verse Song: The Free Gift of God Is Eternal Life Romans 6:23, ESV

Unit 11 Hymn: Grace Greater than All Our Sin, refrain

Unit 11 Praise Song: Blessed Be the Name



## Hide 'n' Seek Kids ESV Songs II Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 11: THE GOD WHO SAVES

- 12 Big Q & A 11 Song
- 13 Big Question 11 Song: How Can I Be Saved?
- 14 Unit 11 Bible Verse Song: The Free Gift of God Is Eternal Life Romans 6:23, ESV
- 14T\* Unit 11 Bible Verse Song: The Free Gift of God Is Eternal Life Romans 6:23, ESV
- 15 Unit 11 Hymn: Grace Greater than All Our Sin, refrain
- 16 Unit 11 Praise Song: Blessed Be the Name

\*T = Tidbit Shortest version of the Bible verse song

*listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

## Lesson Plan: Big Question II



= follow the stars for a short & simple lesson plan

use with all FIVE lessons

p.1

### 1. GETTING STARTED *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

<b>Intake</b> <b>Activity Ideas</b>	<b>Choose one of these open-ended activities to include children as they join the class:</b>
<b>Free Play Time</b> <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
<b>OR Sing-along Music Time</b> <i>lyrics and sheet music, Appendix A</i>  <i>listen to or download songs for free at <a href="https://praisefactory.org/">https://praisefactory.org/</a>: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) ESV Songs 11: Big Q & A 11 Song <span style="float: right;"><i>HSK ESV Songs 11, track 12</i></span> Big Question 11 Song <span style="float: right;"><i>HSK ESV Songs 11, track 13</i></span> Unit 11 Bible Verse Song: The Free Gift of God Is Eternal Life Romans 6:23, ESV <span style="float: right;"><i>HSK ESV Songs 11, tracks 14,14T</i></span> Unit 11 Hymn: Grace Greater than All Our Sin, refrain <span style="float: right;"><i>HSK ESV Songs 11, track 15</i></span> Unit 11 Praise Song: Blessed Be the Name <span style="float: right;"><i>HSK ESV Songs 11, track 16</i></span>  <i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
<b>OR Bible Verse Memory Game</b> <i>instructions found in Appendix B</i>	Lesson 1 Game: Animal Cube Lesson 2 Game: Simon Says How Lesson 3 Game: Bean Bag Catch Lesson 4 Game: Slap, Clap and Stack Lesson 5 Game: Freeze 'n' Say  <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
<b>2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)</b>	
<b>Gathering the Children</b> <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of <i>The Classroom Song</i> to gather the children for Circle Time.  <b>The Classroom Song, verse 1</b> <span style="float: right;"><i>HSK ESV Songs 11, track 1</i></span> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
<b>Welcome to Hide 'n' Seek Kids!</b>	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and hide it in our heart so that it will always be with us. And we're here to HIDE His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

# Lesson Plan: Big Question II

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<b>Hide 'n' Seek Kids Theme Song</b>	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p>	<p>HSK ESV Songs 11, track 5</p>
<p>lyrics and sheet music, Appendix A</p>	<p>★ <b>Hide 'n' Seek Kids Theme Song</b> Come along, we're gonna hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.</p>	
<b>Classroom Rules Song</b>	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p>	
<p>lyrics and sheet music, Appendix A</p>	<p><b>Classroom Rules Song</b> Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>	<p>HSK ESV Songs 11, track 6</p>
<b>Opening Prayer Time</b>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p>	
<p>lyrics and sheet music, Appendix A</p>	<p><b>Let's Pray</b> 1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)  "Let's pray:"  ★ <b>Opening Prayer</b> Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>	<p>HSK ESV Songs 11, track 7</p>

# Lesson Plan: Big Question II

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Reveal the Big Question

### Introduce the Big Question Box/Briefcase

lyrics and sheet music,  
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

### The Big Question Box Song

HSK ESV Songs 11, track 8

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

### The Big Question under Investigation

VISUAL take out  
AID



of BQB

Big Question &  
Answer Sign, front side

\*found in the HSK Vol. 3  
Visual Aids, ESV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 11:

### How Can We Be Saved?

and the Answer is:

**It Is God's Free Gift!**

### Big Question Meaning

★ We have all disobeyed God. We have all lost the wonderful special closeness with God that He created us to have with Him. No matter how hard we try, we can never be good enough to win back special closeness with God. No, we can't save ourselves, but God can. That's why He sent Jesus: to save us as a free gift from Him. God promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will give them special closeness with Himself right now. Then one day, He will take them to live with Him forever. This is the free gift God offers to you and me, too. God is so kind to us!

### Big Question Songs

### Big Q & A 11 Song

lyrics and sheet music,  
Appendix A

"Let's sing our Big Question Song:

### Big Q & A 11 Song

HSK ESV Songs 11, track 12

(adapted version of "Here We Go Looby-Lo")

How can we be saved?  
How can we be saved?  
How can we be saved?  
It is God's free gift!

**Lesson Plan: Big Question II**

use with all FIVE lessons

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**2. OPENING CIRCLE TIME, continued**

★ = short &amp; simple lesson plan

<b>Learning about the Big Question</b>	<p>★ Repeat the Big Question and Answer again:  <b>"How Can We Be Saved? It Is God's Free Gift!"</b></p> <p>Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."</p> <p>Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.</p>	
<b>Big Question Action Rhyme</b>	<p><b>Big Question 11 Action Rhyme</b></p> <p>I disobey God, I need a Savior!                  You disobey God, You need a Savior!                  We all disobey God,                  We all need a Savior!                  Oh, what a sad, sad day!</p> <p>But...</p> <p>God has a wonderful, free gift for me!                  A wonderful, free gift for you!                  God has a wonderful, free gift for us all.                  God will forgive our sins through Jesus!                  Oh, what a happy, happy day!</p>	<p><b>(POSSIBLE ACTIONS)</b></p> <p>Point to self                  Point out to others</p> <p>extend arms out wide to each side                  make a sad face</p> <p>Point to self                  Point out to others</p> <p>extend arms out wide to each side                  cheer and jump up and down for this best of news</p>
<p><b>Big Question (Action Rhyme) Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>★ <b>Big Question 11 Action Rhyme/ Song</b></p> <p><b>Refrain</b></p> <p>How can we be saved? How can we be saved?                  How can we be saved? It's God's free gift.                  How can we be saved? How can we be saved?                  How can we be saved?                  It's God's free gift through Christ.</p> <p><b>Verse 1</b></p> <p>I disobey God, I need a Savior,                  You disobey God, You need a Savior,                  We all disobey God, We need a Savior.                  To save us from our sins.      <i>Refrain</i></p> <p><b>Verse 2</b></p> <p>Jesus, He paid the price, the perfect sacrifice,                  On the cross, gave His life,                  Bought us eternal life,                  Takes away all our sin,                  Makes our hearts clean within,                  When we repent and believe in Him.      <i>Refrain</i></p>	<p>HSK ESV Songs 11, track 13</p> <p><b>(POSSIBLE ACTIONS)</b></p> <p>point up to God in heaven</p> <p>Point to self                  Point out to others</p> <p>extend arms out wide to each side</p> <p>make a cross with your index fingers</p> <p>Touch heart                  Make prayer hands and bow head</p>

# Lesson Plan: Big Question II

use with all FIVE lessons

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Learning the Bible Verse

### The Bible Chant Song

lyrics and sheet music,  
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

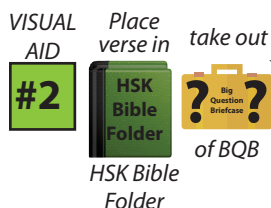
### The Bible Chant Song

HSK ESV Songs 11, track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

### The Bible Verse in the HSK Bible Folder

HSK 11 Bible Verse-front side  
(in the HSK Bible folder)



\*found in the HSK Vol. 3  
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

### Romans 6:23, ESV

"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord."

### Bible Verse Meaning

HSK 11 Bible Verse-back side

### ★ What does that mean?

We all want to have eternal life. That is, we all want to know and enjoy God and all of His love forever. But the sad truth is that none of us deserve it. We have all turned away from God and His good ways. We all deserve God's punishment, not wonderful life with Him. But God, in His amazing mercy, sent His Son, Jesus, to live the perfect life we have never lived. He took the punishment we deserve for our sins. When we turn away from our sins and trust in Jesus as our Savior, He gives us the free gift of eternal life. How good is God to sinners, like you and me!

### Bible Verse Song

lyrics and sheet music,  
Appendix A





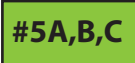




"We've said our Bible verse, now let's sing it!"

### The Free Gift of God: Romans 6:23

HSK ESV Songs 11, tracks 14, 14T

The free gift of God is,  
The free gift of God is,  
The free gift of God is....what?  
The free gift of God is eternal life through Jesus, through Jesus  
The free gift of God is eternal life through Jesus. (repeat)  
Romans Six, twenty-three.



Lesson Plan: Big Question II		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
<b>Getting into the Case</b>	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
<b>Listening Assignments</b>  <div>Place in  HSK Bible Folder</div> <div>take out  of BQB</div>	<b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b>  “Let’s open up our listening assignment and see what we are supposed to figure out today.  <i>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:</i>		
<b>VISUAL AID</b>  <i>HSK Vol. 3 Visual Aids, ESV</i>	<b>Detective Dan’s Lesson #1 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. Who had one, important question? 2. What was the question?		
<b>VISUAL AID</b>  <i>HSK Vol. 3 Visual Aids, ESV</i>	<b>Detective Dan’s Lesson #2 Listening Assignment:</b> Our Bible verse is Romans 6:23: “For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord.”  As you listen to the story, see if you can figure out: 1. Who was worried about his sins? 2. How did he find out about the gift of being saved through Jesus? Did he receive it?		
<b>VISUAL AID</b>  <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i> <i>HSK Vol. 3 Visual Aids, ESV</i>	<b>Detective Dan’s Lesson #3 Listening Assignment:</b> I found four clues, but one of them is NOT in the story. They are: a broken building; a earthquake; big sticks; and a rat.  Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.  I need to know: 1. Which picture was not in the story? 2. How were the other three things important in our story?		
<b>VISUAL AID</b>  <i>HSK Vol. 3 Visual Aids, ESV</i>	<b>Detective Dan’s Lesson #4 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. Who confessed their sins to God--that is, who told God they were sorry for disobeying Him and asked for God’s forgiveness? 2. What did God do for this man?		
<b>VISUAL AID</b>  <i>HSK Vol. 3 Visual Aids, ESV</i>	<b>Detective Dan’s Lesson #5 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. What were Paul and Silas doing that got them into trouble? 2. Did they stop doing it, even after they got in trouble? Why or why not?		
<b>Tell the Bible Story</b>  <div>Place story &amp; pics in  HSK Bible Folder</div> <div>take out  of BQB</div> <i>HSK 9-12 Visual Aids, ESV</i> <b>Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids</b>	★ <b>Then say,</b> “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan’s questions. When I finish telling the story, we’ll see what we come up with.”  ★ <b>Bible Story: The Case of the Most Important Question Acts 16</b>  <i>Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</i>  <i>*Answers to questions, the gospel and ACTS prayer are included with the story text.*</i>		

**Lesson Plan: Big Question II**

use with all FIVE lessons

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**2. OPENING CIRCLE TIME, continued**

★ = short &amp; simple lesson plan

<b>Story Response Song(s)</b>	As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.	
<b>Hymn</b>  <i>lyrics and sheet music, Appendix A</i>	<b>Grace that Is Greater than All Our Sin</b>  <b>Verse 1</b> Grace, grace, God's grace, Grace that will pardon and cleanse within; Grace, grace, God's grace, Grace that is greater than all our sin.	<i>HSK ESV Songs 11, track 15</i>
	<b>Tie-in:</b> "Children do you know what the word "grace" means? It means a free gift that we don't deserve! And what grace--what free gift-- does God offer us through Jesus? To forgive us and save us from the punishment we deserve for disobeying God! Let's sing of God's marvelous grace!"	
<b>Praise Song</b>  <i>lyrics and sheet music, Appendix A</i>	<b>Praise Song: Blessed Be the Name</b>  All praise to Him who reigns above, In majesty supreme. Who gave His Son for man to die, That He might man redeem!	<i>HSK ESV Songs 11, track 16</i>  Blessed be the name, Blessed be the name, Blessed be the name of the Lord; Blessed be the name, Blessed be the name, Blessed be the name of the Lord.
	<b>Tie-in:</b> "How can we be saved? It is God's free gift through the Lord Jesus! There would be no hope for us, if God did not send Jesus to be our Savior. That's why God's people love to bless His name. They are so grateful that He paid for their sins so that they can know God and live with Him forever!"	

**3. TAKING ACTION: Response Activities** (choose from among these activities)

<b>Transition to Activities</b>	<p>★ Well, Hide ‘n’ Seek Kids, you’ve done a great job diggin’ deep down for answers in the truths of God’s Word. Now it’s time to enjoy some activities.”</p> <p>★ <i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</i></p>
<b>Classroom Song, verse 2</b>  <i>lyrics and sheet music, Appendix A</i>	<p>“Children, let’s sing our Time to Play Song. When we are finished you may get up and walk over to our next activity.”</p> <p><b>Classroom Song, verse 2</b></p> <p>We’ve gathered together to worship God, We’ve gathered together to worship God, And now it’s time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p> <p><i>HSK ESV Songs 11, track 2</i></p>

**Lesson Plan: Big Question II**

use with all FIVE lessons

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**3. TAKING ACTION: Response Activities** (choose from among these activities)

★ = short &amp; simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★
<b>Bible Verse Memory Game</b>  <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>• Lesson 1 Game: Animal Cube</li> <li>• Lesson 2 Game: Simon Says How</li> <li>• Lesson 3 Game: Bean Bag Catch</li> <li>• Lesson 4 Game: Slap, Clap and Stack</li> <li>• Lesson 5 Game: Freeze 'n' Say</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Music, Movement &amp; Memory Activity</b>  <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>• HSK Songs for Unit, plus:</li> <li>• Lesson 1 Activity: Musical Squares</li> <li>• Lesson 2 Activity: Lullabies, Bells and Lions</li> <li>• Lesson 3 Activity: Thumping Drums</li> <li>• Lesson 4 Activity: Say, Spring Up and Shout</li> <li>• Lesson 5 Activity: Freeze Frame</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Bible Story Review Game</b>  <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>• Lesson 1 Game: Treasure Hunt</li> <li>• Lesson 2 Game: Take Me through the Tunnel</li> <li>• Lesson 3 Game: Missing in Action</li> <li>• Lesson 4 Game: Hide 'n' Seek Kids Clue Hunt</li> <li>• Lesson 5 Game: Who's Inside?</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> <li>• Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>• Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>• Lesson 3 Coloring Sheet Emphasis: Bible Truth</li> <li>• Lesson 4 Coloring Sheet Emphasis: ACTS Prayer</li> <li>• Lesson 5 Coloring Sheet Emphasis: The Gospel</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Extra Crafts: Big Question Craft</b>  <i>in Appendix C</i>	<p><b>These crafts are slightly more complex than the coloring sheets:</b></p> <p><b>The Big Question Craft</b> is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Bible Verse Craft</b>  <i>in Appendix C</i>	<p><b>The Bible Verse Craft</b> is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
<b>Bible Story Puzzle</b>  <i>in Appendix C</i>	<p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
<b>Free Play Activities</b>  <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

# Lesson Plan: Big Question II

use with all FIVE lessons

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## 4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>HSK ESV Songs 11, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>HSK ESV Songs 11, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 11</b></p> <p><small>VISUAL AID</small></p> <div data-bbox="253 1016 321 1087" style="border: 1px solid black; background-color: green; color: white; text-align: center; width: 30px; height: 30px; line-height: 30px; margin: 5px auto;">#1</div> <p><small>*found in the HSK Vol. 3 Visual Aids, ESV Book</small></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our <b>Big Question: "How Can We Be Saved?"</b> <i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me: <b>"It Is God's Free Gift!"</b></p> <p><i>(If desired, you can sing the Big Q &amp; A Song.)</i> <span style="float: right;"><i>HSK ESV Songs 11, track 12</i></span></p>
<p><b>Big Question 11 Bible Verse</b></p> <p><small>VISUAL AID</small></p> <div data-bbox="253 1499 321 1570" style="border: 1px solid black; background-color: green; color: white; text-align: center; width: 30px; height: 30px; line-height: 30px; margin: 5px auto;">#2</div> <p><small>*found in the HSK Vol. 3 Visual Aids, ESV Book</small></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: <b>"The Bible tells me so!"</b></p> <p>That's right!</p> <p>We learned: <b>Romans 6:23:</b> "For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord." <i>(Show them the Bible verse picture.)</i></p> <p>"The Bible tells us that we have all disobeyed God. We have deserve God's punishment. We have earned death--life without God forever. That is so sad! But God has loved us so much that He's provided a way for us to be forgiven our sins and to receive eternal live instead of death. How does He give this to us? It's through Jesus, when we turn away from our sins and trust in Him as our Savior. Thank You, Jesus, for this wonderful, free gift!"</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>HSK ESV Songs 11, tracks 14,14T</i></span></p>

# Lesson Plan: Big Question II

use with all FIVE lessons

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## 4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p><b>Closing ACTS Prayer Time</b></p> <p><b>ACTS Prayer Chant</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>HSK ESV Songs 11, tracks 10,11</i></span></p> <p>A, Adoration: God, we praise You!  C, Confession: Forgive us our sins.  T, Thanksgiving: Thank You for Jesus,  S, Supplication: Help us to live like Him.</p> <p>That's the ACTS prayer, my friend,  Bow head, Close your eyes, Shhh,  Let's begin!</p>
<p><b>Closing ACTS Prayer</b></p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p><b>A</b> We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.</p> <p><b>C</b> God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.</p> <p><b>T</b> Thank You for sending Jesus to be the Savior we need. We could never save ourselves!</p> <p><b>S</b> God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift!</p> <p>In Jesus' name we pray. Amen.</p>
<h2>5. TAKING IT HOME <i>(Take Home Sheet)</i></h2>	
<p><b>Clean up and Dismissal</b></p>	<p>★ "Now it's time to work together and clean up."  <i>Have the children join you in cleaning up the room.</i></p>
<p><b>Coloring Pages/ Take Home Sheets</b></p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p><b>Bible Story to Take-Home</b></p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.</p>

# Big Question II Bible Story

use with all FIVE lessons

Place  
story in

take out

p.l

## The Case of the Most Important Question

Acts 16



of BQB

### Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

### INTRODUCTION/ LISTENING ASSIGNMENTS

**“Our story is called: The Case of the Most Important Question. Here is your listening assignment... ”**

*Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

#### **Detective Dan’s Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who had one, important question?
2. What was the question?

#### **Detective Dan’s Lesson #2 Listening Assignment:**

Our Bible verse is Romans 6:23: “For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord.”

As you listen to the story, see if you can figure out:

1. Who was worried about his sins?
2. How did he find out about the gift of being saved through Jesus? Did he receive it?

#### **Detective Dan’s Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: a broken building; a earthquake; big sticks; and a rat.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which picture was not in the story?
2. How were the other three things important in our story?

#### **Detective Dan’s Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who confessed their sins to God--that is, who told God they were sorry for disobeying Him and asked for God’s forgiveness?
2. What did God do for this man?

#### **Detective Dan’s Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. What were Paul and Silas doing that got them into trouble?
2. Did they stop doing it, even after they got in trouble? Why or why not?

#### **Read the questions, THEN SAY,**

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”



# Big Question II Bible Story

use with all FIVE lessons

p.2

## “The Case of the Most Important Question” Acts 16

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**One night in Troas, as Paul was sleeping, Jesus spoke to him in a dream, “Go tell the Greek people about Me.” Paul obeyed Jesus. So off went Paul and his friend, Silas. They sailed across the Mediterranean Sea and went up to the big city of Philippi.**

**Now, many people went to Philippi because of the goldmines in the mountains. These people wanted to be rich, rich, rich. But God wanted to give the people something even better than lots of gold. Do you know what He wanted to give them?**

*Can you guess?*

**God wanted to give the people in Philippi eternal life through Jesus! We call this the gospel --the good news of God. The people of Philippi needed this good news very much. That’s because they, like you and me and everyone else in the whole world, were sinners. They had all chosen to disobey God and deserved His punishment. But God chose to make a way to save them (and us), through Jesus! On the cross, Jesus paid for our sins with His perfect life, so we could be forgiven by God. And then, Jesus rose to life after being dead three days! He had beaten sin and death for God’s people, and this proved it!**

**Now, God was sending Paul to tell the Philippian people this wonderful news, so they might turn away from disobeying God and trust in Jesus their Savior. Then God would forgive their sins and they would be His dearly loved people forever... and that is far, far, FAR better than gold!**

**When Paul and Silas arrived in Philippi, they went down to the river. They shared the gospel with the people gathering there to worship God. Some, like Lydia, listened and believed.**

**But back in town, others were angry. They didn’t this gospel was good news at all!**

*Can you make an angry face? That’s how those people felt about Paul and Silas.*

**They hit Paul and Silas with big sticks. They hurt all over. Ouch! Ouch! Ouch!**

*Can you say “ouch” like you are hurting all over your body?*

**They took Paul and Silas and put them in jail. They threw them in a dark room and tied up their feet.**

**Paul and Silas should have been crying. Boo, hoo! Boo, hoo! Their bodies hurt so much. Ouch, ouch, ouch!**

*Rub eyes as say, “Boo, hoo!” and hold body and say “Ouch!”*

**But Paul and Silas weren’t crying! Do you know what they were doing? They were praying and singing to God. “Praise God! Praise God!” they sang.**

*Let’s help Paul and Silas praise God: “Praise God! Praise God!”*

**Their bodies hurt. Ouch! Ouch! Ouch! BUT, their hearts were happy! “We’re happy we get to tell others about Jesus, even if we get hurt,” Paul and Saul exclaimed. “We want people to hear how they can be saved. We know God will take care of us,” they believed.**

*Do you think God would take care of them? Yes, He would. What do you think God did next?*

**Paul and Silas were right! God DID take care of them! Suddenly, the room shook and Paul and Silas’ chains shook. Their bodies shook, too! Why, everything shook, shook, shook! And then, the ground split wide open! What was going on?!**

# Big Question II Bible Story

use with all FIVE lessons

p.3

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**God had sent a HUGE earthquake!**

**The earthquake shook and shook and shook! It shook everything so much that the walls of Paul and Silas' room tumbled down.**

*Can you help me make the ground shake? Stomp your feet!*

**Their feet came loose from the chains... and THEY WERE FREE!**

*Can you make your feet move fast (in place) like you are running?*

**Now Paul and Silas could get away from the angry people who hurt them! "Run away, Paul! Run away, Silas! You can be free!"**

**But what's this? But Paul and Silas did NOT run away! Instead, they went right up to the jailer man. Wasn't he the one who had put them in that dark room and tied up their legs? What were Paul and Silas thinking!**

*What do you think they were going to do instead of run away?*

**Why weren't they running away? Because God had sent Paul and Silas to Philippi to give the people that gift that was better than gold and anything else. Can you remember what that gift was?**

*Can you remember? Eternal life!*

**God was about to use Paul and Silas to give that man that very wonderful gift of eternal life.**

**The jailer man fell down before Paul and Silas, trembling.**

*Can you make your body shake like you were trembling?*

**He had a big question for them. "Tell me, Paul. Tell me, Silas. What must I do to be saved?" the man asked them.**

**Paul and Silas were so happy! Here was someone else who wanted to hear about Jesus! "WE'D LOVE TO TELL YOU!" Paul and Silas said. They told the man the wonderful good news of Jesus--the gospel!**

**"Ask God to forgive your sins. Turn away from disobeying Him," Paul told the jailer man. "Ask Jesus to be your Savior. Yes, repent of your sins and believe in Jesus as your Savior, and God will save you. It is His free gift!" Paul exclaimed.**

**The Holy Spirit worked in that jailer man's heart as he listened to Paul and Silas. And do you know what that man did, right then and there? He asked God to forgive his sins. He turned away from disobeying God. He asked Jesus to be his Savior. Yes, right then and there, the Holy Spirit helped that man repent of his sins and trust in Jesus as his Savior.**

**And do you know what GOD did, right then and there? God forgave that jailer man and saved him through Jesus! This man had been a sad, trembling man, but not any longer! Now he was a happy, happy man! God had saved him through Jesus that very night! Paul and Silas were very happy, too! They praised God for getting to tell about His wonderful free gift of forgiveness through Jesus, and for seeing this man receive it!**

*Let's cheer really loud!" Yay!*

Big Question II Bible Story	use with all FIVE lessons	p.4
<p><b>Cracking the Case:</b> (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p><b>Detective Dan's Lesson #1 Listening Assignment:</b> As you listen to the story, see if you can figure out:  <b>1. Who had the most important question?</b> The jailer.  <b>2. What was the question? Why was it so important?</b> "What must I do to be saved?" is the question, and it is so important because we all need to be saved.</p> <p><b>For You and Me:</b> The jailer was right. His question was a very big question and it was a very good question. It's a question we all need to know the answer to. What was the answer Paul gave the man? He told him to turn away from disobeying God and to ask God to for forgiveness. He told him to trust in Jesus as his Savior. This is called repenting and believing. The man did this and he was saved! God will saved us, too, if we repent of our sins and trust in Jesus as our Savior.</p> <p><b>Detective Dan's Lesson #2 Listening Assignment:</b> Our Bible verse is Romans 6:23: "For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord."</p> <p>As you listen to the story, see if you can figure out:  <b>1. Who was worried about his sins?</b> The jailer.  <b>2. How did he find out about the gift of being saved through Jesus? Did he receive it?</b> Paul told the jailer when he asked him. Yes, he did! He receive it! repented of his sins and trusted in Jesus that very night he heard it!</p> <p><b>For You and Me:</b> That jailer isn't the only one who has sins to think about. We all have disobeyed God. We all need His forgiveness, if we are to know God and enjoy eternal life with Him. Just like the jailer, we can receive that wonderful gift of eternal life, when we turn away from our sins and trust in Jesus as our Savior.</p> <p><b>Detective Dan's Lesson #3 Listening Assignment:</b> I found four clues, but one of them is NOT in the story. They are: a broken building; a earthquake; big sticks; and a rat.</p> <p><b>1. Which of the three pictures belong in the story and which one does not?</b> The rat does not.  <b>2. How were the other three things important in our story?</b> Paul and Silas got in trouble for telling the good news of Jesus. They were hurt with big sticks and put in prison. God sent an earthquake that shook the ground and broke the jail building. Paul and Silas could run away, but instead they went to the jailer. The jailer was</p>		<p>amazed and asked Paul what he must to do be saved. Paul shared the gospel with him, and the jailer was was saved!</p> <p><b>For You and Me:</b> God is control over everything in this world. He uses it all for His good plans...even earthquakes and enemies! Paul and Silas knew they could trust God. So can we, when like the jailer, we turn away from our sins and trust in Jesus as our Savior. Then, as God's dearly loved people, we know He will use everything in our lives for the good, too.</p> <p><b>Detective Dan's Lesson #4 Listening Assignment:</b> As you listen to the story, see if you can figure out:  <b>1. Who confessed their sins to God--that is, who told God they were sorry for disobeying Him and asked for God's forgiveness? Who turned away from disobeying God and trusted in Jesus as his Savior?</b> The jailer did.  <b>2. What did God do for this man?</b> God forgave the jailer and made him one of His dearly loved people.</p> <p><b>For You and Me:</b> God delighted to hear that jailer's prayer! He was happy to forgive his sins and make him one of His people. The same can be true for us. God wants to hear us tell Him how we have disobeyed Him and ask for His forgiveness. He loves to help us to turn away from our sins and trust in Jesus as our Savior.</p> <p><b>Detective Dan's Lesson #5 Listening Assignment:</b> As you listen to the story, see if you can figure out:  <b>1. What were Paul and Silas doing that got them into trouble?</b> They were telling the good news of Jesus.  <b>2. Did they stop doing it, even after they got in trouble? Why or why not?</b> They did not stop. They even told the jailer who hurt them with the sticks and had them put in jail! This was the most important message that everyone needed to know. Nothing would stop Paul and Silas from telling it!</p> <p><b>For You and Me:</b> The good news of Jesus is as important to us as it was to the people back in Paul and Silas' time. We all still need to hear it, believe it, and tell it! We all need to turn away from disobeying God and trust in Jesus as our Savior. God will help us. Ask Him! He loves to answer this prayer!</p>

# Big Question II Bible Story

use with all FIVE lessons

p.5

**The Gospel** (story wrap-up if NOT using Listening Assignments)

**Our Bible Truth is:**  
**How Can We Be Saved?**  
**It Is God's Free Gift!**

We all need God's free gift of salvation through Jesus, just like the man in our story. Why? Because ALL of us disobey God! We are ALL sinners! We need God to save us from the punishment we deserve for disobeying Him!

How can WE be saved? It's just like Paul and Silas told the man in our story: "Ask God to forgive your sins. Turn away from disobeying God. Ask Jesus to be your Savior, and God will forgive you and save you. It is His free gift!"

Yes! When we turn away from disobeying God and trust in Jesus as our Savior, God will forgive us... and save us!

What a wonderful beginning that will be! We will get to know Him in our hearts now. Then one day, we will go to live happily with God forever.

Let's thank God and praise God right now for sending Jesus to save us! Let's ask Him to help us to say sorry to Him and trust in Jesus as our own Savior.

*Close in prayer.*

## Closing Unit 11 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving  
 S=Supplication

- A** We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.
- C** God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.
- T** Thank You for sending Jesus to be the Savior we need. We could never save ourselves!
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift!

In Jesus' name we pray, Amen.

***Return to page 7 of the Lesson Plan  
 for the script of the rest of this lesson.***



# Unit 11 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

Use with all  
response activities  
for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

<b>BIG QUESTION</b>	How Can We Be Saved? It Is God's Free Gift!
<b>Meaning</b>	We have all disobeyed God. We have all lost the wonderful special closeness with God that He created us to have with Him. No matter how hard we try, we can never be good enough to win back special closeness with God. No, we can't save ourselves, but God can. That's why He sent Jesus: to save us as a free gift from Him. God promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will give them special closeness with Himself right now. Then one day, He will take them to live with Him forever. This is the free gift God offers to you and me, too. God is so kind to us!
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. How can we be saved? <i>It is God's free gift.</i></li> <li>2. Who has disobeyed God? <i>We all have.</i></li> <li>3. What happened to the special closeness with God that God created us to have? <i>We lost it because we are sinners.</i></li> <li>4. Can we ever be good enough to win back special closeness with God? <i>No, we cannot.</i></li> <li>5. Who did God send as a free gift to save us? <i>Jesus.</i></li> <li>6. What must we do to receive God's free gift of salvation? <i>Turn away from disobeying God and trust in Jesus as our Savior.</i></li> <li>7. What does God promise to all who do this? <i>Forgive them for disobeying Him and give them special closeness with Him even now. Then, after their bodies die, He will bring them to live with Him, happy forever!</i></li> </ol>
<b>THE GOSPEL</b>	<p>How CAN we be saved? What is the good news of Jesus? What's the gospel?</p> <p><i>The LORD is the one, true God. We should all obey Him. But, we all say "no" to God and we deserve God's punishment! How sad! But, oh, how kind is the LORD! He sent His Son, Jesus, to save us! Jesus lived a perfect life. Then, He offered it up as the full payment for our sins when He suffered and died on the cross. Jesus didn't stay dead. On Day Three, Jesus rose from the dead, proving He had beaten sin and death for God's people. We can become God's people, too, if we turn away from our sins and trust in Jesus as our Savior. If we do, God will forgive our sins and save us! His Holy Spirit will live in our hearts, helping us to know God right now. And one day, we will go to live with God in heaven forever. Ask God to help you trust in Jesus. He loves to answer this prayer.</i></p>



Questions to aid discussion of the key concepts and for use in games

<b>BIBLE VERSE</b>	<p>"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord." Romans 6:23, ESV</p>
<b>Meaning</b>	<p>We all want to have eternal life. That is, we all want to know and enjoy God and all of His love forever. But the sad truth is that none of us deserve it. We have all turned away from God and His good ways. We all deserve God's punishment, not wonderful life with Him. But God, in His amazing mercy, sent His Son, Jesus, to live the perfect life we have never lived. He took the punishment we deserve for our sins. When we turn away from our sins and trust in Jesus as our Savior, He gives us the free gift of eternal life. How good is God to sinners, like you and me!</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What are wages? <i>They are pay we get when we work at something.</i></li> <li>2. What are the wages of sin? That is, what do we get when we disobey God? <i>Death! Not eternal life at all!</i></li> <li>3. What is eternal life? <i>Eternal life means to live happily with God forever. It's the most wonderful thing in the whole world and it will never, ever end.</i></li> <li>4. How can we have eternal life? <i>It is God's free gift to us, when we turn away from disobeying Him and trust in Jesus as our Savior.</i></li> <li>5. <i>Can we act really good and be very kind to everyone and obey our parents all the time... and deserve God's eternal life? No, we can't. We can't ever do enough or be good enough to earn God's eternal life.</i></li> <li>6. Who do we need to save us? <i>We need Jesus to be our Savior. He took the punishment for all our disobeying God so that we can know God and be His forever.</i></li> <li>7. Who can help us ask for this free gift from God? <i>God loves to help you. Just ask Him! Your teachers would love to help you, too.</i></li> </ol>
<b>BIBLE STORY</b>	<p><b>The Case of the Most Important Question</b></p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Why did Paul and Silas hurt so much? <i>Their enemies hit them with big sticks.</i></li> <li>2. What did Paul and Silas do that got them in trouble with their enemies? <i>They were telling people about Jesus.</i></li> <li>3. Where did their enemies put them after they hurt them with the big sticks? <i>They put them in jail.</i></li> <li>4. What did Paul and Silas do when they went to jail? <i>They sang to God and praised Him for letting them tell others about Jesus. They loved God so much!</i></li> <li>5. How did Paul and Silas get out of jail? <i>God sent a big earthquake that shook the ground and broke up the building and even their chains.</i></li> <li>6. What did Paul and Silas do when the building broke open and their chains fell off? <i>They didn't run away, but went to the jailer and told them they were not going to try to escape.</i></li> <li>7. What important question did the jailer ask Paul and Silas? <i>He asked them what he needed to do to be saved.</i></li> <li>8. What did Paul tell the jailer he needed to do to be saved? <i>He told him to turn away from disobeying God and trust in Jesus as his Savior.</i></li> <li>9. Did the jailer do when Paul told him how to be saved? <i>He prayed to God right then and there. He turned away from disobeying God and trusted in Jesus as his Savior.</i></li> <li>10. What did God do when the jailer prayed to Him? <i>He forgave the jailer's sins and made him one of His dearly loved people.</i></li> <li>11. Can we be saved, too, like the jailer? <i>Yes, we can. When we turn away from our sins and trust in Jesus as our Savior. God will help us if we ask Him. He loves to do this!</i></li> </ol>

# Hide 'n' Seek Kids

Unit 12

Curriculum:  
God's People  
Live for Him



## Session Prep (especially good for newbies!)

**Pray!** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

## Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

## Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

## Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

## Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

## Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

## Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

## Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

## Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

## Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Unit 12 Overview of Key Concepts

### Unit 12: God's People Live for Him

**Unit Big Question (and Answer):** "How Should God's People Live?  
They Should Live Like Jesus!"

#### Meaning:

We become God's people when we turn away from our sins and trust in Jesus as our Savior. When we do, God forgives our sins and we begin a whole new way of life. God's people no longer live life just to please themselves. They want to honor God with their whole lives, like Jesus did. They seek to love God most of all and love all people, too.

### Unit 12 Bible Verse: Ephesians 5:1-2

"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."

#### Meaning:

When you imitate someone, you try to act like them. God's people honor God by imitating His good ways. There's no one better for us to imitate than Jesus Christ, God's Son. He loved God and loved others in everything He did. His perfect life shows us how God wants us to live. God's people know they are God's dearly loved children. How they want to live like Jesus did!

### Unit 12 ACTS Prayer

- A** God, we praise You for giving us Jesus, so we can know how You want us to live.
- C** God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!
- T** Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.
- S** Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.  
In Jesus' name we pray, Amen.

### Unit 12 Story

**The Case of the Runaway Who Ran Back**  
*Philemon*

### Songs Used in Unit 12 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 12 Song  
Big Question 12 Song: How Should God's People Live Each Day?  
Unit 12 Bible Verse Song: Walk in Love Ephesians 5:1-2, ESV  
*Extra Unit 12 Bible Verse Song: Let Everyone Who Names the Name 2 Timothy 2:19,22, ESV*  
Unit 12 Hymn: Trust and Obey, v.1  
Unit 12 Praise Song: I Have Decided to Follow Jesus

## Hide 'n' Seek Kids ESV Songs 12 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum. You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 12: GOD'S PEOPLE LIVE FOR HIM

- 12 Big Q & A 12 Song
- 13 Big Question 12 Song: How Should God's People Live Each Day?
- 14 Unit 12 Bible Verse Song: Walk in Love Ephesians 5:1-2, ESV
- 15 Extra Unit 12 Bible Verse Song: Let Everyone Who Names the Name 2 Timothy 2:19,22, ESV
- 16 Unit 12 Hymn: Trust and Obey, v.1
- 17 Unit 12 Praise Song: I Have Decided to Follow Jesus

*listen to or download songs for free at <https://praisefactory.org: Hide n Seek Kids Music page>*



**Lesson Plan: Big Question 12**


= follow the stars for a short &amp; simple lesson plan

use with all FIVE lessons

**p.1**
**1. GETTING STARTED** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

<b>Intake</b> <b>Activity Ideas</b>	<b>Choose one of these open-ended activities to include children as they join the class:</b>
<b>Free Play Time</b> <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
<b>OR Sing-along Music Time</b> <i>lyrics and sheet music, Appendix A</i>  <i>listen to or download songs for free at <a href="https://praisefactory.org/">https://praisefactory.org/</a>: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) ESV Songs 12: Big Q & A 12 Song <span style="float: right;"><i>HSK ESV Songs 12, track 12</i></span> Big Question 12 Song <span style="float: right;"><i>HSK ESV Songs 12, track 13</i></span> Unit 12 Bible Verse Song: Walk in Love Ephesians 5:1-2, ESV <span style="float: right;"><i>HSK ESV Songs 12, tracks 14, 14T</i></span> Extra Unit 12 Bible Verse Song: Let Everyone Who Names the Name 2 Timothy 2:19,22, ESV <span style="float: right;"><i>HSK ESV Songs 12, track 15</i></span> Unit 12 Hymn: Trust and Obey, v.1 <span style="float: right;"><i>HSK ESV Songs 12, track 16</i></span> Unit 12 Praise Song: I Have Decided to Follow Jesus <span style="float: right;"><i>HSK ESV Songs 12, track 17</i></span>  <i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
<b>OR Bible Verse Memory Game</b> <i>instructions found in Appendix B</i>	Lesson 1 Game: Fill'er Up Lesson 2 Game: Loud and Soft, Big and Little Lesson 3 Game: Roll 'n' Toss Lesson 4 Game: Duck, Duck, Goose Lesson 5 Game: Detective Mission Madness Practice  <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
<b>2. OPENING CIRCLE TIME</b> <i>(introduce the Bible Truth and tell the related Bible story)</i>	
<b>Gathering the Children</b> <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time.  <b>The Classroom Song, verse 1</b> <span style="float: right;"><i>HSK ESV Songs 12, track 1</i></span> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
<b>Welcome to Hide 'n' Seek Kids!</b>	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and hide it in our heart so that it will always be with us. And we're here to HIDE His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."



# Lesson Plan: Big Question 12

use with all FIVE lessons

p.2

## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<b>Hide 'n' Seek Kids Theme Song</b>	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p> <p>★ <b>Hide 'n' Seek Kids Theme Song</b> <span style="float: right;"><i>HSK ESV Songs 12, track 5</i></span></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Come along, we're gonna hide 'n' seek!          Hide God's Word in our heart and Him, we'll seek,          God loves to show us the truths of His Word,          That we might know Him          and live out what we've learned.</p>
<b>Classroom Rules Song</b>	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p><b>Classroom Rules Song</b> <span style="float: right;"><i>HSK ESV Songs 12, track 6</i></span></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Shh, be quiet while someone is talking,          Raise your hand, if you have something to say,          Don't touch your friend, sitting beside you,          Obey your teachers, Be kind as you play.          These are our classroom rules,          These are our classroom rules,          They help us worship God and love one another,          These are our classroom rules.</p>
<b>Opening Prayer Time</b>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p><b>Let's Pray</b> <span style="float: right;"><i>HSK ESV Songs 12, track 7</i></span></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>1-2-3!          Fold your hands,          Bow your head,          Close your eyes.          Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ <b>Opening Prayer</b></p> <p>Dear Lord,          We're so glad to get to gather together to worship You!          Please help us keep the classroom rules.          Please help us to love You and learn about You today.          In Jesus' name we pray. Amen.</p>

# Lesson Plan: Big Question 12

use with all FIVE lessons

p.3

## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Reveal the Big Question

### Introduce the Big Question Box/Briefcase

lyrics and sheet music,  
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

### The Big Question Box Song

HSK ESV Songs 12, track 8

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

### The Big Question under Investigation

VISUAL take out  
AID



of BQB

Big Question &  
Answer Sign, front side

\*found in the HSK Vol. 3  
Visual Aids, ESV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 12:

**How Should God's People Live?**

and the Answer is:

**They Should Live Like Jesus!**

### Big Question Meaning

★ We become God's people when we turn away from our sins and trust in Jesus as our Savior. When we do, God forgives our sins and we begin a whole new way of life. God's people no longer live life just to please themselves. They want to honor God with their whole lives, like Jesus did. They seek to love God most of all and love all people, too.

### Big Question Songs

"Let's sing our Big Question Song:

### Big Q & A 12 Song

★ **Big Q & A 12 Song**

HSK ESV Songs 12, track 12

lyrics and sheet music,  
Appendix A

(adapted version of "Twinkle, Twinkle, Little Star")

How should God's people live each day?  
They should live like Jesus!  
How should God's people live each day?  
How should God's people live each day?  
How should God's people live each day?  
They should live like Jesus!

**Lesson Plan: Big Question 12**

use with all FIVE lessons

**p.4**
**2. OPENING CIRCLE TIME, continued**

★ = short &amp; simple lesson plan

<b>Learning about the Big Question (use one or both)</b>	<p>★ Repeat the Big Question and Answer again:  <b>"How Should God's People Live? They Should Live Like Jesus!"</b></p> <p>Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."</p> <p>Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.</p>	
<b>Big Question Action Rhyme</b>	<p><b>Big Question 12 Action Rhyme</b></p> <p>Jesus loved God,                      I should, too!                      Jesus loved others,                      I should, too!                      Jesus prayed to God,                      I should, too!                      Jesus obeyed God,                      I should, too!</p> <p>God wants me to live like Jesus,                      In everything                      I think and say and do!</p>	<p><b>(POSSIBLE ACTIONS)</b></p> <p>Point up to God in heaven                      Point to self                      Point out to others                      Point to self                      Make prayer hands                      Point to self                      Point up to God in heaven                      Point to self</p> <p>Point up to God in heaven                      Touch head, mouth and walk in place</p>
<p><b>Big Question (Action Rhyme) Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>★ <b>Big Question 12 (Action Rhyme) Song</b></p> <p><i>HSK ESVSongs 12, track 13</i></p> <p><b>(POSSIBLE ACTIONS)</b></p> <p>Refrain:                      How should God's people live?                      How should God's people live?                      How should God's people live?                      They should live like Jesus!</p> <p><b>Verse 1</b>                      Jesus loved God most of all,                      He loved all people, too,                      In all that He did and said and thought,                      He loved them thru and thru. (Refrain)</p> <p><b>Verse 2</b>                      God's people should love God most of all,                      They should love others, too,                      And God the Holy Spirit,                      Will help them in all they do. (Refrain)</p>	

Point up to God in heaven

Touch heart, then point up to God in heaven

 Point out to others  
 Touch heart

 Point up to God in heaven  
 Point out to others

Touch heart

# Lesson Plan: Big Question 12

use with all FIVE lessons

p.5

## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Learning the Bible Verse

### The Bible Chant Song

lyrics and sheet music,  
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

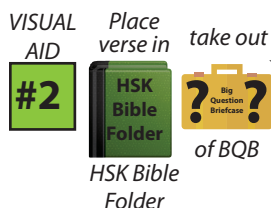
### The Bible Chant Song

HSK ESV Songs 12, track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

### The Bible Verse in the HSK Bible Folder

HSK 12 Bible Verse-front side  
(in the HSK Bible folder)



\*found in the HSK Vol. 3  
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

### Ephesians 5:2

"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."

### Bible Verse Meaning

HSK 12 Bible Verse-back side

### ★ What does that mean?

When you imitate someone, you try to act like them. God's people honor God by imitating His good ways. There's no one better for us to imitate than Jesus Christ, God's Son. He loved God and loved others in everything He did. His perfect life shows us how God wants us to live. God's people know they are God's dearly loved children. How they want to live like Jesus did!

### Bible Verse Song

lyrics and sheet music,  
Appendix A

"We've said our Bible verse, now let's sing it!"

### Walk in Love: Ephesians 5:1-2





HSK ESV Songs 12, tracks 14, 14T

Therefore be imitators of God, as beloved children,  
And walk in love, as Christ love us,  
Therefore be imitators of God, as beloved children,  
And walk in love, as Christ love us,  
Walk, walk, walk in love, walk in love as Christ loved us,  
Walk, walk, walk in love, walk in love as Christ loved us.  
Ephesians Five, one and two.

