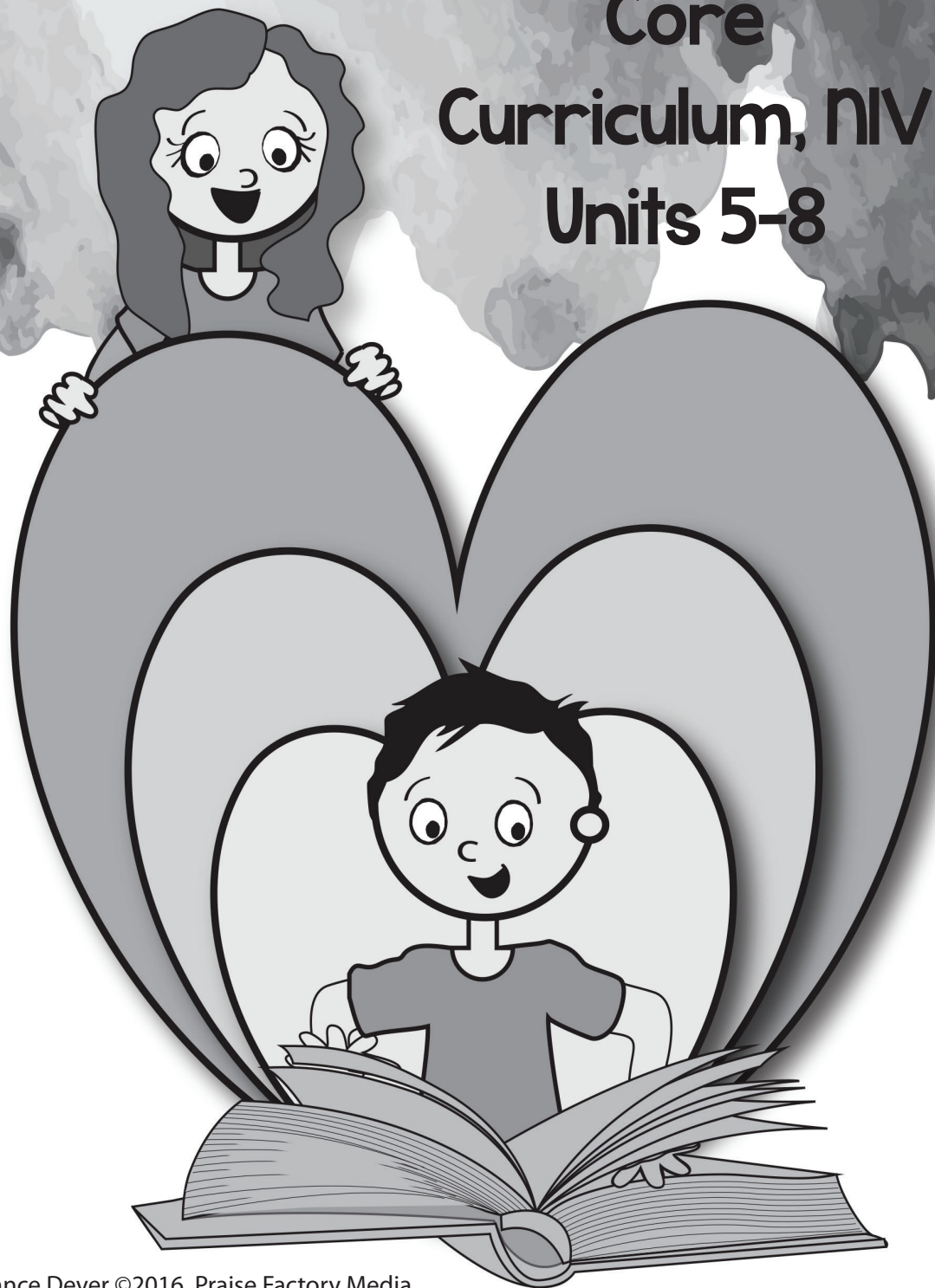


Hide 'n' Seek Kids

Volume 2

Core
Curriculum, NIV
Units 5-8



Constance Dever ©2016 Praise Factory Media



Curriculum for preschool and elementary age children,
training tools, music and other resources
are available for download or to order at:
www.praisefactory.org

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Getting Started with Hide 'n' Seek Kids

Get It



NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include

Order the **Praise Factory Tour: Extended Version** (or download it from the website in the Getting Started with Hide 'n' Seek Kids section). It is going to be your easiest, most visual way to learn about this curriculum. Order/download the **Hide 'n' Seek Kids Core Curriculum (ESV/NIV)** and the **Hide 'n' Seek Kids Visual Aids books (Small Format/Large Format pictures/Simple Story Scenes)** resources.

Tour It...Three Times

1

1. Read through the whole Praise Factory Tour: Extended Version book once.

Learn how each curriculum in the Praise Factory family is related to each other. Pay special attention to the section on Hide 'n' Seek Kids.

2

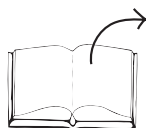
2. Go back and read through just the section on Hide 'n' Seek Kids in the Tour book again.

3

3. Now go back and read the Hide 'n' Seek section of the Tour book a third time, only this time, get out your two resource books (Hide 'n' Seek Kids Core Curriculum and Hide 'n' Seek Kids Visual Aids books) and follow along.

This will help you see how the curriculum flows and where to find each of the resources visualized in the Tour Book.

Rip It Up



The **Hide 'n' Seek Kids Visual Aids book** is meant to be taken apart. These will be made into your visual aids and storyboard pictures used in each lesson.

You May Want to Second It



The **Hide 'n' Seek Kids Core Curriculum book** contains resources you will probably want to photocopy--such as, the lesson plans, the crafts/take home sheets, and the music for the songs. **For this reason, you might want to print out a second copy (from online) or buy a second copy of the book.** This will allow you to take apart one copy for easy photocopying and still have another one intact for reference. Or, you can photocopy a copy from your original and keep that on hand.

Choose It



Choose how you want to use the curriculum resources with your kids and your setting. There is a questionnaire and other resources in the Getting Started section of the praisefactory.org website that can help you make the best custom fit for your situation. You may want to follow the curriculum as written and use them all. Or, you may want to pick and choose. Do what is best for your situation.

Prepare It and Protect It



Cut out and laminate the Big Question Box resources (Big Question and Answer; Bible Verse; and, Listening Assignment signs) as well as the Simple Story Scenes or the storyboard pictures from the **Hide 'n' Seek Kids Visual Aids book**. Stick velcro on the back of the storyboard pictures to get them ready to be used on the storyboard and in the Story Review games. **More information about making storyboard pictures can be found in Appendix E of the Core Curriculum books.**

Download It



Download the **zip file of unit songs** from the website. Or, download the sheet of QR codes.

Getting Started with Hide 'n' Seek Kids, continued

Make It... Before You Get Started



There are a few more resources that Hide 'n' Seek Kids uses that you will need to make/buy before you use the curriculum. You need to purchase/make a **Big Question Box**; a **HSK "Bible" folder**; and a **flannelgraph storyboard**. Directions for making these are found in the **back of the Core Curriculum books in Appendix E**.

Are You Game?



Hide 'n' Seek Kids is a very active curriculum, with a number of different games suggested for each lesson. The good news is that they are used in a rotation throughout the curriculum. That means, once you make these games, you store them and use them over and over (and for years to come!).

While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum**. Get the prep work over with at the beginning and coast your way through years of enjoyment!

Store them in ziploc bags or baskets and pull them out when needed. So simple! Your teachers will love how easy it is to have an engaging learning session with so little work for them to do! Happy teachers are more likely to be repeat teachers! **A full list of the games and the supplies needed to make them can be found in the back of the Core Curriculum books in Appendix B with the instructions for all the games.**

Session Prep



Prepare the curriculum for your teachers. Largely, this will mean making copies of the lesson plan, the crafts and take home sheets...especially if you have already assembled the games. We give the teachers a **basket of curriculum and materials they will use to teach the class each session**. This has worked very well for us.

Don't Ignore It, Store It!



This is a curriculum that keeps on giving, year after year. If you do a good job of storing the curriculum, it will serve your church well and at little cost for many years. We store the resources for each unit in **manilla envelopes and magazine storage boxes**.

Learn More



There are many more resources online that may help you customize the curriculum to fit your learning situation. These are listed online in the Praise Factory Resources section, as well as in the Getting Started section.

Two you might especially want to look at are:

- **From the Ground Up** (Making a Great Start in Children's Ministry and with the Praise Factory Family of Curriculum)
- **Classroom Management Suggestions for Teaching Preschoolers**

These are available for download or to order through Amazon.com.

See It in Action



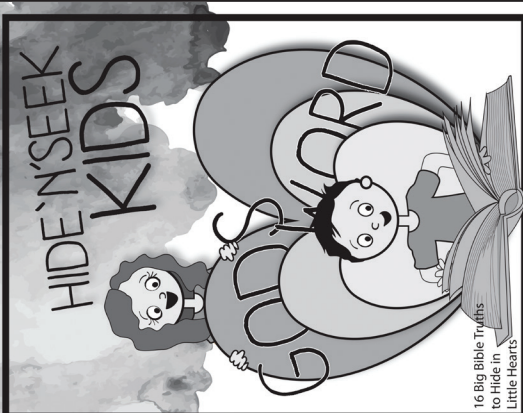
visit us in
Washington,
D.C.

Three times a year (the third Saturday/Sunday of March, May and September), we hold a **free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.**

On the Saturday, we gather for lunch and talk philosophy, child protection policy, encouraging parents, dealing with discipline issues, etc. and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations. Then on Sunday, we offer an opportunity to see Hide 'n' Seek Kids and the other Praise Factory curriculum in action in our classes. The registration form for these workshops can be found on the Praise Factory website.

Hide 'n' Seek Kids Curriculum Overview Flyer

This (and the Praise Factory Tour: Extended Version book) is great to give to church leaders or other prospective teachers who want to know more.

<div><div><h1>Hide 'n' SEEK KIDS</h1><p>we use with ages 2-3, often used with ages 2-5</p><p>the first of 3 curriculums in the Praise Factory family</p><p>downloads and hard-copies available through praisefactory.org</p></div></div>	<h2>Hide 'n' Seek Kids Session Overview</h2> <p>Session Format: Circle Times, Free Play and Your Choice of Activities</p> <p>Each session is structured around Circle Time and Free Play Time. Circle Times are used to introduce and review the concept, Bible verse, Bible story, and the ACTS prayer. (A prayer including <u>A</u>doration, <u>C</u>onfession, <u>T</u>hanksgiving, and <u>S</u>upplication related to the Bible truth they are learning.) Free play is not only enjoyable, but helps to replenish attention spans and prepare the children for more group listening later in the session. However, every session includes response activities that you may choose to use during free play time to add as much reinforcement as best suits your children. Each Hide 'n Seek Kids session follows the same four-part format, as described here:</p> <p>PART 1: Getting Started</p> <p>A time to welcome the children to the class, enjoy free play, music, and/or play a Bible verse game.</p> <p>PART 2: Opening Circle Time</p> <p>The children are gathered together for their primary teaching time. The Big Question (and related songs) are introduced. A listening assignment* is given; the Bible story told; then, the listening assignment answered at the end of story time.</p> <p>PART 3: Free Play/Activity Time</p> <p>The children participate in free play and/or response activities.</p> <p>PART 4: Closing Circle Time</p> <p>The children gather together for a brief review of what they have learned and a closing prayer. Teachers give out take home sheets as children are dismissed.</p> <p><small>*As with the other two Praise Factory curriculums, Hide 'n' Seek Kids has a few detective-ish elements to it. (1) There is the "Big Question Briefcase" that contains the key concept visual aids and the Bible storyboard pictures that the teacher uses as he teaches. And (2), Each story is called "The Case of the" and comes with "Detective Dan's Listening Assignments." These are listening assignments to be solved as the children listen to the story. There are 5 different listening assignments—one for each of the 5 sessions of curriculum included with each Hide 'n' Seek Kids unit. These questions are especially good for use with three-year-olds or older preschoolers.</small></p> <p>Session Length</p> <p>The resources for each Hide 'n' Seek Kids session-- as described in the lesson plan--are designed for a 60 to 90 minutes session. However, they can easily be tailored to fit a shorter or longer session.</p>
<h2>Hide 'n' SEEK KIDS... at a glance</h2> <ul style="list-style-type: none">• Teaches the 16 Biblical (theological) themes used in all three Praise Factory curriculum in its simplest form.• Each of the 16 themes are taught as a simple Big Question & Answer, set to the music of a simple nursery rhyme.• One Bible truth, one Bible story, and one Bible verse are used with each of the 16 themes. All Bible verses are set to music, which can be a great aid in learning and remembering the verses.• There are five sessions of curriculum per theme. Use as few or as many as you want. Each is jam-packed with activities.• The multiple sessions for each theme give children the time they need to really learn it. The new activities keep the learning fresh each session.• The curriculum for each theme comes with a fully-scripted lesson plan, beautiful storyboard pictures, games, crafts, take-home sheets, and lots of music.• The curriculum is flexible and is easily adaptable to many different teaching settings.• Both downloads and hard copies are available.	

Hide 'n' Seek Kids Curriculum Overview Flyer, back side

Hide 'n' Seek Kids Scope & Sequence			
UNIT	BIBLE RESOURCES	UNIT	BIBLE RESOURCES
Unit 1: The God Who Reveals Himself Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	Bible Verse: Amos 4:13 Story: The Case of the Old Man Who Looked for God <i>Luke 2:25-32</i>	Unit 9: Jesus Christ, Immanuel, God with Us Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	Bible Verse: 1 Peter 3:18 Story: The Case of the The Son Who Came Down <i>The Gospels</i>
Unit 2: God's Wonderful Word, the Bible Q: What's So Special about the Bible? A: It Alone Is God's Word!	Bible Verse: Psalm 18:30, 46 Story: The Case of the Women's Best Gift <i>1 Timothy</i>	Unit 10: The Holy Spirit: The Indwelling God Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	Bible Verse: Ezekiel 36:26-27 Story: The Case of the Heart Helper <i>Acts 1-2</i>
Unit 3: The Good News of God, the Gospel Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	Bible Verse: John 3:16 Story: The Case of the Stranger's Very Good News <i>Acts 8:1-8</i>	Unit 11: The God Who Saves Q: How Can We Be Saved? A: It Is God's Free Gift!	Bible Verse: Romans 6:23 Story: The Case of the Most Important Question <i>Acts 16</i>
Unit 4: The God Like None Other Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	Bible Verse: 1 Kings 8:23 Story: The Case of the Big Showdown <i>Exodus 1-12</i>	Unit 12: God's People Live for Him Q: How Should God's People Live? A: They Should Live Like Jesus!	Bible Verse: Ephesians 5:1-2 Story: The Case of the Runaway Who Came Back <i>Philemon</i>
Unit 5: God, the Good Creator Q: Can You Tell Me What God Made? A: God Made All Things Good!	Bible Verse: Genesis 1:1, 31 Story: The Case of the Wild and Wonderful Words <i>Genesis 1-2</i>	Unit 13: The Sustaining God Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	Bible Verse: Psalm 55:22 Story: The Case of the Terrible Trouble <i>Acts 17, 1 & 2 Thessalonians</i>
Unit 6: God, the Just and Merciful Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	Bible Verse: Romans 5:12 Story: The Case of the Terrible, Terrible Day <i>Genesis 3-4</i>	Unit 14: The God Who Delights in Our Prayers Q: How Does God Want Us to Pray? A: Every Night and Day!	Bible Verse: Philippians 4:5, 6 (ESV), Luke 18:1 (NIV) Story: The Case of the Man with Big Teeth <i>Daniel 6</i>
Unit 7: The Law-Giving God Q: What Are God's Laws Like? A: God's Laws Are Perfect!	Bible Verse: Psalm 19:7, 9, 11 Story: The Case of the Big Voice <i>Exodus 19-20, 24</i>	Unit 15: God's People Gather Together Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	Bible Verse: Hebrews 10:24-25 Story: The Case of the People Who Loved a Lot <i>Acts 2</i>
Unit 8: The God Who Loves Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	Bible Verse: 1 Chronicles 16:34 Story: The Case of the Eager Enemy's End <i>Acts 7-9</i>	Unit 16: Jesus, the Returning King Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	Bible Verse: Revelation 21:5-7 Story: The Case of the Wonderful Ending <i>2 Peter 3</i>

Session Prep (especially good for newbies!)

Pray! *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Learning More about Hide 'n' Seek Kids Curriculum, by Resource

The extra-depth information starts here! This section will describe important features of the Hide 'n' Seek Kids curriculum. Look at them in the Hide 'n' Seek Kids Core Curriculum and Visual Aids books as you read below. **This first section takes a look at the major resources used in presenting the curriculum.**

<p>Scripted Lesson Plan</p>  <p><i>Resources found in the Core Curriculum book</i></p>	<p>There are five lessons of curriculum provided for each unit. Since much of the text is the same for all five lessons, only one lesson plan is needed. The different activities for each lesson are noted where they occur. The lesson plans are fully-scripted. This helps even the most inexperienced teacher to know what to say and do. train your teachers in what to say and do, every step of the way. Notice the green squares with numbers found in the left side bar of the lesson plan. These are references to the visual aids the teacher can use with the children as she teaches.</p>
<p>Visual Aids</p>  <p><i>Resources found in the Hide 'n' Seek Kids Visual Aids books</i></p>	<p>Visual aids are very important in the Hide 'n' Seek Kids curriculum. They help the children learn, and keep them focused and interested. Visual aids also help even the newest teacher teach with greater ease. All of the visual aids are used with the Big Question Box/Briefcase and are revealed as the lesson progresses. They include the Big Question and Answer sign, the Bible Verse sign, the Listening Assignments (used as the children listen to the Bible story), and the storyboard pictures used with the Bible story. The storyboard pictures are available in 2 sizes.</p>
<p>Big Question Box/Briefcase</p>  <p><i>Directions for making this found in the back of the Hide 'n' Seek Core Curriculum books</i></p>	<p>The Big Question Box/Briefcase is a simple box with a lid that you buy or make; or, you can use a briefcase with a combination lock (kids love this!). Inside the Big Question Box/Briefcase are the props for key teaching concepts (Big Question and Answer; Bible verse; Listening Assignments and Bible story.) While not absolutely necessary, the Big Question Box adds a lot of interest to the lesson.</p>
<p>Hide 'n' Seek Kids "Bible" Folder</p>  <p><i>Directions for making this found in the back of the Hide 'n' Seek Core Curriculum books and the Hide 'n' Seek Kids Visual Aids books</i></p>	<p>The Hide 'n' Seek Kids "Bible" Folder is a large, homemade folder made from a 22" x 28" piece of poster board. Images for the front and back of this mock Bible can be glued in place. 8.5" x 11" front and back cover images are included in the Hide 'n' Seek Kids Visual Aids in the back. Larger versions of the front and back covers are found online for download with the resources for each unit.</p> <p>Inside this over-sized folder, the teacher places the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the Storyboard pictures. The point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible.</p>
<p>Simple Story Scenes, Storyboard and Storyboard Pictures</p>  <p><i>Directions for making these found in Appendix E in the back of the Hide 'n' Seek Core Curriculum books</i></p>	<p>Beautiful storyboard pictures have been created for you to put up on a feltboard to bring the story alive. (These figures are also used in the Bible Story Review Game.) The storyboard pictures are found in the Hide 'n' Seek Kids Visual Aids Book for each unit. See Core Curriculum Appendix E for preparation instructions.</p> <p>Simple Story Scenes are the easiest way to use the pictures. Each story is simply told in 6-9 scenes.</p> <p>If you want a more traditional flannelgraph approach, choose the Storyboard Pictures. These are individual figures that let you build your own scene and allow kids to help put up the pictures. Fun, but they are more work. There are two, different sizes of storyboard pictures you can choose from. Small Format for the smaller class or home setting. Large Format, for a larger class.</p>

Learning More about Hide 'n' Seek Kids Curriculum, by Resource

Hide 'n' Seek Kids Music



*Songs for each unit
found in
the back of the Core
Curriculum book*

Lyrics and sheet music for the songs used with each unit are actually included within the Hide 'n' Seek Kids Core Curriculum books in Appendix A.

Hide 'n' Seek Kids Audio mp3's



*Resources found online
only with the resources
for each unit*





The audio music for each unit are **included in a zip file** found on the Praise Factory website with the resources for each Hide 'n' Seek Kids unit.

Download the zip file from the website to a desired location on your computer. Open the zip file by choosing the "extract" option (often shows up when you right click your mouse over the file.) Once they are extracted, you can access them.

You also can play the songs right off of the website from the Hide 'n' Seek Kids "Just Music" section. And, there are QR code sheets that you can print out and access the songs via your phone's camera.

Learning More about Hide 'n' Seek Kids Curriculum, by Activity

This section describes the activities offered in the Hide 'n' Seek Kids curriculum, in order of use. Look at them in the Hide 'n' Seek Kids Core Curriculum and Visual Aid books as you read below.

<p>Intake Activities</p> 	<p>These are activities that help the children settle in their class and get ready for learning. They are open-ended so that any child can join in as they are checked in to class. Younger children typically do a free time activity.</p> <p>Older children typically play a Bible Verse Memory Game or take part in the Sing-along Music Time. Adding the Music, Movement & Memory Activity to the singing can be especially enjoyable for these children.</p> <p>Both the Bible Verse Memory Game and the Music, Movement & Memory Activity are some of the games included in the Response Activities section of the lesson plan. There are five sets of these games suggested, enough for a new set of games for each of the five lessons included with each unit. Game directions are found in Appendix B of the Core Curriculum book.</p>
<p>The Classroom Song</p> 	<p>Transitions between activities can be difficult, particularly for preschoolers. The Classroom Song is a simple song with four verses used at transition times to make transitions easy and fun.</p> <p>Verse 1: The Gathering Verse invites the children to gather together to worship God.</p> <p>Verse 2: The Go and Play Verse dismisses the children to play time.</p> <p>Verse 3: Time to Go & Tell Verse transitions the children to Closing Circle Time,. It is used not only to hel them remember what they have learned in class , but also to go and tell others what they've learned</p> <p>Verse 4: What's Our Big News Verse asks the children to think about what they will go and tell others as they are dismissed.</p> <p>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. An audio version of each verse is included in the unit music.</p>
<p>The Hide 'n' Seek Kids Theme Song</p> 	<p>Circle Time opens with the curriculum theme song. It reminds the children what their learning time is about.</p> <p>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The song audio included with the rest of the unit songs.</p>
<p>The Classroom Rules Song</p> 	<p>A major challenge and important goal with 2's and 3's is teaching them how to act in a more formal, group teaching setting. Remember this and do not let yourself become frustrated. Your work with the children now will make way for easier teaching as they get older. Reviewing simple and clear classroom rules, then praying for God's help with the children is a great way to start every session. During the rest of the session, you may want to refer back to the rules, praising the children when they are keeping them well or reminding them of the rules when addressing problems.</p> <p>The Classroom Rules Song provides a simple, fun to sing/say chant of class rules. It helps remind children of the behavior expected of them in class.</p> <p>The lyrics to the Classroom Rules Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.</p>

Prayers



Two prayers are used in each session: an **Opening Prayer** and an **Unit ACTS** prayer.

The Opening Prayer stays the same for every session of Hide 'n' Seek Kids. It is a prayer asking for God's help to keep the class rules and to learn about Him.

The Opening Prayer can be introduced with the **"Let's Pray!" Song/rhyme**.

The ACTS Prayer changes with each unit. It is called an ACTS prayer because it incorporates four elements of prayer: Adoration (praising God for who He is); Confession (asking forgiveness for our sins); Thanksgiving (thanking God for what He's done, especially through Jesus); and, Supplication (asking God to do great things). It centers around the unit theme. The Unit ACTS prayer can be introduced by the **ACTS Prayer Song**, which helps familiarize the children with the four elements of prayer represented by A,C,T, and S.

The lyrics to "Let's Pray" and the "ACTS Prayer Song" **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. An audio version of each song is included in the unit music.**

The Big Question & Answer



The Big Question Box Song



The Big Question and Answer is introduced by the use of a 8 1/2" x 11" two-sided **Big Question and Answer sign**. This sign is hidden in **The Big Question Box/Briefcase**, a simple box with a lid you can buy or make; or, a briefcase. (Suggestions for making or buying one included in the Core Curriculum books in Appendix E).

The children sing/say the **Big Question Box/Briefcase Song**, then the teacher or a designated child opens the box/briefcase and gives it to the teacher to hold up and read to the children. The teacher and children then sing the **Big Q & A Song**: the Big Question and Answer set to the tune of a familiar nursery rhyme.

The words to the Big Question Box Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.**

Big Question Action Rhyme and Song



The meaning of the Big Question and Answer is explained by use of an action rhyme. The action rhyme includes actions that you can do as you say it. Use as few or as many of the actions as you deem appropriate for your children.

Or, you can sing the **Big Question Song**, which incorporates the same concepts into a song.

The lyrics to the Big Question Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.**

The Bible Chant Song



The kids prepare to hear teaching from the Bible by singing/saying **the Bible Chant Song**. This is a simple jingle that reminds the kids that the Bible is very special because it alone is God's Word.

The lyrics to the Bible Chant **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is in the unit music.**

After singing this song, the teacher/designated child pulls out the **Hide 'n' Seek Kids "Bible" Folder** from the **Big Question Box/Briefcase**.

<p>The Hide 'n' Seek Kids "Bible" Folder</p> 	<p>As explained previously, the point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible.</p> <p>The Hide 'n' Seek Kids "Bible" Folder is a large, homemade folder made from a 22" x 28" piece of poster board. Images for the front and back of this mock Bible can be glued in place. Inside this over-sized folder, the teacher places the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the storyboard pictures.</p>
<p>The Bible Verse and Song</p> 	<p>The first thing the teachers pulls out of the "Bible" folder in the Bible verse.</p> <p>Only one Bible verse is taught with each unit. This gives the children four or five lessons to really learn the verse and its meaning--not just hear it and forget it. The Bible verse is reinforced even more through the Bible Verse Song. This song is used as part of the regular teaching time in Circle Time, as well as in the Music, Movement and Memory activities, described next. These activities provide even more opportunities for learning the verse.</p> <p>The lyrics to the Bible Verse Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included the unit music.</p>
<p>The Bible Story and Resources</p>   	<p>Only one Bible story is used in each unit. Instead of tiring of hearing the same story for the four/five lessons, the children are delighted to have mastered it by the end of the unit.</p> <p>Optional actions/questions are woven into the story text. Use the Simple Story Scenes to tell the story; or, use the storyboard pictures to put up on a homemade storyboard board to bring the story alive. (These figures are also used in the Bible Story Review Game.) The storyboard pictures are found in the Hide 'n' Seek Kids Visual Aids books. Two sizes of pictures are available for smaller or larger storyboards. Directions for making a homemade storyboard board and for making durable storyboard pictures are found in the Core Curriculum books in Appendix E.</p> <p>While the same Bible story is used for all five lessons, there is a different listening assignment for each lesson. These are called Detective Dan's Listening Assignments. (These listening assignments will probably be too much for two year olds; can be useful in developing a three year olds listening skills; and great for children older than this.</p> <p>The story ends with the answers to the listening assignment; sharing the gospel, and praying the ACTS (Adoration, Confession, Thanksgiving, Supplication) prayer; and, two response songs.</p>
<p>Story Response Songs</p> 	<p>There is a hymn and a praise song that you may choose to close Opening Circle Time with. Each unit features a different pair of response songs, related to the unit Big Question and Answer. This gives the children many lessons to learn these songs. A short unit tie-in description is included with each song.</p> <p>The words to these two songs are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.</p>
<p>Response Activities: Games and Crafts</p> 	<p>After Opening Circle Time, the children can either enjoy free play (see Core Curriculum Appendix D for suggestions) or one of the many game or craft activities. The games and crafts can help reinforce the truths the children have just learned in Circle Time.</p> <p>There are three, different games suggested for each lesson: the Bible Verse Game, the Bible Story Game, and the Music, Movement & Memory Activity. And, there is a simple coloring craft/take home sheet for each lesson, as well as three extra crafts that can be used anytime.</p> <p>Because there are so many response activities, some teachers like to incorporate some of them as Intake Activities at the beginning of a session. Let's look at each of these activities, starting on the next page.</p>

**Response
Activities:
Games**



When Opening Circle Time ends, the children can either enjoy free play or one of the many game or craft activities. **The games are referenced in the lesson plans, but are listed in Appendix B at the back of each Hide 'n' Seek Kids Curriculum book. The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Curriculum book.**

Let's look at the games, then the crafts.

**The Bible Verse
Game**



The Bible Verse Game helps the children learn the Bible verse and think about what it means. **The Bible verse games are referenced in the curriculum, but listed in Appendix B in each Hide 'n' Seek Kids Core Curriculum book.**

**The Bible Story
Review Game**



The **Bible Story Review Game** helps the children think about what they learned in the story. It uses the **Storyboard Pictures** from the Bible story. **The Bible Story games are referenced in the curriculum, but listed in Appendix B in each Hide 'n' Seek Kids Core Curriculum book.**

**Music,
Movement &
Memory
Activity**



The Music, Movement & Memory Activities have the children do certain movement or use **simple homemade (or store bought) musical instruments**, as they sing songs or say the Bible verse. A **simple hymn** and **praise song** as well as the **Bible Verse Songs** and **Big Question Song** are suggested for use. A short blurb describing how each song ties in with the unit is given. **The Music, Movement & Memory Activities are referenced in the curriculum, but listed in Appendix B in each Hide 'n' Seek Kids Core Curriculum book.**

The lyrics and music to these songs are included in the Core Curriculum books (Appendix A). The audio for these songs is found with each unit's music.

All three of these activities are part of a **collection of games that can be assembled ahead of time, then stored** for use throughout the curriculum on a rotation basis. This makes it easy to keep each lesson active and fun, but with less prep work. **A complete list of supplies need to make the games is included in Appendix B with the games.**

**Response
Activities:
Crafts**

**Coloring Pages/
Take Home
Sheets**








There are both coloring pages/take home sheets as well as a few extra crafts available with each unit. **The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book.**

A coloring page is provided for each of a unit's five lessons. On the back of each are the key concepts, a few questions; an ACTS prayer; and, a song/s for parents to use with their children that act as a take home sheet. There is a different emphasis for each lesson's coloring sheet that corresponds with the listening assignment for the lesson:




- Lesson 1 Coloring Sheet Emphasis: The Unit Bible Truth
- Lesson 2 Coloring Sheet Emphasis: The Unit Bible Verse
- Lesson 3 Coloring Sheet Emphasis: The Bible Story and the Story Clues
- Lesson 4 Coloring Sheet Emphasis: The Unit ACTS Prayer
- Lesson 5 Coloring Sheet Emphasis: The Gospel Tied into the Unit


While these are simple coloring sheets, they can be easily turned into something more. Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc. for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.

<p>Response Activities: Crafts</p> <p>Extra Crafts</p> 	<p>With each unit, there are three extra crafts included for use at any time.</p> <p>These are a Go-and-Tell Craft; a Bible Story Coloring Picture and a Bible Story Puzzle (which is the Storyboard Picture Placement page from the story, which you can cut out into the appropriate number of puzzle pieces for your children, then re-assembled by them).</p> <p>Like the other crafts in the curriculum, these extra crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book.</p>
<p>Response Activities: Discussion Sheet</p> 	<p>The discussion sheet contains questions about the key concepts used in the unit. These can be used to spark good conversation as the children are coloring. They can also be used as part of the games and other activities to add even more depth.</p> <p>They are most appropriate for use with children ages 3 and up.</p>
<p>Take Home Resources</p> <p>Coloring Pages/ Take Home Sheets</p>  <p>Take Home Version of the Bible Story</p> 	<p>The back side of the each coloring page is the take home sheet. Each lesson has a different emphasis. Each includes the key concepts; a few questions; a song/songs and an ACTS prayer. It tells the parents where they can find the full script to Bible story on the Praise Factory website (in the parents' resources), if they want to use it at home with their children.</p> <p>These coloring pages/take home sheets are referenced in the lesson plan, but the pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book.</p> <p>There is also a take home version of the story that you can give out along with the take home sheets. This is also available online in the Hide 'n' Seek parents' resources section.</p> <p>This take home version of the Bible story is referenced in the lesson plan, but included in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book with the other take home resources.</p>
<p>Music Resources</p> <p>Lyrics and Sheet Music</p>  <p>audio mp3's of the songs</p>	<p>Lyrics and sheet music for the songs used with each unit are included within the Hide 'n' Seek Kids Core Curriculum books.</p> <p>Each lesson plan includes the lyrics to the core songs used with each unit. Large format lyrics and sheet music for the songs is included in Appendix A of each Core Curriculum book.</p> <p>Frequently, the lesson plan references extra songs. The lyrics and sheet music to these extra songs are only found in Appendix A with the other unit songs.</p> <p>The songs can be downloaded from the praisefactory.org website. There are 16 zip files of mp3s of songs, one for each of the 16 Hide 'n' Seek Kids units. Or, you can listen to them straight from the website in the Hide 'n' Seek Kids "Just Music" section.</p>

Customizing the Curriculum: Know Yourself to Know What You Need

A good, curriculum custom-fit starts with thinking carefully about those involved. Here are six, key factors to consider. (The Children's Ministry Questionnaire will guide you through these issues in much greater depth.)

 <p>Your Children's Abilities</p>	 <p>Your Teachers' Agility</p>	 <p>Your Time Capacity</p>
<ul style="list-style-type: none"> + readers/pre-readers? + age groupings in the same class + attention span + exposure to the gospel? + etc. 	<ul style="list-style-type: none"> + teaching experience + experience with children + classroom experience + their own spiritual maturity + etc. 	<ul style="list-style-type: none"> + Thirty minutes or one hour? + Once a week/five days a week? + A camp session/a V.B.S + School year/a full year? + etc.

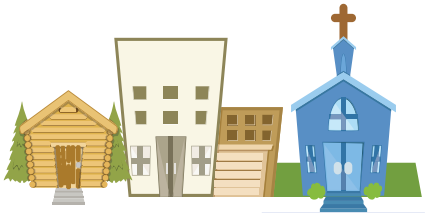

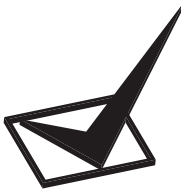


Who are we?

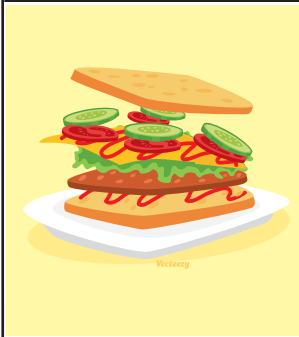
What do we need?

What can we do?






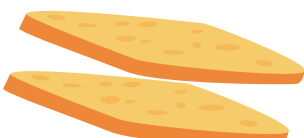

What should we do?

 <p>Your Teaching Locality</p>	 <p>Your Ministry Priorities</p>	 <p>Your Practicalities</p>
<ul style="list-style-type: none"> + Home, church or school? + Urban, suburban or rural? + Storage space available? + Classroom size? + etc. 	<ul style="list-style-type: none"> + Who gives you spiritual oversight? + What do they want you to teach? + Are they willing to look over the curriculum/help find and screen teachers? + etc. 	<ul style="list-style-type: none"> + What is your budget? + Who will prepare the curriculum? + How much time do they have? + Is there anyone willing/able to oversee the start up and implementation of a new curriculum?

Customizing the Curriculum: Build-Your-Own-Curriculum Sandwich



You've thought about who you are, what you need, what you can do, and what you can should do. Now it's time to customize your own curriculum version. We like to think of this process as similar to creating your favorite sandwich. Start with what you know has to be there, then add in extras until you get just what you want. You might be a "meat-only" sandwich, needing only the very basics of the curriculum. Or, you want "the works"--the whole curriculum, just as it is written. Many people use something in between. The important thing is to keep in mind the specifics of your teachers; your children; your time constraints; and, your ministry situation. Then build the cusrom version of Hide 'n' Seek Kids that works best for you. Bon appetit!

1. Start with the Meat: Core Curriculum 	Resources: <ul style="list-style-type: none"> • Big Question and Answer • Bible Verse • Bible Story 	These are the backbone of biblical truth for the curriculum. You really only have to have these. Everything else is extra!
2. Choose Your Cheese: Response Activities 	Resources: <ul style="list-style-type: none"> • Bible Memory Game • Bible Story Review Game • Music, Movement & Memory • Crafts 	Response activities are second in importance only to the "meat." They are enjoyable, hands-on activities that help the children learn and retain the "meat" of biblical truths.
3. Add the Lettuce: Intake Activities 	Resources: <ul style="list-style-type: none"> • Free Play • Activity Centers • Unit Songs • Bible Memory Game 	Intake Activities are a nice addition to your curriculum "sandwich", but you don't have to have them. They often help the children settle better in class and prepare them for learning.
4. Throw on Extra Veggies: Zesty Extras 	Resources: <ul style="list-style-type: none"> • Hide 'n' Seek Kids Song • Classroom Rules Chant • The Big Question Box Song • The Bible Song • Let's Pray Song • ACTS Prayer Song 	These are few extras that add zest to the curriculum. The Classroom Rules Song is especially helpful for reminding the children of expected classroom behavior in a fun way.
5. Spread on Condiments: Transitions 	Resources: <ul style="list-style-type: none"> • The Classroom Song (4 verses) 	Harnessing the transition points in your curriculum can make teaching much easier for your teachers and actually fun for your kids. The Hide 'n' Seek Kids curriculum uses music to structure and teach the children through every transition.
6. Choose Your Bread: Curriculum Presentation Features 	Resources: <ul style="list-style-type: none"> • Big Question Box/Briefcase • Storyboard Pictures 	These are resources that are used to present the curriculum to the children. They help keep the children focus and make the learning more visual and interactive.
7. Prepare It for Carry Out Take Home Resources 	Resources: <ul style="list-style-type: none"> • Coloring Sheet/Take Home Sheet for each lesson • Take Home version of each 	Take home resources are a great way for parents to know what their children are learning and to provide them with a tool for further discussion.

Common Customizations: By Age Groups

Having considered these questions, put this information to work to build your version of the curriculum.

Here are some ways we have customized the curriculum or seen it customized by others:

CUSTOMIZE BY: Age Group	
2 year olds	<p>GENERAL OBSERVATIONS: You are doing well just to get these children to begin to sit as a group. Build up to this, as they get adjusted to a classroom setting. Set your expectations LOW! Helping the children learn how to be a group prepares them for learning more later and even more being able to join in the church service better. This, by itself, is a job well-done.</p> <p>NUMBER OF LESSONS OF A UNIT USED: Four or five--based on how many Sundays in a month. Repetition is great for these kids! It will take 16 months to complete the curriculum at this rate.</p> <p>SUGGESTIONS FOR HOW TO USE THE CURRICULUM: Opening Activity Time: <ul style="list-style-type: none"> • Free play time as they come to class • You can have unit music playing in the background • Use the Classroom Songs to begin to teach them about transitions Opening Circle Time: <ul style="list-style-type: none"> • Use the Big Question Box/Briefcase • Teach them the Big Question • Sing the Big Question Song (short, nursery rhyme version) • Tell them the Bible Verse (maybe sing the song) • Tell the Bible story, using the storyboard • Do not expect these children to be able to do the listening assignment. • End with the ACTS prayer or an even shorter prayer, if attention is lagging. Response Activity Time: <ul style="list-style-type: none"> • Dismiss to free play time. • You can have unit music playing in the background. • Offer the coloring sheet/take home sheet craft after they have played for a while. • You MIGHT be able to weave a few of the discussion questions into your conversations with the children as they play or do their coloring sheet... but don't count on it. It's just fine if they don't! They are only two years old! Closing Circle Time: <ul style="list-style-type: none"> • Use the Classroom Songs to gather them back together. • Ask them the Big Question and Answer and sing the short Big Question Song again. • End with the ACTS prayer or an even shorter prayer, if attention is lagging. Dismissal: <ul style="list-style-type: none"> • Give out the take home version of the Bible Story, the day you start a new unit. • Give out coloring sheet/take home sheet for the lesson. </p>

Common Customizations: Age Groups

CUSTOMIZE BY: Age Group	
3 year olds	<p>GENERAL OBSERVATIONS: This curriculum is geared especially for this age group. If the children have been exposed to it as two-year-olds in the previous year, the curriculum really begins to bear a lot of fruit as they repeat it as 3 year olds..</p> <p>NUMBER OF LESSONS OF A UNIT USED: Four or five--based on how many Sundays in a month. Repetition is great for these kids! It will take 16 months to complete the curriculum.</p> <p>HOW TO USE THE CURRICULUM: As written, except... the listening questions will be a new concept to this children of this age. This is the new skill you will be working on to give the children. It may take a while to get them used to holding on to a question or two as they listen. You might even want to remind them of the questions as you read the story. (This is another way we help these children prepare to gather with the congregation and be ready to learn from a sermon.</p>
4-5 year olds OR 2-5 year olds as one class	<p>GENERAL OBSERVATIONS: 4-5 year olds: The concepts of the curriculum are still very good for this age group, but three years repeating it (if you use it with 2's and 3's, too) is a bit much. I would move on to Deep Down Detectives, if I was using Hide 'n' Seek Kids already with 2's and 3's. However, if this curriculum is being introduced with this age group, it will be great for them. 2-5 year olds as one class: You are combining children with fairly different developmental abilities. While one teacher is teaching, the other teacher may need to be quietly tending to the 2 year olds as their attention span fades.</p> <p>NUMBER OF LESSONS OF A UNIT USED: These older children will do best with 2-3 lessons of the five included with each unit. You will probably bore them if you repeat beyond this point. We do two concepts per month of Sundays. That 2 lessons from one unit, then 2 lessons from the next unit. Or, in months with five Sundays, you would choose to do 2 lessons from one unit and 3 lessons from the next. You will complete the curriculum in 8 months at this rate.</p> <p>HOW TO USE THE CURRICULUM: As written. Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with these groups.</p> <p>And, for those who have combined 2-5 year olds, having the children do the suggested actions that go with the full, Big Question Songs can be a great chance for the little 2-year-olds to get some wiggles out.</p>

Common Customizations: Age Groups

CUSTOMIZE BY: Age Group

pre-K & K

GENERAL OBSERVATIONS:

The concepts of the curriculum are still very good for this age group, if you are not using it with younger classes, too. I would move on to Deep Down Detectives, if I was using Hide 'n' Seek Kids with the younger children. However, if this curriculum is being introduced with this age group, it will be great for them.

NUMBER OF LESSONS OF A UNIT USED:

These older children will do best with 2-3 lessons of the five included with each unit. You will probably bore them if you repeat beyond this point. We do two concepts per month of Sundays. That means 2 lessons from one unit, then 2 lessons from the next unit. Or, in months with five Sundays, you would choose to do 2 lessons from one unit and 3 lessons from the next. You will complete the curriculum in 8 months.

HOW TO USE THE CURRICULUM:

As written. Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with this group.

K-2nd grade

GENERAL OBSERVATIONS:

The concepts of the curriculum can still very good for this age group, but you are bumping up against its outer limits. I would move on to Deep Down Detectives, if I was using Hide 'n' Seek Kids with the preschoolers. However, if this curriculum is being introduced with this age group, it will be great for them.

NUMBER OF LESSONS OF A UNIT USED:

These older children will do best with 1 to 2 lessons of the five included with each unit. You will probably bore them if you repeat beyond this point.

HOW TO USE THE CURRICULUM:

Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with this group.

I would either do:

two, full lessons per unit;

OR,

I would do one full lesson per unit, then use the Opening Activity time of the next session to review the previous session's concepts by playing the Bible Story game/ Bible Verse Review Game/singing the songs). I would then introduce the next unit's concepts in Opening Circle Time.

Common Customizations: Teaching Situations

CUSTOMIZE BY: Teaching Situation	How to Structure the Curriculum
Single Session One, 60-90 minute session on a lesson, in one day, once a week examples: Sunday School, Church Hour, Mid-week programs	As written. If you do not really have 60 minutes of actual teaching time, you will need to choose what not to use. Choose what you think is most important to have in your session, then continue to add in elements until you have filled up your time budget.
Double Session Two 60-90 minute sessions, on the same lesson, in one day, once a week examples: Sunday School PLUS Church Hour OR, Sunday Morning PLUS Sunday Evening OR, Sunday Morning PLUS Wednesday Evening	<p><i>(This is how we use the curriculum here at CHBC)</i></p> <p>First session of the Double:</p> <ul style="list-style-type: none"> • Use Opening Activity • Opening Circle Time • And choose an activity • Fill in extra time with free play activities <p>snack and potty break</p> <p>Second session of the Double:</p> <ul style="list-style-type: none"> • Review Opening Circle Time • Choose another activity • Fill in extra time with free play activities
Daycare/Schools Bible Class	<p>Schools vary in how many days they teach Bible. Some will have a daily Bible class. Others, will have it only certain days.</p> <p>Here's a suggestion for one unit a month, 5 days a week Bible class for preschoolers:</p> <p>Typically, each session you will be:</p> <ul style="list-style-type: none"> • Reminding the children of the Big Question and Bible verse; • Telling them the Bible story (or asking them questions to review it); • Singing the songs; and, • Following up with a response activity. <p>There are five lessons in each unit, with a listening assignment for each lesson. each with a coloring page, and three games; plus, three extra crafts.</p> <ul style="list-style-type: none"> • That makes 20 activities, plus the three extra crafts. Plenty for even a month of Bible classes for little preschoolers. • You could read the story on the first day of each of the four/five weeks in a month using a different listening activity each time. • The coloring sheet corresponds to the listening activity. Give them that activity on the Monday. • Then, the other four days of the week, use the games to review what they have learned. <p>With 16 units, this gives you 16 months (or two academic years) of curriculum.</p>
Camps, VBS and Short-term Missions Trips	<p>Since camps, VBS and mission trips usually involve both preschoolers and elementary school children, you will do best use two or three of the Praise Factory family of curriculum to meet everyone's needs. At the end of this introduction section (starting on page 32), we provide suggested schedules for these ministry situations. We also have included how the Bible Truths across all three curriculums line up so you can coordinate the truths you are teaching across all of the age groups/curriculums.</p>

Maiden Voyage: Testing Out the Curriculum

Making a Test Run

At last it's time to try out the curriculum on your kids. As mentioned before, our favorite way to try out a new curriculum is with a smaller group of children (of the more-likely-to-be-well-behaved variety), when there is an opportunity to do so. This gives the curriculum its best test-run. Ideally, you want to give any curriculum a few sessions trial period. New curriculum is new curriculum. Teachers will be getting used to it as will the kids.

