

DEEP DOWN DETECTIVES

A decorative flourish consisting of a horizontal line with a small loop in the center, flanked by two teardrop-shaped elements.

Unit 1

Small Format Visual Aids, ESV
The God Who Reveals Himself
(with Small Format Storyboard Pictures)



Curriculum for preschool and elementary age children,
training tools, music and other resources
are available for download or to order at:
www.praisefactory.org

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About the Deep Down Detectives Visual Aids

How Are They Used?



The Deep Down Detectives Visual Aids book is a companion resource to be used alongside the Deep Down Detectives Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

What Do They Include?



There are five, different resources included in this book:

1. Key Concept Visual Aids-- colorful signs of the Big Question and Answer, the Bible Truth, the Bible verse, and the Listening Assignments to use with the 3 lessons for each Bible Truth.

2. The Storyboard Picture Key--a who's who of the pictures in thumbnail size. Some pictures are labelled "BG." These are your background pictures that you put on the storyboard before telling the story. The rest of the pictures are labelled "SB." These are pictures you put up on the storyboard as you tell the story.

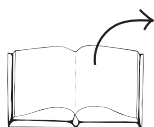
3. Storyboard Suggested Picture Placement page--where to place the pictures on your storyboard.

4. The pictures, themselves. Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)

5. Directions for making the Deep Down Detectives "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)

Directions for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**

Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

Store It!



Deep Down Detectives is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labelled by Bible Truth. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.

Deep Down Detectives Curriculum Resources

There are five companion resources for each of the sixteen units of Deep Down Detectives. Use whichever resources are useful to your setting. Deep Down Detectives resources are available as free, digital downloads at praisefactory.org, or for purchase as hard copies through amazon.com.

Make sure to check out the “Bits and Pieces” section of the Deep Down Detectives curriculum online. It has all of the resources separated out making it easy for you simply to pick, choose and print out whatever you want.

Deep Down Detectives Core Curriculum Book, ESV/NIV for each unit

The Deep Down Detectives Core Curriculum book contains the curriculum introduction, the lesson plans, stories, music, activities and take home sheets for each of the units.

Deep Down Detectives Visual Aids with Simple Story Scenes, ESV/NIV for each unit

This resource provides large, colorful signs of the key concepts used in the unit, PLUS, easy-to-use, colorful scenes that you hold up in sequence as you tell the story. The story text for each scene is printed on the bottom of each scene.

Deep Down Detectives Simple Story Scenes, ESV/NIV for each volume

This resource includes only 2-page overview for Bible Truth, the story scenes, and take home sheets. This is a great, basic resource for use at home and in many classroom teaching situations.

Deep Down Detectives Small Format Visual Aids, ESV/NIV (Small Format Storyboard Pictures) for each volume

This resource provides large, colorful signs of the key concepts used in the unit, PLUS, colorful storyboard (flannelgraph) pictures to cut out and use as you tell each story. These storyboard pictures are for use with storyboards at least 24" x 36" in size.

Deep Down Detectives Large Format Visual Aids, ESV/NIV (Large Format Storyboard Pictures) for each volume

This resource provides large, colorful signs of the key concepts used in the unit. It also provides colorful storyboard (flannelgraph) pictures to cut out and use as you tell each story. These storyboard pictures are for use with storyboards 36" x 48" in size.

All of these materials may be photocopied for non-commercial church, classroom or school use by licensed users.

Other Resources in the Praise Factory Family of Curriculum

Deep Down Detectives is the second in a family of three, inter-related curriculums:

- Hide 'n' Seek Kids (focus group: ages 2-4; adaptable range: ages 2-pre-K 5's)
- Deep Down Detectives (focus group: ages 4--6's; adaptable range: ages 3-2nd grade)
- PFI: (focus group: grades K-5th grade; adaptable range: pre-K 5's-6th grade)

Each curriculum teaches the same biblical themes, but are presented in greater depth as the children grow and develop. Together, the curriculums work like an expanding spiral of truth that returns to reinforce the same truths with each curriculum, yet leading the children to deeper understanding with each step up.

Learn more about these curriculums as well as other resources and ideas for reaching children with the gospel at: www.praisefactory.org.

DEEP DOWN DETECTIVES



Visual Aids

Unit 1,

Bible Truth 1

About the Deep Down Detectives Visual Aids

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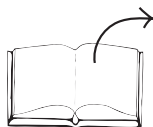
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The Case of the Young Man with Something Special Inside*1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23***Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard figures, if using. (Included in the Visual Aids books)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the Young Man with Something Special Inside. Here is your listening assignment..." *Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:

- 1. Who was the young man?**
- 2. What was the something special he had inside?**

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Psalm 63:1,5 ESV**

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

I need to find out:

- 1. Who had a soul thirsty for God?**
- 2. How did God satisfy his heart?**

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but only 4 of them are in the story.

They are: a tiger; a harp; a sling shot; a giant; a flashlight; and a lion.

Hold each of them up for the children to see as you identify them.

I need to figure out:

- 1. Which four belong in the story and which two don't?**
- 2. Which one did David use to praise God? How?**

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.**Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.*

The Case of the Young Man with Something Special Inside 1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

Story with lines separating paragraphs (text in bold, optional interaction cues in italics) Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.

(SB1) David was a shepherd boy. Day and night, he watched his father's sheep out in the hills to keep them safe.

Pretend like you are holding a shepherd's crook in one hand. Hold other hand over eyes and turn head as if you were looking around.

At night, David would sit out under the stars and (SB2) think about God. God spoke to David in his heart as he thought about God and His Word, the Bible.

David knew God and loved Him. And David knew that God loved him, too. David (SB3) played his harp and sang songs to God as he watched over the sheep.

Pretend to play harp.

Sometimes as David watched the sheep, a (SB4) hungry lion or bear would come. They would sneak up and try to catch a sheep for their supper. Yum! Yum!

Can you roar like a lion or a bear?

A lion or bear could kill more than a sheep. They could kill David with their big, sharp teeth and claws. But David didn't run away. Why? Because David knew God in his heart. He believed God was with him and would help him to be the good shepherd He wanted David to be.

But was David right? WOULD God be with him? Would He help him...even against big, hungry lions and bears?

What do you think? Would God help David?

Yes, David WAS right! Yes, God WOULD help him! God gave David (SB5) courage in his heart to stand up to those big, hungry animals.

But God gave David more than courage. He gave him a good shot with his sling, too! too! So, David went after those lions and bears instead of running away! He wasn't going to let them have a sheep supper! No!

He put a rock in his sling and swung it round and round his head. Then, at just the right moment, he let it go! Away the stone flew through the air towards the big, hungry bear. "Zingggggg!"

David's rock struck the fierce animal in just the right place! "Thump!" and (SB6) down to the ground it went.

But sometimes even that wasn't enough! Sometimes the bear or lion would get back up and fight David. It wasn't going to give up its dinner that easily! Even then, God helped David. David would seize the fierce animal by the fur and kill it. Wow! Then at last, David would pull the poor, scared, woolly, wet bundle of sheepy fluff out of the animal's big, slobbery mouth and carry it off to safety.

Can you baa like a poor, scared sheep?

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

David (SB7) praised God for helping him. **“God, I am the shepherd that keeps my father’s sheep safe, but You are the shepherd who takes care of me,”** David exclaimed. **“I love You! Thank You for always being with me and helping me! You work in my heart. You help me do everything You want me to do,”** David prayed.

“Yes, because You are with me, I will not be afraid of anything...not even lions or bears...not even death! You will give me everything I need,” David told God.

One day (SB8) David’s father had a special job for David. **“Go and take food to your big brothers. They are away with the other men fighting our enemies, the Philistines. These enemies want to take over our land. They are strong and have big weapons that we don’t have! It’s going to be hard to beat them. Your brothers will need more food if they are going to fight well,”** he told David.

So David took the food and went walk, walk, walking off to where his brothers and the other men were fighting the Philistines.

Walk in place with David.

But when David got there, he was very surprised at what he saw. Yes, there were (SB9) his big brothers and (SB10) the other men.

Yes, there were (SB11) the strong enemies with all their weapons. But, NO ONE WAS FIGHTING!

Why was no one fighting? Because David’s brothers and the other men were too busy looking and listening and trembling with fear at (SB12) GOLIATH, the huge enemy who was yelling at them!

“(SB13) One of you, come out here and fight me!” Goliath shouted at David’s brothers and the other men. “If your man beats me, then your people win! But, if I beat your man, then our people win...and you have to give us YOUR land!” Goliath told them.

Yikes! No wonder no one was fighting! Who could beat Goliath?! He was nine feet tall (that’s a lot taller than even your Daddy!) And oh, Goliath was so strong! And oh, Goliath had such big weapons...including a huge, heavy, sharp sword! Who would ever think they could fight this giant and win? Not David’s brothers! Not the other men! Not even (SB14) mighty King Saul, their king!

That’s why David’s brothers and the other men just stood there, trembling, as Goliath shouted at them again and again. And that’s why when Goliath finished shouting, they all ran away in fear!

Make a scared face and run in place like you are running away!

No, there was not a single man who thought he was strong enough to fight Goliath and win!

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

When David reached his brothers, he listened to Goliath's shouting, too. He saw how tall Goliath was and how strong his weapons were. He knew Goliath was a lot stronger than him, too. But David wasn't scared by Goliath like David's brothers and the other men! No, David was not scared...he was (SB15) MAD!

Make a mad face.

Goliath shouldn't say bad things about God! Goliath shouldn't say bad things about God's people! GOLIATH MUST BE STOPPED!

David knew how and he would tell the king.

What do you think David had in mind? How could Goliath be stopped?

"King Saul, don't worry about big, tall Goliath! I'll fight him!" David said.

King Saul was shocked. "David, you are not big like Goliath. You are not even as big as my men," the king replied. "You have no long, sharp sword or strong armor," he said.

Pretend to wave a big sword back and forth.

"Why aren't you scared to fight Goliath like the others? What hope do you have of beating him?" the king wanted to know. "How can you fight Goliath like this?"

David knew King Saul was right. He was younger and smaller than the rest of the men. He had no strong weapons. By himself, he knew he had NO CHANCE of beating Goliath. Yes, the king was right.

But David knew King Saul was wrong about something, too. King Saul was (SB16) forgetting about their God! He was the one, true, living God. He could help His people beat their enemies...even mighty Goliath. David knew and loved God in his heart. David knew God would help him, just like He had before.

Put your hand over your heart.

"King Saul, I am a shepherd. God has protected me many times from lions and bears. He helped me fight them and win with just my sling," David told him. "Goliath is no different from a lion or bear. God will protect me. He will help me beat him, too," David told the king. So (SB17) David went out to fight Goliath.

"Ha, Ha, Ha!" Goliath laughed as he saw David come out to fight him. He called David bad names and made fun of him. What a joke! David was so young and small compared with the other soldiers. He didn't even wear any armor! Why, he didn't even carry a sword! He would get rid of puny, little kid in no time at all!

Make a loud, mocking laugh.

But David didn't care what Goliath said or thought. He knew God deep inside his heart. He trusted in Him. "I have come in the Name of the Living God! He will help me strike you down!" David shouted back to Goliath.

Then (SB18) David went down to the stream and picked up five, smooth stones. He (SB19) put one in his sling. He swung his sling round and round his head and then let the first stone go. "Zinggggg!"

Count from 1 to 5 as you stoop over and pretend to pick up five stones. Then make circular motion over head as if winding up the sling and letting it go.

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

The stone went whizzing fast through the air and hit Goliath, “Thump!”, right on the forehead.

Thump your head with the palm of your hand.

(SB20) Down, down, down, Goliath fell. He hit the ground with a great, big thud. Then (SB21) David took Goliath’s very own sword and killed him.

When the rest of the enemies saw that the LORD had helped David beat big Goliath, (SB22) they ran away scared... with King Saul, David’s big brothers and the other men chasing them all the way back home!

Run in place.

How (SB23) David’s brothers and the other men praised God when it was all over! How (SB24) David praised God, too! David knew and loved God in his heart. He had believed God would give him victory...and God certainly did! And now everyone else—even all those enemies—could see that the LORD really was the one, true, living God, too.

Let’s raise our arms and praise God, too! Yay!

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson 1 Listening Assignment:

1. Who was the young man? David.

2. What was the something special he had inside?

A heart to know and love God, given to him by God. A heart filled with the special happiness that only God can give.

For You and Me:

Just like David, God has given us a heart to know and love Him. We can ask God to show us what He's like and help us to know and love Him. We can ask God to give us His special kind of happy like He gave David.

Detective Dan's Lesson 2 Listening Assignment:

Our Bible Verse is: Psalm 63:1,5 ESV

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

1. Who had a soul thirsty for God? David did.

2. How did God satisfy his heart? David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David's heart, satisfying him, giving him the special kind of happy that comes only from God.

For You and Me:

Just like David, God wants us to learn about Him, think about Him, talk with Him and live for Him. He wants to satisfy our hearts with Himself and His special kind of happy like He gave to David. We can ask Him to help us.

Detective Dan's Lesson 3 Listening Assignment:

Our six clues were: a lion, a stream, a tiger, a giant, a flashlight and a harp.

1. Which four belong in our story?

The harp, sling shot, giant and lion.

2. Which one did David use to praise God? How?

David used the harp to praise God. He thought about God and sang songs of praise from his heart as he played his harp.

For You and Me:

David thought about God and sang praises to Him. God worked in his heart, helping David know and love Him. God can help us know and love Him, too, as we think about Him and praise Him.

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

How Can I Know What God Is Like?

He Shows Me What He's Like...

by the heart He gave me to know and love Him!

God gave each of us a heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our hearts, helping us know Him now. He can satisfy our heart, giving us a special kind of happy only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!

Close in prayer.

Closing ACTS Prayer

A We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!

C God, In our hearts, we know that You are God and we should obey You, but many times we don't want to. We like to do things our own way. Please forgive us. Please change our hearts so that we want to know and obey You.

T Thank You for helping us to learn more about You. Thank You for wanting us to know You.

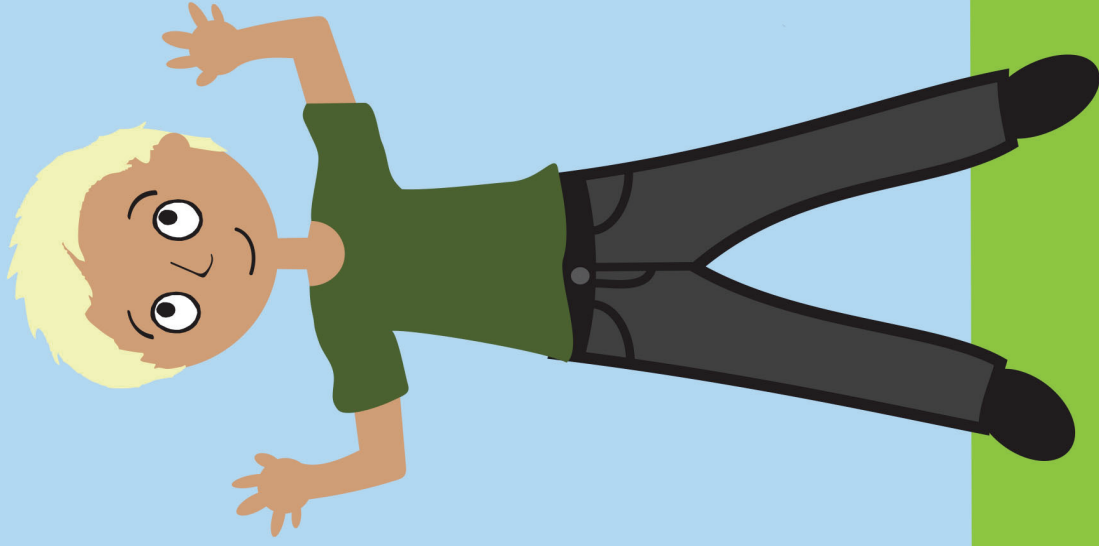
S Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

Go to Lesson Plan, p.9 for the script to the rest of the lesson.



How can I know what God is like?



ANSWER:

He shows me what He's like!

VISUAL
AID

#1

take out



of BQB

The Big Question

Hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is
Big Question Number 1:

How Can I Know What God Is Like?
and the Answer is:
He Shows Me What He's Like!

Meaning:
"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him."

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

Let's sing our Big Question Song: "

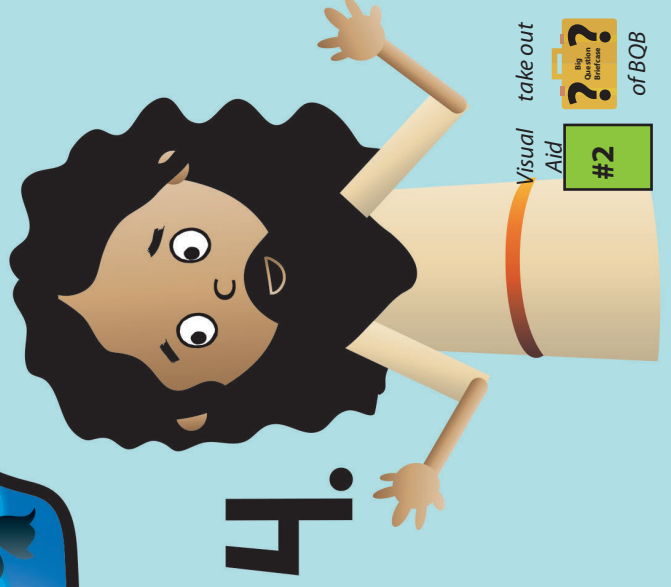
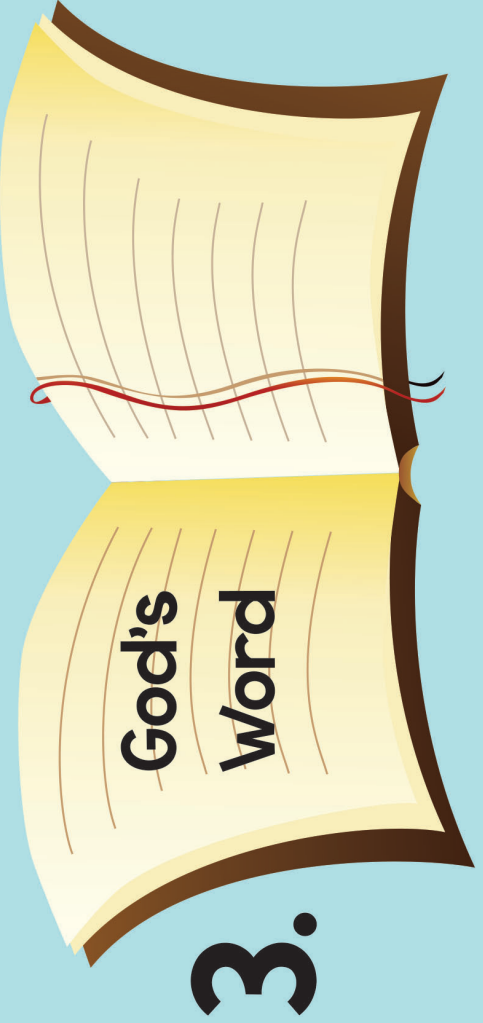
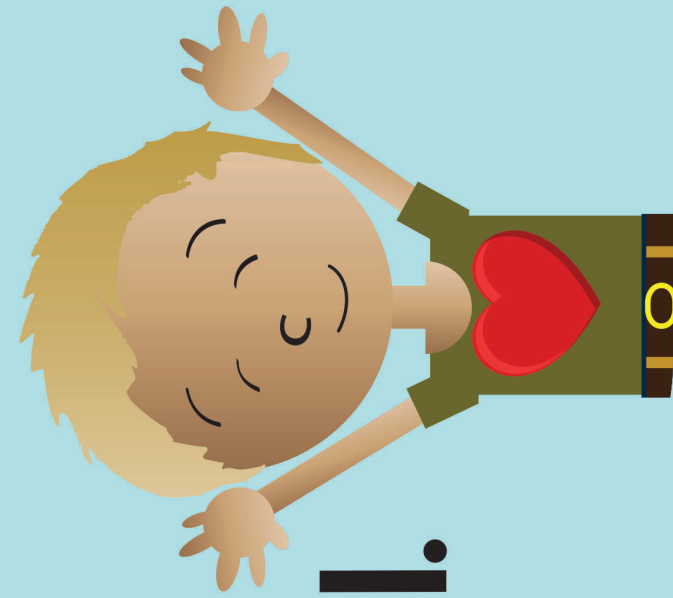
Big Q & A I Song

DDDESV Songs 1, track 12

(adapted version of "This is the Way We Wash Our Clothes")

How can I know what God is like,
God is like, God is like?
How can I know what God is like?
He shows me what He's like!

BIG QUESTION 1: Four ways God shows us what He's like



Visual
Aid



#2
of BQB

This Unit's Bible Truths

"God shows me what He's like" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **FOUR** Bible truths that all tell us something about how God shows us what He's like.

Let's look at our Bible Truth Clue and figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to get it out and hand it to you, then hold it up and show them the pictures with the four truths they will be learning.

After everyone has had a good look at it, say...

"Ok, now let's look at our Bible Truth Clue and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue and hand it to you.

CAN YOU GUESS BIBLE TRUTH I:

How Can I Know What God Is Like?

He Shows Me What He's Like... by the ???? He gave me
to know and love Him!

HINT: What do we love with?



By the HEART He gave me
to know and love Him!

Visual take out

Aid

#3



of BQB

Revealing the Bible Truth We Are Learning

Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

**“How Do I Know What God Is Like?
He Shows Me What He’s Like...
by the ??? He gave me to know and love Him!**

We’re missing one word. Here’s the hint to what the missing word is. It says: “What do we love with?”

Can you guess? It’s our heart.

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

**“How Do I Know What God Is Like?
He Shows Me What He’s Like...
by the HEART He gave me to know and love Him.”**

And here what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

God made people with a special heart, so they could know and love Him. This isn’t the heart that pumps blood through our body. This is something very different. We can’t feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! **THIS** heart will never die. it lives forever! The Bible also calls this heart a spirit or a soul. And it’s with this very special heart that God shows us what He’s like.



Place
verse in



of BQB



Visual
Aid
#4

"O God, you are my God; earnestly I seek you; my soul thirsts for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

Psalms 63:1,5 ESV

DDD 1.1 Bible Verse Picture--front

Bible Truth | Bible Verse

Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Psalms 63:1,5 tells us:

Psalms 63:1,5 ESV

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

Learn a Little: "O God, I seek you; my soul thirsts for you."

What does that mean?

When we play outside and it is very hot, we get so thirsty! There's nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.

God's people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God's people praise Him for making them happy. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

"We've said our Bible verse, now let's sing it!"

"We've said our Bible verse, now let's sing it!"

O God, You Are My God:

Psalms 63:1,5

DDD ESV Songs 1, track 20

Refrain:

O God, You are my God, earnestly I seek You,
O God, You are my God, earnestly I seek You,
Earnestly seek you.

My soul thirsts for you, my flesh faints for you,
As in a dry and weary land, where there is no water.
My soul thirsts for you, my flesh faints for you,
As in a dry and weary land, where there is no water.

Refrain

My soul shall be, My soul shall be satisfied,
Satisfied, as with rich food,
And my mouth will praise you,
My soul shall be, My soul shall be satisfied,
Satisfied, as with rich food,
And my mouth will praise you. *Refrain*

Psalms Sixty-three, one and five.

"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

take out



of BQB

Place in



Visual Aid



Detective Dan's Listening Assignment #1

Detective Dan's

Listening Assignment #1



Hi, Deep Down Detectives!

I'm working on a brand-new case called:

"The Case of the Young Man with Something Special Inside."

I need to find out:

1. Who was the young man?

AND

2. What was the something special he had inside?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it.

At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

**Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text. **

Answers:

1. Who was the young man? David.

2. What was the something special he had inside?

A heart to know and love God, given to him by God. A heart filled with the special happiness that only God can give.

For You and Me:

Just like David, God has given us a heart to know and love Him. We can ask God to show us what He's like and help us to know and love Him. We can ask God to give us His special kind of happy like He gave David.



Detective Dan's Listening Assignment #2

Detective Dan's

Listening Assignment #2



Hi, Deep Down Detectives!

I'm still working on the case called:

"The Case of the Young Man with Something Special Inside."

Our Bible verse is Psalm 63:1,5 ESV

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water... My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

I need to find out:

1. Who had a soul thirsty for God?

AND

2. How did God satisfy his heart?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

Our Bible Verse is: Psalm 63:1,5 ESV

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water... My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

1. Who had a soul thirsty for God? David did.

2. How did God satisfy his heart? David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David's heart, satisfying him, giving him the special kind of happy that comes only from God.

For You and Me:

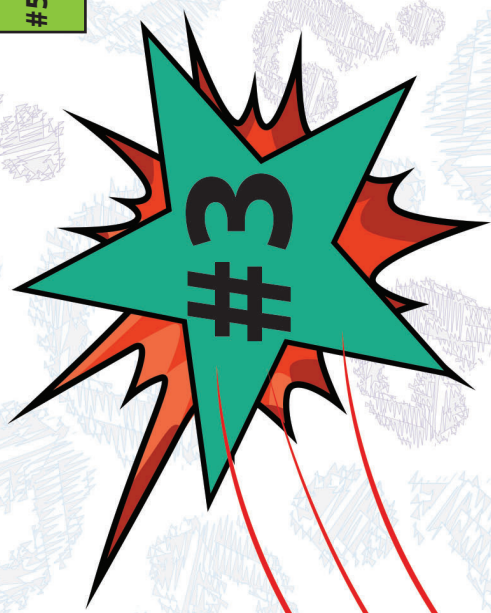
Just like David, God wants us to learn about Him, think about Him, talk with Him and live for Him. He wants to satisfy our hearts with Himself and His special kind of happy like He gave to David. We can ask Him to help us.

take out



of BQB

Visual
Aid



Detective Dan's Listening Assignment #3

Detective Dan's

Listening Assignment #3



Hi, Deep Down Detectives!

I'm still working on the case called:

"The Case of the Young Man with Something Special Inside."

I found SIX clues, but TWO of them are NOT in the story. They are: a lion, a stream, a tiger, a giant, a flashlight and a harp.

Hold up each of the six pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which FOUR pictures belong in the story and which TWO do NOT?

2. Which one did David use to praise God? How?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

1. Which four pictures belong in the story and which two do not?

The harp, sling shot, giant and lion are in the story. The flashlight and tiger are not.

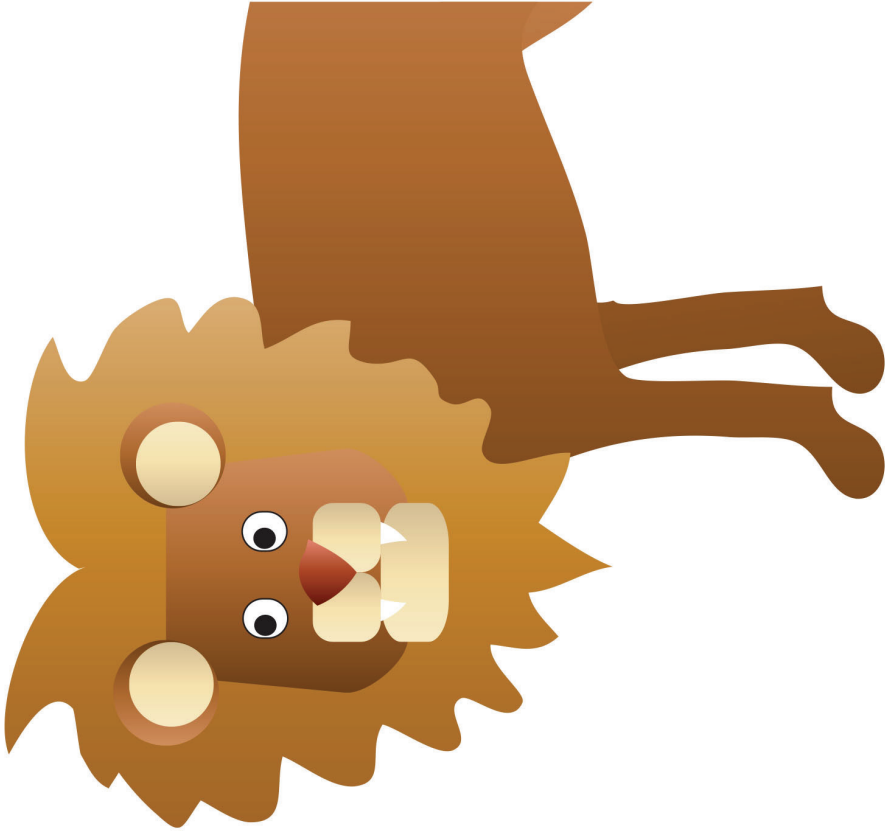
2. Which one did David use to praise God? How?

David used the harp to praise God. He thought about God and sang songs of praise from his heart as he played his harp.

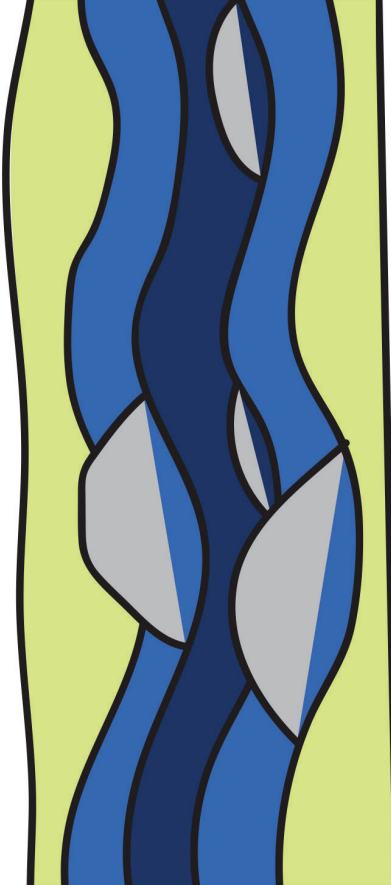
For You and Me:

David thought about God and sang praises to Him. God worked in his heart, helping David know and love Him. God can help us know and love Him, too, as we think about Him and praise Him.

A Lion



A Stream





DDD 1.1 Lesson 3 Listening Assignment Clue Picture1 for kids



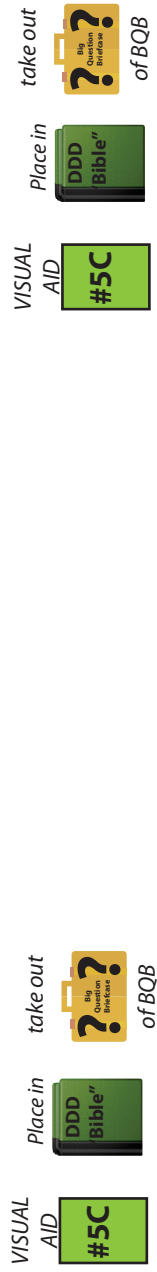
DDD 1.1 Lesson 3 Listening Assignment Clue Picture 2 for kids

A Tiger



A Giant



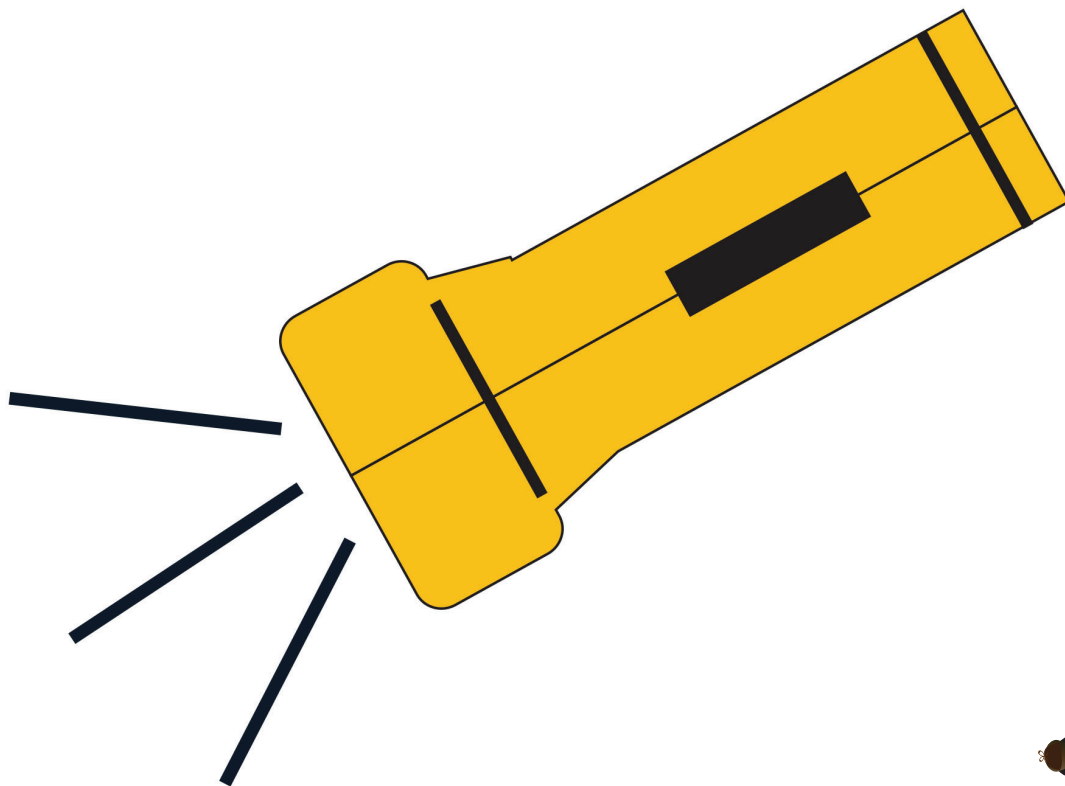


DDD 1.1 Lesson 3 Listening Assignment Clue Picture3 for kids

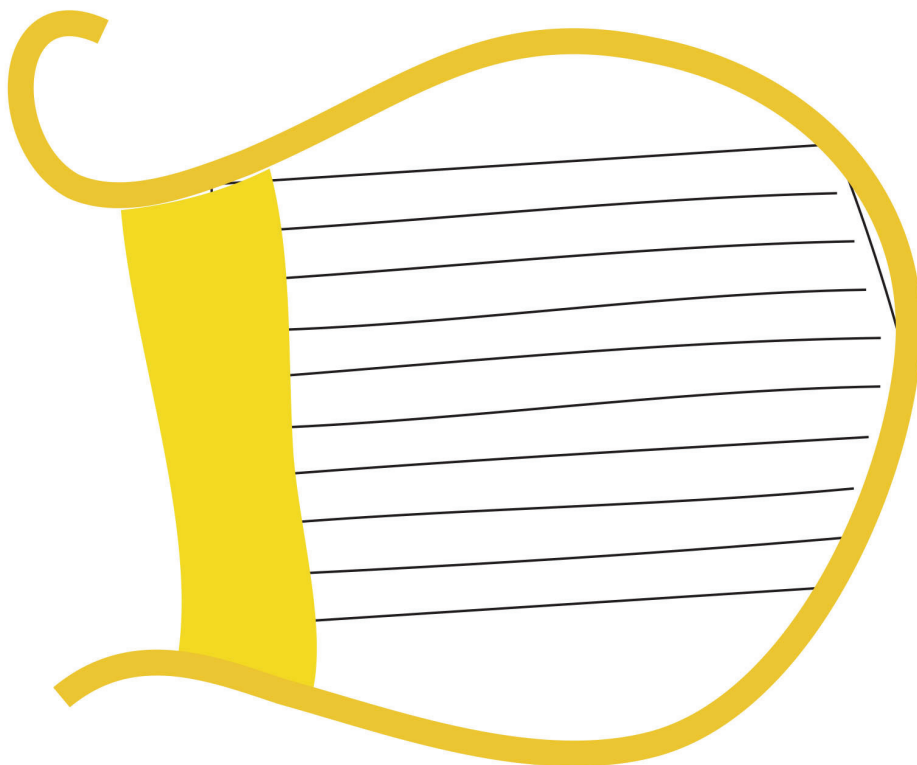


DDD 1.1 Lesson 3 Listening Assignment Clue Picture 4 for kids

A Flashlight



A Harp





DDD 1.1 Lesson 3 Listening Assignment Clue Picture 5 for kids



DDD 1.1 Lesson 3 Listening Assignment Clue Picture 6 for kids

Big Question 1, Bible Truth 1 Storyboard Background Pictures Key (BG)

Put these pictures in place on your storyboard BEFORE you tell your story.

BG1 Hills



BG2 Night Sky



BG3 King Saul's Tent



BG4 The Stream



Big Question 1, Bible Truth 1 Storyboard Pictures Key (SB)

Store these pictures in numerical order in your HSK Bible Folder.

Add these to your story as you tell it. Numbers correspond to placement order.

SB1 David, the Shepherd



SB2 Thinking about God and the Bible



SB3 David Playing Harp and Singing to God



SB4 Lion, Bear, Sheep



SB5 David Ready to Rescue the Sheep



SB6 David with Dead Bear, Lion and Rescued Sheep



SB7 David Praising God



SB8 David with His Father



SB9 David with His Brothers



SB10 The Israelite Soldiers, Standing and Scared



SB11 The Philistine Soldiers, Standing



SB12 Goliath



SB13 "Fight Me!"



SB14 Mighty King Saul



SB15 David Not Scared, But Mad



SB16 Forgetting about God



SB17 David Facing Goliath



SB18 David Picking Stones



SB19 David Using Sling



SB20 Dead Goliath



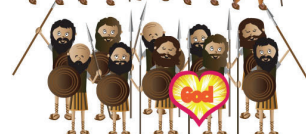
SB21 David Using Goliath's Sword



SB22 Philistine Army Running Away



SB23 Israelites Praising God



SB24 David Praising God



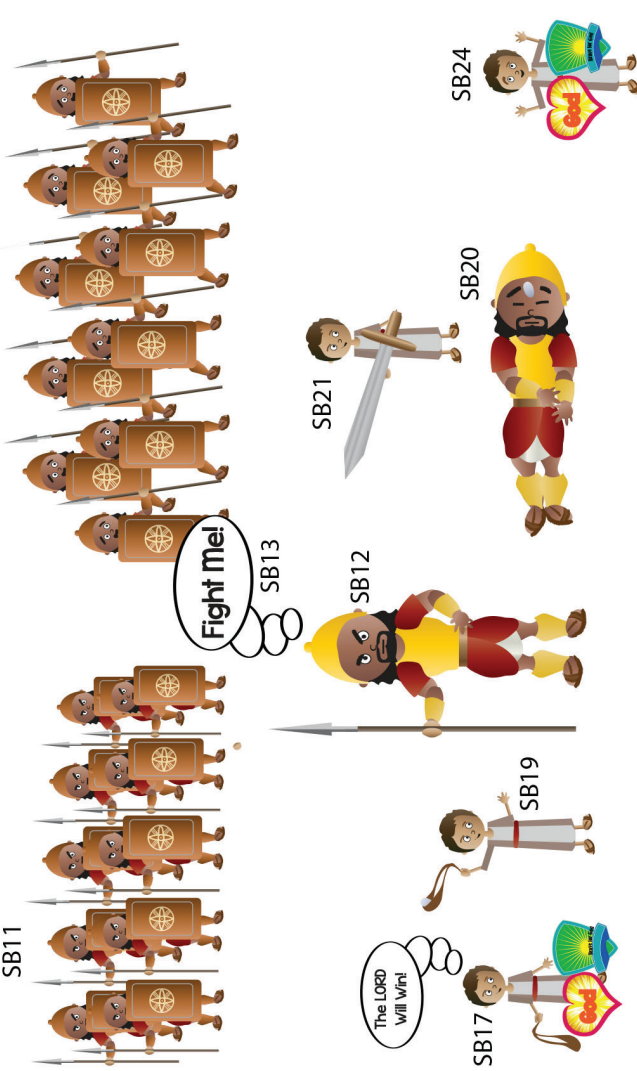
Note: Use sticky tac putty rather than velcro on back of pictures placed on top of other pictures.



BG2

SB11

SB22



Fight Me!

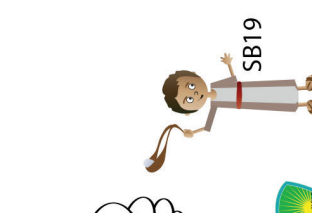
The LORD
Will Win!