You might also enjoy:

Let Everyone Who Names the Name, 2 Timothy 2:19,22, ESV  
HSK ESV Songs 12, track 15

lyrics and sheet music,  
Appendix A

Lesson Plan: Big Question 12		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
<div>Getting into the Case</div>	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
<div>Listening Assignments</div> <div><div>Place in</div><div>take out</div><div> </div><div>of BQB</div></div>	<p><b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b></p> <p>“Let’s open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>		
<div>VISUAL AID</div> <div>#3</div> <div>HSK Vol. 3 Visual Aids, ESV</div>	<p><b>Detective Dan’s Lesson #1 Listening Assignment:</b></p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"><li>1. Who ran away?</li><li>2. Why did he run back?</li></ol>		
<div>VISUAL AID</div> <div>#4</div> <div>HSK 9-12 Visual Aids, ESV</div>	<p><b>Detective Dan’s Lesson #2 Listening Assignment:</b></p> <p>Our Bible verse is Ephesians 5:1,2: “Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us.”</p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"><li>1. What did Onesimus know he needed to do to live a life of love toward Philemon?</li><li>2. How could Philemon live a life of love to Onesimus when Onesimus asked him for forgiveness?</li></ol>		
<div>VISUAL AID</div> <div>#5A,B,C</div> <div><i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i></div> <div>HSK Vol. 3 Visual Aids, ESV</div>	<p><b>Detective Dan’s Lesson #3 Listening Assignment:</b></p> <p>I found four clues, but one of them is NOT in the story.</p> <p>They are: a hiding man; a house; a letter (scroll); a house; and, a monkey.</p> <p>Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.</p> <p>I need to know:</p> <ol style="list-style-type: none"><li>1. Which picture does not belong in the story?</li><li>2. How are the other three pictures important in the story?</li></ol>		
<div>VISUAL AID</div> <div>#6</div> <div>HSK Vol. 3 Visual Aids, ESV</div>	<p><b>Detective Dan’s Lesson #4 Listening Assignment:</b></p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"><li>1. Who asked Jesus to be his Savior?</li><li>2. What did they ask God to help them do, after they trusted in Jesus as their Savior?</li></ol>		
<div>VISUAL AID</div> <div>#7</div> <div>HSK Vol. 3 Visual Aids, ESV</div>	<p><b>Detective Dan’s Lesson #5 Listening Assignment:</b></p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"><li>1. Who heard the good news of Jesus and believed?</li><li>2. How did they change after they believed?</li></ol>		
<div>Tell the Bible Story</div> <div><div>Place story &amp; pics in</div><div>take out</div><div> </div><div>of BQB</div></div> <div>HSK Vol. 3 Visual Aids, ESV</div> <div><b>Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids</b></div>	<p>★ <b>Then say,</b> “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan’s questions. When I finish telling the story, we’ll see what we come up with.”</p> <p>★ <b>Bible Story: The Case of the Runaway Who Ran Back</b></p> <p><i>The Book of Philemon</i></p> <p><i>Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</i></p> <p><small>*Answers to questions, the gospel and ACTS prayer are included with the story text.*</small></p>		

# Lesson Plan: Big Question 12

use with all FIVE lessons

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<b>Story Response Song(s)</b>	<p>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</p>	
<b>Hymn</b>  <i>lyrics and sheet music, Appendix A</i>	<b>Trust and Obey</b>  <b>Verse 1</b> When we walk with the Lord, In the light of His Word, What a glory He sheds on our way! While we do His good will; He abides with us still, And with all who will trust and obey.	<i>HSK ESV Songs 12, track 16</i>  <b>Refrain</b> Trust and obey, For there's no other way, To be happy in Jesus, But to trust and obey.
	<b>Tie-in:</b> "How should God's people live each day? They should live like Jesus! God's people live like Jesus when they trust and obey God. Jesus always trusted and obeyed His Father in heaven, even when it was very, very hard. God's people go through hard things, too. They might want to be afraid or sad. They might want to be unhappy, but they don't need to be. They can trust God and keep on obeying Him. God will never stop caring for them! God has promised to care for His people every day of their lives."	
<b>Praise Song</b>  <i>lyrics and sheet music, Appendix A</i>	<b>Praise Song: I Have Decided to Follow Jesus</b>  I have decided to follow Jesus, I have decided to follow Jesus, I have decided to follow Jesus, No turning back, no turning back..	<i>HSK ESV Songs 12, track 17</i>  <b>Tie-in:</b> "How should God's people live each day? They should live like Jesus! The Lord wants us to decide--that is, to say "Yes, I will!"-- to live like Jesus each day. He wants us to love and obey Him. That's what it means to follow Jesus. Let's sing a song about following Jesus."
<b>3. TAKING ACTION: Response Activities</b> (choose from among these activities)		
<b>Transition to Activities</b>	★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities." ★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.	
<b>Classroom Song, verse 2</b>  <i>lyrics and sheet music, Appendix A</i>	<b>Classroom Song, verse 2</b> We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.	<i>HSK ESV Songs 12, track 2</i>  <i>Dismiss the children to whatever activities you have prepared for them to do.</i>



# Lesson Plan: Big Question 12

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## 3. TAKING ACTION: Response Activities *(choose from among these activities)*

★ = short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★
<b>Bible Verse Memory Game</b>  <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>• Lesson 1 Game: Fill 'er Up</li> <li>• Lesson 2 Game: Loud and Soft, Big and Little</li> <li>• Lesson 3 Game: Roll 'n' Toss</li> <li>• Lesson 4 Game: Duck, Duck, Goose</li> <li>• Lesson 5 Game: Detective Mission Madness Practice</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Music, Movement &amp; Memory Activity</b>  <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>• HSK Songs for Unit, plus:</li> <li>• Lesson 1 Activity: Egg Shakers</li> <li>• Lesson 2 Activity: Jingle Bell Hands</li> <li>• Lesson 3 Activity: Big Voice, Little Voice</li> <li>• Lesson 4 Activity: Sing, Dance and Fall Down</li> <li>• Lesson 5 Activity: Bottle Shakers</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Bible Story Review Game</b>  <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>• Lesson 1 Game: Look Who's Coming Down the Tracks</li> <li>• Lesson 2 Game: Going Fishing</li> <li>• Lesson 3 Game: Pony Express</li> <li>• Lesson 4 Game: Clothespin Line Up and Drop</li> <li>• Lesson 5 Game: Fix Up the Mix Up</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> <li>• Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>• Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>• Lesson 3 Coloring Sheet Emphasis: Bible Truth</li> <li>• Lesson 4 Coloring Sheet Emphasis: ACTS Prayer</li> <li>• Lesson 5 Coloring Sheet Emphasis: The Gospel</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Extra Crafts: Big Question Craft</b>  <i>in Appendix C</i>	<p><b>These crafts are slightly more complex than the coloring sheets:</b></p> <p><b>The Big Question Craft</b> is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Bible Verse Craft</b>  <i>in Appendix C</i>	<p><b>The Bible Verse Craft</b> is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
<b>Bible Story Puzzle</b>  <i>in Appendix C</i>	<p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
<b>Free Play Activities</b>  <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

# Lesson Plan: Big Question 12

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## 4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>HSK ESV Songs 12, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>HSK ESV Songs 12, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 12</b></p> <p><i>VISUAL AID</i></p> <div data-bbox="251 1018 316 1081" style="border: 1px solid black; background-color: green; color: white; text-align: center; width: 30px; height: 30px; line-height: 30px; margin: 5px auto;">#1</div> <p><i>*found in the HSK Vol. 3 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our <b>Big Question: "How Should God's People Live?"</b> <i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me:</p> <p><b>"They Should Live Like Jesus!"</b></p> <p><i>(If desired, you can sing the Big Q &amp; A Song.)</i> <span style="float: right;"><i>HSK ESV Songs 12, track 12</i></span></p>
<p><b>Big Question 12 Bible Verse</b></p> <p><i>VISUAL AID</i></p> <div data-bbox="251 1501 316 1564" style="border: 1px solid black; background-color: green; color: white; text-align: center; width: 30px; height: 30px; line-height: 30px; margin: 5px auto;">#2</div> <p><i>*found in the HSK Vol. 3 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?"</p> <p>Say it with me: <b>"The Bible tells me so!"</b></p> <p>That's right!</p> <p>We learned: <b>Ephesians 5:1-2</b></p> <p>"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."</p> <p><i>(Show them the Bible Verse picture.)</i></p> <p>"The Bible tells us Jesus is the Christ--the special Savior that God sent to save us from our sins because He loved us so much. God wants His people to live like Jesus by loving others and loving God most of all.</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>HSK ESV Songs 12, tracks 14, 14T</i></span></p>

# Lesson Plan: Big Question 12

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## 4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p><b>Closing ACTS Prayer Time</b></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p>
<p><b>ACTS Prayer Chant</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>HSK ESV Songs 12, tracks 10,11</i></span></p> <p>A, Adoration: God, we praise You!  C, Confession: Forgive us our sins.      That's the ACTS prayer, my friend,  T, Thanksgiving: Thank You for Jesus,      Bow head, Close your eyes, Shhh,  S, Supplication: Help us to live like Him.      Let's begin!</p>
<p><b>Closing ACTS Prayer</b></p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p><b>A</b> God, we praise You for giving us Jesus, so we can know how You want us to live.</p> <p><b>C</b> God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!</p> <p><b>T</b> Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.</p> <p><b>S</b> Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.</p> <p>In Jesus' name we pray, Amen.</p>
<h2>5. TAKING IT HOME <i>(Take Home Sheet)</i></h2>	
<p><b>Clean up and Dismissal</b></p>	<p>★ "Now it's time to work together and clean up."  <i>Have the children join you in cleaning up the room.</i></p>
<p><b>Coloring Pages/ Take Home Sheets</b></p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p><b>Bible Story to Take-Home</b></p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.</p>

# Big Question 12 Bible Story

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Place  
story in

take out

p.

## The Case of the Runaway Who Ran Back

*The Book of Philemon*



of BQB

### Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

### INTRODUCTION/ LISTENING ASSIGNMENTS

**“Our story is called: The Case of the Runaway Who Ran Back. Here is your listening assignment... ”**

*Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

#### **Detective Dan’s Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who ran away?
2. Why did he run back?

#### **Detective Dan’s Lesson #2 Listening Assignment:**

Our Bible verse is Ephesians 5:1,2: “Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us.”

As you listen to the story, see if you can figure out:

1. What did Onesimus know he needed to do to live a life of love toward Philemon?
2. How could Philemon live a life of love to Onesimus when Onesimus asked him for forgiveness?

#### **Detective Dan’s Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: a hiding man; a house; a letter (scroll); a house; and, a monkey.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which picture does not belong in the story?
2. How are the other three pictures important in the story?

#### **Detective Dan’s Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who asked Jesus to be his Savior?
2. What did they ask God to help them do, after they trusted in Jesus as their Savior?

#### **Detective Dan’s Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who heard the good news of Jesus and believed?
2. How did they change after they believed?

### **Read the questions, THEN SAY,**

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

# **"The Case of the Runaway Who Ran Back"    The Book of Philemon**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Philemon was a rich man who lived in the city of Colossae. He had a family and a big house with lots of land, and animals, and people who worked for him.**

**Philemon was a very rich man in another way, too. He had been given a very special gift from God-- the one gift that makes a person richest of all. Can you guess what gift Philemon had been given?**

*Can you guess? We learned about it in our last story?*

**God had given Philemon the gift of eternal life through Jesus!**

**Philemon had travelled to a faraway city. And who happened to be there in that city at the same time? It was Paul! And I bet you can guess what Paul was doing there. He was sharing the gospel--the good news of Jesus-- with all who would listen. Philemon stopped and listened with the others. This is gospel Paul told them:**

**"We are all sinners who disobey God. But God chose to send His Son, Jesus, to bring us to back to Him!" Paul explained. "Jesus suffered and died on the cross. He paid for all the sins of God's people with His own, perfect life, so they could be forgiven by God. On the third day, Jesus rose up from the dead. He had beaten sin and death for God's people!" Paul told them. "Come, be one of God's people! Turn away from your sins! Trust in Jesus as your Savior and live for Him!" he invited them. "God wants to give you the wonderful gift of eternal life with Him."**

**The Holy Spirit worked in Philemon's heart as he listened. He turned away from his sins and trusted in Jesus as his Savior. God forgave his sins and Philemon became one of God's dearly loved people!**

**Philemon was so happy and so was Paul! "Thank you so much for telling me about Jesus!" Philemon told Paul. "I may be a rich man, but the gift of eternal life through Jesus is better than any riches!" Philemon now knew. He was so grateful to Paul.**

**But that was just the beginning. The Holy Spirit kept working inside of Philemon's heart. He helped him love God and live for Him more and more. So, when Philemon went home, he did things differently.**

*What are some things God might want Philemon to do, as one of His people?*

**Philemon prayed to God and asked for His help to live each day for Him, and God did! Philemon told others the gospel--the good news of Jesus. They turned from their sins and trusted in Jesus as their Savior, too. Soon, a little church of people gathered at Philemon's big house each week to worship God and help each other live for Him. How happy Philemon was!**

**Yes, Philemon was very happy, but there was someone else at Philemon's house who was NOT happy at all! His name was Onesimus.**

**Onesimus was a worker at Philemon's house. Day after day, Onesiums worked. And day after day, Onesimus was unhappy. Onesimus became so unhappy that he decided to run away to a faraway city and never come back!**

**So...when no one was looking...sneak, sneak, sneak, went Onesimus away from Philemon's house. Onesimus ran and hid. Then he ran some more. Onesimus knew it was wrong to run away, but he did it anyway.**

**Run, run, run, Onesimus! Hide, hide, hide, Onesimus!**

*Can you crouch down and pretend like you are hiding like Onesimus did?*

# Big Question 12 Bible Story

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*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Philemon looked all over for Onesimus. Philemon was sad. Philemon was MAD! Onesimus was his worker! It was very, very bad that he ran away! If Philemon ever finds Onesimus, he will be in BIG trouble!**

**Philemon looked and looked, but he never found Onesimus. Onesimus had run away far, far away--all the way to the big city of Rome. There, among all those big buildings and all of those crowds of people, Onesimus hoped he could hide and never be seen by Philemon!**

**Onesimus was right. Philemon never saw him in that big city, but someone else DID see him. Someone who knew Philemon, and had shared with him the good news of Jesus. Can you guess who it was?**

**It was Paul! What would Paul do with Onesimus? Would he capture Onesimus and send him back to Philemon? Would he get Onesimus in trouble? Let's see...**

*Is Paul going to get Onesimus in trouble? What do you think?*

**Paul talked with Onesimus. He shared with him the gospel--the good news of Jesus. And as Paul talked, the Holy Spirit worked in Onesimus' heart, and he believed! Onesimus turned away from disobeying God and trusted in Jesus as His Savior. God forgave Onesimus, and gave him the gift of eternal life. Onesimus had become one of God's people. He and Paul were so happy!**

*Let's cheer "yay"! Onesimus is one of God's people now!*

**But that was just the beginning. The Holy Spirit kept on working inside of Onesimus, helping him love God and live for Him more and more. God used Paul to help Onesimus, too.**

**"God's people turn to God when they are in trouble. They don't run away," Paul told Onesimus. "They ask Him to help them do the right thing. You must go back and make things right with Philemon. This is what pleases God," Paul urged him.**

**"I will help you, too," Paul told Onesimus. "I will write a letter to Philemon. Philemon may be a very rich man; and, you may be his worker, but most of all, you both love God and want to live for Him. That means loving and forgiving each other, too," Paul told him.**

**Onesimus listened to Paul and he knew what he had to do. He was one of God's people now. He had run away from Philemon. Now he had to run back. He needed to say sorry to Philemon. He needed to make things right with him. This was going to be very, very hard.**

**What WOULD Philemon do to Onesimus when he went back? Would Philemon punish him? Would he forgive him? Onesimus didn't know and I wouldn't be at all surprised if he was very scared. Wouldn't you be?**

*Can you make a scared face? That's how Onesimus felt about going back to Philemon!*

**But as scared as Onesimus might have been to go back. And as much as he did not want to face Philemon, Onesimus wanted something even more. He wanted to do whatever God wanted him to do.**

**He was one of God's people now. He loved God and he wanted to live like Jesus would. Jesus trusted God and so would he! Yes, he would!**

**So Onesimus said goodbye to Paul and went run, run, running back home to Philemon with Paul's letter in his hand. He trusted God to help him and Philemon with whatever happened next. And God did!**

*Let's cheer really loud! Yay! God helped Onesimus and Philemon!*



Big Question 12 Bible Story	use with all FIVE lessons <span style="float: right;">p.4</span>
<p><b>Cracking the Case:</b> (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p><b>Detective Dan's Lesson #1 Listening Assignment:</b></p> <p><b>1. Who ran away?</b> Onesimus ran away from working for Philemon.</p> <p><b>2. Why did he run back?</b> When Onesimus believed in Jesus, his life changed. Now he lived for Jesus. That even meant going back to Philemon and asking his forgiveness for running away.</p> <p><b>For You and Me:</b> Believing in Jesus means we should live for Jesus, too. God tells us in His Word, the Bible, how He wants us to live. Sometimes it means doing things we don't like to do, but we know are right, just like Onesimus did when he went back to Philemon. God will help us to live for Him, just like He helped Onesimus. Ask Him! He loves to answer prayers like this.</p>	<p><b>Detective Dan's Lesson #3 Listening Assignment:</b> I found four clues, but one of them is NOT in the story. They are: a hiding man; a house; a letter (scroll); a house; and, a monkey.</p> <p><b>1. Which picture does not belong in the story?</b> The monkey does not.</p> <p><b>2. How are the other three pictures important in the story?</b> Onesimus hid as he ran away from Philemon's house. When Onesimus changed and began to live for God, he knew he must go home and ask for Philemon to forgive him. Paul sent a letter urging Philemon to forgive Onesimus.</p> <p><b>For You and Me:</b> Believing in Jesus means we should live for Jesus, too. God tells us in His Word, the Bible, how He wants us to live. Sometimes it means doing things we don't like to do, but we know are right, just like Onesimus did when he went back to Philemon. God will help us to live for Him, just like He helped Onesimus. Ask Him! He loves to answer prayers like this.</p>
<p><b>Detective Dan's Lesson #2 Listening Assignment:</b> Our Bible verse is <b>Ephesians 5:1,2:</b> "Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."</p> <p><b>1. What did Onesimus know he needed to do to live a life of love toward Philemon?</b> He needed to go back home and ask for Philemon's forgiveness for running away.</p> <p><b>2. How could Philemon live a life of love to Onesimus when Onesimus asked him for forgiveness?</b> He should forgive him.</p> <p><b>For You and Me:</b> If we turn away from our sins and trust in Jesus as our Savior, we become God's people. That's just the beginning. God wants His people to live a life of love, just as Jesus Christ has loved them. Sometimes this is very hard, like it was for Onesimus and Philemon; but, God always promises to help His people live for Him. Thank you, God!</p>	<p><b>Detective Dan's Lesson #4 Listening Assignment:</b></p> <p><b>1. Who trusted in Jesus as his Savior?</b> Philemon and Onesimus.</p> <p><b>2. What did they ask God to help them do, after they trusted in Jesus as their Savior?</b> They asked God to help them live for Him.</p> <p><b>For You and Me:</b> We can turn away from our sins and trust in Jesus as our Savior, too. We can ask God to help us to live for Him. God loves to answer these prayers!</p> <p><b>Detective Dan's Lesson #5 Listening Assignment:</b></p> <p><b>1. Who heard the good news of Jesus and believed?</b> Philemon and Onesimus.</p> <p><b>2. How did they change after they believed?</b> Philemon started telling everyone about Jesus and gathered people at his house to worship God. Onesimus went back home and asked Philemon for forgiveness.</p> <p><b>For You and Me:</b> If we turn away from our sins and trust in Jesus as our Savior, God will help us change, too. He will help us to love Him and live for Him, and love others more and more, too.</p>

# Big Question 12 Bible Story

use with all FIVE lessons

p.5

## The Gospel (story wrap-up if NOT using Listening Assignments)

**Our Bible Truth is:**  
**How Should God's People Live?**  
**They Should Live Like Jesus!**

But I'm sad to say that none of us really live like Jesus. We ALL disobey God. Just like Onesimus in our story, we need a Savior!

Who is that Savior? It's Jesus!

To everyone--even you and me--who says sorry to God and asks Jesus to be their Savior, God promises to forgive them and save them, just like He did Onesimus!

If we do, what a wonderful beginning that will be! We will get to know Him in our hearts now. Then one day, we will go to live happily with God forever.

And every day in between, God's Holy Spirit will be at work in us, helping us to live like Jesus!  
*Close in prayer.*

## Closing Unit 12 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** God, we praise You for giving us Jesus, so we can know how You want us to live.
- C** God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!
- T** Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.
- S** Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.

In Jesus' name we pray. Amen.



Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

<b>BIG QUESTION</b>	How Should God's People Live? They Should Live Like Jesus!
<b>Meaning</b>	We become God's people when we turn away from our sins and trust in Jesus as our Savior. When we do, God forgives our sins and we begin a whole new way of life. God's people no longer live life just to please themselves. They want to honor God with their whole lives, like Jesus did. They seek to love God most of all and love all people, too.
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. How should God's people live? <i>They should live like Jesus!</i></li> <li>2. How can we become God's people? <i>By turning away from our sins and trusting in Jesus as our Savior.</i></li> <li>3. What does God do when we turn away from our sins and trust in Jesus as our Savior? <i>God forgives our sins.</i></li> <li>4. Does our life stay the same when we trust in Jesus as our Savior? <i>No. We begin a whole new way of life.</i></li> <li>5. What is the new life like that we begin when we trust in Jesus as our Savior? <i>We no longer live for ourselves. We live to please God.</i></li> <li>6. Who should God's people want to honor and love most of all? <i>God.</i></li> <li>7. Who else besides God should we love? <i>Other people.</i></li> <li>8. Who will help us live like Jesus? <i>God will! Ask Him! He loves to answer this prayer.</i></li> </ol>
<b>THE GOSPEL</b>	<ol style="list-style-type: none"> <li>1. How can we become God's people? <i>By believing the gospel.</i></li> <li>2. What is the gospel?</li> </ol> <p><i>The LORD is the one, true God. We should all obey Him. But, we all say "no" to God and we deserve God's punishment! How sad! But, oh, how kind is the LORD! He sent His Son, Jesus, to save us! Jesus lived a perfect life. Then, He offered it up as the full payment for our sins when He suffered and died on the cross. Jesus didn't stay dead. On Day Three, Jesus rose from the dead, proving He had beaten sin and death for God's people.</i></p> <p><i>We can become God's people, too, if we turn away from our sins and trust in Jesus as our Savior. If we do, God will forgive our sins and save us! His Holy Spirit will live in our hearts, helping us to know God right now. And one day, we will go to live with God in heaven forever. Ask God to help you trust in Jesus. He loves to answer this prayer.</i></p>

Questions to aid discussion of the key concepts and for use in games

<b>BIBLE VERSE</b>	"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us." Ephesians 5:1,2, ESV
<b>Meaning</b>	When you imitate someone, you try to act like them. God's people honor God by imitating His good ways. There's no one better for us to imitate than Jesus Christ, God's Son. He loved God and loved others in everything He did. His perfect life shows us how God wants us to live. God's people know they are God's dearly loved children. How they want to live like Jesus did!
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What does it mean to imitate someone? <i>It means you act like them.</i></li> <li>2. Who do God's people want to imitate? <i>God.</i></li> <li>3. How do God's people honor Him? <i>By imitating Jesus Christ, God's Son.</i></li> <li>4. Who did Jesus love most of all? <i>God, His Father.</i></li> <li>5. Who should God's people love most of all? <i>God.</i></li> <li>6. Who else did Jesus love in everything He did? <i>Jesus loved others.</i></li> <li>7. Who else besides God should we love? <i>Other people.</i></li> <li>8. Who helps God's people live like Jesus? <i>God does.</i></li> <li>9. How can we become God's people? <i>By turning away from our sins and trusting in Jesus as our Savior.</i></li> <li>10. Who will we imitate, if we are God's people? <i>Jesus!</i></li> </ol>
<b>BIBLE STORY</b>	<b>The Case of the Runaway Who Ran Back</b> <i>The Book of Philemon</i>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What is the name of the rich man in our story? <i>Philemon.</i></li> <li>2. What good news did Paul tell Philemon? <i>The good news of Jesus.</i></li> <li>3. Who did Philemon want to live for after he trusted in Jesus as his Savior? <i>He wanted to live for God.</i></li> <li>4. What did Philemon do to live for God? <i>He asked God to help him. He prayed and learned the Bible. He told others the good news of Jesus. He had other believers in Jesus gather together at his house to worship God.</i></li> <li>5. Who was the unhappy worker? <i>Onesimus.</i></li> <li>6. What did he decide to do, even though he knew it was wrong? <i>He decided to runaway from Philemon.</i></li> <li>7. Where did Onesimus run away to? <i>To the big city of Rome.</i></li> <li>8. What good news did Paul tell Onesimus? <i>The good news of Jesus.</i></li> <li>9. Who did Onesimus want to live for after he trusted in Jesus as his Savior? <i>He wanted to live for God.</i></li> <li>10. What did Onesimus know he needed to do, if he was to live for God? <i>He needed to go back to Philemon and ask for his forgiveness.</i></li> <li>11. What did Paul give Onesimus to give to Philemon? Why? <i>He gave him a letter to give to Philemon. He encouraged Philemon to forgive Onesimus, as a fellow believer in Jesus.</i></li> <li>12. Who can we ask to help us to know Jesus as our Savior? <i>The LORD. We can ask Him to help us turn from our sins and trust in Jesus as our Savior. He loves to answer this prayer!</i></li> <li>13. Who can we ask to help us to live for God? <i>The LORD! He loves to answer this prayer, too!</i></li> </ol>

# Hide 'n' Seek Kids

## Appendix A: Songs





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# Hide 'n' Seek Kids

General  
Classroom Songs

Lyrics &  
Lead Sheets





## Lyrics

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# The Classroom Song

HSK ESV Songs, Tracks 1-4

### Verse 1

Let's gather together to worship God,  
Let's gather together to worship God,  
Come gather now with me!

### Verse 2

We've gathered together to worship God,  
We've gathered together to worship God,  
And now it's time to play.

### Verse 3

It's time to get ready to go and tell,  
It's time to get ready to go and tell,  
Come gather here with me.

### Verse 4

So what's our big news to go and tell,  
So what's our big news to go and tell,  
Can you tell me now?



## Lyrics

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### **Hide 'n' Seek Kids Theme Song**

HSK ESV Songs, Track 5

Come along, we're gonna hide 'n' seek!  
Hide God's Word in our heart and Him, we'll seek,  
God loves to show us the truths of His Word,  
That we might know Him  
and live out what we've learned.

Words and Music: Constance Dever ©2015

### **Classroom Rules Song**

HSK ESV Songs, Track 6

Shh, be quiet while someone is talking,  
Raise your hand, if you have something to say,  
Don't touch your friend, sitting beside you,  
Obey your teachers, Be kind as you play.  
These are our classroom rules,  
These are our classroom rules,  
They help us worship God and love one another,  
These are our classroom rules.

Words and Music: Constance Dever ©2015

## Lyrics

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### Let's Pray

HSK ESV Songs, Track 7

1-2-3!

Fold your hands,

Bow your head,

Close your eyes.

Let's pray! (*repeat*)

Words and Music: Constance Dever ©2015

### Big Question Box Song

HSK ESV Songs, Track 8

#### The Big Question Box Song

We've got a big box,

All closed up and locked,

Filled with the truths of God's Word.

We've got a brief case,

There's no time to waste,

Come on, kids, let's open it up!

Words and Music: Constance Dever ©2015

## Lyrics

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### **The Bible Chant Song**

HSK ESV Songs, Track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2015

### **The ACTS Prayer Song**

HSK ESV Songs, Tracks 10,11

A: Adoration, God, we praise You,  
C: Confession, Forgive us our sins,  
T: Thanksgiving, Thank You for Jesus,  
S: Supplication, Help us live like Him. (repeat)

That's the A-C-T-S prayer, my friend,  
Bow your head, Close your eyes, Shhh,  
Let's begin!

Words and Music: Constance Dever ©2016

## The Classroom Song

HSK ESV Songs, Tracks 1-4

1. Let's ga - ther to - geth - er to wor - ship God. Let's ga - ther to -  
 2. We've ga - thered to - geth - er to wor - ship God. We've ga - thered to -  
 3. It's time to get read - y to go and tell, It's time to get  
 4. So what's our big news\_\_\_ to go and tell? So what's our big

geth - er to wor - ship God. Come ga - ther here with me.\_\_\_\_  
 geth - er to wor - ship God. And now it's time to play!\_\_\_\_  
 read - y to go and tell. Come ga - ther here with me!\_\_\_\_  
 news\_\_\_ to go and tell?\_\_\_\_\_ Can you tell me now?\_\_\_\_\_

Words and Music: Constance Dever ©2013

## Hide 'n' Seek Kids Theme Song

HSK ESV Songs, Track 5

Come a - long, we're gon-na hide 'n' seek, Hide God's Word in our hearts, And Him, we'll seek. God

loves to show us\_\_\_ the truths of His Word,\_\_\_ That

we might know\_\_\_ Him, and live out what we've learned.\_\_\_\_

Words and Music: Constance Dever ©2014

**The Classroom Rules Song**

HSK ESV Songs, Track 6

C F G C F G

Shh! Be quiet while someone is talking, Raise your hand when you have something to say,

5 F C F C G13 C

Don't touch your friend, sitting beside you, Obey your teachers be kind as you play.

9 F G F C G

These are our classroom rules, These are our classroom rules, They help us

13 C F G F G C

worship God and love one another, These are our classroom rules. Yeah!

Words and Music: Constance Dever ©2013

**Let's Pray**

HSK ESV Songs, Track 7

A C#m D A E A

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

5 C#m D A E

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

Words and Music: Constance Dever ©2013

**The Big Question Box Song**

HSK ESV Songs, Track 8

Eb Ab Eb Ab Eb  
 We've got a big box, All closed up and locked, Filled with the truths of God's  
 4 Bb Eb  
 Word. We've got a brief case, There's  
 6 Ab Eb Bb Eb  
 no time to waste! Come on, kids! Let's open it up!

Words and Music: Constance Dever ©2016

**The Bible Chant Song**

HSK ESV Songs, Track 9

A D E A D E A  
 The Bi-ble, the Bi ble, Let's get out the Bi-ble, Let's hear what God has to say. The  
 5 D E A D E A  
 Bi ble, the Bi-ble, God's gi-ven us the Bi ble, It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2013



# The ACTS Prayer Song

HSK ESV Songs, Tracks 10,11



A: A-do-ra tion, "God, we praise You," C: Con-fes-sion, "For-give us our sins,"



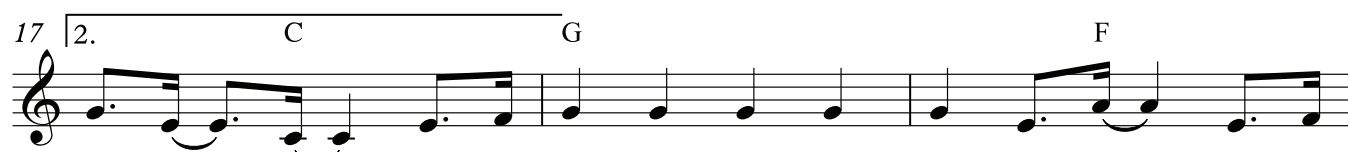
T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion, "Help us live like Him."



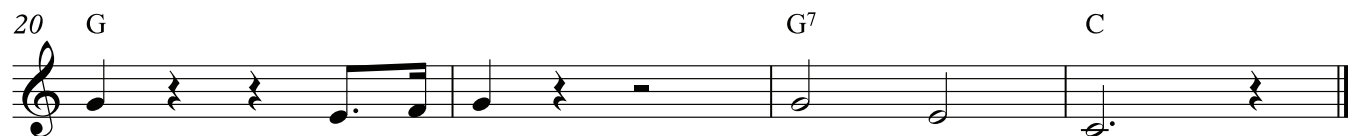
A: A-do-ra tion, "God, we praise You," C: Con-fes-sion, "For-give us our sins,"



T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion, "Help us live like Him."



live like\_ Him." That's the A, C, T, S prayer, my friend, Bow your



head, close your eyes, shhh! Let's be - gin!

# Hide 'n' Seek Kids

Unit 9: Jesus,  
Immanuel,  
God with Us

Lyrics & Lead Sheets



## Hide 'n' Seek Kids ESV Songs 9 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 9: JESUS, IMMANUEL, GOD WITH US

- 12 Big Q & A 9 Song
- 13 Big Question 9 Song: What Did Jesus Come to Do?
- 14 Big Question 9 Bible Verse Song: Christ Once Suffered for Sin 1 Peter 3:18, ESV (full version)
- 14T\* Big Question 9 Bible Verse Song: Christ Once Suffered for Sin 1 Peter 3:18, ESV
- 15 Big Question 9 Bible Verse Song: Christ Once Suffered for Sin 1 Peter 3:18, ESV (short version)
- 16 *Extra Big Question 9 Bible Verse Song: For Christ Suffered Once for Sins 1 Peter 3:18, ESV (other version)*
- 17 *Extra Big Question 9 Bible Verse Song: For God So Loved the World John 3:16, ESV*
- 18 Big Question 9 Hymn: To God Be the Glory, v.1
- 19 Big Question 9 Praise Song: Blessed Be the Name

\*T = Tidbit Shortest version of the Bible verse song

## Unit 9 Lyrics

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# Big Q & A 9 Song

HSK ESV Songs 9, Track 12

What did Jesus come to do?

What did Jesus come to do?

Jesus came to bring us to God.

That's what Jesus came to do!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

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## Unit 9 Lyrics

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### Big Question 9 Song:

HSK ESV Songs 9, Track 13

## How Can I Know What God Is Like?

### Refrain

What did Jesus come to do?  
Jesus came to bring us to God.  
What did Jesus come to do?  
Jesus came to bring us to God.

### Verse 1

In the beginning, people enjoyed  
Perfect fellowship with God.  
But they disobeyed, their fellowship lost.  
Would things always stay this way? *Refrain*

### Verse 2

At just the right time,  
God sent His Son to pay for His people's sins,  
He offered His life, the perfect sacrifice,  
Gave them fellowship with God again. *Refrain*

### Verse 3

On the third day, Jesus rose from the grave,  
Then He went back home to heav'n.  
Now all who repent and believe in Him,  
Can know God forever. *Refrain*

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## Unit 9 Lyrics

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# Unit 9 Bible Verse Song: HSK ESV Songs 9, Tracks 14,14T,15

## Christ Suffered Once for Sin

Christ suffered once for sin,  
That He might bring us to God,  
Christ suffered once for sin,  
That He might bring us to God.

The righteous for the unrighteous,  
The righteous for the unrighteous,  
The righteous for the unrighteous,  
The righteous for the unrighteous,  
The righteous for the unrighteous,  
The righteous for the unrighteous.  
That He might bring us to God.  
First Peter Three, eighteen.

Words: adapted from 1 Peter 3:18, ESV    Music: Constance Dever ©2016

**Tie-in:** What did Jesus come to do? Jesus came to bring us to God! That's just what this Bible verse tells us. We are all sinners and deserve God's punishment for disobeying Him. We could never come to God on our own. But Jesus came to take the God's punishment for all who will ever say sorry to God for their sins and trust Jesus as their Savior! He forgives them and makes them His very own people. They get to know God in their hearts here. And one day, they will get to live with God, always happy.



## Unit 9 Lyrics

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# Unit 9 Bible Verse Song: HSK ESV Songs 9, Track 16 For Christ Suffered Once for Sins

Christ suffered once for sins,  
The righteous for the unrighteous,  
That He might bring us to God,  
That He might bring us to God,  
For Christ suffered to bring us to God.

Words: adapted from 1 Peter 3:18, ESV    Music: Constance Dever ©2011

**Tie-in:** What did Jesus come to do? Jesus came to bring us to God! That's just what this Bible verse tells us. We are all sinners and deserve God's punishment for disobeying Him. We could never come to God on our own. But Jesus came to take the God's punishment for all who will ever say sorry to God for their sins and trust Jesus as their Savior! He forgives them and makes them His very own people. They get to know God in their hearts here. And one day, they will get to live with God, always happy.

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## Unit 9 Lyrics

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# Extra Unit 9 Bible Verse Song: For God So Loved the World

HSK ESV Songs 9, Track 17

For God so loved the world,  
That He gave His only Son,  
That whoever believes in Him shouldn't perish,  
But have eternal life.

For God so loved the world,  
That He gave His only Son,  
That whoever believes in Him shouldn't perish,  
But have eternal life.  
John Three, sixteen.

Words: adapted from John 3:16, ESV    Music: Constance Dever ©2016

**Tie-in:** How great is God's love for sinners like you and me, that He would send His dear Son Jesus to suffer and die for us! Now all who turn from their sins and trust in Jesus as their Savior, will not perish. They will not receive the punishment they deserve for their sins. Jesus has paid for their sins already when He died on the cross. Because of them, they will enjoy eternal life with God. Here on earth, they can know Him in their heart and His care in their lives. And when they die, they will go to be with Him forever!

## Unit 9 Lyrics

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# Big Question 9 Hymn: To God Be the Glory, v.1

HSK ESV Songs 9, Track 18

## Verse 1

To God be the glory, great things He hath done;  
So loved He the world that He gave us His Son.  
Who yielded His life, an atonement for sin,  
And opened the lifegate that all may go in.

## Refrain

Praise the Lord, praise the Lord,  
Let the earth hear His voice.  
Praise the Lord, praise the Lord,  
Let the people rejoice.  
O, come to the Father through Jesus the Son,  
And give Him the glory, great things He hath done.

Words: Fanny Crosby Music: William H. Doane

**Tie-in:** What did Jesus come to do? Jesus came to bring us to God! Let's praise God, let's give Him glory for the great things He has done! He loved the world so much that He sent His Son, Jesus to save His people! When we say sorry to God for disobeying Him and trust in Jesus as our Savior, He will forgive us our sins and save us, too! That's good, good news, so let's rejoice and praise God! Yay! We can come to God the Father through Jesus, the Son!

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## Unit 9 Lyrics

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# Big Question 9 Praise Song: Blessed Be the Name

HSK ESV Songs 9, Track 19

All praise to Him, who reigns above,  
In majesty supreme.  
Who gave His Son for man to die,  
That He might man redeem!

Blessed be the name, Blessed be the name,  
Blessed be the name of the Lord;  
Blessed be the name, Blessed be the name,  
Blessed be the name of the Lord.

Words and Music: Anonymous

**Tie-in:** What did Jesus come to do? Jesus came to bring us to God! Let's praise God, let's give Him glory for the great things He has done! He loved the world so much that He sent His Son, Jesus to save His people! When we say sorry to God for disobeying Him and trust in Jesus as our Savior, He will forgive us our sins and save us, too! That's good, good news, so let's rejoice and praise God! Yay! We can come to God the Father through Jesus, the Son!

**Big Q & A 9 Song**

HSK ESV Songs 9, Track 12

What did Je - sus come to do? What did Je - sus come to do? Je - sus

came to bring us to God. That's what Je - sus came to do!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

## Big Question 9 Song

HSK ESV Songs 9, Track 13

Eb Ab Eb Ab Bb  
 What did Je - sus come to do? Je - sus came to bring us to God?\_\_\_\_

5 Eb Ab Eb Ab Bb Eb Bb Eb Ab Bb Eb  
 What did Je - sus come to do? Je - sus came to bring us to God.\_\_\_\_ In the be - gin - ning

10 Ab Bb Eb Ab Eb Ab Bb Ab Bb Eb  
 peo - ple en - joyed per - fect fel - low - ship with God. But they dis - o - beyed their

14 Ab Bb Eb Ab Ab Eb Ab Bb Eb  
 fel - low - ship lost, Would things al - ways stay this way? What did Je - sus

19 Ab Eb Ab Bb Eb Ab Eb Ab  
 come to do? Je - sus came to bring us to God?\_\_\_\_ What did Je - sus come to do? Je -

24 Bb Eb Bb Eb Ab Bb Eb Ab Bb Eb  
 - sus came to bring us to God.\_\_\_\_ At just the right time God sent His Son, to

28 Ab Eb Ab Bb Ab Bb Eb Ab Bb Eb Ab  
 pay for His peo ple's sins, He of - fered His life, the per - fect sa - cri - fice, gave them

32 Ab Eb Ab Bb Eb Ab Eb Ab  
 fel - low - ship with God a gain,\_\_\_\_ What did Je - sus come to do? Je -



37 B $\flat$  E $\flat$  A $\flat$  E $\flat$  A $\flat$



- sus came to bring us to God?\_\_\_\_

41 B $\flat$  E $\flat$  B $\flat$  E $\flat$  A $\flat$  B $\flat$  E $\flat$  A $\flat$  B $\flat$  E $\flat$



- sus came to bring us to God.\_\_\_\_

45 A $\flat$  E $\flat$  A $\flat$  B $\flat$  A $\flat$  B $\flat$  E $\flat$  A $\flat$  B $\flat$  E $\flat$  A $\flat$  E $\flat$  A $\flat$  B $\flat$



went back home to heav'n. Now all who re-pent and be-lieve in Him, Can know God for-ev -

50 E $\flat$  A $\flat$  E $\flat$  A $\flat$  B $\flat$



er. What did Je - sus come to do? Je - sus came to bring us to God?

55 E $\flat$  A $\flat$  E $\flat$  A $\flat$  B $\flat$  E $\flat$  B $\flat$  E $\flat$



What did Je - sus come to do? Je - sus came to bring us to God.\_\_\_\_

Words and Music: Constance Dever ©2012

**1 Peter 3:18 Christ Suffered Once for Sin**HSK ESV Songs 9,  
Tracks 14, 14T, 15**Big Question 9 Bible Verse**

For Christ suf - fered once for sins, once for sins, the right - eous for the un

right - teous that he might bring us to God, bring us to God, For Christ

suf - fered to bring us to God.

First Pe - ter Three, eigh - teen.

Words: adapted from 1 Peter 3:18 ESV Music: Constance Dever ©2012

**1 Peter 3:18 Christ Suffered for Sins**

HSK ESV Songs 9, Track 16

**Extra Big Question 9 Bible Verse**

The musical score is written in 3/4 time with a key signature of two flats (Bb and Eb). It consists of four systems of music, each with a vocal line and a piano accompaniment line. The lyrics are written below the vocal line.

**System 1:** Chords: Bb, Dm, Cm, F, Bb, Dm. Lyrics: For Christ suf - fered once for sins, once for sins, the right - eous for the un

**System 2:** Chords: Cm, F, Eb, Bb, Eb, F. Lyrics: righ - teous that he might bring us to God, bring us to God, For Christ

**System 3:** Chords: Eb, F, Eb, Bb. Lyrics: suf - fered to bring us to God.

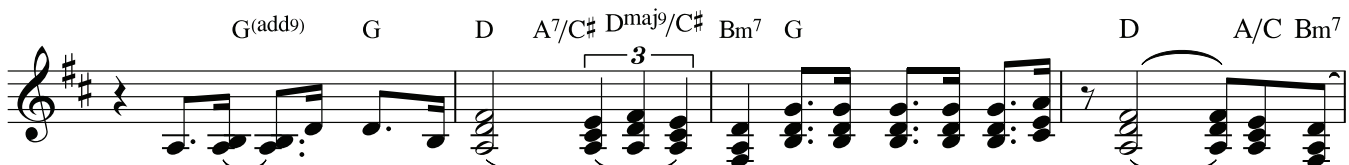
**System 4:** Chords: F, Eb, Bb. Lyrics: First Pe - ter Three, eigh - teen.

Words: adapted from 1 Peter 3:18 ESV Music: Constance Dever ©2012

# John 3:16 For God So Loved the World

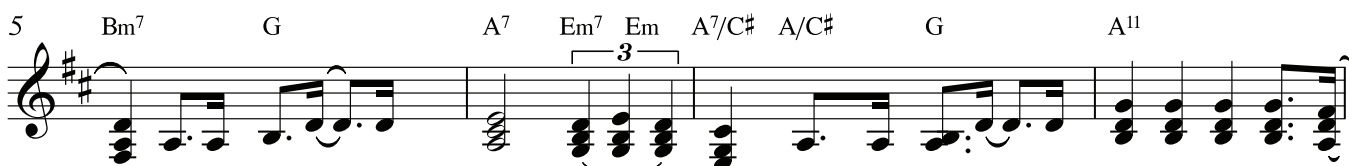
## Extra Big Question 9 Bible Verse

G(add9) G D A<sup>7</sup>/C<sup>#</sup> D<sup>maj9</sup>/C<sup>#</sup> Bm<sup>7</sup> G D A/C Bm<sup>7</sup>




For God\_ so loved the wor - or\_\_\_\_\_ old, that He gave his on - ly\_\_\_\_\_ Son,\_\_\_\_\_

5 Bm<sup>7</sup> G A<sup>7</sup> Em<sup>7</sup> Em A<sup>7</sup>/C<sup>#</sup> A/C<sup>#</sup> G A<sup>11</sup>



\_\_\_\_ That who - ev - er\_ be - lieves in\_\_\_\_\_ Him should not per ish, but have e - ter - nal life.

9 D G(add9) G D A<sup>7</sup>/C<sup>#</sup> Bm<sup>7</sup> G D<sup>maj9</sup>/C<sup>#</sup>



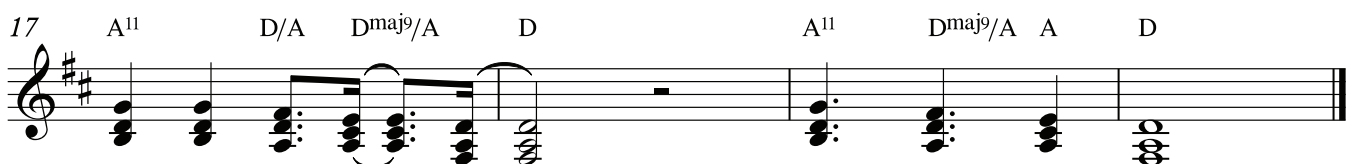
\_\_\_\_ For God\_ so loved the wor - or\_\_\_\_\_ old, that He gave his on - ly

13 D A/C Bm<sup>7</sup> Bm<sup>7</sup> G A<sup>7</sup> Em<sup>7</sup> Em A<sup>7</sup>/C<sup>#</sup> A/C<sup>#</sup> G



\_\_\_\_ Son,\_\_\_\_\_ That\_ who - ev - er\_ be lieves in\_\_\_\_\_ Him should not per ish, but

17 A<sup>11</sup> D/A D<sup>maj9</sup>/A D A<sup>11</sup> D<sup>maj9</sup>/A A D



have e - ter - nal life.\_\_\_\_ John Three, six - teen.

## To God Be the Glory

### Big Question 9 Hymn

HSK ESV Songs 9, Track 18

1. To God be the glo - ry great things He hath done; So loved He the world that He gave us His

8 Son, Who yield - ed His life an a - tone - ment for sin, And o - pened the life - gate that all may go

16 in. Praise the Lord, praise the Lord, Let the earth hear His voice. Praise the Lord praise the Lord, let the

23 peo - ple re - joice. O come to the Fa - ther through Je - sus the

28 Son, And give Him the glo - ry great things He hath done.

Words: Fanny Crosby Music: William H. Doane

## Blessed Be the Name

### Big Question 9 Praise Song

HSK ESV Songs 9, Track 19

All praise to Him who reigns a - bove in maj - es - ty su - preme. Who gave His Son for man to die, That

7 He might man re - deem! Bless - ed be the name, bless - ed be the name, Bless - ed be the name of the

12 Lord; Bless - ed be the name, bless - ed be the name. Bless - ed be the name of the Lord.

Words and Music: Anonymous

# Hide 'n' Seek Kids

Unit 10: The Holy Spirit,  
The Indwelling God

Lyrics & Lead Sheets



## Hide 'n' Seek Kids ESV Songs 10 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 10: THE HOLY SPIRIT, THE INDWELLING GOD

- 12 Big Q & A 10 Song
- 13 Big Question 10 Song: What Does the Holy Spirit Do in God's People?
- 14 Big Question 10 Bible Verse Song: I Will Give You a New Heart Ezekiel 36:26, ESV
- 14T\* Big Question 10 Bible Verse Song: I Will Give You a New Heart Ezekiel 36:26, ESV
- 15 Extra Big Question 10 Bible Verse Song: A New Heart Ezekiel 36:26, ESV (other version)
- 16 Extra Big Question 10 Bible Verse Song: Within You Ezekiel 36:26, ESV (other version)
- 17 Extra Big Question 10 Bible Verse Song: You Shall Be Clean Ezekiel 36:25-27, ESV
- 18 Big Question 10 Hymn: The Church's One Foundation, v.1
- 19 Big Question 10 Praise Song: Create in Me a Clean Heart

\*T = Tidbit Shortest version of the Bible verse song



## Unit 10 Lyrics

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# Big Q & A 10 Song

HSK ESV Songs 10, Track 12

What does the Holy Spirit do  
Inside of God's people?  
What does the Holy Spirit do?  
He changes their heart!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

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## Unit 10 Lyrics

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### Big Question 10 Song:

HSK ESV Songs 10, Track 13

## What Does the Holy Spirit Do in God's People?

### *Refrain*

What does the Holy Spirit do in God's people?

What does the Holy Spirit do in God's people?

He changes their hearts, He changes their hearts,

He changes their hearts to be like Jesus!

### Verse 1

He gives life to the hearts of God's people,

He gives them the gifts of repentance and faith,

He puts love in the hearts of God's people,

He helps them love God and others always. *Refrain*

### Verse 2

God gives power to the hearts of people,

He gives them the courage to live boldly for Him,

He gives wisdom to the hearts of God's people.

He reveals His Holy Word to them. *Refrain*

## Unit 10 Lyrics

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# Unit 10 Bible Verse Song: I Will Give You a New Heart

HSK ESV Songs 10, Tracks 14, 14T

I will give you a new heart,  
And a new spirit, I will put within you.  
I will give you a new heart,  
And a new spirit, I will put within you.  
Ezekiel Thirty-six, twenty-six.

Words: adapted from Ezekiel 36:26, ESV    Music: Constance Dever ©2016

**Tie-in:** “We all have hearts that choose disobey God. We have all broken the special closeness with God that He created us to enjoy. But it does not have to stay that way. We can ask God to work in our hearts and give us a new heart--a clean heart--that knows and loves Him. God loves to answer these prayers by sending His Holy Spirit to change our heart and make it new. Yes! God’s Holy Spirit does wonderful things in our heart that we could never do on our own!

## Unit 10 Lyrics

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# Extra Unit 10 Bible Verse Song:

## A New Heart

HSK ESV Songs 10, Track 15

I will give you a new heart,  
A new spirit I'll put within you.  
I will give you a new heart, a new heart,  
A new spirit,  
I will put within you.  
Ezekiel Thirty-six, twenty-six.

Words: adapted from Ezekiel 36:26, ESV    Music: Constance Dever ©2012

**Tie-in:** “We all have hearts that choose disobey God. We have all broken the special closeness with God that He created us to enjoy. But it does not have to stay that way. We can ask God to work in our hearts and give us a new heart--a clean heart--that knows and loves Him. God loves to answer these prayers by sending His Holy Spirit to change our heart and make it new. Yes! God’s Holy Spirit does wonderful things in our heart that we could never do on our own!

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## Unit 10 Lyrics

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# Unit 10 Extra Bible Verse Song:

## Within You

HSK ESV Songs 10, Track 16

I will give you a new heart,

A new spirit,

I will put within you.

Within you, within you, within you, within you, within you.

I will give you a new heart,

A new spirit,

I will put within you.

Within you, within you, within you, within you, within you.

Ezekiel Thirty-six, twenty-six.

Words: adapted from Ezekiel 36:26, ESV    Music: Constance Dever ©2012

**Tie-in:** “We all have hearts that choose disobey God. We have all broken the special closeness with God that He created us to enjoy. But it does not have to stay that way. We can ask God to work in our hearts and give us a new heart--a clean heart--that knows and loves Him. God loves to answer these prayers by sending His Holy Spirit to change our heart and make it new. Yes! God’s Holy Spirit does wonderful things in our heart that we could never do on our own!

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## Unit 10 Lyrics

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# Unit 10 Extra Bible Verse Song: You Shall Be Clean

HSK ESV Songs 10, Track 17

You shall be clean, You shall be clean,  
You shall be clean from all your uncleannesses,  
You shall be clean, You shall be clean,  
You shall be clean from all your uncleannesses.  
And from all your idols I will cleanse you,  
And from all your idols I will cleanse you,

Refrain:

And I will give you a new heart,  
And a new spirit I will put within you.  
And I will give you a new heart,  
And a new spirit I will put within you.

