DEEP DOWN DESCRIPTIONS

Unit 5 Visual Aids, ESV God, the Good Creator

(with Large Format Storyboard Pictures)



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About Deep Down Detectives Visual Aids

How Are They Used?



The Deep Down Detectives Visual Aids are a companion resource to be used alongside the Deep Down Detectives Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts, telling the Bible stories, and, in playing the Bible Story Review games.

What Do They Include?



There are six, different resources included in this book:

- **1. Key Concept Visual Aids-** colorful signs of the Big Question and Answer, the Bible Truths taught in each unit, the Bible verses, and the Listening Assignments used with the curriculum for each Bible Truth taught in the unit.
- **2. The Storyboard Picture Key**-a who's who of the pictures in thumbnail size.
- **3. Storyboard Suggested Picture Placement** page--how you can place your pictures up on your storyboard that works well with the story.
- **4. The Storyboard Pictures, themselves.** Notice that each picture is identified on the back for easy reference.
- **5. Directions** for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures.
- **6. Directions** for making the Deep Down Detectives "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)

Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aid. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

Store It!



Deep Down Detectives is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labeled by unit. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

Replacement Storyboard Pictures



You can always purchase this book again or simply go online to the praisefactory.org website (Deep Down Detectives section) and print out any pictures that go missing.

DEEP DOWN DESTRECTIVES

Visual Aids
Unit 5,
Bible Truth 1

About the Deep Down Detectives Visual Aids

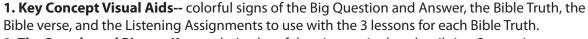
How Are They Used?

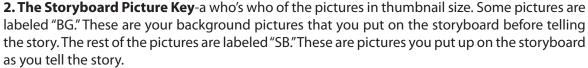


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What Do They Include?







- **3. Storyboard Suggested Picture Placement** page--where to place the pictures on your storyboard.
- **4. The pictures, themselves.** Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)
- **5. Directions** for making the Deep Down Detectives "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.) **Directions** for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**

Ready, Set, Rip It Out!



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Store It!



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Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.

Bible Story for Big Question 5, Bible Truth 1 use with all THREE lessons

Place story in take out

of BQB

P.1

The Case of the Big Nothing

Genesis 1

Story-telling Tips

Ahead of time:

- 1. Read the Bible verses and story. Pray!
- 2. Choose story action cues and/or prepare storyboard figures, if using. (Included in Visual Aids book)
- 3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

- 1. Maintain as much eye contact as possible as you tell the story.
- 2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
- 3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
- 4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the Big Nothing. Here is your listening assignment." Read from Detective Dan's Listening Assignment signs, but questions are summarized below:

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:

- 1. What started out as a big nothing?
- 2. Who changed the big nothing into something? What did He change it into?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible Verse is Isaiah 44:24

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

I need to find out:

- 1. What did the LORD start with when He made the heavens and the earth?
- 2. What did the LORD use to stretch out the heavens and spread out the earth?

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but only 4 of them are in the story.

Our six clues were: a computer, a bird; a fish; a mountain; a construction worker; and, a lion.

Hold each of them up for the children to see as you identify them.

I need to figure out:

- 1. Which four belong in the story and which two don't?
- 2. Who did the LORD give a special spirit so they could know Him and praise Him?

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Read the Bible Truth story, answer questions, present the gospel and lead in prayer.

Answers to questions; the gospel; and, ACTS prayer are included with the story text.

The Case of the Big Nothing Genesis 1

Story with lines separating paragraphs (text in bold, optional interaction cues in italics) Numbers correspond to storyboard pictures and placement upon the storyboard. Alway feel free to use less pictures, if it's best for your kids. Simply black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

Tip: Stack pictures in numerical before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.

Look around you. Look out the window. What do you see? Trees? Flowers? Birds? Squirrels? Dogs? The sun? The sky? People?

What do you see?

This story is about how all these things came to be.

Now, close your eyes. Shut them tight. What do you see? Nothing? Our story starts out in a time when there was not even the darkness you see when you shut your eyes. It was back when everything was a BIG NOTHING! That's right! Nothing at all! Nothing, that is, except (SB1) God, the Father, Son and Holy Spirit. God has always lived. He had no beginning and He will have no end! How amazing He is!

I don't know about you, but I don't LIKE nothing. I love all of the beautiful and enjoyable creatures and things I see around me in this world.

What do you like in the world around us?

Now, I can't imagine being very happy living in a world of BIG NOTHING. I can only imagine being lonely!

But God wasn't lonely at all, when our world was just a BIG NOTHING. He was happy.

And God wasn't just a LITTLE happy, He was COMPLETELY happy. Yes, He was as happy as He could be back then, before everything was made.

Can you guess why?

It is because God is always perfectly happy just in Himself—Father, Son, and Holy Spirit. After all, there is no one more wonderful to know and love than God. All the creatures and things we love and enjoy in this world are just little reflections of how wonderful He is. God didn't need all those little reflections to make Him happy. He already had Himself! And that was best of all! Perfect Wonderfulness!

But even though God wasn't lonely and didn't need anyone or anything else to be happy, He CHOSE to make something...actually A LOT of somethings. He chose to make our whole world. He did it, just because He wanted to. He did it, because He had (SB2) a great plan for it—a plan to display His beautiful goodness and share it with a very special kind of creature who could know and enjoy Him.

But how DID God make everything? Well, if you or I make something new, we have to start with some sort of STUFF: clay, or paper, or cardboard, or sticks, or something.

What do you think God started with?

But not God. He didn't need any stuff to make this world. God started with a BIG NOTHING... and Himself. He would create everything by (SB3) His own powerful word. He simply said what He wanted to be and it was made. Just as simple as that.

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

God started His great work with the earth. At first, it didn't have any shape yet and it was empty and watery and oh, so (SB4) dark. (SB5) God's Spirit hovered over the waters. God was ready to bring shape and life to everything.

(SB6) "Come, light!" God said, and a beautiful light began to shine. He separated it from darkness and gave a name to each. The light was called Day. The darkness was called Night. That was what God did on the first day He made things.

On the second day, God separated the watery stuff so that there was open air around the earth. He called the watery stuff up above, (SB7) "sky". The (SB8 place next to SB7) rest of the waters stayed down on the earth. That was what God did on the second day He made things.

On the third day, God said, "Waters on the earth, gather together! Dry land, appear!" So (Move SB8 down to bottom of board) the waves of the water bunched together and soon land could be seen. (SB9) Mountains and (SB10) flatlands. (SB11) Hills and valley. God named the dry land "Earth," and the waters He called, "Seas." God looked at the wild, splashing waves. He looked at the rich, dark ground, and it was good. There was no sin in it. It was just the way He wanted it to be for His great plan.

Now God began to fill all the spaces He had made. "Trees and plants, sprout up on the earth!" And as soon as He said it, up popped grass and leafy plants all over the earth-- all over (SB12 cover up SB9) the mountains; and (SB13 cover up SB11) the hills and valleys; and (SB14 cover up SB10) the flatlands. And oh, what wonderful trees with such yummy fruit! God looked at the beautiful green world and it was good. There was no sin in it. It was just the way He wanted it to be for His great plan.

On the fourth day, God said, "Lights, fill the sky!

What are the lights God made for the sky?

God made soft lights for the night— (SB15) stars and the moon. A (SB16) big, blazing light for the day—the Sun. "Give light to the earth, day and night. Make hot summer, crisp fall, cold winter and warm spring, year after year," the LORD commanded them. And so they did. That was what God did on the fourth day He made things.

On the fifth day, God made creatures to live in the beautiful sky and in the wavy waters. "Fish and sea creatures, fill up the waters!" God said. "Wriggle and splash! Have families and make lots more fish! Birds, fill up the skies! Flap around and soar! Have families and make lots more birds!" He commanded. And so, they did.

(SB17, SB18) Brightly colored fish, mighty sharks, and whales, twisty-turny dolphins swam about in the seas. (SB19) Eagles glided on the wind, (SB20) parrots squawked from the trees, and (SB21) hummingbirds buzzed busily around all the flowers. That was what God did on the fifth day He made things.

On the sixth day, God filled the earth with land animals.

What are some of the land animals God made?

"Come, (SB22) cows and horses, goats and sheep! All you farm animals! Come, (SB23) bears and lions and elephants! All you wild animals! (SB24) Come, ladybugs and lizards! All you little creatures that creep along the ground! All of you: have families and fill up the earth!" God said. And so, all those creatures came to be, by God's command.

God looked at the beautiful, busy world of creatures He had made. There was no sin in it. It was just the way He wanted it to be for His great plan.

Bible Story for Big Question 5, Bible Truth 1 use with all THREE lessons

P.4

Story with lines separating paragraphs (text in bold, optional interaction cues in italics

God had only one more creature left to make. It was that one, very special kind of creature that He planned to share Himself with.

Can you guess which creature God had not yet created?

It was people! People were to be the best creature of all, for He planned to give them a special gift no other creature would have.

"Let's make people in our own image. They will have a spirit -- a special heart-- to know and love Me and each other," God said.

So, God made (SB25) man and woman with a special heart inside. And He gave them names.

Do you know what the names of the first man and woman were?

God called them "Adam and Eve." He put them in Eden, the garden home He made for them. "Eat the good fruit from the trees. Have a family, and fill the earth!" He told them. "I'm putting you in charge over everything I've made on earth. Explore it all and make it your home.

Adam and Eve were happy to obey. What a beautiful world God had given them! How wonderful it was to live in it! How fun it would be to explore it and make it their very own home! There was so much to do. So much to enjoy. And most enjoyable of all, was knowing and loving God.

At the end of the sixth day, God was done creating everything He had planned to create. He looked at it all and was very pleased. It was all good. It was all (SB26) VERY GOOD. There was no sin in it. It was just right. It was perfect for His good plans. And then, God rested from His work.

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson 1 Listening Assignment:

- **1. What started out as a big nothing?** The world we live in.
- **2.** Who changed the big nothing into something? What did He change it into? God did. He created it with His powerful word.

For You and Me:

Isn't it amazing to think that God created the whole world with just His word! How very powerful He must be! But God didn't just use His great power to create the world. He even uses His great power to do great things inside of us. When we turn from our sins and trust in Jesus as our Savior, God not only forgives us our sins, but He makes us His people. He changes our hearts so that they can know and love Him. He helps us to live His good ways. Ask Him to help you. He delights to do this!

Detective Dan's Lesson 2 Listening Assignment: Our Bible Verse is Isaiah 44:24:

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

- 1. What did the LORD start with when He made the heavens and the earth? Nothing.
- **2.** What did the LORD use to stretch out the heavens and spread out the earth? His powerful word. He spoke and it came to be!

For You and Me:

God created the heavens and the earth to be a wonderful display of His goodness. He created people with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

Detective Dan's Lesson 3 Listening Assignment:

Our six clues were: a computer, a bird; a fish; a mountain; a construction worker; and, a lion.

1. Which four belong in our story?

The bird, fish, mountain and lion belong.

2. Who did the LORD give a special spirit so they could know Him and praise Him? People.

For You and Me:

God created the heavens and the earth to be a wonderful display of His goodness. He created people with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

Can You Tell Me What God Made? God Made All Things Good... God Made Everything Good in Heaven and Earth!

How wonderful life would have been, if people had kept on loving God as He created them to! How wonderful life would have been, if nothing bad had ever come into God's good world!

But bad things DID come into God's good world. People have not kept on loving or obeying God, have they? Why, even you and me, we disobey God. We do bad things. And now, we all deserve God's punishment. This is such sad news!

But there's good news, too! God loved us so much that He sent His Son, Jesus, to suffer and die on the cross, taking all the punishment for the sins of God's people. On Day Three, Jesus rose from the dead, proving He had really beaten sin and death for them. Now, God will forgive all who turn away their sins, and trust in Jesus as their Savior. That's how we become God's people.

If we do, what a wonderful beginning that will be! We will get to know God in our hearts, now. And one day, we will get to live with Him in heaven forever.

Close in prayer.

Closing ACTS Prayer

- **A** We praise You, God, for being our Good Creator. You made people, in the beginning.
- **C** God, You made people to know and love You with the spirit You gave them. But we all have disobeyed You. We have all chosen to not love You. We have lost the gift of knowing You. We need a Savior!
- Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, families, etc. Thank You most of all, for making us in Your image so we can know You and see how wonderful You are in everything we see around us.
- **S** God, work in our hearts. Help us to turn away from disobeying You and trust in Jesus as our own Savior. Help us to know You and love You with the spirit You put inside us. Fill us with Your Holy Spirit, that we might live for You and enjoy You forever. In Jesus' name we pray, Amen.

Go to Lesson Plan, p.9 for the script to the rest of the lesson.



The Big Question

Hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is Big Question Number 5:

Can You Tell Me What God Made?
and the Answer is:
God Made All Things Good!

Meaning:

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

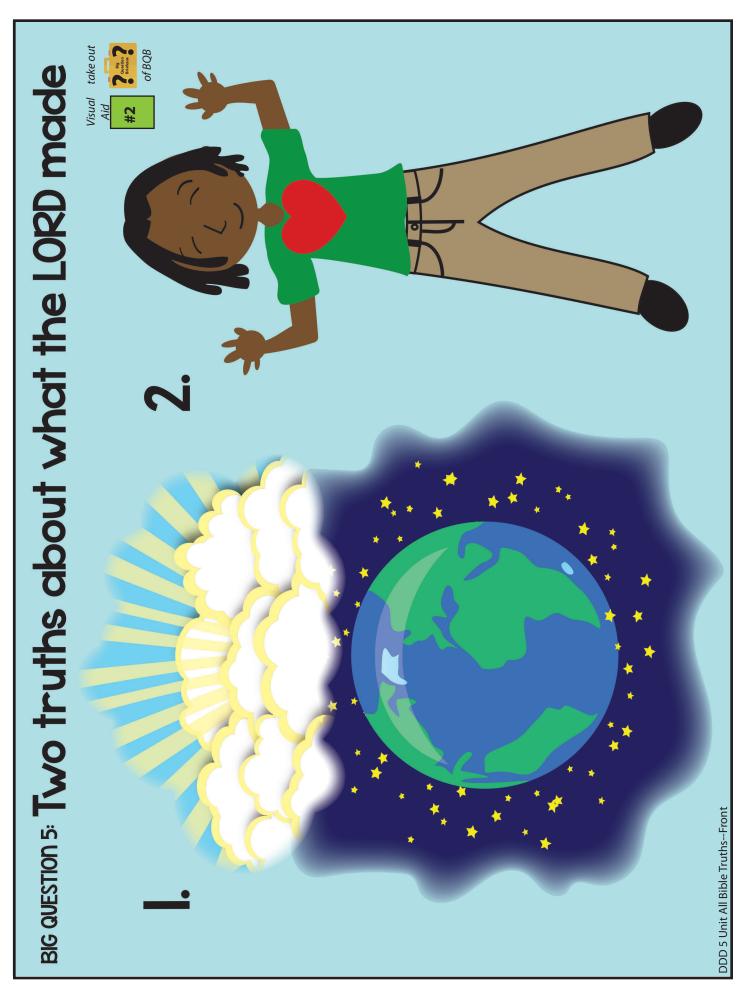
What was God's good plan for the world? He planned for everything He made to show us what He's like so we could know delight in how wonderful He is.

Let's sing our Big Question Song:"

Big Q & A 5 Song

DDD ESV Songs 5, track 12 (adapted version of "London Bridge Is Falling Down")

Can you tell me what God made? What God made, what God made? Can you tell me what God made? God made all things good!



about today. Who would like to get it out of the Big Question about the good things that God made. Briefcase for me?" truths on it? It's in the Big Question Box/Briefcase." Choose a going to be learning TWO Bible truths that all tell us more so more to learn. So it's time for us to dig down even deeper Clue sign and hand it to you. Choose a child to open the briefcase, take out the Bible Truth can figure out which of these two truths we will be learning "Ok, now let's look at our Bible Truth Clue sign and see if we After everyone has had a good look, say... them the pictures of the two truths they will be learning. child to get it and hand it to you, then hold it up and show Who would like to hand me the picture with our two Bible for more answers to our Big Question about God. We're "God made all things good" is a good beginning, but there's This Unit's Bible Truths DDD 5 Unit All Bible Truths-Back



Revealing the Bible Truth We Are Learning

Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

"Can You Tell Me What God Made?
God Made All Things Good!
He Made Everything in Heaven and ????!"

We're missing one word. Here's the hint to what the missing word is. It says: "What is the name of the world we live in? It starts with an "e" and it rhymes with "birth."

Can you guess? It's "earth."

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

"Can You Tell Me What God Made? God Made All Things Good! He Made Everything in Heaven and Earth!"

And here is what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

God made everything in the beginning. He made the angels in heaven. He made the stars and moon we see at night, and the sun we see during the day. He made rivers and mountains and valleys. He made all the fish, the birds, the plants, the bugs, and the animals. He even made people. How did God make everything? He made it by His powerful word. He spoke, and everything was created. And it was all good—very good. There was no sin in any of it. It was all made just exactly right for God's good plans.