You may choose to dive in the deep end and introduce the whole curriculum to the children at once. As you introduce the curriculum to your children, also remember that everything will be new to them at first. New ideas and structures use up a lot more attention and energy than when they are familiar and routine...and it takes time for them to become routine. Be patient! Expect this!

Or, you may take the gradual approach, deciding on lesson elements to introduce gradually, then adding more in as you go. Think about the routine the children are used to in your classroom already. What works? What doesn't work? Slot Hide 'n' Seek Kids resources into the parts of your current framework that work best with your children, then gradually build from there.

For example, you might want to start with just the Bible story and Bible verse the first lesson, adding other elements the second lesson, and so on. Also, realize that the children will be doing a lot more watching and a lot less direct participation at first as they are learning the routine.

Give yourself and the children a few lessons to settle into the routine before deciding what is the right amount of activities to include each week. As the children get used to the lesson routine, you will find the children have more attention and energy to devote to the learning activities.

Evaluate and Adjust It

As you test-run the curriculum, you will probably want to evaluate and make changes. Reflect on how the teaching session goes, after each of your test runs and make any necessary changes. As you get closer to a good fit, add in more conditions like the typical classroom--such as your crazier kids, etc.. See how the curriculum works with these new elements. Make more changes until you feel good about your fit.

The Real Launch: Implementing the Curriculum in Your Situation

Sign Post It	<p>Once you have figured out what works best for your children and those teaching the curriculum, put sign posts in place in the classroom. If you found that certain activities work better in a certain part of the room (such as games or craft time), put up a sign on the wall near that area indicating that. Or, put down a rug where you want to have Circle Time.</p>
Choose and Train Your Load-Bearers	<p>If the curriculum follows a set time schedule, display the schedule on the wall in large print so a teacher can with just a glance know what he/she should be doing.</p> <p>Signpost where you store your curriculum resources (games, curriculum, music, craft supplies, etc), too, so that even the newest teacher can easily find what he/she needs.</p> <p>Once you feel that you have adjusted the curriculum to a good fit for teacher and children, begin to train others in how to teach it, too. Ideally, this starts as a mentoring experience between you and another teacher (preferably two). You are looking for people who are willing to learn the curriculum inside-out until they can teach it well themselves and can later train others in it, too. I call these teachers, "load-bearers," because they will share the weight of implementing the new curriculum.</p> <p>First, have your load-bearers come observe you as you teach the curriculum. Have them read the introductory materials and the curriculum lesson plan before they observe. After class, de-brief with them about the session. Have them continue to come for a number of session, gradually handing over the teaching responsibilities until they are comfortable and confident.</p>
Bring the Parents Up to Speed	<p>Make sure to include parents in your launch! Communicate with them about the change in curriculum that is happening. Hold a meeting. Send out an email. Hand out the Hide 'n' Seek Kids flyer (pgs. 7-8, Core Curriculum books). Ask them to parents. Invite their feedback. Make them your partners, after all, it is them and their kids you hope to help.</p>
Add Others	<p>With your load-bearers in place and confident in the curriculum, you can now begin to look for more potential teachers to be trained. The load-bearers will then follow the same steps as you took with them: having them observe, then gradually take teaching responsibilities, de-briefing after each session. Continue until they are confident.</p>
Want to See More?	<p>Three times a year (the third Saturday/Sunday of March, May and September), we hold a free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.</p> <p>On the Saturday, we gather for lunch and talk philosophy; child protection policy; encouraging parents; recruiting teachers; dealing with discipline issues; etc; and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations.</p> <p>Then, on Sunday, we offer an opportunity to see Hide 'n' Seek Kids and the other Praise Factory curriculum in action in our classes. This can be a great way to help others understand and get excited about the curriculum.</p> <p>The registration form for these workshops can be found on the Praise Factory website.</p>

Protect Your Investment: Tips on Storing the Curriculum for Future Use

This is a curriculum that keeps on giving year after year. Everything is re-used. If you do a good job storing the curriculum, it will serve your church well and at Little cost for many years.

Here are two ideas to help you:

Idea #1: If you are teaching only a small group of children:



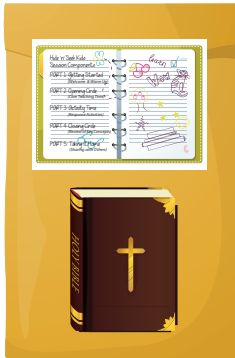
Then, store all of these
resources together in a
magazine file



Protect Your Investment: Tips on Storing the Curriculum for Future Use

Idea #2: If you are teaching a large group of children (like we do at CHBC), you may want to have a separate envelope for each resource type.

Copies of
Unit Lesson Plan,
and Story
with Listening
Assignments



CD's,
Song Track Lists,
Lyrics &
Sheet Music



Bible Story
Storyboard
Pictures,
Pictures Key and
Placement Guide



Discussion Sheet



Visual aids,
(except for Bible
Storyboard Pics)



Craft/Take Home
Sheet 1



Craft/Take Home
Sheet 2



Craft/Take Home
Sheet 3



Craft/Take Home
Sheet 4



Craft/Take Home
Sheet 5



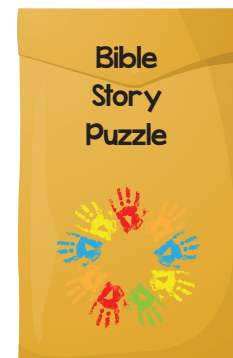
Extra Craft 1



Extra Craft 2



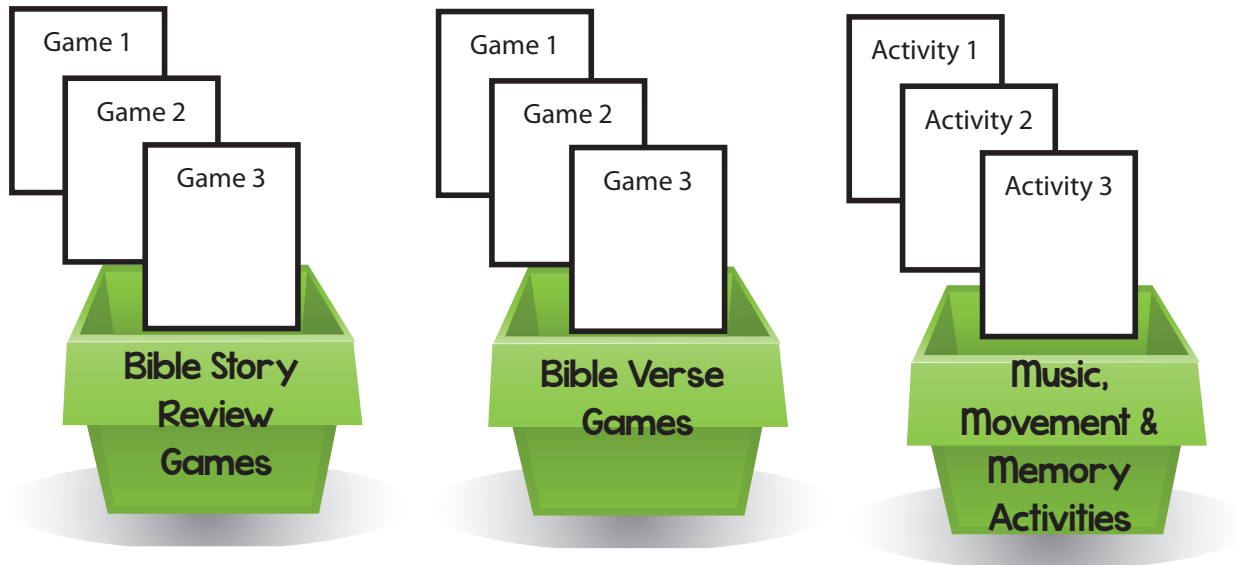
Extra Craft 3





Protect Your Investment: Tips on Storing the Curriculum for Future Use

Store your games in separate ziploc bags and put them in bins.



Master Supplies List for all Hide 'n' Seek Kids Games

Hide 'n' Seek Kids uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Hide 'n' Seek Kids Curriculum. While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum.** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

Bible Verse Games

Lily Pad Jump

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

Animal Cube

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

Simon Says How

- Cube-shaped Cardboard box
- Paper, glue, and a marker

Bean Bag Catch

- 1 bean bag per every 2 children (or every child)
- NOTE: Can also fill socks with beans and tie open end to make beanbags.

Slap, Clap and Stack

- 10 or 12 Blocks or other stackable objects

Freeze 'n' Say

- Music and CD/Tape player

Fill 'er Up

- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

Bible Verse Games

Loud and Soft, Big and Little

- none

Roll 'n' Toss

- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

Duck, Duck, Goose

- none

Detective Mission Madness Practice

- Detective Gear, such as a trench coat, sunglasses, and a hat

Master Supplies List for all Hide 'n' Seek Kids Games, continued

Music, Movement & Memory

Thumping Drums

- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Say, Spring Up and Shout

- Bean bags, one per child

Freeze Frame

- Some kind of fun hat or clothing for the leader to wear

Egg Shakers

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Jingle Bell Hands

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

Big Voice, Little Voice

- none

Music, Movement & Memory

- 1 oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Bottle Shakers

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Clap, Tap and Say

- none

Music, Movement & Memory

March 'n' Say

- Optional: A fun hat for the leader of the march, or for everyone in the march

Block Clappers

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

Master Supplies List for all Hide 'n' Seek Kids Games, continued

Story Review Games

Who's Inside?

- 10 different containers with lids

Look Who's Coming Down the Tracks

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

Going Fishing

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

Pony Express

- Small manila envelopes, one per storyboard picture
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

Clothespin Line Up and Drop

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

Missing in Action

- None

Hide 'n' Seek Kids Detective Clue Hunt

- Variety of interesting items that have one or more places to Hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

Take Me Through the Tunnel

- Chairs or Table
- Sheet or blanket
- Box

Story Review Games

Who's in the Basket?

- Blanket
- Basket

Run to the Grocery Store

- Grocery bag or kid's grocery cart
- Empty food cartons

Treasure Hunt

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

VBS, Camps and other Programs

Programs like camps, VBS and short-term missions Children's Ministry usually involve such a wide, age-range of children that it's best to use two or three curriculums, instead of just one, to meet everyone's learning level. This is easy to do with the Praise Factory family of curriculum, since you are using the same, sixteen Big Question Units in all three curriculums.

There are so many ways to do these programs. Here are the most common ones I've heard of:

- One, half day
- One, full day
- One evening
- Friday Night-Saturday
- Five, half days
- Five, full days
- Five evenings in a row
- Five one-day evenings (such as five Wednesday nights in a row)
- Two, five-day weeks in a row

Although these programs take place at many different times, they typically run one of three, standard lengths of time:

- 1 1/2 hour programs
- 2 1/2 hour programs
- 6 hour programs

Here are session suggestions for each of these three lengths of programs:

NOTE: I have put some place holder times in schedules. You change them to your actual times.

1 1/2 Hour Multi- Age Programs

1 1/2 Hour Program (for 2 year olds):

- 9:00 Free Play/Activity Centers
- 9:15 Opening Circle Time (Singing, Big Question, Bible Verse and Bible Story)
- 9:30 Free Play/Activity Centers
- 9:45 Activities: Game, Craft and/or Music
- 10:20 Closing Circle Time
- 10:30 Dismissal

1 1/2 Hour Program (for ages 3-5):

Hide 'n' Seek Kids or Deep Down Detectives Session, as written

1 1/2 Hour Program (for elementary age kids):

Praise Factory Investigators Session, as written

VBS, Camps and other Programs: 1 1/2 Hour Schedule

1 1/2 Hour Program (for 2 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- 9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

1 1/2 Hour Program (for 3-preK 5 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- 9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

1 1/2 Hour Program--elementary school (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activities (Discussion and Games/Music/Craft Activities) If desired, each small group can prepare their activity for Small Group Presentations in Closing Large Group.
- 10:15 Closing Large Group Time: Small Group Presentations and/or Singing
- 10:30 Dismissal

VBS, Camps and other Programs: 2 1/2 Hour Schedule

2 1/2 Hour Program (for 2 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:10 Clean Up Toys
- 9:15 Opening Circle Time (Add actions to songs to make this time more active)
- 9:25 Activity Centers (first set)
- 9:35 Craft Time (Use one of the Extra Crafts)
- 9:45 Play with Toys /Check Diapers/Potty Break 2
- 9:55 Clean Up Toys
- 10:00 Snack Time
- 10:10 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:20 Activity Centers (second set)
- 10:30 Clean Up Toys
- 10:45 Craft Time (one of the extra crafts)
- 10:55 Play with Toys /Check Diapers/Potty Break 2
- 11:00 Clean up Toys
- 11:05 Active Indoor/Outdoor Play
- 11:25 Closing Time Circle Time
- 11: 15 Coloring Time/Take Home Sheet
- 11:30 Parents come

2 1/2 Hour Program (for 3-preK 5 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:40 Craft Time (Use one of the Extra Crafts)
- 9:55 Activity Centers (first set)
- 10:10 Clean Up Toys
- 10:15 Potty Break/Wash Hands
- 10:25 Snack Time
- 10:35 Active Indoor/Outdoor Play OR Activity Centers (second set)
- 10:50 Clean Up Toys
- 10:55 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 11:10 Closing Time Circle Time
- 11:20 Coloring Time/Take Home Sheet
- 11:30 Parents come

2 1/2 Hour Program--elementary school (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activity 1: Discussion and Craft Activity
- 10:15 Active Outdoor/Indoor Play
- 10:30 Snack (Story-related snack) ACTS and Discussion Time (related to activity they are about to do 10:45 Small Group Activity 2: (Prepare this one for presentation to the rest of the children during Closing Large Group Time, if desired)
- 11:15: Closing Large Group Time: Small Group Presentations and/or Singing
- 11:30 Dismissal

VBS, Camps and other Programs: 6 Hour Schedule

6 Hour (Full Day) Program (for 3-preK 5 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

Use one Bible Truth and Bible story for the whole day's session. Afternoon provides an opportunity for reinforcement.

Morning Schedule

- 8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:50 Active Indoor/Outdoor Play (Playground or organized games)
- 10:30 Potty Break/Wash Hands/Snack Time
- 10:45 Music, Movement & Memory Game and Singing
- 11:00 Craft Time (Use one of the Extra Crafts)
- 11:30 Activity Centers (second set)
- 12:00 - 1:00 Lunch and Play Time/Rest Time

Afternoon Schedule

- 1:00 Bible Story Review & Bible Verse Review (repeat story and storyboard or use games to review)
- 1:20 Craft Time (Use one of the take home sheet coloring activities of the Extra Crafts)
- 1:40 Activity Centers (second set)
- 2:00 Snack and Potty Break
- 2:30 Closing Circle Time Review/Singing
- 2:40 Free play, games, possibility outdoors
- 3:00 Dismissal

6 Hour (Full Day) Program--elementary school (Praise Factory Investigators)

Use two stories from same Bible Truth: one in the morning, one in the afternoon.

- 8:45 Greet children and parents as they arrive
- 9:00 Small Group Time: Introduce Big Question, Bible Truth, Bible Verse, etc.
- 9:15 Large Group Singing and Bible Story
- 9:45 Small Group Activity 1: Bible Truth Game
- 10:15 Small Group Activity 2: Craft
- 10:45 Snack and ACTS Prayer Time
- 11:00 Outdoor Fun - Active Game 1
- 12:00 Lunch and Free Play Time
-

Afternoon Schedule

- 1:00 Large Group Singing and Second Story (Other Bible Story or Story of the Saints)
- 1:30 Small Group Activity 1: Presentation Activity (Choose a different activity for each small group to work on during this time. They will present it to the rest of the children at the end of the session, if desired.)
- 2:15 Snack Time
- 2:30 Closing Large Group Time: Small Group Presentations and/or Singing
- 3:00 Dismissal

VBS, Camps and other Programs: Choosing Curriculum

You've figured out how many sessions your program will run and how long each session will last. Next, you need to figure out which curriculum you want to use. We suggest using Hide 'n' Seek Kids and/or Deep Down Detectives with your pre-schoolers and Praise Factory Investigators for your elementary school kids.

Find a unit you want to become the theme of your VBS. Choose the Bible Truths you want to teach. The charts of the following pages should help you see how the Bible Truths match up in the three curriculums. You've got tons of resources within each concept to fill up your schedule.

Here's a reminder of what you have in each:

Each Hide 'n' Seek Kids unit has:

- There is just one Bible Story and one Bible verse per unit.
 - There are 5 lessons of curriculum in each unit.
 - There is tons of music.
 - The activities in each of the 5 lessons include:
 - 1 Bible Story Review Game
 - 1 Bible Verse Game
 - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
 - 1 Coloring Sheet/Take Home Sheet
 - There are also 3 extra crafts
-

Each Deep Down Detective unit has:

- There are multiple Bible truths within each unit.
 - There are three lessons of curriculum, per Bible Truth, within each unit.
 - There is one Bible story for each Bible Truth.
 - There are 3 lessons of curriculum for each Bible Truth.
 - There is tons of music
 - The activities in each of the 3 lessons include:
 - 1 Bible Story Review Game
 - 1 Bible Verse Game
 - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
 - 1 Coloring Sheet/Take Home Sheet
 - There are also 3 extra crafts
-

Each Praise Factory Investigators unit has:

- Multiple Bible truths within it.
- There are three lessons of curriculum, per Bible Truth
- There are 3 stories for each Bible Truth: 1 Old Testament, 1 New Testament, and one Church History/missions.
- There are 3 lessons of curriculum for each Bible Truth--one for each of the three stories.
- There is tons of music.
- Each of the 3 lessons includes:
 - 1 Bible Story Review Game with Discussion Questions
 - 1 Bible Verse Game with Discussion Questions
 - 1 Bible Truth Game with Discussion Questions
 - 1 Craft with Discussion Questions
 - 1 Bible Verse Game with Discussion Questions
 - 1 Bible Verse Song with Discussion Questions, Sign Language and Song Game
 - 1 Hymn with Discussion Questions, Sign Language and Song Game
 - 1 Story-related Snack
 - 1 Take home sheet with the key concepts, the story and some discussion questions

Bible Truths that Match Up Across the Curriculums		
Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
Unit 1: The God Who Reveals Himself Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him	1. God Made Our Hearts to Know and Love Him
	2. In Everything I See All Around Me	2. God's Creations Tell Us about Him
	<i>included in DDD Unit 1 Bible Truth 3, below</i>	3. God Spoke to His People through Prophets Long Ago
	3. In the Bible, the Perfect Word of God	4. God Speaks through His Word, the Bible
	4. Through His Very Own Son, Jesus Christ	5. God Reveals Himself Most Completely through His Son, Jesus
Unit 2: God's Wonderful Word, the Bible Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Made Sure It Was Written Down Just Right	1. God Inspired Many People to Write Down His Word Perfectly
	2. It Tells Us about God and His Plans	2. God's Word Tells God's Way and Plans for His People, Past, Present and Future
	3. God Uses It to Save His People	3. God Uses His Word to Save His People
	4. God Uses It to Change His People	4. God Uses His Word to Change His People
Unit 3: The Good News of God, the Gospel Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	1. God Made Us and We Should Obey Him	1. God Is the Good Creator and King of the World
	2. We Have All Disobeyed God and Deserve His Punishment	2. All Have Rejected God and Deserve His Eternal Punishment
	3. God Sent Jesus to Pay for God's People's Sins	3. God Sent Jesus to Bear the Punishment for Sin
	4. God Saves All Who Repent of Their Sins and Trust in Jesus as Their Savior	4. God Saves Those Who Repent and Trust in Jesus
Unit 4: The God Like None Other Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. He Is a Glorious Spirit	1. The LORD is a Glorious Spirit
	2. He Is the One, True God	2. The LORD is the Only True God
	3. He Is God the Father, Son and Holy Spirit: One God, But Three Persons	3. The LORD Is God the Father, Son and Holy Spirit: One God, But Three Persons
	4. He Is Everywhere, All the Time	4. The LORD Is Everywhere, All the Time
	5. He Knows Everything There Is to Know	5. The LORD Knows Everything There Is to Know
	6. He Is Perfectly Holy, Purely Good	6. The LORD is Holy
	7. He Can Do Anything He Wants to Do	7. The LORD is Omnipotent
	8. He Is Always Faithful, Through and Through	8. The LORD is Faithful
	<i>included in DDD Unit 4 Bible Truth 2, above</i>	9. The LORD's Names Tell Us About Him
Unit 5: God, the Good Creator Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth	1. God Created All Things Good in the Beginning
	2. God Made People in a Special Way	2. God Created People Good in the Beginning
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	3. God Created the World to Praise and Glorify Him
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	4. God's Plans For His Creation Are Good and Unfailing
Unit 6: God, the Just and Merciful Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God	1. Angels and People Rebelled against God in the Beginning
	<i>included in DDD Unit 6 Bible Truth 1, above</i>	2. God Treated the First Sinners with Justice and Mercy
	2. When Sin Spread to the Whole World	3. All People Are Born Sinful, All People Need God's Mercy
Unit 7: The Law-Giving God Q: What Are God's Laws Like? A: God's Laws Are Perfect!	1. They are Written in the Bible, God's Word	1. God's Laws Are Written in the Bible
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	2. God Created Us Perfect Law Keepers, But We Are All Lawbreakers
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	3. God Gave Us His Laws to Convict Us of Our Sin that We Might Be Saved
	2. They Show Us that We Need God to Save Us	4. Jesus Kept God's Law Perfectly to Save God's People by His Grace
	3. They Tell Us How to Love God and Others	5. The Heart of God's Law is Love

Bible Truths that Match Up Across the Curriculums		
Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
Unit 8: The God Who Loves Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	<i>included in DDD Unit 8, Bible Truth 1, below</i>	1. God Blesses All People with Many Good Gifts
	<i>included in DDD Unit 8, Bible Truth 4, below</i>	2. God Loved His People Before They Loved Him
	1. He Gave His Son, Jesus, to Save Them	3. God Showed the Depths of His Love by Giving His Son to Save His People
	2. He Always Takes Care of Them	4. God Loves His People by Caring for Their Needs
	3. He Uses Their Sadnesses for Good	5. God Uses Everything in His People's Lives for Their Good and His Glory
	4. He Will Never Stop Loving His People	6. God Will Never Stop Loving His People
Unit 9: Jesus Christ, Immanuel, God with Us Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us	1. Jesus, the Servant King
	2. He Never, Ever Disobeyed God	2. Jesus, the Obedient Son
	3. He Taught about God and Did Amazing Things	3. Jesus, the Amazing Teacher
	<i>included in DDD Unit Bible Truth 3, above</i>	4. Jesus, the Ruler of All Creation
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	5. Jesus, the Lord over Life and Death
	<i>included in DDD Unit 9, Bible Truth 4, below</i>	6. Jesus, the Forgiver of Sins
	<i>included in DDD Unit 9, Bible Truth 2, above</i>	7. Jesus, the Christ, the Son of the Living God
	<i>included in DDD Unit 9, Bible Truth 1</i>	8. Jesus, the Glory of God
	4. He Died on the Cross for God's People's Sins	9. Jesus, the Ransom for Sinners
	5. He Rose from the Dead	10. Jesus, the Conqueror of Death
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	11. Jesus, the Firstborn of the Resurrection
	6. He Went Up to Rule in Heaven	12. Jesus, the Reigning Son in Heaven
Unit 10: The Holy Spirit: The Indwelling God Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People	1. The Holy Spirit Lives in God's People
	2. The Holy Spirit Gives God's People Courage	2. The Holy Spirit Gives God's People Courage
	3. The Holy Spirit Gives God's People Wisdom	3. The Holy Spirit Gives God's People Wisdom
	4. The Holy Spirit Builds God's Church	4. The Holy Spirit Builds God's Church
Unit 11: The God Who Saves Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them	1. God Saves Sinners Who Confess Their Sins
	<i>included in DDD Unit 11, Bible Truth 2, below</i>	2. Jesus Is the Only Way to Be Saved
	2. When We Trust in Jesus As Our Own Savior	3. We Must Trust Jesus as Our Savior
	3. When the Holy Spirit Works in Our Hearts	4. The Holy Spirit Changes Our Hearts so We Can Be Saved
Unit 12: God's People Live for Him Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help	1. God's People Grow to Be More Like Jesus
	2. By Loving Him Most of All	2. God's People Love Him with All Themselves
	3. By Loving Other People As God Has Loved Them	3. God's People Love Others
	4. By Trusting God and Being Happy With What He Wants	4. God's People Trust Him
	<i>included in DDD Unit 12 Bible Truth 8, below</i>	5. God's People Are Good Stewards of His Gifts
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	6. God's People Obey Him
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	7. God's People Do Good Works God Has Prepared for Them
	5. By Learning God's Word and Obeying It	8. God's People Read His Word, the Bible
	<i>included in DDD Unit 12 Bible Truth 2, above</i>	9. God's People Think about Him
	6. By Saying "No" to Disobeying God	10. God's People Say "No" to Temptation
	7. By Telling the Good News of Jesus	11. God's People Tell Others about Him
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	12. God's People Suffer According to His Plan
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	13. God's People Know Heaven Is Their Home
	8. By Making Much of God	14. God's People Delight in His Glory

Bible Truths that Match Up Across the Curriculums		
Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
Unit 13: The Sustaining God Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	1. God, Alone, Sustains God's People	1. God, Alone, Sustains God's People
	2. God the Father Promises to Help God's People	2. God the Father Promises to Help God's People
	3. Jesus Provides God's People with Everything They Need	3. Jesus Provides God's People with Everything They Need
	4. The Holy Spirit Works in God's People	4. The Holy Spirit Works in God's People
	5. The Word of God Grows God's People	5. The Word of God Grows God's People
	6. God Uses His People to Strengthen and Comfort Each Other	6. God Uses His People to Strengthen and Comfort Each Other
Unit 14: The God Who Delights in Our Prayers Q: How Does God Want Us to Pray? A: Every Night and Day!	1. God Wants Us to Praise Him	1. God Delights in Our Adoration of Him
	2. God Wants Us to Confess Our Sins	2. God Delights in Our Humble Confession of Sin
	3. God Wants Us to Thank Him	3. God Delights in Our Thanksgiving to Him
	4. God Wants Us to Ask Him to Do Great Things	4. God Delights in Our Supplications to Him
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	5. God Always Answers Prayers
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	6. Jesus Is Why God Answers God's People's Prayers
Unit 15: God's People Gather Together Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death	1. God's People Gather Together for a Special, Weekly Worship Day
	<i>included in DDD Unit 15 Bible Truth 2, below</i>	2. God's People Are Led by Godly Leaders
	2. By Learning from God's Word, the Bible	3. God's People Gather to Hear God's Word
	<i>included in DDD Unit 15 Bible Truth 3, below</i>	4. God's People Are Called the Body of Christ
	3. By Caring for Each Other's Needs	5. God's People Love One Another with a Covenant Love
	<i>included in DDD Unit 15 Bible Truth 3, above</i>	6. God's People Gather to Give
	4. By Telling What God Has Done and Praying	7. God's People Gather for Fellowship
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	8. God's People Invite Others to Gather with Them
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	9. God's People Gather to Pray
	5. By Baptizing People Who Trust in and Live for Jesus	10. God's People Proclaim Their New Life in Christ through Baptism
Unit 16: Jesus, the Returning King Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	6. By Remembering Jesus Died to Save Them	11. God's People Celebrate Christ's Redeeming Sacrifice for Them
	1. Jesus Will Give Out Fair and Last Punishments for Sin	1. King Jesus Will Return to End the World
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	2. King Jesus Will Return When God's Work on Earth is Done
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	3. When King Jesus Returns, God's People Will Be Made Like Him
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	4. King Jesus Will Return to Bring the Wicked to Just and Final Punishment
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	5. King Jesus Will Return to Judge God's People, Too
	<i>included in DDD Unit 16 Bible Truth 2, below</i>	6. King Jesus Will Be United with His Bride, God's People, Forever
	2. God's People Will Live Happily with God Forever	7. King Jesus Will Reign Forever

Hide 'N' SEEK KIDS	DEEP DOWN DETECTIVES	PFI
<p>Focus group: 2-3 year olds</p> <p>Adaptable use: 2-pre-K 5's</p> <p>16 Big Questions/16 Bible truths</p> <p>taught as 16 units consisting of a single truth per unit</p> <p>1 Bible story per unit</p> <p>1 Bible verse per unit</p> <p>5 lessons per unit same story, all 5 lessons can use 1-5 of the lessons</p> <p>16+ months of curriculum</p>	<p>Focus group: 4-6 year olds</p> <p>Adaptable use: 3's -2nd grade</p> <p>16 Big Questions/69 Bible truths</p> <p>taught as 16 units, consisting of 2-8 Bible truths per unit</p> <p>1 Bible story per Bible truth (70 in all)</p> <p>1 Bible verse per Bible truth</p> <p>*3 lessons for each Bible truth same story, all 3 lessons can use 1-3 of the lessons</p> <p>4+ years of curriculum</p> <p><i>*If desired, you can start out each of the 16 units of Deep Down Detectives with one session (or more) from Hide 'n' Seek Kids curriculum. This creates a nice introduction to the over-arching theme for each unit. It would also add 16 or more sessions to the curriculum.</i></p>	<p>Focus group: K-5th grade</p> <p>Adaptable use: pre-K 5's to 6th grade</p> <p>16 Big Questions/104 Bible truths</p> <p>taught as 16 units, consisting of 3-14 Bible truths per unit</p> <p>1 Old Testament story 1 New Testament story 1 Church History/Missions story per Bible truth (312 stories in all)</p> <p>1 Bible verse per Bible truth</p> <p>3 lessons for each Bible truth different story each of the 3 lessons can use 1-3 of the lessons (but will lose stories if you do)</p> <p>6 years of curriculum</p>

Hide 'n' Seek Kids

Unit 5

Curriculum:
God, the
Good Creator



Session Prep (especially good for newbies!)

Pray! NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 5 Overview of Key Concepts

UNIT 5: God, the Good Creator

Unit Big Question (and Answer): "Can You Tell Me What God Made? God Made All Things Good!"

Meaning:

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God's good plan for the world? He planned for everything He made to show us what He's like, so we could know how wonderful He is.

Unit 5 Bible Verse: Genesis 1:1,31

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."

Meaning:

Long, long ago, God made everything. He made everything in the heavens up above us--all the twinkly stars, the sun and moon and everything else. He made everything on earth--all the animals, the trees and flowers, and the tall, snowy mountains. He made the fish that swim in the seas and the birds that fly in the air, too. Most special of all, He made people. Everything God made was just right! He called it very good and it was!

Unit 5 ACTS Prayer

- A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

Unit 5 Story

The Case of the Wild and Wonderful Words

Genesis 1-2

Songs Used in Unit 5 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 5 Song

Big Question 5 Song

Unit 5 Bible Verse Song: God Saw All He Had Made Genesis 1:31, NIV 1984

Unit 5 Hymn: All Things, Bright and Beautiful, vs.1,2

Unit 5 Praise Song: The Days of Creation

Hide 'n' Seek Kids NIV Songs 5 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 5: GOD, THE GOOD CREATOR

- 12 Big Q & A 5 Song
- 13 Big Question 5 Song: Can You Tell Me What God Made?
- 14 Unit 5 Bible Verse Song: God Saw All He Had Made Genesis 1:31, NIV 1984
- 15 Unit 5 Hymn: All Things Bright and Beautiful, vs.1,2
- 16 Unit 5 Praise Song: Days of Creation

listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page

Lesson Plan: Big Question


= follow the stars for a short & simple lesson plan

use with all FIVE lessons

1. GETTING STARTED *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

Intake Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time <i>lyrics and sheet music, Appendix A</i> <i>listen to or download songs for free at https://praisefactory.org: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) NIV Songs 5: Big Q & A 5 Song <i>HSK NIV Songs 5, track 12</i> Big Question 5 Song <i>HSK NIV Songs 5, track 13</i> Big Question 5 (Unit) Bible Verse Song: God Saw All He Had Made Genesis 1:31, NIV 1984 <i>HSK NIV Songs 5, track 14</i> Big Question 5 Hymn: Unit 5 Hymn: All Things Bright and Beautiful, vs.1,2 <i>HSK NIV Songs 5, track 15</i> Big Question 5 Praise Song: Days of Creation <i>HSK NIV Songs 5, track 16</i> <i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
OR Bible Verse Memory Game <i>instructions found in Appendix B</i>	Lesson 1 Game: Loud and Soft, Big and Little Lesson 2 Game: Roll 'n' Toss Lesson 3 Game: Duck, Duck, Goose Lesson 4 Game: Lily Pad Jump Lesson 5 Game: Animal Cube <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
2. OPENING CIRCLE TIME <i>(introduce the Bible Truth and tell the related Bible story)</i>	
Gathering the Children <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time. The Classroom Song, verse 1 <i>HSK NIV Songs 5, track 1</i> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
Welcome to Hide 'n' Seek Kids!	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and Hide it in our heart so that it will always be with us. And we're here to Hide His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

Lesson Plan: Big Question 5

use with all FIVE lessons

p.2

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Hide 'n' Seek Kids Theme Song	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p>	<i>HSK NIV Songs 5, track 5</i>
<i>lyrics and sheet music, Appendix A</i>	<p>★ Hide 'n' Seek Kids Theme Song Come along, we're gonna Hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.</p>	
Classroom Rules Song	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p>	<i>HSK NIV Songs 5, track 6</i>
<i>lyrics and sheet music, Appendix A</i>	<p>Classroom Rules Song Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>	
Opening Prayer Time	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p>	<i>HSK NIV Songs 5, track 7</i>
<i>lyrics and sheet music, Appendix A</i>	<p>Let's Pray 1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ Opening Prayer Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>	

Lesson Plan: Big Question 5

use with all FIVE lessons

p.3

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Reveal the Big Question

Introduce the Big Question Box/Briefcase

lyrics and sheet music,
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

The Big Question Box Song

HSK NIV Songs 5, track 8

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation

VISUAL take out
AID



of BQB

Big Question &
Answer Sign, front side

*found in the HSK Vol. 2
Visual Aids, NIV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 5:

Can You Tell Me What God Made?

and the Answer is:

God Made All Things Good!

Big Question Meaning

★ Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God's good plan for the world? He planned for everything He made to show us what He's like, so we could know how wonderful He is.

Big Question Songs

Big Q & A 5 Song

lyrics and sheet music,
Appendix A

★ "Let's sing our Big Question Song:

Big Q & A 5 Song

HSK NIV Songs 5, track 12

(adapted version of "London Bridge Is Falling Down)

Can you tell me what God made?
What God made, what God made?
Can you tell me what God made?
God made all things good!

Lesson Plan: Big Question 5

use with all FIVE lessons

p.4

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning about the Big Question (use one or both)	<p>Repeat the Big Question and Answer again: "Can You Tell Me What God Made? God Made All Things Good!"</p> <p>Say: "Hmmm, I wonder what that means... Let's do our action rhyme (or sing our song) that explains it."</p> <p>Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.</p>	
Big Question Action Rhyme	Big Question 5 Action Rhyme	(POSSIBLE ACTIONS)
	<p>Big, tall trees, Stars high in the sky. Fish that swim, Birds that fly, Mommies and daddies, Why even you and me! God made these and EVERYTHING I see And He did it for His own glory!</p>	<p>Raise your arms as tree branches Wiggle your fingers like twinkling stars Make wavy motion with hands Flap arms like bird wings Rock a pretend baby in your arms Point to yourself Point up to God</p> <p>Let's cheer for God! Say "Yay!"</p>
Big Question (Action Rhyme) Song	★ Big Question 5 (Action Rhyme) Song	
<i>lyrics and sheet music, Appendix A</i>	<p>Refrain:</p> <p>Can you tell me what God made? Can you tell me what God made? Can you tell me what God made? God made all things good, God made all things good (through Jesus/for His glory)!</p> <p>God made all things good, God made all things good!</p> <p>Verse 1</p> <p>Manatees, bumblebees, the air we breathe, Orca whales, bunny tails and slimy snails, Furry yaks, yummy snacks, bumpy camel backs, God made all things good!</p> <p>Cookatoos, kangaroos, the sky so blue, Sparkly gems, cherubim and monkey limbs, Thunder clouds, peacocks proud, the lion big and loud! God made all things good! Refrain</p> <p>Verse 2</p> <p>Frogs that leap, woolly sheep, the shark's big teeth, Tiny gnats, rivers fast, and chloroplasts, Mountains high, octopi, the stars up in the sky, God made all things good!</p> <p>Sandy dunes, sun and moon, doves that coo, Flying fish, rhinocerish, the bugs we squish! Apple trees, the wavy seas, yes, even you and me! God made all things good! Refrain</p>	
		<i>HSK ESV Songs 5, track 13</i>
		(POSSIBLE ACTIONS)
		<p>Mimic the different animals mentioned as you sing the song</p>

Lesson Plan: Big Question 5

use with all FIVE lessons

p.5

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning the Bible Verse

The Bible Chant Song

lyrics and sheet music,
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

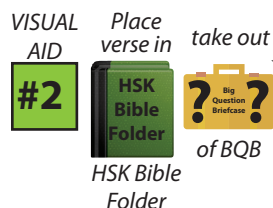
The Bible Chant Song

HSK NIV Songs 5, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

The Bible Verse in the HSK Bible Folder

HSK 5 Bible Verse-front side
(in the HSK Bible folder)



*found in the HSK Vol. 2
Visual Aids, NIV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

★ Genesis 1:1,31

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."

Bible Verse Meaning

HSK 5 Bible Verse-back side

★ What does that mean?

Long, long ago, God made everything. He made everything in the heavens up above us--all the twinkly stars, the sun and moon and everything else. He made everything on earth--all the animals, the trees and flowers, and the tall, snowy mountains. He made the fish that swim in the seas and the birds that fly in the air, too. Most special of all, He made people. Everything God made was just right! He called it very good and it was!

Bible Verse Song

lyrics and sheet music,
Appendix A

"We've said our Bible verse, now let's sing it!"

God Saw All that He Had Made: Genesis 1:31

HSK NIV Songs 5, track 14

God saw all that He had made,
God saw all that He had ma-ee-ay-ee-ade,
God saw all that He had made,
God saw all that He had made,
And it was very good.
Genesis One, thirty-one.

Lesson Plan: Big Question 5		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
Getting into the Case	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
Listening Assignments	NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds. “Let’s open up our listening assignment and see what we are supposed to figure out today. <i>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:</i>		
<div>Place in HSK Bible Folder</div> <div>take out Big Question Briefcase of BQB</div>			
VISUAL AID #3 HSK Vol. 2 Visual Aids, NIV	Detective Dan’s Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who spoke the wild and wonderful words? 2. What good things were made when he did?		
VISUAL AID #4 HSK Vol. 2 Visual Aids, NIV	Detective Dan’s Lesson #2 Listening Assignment: Our Bible verse is Genesis 1:1,31: “In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good.” As you listen to the story, see if you can figure out: 1. What were some of the things that God created in the beginning? 2. What was so very good about everything He made?		
VISUAL AID #5A,B,C *Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures* HSK Vol. 2 Visual Aids, NIV	Detective Dan’s Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: A star; a bird; a plant; and a car. <i>Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.</i> I need to know: 1. Which three pictures belong in the story and which one does not? 2. What did God use to make these things?		
VISUAL AID #6 HSK Vol. 2 Visual Aids, NIV	Detective Dan’s Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out: 1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others? 2. What is something they could praise God for being like as they looked at all He created?		
VISUAL AID #7 HSK Vol. 2 Visual Aids, NIV	Detective Dan’s Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out: 1. Did God’s beautiful world stayed as perfect as it was when He first made it? 2. What did God send Jesus to do when bad things came into the world?		
Tell the Bible Story	★ Then say. “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”		
<div>Place story & pics in HSK Bible Folder</div> <div>take out Big Question Briefcase of BQB</div>	★ Bible Story: The Case of the Wild and Wonderful Words Genesis 1-2 <i>Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</i> *Answers to questions, the gospel and ACTS prayer are included with the story text.*		
HSK Vol. 2 Visual Aids, NIV Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids			

Lesson Plan: Big Question 5

use with all FIVE lessons

p.7

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Story Response Song(s)</p> <p>Hymn</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</i></p> <p>All Things Bright and Beautiful</p> <p>Refrain: All things bright and beautiful, All creatures, great and small, All things wise and wonderful, The Lord God made them all.</p> <p>Verse 1 Each little flower that opens, Each little bird that sings, He made their glowing colors, He made their tiny wings. <i>Refrain</i></p> <p>Verse 2 He gave us eyes to see them, And lips that we might tell, How great is God Almighty, Who has made all things well. <i>Refrain</i></p> <p>Tie-in: "Children, the Lord has made so many wonderful things that we enjoy every day. Great, big things. Little, tiny things. Beautiful things and bright things. We're going to sing about some of them right now!"</p>	<p><i>HSK NIV Songs 5, track 15</i></p>
<p>Praise Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Praise Song: The Days of Creation</p> <p>On Day One, God made light, Made the difference in day and night. God just spoke the words and it came true. Wonder what else God will do?</p> <p>Two.... On Day Two, God split in two, Skies above, the water blue, God just spoke the word and it came to be. What will happen on Day Three?</p> <p>Three.... On Day Three, God made land, Then He put plants in the sand. God made herbs and grass and fruit on the trees, This was all done on Day Three.</p> <p>Four.... On Day Four, God made lights, Some for day and some for night. Stars are dim, but the sun and moon are bright. Aren't you glad that God made light?</p> <p>Five.... On Day Five, God made alive, All the things that swim and the birds to fly, These were made on Day Five.</p> <p>Six.... On Day Six, God did fix, Animals, people and even ticks, God made lizards, cats and other things that lick. Critters and people were made on Day Six.</p> <p>Seven.... On Day Seven, God in heaven, Rested from all the work He'd He done. He'd made in perfect wisdom. It was good what God had done.</p> <p>Tie-in: "Children, We heard in our story about the things God made on each day of creation. Light and darkness. Plants and animals and people. Sun, moon and stars. Let's sing a song about what God made right now."</p>	<p><i>HSK NIV Songs 5, track 16</i></p>

3. TAKING ACTION: Response Activities (choose from among these activities)

Transition to Activities	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p>★ <i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</i></p>
Classroom Song, verse 2 <i>lyrics and sheet music, Appendix A</i>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p>Classroom Song, verse 2 HSK NIV Songs 5, track 2</p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

Lesson Plan: Big Question 5

use with all FIVE lessons

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3. TAKING ACTION: Response Activities *(choose from among these activities)*

★ = short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. ★
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Loud and Soft, Big and Little Lesson 2 Game: Roll 'n' Toss Lesson 3 Game: Duck, Duck, Goose Lesson 4 Game: Lily Pad Jump Lesson 5 Game: Slap, Clap and Stack <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> HSK Songs for Unit, plus: Lesson 1 Activity: Bottle Shakers Lesson 2 Activity: March 'n' Say Lesson 3 Activity: Clap, Tap and Say Lesson 4 Activity: Block Clappers Lesson 5 Activity: Musical Squares <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Going Fishing Lesson 2 Game: Pony Express Lesson 3 Game: Clothespin Line Up and Drop Lesson 4 Game: Fix Up the Mix Up Lesson 5 Game: Who's in the Basket? <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: Bible Truth Lesson 4 Coloring Sheet Emphasis: ACTS Prayer Lesson 5 Coloring Sheet Emphasis: The Gospel <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring sheets:</p> <p>The Big Question Craft is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Verse Craft <i>in Appendix C</i>	<p>The Bible Verse Craft is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
Bible Story Puzzle <i>in Appendix C</i>	<p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 5

use with all FIVE lessons

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4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>HSK NIV Songs 5, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>HSK NIV Songs 5, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 5</p> <p><i>VISUAL AID</i></p> <p>#1</p> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our Big Question: "Can You Tell Me What God Made?" <i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me: "God Made All Things Good!"</p> <p><i>(If desired, you can sing the Big Q & A Song.)</i> <i>HSK NIV Songs 5, track 12</i></p>
<p>Big Question 5 Bible Verse</p> <p><i>VISUAL AID</i></p> <p>#2</p> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: "The Bible tells me so!"</p> <p>That's right!</p> <p>We learned: Genesis 1:1,31</p> <p>"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good." <i>(Show them the Bible Verse picture.)</i></p> <p>The Bible tells us that God made everything in our whole world, long ago in the beginning. of time. He looked at it all and called it very good. That's because He made it all just right!"</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>HSK NIV Songs 5, track 14</i></p>

Lesson Plan: Big Question 5

use with all FIVE lessons

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4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Closing ACTS Prayer Time</p> <p>ACTS Prayer Chant</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>HSK NIV Songs 5, tracks 10,11</i></p> <p>A, Adoration: God, we praise You! C, Confession: Forgive us our sins. That's the ACTS prayer, my friend, T, Thanksgiving: Thank You for Jesus, Bow head, Close your eyes, Shhh, S, Supplication: Help us to live like Him. Let's begin!</p>
<p>Closing ACTS Prayer</p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p>A We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.</p> <p>C God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!</p> <p>T Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.</p> <p>S Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior.</p> <p>In Jesus' name we pray. Amen.</p>

5. TAKING IT HOME (Take Home Sheet)

<p>Clean up and Dismissal</p>	<p>★ "Now it's time to work together and clean up." <i>Have the children join you in cleaning up the room.</i></p>
<p>Coloring Pages/ Take Home Sheets</p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p>Bible Story to Take-Home</p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.</p>

Big Question 5 Bible Story

use with all FIVE lessons

Place
story in

take out

p.1

The Case of the Wild and Wonderful Words

Genesis 1-2



of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

“Our story is called: The Case of the Wild and Wonderful Words. Here is your listening assignment... ”

Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:

Detective Dan’s Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who spoke the wild and wonderful words?
2. What good things were made when he did?