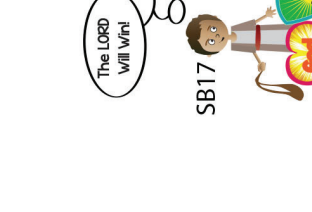
SB2



SB12



SB17



SB19



SB20



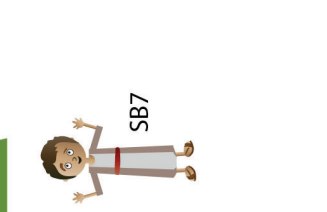
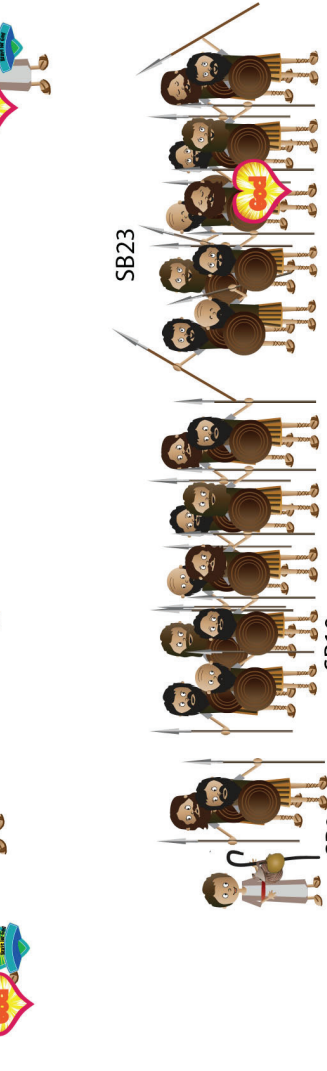
SB24



SB1



SB3



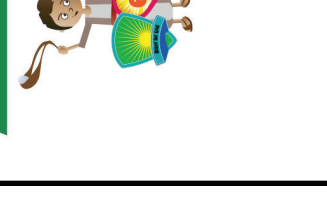
SB7



SB4



SB6



SB5



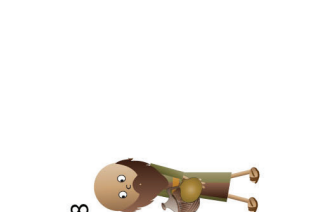
SB23



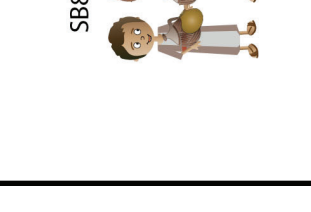
SB15



SB16



SB14

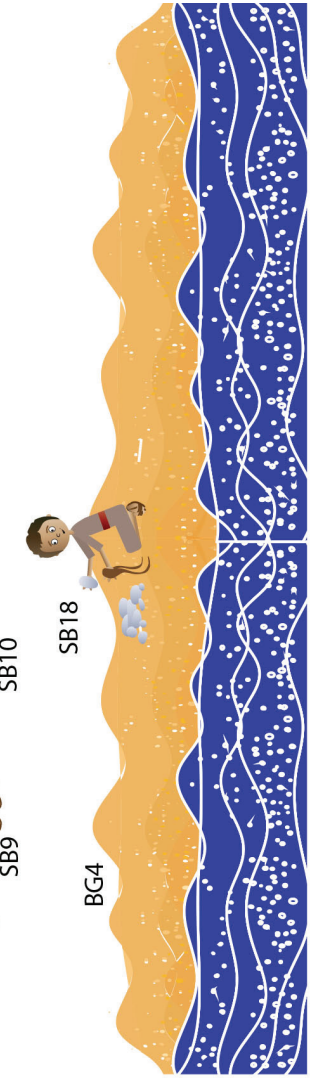


SB8



BG3

BG4



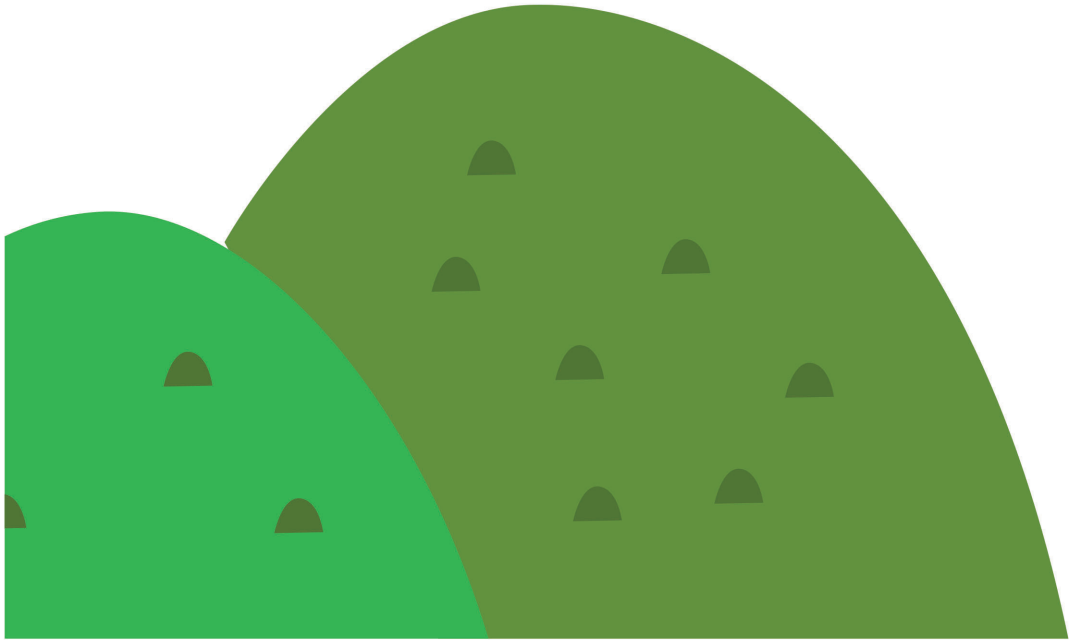
BG4

NOTE:

Some of the larger images are assembled from two or more pages. You can make these easier to fold by leaving a small gap in the lamination between the pieces. This allows you to fold the image along the gap.



leave slight gap here
to create a “hinge” for
easy folding

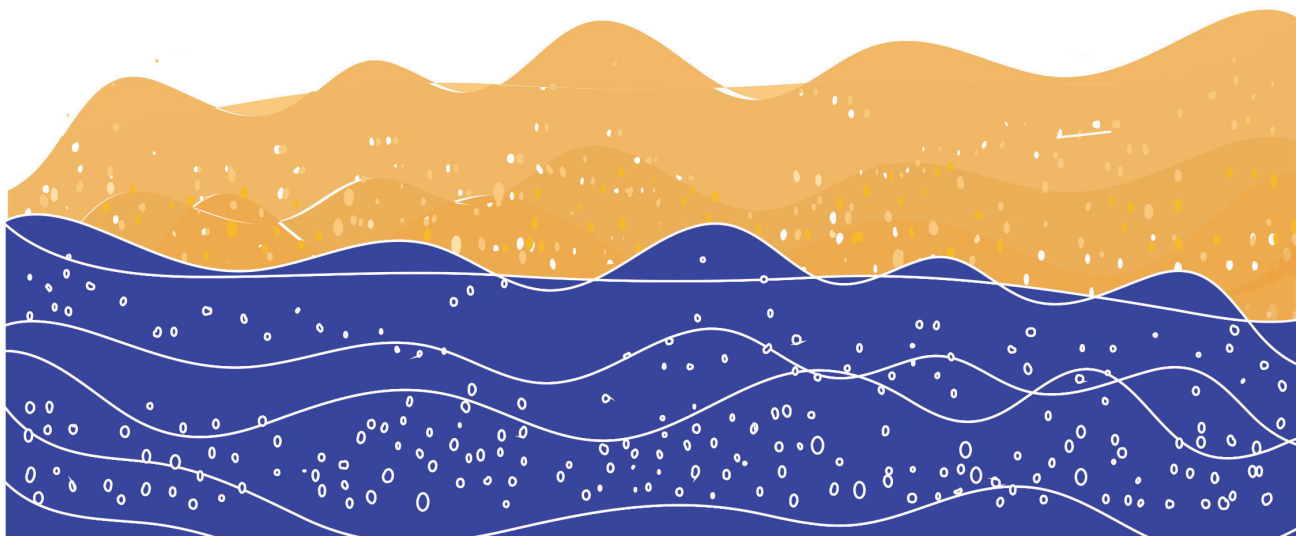
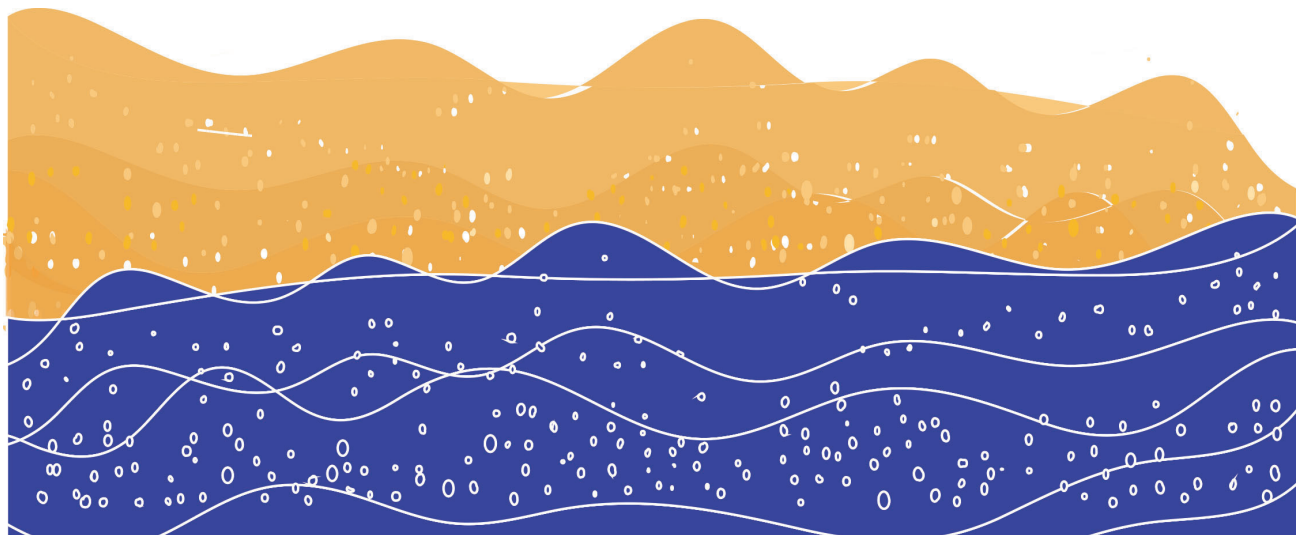


BG1 Hills pt 1 of 2
DDD 1.1 Story
glue together, then laminate
Put on board BEFORE telling story

BG1 Hills pt 2 of 2
DDD 1.1 Story
glue together, then laminate
Put on board BEFORE telling story

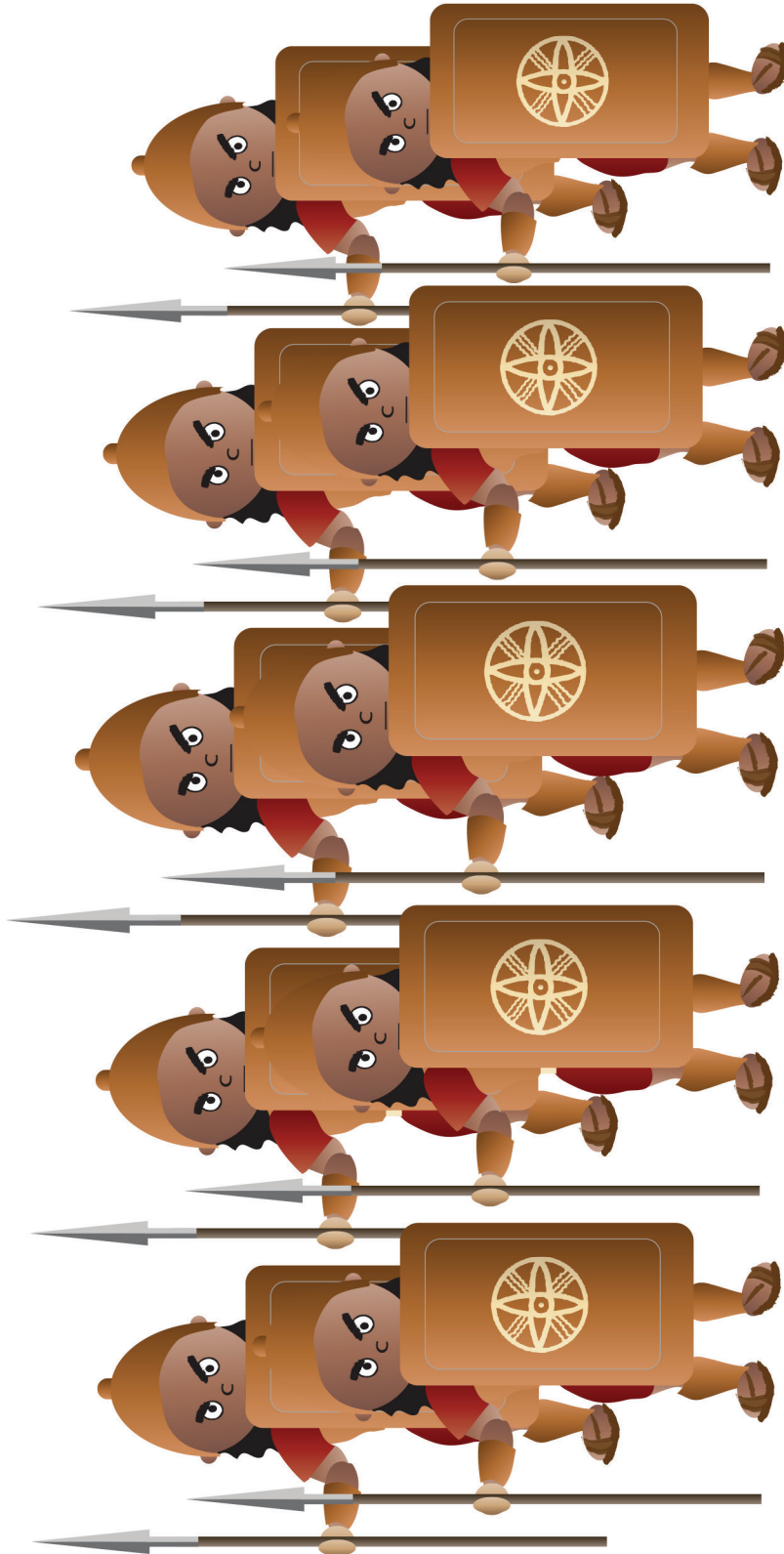


BG2 Night Sky
DDD 1.1 Story
Put on board BEFORE telling story

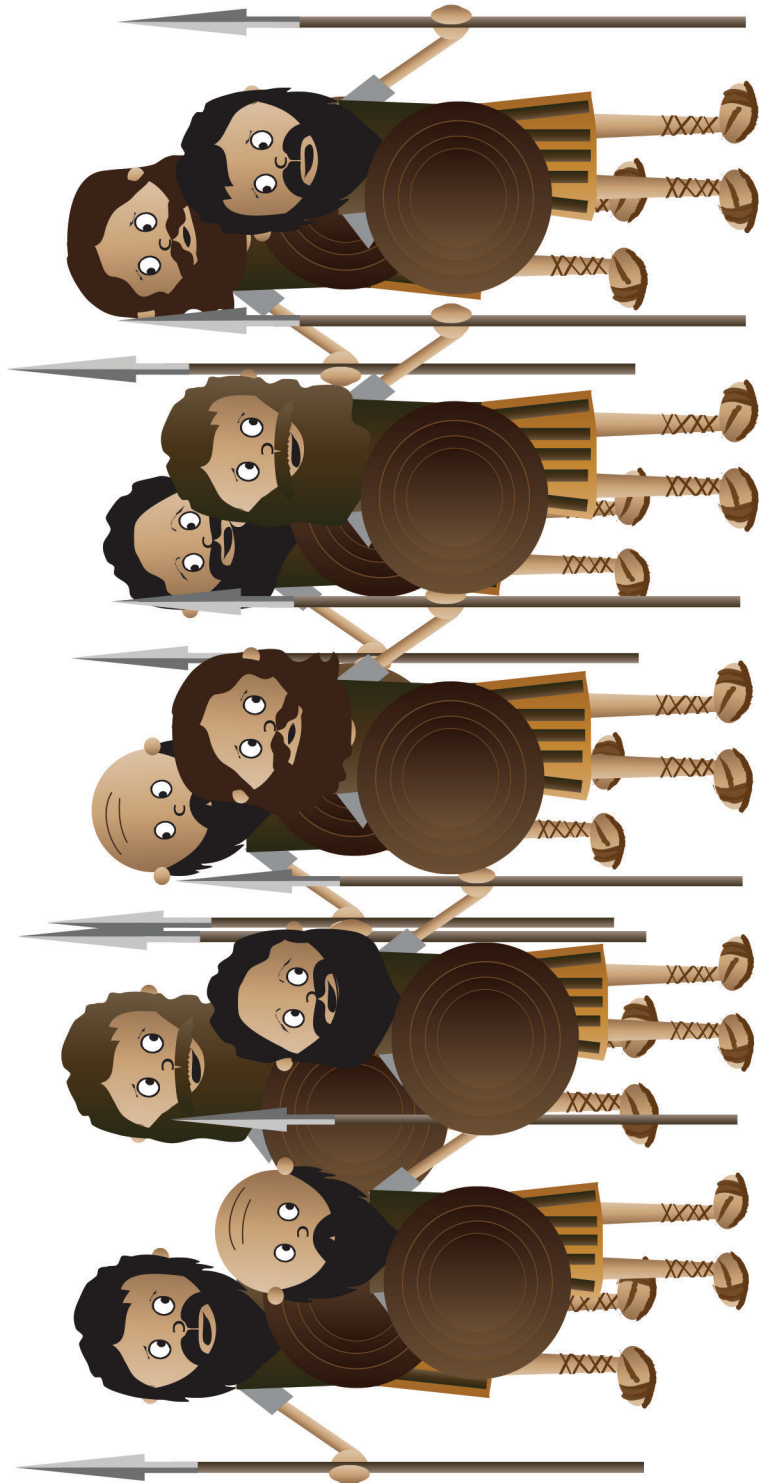


BG4 Stream pt 1 of 2
DDD 1.1 Story
glue together, then laminate
Put on board BEFORE telling story

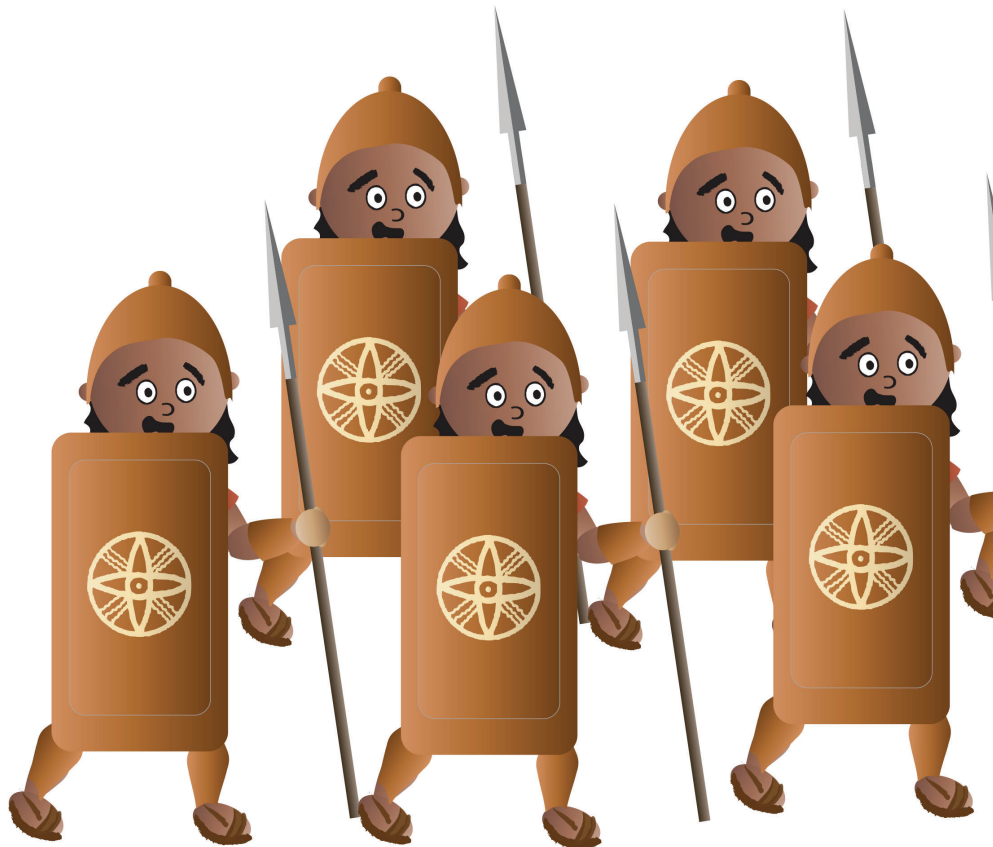
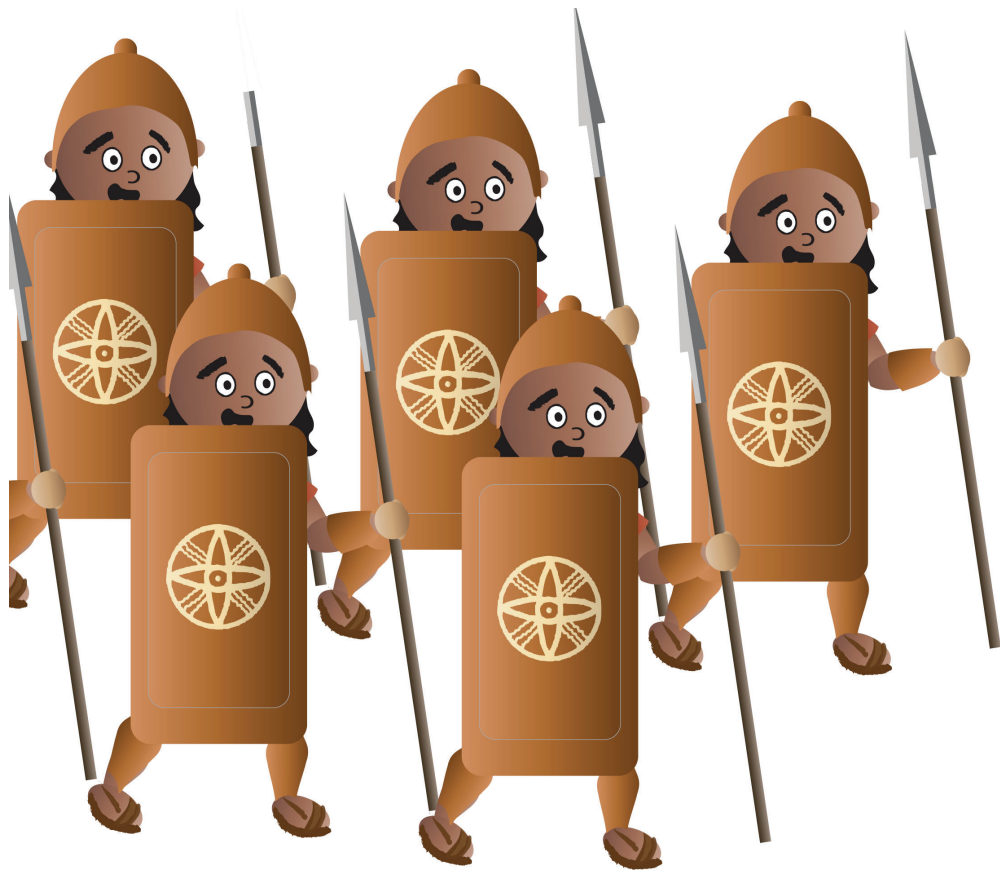
BG4 Stream pt 2 of 2
DDD 1.1 Story
glue together, then laminate
Put on board BEFORE telling story



SB11 Philistines Standing
DDD 1.1 Story

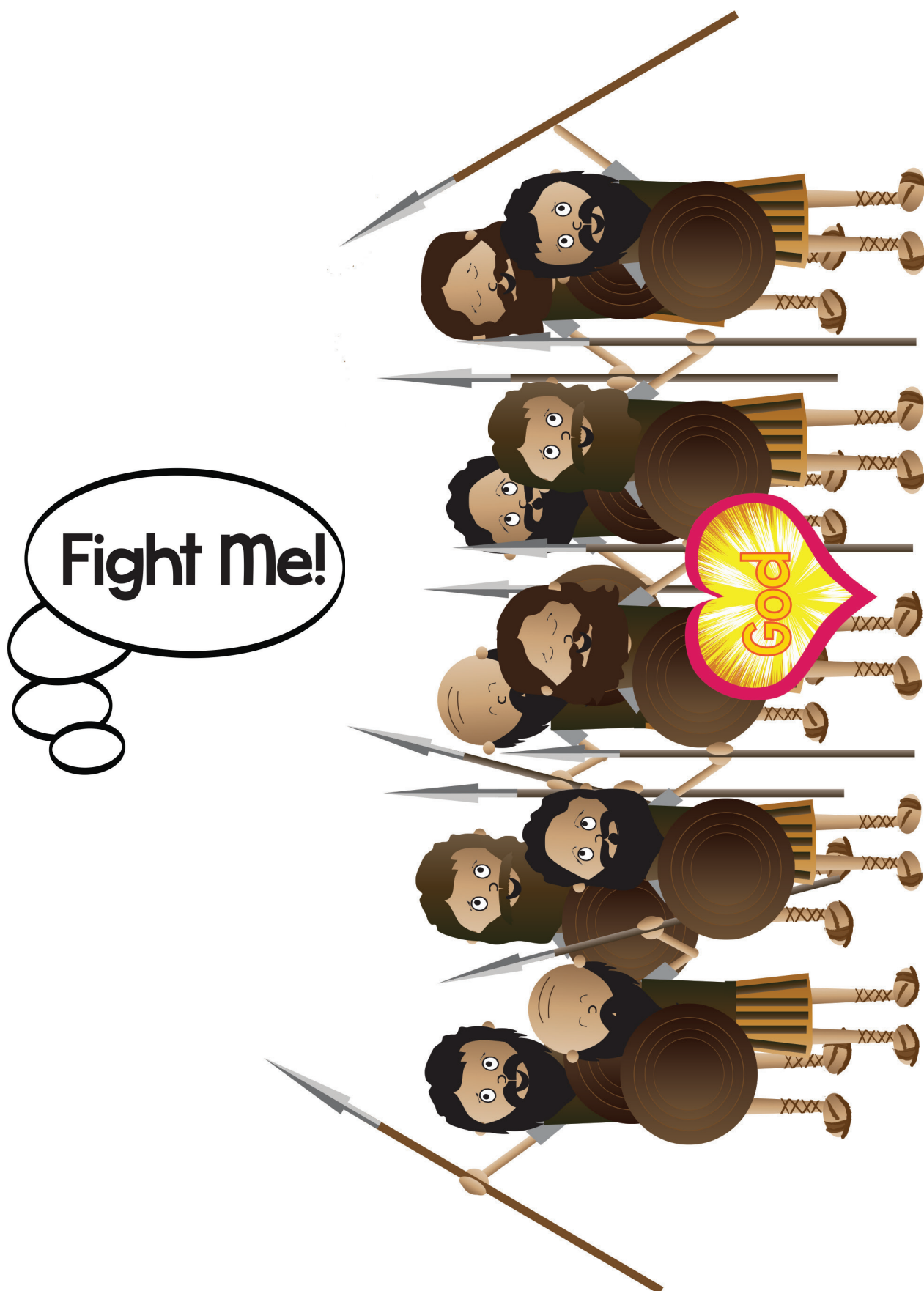


SB10 Israelite Army Standing
DDD 1.1 Story



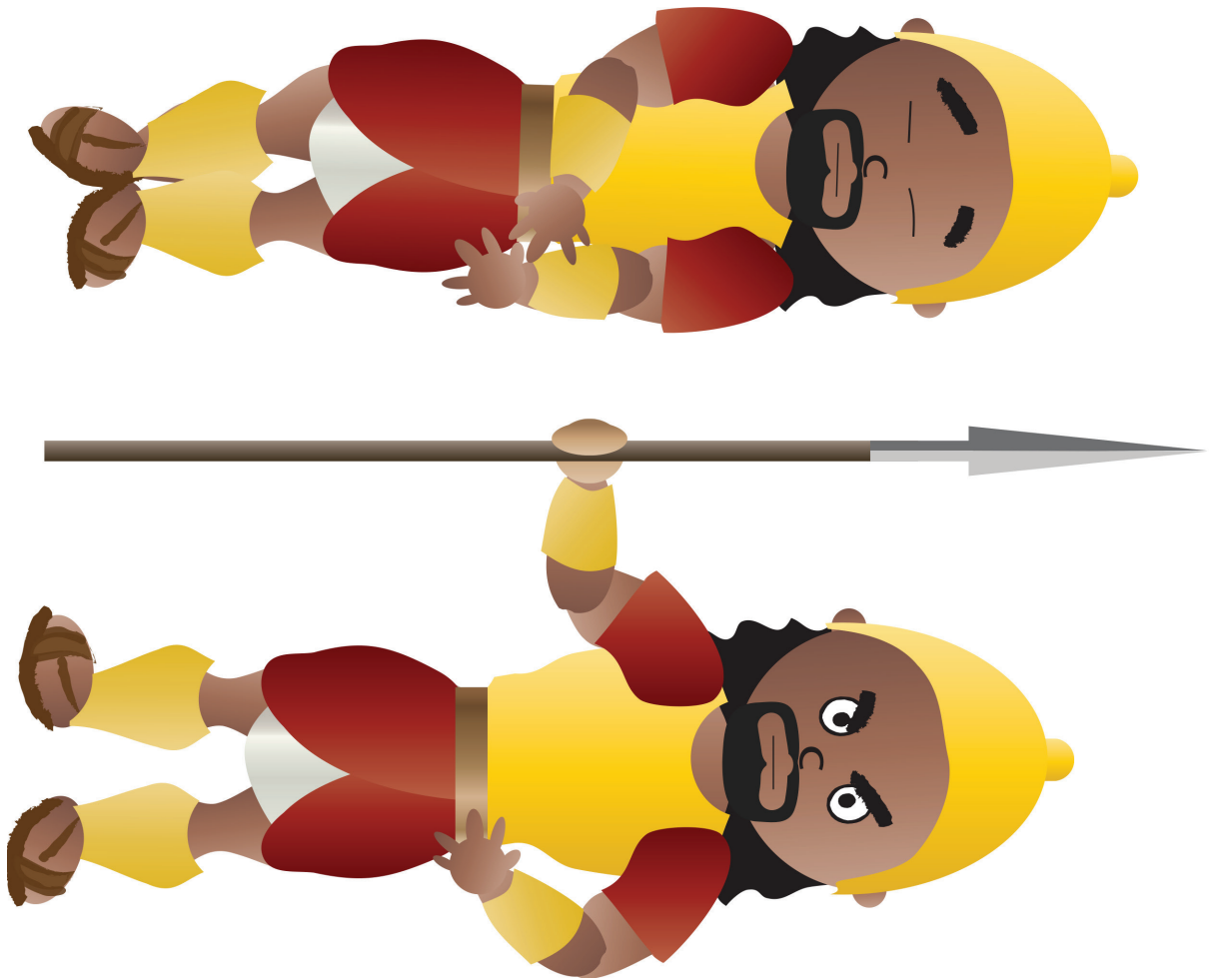
SB22 Philistine Army Scared &
Running pt 1 of 2
DDD 1.1 Story
glue together, then laminate

SB22 Philistine Army Scared &
Running pt 2 of 2
DDD 1.1 Story
glue together, then laminate



SB13 “Fight Me!”
DDD 1.1 Story

SB23 Israelite Army Praising
DDD 1.1 Story

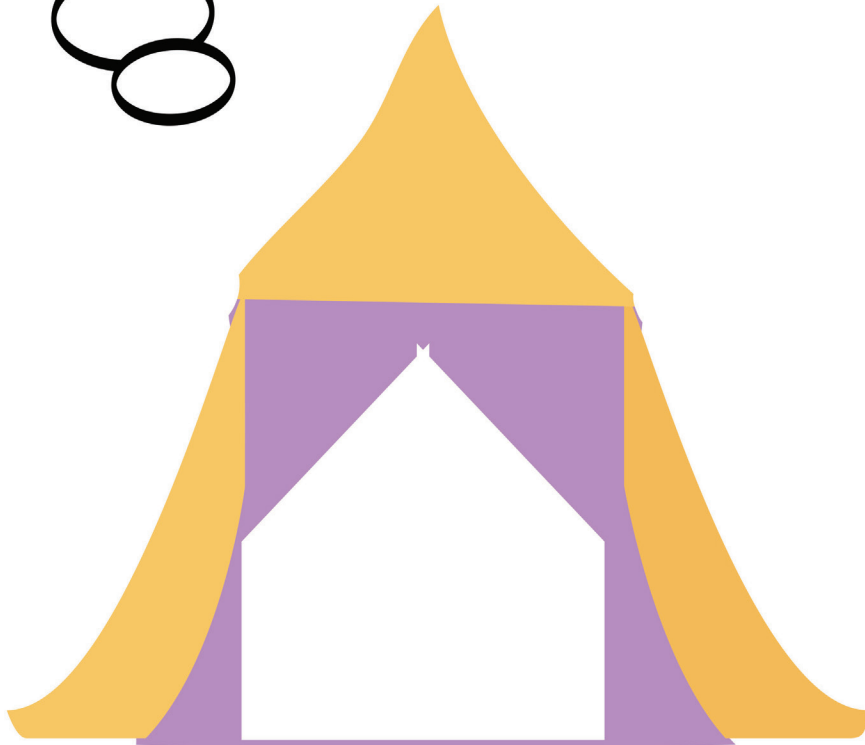
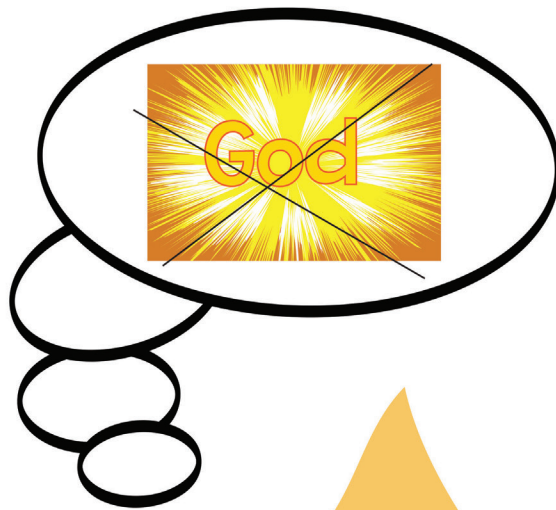
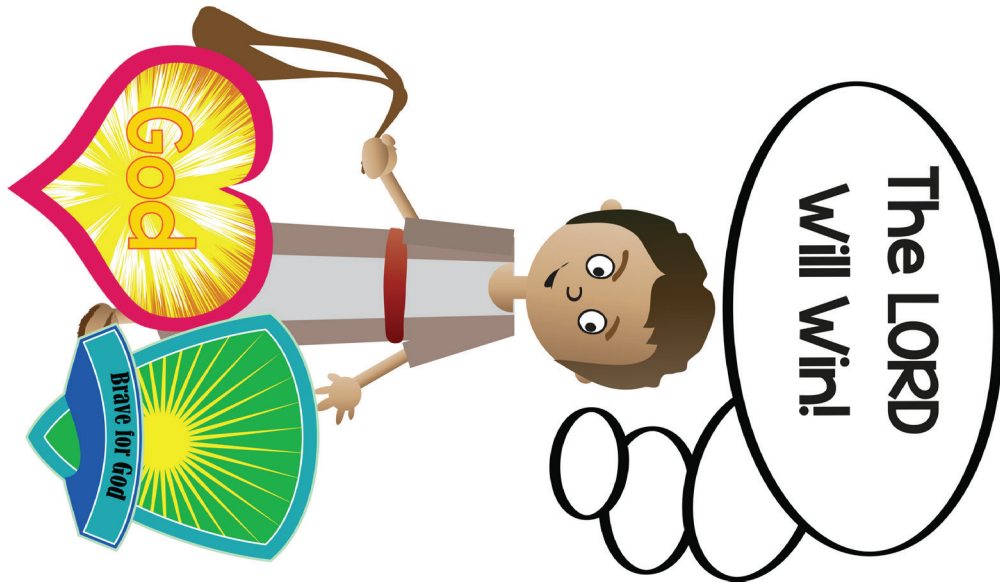


SB14 Mighty King Saul
DDD 1.1 Story

SB15 David Not Scared, But Mad
DDD 1.1 Story

SB12 Goliath
DDD 1.1 Story

SB20 Dead Goliath
DDD 1.1 Story



SB17 David Facing
Goliath
DDD 1.1 Story

SB16 Forgetting about
God
DDD 1.1 Story

BG3 King Saul's Tent
DDD 1.1 Story

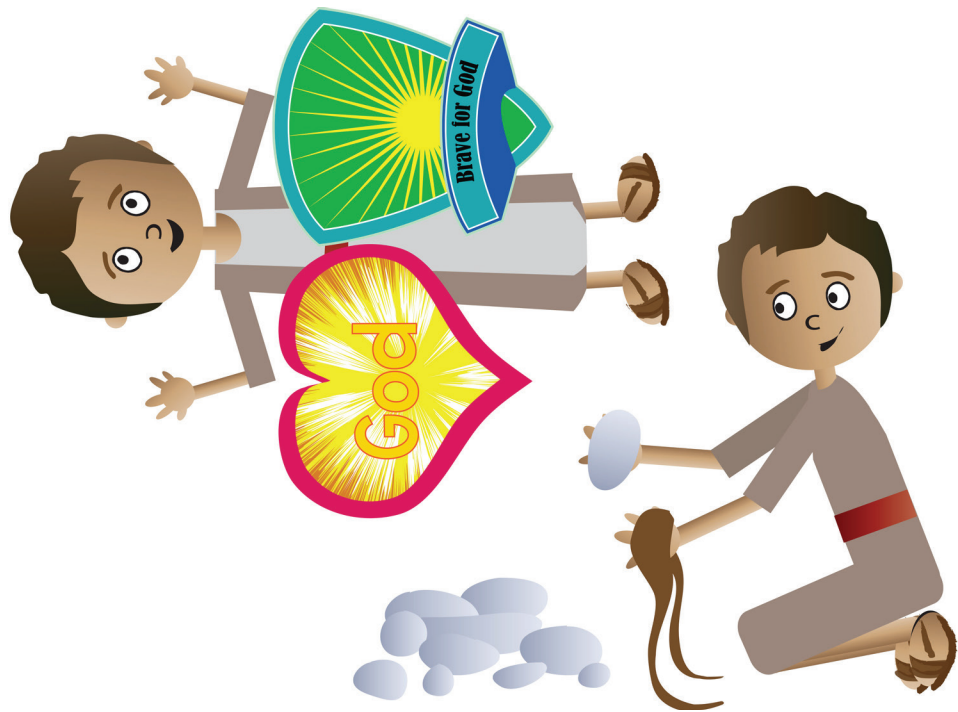


SB7 David Praising God
DDD 1.1 Story

SB8 David with His
Father
DDD 1.1 Story

SB5 David Ready to
Rescue the Sheep
DDD 1.1 Story

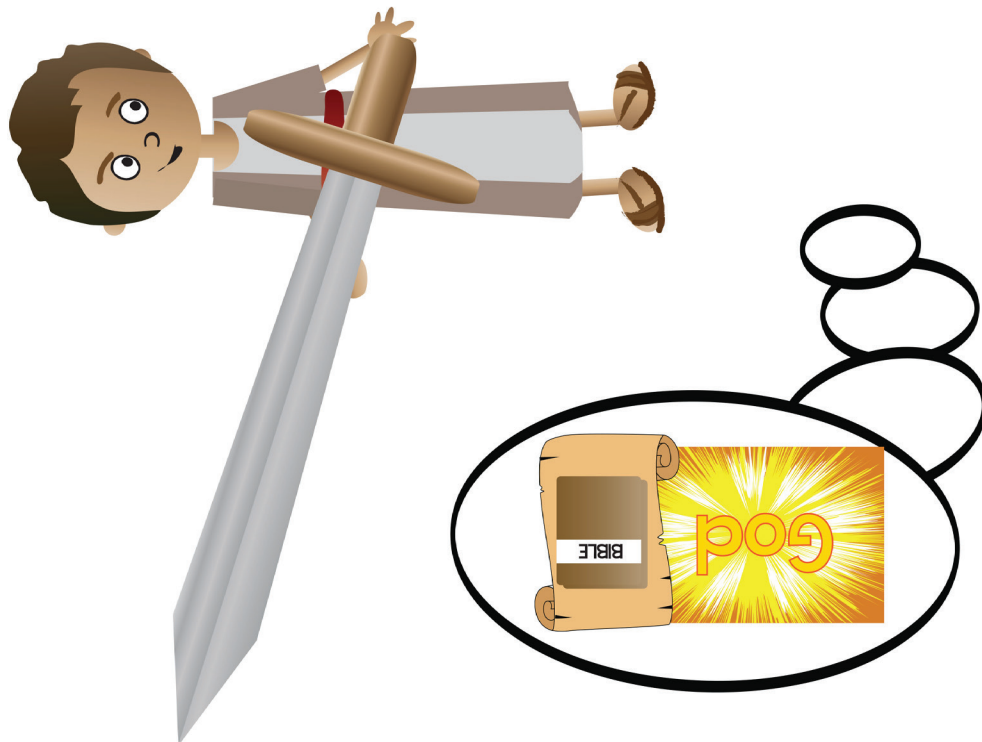
SB19 David Using Sling
DDD 1.1 Story



SB9 David with
His Brothers
DDD 1.1 Story

SB24 David Praising God
DDD 1.1 Story

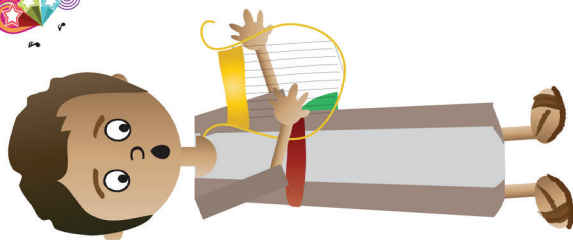
SB18 David
Picking Stones
DDD 1.1 Story



SB1 David, the
Shepherd
DDD 1.1 Story

SB21 David Using
Goliath's Sword DDD 1.1 Story

SB2 Thinking about God
and the Bible
DDD 1.1 Story



SB6 David with Dead
Bear, Lion and Rescued
Sheep DDD 1.1 Story

SB4 Lion, Bear, Sheep
DDD 1.1 Story

SB3 David Playing Harp and
Singing to God DDD 1.1 Story

DEEP DOWN DETECTIVES



Visual Aids

Unit 1,

Bible Truth 2

About the Deep Down Detectives Visual Aids

How Are They Used?



The Deep Down Detectives Visual Aids book is a companion resource to be used alongside the Deep Down Detectives Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

What Do They Include?



There are five, different resources included in this book:

1. Key Concept Visual Aids-- colorful signs of the Big Question and Answer, the Bible Truth, the Bible verse, and the Listening Assignments to use with the 3 lessons for each Bible Truth.

2. The Storyboard Picture Key--a who's who of the pictures in thumbnail size. Some pictures are labelled "BG." These are your background pictures that you put on the storyboard before telling the story. The rest of the pictures are labelled "SB." These are pictures you put up on the storyboard as you tell the story.

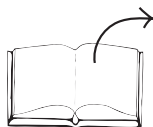
3. Storyboard Suggested Picture Placement page--where to place the pictures on your storyboard.

4. The pictures, themselves. Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)

5. Directions for making the Deep Down Detectives "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)

Directions for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**

Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

Store It!



Deep Down Detectives is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labelled by Bible Truth. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.

The Case of the Whispering World

Acts 14

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard figures, if using. (Included in the Visual Aids books)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.

INTRODUCTION/ LISTENING ASSIGNMENTS

“Our story is called: The Case of the Whispering World. Here is your listening assignment...” *Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

Detective Dan’s Lesson #1 Listening Assignment:

I need to know:

- 1. Who is the great Creator that the world whispers to us about?**
- 2. Who did Paul tell about this great Creator? What did he hope they would do?**

Detective Dan’s Lesson #2 Listening Assignment:**Our Bible Verse is Psalm 19:1-4:**

“The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world.”