I'll put my Spirit, I'll put my Spirit,  
I'll put my Spirit within you.  
I'll put my Spirit, I'll put my Spirit,  
I'll put my Spirit within you.  
And cause you to walk in my statutes,  
And cause you to walk in my statutes. *Refrain*  
Ezekiel Thirty-six, twenty-five through seven.

Words: adapted from Ezekiel 36:26, ESV    Music: Constance Dever ©2012

**Tie-in:** "We all have hearts that choose disobey God. We have all broken the special closeness with God that He created us to enjoy. But it does not have to stay that way. We can ask God to work in our hearts and give us a new heart--a clean heart--that knows and loves Him. God loves to answer these prayers by sending His Holy Spirit to change our heart and make it new. Yes! God's Holy Spirit does wonderful things in our heart that we could never do on our own!

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## Unit 10 Lyrics

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# Big Question 10 Hymn: The Church's One Foundation

HSK ESV Songs 10, Track 18

## Verse 1

The Church's one foundation  
Is Jesus Christ her Lord;  
She is His new creation,  
By Spirit and the Word;  
From heav'n He came a sought her,  
To be His holy bride,  
With His own blood He bought her,  
And for her life He died.

Words: Samuel J. Stone Music: Samuel S. Wesley

**Tie-in: Tie-in:** "Church is the Bible word for God's people. How did God's people become God's people? It's all because God sent Jesus. Jesus came from heaven to live a perfect life, then give it up as the perfect payment for the sins of God's people. With His very own blood He paid for all of their sins. Jesus rose from the dead on the third day and went back up to heaven. He had beaten sin and death for them. Now they could be God's people! Jesus went up to heaven, but He leave God's people alone. He left His Word for them to read. And, He sent the Holy Spirit to come and live in their hearts so they might know God and love Him more and more. And one day, when they die, they will go to live with Him forever. What a wonderful day that will be! They will be as happy as a groom with His bride, happily married at last. You and I can be part of God's Church, too, when we turn away from our sins and trust in Jesus as our Savior."



## Unit 10 Lyrics

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# Big Question 10 Praise Song: Create in Me a Clean Heart

HSK ESV Songs 10, Track 19

Create in me a clean heart, O God,  
And renew a right spirit within me.  
Create in me a clean heart, O God,  
And renew a right spirit within me.

Words and Music: Anonymous

**Tie-in:** “We all have hearts that choose disobey God. We have all broken the special closeness with God that He created us to enjoy. But it does not have to stay that way. We can ask God to work in our hearts and give us a new heart--a clean heart--that knows and loves Him. God loves to answer these prayers by sending His Holy Spirit to change our heart and make it new. Yes! God’s Holy Spirit does wonderful things in our heart that we could never do on our own!

**Big Q & A 10 Song**

HSK ESV Songs 10, Track 12

What does the Ho - ly Spir - it do in - side God's peo - ple? What

9 does the Ho - ly Spir - it do? He chan - ges their heart.

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

## Big Question 10 Song

HSK ESV Songs 10, Track 13

What does the Ho-ly Spir-it do in God's peo-ple? What does the Ho-ly Spir-it

do in God's peo-ple? He chan-ges their hearts, He chan-ges their hearts, He

chan-ges their hearts, to be like Je-sus. He gives life to the hearts of God's peo-ple, He

gives them the gifts of re-pen-tance and faith, He puts love in the hearts of God's peo-ple, He

helps them love God and oth-ers al-ways, What does the Ho-ly Spir-it do in God's peo-ple?

What does the Ho-ly Spir-it do in God's peo-ple? He chan-ges their hearts, He

chan-ges their hearts, He chan-ges their hearts, to be like Je-sus. He gives pow'r to the

hearts of God's peo-ple, He gives them the cour-age to live bold-ly for Him, He gives wis-dom to the

30 G D G D

hearts of God's peop - ple, He re - veals His Ho - ly Word to them. What does the Ho - ly Spir - it

34 G D A G A D

do in God's peo - ple? What does the Ho - ly Spir - it do in God's peo - ple? He

37 G A D G D

chan - ges their hearts, He chan - ges their hearts, He chan - ges their hearts, to be like

40 A D G D A D

Je - sus. He chan - ges their hearts, to be like Je - sus.

Words and Music: Constance Dever ©2012

**I Will Give You a New Heart: Ezekiel 36:26**

HSK ESV Songs 10, Tracks 14, 14T

**Big Question 10 Bible Verse**

Chords: F, C, C(add4), Bb, Bb, C, Bbmaj7, C, F

1. I will give you a new heart, and a new spi-rit I will put with - in you.

5. I will in\_\_ you. E - ze - ki - el Thir - ty - six, twen - ty - six.

2. C, F, Bb, F, C, F

Words: adapted from Ezekiel 36:26, ESV Music: Constance Dever ©2015

**Ezekiel 36:26 A New Heart**

HSK ESV Songs 10, Track 15

**Big Question 10 Extra Bible Verse**

Chords: C, F, C, F, Em, F, C, G

I will give you a new heart, a new spir - it I'll put with - in you.

8. I will give you a new heart, a new\_\_ heart,\_\_ a new

13. C, Em, F, G, C, Em, F, G7, C

spir - it I'll put with - in you. E - ze - ki - el Thir - ty six, twen - ty six.

Words: adapted from Ezekiel 36:26, ESV Music: Constance Dever ©2015

**Ezekiel 36:26 Within You**

HSK ESV Songs 10, Track 16

**Big Question 10 Extra Bible Verse**

Gmaj7 D Gmaj7 A

I will give you a new heart and a new spi - rit, I will put with-in you, with

6 B<sup>9</sup> B<sup>7</sup> G(<sup>#</sup>11) B(sus2) B<sup>7</sup> G(omit3<sup>#</sup>11) Gmaj7 D G(sus2) A(add2)

in you, with in you, with - in you, with - in you, with in you. I will

12 Gmaj7 G(add9) Gmaj7 D Gmaj7 G(add9) Gmaj7 A Dmaj9/A

give you a new heart and a new spi - rit, I will put with-in you, with-

17 B<sup>9</sup> B<sup>7</sup> G(<sup>#</sup>11) Gmaj7 B(sus2) B<sup>7</sup> G<sup>#</sup>11 Gmaj7

in you, with - in you, with - in you, with - in you, with - in

21 D G(add9) Gmaj7 Bm<sup>7</sup> G(add9) A G(add9)

you. E - ze - ki - el Thir-ty - six, twen - ty - six.

**Ezekiel 36:25-27 You Shall Be Clean**

HSK ESV Songs 10, Track 17

**Big Question 10 Extra Bible Verse**

C F Am F  
 You shall be clean, You shall be clean, You shall be clean from all your

7 Am G C F  
 un - clean-nes - ses. You shall be clean, You shall be clean,

14 Am F Am G Am G  
 You shall be clean from all your un - clean-nes - ses. And from all your

20 Am F C G(sus4) G Am G Am F C G(sus4) G  
 i - dols, I will cleanse you, and from all your i - dols, I will cleanse you.

27 C Am F Am  
 And I will give you a new heart, and a new spi - rit

33 F C G C Am F Am  
 I will put with - in you. And I will give you a new heart and a new

40 F C G F(sus2) C  
 spi - rit I will put with - in you. I'll put my Spi - rit,

47 F Am F Am G  
 I'll put my Spi - rit, I'll put my Spi - rit with - in you.



54 C F Am F Am

I'll put my Spi- rit, — I'll put my Spi- rit, — I'll put my Spi- rit with - in

61 G Am G Am F C G(sus4) G Am G

you. And cause you to walk in my — sta - tutes, and cause you to

68 Am F C G(sus4) F C Am F

walk in my — sta - tutes. And I will give you — a new heart,

75 Am F C G C

and a new spi - rit — I will put with - in you. And I will give you —

81 Am F Am F C G

a new heart, and a new spi - rit — I will put with - in —

87 F(sus2) C F C Am F G F(add9) C

you. — E - ze - ki - el Thir-ty - six, twen-ty-five through sev-en.

## The Church's One Foundation

### Big Question 10 Hymn

HSK ESV Songs 10, Track 18

1. The Church's one foun - da - tion Is Je - sus Christ her Lord; She is His new cre - a - tion, By

Spir - it and the Word: From heav'n He came and sought her To be His ho - ly

bride, With His own blood He bought her, And for her life He died.

Words: Samuel J. Stone Music: Samuel S. Wesley

## Create in Me a Clean Heart

### Big Question 10 Praise Song

HSK ESV Songs 10, Track 19

Cre - ate in me a clean heart O God. And re - new a right

spir - it with - in me. Cre - ate in me a clean heart O

God. And re - new a right spir - it with - in me.

Words and Music: Anonymous

# Hide 'n' Seek Kids

Unit II: The God  
Who Saves

Lyrics & Lead Sheets



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## Hide 'n' Seek Kids ESV Songs II Track Numbers

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This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 11: THE GOD WHO SAVES

- 12 Big Q & A 11 Song
- 13 Big Question 11 Song: How Can I Be Saved?
- 14 Big Question 11 Bible Verse Song: The Free Gift of God Is Eternal Life Romans 6:23, ESV
- 14T\* Big Question 11 Bible Verse Song: The Free Gift of God Is Eternal Life Romans 6:23, ESV
- 15 Big Question 11 Hymn: Grace Greater than All Our Sin, refrain
- 16 Big Question 11 Praise Song: Blessed Be the Name

\*T = Tidbit Shortest version of the Bible verse song

## Unit 11 Lyrics

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# Big Q & A 11 Song

HSK ESV Songs 11, Track 12

How can we be saved?

How can we be saved?

Ho can we be saved?

It is God's free gift!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

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## Unit II Lyrics

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# Big Question 11 Song: How Can We Be Saved?

HSK ESV Songs 11, Track 13

### *Refrain*

How can we be saved? How can we be saved?  
How can we be saved? It's God's free gift.  
How can we be saved? How can we be saved?  
How can we be saved? It's God's free gift through Christ.

### Verse 1

I disobey God, I need a Savior,  
You disobey God, You need a Savior,  
We all disobey God, We need a Savior.  
To save us from our sins. *Refrain*

### Verse 2

Jesus, He paid the price, the perfect sacrifice,  
On the cross, gave His life,  
Bought us eternal life,  
Takes away all our sin,  
Makes our hearts clean within,  
When we repent and believe in Him. *Refrain*

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## Unit II Lyrics

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# Unit 11 Bible Verse Song: The Free Gift of God Is Eternal Life

HSK ESV Songs 11,  
Tracks 14, 14T

The free gift of God is,  
The free gift of God is,  
The free gift of God is....what?  
The free gift of God is eternal life  
Through Jesus, through Jesus  
The free gift of God is eternal life through Jesus. (repeat)  
Romans Six, twenty-three.

Words: adapted from Romans 6;23, ESV    Music: Constance Dever ©2016

**Tie-in:** How can I be saved? It is the gift of God through Jesus. That what the Bible tells us! When we say sorry to God for our sins and trust in Jesus as our Savior, He forgives us and saves us and promises us that we will get to know Him and live with Him forever...and that's what eternal life is!



## Unit II Lyrics

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# Big Question 11 Hymn: Grace Greater than All Our Sin

HSK ESV Songs 11, Track 15

Grace, grace, God's grace,  
Grace that will pardon and cleanse within;  
Grace, grace, God's grace,  
Grace that is greater than all our sin.

Words: Julie H. Johnston Music: Daniel B. Towner

**Tie-in:** How can we be saved? It is God's free gift! Do you know what the word "grace" means? It means something good that we don't deserve! God's grace is the very best gift of all. It is something very, very good and we certainly don't deserve it. It is God forgiving us of our sins and making us His special people forever, when we say "sorry" to Him for our sins and trust in Jesus as our Savior. God's grace is so great when we do this! It is greater than all our sin. He promises to pardon us--that is forgive us of every single time we disobey Him. Yes, through Jesus they are all paid for. And, He promises to make our sinful hearts clean, by His Holy Spirit. But that is just the beginning of His grace at work in us, when we become His people! His Holy Spirit will keep on working, helping us to know and love God more and more.

## Unit II Lyrics

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# Big Question 11 Praise Song: Blessed Be the Name

HSK ESV Songs 11, Track 16

All praise to Him who reigns above i majesty supreme.  
Who gave His Son for man to die,  
That He might man redeem!

Blessed be the name,  
Blessed be the name,  
Blessed be the name of the Lord;  
Blessed be the name,  
Blessed be the name,  
Blessed be the name of the Lord.

Words and Music: Anonymous

**Tie-in:** How can we be saved? It is God's free gift through the Lord Jesus! There would be no hope for us, if God did not send Jesus to be our Savior. That's why God's people love to bless His name. They are so grateful that He paid for their sins so that they can know God and live with Him forever!

**Big Q & A 11 Song**

HSK ESV Songs 11, Track 12

How can we be saved? How can we be saved?

How can we be saved? It is God's free gift!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

**Romans 6:23 The Free Gift of God Is Eternal Life****Big Question 11 Bible Verse**

HSK ESV Songs 11, Tracks 14, 14T

The free gift of God is, the free gift of God is, the free gift of God is, the free gift of God is....

What? The free gift of God is e - ter - nal life in Je - sus, in Je - sus, The free

gift of God is e - ter - nal life in - Je - sus. The free gift of God is, the free

gift of God is, the free gift of God is, the free gift of God is.... What? The free gift of God is e -

ter - nal life in Je - sus, in Je - sus, The free gift of God is e - ter - nal life in -

Je - sus. Ro mans Six: clap, clap, clap twen - ty - three.

Words: adapted from Romans 6:23 ESV Music: Constance Dever ©2012

## Big Question 11 Song

HSK ESV Songs 11, Track 13

How can\_ we be saved? How can\_ we be saved? How can\_ we be saved? It's God's free

8 gift! How can\_ we be saved? How can\_ we be saved? How can\_ we be saved?

15 It's God's free gift through Christ! I dis-o - bey God! I need a Sav - ior! You dis-o -

23 bey God! You need a Sav - ior! We all dis-o - bey God! We need a Sav - ior! To save us

31 from our sins. How can\_ we be saved? How can\_ we be saved? How can\_

39 we be saved? It's God's free gift! How can\_ we be saved? How can\_ we be saved?

46 How can\_ we be saved? It's God's free gift through Christ, Je - sus, He paid the price,

53 D A D A Bm A D A G A

The per - fect sa - cri - fice, On the cross gave His life! Bought us e - ter nal life, Takes a - way

60 D A D A D A D

all our sin, Makes our hearts clean with - in, When we re - pent and be - lieve in Him, How can\_

68 F#m Bm A D F#m Bm G A

we be saved? How can\_ we be saved? How can\_ we be saved? It's God's free gift!

75 D F#m Bm A D

How can\_ we be saved? How can\_ we be saved? How can\_

80 F#m Bm A D

we be saved? It's God's free gift through Christ!

Words and Music: Constance Dever ©2012

## Grace That Is Greater than All Our Sin

### Big Question 11 Hymn

HSK ESV Songs 11, Track 15

E A E B E E A E

Grace, grace, God's grace, Grace that will par-don and cleanse with - in;

9 Grace, grace, God's grace, Grace that is great-er than all our sin.

Words: Julia H. Johnston Music: Daniel B Towner

## Blessed Be the Name

### Big Question 11 Praise Song

HSK ESV Songs 11, Track 16

E A E B E A

All praise to Him who reigns a-bove in maj-es - ty su - preme. Who gave His Son for man to die, That

7 He might man re - deem! Bless-ed be the name, bless-ed be the name, Bless-ed be the name of the

12 Lord; Bless-ed be the name, bless-ed be the name. Bless-ed be the name of the Lord.

Words and Music: Anonymous





# Hide 'n' Seek Kids

Unit 12: God's People  
Live for Him

Lyrics & Lead Sheets



## Hide 'n' Seek Kids ESV Songs 12 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum. You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 12: GOD'S PEOPLE LIVE FOR HIM

- 12 Big Q & A 12 Song
- 13 Big Question 12 Song: How Should God's People Live Each Day?
- 14 Big Question 12 Bible Verse Song: Walk in Love Ephesians 5:1-2, ESV
- 14T\* Big Question 12 Bible Verse Song: Walk in Love Ephesians 5:1-2, ESV
- 15 *Extra Big Question 12 Bible Verse Song: Let Everyone Who Names the Name 2 Timothy 2:19,22, ESV*
- 16 Big Question 12 Hymn: Trust and Obey, v.1
- 17 Big Question 12 Praise Song: I Have Decided to Follow Jesus

\*T = Tidbit Shortest version of the Bible verse song

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## Unit 12 Lyrics

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# Big Q & A 12 Song

HSK ESV Songs 12, Track 12

How should God's people live each day?

They should live like Jesus!

How should God's people live each day?

How should God's people live each day?

How should God's people live each day?

They should live like Jesus!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

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## Unit 12 Lyrics

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# Big Question 12 Song: HSK ESV Songs 12, Track 13

## How Should God's People Live?

### *Refrain:*

How should God's people live?  
How should God's people live?  
How should God's people live?  
They should live like Jesus!

### Verse 1:

Jesus loved God most of all,  
He loved all people, too,  
In all that He did and said and thought,  
He loved them thru and thru. *(Refrain)*

### Verse 2:

God's people should love God most of all,  
They should love others, too,  
And God the Holy Spirit,  
Will help them in all they do. *(Refrain)*

---

## Unit 12 Lyrics

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# Unit 12 Bible Verse Song: Walk in Love

HSK ESV Songs 12,  
Tracks 14, 14T

Therefore be imitators of God,  
as beloved children,  
And walk in love, as Christ love us,  
Therefore be imitators of God,  
as beloved children,  
And walk in love, as Christ love us,  
Walk, walk, walk in love,  
walk in love as Christ loved us,  
Walk, walk, walk in love,  
walk in love as Christ loved us.  
Ephesians Five, one and two.

Words: adapted from Ephesians 5:1,2 ESV    Music: Constance Dever ©2012

**Tie-in:** How should God's people live each day? They should live like Jesus Christ! The Bible calls this walking in love. It tells us that God's people should live a life of love just as Christ has loved them. How has Christ loved His people? By caring for them so much that He was willing to do even very hard things to serve them and take care of their needs. Jesus loved them so much that He even suffered and died on the cross to pay for their sins against God! God wants His people to live a life that loves God most of all...just like Jesus. And loves others so much that they will even do very hard things to serve others and take care of their needs...just like Jesus.

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## Unit 12 Lyrics

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# Unit 12 Extra Bible Verse Song: Let Everyone Who Names the Name

HSK ESV Songs 12, Track 15

Let everyone who names the name,  
Let everyone who names the name,  
Let everyone who names the name of the Lord,  
Depart from iniquity, depart from iniquity,

So flee youthly passions,  
Pursue righteousness, faith, love and peace,  
Along with those who call on the Lord,  
from a pure heart.

Let everyone who names the name,  
Let everyone who names the name,  
Let everyone who names the name of the Lord,  
Depart from iniquity, depart from iniquity,  
Second Timothy Chapter Two,  
nineteen and twenty-two.

Words: adapted from 2 Timothy 2:19,22 ESV    Music: Constance Dever ©2015

**Tie-in:** When someone becomes a Christian, they put their trust in Jesus as their Savior. They also choose to live for God, turning away from sin. That's because they no longer live for their own self, their own name. Instead, they want to live to bring God's name glory, by living the way Jesus did. If we want to be a Christian, we should put our trust in Jesus as our Savior; and, we should depart from iniquity—that is, turn away from sin. When we seek to live lives full of love, peace, faith and obedience to God's laws, He will be glorified. That's how God's people live for Him.

---

## Unit 12 Lyrics

---

# Big Question 12 Hymn: Trust and Obey

HSK ESV Songs 12, Track 16

### Verse 1

When we walk with the Lord,  
In the light of His Word,  
What a glory He sheds on our way!  
While we do His good will;  
He abides with us still,  
And with all who will trust and obey.

Trust and obey,  
For there's no other way,  
To be happy in Jesus,  
But to trust and obey.

Words: John H. Sammie Music: Daniel B. Towner

**Tie-in:** How should God's people live each day? They should live like Jesus! God's people live like Jesus when they trust and obey God. Jesus always trusted and obeyed His Father in heaven., even when it was very, very hard. God's people go through hard things,too. They might want to be afraid or sad. They might want to be unhappy, but they don't need to be. They can trust God and keep on obeying Him. God will never stop caring for them! God has promised to care for His people every day of their lives. He promises to use everything they go through for their good and to show what a great God He is! And one day, He promises to take them to live with Him forever! That's why they can always be happy in Jesus!



## Unit 12 Lyrics

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# Big Question 12 Praise Song: I Have Decided to Follow Jesus

HSK ESV Songs 12, Track 17

I have decided to follow Jesus,  
I have decided to follow Jesus,  
I have decided to follow Jesus,  
No turning back, no turning back,

Words and Music: Anonymous

**Tie-in:** How should God's people live each day? They should live like Jesus! The Lord wants us to decide--that is, to say "Yes, I will!"-- to live like Jesus each day. He wants us to love and obey Him. That's what it means to follow Jesus. Let's sing a song about following Jesus.

**Big Q & A12 Song**

HSK ESV Songs 12, Track 12

How should God's peo - ple live each day? They should live like Je - sus!

How should God's peo - ple live each day? How should God's peo - ple live each day?

How should God's peo - ple live each day? They should live like Je - sus!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

## Big Question 12 Song

HSK ESV Songs 12, Track 13

The musical score is written for piano and voice. It is in 4/4 time and the key signature has two flats (B-flat and E-flat). The score is divided into five systems, each with a measure number and a key signature change.

**System 1 (Measures 1-4):** Key signature: C° (C major). The piano part features a steady eighth-note accompaniment in the bass. The vocal line begins with the lyrics "How should God's peo ple live?" and includes a triplet of eighth notes.

**System 2 (Measures 5-8):** Key signature: Fm (F minor). The piano part continues with the same accompaniment. The vocal line repeats the lyrics "How should God's peo ple live?" with a triplet.

**System 3 (Measures 9-12):** Key signature: Fm. The piano part continues. The vocal line repeats the lyrics "How should God's peo ple live?" with a triplet.

**System 4 (Measures 13-16):** Key signature: G° (G major). The piano part continues. The vocal line begins with the lyrics "They should live like Je - sus," and includes a triplet.

**System 5 (Measures 17-20):** Key signature: C° (C major). The piano part continues. The vocal line begins with the lyrics "1. Je - sus loved God, most of all, He loved all peo - ple, too, in peo - ple should love God most of all, they should love oth - ers, too, And".

21 Cm G<sup>7</sup> Cm B<sup>b</sup> G<sup>7</sup> 1. Cm

all He did and said and thought, He loved them thru and thru.  
God, the Ho ly Spi - ir - it, will help them in all they do.

25 2. C<sup>o</sup> 3

How should God's peo ple live?

29 Fm C<sup>o</sup> 3

How should God's peo ple live?

33 Fm 3

How should God's peo ple

36 C<sup>o</sup> G<sup>7</sup>

live? They should live like Je - sus,

**Ephesians 5:1-2 Walk in Love**PFI ESV Songs 12,  
Tracks 14, 14T**Big Question 12 Bible Verse**

There-fore be im-i-ta-tors of God as be-lov-ed child - ren, And walk in

6 love as Christ loved us. There fore be im-i-ta-tors of God as be-lov-ed

12 child - ren, And walk in love as Christ loved us. Walk, walk, walk in love,

18 Walk in love as Christ loved us. Walk, walk, walk in love,

22 Walk in love as Christ loved us. Ephesians Five, one and two.

Words: adapted from Ephesians 5:1,2 ESV Music: Constance Dever ©2012

**2 Timothy 2:19,22 Let Everyone Who Names the Name****Unit 12 Extra Bible Verse**

PFI ESV Songs 12, Track 15

Let ev'-ry one who names the name. Let ev'-ry one who names the name.

Let ev' ry one who names the name of the Lord, de-part from i ni qui ty, de - part from i - ni - qui ty, So flee youth-ful pas-sions, pur-

sue righ teous-ness, faith, love and peace, A - long with those who

call on the Lord from a pure heart. Let ev' ry-one who names the name. Let

ev' - ry - one who names the name. Let ev'- ry one who names the name

of the Lord, de - part from i ni qui ty, de - part from i - ni - qui ty,

Se-ond Ti-mo-thy chap-ter Two, nine-teen and twen-ty - two.

Words: adapted from Ephesians 5:1,2 ESV Music: Constance Dever ©2012

## Trust and Obey

### Big Question 12 Hymn

PFI ESV Songs 12, Track 16

1. When we walk with the Lord In the light of His Word, What a glo-ry He sheds on our way! While we

do His good will; He a-bides with us still, And with all who will trust and o-bey. Trust and o-

bey, for there's no oth-er way, To be hap-py in Je-sus, But to trust and o-bey.

Words: John H. Sammis Music: Daniel B. Towner

## I Have Decided to Follow Jesus

### Big Question 12 Praise Song

PFI ESV Songs 12, Track 17

I have de-cid-ed to fol-low Je-sus, I have de-cid-ed to fol-low Je-sus, I have de

cid-ed to fol-low Je-sus, no turn-ing back, no turn-ing back.

Words: Anonymous Music: Indian Folk Melody



# Hide 'n' Seek Kids

## Appendix B: Games



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## Master Supplies List for All Hide 'n' Seek Kids Games

Hide 'n' Seek Kids uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Hide 'n' Seek Kids Curriculum. I **would highly suggest you do this!** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

### **Bible Verse Games**

#### **Lily Pad Jump**

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

#### **Animal Cube**

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

#### **Simon Says How**

- Cube-shaped Cardboard box
- Paper, glue, and a marker

#### **Bean Bag Catch**

- 1 bean bag per every 2 children (or every child)
- NOTE: Can also fill socks with beans and tie open end to make beanbags.

#### **Slap, Clap and Stack**

- 10 or 12 Blocks or other stackable objects

#### **Freeze 'n' Say**

- Music and CD/Tape player

#### **Fill'er Up**

- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

### **Bible Verse Games**

#### **Loud and Soft, Big and Little**

- none

#### **Roll 'n' Toss**

- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

#### **Duck, Duck, Goose**

- none

#### **Detective Mission Madness Practice**

- Detective Gear, such as a trench coat, sunglasses, and a hat

## Master Supplies List for all Hide 'n' Seek Kids Games, continued

### **Music, Movement & Memory**

#### **Thumping Drums**

- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### **Say, Spring Up and Shout**

- Bean bags, one per child

#### **Freeze Frame**

- Some kind of fun hat or clothing for the leader to wear

#### **Egg Shakers**

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **Jingle Bell Hands**

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

#### **Big Voice, Little Voice**

- none

### **Music, Movement & Memory**

- 1 oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### **Bottle Shakers**

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **Clap, Tap and Say**

- none

### **Music, Movement & Memory**

#### **March 'n' Say**

- Optional: A fun hat for the leader of the march, or for everyone in the march

#### **Block Clappers**

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

## Master Supplies List for all Hide 'n' Seek Kids Games, continued

### Story Review Games

#### **Who's Inside?**

- 10 different containers with lids

#### **Look Who's Coming Down the Tracks**

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

#### **Going Fishing**

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

#### **Pony Express**

- Small manila envelopes, one per flannel graph figure
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

#### **Clothespin Line Up and Drop**

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

#### **Missing in Action**

- None

#### **Hide 'n' Seek Kids Detective Clue Hunt**

- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

#### **Take Me Through the Tunnel**

- Chairs or Table
- Sheet or blanket
- Box

### Story Review Games

#### **Who's in the Basket?**

- Blanket
- Basket

#### **Run to the Grocery Store**

- Grocery bag or kid's grocery cart
- Empty food cartons

#### **Treasure Hunt**

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue



## **Bible Verse Game**

---

*Intake or Response Activity to learn Bible verse*

### **Lily Pad Jump**

#### **Materials**

Bible Verse sign from the curriculum  
Hide 'n' Seek Kids Discussion Questions (optional)  
Cube-shaped cardboard box, paper, glue, marker

#### **Preparation**

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube.
2. Use it as a pattern to make six pieces (one for each side of the cube).
3. Glue each piece of paper onto each side of the cube.
4. Write the numbers 1-6 on the each side of the cube like a die.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Tell children that they will be froggies, leaping from lily pad to lily pad. Everyone will say the verse together, then you (or a very good, well-behaved listening "froggie" ) will roll the die and see how many leaps all the froggies will make before them stop.
2. Have them practice leaping. Warn them to watch out for their other froggie friends so that no one gets hurt. Practice stopping.
3. Have everyone get in froggie position. Roll die and tell them how many leaps they will leap. Say the verse together. At your signal, everyone leaps as you (or you and they) count out the number of leaps together: "1, 2, 3, stop!" etc. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide n' Seek Kids Discussion Sheet for possible questions.



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## Bible Verse Game

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*intake or Response Activity to learn Bible verse*

### Animal Cube

#### Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- Cube-shaped cardboard box
- Paper, glue, and a marker

#### Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube) Draw a simple animal picture on each piece of paper. Possibilities would be: rabbit, monkey, elephant, bird, fish, and a horse. Glue each picture onto each side of the cube.

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Tell the children they will be playing a game in which they must move like six different animals. Have them practice the movements for each of the animals on your cube. (Rabbit: leaping; monkey: scratching under arms and saying "ooh-ooh, ahh-ahh"; Elephant: swinging arms like a trunk and making trumpet sound; Bird: flapping arms like wings; Fish: palms together, weaving them in a serpentine action, saying "blub-blub"; horse: galloping/prancing and neighing).
2. Show the children the cube with the animal pictures on it, just like the ones they've practiced. Tell them that you will roll the dice and everyone (at your signal) will begin making the movement for that animal. Tell them that they must stop in place and be very quiet when they hear a certain noise (such as a whistle, a bell ring, you clap, etc.). Tell them that you will be watching them. And that children who are very good at listening and stopping when you say so will get a chance to toss the cube for everyone. Practice tossing the cube, making the movements and stopping with the children.
3. Now it's time to play the whole game. Choose a child to roll the cube and say which animal is picked and what action they will do for the animal. Have everyone say the verse, then at your cue, let the children act out the animal until you tell them to stop (a bell or whistle can be used to give the start and stop signals).
4. Choose another child and repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

**Other Option:** If children get really good at this, you can challenge them by saying the verse while they make the movement.

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## Bible Verse Game

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*intake or Response Activity to learn Bible verse*

### Simon Says How

#### Materials

Bible Verse sign from the curriculum  
Hide 'n' Seek Kids Discussion Questions (optional)  
Cube-shaped Cardboard box  
Paper, glue, and a marker  
Die Number and Action Chart (see below)

#### Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write the numbers 1-6 on the each side of the cube like a die.
4. Make a sign as follows:

1 = Head	2 = Feet
3 = Hands	4 = Hands and Feet
5 = Laying Down	6 = Eyes Closed

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Have the children spread out facing the leader.
2. Tell the children that they are going to play "Simon Says How", a game in which everyone will take turns making up different actions that they will do while saying the verse.
3. Explain that "Simon" will roll the die and make up actions that use the parts of the body that correspond to the number on the chart. Everyone else will then recite the verse while standing still. Then challenge them to recite it again while doing the actions "Simon" made up at the same time.
4. Simon will then choose another person to be Simon in his place. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Bean Bag Catch**

#### **Materials**

Bible Verse sign from the curriculum

Hide 'n' Seek Discussion Sheet (optional)

1 bean bag per every 2 children (or every child)

NOTE: Can also fill socks with beans and tie open end to make beanbags.

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Have the children stand in two long lines, with their partners facing each other at arm's length apart.
2. Give out a bean bag to each person in one of the long lines. (Partners will not have one.) Have everyone say the verse together, then throw the bean bag to their partners, trying to catch the bean bag. (NOTE: no one is "out" if they don't catch it.)
3. Have both lines of children take a step back.
4. Say the verse altogether again, then throw the bean bags again.
5. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Discussion Sheet for possible questions.

## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Slap, Clap and Stack**

#### **Materials**

Bible Verse sign from the curriculum  
Hide 'n' Seek Discussion Sheet (optional)  
10 or 12 Blocks or other stackable objects

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Tell the children that they are going to learn the verse while working together to make the largest stack of blocks/  
objects they can. After each time they say the verse, a child gets to pick out an object to put on the tower. Teacher will help them balance it in place.
2. Have everyone sit down in a circle around the stacking area. Say the verse together. If desired, you can add a motion  
the children do each time they say the verse, such as clap, stomp feet, etc. This will add movement to this game. Choose a child to pick out an object. Help the child put it in place.
3. Continue adding objects/blocks until all objects are used up or the tower falls down.
4. Repeat as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Discussion Sheet for possible questions.

## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Freeze 'n' Say**

#### **Materials**

Bible Verse sign from the curriculum  
Hide 'n' Seek Kids Discussion Questions (optional)  
Music and CD/Tape player

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Play some of the music for the children. Tell them that they will move around the room as you tell them (marching, leaping, clapping, etc.) while they hear the music. They will stop and freeze in whatever position they are in when the music stops. Practice this with them.
2. When they have the concept down, add saying the verse when the music stops and they are in their frozen position.
3. After they say the verse, then tell them how you want them to move when the music starts again. You can take their suggestions for movement ideas, too.
4. Start the music up again and continue. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Fill 'er Up**

#### **Materials**

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

#### **Preparation**

1. Put box/basket in a central location.
2. Place carpet squares equidistant about 2' from center box/basket. These will be for the children to sit on.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Have the children stand on a carpet square.
2. Tell them that they will be saying the verse, then—on your signal—they will try to throw as many of their bean bags as they can into the box/basket target in the middle.
3. As they get good at throwing their bean bags in, have the children move back their carpet squares.
4. Repeat verse before toss. If desired, you can also ask them a question about the verse after every few tosses. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Loud and Soft, Big and Little**

#### **Materials**

Bible Verse sign from the curriculum  
Hide 'n' Seek Kids Discussion Questions (optional)

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Tell the children: "Let's practice our Bible verse with a game."
2. "First let's say our verse together," (say it a couple times).
3. "Now let's see how quietly we can whisper it! Can you say it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat. If desired, you can also ask them a question about the verse after they repeat the verse a few times. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

**NOTE:** You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.



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## Bible Verse Game

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*intake or Response Activity to learn Bible verse*

### Roll 'n' Toss

#### Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

#### Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write different actions on each side of the cube: Roll, Bounce, Overhand Toss, Close Eyes and Roll, Backwards Roll (through legs), Underhand Toss.

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Have the children spread out facing the leader.

#### Playing the Game

1. Tell the children they will be throwing a ball to a partner in the different ways you have written on the cube (show them the cube).
2. Have the children stand in two long lines, with their partners facing each other about 9-12' apart (whatever seems to be a good tossing/rolling distance for your children).
3. Give out the ball to each person in one of the long lines. (Partners will not have one.)
4. Practice each of the different ball actions, then begin the game.
5. Have everyone say the verse together. Toss the cube and tell everyone what the motion will be. At your signal, have one partner roll, toss, etc. the ball to the other. After all the partners have received the balls and everyone is back in line. Have everyone say the verse together, then toss the cube again. If desired, you can also ask them a question about the verse after every few rolls. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Duck, Duck, Goose**

#### **Materials**

Bible Verse sign from the curriculum  
Hide 'n' Seek Kids Discussion Questions (optional)

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Have the children sit in a circle, cross-legged on the floor.
2. Choose a child to be "It". "It" will walk around behind the seated children, tapping each one on the head, the whole group recites the verse, saying one word for each head tap.
3. The child whose head is the last one to be tapped must get up and chase "It", hoping to tag "It" before "It" can get around the circle and sit down in the open spot in the circle.
4. If the child does tag "It" then he may take his place in the circle. If not, then the new child is "It." If desired, you can also ask them a question about the verse before repeating. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.
5. Repeat as frequently as desired.

## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Detective Mission Madness Practice**

#### **Materials**

Bible Verse sign from the curriculum  
Hide 'n' Seek Kids Discussion Questions (optional)  
Hide 'n' Seek Kids Theme Song and/or Bible verse song  
Detective Gear, such as a trench coat, sunglasses, and a hat

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Tell the children that a detective is someone who gets paid to find answers to questions. Hide 'n' Seek Kids are like detectives, looking for answers to big questions about God. Sometimes detectives have to do all sorts of things to get answers to their questions and solve the case they are working on. In this game, they will practice some sneaky detective moves.
2. Put on the detective costume, telling the children that you will start out the game as the Chief Detective.
3. As you play the Hide 'n' Seek Kids theme song, you will lead the children in practicing one of their moves, such as swimming across a deep river. . (Other possible actions would be crawling, hand over eye looking around left and right; walking backwards, shuffling, stooping, and crawling..)
4. When the song finishes, the children will sit down and everyone will say the verse together. If desired, you can also ask them a question about the verse. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.
5. Choose a child to take your place as Chief Detective. Repeat activity, choosing another detective move. Play continues as time and attention span allow.

## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Block Clapping**

#### **Materials**

Bible Verse sign from the curriculum

Hide 'n' Seek Kids Discussion Questions (optional)

2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Show the children the clapping blocks and tell them: "We are going to use our Bible verse to play a game. But first, we need to practice saying the verse." (Practice saying it a couple of times).
2. Hand out the clapping blocks and let the children clap them a while (without saying the verse), then quiet them.
3. Then tell them, "OK, let's try saying our verse and block clapping at the same time!" Lead the children in reciting the verse and clapping with each word. Or, you can have the children clap the blocks together a certain number of times, then say the verse after the last clap. If desired, you can also ask them a question about the verse before repeating. See the Hide 'n' Seek Kids Discussion Questions for possible questions.
4. Repeat as frequently as desired.

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## Bible Verse Game

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*intake or Response Activity to learn Bible verse*

### Meet, Greet and Keep It Up

#### Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- 16 oz. cups, 1 per child (with some extras)
- 2 pieces of rope as long as a line of children
- Masking tape

#### Preparation

1. Line up the 2 pieces of rope about 6' apart.
2. Put down a piece of masking tape the same length as the ropes, running parallel to the ropes midway between the 2 ropes.

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Break the children into partners. Have them stand in two long lines, with their partners facing each other about 6' apart.
2. Tell the children they will be meeting and greeting their partners with a handshake at the masking tape in the middle, then turning around and going back to their place along the rope. Have them practice this.
3. Now tell them, that they will also be balancing a cup on their head while they do this.
4. Give out a cup to everyone. Have them practice balancing the cup on their heads.
5. Now play the game. Have everyone say the verse together. Then have them put the cups on their heads. At your signal, have them walk to the middle, greet their partner with a handshake, turn around and go back—trying to keep the cup balanced on their head the whole time. (There is no penalty for cups falling off.)
6. Have everyone settle back in place in the line, with the cups off their heads. Say the verse together again, put the cups back on their heads, then walk to greet partner again, etc.
7. You can move the ropes back gradually so the children can try to do it from further and further apart.
8. If desired, you can also ask them a question about the verse after every few turns. See the Hide 'n' Seek Kids Discussion Questions for possible questions.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Thumping Drums

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

#### What to Do

1. Show the children the thumping drums. Tell them. "I'm going to say God's Word and make a joyful noise to Him with these thumping drums. Come and join me!"
2. "First, let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)"
3. "Now let's make that joyful noise to the LORD!" Hand out the drums (and mallets) and let the children beat them awhile. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Say, Spring Up and Shout**

#### **Materials**

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- Optional: Bean bags, one per child

#### **What to Do**

1. Tell the children: "We're going to sing our Bible verse/Big Question/other song and make a joyful noise to God, crouching down like this (Crouch down). Then at the end, we're going to spring up and shout, "Amen, I agree!"
2. "So first, let's sing our Bible verse/Big Question Song together as we crouch down." (Crouch down, say the verse a couple of times.)
3. "Now let's jump up and say, "AMEN! I agree!" After everyone springs up and says "Amen," quiet them, then repeat.
4. If desired, when the children get the crouching and jumping down, you might give them a bean bag to toss in the air as they spring up. Practicing tossing up in the air rather than AT others.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Freeze Frame

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Sheet Questions (optional)
- Some kind of fun hat or clothing for the leader to wear

#### What to Do

1. Tell the children. "I'm going to sing God's Word and make a joyful noise to Him...but I'm going to freeze in place in between songs. Come and join me!"
2. Choose one child to be the leader. Help them put on the leader hat/clothing.
3. Have the kids march around behind the leader, singing the song of your choice.
4. Have the children freeze in place when you stop the song at a random point.
5. When everyone is frozen, have the children tell you what the next word/phrase to the song.
6. If desired, you can ask the children a question related to the words or another question from the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you freeze the song.
7. Choose another leader and play the song again, stopping on a different word from the song to highlight.



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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Egg Shakers

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Sheet (optional)
- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### How to Make

1. Fill empty Easter eggs with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc., then seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

#### What to Do

1. Show the children the egg shakers and tell them. "I'm going to sing our Bible verse/Big Question/other song and make a joyful noise to God with these egg shakers. Come and join me!"
2. "First, let's sing the Bible verse/ Big Question song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
3. Hand out the egg shakers and let the children shake them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and shaking our eggs at the same time!" Lead the children in song and shaking.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Jingle Bell Hands

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

#### How to Make

1. Cut a piece of string about 6" long.
2. Thread 4 or 5 jingle bells onto string, securely tying each in place with a knot before adding the next one. Tie the ends together. Children can either wear these like a bracelet or can hold them in their hands.

#### What to Do

1. Show the children the bottle shakers and tell them, "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the jingle hand bells and let the children jingle them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and jingling at the same time!" Lead the children in singing and jingling.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then jingle. But, as the children get older, they may be able to sing the song(s) AND jingle at the same time.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Big Voice, Little Voice

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)

#### What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question song and make a joyful noise to Him quietly and loudly! Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together," (sing the song a time or two)
3. "Now let's see how quietly we can whisper it! Can you sing it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Sing, Dance and Fall Down

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

#### What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by dancing to some music...then falling down when it stops. Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together." (sing the song a time or two).
3. "Now let's dance as we sing our song. Then fall down when we finish. Let's dance." Have everyone dance and sing the song. When you finish, say, "Everyone fall down!" Quiet the children, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Bottle Shakers

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### How to Make

1. Fill empty 16 oz.. soda bottles with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc.
2. Seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

#### What to Do

1. Show the children the bottle shakers and tell them. "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the bottle shakers and let the children shake them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and shaking at the same time!" Lead the children in song and shaking.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

---

## Music, Movement & Memory Activity

---

*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### March 'n' Say

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- Optional: A fun hat for the leader of the march, or for everyone in the march

#### What to Do

1. Tell them, "I'm going to say God's Word and make a joyful noise to Him by marching. Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together." (sing a time or two)
3. "Now let's march around as we sing!"
4. If desired, let the leader of the march (you the first time, then pick different children), wear a fun hat as he/she leads. Or, have hats for everyone to wear.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

---

## Music, Movement & Memory Activity

---

*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Clap, Tap and Say

#### Materials

CD of unit music

Hide 'n' Seek Kids Discussion Questions (optional)

#### What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by clapping and tapping. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's clap and tap! Can you do what I'm doing?" Have everyone follow your motions as you clap your hands, tap your head, hit your knees together, rub your belly, etc. for a while. Quiet them, then repeat. If desired, have different children think up different motions.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then clap, tap, etc. But, as the children get older, they may be able to sing the song(s) AND do the motions at the same time.

---

## Music, Movement & Memory Activity

---

*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Block Clappers

#### Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

#### What to Do

1. Show the children the clapping blocks . Tell them, "I'm going to say God's Word and make a joyful noise to Him with these clapping blocks. Come and join me!
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. Now let's make that joyful noise to the LORD!" Hand out the clapping blocks and let the children clap them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and block clapping at the same time!" Lead the children in song and clapping.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then clap. But, as the children get older, they may be able to sing the song(s) AND clap at the same time.



---

## Music, Movement & Memory Activity

---

*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Musical Squares

#### Materials

- CD of unit music
- Carpet Squares, enough for all of the children (or chairs)
- Hide 'n' Seek Kids Discussion Questions (optional)

#### What to Do

1. Set out the squares/chairs in a circle. Ask the children to sit down on their square/chair.
2. Tell the children they will march around behind the squares/chairs as you play the Big Question Song/Bible verse song/Hymn/Praise Song/etc. When the music stops, they are to sit down on the nearest square/chair island.
3. Play the music, sing the song as the children make swimming motion with their arms to it. Stop the music and have the children sit down on the nearest square/chair.
3. If desired, you can ask the children a question related to the verse/the songs (or the lesson concepts) they are singing, using the Hide 'n' Seek Kids Discussion Questions, after each time (or every few times) they sit down.

---

## Music, Movement & Memory Activity

---

*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Lullabies, Bells and Lions

#### Materials

- CD of unit music
- Bell
- Hide 'n' Seek Kids Discussion Questions (optional)

#### What to Do

1. Tell the children: "We're going to pretend to go to sleep as children, but wake up like an animal. Everyone sit down and let's sing our lullaby before we go to bed. When you hear the morning bell ring, you can pretend to be the animal I say until you hear the bedtime bell ring and you have to sit back down."
2. Ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!" Have all the children sit down in place. Then say, "Before we go to sleep, we have to sing our bedtime lullaby. Let's sing our Bible verse song/Big Question song/Praise Song/Hymn." Have the children sing the song with you, then tell them, "Shhh. Lay down! It's time for bed!"
3. Have all the children lay down and be very still and quiet like they are sleeping for a few minutes. Then say, "Sleeping, sleeping, look at all the sleeping children. But when the morning bell rang, they all woke up, and were lions (or whatever animal you choose) all day!"
3. All the children will get up and pretend to be the animal. After a few moments, ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!"
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Questions after each time (or every few times) you sing the lullaby song.

---

## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Who's in the Basket?**

#### **Materials**

Bible Truth storyboard pictures  
Hide 'n' Seek Kids Discussion Questions  
Blanket  
Basket

#### **Preparation**

None.

#### **Playing the Game**

1. Hide one of the pictures in the basket and cover it up with the blanket.
2. Ask the children: "Who's in the basket? Would you like to look?" Have chose a child to take off the blanket and pull out the picture to show the rest of the children. Say: "Look! It's -----" The children or you or you and the children can answer with who it is. For more fun, have a little song like "Pop! Goes the Weasel" you hum each time before the child pulls the blanket off Or, just count "1, 2, 3, GO!" and pull the blanket off quickly. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
3. Repeat as frequently as desired.

---

## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Run to the Grocery Store**

#### **Materials**

Bible Truth storyboard pictures  
Hide 'n' Seek Kids Discussion Questions  
Grocery bag or kid's grocery cart  
Empty food cartons

#### **Preparation**

1. Put a clue inside each food container.
2. Set out the containers on a table or shelf at one end of the room.
3. Set up the story board at the other end, with the shopping cart or bag.

#### **Playing the Game**

1. Have the children assemble near the storyboard.
2. Have them take turns pushing the grocery cart/carrying the grocery bag to the other end of the room and choosing a food item. If desired, tell the children which food item you want them to pick out each time.
3. When the child returns with the food, have them open the container and pull out the picture. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
4. Ask the class what the picture is, then add it to the story board, gradually reproducing the story.

---

## Bible Story Review Game

---

*Response Activity to review the story and key concepts*

### Treasure Hunt

#### Materials

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint glue

#### Preparation

*Before playing the game, you will need to make your treasure boxes:*

1. Collect 10 small lidded plastic containers or lidded boxes (like from a jewelry store), just large enough to put the Bible story pictures in. Alternatively, you can also purchase 10 hinged wooden boxes from a craft store. These make marvelous treasure boxes.
2. Decorate each container/box with the jewels, glitter, paper, gold paint, etc to give them a "treasure-y" look.

*Right before Class:*

1. Put a Bible story picture in each container and hide them around the room.
2. You may want to review the story and the pictures before class.

#### Playing the Game

1. Tell the children that you are going on a treasure hunt and need their help finding all the treasure hidden around the room.
2. Have the children take turns finding the treasure boxes and bringing them to you.
3. Remove each picture as the box is found and ask the children review questions about the character from the Bible story. If desired, you can simply put each picture on the floor, table, or storyboard as it is found, then ask questions about the Bible story when you have collected them all. (See the Hide 'n' Seek Kids Discussion Sheet for possible questions.)
4. Remember to store your boxes after the game, keeping them for the next time you play.
5. Game continues as time allows or until you have retrieved and reviewed all the pictures and the story.

---

## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Take Me Through the Tunnel**

#### **Materials**

Bible Truth storyboard pictures and Storyboard  
Hide 'n' Seek Kids Discussion Questions  
Chairs or Table  
Sheet or blanket  
Box

#### **Preparation**

1. Construct a tunnel using the sheet draped over a table/chairs.
2. Put the flannelgraph figures in a box in the "tunnel."

#### **Playing the Game**

1. Have the children take turns crawling through the tunnel, retrieving one of the pictures.
2. When the child comes out of the tunnel, he shows the figure to the other children from them to name.
3. Have the children name the character; and, if desired, answer a question (see Hide 'n' Seek Kids Discussion Sheet) about what they did in the story.
4. Have the child stick the picture on the storyboard, gradually recreating the scene as the game progresses.