Detective Dan’s Lesson #2 Listening Assignment:

Our Bible verse is Genesis 1:1,31: “In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good.”

As you listen to the story, see if you can figure out:

1. What were some of the things that God created in the beginning?
2. What was so very good about everything He made?

Detective Dan’s Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: A star; a bird; a plant; and a car.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. What did God use to make these things?

Detective Dan’s Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?
2. What is something they could praise God for being like as they looked at all He created?

Detective Dan’s Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Did God’s beautiful world stay as perfect as it was when He first made it?
2. What did God send Jesus to do when bad things came into the world?

Read the questions, THEN SAY,

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

Big Question 5 Bible Story

use with all FIVE lessons

p.2

"The Case of the Wild and Wonderful Words" Genesis 1-2

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Long, long ago, there was only God.

Back then--just as right now-- God was very GLORIOUS! That means God was all good, and beautiful, and loving, and powerful, and everything that is perfectly wonderful.

And even though there was only God...He was very happy.

Can you show me your happiest face? God was even happier than that!

God... this Glorious, Happy God... had a big plan to do something gloriously wonderful....to MAKE something gloriously wonderful.

What could God's plan be? What would He make? Let's see...

What do you think God is going to make?

All around was darkness, then God said, "Come, light!" And POP! Out came shiny, bright light.

Don't you love the light? I do. Can you make a shimmery bright light by wiggling your fingers with me?

"This is good," God said. "It's just what I had planned."

What did God say it was? Can you say it with me? "This is GOOD!"

Then God said, "Come, dry land!" And POP! Out came the land from the cool, splashy water. There were tall mountains, and deep valleys, and lots of flat land, too.

Stretch up high and make tall mountains with your arms.

"This is good," God said. "It's just what I had planned."

What did God say it was? Can you say it with me? "This is GOOD!"

Then God said, "Come, green plants!" And POP! Out came tickly, green grasses, sweet-smelling flowers and big, tall trees.

Can you pretend your feet are tickled on the bottom by grass?

"This is good," God said. "It's just what I had planned."

What did God say it was? Can you say it with me? "This is GOOD!"

Big Question 5 Bible Story

use with all FIVE lessons

p.3

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Then God said, "Come sun, moon, and stars!" And POP! Out came the bright sun, the softly glowing moon, and the twinkling stars.

Can you make your arms into a big, round sun?

"This is good," God said. "It's just what I had planned."

What did God say it was? Can you say it with me? "This is GOOD!"

Then God said, "Come, fish! Come, birds!" And POP! Fish wriggled and jumped in the water. Birds swooped and soared in the skies.

Can you make a fishy noise: blub, blub, blub? Can you flap your arms like a bird?

"This is good," God said. "It's just what I had planned."

What did God say it was? Can you say it with me? "This is GOOD!"

Then God said, "Come, animals!" And POP! Bears growled.

Can you growl like a bear?

Dogs wagged their tails and barked. Bunnies wiggled their nose and hopped.

Can you bark like a dog? Can you wiggle your nose and hop like a bunny?

Kangaroos went bounce, bounce, bounce, all around! Lizards slithered along the ground.

Can you bounce like a kangaroo? Can you slither like a lizard?

God made many other creatures, too... more than you can count! "This is good," God said. "It's just what I had planned."

What did God say it was? Can you say it with me? "This is GOOD!"

Last of all, God made a man and a woman.

God put something special inside their bodies that wasn't inside ANYTHING ELSE that He made on earth. Do you know what it was? He put a spirit--a special HEART-- inside their bodies so they could know and love Him.

The man and the woman were very, very happy. They knew God and loved Him. They loved each other, too. They delighted in all the wonderful things God made.

Can you show me your happiest face?

Big Question 5 Bible Story

use with all FIVE lessons

p.4

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

God looked at everything He made, and said, "This is good. This is all VERY GOOD." It is ALL just what I had planned. It is ALL gloriously wonderful."

What did God say it was this time? Can you say it with me? "This is VERY GOOD!"

Big Question 5 Bible Story	use with all FIVE lessons	p.5
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment:</p> <p>1. Who spoke the wild and wonderful words? God did.</p> <p>2. What good things were made when he did? God made everything in the heavens and the earth... even us! He just spoke and they came to be.</p> <p>For You and Me: We can look all around us and see some of the many good things God made. He wants us to learn about them and enjoy them. And do you know what else He wants to happen as we look at what He's made? He wants us to come to know Him better, too. We can ask Him to help us. He delights to do this!</p> <p>Detective Dan's Lesson #2 Listening Assignment:</p> <p>Our Bible Verse is: Genesis 1:1,31 "In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."</p> <p>1. What were some of the things that God created in the beginning? Night and day; stars and the planets; the earth; the fish in the seas and the birds in the skies; the animals and us!</p> <p>2. What was so very good about everything He made? Everything God made was very good. It had no bad in it. He made it perfect for all His good plans.</p> <p>For You and Me: What are some of your favorite things that God made? What makes them so special? Each thing God made has its own, special beauty. Each thing is amazing in its own way. God made people the most amazing of all! He made us with a special heart (a spirit) so that we could know more about Him as we look at all the good things He made. Ask God to help you know more of Him as you look at His creations! He loves to help us do this!</p> <p>Detective Dan's Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: A star; a bird; a plant; and a car. I need to know:</p> <p>1. Which three pictures belong in the story and which one does not? The car does not belong.</p>		
	<p>2. What did God use to make these things? God only used His powerful word. He spoke and they came to be. That's it!</p> <p>For You and Me: God used just His powerful words to create everything in heaven and earth. And did you know His word is still powerful today? Did you know the Bible is also God's Word--written down for us. When we learn God's Word, the Bible, He can work in our hearts and help us to know Him. Ask Him to do this in you!</p>	
	<p>Detective Dan's Lesson #4 Listening Assignment:</p> <p>1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others? People.</p> <p>2. What is something they could praise God for being like as they looked at all He created? They could praise Him for being so beautiful, powerful and great.</p> <p>For You and Me: Those first people had so much to praise God for, as they looked at all He created. So do we. We can look at the mountains and see a little bit of how mighty God must be. We can look at a sunset and understand a bit of how beautiful God is. We can look up at the millions of stars in the sky and see how great God must be. God has given us so much to praise Him for!</p>	
	<p>Detective Dan's Lesson #5 Listening Assignment:</p> <p>1. Did God's beautiful world stayed as perfect as it was when He first made it? Sadly, it did not! Bad things came through sin when we disobeyed God.</p> <p>2. What did God send Jesus to do when bad things came into the world? God sent Jesus to be our Savior. He came to take the punishment for the sins of God's people, so they could know God and be His people forever.</p> <p>For You and Me: We all disobey God. We need a Savior. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior. God loves to help us do this!</p>	

Big Question 5 Bible Story

use with all FIVE lessons

p.6

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

Can You Tell Me What God Made?

God Made All Things Good!

How wonderful life would have been, if people had kept on loving God as He created them to! How wonderful life would have been, if nothing bad had ever come into God's good world! But bad things DID come into God's good world. People have not kept on loving or obeying God, have they? Why, even you and me, we disobey God. We do bad things. And now, we all deserve God's punishment. This is such sad news.

But there's good news, too. God loved us so much that He sent His Son, Jesus, to suffer and die on the cross, taking all the punishment for the sins of God's people. On Day Three, Jesus rose from the dead, proving He had really beaten sin and death for them. Now, God will forgive all who turn away from their sins, and trust in Jesus as their Savior. That's how we can become God's people. If we do, what a wonderful beginning that will be! We will get to know God in our hearts, now. And one day, we will get to live with Him in heaven forever.

Close in prayer.

Closing Unit 5 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan
for the script of the rest of this lesson.***

Unit 5 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

Use with all
response activities
for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

BIG QUESTION	Can You Tell Me What God Made? God Made All Things Good!
Meaning	<p>Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.</p> <p>What was God's good plan for the world? He planned for everything He made to show us what He's like, so we could know how wonderful He is.</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Can You Tell Me What God Made? <i>God Made All Things Good...He Made Everything in Heaven and Earth.</i> 2. Did everything just get here on its own or did someone make them? <i>God made them.</i> 3. What did God make good? <i>Everything He made.</i> 4. Did everything God make come out goofed up or just right for His plans? <i>Just right for His plans.</i> 5. Who does God want us to know more about when we look at what He's made? <i>Himself! God wants us to delight in how wonderful He is.</i> 6. Who can we ask to help us see what God is like in all the good things He's made? <i>God! He delights to help us!</i>
THE GOSPEL	<p>How wonderful life would have been if people had kept on loving God as He made them to in the beginning! But people have not kept on loving God, have they? Why, even you and me, we disobey God. We do bad things. And now we deserve God's punishment. This is such sad news! But God has good news for us! It's called the gospel? Do you know what it is?</p> <p><i>God loved us so much that He sent His Son, Jesus, to suffer and die on the cross, taking all the punishment for the sins of God's people. On Day Three, Jesus rose from the dead, proving He had really beaten sin and death for them. Now, God will forgive all who turn away from their sins, and trust in Jesus as their Savior. That's how we can become God's people. If we do, what a wonderful beginning that will be! We will get to know God in our hearts, now. And one day, we will get to live with Him in heaven forever.</i></p>

Questions to aid discussion of the key concepts and for use in games

BIBLE VERSE	<p>"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good." Genesis 1:1,31</p>
Meaning	<p>Long, long ago, God made everything. He made everything in the heavens up above us--all the twinkly stars, the sun and moon and everything else. He made everything on earth--all the animals, the trees and flowers, and the tall, snowy mountains. He made the fish that swim in the seas and the birds that fly in the air, too. Most special of all, He made people. Everything God made was just right! He called it very good and it was!</p>
Discussion Questions	<p>choose a few</p> <ol style="list-style-type: none"> 1. What did God do in the beginning? <i>He created the heavens and the earth.</i> 2. What is something in the heavens God created? <i>Stars, sun and moon.</i> 3. What is something He made on earth? <i>All the mountains, plants, animals fish, birds and people.</i> 4. Who was the most special of all God's creations? <i>People.</i> 5. What was so special about how God created people? <i>God created them with a spirit inside of them that could know and love Him.</i> 6. What did God think when He saw everything He had made? <i>That it was very good.</i> 7. What made God's creations so good? <i>There was nothing bad in them and they were perfect for all of His good plans.</i> 8. Who can we know more about as we look at everything God created? <i>We can know more about God.</i> 9. Who can help us know God? <i>God, Himself! He loves to help us. Just ask Him!</i>
BIBLE STORY	<p>The Case of the Wild and Wonderful Words Genesis 1-2</p>
Discussion Questions	<p>choose a few</p> <ol style="list-style-type: none"> 1. Who was the only one who lived before the world was created? <i>God was.</i> 2. Was God happy, even before He created the world and there was only Him? <i>Yes, He was!</i> 3. What did God plan to make in the beginning? <i>A whole beautiful world.</i> 4. What did God use to make everything? <i>Only His word. He just told it to happen and it did!</i> 5. What did God create when there was just darkness? <i>He created light!</i> 6. What did God create on the land? <i>Mountains and valleys.</i> 7. What did God make grow on the land? <i>All kinds of plants.</i> 8. What did God create to fly in the skies? <i>Birds.</i> 9. What did God create to live in the water? <i>Fish and other sea animals.</i> 10. What kinds of things did God create to live on the land? <i>Animals and bugs and even us!</i> 11. What was the most special creature God made to live on the land? <i>People.</i> 12. What made people so special? <i>Only they were created with a heart to know and love Him.</i> 13. Who did God create people to know? <i>To know Him and to know each other.</i> 14. What did God say when He finished creating everything? <i>That is was all very good.</i> 15. What makes us so special? <i>God created you and me with a heart to know and love Him, too.</i> 16. How can we know God? <i>We can ask God to work in our hearts. We can turn away from our sins and trust in Jesus as our Savior.</i>

Hide 'n' Seek Kids

Unit 6

Curriculum:
God, the Just
and Merciful



Session Prep (especially good for newbies!)

Pray! NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 6 Overview of Key Concepts

UNIT 6: God, the Just and Merciful

Unit Big Question (and Answer): "How Did Bad Things Come to God's Good World?
Bad Things Came through Sin!"

Meaning:

When God created the world in the beginning, He created all things good; but, now there are many bad and sad things in God's good world. All these bad things came through sin when people disobeyed God. How good it is that God sent Jesus to be our Savior! He can forgive our sins and make us God's people!

Unit 6 Bible Verse: Romans 5:12

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

Meaning:

Long ago, Adam and Eve disobeyed God's good ways. Oh, such sadness came into God's good world when they did! Instead of living forever in the beautiful world God created, now their bodies would get sick and die. No longer did they enjoy the same special closeness they knew with God. And now everything else in the world would also hurt with sin and death. That's why we disobey God, and why there's so much sadness in the world today. Thank God for sending Jesus to rescue us from sin and death!

Unit 6 ACTS Prayer

- A** We praise You, God, for being so good. You never do anything wrong.
- C** God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!
- T** Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too.

In Jesus' name we pray, Amen.

Unit 6 Story

The Case of the Terrible, Terrible Day

Genesis 3-4

Songs Used in Unit 6 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 6 Song

Big Question 6 Song: How Did Bad Things Come to God's Good World?

Unit 6 Bible Verse Song: Sin, Sin, Sin Romans 5:12, NIV 1984

Unit 6 Hymn: Nothing But the Blood

Unit 6 Praise Song: I Will Sing of the Mercies

Hide 'n' Seek Kids NIV Songs 6 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 6: THE GOD OF JUSTICE AND MERCY

- 12 Big Q & A 6 Song
- 13 Big Question 6 Song: How Did Bad Things Come to God's Good World?
- 14 Unit 6 Bible Verse Song: Sin, Sin, Sin Romans 5:12, NIV 1984
- 15 Extra Unit 6 Bible Verse Song: You Must Not Eat, Eat, Eat Genesis 2-3, NIV 1984
- 16 Unit 6 Hymn: Nothing But the Blood of Jesus, v.1
- 17 Unit 6 Praise Song: I Will Sing of the Mercies

listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page

Lesson Plan: Big Question 6

★ = follow the stars for a short & simple lesson plan

p.1

1. GETTING STARTED *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

Intake Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time <i>lyrics and sheet music, Appendix A</i> <i>listen to or download songs for free at https://praisefactory.org/: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) NIV Songs 6: Big Q & A 6 Song <i>HSK NIV Songs 6, track 12</i> Big Question 6 Song <i>HSK NIV Songs 6, track 13</i> Unit 6 Bible Verse Song: Sin, Sin, Sin Romans 5:12, NIV 1984 <i>HSK NIV Songs 6, track 14</i> Extra Unit 6 Bible Verse Song: You Must Not Eat, Eat, Eat Genesis 2-3, NIV 1984 <i>HSK NIV Songs 6, track 15</i> Big Question 6 Hymn: Nothing But the Blood of Jesus, v.1 <i>HSK NIV Songs 6, track 16</i> Big Question 6 Praise Song: I Will Sing of the Mercies <i>HSK NIV Songs 6, track 17</i> <i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
OR Bible Verse Memory Game <i>instructions found in Appendix B</i>	Lesson 1 Game: Simon Says How Lesson 2 Game: Bean Bag Catch Lesson 3 Game: Slap, Clap and Stack Lesson 4 Game: Freeze 'n' Say Lesson 5 Game: Fill'er Up <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
2. OPENING CIRCLE TIME <i>(introduce the Bible Truth and tell the related Bible story)</i>	
Gathering the Children <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time. The Classroom Song, verse 1 <i>HSK NIV Songs 6, track 1</i> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
Welcome to Hide 'n' Seek Kids!	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and Hide it in our heart so that it will always be with us. And we're here to Hide His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

Lesson Plan: Big Question 6

use with all FIVE lessons

p.2

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Hide 'n' Seek Kids Theme Song	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p> <p>★ Hide 'n' Seek Kids Theme Song <i>HSK NIV Songs 6, track 5</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Come along, we're gonna Hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.</p>
Classroom Rules Song	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p>Classroom Rules Song <i>HSK NIV Songs 6, track 6</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
Opening Prayer Time	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p>Let's Pray <i>HSK NIV Songs 6, track 7</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ Opening Prayer</p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

Lesson Plan: Big Question 6

use with all FIVE lessons

p.3

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Reveal the Big Question

Introduce the Big Question Box/Briefcase

lyrics and sheet music,
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

The Big Question Box Song

HSK NIV Songs 6, track 8

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation

VISUAL take out
AID



of BQB

Big Question &
Answer Sign, front side

*found in the HSK Vol. 2
Visual Aids, NIV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 6:

How Did Bad Things Come to God's Good World?

and the Answer is:

Bad Things Came through Sin!

Big Question Meaning

★ When God created the world in the beginning, He created all things good; but, now there are many bad and sad things in God's good world. All these bad things came through sin when people disobeyed God. How good it is that God sent Jesus to be our Savior! He can forgive our sins and make us God's people!

Big Question Songs

"Let's sing our Big Question Song:

Big Q & A 6 Song

lyrics and sheet music,
Appendix A

★ Big Q & A 6 Song

HSK NIV Songs 6, track 12

(adapted version of "Frere Jacques?")

How did bad things,
How did bad things,
Come to God's good world?
Come to God's good world?
Bad things came through sin,
Bad things came through sin,
That's how bad things came,
That's how bad things came.

Lesson Plan: Big Question 6

use with all FIVE lessons

p.4

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning about the Big Question	<p>Repeat the Big Question and Answer again: "How Did Bad Things Come to God's Good World? Bad Things Came through Sin!"</p> <p>Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."</p> <p>Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.</p>	
Big Question Action Rhyme	Big Question 6 Action Rhyme	<u>(POSSIBLE ACTIONS)</u>
	<p>Bad things are very sad, They make us cry, They make us mad! Where do bad things come from? Bad things come from sin!</p>	<p>Make a sad face Rub fists near eyes, like crying Make a mad face</p>
	<p>Sin is saying "no" to God. When we should always say "yes." We're ALL sinners, so, Let's say sorry to God, And ask for His forgiveness: "Sorry, God! Please forgive us!"</p>	<p>Shake head "no" Nod head "yes" Make prayer hands</p>
Big Question (Action Rhyme) Song	★ Big Question 6 Action Rhyme/ Song	
<i>lyrics and sheet music, Appendix A</i>	<p>Refrain: Bad things, bad things, How did bad things come to God's good world? Bad things, bad things, Bad things came through sin.</p>	
	<p>Verse 1 Sin is saying "no" to God, When we should say, "Yes," Satan said "no" to God, And so began the me-ee-me-ee-ess. <i>Refrain</i></p>	<p>Shake head "no" Nod head "yes"</p>
	<p>Verse 2 Adam and Eve said "no" to God, And so sin came to men, It spread to all of God's good world, And down to their children-ee-en-ee-en. <i>Refrain</i></p>	<p>Shake head "no" and point up to God</p>
	<p>Verse 3 We all deserve God's punishment, Death is the wages of sin, But there's eternal life through Jesus Christ, For all who believe in Him-ee-im-ee-im. <i>Refrain</i></p>	<p>Make sad face Make cross with your index fingers</p>

HSK NIV Songs 6, track 13

Lesson Plan: Big Question 6

use with all FIVE lessons

p.5

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning the Bible Verse

The Bible Chant Song

lyrics and sheet music,
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

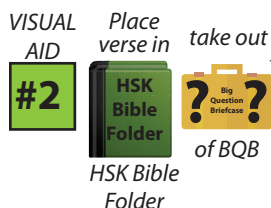
The Bible Chant Song

HSK NIV Songs 6, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

The Bible Verse in the HSK Bible Folder

HSK 6 Bible Verse-front side
(in the HSK Bible folder)



*found in the HSK Vol. 2
Visual Aids, NIV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Romans 5:12, ESV

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

Bible Verse Meaning

HSK 6 Bible Verse-back side

What does that mean?

Long ago, Adam and Eve disobeyed God's good ways. Oh, such sadness came into God's good world when they did! Instead of living forever in the beautiful world God created, now their bodies would get sick and die. No longer did they enjoy the same special closeness they knew with God. And now everything else in the world would also hurt with sin and death. That's why we disobey God, and why there's so much sadness in the world today. Thank God for sending Jesus to rescue us from sin and death!

Bible Verse Song

lyrics and sheet music,
Appendix A

"We've said our Bible verse, now let's sing it!"

Sin, Sin, Sin: Romans 5:12










HSK NIV Songs 6, track 14

Sin, sin, sin,
Sin, sin, sin.
Entered the world,
Through one man,
Through one man.
Romans Five, twelve.

You might also enjoy:

You Must Not Eat, Eat, Eat:
Genesis 2-3
HSK NIV Songs 6, track 15

lyrics and sheet music,
Appendix A

Lesson Plan: Big Question 6		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
Getting into the Case	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
Listening Assignments <div>Place in  take out  of BQB</div>	NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds. “Let’s open up our listening assignment and see what we are supposed to figure out today. <i>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:</i>		
VISUAL AID  <i>HSK Vol. 2 Visual Aids, NIV</i>	Detective Dan’s Lesson #1 Listening Assignment: I need to find out: 1. What made this day so terrible? 2. What did God promise to do to rescue us from what happened that day?		
VISUAL AID  <i>HSK Vol. 2 Visual Aids, NIV</i>	Detective Dan’s Lesson #2 Listening Assignment: Our Bible verse is Romans 5:12: “Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned.” As you listen to the story, see if you can figure out: 1. Who did sin enter the world through? 2. How did their sin hurt all of God’s good world?		
VISUAL AID  <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i> <i>HSK Vol. 2 Visual Aids, NIV</i>	Detective Dan’s Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: a serpent; Jesus; fruit; and, ice cream. Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side. I need to know: 1. Which of these things was not in our story today? 2. How were the other three things important in our story?		
VISUAL AID  <i>HSK Vol. 2 Visual Aids, NIV</i>	Detective Dan’s Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who was sorry for their sins and looked for hope in God? 2. How did God show them kindness, even though they disobeyed Him?		
VISUAL AID  <i>HSK Vol. 2 Visual Aids, NIV</i>	Detective Dan’s Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out: 1. What did Adam and Eve do that brought sin into God’s good world? 2. What good news did God give Adam and Eve that day?		
Tell the Bible Story <div>Place story & pics in  take out  of BQB</div> <i>HSK Vol. 2 Visual Aids, NIV</i> Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids	★Then say, “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.” ★Bible Story: The Case of the Terrible, Terrible Day <i>Genesis 3-4</i> <i>Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</i> <i>*Answers to questions, the gospel and ACTS prayer are included with the story text.*</i>		

Lesson Plan: Big Question 6

use with all FIVE lessons

p.7

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Story Response Song(s)</p>	<p>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</p>	
<p>Hymn</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Nothing But the Blood</p> <p>Verse 1</p> <p>What can wash away my sin? Nothing but the blood of Jesus! What can make me whole again? Nothing but the blood of Jesus.</p>	<p>Verse 2</p> <p>For my pardon this I see, Nothing but the blood of Jesus! For my cleansing, this my plea, Nothing but the blood of Jesus.</p>
	<p>Tie-in: "Children, we all disobey God and deserve His punishment, just like Adam and Eve did. But God sent Jesus to die on the cross to save everyone who says sorry to God and trusts Jesus as their Savior. Only Jesus' blood could take God's punishment for our sins. Thank God for sending Jesus!"</p>	
<p>Praise Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Praise Song: I Will Sing of the Mercies</p> <p>Refrain: I will sing of the mercies of the Lord forever, I will sing, I will sing, I will sing of the mercies of the Lord forever, I will sing of the mercies of the Lord.</p> <p>With my mouth will I make known Thy faithfulness, Thy faithfulness, With my mouth will I make known Thy faithfulness to all generations. <i>Refrain</i></p> <p>Tie-in: "Children, we all disobey God and deserve His punishment. But God sent Jesus to forgive us when we turn away from our sins and trust in Jesus as our Savior. How merciful God has been to us! He is better to us than we deserve! That's what mercy is. Let's sing of God's mercies to us in sending Jesus to save us!"</p>	

HSK NIV Songs 6, track 16

HSK NIV Songs 6, track 17

3. TAKING ACTION: Response Activities (choose from among these activities)

<p>Transition to Activities</p>	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p>★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</p>	
<p>Classroom Song, verse 2</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p>Classroom Song, verse 2</p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p>	<p>HSK NIV Songs 6, track 2</p>
	<p>Dismiss the children to whatever activities you have prepared for them to do.</p>	

Lesson Plan: Big Question 6

use with all FIVE lessons

p.8

3. TAKING ACTION: Response Activities *(choose from among these activities)*

★ = short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. ★
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Simon Says How Lesson 2 Game: Bean Bag Catch Lesson 3 Game: Slap, Clap and Stack Lesson 4 Game: Freeze 'n' Say Lesson 5 Game: Fill 'er Up <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> HSK Songs for Unit, plus: Lesson 1 Activity: Lullabies, Bells and Lions Lesson 2 Activity: Thumping Drums Lesson 3 Activity: Say, Spring Up and Shout Lesson 4 Activity: Freeze Frame Lesson 5 Activity: Egg Shakers <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Run to the Grocery Store Lesson 2 Game: Treasure Hunt Lesson 3 Game: Take Me through the Tunnel Lesson 4 Game: Missing in Action Lesson 5 Game: Hide 'n' Seek Kids Clue Hunt <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: Bible Truth Lesson 4 Coloring Sheet Emphasis: ACTS Prayer Lesson 5 Coloring Sheet Emphasis: The Gospel <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring sheets:</p> <p>The Big Question Craft is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Verse Craft <i>in Appendix C</i>	<p>The Bible Verse Craft is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
Bible Story Puzzle <i>in Appendix C</i>	<p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 6

use with all FIVE lessons

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4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>HSK NIV Songs 6, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>HSK NIV Songs 6, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 6</p> <p><i>VISUAL AID</i></p> <p>#1</p> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our Big Question: "How Did Bad Things Come to God's Good World?"</p> <p><i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me:</p> <p>"Bad Things Came through Sin!"</p> <p><i>(If desired, you can sing the Big Q & A Song.)</i> <i>HSK NIV Songs 6, track 12</i></p>
<p>Big Question 6 Bible Verse</p> <p><i>VISUAL AID</i></p> <p>#2</p> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: "The Bible tells me so!"</p> <p>That's right!</p> <p>We learned: Romans 5:12</p> <p>"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."</p> <p><i>(Show them the Bible Verse picture.)</i></p> <p>"The Bible tells us that long ago sin came into the world when Adam and Eve, the first people, disobeyed God. Praise God for sending Jesus to save us!"</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>HSK NIV Songs 6, track 14</i></p>

Lesson Plan: Big Question 6

use with all FIVE lessons

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4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Closing ACTS Prayer Time</p> <p>ACTS Prayer Chant</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>HSK NIV Songs 6, tracks 10,11</i></p> <table border="0"> <tr> <td>A, Adoration: God, we praise You!</td><td></td></tr> <tr> <td>C, Confession: Forgive us our sins.</td><td>That's the ACTS prayer, my friend,</td></tr> <tr> <td>T, Thanksgiving: Thank You for Jesus,</td><td>Bow head, Close your eyes, Shhh,</td></tr> <tr> <td>S, Supplication: Help us to live like Him.</td><td>Let's begin!</td></tr> </table>	A, Adoration: God, we praise You!		C, Confession: Forgive us our sins.	That's the ACTS prayer, my friend,	T, Thanksgiving: Thank You for Jesus,	Bow head, Close your eyes, Shhh,	S, Supplication: Help us to live like Him.	Let's begin!
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S, Supplication: Help us to live like Him.	Let's begin!								
<p>Closing ACTS Prayer</p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p>A We praise You, God, for being so good. You never do anything wrong.</p> <p>C God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!</p> <p>T Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.</p> <p>S God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too.</p> <p>In Jesus' name we pray, Amen.</p>								

5. TAKING IT HOME (Take Home Sheet)

<p>Clean up and Dismissal</p>	<p>★ "Now it's time to work together and clean up."</p> <p><i>Have the children join you in cleaning up the room.</i></p>
<p>Coloring Pages/ Take Home Sheets</p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p>Bible Story to Take-Home</p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.)</p>

Big Question 6 Bible Story

use with all FIVE lessons

Place
story in

take out

p.l

The Case of the Terrible, Terrible Day

Genesis 3-4



of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

“Our story is called: The Case of the Terrible, Terrible Day. Here is your listening assignment...”

Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:

Detective Dan’s Lesson #1 Listening Assignment:

I need to find out:

1. What made this day so terrible?
2. What did God promise to do to rescue us from what happened that day?

Detective Dan’s Lesson #2 Listening Assignment:

Our Bible verse is Romans 5:12: “Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned.”

As you listen to the story, see if you can figure out:

1. Who did sin enter the world through?
2. How did their sin hurt all of God’s good world?

Detective Dan’s Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a serpent; Jesus; fruit; and, ice cream.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which of these things was not in our story today?
2. How were the other three things important in our story?

Detective Dan’s Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who was sorry for their sins and looked for hope in God?
2. How did God show them kindness, even though they disobeyed Him?

Detective Dan’s Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did Adam and Eve do that brought sin into God’s good world?
2. What good news did God give Adma and Eve that day?

Read the questions, THEN SAY,

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

Big Question 6 Bible Story

use with all FIVE lessons

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“The Case of the Terrible, Terrible Day” Genesis 3-4

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Adam and Eve were the first people. God, Himself, made them in the very beginning, long ago. He gave them a wonderful home in a beautiful garden.

God loved Adam and Eve. Adam and Eve loved God. And everything was happy, happy, happy!

Can you show me your happiest face?

But then something very bad happened...

God’s enemy, Satan, came. He wanted to spoil God’s perfectly wonderful world. He especially wanted to spoil the perfect happiness and wonderful friendship that God had with people. So he tricked Adam and Eve.

Satan used the serpent to trick Adam and Eve into wanting to disobey God... and they did! They took fruit from the one tree in their garden home God had told them NOT to eat... and they ate it!

Now everything was sad, sad, sad! Sin had come into God’s good world!

Can you show me your saddest face? This was a very, very, VERY sad and bad thing that happened!

Now, there would be disobeying. Now, there would be hurting, and crying, and dying. Not just for Adam and Eve, but for all people and everything else in God’s world.

I don’t like to hurt or disobey or cry, do you? What do you look like when you are hurting? or crying? or disobeying? What a sad, sad day it was when these things came into God’s good world!

Worst of all, the perfect happiness and friendship that God had with people was broken.

It looked like Satan had won, but had he?

HAD Satan won? Can you tell me?

NO, HE HAD NOT!

On that sad, sad day, God gave Adam and Eve a wonderful promise: “One day, I will sent a Savior. He will beat Satan. He will save all of God’s people from their sins. He will make the way for them to know perfect happiness and have friendship with Me again... and it will last forever!”

Do you know who that Savior was? It was God’s Son, Jesus! He came to earth, just as God said He would. He lived a perfect life, then He suffered and died on a cross.

And do you know what Jesus did as He suffered and died? He took ALL THE PUNISHMENT that God’s people deserved for disobeying God. He took their sin and gave them His perfect life so they could be FORGIVEN!

Big Question 6 Bible Story

use with all FIVE lessons

p.3

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Jesus died and was buried in a cave-grave that day. But then on Day One, Two, Three, He rose up from the dead!

Hold up one, two, three fingers.

Why? Because Jesus had really done it! He had saved God's people. He had beaten Satan, just like God said He would! Yay!

Let's jump up and down and cheer, "Yay!" for Jesus beating Satan!

Because of Jesus, God's people would get to know and love God in their hearts while they live here on earth. And one day, they will go to live with God forever! And that will be best of all!

What do God's people get to do? They get to know God in their hearts here on earth now. And one day, when they die, they will go to live with Him forever! What will that be like? Happy, happy, happy! Can you make your happiest face again?

Who are God's people? They are everyone who will turn away from their sins and trust in Jesus as their Savior. We can be God's people, too, if we turn away from our sins and trust in Jesus as our Savior. Ask God to help you. He loves to answer this prayer!

Big Question 6 Bible Story	use with all FIVE lessons p.4
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p><u>Detective Dan's Lesson #1 Listening Assignment:</u> 1. What made this day so terrible? This was the day that bad things came to God's good world, when Adam and Eve disobeyed God. Now all people would know sin and death.</p> <p>2. What did God promise to do to rescue us from what happened that day? God promised to send Jesus to beat Satan and be our Savior.</p> <p>For You and Me: This was a terrible day for all of us. We are all in Adam and Eve's family and we all disobey God, just like they did. How good it is that God sent Jesus to rescue us! He will save us from our sins when turn away from our sins and trust in Him as our Savior.</p>	<p><u>Detective Dan's Lesson #3 Listening Assignment:</u> I found four clues, but one of them is NOT in the story. They are: a serpent; Jesus; fruit; and, ice cream.</p> <p>1. Which of these things was not in our story today? Ice cream.</p> <p>2. How were the other three things important in our story? Satan used the serpent to trick Adam and Eve into listening to him. His trick worked. They disobeyed God and ate the fruit that God had told them not to eat. Sin had come into God's good world. But that wasn't the end of the story. God promised to send them a Savior--Jesus--to beat Satan and rescue us from our sins.</p> <p>For You and Me: Like Adam and Eve, we too often choose to disobey God. Like them, we deserve God's punishment. Yet, God has sent Jesus and He can be our Savior. We can ask Him to help us turn away from our sins and trust in Jesus and be forgiven!</p>
<p><u>Detective Dan's Lesson #2 Listening Assignment:</u> Our Bible verse is Romans 5:12: "Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."</p> <p>As you listen to the story, see if you can figure out:</p> <p>1. How did sin come into the world? Satan tempted Adam and Eve and they disobeyed God. That's how sin came into the world.</p> <p>2. How did their sin hurt all of God's good world? Sad things, sickness and death came into God's good world, when Adam and Eve disobeyed God long ago. They still hurt everything in our world even today.</p> <p>For You and Me: We are all in Adam and Eve's family. We all disobey God just like they did. How good it is that God sent Jesus to rescue us! He will save us from our sins when we trust in Jesus as our Savior and live for Him.</p>	<p><u>Detective Dan's Lesson #4 Listening Assignment:</u> 1. Who was sorry for their sins and looked for hope in God? Adam and Eve.</p> <p>2. How did God show them kindness, even though they disobeyed Him? He promised to send Jesus to beat Satan and to be their Savior.</p> <p>For You and Me: We all disobey God, just like Adam and Eve did. God sent Jesus to rescue us, too! God wants us to confess our sins to God and ask for His forgiveness. He wants us to turn away from our sins and trust in Jesus as our Savior.</p> <p><u>Detective Dan's Lesson #5 Listening Assignment:</u> 1. What did Adam and Eve do that brought sin into God's good world? They listened to Satan and disobeyed God.</p> <p>2. What good news did God give Adam and Eve that day? God promised to send them a Savior--Jesus--to beat Satan and be their Savior.</p> <p>For You and Me: We all disobey God, just like Adam and Eve did. God offers to us the same good news He gave Adam and Eve: He would send a Savior to save us from our sins. That Savior is Jesus. God wants us to confess our sins to God and ask for His forgiveness. He wants us to turn away from our sins and trust in Jesus as our Savior. Then we will be God's dearly loved people forever.</p>

Big Question 6 Bible Story

use with all FIVE lessons

p.5

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

How Did Bad Things Come to God's Good World?

Bad Things Came through Sin!

What a terrible thing happened when Adam and Eve sinned! How sad and lonely they were when they lost the special closeness they had with God!

But how kind God was to promise to one day send Jesus to destroy Satan and to save sinners like them and us from our sins! Jesus came and took the punishment for the sins of God's people on the cross. On the third day, He rose from the dead, proving He had really beaten sin and death.

We can become God's people, too, when we turn away from our sins and trust in Jesus as our Savior. Ask Him to help you. He loves to answer this prayer.

Close in prayer.

Closing Unit 6 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God, for being so good. You never do anything wrong.
- C** God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!
- T** Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too.

In Jesus' name we pray. Amen.

Unit 6 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

Use with all
response activities
for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

BIG QUESTION	How Did Bad Things Come to God's Good World? Bad Things Came through Sin!
Meaning	When God created the world in the beginning, He created all things good; but, now there are many bad and sad things in God's good world. All these bad things came through sin when people disobeyed God. How good it is that God sent Jesus to be our Savior! He can forgive our sins and make us God's people!
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What was the world like when God created it? <i>All things were created good.</i> 2. Did God's good world stay all good? <i>No. Now there are many bad and sad things in it, as well as good things.</i> 3. How did those bad things first come into God's good world? <i>They came through sin.</i> 4. Who disobeyed God? <i>People did.</i> 5. Who did God send to rescue us from our sins? <i>Jesus.</i> 6. What can Jesus do? <i>He can forgive us our sins and make us God's people.</i>
THE GOSPEL	<p>What is God's good news for sinners who disobey Him, like you and me? <i>The gospel!</i></p> <p><i>God made all people--including you and me! And He made us to know Him, love Him, and obey Him. He's our good King. But like the people in our story today, we have all disobeyed God. We want to live life our own way, not His. We all deserve His punishment. How sad!</i></p> <p><i>But God is so merciful that He sent a Savior--His Son, Jesus! Jesus suffered and died on the cross. Jesus offered up His perfect life to God to completely pay for the sins of God's people, then He rose from the dead in victory on the third day. We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior. He loves to help us do this. Ask Him! How good is God to us!</i></p>

Questions to aid discussion of the key concepts and for use in games

BIBLE VERSE	<p>"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned." Romans 5:12</p>
Meaning	<p>Long ago, Adam and Eve disobeyed God's good ways. Oh, such sadness came into God's good world when they did! Instead of living forever in the beautiful world God created, now their bodies would get sick and die. No longer did they enjoy the same special closeness they knew with God. And now everything else in the world would also hurt with sin and death. That's why we disobey God, and why there's so much sadness in the world today. Thank God for sending Jesus to rescue us from sin and death!</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. How did sin enter the world long ago? <i>Through one man (and his wife)--Adam and Eve.</i> 2. What happened to the world when sin came? <i>Sadness and death came to Adam and Eve and all people after them. It also came to the rest of God's beautiful, perfect world.</i> 3. Why did sin and death come to all people? <i>Because we are in Adam and Eve's family. They are sinners who disobey God and we are, too.</i> 4. What is sin? <i>It's disobeying God and His good ways.</i> 5. Who did Adam and Eve lose special closeness with when they disobeyed God? <i>They lost their special closeness with God.</i> 9. Who did God send to rescue us from sin and death? <i>Jesus, His Son.</i> 10. What do we need to do for Jesus to rescue us? <i>We need to tell Him our sins and ask for Him to forgive us. We need to ask Him to be our Savior. He can help us do this. Just ask Him!</i>
BIBLE STORY	<p>The Case of the Terrible, Terrible Day</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Who were the first people God made? <i>Adam and Eve.</i> 2. What was life like for them at first? <i>It was perfectly happy.</i> 3. Who did they have a wonderful, special closeness with? <i>God.</i> 4. Who is God's enemy who came to spoil God's good world? <i>Satan.</i> 5. What did Satan trick Adam and Eve into wanting to do? <i>To disobey God and eat the fruit He told them not to eat.</i> 6. What came into the world when Adam and Eve disobeyed God? <i>Sin and sadness. Hurting and disobeying. Death.</i> 7. What happened to Adam and Eve's special closeness to God when they disobeyed Him? <i>They lost it.</i> 8. What else in God's good world was hurt because Adam and Eve? <i>Everything in God's world was hurt.</i> 9. What was the wonderful promise God gave Adam and Eve on that terrible, terrible day? <i>He would send a Savior who would beat Satan and save all of God's people.</i> 10. What is the name of the Savior God promised to send? <i>Jesus, God's Son.</i> 11. What kind of life did Jesus live? <i>A perfect life!</i> 12. Who did Jesus suffer and die for on the cross? <i>For the sins of all God's people.</i> 13. What happened to Jesus three days after He died? <i>He rose from the dead, showing He had beat Satan and saved God's people.</i> 14. What will God's people get to enjoy because of Jesus? <i>They can know special closeness with God in their heart right now. And one day, they will go to live with God forever.</i> 15. How do we become one of God's people? <i>We tell God our sins and live our lives for Him. We ask Jesus to be our Savior. He loves to help us do this. Just ask Him!</i>

Hide 'n' Seek Kids

Unit 7

Curriculum:
The Law-Giving
God



Session Prep (especially good for newbies!)

Pray! *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 7 Overview of Key Concepts

UNIT 7: The Law Giving God

Unit Big Question (and Answer): "What Are God's Laws Like? God's Laws Are Perfect!"

Meaning:

A law is a big rule made by someone in charge. God is our Maker. He is in charge of everyone in the whole world. He has given us His laws to live by.

God is good and loving, wise and fair. He is perfect! God's laws are just like Him. They are good and loving, wise and fair, too. They are perfect!

God's laws show us the very best way to live. They show us how to love God and love others. They are exactly what we need.

Unit 7 Bible Verse: Psalm 19:7

"The law of the LORD is perfect."

Meaning:

The laws of the LORD are never, ever wrong. They always tell us the best way to live. They show us how to love God and love others. They are exactly what we need.

Unit 7 ACTS Prayer

- A** We praise You, God. You are so wise and good! So are the rules You give us to live by!
- C** God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!
- T** Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!
- S** God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own.

In Jesus' name we pray, Amen..

Unit 7 Story

The Case of the Big Voice

Exodus 19-20, 24

Songs Used in Unit 7 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 7 Song

Big Question 7 Song: What Are God's Laws Like?

Unit 7 Bible Verse Song: The Law of the Lord Psalm 19:7

Unit 7 Hymn: Holy Bible, Book Divine

Unit 7 Praise Song: The Best Book to Read Is the Bible

Hide 'n' Seek Kids NIV Songs 7 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 7: THE LAW-GIVING GOD

- 12 Big Q & A 7 Song
- 13 Big Question 7 Song: What Are God's Laws Like?
- 14 Unit 7 Bible Verse Song: The Law of the Lord Psalm 19:7, NIV 1984
- 15 Unit 7 Hymn: Holy Bible, Book Divine
- 16 Unit 7 Praise Song: The Best Book to Read Is the Bible

listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page

Lesson Plan: Big Question 7

★ = follow the stars for a short & simple lesson plan

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1. GETTING STARTED *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

Intake Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time <i>lyrics and sheet music, Appendix A</i> <i>listen to or download songs for free at https://praisefactory.org: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) NIV Songs 7: Big Q & A 7 Song <i>HSK NIV Songs 7, track 12</i> Big Question 7 Song <i>HSK NIV Songs 7, track 13</i> Unit 7 Bible Verse Song: The Law of the Lord Is Perfect Psalm 19:7, NIV 1984 <i>HSK NIV Songs 7, track 14</i> Unit 7 Hymn: Holy Bible, Book Divine <i>HSK NIV Songs 7, track 15</i> Unit 7 Praise Song: The Best Book to Read Is the Bible <i>HSK NIV Songs 7, track 16</i> <i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
OR Bible Verse Memory Game <i>instructions found in Appendix B</i>	Lesson 1 Game: Loud and Soft, Big and Little Lesson 2 Game: Roll 'n' Toss Lesson 3 Game: Duck, Duck, Goose Lesson 4 Game: Detective Mission Madness Practice Lesson 5 Game: Block Clapping <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
2. OPENING CIRCLE TIME <i>(introduce the Bible Truth and tell the related Bible story)</i>	
Gathering the Children <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time. The Classroom Song, verse 1 <i>HSK NIV Songs 7, track 1</i> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
Welcome to Hide 'n' Seek Kids!	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and Hide it in our heart so that it will always be with us. And we're here to Hide His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

Lesson Plan: Big Question 7

use with all FIVE lessons

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2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Hide 'n' Seek Kids Theme Song	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>★ Hide 'n' Seek Kids Theme Song <i>HSK NIV Songs 7, track 5</i></p> <p>Come along, we're gonna Hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.</p>
Classroom Rules Song	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>Classroom Rules Song <i>HSK NIV Songs 7, track 6</i></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
Opening Prayer Time	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>Let's Pray <i>HSK NIV Songs 7, track 7</i></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ Opening Prayer</p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

Lesson Plan: Big Question 7

use with all FIVE lessons

p.3

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Reveal the Big Question

Introduce the Big Question Box/Briefcase

lyrics and sheet music,
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

The Big Question Box Song

HSK NIV Songs 7, track 8

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation

VISUAL take out
AID



of BQB

Big Question &
Answer Sign, front side

*found in the HSK Vol. 2
Visual Aids, NIV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 7:

What Are God's Laws Like?

and the Answer is:

God's Laws Are Perfect!