I need to know:

- 1. Who did Paul want to learn about God by looking at the sky and everything else that God had made?**
- 2. What did he want those people to know and do?**

Detective Dan’s Lesson #3 Listening Assignment:I found six clues, but two of them are **NOT** in the story.

They are: some enemies; a lame man; a hat; food; birds; and an umbrella.

Hold up each of them for the children to see as you identify them.

I need to know:

- 1. Which four belong in the story and which two don’t?**
- 2. Who confessed their sins to God? What happened?**

Read the assignment questions, THEN SAY,

“Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

Read the Bible Truth story, answer questions, present the gospel and lead in prayer.

Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.

The Case of the Whispering World Acts 14

Story with lines separating paragraphs (text in bold, optional interaction cues in italics) Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.

(SB1) Paul and Barnabas were two men who loved Jesus. They lived their lives to please Him. They trusted Him as their Savior.

Hold up two fingers for Paul and Barnabas.

Paul and Barnabas knew (SB2) that all people were sinners who needed a Savior, so they set out (SB3) walk, walk, walking to tell new people in new places how Jesus could be their Savior, too.

Walk in place.

One day, (SB4) Paul and Barnabas came to the town of Lystra. Nobody in Lystra had ever heard of Jesus. (SB5) They only believed in fake gods. So Paul and Barnabas began telling everyone the good news of Jesus. Many people were curious. Soon a crowd had (SB6) gathered around Paul and Barnabas, eager to hear what they had to say.

(SB7) One man in the crowd lay on a mat. He wasn't lying down because he was tired. He was lying down because he was lame. He was born with legs that didn't work. He had never walked in his whole life! Can you imagine that?

Sit down on the ground and hold your legs very still as if your legs didn't work.

Now maybe that man's legs didn't work as he lay on his mat, but his ears certainly did! As he listened to Paul, the Holy Spirit began to work in his heart... and he began to believe in Jesus!

Paul looked at the man on the mat, and he could see what was happening. Paul was so excited!

Then God used Paul to give that lame man yet another gift: the gift of walking! Paul looked at the man and in a loud voice said, "In the name of Jesus, stand up and walk!"

The man believed in Jesus and obeyed Paul. (SB8) He sprang up and began walking all around for the first time in his life! God had healed his legs! Yay!

Spring up to your feet and walk in place.

The crowd of people was amazed!

Can you make a surprised face?

Yes, the crowd was amazed, but they didn't understand that it was Jesus who healed the man's legs. They thought Paul and Barnabas had healed the man! They even thought Paul and Barnabas were (SB9) two of their fake gods, Zeus and Hermes, come to visit them!

"Let's have a worship party for these two gods," the people of Lystra decided. "(SB10) Make leafy, green crowns to put on their heads! Bring big, fat bulls to give them as worship gifts!" they shouted.

Can you make a crown shape on the top of your head with your hands? Can you make bull's horns on your head?

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Oh, no! What would Paul and Barnabas do now? This wasn't at all what they wanted the people of Lystra to do! They wanted them to worship Jesus, not them!

"No! No!" Don't worship us!" Paul told them. "We aren't gods. We are only men."

"There is (SB11) only one living God," Paul said. "Look at everything all around you! He's the one who made the earth and the sky, and the sea, and everything in them. Yes, He made it all! He's the good God who gives you the rain that makes your crops grow so you have food. He's the One who gives you (SB12) joy in your heart, too. All these good gifts are from Him!

He shows you who He is and what He's like in all the things He has made and all that He has give you. Now He has done something even more marvelous than all of this! He has (point back to SB2) sent His Son, Jesus to live a perfect life and die on the cross to save you from your sins. sins. On the third day He rose from the dead in victory. He wants you to turn away from your fake gods and worship Him. He wants you to know Him and become His people!" Paul told them.

"So please, don't worship us!" Paul begged. "We only men, come to tell you about the Savior Jesus. Worship Him! Trust in Him! He is God, not us!"

Just then, (SB13) some people from another town joined the crowd. These people hated Paul and what he said about Jesus. They said bad things about Paul and made the other people mad at Paul, too. Now the crowd didn't want to worship Paul. Now they wanted to kill him!

Make a mad face.

People picked up (SB14) stones and threw them at Paul until he fell over! Oh, how the stones hurt his body!

Then they dragged (SB15) Paul out of the city and left him for dead! They wanted nothing to do with Paul or his God!

Shake head "no."

This was terrible! Had no one heard and believed Paul's message about Jesus? Had everyone turned against Paul and Barnabas?

No, not everyone had gone along with Paul's enemies. (SB16) There were some people in the crowd who had believed Paul's message about God--like the man with the healed legs.

Yes, these people could see this one, true God in all the things He had made and given them. They believed that Jesus was God's Son, sent to save them. They turned away from wanting to disobey God and trusted Jesus as their Savior...and God forgave them and saved them! Yay!

Let's jump up and down and shout "Yay" for these new believers God saved!

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

When the angry people had gone away, these new believers went up to Paul. Was he dead? He lay so very, very still.

But, no! Paul wasn't dead! He was still alive! The people helped up Paul and (SB17) carried him home. There, they took (SB18) care of Barnabas and him all night long.

How would you help someone who is badly hurt?

The next morning, Paul and Barnabas left Lystra to go (SB19) walk, walk, walking to other places to tell more people in more places about Jesus.

How Paul must have hurt as he limped along the road! But how (SB20) happy Barnabas and he were! For back in Lystra, they knew there was a new, little group of believers gathering together to worship the one, true God. They would keep on believing in Jesus. They would keep on telling others about Him--the great Creator who had made the whole world and had given them so many good gifts. And who now offered them the best gift of all-- forgiveness for their sins and closeness with Him forever. A gift for all who would turn away from their sins and trust in Jesus as their Savior.

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:

I need to know:

1. Who is the great Creator that the world whispers to us about? The LORD, the one, true God.

2. Who did Paul tell about this great Creator? What did he hope they would do? Paul told the people of Lystra about Him. He hoped that they would turn away from their sins and trust in Jesus as their Savior.

For You and Me:

Like the people of Lystra, we can look around us and learn about The LORD, the one, true God who made everything. We can see how good and great He is. And, like the people of Lystra, the best thing we can do is to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Psalm 19:1-4:**

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."

I need to know:

1. Who did Paul want to learn about God by looking at the sky and everything else that God had made?

The people of Lystra.

2. What did he want those people to know and do?

Paul wanted them to turn away from their sins and trust in Jesus as their Savior so they could be saved and be God's dearly loved people forever.

For You and Me:

Like the people of Lystra, we can look around us and see what God is like. How good He has been to us! How many ways He has cared for us and given us good things to enjoy. Best of all, He's told us the good news of Jesus. Like the people of Lystra, He wants us to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but two of them are **NOT** in the story. They are: some enemies; a lame man; a hat; food; birds; and an umbrella.

Hold up each of them for the children to see as you identify them.

I need to know:

1. Which four belong in the story and which two don't? The enemies, lame man, food and birds belong in the story. The hat and umbrella do not.

2. Who confessed their sins to God? What happened?

The lame man and others in Lystra confessed their sins to God and trusted in Jesus as their Savior. God forgave their sins and made them His special people forever. How happy they were to get to know and love God!

For You and Me:

We, too, have sinned against God. There are many things we can confess to Him and ask for His forgiveness. We, too, can turn away from our sins and trust in Jesus as our Savior. He loves to hear and answer prayers like these! He wants us to forgive us and make us His special people!

The Gospel (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****How Can I Know What God Is Like?****He Shows Me What He's Like...****in everything I see all around me!**

Yes, all around us, the things God made tell us about Him and that we should worship Him and obey His good ways. But we have each chosen to live life our own way, instead of obeying Him! We deserve His punishment because of this. How terrible!

But God is so kind to us! He has made a way for us to have the wonderful delight of knowing Him and being saved from our sins! How? By saying "no" to disobeying Him and trusting in Jesus as our Savior. When we do, God will forgive our sins and we can enjoy wonderful, special closeness with Him now. And one day, we will get to live with Him forever. How wonderful that will be!

That's why Paul and Barnabas went to Lystra. They wanted the people of Lystra to hear the good news of Jesus and come to know God. And did you know, that's why I'm here teaching you today. I want YOU to know this good news and come to know God, too.

Close in prayer.

Closing ACTS Prayer

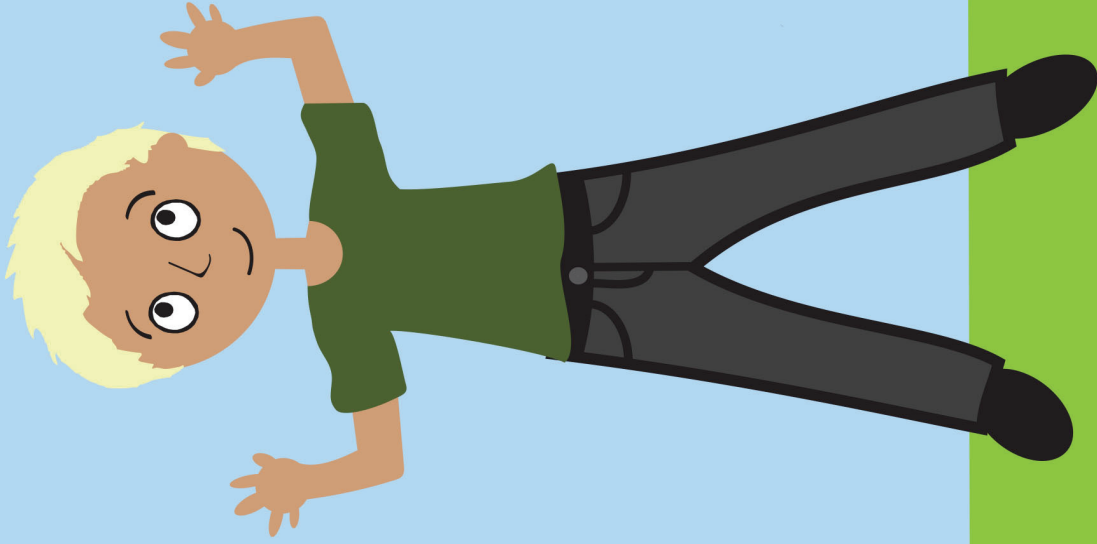
- A** We praise you, God, that You show us what You are like! We look all around us at the wonderful things You have made and we see how wonderful You are!
- C** God, when we look at all the things You have made, we know that You are the great, One, True God. We know that we should obey You, but many times we don't. Please forgive us through Jesus.
- T** Thank you for wanting us to know You. Thank You for all the beautiful things that You have made and all that they tell us about You!
- S** Work deep inside our hearts, so we can know more and more of You! Help us to think about You and know what You are like as we look at everything You've made. Help us to turn away from disobeying You and trust in Jesus as our Savior.

In Jesus' name we pray, Amen.

Go to Lesson Plan, p.9 for the script to the rest of the lesson.



How can I know what God is like?



ANSWER:

He shows me what He's like!

VISUAL
AID

#1

take out



of BQB

The Big Question

Hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is
Big Question Number 1:

How Can I Know What God Is Like?
and the Answer is:
He Shows Me What He's Like!

Meaning:
"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him."

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

Let's sing our Big Question Song: "

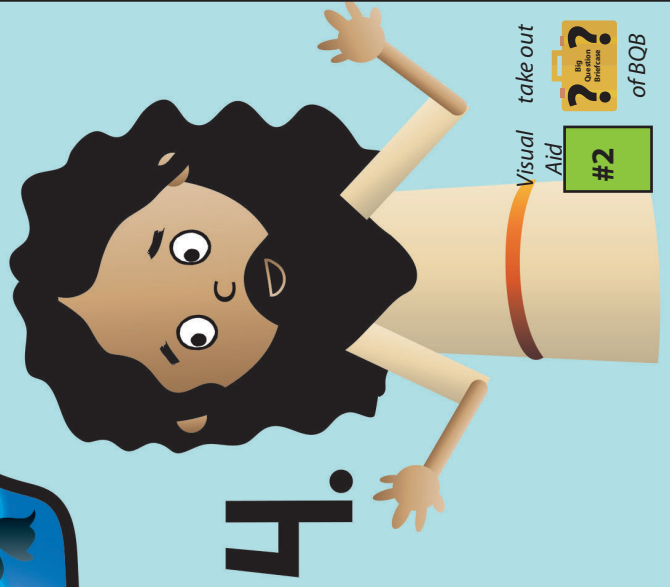
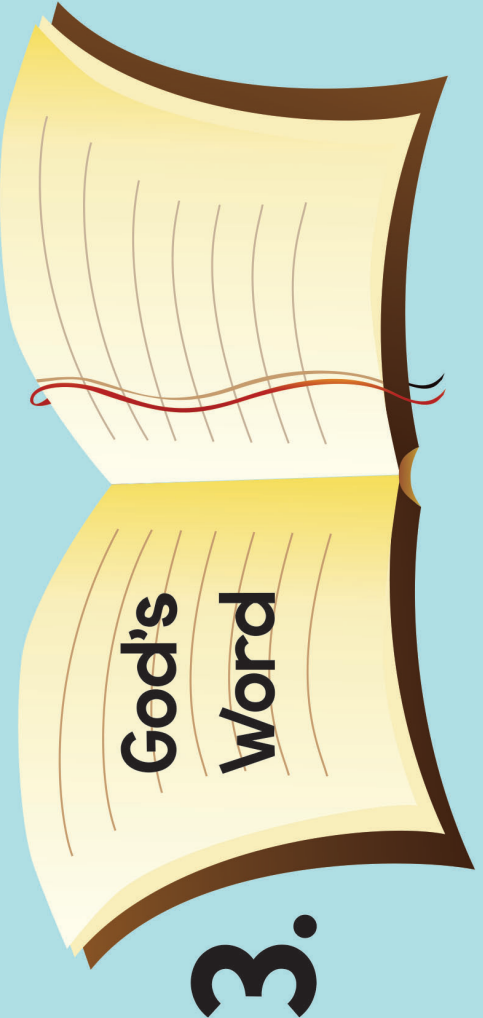
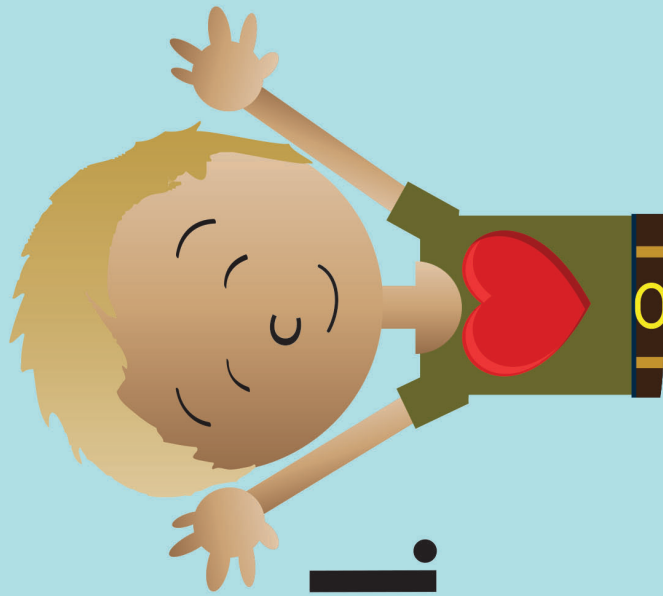
Big Q & A I Song

DDDESV Songs 1, track 12

(adapted version of "This is the Way We Wash Our Clothes")

How can I know what God is like,
God is like, God is like?
How can I know what God is like?
He shows me what He's like!

BIG QUESTION 1: Four ways God shows us what He's like



Visual
Aid

#2
Big
Question
Briefcase
of BQB

This Unit's Bible Truths

"God shows me what He's like" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **FOUR** Bible truths that all tell us something about how God shows us what He's like.

Who would like to hand me the picture with our four Bible truths on it? It's in the Big Question Box/Briefcase? "*Choose a child to get it out and hand it to you, then hold it up and show them the pictures with the four truths they will be learning.*"

After everyone has had a good look, say...

"Ok, we've learned one way God shows us what He's like already. It's this one: God shows me what He's like through the heart He gave me to know and love Him (point to pictures as you identify each Bible Truth).. Now let's look at our Bible Truth Clue and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue and hand it to you.

CAN YOU GUESS BIBLE TRUTH 2?

How Can I Know What God Is Like?

He Shows Me What He's Like...

in ???? I see all around me!

HINT: What did God make that we see around us?



ANSWER: in EVERYTHING I see all around me!

Revealing the Bible Truth We Are Learning

Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

**“How Do I Know What God Is Like?
He Shows Me What He’s Like...
in ???? everything I see all around me!**

We’re missing one word. Here’s the hint to what the missing word is. It says: “What did God make that we see all around us?”

Can you guess? It’s everything!

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

**“How Do I Know What God Is Like?
He Shows Me What He’s Like...
in EVERYTHING I see all around me!”**

And here what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

God made everything. When we look at all the wonderful things He’s made, God shows us what He is like. I look at the mountains that God made, and I can see that God must be very powerful. I look at the big sky full of stars twinkling far away, and I know God must be very great. I look at the beautiful flowers He made, and I know God must love beautiful things. I look at a mother gently taking care of her children, and I see a little bit of God’s love and tenderness. Everything that God made tells me about Him.



"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world." Psalm 19:1-4

DDD 1.2 Bible Verse Picture—front

Bible Truth 2 Bible Verse

Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Psalms 19:1-4 tells us:

Psalms 19:1-4, ESV

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."

Learn a Little: "The heavens declare the glory of God."

What does that mean?

We look up at the heavens (the sky) and what do we see? Millions of stars twinkling softly above us at night; and, the glorious sun shining down on us all day long.

God made these great stars! God made this wonderful sun! They are the work of His hands; that is, He created them. Their brightness reminds us of how great and wonderful God is to make such great and wonderful things.

Every day and night, the sun, moon and stars tell us about God. They don't speak to us with a voice with words like you and I use. God didn't give them that gift. But they do tell us about Him. God made them so great and beautiful that everyone in the whole world can look up and be reminded of Him--the great and beautiful God who made them, and us, and all of the good things in the world around us.

"We've said our Bible verse, now let's sing it!"

"We've said our Bible verse, now let's sing it!"

The Heavens Declare:

Psalms 19:1-4

DDD ESV Songs 1, track 24

The heavens declare the glory of God,
The sky proclaims His handiwork.
Day to day pours out speech,
Night to night reveals knowledge,
There is no speech who's voice is not heard,
Their words go out to the end of the earth.
The heavens declare the glory of God,
The sky proclaims His handiwork.
Psalm Nineteen: one through four.

"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

of BQB

Place in
DDD
Bible"

Aid #5A

#5A

**Big
Question
Briefcase**



Detective Dan's Listening Assignment #1



Detective Dan's

Listening Assignment #1



Hi, Deep Down Detectives!

I'm working on a brand-new case called:

"The Case of the Whispering World."

I need to find out:

1. Who is the great Creator that the world whispers to us about?

AND

2. Who did Paul tell about this great Creator? What did he hope they would do?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it.

At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

1. Who is the great Creator that the world whispers to us about? The LORD, the one, true God.

2. Who did Paul tell about this great Creator? What did he hope they would do? Paul told the people of Lystra about Him. He hoped that they would turn away from their sins and trust in Jesus as their Savior.

For You and Me:

Like the people of Lystra, we can look around us and see what God is like. How good He has been to us! How many ways He has cared for us and given us good things to enjoy. Best of all, He's told us the good news of Jesus. Like the people of Lystra, He wants us to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!

take out



of BQB

Place in



Visual Aid



Detective Dan's Listening Assignment #2

Detective Dan's

Listening Assignment #2



Hi, Deep Down Detectives!

I'm still working on the case called:

"The Case of the Whispering World."

Our Bible verse is Psalm 19:1-4, ESV:

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."

I need to find out:

1. Who did Paul want to learn about God by looking at the sky and everything else God had made?

AND

2. What did he want those people to know and do?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

Our Bible Verse is: Psalm 19:1-4:

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."

1. Who did Paul want to learn about God by looking at the sky and everything else that God had made? The people of Lystra.

2. What did he want those people to know and do? Paul wanted them to turn away from their sins and trust in Jesus as their Savior so they could be saved and be God's dearly loved people forever.

For You and Me:

Like the people of Lystra, the best thing we can do is to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!

take out

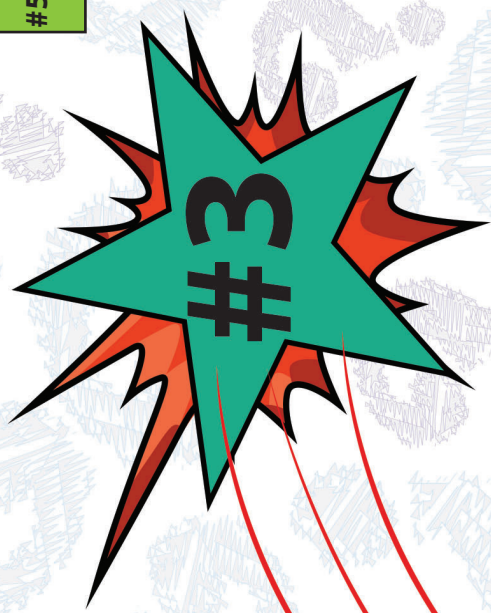


of BQB

Place in



Visual Aid



Detective Dan's Listening Assignment #3

Detective Dan's

Listening Assignment #3



Hi, Deep Down Detectives!

I'm still working on the case called:

"The Case of the Whispering World."

I found **SIX** clues, but **TWO** of them are **NOT** in the story.

They are: some enemies; a lame man; a hat; food; birds; and an umbrella.

Hold up each of the six pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which four belong in the story and which two don't?
2. Who confessed their sins to God? What happened?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

1. Which four belong in the story and which two don't? The enemies, lame man, food and birds belong in the story. The hat and umbrella do not.

2. Who confessed their sins to God? What happened? The lame man and others in Lystra confessed their sins to God and trusted in Jesus as their Savior. God forgave their sins and made them His special people forever. How happy they were to get to know and love God!

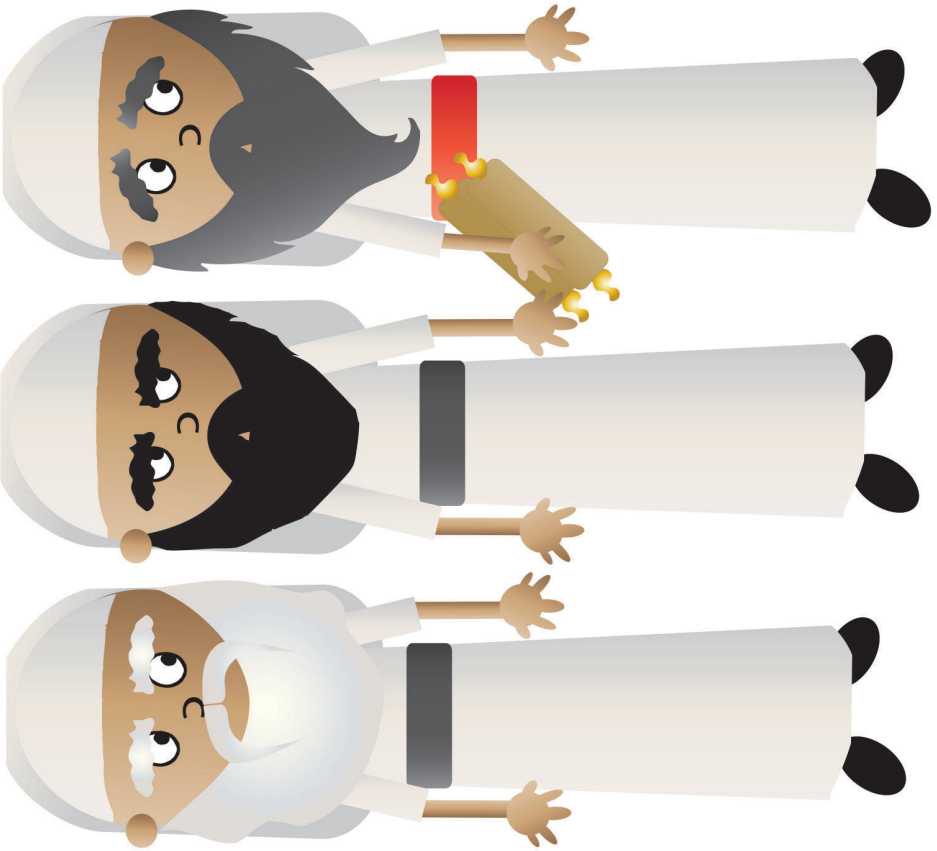
For You and Me:

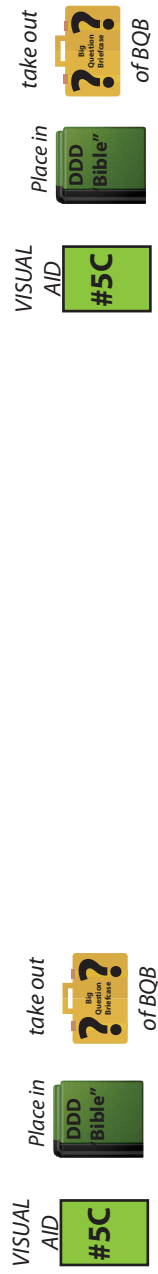
We, too, have sinned against God. There are many things we can confess to Him and ask for His forgiveness. We, too, can turn away from our sins and trust in Jesus as our Savior. He loves to hear and answer prayers like these! He wants us to forgive us and make us His special people!

A Lame Man



Some Enemies





DDD 1.2 Lesson 3 Listening Assignment Clue Picture1 for kids

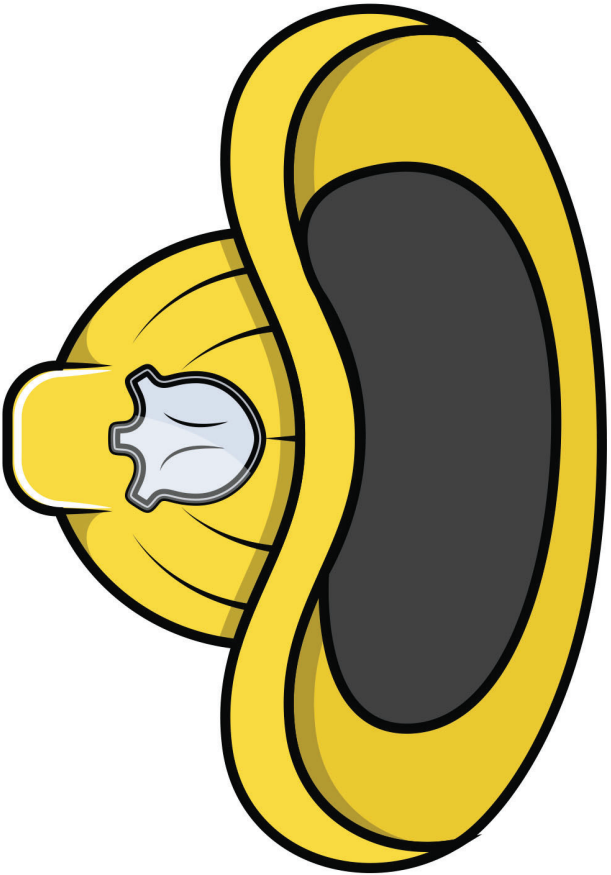


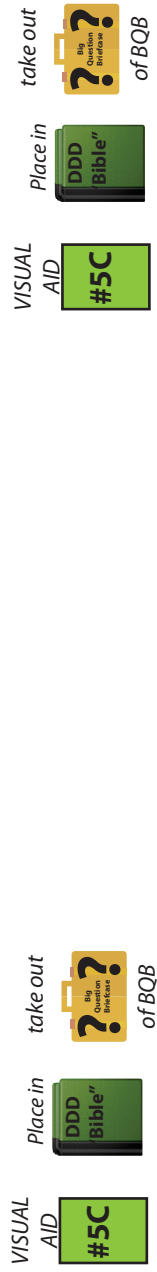
DDD 1.2 Lesson 3 Listening Assignment Clue Picture 2 for kids

Food



A Hat



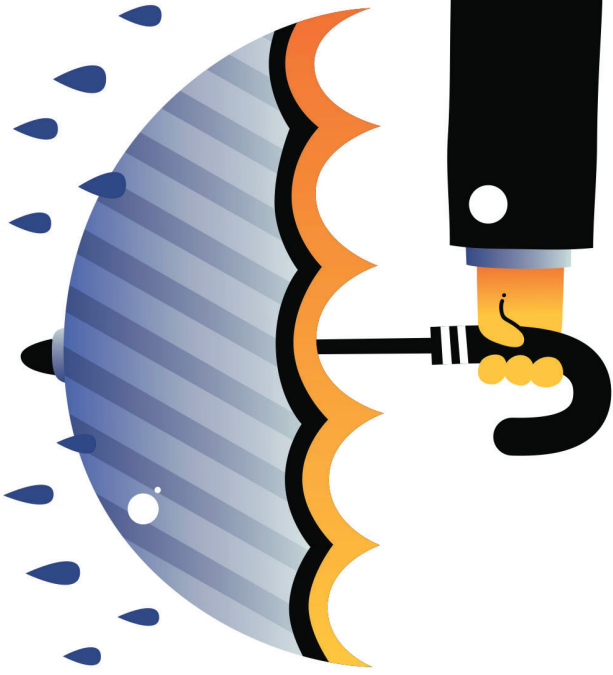


DDD 1.2 Lesson 3 Listening Assignment Clue Picture3 for kids



DDD 1.2 Lesson 3 Listening Assignment Clue Picture 4 for kids

An Umbrella



Birds





DDD 1.2 Lesson 3 Listening Assignment Clue Picture 5 for kids



DDD 1.2 Lesson 3 Listening Assignment Clue Picture 6 for kids

Big Question 1, Bible Truth 2 Storyboard Background Pictures Key (BG)

Put these pictures in place on your storyboard BEFORE you tell your story.

BG1 and BG 2 Road



BG3 Lystra



BG4 Sky



BG5 Rain



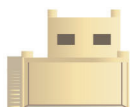
BG6. Earth



BG7 Crops



BG8 House



BG9 Other Town



Big Question 1, Bible Truth 2 Storyboard Pictures Key (SB)

Store these pictures in numerical order in your HSK Bible Folder.

Add these to your story as you tell it. Numbers correspond to placement order.

SB1 Paul and Barnabas Love Jesus



SBG2 The Gospel

SB3 Paul and Barnabas Walking



SB4 Paul and Barnabas in Lystra Telling about Jesus



SB5 People of Lystra Worshipping Fake Gods (Zeus & Hermes)



SB6 People of Lytra Gathering to Hear about Jesus



SB7 Holy Spirit Working in Heart of Lame Man



SB8 Healed Lame Man



SB9 Paul and Barnabas Are Gods!



SB10 Leafy Crowns and Bull Worship Gifts



SB11 God



SB12 Joy in Your Heart



SB13 Enemies



SB14 Throw Stones at Paul



SB15 Paul Dragged Outside of Town



SB16 New Believers Go to Paul



SB17 New Believers Take Care of Paul



SB18 Paul and Barnabas Being Taken Care of



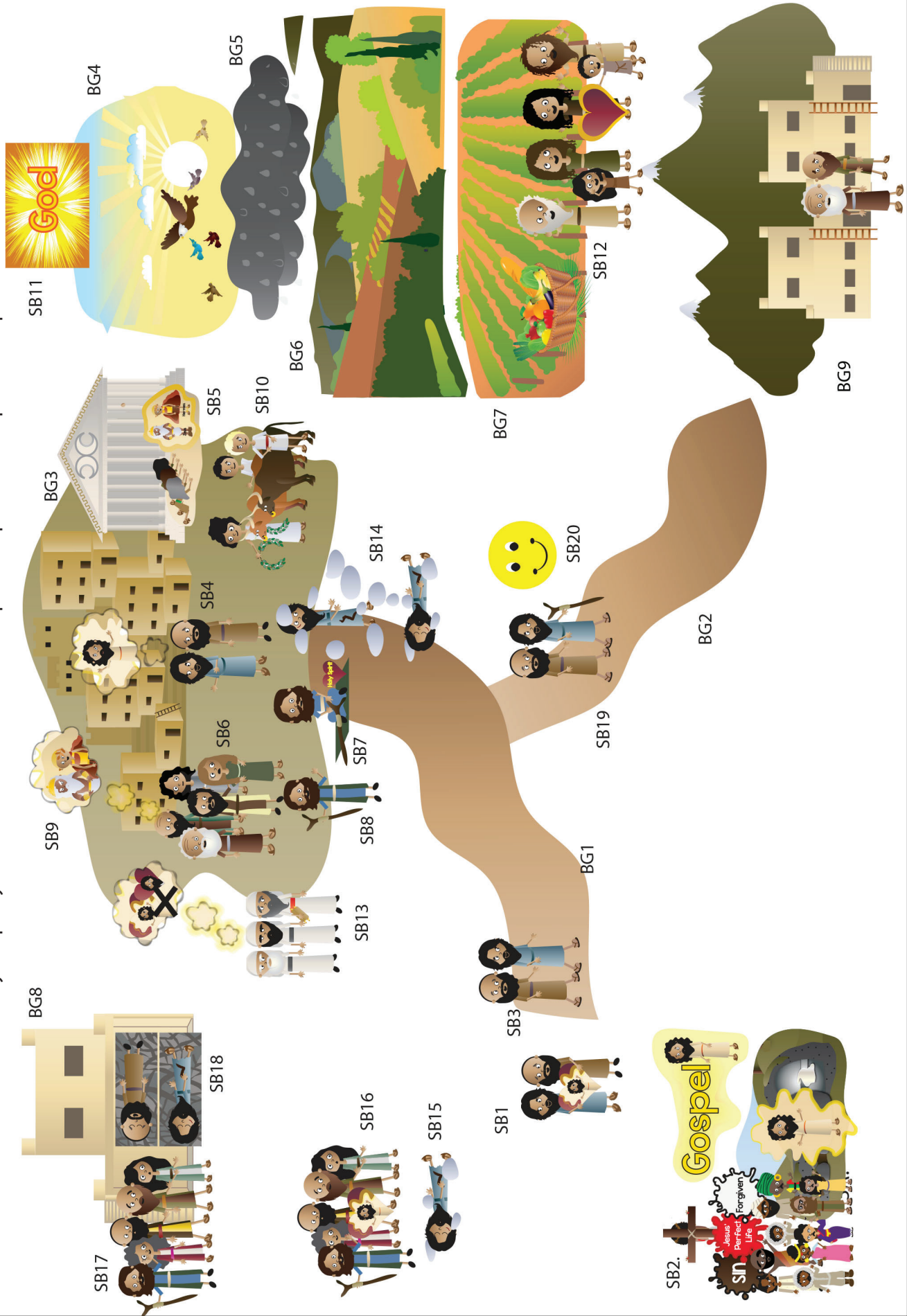
SB19 Paul and Barnabas Leaving Town Hurt



SB20 Happy



Note: Use sticky tac putty rather than velcro on back of pictures placed on top of other pictures.



NOTE:

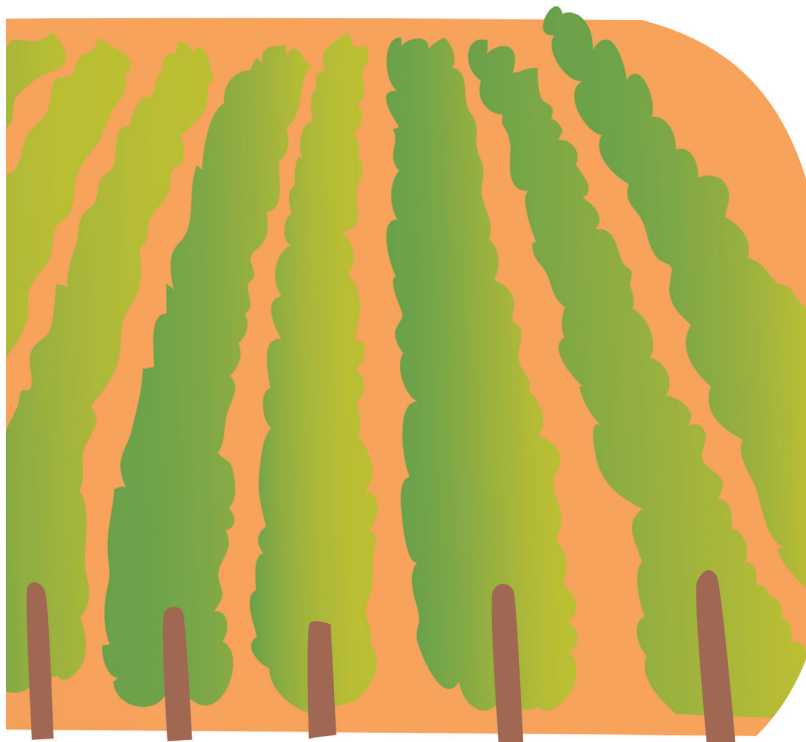
Some of the larger images are assembled from two or more pages. You can make these easier to fold by leaving a small gap in the lamination between the pieces. This allows you to fold the image along the gap.



leave slight gap here
to create a “hinge” for
easy folding

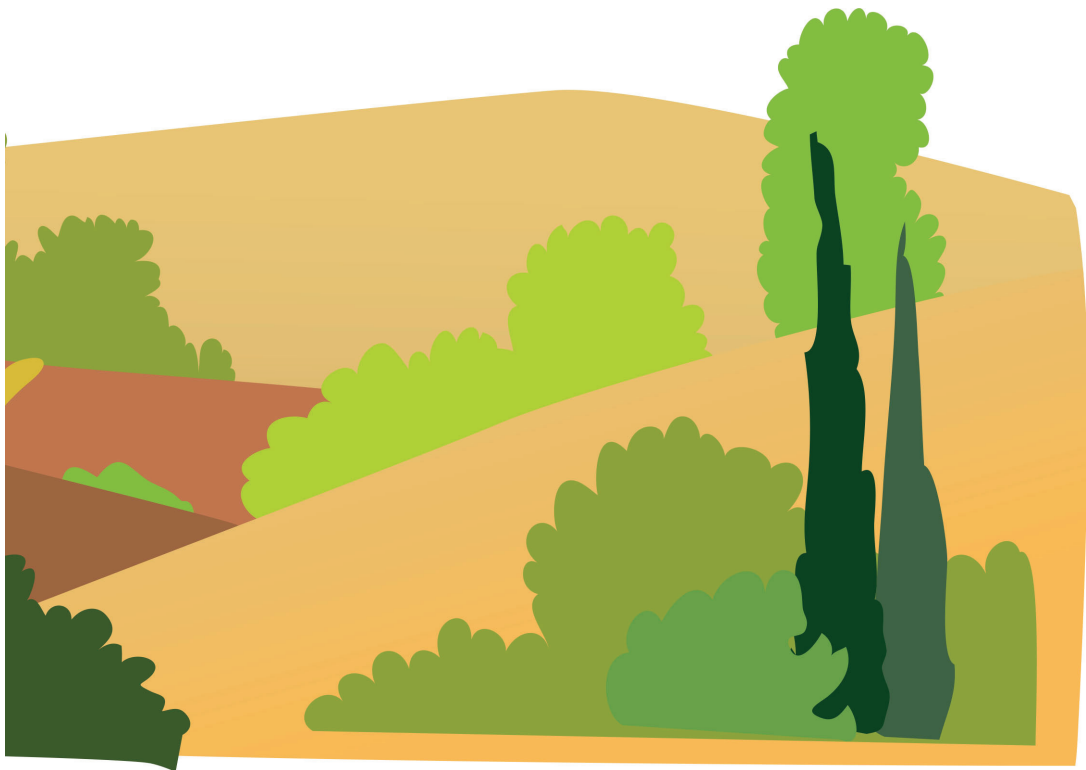


BG4 Sky
DDD 1.2 Story
Place on board BEFORE telling story



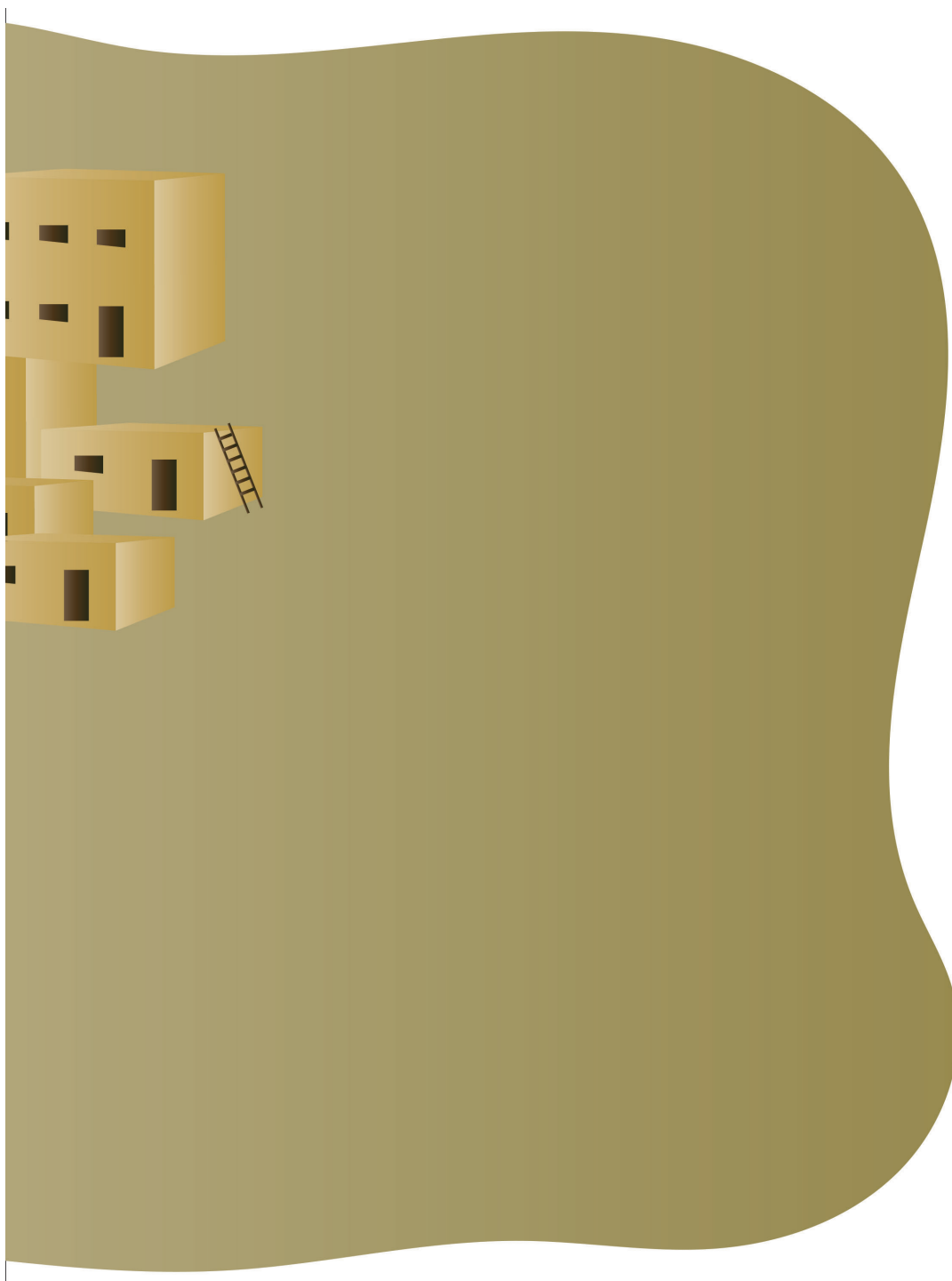
BG7 Crops pt 1 of 2
DDD 1.2 Story
glue together, then laminate
Place on board BEFORE telling story