Bible Truth I Bible Verse

Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Isaiah 44:24 tells us:

Isaiah 44:24, ESV

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

Learn a Little: "I am the LORD, who made all things."

What does that mean?

Who made everything? The LORD did! And who helped Him? No one! He alone made the heavens and everything in them. He alone made the earth and everything in it. Isn't God amazing!

"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

"We've said our Bible verse, now let's sing it!"

I Am the LORD: Isaiah 44:24

DDD ESV Songs 5, track19

I am the LORD,
Who has made all things,
Who alone stretched out the heavens.
I am the LORD,
Who has made all things,
Who spread out the earth by myself.
I am the LORD, (I am the LORD!)
I am the LORD, (I am the LORD!)
Isaiah Forty-four, twenty-four.

"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

DDD 5.1 Bible Verse Picture--Back



Detective Dan's Listening Assignment #1



Hi, Deep Down Detectives!

I'm working on a brand-new case called:

"The Case of the Big Nothing."



I. What started out as a big nothing?

2. Who changed the big nothing into something? What did He change it into?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

Then say. "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures/using Simple Story Scenes as you tell it.

At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

1. What started out as a big nothing? The world we live in.

2. Who changed the big nothing into something? What did He change it into? God did. He created it with His powerful word.

For You and Me:

Isn't it amazing to think that God created the whole world with just His word! How very powerful He must be! But God didn't just use His great power to create the world. He even uses His great power to do great things inside of us. When we turn from our sins and trust in Jesus as our Savior, God not only forgives us our sins, but He makes us His people. He changes our hearts so that they can know and love Him. He helps us to live His good ways. Ask Him to help you. He delights to do this!



Detective Dan's Listening Assignment #2

Hi, Deep Down Detectives!
I'm still working on the case called:
"The Case of the Big Nothing."



Our Bible verse is Isaiah 44:24, ESV

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

need to find out:

I. What did the LORD start with when He made the heavens and the earth?

2. What did the LORD use to stretch out the heavens and spread out the earth?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!
Detective Dan

Then say. "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures/using Simple Story Scenes as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

Our Bible Verse is Isaiah 44:24, ESV

"I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself."

- 1. What did the LORD start with when He made the heavens and the earth? Nothing.
- 2. What did the LORD use to stretch out the heavens and spread out the earth? His powerful word. He spoke and it came to be!

For You and Me:

God created the heavens and the earth to be a wonderful display of His goodness. He created people with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.



Detective Dan's Listening Assignment #3

Hi, Deep Down Detectives!
I'm still working on the case called:
"The Case of the Big Nothing."



I found SIX clues, but TWO of them are NOT in the story. They are: a computer, a bird; a fish; a mountain; a construction worker; and, a lion.

Hold up each of the six pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

- I. Which FOUR pictures belong in the story and which TWO do NOT?
- 2. Who did the LORD give a special spirit so they could know Him and praise Him?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!
Detective Dan

Then say. "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures/using Simple Story Scenes as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

*Answers to assignment questions, the gospel and ACTS prayer are also

Answers:

included at the end of the story text.*

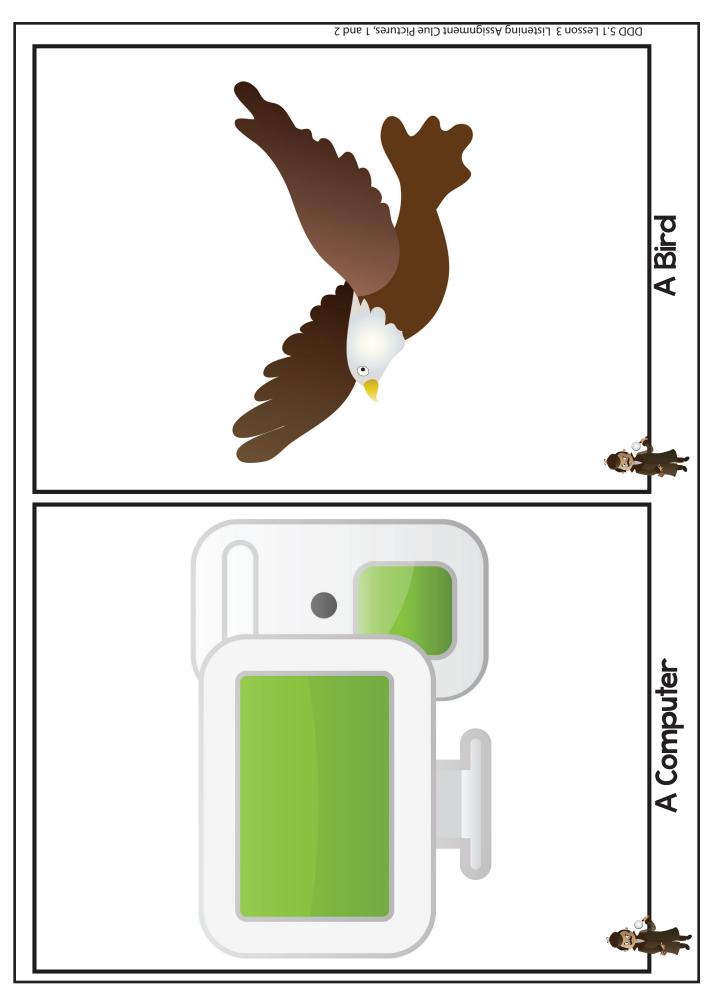
1. Which four pictures belong in the story and which two do not?

The bird, fish, mountain and lion belong. The computer and the construction worker do not.

2. Who did the LORD give a special spirit so they could know Him and praise Him? People.

For You and Me:

God created the heavens and the earth to be a wonderful display of His goodness. He created people with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.





DDD 5.1 Lesson 3 Listening Assignment Clue Picture 2 for kids

DDD 5.1 Lesson 3 Listening Assignment Clue Picture1 for kids

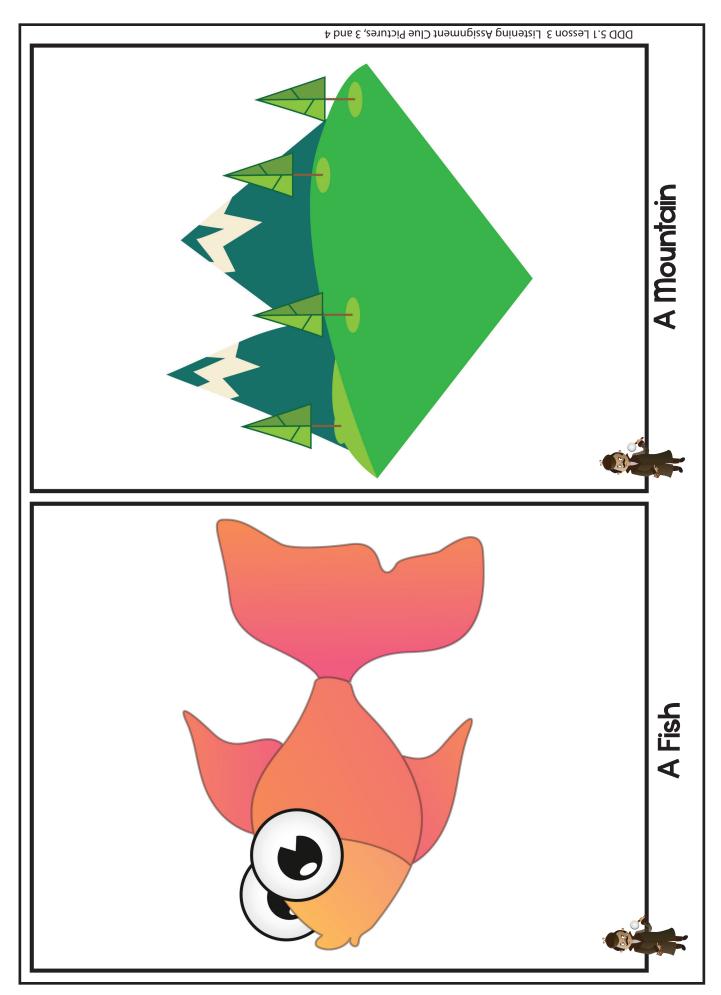
take out

Place in

VISUAL AID

Question 2
Briffians
Of BQB

#5C





take out

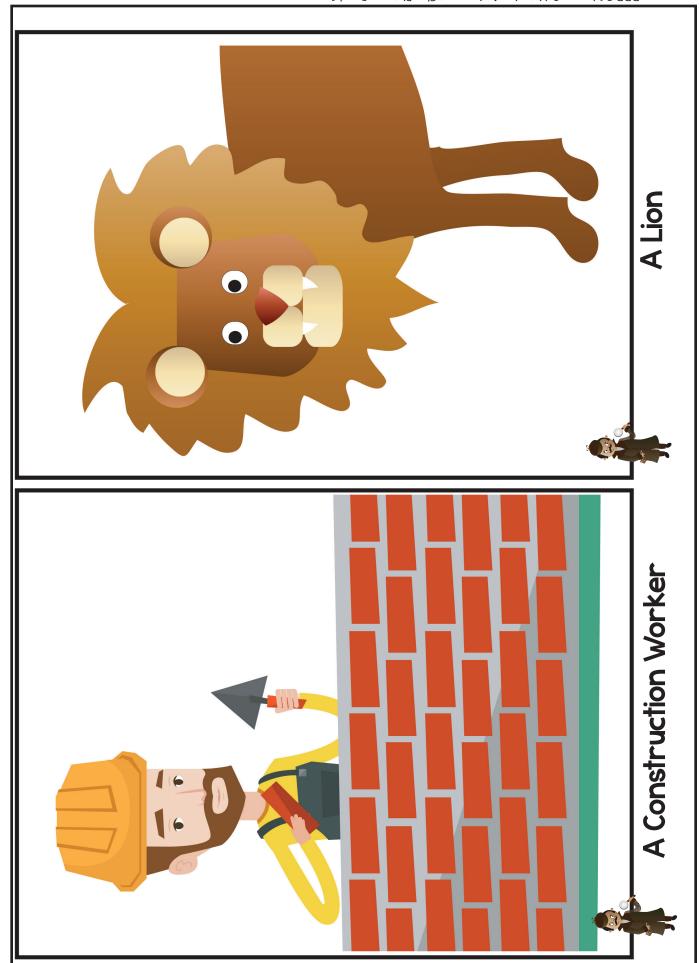
Place in

VISUAL AID

Question 2

#5C

DDD 5.1 Lesson 3 Listening Assignment Clue Picture3 for kids DDD 5.1 Lesson 3 Listening Assignment Clue Picture 4 for kids





DDD 5.1 Lesson 3 Listening Assignment Clue Picture 6 for kids

DDD 5.1 Lesson 3 Listening Assignment Clue Picture 5 for kids

take out

Place in

VISUAL AID

Question 2

#5C

Bia	Question	5.	Bible	Truth	1	Stor	vboard	Backo	round	Pictu	res	Kev	1 (BG)
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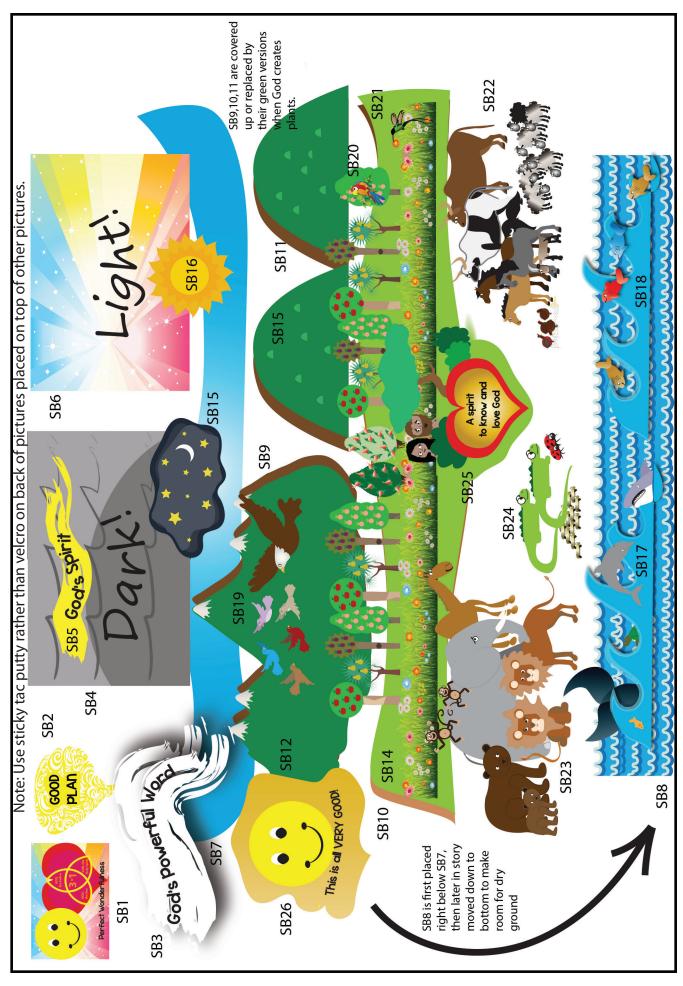
Put these pictures in place on your storyboard BEFORE you tell your story.

There are no background pictures for this story

Big Question 5, Bible Truth 1 Storyboard Pictures Key (SB)

Store these pictures in numerical order in your DDD Bible Folder. Add these to your story as you tell it. Numbers correspond to placement order.

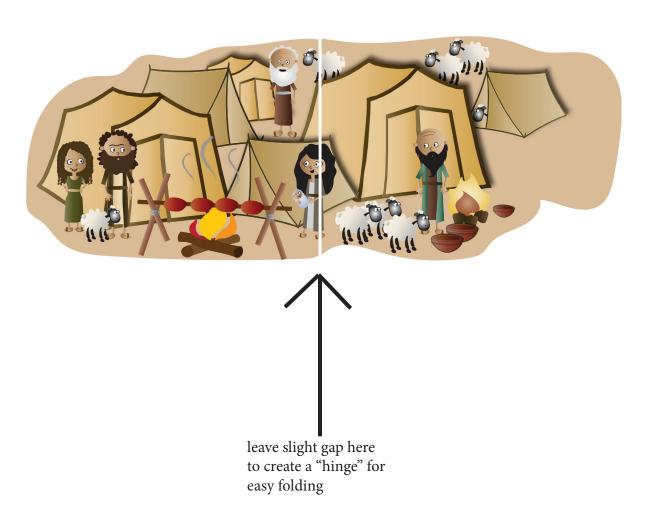
SB1God Perfectly Happy	SB14 Green Flatlands
SB2 God's Plan	SB15 Stars and Moon
SB3 God's Powerful Word	SB16 Sun
SB4 Dark	SB17 Sea Creatures 1
SB5 God's Spirit	SB18 Sea Creatures 2
SB6 Light	SB19 Eagles and Flying Birds
SB7 Sky	SB20 Parrot in Tree
SB8 Seas	SB21 Hummingbird
SB9 Mountains	SB22 Farm Animals
SB10 Flatlands	SB23 Wild Animals
SB11 Hills and Valleys	SB24 Crawling Creatures
SB12 Green Mountains	SB25 People with a Special
SB13 Green Hills and Valleys	SB26 It Is Very Good



Unit 5, Bible Truth 1: The Case of the Day of Big Nothing Genesis 1

NOTE:

Some of the larger images are assembled from two or more pages. You can make these easier to fold by leaving a small gap in the lamination between the pieces. This allows you to fold the image along the gap.