Big Question Meaning



A law is a big rule made by someone in charge. God is our Maker. He is in charge of everyone in the whole world. He has given us His laws to live by.

God is good and loving, wise and fair. He is perfect! God's laws are just like Him. They are good and loving, wise and fair, too. They are perfect!

God's laws show us the very best way to live. They show us how to love God and love others. They are exactly what we need.

Big Question Songs

"Let's sing our Big Question Song:

Big Q & A 7 Song

lyrics and sheet music,
Appendix A



Big Q & A 7 Song

HSK NIV Songs 7, track 12

(adapted version of "The Farmer in the Dell")

What are God's laws like?
What are God's laws like?
What are God's laws like?
God's laws are perfect!

Lesson Plan: Big Question 7

use with all FIVE lessons

p.4

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning about the Big Question	<p>Repeat the Big Question and Answer again: "What Are God's Laws Like? God's Laws Are Perfect!"</p> <p>Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."</p> <p>Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.</p>	
Big Question Action Rhyme	Big Question 7 Action Rhyme	(POSSIBLE ACTIONS)
	<p>God's laws are God's big, big rules for everyone to obey. They tell me how to love God most, In how I live each day.</p> <p>They tell me how to love you, too, In all the things I say and do. God's laws are always good and fair and best. Let's keep God's big, big rules!</p>	<p><i>Point out to everyone</i> <i>Point up to God</i></p> <p><i>Point out to others</i></p>
Big Question (Action Rhyme) Song	★ Big Question 7 Action Rhyme/ Song	<i>HSK NIV Songs 7, track 13</i>
<i>lyrics and sheet music, Appendix A</i>	<p>Refrain: What are God's laws like? What are they like? God's laws are perfect! God's laws are perfect! What are God's laws like? What are they like? God's laws are like Him, They are good and just.</p> <p>Verse 1 God is our Creator, He's in charge of the whole world. He gave us laws to live by, They are written in His Word. <i>Refrain</i></p> <p>Verse 2 God's laws are the best way, For us all to live, God calls us to obey them, To reflect His righteousness. <i>Refrain</i></p>	<p>(POSSIBLE ACTIONS)</p> <p><i>Make question gesture with your arms (arms bent and palms facing upward)</i></p> <p><i>Point up to God</i> <i>Make "Ok" sign with your fingers</i></p> <p><i>Make globe shape with arms</i></p> <p><i>Write with index finger on flat palm of other hand.</i></p> <p><i>Point out to everyone</i></p>

Lesson Plan: Big Question 7

use with all FIVE lessons

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2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning the Bible Verse

The Bible Chant Song

lyrics and sheet music,
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

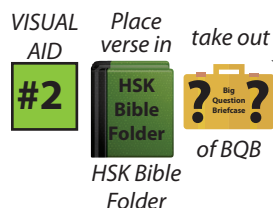
The Bible Chant Song

HSK NIV Songs 7, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

The Bible Verse in the HSK Bible Folder

HSK 7 Bible Verse-front side
(in the HSK Bible folder)



*found in the HSK Vol. 2
Visual Aids, NIV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Psalm 19:7

"The law of the LORD is perfect."

Bible Verse Meaning

HSK 7 Bible Verse-back side

★ What does that mean?

The laws of the LORD are never, ever wrong. They always tell us the best way to live. They show us how to love God and love others. They are exactly what we need.

Bible Verse Song










lyrics and sheet music,
Appendix A

"We've said our Bible verse, now let's sing it!"

The Law of the LORD Is Perfect

HSK NIV Songs 7, track 14

The law of the LORD is perfect,
The law of the LORD is perfect,
The law of the LORD is perfect,
Psalm Nineteen, seven. (repeat)

Lesson Plan: Big Question 7		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
Getting into the Case	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
Listening Assignments <div>Place in  take out  of BQB</div>	NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds. “Let’s open up our listening assignment and see what we are supposed to figure out today. <i>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:</i>		
VISUAL AID  <i>HSK Vol. 2 Visual Aids, NIV</i>	Detective Dan’s Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who had the big voice? 2. What did the big voice say?		
VISUAL AID  <i>HSK Vol. 2 Visual Aids, NIV</i>	Detective Dan’s Lesson #2 Listening Assignment: Our Bible verse is Psalm 19:7 ESV “The law of the LORD is perfect.” As you listen to the story, see if you can figure out: 1. How did the LORD give His laws to His people long ago? 2. What did the LORD want the people to do with His laws?		
VISUAL AID  <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i> <i>HSK Vol. 2 Visual Aids, NIV</i>	Detective Dan’s Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: a trumpet; a camel; a idol; and, lightning. <i>Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.</i> I need to know: 1. Which three pictures belong in the story and which one does not? 2. How were the other three things important in our story?		
VISUAL AID  <i>HSK Vol. 2 Visual Aids, NIV</i>	Detective Dan’s Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out: 1. What did the people want to do with God’s laws? 2. What did the people need to ask the LORD to do, if they were to obey His laws?		
VISUAL AID  <i>HSK 5-8 Visual Aids, NIV</i>	Detective Dan’s Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out: 1. What did the people promise the LORD they would do with His perfect laws? 2. Did they keep their promise? Who did the LORD need to send them?		
Tell the Bible Story <div>Place story & pics in  take out  of BQB</div> <i>HSK Vol. 2 Visual Aids, NIV</i> Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids	★ Then say, “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.” ★ Bible Story: The Case of the Big Voice <i>Exodus 19-20, 24</i> <i>Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</i> <i>*Answers to questions, the gospel and ACTS prayer are included with the story text.*</i>		

Lesson Plan: Big Question 7

use with all FIVE lessons

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2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Story Response Song(s)	<p>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</p>	
Hymn <i>lyrics and sheet music, Appendix A</i>	Holy Bible, Book Divine Verse 1 Holy Bible, book divine, Precious treasure, you are mine, You're the only Book divine, Precious treasure, you are mine.	Verse 2 Mine, to learn God's holy ways, How He'd have us live each day; Mine, to learn of Jesus Christ, Who died to give eternal life.
	<p>Tie-in: "What are God's laws like? God's laws are perfect! God's laws are found in the Bible. Only the Bible is God's Word. It is a holy and divine book. That means that it is completely good and true and comes to us perfectly from God. A precious treasure is something worth a lot. The Bible is a precious treasure, worth a lot, because it tells us about God and about how we can be saved through Jesus. It tells us how to live to love God and others. God uses it to work powerfully our hearts, to help us know Him, obey Him, and love Him and others."</p>	
Praise Song <i>lyrics and sheet music, Appendix A</i>	Praise Song: The Best Book to Read Is the Bible Verse 1 The best book to read is the Bible, The best book to read is the Bible, It alone is God's true Word, With the best news ever heard! Yes! The best book to read is the Bible.	Verse 2 The best book to read is the Bible, The best book to read is the Bible, If you read it ev'ry day, God will teach you His ways. Yes! The best book to read is the Bible.
	<p>Tie-in: "Children, God's big rules are written down in the Bible for us to learn and obey. It's the only book that has God's words in it. That makes the Bible the very best book to read! Let's sing about it!"</p>	

3. TAKING ACTION: Response Activities (choose from among these activities)

Transition to Activities	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p>★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</p>	
Classroom Song, verse 2 <i>lyrics and sheet music, Appendix A</i>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p>Classroom Song, verse 2</p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p>	<p>HSK NIV Songs 7, track 2</p>
	<p>Dismiss the children to whatever activities you have prepared for them to do.</p>	

Lesson Plan: Big Question 7

use with all FIVE lessons

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3. TAKING ACTION: Response Activities *(choose from among these activities)*

★ = short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. ★
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Loud and Soft, Big and Little Lesson 2 Game: Roll 'n' Toss Lesson 3 Game: Duck, Duck, Goose Lesson 4 Game: Detective Mission Madness Practice Lesson 5 Game: Block Clapping <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> HSK Songs for Unit, plus: Lesson 1 Activity: Jingle Bell Hands Lesson 2 Activity: Big Voice, Little Voice Lesson 3 Activity: Sing, Dance and Fall Down Lesson 4 Activity: Bottle Shakers Lesson 5 Activity: March 'n' Say <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Who's Inside? Lesson 2 Game: Look Who's Coming Down the Tracks Lesson 3 Game: Going Fishing Lesson 4 Game: Pony Express Lesson 5 Game: Clothespin Line Up and Drop <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: Bible Truth Lesson 4 Coloring Sheet Emphasis: ACTS Prayer Lesson 5 Coloring Sheet Emphasis: The Gospel <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring sheets:</p> <p>The Big Question Craft is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Verse Craft <i>in Appendix C</i>	<p>The Bible Verse Craft is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
Bible Story Puzzle <i>in Appendix C</i>	<p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 7

use with all FIVE lessons

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4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>HSK NIV Songs 7, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>HSK NIV Songs 7 track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 7</p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1016 321 1087" style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: 40px; margin: 10px auto;">#1</div> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our Big Question: "What Are God's Laws Like?" <i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me: "God's Laws Are Perfect!"</p> <p><i>(If desired, you can sing the Big Q & A Song.)</i> <i>HSK NIV Songs 7, track 12</i></p>
<p>Big Question 7 Bible Verse</p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1499 321 1570" style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: 40px; margin: 10px auto;">#2</div> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: "The Bible tells me so!"</p> <p>That's right!</p> <p>We learned: Psalm 19:7: "The law of the LORD is perfect." <i>(Show them the Bible Verse picture.)</i></p> <p>"The laws of the LORD are never, ever wrong. They always tell us the best way to live. They show us how to love God and love others. They are exactly what we need."</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>HSK NIV Songs 7, track 14</i></p>

Lesson Plan: Big Question 7

use with all FIVE lessons

p.10

4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Closing ACTS Prayer Time</p> <p>ACTS Prayer Chant</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>HSK NIV Songs 7, tracks 10,11</i></p> <p>A, Adoration: God, we praise You! C, Confession: Forgive us our sins. T, Thanksgiving: Thank You for Jesus, S, Supplication: Help us to live like Him.</p> <p style="text-align: right;">That's the ACTS prayer, my friend, Bow head, Close your eyes, Shhh, Let's begin!</p>
<p>Closing ACTS Prayer</p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p>A We praise You, God. You are so wise and good! So are the rules You give us to live by!</p> <p>C God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!</p> <p>T Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!</p> <p>S God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own.</p> <p>In Jesus' name we pray. Amen.</p>

5. TAKING IT HOME (Take Home Sheet)

<p>Clean up and Dismissal</p>	<p>★ "Now it's time to work together and clean up." <i>Have the children join you in cleaning up the room.</i></p>
<p>Coloring Pages/ Take Home Sheets</p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p>Bible Story to Take-Home</p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.</p>

Big Question 7 Bible Story

use with all FIVE lessons

Place
story in

take out

p.l

The Case of the Big Voice

Exodus 19-20, 24



of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

“Our story is called: The Case of the Big Voice. Here is your listening assignment... ”

Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:

Detective Dan’s Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who had the big voice?
2. What did the big voice say?

Detective Dan’s Lesson #2 Listening Assignment:

Our Bible verse is Psalm 19:7: Our Bible verse is Psalm 19:7: “The law of the LORD is perfect.”

As you listen to the story, see if you can figure out:

1. How did the LORD give His laws to His people long ago?
2. What did the LORD want the people to do with His laws?

Detective Dan’s Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a trumpet; a camel; a idol; and, lightning.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. How were the other three things important in our story?

Detective Dan’s Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did the people want to do with God’s laws?
2. What did the people need to ask the LORD to do, if they were to obey His laws?

Detective Dan’s Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did the people promise the LORD they would do with His perfect laws?
2. Did they keep their promise? Who did the LORD need to send them?

Read the questions, THEN SAY,

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

Big Question 7 Bible Story

use with all FIVE lessons

p.2

"The Case of the Big Voice" Exodus 19-20, 24

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

"Get ready! God is coming to meet with you at the big mountain," Moses told the people. "He is giving you His laws. He wants you to be His people," he said.

Can you stretch your arms up high and touch your fingers together to make the shape of a big mountain?

"Yay! Yay!" the people said. "We will get ready!"

Say, "Yay" with the people!

The people got ready. They put stones all around the bottom of the big mountain. No one was to go up on it. They washed themselves; and then, they went to the bottom of the big mountain and waited.

When we wait, we sit quietly and very still. Can you do that?

When would the LORD come? How would they know when He was there? They were about to find out. They looked up and what did they see?

What do you think they saw?

A great, blazing fire began to cover the big mountain! Thick clouds of grey smoke filled the air!

Can you wiggle your fingers like the flames of a fire?

There was bright, crashing lightning and loud, earth-shaking thunder.

Let's make crashing lightning with our arms! Stick out your pointer fingers and push arms out quickly, and make a pretend thunder sound.

And a trumpet blasted out louder and louder and louder! The LORD was coming!

Then the people heard it! A big, big, BIG voice! It was the voice of God, Himself!

What do you think God would say to them?

"I am the LORD your God. I want you to be My special people," He told them. "Here are My Ten, Big Rules for you to live by:

1. Love Me most of all. 2. Worship only Me. Don't worship fake gods. 3. Love Me by how you talk about Me and how you live.

Put your hand over your heart.

4. Have a special day each week to rest and to worship Me. 5. Love and obey your mommy and daddy. 6. Don't murder people. 7. Keep your promise to love only your own husband/wife. 8. Don't take other people's things. 9. Don't lie. 10. Be happy with what I give you: your husband, your wife, your things and your life! Don't be greedy for what others have." the LORD said.

Big Question 7 Bible Story

use with all FIVE lessons

p.3

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

These were the Ten, Big Rules the LORD gave the people that day.

Can you show me 10 fingers?

The people saw the thick, grey smoke and the great, blazing fire, and the bright, crashing lightning. They heard the loud, earth-shaking thunder and the loud, blasting trumpet.

They listened to God's big, big, BIG voice as He gave them His Ten, Big Rules... and they were TERRIFIED! They moved back from the mountain and trembled with fear!

Can you show me a very scared face? Can you shake your body like you were trembling from being so scared?

How amazing was the LORD! He was so great! He was so good! He was the one, true, living God! The people could see that!

And oh, how very different they were from Him! They weren't great like He was! They were just people... little, weak people! And they weren't good like Him, either. They had sin in their heart. They disobeyed God and His good ways.

No, they weren't like the LORD at all! No wonder they were so scared that day as they stood before Him and heard His voice!

Moses went to the people and said, "Don't be afraid. God wants you to be His people," he told them.

"God showed you how good and mighty He is, so you will want to obey His Big Rules. He doesn't want to hurt you," Moses comforted them. "He wants to love you and do good to you."

Why did God show the people how good and might He was? Just to scare them? No! To help them love and obey Him, for their own good!

So the LORD and the people made big promises to each other. "I will be Your God," the LORD promised the people. "Live as My people and I will love you and take care of you always," He told them.

"Yes, LORD, we will be Your people," the people promised Him. "We will love You and trust You. We will obey these wonderful Big Rules You have given us."

What did the people say? Can you say it, too? "We will obey God's big rules! We will be His people!"

Then everyone celebrated! How happy it was to be loved by God! How good it was to have His laws to live by!

Big Question 7 Bible Story	use with all FIVE lessons	p.4
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. Who had the big voice? The LORD did.</p> <p>2. What did the big voice say? He gave the people His Ten, Big Rules to live by.</p> <p>For You and Me: The LORD gave the people His good rules to live by. God promised to care for the people and the people promised to obey His good rules. But the sad truth is they didn't keep their promise! Did this mean God stopped taking care of them? No, it did not! God would His Son, Jesus, to save all who turned away from their sins and would trust in Him as their Savior. How kind is the LORD! The LORD will forgive our sins and save us, too, when we turn away from our sins and trust in Jesus as our Savior. Ask Him to help you! He loves to!</p> <p>Detective Dan's Lesson #2 Listening Assignment: Our Bible verse is Psalm 19:7: "The law of the LORD is perfect."</p> <p>As you listen to the story, see if you can figure out:</p> <p>1. How did the LORD give His laws to His people long ago? He spoke them out loud in a big voice.</p> <p>2. What did the LORD want the people to do with His laws? He wanted them to obey them.</p> <p>For You and Me: The people wanted to obey the LORD's good rules; but sadly, they disobeyed them all. We are the same way. We might want to obey God's laws--and sometimes we do. But too many times, we don't. God sent His Son, Jesus, to save His people from their sins. He would rescue them, even though they had broken their promise to obey Him. How kind is the LORD! God will forgive our sins, too, and save us through Jesus, when we confess our sins to Him and trust in Jesus as our Savior.</p> <p>Detective Dan's Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: a trumpet; a camel; a idol; and, lightning.</p> <p>1. Which of the three pictures belong in the story and which one does not? The camel does not.</p> <p>2. How were the other three things important in our story? The people saw big flashes of lightning and heard the sound of a trumpet as the LORD came to give them His Ten, Big Rules. He told them not to worship any idols. They were to worship Him only. The people promised to Him they would.</p>		<p>For You and Me: The people promised the LORD that they would worship only Him, and would keep all of His good laws. Sadly, they broke their promise and disobeyed all His laws. But the LORD was still so kind to them. He would rescue them, even though they had broken their promise to obey Him. He promised to send His Son, Jesus, to save them from their sins, if they would turn away from their sins and trust in Jesus as their Savior. This promise is for us, too. God will forgive our sins and save us through Jesus, when turn away from our sins and trust in Jesus as our Savior.</p> <p>Detective Dan's Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. What did the people want to do with God's laws? <i>They wanted to always obey them.</i></p> <p>2. What did the people need to ask the LORD to do, if they were to obey His laws? They needed to ask the LORD to help them keep His laws. And, they needed to ask Him to forgive them when they disobeyed them. They needed Him to give them a Savior to save them from their sins.</p> <p>For You and Me: We are like God's people, long ago. We may want to keep God's good rules, but we do not. We need to ask God to help us to obey His good rules. We need to ask Him to forgive us when we disobey them. And most of all, we need to ask Jesus to be our Savior and save us from our sins. He loves to answer this prayer!</p> <p>Detective Dan's Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. What did the people promise the LORD they would do with His perfect laws? Obey them.</p> <p>2. Did they keep their promise? Who did the LORD need to send them? No, they didn't. A Savior.</p> <p>For You and Me: The people promised to obey the LORD's good laws, but they broke them all. But the LORD was still so kind to them. He would rescue them, even though they had broken their promise to obey Him. He promised to send His Son, Jesus, to save them from their sins, if they would turn away from their sins and trust in Jesus as their Savior. This promise is for us, too. God will forgive our sins and save us through Jesus, when turn away from our sins and trust in Jesus as our Savior.</p>

Big Question 7 Bible Story

use with all FIVE lessons

p.5

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

What Are God's Laws Like?

God's Laws Are Perfect!

God's Laws Are Perfect! But the people in our Bible story weren't perfect, were they? No, they weren't! They said they would obey God's big rules... and they wanted to obey them. But, do you know what? Many times, they didn't obey them! No! They DIS-obeyed them!

We are just like those people who lived long ago! We disobey God's Big Rules, too! And the truth is, we deserve God's punishment for disobeying His rules, too! What sad news!

But that's not the end of the story! God knows we are sinners and He wants to forgive us! That's why He sent Jesus to be our Savior.

When we turn away from our sins and trust in Jesus as our Savior, God will forgive us ... and save us! What a wonderful beginning that will be! We will get to know God in our hearts now. And then one day, we will go to live happily with Him forever in heaven.

Close in prayer.

Closing Unit 7 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

A We praise You, God. You are so wise and good! So are the rules You give us to live by!

C God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!

T Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!

S God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own.

In Jesus' name we pray, Amen.

Unit 7 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

Use with all
response activities
for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

BIG QUESTION	What Are God's Laws Like? God's Laws Are Perfect!
Meaning	A law is a big rule made by someone in charge. God is our Maker. He is in charge of everyone in the whole world. He has given us His laws to live by. God is good and loving, wise and fair. He is perfect! God's laws are just like Him. They are good and loving, wise and fair, too. They are perfect! God's laws show us the very best way to live. They show us how to love God and love others. They are exactly what we need.
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What are God's laws like? <i>God's laws are perfect!</i> 2. What is a law? <i>It's a big rule.</i> 3. Who makes laws? <i>Someone who is in charge.</i> 4. Who is our Maker? <i>God is.</i> 5. Who is God in charge of? <i>Everyone!</i> 6. Are God's laws like God? <i>Yes, they are good, loving, wise and fair, just like He is.</i> 7. What do God's laws show us? <i>How to please God. The best way to live.</i> 8. Who can we ask to help us turn away from our sins and trust in Jesus? <i>God can! He loves to help us when we ask Him.</i> 9. Do we always keep God's laws? <i>No, none of us do. We all disobey God and His good laws, no matter how hard we try.</i> 10. Who do we need to save us? <i>We need Jesus to be our Savior. He took the punishment for all our disobeying God, so that we can know God and be His forever.</i> 11. Who can help us keep God's laws better? <i>God can. He loves to help us.</i>
THE GOSPEL	<p>None of us will ever keep God's laws perfect, but God has good news for us. What is that good news called? <i>The gospel!</i></p> <p><i>God gave us His laws, so we could know how to live lives that please Him. We can read them in the Bible. But even though we know God's laws, we all disobey them. That's why we all deserve God's punishment for our sins. How sad! But God is so rich in mercy. He sent His Son, Jesus, to live a perfect life. Yes, Jesus kept every, single one of God's laws! Jesus offered up His perfect life to God as the full payment for the sins of God's people, when He suffered and died on the cross. Then on Day Three, Jesus rose from the dead in victory. Jesus had beaten sin and death for God's people! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior. He loves to help us do this. Ask Him!</i></p>

Questions to aid discussion of the key concepts and for use in games

BIBLE VERSE	"The law of the LORD is perfect." Psalm 19:7
Meaning	The laws of the LORD are never, ever wrong. They always tell us the best way to live. They show us how to love God and love others. They are exactly what we need.
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What the LORD give us to know how to live for Him? <i>His laws.</i> 2. <i>What's so special about the LORD's laws? They are perfect.</i> 3. How many mistakes are there is God's laws? <i>None! They are perfect!</i> 4. Who do the LORD's laws show us how to please? <i>Him.</i> 5. What show us the best way to life? <i>The laws of the LORD.</i> 6. Do we keep the LORD's laws perfectly? <i>No, none of us do. We all disobey God and His good laws, no matter how hard we try.</i> 7. Where can we learn the LORD's laws? <i>The Bible, God's Word.</i> 8. Who do we need to save us? <i>We need Jesus to be our Savior. He took the punishment for all our disobeying God, so that we can know God and be His forever.</i> 9. Who can help us keep God's laws better? <i>God can. He loves to help us.</i>
BIBLE STORY	The Case of the Big Voice
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Who did Moses tell the people to get ready to meet? <i>God.</i> 2. What did the people do after they got ready? <i>They went to the bottom of the big mountain and waited.</i> 3. What did the people see when the LORD came to meet them? <i>A great, blazing fire on the mountain. Thick clouds of grey smoke filled the air, along with flashes of lightning.</i> 4. What did the people hear when the LORD came to meet them? <i>Crashes of thunder and the sound of a loud trumpet.</i> 5. What was the LORD's voice like when He spoke to them? <i>It was big and loud.</i> 6. What did the LORD tell the people when He spoke? <i>He gave them His Ten, Big Rules.</i> 7. Who did He tell them to love most of all? <i>Him!</i> 8. What people in their families were they especially love and obey? <i>Their mothers and fathers.</i> 9. What were they to be happy with? <i>The things God gave each of them.</i> 10. When were they supposed to lie? <i>Never.</i> 11. What were they supposed to do on a special day each week? <i>Rest and worship God.</i> 12. Can you remember any of God's big rules? <i>(Don't murder; Keep your promises to your husband/wife to only love them; don't take other people's things.)</i> 13. What did the people think of God's big rules? <i>They were good.</i> 14. What did the people promise God? <i>To keep His rules.</i> 15. What did God promise the people? <i>To take care of them.</i> 16. Did the people keep their promise to obey God's rules? <i>No, they did not. Many times they disobeyed them.</i> 17. How did God treat the people, even though they broke His promise to them? <i>He promised to forgive and save all who asked for His forgiveness and trusted in Jesus as their Savior.</i> 18. We break God's laws, too. What does God promise to do, if we ask Him to forgive us? <i>He promises to forgive our sins, when we turn away from our sins and trust in Jesus as our Savior.</i>

Hide 'n' Seek Kids

Unit 8

Curriculum:
The God
Who Loves



Session Prep (especially good for newbies!)

Pray! NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 8 Overview of Key Concepts

UNIT 8: The God Who Loves

Unit Big Question (and Answer): "What Is God's Love for His People Like?
It's More than They Could Ever Deserve!"

Meaning:

God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!

There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.

God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.

God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

Unit 8 Bible Verse: 1 Chronicles 16:34

"Give thanks to the LORD, for he is good; his love endures forever."

Meaning:

The LORD is God's name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don't we have so much to thank the LORD for!

Unit 8 ACTS Prayer

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.
In Jesus' name we pray. Amen.

Unit 8 Story

The Case of the Eager Enemy's End

Acts 7-9

Songs Used in Unit 8 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 8 Song
Big Question 8 Song: What Is God's Love for His People Like?
Unit 8 Bible Verse Song: Forever and Ever 1 Chronicles 16:34
Unit 8 Hymn: And Can It Be, v.1 refrain
Unit 8 Praise Song: God Is So Good

Hide 'n' Seek Kids NIV Songs 8 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 8: THE GOD WHO LOVES

- 12 Big Q & A 8 Song
- 13 Big Question 8 Song: What Is God's Love for His People Like?
- 14 Unit 8 Bible Verse Song: Forever and Ever 1 Chronicles 16:34 NIV 1984
- 15 Unit 8 Hymn: And Can It Be, v.1 refrain
- 16 Unit 8 Praise Song: God Is So Good

listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page

Lesson Plan: Big Question 8

★ = follow the stars for a short & simple lesson plan

p.1

1. GETTING STARTED *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

Intake	
Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time <i>lyrics and sheet music, Appendix A</i> <i>listen to or download songs for free at https://praisefactory.org:Hide n Seek Kids Music page</i>	<p>Music from Hide 'n' Seek Kids (HSK) NIV Songs 8:</p> <p>Big Q & A 8 Song <i>HSK NIV Songs 8, track 12</i></p> <p>Big Question 8 Song <i>HSK NIV Songs 8, track 13</i></p> <p>Unit 8 Bible Verse Song:</p> <p>Forever and Ever 1 Chronicles 16:34 NIV 1984 <i>HSK NIV Songs 8, track 14</i></p> <p>Big Question 8 Hymn:</p> <p>And Can It Be, v.1 refrain <i>HSK NIV Songs 8, track 15</i></p> <p>Big Question 8 Praise Song:</p> <p>God Is So Good <i>HSK NIV Songs 8, track 16</i></p> <p><i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i></p>
OR Bible Verse Memory Game <i>instructions found in Appendix B</i>	<p>Lesson 1 Game: Meet, Greet and Keep It Up</p> <p>Lesson 2 Game: Lily Pad Jump</p> <p>Lesson 3 Game: Animal Cube</p> <p>Lesson 4 Game: Simon Says How</p> <p>Lesson 5 Game: Bean Bag Catch</p> <p><i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i></p>

2. OPENING CIRCLE TIME *(introduce the Bible Truth and tell the related Bible story)*

Gathering the Children <i>lyrics and sheet music, Appendix A</i>	<p><i>Sing verse 1 of The Classroom Song to gather the children for Circle Time.</i></p> <p>The Classroom Song, verse 1 <i>HSK NIV Songs 8, track 1</i></p> <p>Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!</p>
Welcome to Hide 'n' Seek Kids!	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and Hide it in our heart so that it will always be with us. And we're here to Hide His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

Lesson Plan: Big Question 8

use with all FIVE lessons

p.2

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Hide 'n' Seek Kids Theme Song	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>★ Hide 'n' Seek Kids Theme Song <i>HSK NIV Songs 8, track 5</i></p> <p>Come along, we're gonna Hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.</p>
Classroom Rules Song	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>Classroom Rules Song <i>HSK NIV Songs 8, track 6</i></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
Opening Prayer Time	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>Let's Pray <i>HSK NIV Songs 8, track 7</i></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ Opening Prayer</p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

Lesson Plan: Big Question 8

use with all FIVE lessons

p.3

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Reveal the Big Question

Introduce the Big Question Box/Briefcase

lyrics and sheet music,
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

The Big Question Box Song

HSK NIV Songs 8, track 8

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation

VISUAL take out
AID



of BQB

Big Question &
Answer Sign, front side

*found in the HSK Vol. 2
Visual Aids, NIV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 8:

What Is God's Love for His People Like?

and the Answer is:

It's More than They Could Ever Deserve!

Big Question Meaning

★ God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!

There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.

God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.

God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

Big Question Songs

Big Q & A 8 Song

lyrics and sheet music,
Appendix A

★ **Big Q & A 8 Song**

(adapted version of "Baa, Baa, Black Sheep")

HSK NIV Songs 8, track 12

What is God's love for His people like?
More than they could ever deserve.
What is God's love for His people like?
More than they could ever deserve.
What is God's love for His people like?

Lesson Plan: Big Question 8

use with all FIVE lessons

p.4

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning about the Big Question (use one or both)	<p>Repeat the Big Question and Answer again: "What Is God's Love for His People Like? It's More than They Could Ever Deserve!"</p> <p>Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."</p> <p>Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.</p>	
Big Question Action Rhyme	<p>Big Question 8 Action Rhyme</p> <p>God has a special people, A special, special people, God has a special people... ...from ev-ry-where! And you can be His, too!</p> <p>God loves His special people His special, special people, God loves His special people... ...forever and ever!! And you can be His, too!</p>	<p>(POSSIBLE ACTIONS)</p> <p><i>Stretch your hands out wide to include every place</i></p> <p><i>Point to someone else</i></p> <p><i>Place your hand on your heart</i></p> <p><i>Point to someone else</i></p>
Big Question (Action Rhyme) Song <i>lyrics and sheet music, Appendix A</i>	<p>★ Big Question 8 (Action Rhyme) Song</p> <p>What is God's love for His people like? What is God's love for His people like? What is God's love for His people like? It's more than they could ever deserve.</p> <p>Verse 1</p> <p>God loves His people from all places, from all times, with ev'ry kind of faces. God loves His people from ev'ry nation, And He loves them all through Jesus Christ</p> <p>Refrain</p> <p>God's love for His people is more than they could ever deserve. God's love for His people is more than they could ever deserve.</p> <p>Verse 2</p> <p>God loved His people before the beginning, Even before they were repenting and believing, God loved His people from ev'ry nation, And He loved them all through Jesus Christ. <i>Refrain</i></p> <p>Verse 3</p> <p>God loved His people, He sent Jesus, To save them, so forever they would be His, God loves His people from ev'ry nation, And He always will through Jesus Christ. <i>Refrain</i></p>	

HSK NIV Songs 8, track 13

(POSSIBLE ACTIONS)

Place hand over your heart

Touch your face

Place hand over your heart

Stretch your hands out wide to include people from every nation

Make cross with your index fingers

Lesson Plan: Big Question 8

use with all FIVE lessons

p.5

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning the Bible Verse

The Bible Chant Song

lyrics and sheet music,
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

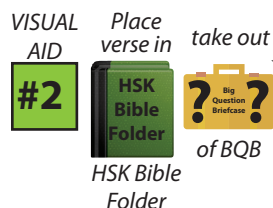
The Bible Chant Song

HSK NIV Songs 8, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

The Bible Verse in the HSK Bible Folder

HSK 8 Bible Verse-front side
(in the HSK Bible folder)



*found in the HSK Vol. 2
Visual Aids, NIV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

★ 1 Chronicles 16:34

"Give thanks to the LORD, for he is good; his love endures forever."

Bible Verse Meaning

HSK 8 Bible Verse-back side

★ What does that mean?

The LORD is God's name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don't we have so much to thank the LORD for!

Bible Verse Song




lyrics and sheet music,
Appendix A

"We've said our Bible verse, now let's sing it!"

Forever and Ever: 1 Chronicles 16:34

HSK NIV Songs 8, track 15

Forever and ever,
The LORD's love endures forever.
Forever and ever,
The LORD's love endures forever.
First Chronicles Sixteen, Thirty-four.

Lesson Plan: Big Question 8		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
Getting into the Case	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
Listening Assignments <div>Place in  take out  of BQB</div>	NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds. “Let’s open up our listening assignment and see what we are supposed to figure out today. Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:		
VISUAL AID  HSK Vol. 2 Visual Aids, NIV	Detective Dan’s Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who was the Eager Enemy and what was he eager to do? 2. What happened to the Eager Enemy that changed what he wanted to do?		
VISUAL AID  HSK 5-8 Visual Aids, NIV	Detective Dan’s Lesson #2 Listening Assignment: Our Bible verse is 1 Chronicles 16:34: “Give thanks to the LORD, for he is good; his love endures forever.” As you listen to the story, see if you can figure out: 1. How did the LORD love and change the Eager Enemy? 2. Why was it so amazing that the LORD would love him?		
VISUAL AID  *Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures* HSK Vol. 2 Visual Aids, NIV	Detective Dan’s Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: grapes; a bright light; a soldier; and a jail. Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side. I need to know: 1. Which three pictures belong in the story and which one does not? 2. How are the other three pictures important in the story?		
VISUAL AID  HSK Vol. 2 Visual Aids, NIV	Detective Dan’s Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who gave thanks to the LORD for His love? 2. What did the LORD forgive him for doing?		
VISUAL AID  HSK Vol. 2 Visual Aids, NIV	Detective Dan’s Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who hated the good news of Jesus in our story? 2. Why did he love it and thank God for it, in the end?		
Tell the Bible Story <div>Place story & pics in  take out  of BQB</div> HSK Vol. 2 Visual Aids, NIV Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids	<div>★ Then say, “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”</div> <div>★ Bible Story: The Case of the Eager Enemy’s End Acts 7-9 Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer. *Answers to questions, the gospel and ACTS prayer are included with the story text.*</div>		

Lesson Plan: Big Question 8

use with all FIVE lessons

p.7

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Story Response Song(s)	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</i></p>
Hymn <i>lyrics and sheet music, Appendix A</i>	<p>And Can It Be <i>HSK NIV Songs 8, track 15</i></p> <p>Amazing love! How can it be, That Thou, my God, should die for me? Amazing love! How can it be, That Thou, my God, should die for me?</p> <p>Tie-in: "Children, isn't God's love amazing! That He would love His people so much that He would send His Son Jesus to die for them! Let's sing of His amazing love!"</p>
Praise Song <i>lyrics and sheet music, Appendix A</i>	<p>Praise Song: God Is So Good <i>HSK NIV Songs 8, track 16</i></p> <p>God is so good (powerful, holy), God is so good (powerful, holy), God is so good (powerful, holy), He's so good (powerful, holy) to me.</p> <p>Tie-in: "Children, God is so good to us, sinful humans! That He would love us and send His Son, Jesus, to die for them. Let's sing of how good He is and how loving He is!"</p>

3. TAKING ACTION: Response Activities *(choose from among these activities)*

Transition to Activities	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p>★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</p>
Classroom Song, verse 2 <i>lyrics and sheet music, Appendix A</i>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p>Classroom Song, verse 2 <i>HSK NIV Songs 8, track 2</i></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

Lesson Plan: Big Question 8

use with all FIVE lessons

p.8

3. TAKING ACTION: Response Activities *(choose from among these activities)*

★ = short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. ★
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Meet, Greet and Keep It Up Lesson 2 Game: Lily Pad Jump Lesson 3 Game: Animal Cube Lesson 4 Game: Simon Says How Lesson 5 Game: Bean Bag Catch <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> HSK Songs for Unit, plus: Lesson 1 Activity: Clap, Tap and Say Lesson 2 Activity: Block Clappers Lesson 3 Activity: Musical Squares Lesson 4 Activity: Lullabies, Bells and Lions Lesson 5 Activity: Thumping Drums <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Fix Up the Mix Up Lesson 2 Game: Who's in the Basket? Lesson 3 Game: Run to the Grocery Store Lesson 4 Game: Treasure Hunt Lesson 5 Game: Take Me through the Tunnel <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: Bible Truth Lesson 4 Coloring Sheet Emphasis: ACTS Prayer Lesson 5 Coloring Sheet Emphasis: The Gospel <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring sheets:</p> <p>The Big Question Craft is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Verse Craft <i>in Appendix C</i>	<p>The Bible Verse Craft is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
Bible Story Puzzle <i>in Appendix C</i>	<p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 8

use with all FIVE lessons

p.9

4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>HSK NIV Songs 8, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>HSK NIV Songs 8, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 8</p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1016 321 1087" style="border: 1px solid black; background-color: green; color: white; text-align: center; width: 40px; height: 40px; line-height: 40px; margin: 10px auto;">#1</div> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our Big Question: "What Is God's Love for His People Like?"</p> <p><i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me:</p> <p>"It's More than They Could Ever Deserve!"</p> <p><i>(If desired, you can sing the Big Q & A Song.)</i> <i>HSK NIV Songs 8, track 12</i></p>
<p>Big Question 8 Bible Verse</p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1499 321 1570" style="border: 1px solid black; background-color: green; color: white; text-align: center; width: 40px; height: 40px; line-height: 40px; margin: 10px auto;">#2</div> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: "The Bible tells me so!"</p> <p>That's right!</p> <p>We learned: 1 Chronicles 16:34</p> <p>"Give thanks to the LORD, for he is good; his love endures forever."</p> <p><i>(Show them the Bible Verse picture.)</i></p> <p>The Bible tells us that God's love for His people never, ever ends. That really is more than they could ever deserve!"</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>HSK NIV Songs 8, track 14</i></p>

Lesson Plan: Big Question 8

use with all FIVE lessons

p.10

4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Closing ACTS Prayer Time</p> <p>ACTS Prayer Chant</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>HSK NIV Songs 8, tracks 10,11</i></p> <p>A, Adoration: God, we praise You! C, Confession: Forgive us our sins. T, Thanksgiving: Thank You for Jesus, S, Supplication: Help us to live like Him.</p> <p>That's the ACTS prayer, my friend, Bow head, Close your eyes, Shhh, Let's begin!</p>
<p>Closing ACTS Prayer</p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p>A We praise you, God. How great is Your love! It's more than we could ever deserve.</p> <p>C God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!</p> <p>T Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.</p> <p>S Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.</p> <p>In Jesus' name we pray. Amen.</p>
<h2>5. TAKING IT HOME <i>(Take Home Sheet)</i></h2>	
<p>Clean up and Dismissal</p>	<p>★ "Now it's time to work together and clean up." <i>Have the children join you in cleaning up the room.</i></p>
<p>Coloring Pages/ Take Home Sheets</p> <p><i>in Appendix C</i></p>	<p>★ Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p>Bible Story to Take-Home</p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.)</p>

Big Question 8 Bible Story

use with all FIVE lessons

Place
story in

take out

p.

The Case of the Eager Enemy's End

Acts 7-9



of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the Eager Enemy's End. Here is your listening assignment... "

Read from Detective Dan's Listening Assignment signs, but questions are summarized below:

Detective Dan's Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who was the Eager Enemy and what was he eager to do?
2. What happened to the Eager Enemy that changed what he wanted to do?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is 1 Chronicles 16:34: "Give thanks to the LORD, for he is good; his love endures forever."

As you listen to the story, see if you can figure out:

1. How did the LORD love and change the Eager Enemy?
2. Why was it so amazing that the LORD would love him?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: grapes; a bright light; a soldier; and a jail.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. How are the other three pictures important in the story?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who gave thanks to the LORD for His love?
2. What did the LORD forgive him for doing?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who hated the good news of Jesus in our story?
2. Why did he love it and thank God for it, in the end?

Read the questions, THEN SAY,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Big Question 8 Bible Story

use with all FIVE lessons

p.2

"The Case of the Eager Enemy's End" Acts 7-9

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Saul worked hard to keep rules. Not just God's rule, but lots of extra rules that weren't in the Bible. He thought keeping all those extra rules was how to please God. Rule-keepers like Saul were called Pharisees.

Saul tried to please God, but...he HATED Jesus! Saul didn't think Jesus was God's Son. He thought Jesus was just a fake!

And Saul didn't just hate Jesus, he also hated the people who believed in Jesus. (People who believed in Jesus were--and still are--called Christians.)

Saul would do ANYTHING to get the Christians to stop saying one thing: "Jesus is God's Son, the Savior!"

"Shh! Be quiet!" Saul ordered the Christians. "Jesus ISN'T God's Son, the Savior!" Saul told them.

Show me your shhh! Saul was doing all sorts of terrible things to get the Christians to be quiet about Jesus!

"I will hurt you and put you in jail, if you say Jesus is God's Son, the Savior," Saul warned the Christians... and many times he DID just that! Saul hated Christians in Jerusalem so much that hurting them and putting them in jail wasn't enough for him. Saul even wanted them dead! Oh, Saul!

Can you make a really mad, hateful face? That's how Saul felt about Jesus and the Christians!

And Saul didn't even stop there. He didn't want to just get rid of the Christians in his city, Jerusalem. He wanted to get rid of them EVERYWHERE. So one day, Saul went to talk to the leaders at the Temple. They also wanted to get rid of the Christians. Saul asked them for a special job.

"Send me to the big city of Damascus," Saul asked them. "There are lots of Christians there who are telling people about Jesus. We have to stop them. Give me some soldiers and I will go and find those Christians. We will arrest them and put them in jail," Saul told the leaders.

The leaders agreed. Saul and the soldiers set off for Damascus. Saul was going to stop those Christians who said Jesus was God's Son. Yes, he was! Jesus was just a fake! Saul was sure of that. He would make those believers be quiet, once and for all!

Was Saul right? Was Jesus just a fake?

But Saul was wrong! Jesus really WAS God's Son, the Savior! Jesus saw everything Saul was doing. He knew Saul hated Him. He knew Saul hated the people who believed in Him, too. He saw Saul hurting them. But soon all of this would change. Who would change things? Why Jesus, Himself!

Saul and the soldiers were almost to Damascus when suddenly a bright light shone around Saul. Saul fell down to the ground when he saw the light.

This was no regular light. It was coming from SOMEBODY in HEAVEN! Can you guess who it was? It was JESUS, all bright and shiny with God's wonderful glory! Wow!

Big Question 8 Bible Story

use with all FIVE lessons

p.3

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Then out of that bright light, Saul and the soldiers heard Jesus speak, "Saul! Saul! Stop hating Me! Stop hurting My people!"

"Who are you?" Saul asked, shaking with fear.

Can you make a scared face?

"I am Jesus, God's Son, the Savior!" Jesus told him.

Uh oh! Saul was in big trouble! He had been WRONG! Jesus really WAS God's Son! The Christians had been right.. and he had been hurting them--God's dearly loved people! What would Jesus do? Would Jesus hate Saul? Would Jesus hurt Saul, just like Saul had hurt the Christians?

No, Jesus would not! Jesus loved Saul. Jesus chose to forgive Saul, even though Saul had done all those bad things! Jesus wasn't going to hurt or hate Saul. He was going to SAVE Saul. He had a wonderful plan to use Saul to tell others how they could be saved, too.

Saul thought about Jesus. And as he thought about Jesus, God's Holy Spirit started working in his heart. He helped Saul see that he was a sinner. Saul couldn't please God by being good enough on his own. He helped Saul see that only Jesus' perfect life could please God. Only Jesus' perfect life could pay for his sins against God and bring God's forgiveness.

The Holy Spirit helped Saul want to stop disobeying God (the Bible calls that "repenting"). He helped Saul trust in Jesus as his Savior. Isn't God so kind even to His enemies, even terrible enemies like Saul?

Saul joyfully accepted these gifts of repentance and faith from God. Now Saul knew Jesus was God's Son, the Savior of God's people! Saul was forgiven! He had become one of God's dearly loved people!

Saul was a changed man! Now he wanted to love Jesus and live his life for Him! He was such a changed man, that God even gave him a new name: Paul!

Let's cheer and praise God for being so kind to sinners, like Saul and even like us! Yay!

"I'm sorry for hating You, Jesus," Paul prayed. "I'm sorry for hurting the people who believed in You. Now I believe in You, too. Thank You for not hating me. Thank You for forgiving me and making me one of God's people!" Paul said.

How happy Paul was that Jesus forgave people like him--people who had done very bad things. Paul was so happy that he couldn't keep this good news to himself! So, what do you know Paul did next?

Can you remember what Jesus had planned for Saul to do?

Paul started telling others the good news of Jesus: "Hey, everybody! I was wrong! Jesus IS God's Son, the Savior! Believe in Him! And oh, how WONDERFUL is His love! It is more than I could ever deserve... that He would love and forgive even me!" Paul told them. "You can know God's love, too! Yes! God will forgive you, when you turn away from disobeying Him and trust in Jesus as your Savior! Come, repent and believe in Jesus!" he exclaimed.

God's Holy Spirit worked in the hearts of many as Saul spoke. They put their trust in Jesus and were saved, just as God had planned! Isn't that amazing! God would use Saul to tell others about Jesus!