BG7 Crops pt 2 of 2
DDD 1.2 Story
glue together, then laminate
Place on board BEFORE telling story

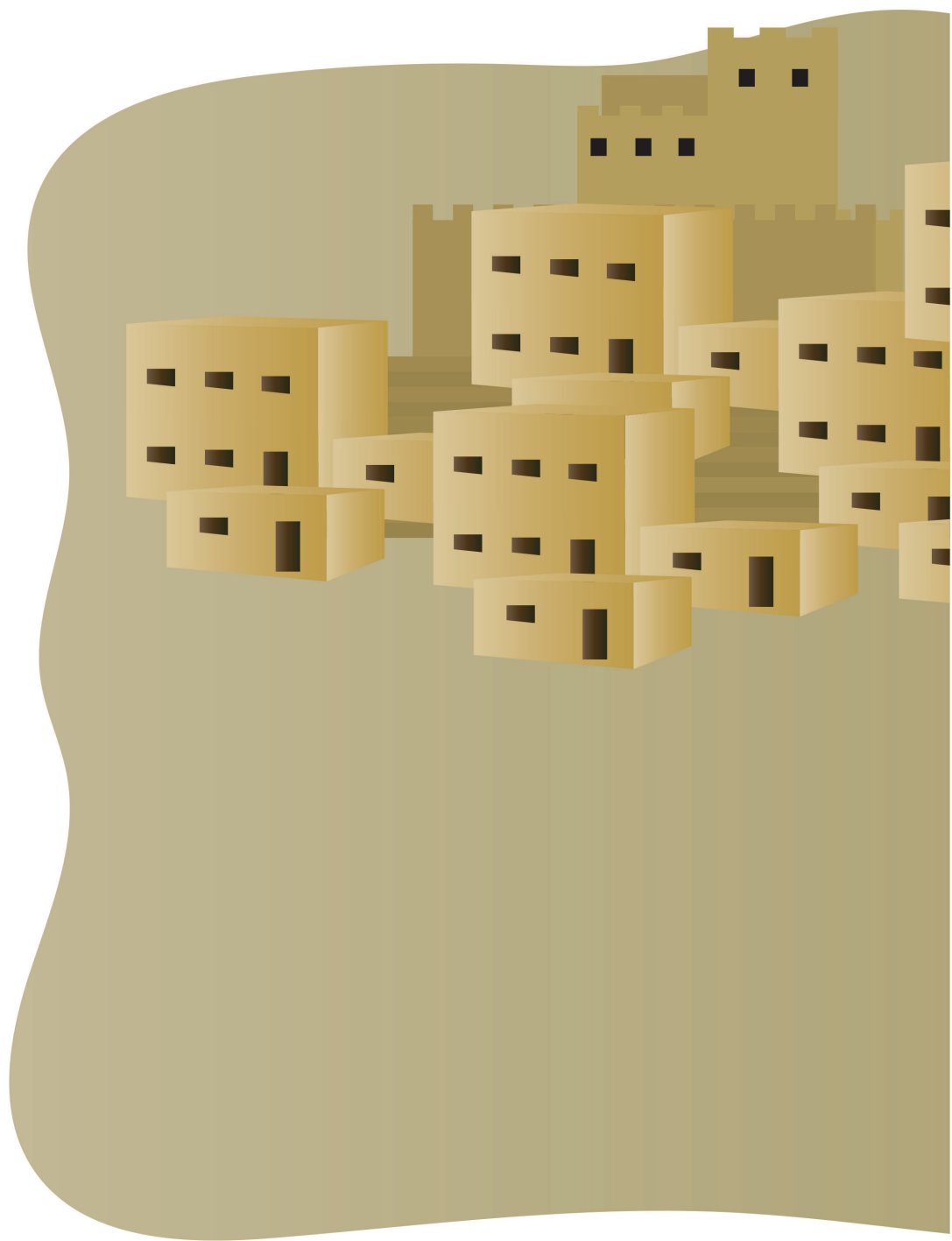


BG6 Earth pt 1 of 2
DDD 1.2 Story
glue together, then laminate
Place on board BEFORE telling story

BG6 Earth pt 2 of 2
DDD 1.2 Story
glue together, then laminate
Place on board BEFORE telling story



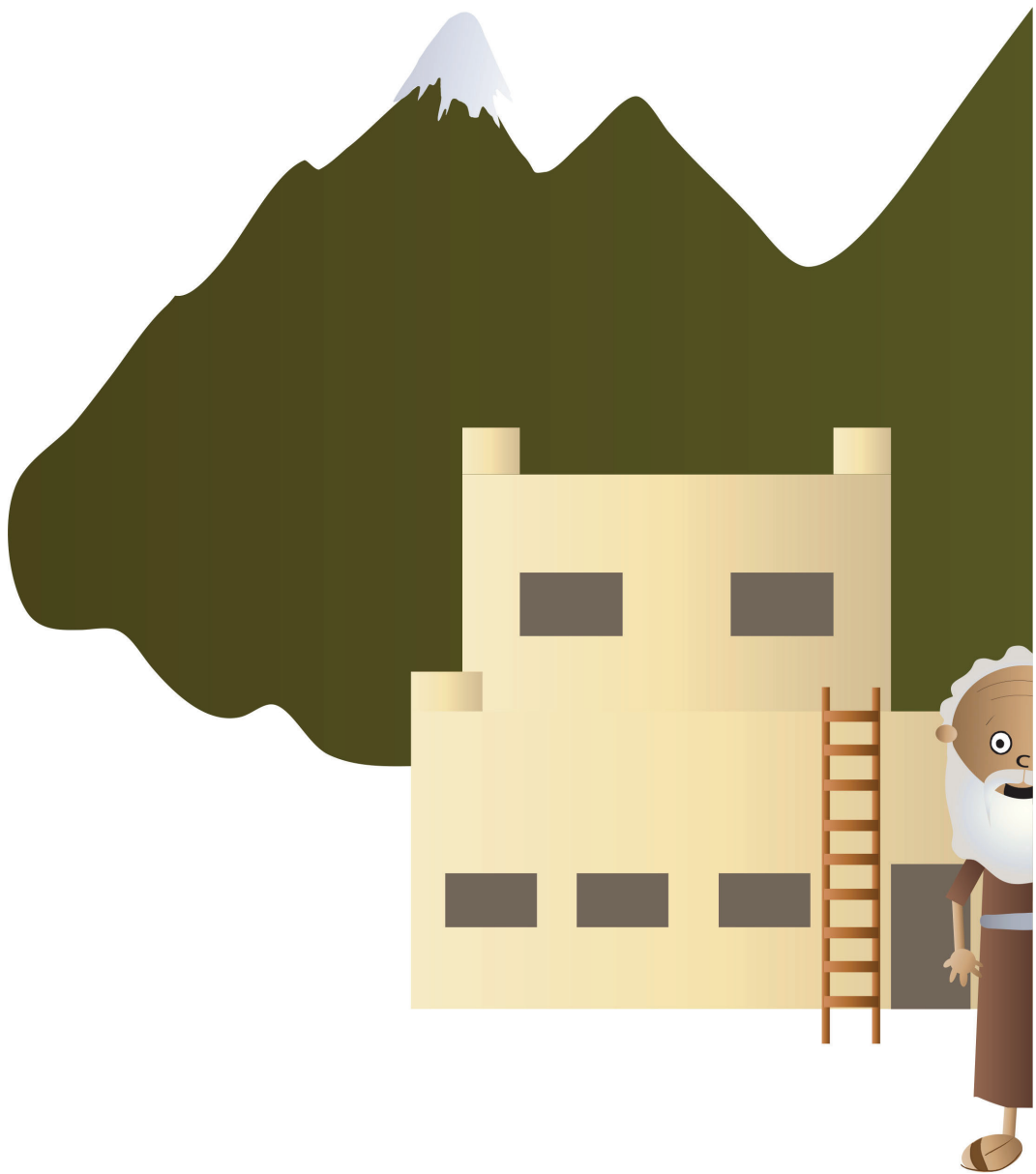
BG3 Lystra pt 1 of 2
DDD 1.2 Story
glue together, then laminate
Place on board BEFORE telling story



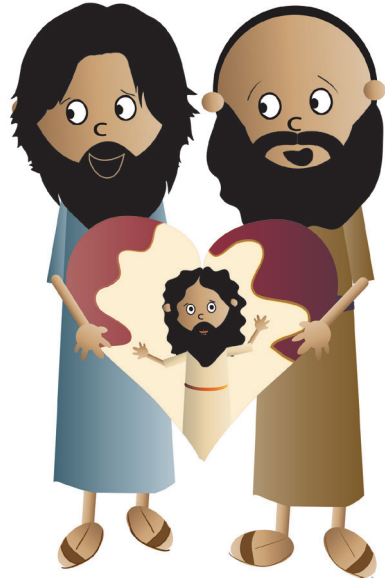
BG3 Lystra pt 2 of 2
DDD 1.2 Story
glue together, then laminate
Place on board BEFORE telling story



BG9 Other Town pt 1 of 2
DDD 1.2 Story
glue together, then laminate
Place on board BEFORE telling story



BG9 Other Town pt 1 of 2
DDD 1.2 Story
glue together, then laminate
Place on board BEFORE telling story

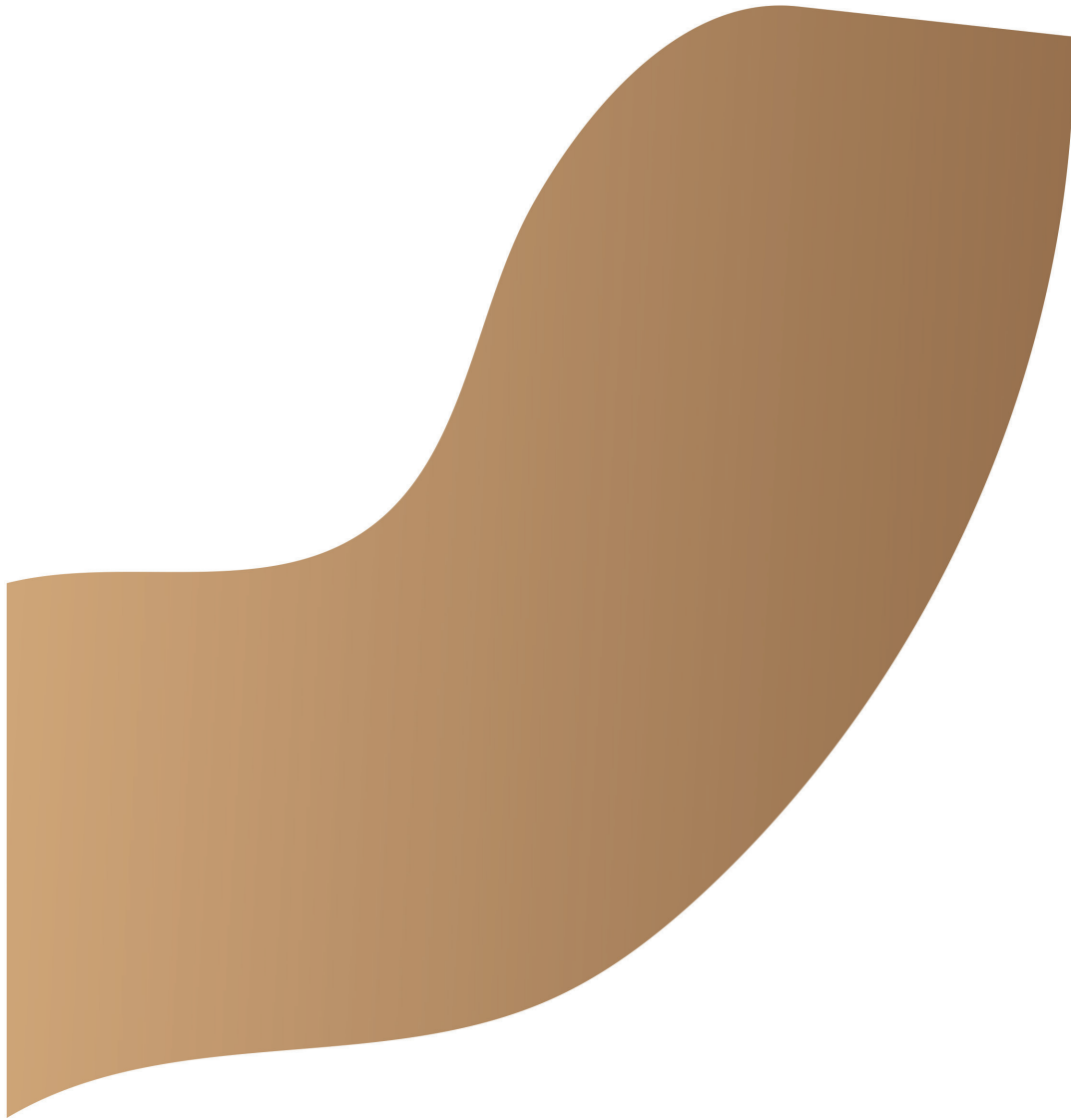


SB1 Paul and Barnabas Love Jesus
DDD 1.2 Story

SB3 Paul and Barnabas Walking
DDD 1.2 Story

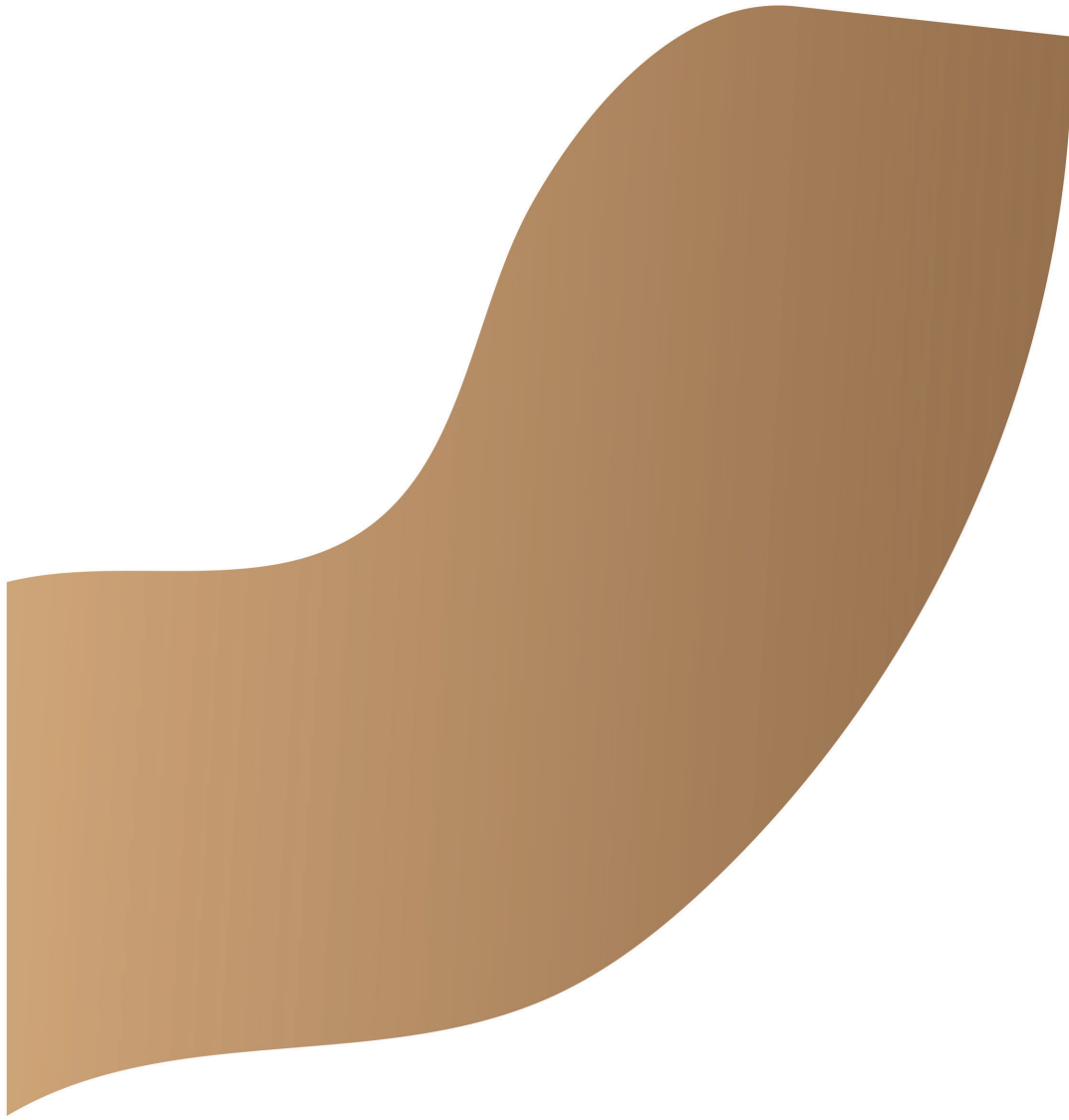
SB20 Happy
DDD 1.2 Story

SB19 Paul and Barnabas Leaving
Town Hurt DDD 1.2 Story



BG1 Road
DDD 1.2 Story
Part 1 of 2
Put on board before telling story

BG1 Road
DDD 1.2 Story
Part 2 of 2
Put on board before telling story



BG2 Road
DDD 1.2 Story
Part 1 of 2
Put on board before telling story

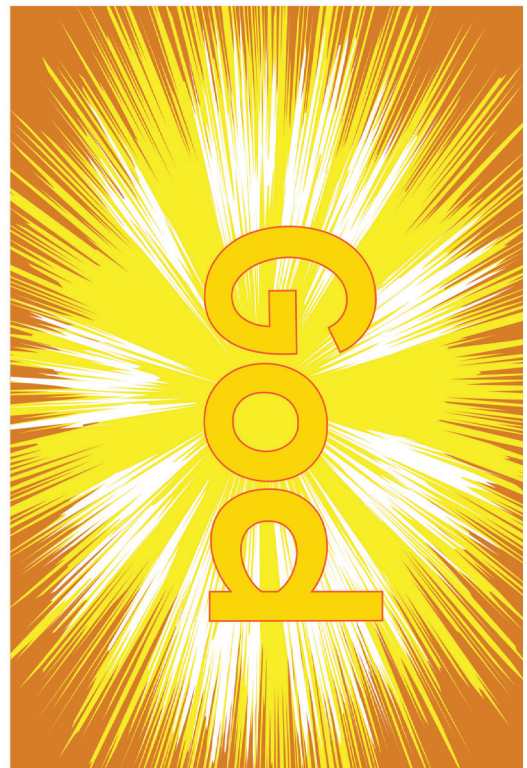
BG2 Road
DDD 1.2 Story
Part 2 of 2
Put on board before telling story



SB14 Throw Stones at Paul
DDD 1.2 Story

SB4 Paul and Barnabas
in Lystra Telling
about Jesus
DDD 1.2 Story

SB2 The Gospel
DDD 1.2 Story

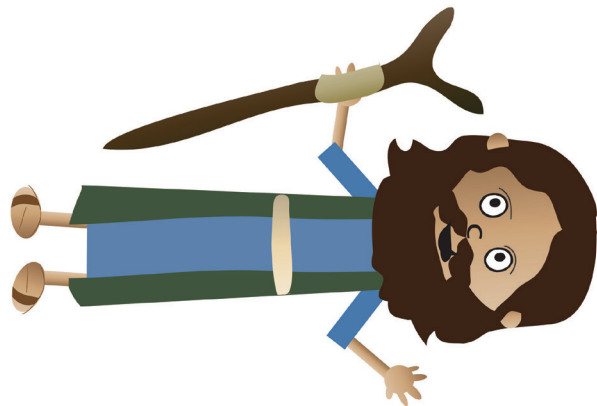
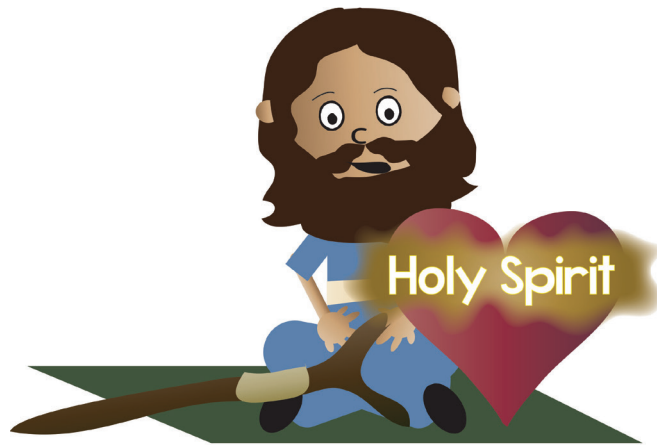


SB9 Paul and Barnabas Are Gods!
DDD 1.2 Story

BG5 Rain
DDD 1.2 Story

SB11 God
DDD 1.2 Story

SB6 People of Lytra
Gathering to Hear
about Jesus
DDD 1.2 Story

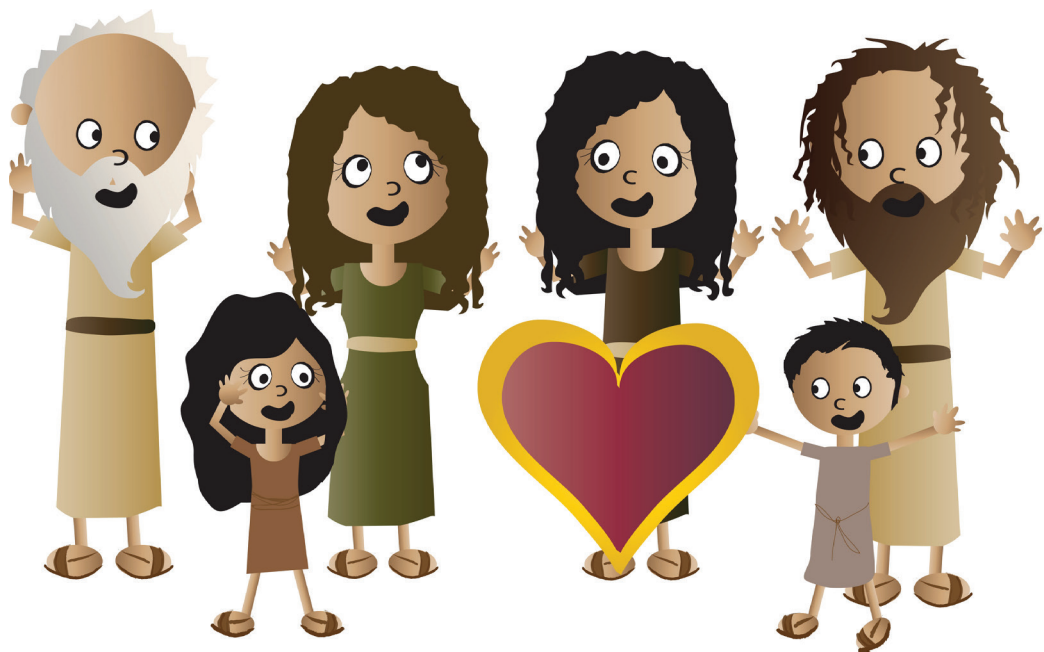
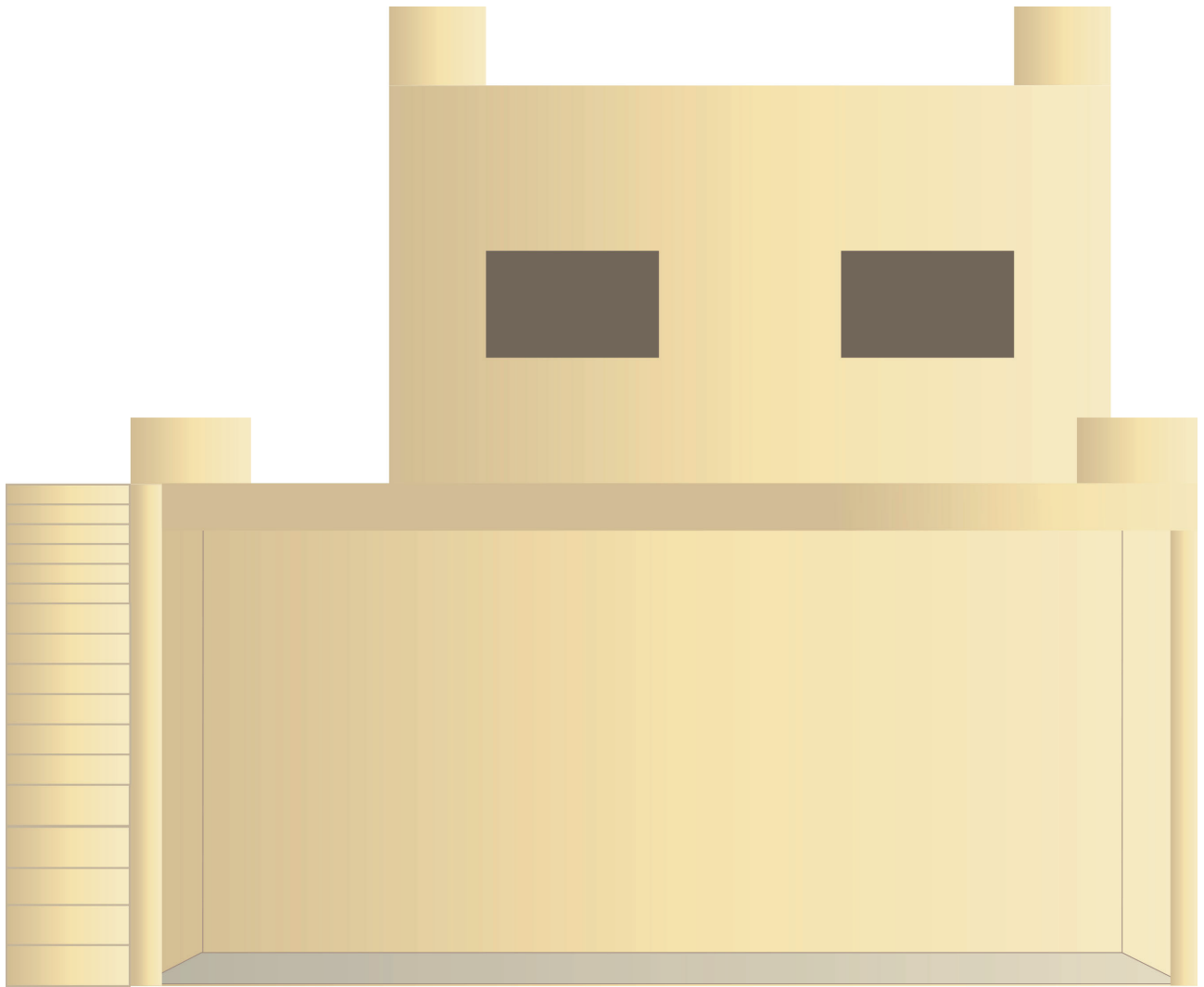


SB7 Holy Spirit Working
in Heart of Lame Man
DDD 1.2 Story

SB8 Healed Lame Man
DDD 1.2 Story

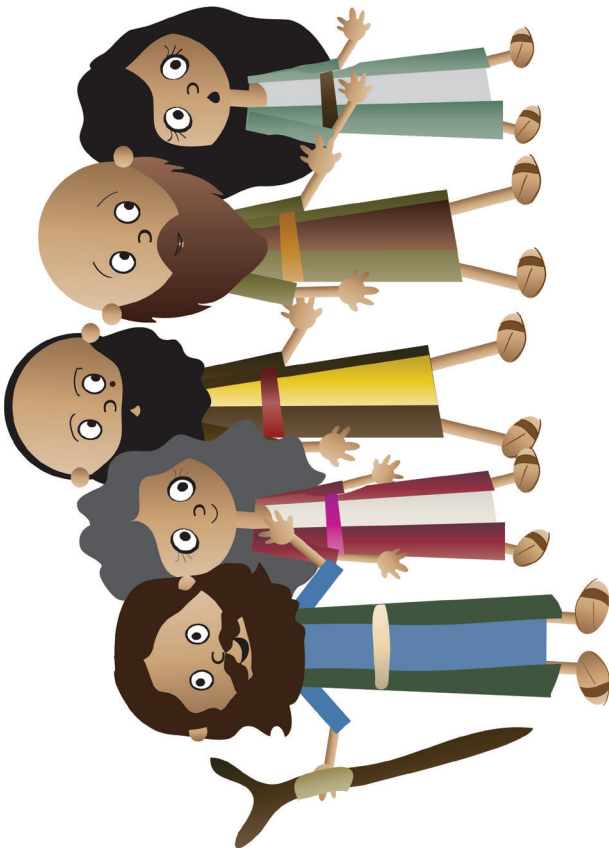
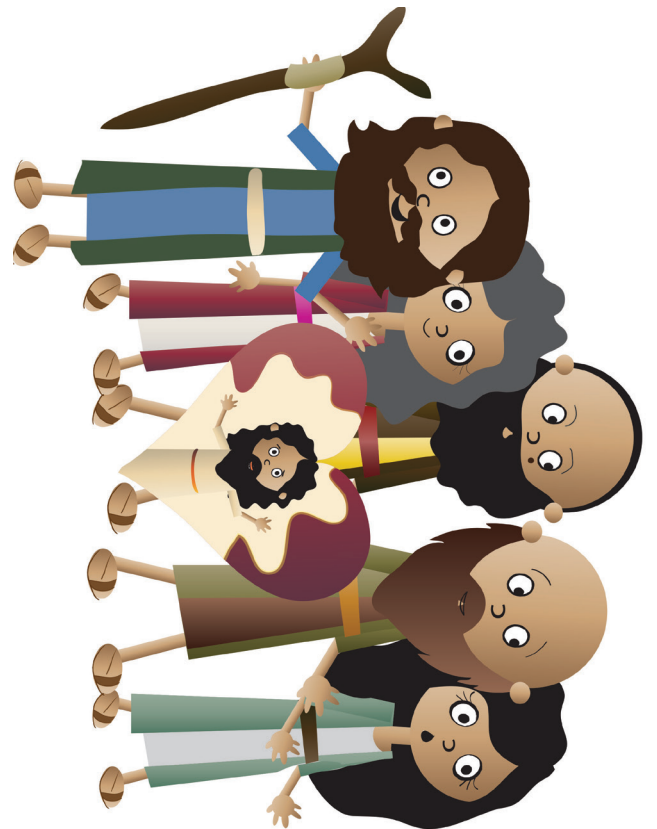
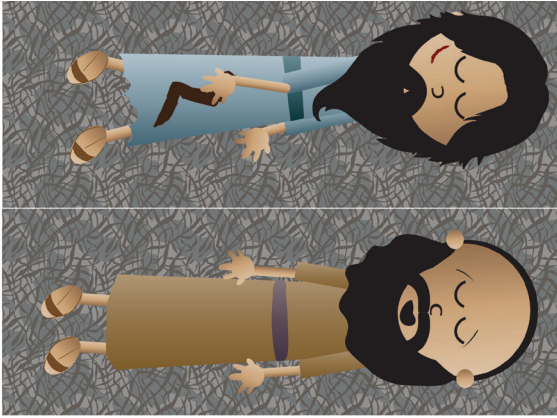
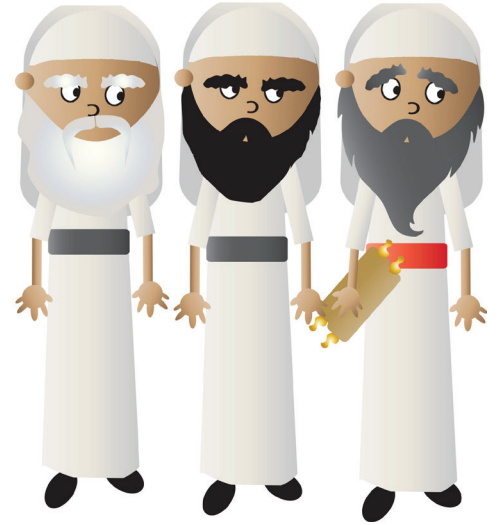
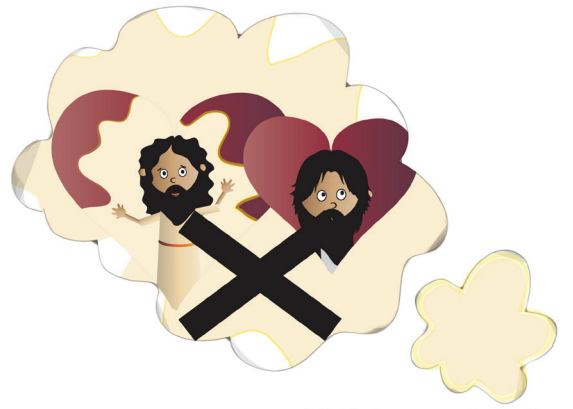
SB10 Leafy Crowns and
Bull Worship Gifts
DDD 1.2 Story

SB5 People of Lystra Worshipping Fake
Gods
DDD 1.2 Story



BG8 House
DDD 1.2 Story

SB12 Joy in Your Heart
DDD 1.2 Story



SB18 Paul and Barnabas Being
Taken Care of
DDD 1.2 Story

SB13 Enemies
DDD 1.2 Story

SB15 Paul Dragged
Outside of Town

SB16 New Believers Go
to Paul
DDD 1.2 Story

SB17 New Believers Take Care
of Paul
DDD 1.2 Story

DEEP DOWN DETECTIVES



Visual Aids

Unit 1,

Bible Truth 3

About the Deep Down Detectives Visual Aids

How Are They Used?



The Deep Down Detectives Visual Aids book is a companion resource to be used alongside the Deep Down Detectives Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

What Do They Include?



There are five, different resources included in this book:

1. Key Concept Visual Aids-- colorful signs of the Big Question and Answer, the Bible Truth, the Bible verse, and the Listening Assignments to use with the 3 lessons for each Bible Truth.

2. The Storyboard Picture Key--a who's who of the pictures in thumbnail size. Some pictures are labelled "BG." These are your background pictures that you put on the storyboard before telling the story. The rest of the pictures are labelled "SB." These are pictures you put up on the storyboard as you tell the story.

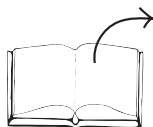
3. Storyboard Suggested Picture Placement page--where to place the pictures on your storyboard.

4. The pictures, themselves. Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)

5. Directions for making the Deep Down Detectives "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)

Directions for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**

Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

Store It!



Deep Down Detectives is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labelled by Bible Truth. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.

The Case of the Words on Wheels

Acts 8



of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard figures, if using. (Included in the Visual Aids books)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the Words on Wheels. Here is your listening assignment..." *Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:

- 1. Who was on wheels?**
- 2. Whose word was he reading? What happened when he read it?**

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Psalm 119:18,72-73, ESV**

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."

I need to find out:

- 1. This Bible verse is a prayer for God to help us understand His Word. Who wanted to understand God's Word in our story?**
- 2. Who helped him understand God's Word? What happened?**

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but only 4 of them are in the story.

They are: a stream; a chariot; a truck; a dusty road; a dog; and a scroll of God's Word.

Hold up each of them for the children to see as you identify them.

I need to figure out:

- 1. Which four belong in the story and which two don't?**
- 2. Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers?**

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.**Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.*

The Case of the Word on Wheels Acts 8

Story with lines separating paragraphs (text in bold, optional interaction cues in italics) Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.

God used (SB1) many godly people write down His words in the Bible.

He had them write down prayers to Him and songs to Him. He had them write down stories of the great things He's done in this world; and, His plans and promises yet to come. But the very best thing God gave godly people to write down in the Bible was how He loved much He (SB2) loved the sinful people of this world and promised to send His very own Son to be their Savior.

Can you tell me the name of God's Son? It's Jesus!

Yes, God promised to send (SB3) His Son, Jesus to save us from our sins. He would do for us what we could never do for ourselves! Jesus would come to earth. He would live a perfect life--one that never, ever disobeyed God. Then Jesus would give up that beautiful, perfect life as He suffered and died on the cross. His life would be the complete payment for the sins of all who would ever turn away from their sins and put their trust in Him as their Savior. Then on the third day, Jesus would rise up from the dead, showing that He had really beaten sin and death!

This would be how we could become God's dearly loved people. This would be how we could know (SB4) special closeness with God in our hearts. And this would be how, after we die, we could get to (SB5) live with God forever. These were the amazing promises that God made to (SB6) ALL who would ever turn from their sins and trust in Jesus as their Savior.

What great news this was! And it was news that everyone needed to hear. And that's why God had godly people write it down in His Word, the Bible. So that people, in every place and from every time, might be able to hear it, and read it, and believe it. God wanted them to become His people!

(SB7) Philip was a man who heard and read God's promises in the Bible. He believed that Jesus was the Savior God had promised to send.

Philip had been one of Jesus' closest friends--one of His twelve disciples. For three years Philip had listened to (SB8) Jesus teach and had watched the amazing things Jesus did. Philip had been there on that sad, sad day when Jesus suffered and died on the cross. And he had been there on that happy, happy, third day, when Jesus (SB9) rose from the dead in victory over sin and death!

Jesus showed Philip and the other disciples how (SB10) God had answered all His promises to send a Savior through His life and death. They called this "the (SB11) gospel"--a Bible word meaning good news... because of course that is exactly what this was--- the best "good news" ever! Jesus had made the way to bring us to God!

But Jesus coming was just the first part of God's plan. There was much more to come, and God would use Philip and the other disciples to carry it out.

What do you think God might have planned for Philip and the others do next?

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

There was only one thing to do with this good news--tell it! Now it was time to spread it, far and wide! "Go into all the world and tell them the gospel! Teach them about Me! Show them how to live for Me!" Jesus told the disciples. So that's just what they did.

(SB12) Some of the disciples stayed right there in Jerusalem and kept telling the gospel to the people who lived there. But many others went (SB13, SB14) to faraway places to share the good news of Jesus. (SB15) Philip was one of these. He went to a faraway place called Samaria.

One day, God sent (SB16) an angel to give Philip a special job: "Philip," the angel said, "The Lord wants you to walk down the old road that goes to Gaza."

Hmmm... this was a bit odd. Almost no one took that old road anymore. They take the new road to Gaza instead. Philip didn't know why God wanted him to go down that road, but he did it anyway. (SB17) He got up and started walking down that hot, dusty, lonely, old road.

Can you pretend to walk down a long, hot, dusty road?

It didn't take long for Philip to know why God sent him there. Up in the distance, Philip saw (SB18) a cloud of dust. A chariot pulled by beautiful horses was rumbling down that old Gaza road.

What do beautiful, prancing horses look like?

And who should be riding in that chariot? It was none other than the Treasurer of Ethiopia (a country in Africa). This man had the job of taking care of Queen Candace's money. I bet that was a lot of money!

What a very important man this Treasurer was! He had been travelled all the way to Jerusalem to worship at God's worship house, the Temple. Now he was headed back home to Africa.

As his servant drove the chariot and horses, the Treasurer sat reading from a big, fat scroll of rolled up paper. It was a book. (That's how long books were written back then.) It was part of God's Word, the Bible. And I bet you can guess what God wanted Philip to do next? Can you?

What do you think God wanted Philip to do?

The Holy Spirit spoke to Philip and said, "Run up to that chariot." So (SB19) Philip did.

When Philip got right next to the chariot, he could hear what the man was reading.

Can you guess who Philip heard that man reading about?

It was some of those promises God had godly people write down in the Bible about Jesus! Now Philip knew why God had sent him down that lonely road. It was to tell this man about Jesus!

"Sir, do you understand what you are reading from the Bible?" Philip asked him.

"No, I don't! Do you? Will you sit up here with me in my chariot and help me?" the Treasurer asked Philip. "Yes, of course," Philip happily agreed.

So (SB20) Philip climbed up into the chariot and sat down next to the man and away they rode.

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Philip explained many of the promises about Jesus in God's Word, starting with the very one he had been reading. And what do you think happened as that man listened to Philip?

Who do you think started working in that man's heart as he listened?

The (SB21) Holy Spirit worked in the man's heart as he listened to Philip!

He heard the good news about Jesus and he believed. "I believe in Jesus. I want to turn away from my sins. I want Him to be my Savior. I want Him to take away the punishment for my sins," he told Philip.

Right then and there, God changed that man's life. His sins were forgiven and the Holy Spirit filled his heart with special closeness with God. Philip and the man were both very happy.

The (SB22) chariot bumped along as Philip and the man talked. Past dry, scruffy bushes. Past hot rocks and wriggly lizards. Past little hills with brown grasses until at last they came to some water.

Suddenly, the Treasurer yelled out! "Stop this chariot! NOW!!!!!!!" The servant obeyed, but what was going on?

Why do you think the Treasurer wanted to stop by the river?

The servant stopped the chariot. Perhaps he thought his master wanted a drink of water for his dry mouth; or, to cool off his hot face in the refreshing water. But no! There was something else this man wanted to do with that water.

Can you guess what he wanted to do?

The Treasurer wanted to be baptized!

That's what people were supposed to do to show that they were choosing to live a new life of trusting in Jesus and living for Him. So that's exactly what this man wanted to do!