SB1 God Perfectly Happy DDD 5.1 Story

SB2 God's Plan DDD 5.1 Story

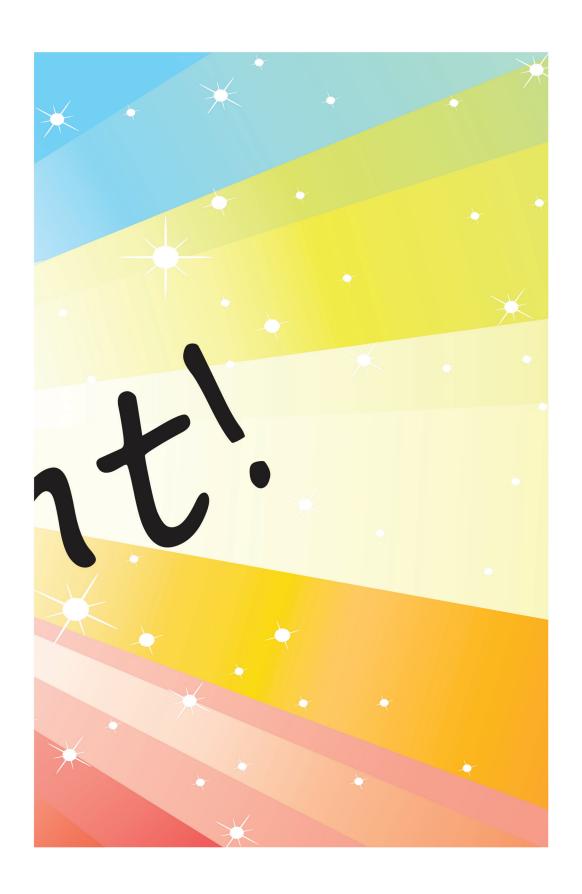




SB4 Dark Pt 1 of 2 DDD 5.1 Story Glue Together then Laminate



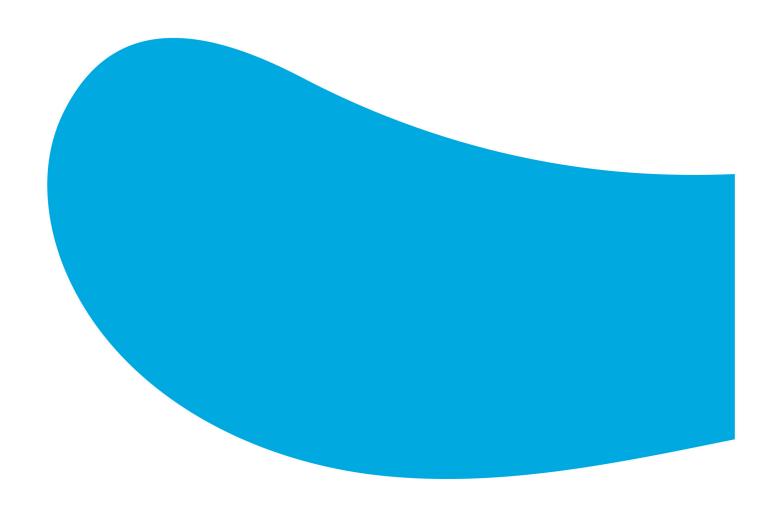
SB4 Dark Pt 2 of 2 DDD 5.1 Story Glue Together then Laminate



SB6 Light Pt 1 of 2 DDD 5.1 Story Glue Together then Laminate



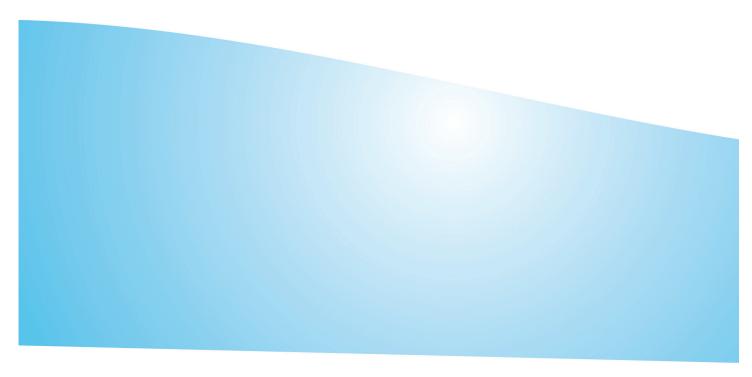
SB6 Light Pt 2 of 2 DDD 5.1 Story Glue Together then Laminate



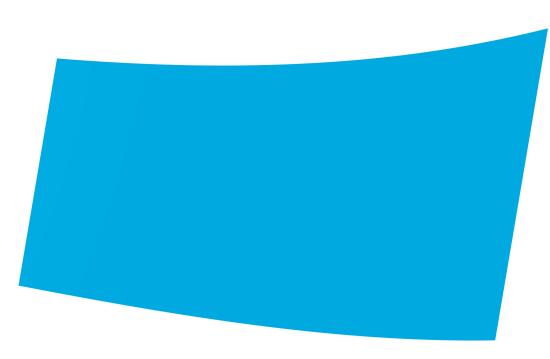


SB7 Sky Pt 1 of 6 DDD 5.1 Story Glue Together then Laminate

SB7 Sky Pt 2 of 6 DDD 5.1 Story Glue Together then Laminate



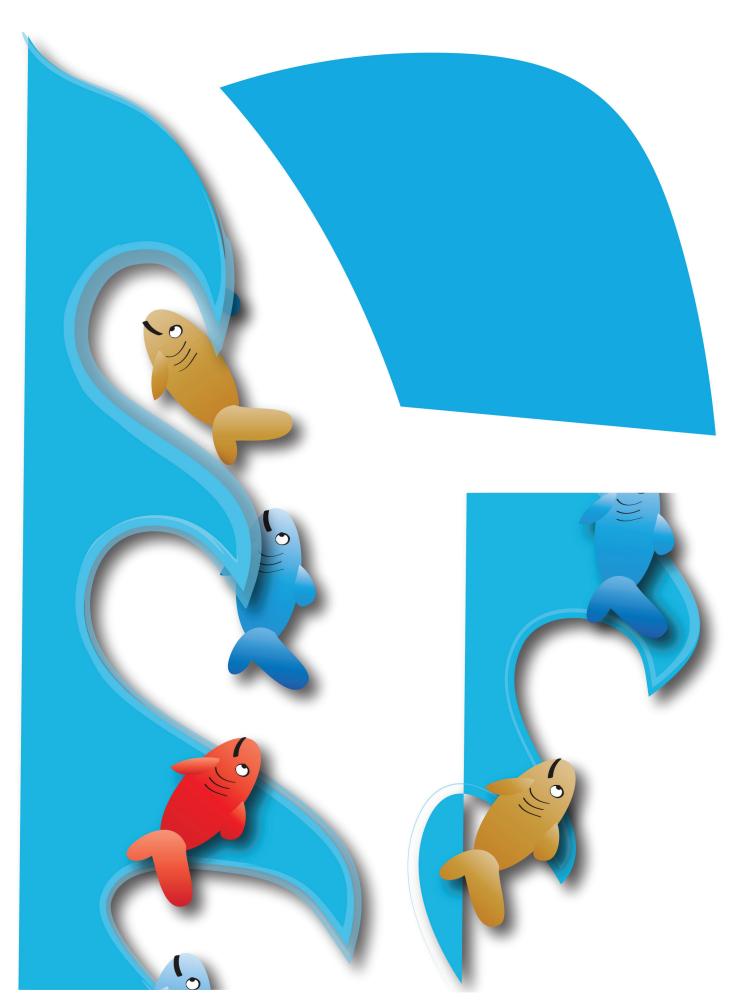




SB7 Sky Pt 3 of 6 DDD 5.1 Story Glue Together then Laminate

SB7 Sky Pt 4 of 6 DDD 5.1 Story Glue Together then Laminate

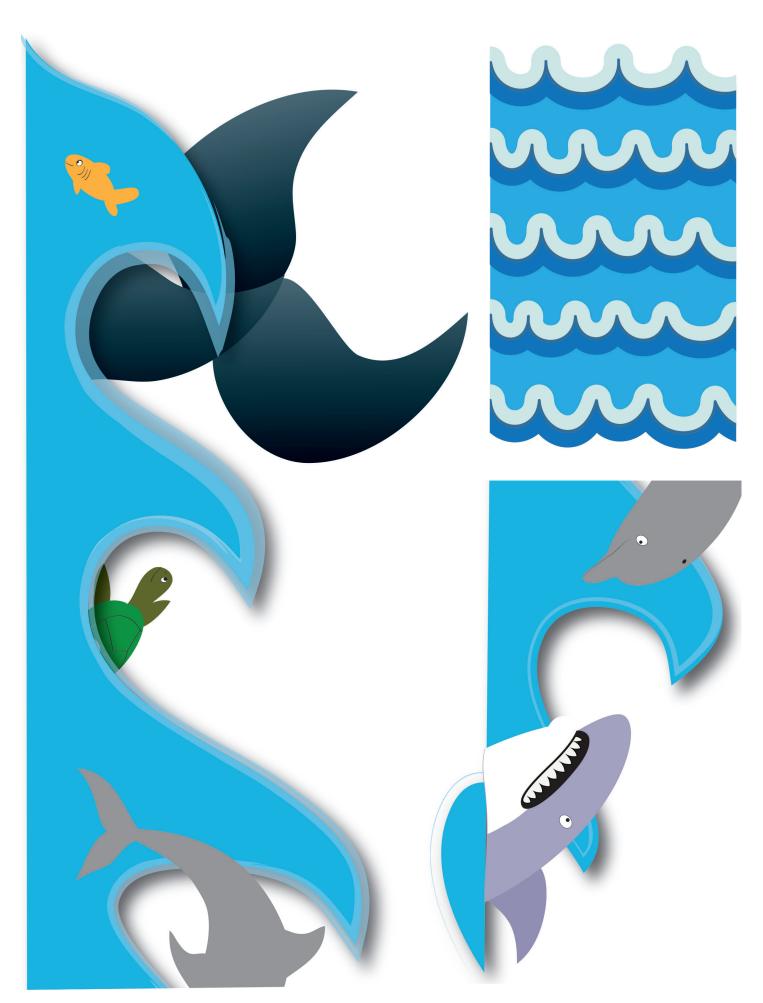
> SB7 Sky Pt 5 of 6 DDD 5.1 Story Glue Together then Laminate



SB7 Sky Pt 6 of 6 DDD 5.1 Story Glue Together then Laminate

SB18 Sea Creatures 2 Pt 1 of 2 DDD 5.1 Story Glue Together then Laminate

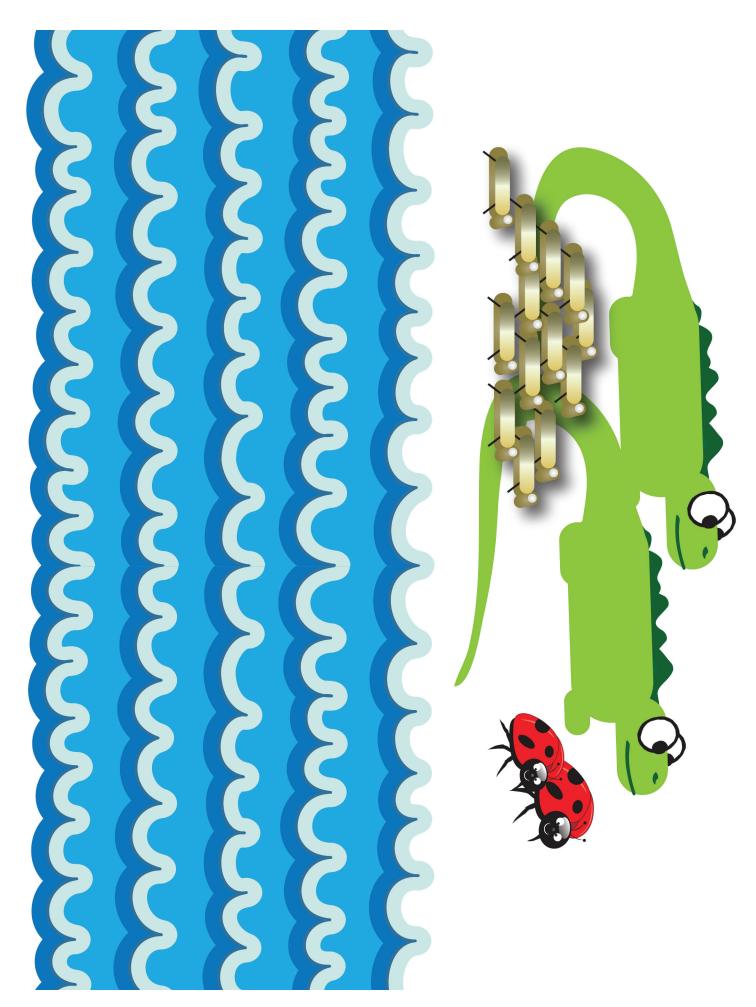
> SB18 Sea Creatures 2 Pt 2 of 2 DDD 5.1 Story Glue Together then Laminate



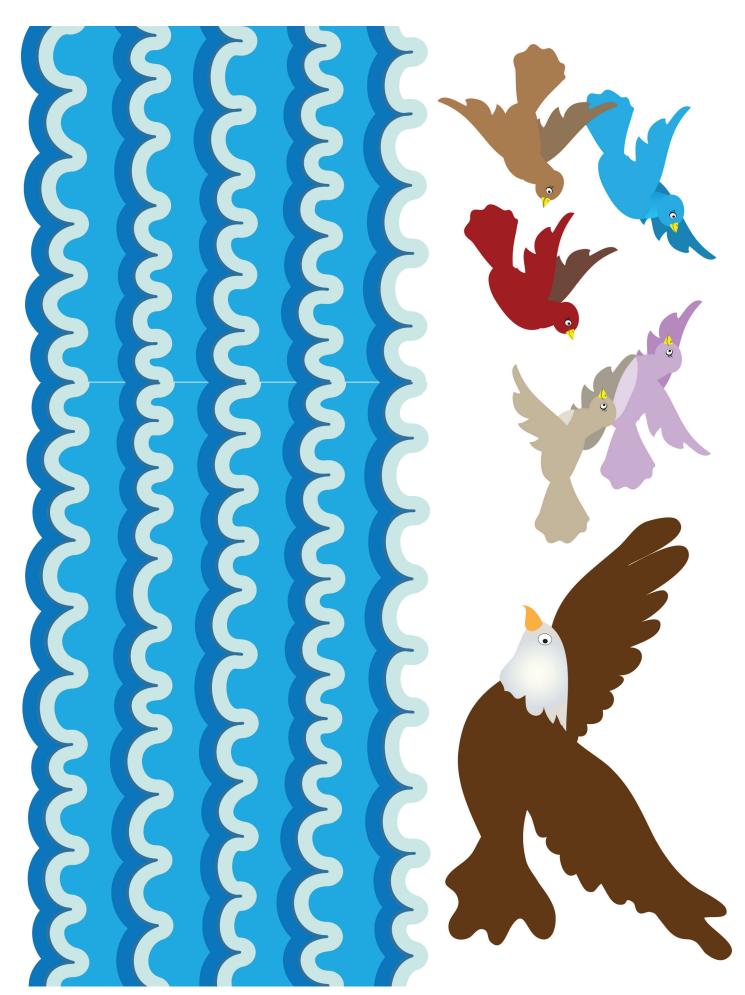
SB8 Seas Pt 1 of 4 DDD 5.1 Story Glue Together then Laminate

SB17 Sea Creatures 1 Pt 2 of 2 DDD 5.1 Story Glue Together then Laminate

> SB17 Sea Creatures 1 Pt 1 of 2 DDD 5.1 Story Glue Together then Laminate

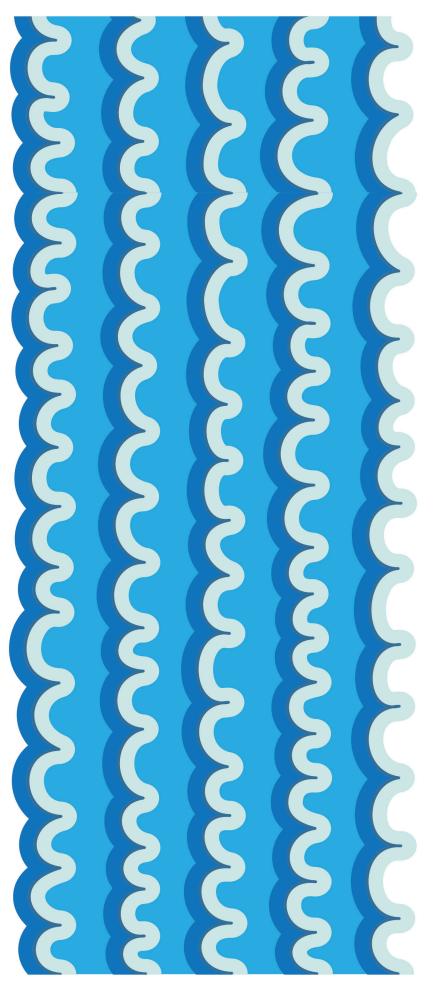


SB24 Crawling Creature DDD 5.1 Story SB8 Seas Pt 2 of 4 DDD 5.1 Story Glue Together then Laminate