---

## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Missing in Action**

#### **Materials**

Bible Truth storyboard pictures and Storyboard  
Hide 'n' Seek Kids Discussion Questions

#### **Preparation**

1. Put all the story pictures up on the storyboard, recreating the scene from the story. .

#### **Playing the Game**

1. Review the story briefly, pointing to the figures on the story board background as you go. Have the children help you, if desired.
2. Tell the children that someone from the story is about to go "Missing in Action" and they have to guess who it is. Have the children cover their eyes and take one figure off the board.
3. Have the children open their eyes and figure out who is missing.
4. Put the picture back on the board. Take another picture off the board, having a child choose who will go missing in action this time.
5. If desired, you can ask the children a question related to story each time/every few times a picture is put up, using the Hide 'n' Seek Kids Discussion Sheet.

---

## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Hide 'n' Seek Kids Clue Hunt**

#### **Materials**

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4+ False Clue Pictures--pictures that aren't in the story (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

#### **Preparation**

1. Collect a variety of interesting items, that some way to hide a picture, such as an old box with a lid, wallet, purse, clothing with pockets, a book, etc. If your items have MORE than one place to hide things, that is even better.
2. Cut out/Print out the false clue pictures included with the game.
3. Hide each story picture inside one of the items.
4. Set out the items for the children to see, telling them that each of them have an important clue in them. Most of them are from the story, but a few are not. Tell them that it is the job of the Deep Down Detectives to find the hidden clues and decide if they belong in the story or not.

#### **Playing the Game**

1. Have the children line up. Play the Hide 'n' Seek Kids Theme Song and lead the children in marching around the room and then back to their places to sit down as it ends. (This is merely an energy-release tactic). Have the children take turns choosing an item, finding the clue you have hidden within it. Have the child/the class decide if the clue belongs in the story or not. If it belongs in the story, have them tell how, or, you could ask the children a question about the picture, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Continue until all the clues have been found.
3. If desired, you can have the child who will choose the next clue to lead the class in marching to the theme song before they choose their clue.

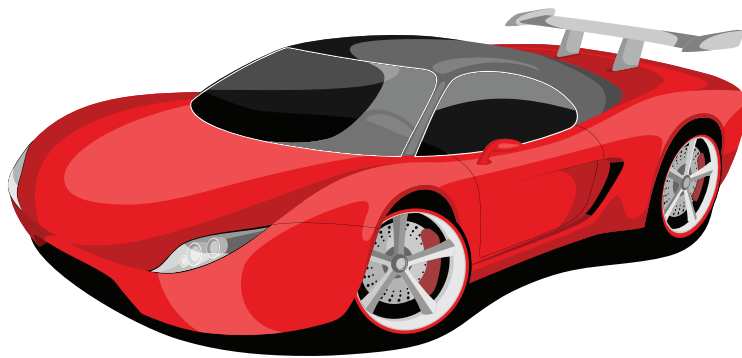


## Bible Story Review Game

Response Activity to review the story and key concepts

### Hide 'n' Seek Kids Detective Clue Hunt, continued

False Clues (use as many as you want)



## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Who's Inside?**

#### **Materials**

- Bible Truth storyboard pictures (and/or other objects that remind you of things from the story)
- Hide 'n' Seek Kids Discussion Questions
- 10 different containers with lids

#### **Preparation**

1. Put in various pictures/objects in each container and shut.
2. Line up all the containers or put them in a big bag, such as a trash bag.

#### **Playing the Game**

1. Have 10 different sized/colored lidded containers with shaded sides, all big enough to fit the laminated pictures or other objects from the story or concept. Have the children take turns choosing a container (from the bag) and opening it. Each time ask: "Who's inside?" Child/children/you/you and children can answer together. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Repeat.

---

## Bible Story Review Game

---

*Response Activity to review the story and key concepts*

### Look Who's Coming Down the Tracks

#### Materials

Bible Truth storyboard pictures  
Hide 'n' Seek Kids Discussion Questions  
Two shoe boxes  
6' or so of rope  
Optional: Engineer's hat

#### Preparation

1. Make a "train" with two cars made with the two shoe boxes strung together with rope.
2. Poke a hole through the front short side of the shoe box that will be the back "car."
3. Poke a hole through the front and back short sides of the shoe box that will be the front "car."
4. Thread the rope through these holes, tying knots near the inside and outside of each to keep the car securely in place.

#### Playing the Game

1. Put a picture in each "car" of the train (out of the sight of the children). Say, "Look who's coming down the track!"
2. Hand the end of the rope to a child and have them pull it around to where the other participating children are saying "Choo! Choo! Choo! Choo!" (you can have all the children say this, just the child pulling, you and the child, etc.)
3. After the child pulls it to where the children are say, "Train, stop!"
4. Pull out the pictures, show them to the children and ask, "Who's on our train?"
5. If desired, you can ask the children a question related to the picture/story, from the Hide 'n' Seek Kids Discussion Sheet.

**Tip:** For more fun, have a train engineer's hat for the child pulling the train to wear.

---

## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Going Fishing**

#### **Materials**

Bible Truth storyboard pictures  
Hide 'n' Seek Kids Discussion Questions  
One long wooden dowel, yardstick, etc. per fishing pole  
Yarn  
Paper clip per fishing pole  
Rope  
Two chairs  
Blanket  
Box/bucket/container  
Bucket

#### **Preparation**

1. Make fishing poles out of long wooden dowels, yardsticks, etc with a piece of yarn for fishing line and a paper clip for a hook.
2. Attach a picture to the end of each pole.
3. Tie a rope between two chairs and drape a piece of cloth or a blanket over the rope. Lay the poles against the blanket so that the tips and the fishing line drape over the other side and drop down into a bucket/box on the other side.
4. Place other bucket on the side the children and the ends of the fishing rods are. This will be the "holding tank" for the fish when they are caught.

#### **Playing the Game**

1. Ask the children, "Would you like to go fishing in my pond today?"
2. "Let's see what you'll catch." The child chooses one of the poles, pulls it up and see what's on the end.
3. Say "Looks like you've caught a big one! Pull it out!"
4. As the child pulls up the fishing rod and reveals what is on the end, ask the children, "Who did you catch?" If desired, you may also want to ask the children a question about the picture/the story as each "fish" is caught, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
5. Have the child put the "fish" in the holding tank.
6. If desired, when all the fish are caught, take them out of the holding tank and review the "catch of the day."

---

## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Pony Express**

#### **Materials**

Bible Truth storyboard pictures  
Hide 'n' Seek Kids Discussion Questions  
Small manila envelopes, one per flannel graph figure  
Kid's small backpack or a tote bag with a strap  
Basket  
Cowboy hat  
Stick horse or a broom

#### **Preparation**

1. Tell the children that long ago cowboys used to pick up the mail, put it in their bags and ride it fast from town to town on their horses. This was called the Pony Express. Today, they will practice riding for the Pony Express and bring the mail back to the class.

#### **Playing the Game**

1. Show the children how to ride the stick horse down to the other end, pick up a piece of mail from the basket, put it in their bag, then ride it back to the class. Take the envelope out of the bag and open it, showing them the picture inside. Ask the children who/what the picture is and then put it on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Have the children take turns riding the Pony Express, each time adding the new figure to the storyboard until the story is recreated on it.

---

## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Clothespin Line Up and Drop**

#### **Materials**

Bible Truth storyboard pictures  
Hide 'n' Seek Kids Discussion Questions  
Rope  
Clothespins, the hinged type  
Shoe box  
Tape

#### **Preparation**

1. Attach a spring-type clothespin to some of the laminated storyboard pictures and put them in a shoe box with the lid taped on one side like a hinge and with a hole in the top.
2. Hang up a short rope (in an out-of-traffic-flow location) between two chairs.

#### **Playing the Game**

1. Open the shoe box and say, "It's time to say hello to our story friends!"
2. Pull the pictures out one at a time, saying "Hello, so-and-so, each time you pick up a picture and clip them to the rope.
3. When all are pinned up say, "It's time to say goodbye to so-and-so." Can you find so-and-so?" Then have the child point out the right figure on the clothesline, take it off the rope, reattaching the clothespin and handing it to the child. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
4. Have a container/bucket/shoe box and say, "Say, goodbye!" letting the child drop the clothespin in the bucket and put the picture through the slot in the shoe box.

---

## **Bible Story Review Game**

---

*Response Activity to review the story and key concepts*

### **Fix Up the Mix Up**

#### **Materials**

Bible Truth storyboard pictures  
Hide 'n' Seek Kids Discussion Questions

#### **Preparation**

None.

#### **Playing the Game**

1. Take all the Storyboard pictures and mix them up in a pile in front of the children.
2. Tell them that the story pictures are all mixed up and you need help fixing them up again.
3. Let the children take turns picking a picture out of the pile and re-constructing the story on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Hide 'n' Seek Kids Discussion Sheet for suggestions.





# Hide 'n' Seek Kids

## Appendix C: Crafts and Take Home Sheets



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# Hide 'n' Seek Kids

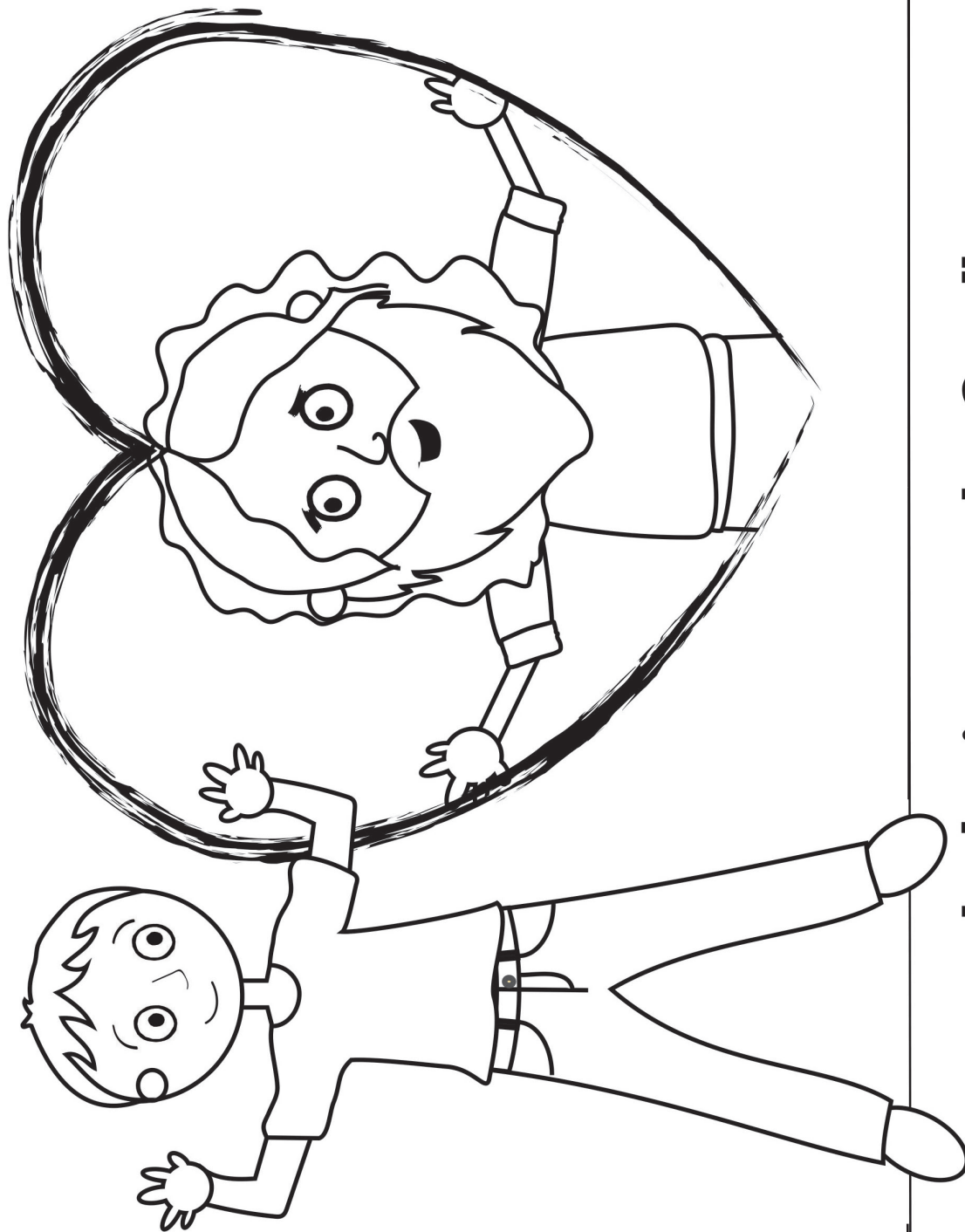
Unit 9 Take Home  
Resources

Jesus, Immanuel,  
God with Us





**What did Jesus come to do?**



**ANSWER: Jesus came to bring us to God!**





# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question 9, Lesson 1 Take Home Sheet

### Big Question 9: What Did Jesus Come to Do?

**Answer:** Jesus Came to Bring Us to God!

#### Meaning:

In the beginning, God created the world. Everything God created was perfect. Best of all, people knew and loved God in a wonderful, perfectly close way. How good was the world that God created!

But sadly, life did not stay this way. People chose to disobey God and this perfect life was broken. Disobeying God is called "sin." People's sin brought sickness, sadness, and death into God's good world. Sin broke our special closeness with God, too. We can see it when we look inside our hearts. We do not love God or others as we should. Saddest of all, sin meant we deserved never to know God's love, only His punishment for our sins.

But God has been so kind to us. He has treated us much better than we could ever deserve! Even from the very beginning, God had an amazing plan to rescue us. He promised to send a Savior who would rescue His people. This Savior would take the punishment for their sins, so they wouldn't have to. This is how He would make them God's people. Who was that Savior? God's Son, Jesus. And who are God's people? All who turn away from their disobeying and trust in Him as their Savior. Jesus came to bring us to God! We can be God's people, too, if we trust in Jesus as our Savior. Ask Him to help you!

#### How do I know this is true? The Bible tells me so:

"Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God." 1 Peter 3:18

#### Some Questions for You

##### 1. Can You Fix the Big Question and Answer?

What did Jesus come to do? Jesus came to swing up to God!

*Answer: No! That's silly! Jesus came to BRING US to God!*

**2. Why do we need Jesus to bring us to God?** *Because we all have disobeyed God and have broken our friendship with Him. Only Jesus could fix our friendship with God, by suffering and dying on the cross to pay for our sins.*

**3. What do we need to do to have our friendship with God fixed?** *We can ask God to help us to work in our heart and help us to turn away from our sins and trust in Jesus as our Savior. He delights to do these things!*

#### Let's Pray!

- A** Jesus, we praise You for being our Savior. You came to bring us to God.
- C** God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!
- T** Thank you, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.
- S** God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today. In Jesus' name we pray. Amen.

#### Let's Sing Our Big Question and Answer!

**Big Q & A 9 Song** *from Hide 'n' Seek Kids ESV Songs 9, track 12*

What did Jesus come to do?

What did Jesus come to do?

Jesus came to bring us to God.

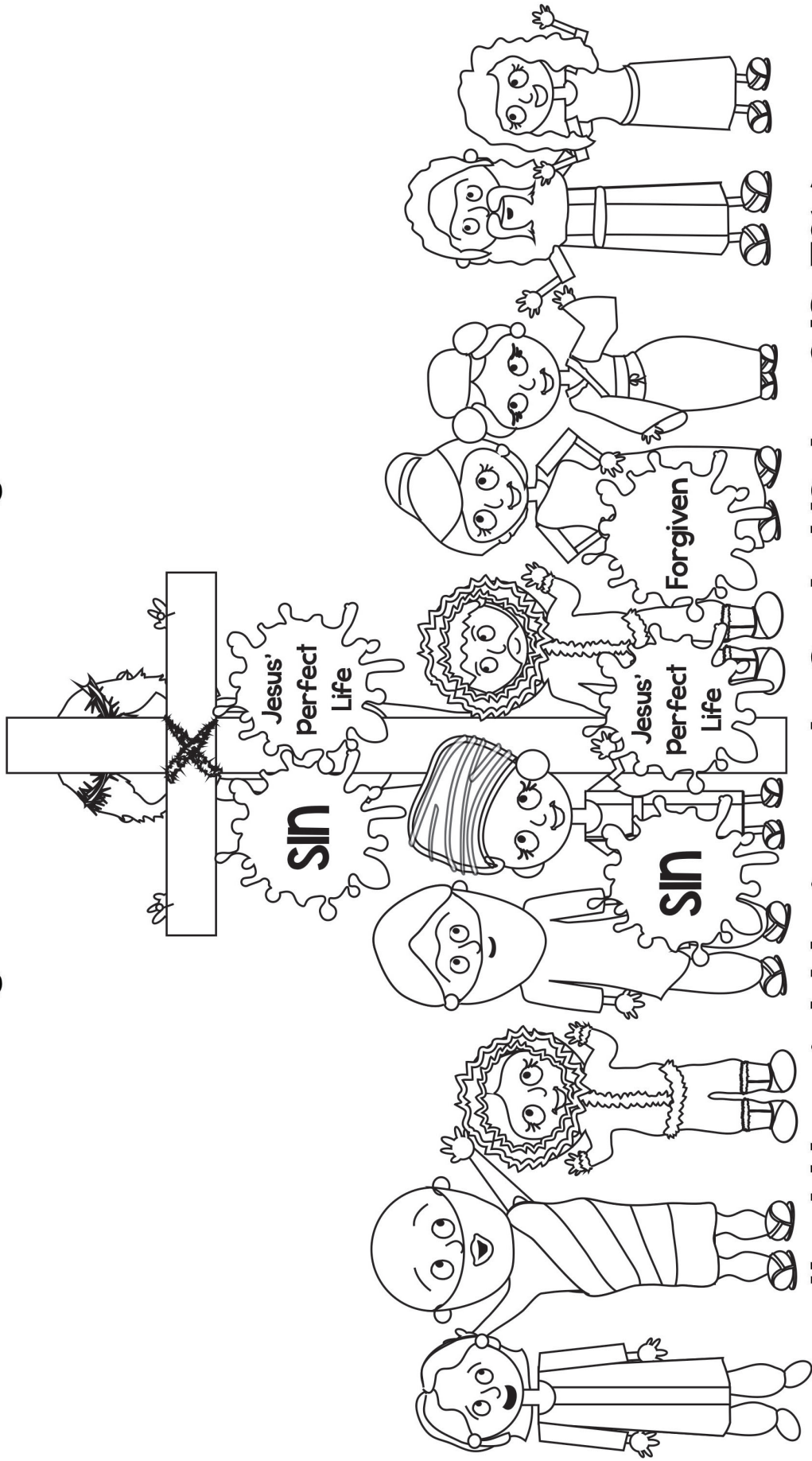
That's what Jesus came to do!

#### Song Question: What did Jesus come to do?

**Answer:** Jesus came to bring us to God!

*Go to the Hide 'n' Seek Kids Parent Resources for Unit 9 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)*

**“Christ suffered once for sins,  
the righteous for the unrighteous,**



**that He might bring us to God.” | Peter 3:18, ESV  
| Peter 3:18, ESV**



# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question 9, Lesson 2 Take Home Sheet

**Big Question 9 :** Can You Tell Me What God Made?

**Answer:** God Made All Things Good!

**How do I know this is true? The Bible tells me so:**

"Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God." 1 Peter 3:18, ESV

**Meaning:**

What did Jesus come to do? Jesus came to bring us to God! That's just what this Bible verse tells us. We are all sinners and deserve God's punishment. We could never come to God on our own. But Jesus came to take God's punishment for sin for EVERYONE who turns away from rebelling against God and trusts in Jesus as their Savior! Yes! God forgives them and makes them His very own people. They can know God in their hearts now. And one day, they will get to live with Him forever. This is how we can become God's people, too. Thank You, Jesus!

**Some Questions for You**

**1. What's the missing word to the Bible verse?**

"Christ suffered once for \_\_\_\_, the righteous for the unrighteous, that He might bring us to God."

*Answer: sins.*

**2. What are sins? Do we and I have any?** *Sin is disobeying God and doing things our own way instead of God's good way.*

*And sadly, yes, we all have sins. We all need a Savior!*

**3. What can we ask Jesus to do with our sins?** *We can turn away from our sins and forgive us our sins. We can trust in Him as our Savior. Then, we, too can know God and be His people.*

**Let's Pray!**

**A** Jesus, we praise You for being our Savior. You came to bring us to God.

**C** God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!

**T** Thank you, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.

**S** God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today. In Jesus' name we pray. Amen.

**Let's Sing Our Bible Verse!**

**Big Question 9 Bible Verse Song** *from Hide 'n' Seek Kids ESV Songs 9, tracks 14, 14T*

**Christ Suffered Once for Sins: 1 Peter 3:18**

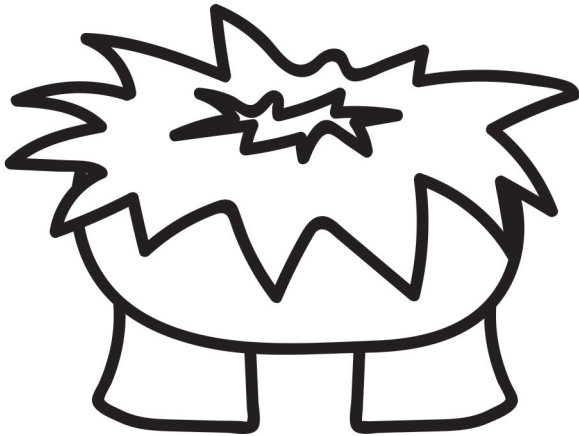
Christ suffered once for sins,	The righteous for the unrighteous,
That He might bring us to God,	The righteous for the unrighteous,
Christ suffered once for sins,	The righteous for the unrighteous,
That He might bring us to God.	The righteous for the unrighteous,
	The righteous for the unrighteous,
	The righteous for the unrighteous.
	That He might bring us to God.
	First Peter Three, eighteen.

**Song Question:** Who is Christ and why did He suffer and die? *Jesus is the Christ--the special Savior, God's Son. He suffered and died on the cross to pay for our sins so that He could bring us to God.*

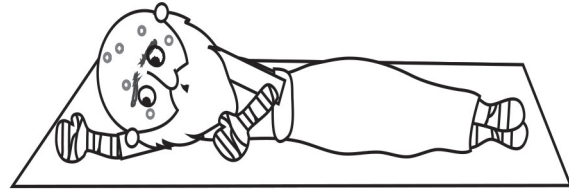
*Go to the Hide 'n' Seek Kids Parent Resources for Unit 9 to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)*



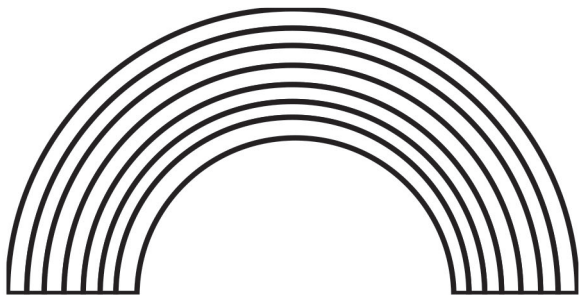
Which three things were in our story? Put an "X" in the box next to each of these.  
How were the other three things important in our story today?



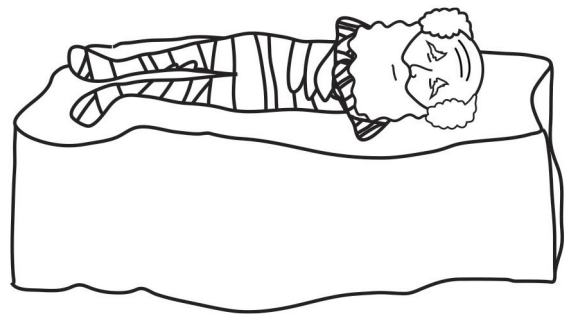
☐ Manger



☐ Sick Person



☐ Rainbow



☐ Dead Person

Answers: 1. The rainbow does not. 2. Jesus was put in a manger (a place where they put animal food) when He was born. Jesus healed many sick people and even raised dead people back to life. He showed people that He was God's Son and He had come to bring them to God.



# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question 9, Lesson 3 Take Home Sheet

### Big Question 9: What Did Jesus Come to Do?

**Answer:** Jesus Came to Bring Us to God!

#### Meaning:

In the beginning, God created the world. Everything God created was perfect. Best of all, people knew and loved God in a wonderful, perfectly close way. How good was the world that God created!

But sadly, life did not stay this way. People chose to disobey God and this perfect life was broken. Disobeying God is called "sin." People's sin brought sickness, sadness, and death into God's good world. Sin broke our special closeness with God, too. We can see it when we look inside our hearts. We do not love God or others as we should. Saddest of all, sin meant we deserved never to know God's love, only His punishment for our sins.

But God has been so kind to us. He has treated us much better than we could ever deserve! Even from the very beginning, God had an amazing plan to rescue us. He promised to send a Savior who would rescue His people. This Savior would take the punishment for their sins, so they wouldn't have to. This is how He would make them God's people. Who was that Savior? God's Son, Jesus. And who are God's people? All who turn away from their disobeying and trust in Him as their Savior. Jesus came to bring us to God! We can be God's people, too, if we trust in Jesus as our Savior. Ask Him to help you!

#### How do I know this is true? The Bible tells me so:

"Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God." 1 Peter 3:18, ESV

#### Some Questions for You

1. What did Jesus come to do? *Jesus came to bring us to God!*
2. Who did people have a wonderful closeness with in the beginning? *With God.*
3. What did people do that caused the wonderful closeness with God to end? *They disobeyed Him.*
3. What did all people deserve for disobeying God? *God's punishment that keeps them separated from Him and all His goodness forever. How sad!*
5. Who did God send to bring His people to Him? *Jesus.*
6. What did Jesus take for God's people on the cross? *The forever punishment for their sins.*
7. What happens to us when we turn away from our sins and trust Jesus as our Savior? *God forgives our sins. He makes us His people. We have special closeness with God now. Then, when our bodies die, we will go on living happily with God forever.*

#### Let's Pray!

- A** Jesus, we praise You for being our Savior. You came to bring us to God.
- C** God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!
- T** Thank you, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.
- S** God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today. In Jesus' name we pray. Amen.

#### Let's Sing about Our Big Question and Answer!

##### Big Question 9 (Action Rhyme) Song from Hide 'n' Seek Kids ESV Songs 9, track 13

###### Refrain

What did Jesus come to do?  
Jesus came to bring us to God.  
What did Jesus come to do?  
Jesus came to bring us to God.

###### Verse 1

In the beginning, people enjoyed  
Perfect fellowship with God.  
But they disobeyed,  
their fellowship lost.  
Would things always  
stay this way? *Refrain*

###### Verse 2

At just the right time,  
God sent His Son  
to pay for His people's sins,  
He offered His life, the perfect sacrifice,  
Gave them fellowship  
with God again. *Refrain*

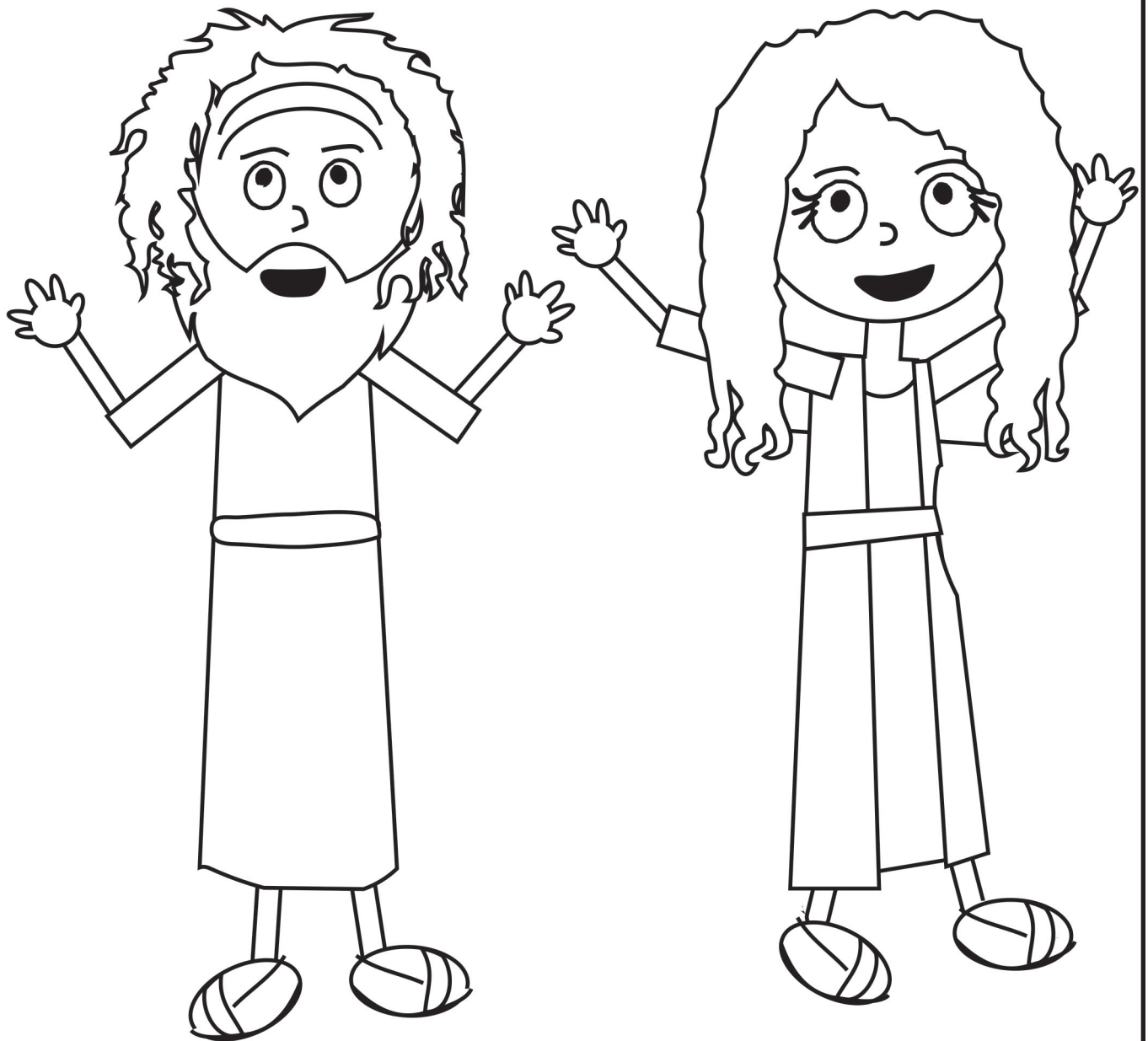
###### Verse 3

On the third day,  
Jesus rose from the grave,  
Then He went back home to heav'n.  
Now all who repent  
and believe in Him,  
Can know God forever. *Refrain*

**Song Question:** What did Jesus do on the cross for God's people? Jesus offered His life up to God, His Father, as the perfect sacrifice that paid for the sins of God's people.

Go to the Hide 'n' Seek Kids Parent Resources for Unit 9 to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)

# Thank You, Jesus!



What a wonderful day that was, when Jesus rose from the dead! How happy were God's people that Jesus had beaten sin and death for them when He died on the cross. They had so much to thank God for!



# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question 9, Lesson 4 Take Home Sheet

**Big Question 9:** What Did Jesus Come to Do?

**Answer:** Jesus Came to Bring Us to God!

### Meaning:

In the beginning, God created the world. Everything God created was perfect. Best of all, people knew and loved God in a wonderful, perfectly close way. How good was the world that God created!

But sadly, life did not stay this way. People chose to disobey God and this perfect life was broken. Disobeying God is called "sin." People's sin brought sickness, sadness, and death into God's good world. Sin broke our special closeness with God, too. We can see it when we look inside our hearts. We do not love God or others as we should. Saddest of all, sin meant we deserved never to know God's love, only His punishment for our sins.

But God has been so kind to us. He has treated us much better than we could ever deserve! Even from the very beginning, God had an amazing plan to rescue us. He promised to send a Savior who would rescue His people. This Savior would take the punishment for their sins, so they wouldn't have to. This is how He would make them God's people. Who was that Savior? God's Son, Jesus. And who are God's people? All who turn away from their disobeying and trust in Him as their Savior. Jesus came to bring us to God! We can be God's people, too, if we trust in Jesus as our Savior. Ask Him to help you!

### How do I know this is true? The Bible tells me so:

"Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God." 1 Peter 3:18, ESV

### Some Questions for You

- 1. What do God's people thank Jesus for doing?** *For bringing them to God.*
- 2. What are some things they thank Jesus for doing when He came to earth?** *They thank Him for teaching them about God; for showing them His mighty power by the great things He did; and, most of all, for suffering and dying on the cross to pay for their sins.*
- 3. Did Jesus come to bring us to God, too?** *Yes, He did. When we turn away from our sins and trust in Jesus as our Savior, God will forgive our sins, too, and we will get to be His people! We will get to know and enjoy Him forever.*

### Let's Pray!

- A** Jesus, we praise You for being our Savior. You came to bring us to God.
- C** God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!
- T** Thank you, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.
- S** God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today. In Jesus' name we pray. Amen.

### Let's Praise God Right Now!

**Big Question 9 Hymn: To God Be the Glory** *from Hide 'n' Seek Kids ESV Songs 9, track 18*

#### Verse 1

To God be the glory, great things He hath done;  
So loved He the world that He gave us His Son.  
Who yielded His life, an atonement for sin,  
And opened the lifegate that all may go in.

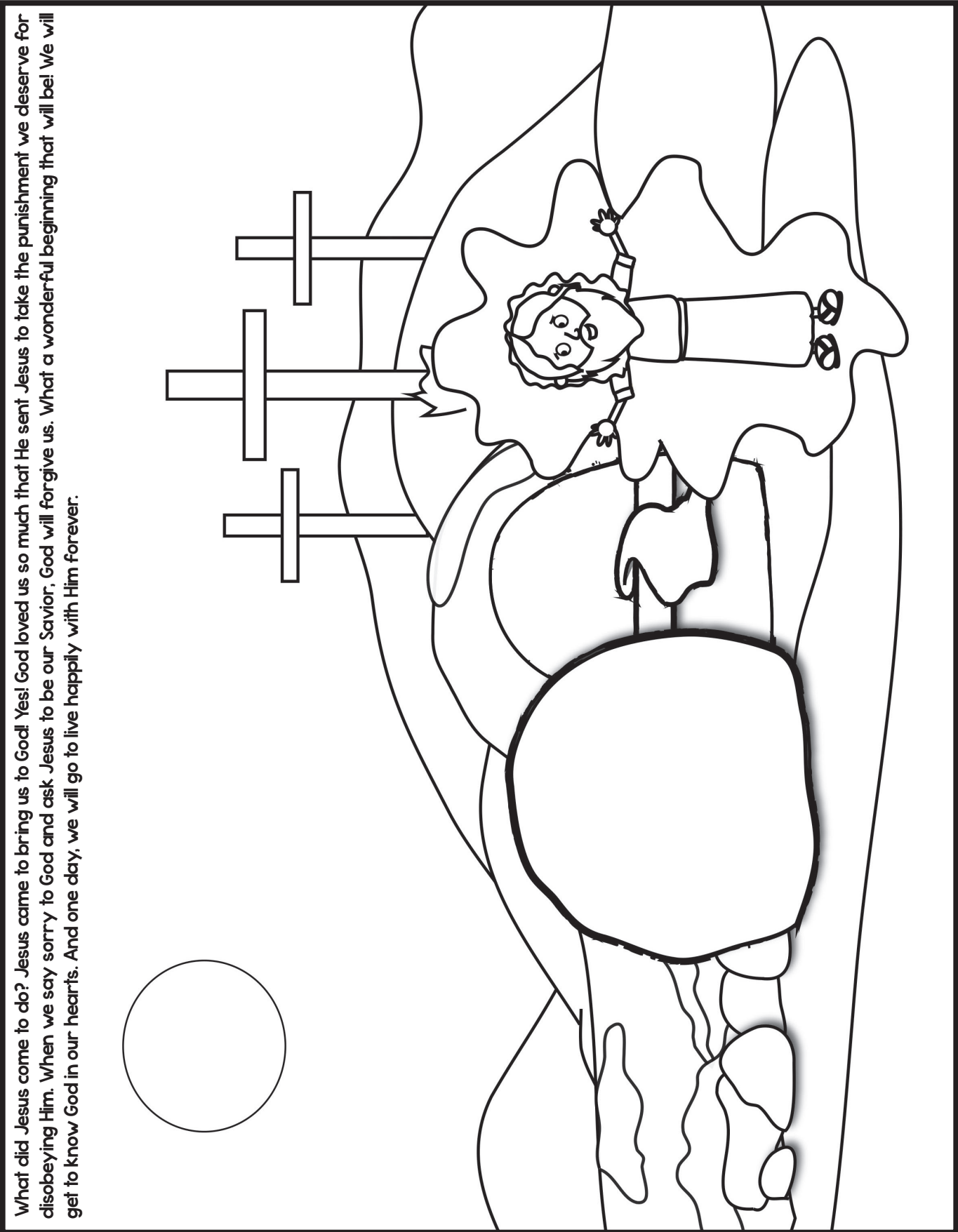
Words: Fanny Crosby Music: William H. Doane

#### Refrain

Praise the Lord, praise the Lord,  
Let the earth hear His voice.  
Praise the Lord, praise the Lord,  
Let the people rejoice.  
O, come to the Father through Jesus the Son,  
And give Him the glory, great things He hath done.

**Song Question:** What's something we can thank God for? *For loving us so much that He would send Jesus to give up His life to pay for our sins that we might be forgiven.*

HSK BQ9 L4 Coloring Sheet/Take Home pg.2





# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question 9, Lesson 5 Take Home Sheet

**Big Question 9:** What Did Jesus Come to Do?

**Answer:** Jesus Came to Bring Us to God!

### Meaning:

In the beginning, God created the world. Everything God created was perfect. Best of all, people knew and loved God in a wonderful, perfectly close way. How good was the world that God created!

But sadly, life did not stay this way. People chose to disobey God and this perfect life was broken. Disobeying God is called "sin." People's sin brought sickness, sadness, and death into God's good world. Sin broke our special closeness with God, too. We can see it when we look inside our hearts. We do not love God or others as we should. Saddest of all, sin meant we deserved never to know God's love, only His punishment for our sins.

But God has been so kind to us. He has treated us much better than we could ever deserve! Even from the very beginning, God had an amazing plan to rescue us. He promised to send a Savior who would rescue His people. This Savior would take the punishment for their sins, so they wouldn't have to. This is how He would make them God's people. Who was that Savior? God's Son, Jesus. And who are God's people? All who turn away from their disobeying and trust in Him as their Savior. Jesus came to bring us to God! We can be God's people, too, if we trust in Jesus as our Savior. Ask Him to help you!

### How do I know this is true? The Bible tells me so:

"Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God." 1 Peter 3:18, ESV

### Some Questions for You

- 1. What bad thing did Jesus' enemies do to Jesus?** *They hurt Jesus and put Him on a cross to suffer and die.*
- 2. What good thing did God use that bad thing to do for God's people?** *Jesus took the punishment for the sins of God's people when He suffered and died on the cross. Jesus rose from the dead on the third day, showing that He had really beat sin and death for them! That's how Jesus brought us to God!*
- 3. How can I know that Jesus beat sin and death for me?** *God promises to forgive all who turn away from their sins and trust in Jesus as their Savior. And God ALWAYS keeps His promises!*

### Let's Pray!

- A** Jesus, we praise You for being our Savior. You came to bring us to God.
- C** God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!
- T** Thank you, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.
- S** God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today. In Jesus' name we pray. Amen.

### Let's Praise God Right Now!

**Big Question 9 Praise Song: Blessed Be the Name** *from Hide 'n' Seek Kids ESV Songs 9, track 18*

Blessed be the name, Blessed be the name,  
Blessed be the name of the Lord;  
Blessed be the name, Blessed be the name,  
Blessed be the name of the Lord.

**Song Question: Who is the Lord and why do God's people bless Him?** *Jesus is Lord. That means that He is the great king over everything. God's people bless Him for coming to be their Savior. Jesus can be our Savior, too, when we turn away from our sins and trust in Jesus as our Savior.*

*Go to the Hide 'n' Seek Kids Parent Resources for Unit 5 to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)*





## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question 9 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #9 is: "What Did Jesus Come to Do? Jesus Came to Bring Us to God!"

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "HIDE God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

\*many more resources for this Big Question can be found online at [www.praisefactory.org](http://www.praisefactory.org)\*

### Listening Assignments for Big Question 9 Bible Story:

#### "The Case of the Son Who Came Down"

##### The Gospels

(Note: These questions are most appropriate for older preschoolers and up)

#### **Detective Dan's Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who was the son who came down?
2. Where did he come down from and what did he come to do?

#### **Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is 1 Peter 3:18: "Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God."

As you listen to the story, see if you can figure out:

1. Who did Jesus die for?
2. Who did Jesus bring us to?

#### **Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: a manger; a dead man; a rainbow; and a sick man.

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

I need to know:

1. Which of the pictures does not belong in the story?
2. How were the other things important in our story?

#### **Detective Dan's Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. What do God's people thank Jesus for doing?
2. What are some things they thank Jesus for doing when He came to earth?

#### **Detective Dan's Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. What bad thing did Jesus' enemies do to Jesus?
2. What good thing did God use that bad thing to do for God's people?

#### **Read the questions, then say,**

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers these questions. When I finish reading the story, we will see if we can answer all the questions."

**Big Question 9 Bible Story**

use with all FIVE lessons

**p.2****"The Case of the Son Who Came Down" The Gospels***Story with lines separating paragraphs (text in bold, optional interaction cues in italics) Numbers refer to storyboard picture numbers.*

**This story starts out in the most amazing home there has ever been. It was a home that was always filled with love, and goodness, and happiness, and beauty, and light. It was a home better than any home you can ever imagine. It was perfect and wonderful.**

**And what made it so perfect and wonderful? God did. This was His home. It's called heaven. And it is a place so perfectly wonderful that you would never want to leave.**

*Have you ever been to a place you loved so much that you never wanted to leave? Heaven is even better than that!*

**But you know, there was someone who DID choose to leave that perfectly wonderful home. It was Jesus, God's Son.**

**Now Jesus didn't choose to leave heaven because He didn't like it or because He was bored or anything like that. No, sirree! Jesus LOVED His home! He LOVED shining with the beautiful brightness of God's glory! He LOVED that there was never any sadness or badness! He LOVED hearing the angels praising God. And most of all, Jesus LOVED the special closeness of God in heaven!**

**But, if Jesus loved His home in heaven so much, why did He leave it? There was just one reason: God's great love for people like you and me. You see, long ago people started disobeying God and His good ways; and while God LOVES people, He hates badness. The big Bible word for badness is "sin." This sin broke the special closeness that people could have with God. It broke it so badly that we could never fix it by ourselves.**

*Can you think of something bad or sad in our world now? I can! All those bad and sad things came through sin.*

**God wanted people to know Him and enjoy special closeness with Him. But something would have to be done about that sin that separated people from Him first...and God knew He was the only one who could do it. So, God chose to send His Son, Jesus, to rescue us—to be our Savior. And Jesus delighted to obey. God loves us that much!**

**That's why Jesus left His wonderful home in heaven; and one night, long ago, He was born a baby right here on earth. Jesus was still God, but now He was a human, too: with arms, legs, ears, and a nose, like you and me.**

*Can you pretend you are rocking a baby in your arms, like Mary might have rocked baby Jesus?*

**Jesus was a human just like us, and yet, He was also VERY different from us in one VERY BIG way. Jesus was born perfect! He had no badness or sin in His heart! It was full of perfect love and goodness. Isn't that amazing! There has never been anyone like Jesus before, and there never will be again!**

**Jesus was born a tiny, baby boy that Christmas night. He was born out in a barn-like place where they kept animals. And instead of a bed, he slept in a manger, the animal feeding bowl! and put in a manger--the animal feeding bowl! Oh, how very different this new home was from Jesus' home in heaven! Oh, how much God loved us to send His Son here to be our Savior like this! Beautiful angels appeared in the sky. They shone with the light of God's goodness. They sang out the good news: "God's Son has come from heaven to bring you to God! He has come to be your Savior! Yay!"**

**Jesus was born a baby, but He didn't stay that way! He grew up to be a little boy...then, a big boy...then, a teenager...and then, a full-grown man!**

*Squat down with arms near the ground, palms facing up, then stand up, raising your arms as you go.*



**Big Question 9 Bible Story**

use with all FIVE lessons

**p.3***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**When Jesus was all grown up, He did a lot of great and amazing things.**

**What kind of things did He do? Well... Jesus taught people lots of things about God. And, Jesus forgave people for disobeying God. Jesus made sick people well, and He even raised dead people back to life... and NOT with medicine, but just by God's great power! Can you imagine that?!**

**Jesus did these and many other wonderful things. Do you know why He did them? To show us that He had come to bring us to God, and to help us to trust in Him as our Savior.**

**Many people listened to what Jesus said and saw the wonderful things He did. And do you know what they began to think? "Jesus is God's Son! He came to bring us to God!"**

**But then one day, something very hard and sad happened that no one but Jesus thought would happen. Jesus' enemies took Him and hurt Him. They put Him up on cross to suffer and die.**

*Can you make a cross shape with your pointer fingers?*

**Jesus' body hurt so much! His spirit hurt so much, too. Why did Jesus hurt so much? Why did His enemies get to do this to Him? Was it because of something Jesus had done wrong? No, it was not! Jesus hurt so much NOT because of anything bad He had done. Jesus hurt so much for God's people and their sins. He was giving up His perfect life as the perfect payment for their sins. He chose to take ALL the punishment that they deserved for disobeying God. Jesus took all their punishment, so they wouldn't have to! God forgave their sins because of Jesus!**

**Why would Jesus do that? Because Jesus came to bring us to God...and that was the only way to do it!**

**Jesus suffered and died on the cross that day. His friends came and buried His body in a cave-grave, sealed shut with a HUGE stone! They were so sad that Jesus had died! Jesus had told His friends that something amazing would happen after He died. He told them He wouldn't stay dead, but come back to life. He was God's Son. He couldn't stay dead! But Jesus' friends didn't see how this could happen. They stayed sad. They had given up. They thought that this was the end of the story for Jesus.**

*Can you show me your saddest face? That's how Jesus' friends felt about Jesus being dead.*

**Jesus' enemies put strong soldiers in front of Jesus' cave-grave to guard it. They wanted to make sure Jesus' body stayed put.**

**But a big stone and strong guards weren't enough to stop God's plans! No way! That cave-grave wasn't the end of the story for Jesus AT ALL! Maybe Jesus stayed dead in that cave-grave on Day One and Day Two, but on Day Three, EVERYTHING CHANGED!**

*Hold up one finger, then add a second finger, then a third.*

**What a big surprise met Jesus' friends when they went to the cave-grave early Sunday morning on Day Three!**

**The ground rumbled with an earthquake-shake! shake! shake!--as a beautiful, bright, shiny angel came down from heaven. He went to the cave-grave and he rolled back that huge stone all by himself. Then he sat down right on top of it!**

Big Question 9 Bible Story		use with all FIVE lessons	p.4
Story with lines separating paragraphs (text in bold, optional interaction cues in italics)			
The solders and Jesus' friends were so afraid! But the angel said to Jesus' friends, "Don't be afraid! Jesus isn't here! He's risen from the dead, just as He said He would! Go look in the cave and see for yourselves! Then go, tell the others: Jesus is alive!" the angel urged them. "Tell them that soon they will see Him, too."			
Jesus' friends looked inside the cave. Sure enough--NO JESUS! Only the white cloth He had been buried in was there. Jesus was gone, just as the angel said! Still afraid, but filled with joy and so EXCITED, Jesus' friends ran off to tell the others the good news: God had really raised Jesus from the dead, never to die again! Jesus had beaten sin and death! God had completely forgiven His people for disobeying Him! Now, they could have the special closeness with God He created them to have! Yay!			
After Jesus rose from the dead, He went to see His friends, just as He promised. Jesus visited them that day and many other days. He told them more things about God and His good plans. He promised to send the Holy Spirit to live in their hearts, giving them special closeness with God. And, He told them about His wonderful home in heaven, where everyone who lives for God and trusts in Him as their Savior would come and live with Him one day. That would be best of all!			
Then up, up, up went Jesus to heaven, His home, to fully enjoy all the special closeness of God again. Do you know why? Because Jesus came to bring us to God...and yay! He had done it!			
<b>Cracking the Case:</b> (story wrap-up for Listening Assignments)			
It's time to see how we did with our Listening Assignment.		<b>For You and Me:</b> Jesus was so perfectly good (righteous) and He gave up His life so that we could be forgiven for all the bad things we do and could be God's people. You and I can become God's people, when we turn away from our sins and trust in Jesus as our Savior.	
<b>Detective Dan's Lesson #1 Listening Assignment:</b> <b>1. Who was the son who came down?</b> Jesus, the Son of God.			
<b>2. Where did he come down from and what did he come to do?</b> He came down from heaven to bring us to God.			
<b>For You and Me:</b> Isn't it amazing that Jesus would leave His wonderful home in heaven to bring us to God! Isn't it amazing that He would love us so much to suffer and die for the sins of God's people! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior.		<b>Detective Dan's Lesson #3 Listening Assignment:</b> I found four clues, but one of them is NOT in the story. They are: a manger; a dead man; a rainbow and a sick person. I need to know: <b>1. Which three pictures belong in the story and which one does not?</b> The rainbow does not.	
<b>Detective Dan's Lesson #2 Listening Assignment:</b> <b>Our Bible Verse is: 1 Peter 3:18:</b> "Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God."		<b>2. How were the other three things important in our story?</b> Jesus was put in a manger (a place where they put animal food) when He was born. Jesus healed many sick people and even raised dead people back to life. He showed people that He was God's Son and He had come to bring them to God.	
<b>1. Who did Jesus die for?</b> For the unrighteous--that is, for people like you and me who do bad things.		<b>For You and Me:</b> Jesus left His home in heaven and came to earth to show us what God is like and to bring us to God. How much He loved sinful people like you and me! He did all of these things to save us!	
<b>2. Who did Jesus bring us to?</b> To God. We can know God and live as His people because of Jesus!			