Big Question 8 Bible Story	use with all FIVE lessons p.4
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment:</p> <p>1. Who was the Eager Enemy and what was he eager to do? Saul was the eager enemy of the Christians--the people who believed in Jesus.</p> <p>2. What happened to the Eager Enemy that changed what he wanted to do? Jesus appeared to Saul. Saul realized that Jesus was no fake. He was God's Son. He turned away from his sins and trusted in Jesus as his Savior. Then Saul became an eager FRIEND, instead of an eager enemy of Jesus and His followers.</p> <p>For You and Me:</p> <p>God is amazing! That He would love and forgive even His biggest enemies, even people like Saul! God loved Saul and saved him through Jesus. God can change us, too, when we turn away from our sins and trust in Jesus as our Savior. God loves to help us do this!</p>	<p>Detective Dan's Lesson #3 Listening Assignment:</p> <p>I found four clues, but one of them is NOT in the story. They are: grapes; a bright light; a soldier; and a jail.</p> <p>1. Which three pictures belong in the story and which one does not? The grapes do not.</p> <p>2. How are the other three pictures important in the story? Saul hated Jesus and his followers. He hurt them and put them in jail. He took soldiers with him to arrest more Christians and put them in jail, too. But Jesus appeared to Saul in a bright light and Saul believed that Jesus really was God's Son, the Savior.</p> <p>For You and Me:</p> <p>Jesus doesn't have to appear to us in a bright light for us to believe in Him. He tells us who He is in the Bible. The Holy Spirit can work in our hearts and help us know Him and trust in Him as our Savior, even today. Just ask Him to help you!</p>
<p>Detective Dan's Lesson #2 Listening Assignment:</p> <p>Our Bible verse is 1 Chronicles 16:34: "Give thanks to the LORD, for he is good; his love endures forever."</p> <p>1. How did the LORD love and change the Eager Enemy? The LORD could have punished Saul for hating Him and being so mean to the Christians. Instead, He showed Saul that Jesus really was God's Son, the Savior. He worked in Saul's heart and helped him trust in Jesus as his Savior.</p> <p>2. Why was it so amazing that the LORD would love him? Saul deserved God's punishment for how he had hated Jesus and God's people. But instead of punishment, God loved Saul and forgave his sins through Jesus.</p> <p>For You and Me:</p> <p>There is no one so bad that God cannot forgive or change them. God can even work in the hearts of people who do not love Him at all. He can work in our hearts, too. He can help us turn away from our sins and trust in Jesus as our Savior.</p>	<p>Detective Dan's Lesson #4 Listening Assignment:</p> <p>1. Who gave thanks to the LORD for His love? Saul did.</p> <p>2. What did the LORD forgive him for doing? For hating Jesus and Jesus' followers, the Christians. For doing mean things to them and putting them in jail.</p> <p>For You and Me:</p> <p>Just like Saul, you and I disobey God. We all have done things that are wrong. We all need God's forgiveness for our sins. God offered that forgiveness to Saul long ago. He offers it to us, today, too, when we turn from our sins and trust in Jesus as our Savior.</p> <p>Detective Dan's Lesson #5 Listening Assignment:</p> <p>1. Who hated the good news of Jesus in our story? Saul did.</p> <p>2. Why did he end up loving the gospel and thanking God for it? When Jesus appeared to Saul and spoke to him, Saul knew that Jesus really was God's Son, the Savior. Saul knew he especially deserved to be punished for being so mean to Jesus' followers. But instead, God chose to love him and save him.</p> <p>For You and Me:</p> <p>Saul went from hating Jesus to loving Him. He spent the rest of his life telling people the gospel. And that's the good news we need to hear and believe, too: that God will forgive our sins when we turn away from disobeying Him and trust in Jesus as our Savior.</p>

Big Question 8 Bible Story

use with all FIVE lessons

p.5

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

What Is God's Love for His People Like?

It's More than They Could Ever Deserve!

How great is God's love, that He would love and forgive someone like Saul! Someone who had disobeyed Him and done such bad things!

How great is God's love, that He offers to love and forgive us, too! Yes, God offers to make us dearly loved His people, too, when we turn away from our sins and trust in Jesus as our Savior.

Close in prayer.

Closing Unit 8 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.

In Jesus' name we pray. Amen.



Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

<p>BIG QUESTION</p> <p>Meaning</p> <p>Discussion Questions</p>	<p>What Is God's Love for His People Like? It's More than They Could Ever Deserve!</p> <p>God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!</p> <p>There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.</p> <p>God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.</p> <p>God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What Is God's Love for His People Like? <i>It's More than They Could Ever Deserve.</i> 2. Where are God's special people from? <i>From all over the world and from every time people have lived.</i> 3. What have God's special people said sorry to God about? <i>Their sins.</i> 4. Who have God's special people trusted in as their own Savior? <i>Jesus.</i> 5. How long does God promise to love His people? <i>Forever!</i> 6. What is better than being one of God's special people? <i>Nothing!</i> 7. Did God make them His special people because they were so good? <i>No. He loves them because He loves them.</i> 8. What must we do, if we are to be God's special people? <i>Turn away from our sins and trust in Jesus as our Savior.</i>
<p>THE GOSPEL</p>	<p>What good news shows us just how great is God's love for His people? <i>In the good news of the gospel!</i></p> <p><i>God made all people--including you and me! And He made us to know Him, love Him, and obey Him. He's our good King. But like the people in our story today, we have all disobeyed God. We want to live life our own way, not His. We all deserve His punishment. How sad! But God is so merciful that He sent a Savior--His Son, Jesus! Jesus suffered and died on the cross. Jesus offered up His perfect life to God to completely pay for the sins of God's people, then He rose from the dead in victory on the third day. We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior. He loves to help us do this. Ask Him! How good is God to us!</i></p>

Questions to aid discussion of the key concepts and for use in games

BIBLE VERSE	"Give thanks to the LORD, for he is good; his love endures forever." 1 Chronicles 16:34
Meaning	The LORD is God's name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don't we have so much to thank the LORD for!
Discussion Questions	<p>choose a few</p> <ol style="list-style-type: none"> 1. What is God's name? <i>The LORD.</i> 2. What is the LORD's love for His people like? <i>It is the most wonderful love we can ever know.</i> 3. What is the LORD like? <i>He is good--He never does anything wrong...ever!</i> 4. How long does the LORD's love last? <i>Forever!</i> 5. What do God's people thank the LORD for? <i>For loving them forever.</i> 6. How can we become God's people? <i>By turning away from our sins and trusting in Jesus as our Savior. God loves to help us do this. Ask Him!</i>
BIBLE STORY	The Case of the Eager Enemy's End Acts 7-9
Discussion Questions	<p>choose a few</p> <ol style="list-style-type: none"> 1. Who was the eager enemy? <i>Saul.</i> 2. Who was the Eager Enemy enemies with? <i>Jesus and the people who believed in Him.</i> 3. What is a Christian? <i>That's what someone who believes and follows Jesus is called.</i> 4. What did Saul do to the Christians? <i>He hurt them and put them in jail. He wanted to get rid of them.</i> 5. What did Saul want the Christians to stop saying? <i>That Jesus is God's Son.</i> 4. What special job did the leaders at the Temple-Church give Saul? <i>To go to Damascus and make the Christians stop telling people about Jesus.</i> 6. What did Saul see when they were almost to Damascus that was so surprising? <i>Jesus appeared to them in a bright light.</i> 7. What did Jesus tell Saul? <i>That He really was God's Son and to stop hurting the Christians.</i> 8. Did Jesus hurt Saul for being so mean to Him and to the Christians? <i>No. He forgave Saul.</i> 9. What did Saul ask Jesus to do? <i>To forgive his sins and to be his Savior.</i> 10. Who worked in Saul's heart as Saul prayed? <i>The Holy Spirit. He helped Saul to turn away from disobeying God and trust in Jesus as his Savior.</i> 11. What good news did Saul start telling everyone? <i>He told them the gospel! That Jesus really was God's Son, the Savior. That He would be their Savior and forgive their sins, if they would turn away from their sins and trust in Him as their Savior.</i> 12. Did Saul deserve God's love? <i>No, he didn't. God's love was more than he would ever deserve!</i> 13. Who can we ask to help us to know Jesus as our Savior? <i>The LORD. We can ask Him to help us turn from our sins and trust in Jesus as our Savior. He loves to answer this prayer!</i>

Hide 'n' Seek Kids

Appendix A: Songs



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Hide 'n' Seek Kids

General
Classroom Songs

Lyrics &
Lead Sheets



Lyrics

The Classroom Song

HSK NIV Songs, Tracks 1-4

Verse 1

Let's gather together to worship God,
Let's gather together to worship God,
Come gather now with me!

Verse 2

We've gathered together to worship God,
We've gathered together to worship God,
And now it's time to play.

Verse 3

It's time to get ready to go and tell,
It's time to get ready to go and tell,
Come gather here with me.

Verse 4

So what's our big news to go and tell,
So what's our big news to go and tell,
Can you tell me now?

Lyrics

Hide 'n' Seek Kids Theme Song

HSK NIV Songs, Track 5

Come along, we're gonna Hide 'n' seek!
Hide God's Word in our heart and Him, we'll seek,
God loves to show us the truths of His Word,
That we might know Him
and live out what we've learned.

Words and Music: Constance Dever ©2015

Classroom Rules Song

HSK NIV Songs, Track 6

Shh, be quiet while someone is talking,
Raise your hand, if you have something to say,
Don't touch your friend, sitting beside you,
Obey your teachers, Be kind as you play.
These are our classroom rules,
These are our classroom rules,
They help us worship God and love one another,
These are our classroom rules.

Words and Music: Constance Dever ©2015

Lyrics

Let's Pray

HSK NIV Songs, Track 7

1-2-3!

Fold your hands,

Bow your head,

Close your eyes.

Let's pray! (*repeat*)

Words and Music: Constance Dever ©2015

Big Question Box Song

HSK NIV Songs, Track 8

The Big Question Box Song

We've got a big box,

All closed up and locked,

Filled with the truths of God's Word.

We've got a brief case,

There's no time to waste,

Come on, kids, let's open it up!

Words and Music: Constance Dever ©2015

Lyrics

The Bible Chant Song

HSK NIV Songs, Track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2015

The ACTS Prayer Song

HSK NIV Songs, Tracks 10,11

A: Adoration, God, we praise You,
C: Confession, Forgive us our sins,
T: Thanksgiving, Thank You for Jesus,
S: Supplication, Help us live like Him. (repeat)

That's the A-C-T-S prayer, my friend,
Bow your head, Close your eyes, Shhh,
Let's begin!

Words and Music: Constance Dever ©2016

The Classroom Song

HSK NIV Songs, Tracks 1-4

1. Let's ga - ther to - geth - er to wor - ship God. Let's ga - ther to -
 2. We've ga - thered to - geth - er to wor - ship God. We've ga - thered to -
 3. It's time to get read - y to go and tell, It's time to get
 4. So what's our big news___ to go and tell? So what's our big

geth - er to wor - ship God. Come ga - ther here with me.____
 geth - er to wor - ship God. And now it's time to play!____
 read - y to go and tell. Come ga - ther here with me!____
 news___ to go and tell?_____ Can you tell me now?_____

Words and Music: Constance Dever ©2013

Hide 'n' Seek Kids Theme Song

HSK NIV Songs, Track 5

Come a - long, we're gon-na hide 'n' seek, Hide God's Word in our hearts, And Him, we'll seek. God

loves to show us___ the truths of His Word,___ That

we might know___ Him, and live out what we've learned.____

Words and Music: Constance Dever ©2014

The Classroom Rules Song

HSK NIV Songs, Track 6

C F G C F G

Shh! Be quiet while someone is talking, Raise your hand when you have something to say,

5 F C F C G13 C

Don't touch your friend, sitting beside you, Obey your teachers be kind as you play.

9 F G F C G

These are our classroom rules, These are our classroom rules, They help us

13 C F G F G C

worship God and love one another, These are our classroom rules. Yeah!

Words and Music: Constance Dever ©2013

Let's Pray

HSK NIV Songs, Track 7

A C#m D A E A

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

5 C#m D A E

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

Words and Music: Constance Dever ©2013

The Big Question Box Song

HSK NIV Songs, Track 8

Eb Ab Eb Ab Eb
 We've got a big box, All closed up and locked, Filled with the truths of God's
 4 Bb Eb
 Word. We've got a brief case, There's
 6 Ab Eb Bb Eb
 no time to waste! Come on, kids! Let's open it up!

Words and Music: Constance Dever ©2016

The Bible Chant Song

HSK NIV Songs, Track 9

A D E A D E A
 The Bi-ble, the Bi ble, Let's get out the Bi-ble, Let's hear what God has to say. The
 5 D E A D E A
 Bi ble, the Bi-ble, God's gi-ven us the Bi ble, It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2013

The ACTS Prayer Song

HSK NIV Songs, Tracks 10,11



A: A-do-ra tion, "God,we praise You," C: Con-fes-sion,"For-give us our sins,"



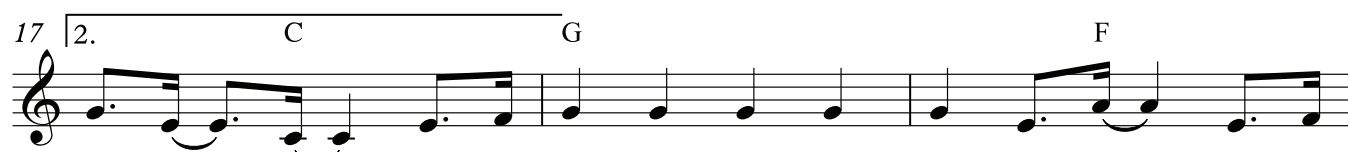
T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion,"Help us live like Him."



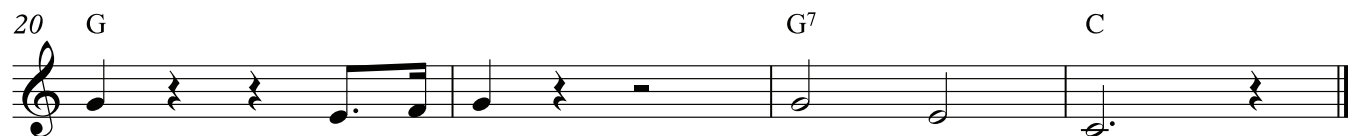
A: A-do-ra tion, "God,we praise You," C: Con-fes-sion,"For-give us our sins,"



T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion,"Help us live like Him."



live like_ Him." That's the A, C, T, S prayer, my friend, Bow your



head, close your eyes, shhh! Let's be - gin!

Hide 'n' Seek Kids

Unit 5: God, the Good

Creator

Lyrics &

Lead Sheets



Hide 'n' Seek Kids NIV Songs 5 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 5: GOD, THE GOOD CREATOR

- 12 Big Q & A 5 Song
- 13 Big Question 5 Song: Can You Tell Me What God Made?
- 14 Unit 5 Bible Verse Song: God Saw All He Had Made Genesis 1:31, NIV 1984
- 15 Unit 5 Hymn: All Things Bright and Beautiful, vs.1,2
- 16 Unit 5 Praise Song: Days of Creation

Unit 5 Lyrics

Big Q & A 5 Song

HSK NIV Songs 5, Track 12

Can you tell me what God made?
What God made, what God made?
Can you tell me what God made?
God made all things good!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Unit 5 Lyrics

Big Question 5 Song:

HSK NIV Songs 5, Track 13

Can You Tell Me What God Made?

Refrain:

Can you tell me what God made?

Can you tell me what God made?

Can you tell me what God made?

God made all things good, God made all things good (through Jesus/
for His glory)!

God made all things good, God made all things good!

Verse 1

Manatees, bumblebees, the air we breathe,

Orca whales, bunny tails and slimy snails,

Furry yaks, yummy snacks, bumpy camel backs,

God made all things good!

Cookatoos, kangaroos, the sky so blue,

Sparkly gems, cherubim and monkey limbs,

Thunder clouds, peacocks proud, the lion big and loud!

God made all things good! *Refrain*

Verse 2

Frogs that leap, woolly sheep, the shark's big teeth,

Tiny gnats, rivers fast, and chloroplasts,

Mountains high, octopi, the stars up in the sky,

God made all things good!

Sandy dunes, sun and moon, doves that coo,

Flying fish, rhinoceros, the bugs we squish!

Apple trees, the wavy seas, yes, even you and me!

God made all things good! *Refrain*

Unit 5 Lyrics

Unit 5 Bible Verse Song: HSK NIV Songs 1, Track 14 God Saw All He Had Made

God saw all that He had made,
God saw all that He had ma-ee-ay-ee-ade,
God saw all that He had made,
God saw all that He had made,
And it was very good.
Genesis One, thirty-one.

Words: adapted from Genesis 1:31 NIV 1984 Music: Constance Dever ©2012

Tie-in: "What did God make? God made all things good! In the beginning, God made everything in the heavens and earth. What a lot of creatures He made! The Bible tells us that when God finished making everything He saw that it was all very good. There was no sin in it... nothing bad at all. And, it was perfect for what He planned to do with it. That is very good, isn't it?"

Unit 5 Lyrics

Big Question 5 Hymn: All Things Bright and Beautiful

HSK NIV Songs 5, Track 15

Refrain:

All things bright and beautiful,
All creatures, great and small,
All things wise and wonderful,
The Lord God made them all.

Verse 1

Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings. *Refrain*

Verse 2

He gave us eyes to see them,
And lips that we might tell,
How great is God Almighty,
Who has made all things well. *Refrain*

Words: W. R. Waggoner Music: Constance Dever

Tie-in: "What did God make? God made all things good! God made all things and all creatures, like little flowers and birds. He gave us eyes to see all the things He made and praise Him for being such a great and wonderful God!"

Unit 5 Lyrics

Big Question 5 Praise Song: Days of Creation

HSK NIV Songs 5, Track 16

On Day One, God made light,
Made the difference in day and night.
God just spoke the words and it came true.
Wonder what else God will do?

Two.... On Day Two, God split in two,
Skies above, the water blue,
God just spoke the word and it came to be.
What will happen on Day Three?

Three.... On Day Three, God made land,
Then He put plants in the sand.
God made herbs and grass and fruit on the trees,
This was all done on Day Three.

Four.... On Day Four, God made lights,
Some for day and some for night.
Stars are dim, but the sun and moon are bright.
Aren't you glad that God made light?

Five.... On Day Five, God made alive,
All the things that swim and the birds to fly,
These were made on Day Five.

Six.... On Day Six, God did fix,
Animals, people and even ticks,
God made lizards, cats and other things that lick.
Critters and people were made on Day Six.

Seven.... On Day Seven, God in heaven,
Rested from all the work He'd He done.
He'd made in perfect wisdom.
It was good what God had done.

Unit Tie-in: "What did God make? God made all things good! God made on each day of creation. Light and darkness. Plants and animals and people. Sun, moon and stars. What a lot of things God made! And to think: He did it by just telling it to be made and there it was! Wow! God is amazing!"

Big Q & A 5 Song

HSK NIV Songs 5, Track 12

Can you tell me what God made? What God made? What God made?

Can you tell me what God made? God made all things good!

The musical score is written in 4/4 time. The first line has three measures with lyrics 'Can you tell me what God made? What God made? What God made?'. The second line starts with a measure rest (marked '5') followed by 'Can you tell me what God made? God made all things good!'. Chords C, G, and C are indicated above the first line, and G7 and C are indicated above the second line.

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Genesis 1:31 God Saw All He Had Made

HSK NIV Songs 5, Track 14

Big Question 5 Bible Verse

God saw all that He had made, — yeah! God saw all that He had made -

- ee-ayde ee ayde, God — saw all that He had made, God — saw all that He had made

and it was.... ve - ry good. Gen - e - sis One, thir-ty one. Yeah!

The musical score is written in 4/4 time with a key signature of two sharps (F# and C#). It consists of three staves. The first staff has lyrics 'God saw all that He had made, — yeah! God saw all that He had made -'. The second staff has lyrics '- ee-ayde ee ayde, God — saw all that He had made, God — saw all that He had made'. The third staff has lyrics 'and it was.... ve - ry good. Gen - e - sis One, thir-ty one. Yeah!'. Chords are indicated above the notes: Bm, E7, Bm7, E7, Bm E7 Bm7, E7, Bm, E7, Bm7, E7 on the first staff; F#7, Em7, C#m7, Em7, C#m7, Bm, E7, Bm7, E7 on the second staff; Bdim, E7, Bdim, E7, Bm, Em7, C#m7, Em7, C#m7, F#7, Bm, E7, Bm7, E7, Bm, Bm+7 on the third staff.

Words: adapted from Genesis 1:31 NIV 1984 Music: Constance Dever ©2012

Big Question 5 Song

HSK NIV Songs 5, Track 13

Can you tell me what God made? Can you tell me what God made? Can you tell me
 what God made? God made all things good! God made all things good,
 God made all things good, (thru Je - sus!) God made all things good, God made all things
 good
 Come on,
 let's name
 some!
 Man - a tees, bum - ble - bees, the air we breathe, Or - ca whales, bun - ny tails and
 slim - y snails, fur - ry - yaks, yum - my snacks, bump - y cam - el backs, God made all things good!
 Cock - a - toos, kang - a - roos, the sky so blue, spark - ly gems, che - rub - im and mon - key limbs,
 Thun - der clouds, pea - cocks proud, the li - on big and loud! God made all things good!

34 Eb Bb F Bb Eb
 God made all things good, God made all things good, (through Je - sus) God made

39 Bb F Bb
 all things good, God made all things good Let's name some Frogs that leap, wool - y sheep, the more now.

44 F Bb
 shark's big teeth, Ti - ny gnats, ri - vers fast, and chlor - o - plasts,

47 Eb F Bb
 Moun - tains high, oct - o - pi, the stars up in the sky, God made all things good!

51 F Bb
 Sand - y dunes, sun and moon, doves that coo, Fly - ing fish, rhi - no - cer - ish, the bugs we squish!

55 Eb F Bb Eb
 Ap - ple trees, the wav - y seas, yes, ev - en you and me! God made all things good! God made

60 Bb F Bb Eb
 all things good, God made all things good, (for His glo - ry) God made

64 Bb F Bb
 all things good, God made all things good!

All Things Bright and Beautiful

Big Question 5 Hymn

HSK NIV Songs 5, Track 15

B \flat E \flat B \flat F B \flat
 All things bright and beau - ti - ful, All crea - tures great and small. All things wise and
 6 E \flat B \flat E \flat B \flat F B \flat F B \flat
 won - der - ful, The Lord God made them all. Each lit - tle flow - er that o - pens, Each
 11 F B \flat F B \flat F 7 B \flat F
 He gave us eyes to see them, And
 lit - tle bird that sings, He made their glow - ing co - lours, He made their ti - ny wings.
 17 B \flat E \flat B \flat F
 lips that we might tell, How great is God Al - might - y, Who has made all things well.
 21 B \flat E \flat B \flat E \flat F B \flat
 All things bright and beau - ti - ful, All crea - tures great and small,
 All things wise and won - der - ful, The Lord God made them all.

Words: W.R. Wagborne Music: Constance Dever

Days of Creation

Big Question 5 Praise Song

HSK NIV Songs 5, Track 16

1. On Day One, God made light, Made the dif-rence in day and night, God just
 2. On Day Two, God split in two, Skies a - bove the wa - ter blue, God just
 3. On Day Three, God made land, Then He put plants in the sand, God made
 4. On Day Four, God made lights, Some for day and some for nights, stars are

5 C G C G C

spoke the words and it came true. Won - der what else God will do?
 spoke the words and it came to be. What will hap - pen on Day Three?
 herbs and grass and fruit on the trees, This was all done on Day Three.
 dim, but the sun and moon are bright, Aren't you glad that God made light!

5. On Day Five, God made alive,
Fish for the waters and birds for the skies.
All the things that swim and birds to fly.
These were made on Day Five.

6. On Day Six, God did fix,
Animals, people and even ticks!
God made lizards, cats and other things that lick,
Critters and people were made on Day Six.

7. On Day Seven God in heaven,
Rested from all the work He'd done,
He'd made everything in perfect wisdom,
It was good what God had done!

Words: Robyn C. White Music: Adapted Nursery Rhyme

Hide 'n' Seek Kids

Unit 6: God,
the Just and Merciful
Lyrics & Lead Sheets



Hide 'n' Seek Kids NIV Songs 6 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 6: THE GOD OF JUSTICE AND MERCY

- 12 Big Q & A 6 Song
- 13 Big Question 6 Song: How Did Bad Things Come to God's Good World?
- 14 Big Question 6 Bible Verse Song: Sin, Sin, Sin Romans 5:12, NIV 1984
- 15 *Extra Big Question 6 Bible Verse Song: You Must Not Eat, Eat, Eat Genesis 2-3, NIV 1984*
- 16 Big Question 6 Hymn: Nothing But the Blood of Jesus, v.1
- 17 Big Question 6 Praise Song: I Will Sing of the Mercies

Unit 6 Lyrics

Big Q & A 6 Song

HSK NIV Songs 6, Track 12

How did bad things,
How did bad things,
Come to God's good world?
Come to God's good world?
Bad things came through sin,
Bad things came through sin,
That's how bad things came,
That's how bad things came.

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Unit 6 Lyrics

Big Question 6 Song: How Did Bad Things Come to God's Good World?

HSK NIV Songs 6, Track 13

Refrain:

Bad things, bad things,
How did bad things come to God's good world?
Bad things, bad things,
Bad things came through sin.

Sin is saying "no" to God,
when we should say, "Yes,"
Satan said "no" to God
And so began the me-ee-me-ee-ess. *Refrain*

Adam and Eve said "no" to God,
And so sin came to men,
It spread to all of God's good world,
And down to their children-ee-en-ee-en. *Refrain*

We all deserve God's punishment,
Death is the wages of sin,
But there's eternal life through Jesus
Christ,
For all who believe in Him-ee-im-ee im.

Refrain

Unit 6 Lyrics

Unit 6 Bible Verse Song: Sin, Sin, Sin

HSK NIV Songs 1, Track 14

Sin, sin, sin,
Sin, sin, sin.
Entered the world,
Through one man,
Through one man.
Romans Five, twelve.

Words: adapted from Romans 5:12 NIV 1984 Music: Constance Dever ©2012

Tie-in: How did bad things come into God's good world? Bad things came through sin. The Bible tells us that sin entered the world when Adam disobeyed God's good rule in the beginning. Since then, all people disobey God and deserve His punishment. Isn't it great that God promised to send Jesus to save all who say sorry to Him for their sins and trust in Jesus as their Savior. Yes, Jesus came to take the punishment they deserved so they could be forgiven by God! Hasn't God been so kind to us sinners! He made the way for us to be forgiven! He has made the way for us to know and love God forever!

Unit 6 Lyrics

Unit 6 Extra Bible Verse Song: You Must Not Eat, Eat, Eat

HSK NIV Songs 1, Track 15

“Gather around, children. I have a story to tell you about Adam and Eve, back in the beginning of the world.”

The LORD God commanded the man:

“Oh, you are free, free, free, to eat, eat, eat,
From any tree, tree, tree in the garden,
But you must not eat from the tree, tree, tree,
Of the knowledge of good and evil.

For when you eat of it...you will surely died. But did Adam and Eve obey God? No! They did not!

Eve took some fruit, fruit, fruit and ate, ate, ate,
She also gave, gave, gave some to her husband.
And he ate, ate, ate, ate, ate,
He ate, ate it,
Then the eyes of them both were opened.

Oh, no! What did God do then? Well, God told Adam:

Because you ate, ate, ate, from the tree, tree, tree,
From the tree, tree, tree you must not eat.
Cursed is the ground, because of you,
By the sweat of your brow you'll eat,
'Til you return to the ground.

What a sad, sad day! is that the end? Well, it could have been, but...God is so rich in mercy that he gave them a wonderful promise of hope that day.

He promised them, them, them, to send, send, send,
A Savior to save them from their sins.
The Lord Jesus Christ, to bring eternal life,
To all who repent and believe in Him.

Thank God for sending Jesus! Amen!

Genesis Two and Three.

Unit 6 Lyrics

Big Question 6 Hymn: Nothing But the Blood

HSK NIV Songs 6, Track 16

Verse 1

What can wash away my sin?
Nothing but the blood of Jesus!
What can make me whole again?
Nothing but the blood of Jesus.

Verse 2

For my pardon this I see,
Nothing but the blood of Jesus!
For my cleansing, this my plea,
Nothing but the blood of Jesus.

Words and Music Robert Lowry

Tie-in: How did bad things come to God's good world? Bad things came through sin! We are all sinners. We all choose to disobey God and do things our own way. We all deserve God's forever punishment. There is nothing we can do by ourselves to take away God's forever punishment, but God did something! He sent Jesus to die on the cross. Jesus' blood took away all of the forever punishment God's people deserved. When we say "sorry" to God for our sins and trust Jesus as our Savior, God will forgive us because of the blood of Jesus. God make us whole again. He will give us a brand new heart, filled with His Holy Spirit. He helps us to want to please Him, love Him and obey Him more and more."

Unit 6 Lyrics

Big Question 6 Praise Song: I Will Sing of the Mercies

HSK NIV Songs 6, Track 17

I will sing of the mercies of the Lord forever,
I will sing, I will sing,
I will sing of the mercies of the Lord forever,
I will sing of the mercies of the Lord.

With my mouth will I make known
Thy faithfulness, Thy faithfulness,
With my mouth will I make known
Thy faithfulness to all generations.

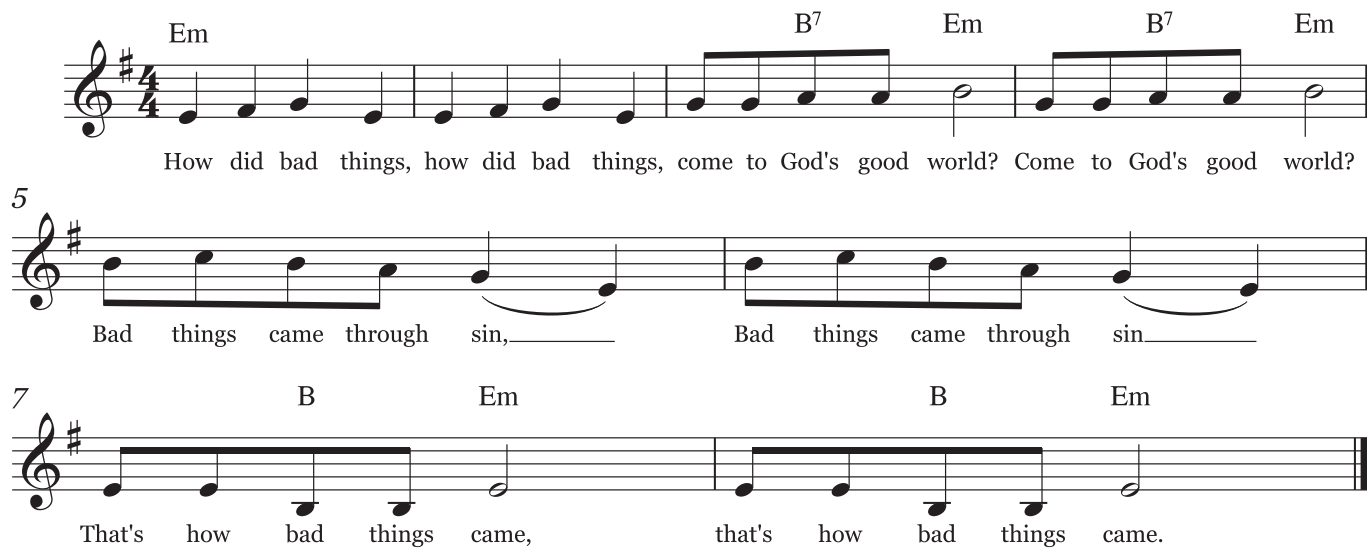
I will sing of the mercies of the Lord forever,
I will sing, I will sing,
I will sing of the mercies of the Lord forever,
I will sing of the mercies of the Lord.

Words: Adapted from Psalm 89:1 Music: Anonymous

Tie-in: How did bad things come to God's good world? Bad things came through sin! We all disobey God and deserve His punishment. But God sent Jesus to forgive us when we say "sorry" to Him and trust in Jesus as our Savior. He is better to us than we deserve! That's what mercy is. Let's sing of God's mercies to us for sending Jesus!"

Big Q & A 6 Song

HSK NIV Songs 6, Track 12



Em B⁷ Em B⁷ Em

How did bad things, how did bad things, come to God's good world? Come to God's good world?

5

Bad things came through sin, Bad things came through sin,

7 B Em B Em

That's how bad things came, that's how bad things came.

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Big Question 6 Song

HSK NIV Songs 6, Track 13

Dm Am Dm Dm Am Dm Dm
 Bad things, bad things, How_____ did bad things come to God's_ good world? Bad things,

6 Am Dm Am Dm Dm Am Dm
 bad things, Bad things came thru sin_____ Sin is say - ing "no" to God_____ when

11 C Am Dm Dm Am Dm Dm Gm
 we should say, "yes,"_____ Sa - tan said "no" to God,_____ and so be- gan, the me-

16 Am Dm Am Dm Dm
 ee me ee mess! Bad things, bad things, How_____ did bad things come to

21 Am Dm Dm Am Dm Am Dm
 God's_ good world? Bad things, bad things, Bad things came thru sin_____

26 Dm Am Dm C Am Dm Dm Am
 A- dam and Eve said "no" to God, and so sin came to men,_____ It spread to all of

31 Dm Gm Am Dm
 God's good world,_____ and down to their chil - dren_____ e en e en... Bad things,

36 Am Dm Dm Am Dm Dm Am Dm
 bad things, How_____ did bad things come to God's_ good world? Bad things, bad things,

41 Am Dm Dm Am Dm
 Bad things came thru sin_____ We all de - serve God's pun - ish - ment,_____

45 C Am Dm Am Dm Dm

Death is the wa - ges of sin, — But there's e - ter - nal life thru' Je - sus Christ, — for

49 Gm Am Dm Am Dm

all who be - lieve in Him - e - im - e - im. Bad things, bad things, How —

53 Dm Am Dm Dm

— did bad things come to God's — good world? Bad things,

56 Am Dm Am Dm

bad things, Bad things came thru sin. —

Words and Music: Constance Dever ©2012

Romans 5:12: Sin, Sin, Sin

HSK NIV Songs 6, Track 14

Big Question 6 Bible Verse

The musical score is written in 4/4 time with a key signature of one flat (Bb). It consists of two staves. The first staff contains the first line of the song, and the second staff contains the second line. Chords are indicated above the notes. The lyrics are written below the notes.

Staff 1:

- Chords: Dm, E, Dm, Dm, E, Dm, Gm, A, F
- Notes: D4, E4, F4, G4, A4, Bb4, C5, Bb4, A4, G4
- Lyrics: Sin, sin, sin, sin, sin, sin, En - tered the world,

Staff 2:

- Chords: Dm, E, Dm, Dm, E, Dm, A, Dm
- Notes: D4, E4, F4, G4, A4, Bb4, C5, Bb4, A4, G4
- Lyrics: thro' one man, thro' one man. Ro - mans Five, twelve.

Words: adapted from Romans 5:12 NIV 1984 Music: Constance Dever ©2012

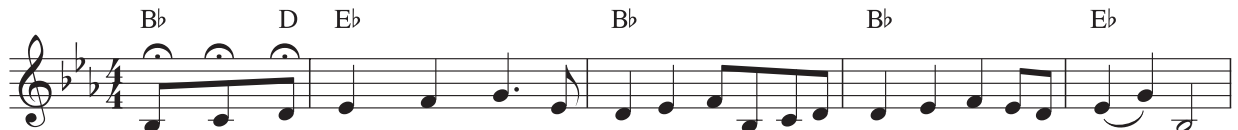
Genesis 2-3: You Must Not Eat, Eat, Eat

HSK NIV Songs 6, Track 15

Big Question 6 Bible Verse

"Gather around, children. I have a story to tell you about Adam and Eve, back in the beginning of the world."

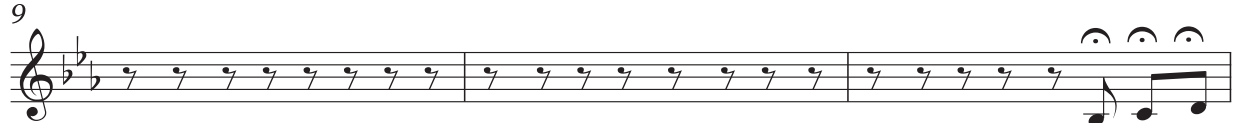
"The LORD God commanded the man:



"Oh you are free, free, free to eat, eat, eat, from any tree, tree, tree in the garden,



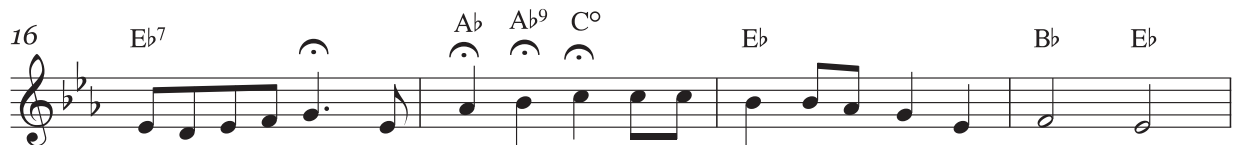
but you must not eat from the tree, tree, tree of the knowledge of good and evil...



(for when you eat of it...you will surely die. But did Adam and Eve obey God? No, they did not!) Eve took some



fruit, fruit, fruit and ate, ate, ate, She also gave, gave, gave some to her husband, and he



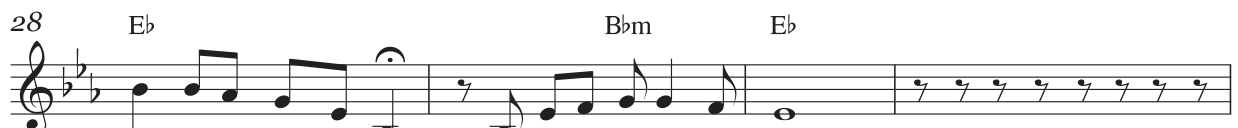
ate, ate, ate, ate, ate, He ate, ate it! Then the eyes of them both were opened!



(Oh no! What did God do then? Well, God told Adam: "Because you ate, ate, ate from the tree, tree, tree, the



tree, tree, tree you must not eat. Cursed is the ground because of you, By the



sweat of your brow you'll eat 'til you re-turn to the ground." (What a sad, sad day! Is that the



end? Well, it could have been, but...God is so rich in mercy that He gave them



a wonderful promise of hope that day.) He promised them, them, them to send, send, send, a

38 E \flat E \flat ⁷ A \flat C $^\circ$

Sav - ior to save them from their sins, the Lord Je-sus Christ, to bring e-ter-nal life, to

42 E \flat B \flat E \flat

all who re - pent and be - lieve in Him.

44 B \flat E \flat B \flat E \flat B \flat E \flat

Thank God for sending Jesus! Amen! Gen - e - sis Two and Three.

Words: adapted from Genesis 2,3 NIV 1984 Music: Constance Dever ©2012

Nothing But the Blood

Big Question 6 Hymn

HSK NIV Songs 6, Track 16

C G C G⁷ C

What can wash a - way my sin? No-thing but the blood of Je - sus!
2. For my par - don this I see, No-thing but the blood of Je - sus!

5 G C G⁷ C

What can make me whole a - gain? No-thing but the blood of Je - sus.
For my cleans - ing, this my plea, No-thing but the blood of Je - sus.

Words and Music: Robert Lowry

I Will Sing of the Mercies

Big Question 6 Praise Song

HSK NIV Songs 6, Track 17

B^b F B^b

I will sing of the mer-cies of the Lord for - ev - er, I will sing, I will sing. I will

5 F B^b

sing of the mer-cies of the Lord for - ev - er. I will sing of the mer-cies of the Lord. With my

9 E^b B^b F E^b B^b E^b

mouth___ will I make known Thy faith-ful-ness, Thy faith-ful-ness, With my mouth___ will I make

14 B^b F C⁷ F B^b

known Thy faith-ful-ness to all gen-er - a - tions. I will sing of the mer-cies of the Lord for - ev - er, I will

19 F B^b

sing, I will sing. I will sing of the mer - cies of the

22 F B^b

Lord for - ev - er, I will sing of the mer - cies of the Lord.

Words: Adapted from Psalm 89:1 Music: Anonymous

Hide 'n' Seek Kids

Unit 7: The Law-Giving God Lyrics & Lead Sheets



Hide 'n' Seek Kids NIV Songs 7 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

UNIT 7: THE LAW-GIVING GOD

- 12 Big Q & A 7 Song
- 13 Big Question 7 Song: What Are God's Laws Like?
- 14 Big Question 7 Bible Verse Song: The Law of the Lord Psalm 19:7, NIV 1984
- 15 Big Question 7 Hymn: Holy Bible, Book Divine
- 16 Big Question 7 Praise Song: The Best Book to Read Is the Bible

Unit 7 Lyrics

Big Q & A 7 Song

HSK ESV Songs 7, Track 12

What are God's laws like?

What are God's laws like?

What are God's laws like?

God's laws are perfect!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Unit 7 Lyrics

Big Question 7 Song: What Are God's Laws Like?

HSK NIV Songs 7, Track 13

Refrain:

What are God's laws like?
What are they like?
God's laws are perfect!
God's laws are perfect!
What are God's laws like?
What are they like?
God's laws are like Him,
They are good and just.

Verse 1

God is our Creator,
He's in charge of the whole world.
He gave us laws to live by,
They are written in His Word. *Refrain*

Verse 2

God's laws are the best way,
For us all to live,
God calls us to obey them,
To reflect His righteousness. *Refrain*

Unit 7 Lyrics

Unit 7 Bible Verse Song: The Law of the LORD

HSK NIV Songs 7, Track 14

The law of the LORD is perfect,
The law of the LORD is perfect,
The law of the LORD is perfect.
Psalm Nineteen, seven.

The law of the LORD is perfect,
The law of the LORD is perfect,
The law of the LORD is perfect.
Psalm Nineteen, seven.

The law of the LORD is perfect,
The law of the LORD is perfect,
The law of the LORD is perfect.
Psalm Nineteen, seven.

Words: adapted from Psalm 19:7, NIV 1984 Music: Constance Dever ©2012

Tie-in: What are God's laws--His big rules for us all--like? The Bible tells us that they are perfect! They are always good and right. They are never wrong. They are always the best way to live!

Unit 7 Lyrics

Big Question 7 Hymn: Holy Bible, Book Divine

HSK NIV Songs 7, Track 15

Verse 1

Holy Bible, book divine,
Precious treasure, you are mine,
You're the only Book divine,
Precious treasure, you are mine.

Verse 2

Mine, to learn God's holy ways,
How He'd have us live each day;
Mine, to learn of Jesus Christ,
Who died to give eternal life.

Words: John Burton, Sr., Constance Dever Music: Constance Dever

Tie-in: "What are God's laws like? God's laws are perfect! God's laws are found in the Bible. Only the Bible is God's Word. It is a holy and divine book. That means that it is completely good and true and comes to us perfectly from God. A precious treasure is something that is worth a lot. The Bible is the most precious treasure there is! It is so valuable because it tells us about God and about how we can be saved through Jesus. It tells us how to live to love God and others. God uses it to work powerfully our hearts, to help us know Him, obey Him, and love Him and others."

Unit 7 Lyrics

Big Question 7 Praise Song: The Best Book to Read Is the Bible

HSK NIV Songs 7, Track 16

Verse 1

The best book to read is the Bible,
The best book to read is the Bible,
It alone is God's true Word,
With the best news ever heard!
Yes! The best book to read is the Bible.

Verse 2

The best book to read is the Bible,
The best book to read is the Bible,
If you read it ev'ry day,
God will teach you His ways.
Yes! The best book to read is the Bible.

Words and Music: Anonymous

Tie-in: What are God's laws like? God's laws are perfect! God's big rules are written down in the Bible for us to learn and obey. God's big rules It's the only book that God has given us to help us to know, love and obey Him! That makes the Bible the very best book to read! Let's sing about it!

Big Q & A 7 Song

HSK NIV Songs 7, Track 12

C F C G⁷ C G C

How should God's peo - ple live each day? They should live like Je - sus!

5 G⁷ C G C G⁷ C G

How should God's peo - ple live each day? How should God's peo - ple live each day?

9 C F C G⁷ Am F G C

How should God's peo - ple live each day? They should live like Je - sus!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Psalms 19:7 The Law of the LORD

HSK NIV Songs 7, Track 14

Unit 7 Bible Verse

Em B Em

The law of the Lord is per - fect, The law of the Lord is per - fect, The

5 Am Em B Em B Em

law of the Lord is per - fect. Psalm Nine teen, sev - en.

Words: adapted from Psalm 19:7 NIV 1984 Music: Constance Dever ©2012

Big Question 7 Song

HSK NIV Songs 7, Track 13

Bm F#m7 Gmaj7 F#m7 G D Bm A

What are God's laws like? What are they like? God's laws are per - fect! God's laws are per - fect!

5 Bm F#m7 Gmaj7 F#m7 G D A7 D

What are God's laws like? What are they like? His laws are like Him, they are good and just._____

9 Gmaj7 A F#m7 G Gmaj7

God is our cre - a - tor, He's in charge of the whole world. He gave us laws to

14 A D A Bm F#m7 Gmaj7 F#m7

live by they are writ - ten in His Word. What are God's laws like? What are they like?

20 G D Bm A Bm F#m7 Gmaj7 F#m7

God's laws are per - fect! God's laws are per - fect! What are God's laws like? What are they like? His

24 G D A7 D Gmaj7 A F#m7

laws are like Him, they are good and just._____ God's laws are the best way,_____ For us all to

29 G Gmaj7 A D A

live, God calls us to o - bey them, to re - flect His righ teous - ness.

35 Bm F#m7 Gmaj7 F#m7 G D Bm A

What are God's laws like? What are they like? God's laws are per - fect! God's laws are per - fect!

39 Bm F#m7 Gmaj7 F#m7 G D A7 D

What are God's laws like? What are they like? His laws are like Him, they are good and just.____

43 Bm F#m7 Gmaj7 F#m7 G D Bm A

What are God's laws like? What are they like? God's laws are per - fect! God's laws are per - fect!