SB19 Eagles and Flying Birds DDD 5.1 Story

SB8 Seas Pt 3 of 4 DDD 5.1 Story Glue Together then Laminate







SB20 Parrot in Tree DDD 5.1 Story

> SB8 Seas Pt 4 of 4 DDD 5.1 Story Glue Together then Laminate

SB21 Hummingbird DDD 5.1 Story



SB9 Mountains Pt 3 of 3 DDD 5.1 Story Glue Together then Laminate

SB9 Mountains Pt 1 of 3 DDD 5.1 Story Glue Together then Laminate



SB9 Mountains Pt 2 of 3 DDD 5.1 Story Glue Together then Laminate



SB13 Green Hills and Valleys Pt 3 of 3 DDD 5.1 Story Glue Together then Laminate

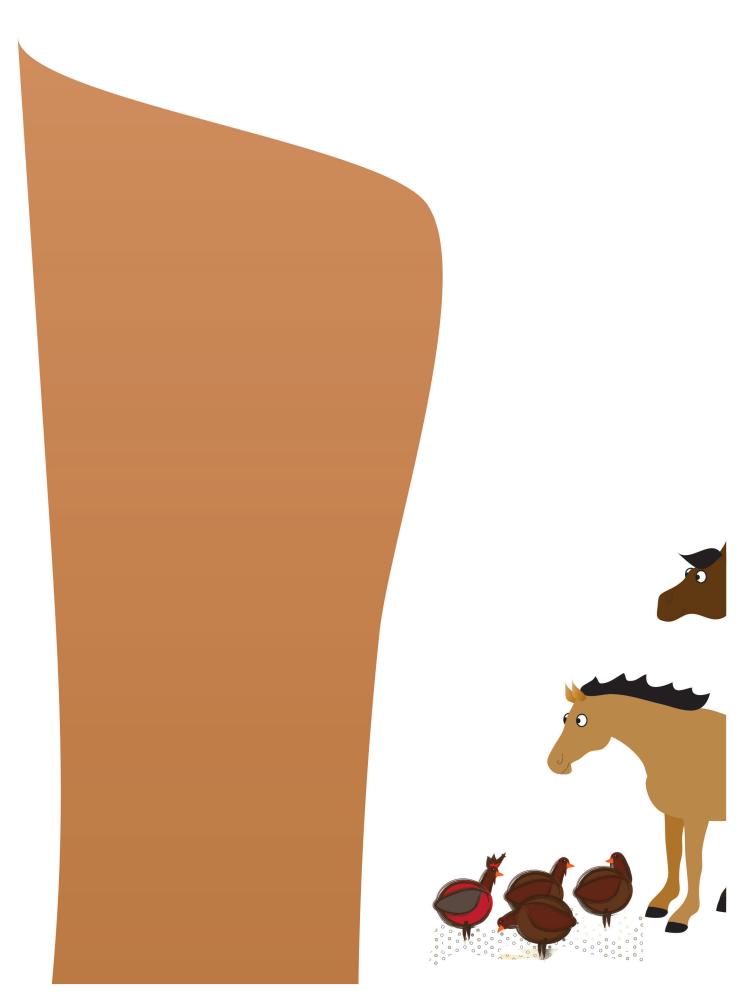
SB13 Green Hills and Valleys Pt 1 of 3 DDD 5.1 Story Glue Together then Laminate



SB13 Green Hills and Valleys Pt 2 of 3 DDD 5.1 Story Glue Together then Laminate

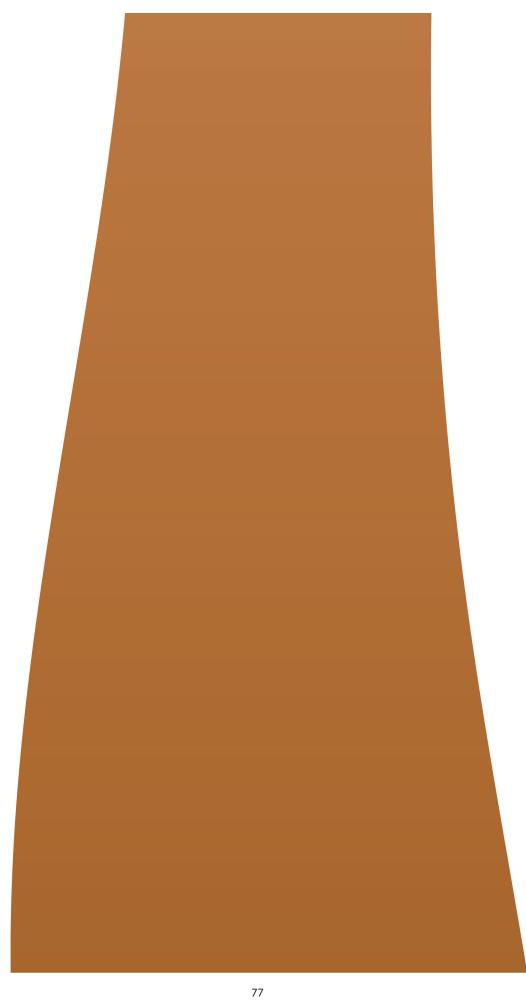


SB22 Farm Animals Pt 1 of 2 DDD 5.1 Story Glue Together then Laminate



SB10 Flatlands Pt 1 of 4 DDD 5.1 Story Glue Together then Laminate

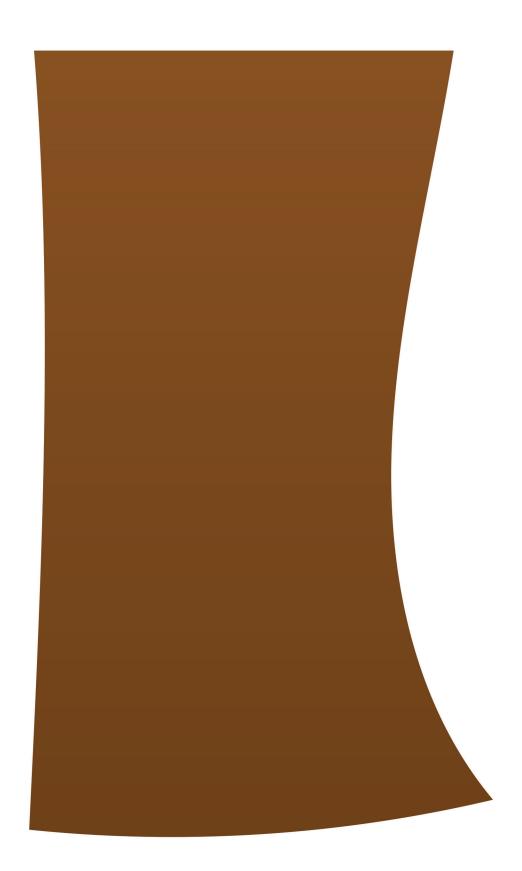
SB22 Farm Animals Pt 2 of 2 DDD 5.1 Story Glue Together then Laminate



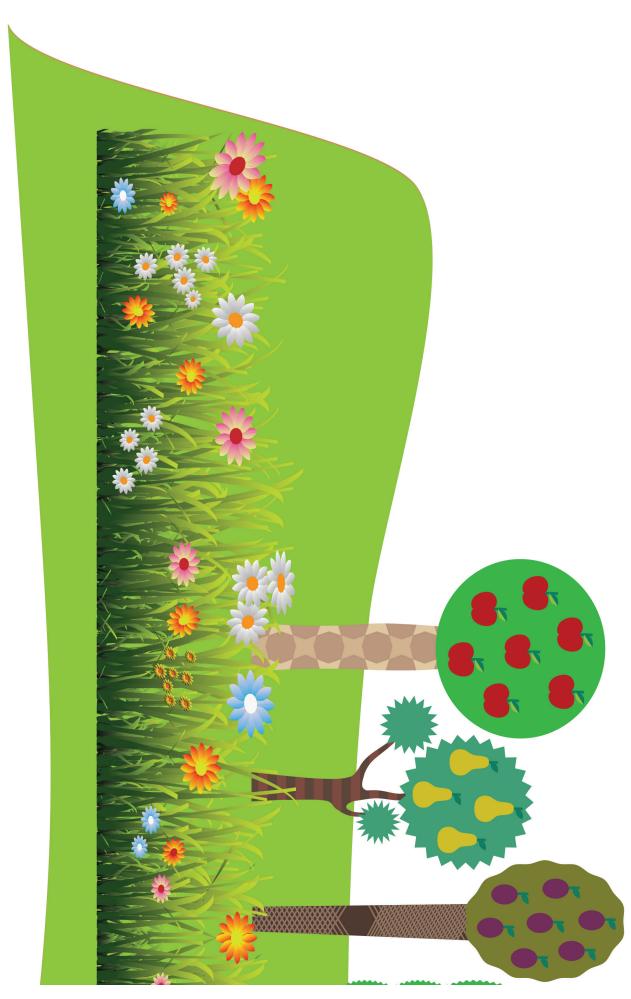
SB10 Flatlands Pt 2 of 4 DDD 5.1 Story Glue Together then Laminate



SB10 Flatlands Pt 3 of 4 DDD 5.1 Story Glue Together then Laminate



SB10 Flatlands Pt 4 of 4 DDD 5.1 Story Glue Together then Laminate



SB14 Green Flatlands Pt 1 of 5 DDD 5.1 Story Glue Together then Laminate



SB14 Green Flatlands Pt 2 of 5 DDD 5.1 Story Glue Together then Laminate



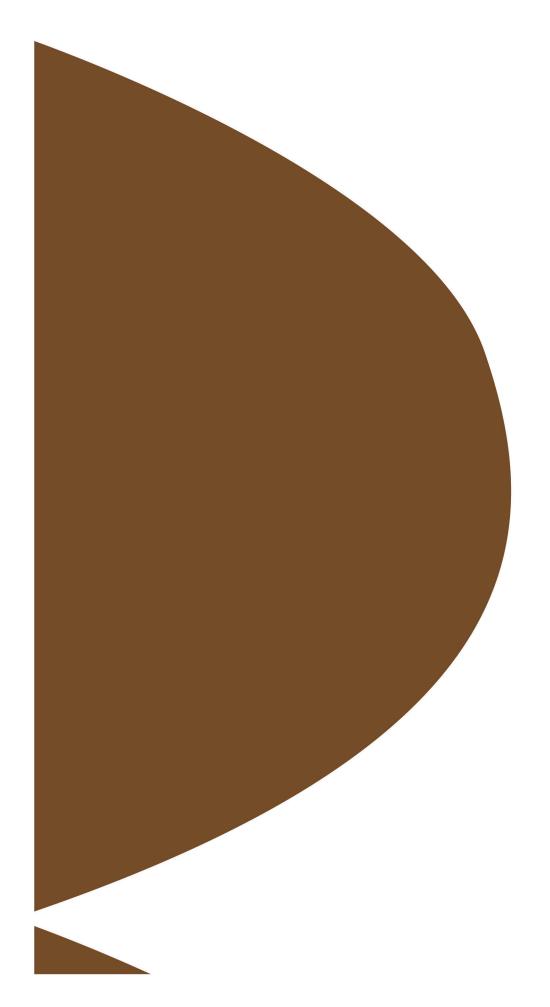
SB14 Green Flatlands Pt 3 of 5 DDD 5.1 Story Glue Together then Laminate



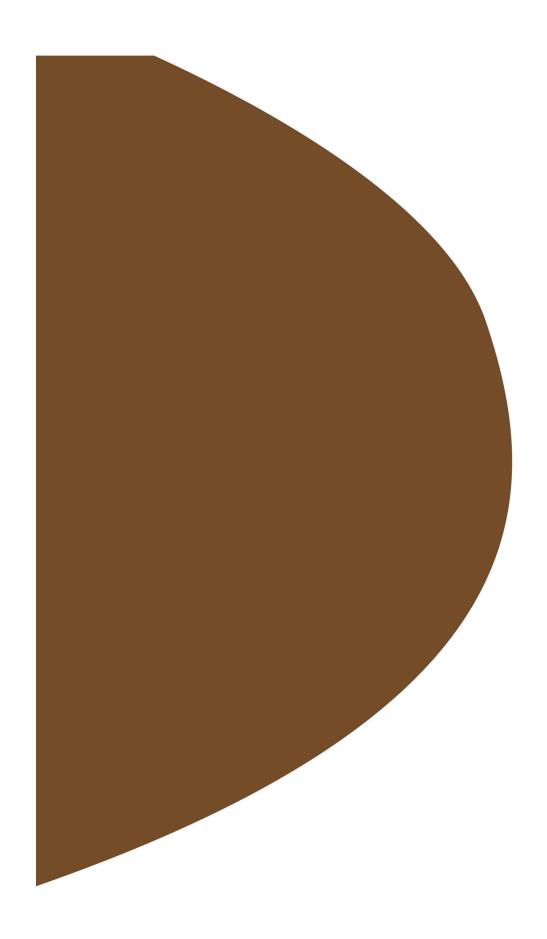
SB14 Green Flatlands Pt 4 of 5 DDD 5.1 Story Glue Together then Laminate



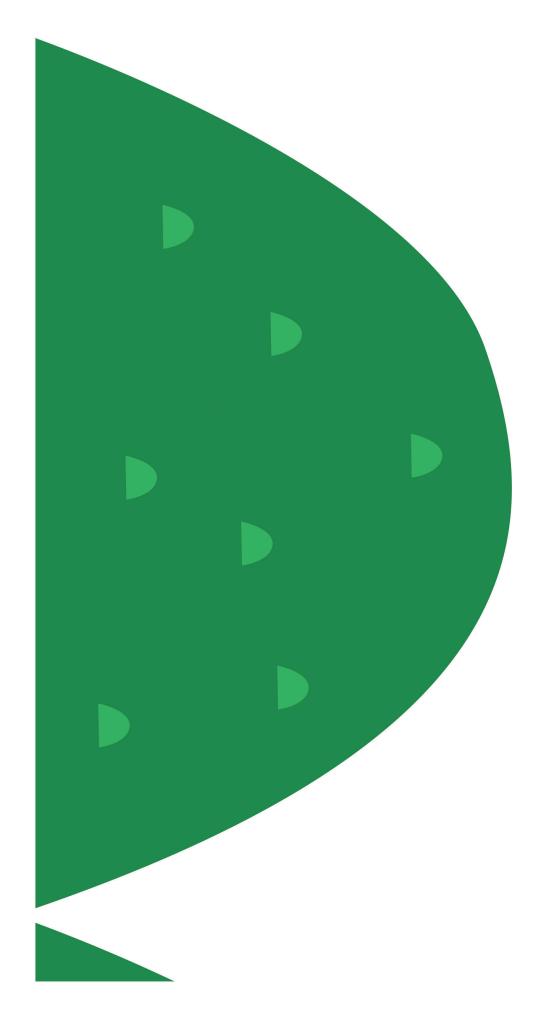
SB14 Green Flatlands Pt 5 of 5 DDD 5.1 Story Glue Together then Laminate



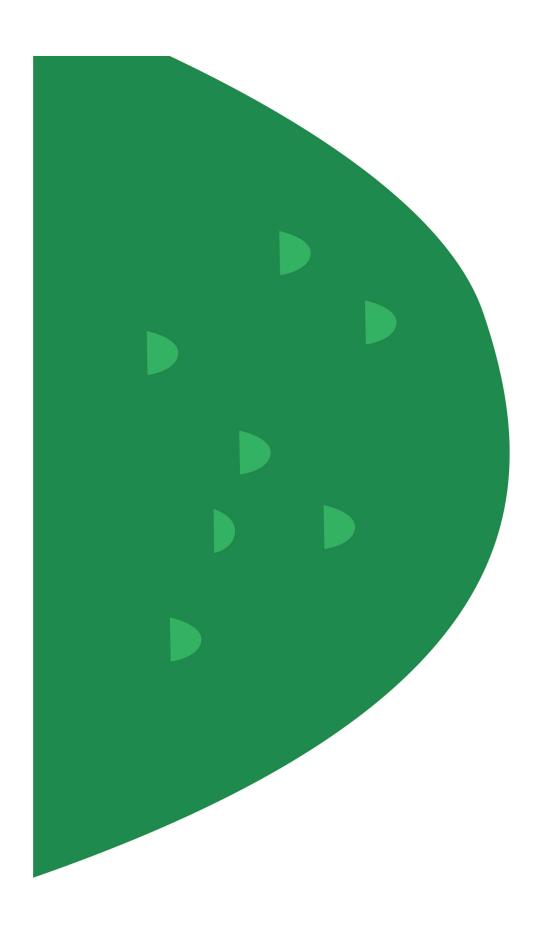
SB11 Hills and Valleys Pt 1 of 2 DDD 5.1 Story Glue Together then Laminate