**Big Question 9 Bible Story**

use with all FIVE lessons

p.5

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Detective Dan's Lesson #4 Listening Assignment:****1. What do God's people thank Jesus for doing?**

For bringing them to God.

**2. What are some things they thank Jesus for doing when He came to earth?**

They thank Him for teaching them about God; for showing them His mighty power by the great things He did; and, most of all, for suffering and dying on the cross to pay for their sins.

**For You and Me:**

God's people have so much to thank Jesus for doing when He came to earth. We do, too. We can learn from what Jesus taught when we read His words in the Bible. We can learn about the amazing things He did. We can turn from our sins and trust in Him as our Savior, too. Then we will be God's people, too!

**Detective Dan's Lesson #5 Listening Assignment:****1. What bad thing did Jesus' enemies do to Jesus?**

They hurt Jesus and put Him on a cross to suffer and die.

**2. What good thing did God use that bad thing to do for God's people?**

Jesus took the punishment for the sins of God's people when He suffered and died on the cross. Jesus rose from the dead on the third day, showing that He had really beat sin and death for them!

**For You and Me:**

We all disobey God. We need a Savior. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior. God loves to help us do this!

**The Gospel****Our Bible Truth is:****What Did Jesus Come to Do?****Jesus Came to Bring Us to God!**

This is the good news the friends of Jesus believed and celebrated, long ago.

It's also good news for us today! For now, ANYONE who says sorry to God for disobeying Him and asks Jesus to be their Savior, God will forgive them and will save them. This promise is even for you and me! Yes! WE can know God in our hearts now. Then one day, we can go to live happily with God forever in His perfectly wonderful home.

*Close in prayer.*

**Closing Unit 9 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** Jesus, we praise You for being our Savior. You came to bring us to God.
- C** God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!
- T** Thank You, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.
- S** God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today. In Jesus' name we pray. Amen.

**HSK Sneaky Seekers: Big Question 9 Key Concepts****p.6****UNIT 9: Jesus Christ, Immanuel, God with Us****Unit Big Question (and Answer):** "What Did Jesus Come to Do? Jesus Came to Bring Us to God!"**Meaning:**

In the beginning, God created the world. Everything God created was perfect. Best of all, people knew and loved God in a wonderful, perfectly close way. How good was the world that God created!

But sadly, life did not stay this way. People chose to disobey God and this perfect life was broken. Disobeying God is called "sin." People's sin brought sickness, sadness, and death into God's good world. Sin broke our special closeness with God, too. We can see it when we look inside our hearts. We do not love God or others as we should. Saddest of all, sin meant we deserved never to know God's love, only His punishment for our sins.

But God has been so kind to us. He has treated us much better than we could ever deserve! Even from the very beginning, God had an amazing plan to rescue us. He promised to send a Savior who would rescue His people. This Savior would take the punishment for their sins, so they wouldn't have to. This is how He would make them God's people. Who was that Savior? God's Son, Jesus. And who are God's people? All who turn away from their disobeying and trust in Him as their Savior. Jesus came to bring us to God! We can be God's people, too, if we trust in Jesus as our Savior. Ask Him to help you!

**Unit 9 Bible Verse: 1 Peter 3:18**

"Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God."

**Meaning:**

What did Jesus come to do? Jesus came to bring us to God! That's just what this Bible verse tells us. We are all sinners and deserve God's punishment. We could never come to God on our own. But Jesus came to take God's punishment for sin for EVERYONE who turns away from rebelling against God and trusts in Jesus as their Savior! Yes! God forgives them and makes them His very own people. They can know God in their hearts now. And one day, they will get to live with Him forever. This is how we can become God's people, too. Thank You, Jesus!

**Unit 9 ACTS Prayer**

- A** Jesus, we praise You for being our Savior. You came to bring us to God.
- C** God, You sent Jesus to save us, and we certainly do need a Savior! We are all sinners who choose to disobey You and Your good rules. We deserve Your punishment, not Your love. Please forgive us for disobeying You and Your good rules. Please rescue us from the punishment our sins deserve!
- T** Thank You, Jesus, for dying on the cross to save all who trust in You as their Savior. You took the punishment they deserved for disobeying God. You made the way to bring us to God.
- S** God, work in our hearts. Help us to see that we are sinners who have disobeyed you. Help us to turn away from our sins and ask You to save us. Help us to trust in Jesus as our Savior. Help us to know You in our hearts even today. In Jesus' name we pray. Amen.

**Unit 9 Story****The Case of the Son Who Came Down**

*The Gospels*

**Songs Used in Unit 9** *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 9 Song

Big Question 9 Song: What Did Jesus Come to Do?

Unit 9 Bible Verse Song: Christ Suffered Once for Sins 1 Peter 3:18, ESV

*Extra Unit 9 Bible Verse Song: For Christ Suffered Once for Sins 1 Peter 3:18, ESV (other version)*

*Extra Unit 9 Bible Verse Song: For God So Loved the World John 3:16, ESV*

Unit 9 Hymn: To God Be the Glory, v.1

Unit 9 Praise Song: Blessed Be the Name

## Unit 9 Big Question and Answer Extra Craft

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### Coloring, Gluing and Sticking Activity

#### Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

#### Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

#### Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

#### Directions

1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

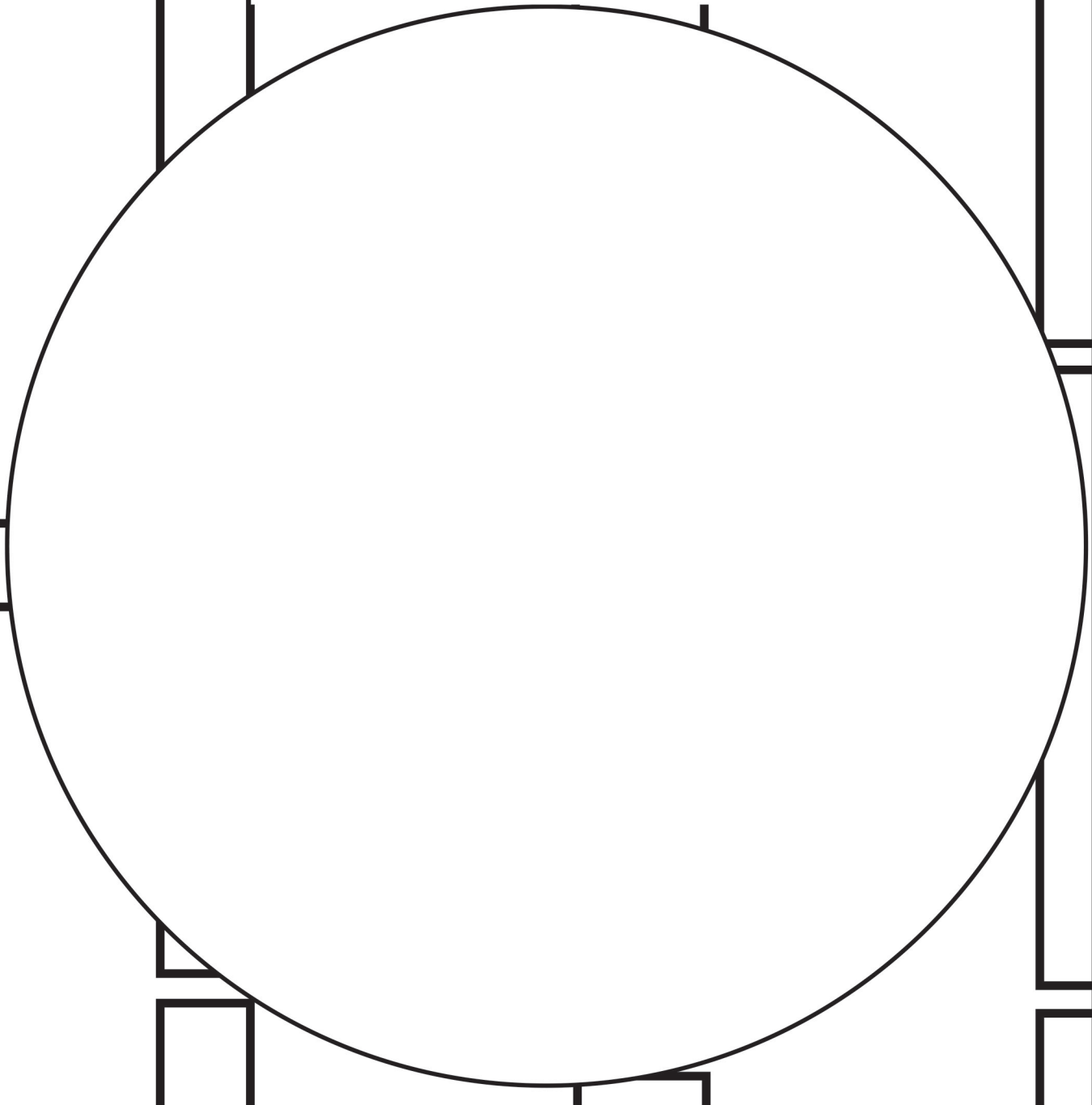
**If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.**

#### Practice Telling

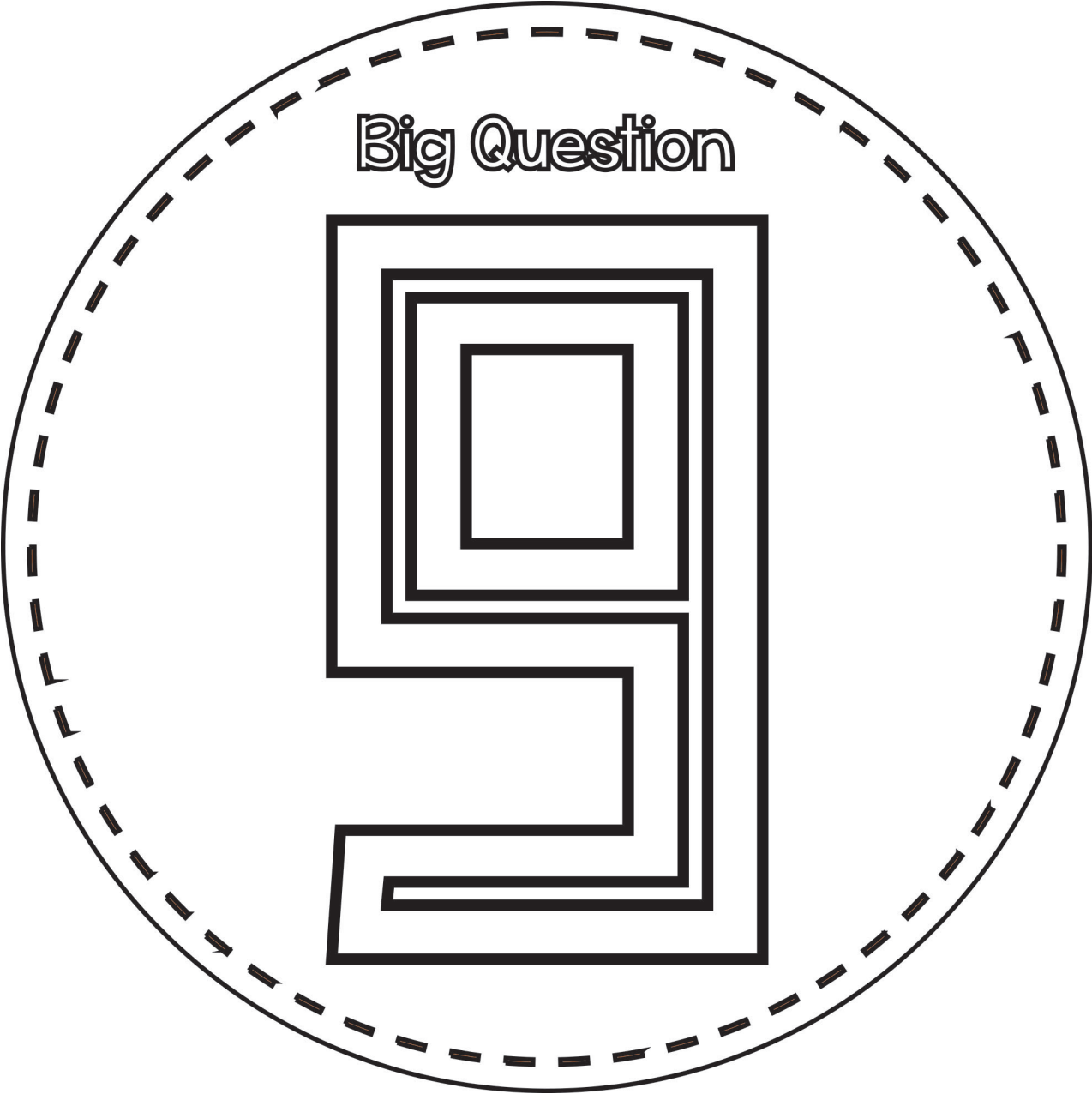
Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.



What Did Jesus  
Come to Do?



Jesus Came to  
Bring Us to God!





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## Unit 9 Bible Verse Craft: 1 Peter 3:18 Extra Craft

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### Spaghetti “Cross”

**Bible Verse:** “Christ suffered once for sins, the righteous for the unrighteous, that He might bring us to God.” 1 Peter 3:18

#### Craft Description

Children will decorate a posterboard/cereal box cross with pieces of spaghetti.

#### Supplies

Bible verse print out

Cross template

Cereal boxes or poster board

Linguine or spaghetti

Craft glue and some sort of applicator sponge/paint brush

#### Preparation

1. Print out cross template and use it to cut out crosses from the posterboard/cereal boxes, 1 per child.
2. Print out the Bible verse, 1 per child and cut out.
3. Break spaghetti into approx. 1.5” lengths.
4. Set out glue and applicator (your use only)
5. Make an example of the craft for the children to see.

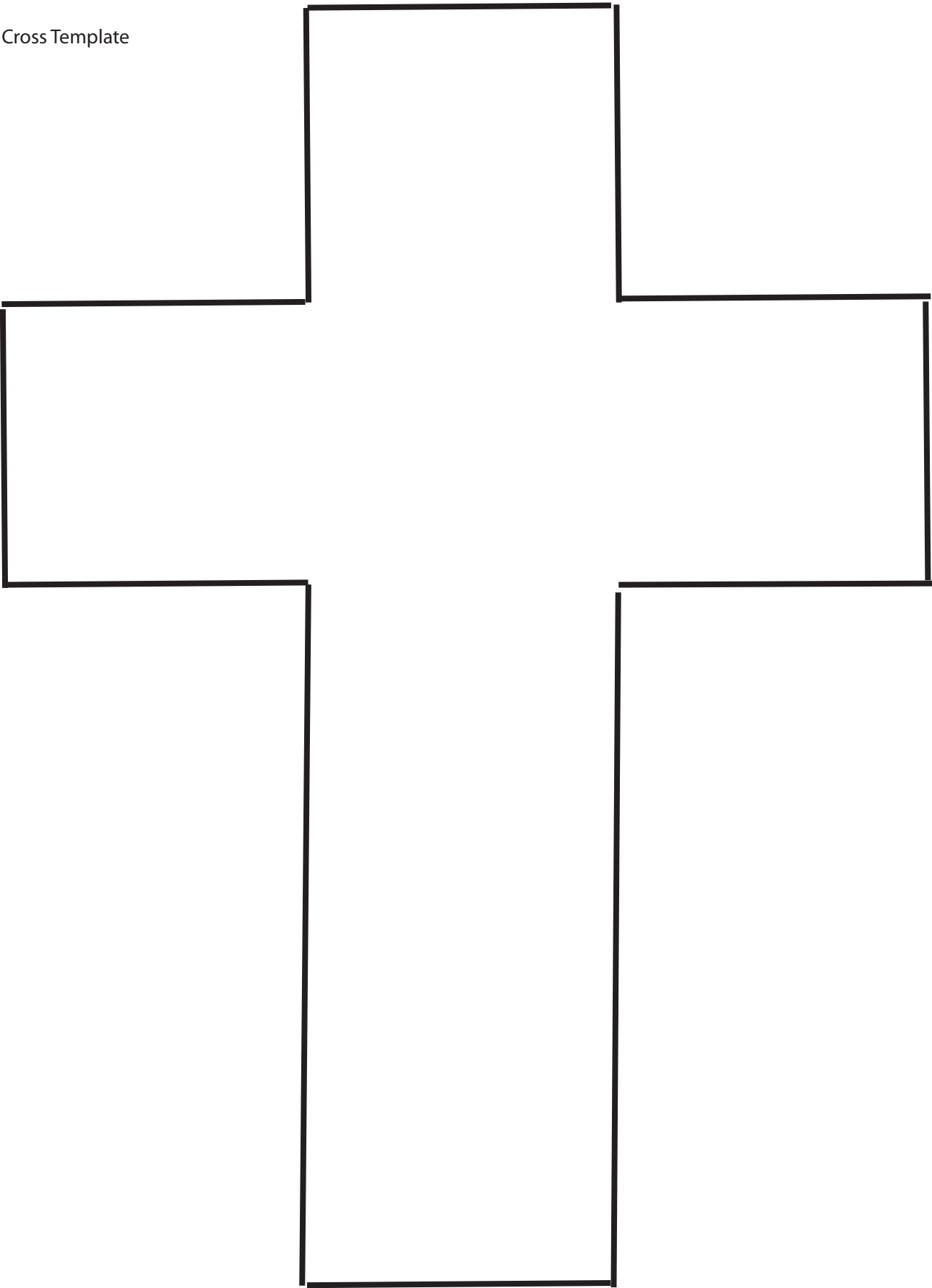
#### Directions

1. Show the children your example, telling them that they are making this so that they can go and tell their parents and friends this week the Bible verse they are learning.
2. Have the children glue the Bible verse to one side of the cross.
3. Turn the cross over and apply glue liberally to the cross shape (teacher does this)
4. Have the children fill in the cross shape with the spaghetti.
5. Allow to dry.

#### Practice Telling

Practice saying the Bible verse and holding up the crosses (when dried). You also can sing the Big Question 9 Bible verse songs.

Cross Template



Bible Verse print out

“Christ  
suffered

once for sins,

the  
righteous for  
the  
unrighteous,

that He  
might

bring  
us to  
God.”

1 Peter 3:18

“Christ  
suffered

once for sins,

the  
righteous for  
the  
unrighteous,

that He  
might

bring  
us to  
God.”

1 Peter 3:18

“Christ  
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might

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God.”

1 Peter 3:18

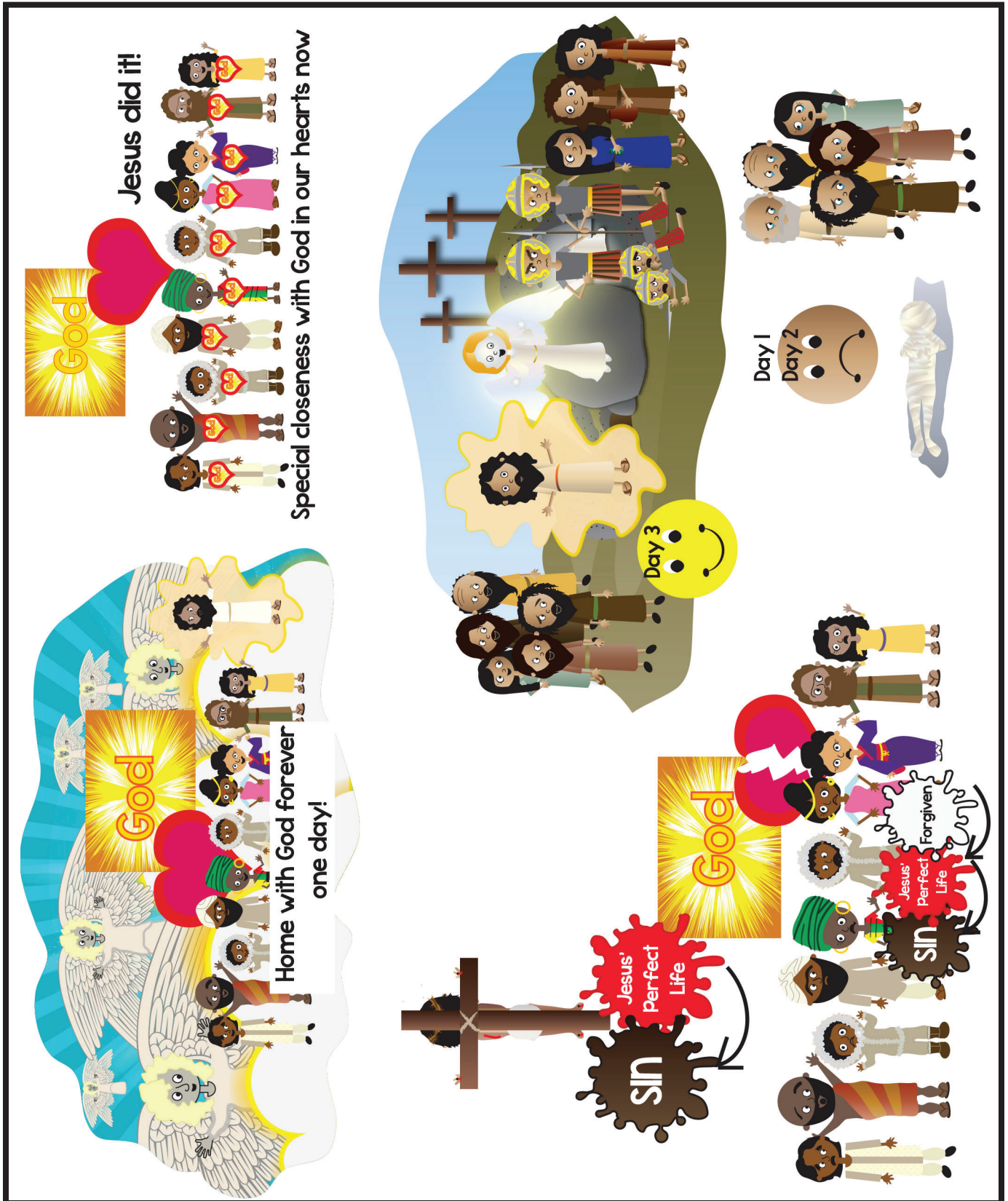


**The Case of the Son Who Came Down    The Gospels    Jigsaw Puzzle Page**

*Make copies of picture and cut out into an appropriate number of pieces for your children.*

*Or, you can print out color versions of this puzzle by downloading it from [praisefactory.org](http://praisefactory.org).*

What did Jesus come to do? Jesus came to bring us to God! Yes! God loved us so much that He sent Jesus to take the punishment we deserve for disobeying Him. When we turn away from our sins and trust in Jesus as our Savior, God will forgive us and make us His people. What a wonderful beginning that will be! We will get to know God in our hearts. And one day, we will go to live happily with God in heaven forever.





# Hide 'n' Seek Kids

## Unit 10 Take Home Resources

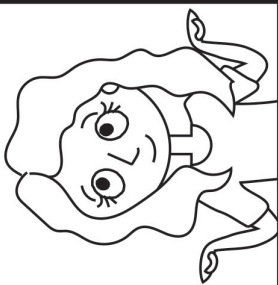
### The Holy Spirit, the Indwelling God



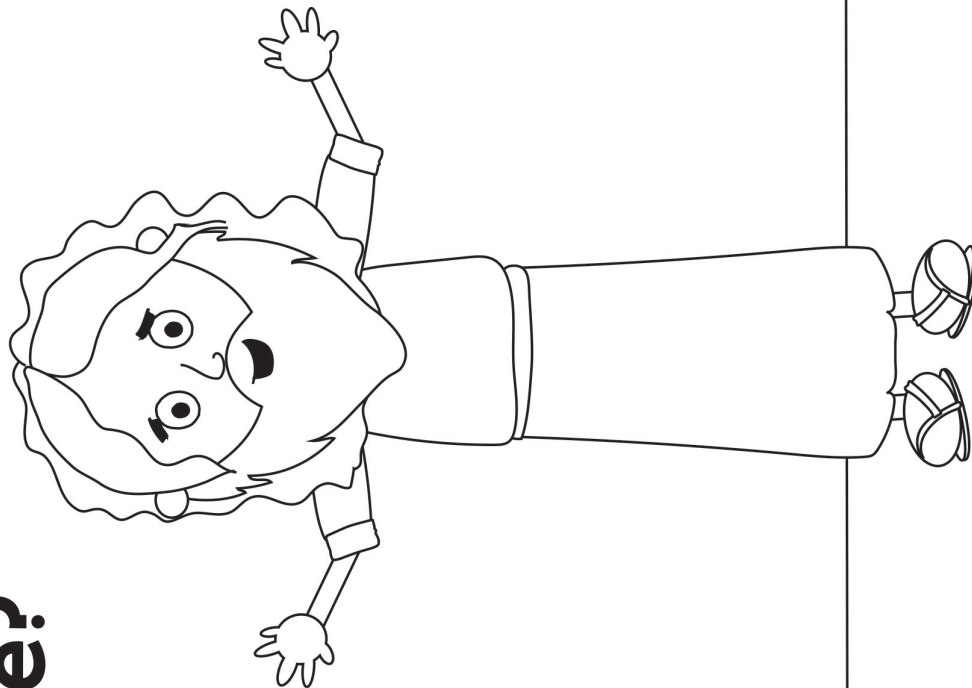
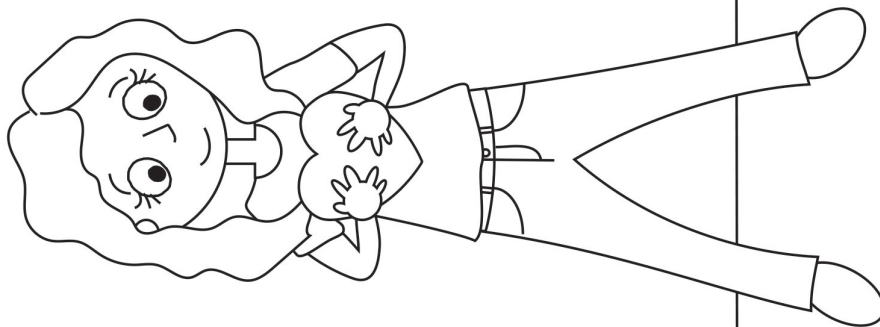




**BIG QUESTION 10**



**What does the Holy Spirit do in  
God's people?**



**ANSWER:**

**He changes their hearts to be like Jesus!**



## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question 10, Lesson 1 Take Home Sheet

**Big Question 10:** What Does the Holy Spirit Do in God's People?

**Answer:** He Changes Their Heart!

#### Meaning:

God's Holy Spirit works in our heart as we hear God's Word, the Bible. He gives us the gift of faith in Jesus. He helps us to turn away from living for ourselves and to being to live for God instead. This is how we become God's people. But that's just the beginning of what the Holy Spirit does in God's people! He goes on living inside of them their whole lives, helping them and changing their hearts. He helps them to know God and obey His laws. He helps them to love God and others as Jesus did. He comforts them when they are sad and helps them to be brave when they are scared. He helps them know the right way to live. The Holy Spirit in our hearts is God's wonderful gift to us, when we turn away from our sins and trust in Jesus as our Savior.

#### How do I know this is true? The Bible tells me so:

"I will give you a new heart, and a new spirit I will put within you." Ezekiel 36:26, ESV

#### Some Questions for You

**1. Can You Fix the Big Question and Answer?**

What Does the Holy Spirit Do in God's People? He Changes Their Art!

*Answer: No! That's silly! What Does the Holy Spirit Do in God's People? He Changes Their Heart!*

**2.** Who does the Holy Spirit help us know? *God.*

**3.** Who can have the wonderful gift of the Holy Spirit living in their hearts? *Anyone who turns away from their sins and trusts in Jesus as our Savior. That includes you and me!*

#### Let's Pray!

- A** God, we praise You for being the Giver of Your Holy Spirit to Your people.
- C** God, we confess that we like to have our own way--even when it is disobeying You. We need Jesus to be our Savior! We need the Holy Spirit to change our hearts to love You and live for You!
- T** Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.
- S** God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more.  
In Jesus' name we pray, Amen.

#### Let's Sing Our Big Question and Answer!

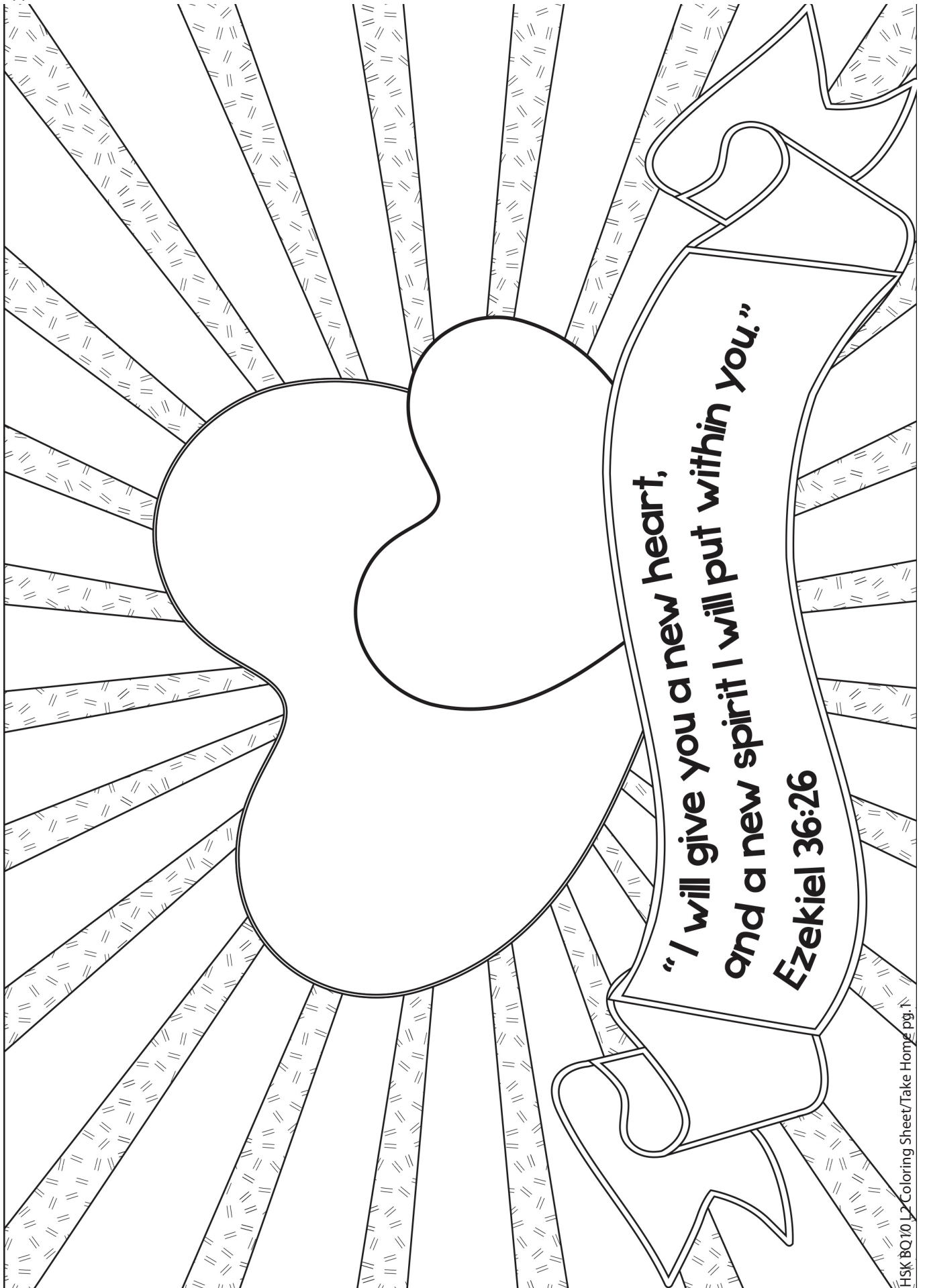
**Big Q & A 10 Song** *from Hide 'n' Seek Kids ESV Songs 10, track 12*

What does the Holy Spirit do inside of God's people?  
What does the Holy Spirit do?  
He changes their heart!

**Song Question:** *What does the Holy Spirit do inside of God's people?*

**Answer:** *He changes their heart!*

*Go to the Hide 'n' Seek Kids Parent Resources for Unit 10 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)*





## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question 10, Lesson 2 Take Home Sheet

**Big Question 10:** What Does the Holy Spirit Do in God's People?

**Answer:** He Changes Their Heart!

**How do I know this is true? The Bible tells me so:**

"I will give you a new heart, and a new spirit I will put within you." Ezekiel 36:26, ESV

**Meaning:**

We like to have our own way, and sometimes we choose to go against God's good ways to do what we want. This is called sin, and it comes from deep inside us in our hearts. We need new hearts, alive with love for God if we are to be God's people. Only God can give us new hearts. His Holy Spirit lives inside us and changes our hearts when we turn from our sins and trust in Jesus as our Savior.

**Some Questions for You**

**1. What's the missing word to the Bible verse?**

"I will give you a new heart, and a new \_\_\_\_ I will put within you." Ezekiel 36:26, ESV

*Answer: spirit.*

**2. Who is the new spirit God promises to give His people?** *His Holy Spirit.*

**3. How can we have God's Holy Spirit in our heart? What difference does it make?**

*God gives His Holy Spirit to all who turn away from disobeying Him and trust in Jesus as their Savior. The Holy Spirit helps us to love God and live for Him. He comforts us and gives us wisdom. He is how we can have special closeness with God.*

**Let's Pray!**

- A** God, we praise You for being the Giver of Your Holy Spirit to Your people.
- C** God, we confess that we like to have our own way—even when it is disobeying You. We need Jesus to be our Savior! We need the Holy Spirit to change our hearts to love You and live for You!
- T** Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.
- S** God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more.  
In Jesus' name we pray, Amen.

**Let's Sing Our Bible Verse!**

**Big Question 10 Bible Verse Song** from *Hide 'n' Seek Kids ESV Songs 10, tracks 14, 14T*

**I Will Give You a New Heart: Ezekiel 36:26**

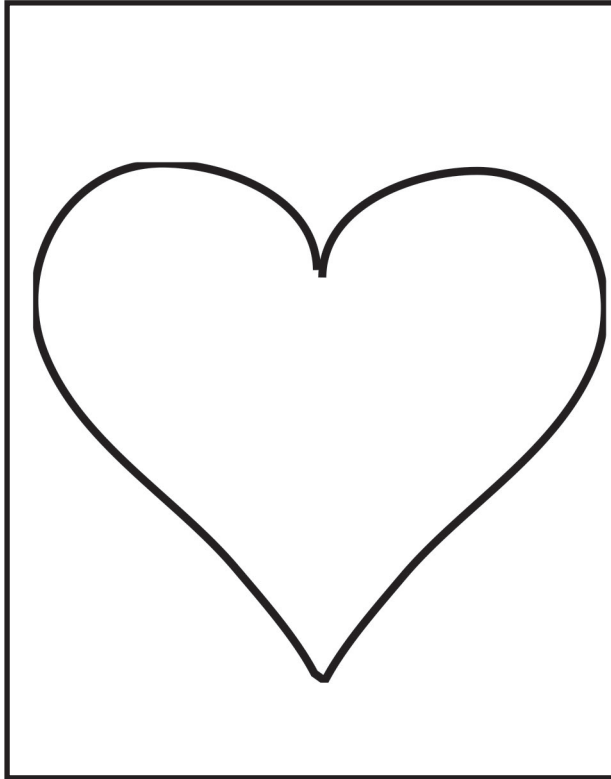
I will give you a new heart,  
And a new spirit I'll put within you.  
I will give you a new heart,  
And a new spirit I'll put within you.  
Ezekiel Thirty-six, twenty-six.

**Song Question: What does God promise to give us?**

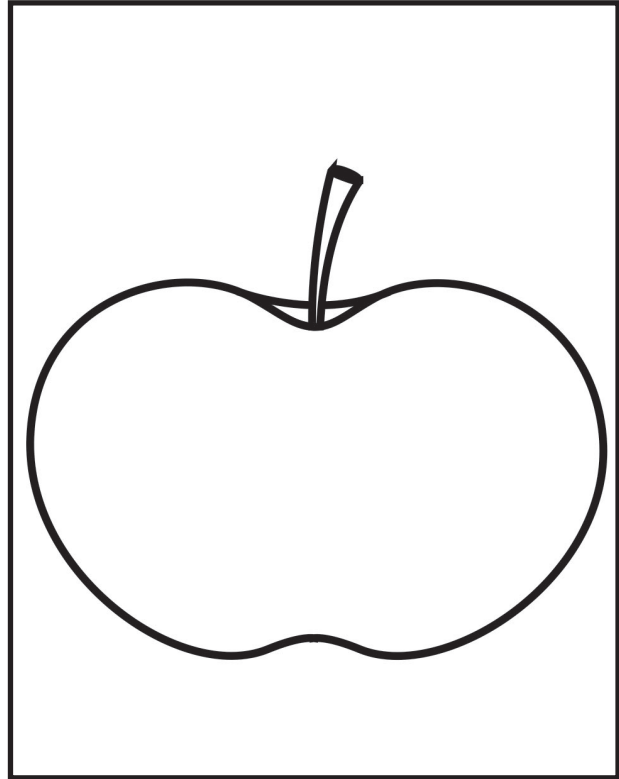
*A new heart, filled with His Holy Spirit, when we turn from our sins and trust in Jesus as our Savior.*

*Go to the Hide 'n' Seek Kids Parent Resources for Unit 10 to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)*

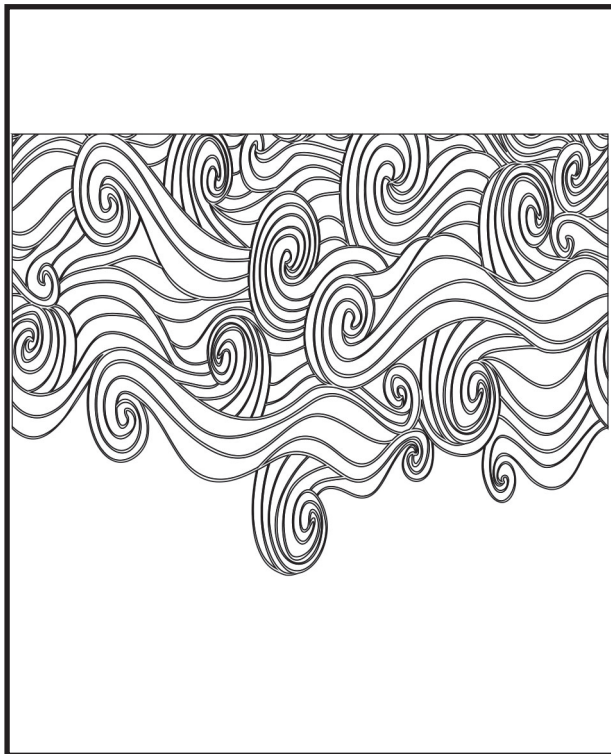
Which three things were in our story? Put an "X" in the box next to each of these.  
How were the other three things important in our story today?



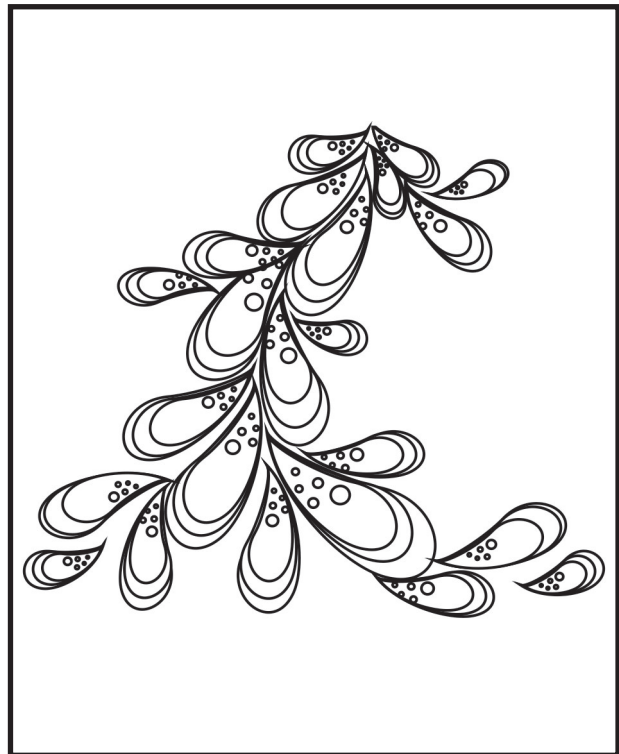
☐ Heart



☐ Apple



☐ Wind



☐ (Something Like) Fire

Answers: The apple was not in the story. Jesus promised to send His Holy Spirit to live inside His friends, the disciples, when He left them. The Holy Spirit would be their helper. The disciples waited and waited for the Holy Spirit to come. At last He did, in a very exciting way. There was the sound of a great wind, then something that looked like fire appeared above their heads. Then, the Holy Spirit came into their hearts.





## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question 10, Lesson 3 Take Home Sheet

**Big Question 10:** What Does the Holy Spirit Do in God's People?

**Answer:** He Changes Their Heart!

#### Meaning:

God's Holy Spirit works in our heart as we hear God's Word, the Bible. He gives us the gift of faith in Jesus. He helps us to turn away from living for ourselves and to being to live for God instead. This is how we become God's people. But that's just the beginning of what the Holy Spirit does in God's people! He goes on living inside of them their whole lives, helping them and changing their hearts. He helps them to know God and obey His laws. He helps them to love God and others as Jesus did. He comforts them when they are sad and helps them to be brave when they are scared. He helps them know the right way to live. The Holy Spirit in our hearts is God's wonderful gift to us, when we turn away from our sins and trust in Jesus as our Savior.

#### How do I know this is true? The Bible tells me so:

"I will give you a new heart, and a new spirit I will put within you." Ezekiel 36:26, ESV

#### Some Questions for You

1. Who works in our heart as we hear God's Word, the Bible? *The Holy Spirit.*
2. Who does the Holy Spirit give us faith in? *Jesus.*
3. How long does the Holy Spirit keep working inside of God's people? *Their whole lives.*
4. Who does the Holy Spirit help us know and obey? *God.*
5. How can we become one of God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

#### Let's Pray!

- A** God, we praise You for being the Giver of Your Holy Spirit to Your people.
- C** God, we confess that we like to have our own way--even when it is disobeying You. We need Jesus to be our Savior! We need the Holy Spirit to change our hearts to love You and live for You!
- T** Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.
- S** God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more.  
In Jesus' name we pray, Amen.

#### Let's Sing about Our Big Question and Answer!

**Big Question 10 (Action Rhyme) Song** from *Hide 'n' Seek Kids ESV Songs 10, track 13*

##### Refrain

What does the Holy Spirit do in God's people?  
What does the Holy Spirit do in God's people?  
He changes their hearts, He changes their hearts,  
He changes their hearts to be like Jesus!

*Place hand  
on heart*

##### Verse 1

He gives life to the hearts of God's people,  
He gives them the gifts of repentance and faith,  
He puts love in the hearts of God's people,  
He helps them love God and others always.

*make prayer hands  
and bow head*

*point up to heaven  
and out to others*

*Refrain*

##### Verse 2:

God gives power to the  
hearts of people,  
He gives them the courage  
to live boldly for Him,  
He gives wisdom to  
the hearts of God's people.  
He reveals His  
Holy Word to them.  
*Refrain*

*hold up your arms and  
flex your muscles*

*make an open Bible  
with your two palms*

**Song Question:** What are seven things the Holy Spirit does in the hearts of God's people?

*He gives them life, repentance, faith, love, power, courage, and wisdom.*

HSK BQ 10 L3 Coloring Sheet/Take Home pg.2

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 10* to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)

# Help Us, God!



Jesus' friends waited and asked God to send His wonderful gift of the Holy Spirit. God sent Him at just the right time. God wants us all to depend on Him. He wants us to trust in Jesus as our Savior and He wants us to have the Holy Spirit inside us, helping us to know and love Him and to live for Him. God loves to answer these prayers and so many more, all in His perfect timing.



## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question 10, Lesson 4 Take Home Sheet

**Big Question 10:** What Does the Holy Spirit Do in God's People?

**Answer:** He Changes Their Heart!

#### Meaning:

God's Holy Spirit works in our heart as we hear God's Word, the Bible. He gives us the gift of faith in Jesus. He helps us to turn away from living for ourselves and to being to live for God instead. This is how we become God's people. But that's just the beginning of what the Holy Spirit does in God's people! He goes on living inside of them their whole lives, helping them and changing their hearts. He helps them to know God and obey His laws. He helps them to love God and others as Jesus did. He comforts them when they are sad and helps them to be brave when they are scared. He helps them know the right way to live. The Holy Spirit in our hearts is God's wonderful gift to us, when we turn away from our sins and trust in Jesus as our Savior.

#### How do I know this is true? The Bible tells me so:

"I will give you a new heart, and a new spirit I will put within you." Ezekiel 36:26, ESV

#### Some Questions for You

**1. What do we need to ask God to do in our hearts?** *To give us a new heart. One that loves Him and wants to live for Him.*

**2. What does God promise to do, when we confess our sins, trust in Jesus as our Savior and live for God?** *He promises to forgive our sins and save us from our sins. And, to give us a new heart, filled with His Holy Spirit.*

#### Let's Pray!

- A** God, we praise You for being the Giver of Your Holy Spirit to Your people.
- C** God, we confess that we like to have our own way--even when it is disobeying You. We need Jesus to be our Savior! We need the Holy Spirit to change our hearts to love You and live for You!
- T** Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.
- S** God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more. In Jesus' name we pray, Amen.

#### Let's Praise God Right Now!

**Big Question 10 Hymn: The Church's One Foundation** *from Hide 'n' Seek Kids ESV Songs 10, track 18*

##### Verse 1

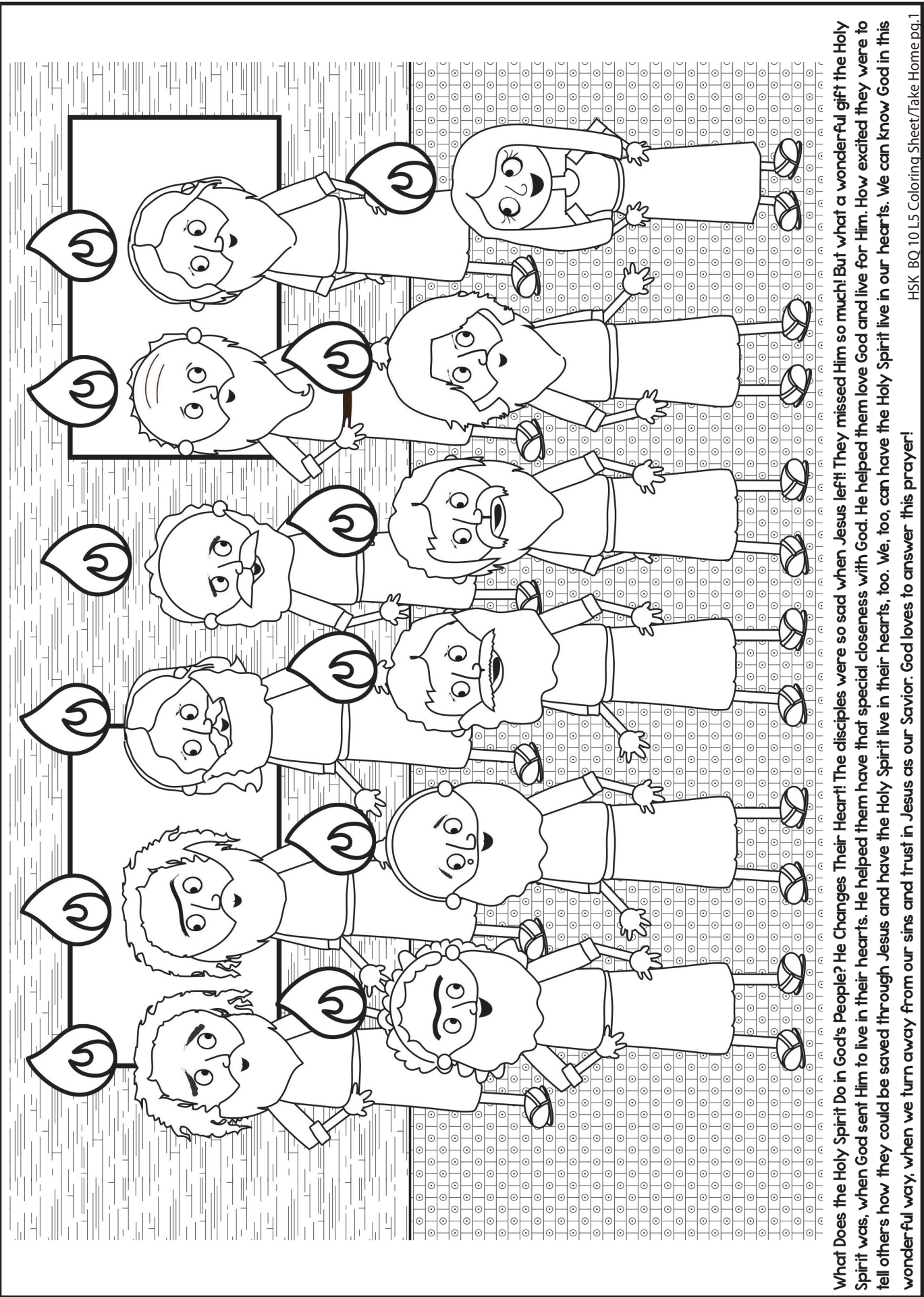
The Church's one foundation  
Is Jesus Christ her Lord;  
She is His new creation,  
By Spirit and the Word;  
From heav'n He came a sought her,  
To be His holy bride,  
With His own blood He bought her,  
And for her life He died.