47 Bm F#m7 Gmaj7 F#m7 G D A7 D

What are God's laws like? What are they like? His laws are like Him, they are good and just.____

Words and Music: Constance Dever ©2012

Holy Bible, Book Divine

Big Question 7 Hymn

HSK NIV Songs 7, Track 15

1. Ho ly Bi - ble, Book Di - vine, Pre - cious trea - sure you are mine;
 2. Mine, to learn God's ho - ly ways, How He'd have us live each day;
 1. Ho - ly Bi - ble, Book Di - vine, Pre - cious trea - sure you are mine;

5 You're the on - ly Book Di - vine, Pre - cious trea - sure, you are mine.
 Mine, to learn of Je - sus Christ, Who died to give e - ter - nal life.
 You're the on - ly Book Di - vine, Pre - cious trea - sure, you are mine.

Words: John Burton, Sr., Constance Dever Music: Constance Dever

The Best Book to Read Is the Bible

Big Question 7 Praise Song

HSK NIV Songs 7, Track 16

1. The best book to read is the Bi - ble, The best book to read is the Bi - ble, It a -
 2. The best book to read is the Bi - ble, The best book to read is the Bi - ble; If you

5 lone is God's true Word. With the best news ev - er heard! Yes! the best book to read is the Bi - ble.
 read it ev' - ry day, God will teach_ you His ways. Yes! the best book to read is the Bi - ble.

Words and Music: Anonymous

Hide 'n' Seek Kids

Unit 8: The God Who
Loves

Lyrics & Lead Sheets



Hide 'n' Seek Kids NIV Songs 8 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

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- 11 ACTS Prayer Song (Full Version)

UNIT 8: THE GOD WHO LOVES

- 12 Big Q & A 8 Song
- 13 Big Question 8 Song: What Is God's Love for His People Like?
- 14 Big Question 8 Bible Verse Song: Forever and Ever 1 Chronicles 16:34 NIV 1984
- 15 Big Question 8 Hymn: And Can It Be, v.1 refrain
- 16 Big Question 8 Praise Song: God Is So Good

Unit 8 Lyrics

Big Q & A 8 Song

HSK NIV Songs 8, Track 12

What is God's love for His people like?
More than they could ever deserve!
What is God's love for His people like?
What is God's love for His people like?
What is God's love for His people like?
More than they could ever deserve!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Unit 8 Lyrics

Big Question 8 Song:

HSK NIV Songs 8, Track 13

What Is God's Love for His People Like?

What is God's love for His people like?
What is God's love for His people like?
What is God's love for His people like?
It's more than they could ever deserve.

Verse 1

God loves His people from all places,
from all times, with ev'ry kind of faces.
God loves His people from ev'ry nation,
And He loves them all through Jesus Christ

Refrain

God's love for His people
Is more than they could ever deserve.
God's love for His people
Is more than they could ever deserve.

Verse 2

God loved His people before the beginning,
Even before they were repenting and believing,
God loved His people from ev'ry nation,
And He loved them all through Jesus Christ. *Refrain*

Verse 3

God loved His people, He sent Jesus,
To save them, so forever they would be His,
God loves His people from ev'ry nation,
And He always will through Jesus Christ. *Refrain*

Unit 8 Lyrics

Unit 8 Bible Verse Song: Forever and Ever

HSK NIV Songs 8, Track 14

Forever and ever,
The LORD's love endures forever.
Forever and ever,
The LORD's love endures forever.
First Chronicles Sixteen, thirty-four.

Words: adapted from 1 Chronicles 16:34, NIV 1984 Music: Constance Dever ©2012

Unit Tie-in: What is God's love for His people like? More than they can ever deserve! The Bible tells us that the LORD's love endures forever. That means it will never, ever end. He loved His people before He even made the world. He loved His people before they loved Him. He loved them when He sent Jesus to save them. He loves them every day of their lives. And He will go on loving His people when they go to live with Him forever after they die. What amazing love! That really is so, so much more than they deserve!

Unit 8 Lyrics

Big Question 8 Hymn: And Can It Be, refrain

HSK NIV Songs 8, Track 17

Amazing love!
How can it be,
That Thou, my God, should die for me?
Amazing love!
How can it be,
That Thou, my God, should die for me?

Words: Charles Wesley Music: Thomas Campbell

Tie-in: What Is God's Love for His People Like? It's More than They Could Ever Deserve! God's people are amazed that God would love them so much that He would send His one and only Son to die on the cross and take the punishment they deserve from God for disobeying Him! They are amazed that He would let His own, very dear Son suffer and even die to save them!"

Unit 8 Lyrics

Big Question 8 Praise Song: God Is So Good

HSK NIV Songs 8, Track 16

God is so good (powerful, holy),
God is so good (powerful, holy),
God is so good (powerful, holy),
He's so good (powerful, holy) to me.

Words and Music: Anonymous

Tie-in: "Children, God is so good to us, sinful people! He loved us and sent His Son, Jesus, to die for us. Let's sing about how good and loving He is!"

Big Q & A 8 Song

HSK NIV Songs 8, Track 12

What is God's love for His peo - ple like? More than they could ev - er de - serve!

What is God's love for His peo - ple like? More than they could ev - er de - serve!

What is God's love for His peo - ple like? More than they could ev - er de - serve!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Forever and Ever

HSK NIV Songs 8, Track 14

Big Question 8 Bible Verse

For - ev - er and ev - er, the LORD's love en-dures for - ev - er, For - ev - er and ev - er, the LORD's love en-dures for - ev - er. First Chron - i - cles Six - teen, thir - ty four.

Words: adapted from 1 Chronicles 16:34 NIV 1984 Music: Constance Dever ©2012

Big Question 8 Song

HSK NIV Songs 8, Track 13

What is God's love_ for His peo - ple like? What is God's love_ for His peo - ple like?

What is God's love for His peo - ple like? It's more than they could ev - er de - serve! God

loves His peo ple from all pla ces, from all times, with ev' - ry kind of fa - ces, God

loves His peo ple from ev' ry na - tion, and He loves them all thru Je - sus Christ.

God's love for His peo ple, is more than they could ev - er de - serve! God's love

for His peo - ple, is more than they could ev - er de - serve! God

loved His peo ple be - fore the be gin - ning, e - ven be - fore they were re -

pent - ing and be - liev - ing God loved His peo ple from ev' - ry na - tion, and He

31 A D G D

loved them all thru Je - sus Christ.____ God's love for His peo - ple, is

35 G D G D

more than they could ev - er de-serve!____ God's love for His peo - ple, is

39 A D D G D

more than they could ev - er de-serve!____ God____ loved His peo ple He sent Je sus, to

43 A D A D G D

save them, so for - ev-er they would be His, God loves His peo ple from ev'-ry na-tion and He

47 A D G D

al - ways will through Je - sus Christ.____ God's love for His peo - ple, is

51 G D G

more than they could ev - er de - serve!____ God's love

54 D A D

for His peo - ple, is more than they could ev - er de - serve!____

Words: and Music: Constance Dever ©2012

And Can It Be? Big Question 8 Hymn

HSK NIV Songs 3, Track 15

Eb Bb Eb Bb Eb Ab Bb Eb Ab
 A - maz-ing love! how_ can_ it_ be_ That Thou, my God, should
 7 Bb Eb Bb Ab
 die for me? A - maz - ing love! how can it
 12 Eb Eb Ab Eb Ab Eb Bb Eb
 be That Thou, my God should_ die for me!

Words: Charles Wesley Music: Thomas Campbell

God Is So Good Big Question 8 Praise Song

HSK NIV Songs 8, Track 16

D A D
 God is so good(powerful,holy) God is so good(powerful,holy)
 5 G Em⁷ D A⁷ D
 God is so good(powerful,holy), He's so good(powerful,holy) to me.

Words and Music: Anonymous

Praise Him, Praise Him, All Ye Little Children HSK NIV Songs 4, Track 19**Big Question 4 Hymn**

Chord progression: Bb, Eb, Bb, F7, Bb, F

9 Bb Eb Bb Eb F7 Bb

Praise Him, praise Him, all ye lit-tle child-ren, God is love(powerful,holy) God is love(powerful,holy)

Praise Him, praise Him, all ye lit-tle chil-dren, God is love(powerful,holy) God is love(powerful,holy)

Words: Carey Bonner, Constance Dever Music: Anonymous

God Is So Good
Big Question 4 Praise Song

HSK NIV Songs 4, Track 20

Chord progression: D, A, D

5 G Em7 D A7 D

God is so good(powerful,holy) God is so good(powerful,holy)

God is so good(powerful,holy), He's so good(powerful,holy) to me.

Words and Music: Anonymous

Hide 'n' Seek Kids

Appendix B: Games



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Master Supplies List for All Hide 'n' Seek Kids Games

Hide 'n' Seek Kids uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Hide 'n' Seek Kids Curriculum. I **would highly suggest you do this!** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

Bible Verse Games

Lily Pad Jump

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

Animal Cube

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

Simon Says How

- Cube-shaped Cardboard box
- Paper, glue, and a marker

Bean Bag Catch

- 1 bean bag per every 2 children (or every child)
- NOTE: Can also fill socks with beans and tie open end to make beanbags.

Slap, Clap and Stack

- 10 or 12 Blocks or other stackable objects

Freeze 'n' Say

- Music and CD/Tape player

Fill'er Up

- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

Bible Verse Games

Loud and Soft, Big and Little

- none

Roll 'n' Toss

- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

Duck, Duck, Goose

- none

Detective Mission Madness Practice

- Detective Gear, such as a trench coat, sunglasses, and a hat

Master Supplies List for all Hide 'n' Seek Kids Games, continued

Music, Movement & Memory

Thumping Drums

- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Say, Spring Up and Shout

- Bean bags, one per child

Freeze Frame

- Some kind of fun hat or clothing for the leader to wear

Egg Shakers

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Jingle Bell Hands

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

Big Voice, Little Voice

- none

Music, Movement & Memory

- 1 oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Bottle Shakers

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Clap, Tap and Say

- none

Music, Movement & Memory

March 'n' Say

- Optional: A fun hat for the leader of the march, or for everyone in the march

Block Clappers

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

Master Supplies List for all Hide 'n' Seek Kids Games, continued

Story Review Games

Who's Inside?

- 10 different containers with lids

Look Who's Coming Down the Tracks

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

Going Fishing

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

Pony Express

- Small manila envelopes, one per flannel graph figure
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

Clothespin Line Up and Drop

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

Missing in Action

- None

Hide 'n' Seek Kids Detective Clue Hunt

- Variety of interesting items that have one or more places to Hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

Take Me Through the Tunnel

- Chairs or Table
- Sheet or blanket
- Box

Story Review Games

Who's in the Basket?

- Blanket
- Basket

Run to the Grocery Store

- Grocery bag or kid's grocery cart
- Empty food cartons

Treasure Hunt

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

Bible Verse Game

Intake or Response Activity to learn Bible verse

Lily Pad Jump

Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- Cube-shaped cardboard box, paper, glue, marker

Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube.
2. Use it as a pattern to make six pieces (one for each side of the cube).
3. Glue each piece of paper onto each side of the cube.
4. Write the numbers 1-6 on the each side of the cube like a die.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell children that they will be froggies, leaping from lily pad to lily pad. Everyone will say the verse together, then you (or a very good, well-behaved listening "froggie") will roll the die and see how many leaps all the froggies will make before them stop.
2. Have them practice leaping. Warn them to watch out for their other froggie friends so that no one gets hurt. Practice stopping.
3. Have everyone get in froggie position. Roll die and tell them how many leaps they will leap. Say the verse together. At your signal, everyone leaps as you (or you and they) count out the number of leaps together: "1, 2, 3, stop!" etc. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Animal Cube

Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- Cube-shaped cardboard box
- Paper, glue, and a marker

Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube) Draw a simple animal picture on each piece of paper. Possibilities would be: rabbit, monkey, elephant, bird, fish, and a horse. Glue each picture onto each side of the cube.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children they will be playing a game in which they must move like six different animals. Have them practice the movements for each of the animals on your cube. (Rabbit: leaping; monkey: scratching under arms and saying "ooh-ooh, ahh-ahh"; Elephant: swinging arms like a trunk and making trumpet sound; Bird: flapping arms like wings; Fish: palms together, weaving them in a serpentine action, saying "blub-blub"; horse: galloping/prancing and neighing).
2. Show the children the cube with the animal pictures on it, just like the ones they've practiced. Tell them that you will roll the dice and everyone (at your signal) will begin making the movement for that animal. Tell them that they must stop in place and be very quiet when they hear a certain noise (such as a whistle, a bell ring, you clap, etc.). Tell them that you will be watching them. And that children who are very good at listening and stopping when you say so will get a chance to toss the cube for everyone. Practice tossing the cube, making the movements and stopping with the children.
3. Now it's time to play the whole game. Choose a child to roll the cube and say which animal is picked and what action they will do for the animal. Have everyone say the verse, then at your cue, let the children act out the animal until you tell them to stop (a bell or whistle can be used to give the start and stop signals).
4. Choose another child and repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Other Option: If children get really good at this, you can challenge them by saying the verse while they make the movement.

Bible Verse Game

intake or Response Activity to learn Bible verse

Simon Says How

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Cube-shaped Cardboard box
Paper, glue, and a marker
Die Number and Action Chart (see below)

Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write the numbers 1-6 on the each side of the cube like a die.
4. Make a sign as follows:

1 = Head	2 = Feet
3 = Hands	4 = Hands and Feet
5 = Laying Down	6 = Eyes Closed

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children spread out facing the leader.
2. Tell the children that they are going to play "Simon Says How", a game in which everyone will take turns making up different actions that they will do while saying the verse.
3. Explain that "Simon" will roll the die and make up actions that use the parts of the body that correspond to the number on the chart. Everyone else will then recite the verse while standing still. Then challenge them to recite it again while doing the actions "Simon" made up at the same time.
4. Simon will then choose another person to be Simon in his place. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Bean Bag Catch

Materials

Bible Verse sign from the curriculum

Hide 'n' Seek Discussion Sheet (optional)

1 bean bag per every 2 children (or every child)

NOTE: Can also fill socks with beans and tie open end to make beanbags.

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children stand in two long lines, with their partners facing each other at arm's length apart.
2. Give out a bean bag to each person in one of the long lines. (Partners will not have one.) Have everyone say the verse together, then throw the bean bag to their partners, trying to catch the bean bag. (NOTE: no one is "out" if they don't catch it.)
3. Have both lines of children take a step back.
4. Say the verse altogether again, then throw the bean bags again.
5. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Slap, Clap and Stack

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Discussion Sheet (optional)
10 or 12 Blocks or other stackable objects

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children that they are going to learn the verse while working together to make the largest stack of blocks/
objects they can. After each time they say the verse, a child gets to pick out an object to put on the tower. Teacher will help them balance it in place.
2. Have everyone sit down in a circle around the stacking area. Say the verse together. If desired, you can add a motion
the children do each time they say the verse, such as clap, stomp feet, etc. This will add movement to this game. Choose a child to pick out an object. Help the child put it in place.
3. Continue adding objects/blocks until all objects are used up or the tower falls down.
4. Repeat as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Freeze 'n' Say

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Music and CD/Tape player

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Play some of the music for the children. Tell them that they will move around the room as you tell them (marching, leaping, clapping, etc.) while they hear the music. They will stop and freeze in whatever position they are in when the music stops. Practice this with them.
2. When they have the concept down, add saying the verse when the music stops and they are in their frozen position.
3. After they say the verse, then tell them how you want them to move when the music starts again. You can take their suggestions for movement ideas, too.
4. Start the music up again and continue. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Fill 'er Up

Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

Preparation

1. Put box/basket in a central location.
2. Place carpet squares equidistant about 2' from center box/basket. These will be for the children to sit on.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children stand on a carpet square.
2. Tell them that they will be saying the verse, then—on your signal—they will try to throw as many of their bean bags as they can into the box/basket target in the middle.
3. As they get good at throwing their bean bags in, have the children move back their carpet squares.
4. Repeat verse before toss. If desired, you can also ask them a question about the verse after every few tosses. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Loud and Soft, Big and Little

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children: "Let's practice our Bible verse with a game."
2. "First let's say our verse together," (say it a couple times).
3. "Now let's see how quietly we can whisper it! Can you say it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat. If desired, you can also ask them a question about the verse after they repeat the verse a few times. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

NOTE: You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.

Bible Verse Game

intake or Response Activity to learn Bible verse

Roll 'n' Toss

Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write different actions on each side of the cube: Roll, Bounce, Overhand Toss, Close Eyes and Roll, Backwards Roll (through legs), Underhand Toss.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children spread out facing the leader.

Playing the Game

1. Tell the children they will be throwing a ball to a partner in the different ways you have written on the cube (show them the cube).
2. Have the children stand in two long lines, with their partners facing each other about 9-12' apart (whatever seems to be a good tossing/rolling distance for your children).
3. Give out the ball to each person in one of the long lines. (Partners will not have one.)
4. Practice each of the different ball actions, then begin the game.
5. Have everyone say the verse together. Toss the cube and tell everyone what the motion will be. At your signal, have one partner roll, toss, etc. the ball to the other. After all the partners have received the balls and everyone is back in line. Have everyone say the verse together, then toss the cube again. If desired, you can also ask them a question about the verse after every few rolls. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Duck, Duck, Goose

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children sit in a circle, cross-legged on the floor.
2. Choose a child to be "It". "It" will walk around behind the seated children, tapping each one on the head, the whole group recites the verse, saying one word for each head tap.
3. The child whose head is the last one to be tapped must get up and chase "It", hoping to tag "It" before "It" can get around the circle and sit down in the open spot in the circle.
4. If the child does tag "It" then he may take his place in the circle. If not, then the new child is "It." If desired, you can also ask them a question about the verse before repeating. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.
5. Repeat as frequently as desired.

Bible Verse Game

intake or Response Activity to learn Bible verse

Detective Mission Madness Practice

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Hide 'n' Seek Kids Theme Song and/or Bible verse song
Detective Gear, such as a trench coat, sunglasses, and a hat

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children that a detective is someone who gets paid to find answers to questions. Hide 'n' Seek Kids are like detectives, looking for answers to big questions about God. Sometimes detectives have to do all sorts of things to get answers to their questions and solve the case they are working on. In this game, they will practice some sneaky detective moves.
2. Put on the detective costume, telling the children that you will start out the game as the Chief Detective.
3. As you play the Hide 'n' Seek Kids theme song, you will lead the children in practicing one of their moves, such as swimming across a deep river. . (Other possible actions would be crawling, hand over eye looking around left and right; walking backwards, shuffling, stooping, and crawling..)
4. When the song finishes, the children will sit down and everyone will say the verse together. If desired, you can also ask them a question about the verse. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.
5. Choose a child to take your place as Chief Detective. Repeat activity, choosing another detective move. Play continues as time and attention span allow.

Bible Verse Game

intake or Response Activity to learn Bible verse

Block Clapping

Materials

Bible Verse sign from the curriculum

Hide 'n' Seek Kids Discussion Questions (optional)

2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Show the children the clapping blocks and tell them: "We are going to use our Bible verse to play a game. But first, we need to practice saying the verse." (Practice saying it a couple of times).
2. Hand out the clapping blocks and let the children clap them a while (without saying the verse), then quiet them.
3. Then tell them, "OK, let's try saying our verse and block clapping at the same time!" Lead the children in reciting the verse and clapping with each word. Or, you can have the children clap the blocks together a certain number of times, then say the verse after the last clap. If desired, you can also ask them a question about the verse before repeating. See the Hide 'n' Seek Kids Discussion Questions for possible questions.
4. Repeat as frequently as desired.

Bible Verse Game

intake or Response Activity to learn Bible verse

Meet, Greet and Keep It Up

Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- 16 oz. cups, 1 per child (with some extras)
- 2 pieces of rope as long as a line of children
- Masking tape

Preparation

1. Line up the 2 pieces of rope about 6' apart.
2. Put down a piece of masking tape the same length as the ropes, running parallel to the ropes midway between the 2 ropes.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Break the children into partners. Have them stand in two long lines, with their partners facing each other about 6' apart.
2. Tell the children they will be meeting and greeting their partners with a handshake at the masking tape in the middle, then turning around and going back to their place along the rope. Have them practice this.
3. Now tell them, that they will also be balancing a cup on their head while they do this.
4. Give out a cup to everyone. Have them practice balancing the cup on their heads.
5. Now play the game. Have everyone say the verse together. Then have them put the cups on their heads. At your signal, have them walk to the middle, greet their partner with a handshake, turn around and go back—trying to keep the cup balanced on their head the whole time. (There is no penalty for cups falling off.)
6. Have everyone settle back in place in the line, with the cups off their heads. Say the verse together again, put the cups back on their heads, then walk to greet partner again, etc.
7. You can move the ropes back gradually so the children can try to do it from further and further apart.
8. If desired, you can also ask them a question about the verse after every few turns. See the Hide 'n' Seek Kids Discussion Questions for possible questions.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Thumping Drums

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

What to Do

1. Show the children the thumping drums. Tell them. "I'm going to say God's Word and make a joyful noise to Him with these thumping drums. Come and join me!"
2. "First, let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)"
3. "Now let's make that joyful noise to the LORD!" Hand out the drums (and mallets) and let the children beat them awhile. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Say, Spring Up and Shout

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- Optional: Bean bags, one per child

What to Do

1. Tell the children: "We're going to sing our Bible verse/Big Question/other song and make a joyful noise to God, crouching down like this (Crouch down). Then at the end, we're going to spring up and shout, "Amen, I agree!"
2. "So first, let's sing our Bible verse/Big Question Song together as we crouch down." (Crouch down, say the verse a couple of times.)
3. "Now let's jump up and say, "AMEN! I agree!" After everyone springs up and says "Amen," quiet them, then repeat.
4. If desired, when the children get the crouching and jumping down, you might give them a bean bag to toss in the air as they spring up. Practicing tossing up in the air rather than AT others.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Freeze Frame

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Sheet Questions (optional)
- Some kind of fun hat or clothing for the leader to wear

What to Do

1. Tell the children. "I'm going to sing God's Word and make a joyful noise to Him...but I'm going to freeze in place in between songs. Come and join me!"
2. Choose one child to be the leader. Help them put on the leader hat/clothing.
3. Have the kids march around behind the leader, singing the song of your choice.
4. Have the children freeze in place when you stop the song at a random point.
5. When everyone is frozen, have the children tell you what the next word/phrase to the song.
6. If desired, you can ask the children a question related to the words or another question from the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you freeze the song.
7. Choose another leader and play the song again, stopping on a different word from the song to highlight.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Egg Shakers

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Sheet (optional)
- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

How to Make

1. Fill empty Easter eggs with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc., then seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

What to Do

1. Show the children the egg shakers and tell them. "I'm going to sing our Bible verse/Big Question/other song and make a joyful noise to God with these egg shakers. Come and join me!"
2. "First, let's sing the Bible verse/ Big Question song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
3. Hand out the egg shakers and let the children shake them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and shaking our eggs at the same time!" Lead the children in song and shaking.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Jingle Bell Hands

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

How to Make

1. Cut a piece of string about 6" long.
2. Thread 4 or 5 jingle bells onto string, securely tying each in place with a knot before adding the next one. Tie the ends together. Children can either wear these like a bracelet or can hold them in their hands.

What to Do

1. Show the children the bottle shakers and tell them, "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the jingle hand bells and let the children jingle them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and jingling at the same time!" Lead the children in singing and jingling.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then jingle. But, as the children get older, they may be able to sing the song(s) AND jingle at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Big Voice, Little Voice

Materials

CD of unit music

Hide 'n' Seek Kids Discussion Questions (optional)

What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question song and make a joyful noise to Him quietly and loudly! Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together," (sing the song a time or two)
3. "Now let's see how quietly we can whisper it! Can you sing it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Sing, Dance and Fall Down

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by dancing to some music...then falling down when it stops. Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together." (sing the song a time or two).
3. "Now let's dance as we sing our song. Then fall down when we finish. Let's dance." Have everyone dance and sing the song. When you finish, say, "Everyone fall down!" Quiet the children, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Bottle Shakers

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

How to Make

1. Fill empty 16 oz.. soda bottles with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc.
2. Seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

What to Do

1. Show the children the bottle shakers and tell them. "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the bottle shakers and let the children shake them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and shaking at the same time!" Lead the children in song and shaking.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

March 'n' Say

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- Optional: A fun hat for the leader of the march, or for everyone in the march

What to Do

1. Tell them, "I'm going to say God's Word and make a joyful noise to Him by marching. Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together." (sing a time or two)
3. "Now let's march around as we sing!"
4. If desired, let the leader of the march (you the first time, then pick different children), wear a fun hat as he/she leads. Or, have hats for everyone to wear.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Clap, Tap and Say

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)

What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by clapping and tapping. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's clap and tap! Can you do what I'm doing?" Have everyone follow your motions as you clap your hands, tap your head, hit your knees together, rub your belly, etc. for a while. Quiet them, then repeat. If desired, have different children think up different motions.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then clap, tap, etc. But, as the children get older, they may be able to sing the song(s) AND do the motions at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Block Clappers

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

What to Do

1. Show the children the clapping blocks . Tell them, "I'm going to say God's Word and make a joyful noise to Him with these clapping blocks. Come and join me!
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. Now let's make that joyful noise to the LORD!" Hand out the clapping blocks and let the children clap them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and block clapping at the same time!" Lead the children in song and clapping.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then clap. But, as the children get older, they may be able to sing the song(s) AND clap at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Musical Squares

Materials

- CD of unit music
- Carpet Squares, enough for all of the children (or chairs)
- Hide 'n' Seek Kids Discussion Questions (optional)

What to Do

1. Set out the squares/chairs in a circle. Ask the children to sit down on their square/chair.
2. Tell the children they will march around behind the squares/chairs as you play the Big Question Song/Bible verse song/Hymn/Praise Song/etc. When the music stops, they are to sit down on the nearest square/chair island.
3. Play the music, sing the song as the children make swimming motion with their arms to it. Stop the music and have the children sit down on the nearest square/chair.
3. If desired, you can ask the children a question related to the verse/the songs (or the lesson concepts) they are singing, using the Hide 'n' Seek Kids Discussion Questions, after each time (or every few times) they sit down.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Lullabies, Bells and Lions

Materials

- CD of unit music
- Bell
- Hide 'n' Seek Kids Discussion Questions (optional)

What to Do

1. Tell the children: "We're going to pretend to go to sleep as children, but wake up like an animal. Everyone sit down and let's sing our lullaby before we go to bed. When you hear the morning bell ring, you can pretend to be the animal I say until you hear the bedtime bell ring and you have to sit back down."
2. Ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!" Have all the children sit down in place. Then say, "Before we go to sleep, we have to sing our bedtime lullaby. Let's sing our Bible verse song/Big Question song/Praise Song/Hymn." Have the children sing the song with you, then tell them, "Shhh. Lay down! It's time for bed!"
3. Have all the children lay down and be very still and quiet like they are sleeping for a few minutes. Then say, "Sleeping, sleeping, look at all the sleeping children. But when the morning bell rang, they all woke up, and were lions (or whatever animal you choose) all day!"
3. All the children will get up and pretend to be the animal. After a few moments, ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!"
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Questions after each time (or every few times) you sing the lullaby song.

Bible Story Review Game

Response Activity to review the story and key concepts

Who's in the Basket?

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Blanket
Basket

Preparation

None.

Playing the Game

1. Hide one of the pictures in the basket and cover it up with the blanket.
2. Ask the children: "Who's in the basket? Would you like to look?" Have chose a child to take off the blanket and pull out the picture to show the rest of the children. Say: "Look! It's -----" The children or you or you and the children can answer with who it is. For more fun, have a little song like "Pop! Goes the Weasel" you hum each time before the child pulls the blanket off Or, just count "1, 2, 3, GO!" and pull the blanket off quickly. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
3. Repeat as frequently as desired.

Bible Story Review Game

Response Activity to review the story and key concepts

Run to the Grocery Store

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Grocery bag or kid's grocery cart
Empty food cartons

Preparation

1. Put a clue inside each food container.
2. Set out the containers on a table or shelf at one end of the room.
3. Set up the story board at the other end, with the shopping cart or bag.

Playing the Game

1. Have the children assemble near the storyboard.
2. Have them take turns pushing the grocery cart/carrying the grocery bag to the other end of the room and choosing a food item. If desired, tell the children which food item you want them to pick out each time.
3. When the child returns with the food, have them open the container and pull out the picture. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
4. Ask the class what the picture is, then add it to the story board, gradually reproducing the story.

Bible Story Review Game

Response Activity to review the story and key concepts

Treasure Hunt

Materials

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint glue

Preparation

Before playing the game, you will need to make your treasure boxes:

1. Collect 10 small lidded plastic containers or lidded boxes (like from a jewelry store), just large enough to put the Bible story pictures in. Alternatively, you can also purchase 10 hinged wooden boxes from a craft store. These make marvelous treasure boxes.
2. Decorate each container/box with the jewels, glitter, paper, gold paint, etc to give them a "treasure-y" look.

Right before Class:

1. Put a Bible story picture in each container and Hide them around the room.
2. You may want to review the story and the pictures before class.

Playing the Game

1. Tell the children that you are going on a treasure hunt and need their help finding all the treasure hidden around the room.
2. Have the children take turns finding the treasure boxes and bringing them to you.
3. Remove each picture as the box is found and ask the children review questions about the character from the Bible story. If desired, you can simply put each picture on the floor, table, or storyboard as it is found, then ask questions about the Bible story when you have collected them all. (See the Hide 'n' Seek Kids Discussion Sheet for possible questions.)
4. Remember to store your boxes after the game, keeping them for the next time you play.
5. Game continues as time allows or until you have retrieved and reviewed all the pictures and the story.

Bible Story Review Game

Response Activity to review the story and key concepts

Take Me Through the Tunnel

Materials

Bible Truth storyboard pictures and Storyboard
Hide 'n' Seek Kids Discussion Questions
Chairs or Table
Sheet or blanket
Box

Preparation

1. Construct a tunnel using the sheet draped over a table/chairs.
2. Put the flannelgraph figures in a box in the "tunnel."

Playing the Game

1. Have the children take turns crawling through the tunnel, retrieving one of the pictures.
2. When the child comes out of the tunnel, he shows the figure to the other children from them to name.
3. Have the children name the character; and, if desired, answer a question (see Hide 'n' Seek Kids Discussion Sheet) about what they did in the story.
4. Have the child stick the picture on the storyboard, gradually recreating the scene as the game progresses.

Bible Story Review Game

Response Activity to review the story and key concepts

Missing in Action

Materials

Bible Truth storyboard pictures and Storyboard
Hide 'n' Seek Kids Discussion Questions

Preparation

1. Put all the story pictures up on the storyboard, recreating the scene from the story. .

Playing the Game

1. Review the story briefly, pointing to the figures on the story board background as you go. Have the children help you, if desired.
2. Tell the children that someone from the story is about to go "Missing in Action" and they have to guess who it is. Have the children cover their eyes and take one figure off the board.
3. Have the children open their eyes and figure out who is missing.
4. Put the picture back on the board. Take another picture off the board, having a child choose who will go missing in action this time.
5. If desired, you can ask the children a question related to story each time/every few times a picture is put up, using the Hide 'n' Seek Kids Discussion Sheet.

Bible Story Review Game

Response Activity to review the story and key concepts

Hide 'n' Seek Kids Clue Hunt

Materials

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- Variety of interesting items that have one or more places to Hide a storyboard picture
- Detective Hat
- 4+ False Clue Pictures--pictures that aren't in the story (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

Preparation

1. Collect a variety of interesting items, that some way to Hide a picture, such as an old box with a lid, wallet, purse, clothing with pockets, a book, etc. If your items have MORE than one place to Hide things, that is even better.
2. Cut out/Print out the false clue pictures included with the game.
3. Hide each story picture inside one of the items.
4. Set out the items for the children to see, telling them that each of them have an important clue in them. Most of them are from the story, but a few are not. Tell them that it is the job of the Deep Down Detectives to find the hidden clues and decide if they belong in the story or not.

Playing the Game

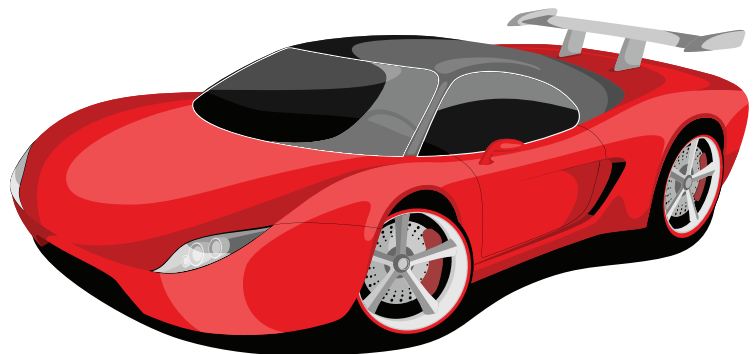
1. Have the children line up. Play the Hide 'n' Seek Kids Theme Song and lead the children in marching around the room and then back to their places to sit down as it ends. (This is merely an energy-release tactic). Have the children take turns choosing an item, finding the clue you have hidden within it. Have the child/the class decide if the clue belongs in the story or not. If it belongs in the story, have them tell how, or, you could ask the children a question about the picture, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Continue until all the clues have been found.
3. If desired, you can have the child who will choose the next clue to lead the class in marching to the theme song before they choose their clue.

Bible Story Review Game

Response Activity to review the story and key concepts

Hide 'n' Seek Kids Detective Clue Hunt, continued

False Clues (use as many as you want)



Bible Story Review Game

Response Activity to review the story and key concepts

Who's Inside?

Materials

- Bible Truth storyboard pictures (and/or other objects that remind you of things from the story)
- Hide 'n' Seek Kids Discussion Questions
- 10 different containers with lids

Preparation

1. Put in various pictures/objects in each container and shut.
2. Line up all the containers or put them in a big bag, such as a trash bag.

Playing the Game

1. Have 10 different sized/colored lidded containers with shaded sides, all big enough to fit the laminated pictures or other objects from the story or concept. Have the children take turns choosing a container (from the bag) and opening it. Each time ask: "Who's inside?" Child/children/you/you and children can answer together. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Repeat.

Bible Story Review Game

Response Activity to review the story and key concepts

Look Who's Coming Down the Tracks

Materials

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

Preparation

1. Make a "train" with two cars made with the two shoe boxes strung together with rope.
2. Poke a hole through the front short side of the shoe box that will be the back "car."
3. Poke a hole through the front and back short sides of the shoe box that will be the front "car."
4. Thread the rope through these holes, tying knots near the inside and outside of each to keep the car securely in place.

Playing the Game

1. Put a picture in each "car" of the train (out of the sight of the children). Say, "Look who's coming down the track!"
2. Hand the end of the rope to a child and have them pull it around to where the other participating children are saying "Choo! Choo! Choo! Choo!" (you can have all the children say this, just the child pulling, you and the child, etc.)
3. After the child pulls it to where the children are say, "Train, stop!"
4. Pull out the pictures, show them to the children and ask, "Who's on our train?"
5. If desired, you can ask the children a question related to the picture/story, from the Hide 'n' Seek Kids Discussion Sheet.

Tip: For more fun, have a train engineer's hat for the child pulling the train to wear.

Bible Story Review Game

Response Activity to review the story and key concepts

Going Fishing

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
One long wooden dowel, yardstick, etc. per fishing pole
Yarn
Paper clip per fishing pole
Rope
Two chairs
Blanket
Box/bucket/container
Bucket

Preparation

1. Make fishing poles out of long wooden dowels, yardsticks, etc with a piece of yarn for fishing line and a paper clip for a hook.
2. Attach a picture to the end of each pole.
3. Tie a rope between two chairs and drape a piece of cloth or a blanket over the rope. Lay the poles against the blanket so that the tips and the fishing line drape over the other side and drop down into a bucket/box on the other side.
4. Place other bucket on the side the children and the ends of the fishing rods are. This will be the "holding tank" for the fish when they are caught.

Playing the Game

1. Ask the children, "Would you like to go fishing in my pond today?"
2. "Let's see what you'll catch." The child chooses one of the poles, pulls it up and see what's on the end.
3. Say "Looks like you've caught a big one! Pull it out!"
4. As the child pulls up the fishing rod and reveals what is on the end, ask the children, "Who did you catch?" If desired, you may also want to ask the children a question about the picture/the story as each "fish" is caught, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
5. Have the child put the "fish" in the holding tank.
6. If desired, when all the fish are caught, take them out of the holding tank and review the "catch of the day."

Bible Story Review Game

Response Activity to review the story and key concepts

Pony Express

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Small manila envelopes, one per flannel graph figure
Kid's small backpack or a tote bag with a strap
Basket
Cowboy hat
Stick horse or a broom

Preparation

1. Tell the children that long ago cowboys used to pick up the mail, put it in their bags and ride it fast from town to town on their horses. This was called the Pony Express. Today, they will practice riding for the Pony Express and bring the mail back to the class.

Playing the Game

1. Show the children how to ride the stick horse down to the other end, pick up a piece of mail from the basket, put it in their bag, then ride it back to the class. Take the envelope out of the bag and open it, showing them the picture inside. Ask the children who/what the picture is and then put it on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Have the children take turns riding the Pony Express, each time adding the new figure to the storyboard until the story is recreated on it.

Bible Story Review Game

Response Activity to review the story and key concepts

Clothespin Line Up and Drop

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Rope
Clothespins, the hinged type
Shoe box
Tape

Preparation

1. Attach a spring-type clothespin to some of the laminated storyboard pictures and put them in a shoe box with the lid taped on one side like a hinge and with a hole in the top.
2. Hang up a short rope (in an out-of-traffic-flow location) between two chairs.

Playing the Game

1. Open the shoe box and say, "It's time to say hello to our story friends!"
2. Pull the pictures out one at a time, saying "Hello, so-and-so, each time you pick up a picture and clip them to the rope.
3. When all are pinned up say, "It's time to say goodbye to so-and-so." Can you find so-and-so?" Then have the child point out the right figure on the clothesline, take it off the rope, reattaching the clothespin and handing it to the child. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
4. Have a container/bucket/shoe box and say, "Say, goodbye!" letting the child drop the clothespin in the bucket and put the picture through the slot in the shoe box.

Bible Story Review Game

Response Activity to review the story and key concepts

Fix Up the Mix Up

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions

Preparation

None.

Playing the Game

1. Take all the Storyboard pictures and mix them up in a pile in front of the children.
2. Tell them that the story pictures are all mixed up and you need help fixing them up again.
3. Let the children take turns picking a picture out of the pile and re-constructing the story on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Hide 'n' Seek Kids Discussion Sheet for suggestions.

Hide 'n' Seek Kids

Appendix C: Crafts and Take Home Sheets



Index of Crafts and Take Home Sheets

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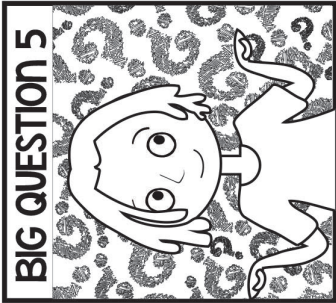
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Hide 'n' Seek Kids

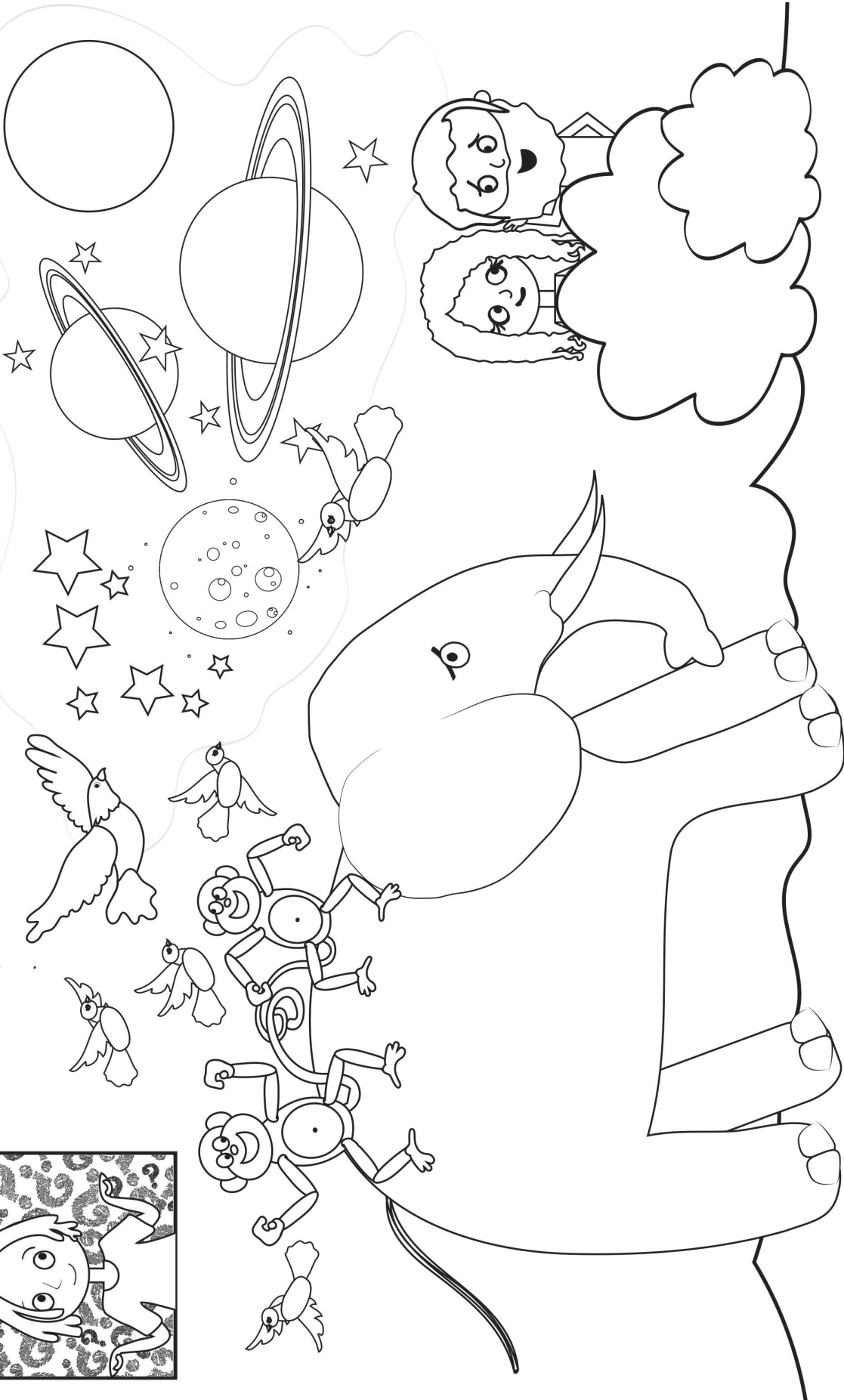
Unit 5 Take Home
Resources

God, the Good
Creator





Can you tell me what God made?



ANSWER: God made all things good!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 5, Lesson 1 Take Home Sheet

Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good!

Meaning:

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world. What was God's good plan for the world? He planned for everything He made to show us what He's like, so we could know how wonderful He is.

How do I know this is true? The Bible tells me so:

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."
Genesis 1:1,31

Some Questions for You

1. Can You Fix the Big Question and Answer?

Can you tell me what God made? God made everything pretty good.

Answer: No! God made everything good...even VERY good! There was nothing bad in any of it. And, it was perfect for all of God's good plans.

2. What was special about the way God made people? *He made them with a heart to know and love Him.*

3. What is the best first step we take to know and love God? *We can ask God to help us to know and love Him. We can ask Him to work in our heart, that we would turn away from our sins and trust in Jesus as our Savior. He delights to do these things! Ask Him!*

Let's Pray!

- A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

Let's Sing Our Big Question and Answer!