SB11 Hills and Valleys Pt 2 of 2 DDD 5.1 Story Glue Together then Laminate



SB13 Green Hills and Valleys Pt 1 of 2 DDD 5.1 Story Glue Together then Laminate

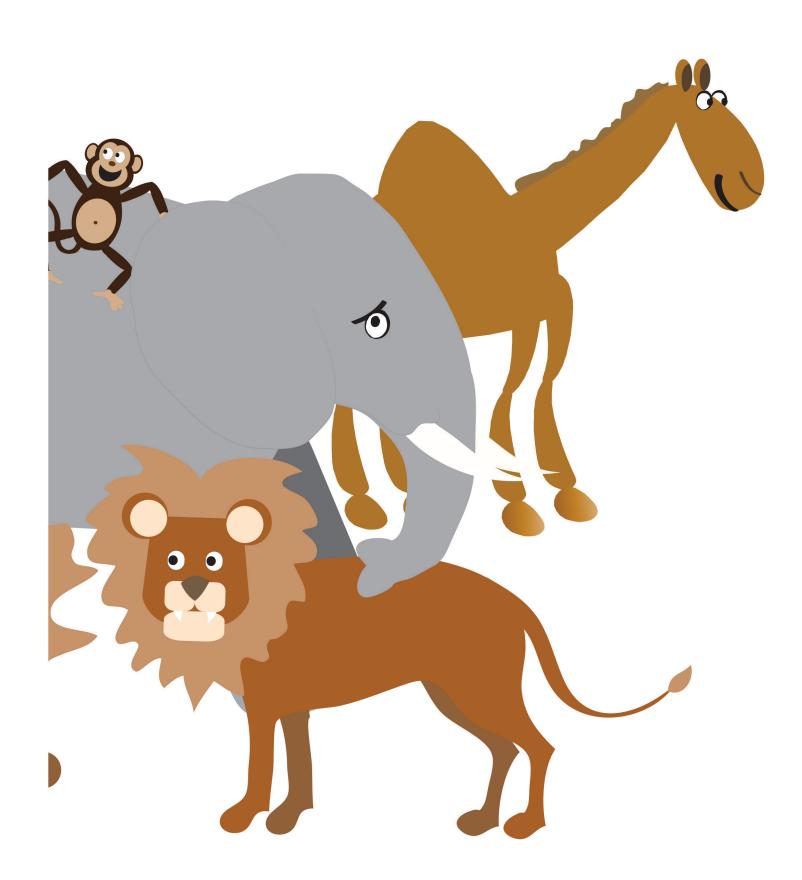


SB13 Green Hills and Valleys Pt 2 of 2 DDD 5.1 Story Glue Together then Laminate



SB15 Stars and Moon DDD 5.1 Story

> SB16 Sun DDD 5.1 Story



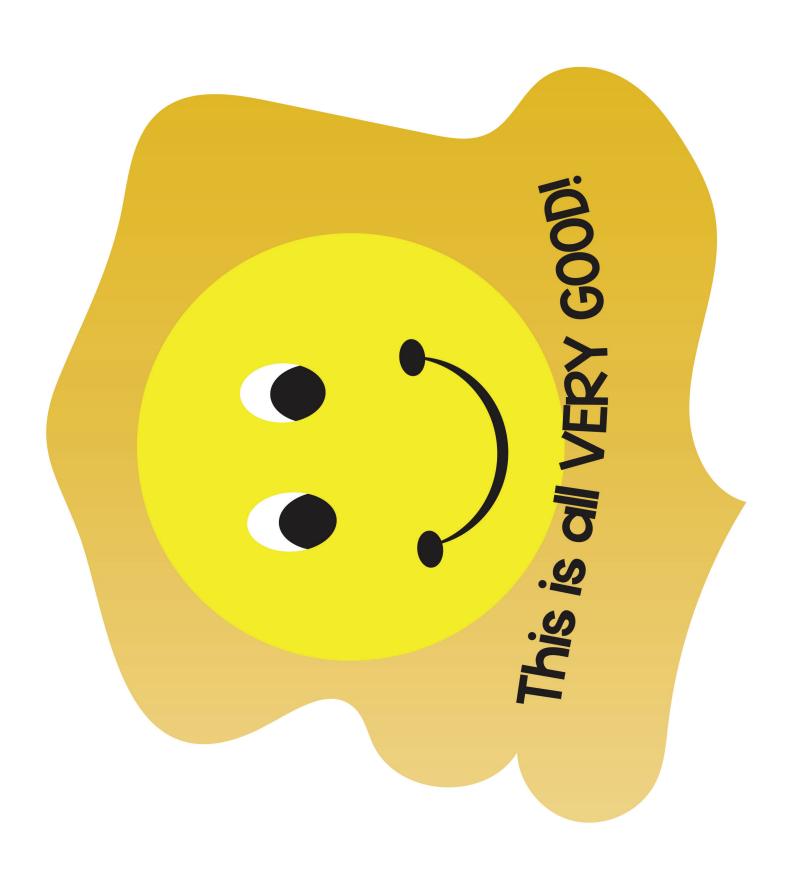
SB23 Wild Animals Pt 1 of 2 DDD 5.1 Story Glue together, then laminate



SB23 Wild Animals Pt 2 of 2 DDD 5.1 Story Glue together, then laminate



SB25 People with a Special Heart DDD 5.1 Story



SB26 It Is Very Good DDD 5.1 Story

DEEP DOWN DETECTIVES

Visual Aids
Unit 5,
Bible Truth 2

About the Deep Down Detectives Visual Aids

How Are They Used?



The Deep Down Detectives Visual Aids book is a companion resource to be used alongside the Deep Down Detectives Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

What Do They Include?





1. Key Concept Visual Aids-- colorful signs of the Big Question and Answer, the Bible Truth, the Bible verse, and the Listening Assignments to use with the 3 lessons for each Bible Truth.



- **2. The Storyboard Picture Key**-a who's who of the pictures in thumbnail size. Some pictures are labeled "BG." These are your background pictures that you put on the storyboard before telling the story. The rest of the pictures are labeled "SB." These are pictures you put up on the storyboard as you tell the story.
- **3. Storyboard Suggested Picture Placement** page--where to place the pictures on your storyboard.
- **4. The pictures, themselves.** Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)
- **5. Directions** for making the Deep Down Detectives "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.) **Directions** for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**

Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

Store It!



Deep Down Detectives is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labeled by Bible Truth. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.

Bible Story for Big Question 5, Bible Truth 2 use with all THREE lessons

Place story in

take out

of BQB

P.1

The Case of the Clay Creation

Genesis 1,2

Story-telling Tips

Ahead of time:

- 1. Read the Bible verses and story. Pray!
- 2. Choose story action cues and/or prepare storyboard figures, if using. (Included in Visual Aids book)
- 3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

- 1. Maintain as much eye contact as possible as you tell the story.
- 2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
- 3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
- 4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the Clay Creation. Here is your listening assignment." Read from Detective Dan's Listening Assignment signs, but questions are summarized below:

Detective Dan's Lesson #1 Listening Assignment:

I need to know:

- 1. Who was made out of clay?
- 2. How did he come to life?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible Verse is Genesis 1:26,27, ESV

"Then God said, 'Let us make man in our own image." Male and female he created them. "Then God said, "Let us make man in our image, after our likeness."... So God created man in his own image, in the image of God he created him; male and female he created them."

I need to know:

- 1. How did God make man (people) in His own image?
- 2. How did God make people in a way that was different from all the other earthly creatures?

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but two of them are **NOT** in the story.

They are: a bunny; a horse; a doctor; a rib: a special heart; and, a magic hat.

Hold each of them up for the children to see as you identify them.

I need to know:

- 1. Which four belong in the story and which two don't?
- 2. Who did God create with a special ability to praise Him, know Him and love Him?

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Read the Bible Truth story, answer questions, present the gospel and lead in prayer.

Answers to questions; the gospel; and, ACTS prayer are included with the story text.

Bible Story for Big Question 5, Bible Truth 2 use with all THREE lessons

The Case of the Clay Creation Genesis 1,2

Story with lines separating paragraphs (text in bold, optional interaction cues in italics) Numbers correspond to storyboard pictures and placement upon the storyboard. Alway feel free to use less pictures, if it's best for your kids. Simply black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

Tip: Stack pictures in numerical before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.

What a lot happened in the first, six days of the world!

God made (SB1,SB2) the heavens and the earth. He made (SB3) light and (SB4) darkness, sun, moon and stars. He made (SB5) the seas filled with fish; the skies filled with (SB6) soaring birds; and, the land filled with (SB7) every plant and animal you can think of. What a very busy place earth had become!

But someone was missing. Someone very special. Someone who was at the very center of all God's plan for the world. Do you know who it was?

Can you tell me?

Why, it was people, of course!

God's plan for the beautiful world He made would never be complete without people. THEY were whom He planned it for, that they might know and enjoy it, and Him, the God who made it all!

So, God made people. He took took some of (SB8) the clay dirt from the ground and He formed it into a man. Adam! Then, (SB9) God breathed into Adam's nose the breath of life, and the man became alive.

Now, God made cats, and dogs, and kangaroos, and all the other animals, living creatures with bodies. He made all the birds, fish, and creepy-crawly creatures living creatures with bodies, too. That's why they could meow, and woof, and leap, and fly, and swim, and wriggle, right?

God made Adam a living creature in this way, too. He gave Adam a body that could jump, and run, and dance, and do so many other wonderful things.

But, God put something INSIDE Adam's body that made him alive in another, very special way. Alive in a way unlike any other creature. Alive in a way that made people (and only people) a bit like God, Himself.

Do you know what the something special God would put inside of people?

God made Adam with (SB10) a living spirit: a special heart that could know and love God, and know and love other people. A special heart that could SEE the greatness and goodness of God in everything God had made. Can you guess how long this special spirit would live?

Can you guess?

Forever and ever! Yes, that's right! This spirit would never die, no matter what! This spirit God gave people was very special, indeed. It's how God made people in His image. (SB11) God is spirit, and He gave people a spirit, too. This is what makes us a one-of-a-kind picture of God. And, it's why we can know and love God in a way no other creature on earth can.

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

So, when God made Adam, Adam opened his eyes, and he saw the beautiful things God had made, and he was AMAZED!

(SB12) He was He was amazed at all the furry animals, the chirping birds, the buzzing insects, and the flopping fish. Amazed at the lovely, green trees with delicious fruit, and the wonderful smell of the colorful flowers. Amazed at the warm sun that shone brightly at day; and, the soft light of the moon and twinkling stars at night. What beautiful things God had made! And most amazing of all, was (SB13) knowing God inside his special heart. Adam talked with God. He loved God and obeyed Him. And Adam was so very, very happy.

Adam was happy, but something wasn't quite right. He was all alone. He wanted another creature to live with him. So, God brought (SB14, SB15) all the creatures to Adam to name them and let him see if one of these creatures was what he wanted. Animals like lions, dogs, monkeys, lizards, horses, and cats; bears, chickens, kangaroos, ladybugs, and many more, were paraded in front of him. They all came to Adam, and (SB16) he named them all.

But one after one, Adam looked at them and shook his head. None of them was right to be a special someone for him. Did God forget something? Had He made a mistake?

What do you think?

No, God didn't make a mistake. He didn't forget anything. God knew Adam would long for someone else. God had even made Adam this way. God knew just exactly whom Adam needed, and He was about to give him that special creature.

God took Adam and (SB17) put him into a very deep sleep. And while Adam was sleeping, God (SB18) took a rib from Adam's side and formed it into a woman--Eve. God gave her (SB19) the same, special heart that He had given Adam.

When Adam woke up, (SB20) there the woman stood in front of him. Adam was so pleased! Here was just the right helper and friend for him! She was like him, yet different, too. They could love each other and love God together. They could talk together and share all the wonderful things God had created.

God gave the happy man and woman jobs made just for them: (SB21) "Have a family and fill the earth with people," God commanded. "Take care of all the creatures. Rule over all the earth. Explore it and make it all into your home."

"Obey Me and love Me," God told them. "If you do, you will always have wonderful, special closeness together, with Me and with each other, and you shall live happy in this beautiful place forever," He told them.

How wonderful that first day together must have been for Adam and his wife, Eve! They could enjoy everything together: God's creation around them; the love they had for each other; and best of all, that wonderful, special closeness with God, deep in their hearts.

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment: I need to know:

- 1. Who was made out of clay? Man was.
- **2. How did he come to life?** God breathed breath into him. God also gave him a living spirit that would never die.

For You and Me:

People are God's most special creation. God created us with a spirit, so we can know Him, love Him, and enjoy Him. And, so we see and enjoy His goodness, as we enjoy and explore all of His creations. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

Detective Dan's Lesson #2 Listening Assignment:

Our Bible Verse is Genesis 1:26,27, ESV

"Then God said, 'Let us make man in our own image." Male and female he created them. "Then God said, "Let us make man in our image, after our likeness."... So God created man in his own image, in the image of God he created him; male and female he created them."

I need to know:

- 1. How did God make man (people) in His own image? He gave them a living spirit to know and love Him and each other. He made them able to see His goodness and beauty in all of His creations.
- 2. How did God make people in a way that was different from all the other earthly creatures?

None of the other creatures could know and love Him the same way because they did not have this special spirit.

For You and Me:

People are God's most special creation. God created them to know Him and love Him and enjoy Him. He created them with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the

world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but two of them are **NOT** in the story. They are: a bunny; a horse; a doctor; a rib: a special heart; and, a magic hat.

Hold each of them up for the children to see as you identify them.

I need to know:

- 1. Which four belong in the story and which two don't? The bunny, the fish, the rib, and the special heart belong.
- 2. Who did God create with a special ability to praise Him, know Him and love Him? People.

For You and Me:

People are God's most special creation. God created us with a spirit, so we can know Him, love Him, and enjoy Him. And, so we see and enjoy His goodness, as we enjoy and explore all of His creations. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is: Can You Tell Me What God Made? God Made All Things Good.. God Made People in a Special Way!

God made everything just right in the beginning. God gave people a heart to know and love Him and see how wonderful He is as they looked at all He made. How very, very sad it is that people chose to turn away from God and disobey Him and His good ways! When they did, their hearts changed. They did not love or know God in the same, wonderful way anymore. They deserved God's punishment for their sins. But God's plans were not broken, even by our sin!

Even from before the beginning, even when there was only a BIG NOTHING, God knew what would happen and He planned to save sinful people! And so, He did. At just the right time, God sent Jesus, His very own, dear Son, to suffer and die on the cross, taking their punishment for sins. On the third day, Jesus rose from the dead, showing He had beaten sin and death. Now, all who would turn away from their sins and trust in Jesus as their Savior, will be forgiven their sins. God will give them new hearts to know and love Him. And one day, when they die, they will get to live with Him. And that new place where they will live with Him will be even more wonderful than the beautiful heaven and earth God made in the beginning! We can live there with God, too, if we turn away from our sins and trust in Jesus as our Savior. Ask God to help you. He loves to answer this prayer.

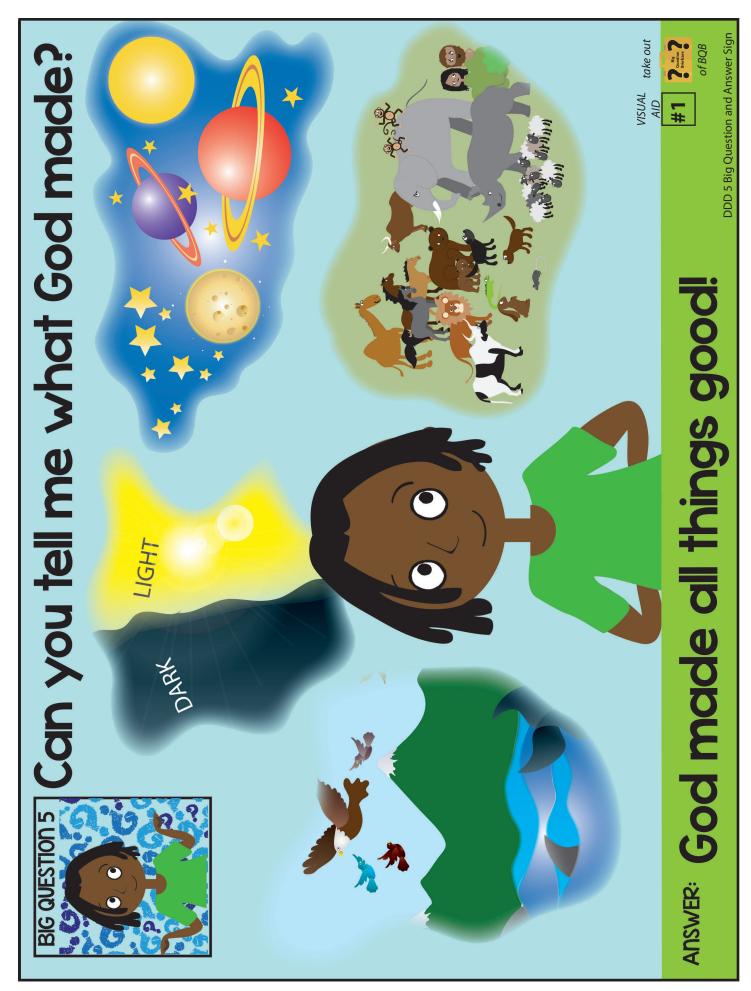
Close in prayer.

Closing ACTS Prayer

- **A** We praise You, God, for being our Good Creator. You made people, in the beginning.
- **C** God, You made people to know and love You with the spirit You gave them. But we all have disobeyed You. We have all chosen to not love You. We have lost the gift of knowing You. We need a Savior!
- Thank You, God, for all the wonderful things You made for us to enjoy, like the sun and stars, animals, flowers, snow, oceans, people, and everything else. Thank You most of all, for making us in Your image, so we can know You and see how wonderful You are in everything You have made.
- **s** God, work in our hearts. Help us to turn away from disobeying You and trust in Jesus as our own Savior. Help us to know You and love You with the spirit You put inside us. Fill us with Your Holy Spirit, that we might live for You and enjoy You forever.

In Jesus' name we pray, Amen.

Go to Lesson Plan, p.9 for the script to the rest of the lesson.



The Big Question

Hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is Big Question Number 5:

Can You Tell Me What God Made?
and the Answer is:
God Made All Things Good!