Turning to Philip, the man asked, "Here is water. Is there any reason why I can't be baptized? I believe in Jesus. I want to love God and obey His Word the rest of my life!"

Philip agreed. They both climbed down from the chariot and waded into the water.

(SB23) Philip baptized the man by dipping him down into the water, then raising him back up again.

The man got back in the chariot and went rejoicing on his way down that bumpy, dusty road towards his home in Africa. And why shouldn't he be rejoicing? He knew the promises of God's Word and understood what they meant. He believed in Jesus and had become one of God's people. He would always be God's forever.

He (SB24) could go back to Africa and tell others about God's promises, too. Now that is a lot to be happy about!

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson 1 Listening Assignment:

1. Who was on wheels? The African man.

2. Whose word was he reading? What happened when he read it? He was reading God's Word, the Bible. He didn't understand who the promises were about until God sent Philip to help him understand. The Holy Spirit worked in his heart and he was saved.

For You and Me:

Like the African man, God has given us His Word, the Bible. We can read it and learn about God's promises about Jesus in it. We can ask our teachers and our parents to help us understand what we hear. We can ask God to send His Holy Spirit to work in our hearts and help us to trust in Jesus as our Savior.

Detective Dan's Lesson 2 Listening Assignment:
Our Bible Verse is Psalm 119:18,72-73, ESV

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."

I need to find out:

1. This Bible verse is a prayer for God to help us understand His Word. Who wanted to understand God's Word in our story? The African man.

2. Who helped him understand God's Word? What happened? Philip and God's Holy Spirit. Philip helped the man understand that these promises were about Jesus. The Holy Spirit worked in his heart and helped him trust in Jesus as his Savior.

For You and Me:

God wants us to understand His Word, too. He wants us to see how Jesus came and made all these promises come true. We can ask God to help us to understand His Word; and, help us to trust in Jesus as our Savior, too.

Detective Dan's Lesson 3 Listening Assignment:

Our six clues were: a stream; a chariot; a truck; a dusty road; a dog; and a scroll of God's Word.

1. Which four belong in our story?

The stream; the chariot; the dusty road; and the scroll.

2. Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers?

The African man confessed his sins and asked Jesus to be his Savior. God forgave his sins and made him one of His dearly loved people!

For You and Me:

Like the African man, we can confess our sins to God. We can trust in Jesus as our Savior. We can be one of God's dearly loved people. God loves to help us do this! Ask Him!

The Gospel (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****How Can I Know What God Is Like?****He Shows Me What He's Like...****in the Bible, the perfect Word of God!**

The man from Africa was so excited to hear about Jesus from God's Word, the Bible! He rejoiced to hear that God promises to save all who say "no" to disobeying Him and trust in Jesus as their Savior. The man from Africa did this. We can do this, too! When we do, God will forgive our sins and we can enjoy wonderful, special closeness with God now and forever.

Close in prayer.

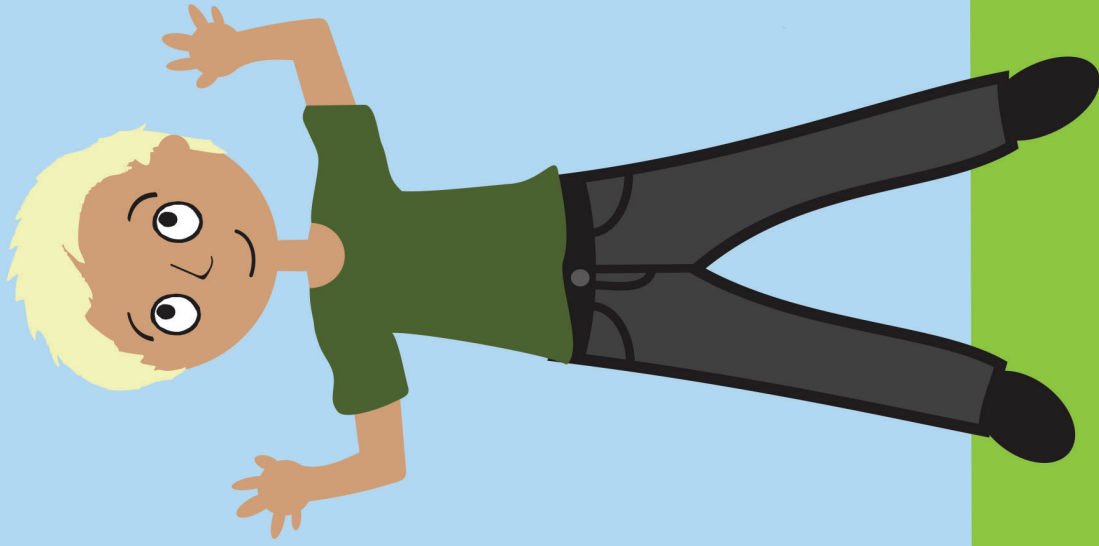
Closing ACTS Prayer

- A** We praise You, God, that You show us what You are like! We praise you for being the Giver of Your Word, the Bible.
- C** God, You show us in the Bible who You are and how You want us to live, but many times we don't act like we want to know You. Many times we don't obey Your good ways. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us the Bible to know You and Your good ways better.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we hear Your Word, the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior.
In Jesus' name we pray. Amen.

Go to Lesson Plan, p.9 for the script to the rest of the lesson.



How can I know what God is like?



ANSWER:

He shows me what He's like!

VISUAL
AID

#1

take out



of BQB

The Big Question

Hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is
Big Question Number 1:

How Can I Know What God Is Like?
and the Answer is:
He Shows Me What He's Like!

Meaning:
"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him."

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

Let's sing our Big Question Song: "

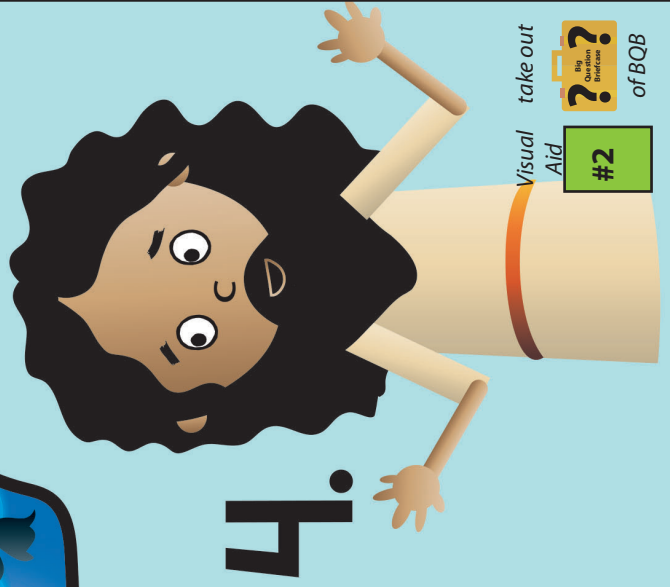
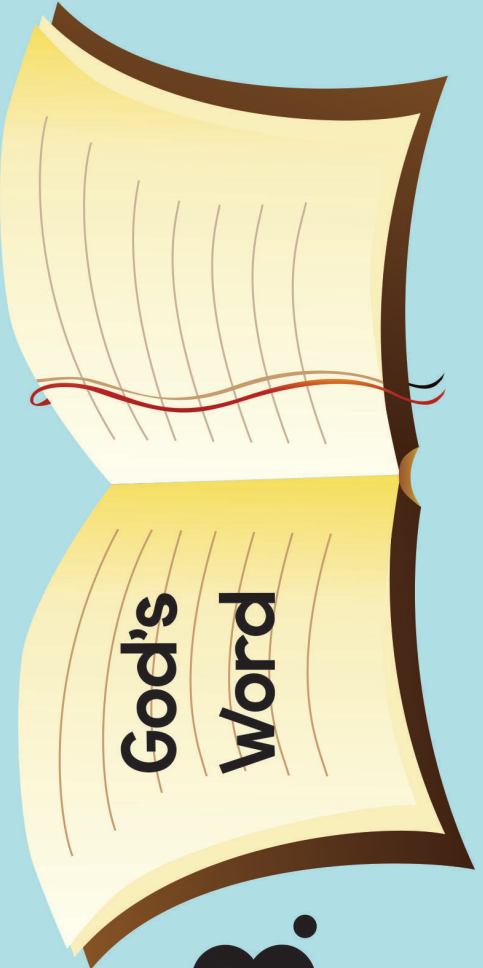
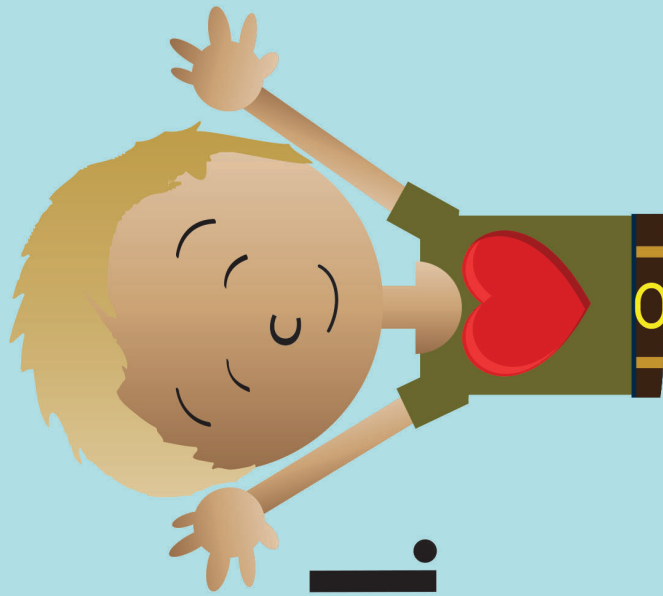
Big Q & A I Song

DDDESV Songs 1, track 12

(adapted version of "This is the Way We Wash Our Clothes")

How can I know what God is like,
God is like, God is like?
How can I know what God is like?
He shows me what He's like!

BIG QUESTION 1: Four ways God shows us what He's like



Visual
Aid



#2
of BQB

This Unit's Bible Truths

"God shows me what He's like" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **FOUR** Bible truths that all tell us something about how God shows us what He's like.

Who would like to hand me the picture with our four Bible truths on it? It's in the Big Question Box/Briefcase?" *Choose a child to get it out and hand it to you, then hold it up and show them the pictures with the four truths they will be learning.*

After everyone has had a good look, say...

"Ok, we've learned two ways God shows us what He's like already. They are: God shows me what He's like through the heart He gave me to know and love Him; God shows me what He's like in everything I see all around me (point to pictures as you identify each Bible Truth).

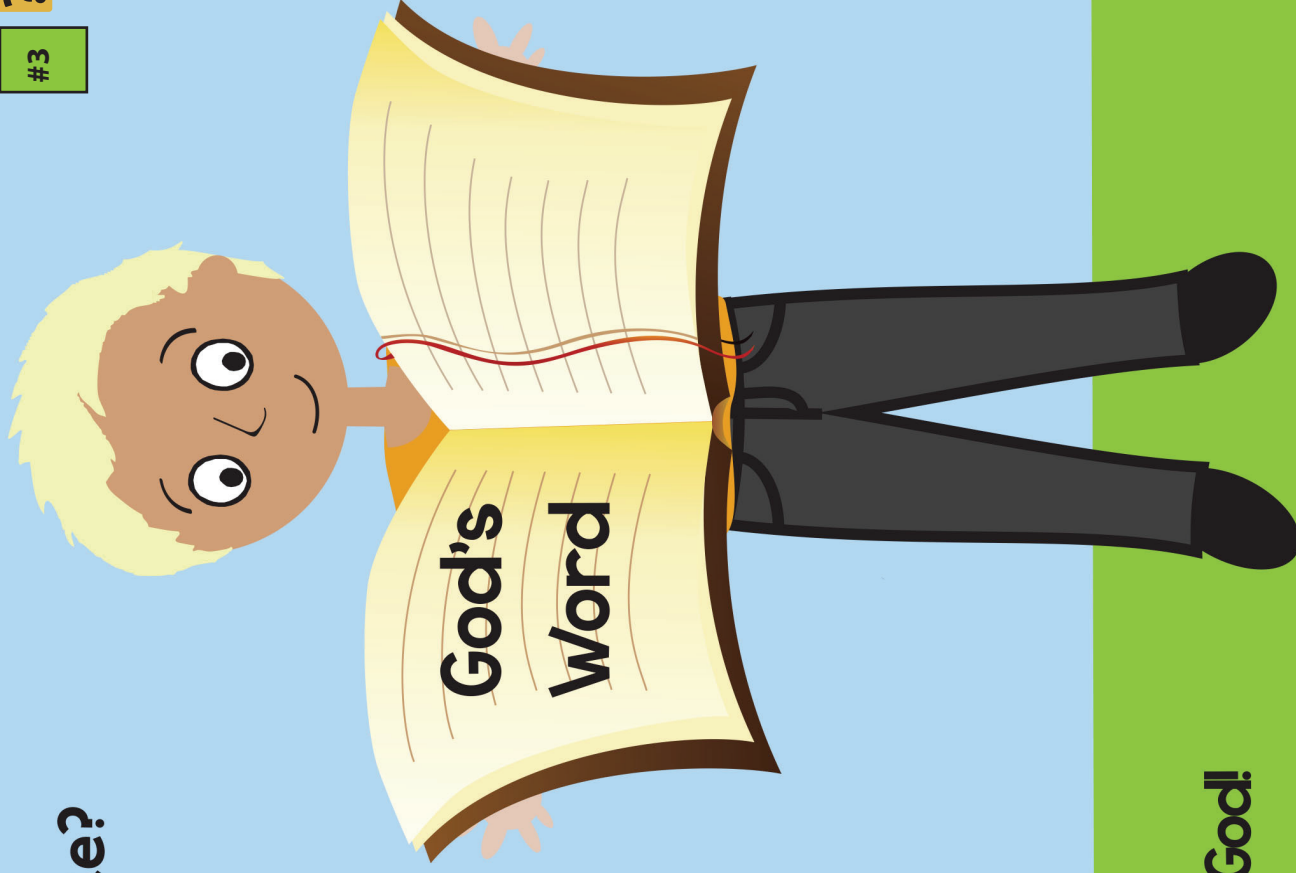
Now let's look at our Bible Truth Clue and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue and hand it to you.

CAN YOU GUESS BIBLE TRUTH 3?

How Can I Know What God Is Like?
He Shows Me What He's Like...
in the ???,
the perfect Word of God!

HINT: What's the name of the
book that is God's Word?



ANSWER:
in the BIBLE, the perfect Word of God!

Revealing the Bible Truth

We Are Learning

Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

**"How Do I Know What God Is Like?
He Shows Me What He's Like...
in the ????, the perfect Word of God!"**

We're missing one word. Here's the hint to what the missing word is. It says: "What is the name of the book that is God's Word?"

Can you guess? It's the Bible!

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

**"How Do I Know What God Is Like?
He Shows Me What He's Like...
in the BIBLE, the perfect Word of God."**

And here what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

The Bible is God's Word. God used many people to write down His Word just right. The Bible is filled with stories about God, His plans, and the wonderful things He has done for us. When we read the Bible, God shows us what He is like and fills our hearts with truth about Him. We see how great God is, how good God is, and how wonderful is His love for people like you and me!



"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments." --- Psalm 119:18,72-73, ESV

Bible Truth 3 Bible Verse

Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Psalm 119:18,72-73 tells us:

Psalm 119:18,72-73, ESV

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."

Learn a Little: "Open my eyes, that I may behold wondrous things out of your law."

What does that mean?

These Bible verses are a prayer for God to work in our hearts and minds when we hear His Word, the Bible. We need God's help to understand His Word and to obey it. God loves to answer prayers like these. Ask Him! He can help you, too!

"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

We've said our Bible verse, now let's sing it!

"We've said our Bible verse, now let's sing it!"

Open My Eyes:

Psalm 119: 18,72-73

DDD ESV Songs 1, track 26

Open my eyes that I may behold,
Wondrous things out of your law.
Open my eyes that I may behold,
Wondrous things out of your law.

The law of your mouth is better to me,
Than thousands of pieces of silver and gold.
Your hands they made me and fashioned me.
Give me understanding,
That I may learn your commandments.

Open my eyes that I may behold,
Wondrous things out of your law.
Open my eyes that I may behold,
Wondrous things out of your law.

Psalm One-nineteen, eighteen,
seventy two and three.

"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

take out



of BQB

Place in



Visual Aid



Detective Dan's Listening Assignment #1

Detective Dan's Listening Assignment #1



Hi, Deep Down Detectives!
I'm working on a brand-new case called:
"The Case of the Word on Wheels."

I need to find out:

1. Who was on wheels?

AND

2. Whose word was he reading? What happened
when he read it?

Can you help me? Listen carefully to the story and
you might just hear the answers!

Thanks!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it.

At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

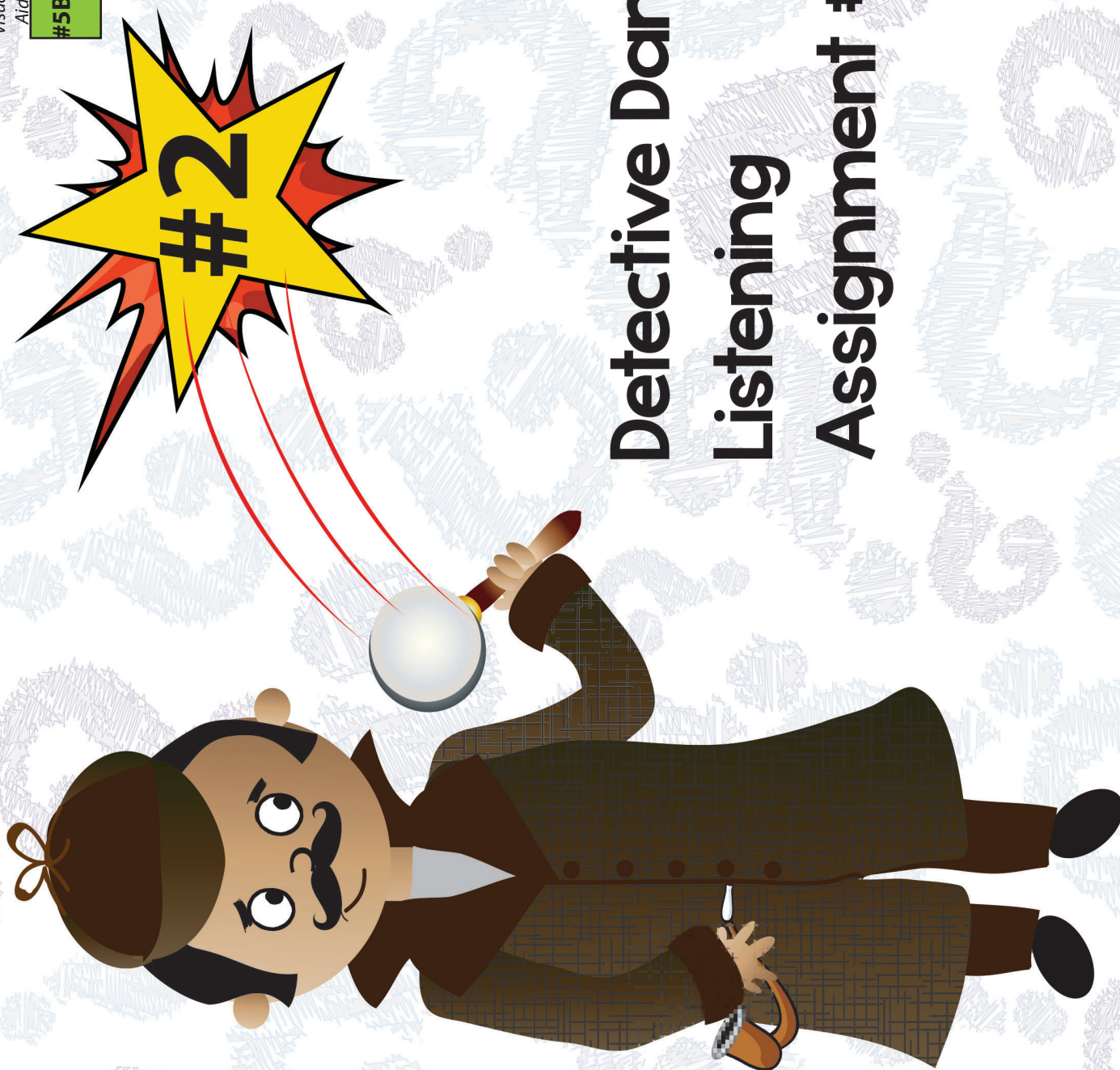
Answers:

1. Who was on wheels? The African man.

2. Whose word was he reading? What happened when he read it? He was reading God's Word, the Bible. He didn't understand who the promises were about until God sent Philip to help him understand. The Holy Spirit worked in his heart and he was saved.

For You and Me:

Like the African man, God has given us His Word, the Bible. We can read it and learn about God's promises about Jesus in it. We can ask our teachers and our parents to help us understand what we hear. We can ask God to send His Holy Spirit to work in our hearts and help us to trust in Jesus as our Savior.



Detective Dan's Listening Assignment #2

Detective Dan's

Listening Assignment #2



Hi, Deep Down Detectives!

I'm still working on the case called:

"The Case of the Word on Wheels."

Our Bible verse is Psalm 119:18, 72-73, ESV:

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."

I need to find out:

1. This Bible verse is a prayer for God to help us understand His Word. Who wanted to understand God's Word in our story?

AND

2. Who helped him understand God's Word? What happened?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

Our Bible Verse is: Psalm 119:18, 72-73, ESV:

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."

I need to find out:

1. This Bible verse is a prayer for God to help us understand His Word.

Who wanted to understand God's Word in our story? The African man.

2. Who helped him understand God's Word? What happened? Philip and God's Holy Spirit. Philip helped the man understand that these promises were about Jesus. The Holy Spirit worked in his heart and helped him trust in Jesus as his Savior.

For You and Me:

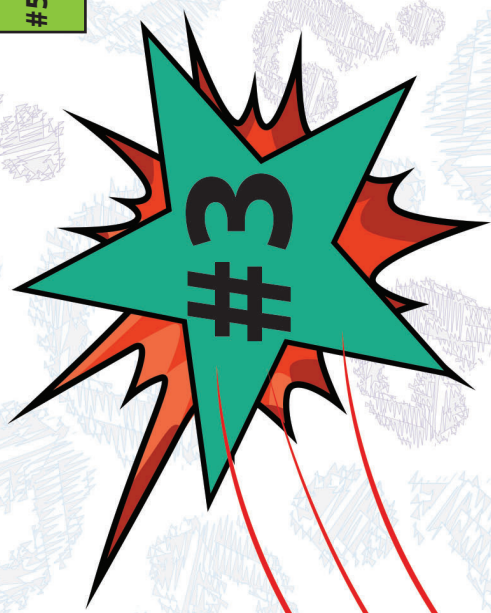
God wants us to understand His Word, too. He wants us to see how Jesus came and made all these promises come true. We can ask God to help us to understand His Word; and, help us to trust in Jesus as our Savior, too.

take out



of BQB

Visual
Aid



Detective Dan's Listening Assignment #3

Detective Dan's

Listening Assignment #3



Hi, Deep Down Detectives!
I'm still working on the case called:
"The Case of the Word on Wheels."

I found SIX clues, but TWO of them are NOT in the story.
They are: a stream; a chariot; a truck; a dusty road;
a dog; and a scroll of God's Word.

Hold up each of the six pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which FOUR pictures belong in the story and which TWO do NOT?
2. Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

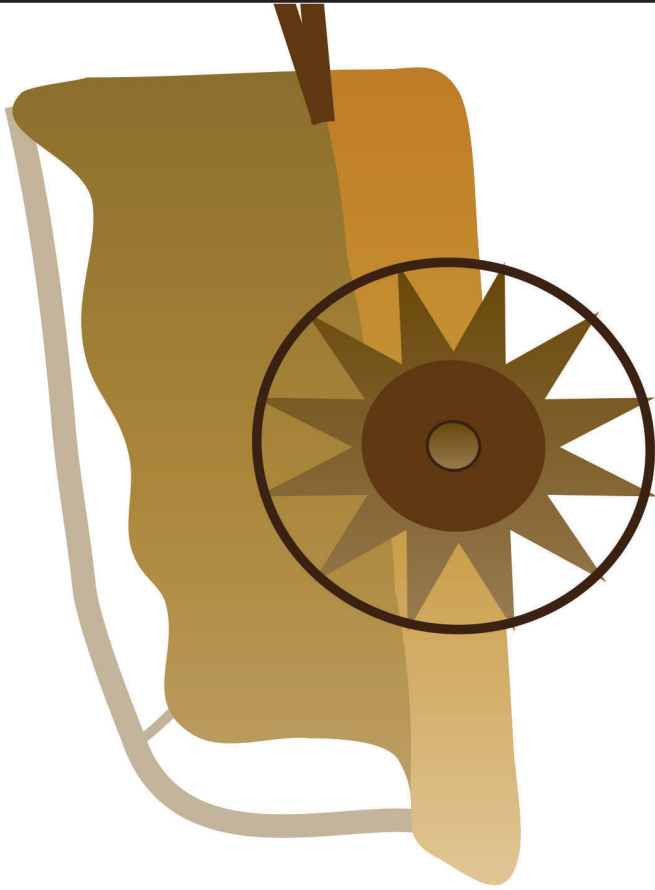
Answers:

1. **Which four belong in our story?**
The stream; the chariot; the dusty road; and the scroll.
2. **Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers?** The African man confessed his sins and asked Jesus to be his Savior. God forgave his sins and made him one of His dearly loved people!

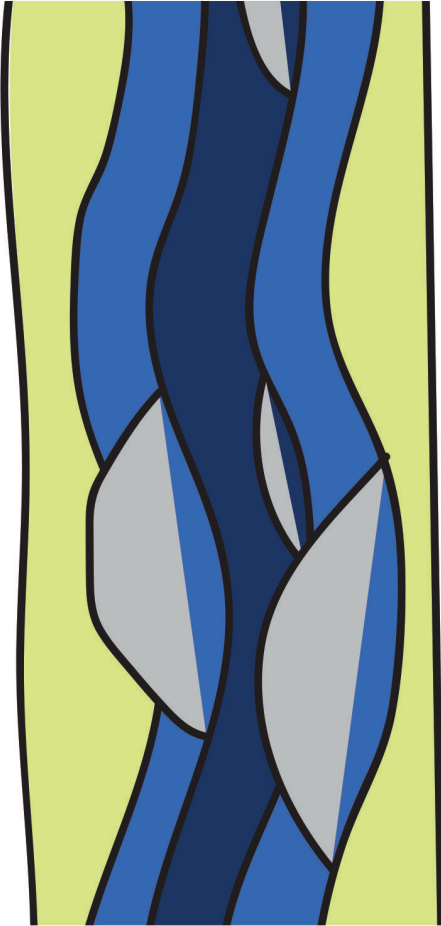
For You and Me:

Like the African man, we can confess our sins to God. We can trust in Jesus as our Savior. We can be one of God's dearly loved people. God loves to help us do this! Ask Him!

A Chariot



A Stream



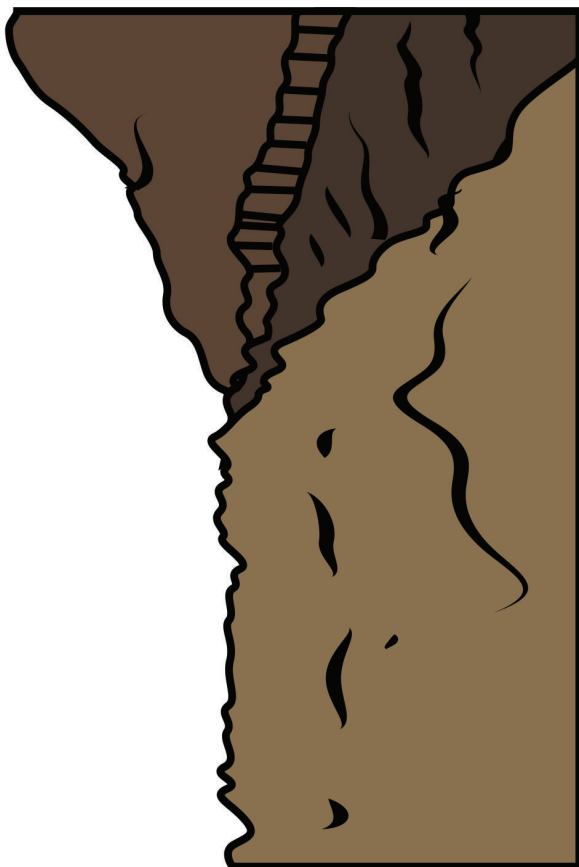


DDD 1.3 Lesson 3 Listening Assignment Clue Picture1 for kids

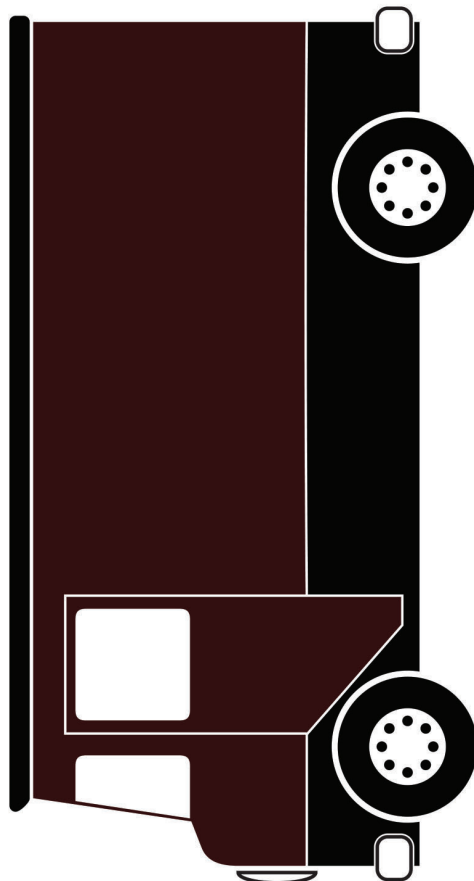


DDD 1.3 Lesson 3 Listening Assignment Clue Picture 2 for kids

A Dusty Road



A Truck

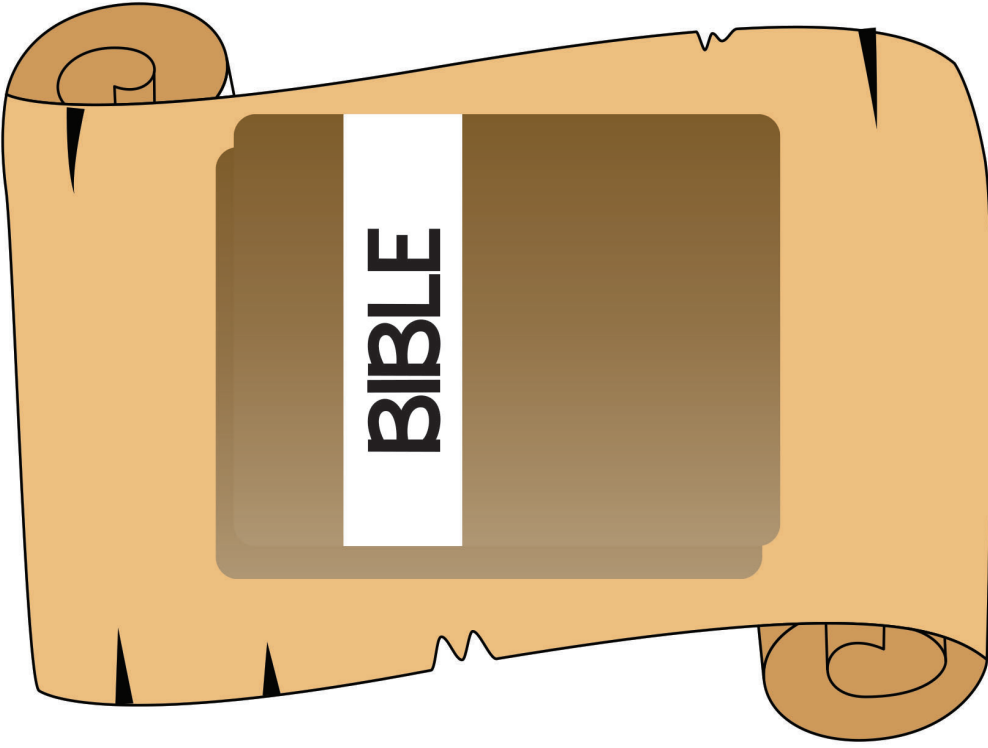




DDD 1.3 Lesson 3 Listening Assignment Clue Picture3 for kids



DDD 1.3 Lesson 3 Listening Assignment Clue Picture 4 for kids



A Scroll (of God's Word)



A Dog



DDD 1.3 Lesson 3 Listening Assignment Clue Picture 5 for kids



DDD 1.3 Lesson 3 Listening Assignment Clue Picture 6 for kids

Big Question 1, Bible Truth 3 Storyboard Background Pictures Key (BG)

Put these pictures in place on your storyboard BEFORE you tell your story.

BG1 Heaven



BG2 Jerusalem



BG3 Other Place 1



BG4 Other Place 2



BG5 Samaria



BG6 Road



BG7 Bushes



BG8 Lizards



BG9 Hills



BG10 Water



BG11 Gaza



BG12 Ethiopia, Africa



Big Question 1, Bible Truth 3 Storyboard Pictures Key (SB)

Store these pictures in numerical order in your HSK Bible Folder.

Add these to your story as you tell it. Numbers correspond to placement order.

**SB1 People Who Wrote
Down God's Words
in the Bible**



**SB2 God Loved the
People of the World**



**SB3 Jesus Gave His Life to
Save God's People**



**SB4 Special Closeness
with God in Their
Hearts Now**



**SB5 Life with God in
Heaven Forever**



**SB6 For All Who Repent and
Believe in Jesus**



SB7 Philip



**SB8 Philip Listening to
Jesus Teach and Do
Amazing Things**



**SB9 Philip Seeing Jesus Die on
Cross and After He Rose
from the Dead**



**SB10 Jesus Showing Philip and
Other Disciples about
God's Promises**



SB11 The Gospel



**SB12 Disciples Staying
in Jerusalem**



**SB13 Disciples Going to
Faraway Place 1**



**SB14 Disciples Going to
Faraway Place 2**



**SB15 Philip Goes
Faraway to
Samaria**



SB16 Angel



SB17 Philip Walking



**SB18 The Treasurer,
the Important African
Man in His Chariot**



SB19 Philip Running



**SB20 Philip in Chariot
Telling about
Jesus and God's
Promises**



SB21 Holy Spirit



**SB22 The Important Man
and Philip Going
Down the Road**

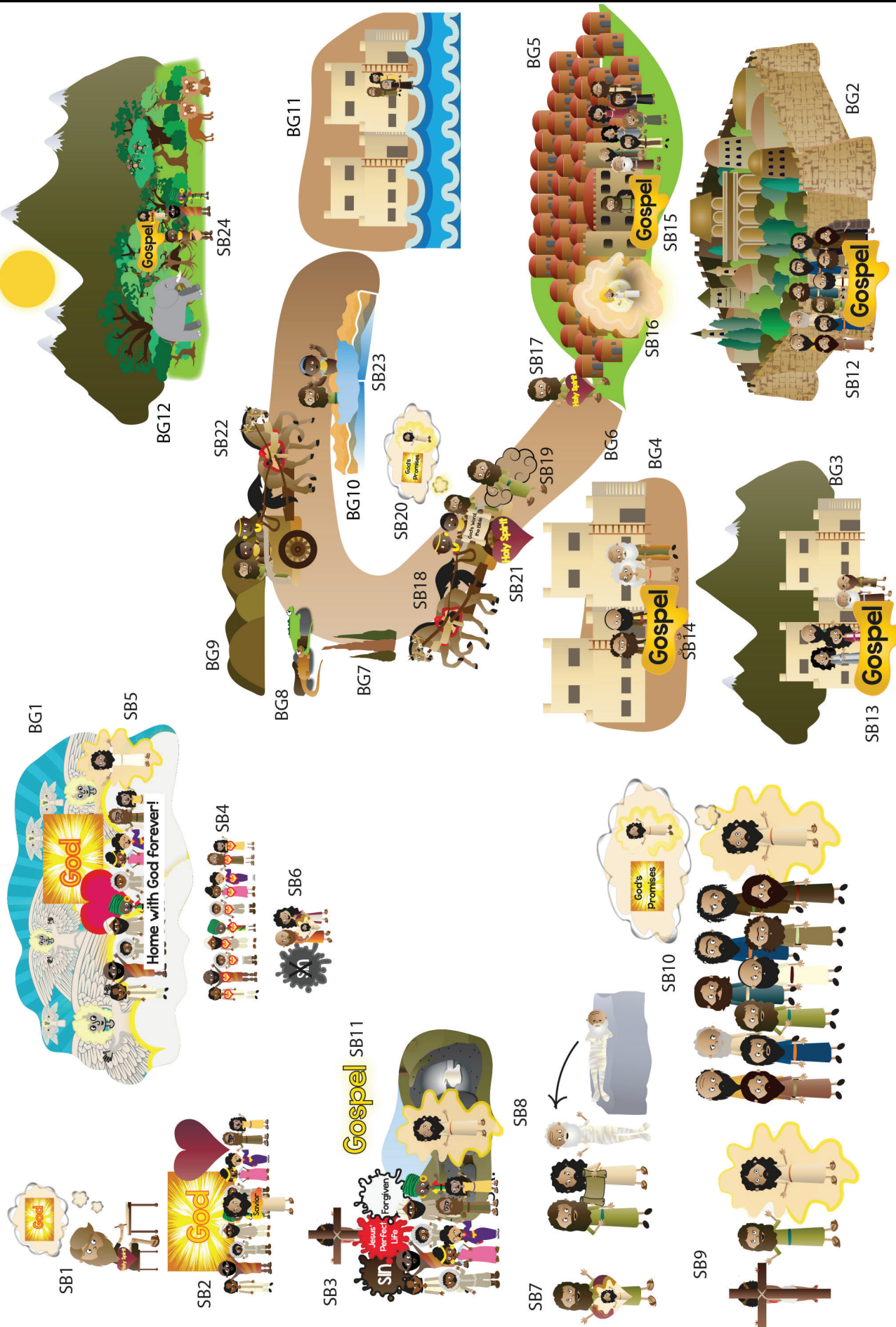


**SB23 Philip Baptizing
the African Man**



**SB24 Telling Others in
Ethiopia about
Jesus**

Note: Use sticky tac putty rather than velcro on back of pictures placed on top of other pictures.