Big Q & A 5 Song from *Hide 'n' Seek Kids NIV Songs 5, track 12*

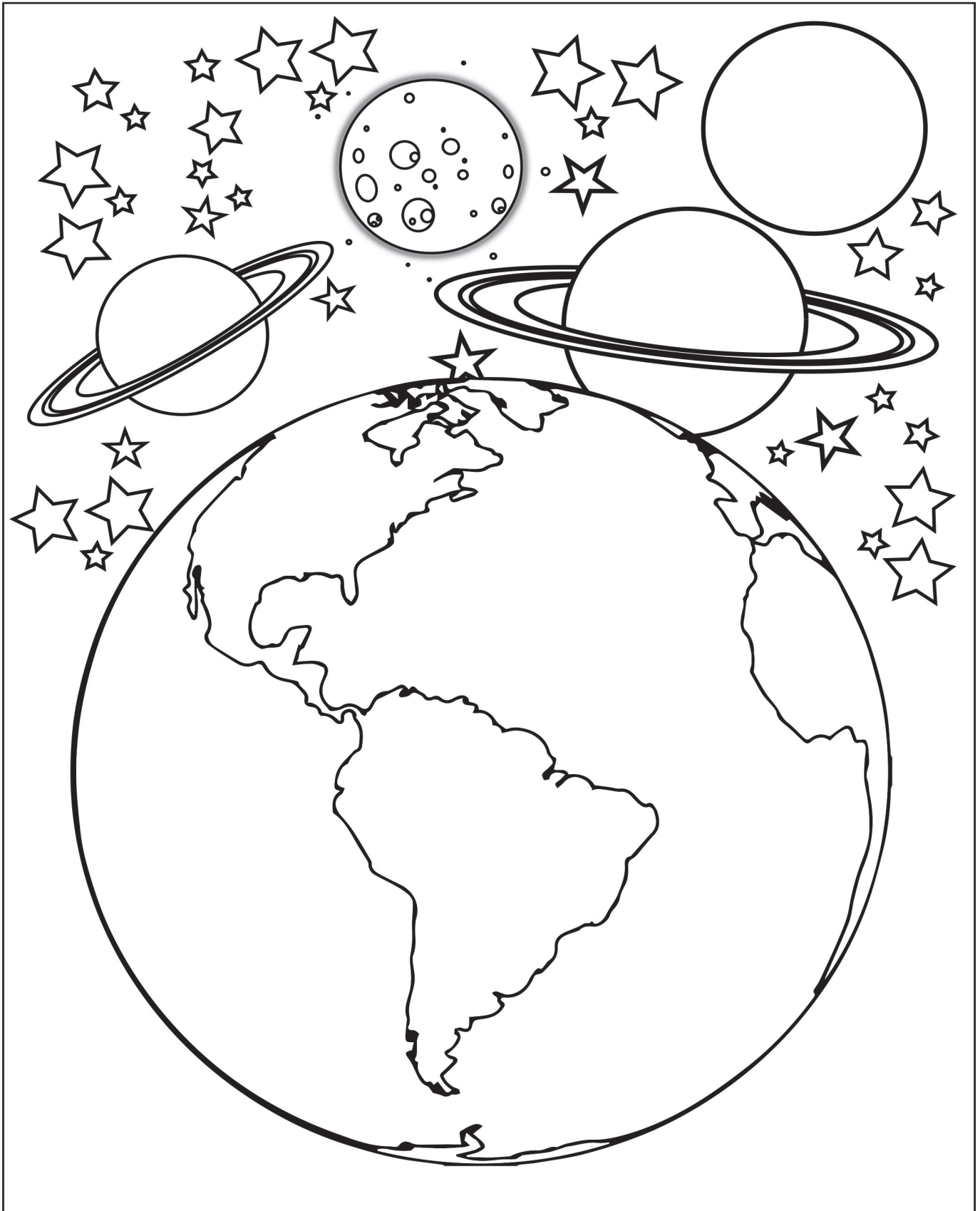
Can you tell me what God made?
What God made, what God made?
Can you tell me what God made?
God made all things good!

Song Question: Can you tell me what God made?

Answer: *God made all things good!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 5 to get the Bible story and many more resources and songs for this unit at praisefactory.org

"In the beginning, God created the heavens and the earth..."



God saw all that He had made, and it was very good."

HSK BQ 5 L2 Coloring Sheet/Take Home pg.1 **Genesis 1:1,31**



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 5, Lesson 2 Take Home Sheet

Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good!

How do I know this is true? The Bible tells me so:

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."
Genesis 1:1,31

Meaning:

Long, long ago, God made everything. He made everything in the heavens up above us--all the twinkly stars, the sun and moon and everything else. He made everything on earth--all the animals, the trees and flowers, and the tall, snowy mountains. He made the fish that swim in the seas and the birds that fly in the air, too. Most special of all, He made people. Everything God made was just right! He called it very good and it was!

Some Questions for You

1. What's the missing word to the Bible verse?

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very ____."

Answer: good.

2. What did God create in the heavens and the earth, way back in the beginning? *He created everything! And it was very good!*

Let's Pray!

- A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

Let's Sing Our Bible Verse!

Big Question 5 Bible Verse Song *from Hide 'n' Seek Kids NIV Songs 5, track 14*

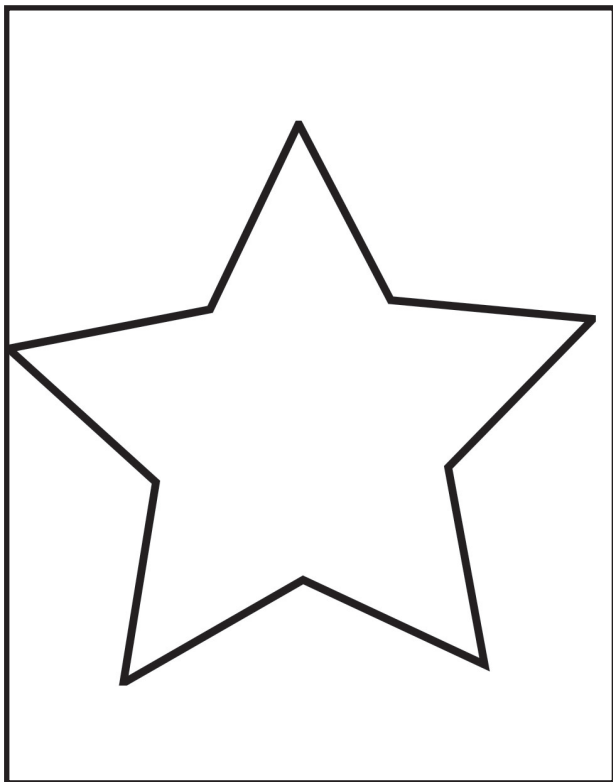
God Saw All that He Had Made: Genesis 1:31

God saw all that He had made, yeah!
God saw all that He had
made-ee-ayde-ee-ayde.
God saw all that He had made,
God saw all that He had made,
and it was very good.
Genesis One, Thirty-one.

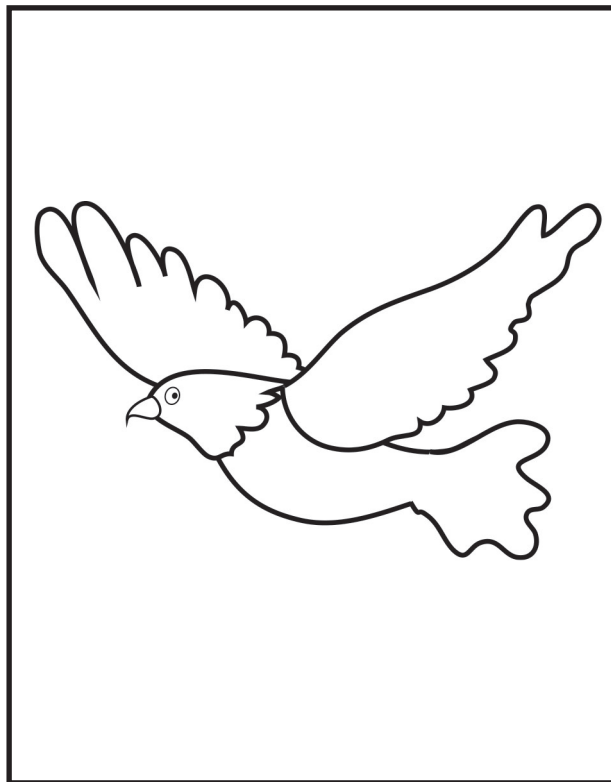
Song Question: What did God think about everything He made in the beginning? *He thought it was all very good!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 5 to get the Bible story and many more resources for this unit at www.praisefactory.org

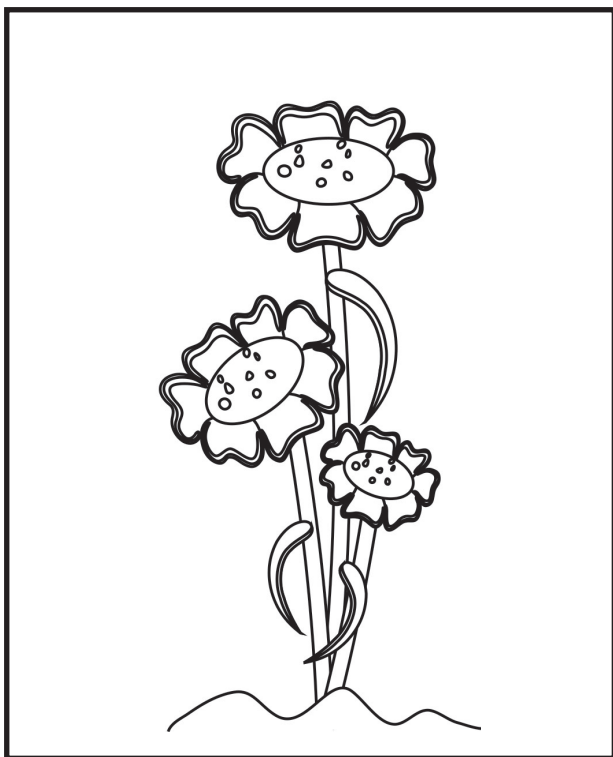
Which of these three things were in our story? Put an "X" in the box next to each of these.
How were the other three things important in our story today?



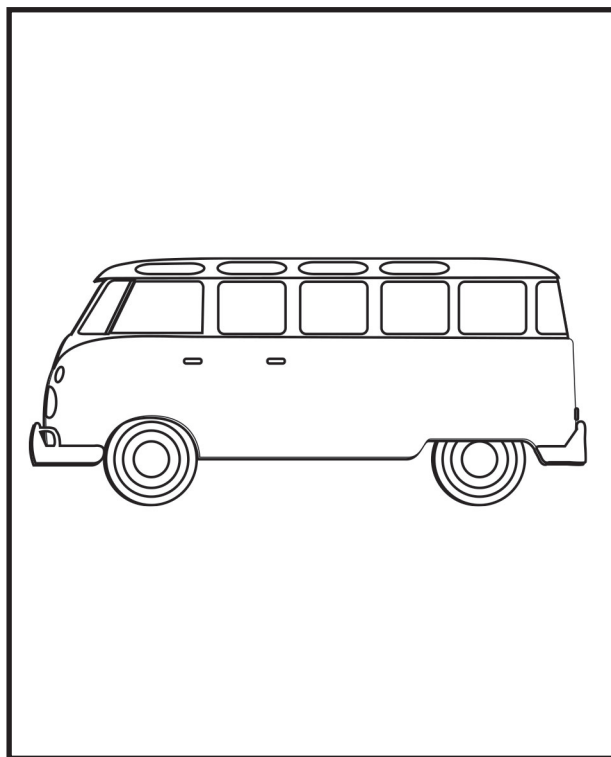
☐ Star



☐ Bird



☐ Plant



☐ Car

Answer: The car is not in the story. The other things are all things that God made when He created the world. And He made them with His powerful word, alone!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 5, Lesson 3 Take Home Sheet

Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good!

Meaning:

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world. What was God's good plan for the world? He planned for everything He made to show us what He's like, so we could know how wonderful He is.

How do I know this is true? The Bible tells me so:

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."
Genesis 1:1,31

Some Questions for You

1. **Can You Tell Me What God Made?** *God Made All Things Good...He Made Everything in Heaven and Earth.*
2. **Did everything just get here on its own or did someone make them?** *God made them.*
3. **What did God make good?** *Everything!*
4. **Did everything God make goofed up or just right for His good plans?** *Just right for His good plans.*
5. **Who does God want us to know more about when we look at what He's made?** *Himself! He wants us to enjoy what He's made and delight in what it tells us about Him.*
6. **Who can we ask to help us see what God is like in all the good things He's made?** *God! He delights to help us!*

Let's Pray!

- A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

Let's Sing about Our Big Question and Answer!

Big Question 5 (Action Rhyme) Song from *Hide 'n' Seek Kids NIV Songs 5, track 13*

Refrain:

Can you tell me what God made?
Can you tell me what God made?
Can you tell me what God made?
God made all things good,
God made all things good
(through Jesus/for His glory)!
God made all things good,
God made all things good!

Verse 1

Manatees, bumblebees, the air we breathe,
Orca whales, bunny tails and slimy snails,
Furry yaks, yummy snacks, bumpy camel backs,
God made all things good!
Cookatoos, kangaroos, the sky so blue,
Sparkly gems, cherubim and monkey limbs,
Thunder clouds, peacocks proud,
the lion big and loud!

Verse 2

Frogs that leap, woolly sheep,
the shark's big teeth,
Tiny gnats, rivers fast, and chloroplasts,
Mountains high, octopi, the stars up in the sky,
God made all things good!
Sandy dunes, sun and moon, doves that coo,
Flying fish, rhinoceros, the bugs we squish!
Apple trees, the wavy seas, yes, even you and me!
God made all things good! *Refrain*

Song Question: Through whom were all things made? Why did He create everything? Everything was made through *Jesus, for God's glory.*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 5* to get the Bible story and many more resources for this unit at www.praisefactory.org

God, We Praise You!



Adam and Eve had so much to praise God for as they looked at all He created. So do we. We can look at the mountains and see a little bit of how mighty God must be. We can look at a sunset and understand a bit of how beautiful God is; and, we can look at all the millions of stars in the sky and see how great God must be. God has given us so much to praise Him for!

HSK BQ 5 L4 Coloring Sheet/Take Home pg.1



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Big Question 5, Lesson 4 Take Home Sheet

Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good!

Meaning:

Did you ever wonder where the animals and plants, stars and angels, insects and people came from? Did they just get here on their own? No, they did not! God made them. And God didn't make them not just any old way. He made them good. He made them just right for His good plan for the world. What was God's good plan for the world? He planned for everything He made to show us what He's like, so we could know how wonderful He is.

How do I know this is true? The Bible tells me so:

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."
Genesis 1:1,31

Some Questions for You

1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others? *People.*
2. What is something Adam and Eve could praise God for being like as they looked at all He created?
They could praise Him for being so beautiful, powerful and great.
3. What is something we can praise God for being like, as we look around at all He has created?

Let's Pray!

- A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

Let's Praise God Right Now!

Big Question 5 Hymn: All Things Bright and Beautiful *from Hide 'n' Seek Kids NIV Songs 5, track 15*

Refrain

All things bright and beautiful,
All creatures, great and small,
All things wise and wonderful,
The Lord God made them all.

Verse 1

Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings. *Refrain*

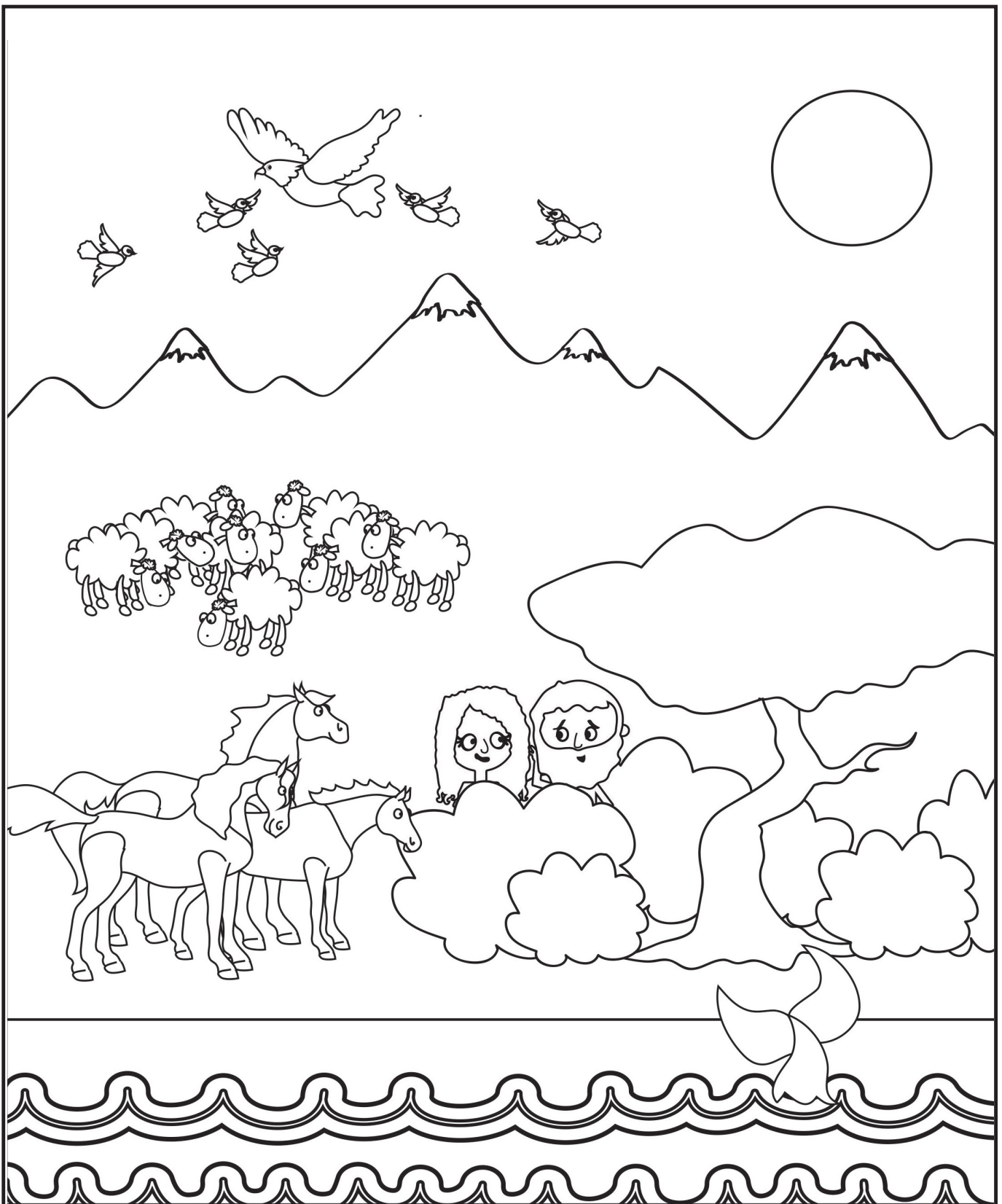
Verse 2

He gave us eyes to see them,
And lips that we might tell,
How great is God Almighty,
Who has made all things well. *Refrain*

Words: W. R. Waggoner Music: Constance Dever

Song Question: What's something we can praise God for? *For being the great God who created us and everything else in the world.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 5 to get the Bible story and many more resources for this unit at www.praisefactory.org



Can you tell me what God made? God made all things good! How wonderful life would have been if people had kept on loving God as He made them to in the beginning! But people have not kept on loving God, have they? Why, even you and me, we disobey God. We do bad things. And now we deserve God's punishment. This is such sad news!

But God has good news for us! He loved us so much that He sent Jesus to take the punishment we deserve for disobeying Him. When we say sorry to God and ask Jesus to be our Savior, God will forgive us. What a wonderful beginning that will be! We will get to know God in our hearts. And one day, we will go to live happily with Him forever.



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hiding God's Word in our hearts, seeking to know God Himself



Big Question 5, Lesson 5 Take Home Sheet

Big Question 5: Can You Tell Me What God Made?

Answer: God Made All Things Good!

Meaning:

Did you ever wonder where the animals and plants, stars and angels, insects and people came from? Did they just get here on their own? No, they did not! God made them. And God didn't make them not just any old way. He made them good. He made them just right for His good plan for the world. What was God's good plan for the world? He planned for everything He made to show us what He's like, so we could know how wonderful He is.

How do I know this is true? The Bible tells me so:

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."
Genesis 1:1,31

Some Questions for You

1. Did God's beautiful world stayed as perfect as it was when He first made it? *No, it has not! Bad things came through sin when we disobeyed God.*

2. What did God send Jesus to do when bad things came into the world?

God sent Jesus to show us what He's like. And, to take the punishment for the sins of God's people so they could know God and be His people forever.

Let's Pray!

A We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.

C God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!

T Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.

S Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

Let's Praise God Right Now!

Big Question 5 Praise Song: The Days of Creation *from Hide 'n' Seek Kids NIV Songs 5, track 16*

On Day One, God made light,
Made the difference in day and night.
God just spoke the words and it came true.
Wonder what else God will do?

Two.... On Day Two, God split in two,
Skies above, the water blue,
God just spoke the word and it came to be.
What will happen on Day Three?

Three.... On Day Three, God made land,
Then He put plants in the sand.
God made herbs and grass and fruit on the trees,
This was all done on Day Three.

Four.... On Day Four, God made lights,
Some for day and some for night.
Stars are dim, but the sun and moon are bright.
Aren't you glad that God made light?

Five.... On Day Five, God made alive,
All the things that swim and the birds to fly,
These were made on Day Five.

Six.... On Day Six, God did fix,
Animals, people and even ticks,
God made lizards, cats and other things that lick.
Critters and people were made on Day Six.

Seven.... On Day Seven, God in heaven,
Restored from all the work He'd He done.
He'd made in perfect wisdom.
It was good what God had done.

Words: Robyn C. White, Constance Dever Music: Nursery Rhyme

Song Question: We praise God for being our good Creator who has made us and loved us. What is the very best way He has loved us? *He sent Jesus to be the Savior for all who would turn away from their sins and trust in Him as their Savior.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 5 to get the Bible story and many more resources for this unit at www.praisefactory.org



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



BIG QUESTION 5 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #5 is: "Can You Tell Me What God Made? God Made All Things Good!"

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "Hide God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

many more resources for this Big Question can be found online at www.praisefactory.org

Listening Assignments for Big Question 5 Bible Story: "The Case of the Wild and Wonderful Words"

Genesis 1-2

(Note: These questions are most appropriate for older preschoolers and up)

Detective Dan's Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who spoke the wild and wonderful words?
2. What good things were made when he did?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Genesis 1:1,31: "In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."

As you listen to the story, see if you can figure out:

1. What were some of the things that God created in the beginning?
2. What was so very good about everything He made?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: A star; a bird; a plant; and a car.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. What did God use to make these things?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?
2. What is something they could praise God for being like as they looked at all He created?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Did God's beautiful world stayed as perfect as it was when He first made it?
2. What did God send Jesus to do when bad things came into the world?

Read the questions, then say,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can find the answers these questions. When I finish reading the story, we will see if we can answer all the questions."

Big Question 5 Bible Story

use with all FIVE lessons

p.2**"The Case of the Wild and Wonderful Words" Genesis 1-2***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)***Long, long ago, there was only God.****Back then--just as right now-- God was very GLORIOUS! That means God was all good, and beautiful, and loving, and powerful, and everything that is perfectly wonderful.****And even though there was only God...He was very happy.***Can you show me your happiest face? God was even happier than that!***God... this Glorious, Happy God... had a big plan to do something gloriously wonderful....to MAKE something gloriously wonderful.****What could God's plan be? What would He make? Let's see...***What do you think God is going to make?***All around was darkness, then God said, "Come, light!" And POP! Out came shiny, bright light.***Don't you love the light? I do. Can you make a shimmery bright light by wiggling your fingers with me?***"This is good," God said. "It's just what I had planned."***What did God say it was? Can you say it with me? "This is GOOD!"***Then God said, "Come, dry land!" And POP! Out came the land from the cool, splashy water. There were tall mountains, and deep valleys, and lots of flat land, too.***Stretch up high and make tall mountains with your arms.***"This is good," God said. "It's just what I had planned."***What did God say it was? Can you say it with me? "This is GOOD!"***Then God said, "Come, green plants!" And POP! Out came tickly, green grasses, sweet-smelling flowers and big, tall trees.***Can you pretend your feet are tickled on the bottom by grass?***"This is good," God said. "It's just what I had planned."***What did God say it was? Can you say it with me? "This is GOOD!"*

Big Question 5 Bible Story

use with all FIVE lessons

p.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Then God said, "Come sun, moon, and stars!" And POP! Out came the bright sun, the softly glowing moon, and the twinkling stars.

Can you make your arms into a big, round sun?

"This is good," God said. "It's just what I had planned."

What did God say it was? Can you say it with me? "This is GOOD!"

Then God said, "Come, fish! Come, birds!" And POP! Fish wriggled and jumped in the water. Birds swooped and soared in the skies.

Can you make a fishy noise: blub, blub, blub? Can you flap your arms like a bird?

"This is good," God said. "It's just what I had planned."

What did God say it was? Can you say it with me? "This is GOOD!"

Then God said, "Come, animals!" And POP! Bears growled.

Can you growl like a bear?

Dogs wagged their tails and barked. Bunnies wiggled their nose and hopped.

Can you bark like a dog? Can you wiggle your nose and hop like a bunny?

Kangaroos went bounce, bounce, bounce, all around! Lizards slithered along the ground.

Can you bounce like a kangaroo? Can you slither like a lizard?

God made many other creatures, too... more than you can count! "This is good," God said. "It's just what I had planned."

What did God say it was? Can you say it with me? "This is GOOD!"

Last of all, God made a man and a woman.

God put something special inside their bodies that wasn't inside ANYTHING ELSE that He made on earth. Do you know what it was? He put a spirit--a special HEART-- inside their bodies so they could know and love Him.

The man and the woman were very, very happy. They knew God and loved Him. They loved each other, too. They delighted in all the wonderful things God made.

Can you show me your happiest face?

Big Question 5 Bible Story	use with all FIVE lessons p.4
<i>Story with lines separating paragraphs (text in bold, optional interaction cues in italics)</i>	
<p>God looked at everything He made, and said, "This is good. This is all VERY GOOD." It is ALL just what I had planned. It is ALL gloriously wonderful."</p> <p><i>What did God say it was this time? Can you say it with me? "This is VERY GOOD!"</i></p>	
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment:</p> <p>1. Who spoke the wild and wonderful words? God did.</p> <p>2. What good things were made when he did? God made everything in the heavens and the earth... even us! He just spoke and they came to be.</p> <p>For You and Me: We can look all around us and see some of the many good things God made. He wants us to learn about them and enjoy them. And do you know what else He wants to happen as we look at what He's made? He wants us to come to know Him better, too. We can ask Him to help us. He delights to do this!</p>	<p>Detective Dan's Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: A star; a bird; a plant; and a car. I need to know:</p> <p>1. Which three pictures belong in the story and which one does not? The car does not belong.</p> <p>2. What did God use to make these things? God only used His powerful word. He spoke and they came to be. That's it!</p> <p>For You and Me: God used just His powerful words to create everything in heaven and earth. And did you know His word is still powerful today? Did you know the Bible is also God's Word--written down for us. When we learn God's Word, the Bible, He can work in our hearts and help us to know Him. Ask Him to do this in you!</p>
<p>Detective Dan's Lesson #2 Listening Assignment:</p> <p>Our Bible Verse is: Genesis 1:1,31 "In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."</p> <p>1. What were some of the things that God created in the beginning? Night and day; stars and the planets; the earth; the fish in the seas and the birds in the skies; the animals and us!</p> <p>2. What was so very good about everything He made? Everything God made was very good. It had no bad in it. He made it perfect for all His good plans.</p> <p>For You and Me: What are some of your favorite things that God made? What makes them so special? Each thing God made has its own, special beauty. Each thing is amazing in its own way. God made people the most amazing of all! He made us with a special heart (a spirit) so that we could know more about Him as we look at all the good things He made. Ask God to help you know more of Him as you look at His creations! He loves to help us</p>	<p>Detective Dan's Lesson #4 Listening Assignment:</p> <p>1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others? People.</p> <p>2. What is something they could praise God for being like as they looked at all He created? They could praise Him for being so beautiful, powerful and great.</p> <p>For You and Me: Those first people had so much to praise God for, as they looked at all He created. So do we. We can look at the mountains and see a little bit of how mighty God must be. We can look at a sunset and understand a bit of how beautiful God is. We can look up at the millions of stars in the sky and see how great God must be. God has given us so much to praise Him for!</p>

Big Question 5 Bible Story	use with all FIVE lessons p.5
<p>Detective Dan's Lesson #5 Listening Assignment:</p> <p>1. Did God's beautiful world stayed as perfect as it was when He first made it? Sadly, it did not! Bad things came through sin when we disobeyed God.</p> <p>2. What did God send Jesus to do when bad things came into the world?</p> <p>God sent Jesus to be our Savior. He came to take the punishment for the sins of God's people, so they could know God and be His people forever.</p> <p>For You and Me:</p> <p>We all disobey God. We need a Savior. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior. God loves to help us do this!</p> <p>The Gospel (story wrap-up if NOT using Listening Assignments)</p> <p>Our Bible Truth is: Can You Tell Me What God Made? God Made All Things Good!</p> <p>How wonderful life would have been, if people had kept on loving God as He created them to! How wonderful life would have been, if nothing bad had ever come into God's good world! But bad things DID come into God's good world. People have not kept on loving or obeying God, have they? Why, even you and me, we disobey God. We do bad things. And now, we all deserve God's punishment. This is such sad news.</p> <p>But there's good news, too. God loved us so much that He sent His Son, Jesus, to suffer and die on the cross, taking all the punishment for the sins of God's people. On Day Three, Jesus rose from the dead, proving He had really beaten sin and death for them. Now, God will forgive all who turn away from their sins, and trust in Jesus as their Savior. That's how we can become God's people. If we do, what a wonderful beginning that will be! We will get to know God in our hearts, now. And one day, we will get to live with Him in heaven forever.</p> <p><i>Close in prayer.</i></p>	<p>Closing Unit 5 ACTS Prayer</p> <p>A=Adoration C=Confession T=Thanksgiving S=Supplication</p> <p>A We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.</p> <p>C God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!</p> <p>T Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.</p> <p>S Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.</p>

HSK Sneaky Seekers: Big Question 5 Key Concepts**p.6****UNIT 5: God, the Good Creator****Unit Big Question (and Answer):** “Can You Tell Me What God Made? God Made All Things Good!”**Meaning:**

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God’s good plan for the world? He planned for everything He made to show us what He’s like, so we could know how wonderful He is.

Unit 5 Bible Verse: Genesis 1:1,31

“In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good.”

Meaning:

Long, long ago, God made everything. He made everything in the heavens up above us--all the twinkly stars, the sun and moon and everything else. He made everything on earth--all the animals, the trees and flowers, and the tall, snowy mountains. He made the fish that swim in the seas and the birds that fly in the air, too. Most special of all, He made people. Everything God made was just right! He called it very good and it was!

Unit 5 ACTS Prayer

- A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You’ve made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus’ name we pray. Amen.

Unit 5 Story**The Case of the Wild and Wonderful Words**

Genesis 1-2

Songs Used in Unit 5 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 5 Song

Big Question 5 Song

Unit 5 Bible Verse Song: God Saw All He Had Made Genesis 1:31, NIV 1984

Unit 5 Hymn: All Things, Bright and Beautiful, vs.1,2

Unit 5 Praise Song: The Days of Creation

Unit 5 Big Question and Answer Extra Craft

Coloring, Gluing and Sticking Activity

Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

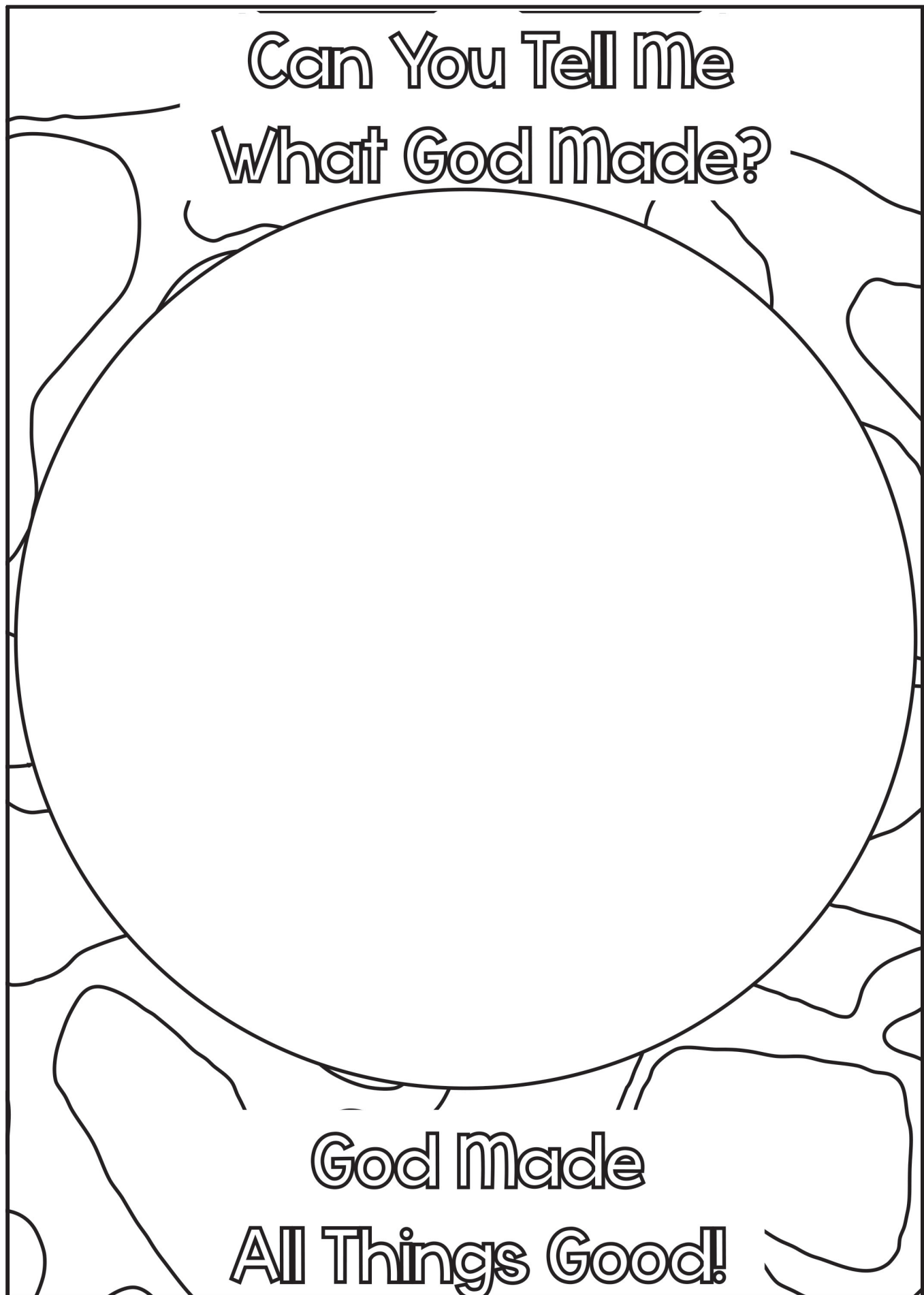
Directions

1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.

Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.



Can You Tell Me
What God Made?

God Made
All Things Good!



Unit 5 Bible Verse Craft: Genesis 1:1,31 Extra Craft

World Collage

Bible Verse: “In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good.” Genesis 1:1, 31

Craft Description

Children will decorate a plate with pictures from creation, symbolizing the world.

Supplies

Dinner size paper plates, preferably the sturdy “Chinet” type, 1 per child needed

Bible Verse print out

Creation background picture

Crayons

Set of creation pictures OR foam shapes of trees, animals, stars, etc from nature and cotton balls (for clouds) or stickers

Glue sticks

Preparation

1. Print out the creation background picture, and a set of creation pictures per child. Cut out.
OR set out the foam shapes and cotton balls OR set out stickers.
2. Print out copy of Bible verse, 1 per child. Glue Bible verse onto back of each paper plate.
3. Set out supplies.
4. Make an example of the craft for the children to see.

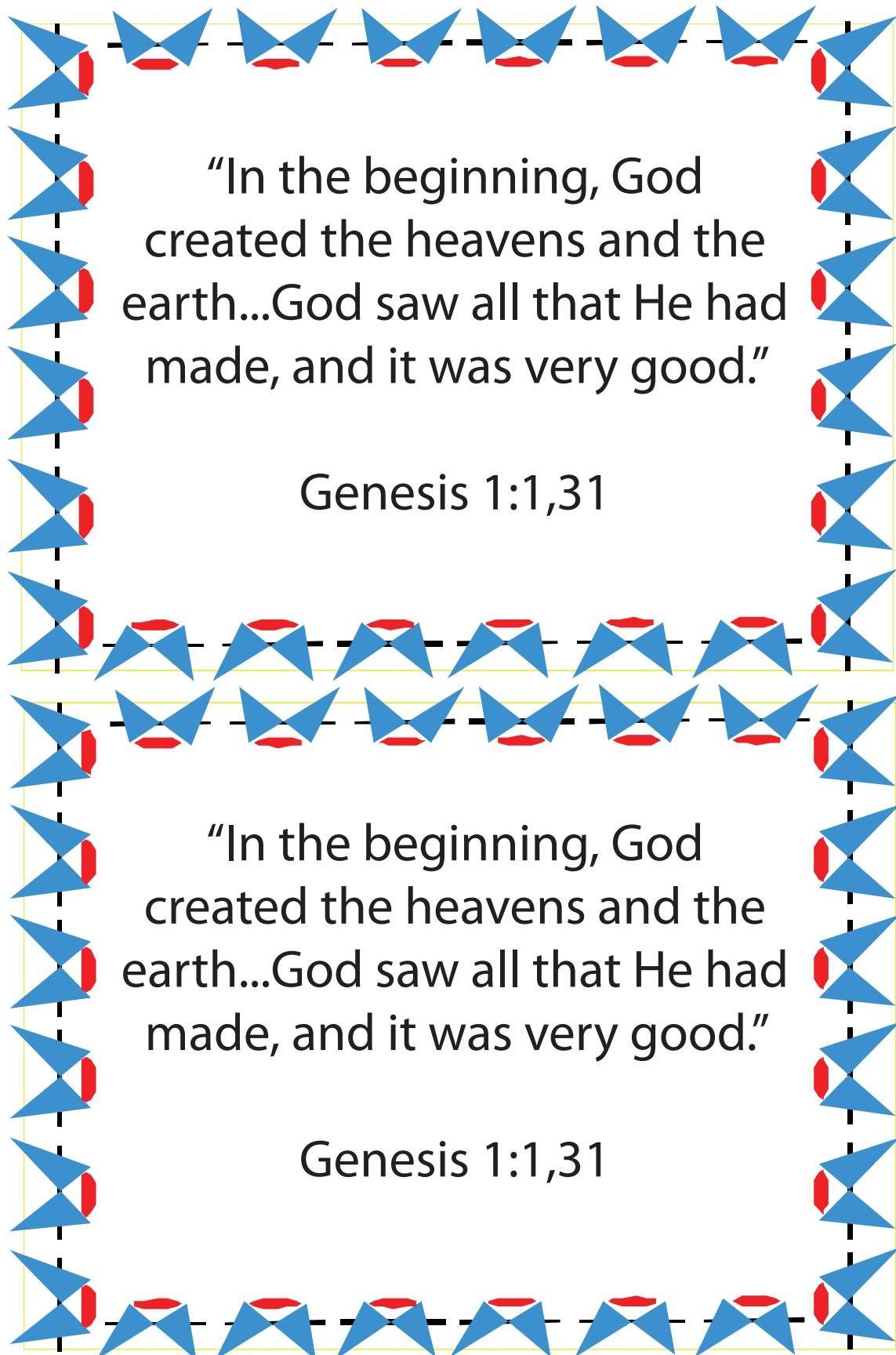
Directions

1. Show the children your example, telling them that they are making this so that can go and tell others this week the Bible verse they are learning.
2. Have the children color in the background sheet: sky, earth and sea (top to bottom).
2. Have the children stick the creation pictures or the foam shapes/cotton balls onto the plates.

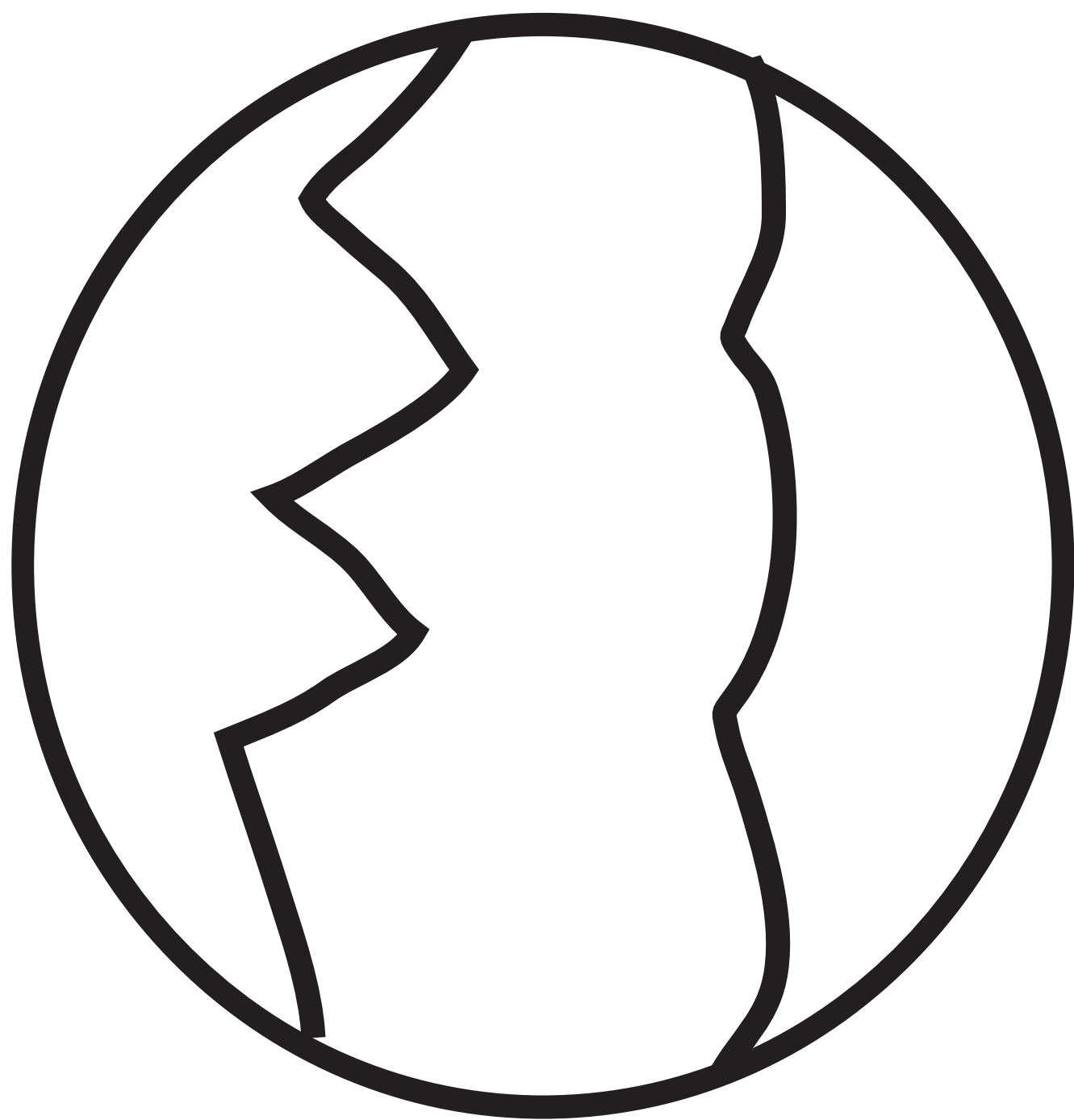
Practice Telling

Practice saying the Bible verse and take turns pointing to some of the good things God made that the children glued on their plates. You also can sing the Big Question 5 Bible Verse songs.

Bible Verse print out



Creation Background





The Case of the Wild and Wonderful Words Genesis 1-2 Jigsaw Puzzle Page

Make copies of picture and cut out into an appropriate number of pieces for your children.

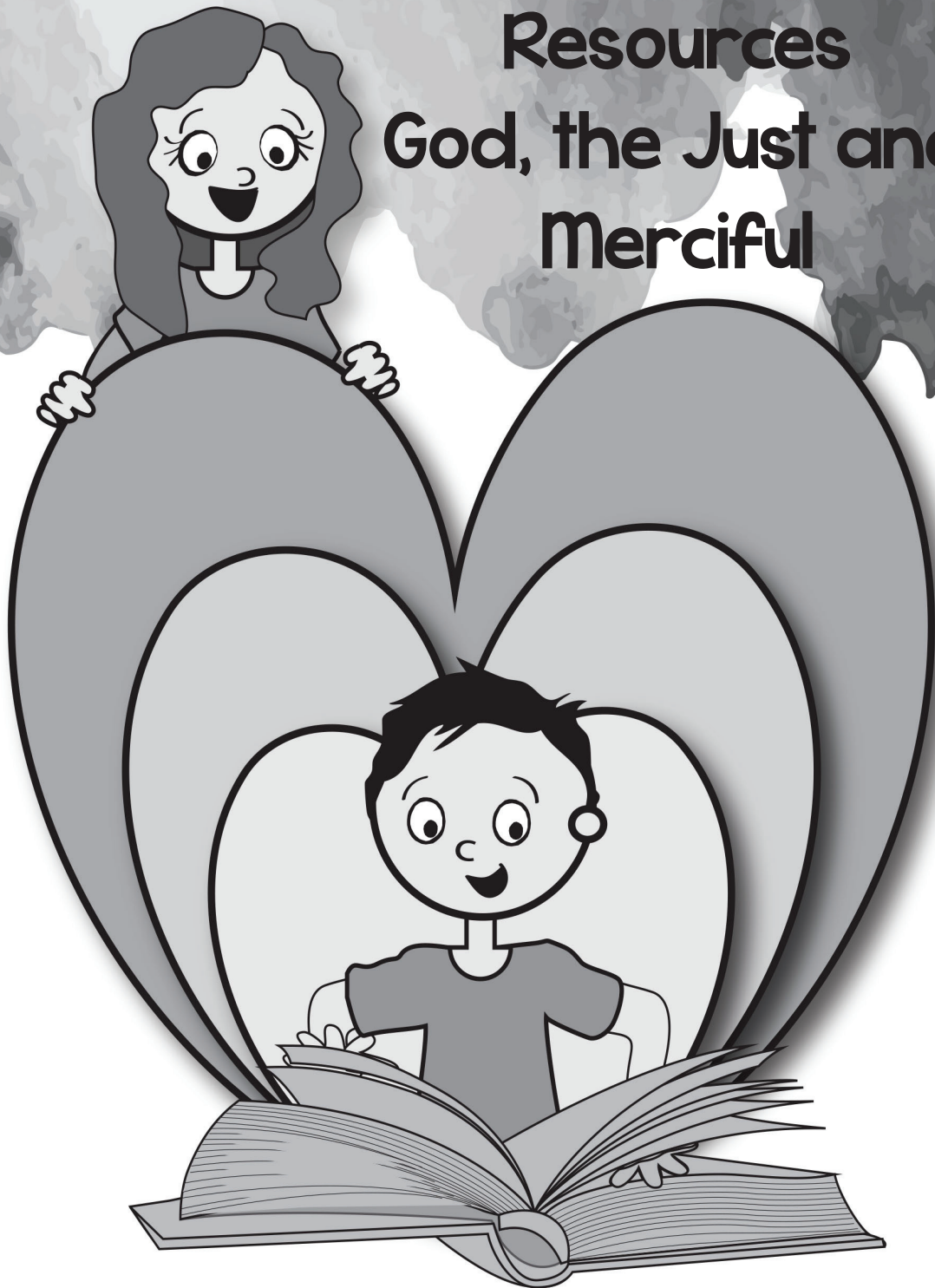
Or, you can print out color versions of this puzzle by downloading it from praisefactory.org.