Meaning:

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God's good plan for the world? He planned for everything He made to show us what He's like so we could know delight in how wonderful He is.

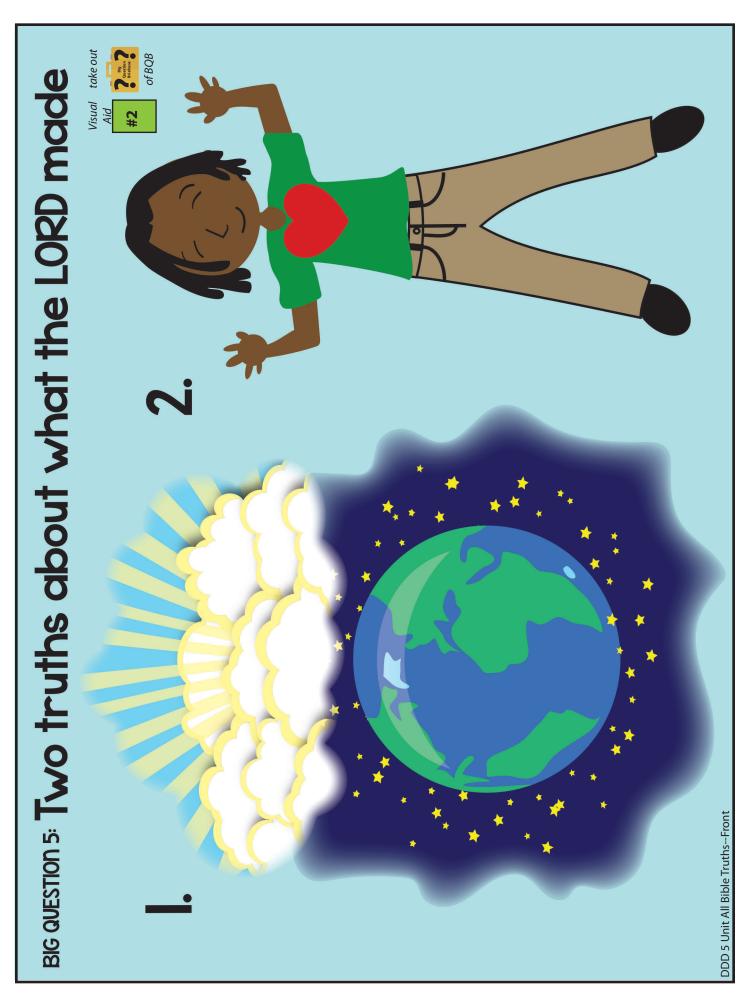
Let's sing our Big Question Song:"

Big Q & A 5 Song

DDD ESV Songs 5, track 12 (adapted version of "London Bridge Is Falling Down")

Can you tell me what God made? What God made, what God made? Can you tell me what God made? God made all things good!

DDD 5 Big Question Picture--Back



This Unit's Bible Truths

"God made all things good" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning TWO Bible truths that all tell us more about the good things that God made.

Who would like to hand me the picture with our four Bible truths on it? It's in the Big Question Box/Briefcase."

Choose a child to get it and hand it to you, then hold it up and show them the pictures of the four truths they will be learning.

After everyone has had a good look say...

"Ok, we've learned one truth about the LORD. It's this one: "He Made Everything Good in Heaven and Earth" (point to pictures as you identify each Bible Truth). Now let's look at our Bible Truth Clue sign and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue sign and hand it to you.



ANSWER:

He made PEOPLE in a special way!

DDD 5.2 Bible Truth 2--Front

God Made?

Good...

Revealing the Bible Truth We Are Learning

Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

"Can You Tell Me What God Made? God Made All Things Good! He Made ???? in a Special Way!"

We're missing one word. Here's the hint to what the missing word is. It says: "What are we called? It starts with an "p" and it rhymes with "steeple."

Can you guess? It's "People."

So the Bible Truth we are learning today is:

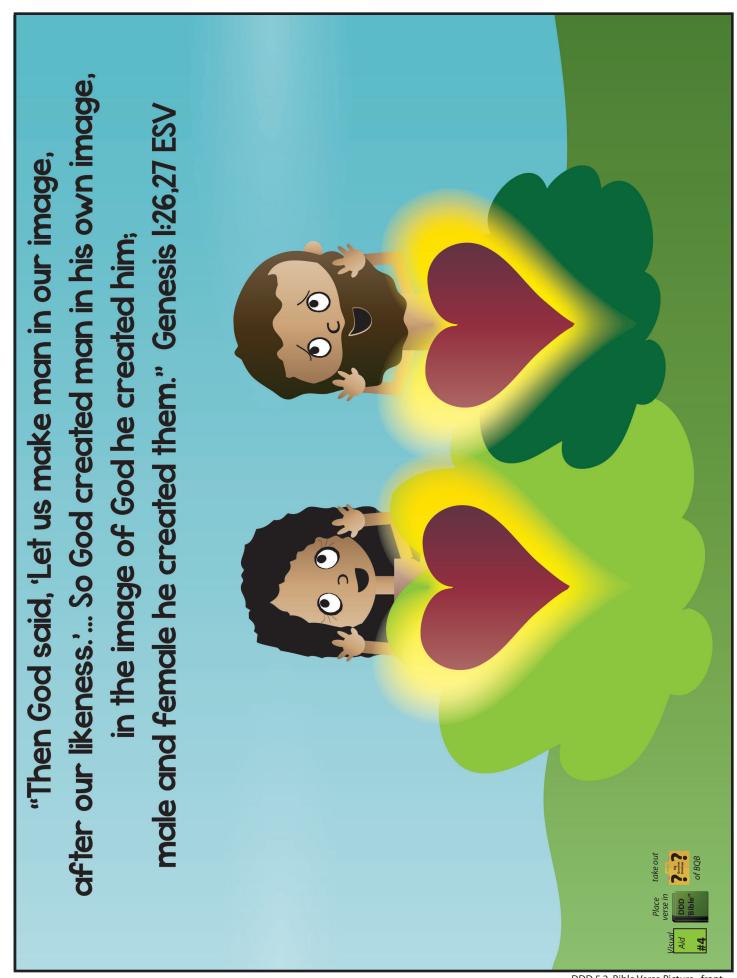
(uncover answer from bottom of sign, show it to them and say:)

"Can You Tell Me What God Made?
God Made All Things Good!
He Made PEOPLE in a Special Way!"

And here is what this Bible Truth means: (read the meaning off of the back of the sign, say:)

When God made people, He made them good, just like everything else that He made. But God made them good in a special way—in a way that was DIFFERENT from everything else He created. God gave people a living spirit, a bit like His.

It is with this special spirit that all people—even you and I—can enjoy God in a way no other creature can. With our spirit we can look at what God made and see how wonderful He is. With our spirit we can know and love God, and go on knowing and loving Him forever and ever, because this spirit will never die. Everyone who turns away from their sins and trusts in Jesus as their Savior, gets to have special closeness with God in their spirit right now. And one day, they will go to live with Him, loving and knowing Him forever. What an amazing gift God gave us when He made us with a spirit!



Bible Truth 2 Bible Verse

Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Genesis 1:26,27, tells us:

Genesis 1:26,27, ESV

Then God said, "Let us make man in our image, after our likeness.... So God created man in his own image, in the image of God he created him; male and female he created them."

Learn a Little: God created man in his own image... male and female he created them."

What does that mean?

Man, male and female: those are all words for men and women, boys and girls. The Bible tells us that God made people in the beginning. He made them in His image. That means that they reflect Him in a very special way. Of all the earthly creatures, they alone were created with a spirit, like God's Spirit, that can know and love God. God created people to be able to see God's glory in everything He made. And, He created them to care for the world He created as caretakers under Him.

"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

"We've said our Bible verse, now let's sing it!"

"We've said our Bible verse, now let's sing it!"

Then God Said: Genesis I:26,27

DDD ESV Songs 5, track 26

Then God said, "Let us make man, Let us make man in our own image." Then God said, "Let us make man, Let us make man in our own image." Male and female, He created them. Male and female, He created them.

Then God said, "Let us make man, Let us make man in our own image." Then God said, "Let us make man, Let us make man in our own image." Genesis One, twenty-six and seven.

"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"



Detective Dan's Listening Assignment #1



Hi, Deep Down Detectives!

I'm working on a brand-new case called:

"The Case of the Clay Creation."



I. Who was made out of clay?

2. How did he come to life?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!
Detective Dan

Then say. "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures/using Simple Story Scenes as you tell it.

At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

nswers:

- 1. Who was made out of clay? Man was.
- **2. How did he come to life?** God breathed breath into him. God also gave him a living spirit that would never die.

For You and Me:

People are God's most special creation. God created us with a spirit, so we can know Him, love Him, and enjoy Him. And, so we see and enjoy His goodness, as we enjoy and explore all of His creations. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.



Detective Dan's Listening Assignment #2

Hi, Deep Down Detectives!
I'm still working on the case called:
"The Case of the Clay Creation."



Our Bible verse is Genesis I:26,27, ESV:

Then God said, "Let us make man in our image, after our likeness.'... So God created man in his own image, in the image of God he created him; male and female he created them."

I need to find out:

I. How did God make man (people) in His own image?

2. How did God make people in a way that was different from all the other earthly creatures?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!
Detective Dan

Then say. "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures/using Simple Story Scenes as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

Our Bible Verse is: Genesis 1:26,27, ESV

Then God said, "Let us make man in our image, after our likeness'... So God created man in his own image, in the image of God he created him; male and female he created them."

- 1. How did God make man (people) in His own image? He gave them a living spirit to know and love Him and each other. He made them able to see His goodness and beauty in all of His creations.
- His goodness and beauty in all of His creations.

 2. How did God make people in a way that was different from all the other earthly creatures? None of the other creatures could know and love Him the same way because they did not have this special spirit.

For You and Me:

He created people with a special heart to know and love Him, and to see and enjoy His goodness as they lived in His creation. Sadly, we have all chosen to disobey God, since those perfect, first days when God created the world. We have broken what God made so perfectly. But God has made a way for us to come back to Him. How? By turning away from our sins and trusting in Jesus as our Savior. God will forgive our sins and make us His people. He will restore the friendship He made us to have with Him. Ask God to help you. He loves to answer this prayer.



Detective Dan's Listening Assignment #3

Hi, Deep Down Defectives!
I'm still working on the case called:
"The Case of the Clay Creation."



I found SIX clues, but TWO of them are NOT in the story.
They are: a bunny; a horse; a doctor; a rib: a special heart; and, a magic hat.

Hold up each of the six pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

- I. Which four belong in the story and which two don't?
- 2. Who did God create with a special ability to praise Him, know Him and love Him?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!
Detective Dan

Then say. "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures/using Simple Story Scenes as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

*Answers to present suppressions the gospel and ACTS because when

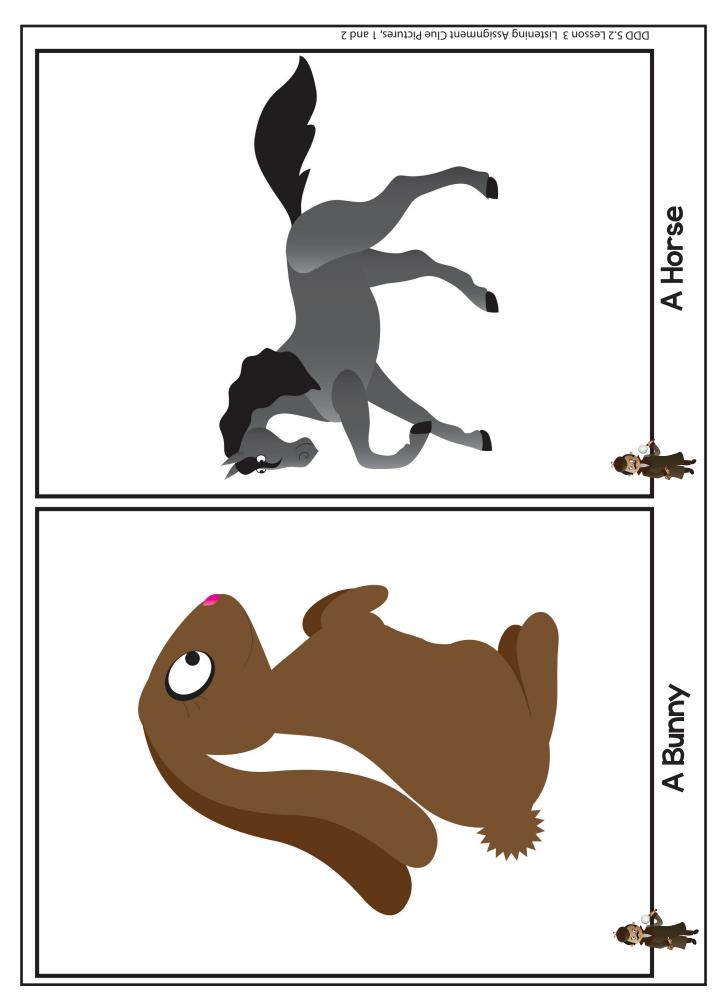
Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

- 1. Which four belong in the story and which two don't? The bunny, the fish, the rib, and the special heart belong. The doctor and the magic hat do not.
- 2. Who did God create with a special ability to praise Him, know Him and love Him? People.

For You and Me:

The people of Israel turned away from worshipping Baal and returned to praise the Lord after they saw Him sent fire down from heaven. He was the one, true God. There was no other god they should ever worship besides Him! There is no god we should worship other than the Lord, too. We can start to worship Him by turning away from our sins and trusting in Jesus as our Savior. Ask God to help you! He loves to answer these prayers!





Question 2

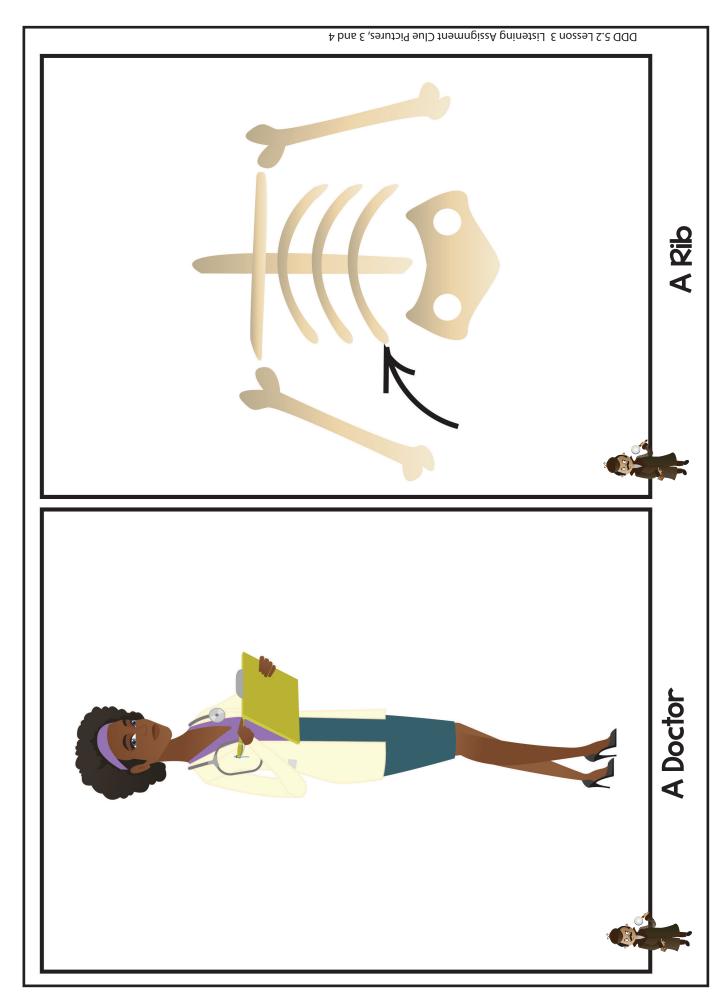
#5C

take out

Place in

VISUAL AID

DDD 5.2 Lesson 3 Listening Assignment Clue Picture 2 for kids





DDD 5.2 Lesson 3 Listening Assignment Clue Picture 4 for kids

DDD 5.2 Lesson 3 Listening Assignment Clue Picture3 for kids

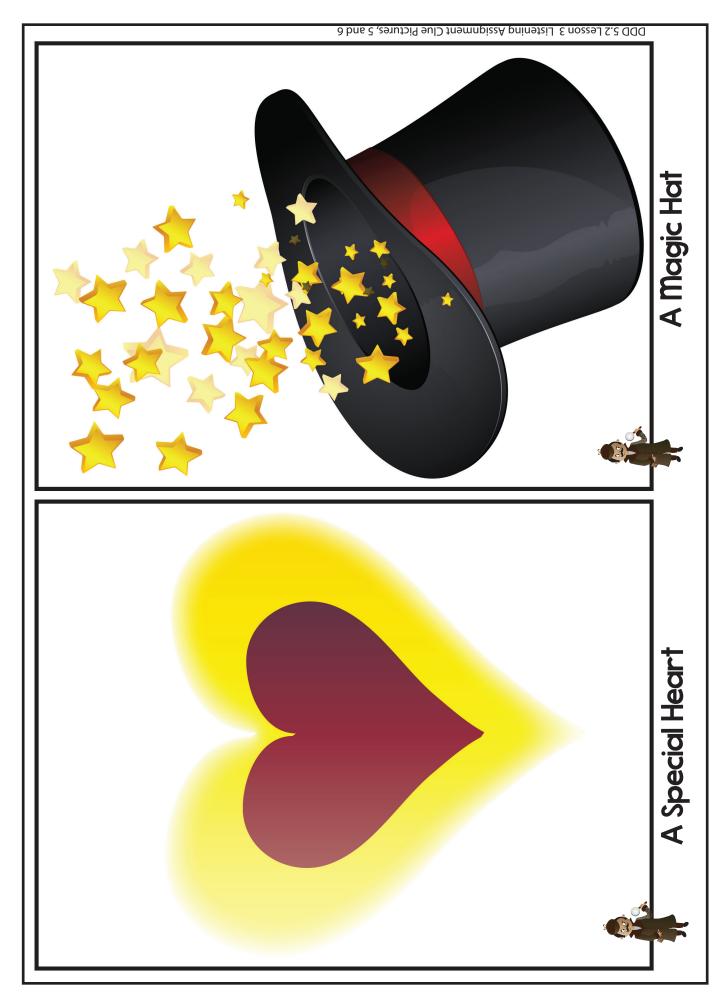
Question 2

#5C

take out

Place in

VISUAL AID





DDD 5.2 Lesson 3 Listening Assignment Clue Picture 6 for kids

DDD 5.2 Lesson 3 Listening Assignment Clue Picture 5 for kids

Question 2

#5C

take out

Place in

VISUAL AID

Big (Question	5.	Bible	Truth	2	Stor	vboard	Background	Pictures	Kev	(BC	(6
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Put these pictures in place on your storyboard BEFORE you tell your story.