NOTE:

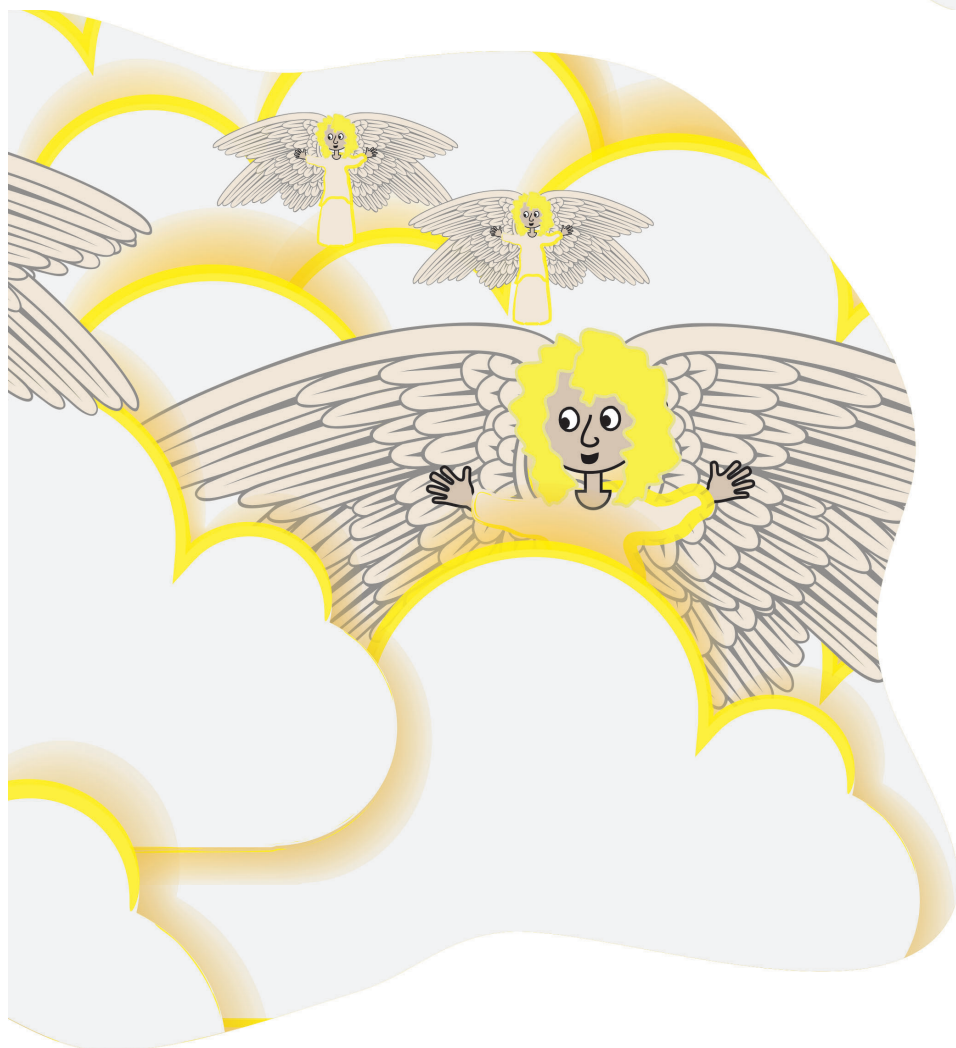
Some of the larger images are assembled from two or more pages. You can make these easier to fold by leaving a small gap in the lamination between the pieces. This allows you to fold the image along the gap.



leave slight gap here
to create a “hinge” for
easy folding



BG12 Ethiopia, Africa
DDD 1.3 Story
Place on board BEFORE telling story

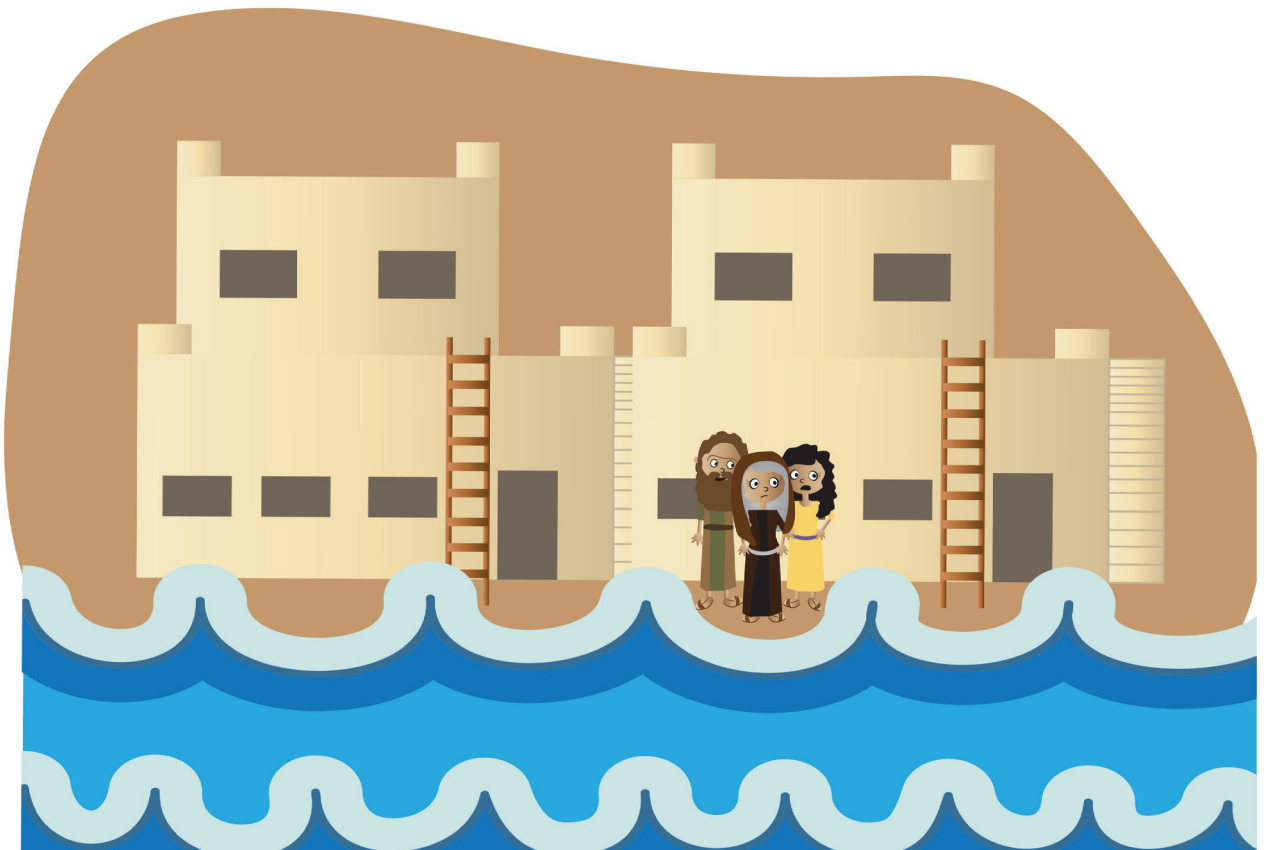
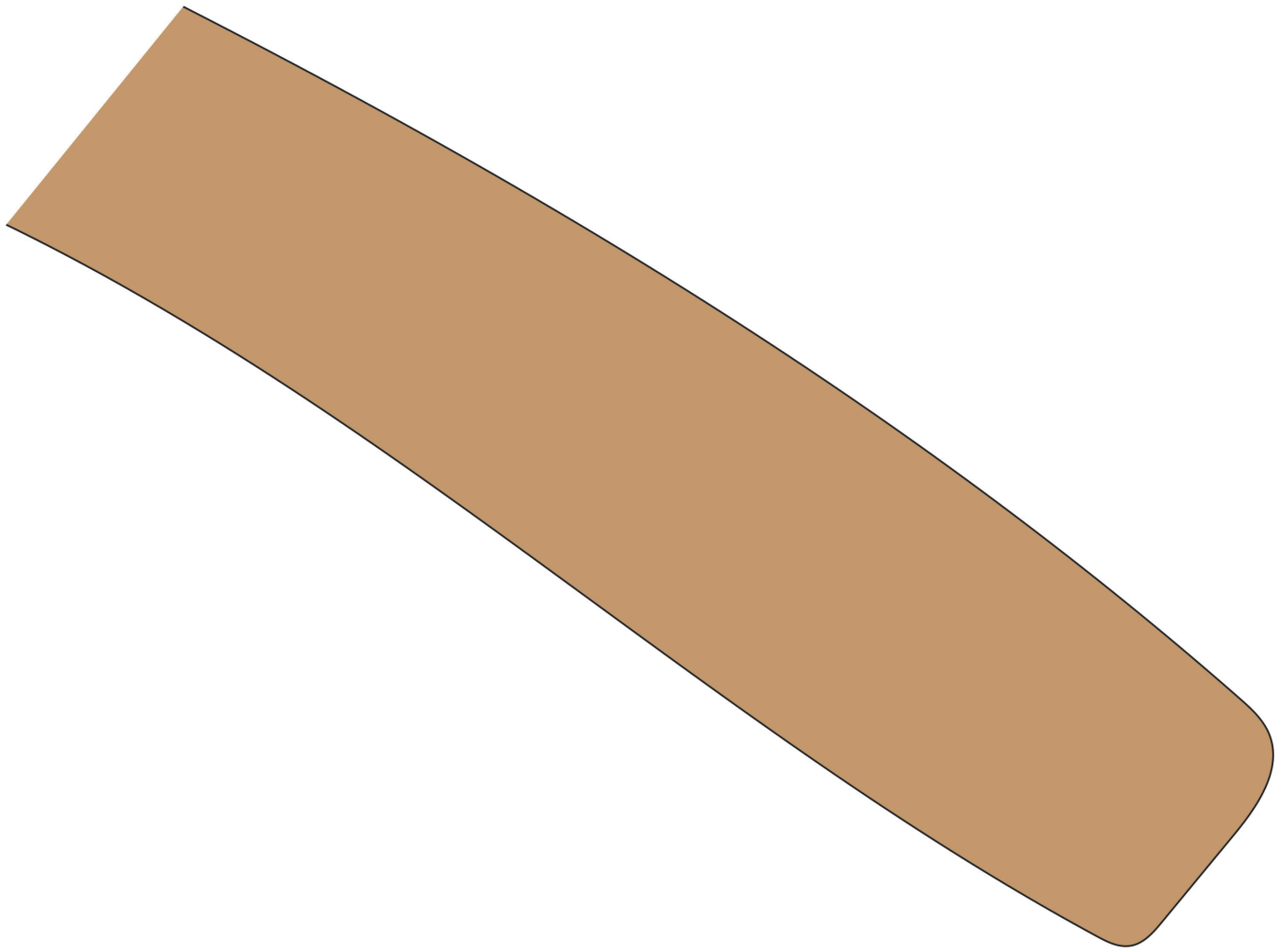


BG1 Heaven pt 1 of 2
DDD 1.3 Story
glue together, then laminate
Place on board BEFORE telling story

BG1 Heaven
pt 2 of 2
DDD 1.3 Story
glue together, then laminate
Place on board BEFORE telling story



BG2 Jerusale
DDD 1.3 Story
Place on board BEFORE telling story



BG6 Road pt 1 of 4
DDD 1.3 Story
glue together, then laminate
Place on board BEFORE
telling story

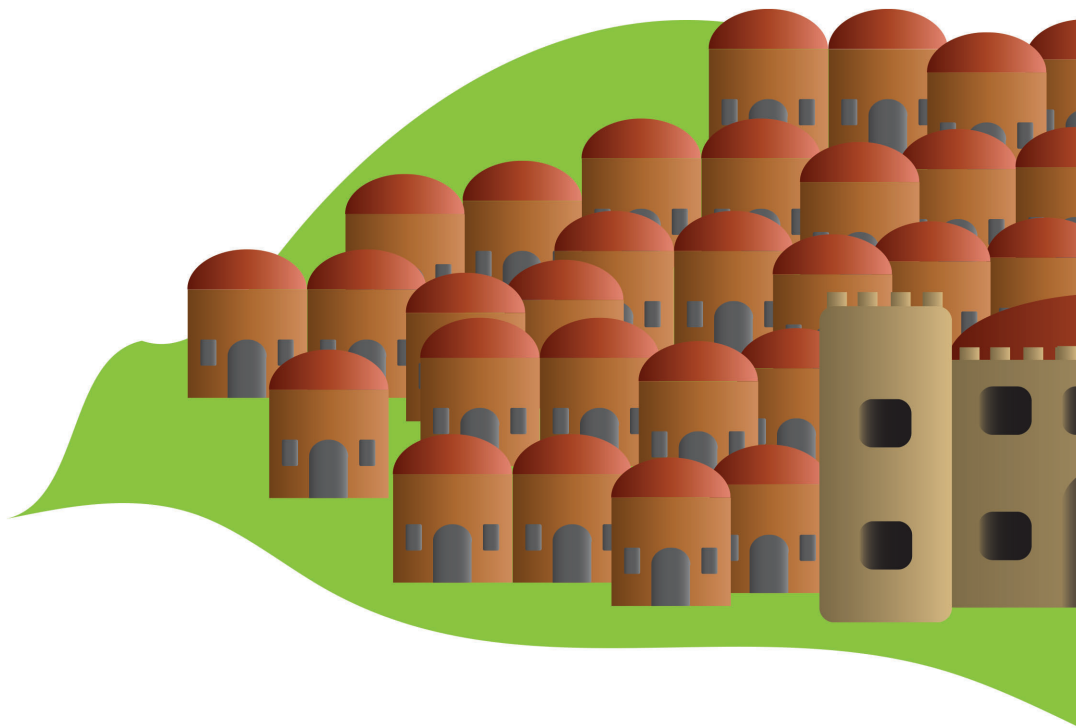
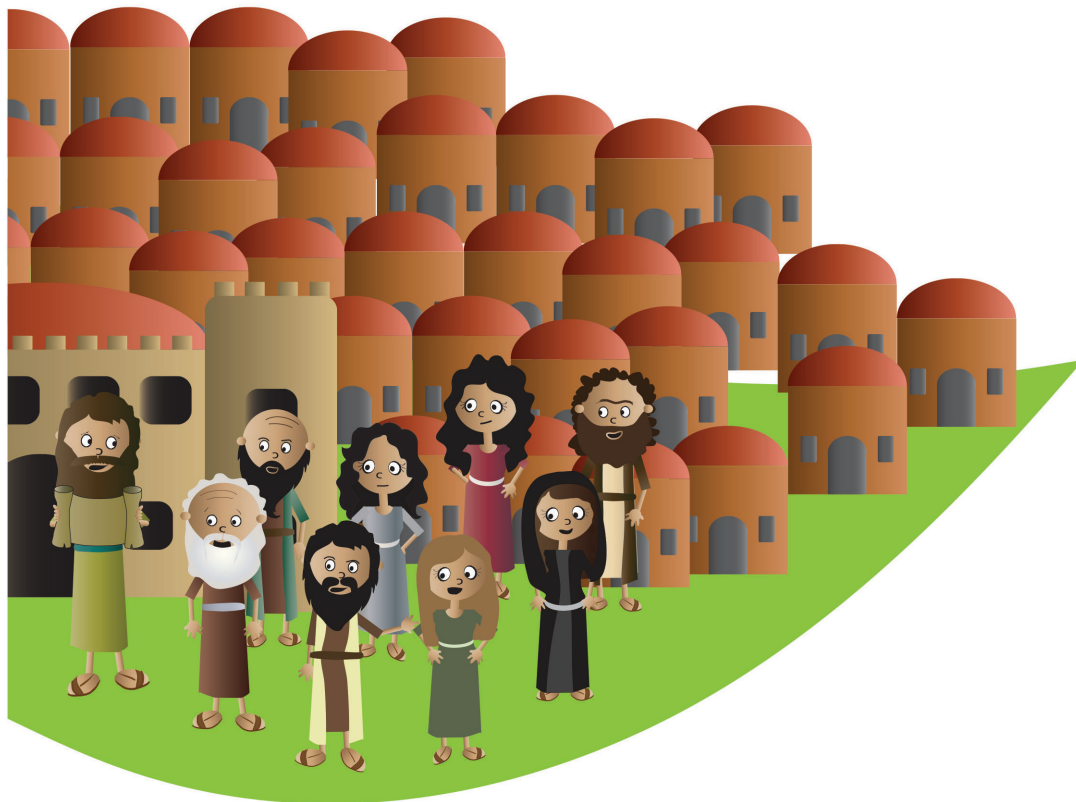
BG11 Gaza
DDD 1.3 Story
Place on board BEFORE telling story



BG6 Road pt 4 of 4
DDD 1.3 Story
glue together, then laminate
Place on board BEFORE telling story

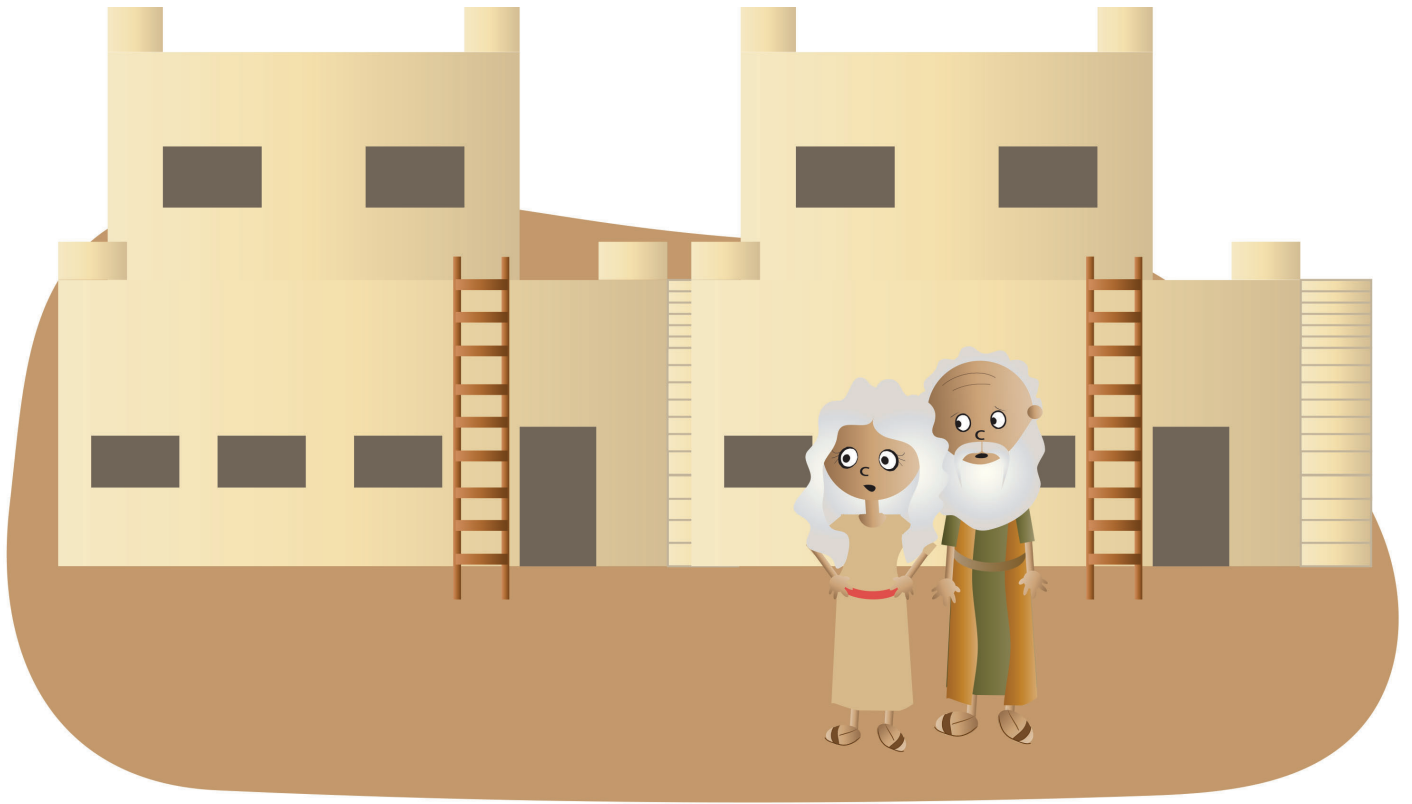
BG6 Road pt 3 of 4
DDD 1.3 Story
glue together, then laminate
Place on board BEFORE telling story

BG6 Road pt 2 of 4
DDD 1.3 Story
glue together, then laminate
Place on board BEFORE telling story



BG5 Samaria pt 1 of 2
DDD 1.3 Story
glue together, then laminate
Place on board BEFORE telling story

BG5 Samaria pt 2 of 2
DDD 1.3 Story
glue together, then laminate
Place on board BEFORE telling story



BG3 Other Place 1
DDD 1.3 Story
Place on board BEFORE telling story

BG4 Other Place 2
DDD 1.3 Story
Place on board BEFORE telling story

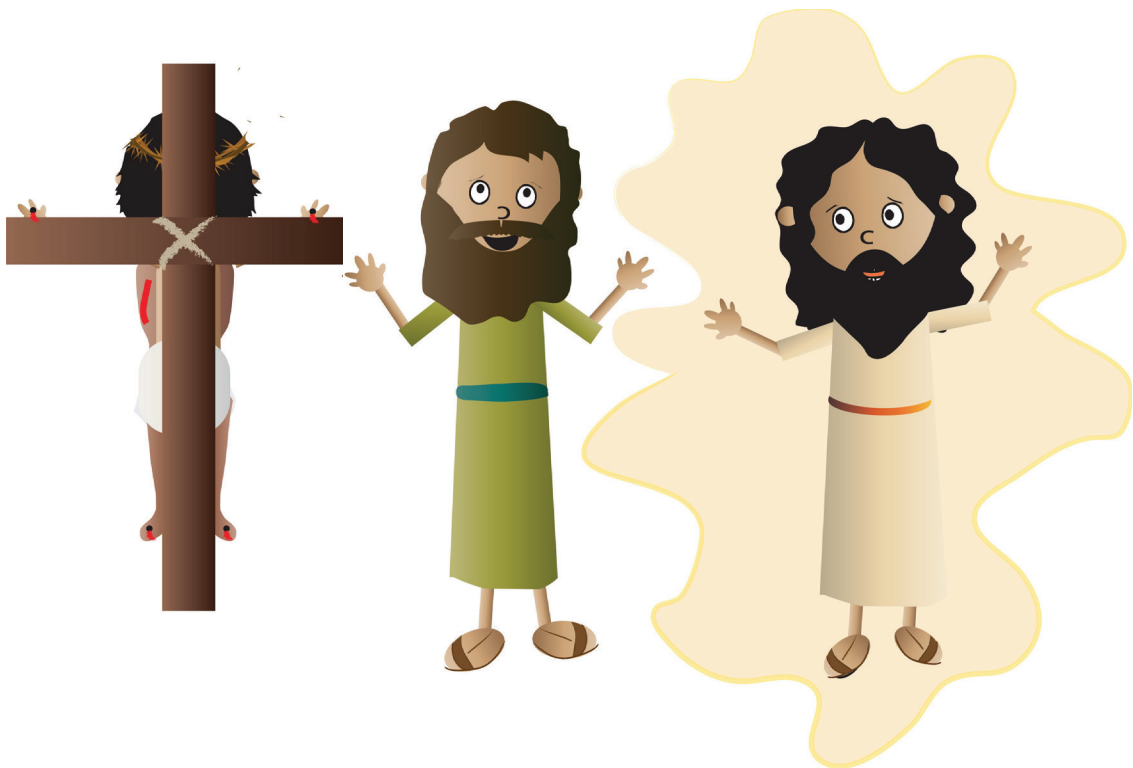
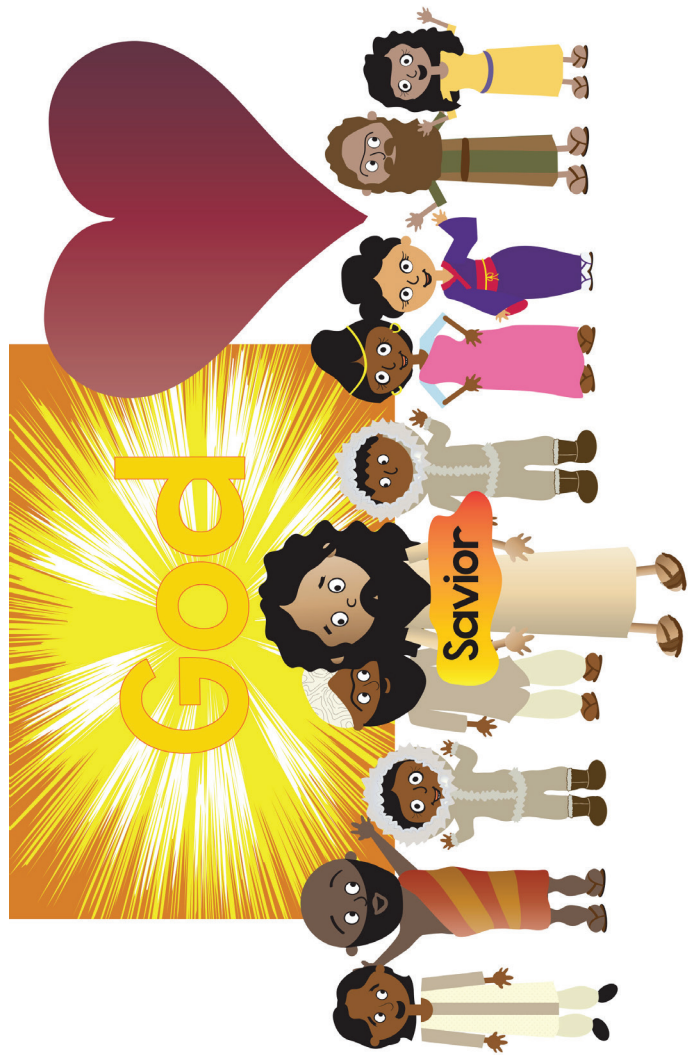


SB4 Enjoying Special Closeness with
God Now
DDD 1.3 Story

SB12 Disciples Staying in Jerusalem
DDD 1.3 Story

SB13 Disciples Going to
Faraway Place 1
DDD 1.3 Story

SB14 Disciples Going to
Faraway Place 2
DDD 1.3 Story



SB1 God's People Writing Down God's
Word DDD 1.3 Story

SB2 God Loved the People of the
World
DDD 1.3 Story

SB9 Philip Seeing Jesus Die on
Cross and After He Rose
from the Dead
DDD 1.3 Story

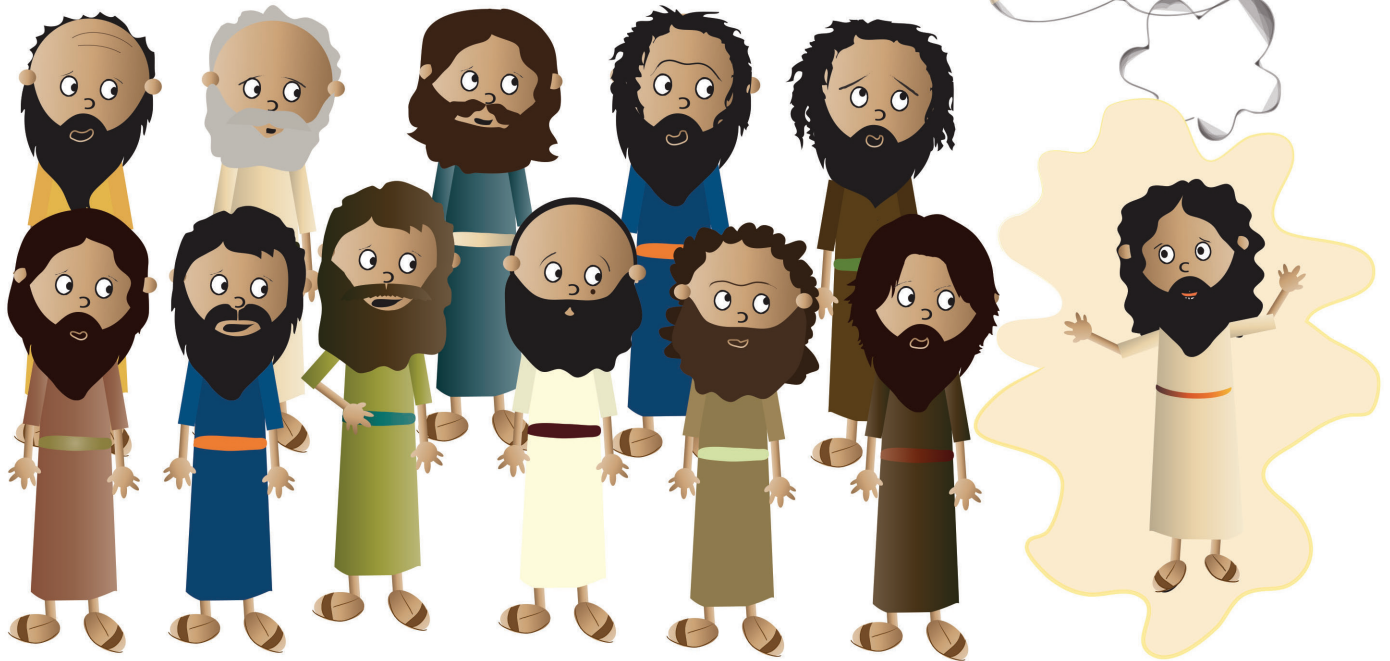


SB11 The Gospel
DDD 1.3 Story

SB3 Jesus Gave His Life to
Save God's People
DDD 1.3 Story

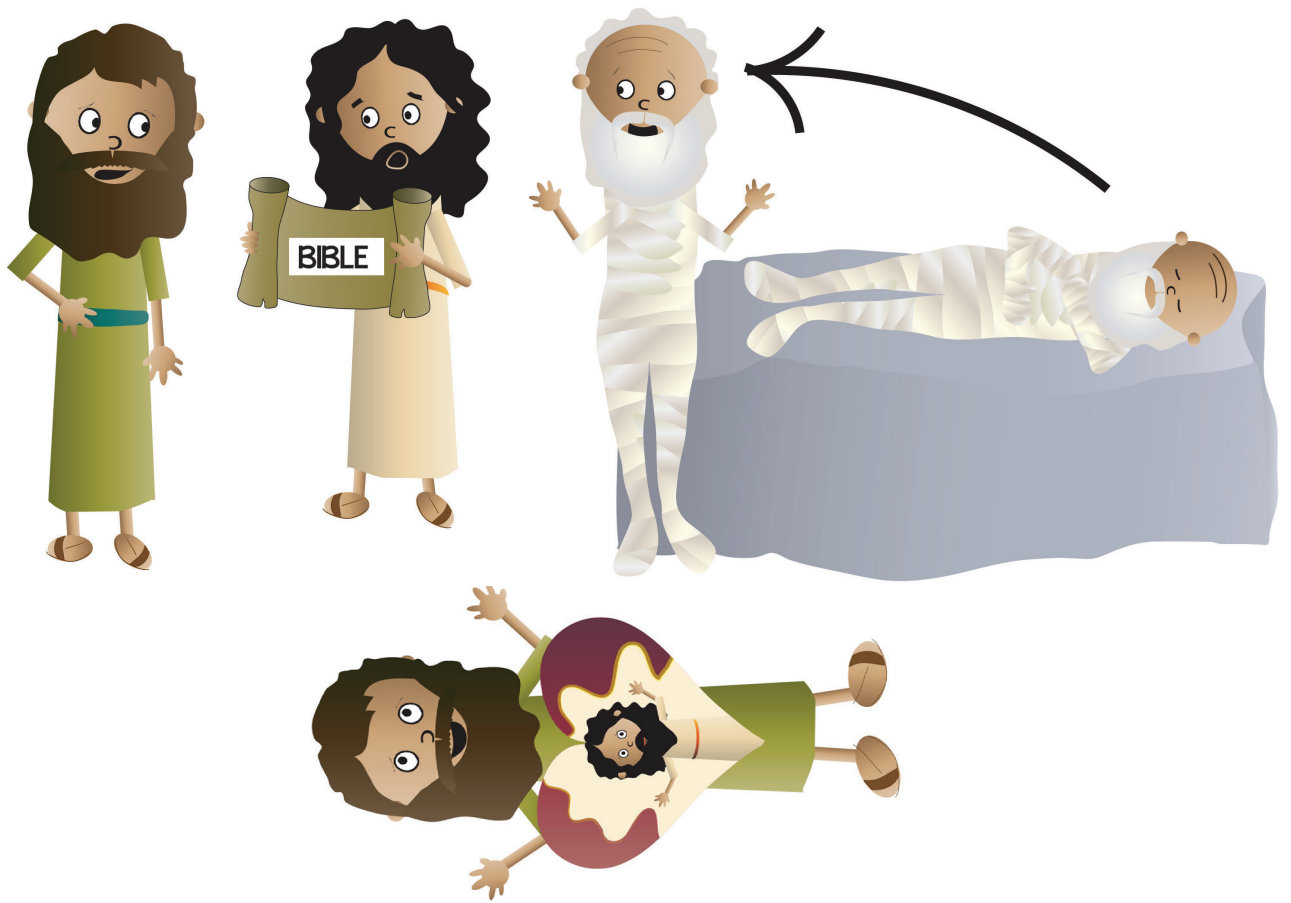
SB5 Life with God in Heaven Forever
DDD 1.3 Story

Gospel



SB10 Jesus Showed the Disciples How
God's Promises Were about Him
DDD 1.3 Story

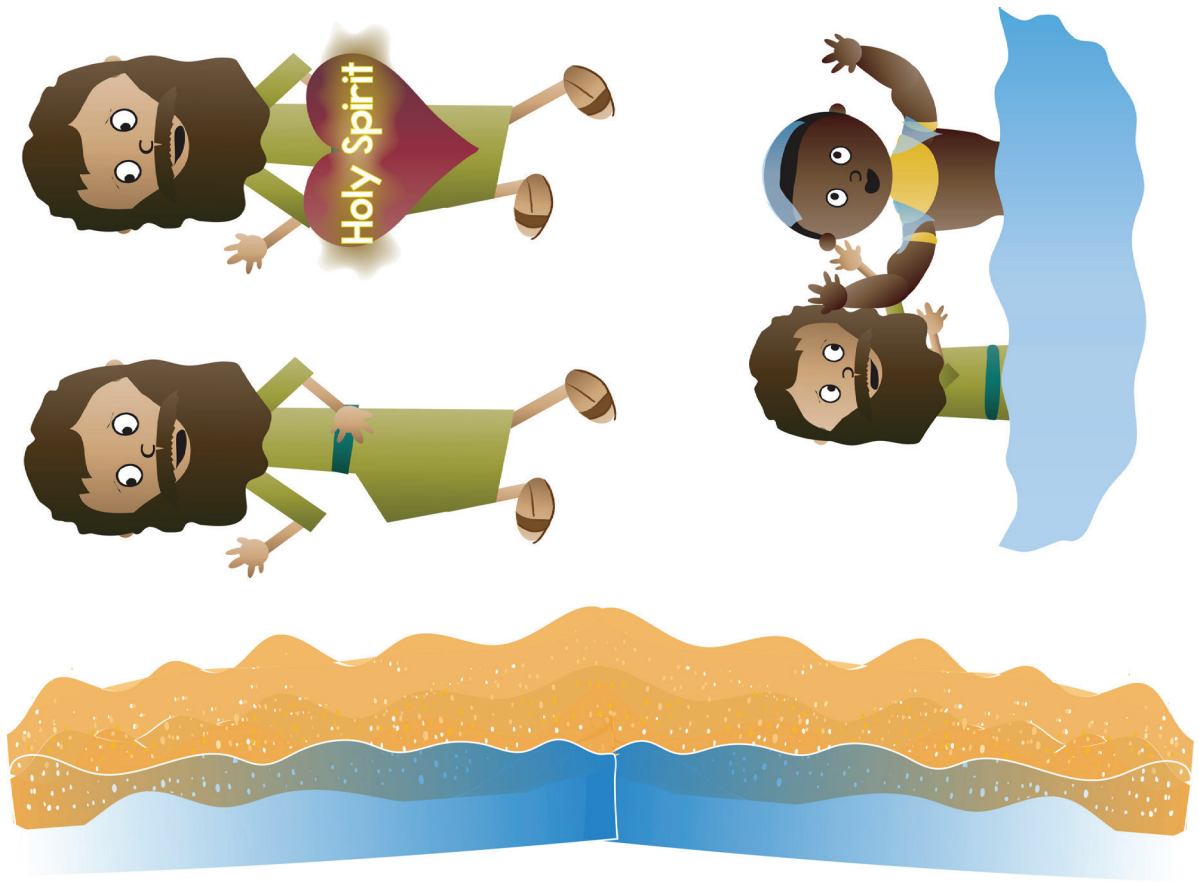
SB22 The Important Man
and Philip Going Down
the Road
DDD 1.3 Story



SB8 Philip Listening to
Jesus Teach and Do
Amazing Things
DDD 1.3 Story

SB7 Philip
DDD 1.3 Story

SB18 The Treasurer, the Important
African Man in His Chariot
DDD 1.3 Story



SB17 Philip Walking
DDD 1.3 Story

SB19 Philip Running
DDD 1.3 Story

BG10 Water
DDD 1.3 Story

SB24 Telling Others in
Ethiopia about Jesus
DDD 1.3 Story

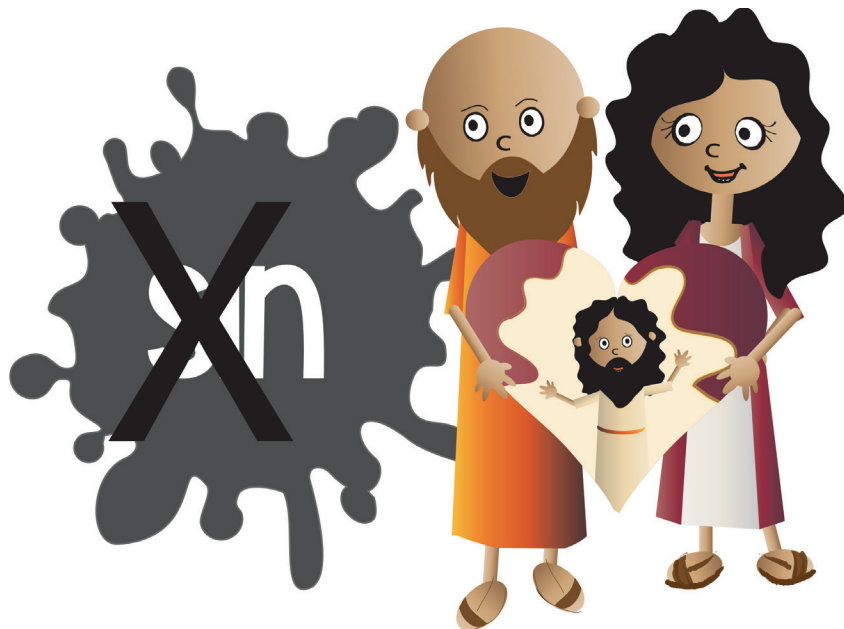
SB23 Philip Baptizing
the African Man
DDD 1.3 Story

SB21 Holy Spirit
DDD 1.3 Story

SB15 Philip Goes
Faraway to Samaria
DDD 1.3 Story

BG7 Scruffy Bushes
DDD 1.3 Story

BG8 Lizards on Rocks
DDD 1.3 Story



SB20 Philip in Chariot
Telling about Jesus and
God's Promises
DDD 1.3 Story

SB16 Angel
DDD 1.3 Story

BG9 Hills
DDD 1.3 Story

SB6 For All Who Repent
and Believe in Jesus
DDD 1.3 Story

DEEP DOWN DETECTIVES



Visual Aids

Unit 1,

Bible Truth 4

About the Deep Down Detectives Visual Aids

How Are They Used?



The Deep Down Detectives Visual Aids book is a companion resource to be used alongside the Deep Down Detectives Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

What Do They Include?



There are five, different resources included in this book:

1. Key Concept Visual Aids-- colorful signs of the Big Question and Answer, the Bible Truth, the Bible verse, and the Listening Assignments to use with the 3 lessons for each Bible Truth.

2. The Storyboard Picture Key--a who's who of the pictures in thumbnail size. Some pictures are labelled "BG." These are your background pictures that you put on the storyboard before telling the story. The rest of the pictures are labelled "SB." These are pictures you put up on the storyboard as you tell the story.

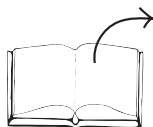
3. Storyboard Suggested Picture Placement page--where to place the pictures on your storyboard.

4. The pictures, themselves. Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)

5. Directions for making the Deep Down Detectives "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)

Directions for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**

Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

Store It!



Deep Down Detectives is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labelled by Bible Truth. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.

The Case of the One-of-the-Kind Man*Matthew 8:23-27; Mark 4:35-41; Luke 8:2-25***Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard figures, if using. (Included in the Visual Aids books)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the One-of-the-Kind Man. Here is your listening assignment..." *Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:

- 1. Who was the One-of-a-Kind man?**
- 2. What made Him so different from everyone else?**

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is John 14:9, ESV:***"Whoever has seen me has seen the Father."*

I need to find out:

- 1. The Father is a special name for God. Who did people see who showed them what God the Father is like?**
- 2. Why did this One-of-a-Kind man show them so much about what God the Father is like?**

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but only 4 of them are in the story.

They are: a boat; a lifesaver; a fish; the wind; some people; and, some waves.

Hold up each of them for the children to see as you identify them.

I need to figure out:

- 1. Which four belong in our story?**
- 2. What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this?**

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.**Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.*

The Case of the One-of-a-Kind Man *Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25*

Story with lines separating paragraphs (text in bold, optional interaction cues in italics) Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.

(SB1) Jesus went to the big, beautiful Sea of Galilee. (SB2) Jesus' disciples and (SB3) many other people followed Him. They wanted to hear what Jesus had to tell them about God.

Step, step, into a bouncy boat (SB4) Jesus went. He pushed it out from shore a little ways, then sat down. From the boat, Jesus would talk to everyone on the beach so they could see Him and hear Him.

All day long, the people listened to what Jesus had to say. They listened to Him as the sun started up in the sky in the morning. They listened to Him as the sun (move BG3) was hot and shone straight down on their heads. And they listened as the sun (move BG3) dipped down to the west at the end of the day.

Does all day seem like a very long time to be still and listen? Do you have a hard time being still and listening?

All day is a VERY long time to be still and listen; but, Jesus was worth it! Jesus was (SB5) a One-of-a-Kind Man. Jesus was perfect! He never did anything wrong. And... He wasn't just a man. He was (SB6) God's Son!

No one had ever (SB7) talked about God the way Jesus did. And no one had ever done (SB8) all the amazing things that Jesus did--like heal the sick, bring dead people back to life, and even (SB9) forgive people's sins! Everything He did, and said, and even thought was good, and perfect, just like God, His Father. So when Jesus talked about God, the people couldn't wait to hear. They were happy to stay still on that beach all day, listening to Jesus. Oh, how they wanted to know God!

When evening came, Jesus said to His disciples: "Let's sail to the other side of the lake."

(SB10) The disciples climbed in the boat with Jesus. They pulled on the ropes to raise the sails. Other (SB 11,12) people got in their own boats and went with them.

The (SB13) sweet wind blew in the sails and the men took up the oars and rowed and rowed. Off the boats sailed over the gentle little waves of the Sea of Galilee.

I think those men were happy to row after being still and listening on that beach all day. I would be, wouldn't you? It would feel good to DO something.

What do you like to do after sitting still for a long time?

Yes, those men may have been happy for some work, but not Jesus. (SB14) He was so tired! He couldn't keep His eyes open. He had been teaching all those people about God all day long. It was hard work!

So Jesus did what any of us would do if we had worked so hard and were so tired.

Can you guess what it was?

He slept!

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Yes, (SB15) Jesus lay down on a cushion in the back of the boat. The wind cooled his head, the waves rocked his body. Jesus closed his eyes and fell fast asleep. Ahhh!

But suddenly, that calm, peaceful evening changed--and changed very, very quickly. Down from the hills, (SB16) a big, powerful wind began to blow. Whoosh it went across the lake and tossed up the water. The little waves which had been so gentle and soothing, grew bigger and bigger and stronger and stronger!

(SB17, 18,19) Crash, crash! The waves slapped the sides of the boats, tossing them up and down...and side to side. Whoosh! Whoosh! (SB20) The wind grew even stronger! (SB21,22,23) Crash! Crash! The waves grew even bigger. Now the waves weren't just hitting the sides of the boats...they were (SB24) splashing INTO the boats. If this storm kept up, the boats would sink and everyone would drown! Everyone was so scared!

Have you ever been in a big storm? Were you scared?

Well, that's not quite right. Not EVERYONE was scared. There was one man in the boat with the disciples, in the middle of those big winds that went WHOOSH and those big waves that went CRASH... and He wasn't scared at all. It was that One-of-a-Kind Man, Jesus. What do you think He was doing?

Can you guess?

Jesus just kept on sleeping right through that big storm! He wasn't worried at all. He knew that God, His Father would take care of them. Jesus knew that even this storm was a part of His good and perfect plan to show His disciples and the others out in the storm that He was God's Son. Jesus kept right on sleeping, even as the storm kept right on raging.

And what did the disciples do? They kept right on panicking! Their boat was filling up with water. There was no way to (SB25) dump it out fast enough. It was sinking lower and lower and lower into the water. Soon the boat would sink and they would drown out in those big waves! Help!!!!

What would you do, if you were in that storm?

The disciples scrambled their way to the back of that bouncing boat to where Jesus lay asleep and shouted, "Wake up! Wake up! Teacher, we're going to die in this storm! Don't You care?! Save us! Save us! (SB26) Do something!"

Jesus wasn't sleeping now. He woke up and came to their rescue. And what a rescue it would be! The kind of rescue that only the One-of-a-Kind Man could do.

(SB27) Jesus stood up on His feet in that wobbly, bouncy boat and yelled out in a big voice. "Peace! Be still!" He said to the wild, whoshing wind. "Peace! Be still!" He said to the crushing, crashing waves.

And do you know what happened?

Can you guess?

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

The wind stopped its wild whooshing (take off SB16,20). And the waves stopped their crushing, crashing (take off SB17-19,21-24). And everything became as quiet and as still as they could be.

Jesus' disciples looked at each other, amazed at what they had seen Jesus do. They were afraid, too.