Words: Samuel J. Stone Music: Samuel S. Wesley

**Song Question:** Who do God's people thank God for sending? *For sending Jesus to be their Savior. And, for sending the Holy Spirit to live in their hearts. Jesus can be our Savior, too, when we turn away from our sins and trust in Jesus. If we do, God will send the Holy Spirit to live in our hearts, too.*

HSK BQ10 L4 Coloring Sheet/Take Home pg.2





What Does the Holy Spirit Do in God's People? He Changes Their Heart! The disciples were so sad when Jesus left! They missed Him so much! But what a wonderful gift the Holy Spirit was, when God sent Him to live in their hearts. He helped them have that special closeness with God. He helped them love God and live for Him. How excited they were to tell others how they could be saved through Jesus and have the Holy Spirit live in their hearts, too. We, too, can have the Holy Spirit live in our hearts. We can know God in this wonder-ful way, when we turn away from our sins and trust in Jesus as our Savior. God loves to answer this prayer!



## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question 10, Lesson 5 Take Home Sheet

**Big Question 10:** What Does the Holy Spirit Do in God's People?

**Answer:** He Changes Their Heart!

#### Meaning:

God's Holy Spirit works in our heart as we hear God's Word, the Bible. He gives us the gift of faith in Jesus. He helps us to turn away from living for ourselves and to being to live for God instead. This is how we become God's people. But that's just the beginning of what the Holy Spirit does in God's people! He goes on living inside of them their whole lives, helping them and changing their hearts. He helps them to know God and obey His laws. He helps them to love God and others as Jesus did. He comforts them when they are sad and helps them to be brave when they are scared. He helps them know the right way to live. The Holy Spirit in our hearts is God's wonderful gift to us, when we turn away from our sins and trust in Jesus as our Savior.

#### How do I know this is true? The Bible tells me so:

"I will give you a new heart, and a new spirit I will put within you." Ezekiel 36:26, ESV

#### Some Questions for You

- 1. Who did God give the Holy Spirit to?** *All who turned away from their sins and trust in Jesus as their Savior.*
- 2. What did the Holy Spirit help God's people do?** *He gave them a special closeness with God. He helped them love God and live for Him. He helped them tell others about Jesus.*

#### Let's Pray!

- A** God, we praise You for being the Giver of Your Holy Spirit to Your people.
- C** God, we confess that we like to have our own way—even when it is disobeying You. We need Jesus to be our Savior! We need the Holy Spirit to change our hearts to love You and live for You!
- T** Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.
- S** God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more.  
In Jesus' name we pray, Amen.

#### Let's Praise God Right Now!

**Big Question 10 Praise Song: Create in Me a Clean Heart** from *Hide 'n' Seek Kids* ESV Songs 10, track 19

#### Refrain

Create in me a clean heart, O God,  
And renew a right spirit within me.  
Create in me a clean heart, O God,  
And renew a right spirit within me.

Words: Adapted from Psalm 51:10-12 Music: Anonymous

**Song Question:** Why do we need God to give us a clean heart and a right spirit? How do we get these? *We need God to create a clean heart and give us a right spirit because we are all sinners who disobey God. God sent Jesus to be the Savior for all who would turn away from their sins and trust in Him as their Savior. When we trust in Jesus as our Savior, God forgives our sins and gives us His Holy Spirit. He is the one who gives us a new heart and a right spirit.*

Go to the *Hide 'n' Seek Kids* Parent Resources for Unit 10 to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)



## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question 10 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #10 is: "What Does the Holy Spirit Do in God's People? He Changes Their Heart!"

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "HIDE God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

•many more resources for this Big Question can be found online at [www.praisefactory.org](http://www.praisefactory.org)•

### Listening Assignments for Big Question 10 Bible Story: "The Case of the Heart Helper" Acts 1-2

(Note: These questions are most appropriate for older preschoolers)

#### **Detective Dan's Lesson #1 Listening Assignment:**

I need to find out:

1. Who was the helper who was coming?
2. Whose heart would he come to live inside of?

#### **Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is Ezekiel 36:26: "I will give you a new heart, and a new spirit I will put within you."

As you listen to the story, see if you can figure out:

1. What did God promise to give to His people?
2. Who would this new spirit be? What would He do?

#### **Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: a heart, an apple, wind, and something like fire.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which of these things was not in our story today?
2. How were the other three things important in our story?

#### **Detective Dan's Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who did the disciples ask God to send?
2. Did God answer their prayers right away or did they have to wait? Why?

#### **Detective Dan's Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who did God give the Holy Spirit to?
2. What did the Holy Spirit help God's people do?

#### **Read the questions, THEN SAY,**

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

**Big Question 10 Bible Story**

use with all FIVE lessons

**p.2****"The Case of the Heart Helper" Acts 1-2**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics) The numbers refer to storyboard pictures and aid picture placement on storyboard.*

**Walk and talk; show and tell. For one, two, three years Jesus walked around the land of Judah and talked to many people about God. He showed them what God was like and He did many amazing things, like heal sick people without medicine, and even raise the dead. Jesus told the people that He was the Messiah, the special one sent to save God's people from their sins.**

*Can you say, "Messiah"? That's the special Bible word for Jesus, our Savior.*

**Walk and talk; show and tell... For one, two, three years. Now it was all going to end! Jesus gathered together His special friends, the disciples, to tell them what would happen next: "The time has come for Me to leave you. My enemies are coming to get Me tonight. They will kill Me." Jesus told them. "And when they come for Me, you will all run away and leave Me."**

**What sad news this was for Jesus' friends! Jesus was going to leave them and die, and they wouldn't even be brave enough to stay with Him! This was so terrible that they could hardly believe it!**

*Can you show me your saddest face? That's how Jesus' friends felt about what was going to happen to Jesus.*

**The disciples weren't just sad; they were scared, too. They had walked and talked with Jesus day after day for three, whole years. If He left, who would show and tell them about God? They were so scared! How could they live without Jesus with them?**

**Jesus knew how sad and scared the disciples were. He comforted them: "Yes, My enemies will carry out their bad plans. They will kill Me. But God will be up to His good plans in it ALL! When I die, I'm going to make the way for you to go to heaven and live with God forever," Jesus told them. "I'm going there to prepare a place for you to come and be with Me," He promised them.**

*Think of your favorite place to go and your favorite people to be with. Life with God in heaven will be much, much better than that!*

**"And, even though I'm going away, I won't leave you alone. God," Jesus promised. "God, My Father will send you the Holy Spirit to help you. He will comfort you and make you bold and give you wisdom. He will always be with you, but He won't talk and walk alongside you like I did. No! He will come and live INSIDE YOU, showing and telling you what God is like...and that's even better!" Jesus told them.**

*What new place would God's Holy Spirit come to live and stay? Inside of God's people! How wonderful!*

**Later that night, everything started happening just like Jesus said it would—both bad and good. Jesus' enemies came for Jesus and Jesus' disciples ran away. His enemies took Jesus away to suffer and die on a cross. How terribly did Jesus hurt! But as He hurt, Jesus paid for all the sins of God's people with His perfect life so they could be forgiven by God. Jesus died that day and was buried in a cave-grave. But on the third day, Jesus rose up from the grave. He had really done it. Jesus had really beaten sin and death for God's people!**

*Yay! Jesus beat sin and death for God's people! Let's clap and cheer!*

**Jesus appeared to His friends, the disciples, on that wonderful, third day and on many more days afterwards. For forty fabulous days Jesus walked and talked with them, showing them and telling them more about God and His good plans. How happy the disciples were! Oh, how wonderful it was to have Jesus with them again, walking, talking, showing them and telling them about God!**

*Smile your biggest smile for how happy the disciples were to have Jesus with them again.*



**Big Question 10 Bible Story**

use with all FIVE lessons

p.3

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**But on Day Forty, it was time for Jesus to go home to heaven. On a hill called the Mount of Olives, Jesus said goodbye to his friends. “I’m going home to heaven now, and I’m sending YOU out into the whole world. Now it’s time for you to walk and talk, show and tell everyone about Me! I want them to know how they can be saved from their sins by trusting in Me as their Savior. ”**

**“This is BIG job. You can’t do it on your own, but you don’t have to!” Jesus promised them. “I am sending the Holy Spirit to come and live inside of you. He will change you. He will give you wisdom to know what to say and wisdom to understand God’s Word, the Bible. He will make you bold to do all the things I want you to do. Go to the big city of Jerusalem. Gather the other disciples. I will send Holy Spirit to you there,” Jesus told them. Then right before their eyes, the disciples watched Jesus rise off the ground, and go up, up, up through the clouds and up to heaven.**

**Jesus was gone. That was so sad! But the Holy Spirit was coming! That was so happy! “Come on! Let’s go to Jerusalem and gather the others!” the disciples exclaimed. “Let’s get ready for the Holy Spirit!”**

**So off to Jerusalem, the disciples went. They gathered the others together in a house. There were over a hundred of God’s people, all together, waiting and excited! Day after day they waited and prayed. When would the Holy Spirit come? No one knew exactly, but they hoped it would be soon!**

*Close your eyes and fold your hands in prayer.*

**At last the day did come. God made sure everyone in Jerusalem knew about it, in a very big way!**

**As the disciples gathered, something that sounded like a great wind began to blow right inside their room! Then, something that looked like fire rested on each of them. Wow! Then came God’s wonderful gift: His Holy Spirit came to live inside their hearts. It was amazing! Now they would know God in a new, very close way in their hearts. Now He would be with them as they walked and talked and showed and told the world about Jesus. The Holy Spirit would help them do the great, big job of telling the world about Jesus—starting right then!**

**Then, on that extra special, amazing, first day, the Holy Spirit gave the disciples an extra special, amazing gift! He helped them speak to others in languages they had never learned! They burst out of the house and began speaking to people about Jesus in these new languages. A huge, noisy crowd gathered near the disciples and wondered, “What in the world is going on????!!”**

**“Shhh. I’ll tell you,” the disciple Peter told the crowd. “Long ago, God promised to send the Holy Spirit to live inside His people in a new and special way. Today’s the day His promise has come true! It’s the gift He gives to all who believes in Jesus. If you turn away from your sins and believe in Jesus, God will save you and He will send His Holy Spirit to live inside you, too,” Peter exclaimed.**

**This was such exciting news! Imagine: God’s Holy Spirit living inside your heart, helping you know God and live for Him! Thousands of people in the crowd turned away from their sins and believed in Jesus that day. And God filled them all with His Holy Spirit, too. Oh, how wonderful it was to have this new, special closeness with God in their hearts! Oh, how wonderful it was to have His comfort and His help!**

**What a day that was, when God sent the Holy Spirit to live inside His people for the first time! Who could forget all that whooshing wind, fiery flames and speaking in new languages! But far better than all those wonderful, big things God did that day, was Who each one of God’s people knew had quietly come to live in their hearts—God’s Holy Spirit. How happy they were that He would go on living inside them every day of their lives. He would change them to be more like Jesus. He would walk and talk, show and tell the world about Jesus. And He still is doing that in His people, even today!**

*Let’s clap and praise God for giving His people this wonderful gift of the Holy Spirit living inside their heart!*

**Big Question 10 Bible Story**

use with all FIVE lessons

**p.4****Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:****1. Who was the helper Jesus promised to send?**

The Holy Spirit.

**2. How would He help God's people?**

He would come to live in their heart, helping them to love God and live for Him.

**For You and Me:**

God sent the Holy Spirit to live inside God's people long ago; and, He still sends Him to live inside of them, even today. He is God's wonderful gift to all who turn away from their sins and trust in Jesus as their Savior.

**Detective Dan's Lesson #2 Listening Assignment:**

**Our Bible verse is Ezekiel 36:26:** "I will give you a new heart, and a new spirit I will put within you."

As you listen to the story, see if you can figure out:

**1. What did God promise to give to His people?** He would put a new heart/new spirit within them.

**2. Who would this new spirit be? What would He do?** God's own Holy Spirit. He would change their heart and help them to love God and live for Him.

**For You and Me:**

God wants us to love Him and live for Him, but He knows we cannot do this on our own. We need His Holy Spirit to live within us and change our hearts. God gives His Holy Spirit to all who turn from their sins and trust in Jesus as their Savior.

**Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story. They are: a heart, an apple, wind, and something like fire.

**1. Which of these things was not in our story today?**

An apple.

**2. How were the other three things important in our story?** Jesus promised to send His Holy Spirit to live inside His friends, the disciples, when He left them. He would be their helper. The disciples waited and waited for the Holy Spirit to come. At last He did, in a very exciting way. There was the sound of a great wind, then something that looked like fire appeared above their heads. Then, the Holy Spirit came into their hearts.

**For You and Me:**

God showed the world in an exciting way that He was sending the Holy Spirit to live inside His people's hearts. How amazing was that wind and fire! But the most important thing that happened that day was the Holy Spirit who came quietly into each person's heart to live. When we turn from our sins and trust in Jesus as our Savior, God will send the Holy Spirit to live in our hearts, too. There won't be wind and fire, like there was long ago. There will just be the Holy Spirit coming quietly into our hearts, helping us love God and live for Him.

**Detective Dan's Lesson #4 Listening Assignment:**

**1. Who did the disciples ask God to send?** His Holy Spirit.

**2. Did God answer their prayers right away or did they have to wait? Why?** They had to wait. God knew the best time for them to receive the Holy Spirit.

**For You and Me:**

God always knows what is best for us. He even knows when it is the best time for us to receive His good gifts. How wonderful it is to be one of God's people! We can know God is always caring for us in the best way. It truly is the best gift of all! We can be God's people when we turn away from our sins and trust in Jesus as our Savior.

**Detective Dan's Lesson #5 Listening Assignment:**

**1. Who did God give the Holy Spirit to?** All who turned away from their sins and trust in Jesus as their Savior.

**2. What did the Holy Spirit help God's people do?** He gave them a special closeness with God. He helped them love God and live for Him. He helped them tell others about Jesus.

**For You and Me:**

God will send the Holy Spirit to live in us, too, if we turn away from our sins and trust in Jesus as our Savior. He will come quietly to live in our hearts. Then He will help us to know and love God and live for Him.

**Big Question 10 Bible Story**

use with all FIVE lessons

**p.5****The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****What Does the Holy Spirit Do in God's People?  
He Changes Their Heart!**

The disciples were so sad when Jesus left! They missed Him so much! But what a wonderful gift the Holy Spirit was, when God sent Him to live in their hearts. The Holy Spirit gave them a new, special closeness with God. He helped them love God and live for Him. How excited the disciples were to tell others how they could be saved through Jesus and have the Holy Spirit live in their hearts, too.

We, too, can have the Holy Spirit live in our hearts. We can know God in this wonderful way, when we turn away from our sins and trust in Jesus as our Savior. God loves to answer this prayer!

*Close in prayer.*

**Closing Unit 10 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** God, we praise You for being the Giver of Your Holy Spirit to Your people.
- C** God, we confess that we like our own way. Sometimes, we choose to disobey You to get what we want. We need Jesus to be our Savior! We need new hearts.
- T** Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.
- S** God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more.

In Jesus' name we pray. Amen.

## HSK Sneaky Seekers: Big Question 10 Key Concepts

### UNIT 10: The Holy Spirit, the Indwelling God

**Unit Big Question (and Answer):** "What Does the Holy Spirit Do in God's People?"  
"He Changes Their Heart!"

#### Meaning:

God's Holy Spirit works in our heart as we hear God's Word, the Bible. He gives us the gift of faith in Jesus. He helps us to turn away from living for ourselves and live for God, instead. This is how we become God's people.

But that's just the beginning of what the Holy Spirit does in God's people! He goes on living inside of them their whole lives, helping them and changing their hearts. He helps them to know God and obey His laws. He helps them to love God and others as Jesus did. He comforts them when they are sad and helps them to be brave when they are scared. He helps them know the right way to live. The Holy Spirit in our hearts is God's wonderful gift to us, when we turn away from our sins and trust in Jesus as our Savior.

### Unit 10 Bible Verse: Ezekiel 36:26, ESV

"I will give you a new heart, and a new spirit I will put within you."

#### Meaning:

We like to have our own way, and sometimes we choose to go against God's good ways to do what we want. This is called sin, and it comes from deep inside us in our hearts. We need new hearts, alive with love for God if we are to be God's people. Only God can give us new hearts. His Holy Spirit lives inside us and changes our hearts when we turn from our sins and trust in Jesus as our Savior.

### Unit 10 ACTS Prayer

- A** God, we praise You for being the Giver of Your Holy Spirit to Your people.
- C** God, we confess that we like our own way. Sometimes, we choose to disobey You to get what we want. We need Jesus to be our Savior! We need new hearts.
- T** Thank You, God, for being able to change our hearts. Thank You for sending Your Holy Spirit to live inside Your people and change their hearts. Thank You for sending Jesus, so we can be Your people.
- S** God, work in our hearts, that we might turn away from our sins and trust in Jesus as our Savior. Send Your Holy Spirit to live in our hearts, that we might love You and live for You, more and more.  
In Jesus' name we pray, Amen.

### Unit 10 Story

#### The Case of the Heart Helper

*Acts 1-2*

**Songs Used in Unit 10** *listen to or download songs for free at <https://praisefactory.org: Hide n Seek Kids Music page>*

Big Q & A 10 Song

Big Question 10 Song: What Does the Holy Spirit Do in God's People?

Unit 10 Bible Verse Song: I Will Give You a New Heart Ezekiel 36:26, ESV

Extra Unit 10 Bible Verse Song: A New Heart Ezekiel 36:26, ESV (other version)

Extra Unit 10 Bible Verse Song: Within You Ezekiel 36:26, ESV (other version)

Extra Unit 10 Bible Verse Song: You Shall Be Clean Ezekiel 36:25-27, ESV

Unit 10 Hymn: The Church's One Foundation, v.1

Unit 10 Praise Song: Create in Me a Clean Heart



## Unit 10 Big Question and Answer Extra Craft

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### Coloring, Gluing and Sticking Activity

#### Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

#### Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

#### Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

#### Directions

1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

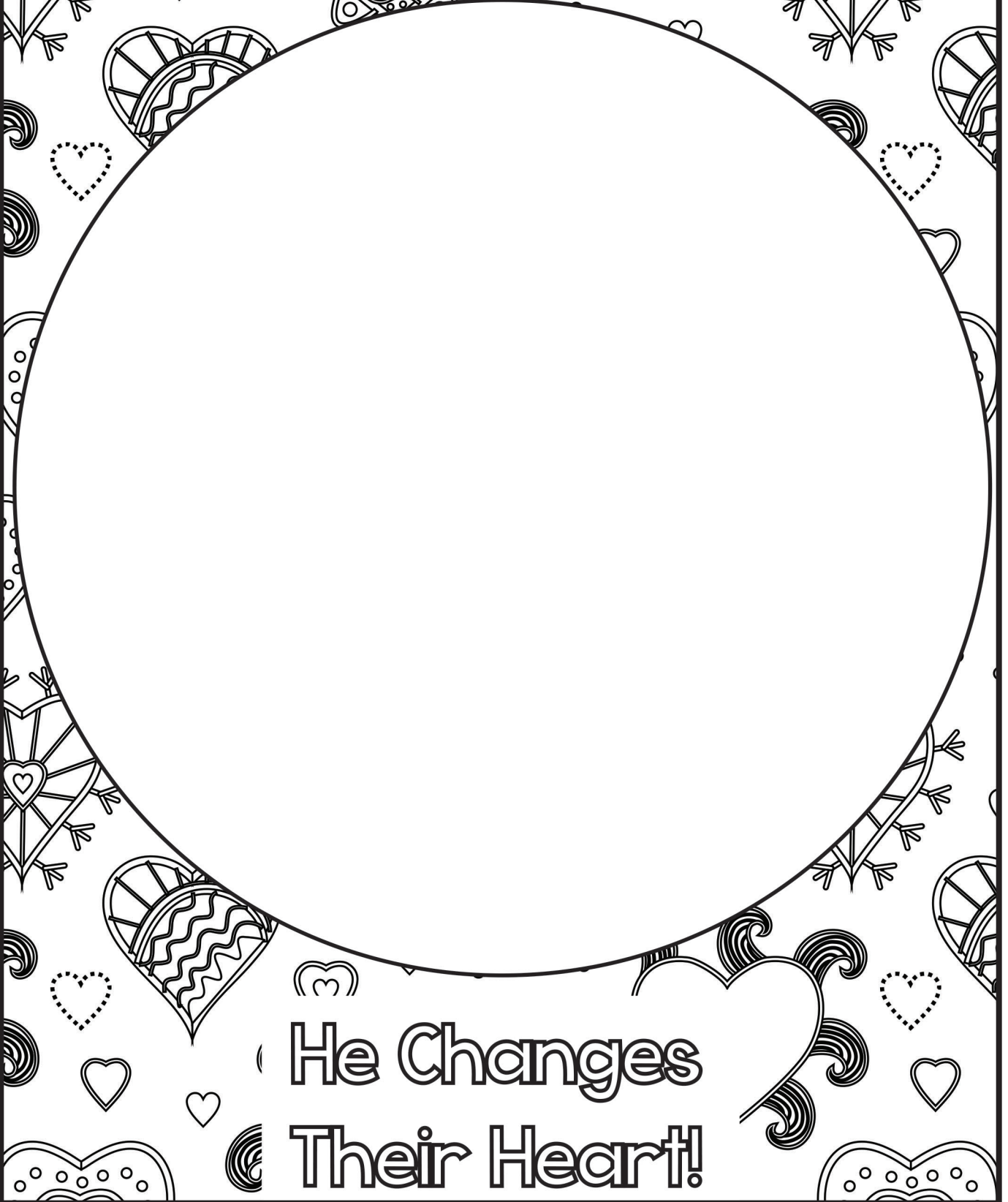
**If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.**

#### Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.



# What Does the Holy Spirit Do in God's People?



He Changes  
Their Heart!



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## Unit 10 Bible Verse Extra Craft: Ezekiel 36:26

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### Bible Verse Craft: A New Heart and a New Spirit

**Bible Verse:** "I will give you a new heart, and a new spirit I will put within you." Ezekiel 36:26

#### Craft Description

Children will create and decorate a new "heart" with sparkles around the edge with a tie to wear like a necklace.

#### Supplies

1 Paper plate per child  
Red construction paper  
Yellow Construction paper or tissue paper (can have a variety of colors, if desired, such as different tones of yellow and even orange)  
Printer Paper  
Yarn (Yellow shown, but you can use any color)  
Glue Sticks  
Hole punch

#### Preparation

1. Print out the Bible verse sheet. Cut out into separate verses.
2. Use heart pattern to cut out hearts from the red construction paper.
3. Cut out 2" circles from the yellow construction/tissue paper.
4. Set out supplies.
5. Make an example of the craft for the children to see.

#### Directions

1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Glue the Bible verse to the back of the paper plate in the middle.
3. Flip the plate over. Glue the heart to the middle of the plate and glue the Bible verse on top of it.
4. Glue the yellow circles around the outside of the plate.
5. Let the crafts dry, if necessary.
6. Teacher hole punches two holes, one on each side of the plate. Insert the yarn through one hole and out the other hole on the other side. Tie ends together to make an appropriate length necklace for each child.

#### Practice Telling

Practice saying the Bible verse as they wear their heart necklaces. You also can sing the Big Question 10 Bible Verse songs.



**"I will give you  
a new heart,  
and a new spirit  
I will put within you."  
Ezekiel 36:26**

**"I will give you  
a new heart,  
and a new spirit  
I will put within you."  
Ezekiel 36:26**

**"I will give you  
a new heart,  
and a new spirit  
I will put within you."  
Ezekiel 36:26**

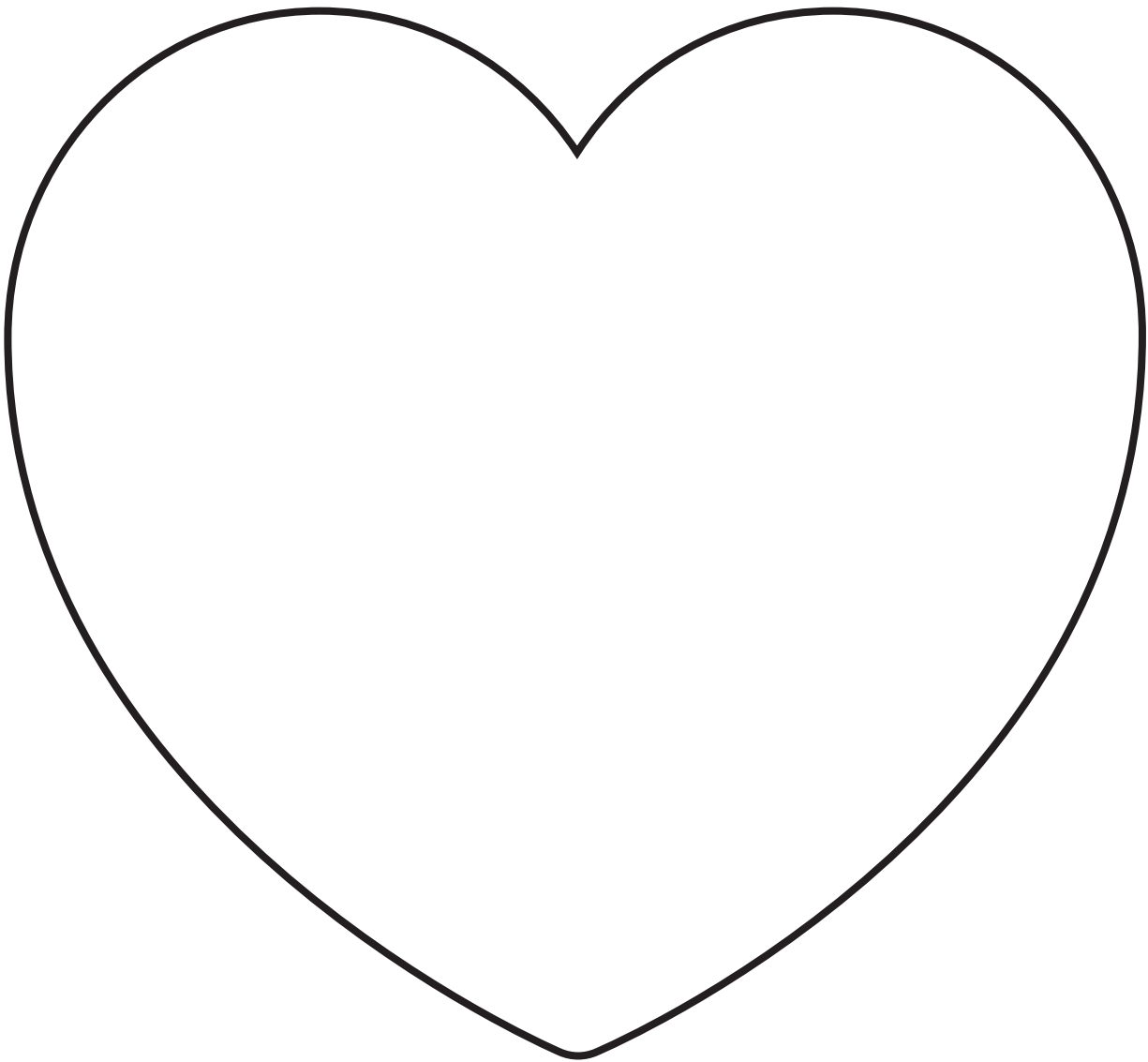
**"I will give you  
a new heart,  
and a new spirit  
I will put within you."  
Ezekiel 36:26**

**"I will give you  
a new heart,  
and a new spirit  
I will put within you."  
Ezekiel 36:26**

**"I will give you  
a new heart,  
and a new spirit  
I will put within you."  
Ezekiel 36:26**

**"I will give you  
a new heart,  
and a new spirit  
I will put within you."  
Ezekiel 36:26**

**"I will give you  
a new heart,  
and a new spirit  
I will put within you."  
Ezekiel 36:26**





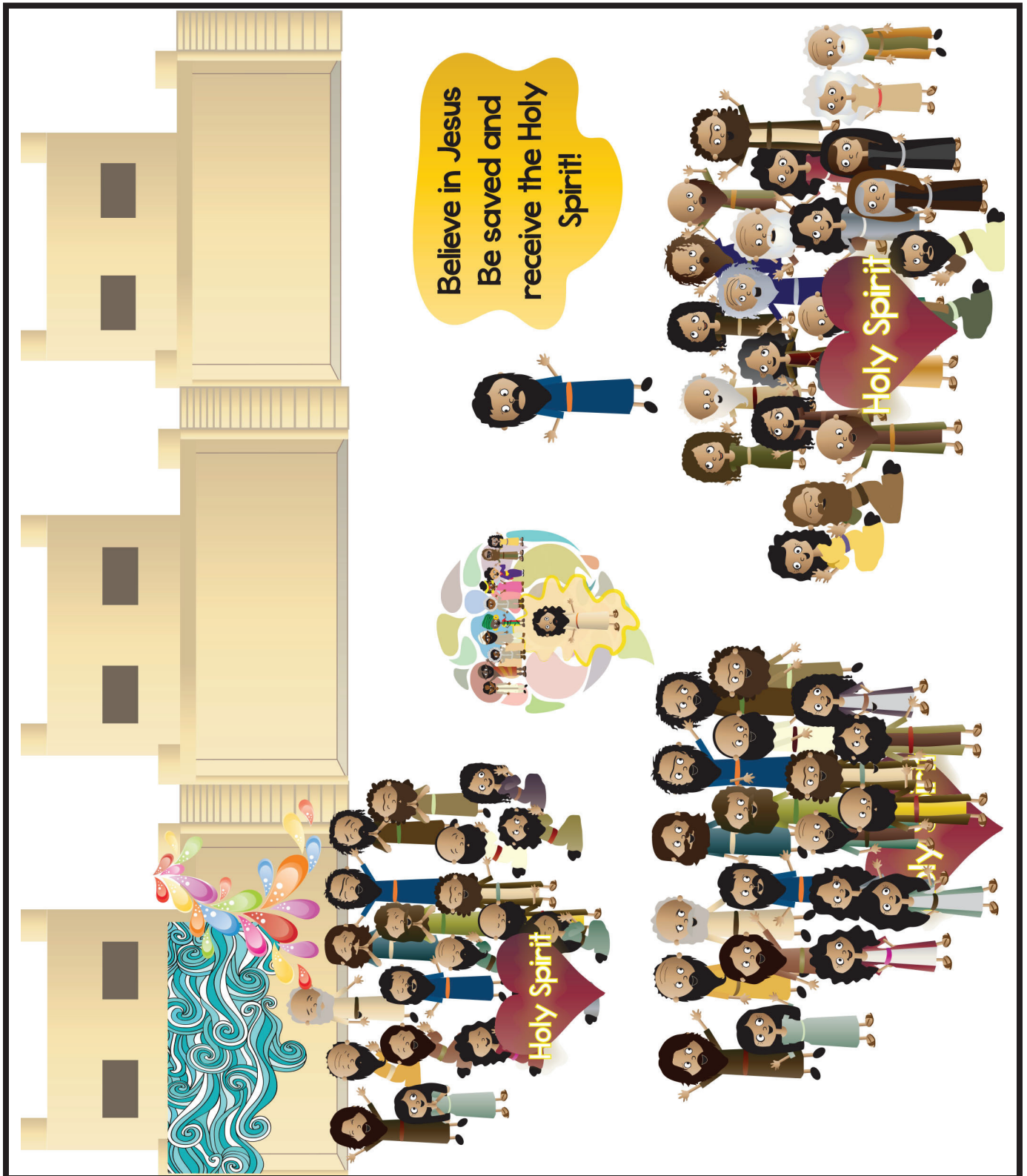


## The Case of the Heart Helper Acts 1-2 Jigsaw Puzzle Page

*Make copies of picture and cut out into an appropriate number of pieces for your children.*

*Or, you can print out color versions of this puzzle by downloading it from [praisefactory.org](http://praisefactory.org).*

What Does the Holy Spirit Do in God's People? He Changes Their Heart! The disciples were so sad when Jesus left! They missed Him so much! But what a wonderful gift the Holy Spirit was, when God sent Him to live in their hearts. He helped them have that special closeness with God. He helped them love God and live for Him. How excited they were to tell others how they could be saved through Jesus and have the Holy Spirit live in their hearts, too. We, too, can have the Holy Spirit live in our hearts. We can know God in this wonderful way, when we turn away from our sins and trust in Jesus as our Savior. God loves to answer this prayer!





# Hide 'n' Seek Kids

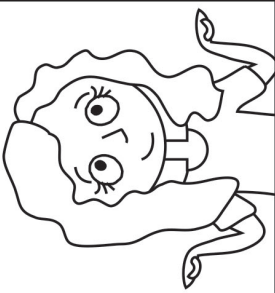
Unit II Take Home  
Resources

The God  
Who Saves

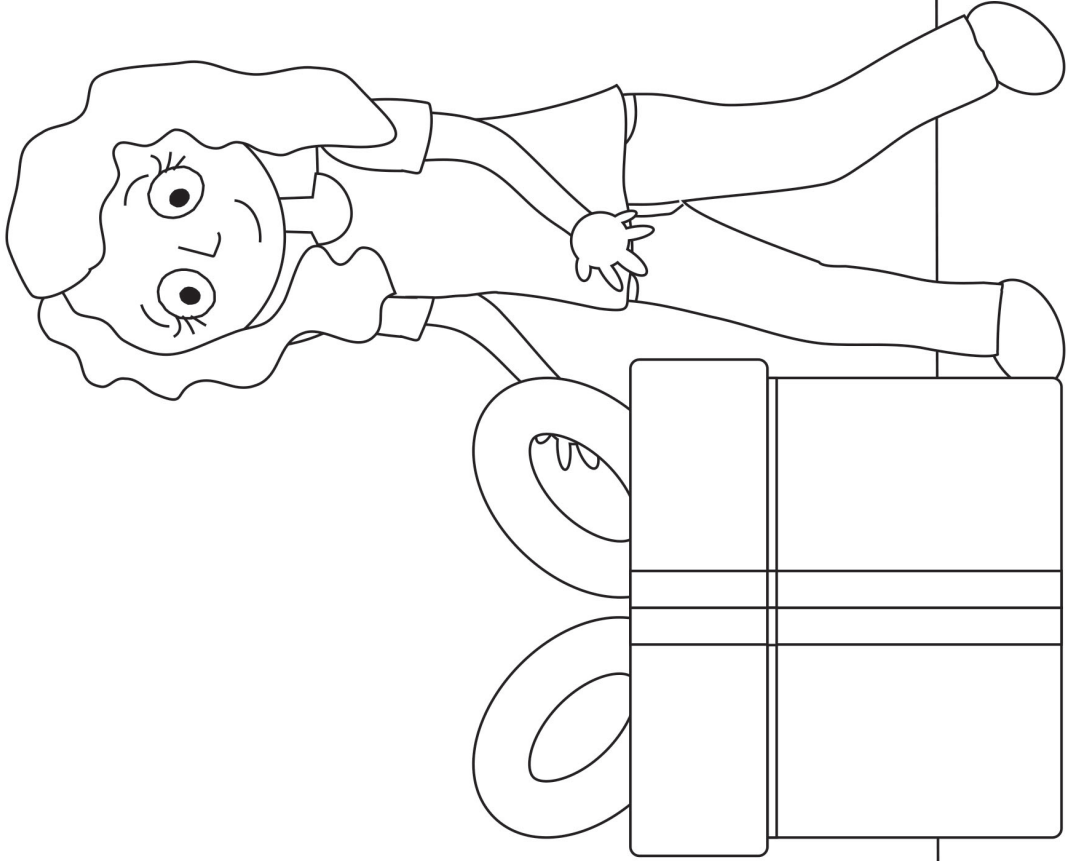




**BIG QUESTION II**



**How can we be saved?**



**ANSWER:**

**It is God's free gift!**



## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question II, Lesson I Take Home Sheet

#### Big Question 11: How Can We Be Saved?

**Answer:** It Is God's Free Gift!

#### Meaning:

We have all disobeyed God. We have all lost the wonderful special closeness with God that He created us to have with Him. No matter how hard we try, we can never be good enough to win back special closeness with God. No, we can't save ourselves, but God can. That's why He sent Jesus: to save us as a free gift from Him. God promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will give them special closeness with Himself right now. Then one day, He will take them to live with Him forever. This is the free gift God offers to you and me, too. God is so kind to us!

#### How do I know this is true? The Bible tells me so:

"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord." Romans 6:23, ESV

#### Some Questions for You

##### 1. Can You Fix the Big Question and Answer?

How Can We Be Saved? It Is God's Sneeze and Sniff!

*Answer: No! That's silly! It Is God's Free Gift!*

**2. Why do we need to be saved?** *We all have disobeyed God and lost the special closeness with Him we were created to have.*

**3. How can enjoy special closeness with God forever? How can we be saved?** *By turning away from disobeying God and trusting in Jesus as our Savior. When we do, God will forgive us and make us His special people as His free gift.*

#### Let's Pray!

**A** We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.

**C** God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.

**T** Thank You for sending Jesus to be the Savior we need. We could never save ourselves!

**S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift! In Jesus' name we pray, Amen.

#### Let's Sing Our Big Question and Answer!

**Big Q & A 11 Song** from *Hide 'n' Seek Kids* ESV Songs 11, track 12

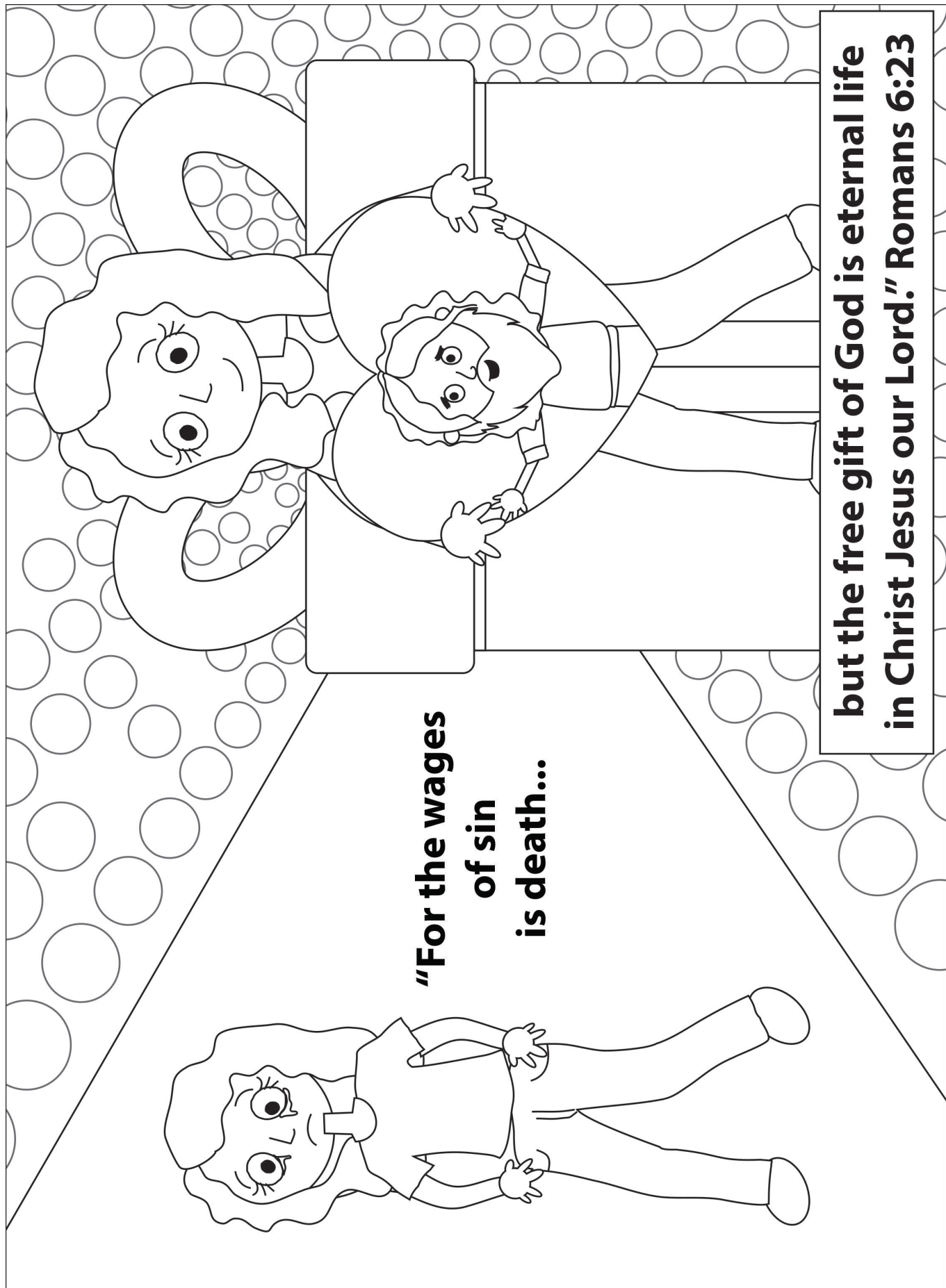
How can we be saved?  
How can we be saved?  
How can we be saved?  
It is God's free gift!

**Song Question:** How Can We Be Saved?

**Answer:** *It Is God's Free Gift!*

*Go to the Hide 'n' Seek Kids Parent Resources for Unit 11 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)*







# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question II, Lesson 2 Take Home Sheet

### Big Question 11: How Can We Be Saved?

**Answer:** It Is God's Free Gift!

### How do I know this is true? The Bible tells me so:

"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord." Romans 6:23, ESV

### Meaning:

We all want to have eternal life. That is, we all want to know and enjoy God and all of His love forever. But the sad truth is that none of us deserve it. We have all turned away from God and His good ways. We all deserve God's punishment, not wonderful life with Him. But God, in His amazing mercy, sent His Son, Jesus, to live the perfect life we never have lived. He took the punishment we deserve for our sins. When we turn away from our sins and trust in Jesus as our Savior, He gives us the free gift of eternal life. How good is God to sinners, like you and me!

### Some Questions for You

#### 1. What's the missing word to the Bible verse?

"For the wages of sin is death, but the free \_\_\_\_ of God is eternal life in Christ Jesus our Lord."

*Answer: gift.*

**2. What is eternal life and how what do I ask God for it?** *Eternal life is living with God forever. It is enjoying God and all His love and it will never, ever end.. It is the most wonderful thing we can ever have. God tells us to turn away from disobeying Him and trust in Jesus as our Savior. His free gift of eternal life is ours through Jesus. God loves to help us. Ask Him!*

### Let's Pray!

- A** We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.
- C** God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.
- T** Thank You for sending Jesus to be the Savior we need. We could never save ourselves!
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift! In Jesus' name we pray, Amen.

### Let's Sing Our Bible Verse!

**Big Question 11 Bible Verse Song** *from Hide 'n' Seek Kids ESV Songs 11, tracks 14, 14T*

#### The Free Gift of God: Romans 6:23

The free gift of God is,  
 The free gift of God is,  
 The free gift of God is....what?  
 The free gift of God is eternal life through Jesus, through Jesus  
 The free gift of God is eternal life through Jesus. (repeat)  
 Romans Six, twenty-three.

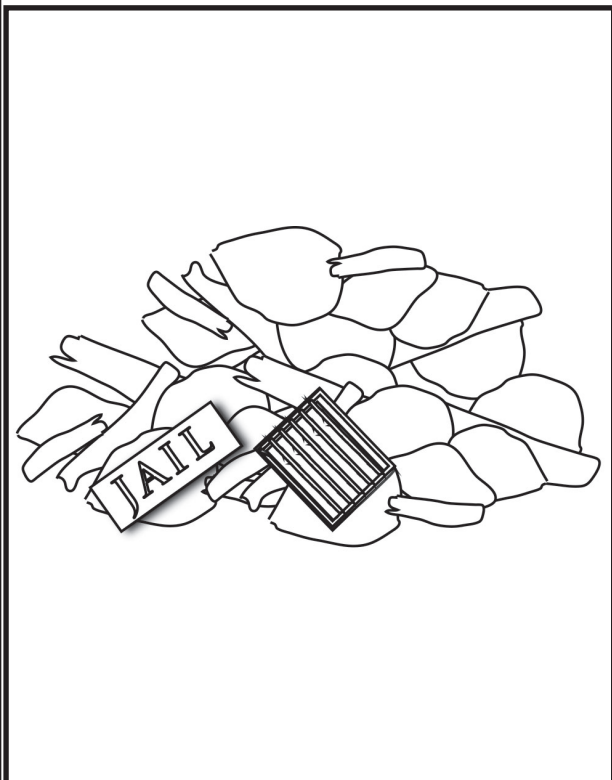
**Song Question: What does God offer to give us through Jesus?** *Eternal life! The most wonderful gift of all! Knowing and enjoying God forever!*

*Go to the Hide 'n' Seek Kids Parent Resources for Unit 11 to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)*

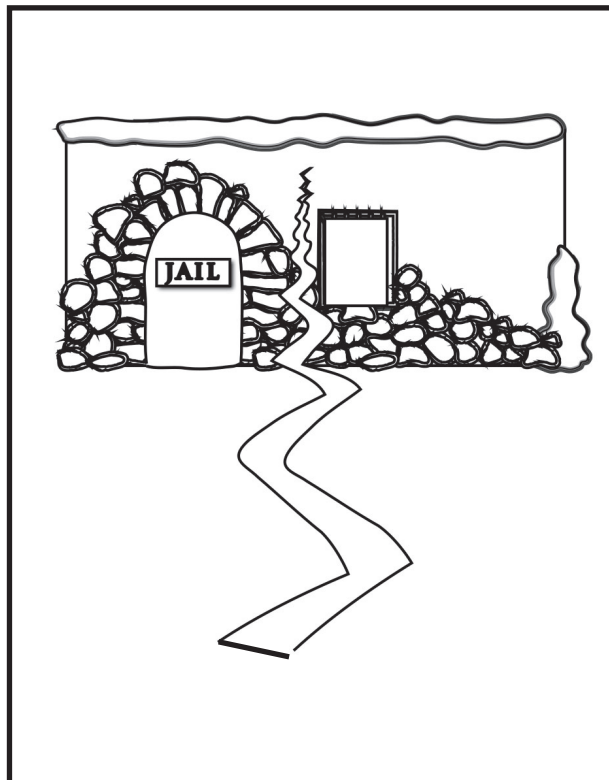


Which three things were in our story? How were they important?

Put an "X" in the box next to each of these.



☐ Broken Building



☐ Earthquake



☐ Big Sticks



☐ Rat

1. Answers: The rat does not. 2. Paul and Silas got in trouble for telling the good news of Jesus. They were hurt with big sticks and put in prison. God sent an earthquake that shook the ground and broke the jail building. Paul and Silas could run away, but instead they went to the jailer. The jailer was amazed and asked Paul what he must do to be saved. Paul shared the gospel with him, and the jailer was saved!



## Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

### Big Question II, Lesson 3 Take Home Sheet

#### Big Question 11: How Can We Be Saved?

**Answer:** It Is God's Free Gift!

#### Meaning:

We have all disobeyed God. We have all lost the wonderful special closeness with God that He created us to have with Him. No matter how hard we try, we can never be good enough to win back special closeness with God. No, we can't save ourselves, but God can. That's why He sent Jesus: to save us as a free gift from Him. God promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will give them special closeness with Himself right now. Then one day, He will take them to live with Him forever. This is the free gift God offers to you and me, too. God is so kind to us!