There are no background pictures for this story

Big Question 5, Bible Truth 2 Storyboard Pictures Key (SB)

Store these pictures in numerical order in your DDD Bible Folder. Add these to your story as you tell it. Numbers correspond to placement order.

SB1 Heavens (Sky) **SB14 Animals Come For Naming** SB2 Earth **SB15 Adam Looking** for Companion Light! **SB3 Light** lion... dog.. monkey... **SB16 Naming Animals SB4 Dark SB5 Seas with Creatures SB17 Adam in Deep Sleep SB6 Flying Birds** SB18 Eve from a Rib **SB7 Land Animals SB19 Eve's Special Heart SB8 Man Out of Clay** SB9 Life Breathed into Man **SB20 Adam and Eve Together Love God and Each Other SB10 Adam's Special Heart** SB21 Jobs God Gave **Adam and Eve SB11 God Is Spirit SB12 Adam Amazed**

SB13 Adam Loving God with His Special Heart



Unit 5, Bible Truth 2: The Case of the Clay Creation Genesis 2

Note:

The Earth is made up of 8 pieces. They are arranged like this:

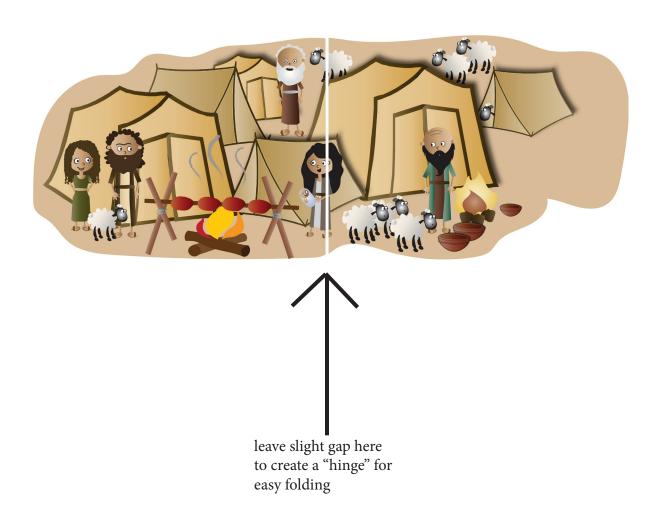
1A 1B 1C 1D

2A 2B 2C 2D

You can laminate the pieces separately or combine them into groups, such as 1A and 1B, 1C and 1D, etc.

NOTE:

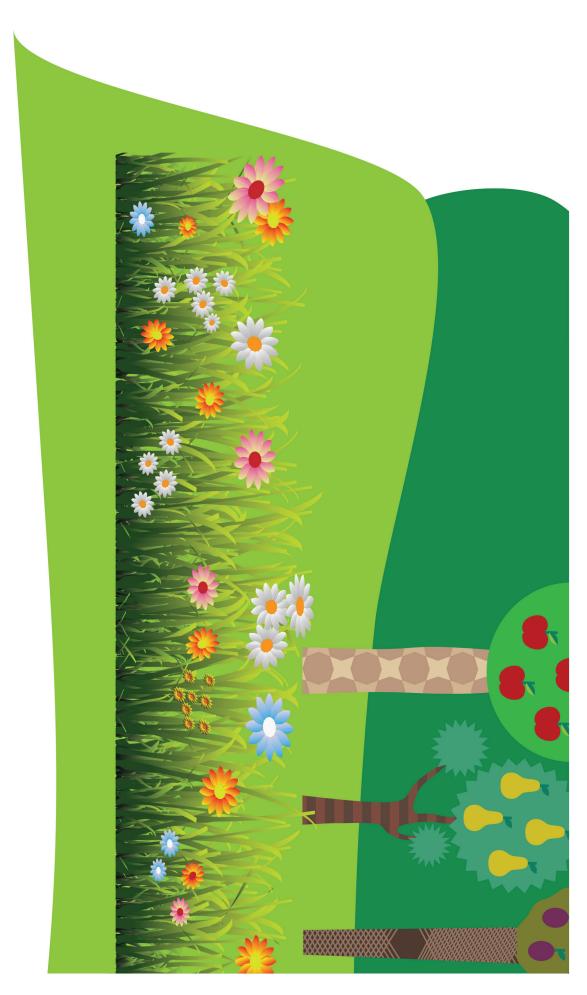
Some of the larger images are assembled from two or more pages. You can make these easier to fold by leaving a small gap in the lamination between the pieces. This allows you to fold the image along the gap.



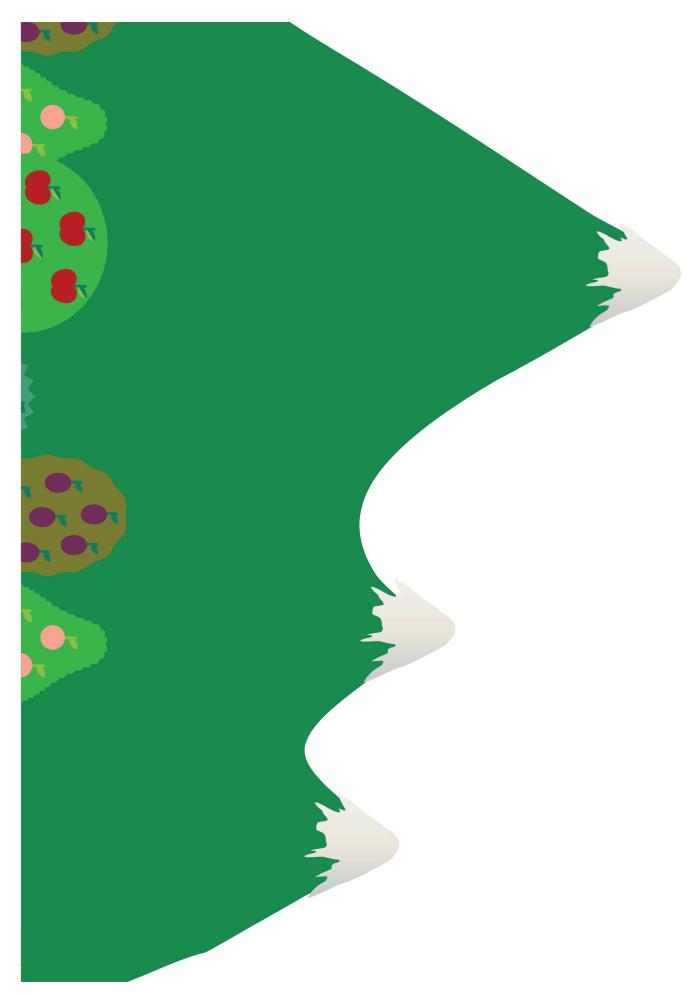


SB7 Land Animals Part 4 of 4 Story 5.2 Glue together and laminate

SB2 Earth 1A 1 of 8 pieces Story 5.2 Glue together and laminate



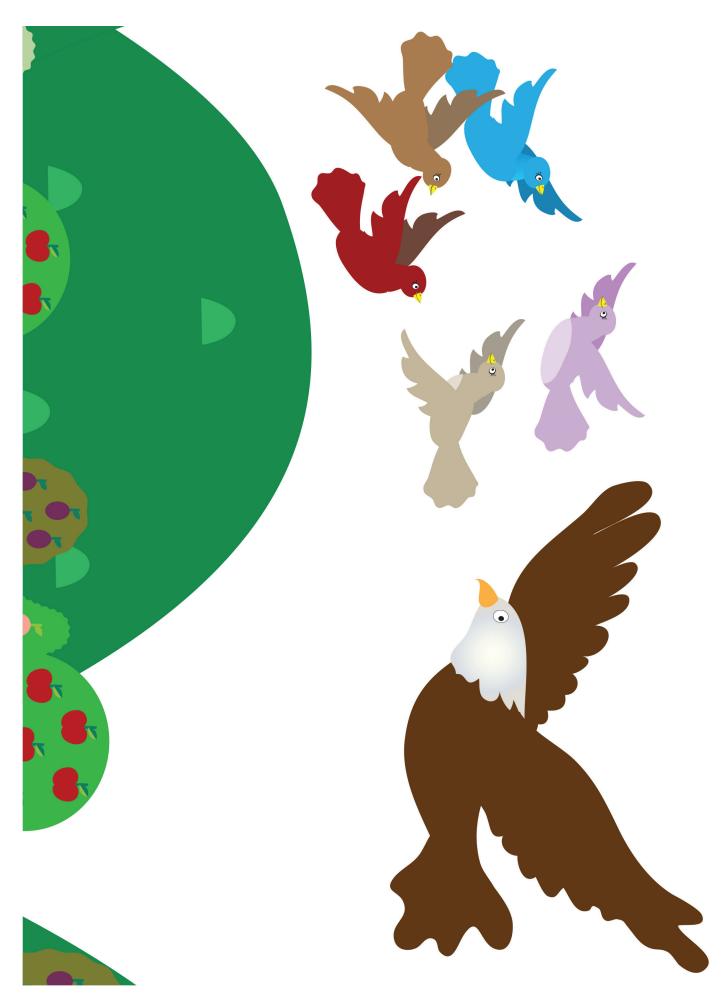
SB2 Earth 2A 2 of 8 pieces Story 5.2 Glue together and laminate



SB2 Earth 1B 3 of 8 pieces Story 5.2 Glue together and laminate



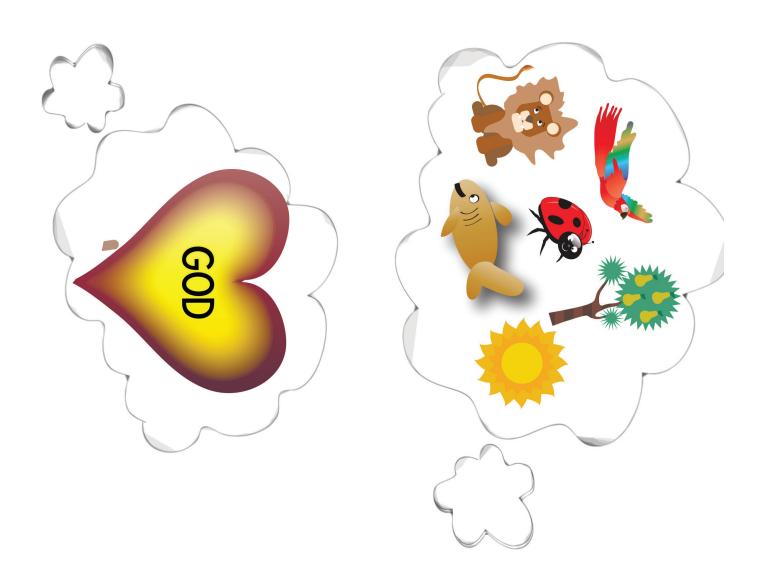
SB2 Earth 2B 4 of 8 pieces Story 5.2 Glue together and laminate





SB2 Earth 2C 6 of 8 pieces Story 5.2 Glue together and laminate

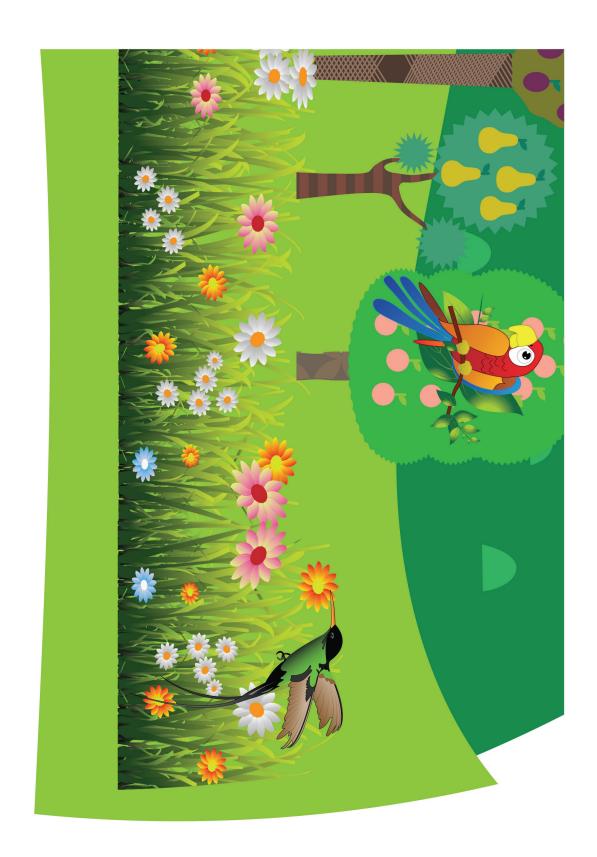




SB12 Adam Amazed Story 5.2

SB13 Adam Loving God with His Special Heart Story 5.2

SB2 Earth 1D 7 of 8 pieces Story 5.2 Glue together and laminate



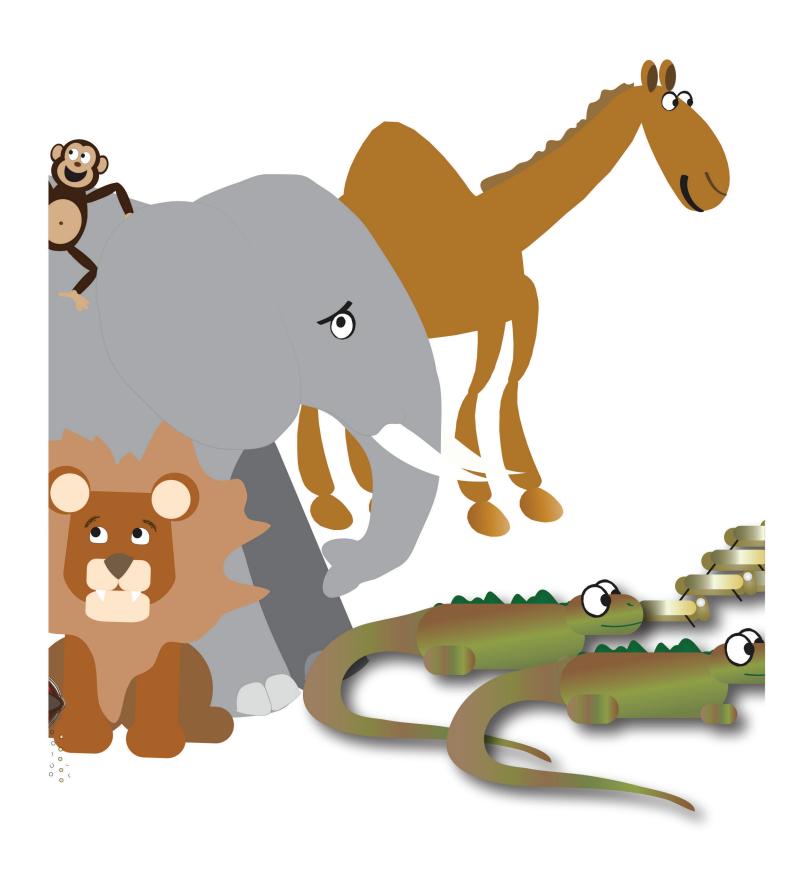
SB2 Earth 2D 8 of 8 pieces Story 5.2 Glue together and laminate