(SB28) "Who is this Jesus that He can tell the wind and waves what to do and they obey Him!?" they asked each other. What makes Him such a One-of-a-Kind man?

But even as they asked the question, they knew the answer.

Do you know the answer?

Only God could tell the wind and waves what to do. Jesus wasn't just a man like them. He was a One-of-a-Kind Man. He was God's Son, (point to SB6 on board) sent to show the world what God is like and sent to be their Savior. God was using this windstorm to help Jesus' disciples begin to understand exactly who Jesus really was and put their trust in Him.

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson 1 Listening Assignment:

1. Who was the One-of-a-Kind man? Jesus.

2. What made Him so different from everyone else?

Jesus was the only man who never disobeyed God. And Jesus was not just a man. He was the Son of God, too.

For You and Me:

Jesus shows us what God is like most of all because He is God's Son. There is no one like Him! And what did Jesus come to do? He came to save sinners from their sins and bring them to God. He saves all who turn away from their sins and trust in Jesus as their Savior. He can save us, too. We, too, can be God's people!

Detective Dan's Lesson 2 Listening Assignment:

Our Bible Verse is: John 14:9, ESV

"Whoever has seen me has seen the Father."

1. The Father is a special name for God. Who did people see who showed them what God the Father is like? Jesus.

2. Why did this One-of-a-Kind man show them so much about what God the Father is like? Because Jesus is God! Yes, Jesus is God's Only Son.

For You and Me:

How amazing that God would send His only Son to show us what He's like... and to do even more than that! God sent Jesus to bring us to God--that is, to save us from our sins. Jesus did this when He suffered and died on the cross. He saves all who turn away from their sins and trust in Jesus as their Savior. He can save us, too. We, too, can be God's people!

Detective Dan's Lesson 3 Listening Assignment:

Our six clues were: a boat; a lifesaver; a fish; the wind; some people; and, some waves.

1. Which four belong in our story?

The boat; the wind; some people; and some waves.

2. What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this?

He calmed them with just His word. Only God can!

For You and Me:

Jesus showed the disciples that He was God's Son by calming the wind and waves with just His word. How powerful was Jesus! Why? Because Jesus is God! How even more powerful Jesus was when He beat sin and death. He suffered and died on the cross for the sins of all who would ever turn away from their sins and trust in Him as their Savior! He rose from the dead on the third day! How powerful is the Son of God! We should praise Him and put our trust in Him as our mighty Savior!

The Gospel (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:**

How Can I Know What God Is Like?

He Shows Me What He's Like...

through His very own Son, Jesus Christ!

Jesus showed God's mighty power when He calmed the storm with just His words! But Jesus did something that showed EVEN MORE of God's mighty power! Jesus chose to suffer and die on the cross as our Savior to pay for our sins. On the third day, God raised Jesus from the dead, showing that He had really beaten sin and death. Now that's mighty power!

If we turn away from our sins and trust in Jesus as our Savior, we can receive this wonderful of salvation from God. We can know special closeness with God in our hearts. And when we die, we can go to live with God forever.

Close in prayer.

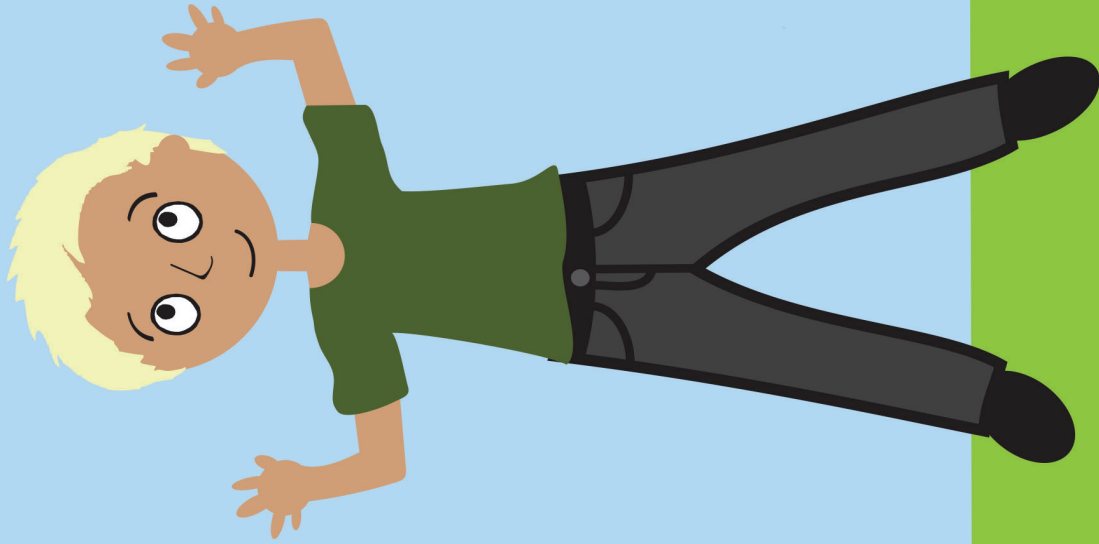
Closing ACTS Prayer

- A** We praise you, God, that You show us what You are like! We praise You, Jesus, for coming to earth to show us what God is like: so good, so powerful, so loving, so perfect!
- C** God, when we think about Jesus we know that You want us to live like He did; but, we do not. We disobey You and do things our own way, instead of Your good way. Please forgive us through Jesus.
- T** Thank You for wanting us to know You. Thank You for giving us Jesus so we can know what You are like. Thank You for sending Him to save all who turn to You for forgiveness and trust in Him as their Savior.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we read about Jesus in the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

Go to Lesson Plan, p.9 for the script to the rest of the lesson.



How can I know what God is like?



ANSWER:

He shows me what He's like!

VISUAL
AID

#1

take out



of BQB

The Big Question

Hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is
Big Question Number 1:

How Can I Know What God Is Like?
and the Answer is:
He Shows Me What He's Like!

Meaning:
"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him."

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

Let's sing our Big Question Song: "

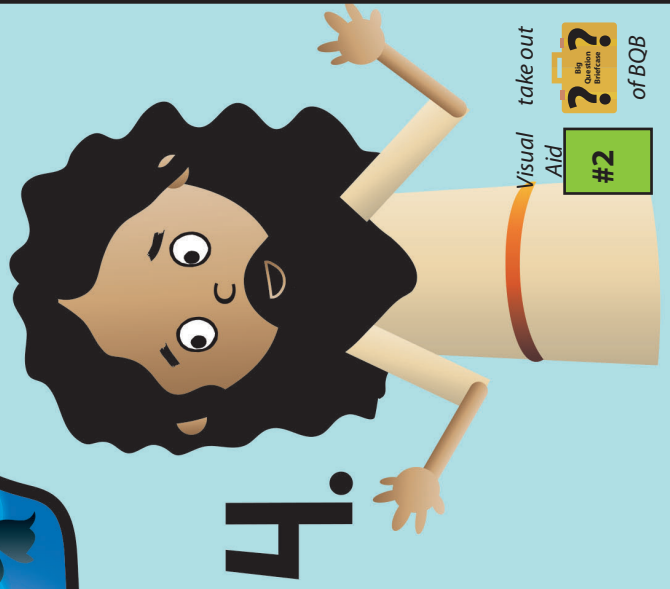
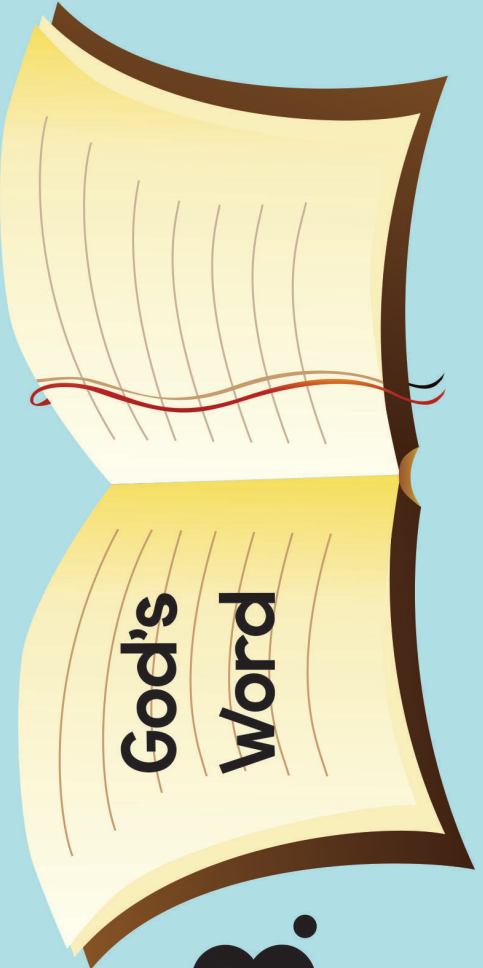
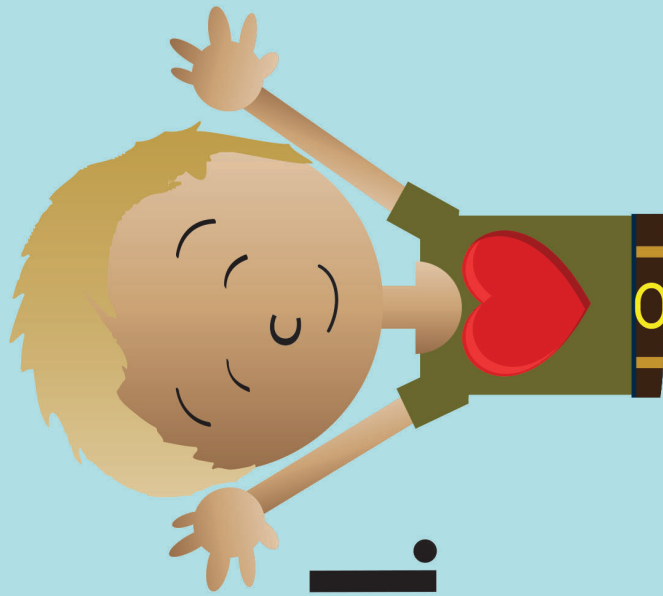
Big Q & A I Song

DDDESV Songs 1, track 12

(adapted version of "This is the Way We Wash Our Clothes")

How can I know what God is like,
God is like, God is like?
How can I know what God is like?
He shows me what He's like!

BIG QUESTION 1: Four ways God shows us what He's like



Visual
Aid



#2
of BQB

This Unit's Bible Truths

"God shows me what He's like" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **FOUR** Bible truths that all tell us something about how God shows us what He's like.

Who would like to hand me the picture with our four Bible truths on it? It's in the Big Question Box/Briefcase?" *Choose a child to get it out and hand it to you, then hold it up and show them the pictures with the four truths they will be learning.*

After everyone has had a good look, say...

"Ok, we've learned three ways God shows us what He's like already. They are: God shows me what He's like through the heart He gave me to know and love Him; God shows me what He's like in everything I see all around me; and, God shows me what He's like in the Bible, the perfect Word of God (point to pictures as you identify each Bible Truth).

Now let's look at our Bible Truth Clue and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue and hand it to you.

CAN YOU GUESS BIBLE TRUTH 4?

How Can I Know What God Is Like?
He Shows Me What He's Like...
through His very own
Son, ???!

HINT: It starts with a "J"!



ANSWER:
through His very own Son, Jesus Christ!

Revealing the Bible Truth We Are Learning

Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

**“How Do I Know What God Is Like?
He Shows Me What He’s Like...
through His very own Son, ???!”**

We’re missing one word. Here’s the hint to what the missing word is. It says: “What do we love with?”

Can you guess? It’s our heart.

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

**“How Do I Know What God Is Like?
He Shows Me What He’s Like...
through His very own Son, JESUS CHRIST!”**

And here what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

When Jesus came to earth, He showed us what God is like. Jesus never, ever disobeyed God. He showed that God is perfectly good. Jesus always told people what was true and right. He showed that God is perfectly wise. He could heal people and calm big storms with just His word. He showed us that God is all-powerful. Jesus suffered and died on the cross for the sins of God’s people. He showed that God hates sin, but is full of love and mercy. Jesus shows us what God is like more than anything else because Jesus is God.

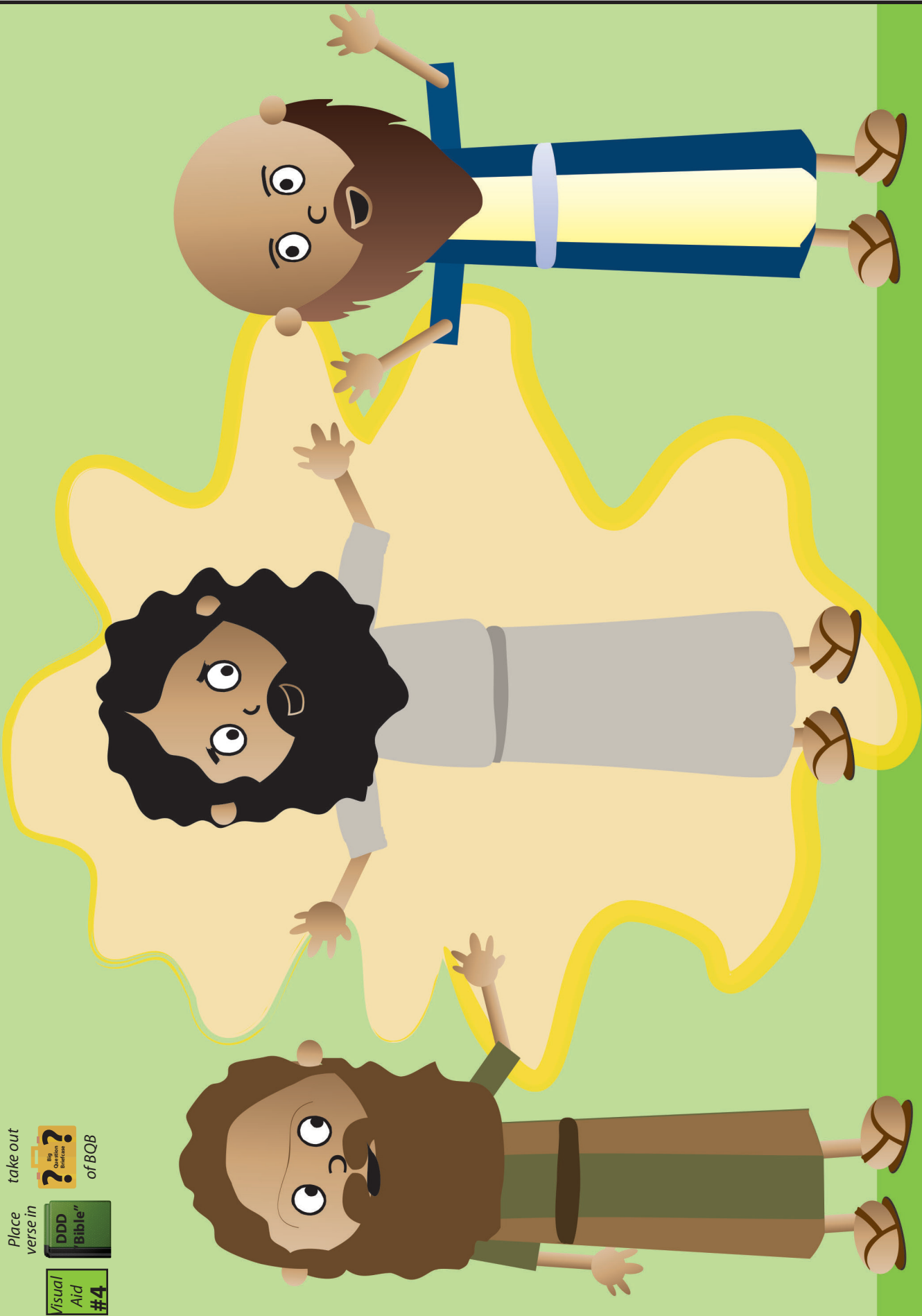
Place
verse in

Visual
Aid
#4

DDD
Bible



of BQB



"Whoever has seen me has seen the Father." John 14:9

DDD 1.4 Bible Verse Picture--front

Bible Truth 4 Bible Verse

Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

John 14: 9 tells us:

John 14:9, ESV

"Whoever has seen me has seen the Father."

What does that mean?

When Jesus lived on earth, people were amazed at everything He said and did. Jesus explained why: it was because He was God's Son who had come down from heaven to save us and bring us to God. When people listened to Jesus teach, they were listening to God teach. When they watched Jesus do amazing things, they were watching God do these amazing things. Jesus was showing them what God, His Father in heaven, was like. When we hear the stories of Jesus in the Bible, we can know more of what God is like, too!

We've said our Bible verse, now let's sing it!

"We've said our Bible verse, now let's sing it!"

Whoever Has Seen Me:

John 14:9

DDD ESV Songs 1, track 27

Whoever has seen me,
Has seen the Father.
Whoever has seen me,
Has seen the Father.

Whoever, Whoever,
Has seen me,
Has seen me,

Whoever has seen me,
Has seen the Father.
John Fourteen, verse nine.

"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

take out



of BQB

Place in



Visual Aid



Detective Dan's Listening Assignment #1

Detective Dan's

Listening Assignment #1



Hi, Deep Down Detectives!

I'm working on a brand-new case called:

"The Case of the One-of-a-Kind Man."

I need to find out:

1. Who was the One-of-a-Kind man?

AND

2. What made Him so different from everyone else?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it.

At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

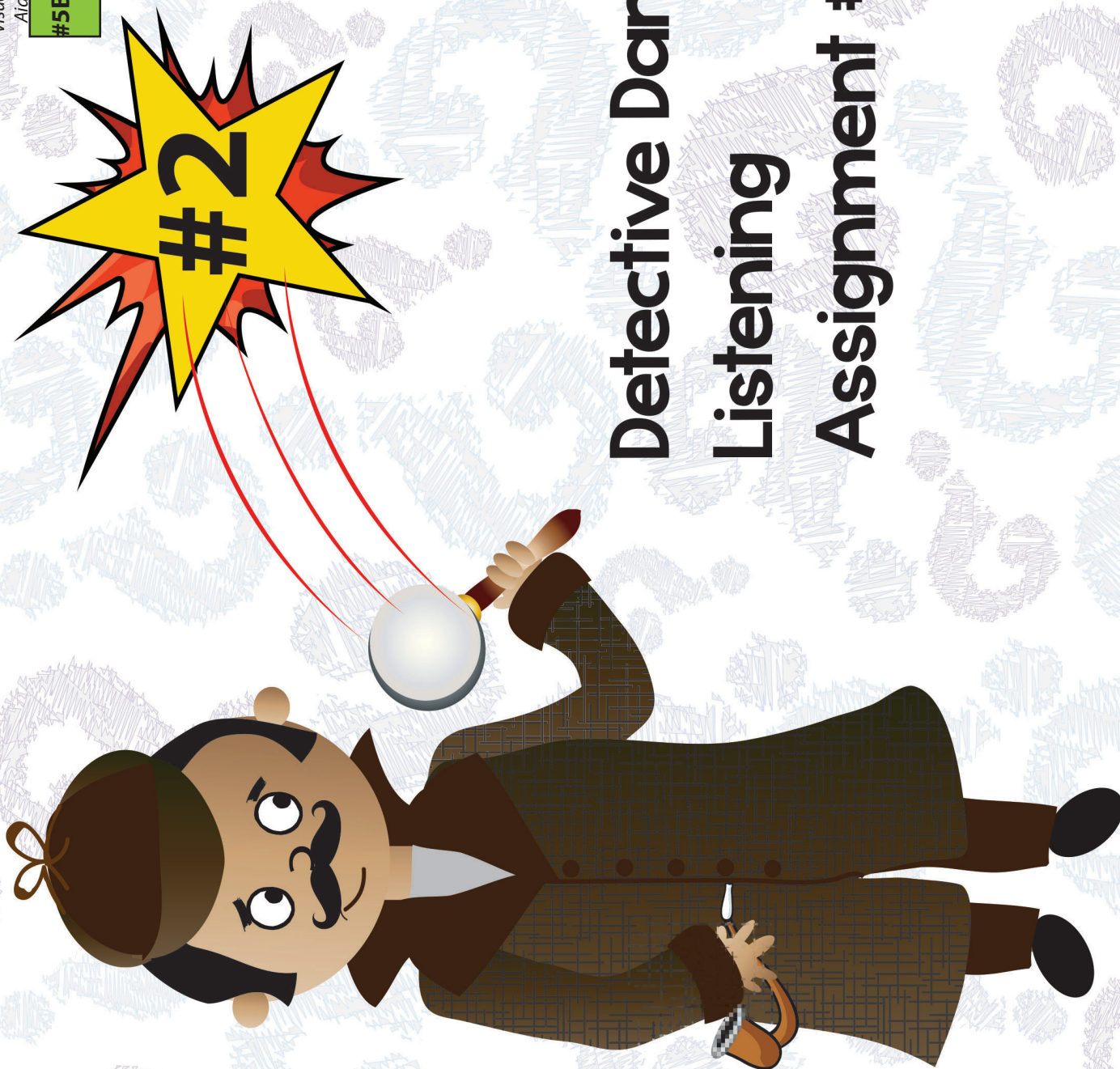
Answers:

1. Who was the One-of-a-Kind man? Jesus.

2. What made Him so different from everyone else? Jesus was the only man who never disobeyed God. And Jesus was not just a man. He was the Son of God, too.

For You and Me:

Jesus shows us what God is like most of all because He is God's Son. There is no one like Him! And what did Jesus come to do? He came to save sinners from their sins and bring them to God. He saves all who turn away from their sins and trust in Jesus as their Savior. He can save us, too. We, too, can be God's people!



Detective Dan's Listening Assignment #2

Detective Dan's

Listening Assignment #2



Hi, Deep Down Detectives!

I'm still working on the case called:

"The Case of the One-of-a-Kind Man."

Our Bible verse is John 14:9, ESV

"Whoever has seen me has seen the Father."

I need to find out:

1. The Father is a special name for God. Who did people see who showed them what God the Father is like?

AND

2. Why did this One-of-a-Kind man show them so much about what God the Father is like?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

* Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.*

Answers:

Our Bible Verse is: John 14:9, ESV

"Whoever has seen me has seen the Father."

1. **The Father is a special name for God. Who did people see who showed them what God the Father is like?** Jesus.

2. **Why did this One-of-a-Kind man show them so much about what God the Father is like?** Because Jesus is God! Yes, Jesus is God's Only Son.

For You and Me:

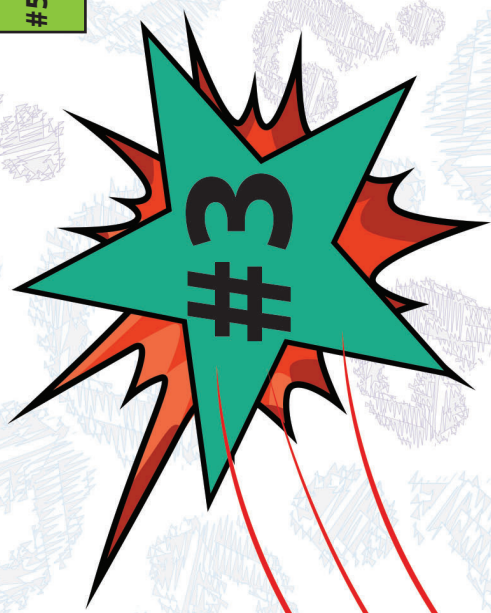
How amazing that God would send His only Son to show us what He's like... and to do even more than that! God sent Jesus to bring us to God--that is, to save us from our sins. Jesus did this when He suffered and died on the cross. He saves all who turn away from their sins and trust in Jesus as their Savior. He can save us, too. We, too, can be God's people!

take out



of BQB

Visual Aid



Detective Dan's Listening Assignment #3

Detective Dan's

Listening Assignment #3



Hi, Deep Down Detectives!

I'm still working on the case called:

"The Case of the One-of-a-Kind Man."

I found SIX clues, but TWO of them are NOT in the story.

They are: a boat; a lifesaver; a fish; the wind; some people; and, some waves.

Hold up each of the six pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which FOUR pictures belong in the story and which TWO do NOT?

2. What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

Then say, "Ok, Deep Down Detectives! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

Read the Bible Truth story, putting up the storyboard pictures as you tell it. At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.

Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.

Answers:

Our six clues were: a boat; a lifesaver; a fish; the wind; some people; and, some waves.

1. Which four belong in our story?

The boat; the wind; some people; and some waves.

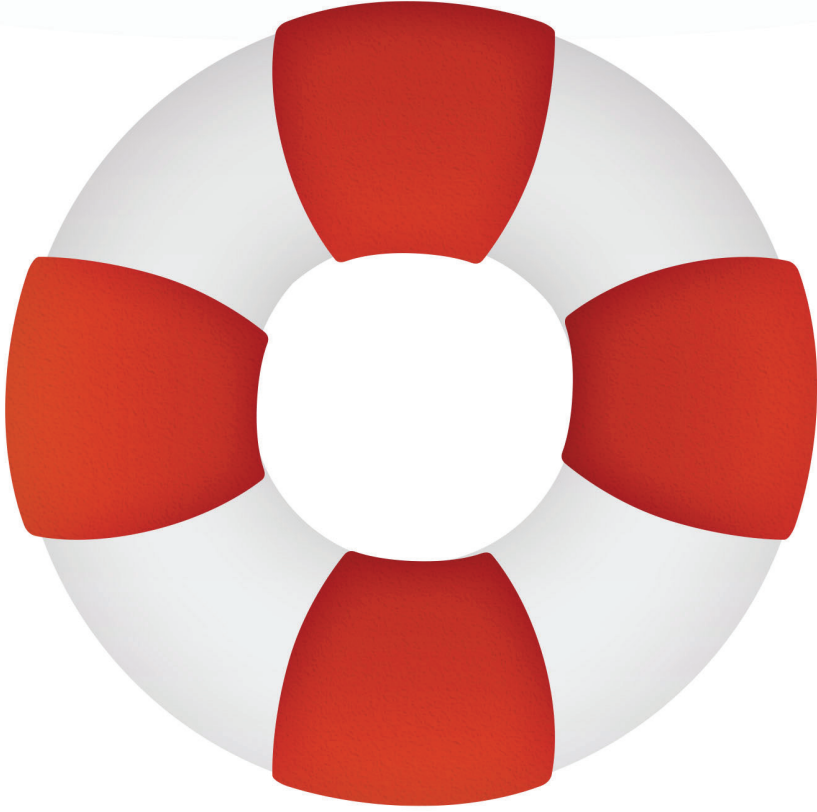
2. What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this?

He calmed them with just His word. Only God can!

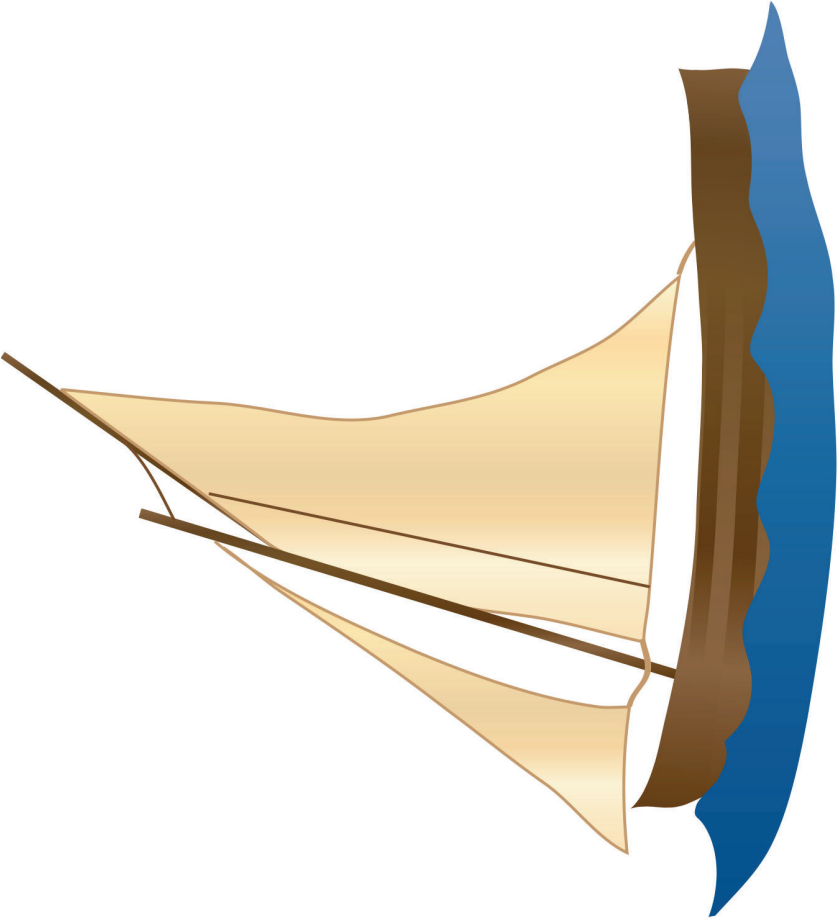
For You and Me:

Jesus showed the disciples that He was God's Son by calming the wind and waves with just His word. How powerful was Jesus! Why? Because Jesus is God! How even more powerful Jesus was when He beat sin and death. He suffered and died on the cross for the sins of all who would ever turn away from their sins and trust in Him as their Savior! He rose from the dead on the third day! How powerful is the Son of God! We should praise Him and put our trust in Him as our mighty Savior!

A Lifesaver



A Boat





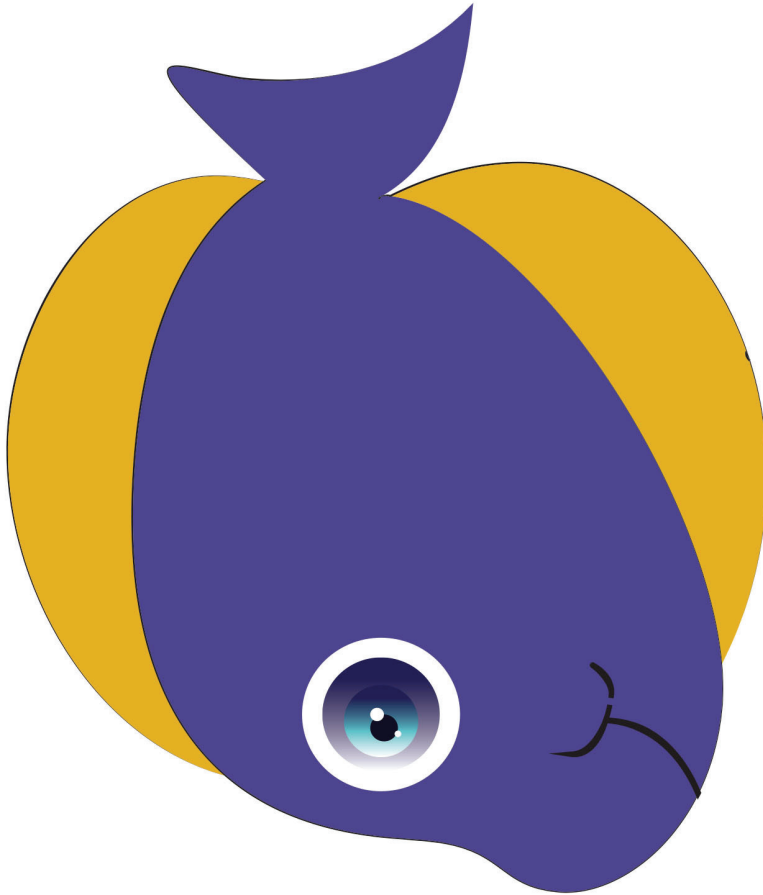
DDD 1.4 Lesson 3 Listening Assignment Clue Picture1 for kids



DDD 1.4 Lesson 3 Listening Assignment Clue Picture 2 for kids



The Wind



A Fish



DDD 1.4 Lesson 3 Listening Assignment Clue Picture3 for kids

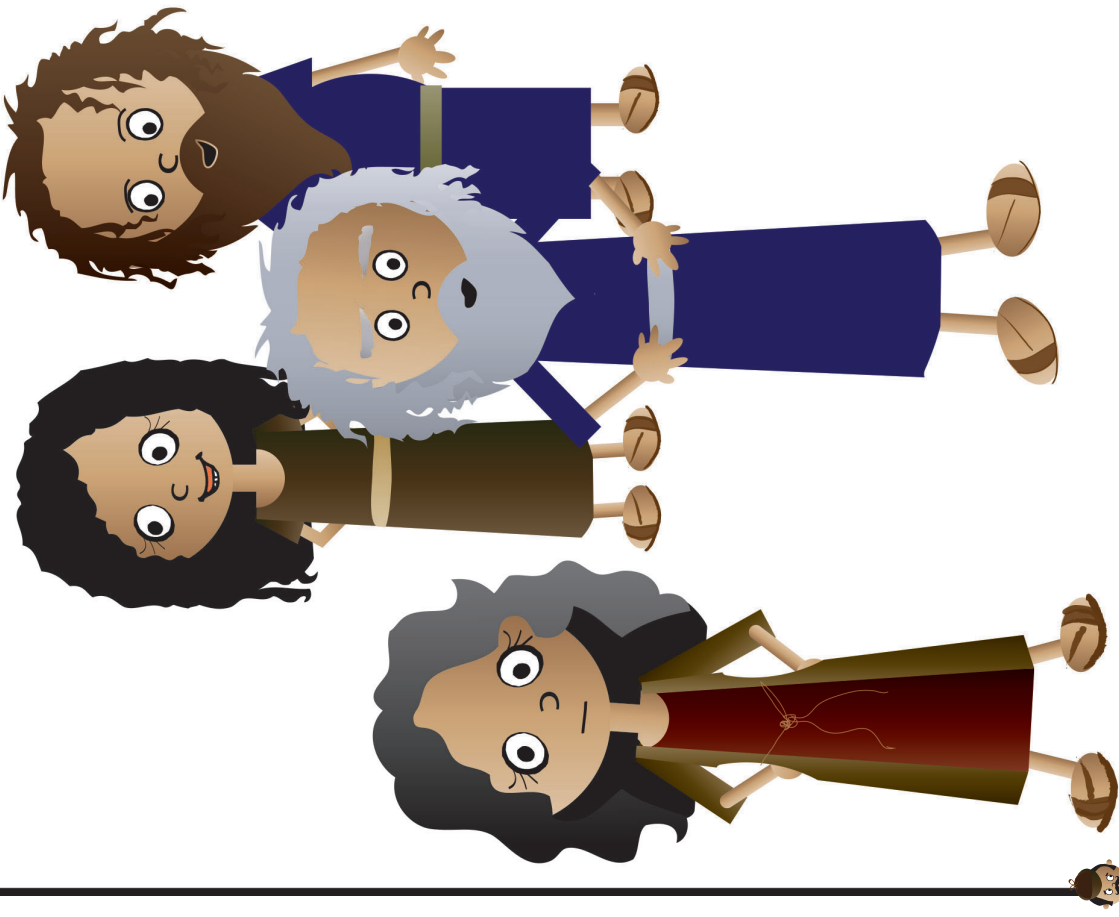


DDD 1.4 Lesson 3 Listening Assignment Clue Picture 4 for kids

Waves



Some People





DDD 1.4 Lesson 3 Listening Assignment Clue Picture 5 for kids

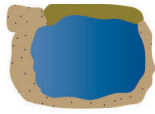


DDD 1.4 Lesson 3 Listening Assignment Clue Picture 6 for kids

Big Question 1, Bible Truth 4 Storyboard Background Pictures Key (BG)

Put these pictures in place on your storyboard BEFORE you tell your story.

BG1 Sea of Galilee



BG2 Disciples' Boat



BG3 Sun



BG4 Hills



BG5 Capernaum



Note on BG1 Sea of Galilee:

Create the beach and water from felt. Overlay them on the base felt on your flannelgraph board. Velcro on the back of the pieces will hold the pieces securely in place. Finish off the background by adding the additional background pieces provided in this book on top of the felt.

Big Question 1, Bible Truth 4 Storyboard Pictures Key (SB)

Store these pictures in numerical order in your HSK Bible Folder.

Add these to your story as you tell it. Numbers correspond to placement order.

SB1 Jesus



SB2 Jesus' Disciples



SB3 Other People



SB4 Jesus Sitting in Boat



SB5 One-of-a-Kind Man



SB6 Jesus, God's Son



SB7 Talking about God



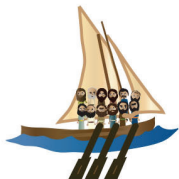
SB8 Did Amazing Things



SB9 Forgave Sins



SB10 Jesus' Disciples in Boat



SB11 People in Boats 1



SB12 People in Boats 2



SB13 Gentle Wind



SB14 Tired Jesus



SB15 Jesus Laying Down



SB16 Powerful Wind



SB17-19 Big Waves



SB20 More Powerful Wind



SB21-23 Bigger Waves



SB24 Water in Boat



SB25 Dumping Water Out



SB26 Help!

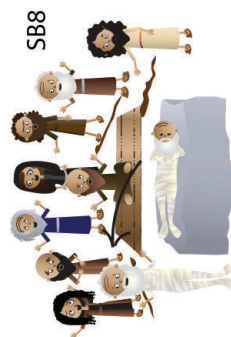


SB27 Jesus Standing in Boat Saying, "Peace, be still"



SB28 "Who Is This?"