#### How do I know this is true? The Bible tells me so:

"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord." Romans 6:23, ESV

#### Some Questions for You

- 1. Which of the pictures on the coloring sheet does not belong in the story?** *The rat does not.*
- 2. How were the other three things important in our story?** *Paul and Silas got in trouble for telling the good news of Jesus. They were hurt with big sticks and put in prison. God sent an earthquake that shook the ground and broke the jail building. Paul and Silas could run away, but instead they went to the jailer. The jailer was amazed and asked Paul what he must do to be saved. Paul shared the gospel with him, and the jailer was saved!*
- 3. What did the jailer do when Paul told him how to be saved?** *He prayed to God right then and there. He turned away from disobeying God and trusted in Jesus as his Savior.*
- 4. What did God do when the jailer prayed to Him?** *He forgave the jailer's sins and made him one of His dearly loved people.*
- 5. Can we be saved, too, like the jailer?** *Yes, we can. When we turn away from our sins and trust in Jesus as our Savior. God will help us if we ask Him. He loves to do this!*

#### Let's Pray!

- A** We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.
- C** God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.
- T** Thank You for sending Jesus to be the Savior we need. We could never save ourselves!
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift! In Jesus' name we pray, Amen.

#### Let's Sing about Our Big Question and Answer!

##### Big Question 11 (Action Rhyme) Song from Hide 'n' Seek Kids ESV Songs 11, track 13

##### Refrain:

How can we be saved?  
 How can we be saved?  
 How can we be saved? *point up to*  
 It's God's free gift. *God in heaven*  
 How can we be saved?  
 How can we be saved?  
 How can we be saved?  
 It's God's free gift through Christ.

##### Verse 1

I disobey God, I need a Savior,  
 You disobey God, You need a Savior,  
 We all disobey God, We need a Savior.  
 To save us from our sins.

*Point to self*  
*Point out to others*

##### Verse 2

Jesus, He paid the price, the perfect sacrifice,  
 On the cross, gave His life,  
 Bought us eternal life,  
 Takes away all our sin,  
 Makes our hearts clean within,  
 When we repent and believe in Him. . Refrain

*make a cross with*  
*your index fingers*

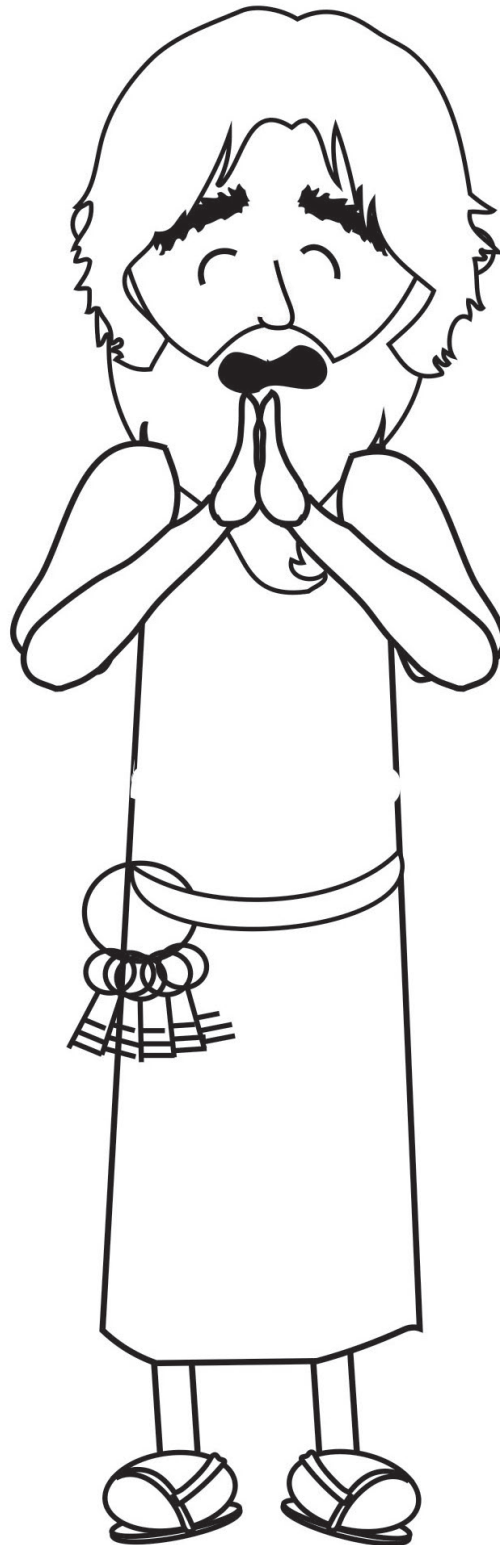
*Touch heart*  
*Make prayer hands and bow head*

#### Song Question: Who made the way for us to be saved? *Jesus! He paid for all the sins of God's people so they could be saved!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 11 to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)

HSK BQ11L3 Coloring Sheet/Take Home pg.2

# Forgive us, God!



The jailer was so happy to hear how he could be saved! He confessed his sins to God and trusted in Jesus as his Savior. He chose to live for God, rather than go on living his own way. God heard the jailer's prayer and forgave his sins. He made the jailer one of His dearly loved people. How the jailer rejoiced! God wants us to confess our sins to Him, too. He wants us to trust in Jesus and live for Him. He wants us to be His dearly loved people.

HSK BQ 11L4 Coloring Sheet/Take Home pg.1



## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question II, Lesson 4 Take Home Sheet

**Big Question 11:** How Can We Be Saved?

**Answer:** It Is God's Free Gift!

#### Meaning:

We have all disobeyed God. We have all lost the wonderful special closeness with God that He created us to have with Him. No matter how hard we try, we can never be good enough to win back special closeness with God. No, we can't save ourselves, but God can. That's why He sent Jesus: to save us as a free gift from Him. God promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will give them special closeness with Himself right now. Then one day, He will take them to live with Him forever. This is the free gift God offers to you and me, too. God is so kind to us!

#### How do I know this is true? The Bible tells me so:

"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord." Romans 6:23, ESV

#### Some Questions for You

- 1. What does it mean to confess something to God?** *It means to tell Him about how we have disobeyed Him.*
- 2. Why does want us to confess our sins to Him ?** *He wants to forgive us for doing them.*
- 3. How can we know God's forgiveness for our sins?** *By confessing our sins to God, trusting in Jesus as our Savior and choosing to live for God. God promises to forgive all who do.*

#### Let's Pray!

- A** We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.
- C** God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.
- T** Thank You for sending Jesus to be the Savior we need. We could never save ourselves!
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift! In Jesus' name we pray, Amen.

#### Let's Praise God Right Now!

**Big Question 11 Hymn: Grace that Is Greater than All Our Sin** from *Hide 'n' Seek Kids ESV Songs 11, track 15*

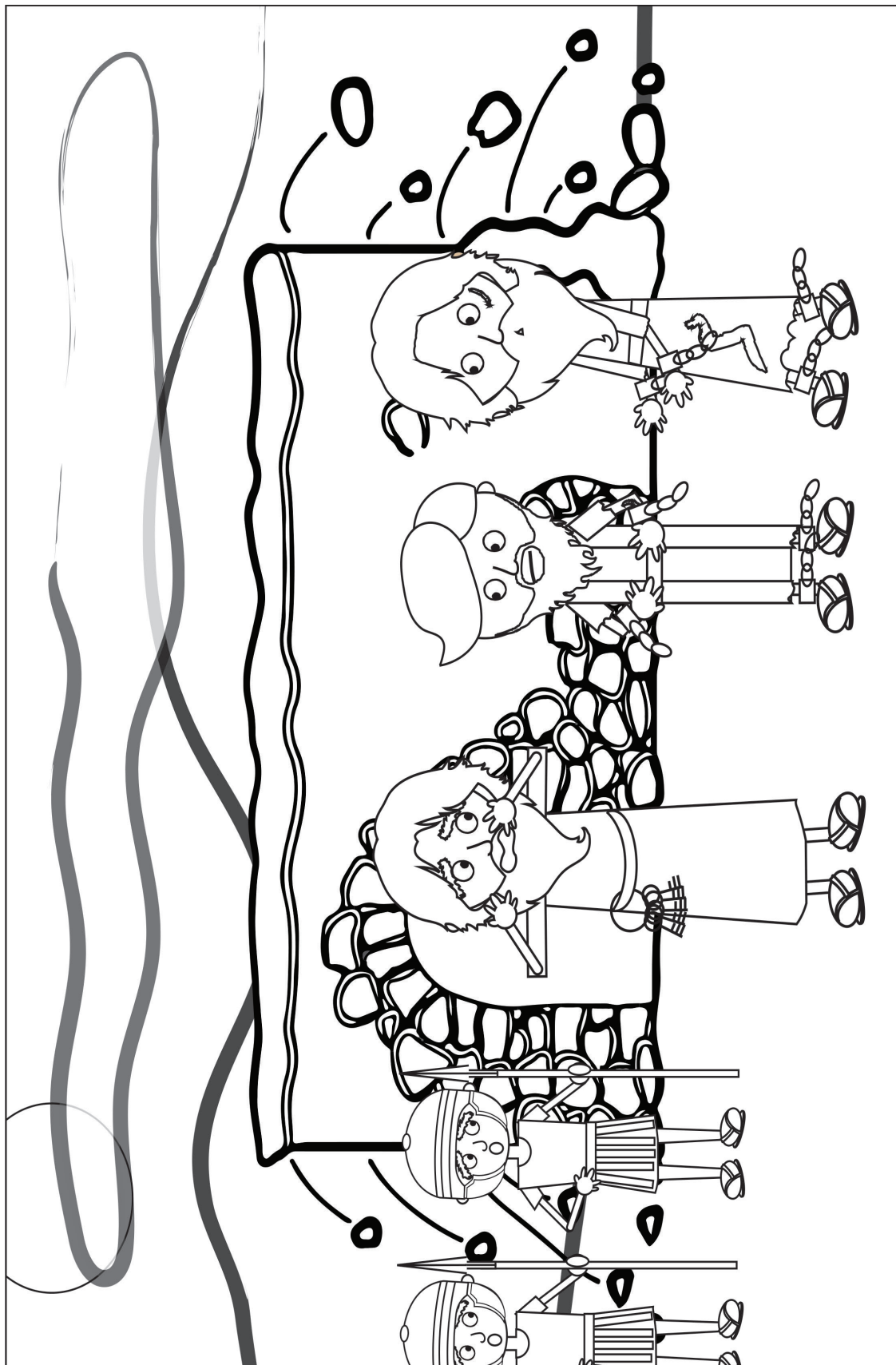
#### Verse 1

Grace, grace, God's grace,  
Grace that will pardon and cleanse within;  
Grace, grace, God's grace,  
Grace that is greater than all our sin.

Words: Julie H. Johnston Music: Daniel B. Towner

**Song Question:** Grace is a Bible word that means a free gift from God to us. What is the free gift that God offers to all who turn away from their sins and trusts in Jesus as their Savior? *Eternal life with God--the most wonderful thing we can ever know!*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 11* to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)



How Can We Be Saved? It Is God's Free Gift! We all need God's free gift of salvation through Jesus, just like the man in our story. Why? Because ALL of us disobey God! We are ALL sinners! We need God to save us from the punishment we deserve for disobeying Him! How can WE be saved? It's just like Paul and Silas told the man in our story: "Say 'sorry' to God for disobeying Him. Say 'no' to sin. Ask Jesus to be your Savior, and God will forgive you and save you. It is His free gift!"





## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question II, Lesson 5 Take Home Sheet

#### Big Question 11: How Can We Be Saved?

**Answer:** It Is God's Free Gift!

#### Meaning:

We have all disobeyed God. We have all lost the wonderful special closeness with God that He created us to have with Him. No matter how hard we try, we can never be good enough to win back special closeness with God. No, we can't save ourselves, but God can. That's why He sent Jesus: to save us as a free gift from Him. God promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will give them special closeness with Himself right now. Then one day, He will take them to live with Him forever. This is the free gift God offers to you and me, too. God is so kind to us!

#### How do I know this is true? The Bible tells me so:

"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord." Romans 6:23, ESV

#### Some Questions for You

- 1. What did the people promise the LORD they would do with His perfect laws?** *Obey them.*
- 2. Did they keep their promise? Who did the LORD need to send them?** *No, they didn't. A Savior.*
- 3. Who is the Savior that God sent to save them?** *It is Jesus, God's Son. He came to save all who tell God their sins and ask His forgiveness. He promises to save all who ask Him to be their Savior and live for Him. You can ask Him to be your Savior, too! He will help you. Just ask Him!*
- 4. Can Jesus be our Savior? How?** *Yes! Jesus came to save all who turn away from their sins and trust in Him as their Savior. If we do this, Jesus will save us, too. We can know the happiness of knowing God in our heart even today. And one day, He will take us to live with Him forever in heaven. That will be happiest of all!*

#### Let's Pray!

- A** We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.
- C** God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.
- T** Thank You for sending Jesus to be the Savior we need. We could never save ourselves!
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift! In Jesus' name we pray, Amen.

#### Let's Praise God Right Now!

##### Big Question 11 Praise Song: Blessed Be the Name *from Hide 'n' Seek Kids ESV Songs 11, track 16*

All praise to Him who reigns above	Blessed be the name,
In majesty supreme.	Blessed be the name,
Who gave His Son for man to die,	Blessed be the name of the Lord;
That He might man redeem!	Blessed be the name,
	Blessed be the name,
	Blessed be the name of the Lord.

#### Song Questions:

- 1. Who is the great king who rules over everything?** *The Lord.*
- 2. What did He give us that make us want to praise Him so much?** *The Lord gave His Son, Jesus, to save people like you and me from our sins. He offers us the gift of eternal life with Him!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 11 to get the Bible story and many more resources for this unit at [www.praisefactory.org](http://www.praisefactory.org)

HSK BQ11L5 Coloring Sheet/Take Home pg.2



## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*

### Big Question II BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #II is: "How Can We Be Saved? It Is God's Free Gift!"

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "HIDE God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

•many more resources for this Big Question can be found online at [www.praisefactory.org](http://www.praisefactory.org)•

### Listening Assignments for Big Question II Bible Story:

#### "The Case of the Most Important Question"

Acts 16

#### **Detective Dan's Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who had one, important question?
2. What was the question?

#### **Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is Romans 6:23: "For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord."

As you listen to the story, see if you can figure out:

1. Who was worried about his sins?
2. How did he find out about the gift of being saved through Jesus? Did he receive it?

#### **Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: a broken building; an earthquake; big sticks; and a rat.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which picture was not in the story?
2. How were the other three things important in our story?

#### **Detective Dan's Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who confessed their sins to God--that is, who told God they were sorry for disobeying Him and asked for God's forgiveness?
2. What did God do for this man?

#### **Detective Dan's Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. What were Paul and Silas doing that got them into trouble?
2. Did they stop doing it, even after they got in trouble? Why or why not?

#### **Read the questions, THEN SAY,**

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

**Big Question II Bible Story**

use with all FIVE lessons

**p.2****"The Case of the Most Important Question" Acts 16***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**One night in Troas, as Paul was sleeping, Jesus spoke to him in a dream, "Go tell the Greek people about Me." Paul obeyed Jesus. So off went Paul and his friend, Silas. They sailed across the Mediterranean Sea and went up to the big city of Philippi.**

**Now, many people went to Philippi because of the goldmines in the mountains. These people wanted to be rich, rich, rich. But God wanted to give the people something even better than lots of gold. Do you know what He wanted to give them?**

*Can you guess?*

**God wanted to give the people in Philippi eternal life through Jesus! We call this the gospel --the good news of God. The people of Philippi needed this good news very much. That's because they, like you and me and everyone else in the whole world, were sinners. They had all chosen to disobey God and deserved His punishment. But God chose to make a way to save them (and us), through Jesus! On the cross, Jesus paid for our sins with His perfect life, so we could be forgiven by God. And then, Jesus rose to life after being dead three days! He had beaten sin and death for God's people, and this proved it!**

**Now, God was sending Paul to tell the Philippian people this wonderful news, so they might turn away from disobeying God and trust in Jesus their Savior. Then God would forgive their sins and they would be His dearly loved people forever... and that is far, far, FAR better than gold!**

**When Paul and Silas arrived in Philippi, they went down to the river. They shared the gospel with the people gathering there to worship God. Some, like Lydia, listened and believed.**

**But back in town, others were angry. They didn't this gospel was good news at all!**

*Can you make an angry face? That's how those people felt about Paul and Silas.*

**They hit Paul and Silas with big sticks. They hurt all over. Ouch! Ouch! Ouch!**

*Can you say "ouch" like you are hurting all over your body?*

**They took Paul and Silas and put them in jail. They threw them in a dark room and tied up their feet.**

**Paul and Silas should have been crying. Boo, hoo! Boo, hoo! Their bodies hurt so much. Ouch, ouch, ouch!**

*Rub eyes as say, "Boo, hoo!" and hold body and say "Ouch!"*

**But Paul and Silas weren't crying! Do you know what they were doing? They were praying and singing to God. "Praise God! Praise God!" they sang.**

*Let's help Paul and Silas praise God: "Praise God! Praise God!"*

**Their bodies hurt. Ouch! Ouch! Ouch! BUT, their hearts were happy! "We're happy we get to tell others about Jesus, even if we get hurt," Paul and Saul exclaimed. "We want people to hear how they can be saved. We know God will take care of us," they believed.**

*Do you think God would take care of them? Yes, He would. What do you think God did next?*

**Paul and Silas were right! God DID take care of them! Suddenly, the room shook and Paul and Silas' chains shook. Their bodies shook, too! Why, everything shook, shook, shook! And then, the ground split wide open! What was going on?!**



**Big Question II Bible Story**

use with all FIVE lessons

**p.3***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)***God had sent a HUGE earthquake!****The earthquake shook and shook and shook! It shook everything so much that the walls of Paul and Silas' room tumbled down.***Can you help me make the ground shake? Stomp your feet!***Their feet came loose from the chains... and THEY WERE FREE!***Can you make your feet move fast (in place) like you are running?***Now Paul and Silas could get away from the angry people who hurt them! "Run away, Paul! Run away, Silas! You can be free!"****But what's this? But Paul and Silas did NOT run away! Instead, they went right up to the jailer man. Wasn't he the one who had put them in that dark room and tied up their legs? What were Paul and Silas thinking!***What do you think they were going to do instead of run away?***Why weren't they running away? Because God had sent Paul and Silas to Philippi to give the people that gift that was better than gold and anything else. Can you remember what that gift was?***Can you remember? Eternal life!***God was about to use Paul and Silas to give that man that very wonderful gift of eternal life.****The jailer man fell down before Paul and Silas, trembling.***Can you make your body shake like you were trembling?***He had a big question for them. "Tell me, Paul. Tell me, Silas. What must I do to be saved?" the man asked them.****Paul and Silas were so happy! Here was someone else who wanted to hear about Jesus! "WE'D LOVE TO TELL YOU!" Paul and Silas said. They told the man the wonderful good news of Jesus--the gospel!****"Ask God to forgive your sins. Turn away from disobeying Him," Paul told the jailer man. "Ask Jesus to be your Savior. Yes, repent of your sins and believe in Jesus as your Savior, and God will save you. It is His free gift!" Paul exclaimed.****The Holy Spirit worked in that jailer man's heart as he listened to Paul and Silas. And do you know what that man did, right then and there? He asked God to forgive his sins. He turned away from disobeying God. He asked Jesus to be his Savior. Yes, right then and there, the Holy Spirit helped that man repent of his sins and trust in Jesus as his Savior.****And do you know what GOD did, right then and there? God forgave that jailer man and saved him through Jesus! This man had been a sad, trembling man, but not any longer! Now he was a happy, happy man! God had saved him through Jesus that very night! Paul and Silas were very happy, too! They praised God for getting to tell about His wonderful free gift of forgiveness through Jesus, and for seeing this man receive it!***Let's cheer really loud!" Yay!*

Big Question II Bible Story	use with all FIVE lessons <span style="float: right;">p.4</span>
<p><b>Cracking the Case:</b> (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p><b>Detective Dan's Lesson #1 Listening Assignment:</b> As you listen to the story, see if you can figure out:</p> <p><b>1. Who had the most important question?</b> The jailer.</p> <p><b>2. What was the question? Why was it so important?</b> "What must I do to be saved?" is the question, and it is so important because we all need to be saved.</p> <p><b>For You and Me:</b> The jailer was right. His question was a very big question and it was a very good question. It's a question we all need to know the answer to. What was the answer Paul gave the man? He told him to turn away from disobeying God and to ask God to for forgiveness. He told him to trust in Jesus as his Savior. This is called repenting and believing. The man did this and he was saved! God will saved us, too, if we repent of our sins and trust in Jesus as our Savior.</p> <p><b>Detective Dan's Lesson #2 Listening Assignment:</b> Our Bible verse is Romans 6:23: "For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord."</p> <p>As you listen to the story, see if you can figure out:</p> <p><b>1. Who was worried about his sins?</b> The jailer.</p> <p><b>2. How did he find out about the gift of being saved through Jesus? Did he receive it?</b> Paul told the jailer when he asked him. Yes, he did! He receive it! repented of his sins and trusted in Jesus that very night he heard it!</p> <p><b>For You and Me:</b> That jailer isn't the only one who has sins to think about. We all have disobeyed God. We all need His forgiveness, if we are to know God and enjoy eternal life with Him. Just like the jailer, we can receive that wonderful gift of eternal life, when we turn away from our sins and trust in Jesus as our Savior.</p> <p><b>Detective Dan's Lesson #3 Listening Assignment:</b> I found four clues, but one of them is NOT in the story. They are: a broken building; a earthquake; big sticks; and a rat.</p> <p><b>1. Which of the three pictures belong in the story and which one does not?</b> The rat does not.</p> <p><b>2. How were the other three things important in our story?</b> Paul and Silas got in trouble for telling the good news of Jesus. They were hurt with big sticks and put in prison. God sent an earthquake that shook the ground and broke the jail building. Paul and Silas could run away, but instead they went to the jailer. The jailer was</p>	<p>amazed and asked Paul what he must to do be saved. Paul shared the gospel with him, and the jailer was was saved!</p> <p><b>For You and Me:</b> God is control over everything in this world. He uses it all for His good plans...even earthquakes and enemies! Paul and Silas knew they could trust God. So can we, when like the jailer, we turn away from our sins and trust in Jesus as our Savior. Then, as God's dearly loved people, we know He will use everything in our lives for the good, too.</p> <p><b>Detective Dan's Lesson #4 Listening Assignment:</b> As you listen to the story, see if you can figure out:</p> <p><b>1. Who confessed their sins to God--that is, who told God they were sorry for disobeying Him and asked for God's forgiveness? Who turned away from disobeying God and trusted in Jesus as his Savior?</b> The jailer did.</p> <p><b>2. What did God do for this man?</b> God forgave the jailer and made him one of His dearly loved people.</p> <p><b>For You and Me:</b> God delighted to hear that jailer's prayer! He was happy to forgive his sins and make him one of His people. The same can be true for us. God wants to hear us tell Him how we have disobeyed Him and ask for His forgiveness. He loves to help us to turn away from our sins and trust in Jesus as our Savior.</p> <p><b>Detective Dan's Lesson #5 Listening Assignment:</b> As you listen to the story, see if you can figure out:</p> <p><b>1. What were Paul and Silas doing that got them into trouble?</b> They were telling the good news of Jesus.</p> <p><b>2. Did they stop doing it, even after they got in trouble? Why or why not?</b> They did not stop. They even told the jailer who hurt them with the sticks and had them put in jail! This was the most important message that everyone needed to know. Nothing would stop Paul and Silas from telling it!</p> <p><b>For You and Me:</b> The good news of Jesus is as important to us as it was to the people back in Paul and Silas' time. We all still need to hear it, believe it, and tell it! We all need to turn away from disobeying God and trust in Jesus as our Savior. God will help us. Ask Him! He loves to answer this prayer!</p>

**Big Question II Bible Story**

use with all FIVE lessons

**p.5****The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****How Can We Be Saved?****It Is God's Free Gift!**

We all need God's free gift of salvation through Jesus, just like the man in our story. Why? Because ALL of us disobey God! We are ALL sinners! We need God to save us from the punishment we deserve for disobeying Him!

How can WE be saved? It's just like Paul and Silas told the man in our story: "Say 'sorry' to God for disobeying Him. Say 'no' to sin. Ask Jesus to be your Savior, and God will forgive you and save you. It is His free gift!"

Yes! When we turn away from disobeying God and trust in Jesus as our Savior, God will forgive us... and save us!

What a wonderful beginning that will be! We will get to know Him in our hearts now. Then one day, we will go to live happily with God forever.

Let's thank God and praise God right now for sending Jesus to save us! Let's ask Him to help us to say sorry to Him and trust in Jesus as our own Savior.

*Close in prayer.*

**Closing Unit 11 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving  
S=Supplication

- A** We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.
- C** God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.
- T** Thank You for sending Jesus to be the Savior we need. We could never save ourselves!
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift!

In Jesus' name we pray, Amen.

***Return to page 7 of the Lesson Plan  
for the script of the rest of this lesson.***

## Unit II Overview of Key Concepts

### UNIT 11: The God Who Saves

**Unit Big Question (and Answer):** "How Can We Be Saved? It Is God's Free Gift!"

#### Meaning:

We have all disobeyed God. We have all lost the wonderful special closeness with God that He created us to have with Him. No matter how hard we try, we can never be good enough to win back special closeness with God. No, we can't save ourselves, but God can. That's why He sent Jesus: to save us as a free gift from Him. God promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will give them special closeness with Himself right now. Then one day, He will take them to live with Him forever. This is the free gift God offers to you and me, too. God is so kind to us!

### Unit 11 Bible Verse: Romans 6:23, ESV

"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord."

#### Meaning:

We all want to have eternal life. That is, we all want to know and enjoy God and all of His love forever. But the sad truth is that none of us deserve it. We have all turned away from God and His good ways. We all deserve God's punishment, not wonderful life with Him. But God, in His amazing mercy, sent His Son, Jesus, to live the perfect life we have never lived. He took the punishment we deserve for our sins. When we turn away from our sins and trust in Jesus as our Savior, He gives us the free gift of eternal life. How good is God to sinners, like you and me!

### Unit 11 ACTS Prayer

- A** We praise You, God for being our Savior, who came to rescue us from our sins as Your free gift.
- C** God, we know we choose to disobey You and Your good laws. We need a Savior. Please forgive us and help us to live for You.
- T** Thank You for sending Jesus to be the Savior we need. We could never save ourselves!
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our own Savior. We want Your free gift!

In Jesus' name we pray, Amen.

### Unit 11 Story

#### The Case of the Most Important Question

*Acts 16*

**Songs Used in Unit 11** *listen to or download songs for free at <https://praisefactory.org>; Hide n Seek Kids Music page*

Big Q & A 11 Song

Big Question 11 Song: How Can I Be Saved?

Unit 11 Bible Verse Song: The Free Gift of God Is Eternal Life Romans 6:23, ESV

Unit 11 Hymn: Grace Greater than All Our Sin, refrain

Unit 11 Praise Song: Blessed Be the Name

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## Unit II Big Question and Answer Extra Craft

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### Coloring, Gluing and Sticking Activity

#### Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

#### Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

#### Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

#### Directions

1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

**If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.**

#### Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.



How Can We  
Be Saved?

It Is God's  
Free Gift!





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## Unit II Bible Verse Extra Craft: Romans 6:23, ESV

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### Bible Verse Craft: Wages to Eternal Life Card

**Bible Verse:** “The wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord.”  
Romans 6:23, ESV

#### Craft Description

Children will decorate two sides of a card to represent the wages of sin and the free gift of God, then the card opens up to show a picture of Jesus.

#### Supplies

Paper, preferably cardstock  
Sticky bows, one big one, or a few small ones per child  
Scraps of wrapping paper  
Coloring Supplies  
Glue sticks

#### Preparation

1. Print out the card details on a doubled sided piece of paper/cardstock. Fold the cards in half along the dashed line, picture of Jesus on the inside.
2. Cut out wrapping paper into approx. 1” pieces, various shapes.
3. Set out glue sticks and other supplies.
4. Make an example of the craft for the children to see.

#### Directions

1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Have the children color in the picture on the “wages of sin” part of the card and the Jesus picture on the inside of the card.
3. Have the children decorate the “gift of God” side of the card by gluing down the wrapping paper scraps and sticking bows on top.
4. Let crafts dry.

#### Practice Telling

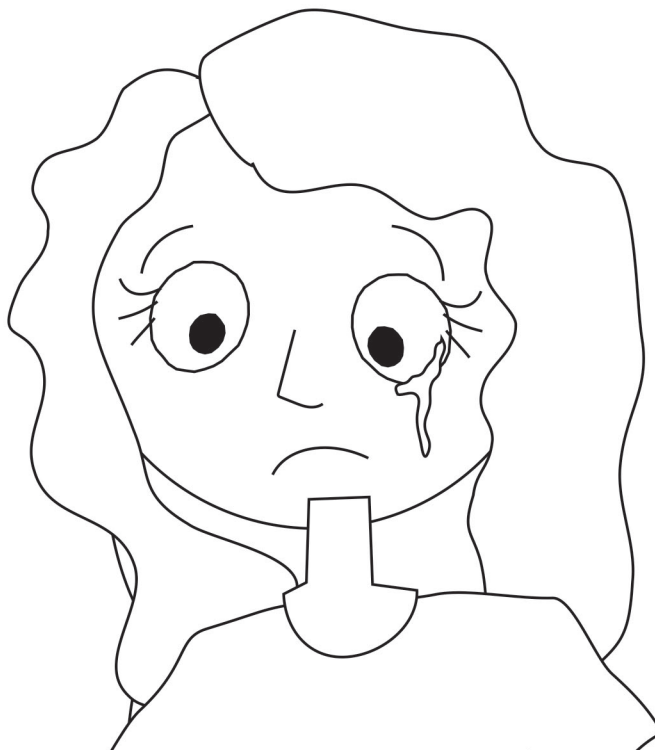
Practice saying the Bible verse, using the cards as you say it. You also can sing the Big Question 11 Bible Verse songs.

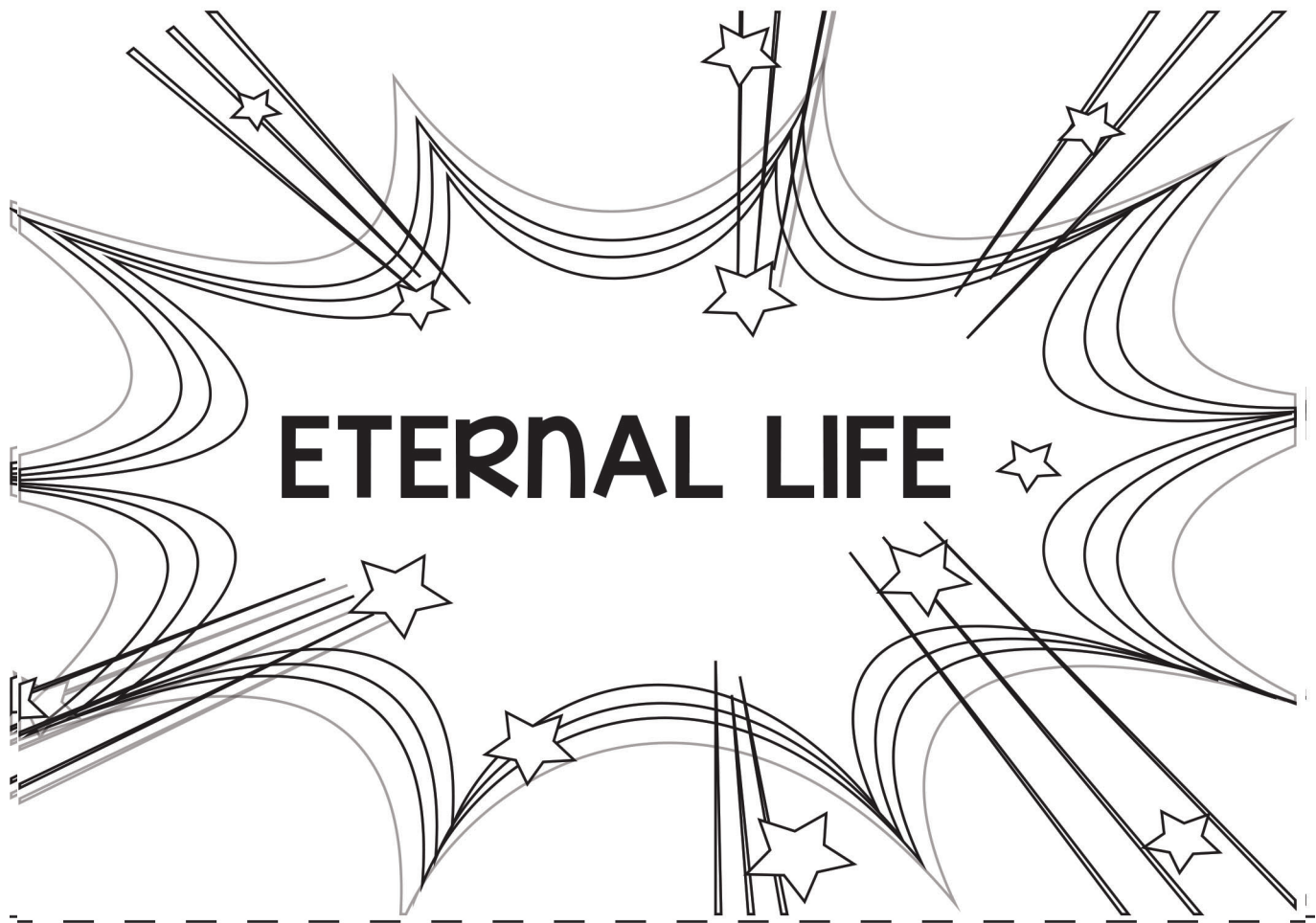


**“...but the free gift of God is...**

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**“The wages of sin is death...”**





**ETERNAL LIFE**



**"in Christ Jesus our Lord."  
Romans 6:23**

## The Case of the Most Important Question Acts 16 Jigsaw Puzzle Page

*Make copies of picture and cut out into an appropriate number of pieces for your children.*

*Or, you can print out color versions of this puzzle by downloading it from [praisefactory.org](http://praisefactory.org).*

How Can We Be Saved? It Is God's Free Gift! We all need God's free gift of salvation through Jesus, just like the man in our story. Why? Because ALL of us disobey God! We are ALL sinners! We need God to save us from the punishment we deserve for disobeying Him! How can WE be saved? It's just like Paul and Silas told the man in our story: "Say 'sorry' to God for disobeying Him. Say 'no' to sin. Ask Jesus to be your Savior, and God will forgive you and save you. It is His free gift!" Yes! When we turn away from disobeying God and trust in Jesus as our Savior, God will forgive us... and save us! What a wonderful beginning that will be! We will get to know Him in our hearts now. Then one day, we will go to live happily with God forever.







# Hide 'n' Seek Kids

Unit 12 Take Home  
Resources

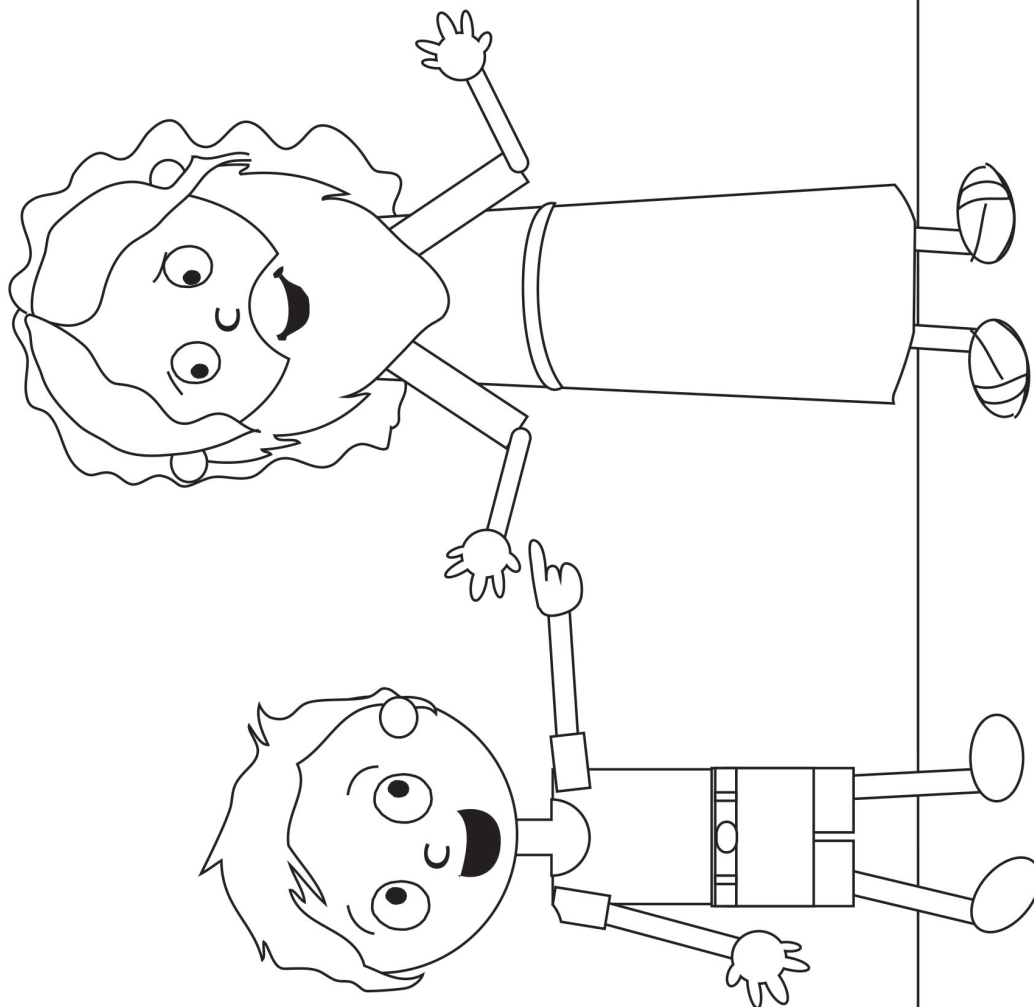
God's People  
Live for Him







# How should God's people live?



ANSWER:

## They should live like Jesus!



# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question 12, Lesson 1 Take Home Sheet

**Big Question 12:** How Should God's People Live?

**Answer:** They Should Live Like Jesus!

### Meaning:

We become God's people when we turn away from our sins and trust in Jesus as our Savior. When we do, God forgives our sins and we begin a whole new way of life. God's people no longer live life just to please themselves. They want to honor God with their whole lives, like Jesus did. They seek to love God most of all and love all people, too.

### How do I know this is true? The Bible tells me so:

"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."  
Ephesians 5:1-2, ESV

### Some Questions for You

**1. Can You Fix the Big Question and Answer?**

How Should God's People Live? They Should Live with Sneezes!

*No. That's silly! They should live like Jesus!*

**2. How did Jesus love God and others?** *Jesus loved God most of all. Jesus loved all people, too.*

**3. How can we become one of God's people?** *We can ask Him to work in our heart, that we would turn away from our sins and trust in Jesus as our Savior. He delights to do these things!*

**4. How should we live, if we are to be God's people?** *We should live like Jesus, too. God will help us.*

### Let's Pray!

**A** God, we praise You for giving us Jesus, so we can know how You want us to live.

**C** God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!

**T** Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.

**S** Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.  
In Jesus' name we pray. Amen.

### Let's Sing Our Big Question and Answer!

**Big Q & A 12 Song** *from Hide 'n' Seek Kids ESV Songs 12, track 12*

How should God's people live each day?

They should live like Jesus!

How should God's people live each day?

How should God's people live each day?

How should God's people live each day?

They should live like Jesus!

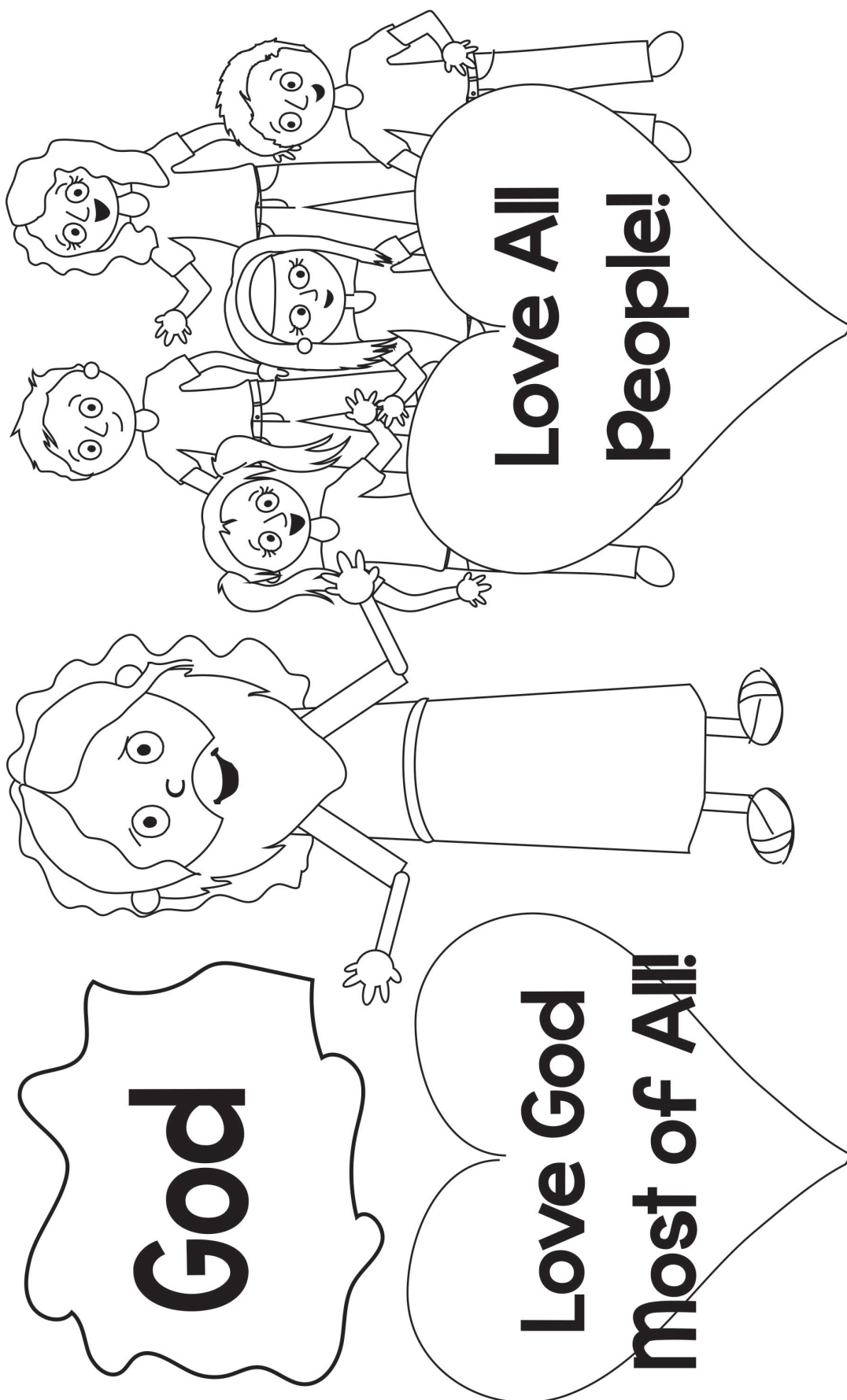
### Song Question:

**How Should God's People Live?**

**Answer:** *They Should Live Like Jesus!*

*Go to the Hide 'n' Seek Kids Parent Resources for Unit 12 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)*

**“Be imitators of God, therefore, as dearly loved children  
and live a life of love, just as Christ loved us  
and gave himself up for us.” Ephesians 5:1,2**





# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question 12, Lesson 2 Take Home Sheet

### Big Question 12: How Should God's People Live?

**Answer:** They Should Live Like Jesus!

#### How do I know this is true? The Bible tells me so:

"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."  
Ephesians 5:1-2, ESV

#### Meaning:

When you imitate someone, you try to act like them. God's people honor God by imitating His good ways. There's no one better for us to imitate than Jesus Christ, God's Son. He loved God and loved others in everything He did. His perfect life shows us how God wants us to live. God's people know they are God's dearly loved children. How they want to live like Jesus did!

#### Some Questions for You

##### 1. What's the missing word to the Bible verse?

"Be \_\_\_\_ of God, therefore, as dearly loved children and live a life of love, just as Christ loved us."

*Answer: Imitators.*

##### 2. What does it mean to imitate someone? *It means you act like them.*

##### 3. Who shows us how to imitate God? *Jesus does. He shows us how to love God most of all and love all people, too.*

##### 4. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

#### Let's Pray!

- A** God, we praise You for giving us Jesus, so we can know how You want us to live.
- C** God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!
- T** Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.
- S** Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.  
In Jesus' name we pray. Amen.

#### Let's Sing Our Bible Verse!

**Big Question 12 Bible Verse Song** from *Hide 'n' Seek Kids ESV Songs 12, tracks 14, 14T*

##### Walk in Love: Ephesians 5:1,2

Therefore be imitators of God, as beloved children,  
And walk in love, as Christ loved us,  
Therefore be imitators of God, as beloved children,  
And walk in love, as Christ loved us,  
Walk, walk, walk in love, walk in love as Christ loved us,  
Walk, walk, walk in love, walk in love as Christ loved us.  
Ephesians Five, one and two.

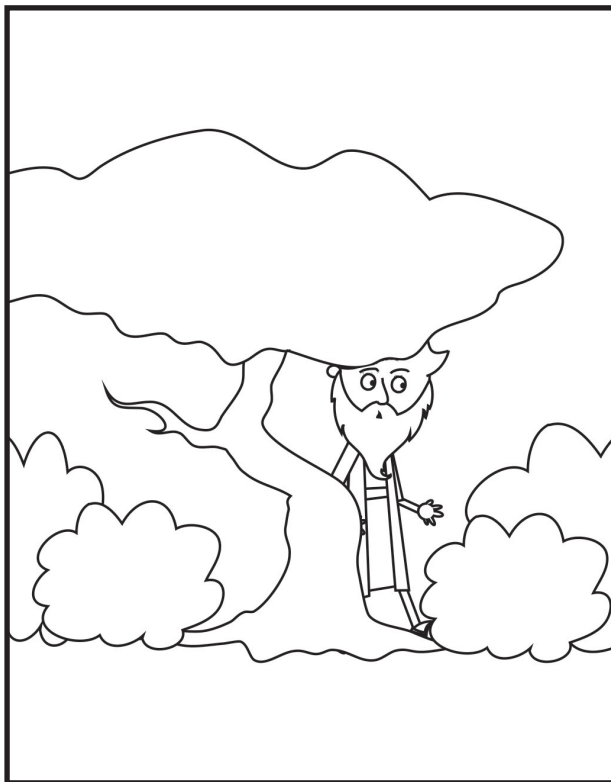
**Song Question: What does it mean to walk in love, as Christ loved us?** *It means we should love God most of all and love all people, too. God loves to help us do this.*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 12* to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)

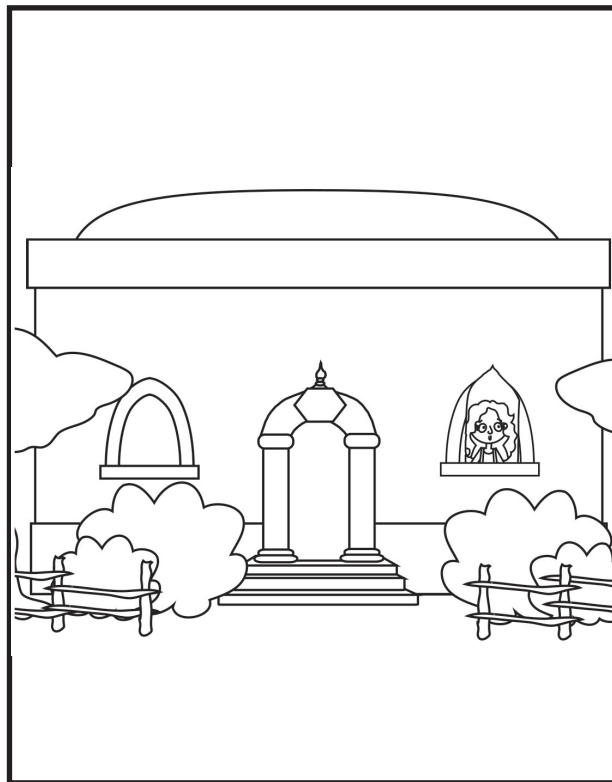
HSK BQ12 L2 Coloring Sheet/Take Home pg.2

Which three things were in the Bible story? How were they important?

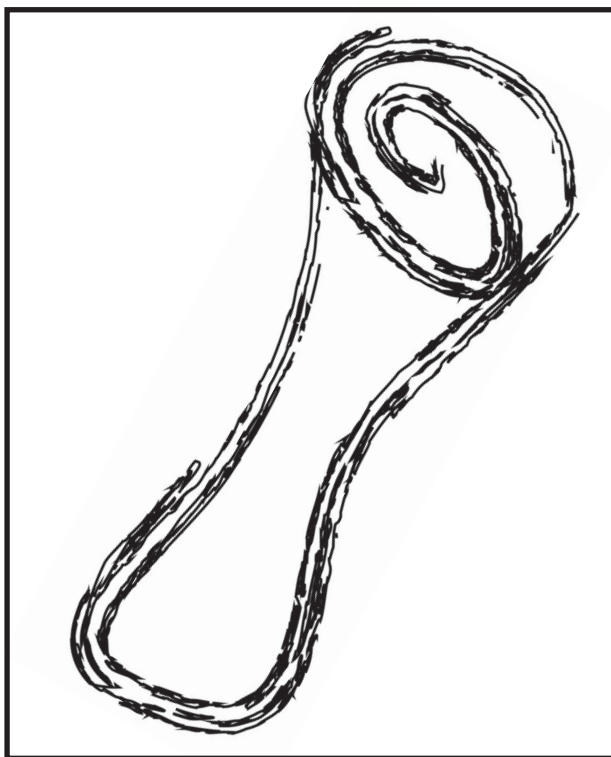
Put an "X" in the box next to each of these.