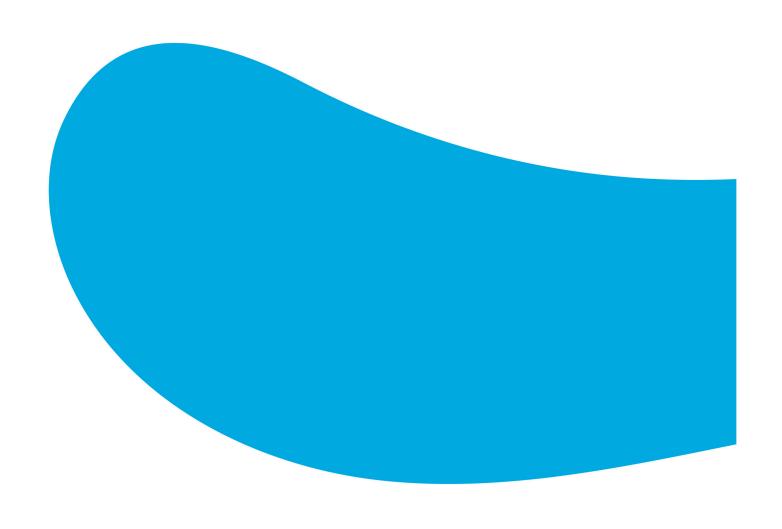
SB7 Land Animals pt 1 of 4 Story 5.2 Glue together and laminate



SB7 Land Animals pt 2 of 4 Story 5.2 Glue together and laminate



SB7 Land Animals pt 3 of 4 Story 5.2 Glue together and laminate





SB1 Heavens (Sky) Part 1 of 5 Story 5.2 Glue together and laminate

SB1 Heavens (Sky) Part 2 of 5 Story 5.2 Glue together and laminate



SB1 Heavens (Sky)
Part 3 of 5
Story 5.2
Glue together and laminate

SB1 Heavens (Sky) Part 4 of 5 Story 5.2 Glue together and laminate

SB1 Heavens (Sky)
Part 5 of 5
Story 5.2
Glue together and laminate



SB14 Animals Come For Naming Part 1 of 3 Story 5.2 Glue together and laminate



SB14 Animals Come For Naming Part 2 of 3 Story 5.2 Glue together and laminate

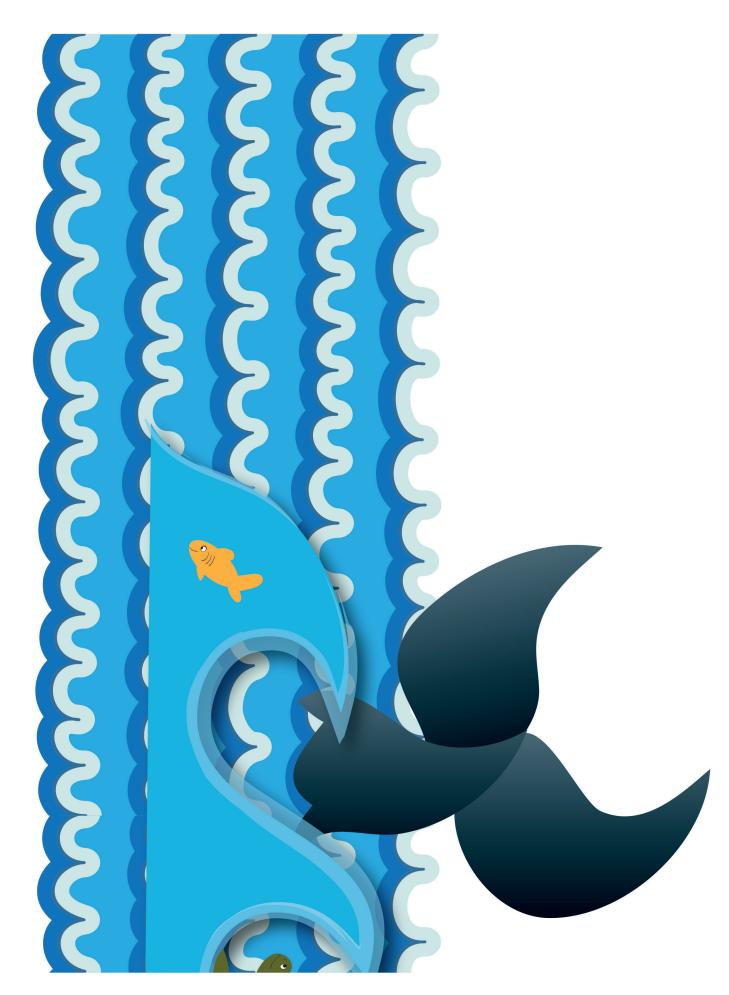


SB14 Animals Come For Naming Part 3 of 3 Story 5.2 Glue together and laminate

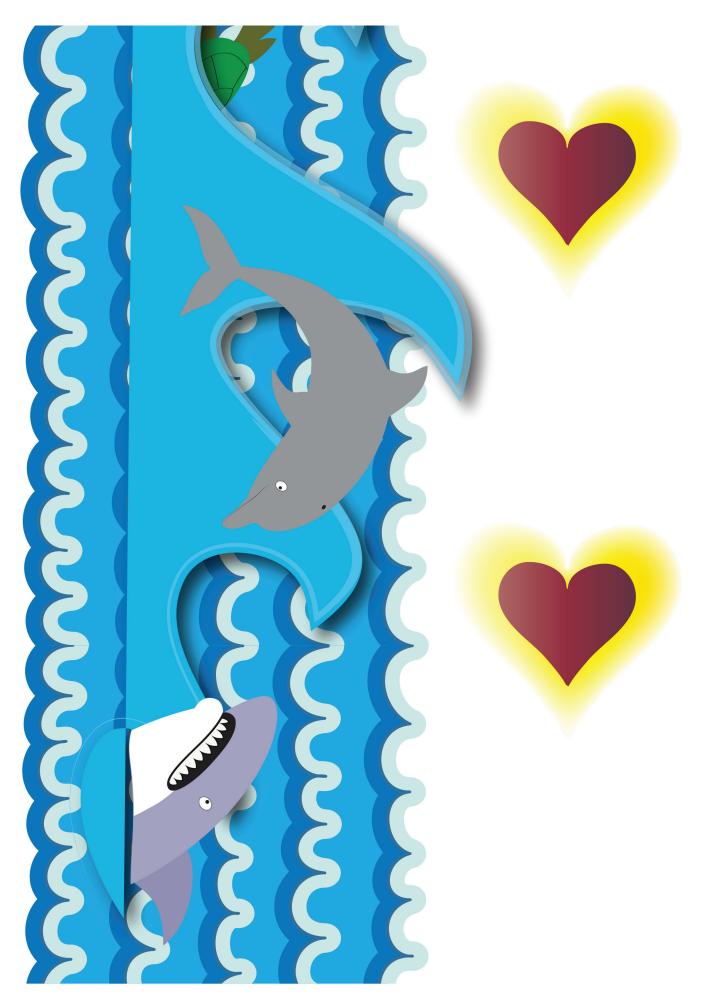
> SB15 Adam Looking for Companion Story 5.2

> > SB18 Eve from a Rib Story 5.2

SB16 Naming Animals Story 5.2



SB5 Seas with Creatures
Part 1 of 4
Story 5.2
Glue together and laminate



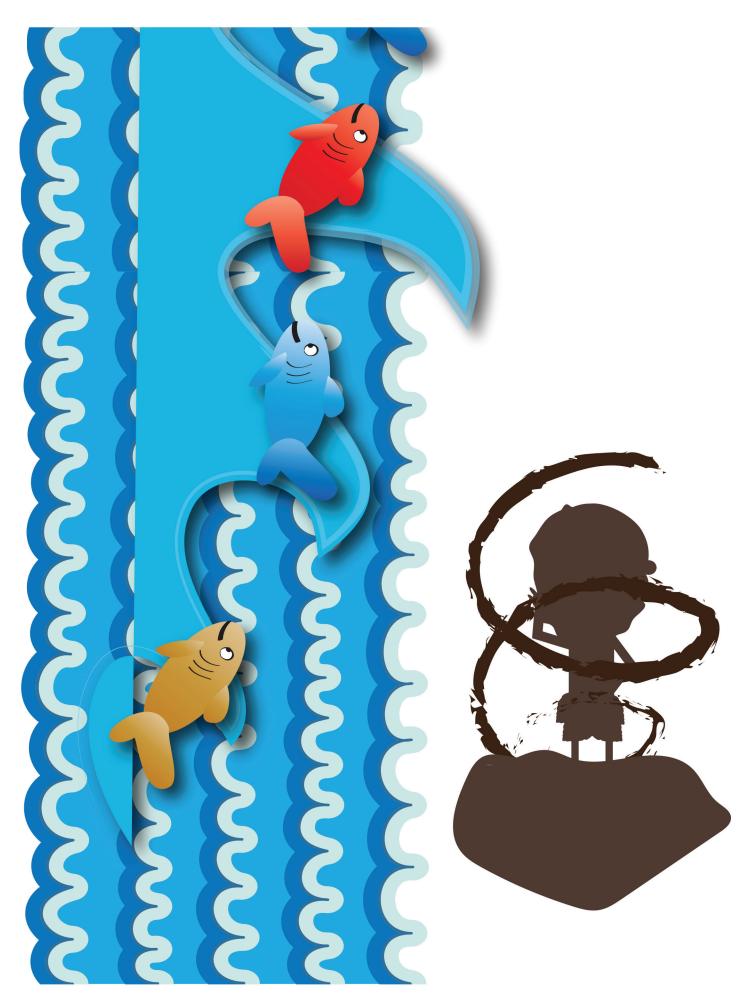
SB19 Eve's Special Heart Story 5.2

SB10 Adam's Special Heart

SB5 Seas with Creatures
Part 2 of 4
Story 5.2
Glue together and laminate



SB5 Seas with Creatures Part 3 of 4 Story 5.2 Glue together and laminate



SB5 Seas with Creatures
Part 4 of 4
Story 5.2
Glue together and laminate

SB8 Man Out of Clay Story 5.2



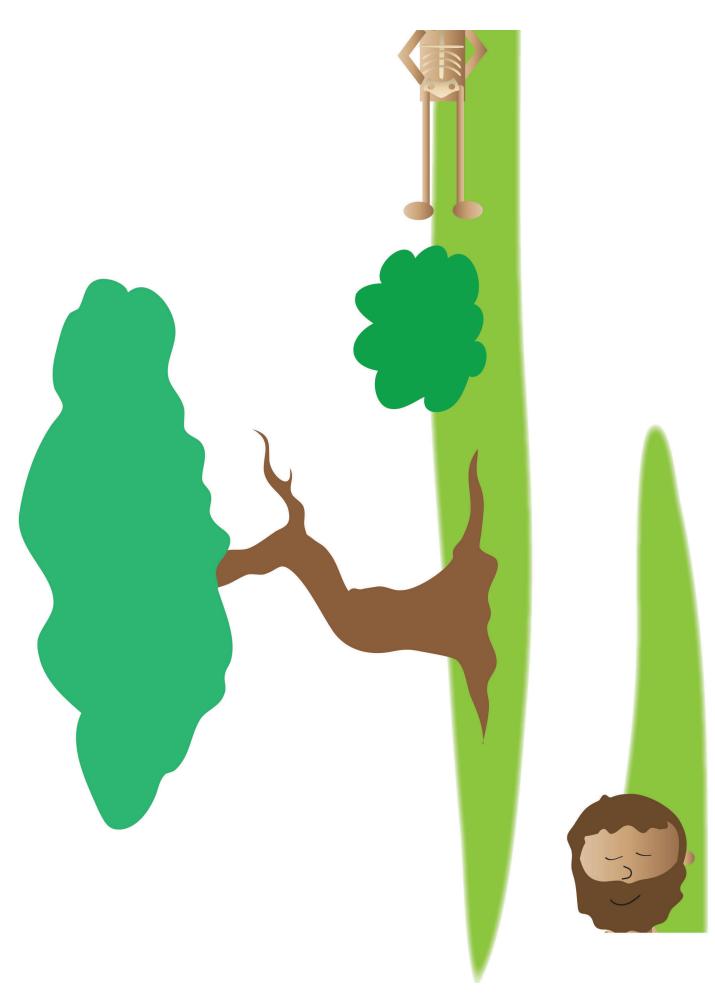




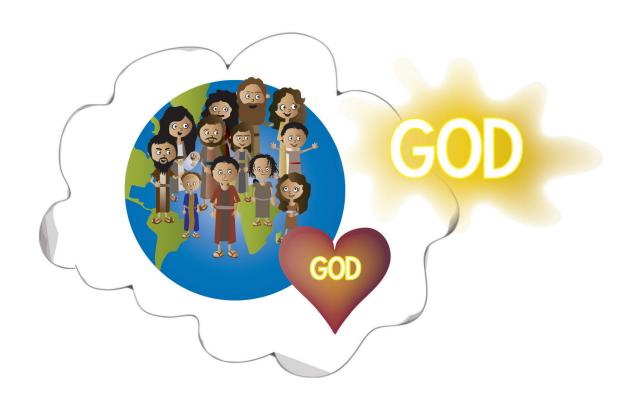


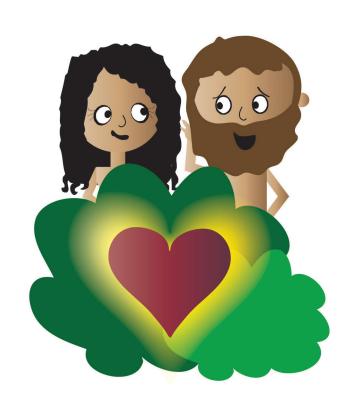
SB11 God Is Spirit Story 5.2

SB9 Life Breathed into Man Story 5.2



SB17 Adam in Deep Sleep Pt 1 of 2 Glue Together Story 5.2





SB21 Jobs God Gave Adam and Eve Story 5.2

SB20 Adam and Eve Together Love God and Each Other Story 5.2

DEEP DOWN DESTRECTIVES

Other Visual Aids

Big Question Box/Briefcase

What You Want

The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- · Not necessary, but extremely fun, if is has a combination lock

Finding a Briefcase:

You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/ vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

Supplies

Your box/briefcase
Plain white contact paper or white cardstock
Colorful wrapping paper
Glitter glue
Markers
Sequins, fake jewels, buttons, rick rack, etc.
Other decorating supplies
Stickers
Glue
Clear packing tape

Directions

- 1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.
- 2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.

Making a Flannelgraph Storyboard

for use in story-telling and in playing the story review games

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

Supplies

Large Format Pictures Board: AT LEAST a $36'' \times 48''$ foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good $36'' \times 48''$ board. Small Format Pictures Board: AT LEAST a $24'' \times 36''$ (to $36'' \times 48)''$ board

Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired. Glue gun and glue sticks

Directions

1. Center felt on front side of board. Turn over. Secure in place with glue.

Making Durable Storyboard Pictures

for use in story-telling and in playing the story review games

Whether you purchase the Deep Down Detectives storyboard pictures from Amazon or print them off the website (included in the Deep Down Detectives Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again. **See note below for other simpler options for using these pictures.**

Supplies

Deep Down Detectives Visual Aids book (purchased or downloaded)

White cardstock or printer paper (if downloading pictures)

Sticky-back velcro, circles or cut pieces; or sticky tac putty

Laminator or Self-laminating sheets

Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery

Flannelgraph pictures for the Bible stories found at www.praisefactory.org with each unit's resources.

Directions

- 1. Purchase from Amazon or download and print out the storyboard figures.
- 2. Cut out flannelgraph figures.
- 3. Laminate the figures.

Special tip: When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

Note: Instead of using all of the pictures as separate flannelgraph pieces, you can choose to use only a few (helpful to have 10 for the story review game); you can clump them onto posterboard and make them into picture scenes; or, you can simply use the Storyboard Picture Guide as a single picture. At praisefactory.org, go to DDD Bits and Pieces for a 22" x 28" poster size jpg of this picture guide if you want to create a large version.

The Deep Down Detectives "Bible" Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

Supplies

1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)

Glue

Stapler and staples or packing tape

The Bible Cover pictures (see online with resources for this unit or from the back of each Deep Down Detectives Visual Aids book.)

NOTE: The Bible Cover pictures included in the Deep Down Detectives Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Deep Down Detectives curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this Deep Down Detectives "Bible" Folder.

Directions

- 1. Lay out poster board with long side along the bottom.
- 2. Fold in 2" on each side.
- 3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.
- 3. Fold up 8 1/2" on the bottom of the poster board.
- 4. Use packing tape to tape this flap in place, all the way down.
- 5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.
- 6. Fold the poster board in the middle to make the center fold.
- 7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.
- 8.. Glue the two cover pieces to the outside of the folder.