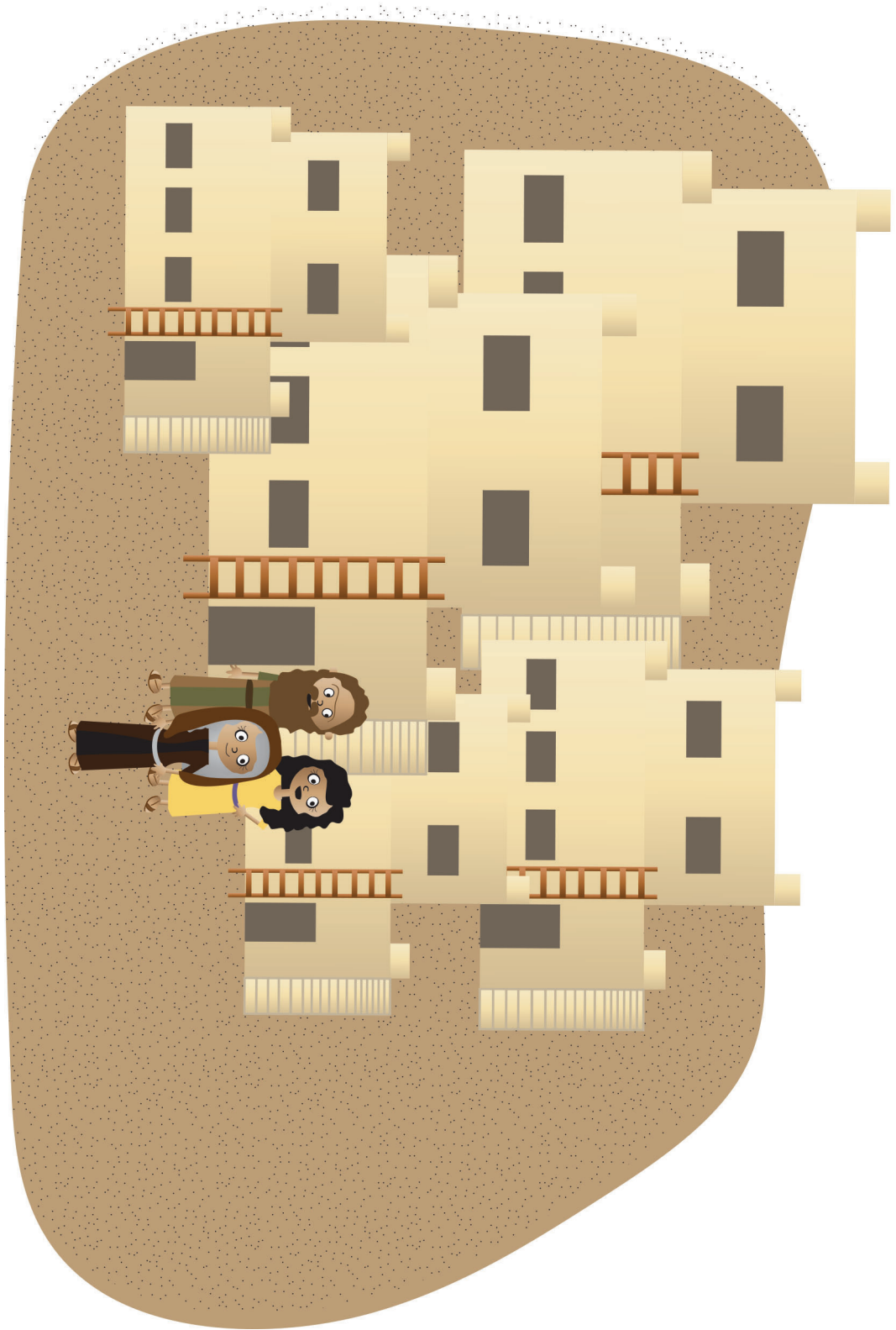


NOTE:

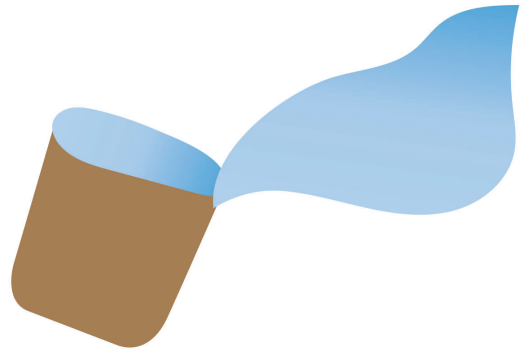
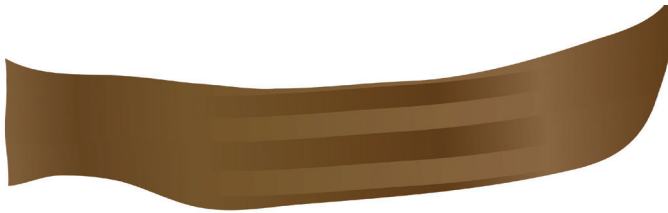
Some of the larger images are assembled from two or more pages. You can make these easier to fold by leaving a small gap in the lamination between the pieces. This allows you to fold the image along the gap.



leave slight gap here
to create a “hinge” for
easy folding



BG5 Capernaum,
DDD 1.4 Story
Place on board BEFORE telling story



SB28 Who Is This?
DDD 1.4 Story

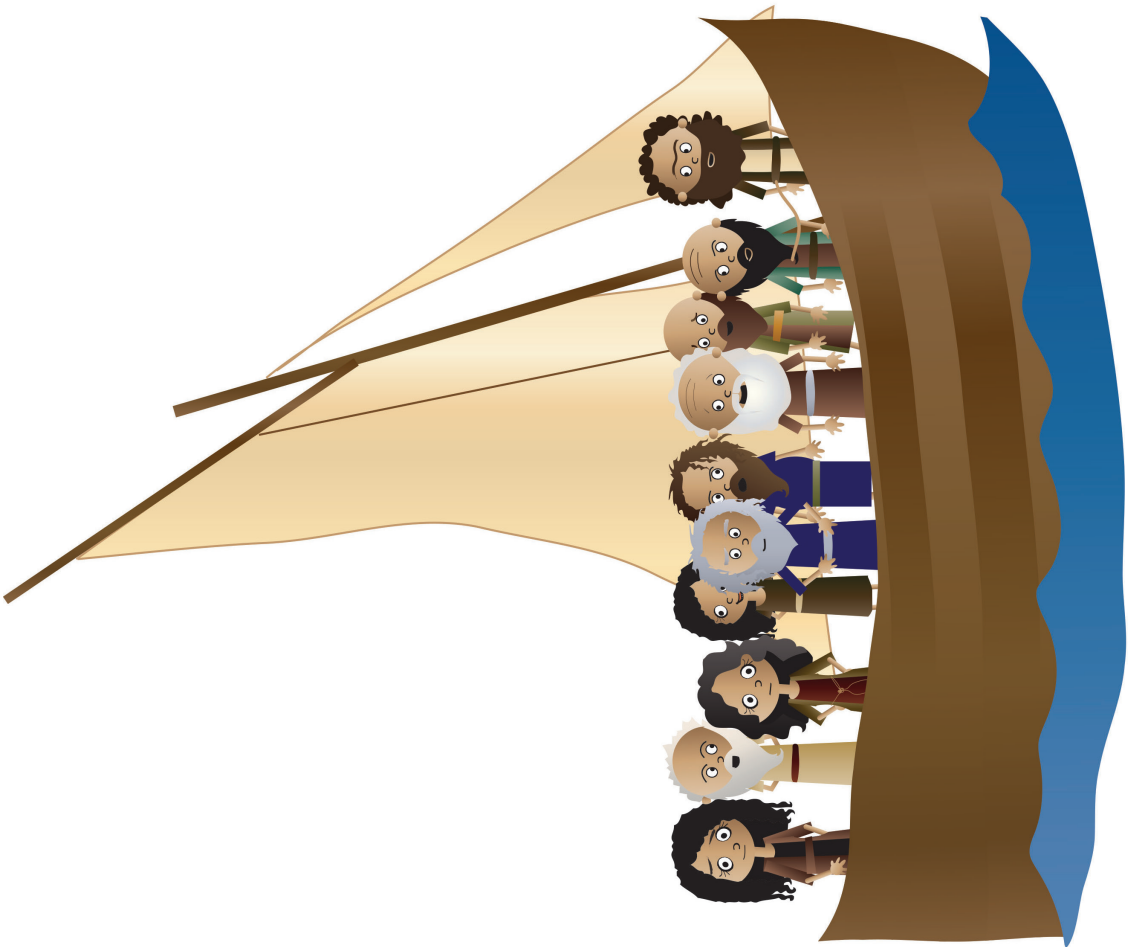
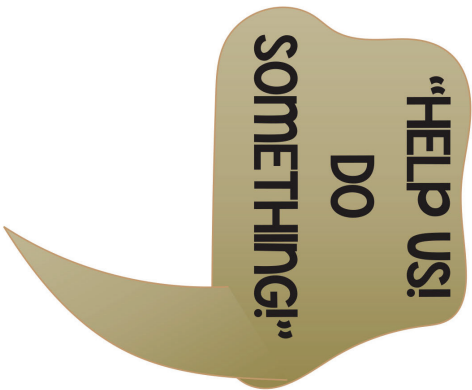
SB7 Talking about God
DDD 1.4

SB25
Dumping Out Water
DDD 1.4 Story

BG2 Disciples' Boat
DDD 1.4 Story

SB14 Tired Jesus
DDD 1.4 Story

SB15 Jesus Laying Down
DDD 1.4 Story

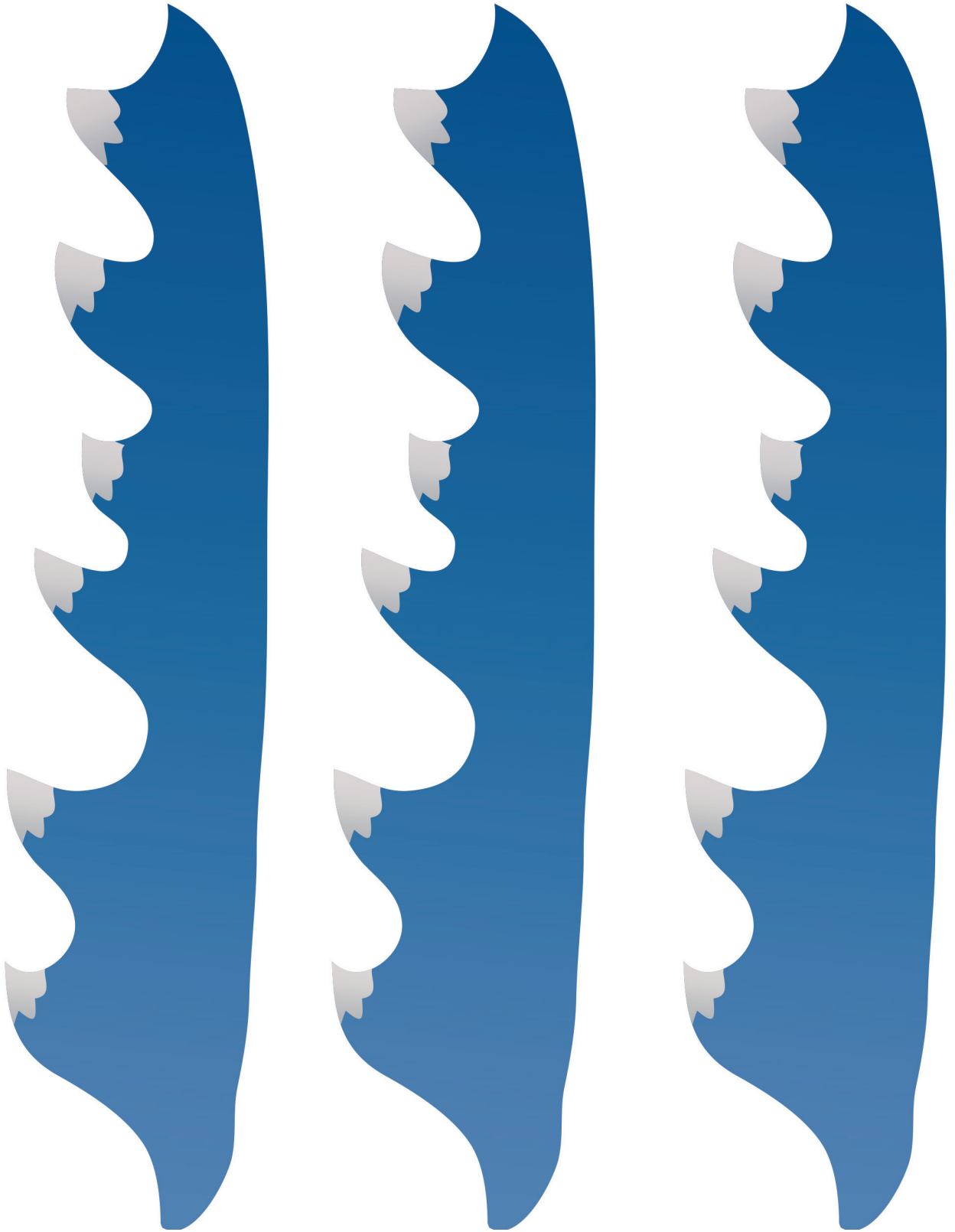


SB24 Water in Boat DDD 1.4 Story

SB12 People in Boats 2
DDD 1.4 Story
Piece 1 of 2

SB7 Talking about God
DDD 1.4

SB26 Help!
DDD 1.4 Story



SB17 Big Waves DDD 1.4 Story

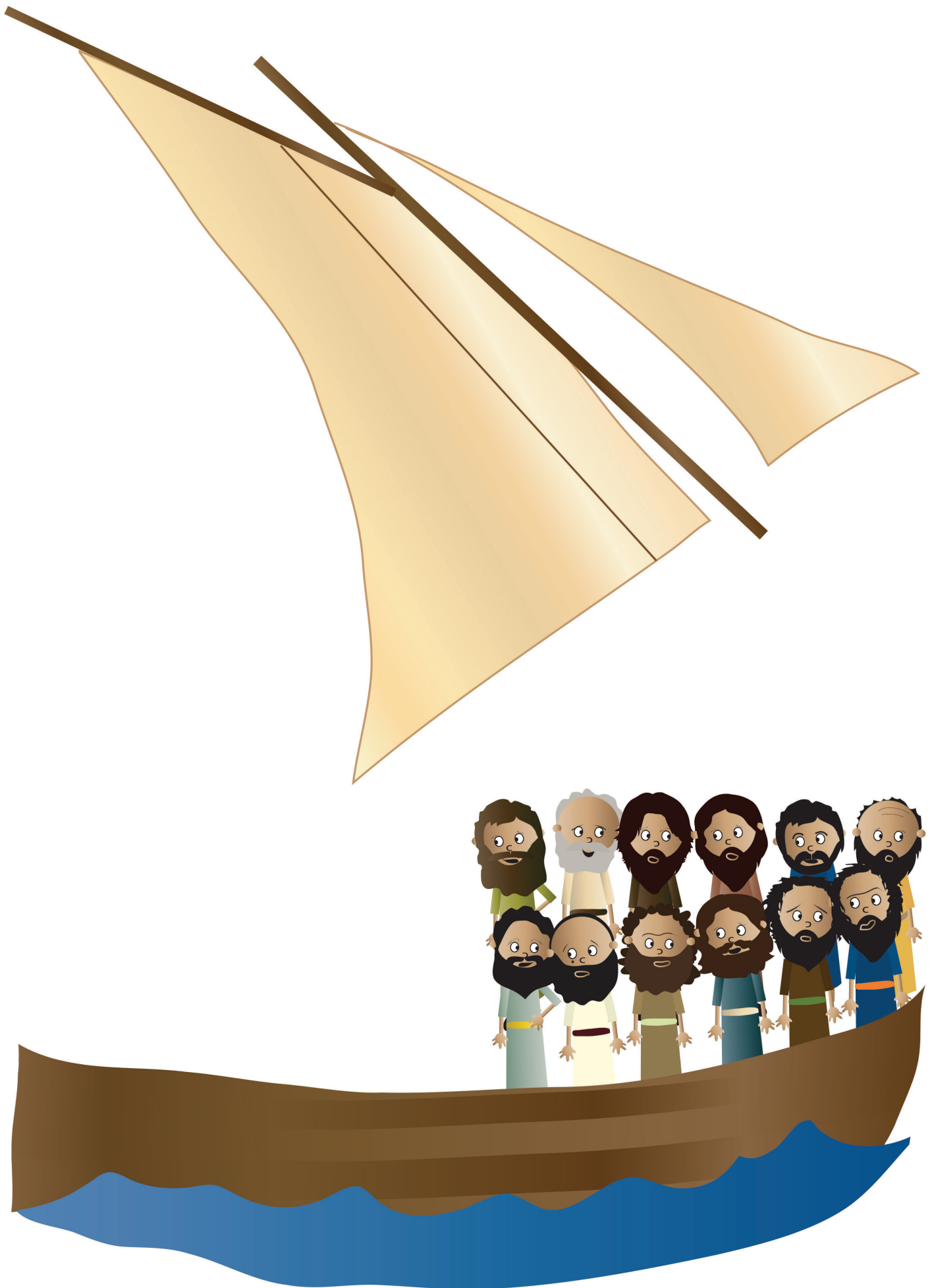
SB18 Big Waves DDD 1.4 Story

SB19 Big Waves DDD 1.4 Story



BG4 Hills DDD 1.4 Story Pt 1 of 2
Glue together and laminate
Place on board BEFORE telling story

BG4 Hills DDD 1.4 Story Pt 2 of 2
Glue together and laminate
Place on board BEFORE telling story



SB10 Sails (Add to SB10 Boat)
DDD 1.4 Story
Part 1 of 3 Boat parts

SB10 Disciples in Boat DDD 1.4 Story Pt 2 of 3
Assemble all pieces before laminating



SB6 Jesus, God's Son
DDD 1.4

SB27 Jesus Standing in Boat
Saying: "Peace Be Still" DDD 1.4

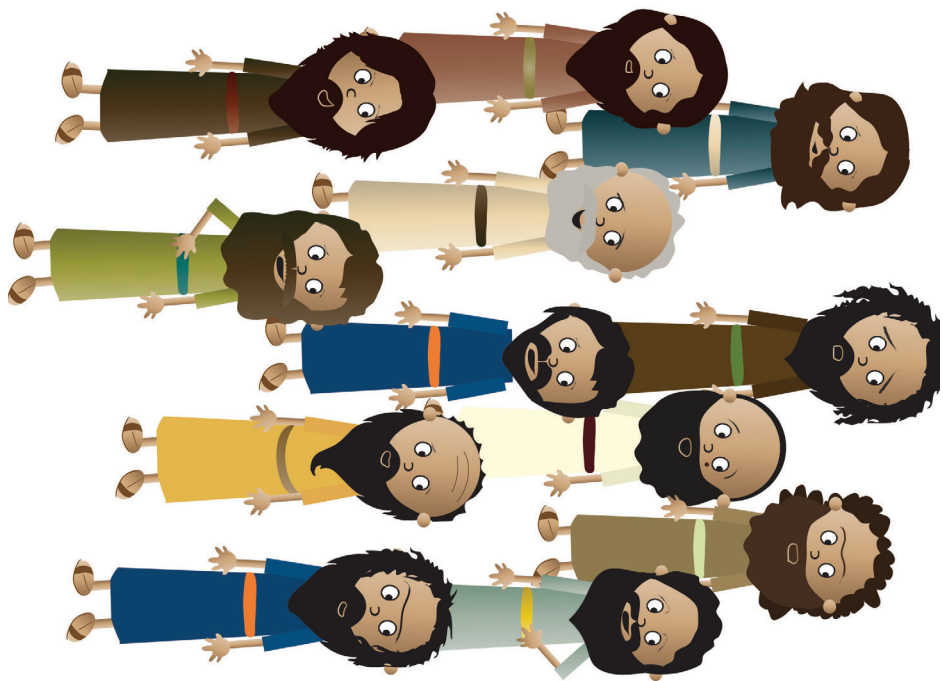
SB4 Jesus Sitting in Boat
DDD 1.4

SB11 People in Boats 1
DDD 1.4 Story
Piece 1 of 2
Assemble all pieces before laminating
See oars on pg. 231



SB8 Did Amazing Things
DDD 1.2 Story

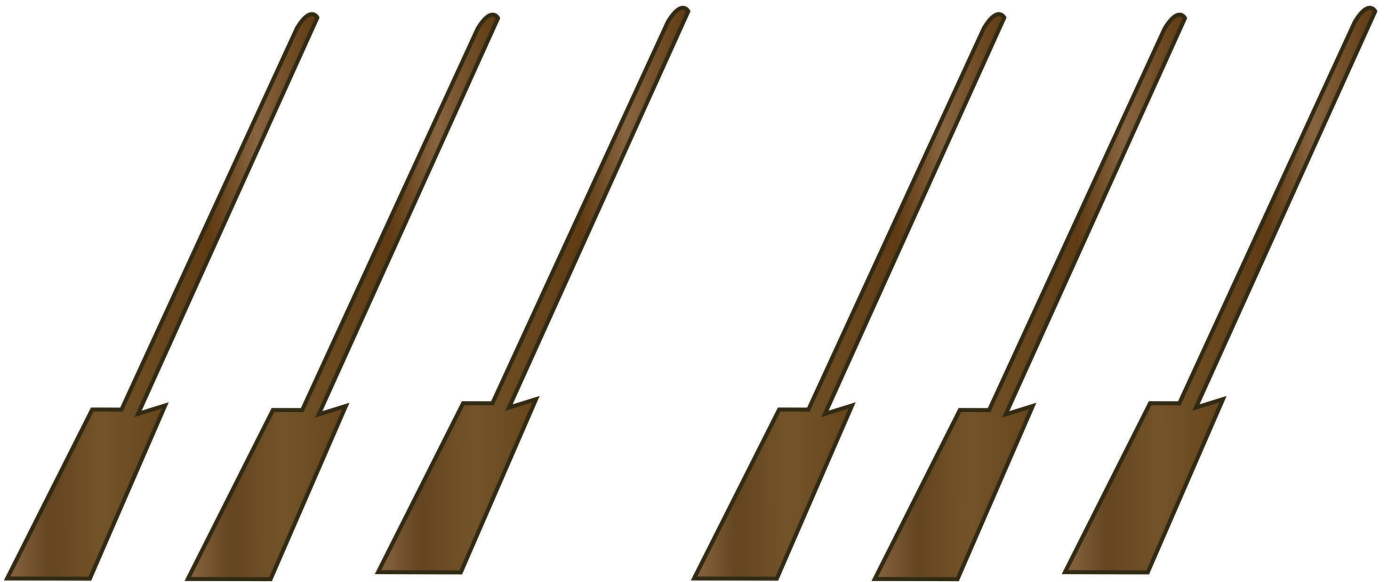
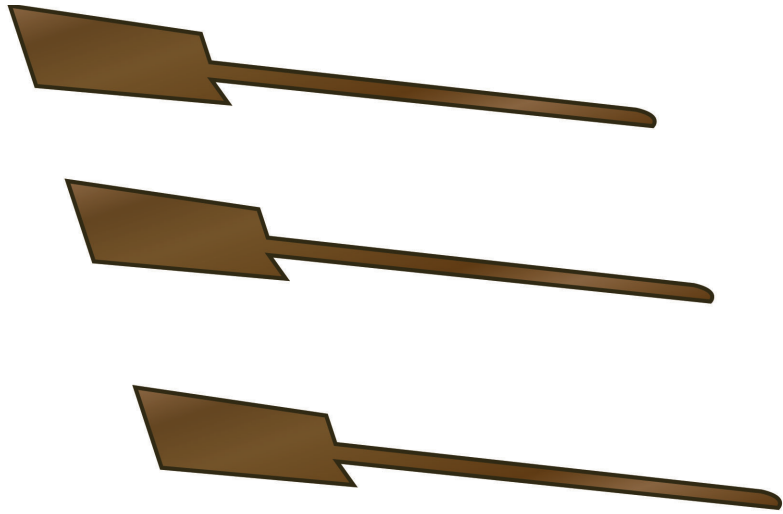
SB5 One-of-a-Kind Man
DDD 1.2 Story



SB3 Other People
DDD 1.2 Story

SB1 Jesus
DDD 1.4

SB2 Jesus' Disciples
DDD 1.4 Story



SB11 Boat: Oars (Part 2 of 2)
DDD 1.4 Story

SB10 Boat Oars
DDD 1.4 Story
Piece 3 of 3 pieces

SB12 Boat: Oars (Part 2 of 2)
DDD 1.4 Story

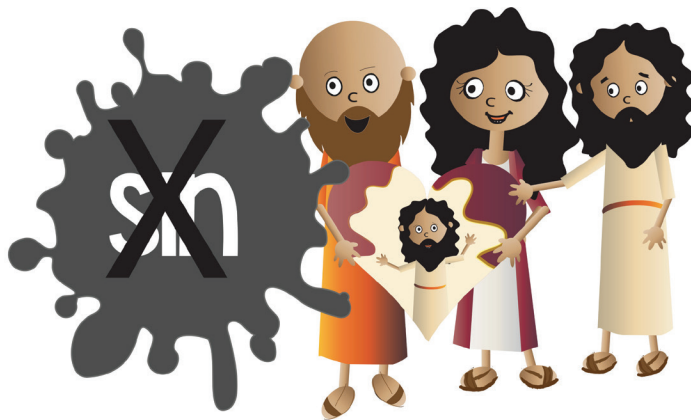
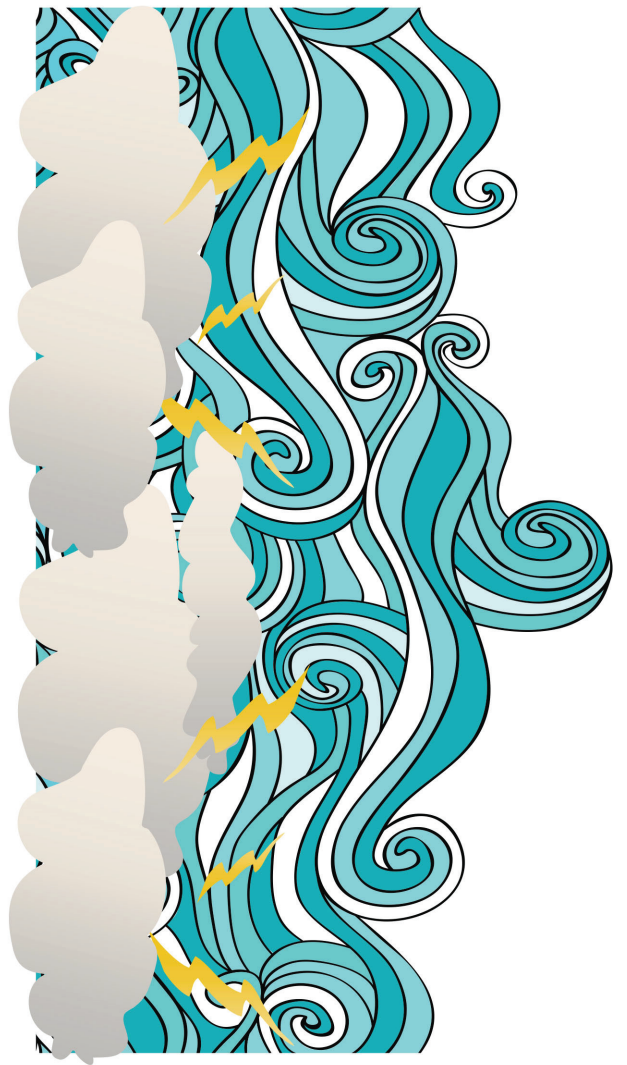
SB13 Gentle Wind
DDD 1.4 Story



SB16 Powerful Wind
Pt 1 of 3
DDD 1.4 Story

SB16 Powerful Wind
Pt 2 of 3
DDD 1.4 Story

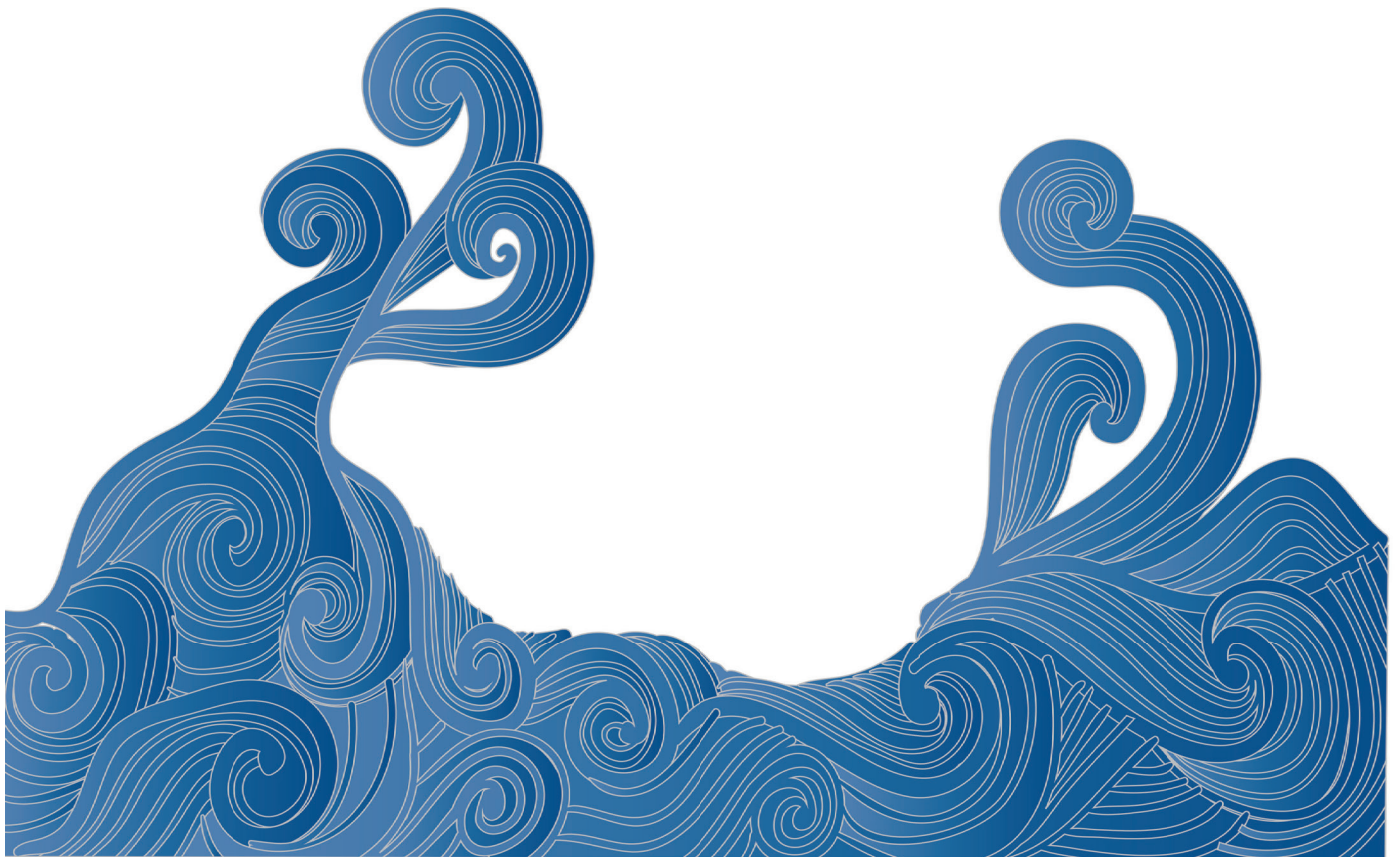
BG3 Sun
DDD 1.4 Story



SB16 Powerful Wind
Pt 1 of 3
DDD 1.4 Story

SB20 More Powerful Wind
Pt 1 of 3
DDD 1.4 Story

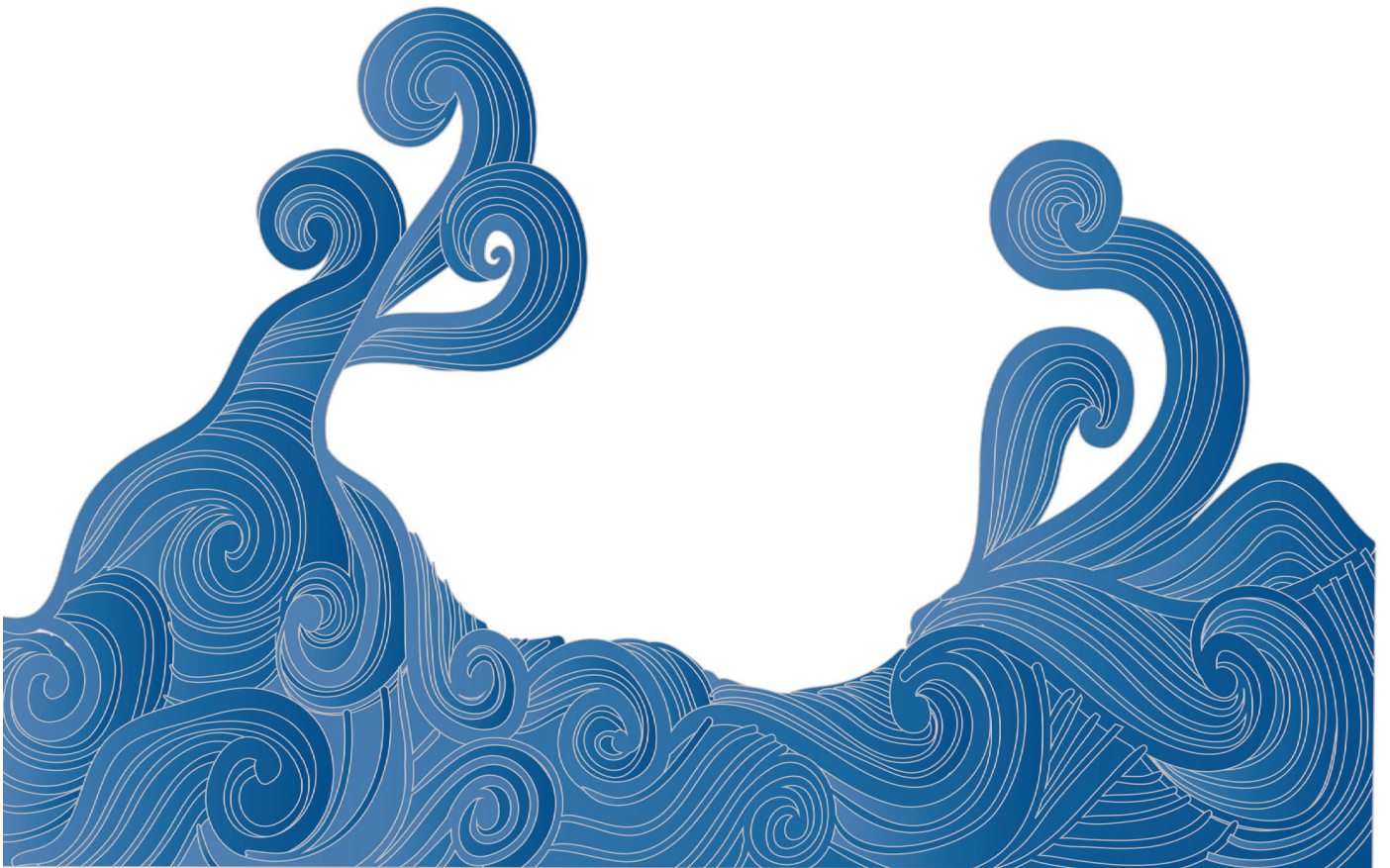
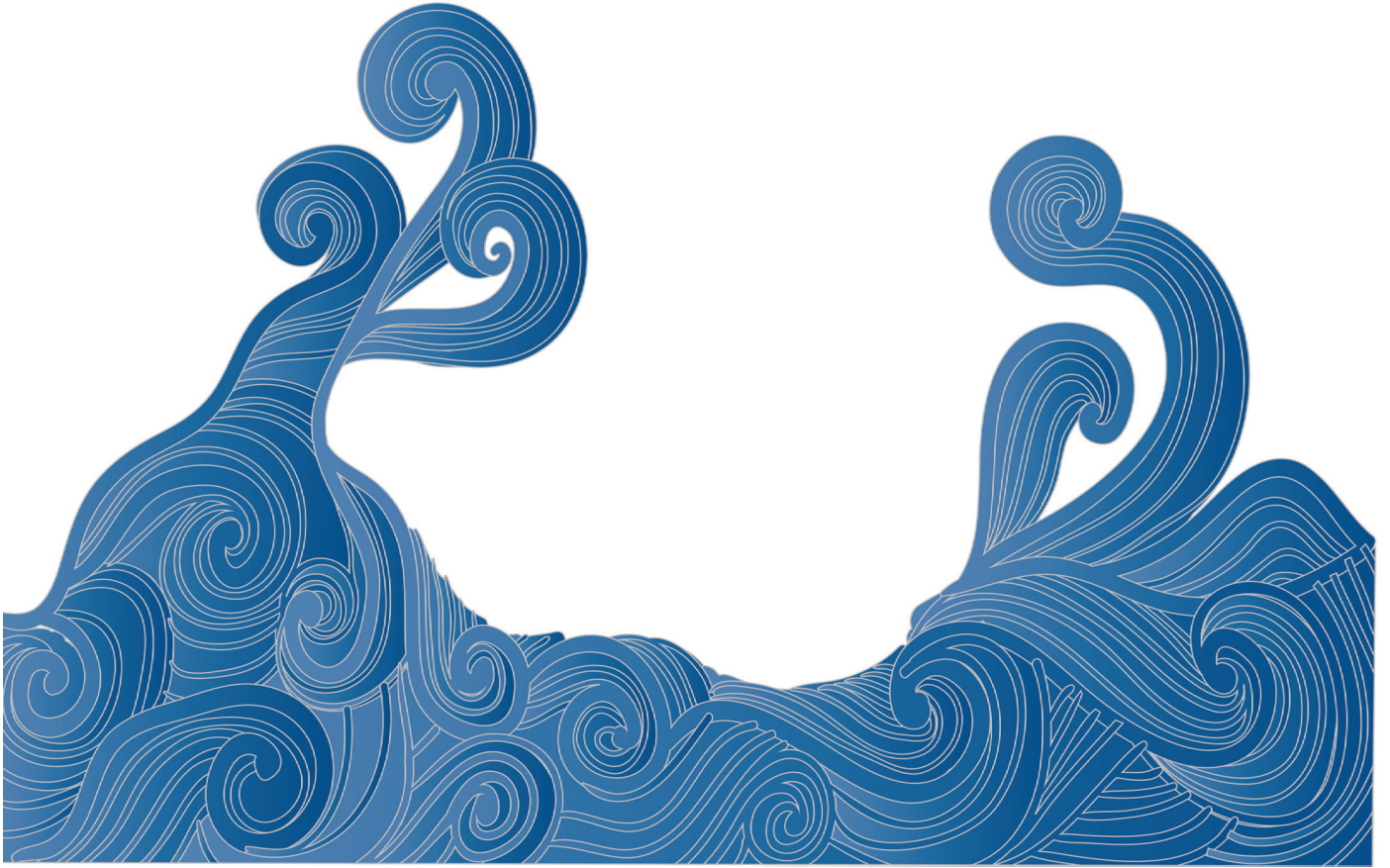
SB9 Jesus Forgives Sins
DDD 1.4 Story



SB20 More Powerful Wind
Pt 3 of 3
DDD 1.4 Story

SB20 More Powerful Wind
Pt 2 of 3
DDD 1.4 Story

SB21 Bigger Waves
DDD 1.4 Story



SB22 Bigger Waves
DDD 1.4 Story

SB23 Bigger Waves
DDD 1.4 Story

DEEP DOWN DETECTIVES



Other Visual Aids

Big Question Box/Briefcase

What You Want

The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- Not necessary, but extremely fun, if it has a combination lock

Finding a Briefcase:

You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x 12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

Supplies

Your box/briefcase

Plain white contact paper or white cardstock

Colorful wrapping paper

Glitter glue

Markers

Sequins, fake jewels, buttons, rick rack, etc.

Other decorating supplies

Stickers

Glue

Clear packing tape

Directions

1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.

2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.

Making a Flannelgraph Storyboard

for use in story-telling and in playing the story review games

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

Supplies

Large Format Pictures Board: AT LEAST a 36" x 48" foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good 36" x 48" board.
OR, Small Format Pictures Board: AT LEAST a 24" x 36" (to 36" x 48)" board
Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired.
Glue gun and glue sticks

Directions

1. Center felt on front side of board. Turn over. Secure in place with glue.

Making Durable Storyboard Pictures

for use in story-telling and in playing the story review games

Whether you purchase the Deep Down Detectives storyboard pictures from Amazon or print them off the website (included in the Deep Down Detectives Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again. **See note below for other simpler options for using these pictures.**

Supplies

Deep Down Detectives Visual Aids book (purchased or downloaded)
White cardstock or printer paper (if downloading pictures)
Sticky-back velcro, circles or cut pieces; or sticky tac putty
Laminator or Self-laminating sheets
Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery
Flannelgraph pictures for the Bible stories found at www.praisefactory.org with each unit's resources.

Directions

1. Purchase from Amazon or download and print out the storyboard figures.
2. Cut out flannelgraph figures.
3. Laminate the figures.

Special tip: When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

Note: Instead of using all of the pictures as separate flannelgraph pieces, you can choose to use only a few (helpful to have 10 for the story review game); you can clump them onto posterboard and make them into picture scenes; or, you can simply use the Storyboard Picture Guide as a single picture. At praisefactory.org, go to DDD Bits and Pieces for a 22" x 28" poster size jpg of this picture guide if you want to create a large version.

The Deep Down Detectives “Bible” Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

Supplies

1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)

Glue

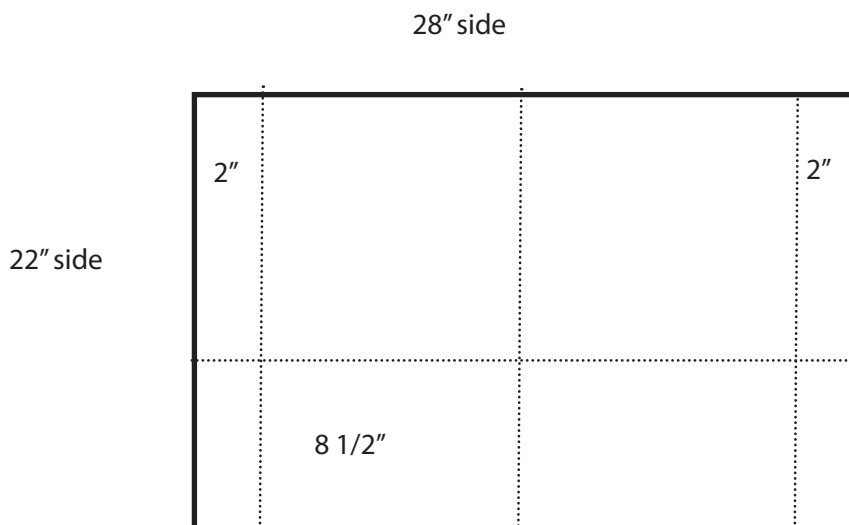
Stapler and staples or packing tape

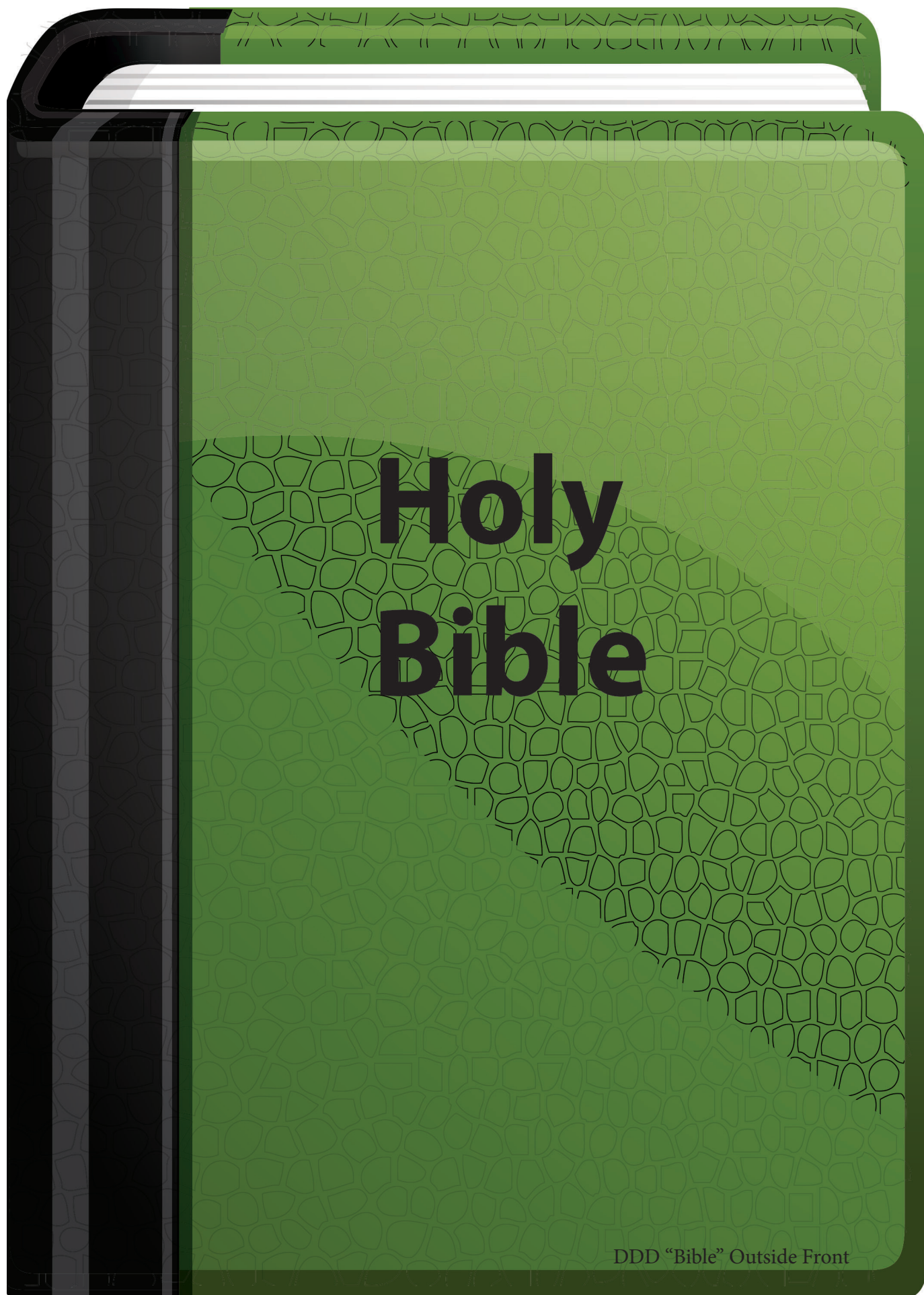
The Bible Cover pictures (see online with resources for this unit or from the back of each Deep Down Detectives Visual Aids book.)

NOTE: The Bible Cover pictures included in the Deep Down Detectives Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Deep Down Detectives curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this Deep Down Detectives “Bible” Folder.

Directions

1. Lay out poster board with long side along the bottom.
2. Fold in 2" on each side.
3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.
3. Fold up 8 1/2" on the bottom of the poster board.
4. Use packing tape to tape this flap in place, all the way down.
5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.
6. Fold the poster board in the middle to make the center fold.
7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.
- 8.. Glue the two cover pieces to the outside of the folder.





DDD "Bible" Outside Front