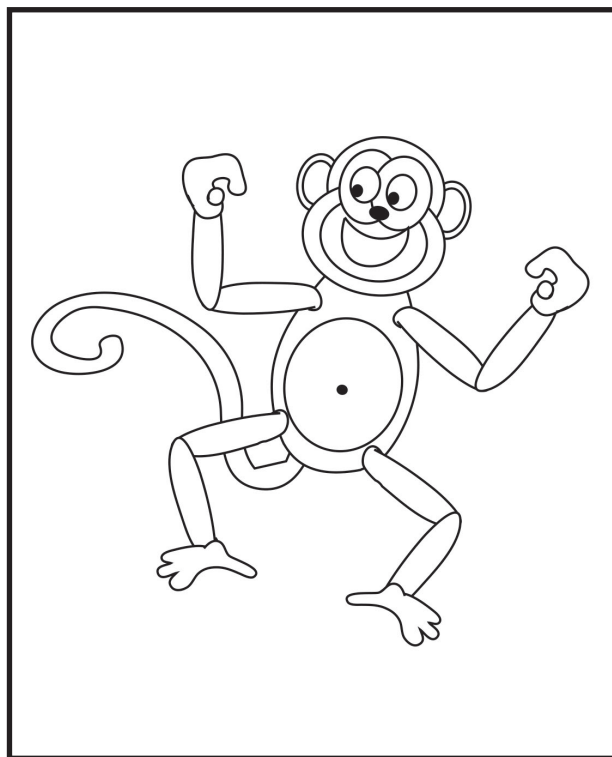
☐ A Hiding Man



☐ A House



☐ Letter (Scroll)



☐ Monkey

Answers: The hiding man, the house and the letter. Onesimus hid as he ran away from Philemon's house. When Onesimus changed and began to live for God, he knew he must go home and ask for Philemon to forgive him. Paul sent a letter urging Philemon to forgive Onesimus.



# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question 12, Lesson 3 Take Home Sheet

**Big Question 12:** How Should God's People Live?

**Answer:** They Should Live Like Jesus!

### Meaning:

We become God's people when we turn away from our sins and trust in Jesus as our Savior. When we do, God forgives our sins and we begin a whole new way of life. God's people no longer live life just to please themselves. They want to honor God with their whole lives, like Jesus did. They seek to love God most of all and love all people, too.

### How do I know this is true? The Bible tells me so:

"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."  
Ephesians 5:1-2, ESV

### Some Questions for You

**1. Which picture does not belong in the story?** *The monkey does not.*

**2. How are the other three pictures important in the story?** *Onesimus hid as he ran away from Philemon's house. When Onesimus changed and began to live for God, he knew he must go home and ask for Philemon to forgive him. Paul sent a letter urging Philemon to forgive Onesimus.*

**3. What do we do, if we want to become one of God's people, like Philemon and Onesimus?** *We can turn away from our sins and trust in Jesus as our Savior.*

**5. How should we live, if we are God's people?**

*Believing in Jesus means we should live for Jesus, too. God tells us in His Word, the Bible, how He wants us to live. Sometimes it means doing things we don't like to do, but we know are right, just like Onesimus did when he went back to Philemon. God will help us to live for Him, just like He helped Onesimus. Ask Him! He loves to answer prayers like this.*

### Let's Pray!

**A** God, we praise You for giving us Jesus, so we can know how You want us to live.

**C** God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!

**T** Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.

**S** Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.  
In Jesus' name we pray. Amen.

### Let's Sing about Our Big Question and Answer!

**Big Question 12 (Action Rhyme) Song** *from Hide 'n' Seek Kids ESV Songs 12, track 13*

#### Refrain:

How should God's people live?  
How should God's people live?  
How should God's people live?  
They should live like Jesus!

*Point up to God in  
heaven*

#### Verse 2

God's people should love God  
most of all,  
They should love others, too,  
And God the Holy Spirit,  
Will help them in all they do.

*Point up to God in  
heaven  
Point out to others*

*Touch heart*

#### Verse 1

Jesus loved God most of all,  
He loved all people, too,  
In all that He did  
and said and thought,  
He loved them thru and thru. *Refrain*

*Touch heart, then point  
up to God in heaven*

*Point out to others*

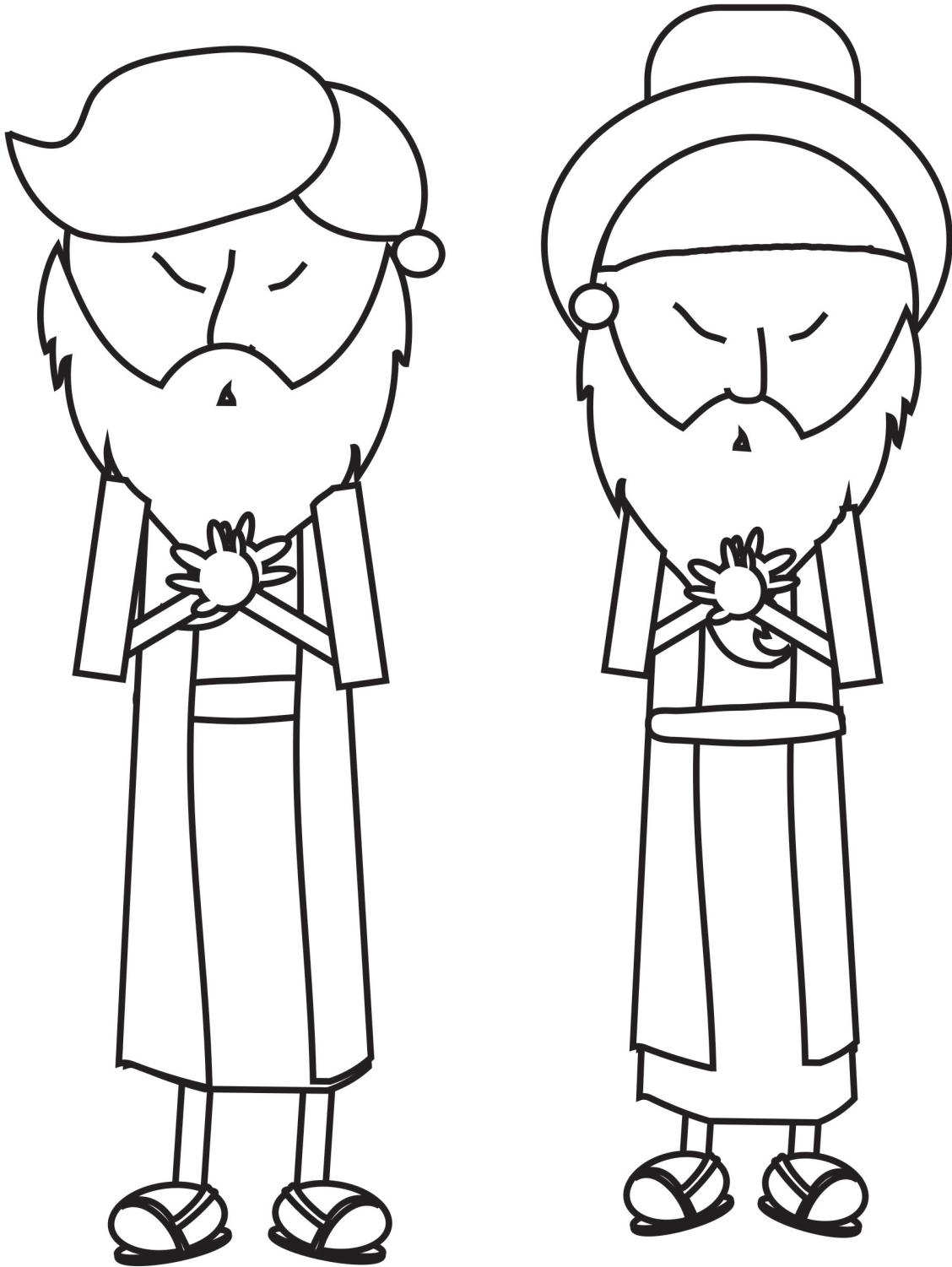
*Touch heart*

**Song Question:** In what three ways did Jesus show His love for God and for people? *Answer: In all He did, said and thought.*

*Go to the Hide 'n' Seek Kids Parent Resources for Unit 12 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)*



# Help Us, God!



Both Philemon and Onesimus heard the good news of Jesus and believed. They turned away from their sins and trusted in Jesus as their Savior. They thanked God for forgiving their sins and they asked God to help them to love Him and live for Him. God helped Philemon and Onesimus. He will help us to trust in Jesus as our Savior and will help us to live for Him. Ask Him! He loves to answer these prayers!

HSK BQ 12 L4 Coloring Sheet/Take Home pg.1



# Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



## Big Question 12 Lesson 4 Take Home Sheet

**Big Question 12:** How Should God's People Live?

**Answer:** They Should Live Like Jesus!

### Meaning:

We become God's people when we turn away from our sins and trust in Jesus as our Savior. When we do, God forgives our sins and we begin a whole new way of life. God's people no longer live life just to please themselves. They want to honor God with their whole lives, like Jesus did. They seek to love God most of all and love all people, too.

### How do I know this is true? The Bible tells me so:

"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."  
Ephesians 5:1-2, ESV

### Some Questions for You

- 1. Who asked Jesus to be his Savior?** *Both Philemon and Onesimus.*
- 2. What did they ask God to help them do, after they trusted in Jesus as their Savior?** *They asked God to help them live for Him.*
- 3. How can we become one of God's people?** *We can talk to God and tell Him our sins. We can ask Him to forgive us. And, we can ask Him to work in our heart and help us to turn away from our sins and trust in Jesus as our Savior. He loves to answer prayers like these!*
- 4. What should we ask God to help us to do, if we want to live as God's people?** *We should ask Him to help us to live like Jesus--to love God most of all, and love others, too.*

### Let's Pray!

- A** God, we praise You for giving us Jesus, so we can know how You want us to live.
- C** God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!
- T** Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.
- S** Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.  
In Jesus' name we pray. Amen.

### Let's Praise God Right Now!

**Big Question 12 Hymn: Trust and Obey** *from Hide 'n' Seek Kids ESV Songs 12, track 16*

#### Verse 1

When we walk with the Lord,  
In the light of His Word,  
What a glory He sheds on our way!  
While we do His good will;  
He abides with us still,  
And with all who will trust and obey.

Words: John H. Sammis Music: Daniel B. Towner

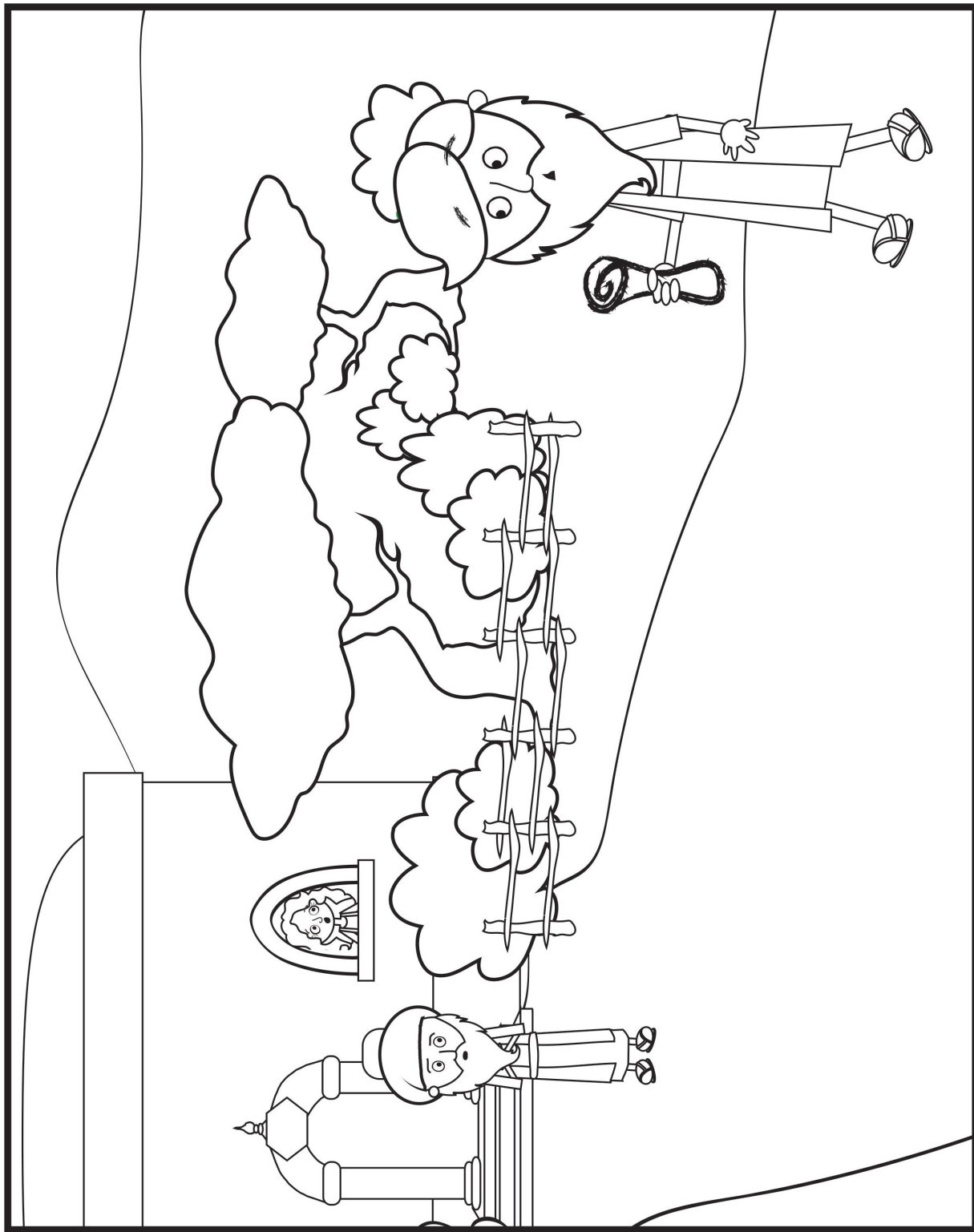
#### Refrain

Trust and obey,  
For there's no other way,  
To be happy in Jesus,  
But to trust and obey.

**Song Question:** Who do God's people trust and obey? *God and His Word, the Bible.*

*Go to the Hide 'n' Seek Kids Parent Resources for Unit 12 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)*





How should God's people live? They should live like Jesus! Both Philemon and Onesimus knew this. They asked God to help them to live like Jesus, even when it might be very hard. That's why Onesimus went back home after he ran away: He knew God wanted him to ask Philemon to forgive him. And that's why Paul sent Philemon the letter, asking him to forgive Onesimus. That would be living like Jesus, who made the way for sinners like you and me to be forgiven of all their sins by God. God can help us live like Jesus, too. Ask Him! He loves to answer prayers like these!



## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question 12, Lesson 5 Take Home Sheet

**Big Question 12:** How Should God's People Live?

**Answer:** They Should Live Like Jesus!

#### Meaning:

We become God's people when we turn away from our sins and trust in Jesus as our Savior. When we do, God forgives our sins and we begin a whole new way of life. God's people no longer live life just to please themselves. They want to honor God with their whole lives, like Jesus did. They seek to love God most of all and love all people, too.

#### How do I know this is true? The Bible tells me so:

"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."  
Ephesians 5:1-2, ESV

#### Some Questions for You

- 1. Who heard the good news of Jesus and believed?** *Philemon and Onesimus.*
- 2. How did they change after they believed?** *Philemon started telling everyone about Jesus and gathered people at his house to worship God. Onesimus went back home and asked Philemon for forgiveness.*
- 3. Can Jesus be our Savior? How?** *Yes! Jesus came to save all who turn away from their sins and trust in Him as their Savior. If we do this, Jesus will save us, too. We can know the happiness of knowing God in our heart even today. And one day, God will take us to live with Him forever in heaven. That will be happiest of all!*
- 4. How will God help us live, if Jesus is our Savior?** *He will help us live for Him.*

#### Let's Pray!

- A** God, we praise You for giving us Jesus, so we can know how You want us to live.
- C** God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!
- T** Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.
- S** Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.  
In Jesus' name we pray. Amen.

#### Let's Praise God Right Now!

**Big Question 12 Praise Song: I Have Decided to Follow Jesus** from *Hide 'n' Seek Kids ESV Songs 12, track 17*

I have decided to follow Jesus,  
I have decided to follow Jesus,  
I have decided to follow Jesus,  
No turning back, no turning back.

**Song Question: What does it mean to follow Jesus and not turn back?** *It means to turn away from your sins and trust in Jesus as your Savior. It means to begin a new life of obeying God and living for Him and not going back to your old way of living. God will help us do this! Ask Him!*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 12* to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)



## Hide 'n' Seek Kids Sneaky Seekers

*hiding God's Word in our hearts, seeking to know God Himself*



### Big Question 12 BIBLE STORY & KEY CONCEPTS

Dear Parents,

**Big Question #12: How Should God's People Live? They Should Live Like Jesus!**

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "HIDE God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

•many more resources for this Big Question can be found online at [www.praisefactory.org](http://www.praisefactory.org)•

### Listening Assignments for Big Question 12 Bible Story: "The Case of the Runaway Who Ran Back" The Book of Philemon

#### **Detective Dan's Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who ran away?
2. Why did he run back?

#### **Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is Ephesians 5:1,2: "Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."

As you listen to the story, see if you can figure out:

1. What did Onesimus know he needed to do to live a life of love toward Philemon?
2. How could Philemon live a life of love to Onesimus when Onesimus asked him for forgiveness?

#### **Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: a hiding man; a house; a letter (scroll); a house; and, a monkey.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which picture does not belong in the story?
2. How are the other three pictures important in the story?

#### **Detective Dan's Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who asked Jesus to be his Savior?
2. What did they ask God to help them do, after they trusted in Jesus as their Savior?

#### **Detective Dan's Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who heard the good news of Jesus and believed?
2. How did they change after they believed?

#### **Read the questions, THEN SAY,**

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

**Big Question 12 Bible Story**

use with all FIVE lessons

**p.2****"The Case of the Runaway Who Ran Back" The Book of Philemon***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Philemon was a rich man who lived in the city of Colossae. He had a family and a big house with lots of land, and animals, and people who worked for him.**

**Philemon was a very rich man in another way, too. He had been given a very special gift from God-- the one gift that makes a person richest of all. Can you guess what gift Philemon had been given?**

*Can you guess? We learned about it in our last story?*

**God had given Philemon the gift of eternal life through Jesus!**

**Philemon had travelled to a faraway city. And who happened to be there in that city at the same time? It was Paul! And I bet you can guess what Paul was doing there. He was sharing the gospel--the good news of Jesus-- with all who would listen. Philemon stopped and listened with the others. This is gospel Paul told them:**

**"We are all sinners who disobey God. But God chose to send His Son, Jesus, to bring us to back to Him!" Paul explained. "Jesus suffered and died on the cross. He paid for all the sins of God's people with His own, perfect life, so they could be forgiven by God. On the third day, Jesus rose up from the dead. He had beaten sin and death for God's people!" Paul told them. "Come, be one of God's people! Turn away from your sins! Trust in Jesus as your Savior and live for Him!" he invited them. "God wants to give you the wonderful gift of eternal life with Him."**

**The Holy Spirit worked in Philemon's heart as he listened. He turned away from his sins and trusted in Jesus as his Savior. God forgave his sins and Philemon became one of God's dearly loved people!**

**Philemon was so happy and so was Paul! "Thank you so much for telling me about Jesus!" Philemon told Paul. "I may be a rich man, but the gift of eternal life through Jesus is better than any riches!" Philemon now knew. He was so grateful to Paul.**

**But that was just the beginning. The Holy Spirit kept working inside of Philemon's heart. He helped him love God and live for Him more and more. So, when Philemon went home, he did things differently.**

*What are some things God might want Philemon to do, as one of His people?*

**Philemon prayed to God and asked for His help to live each day for Him, and God did! Philemon told others the gospel--the good news of Jesus. They turned from their sins and trusted in Jesus as their Savior, too. Soon, a little church of people gathered at Philemon's big house each week to worship God and help each other live for Him. How happy Philemon was!**

**Yes, Philemon was very happy, but there was someone else at Philemon's house who was NOT happy at all! His name was Onesimus.**

**Onesimus was a worker at Philemon's house. Day after day, Onesiums worked. And day after day, Onesimus was unhappy. Onesimus became so unhappy that he decided to run away to a faraway city and never come back!**

**So...when no one was looking...sneak, sneak, sneak, went Onesimus away from Philemon's house. Onesimus ran and hid. Then he ran some more. Onesimus knew it was wrong to run away, but he did it anyway.**

**Run, run, run, Onesimus! Hide, hide, hide, Onesimus!**

*Can you crouch down and pretend like you are hiding like Onesimus did?*

**Big Question 12 Bible Story**

use with all FIVE lessons

**p.3***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Philemon looked all over for Onesimus. Philemon was sad. Philemon was MAD! Onesimus was his worker! It was very, very bad that he ran away! If Philemon ever finds Onesimus, he will be in BIG trouble!**

**Philemon looked and looked, but he never found Onesimus. Onesimus had run away far, far away--all the way to the big city of Rome. There, among all those big buildings and all of those crowds of people, Onesimus hoped he could hide and never be seen by Philemon!**

**Onesimus was right. Philemon never saw him in that big city, but someone else DID see him. Someone who knew Philemon, and had shared with him the good news of Jesus. Can you guess who it was?**

**It was Paul! What would Paul do with Onesimus? Would he capture Onesimus and send him back to Philemon? Would he get Onesimus in trouble? Let's see...**

*Is Paul going to get Onesimus in trouble? What do you think?*

**Paul talked with Onesimus. He shared with him the gospel--the good news of Jesus. And as Paul talked, the Holy Spirit worked in Onesimus' heart, and he believed! Onesimus turned away from disobeying God and trusted in Jesus as His Savior. God forgave Onesimus, and gave him the gift of eternal life. Onesimus had become one of God's people. He and Paul were so happy!**

*Let's cheer "yay"! Onesimus is one of God's people now!*

**But that was just the beginning. The Holy Spirit kept on working inside of Onesimus, helping him love God and live for Him more and more. God used Paul to help Onesimus, too.**

**"God's people turn to God when they are in trouble. They don't run away," Paul told Onesimus. "They ask Him to help them do the right thing. You must go back and make things right with Philemon. This is what pleases God," Paul urged him.**

**"I will help you, too," Paul told Onesimus. "I will write a letter to Philemon. Philemon may be a very rich man; and, you may be his worker, but most of all, you both love God and want to live for Him. That means loving and forgiving each other, too," Paul told him.**

**Onesimus listened to Paul and he knew what he had to do. He was one of God's people now. He had run away from Philemon. Now he had to run back. He needed to say sorry to Philemon. He needed to make things right with him. This was going to be very, very hard.**

**What WOULD Philemon do to Onesimus when he went back? Would Philemon punish him? Would he forgive him? Onesimus didn't know and I wouldn't be at all surprised if he was very scared. Wouldn't you be?**

*Can you make a scared face? That's how Onesimus felt about going back to Philemon!*

**But as scared as Onesimus might have been to go back. And as much as he did not want to face Philemon, Onesimus wanted something even more. He wanted to do whatever God wanted him to do.**

**He was one of God's people now. He loved God and he wanted to live like Jesus would. Jesus trusted God and so would he! Yes, he would!**

**So Onesimus said goodbye to Paul and went run, run, running back home to Philemon with Paul's letter in his hand. He trusted God to help him and Philemon with whatever happened next. And God did!**

*Let's cheer really loud! Yay! God helped Onesimus and Philemon!*

**Big Question 12 Bible Story**

use with all FIVE lessons

**p.4****Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:**

**1. Who ran away?** Onesimus ran away from working for Philemon.

**2. Why did he run back?** When Onesimus believed in Jesus, his life changed. Now he lived for Jesus. That even meant going back to Philemon and asking his forgiveness for running away.

**For You and Me:**

Believing in Jesus means we should live for Jesus, too. God tells us in His Word, the Bible, how He wants us to live. Sometimes it means doing things we don't like to do, but we know are right, just like Onesimus did when he went back to Philemon. God will help us to live for Him, just like He helped Onesimus. Ask Him! He loves to answer prayers like this.

**Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is **Ephesians 5:1,2**: "Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."

**1. What did Onesimus know he needed to do to live a life of love toward Philemon?** He needed to go back home and ask for Philemon's forgiveness for running away.

**2. How could Philemon live a life of love to Onesimus when Onesimus asked him for forgiveness?** He should forgive him.

**For You and Me:**

If we turn away from our sins and trust in Jesus as our Savior, we become God's people. That's just the beginning. God wants His people to live a life of love, just as Jesus Christ has loved them. Sometimes this is very hard, like it was for Onesimus and Philemon; but, God always promises to help His people live for Him. Thank you, God!

**Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story. They are: a hiding man; a house; a letter (scroll); a house; and, a monkey.

**1. Which picture does not belong in the story?**

The monkey does not.

**2. How are the other three pictures important in the story?**

Onesimus hid as he ran away from Philemon's house. When Onesimus changed and began to live for God, he knew he must go home and ask for Philemon to forgive him. Paul sent a letter urging Philemon to forgive Onesimus.

**For You and Me:**

Believing in Jesus means we should live for Jesus, too. God tells us in His Word, the Bible, how He wants us to live. Sometimes it means doing things we don't like to do, but we know are right, just like Onesimus did when he went back to Philemon. God will help us to live for Him, just like He helped Onesimus. Ask Him! He loves to answer prayers like this.

**Detective Dan's Lesson #4 Listening Assignment:**

**1. Who trusted in Jesus as his Savior?** Philemon and Onesimus.

**2. What did they ask God to help them do, after they trusted in Jesus as their Savior?** They asked God to help them live for Him.

**For You and Me:**

We can turn away from our sins and trust in Jesus as our Savior, too. We can ask God to help us to live for Him. God loves to answer these prayers!

**Detective Dan's Lesson #5 Listening Assignment:**

**1. Who heard the good news of Jesus and believed?** Philemon and Onesimus.

**2. How did they change after they believed?** Philemon started telling everyone about Jesus and gathered people at his house to worship God. Onesimus went back home and asked Philemon for forgiveness.

**For You and Me:**

If we turn away from our sins and trust in Jesus as our Savior, God will help us change, too. He will help us to love Him and live for Him, and love others more and more, too.



**Our Bible Truth is:**  
**How Should God's People Live?**  
**They Should Live Like Jesus!**

But I'm sad to say that none of us really live like Jesus. We ALL disobey God. Just like Onesimus in our story, we need a Savior!

Who is that Savior? It's Jesus!

To everyone--even you and me--who says sorry to God and asks Jesus to be their Savior, God promises to forgive them and save them, just like He did Onesimus!

If we do, what a wonderful beginning that will be! We will get to know Him in our hearts now. Then one day, we will go to live happily with God forever.

And every day in between, God's Holy Spirit will be at work in us, helping us to live like Jesus!

*Close in prayer.*

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** God, we praise You for giving us Jesus, so we can know how You want us to live.
- C** God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!
- T** Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.
- S** Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.

In Jesus' name we pray. Amen.



**HSK Sneaky Seekers: Big Question 12 Key Concepts****p.6****Unit 12: God's People Live for Him**

**Unit Big Question (and Answer):** "How Should God's People Live?  
They Should Live Like Jesus!

**Meaning:**

We become God's people when we turn away from our sins and trust in Jesus as our Savior. When we do, God forgives our sins and we begin a whole new way of life. God's people no longer live life just to please themselves. They want to honor God with their whole lives, like Jesus did. They seek to love God most of all and love all people, too.

**Unit 12 Bible Verse: Ephesians 5:1-2**

"Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us."

**Meaning:**

When you imitate someone, you try to act like them. God's people honor God by imitating His good ways. There's no one better for us to imitate than Jesus Christ, God's Son. He loved God and loved others in everything He did. His perfect life shows us how God wants us to live. God's people know they are God's dearly loved children. How they want to live like Jesus did!

**Unit 12 ACTS Prayer**

- A** God, we praise You for giving us Jesus, so we can know how You want us to live.
- C** God, many time we don't love You or others as You want us to. Please forgive us. We need a Savior!
- T** Thank You, God for promising to help us live like Jesus, by Your Holy Spirit.
- S** Please work in our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to live like Jesus did, loving others and loving You most of all.  
In Jesus' name we pray, Amen.

**Unit 12 Story**

**The Case of the Runaway Who Ran Back**  
*Philemon*

**Songs Used in Unit 12** *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 12 Song

Big Question 12 Song: How Should God's People Live Each Day?

Unit 12 Bible Verse Song: Walk in Love Ephesians 5:1-2, ESV

*Extra Unit 12 Bible Verse Song: Let Everyone Who Names the Name 2 Timothy 2:19,22, ESV*

Unit 12 Hymn: Trust and Obey, v.1

Unit 12 Praise Song: I Have Decided to Follow Jesus

## Unit 12 Big Question and Answer Extra Craft

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### Coloring, Gluing and Sticking Activity

#### Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

#### Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

#### Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

#### Directions

1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

**If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.**

#### Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.



How Should God's  
People Live?

They Should Live  
Like Jesus!



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## Unit 12 Bible Verse Extra Craft: Ephesians 5:1,2

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**Bible Verse:** “Be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us.” **Ephesians 5:1,2, ESV**

### **Craft Description**

Children will decorate a card that emphasizes walking in love as Christ has loved us.

### **Supplies**

White paper, preferably cardstock  
Coloring supplies  
Glitter glue pens, if desired.

### **Preparation**

1. Print out both sides of the card onto the back and front of a piece of white paper/cardstock.
2. Set out glue sticks and other supplies.
3. Make an example of the craft for the children to see.

### **Directions**

1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Have the children color in the cards.
3. If desired, finish off the cards by letting the children add glitter glue to the heart on the front of the card.
4. Allow to dry.

### **Practice Telling**

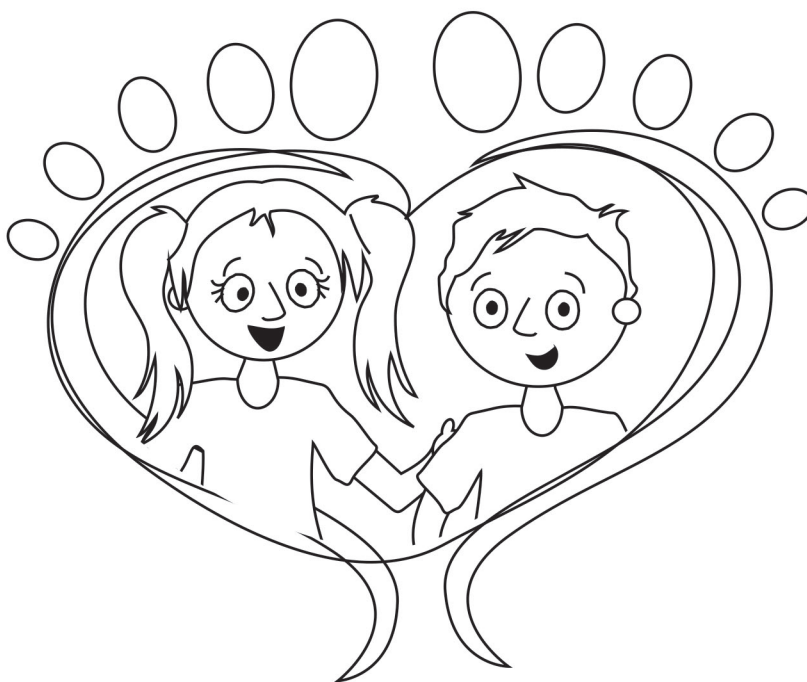
Practice saying the Bible verse and holding up the hearts. You also can sing the Big Question 12 Bible Verse songs.



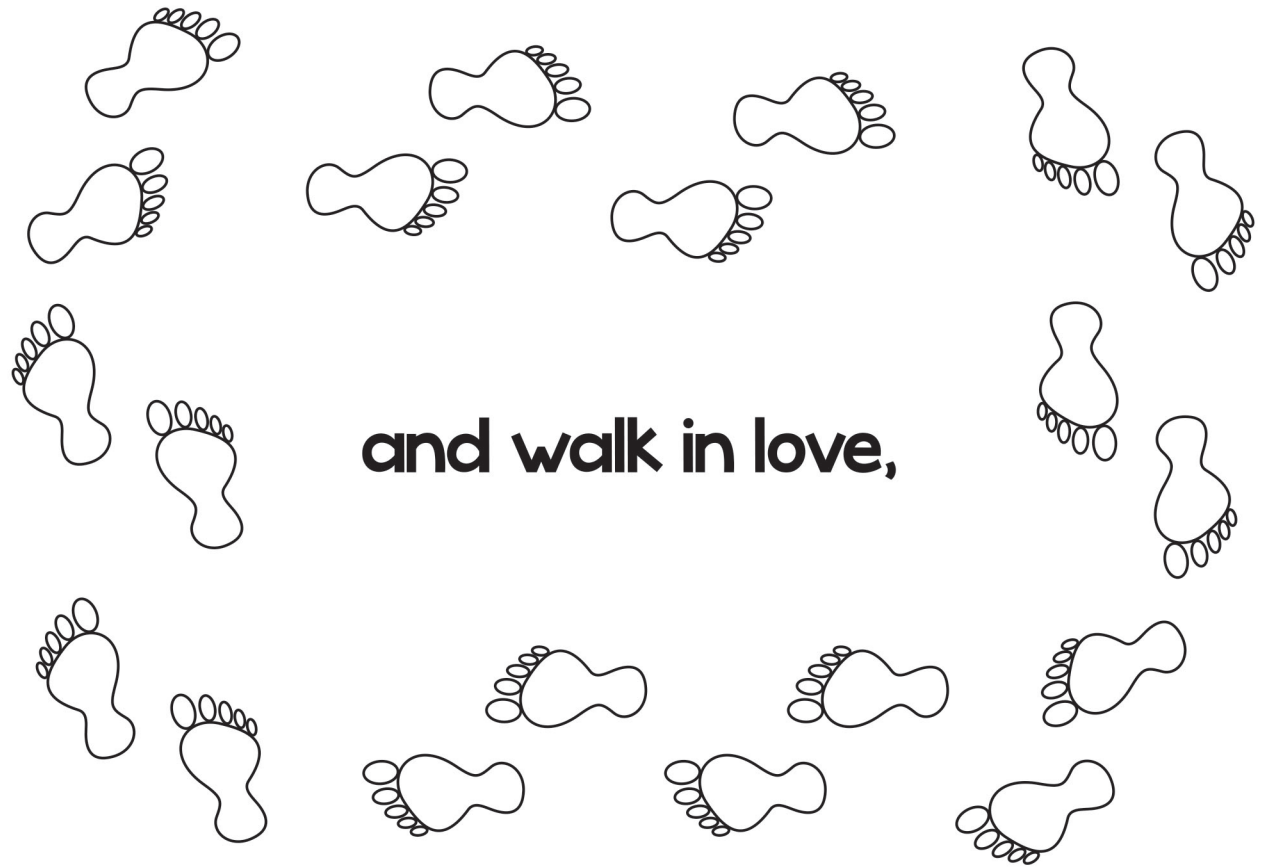


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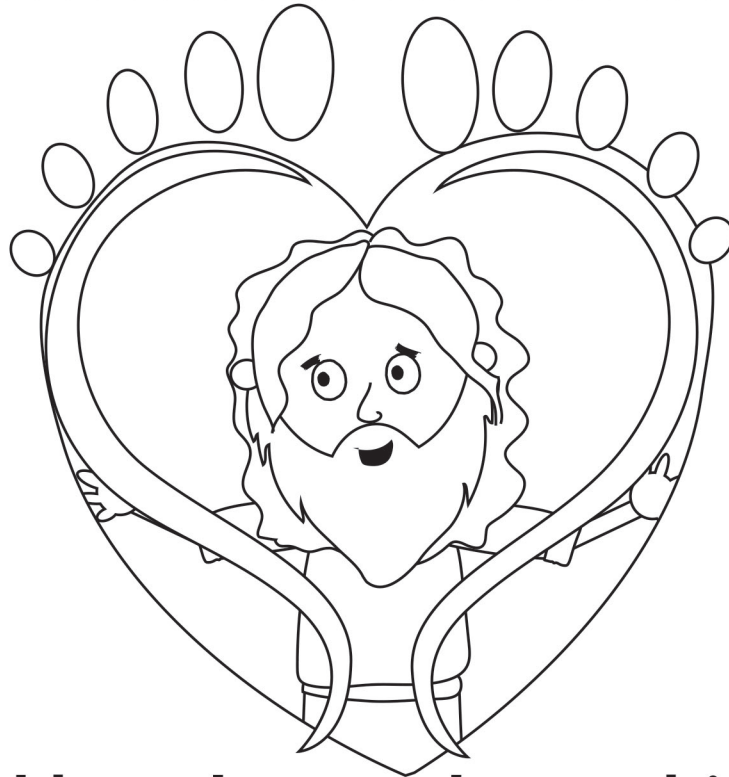
**“Be imitators of God as**



**as beloved children,**



**and walk in love,**



**as Christ loved us and gave himself  
up for us.” Ephesians 5:1-2**

## The Case of the Runaway Who Ran Back The Book of Philemon Jigsaw Puzzle Page

Make copies of picture and cut out into an appropriate number of pieces for your children.

Or, can print out color versions of this puzzle by downloading from [praisefactorycurriculum.org](http://praisefactorycurriculum.org)

*Make copies of picture and cut out into an appropriate number of pieces for your children.*

*Or, you can print out color versions of this puzzle by downloading it from [praisefactory.org](http://praisefactory.org).*

How should God's people live? They should live like Jesus! Both Philemon and Onesimus knew this. They asked God to help them to live like Jesus, even when it might be very hard. That's why Onesimus went back home after he ran away: He knew God wanted him to ask Philemon to forgive him. And that's why Paul sent Philemon the letter, asking him to forgive Onesimus. That would be living like Jesus, who made the way for sinners like you and me to be forgiven of all their sins by God. God can help us live like Jesus, too. Ask Him! He loves to answer prayers like these!





# Hide 'n' Seek Kids

## Appendix D: Just for Fun Activities



## **Just-For-Fun Activities**

The following are activities that you can incorporate into your free play time. While the activities, themselves, are just-for-fun, you can make them rich times of relationship building, and even use it as an opportunity to discuss what is being taught during Circle Time. Don't over do it, but you can use the Hide 'n' Seek Kids Discussion Sheet for question ideas.

### **Gluing and Sticking**

#### **Just for Fun Arts and Crafts**

##### **Directions**

Teacher cuts out or draws a basic shape or shapes related to concept or story on cardstock or construction paper for children to stick stickers on or glue fabric or paper scraps (tissue, Gift wrap paper, construction paper, etc), beans, popcorn, buttons, cotton balls, foam shapes etc. onto. Use glue sticks rather than craft glue for these crafts. Cut fabric/paper scraps fairly large—about 1" or so.

### **Print-Making**

#### **Just for Fun Arts and Crafts**

##### **Directions**

Children will make designs on a plain piece of construction paper or one with a simple shape drawn on it, using tempera paint (with a little dish soap added to it to make clean up easier) and any number of objects. Objects suggested in this curriculum: marbles, duplos, sponge shapes, empty thread spools, blocks with rick-rack glue-gunned to the bottom of them, cars and trucks, bubble wrap and cork.

### **Necklaces**

#### **Just for Fun Arts and Crafts**

##### **Directions**

These are made with hollow pasta shapes and hole-punched shapes related to the story/concept. Children can string these onto a piece of yarn or string and have you tie the ends together when they are done.

### **Coloring (Really Scribbling)**

#### **Just for Fun Arts and Crafts**

##### **Directions**

Children will use crayons or washable markers to draw on construction paper. If desired, the teacher can draw a picture or shapes related to the story on the paper for children to scribble on.

### **Puzzles**

#### **Just for Fun Arts and Crafts**

##### **Directions**

A simple picture related to the story or concept is printed out onto cardstock and cut into a puzzle of 4 to 10 pieces. This can be done by enlarging one or a number of the people/objects from the story, in a Word, Power point or other program to the desired size, then printing out onto cardstock. Children can "color" in the picture, then you can cut it out for them into as many pieces as is fitting for the child.

## **Craft Dough**

### **Just for Fun Arts and Crafts**

#### **Directions**

Provide purchased or homemade play dough (recipe provided) along with various “tools” such as plastic knives (without teeth), small jar lids, keys, garlic presses, little rolling pins, plastic cookie cutters, etc.

#### **Homemade Play Dough Recipe**

2 cups flour  
1 cup salt  
4 tsp cream of tartar  
2 tbsp oil  
2 cups water

Combine the flour, salt and cream of tartar. Mix well. In a large pot, combine the oil and the water. Add food coloring, if desired. Add flour mixture to the pot, stirring as you add. Heat mixture over medium heat, stirring constantly. Continue to stir until mixture forms ball and pulls away from the sides of the pot. Remove ball and knead on plain surface (not floured) until the texture becomes like play-dough. Store dough in an airtight plastic container. Keeps about 3 months. Makes about 5 cups. Allow at least a ½ cup per child.

## **Sandpaper Shapes and Patterns**

### **Just for Fun Arts and Crafts**

#### **Directions**

Use a glue gun to glue full 8 ½” by 11” sheets of sandpaper to foam board or sturdy cardboard cut the same size. Give the children yarn pieces of various lengths, 4” to 12” long. Let them stick the yarn onto the sandpaper and make designs and pictures with them.

## **Dance Ribbons**

### **Just for Fun Games**

#### **Supplies**

3 4’ ribbons per child  
1 plastic shower curtain ring per child  
CD player  
CD of music

#### **Preparing the Activity**

1. Tie three 4’ ribbons to a plastic shower curtain ring.

#### **Directions**

1. Give them to the children to run around with. Have music for them to dance to as they twirl their ribbons. If desired, you could have them sing the Big Question/Bible verse song.



## Match the Shape with Objects

### Just for Fun Games

#### Supplies

Common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc.

Cardstock

Permanent marker

Shoe box

#### Preparing the Activity

1. Trace around common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc., each on a separate piece of cardstock.
2. Put these and the objects in a shoe box.

#### Directions

Have the children take out the cardstock outlines and the shapes and match them up.

## Match the Shape with Blocks

### Just for Fun Games

#### Supplies

Shoe box

Different shape blocks

Duct tape

#### Preparing the Game

1. Cut the outline of different blocks from a child's building block set in the top of a sturdy shoe box.
2. Use duct tape to tape down one long side, making a hinge for the lid.

#### Directions

1. Have the children put the right shape block into the box through the hole of the same shape.

## Ball 'n' Tube

### Just for Fun Games

#### Supplies

Have the children match the block shapes and insert them into the shoe box.

#### Materials

4-6' length of PVC pipe with a 2"-3" diameter opening, found very inexpensively at home improvement stores

Various sizes of balls that will fit through the diameter of the PVC pipe

#### Playing the Game

1. Have the children take turns putting the ball down one end and watching it roll out the other.

## **Bowling**

### **Just for Fun Games**

#### **Supplies**

6 or so empty 2-liter soda bottles

A soft, foam ball

Optional: sand or beans, packing/duct tape

#### **Preparing the Game**

If desired, put sand or beans in all/some of the bottles. Seal with tape.

#### **Directions**

Line up empty 2 liter soda bottles and have the children try to knock them down by rolling a ball into them.

## **Color Sort**

### **Just for Fun Games**

#### **Supplies**

Various single colored objects, such as pom-poms, foam shapes, beads, etc. (Be careful to choose objects of a non-swallowable size)

1 Large container that fits all the objects in it at once

Smaller containers, one per color

Construction paper or markers

#### **Preparing the Activity**

1. Put all the objects in the large container. Mix up.

2. Put a piece of construction paper/paper colored with marker on the outside of each of the small containers that matches the color object to go in it.

#### **Directions**

Have the children separate out all the colored items into their proper container.

## **Pattern Post Office**

### **Just for Fun Games**

#### **Supplies**

Various scraps of gift wrap paper or other colorful paper

Glue stick

Cardstock or cereal box

Shoe Box

#### **Preparing the Activity**

1. Cut out envelope-sized pieces of gift wrap paper (or scrap booking paper) and glue them onto cardstock of the same size.

2. Have a shoe box with a letter slit cut in the top for each of the different paper types.

3. Glue a piece of the designated gift wrap paper for each particular box on top of the box.

#### **Directions**

Have the children sort through the “mail” and put them in their right mail slot.

## More Ideas for Activity Centers

Dress-up Clothes  
Hats and Crowns  
Simple Wooden Puzzles  
Duplos  
Blocks and Cardboard bricks  
Peg Sets\*  
Magnet Sets (especially “Tall Stacks”)\*  
(Large) Beads and Threading Laces  
Small plastic people, animals, and vehicles\*  
Lacing cards  
Housekeeping sets  
Doctor’s and nurse’s sets  
Tool sets  
Simple Matching games  
Dolls  
Train sets  
Sand or Rice Center with containers  
Magnifying glasses and objects\*  
Shape and Color Sorters  
Ring Stackers  
Pull toys  
Hammer and Peg sets  
Tap a Tune pianos  
Balls, everything from nerf balls to beach balls\*

## Great Idea Books

### for homemade activity centers

The Wiggle & Giggle Busy Book: 365 Fun, Physical Activities for Your Toddler and Preschooler,  
Trish Kuffner and Megan McGinnis  
The Toddler’s Busy Book, Trish Kuffner  
Arts and Crafts Busy Book  
The First Three Years of Life, Burton L. White  
Creative Resources for Infants and Toddlers, Judy Herr and Terri Swim

## Websites

### Just for Fun Games for ordering activity centers activities and materials

christianbook.com  
amazon.com  
toysrus.com  
growingtreetoys.com  
orientaltrading.com

# Hide 'n' Seek Kids

Appendix E:  
Curriculum  
Resources  
to Make or Buy



## Big Question Box/Briefcase

### What You Want

The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- Not necessary, but extremely fun, if it has a combination lock

### Finding a Briefcase:

You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x 12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

### Supplies

Your box/briefcase  
Plain white contact paper or white cardstock  
Colorful wrapping paper  
Glitter glue  
Markers  
Sequins, fake jewels, buttons, rick rack, etc.  
Other decorating supplies  
Stickers  
Glue  
Clear packing tape

### Directions

1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.

2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.

## **Making a Flannelgraph Storyboard** for use in story-telling and in playing the story review games

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

### **Supplies**

Large Format Pictures Board: AT LEAST a 36" x 48" foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good 36" x 48" board.

Small Format Pictures Board: AT LEAST a 24" x 36" (to 36" x 48)" board

Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired.

Glue gun and glue sticks

### **Directions**

1. Center felt on front side of board. Turn over. Secure in place with glue.

## **Making Durable Storyboard Pictures** for use in story-telling and in playing the story review games

Whether you purchase the Hide 'n' Seek Kids storyboard pictures from Amazon or print them off the website (included in the Hide 'n' Seek Kids Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again. **See note below for other simpler options for using these pictures.**

### **Supplies**

Hide 'n' Seek Kids Visual Aids book (purchased or downloaded)

White cardstock or printer paper (if downloading pictures)

Sticky-back velcro, circles or cut pieces; or sticky tac putty

Laminator or Self-laminating sheets

Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery

Flannelgraph pictures for the Bible stories found at [www.praisefactory.org](http://www.praisefactory.org) with each unit's resources.

### **Directions**

1. Purchase from Amazon or download and print out the storyboard figures.
2. Cut out flannelgraph figures.
3. Laminate the figures.

**Special tip:** When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

**Note:** Instead of using all of the pictures as separate flannelgraph pieces, you can choose to use only a few (helpful to have 10 for the story review game); you can clump them onto posterboard and make them into picture scenes; or, you can simply use the Storyboard Picture Guide as a single picture. At [praisefactory.org](http://praisefactory.org), go to HSK Bits and Pieces for a 22" x 28" poster size jpg of this picture guide if you want to create a large version.

## The Hide 'n' Seek Kids "Bible" Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

### Supplies

1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)

Glue

Stapler and staples or packing tape

The Bible Cover pictures (see online with resources for this unit or from the back of each Hide 'n' Seek Kids Visual Aids book.)

NOTE: The Bible Cover pictures included in the Hide 'n' Seek Kids Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Hide "n' Seek Kids curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this HSK "Bible" Folder.

### Directions

1. Lay out poster board with long side along the bottom.
2. Fold in 2" on each side.
3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.
3. Fold up 8 1/2" on the bottom of the poster board.
4. Use packing tape to tape this flap in place, all the way down.
5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.
6. Fold the poster board in the middle to make the center fold.
7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.
- 8.. Glue the two cover pieces to the outside of the folder.