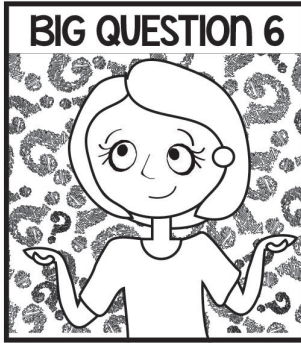
Can you tell me what God made? God made all things good! There were no mistakes in anything. Everything was just exactly how God wanted it to be. It was ready for all His good plans! And to think: God created it all with nothing, but His powerful word!



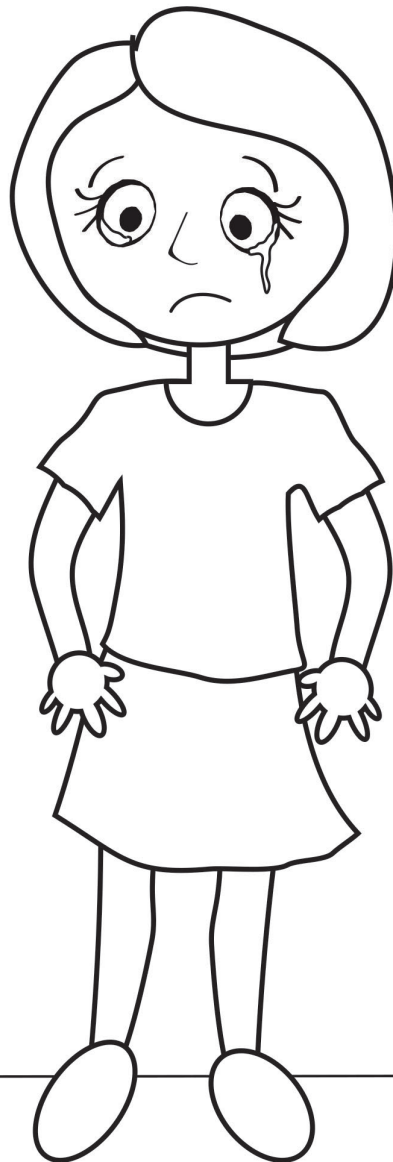
Hide 'n' Seek Kids

Unit 6 Take Home
Resources
God, the Just and
Merciful





How did bad things come to God's good world?



ANSWER:

Bad things came through sin!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 6, Lesson 1 Take Home Sheet

Big Question 6: How Did Bad Things Come to God's Good World?

Answer: Bad Things Came through Sin!

Meaning:

When God created the world in the beginning, He created all things good; but, now there are many bad and sad things in God's good world. All these bad things came through sin when people disobeyed God. How good it is that God sent Jesus to be our Savior! He can forgive our sins and make us God's people!

How do I know this is true? The Bible tells me so:

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned." Romans 5:12

Some Questions for You

1. Can You Fix the Big Question and Answer?

How Did Bad Things Come to God's Good World? Bad Things Came through Chins!

Answer: No! That's silly! How Did Bad Things Come to God's Good World? Bad Things Came through Sin!

2. Bad things came into God's good world when who disobeyed God? *When people did.*

3. What did God send His Son, Jesus to do for us?

God sent His Son to save us. He promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will help us to do this, if we ask Him. He loves to answer this prayer!

Let's Pray!

- A** We praise You, God, for being so good. You never do anything wrong.
- C** God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!
- T** Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too. In Jesus' name we pray, Amen.

Let's Sing Our Big Question and Answer!

Big Q & A 6 Song *from Hide 'n' Seek Kids NIV Songs 6, track 12*

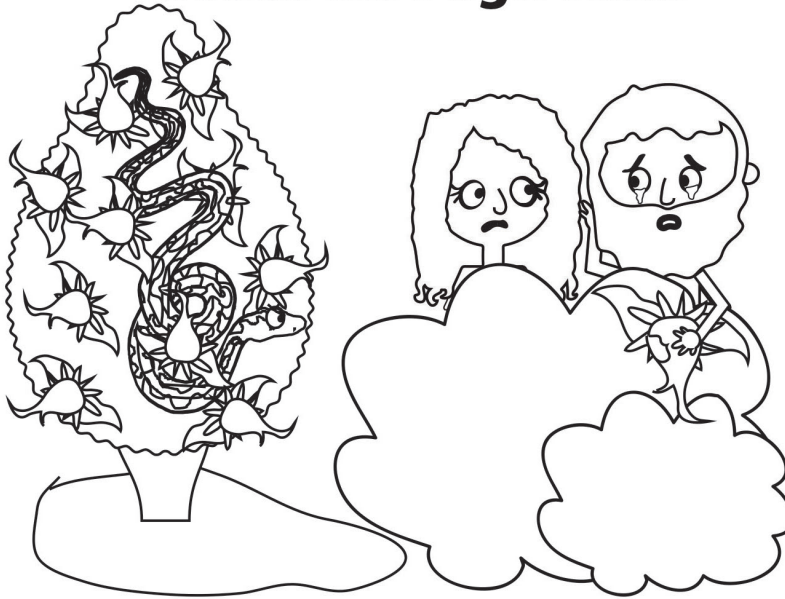
How did bad things,
How did bad things,
Come to God's good world?
Come to God's good world?
Bad things came through sin,
Bad things came through sin,
That's how bad things came,
That's how bad things came.

Song Question: How did bad things come to God's good world?

Answer: *Bad things came through sin!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 6 to get the Bible story and many more resources and songs for this unit at praisefactory.org

"Sin entered the world through one man, and death through sin..."



and in this way death came to all men,



because all sinned." Romans 5:12



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hiding God's Word in our hearts, seeking to know God Himself



Big Question 6, Lesson 2 Take Home Sheet

Big Question 6: How Did Bad Things Come to God's Good World?

Answer: Bad Things Came through Sin!

How do I know this is true? The Bible tells me so:

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned." Romans 5:12

Meaning:

Long ago, Adam and Eve disobeyed God's good ways. Oh, such sadness came into God's good world when they did! Instead of living forever in the beautiful world God created, now their bodies would get sick and die. No longer did they enjoy the same special closeness they knew with God. And now everything else in the world would also hurt with sin and death. That's why even today, we disobey God and why there is so much sadness in the world. Thank God for sending Jesus to rescue us from sin and death!

Some Questions for You

1. What's the missing word to the Bible verse?

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all ____."
Answer: *sinned.*

2. Who has sinned? *All people.*

3. What did God send His Son, Jesus to do for us?

God sent His Son to save us. God promises to forgive the sins of all who turn away from disobeying Him and trust in Jesus as their Savior. God will help us to do this, if we ask Him. He loves to answer this prayer!

Let's Pray!

- A** We praise You, God, for being so good. You never do anything wrong.
- C** God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!
- T** Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too. In Jesus' name we pray, Amen.

Let's Sing Our Bible Verse!

Big Question 6 Bible Verse Song *from Hide 'n' Seek Kids NIV Songs 6, track 14*

Sin, Sin, Sin: Romans 5:12

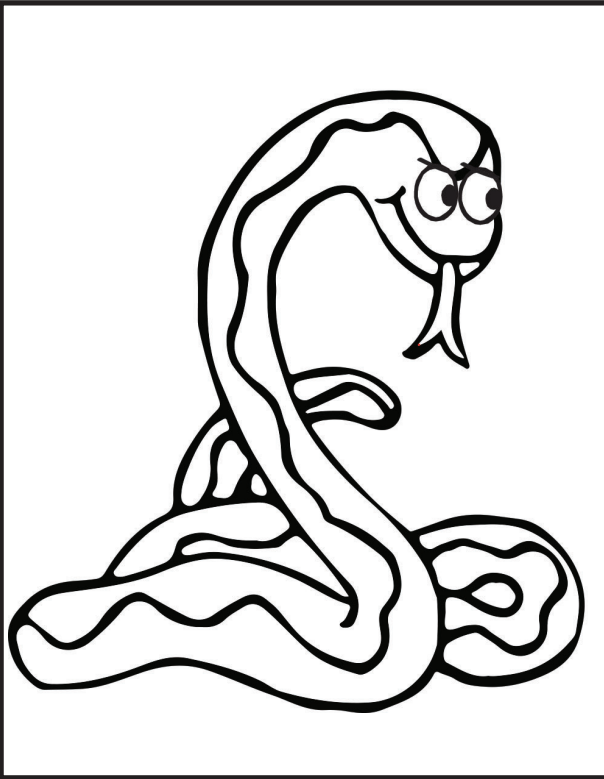
Sin, sin, sin,
Sin, sin, sin.
Entered the world,
Through one man,
Through one man.
Romans Five, twelve.

Song Question: How did sin and death come to us all?

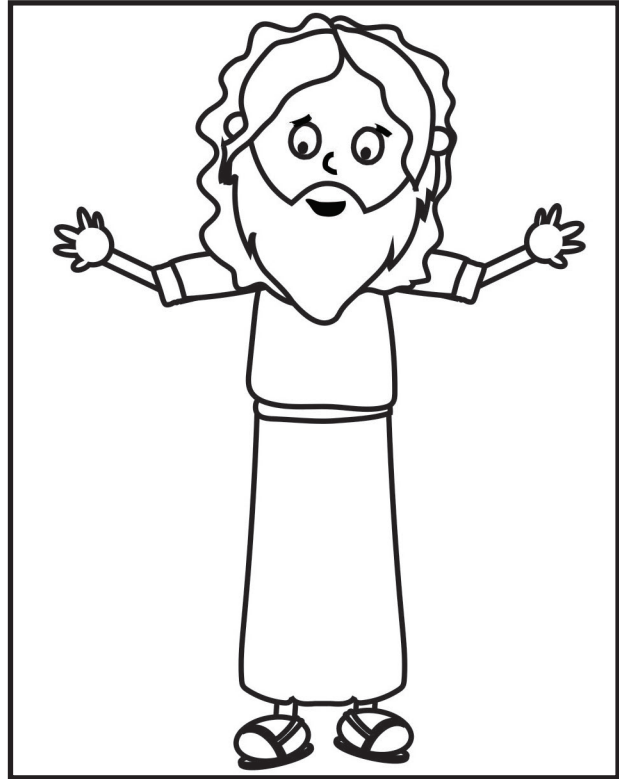
When we sinned against God. But God offers to forgive our sins through Jesus! Thank You, God!

Go to the Hide 'n' Seek Kids Parent Resources for Unit 6 to get the Bible story and many more resources for this unit at www.praisefactory.org

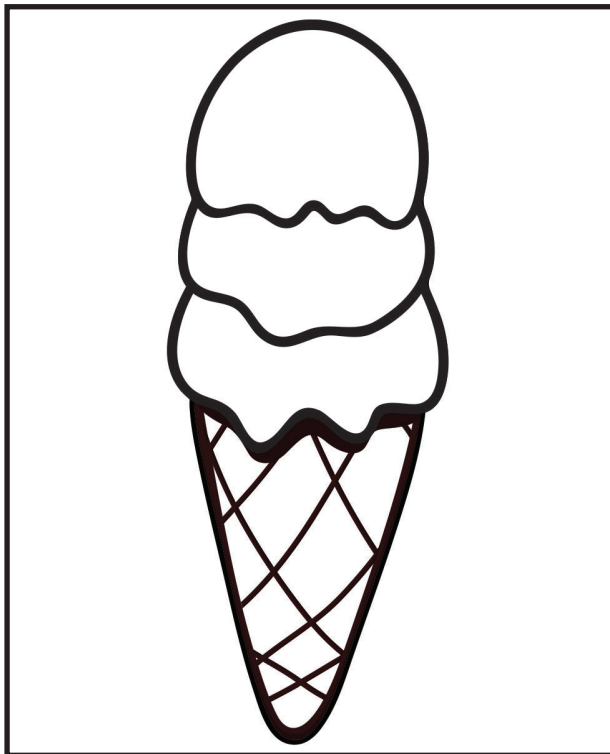
Which of these three things were in our story? Put an "X" in the box next to each of these.
How were the other three things important in our story today?



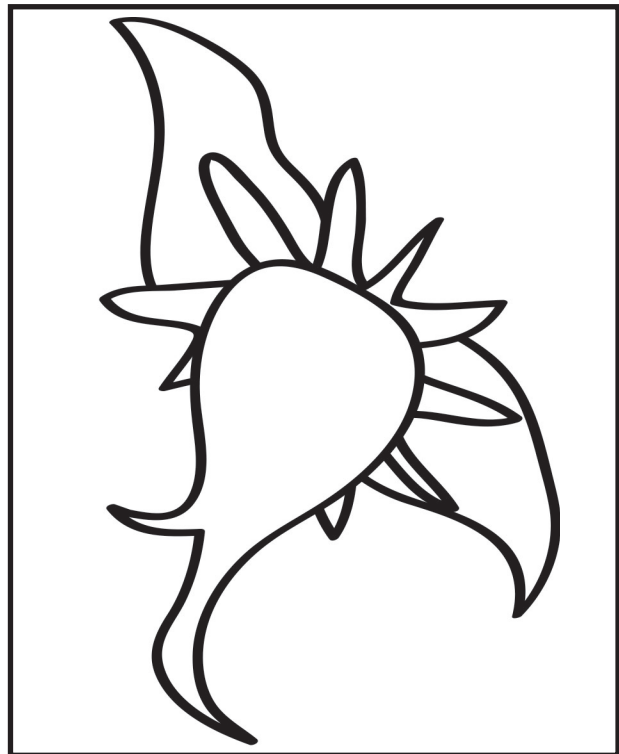
☐ Serpent



☐ Jesus



☐ Ice Cream



☐ Fruit

Answers: The ice cream was not in the story. Satan used the serpent to trick Adam and Eve into listening to him. His trick worked. They disobeyed God and ate the fruit God had told them not to eat. Sin had come into God's good world. But God promised to send them a Savior--Jesus--to beat Satan and rescue us from our sins.



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hiding God's Word in our hearts, seeking to know God Himself



Big Question 6, Lesson 3 Take Home Sheet

Big Question 6: How Did Bad Things Come to God's Good World?

Answer: Bad Things Came through Sin!

Meaning:

When God created the world in the beginning, He created all things good; but, now there are many bad and sad things in God's good world. All these bad things came through sin when people disobeyed God. How good it is that God sent Jesus to be our Savior! He can forgive our sins and make us God's people!

How do I know this is true? The Bible tells me so:

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned." Romans 5:12

Some Questions for You

- 1. What was the world like when God created it?** *All things were created good.*
- 2. Did God's good world stay all good?** *No. Now there are many bad and sad things in it, as well as good things.*
- 3. How did those bad things first come into God's good world?** *They came through sin.*
- 4. Who disobeyed God?** *People did.*
- 5. Who did God send to rescue us from our sins?** *Jesus.*
- 6. What can Jesus do?** *He can forgive us our sins and make us God's people.*

Let's Pray!

- A** We praise You, God, for being so good. You never do anything wrong.
- C** God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!
- T** Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too. In Jesus' name we pray, Amen.

Let's Sing about Our Big Question and Answer!

Big Question 6 (Action Rhyme) Song from *Hide 'n' Seek Kids NIV Songs 6, track 13*

Refrain

Bad things, bad things,
How did bad things come to God's good world?
Bad things, bad things,
Bad things came through sin.

Verse 2:

Adam and Eve said "no" to God,
And so sin came to men, *(Shake head "no" and point up to God)*
It spread to all of God's good world,
And down to their children-ee-en-ee-en.
Refrain

Verse 1

Sin is saying "no" to God, *(Shake head "no")*
When we should say, "Yes," *(Nod head "yes")*
Satan said "no" to God,
And so began the me-ee-me-ee-ess. *Refrain*

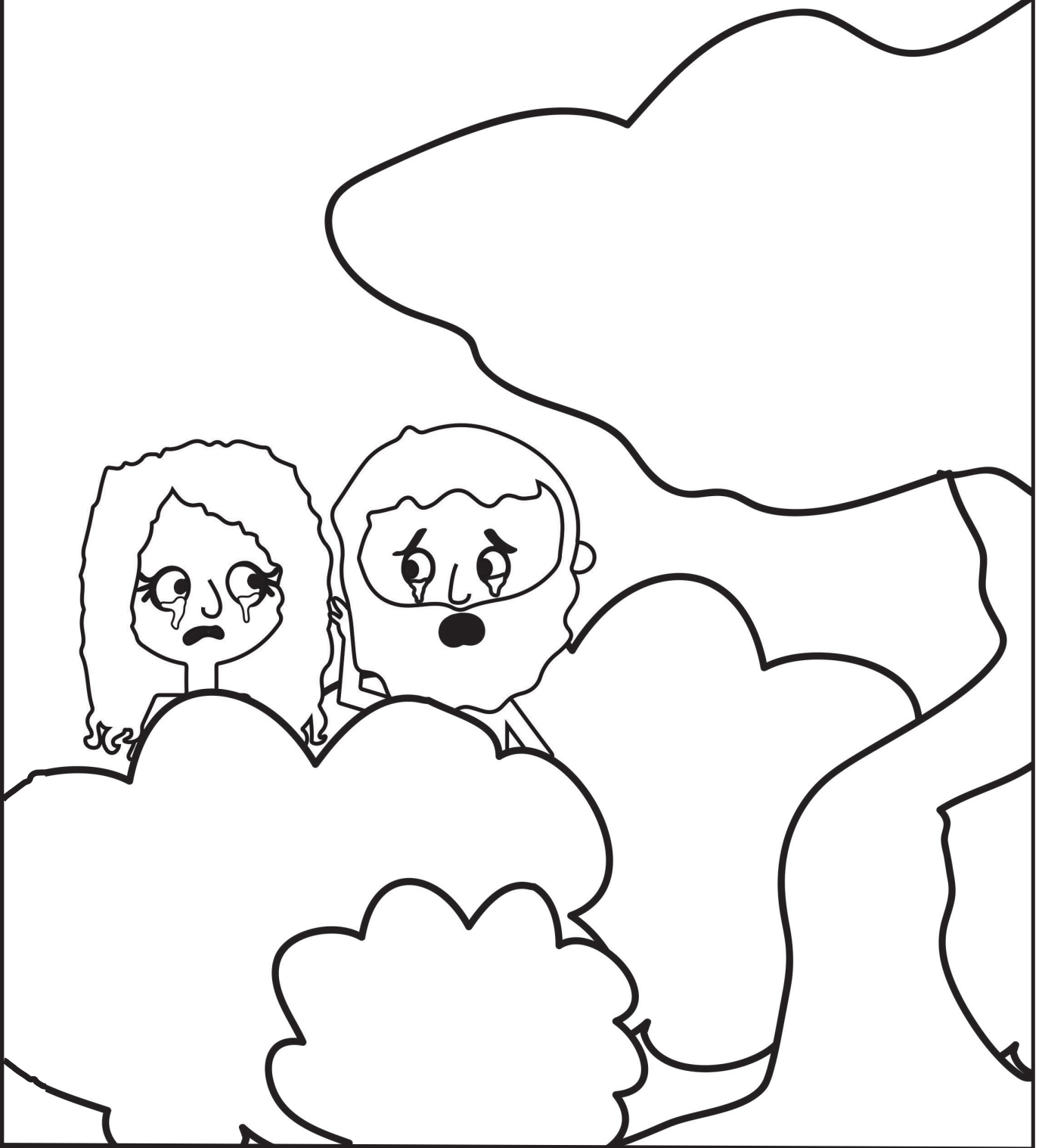
Verse 3:

We all deserve God's punishment, *Make sad face*
Death is the wages of sin,
But there's eternal life through *Make cross with your index fingers*
Jesus Christ,
For all who believe in Him-ee-im-ee-im.
Refrain

Song Question: What is the wages of sin? Who can save us from them? *Death is the wages of sin. Jesus can save us from them!*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 6* to get the Bible story and many more resources for this unit at www.praisefactory.org
HSK BQ 6 L3 Coloring Sheet/Take Home pg.2

God, Forgive Us!



We disobey God, just like Adam and Eve did. God sent Jesus to rescue us, too! God wants us to confess our sins to God and ask for His forgiveness. He wants us to live His way and ask Jesus to be our Savior. God loves to answer this prayer! Let's ask Him to help us now!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 6, Lesson 4 Take Home Sheet

Big Question 6: How Did Bad Things Come to God's Good World?

Answer: Bad Things Came through Sin!

Meaning:

When God created the world in the beginning, He created all things good; but, now there are many bad and sad things in God's good world. All these bad things came through sin when people disobeyed God. How good it is that God sent Jesus to be our Savior! He can forgive our sins and make us God's people!

How do I know this is true? The Bible tells me so:

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned." Romans 5:12

Some Questions for You

1. Who needs to confess their sins to God and ask Him to forgive them for disobeying Him? *We all do. We are all sinners!*

2. What does God promise to do, when we confess our sins, trust in Jesus as our Savior and live for God? *He promises to forgive our sins, save us from our sins, and make us His dearly loved people!*

Let's Pray!

A We praise You, God, for being so good. You never do anything wrong.

C God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!

T Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.

S God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too.

In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 6 Hymn: Nothing But the Blood *from Hide 'n' Seek Kids NIV Songs 6, track 16*

Verse 1

What can wash away my sin?
Nothing but the blood of Jesus!
What can make me whole again?
Nothing but the blood of Jesus.

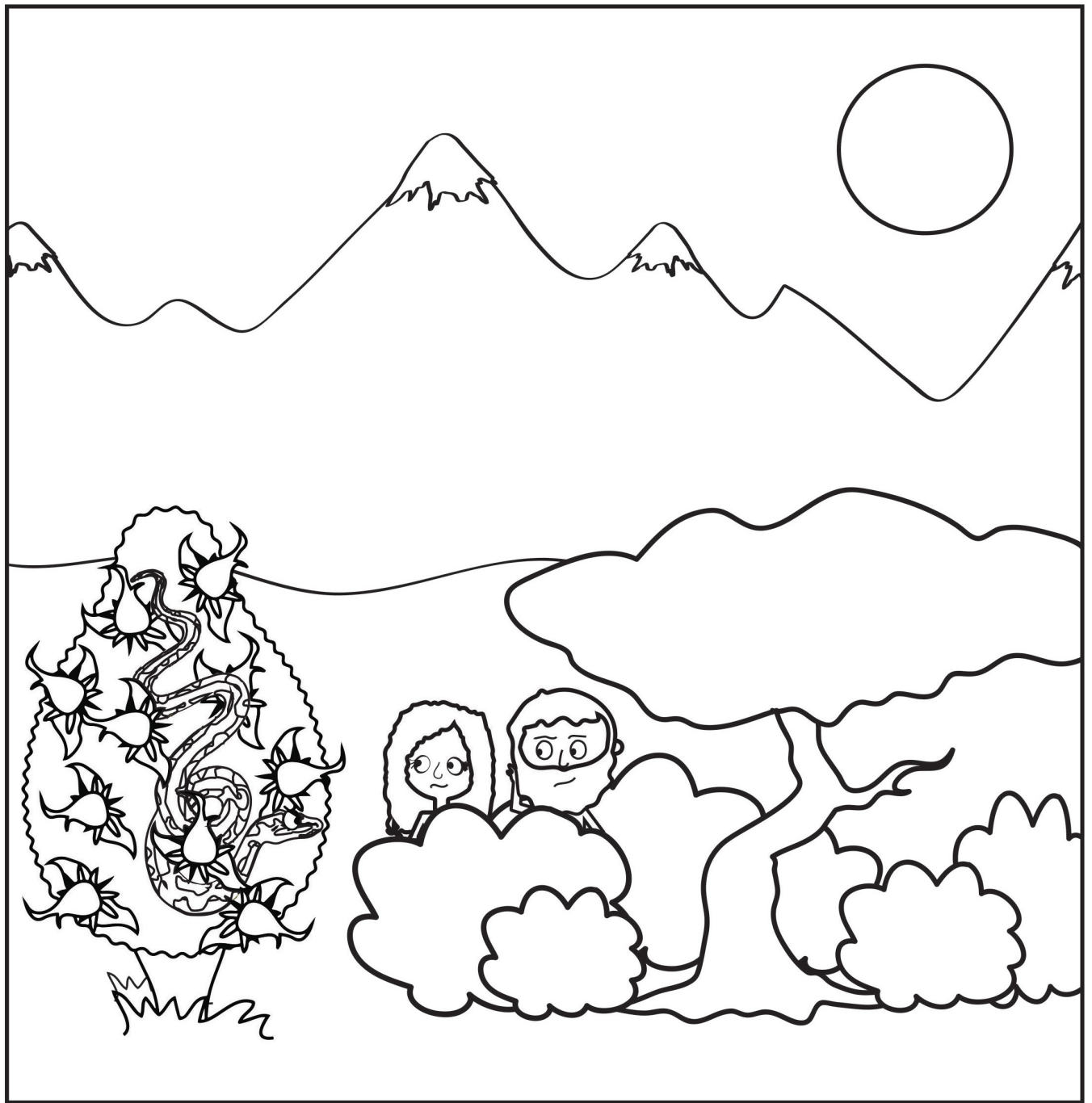
Verse 2

For my pardon this I see,
Nothing but the blood of Jesus!
For my cleansing, this my plea,
Nothing but the blood of Jesus.

Words and Music: Robert Lowry

Song Question: What's something we can praise God for? *For being the God who saves us, even though we deserve His punishment for our sins. God sent Jesus to die on the cross to save everyone who says sorry to God and trusts Jesus as their Savior. Only Jesus' blood could take God's punishment for our sins. He can be our Savior, too, when we turn away from our sins and trust in Jesus.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 6 to get the Bible story and many more resources for this unit at www.praisefactory.org



Bad things came into the world when Adam and Eve disobeyed God. But you know, we ALL sin. We all disobey God. And like Adam and Eve, we all deserve God's punishment! How sad!

But that is not the end of the story, is it? God sent Jesus to beat Satan. Jesus took God's punishment for everyone who turns away from their sins and trusts in Him as their Savior. This is such good news! And it can be good news for us... today! We can say sorry to God. We can trust in Jesus as our Savior. And what a wonderful beginning that will be! That's how we can get to know God in our hearts now. Then one day, we go to live happily with God forever.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 6, Lesson 5 Take Home Sheet

Big Question 6: How Did Bad Things Come to God's Good World?

Answer: Bad Things Came through Sin!

Meaning:

When God created the world in the beginning, He created all things good; but, now there are many bad and sad things in God's good world. All these bad things came through sin when people disobeyed God. How good it is that God sent Jesus to be our Savior! He can forgive our sins and make us God's people!

How do I know this is true? The Bible tells me so:

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned." Romans 5:12

Some Questions for You

1. What did Adam and Eve do that brought sin into God's good world? *They listened to Satan and disobeyed God.*

2. What good news did God give Adam and Eve that day? *God promised to send them a Savior--Jesus--to beat Satan and be their Savior. Jesus can be our Savior, too, when we turn away from our sins and trust in Him as our Savior. God loves to help us do this. Ask Him!*

Let's Pray!

A We praise You, God, for being so good. You never do anything wrong.

C God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!

T Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.

S God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too.

In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 6 Praise Song: I Will Sing of the Mercies from *Hide 'n' Seek Kids NIV Songs 6, track 17*

Refrain

I will sing of the mercies of the Lord forever,
I will sing, I will sing,
I will sing of the mercies of the Lord forever,
I will sing of the mercies of the Lord.

With my mouth will I make known
Thy faithfulness, Thy faithfulness,
With my mouth will I make known
Thy faithfulness to all generations.

Words: Adapted from Psalm 89:1 Music: Anonymous

Song Question: We praise the Lord for being so merciful. What is the greatest way He has shown us mercy? *He sent Jesus to be the Savior for all who would turn away from their sins and trust in Him as their Savior.*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 6* to get the Bible story and many more resources for this unit at www.praisefactory.org



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



BIG QUESTION 6 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #6 is: "How Did Bad Things Come to God's Good World? Bad Things Came through Sin!"

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "Hide God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

•many more resources for this Big Question can be found online at www.praisefactory.org•

Listening Assignments for Big Question 6 Bible Story: "The Case of the Terrible, Terrible Day" Genesis 3-4

(Note: These questions are most appropriate for older preschoolers)

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:

1. What made this day so terrible?
2. What did God promise to do to rescue us from what happened that day?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Romans 5:12: "Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

As you listen to the story, see if you can figure out:

1. Who did sin come into the world through?
2. How did their sin hurt all of God's good world?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: A serpent; Jesus; fruit; and, ice cream.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which of these things was not in our story today?
2. How were the other three things important in our story?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who was sorry for their sins and looked for hope in God?
2. How did God show them kindness, even though they disobeyed Him?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did Adam and Eve do that brought sin into God's good world?
2. What good news did God give Adam and Eve that day?

Read the questions, THEN SAY,

"Ok, Hide 'n' Seeker! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Big Question 6 Bible Story

use with all FIVE lessons

p.2**"The Case of the Terrible, Terrible Day" Genesis 3-4***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Adam and Eve were the first people. God, Himself, made them in the very beginning, long ago. He gave them a wonderful home in a beautiful garden.

God loved Adam and Eve. Adam and Eve loved God. And everything was happy, happy, happy!

Can you show me your happiest face?

But then something very bad happened...

God's enemy, Satan, came. He wanted to spoil God's perfectly wonderful world. He especially wanted to spoil the perfect happiness and wonderful friendship that God had with people. So he tricked Adam and Eve.

Satan used the serpent to trick Adam and Eve into wanting to disobey God... and they did! They took fruit from the one tree in their garden home God had told them NOT to eat... and they ate it!

Now everything was sad, sad, sad! Sin had come into God's good world!

Can you show me your saddest face? This was a very, very, VERY sad and bad thing that happened!

Now, there would be disobeying. Now, there would be hurting, and crying, and dying. Not just for Adam and Eve, but for all people and everything else in God's world.

I don't like to hurt or disobey or cry, do you? What do you look like when you are hurting? or crying? or disobeying? What a sad, sad day it was when these things came into God's good world!

Worst of all, the perfect happiness and friendship that God had with people was broken.

It looked like Satan had won, but had he?

HAD Satan won? Can you tell me?

NO, HE HAD NOT!

On that sad, sad day, God gave Adam and Eve a wonderful promise: "One day, I will send a Savior. He will beat Satan. He will save all of God's people from their sins. He will make the way for them to know perfect happiness and have friendship with Me again... and it will last forever!"

Do you know who that Savior was? It was God's Son, Jesus! He came to earth, just as God said He would. He lived a perfect life, then He suffered and died on a cross.

And do you know what Jesus did as He suffered and died? He took ALL THE PUNISHMENT that God's people deserved for disobeying God. He took their sin and gave them His perfect life so they could be FORGIVEN!

Big Question 6 Bible Story

use with all FIVE lessons

p.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Jesus died and was buried in a cave-grave that day. But then on Day One, Two, Three, He rose up from the dead!

Hold up one, two, three fingers.

Why? Because Jesus had really done it! He had saved God's people. He had beaten Satan, just like God said He would! Yay!

Let's jump up and down and cheer, "Yay!" for Jesus beating Satan!

Because of Jesus, God's people would get to know and love God in their hearts while they live here on earth. And one day, they will go to live with God forever! And that will be best of all!

What do God's people get to do? They get to know God in their hearts here on earth now. And one day, when they die, they will go to live with Him forever! What will that be like? Happy, happy, happy! Can you make your happiest face again?

Who are God's people? They are everyone who will turn away from their sins and trust in Jesus as their Savior. We can be God's people, too, if we turn away from our sins and trust in Jesus as our Savior. Ask God to help you. He loves to answer this prayer!

Big Question 6 Bible Story

use with all FIVE lessons

p.4**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:**1. What made this day so terrible?**

This was the day that bad things came to God's good world, when Adam and Eve disobeyed God. Now all people would know sin and death.

2. What did God promise to do to rescue us from what happened that day? God promised to send Jesus to beat Satan and be our Savior.

For You and Me:

This was a terrible day for all of us. We are all in Adam and Eve's family and we all disobey God, just like they did. How good it is that God sent Jesus to rescue us! He will save us from our sins when turn away from our sins and trust in Him as our Savior.

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Romans 5:12: "Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

As you listen to the story, see if you can figure out:

1. How did sin come into the world? Satan tempted Adam and Eve and they disobeyed God. That's how sin came into the world.

2. How did their sin hurt all of God's good world?

Sad things, sickness and death came into God's good world, when Adam and Eve disobeyed God long ago. They still hurt everything in our world even today.

For You and Me:

We are all in Adam and Eve's family. We all disobey God just like they did. How good it is that God sent Jesus to rescue us! He will save us from our sins when we trust in Jesus as our Savior and live for Him.

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story. They are: a serpent; Jesus; fruit; and, ice cream.

1. Which of these things was not in our story today? Ice cream.

2. How were the other three things important in our story? Satan used the serpent to trick Adam and Eve into listening to him. His trick worked. They disobeyed God and ate the fruit that God had told them not to eat. Sin had come into God's good world. But that wasn't the end of the story. God promised to send them a Savior--Jesus--to beat Satan and rescue us from our sins.

For You and Me:

Like Adam and Eve, we too often choose to disobey God. Like them, we deserve God's punishment. Yet, God has sent Jesus and He can be our Savior. We can ask Him to help us turn away from our sins and trust in Jesus and be forgiven!

Detective Dan's Lesson #4 Listening Assignment:

1. Who was sorry for their sins and looked for hope in God? Adam and Eve.

2. How did God show them kindness, even though they disobeyed Him? He promised to send Jesus to beat Satan and to be their Savior.

For You and Me:

We all disobey God, just like Adam and Eve did. God sent Jesus to rescue us, too! God wants us to confess our sins to God and ask for His forgiveness. He wants us to turn away from our sins and trust in Jesus as our Savior.

Detective Dan's Lesson #5 Listening Assignment:

1. What did Adam and Eve do that brought sin into God's good world? They listened to Satan and disobeyed God.

2. What good news did God give Adam and Eve that day? God promised to send them a Savior--Jesus--to beat Satan and be their Savior.

For You and Me:

We all disobey God, just like Adam and Eve did. God offers to us the same good news He gave Adam and Eve: He would send a Savior to save us from our sins. That Savior is Jesus. God wants us to confess our sins to God and ask for His forgiveness. He wants us to turn away from our sins and trust in Jesus as our Savior. Then we will be God's dearly loved people forever.

Big Question 6 Bible Story

use with all FIVE lessons

p.5**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****How Did Bad Things Come to God's Good World?****Bad Things Came through Sin!**

What a terrible thing happened when Adam and Eve sinned! How sad and lonely they were when they lost the special closeness they had with God!

But how kind God was to promise to one day send Jesus to destroy Satan and to save sinners like them and us from our sins! Jesus came and took the punishment for the sins of God's people on the cross. On the third day, He rose from the dead, proving He had really beaten sin and death.

We can become God's people, too, when we turn away from our sins and trust in Jesus as our Savior. Ask Him to help you. He loves to answer this prayer.

Close in prayer.

Closing Unit 6 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God, for being so good. You never do anything wrong.
- C** God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!
- T** Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too.

In Jesus' name we pray. Amen.

HSK Sneaky Seekers: Big Question 6 Key Concepts**p.6****UNIT 6: God, the Just and Merciful**

Unit Big Question (and Answer): "How Did Bad Things Come to God's Good World?
Bad Things Came through Sin!"

Meaning:

When God created the world in the beginning, He created all things good; but, now there are many bad and sad things in God's good world. All these bad things came through sin when people disobeyed God. How good it is that God sent Jesus to be our Savior! He can forgive our sins and make us God's people!

Unit 6 Bible Verse: Romans 5:12

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

Meaning:

Long ago, Adam and Eve disobeyed God's good ways. Oh, such sadness came into God's good world when they did! Instead of living forever in the beautiful world God created, now their bodies would get sick and die. No longer did they enjoy the same special closeness they knew with God. And now everything else in the world would also hurt with sin and death. That's why we disobey God, and why there's so much sadness in the world today. Thank God for sending Jesus to rescue us from sin and death!

Unit 6 ACTS Prayer

- A** We praise You, God, for being so good. You never do anything wrong.
- C** God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!
- T** Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too.

In Jesus' name we pray, Amen.

Unit 6 Story**The Case of the Terrible, Terrible Day**

Genesis 3-4

Songs Used in Unit 6 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 6 Song

Big Question 6 Song: How Did Bad Things Come to God's Good World?

Unit 6 Bible Verse Song: Sin, Sin, Sin Romans 5:12, NIV 1984

Unit 6 Hymn: Nothing But the Blood

Unit 6 Praise Song: I Will Sing of the Mercies

Unit 6 Big Question and Answer Extra Craft

Coloring, Gluing and Sticking Activity

Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

Directions

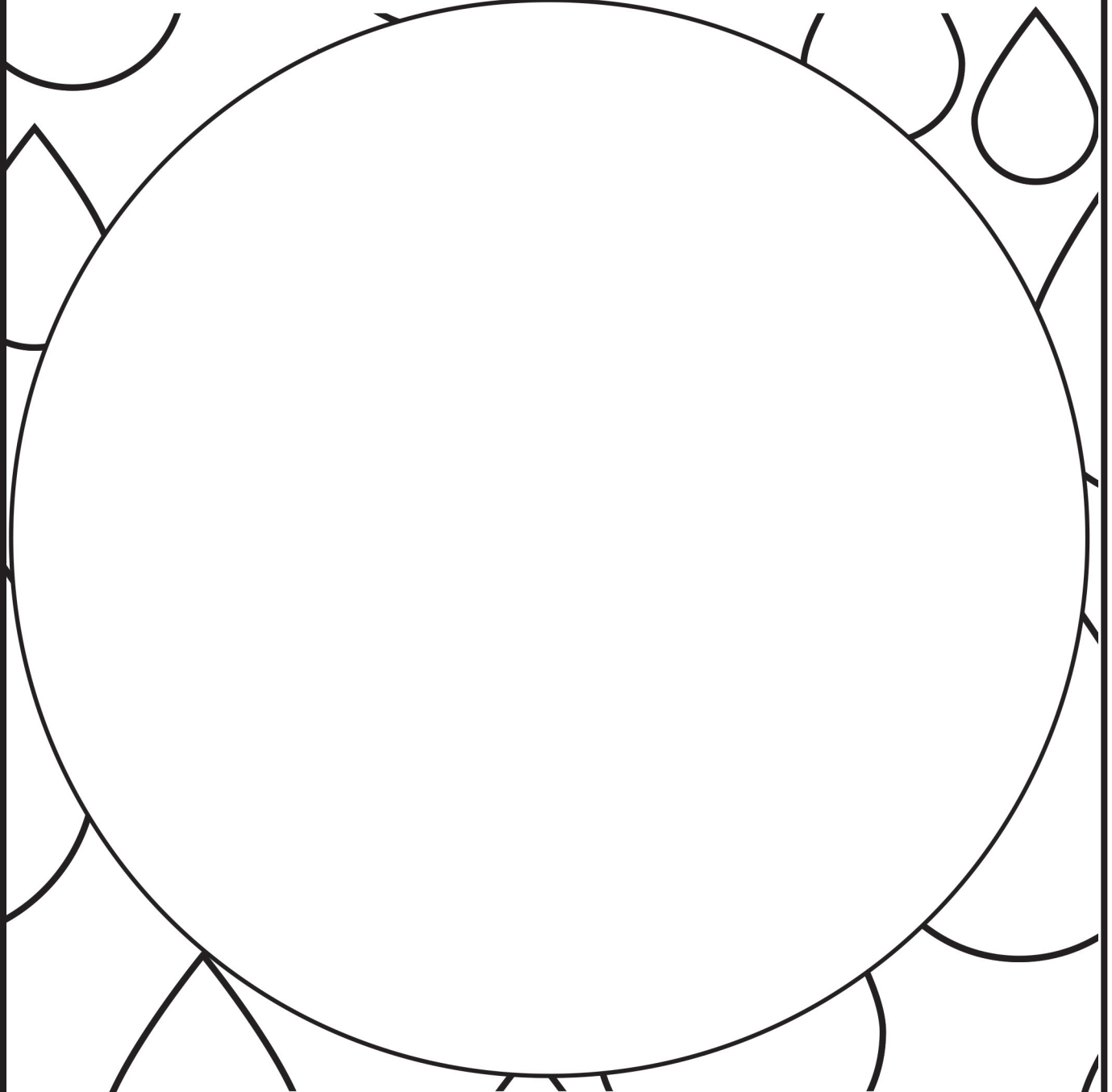
1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.

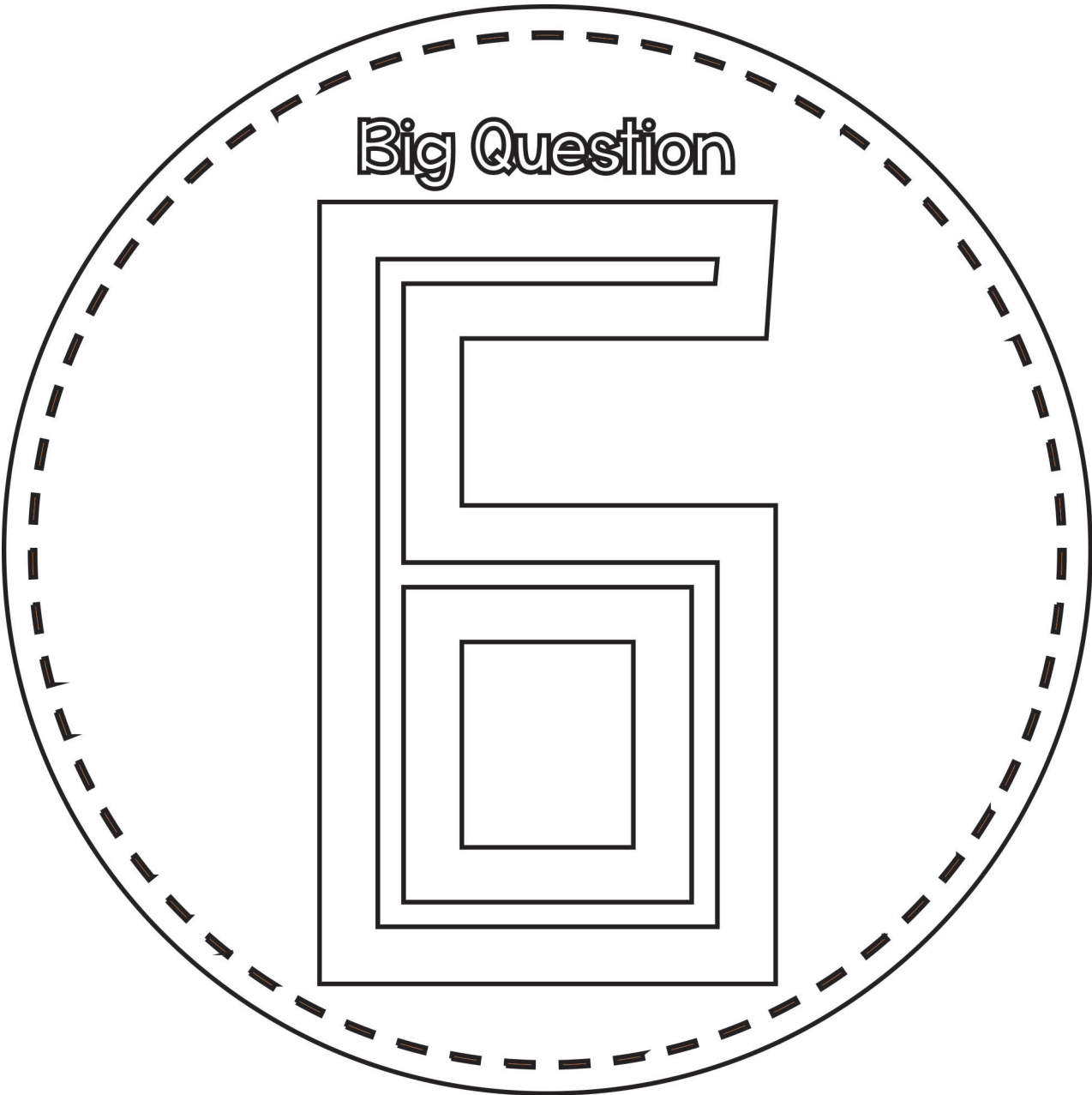
Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.

How Did Bad Things Come
to God's Good World?



Bad Things
Came through Sin!



Unit 6 Bible Verse Extra Craft: Romans 5:12

Bible Verse Craft: Sin Entered the World through One Man

Bible Verse: “Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned.” Romans 5:12

Craft Description

Children will decorate a card that reminds them how sin came into the world.

Supplies

White paper, preferably cardstock
Number 1 Card Template
Glue Sticks
Sequins or Hole punch paper dots in various colors
Crayons or washable markers

Preparation

1. Print out the card template (2-sided format) onto paper (preferably cardstock).
2. Fold paper down middle to make into a card.
3. Set out supplies.
4. Make an example of the craft for the children to see.

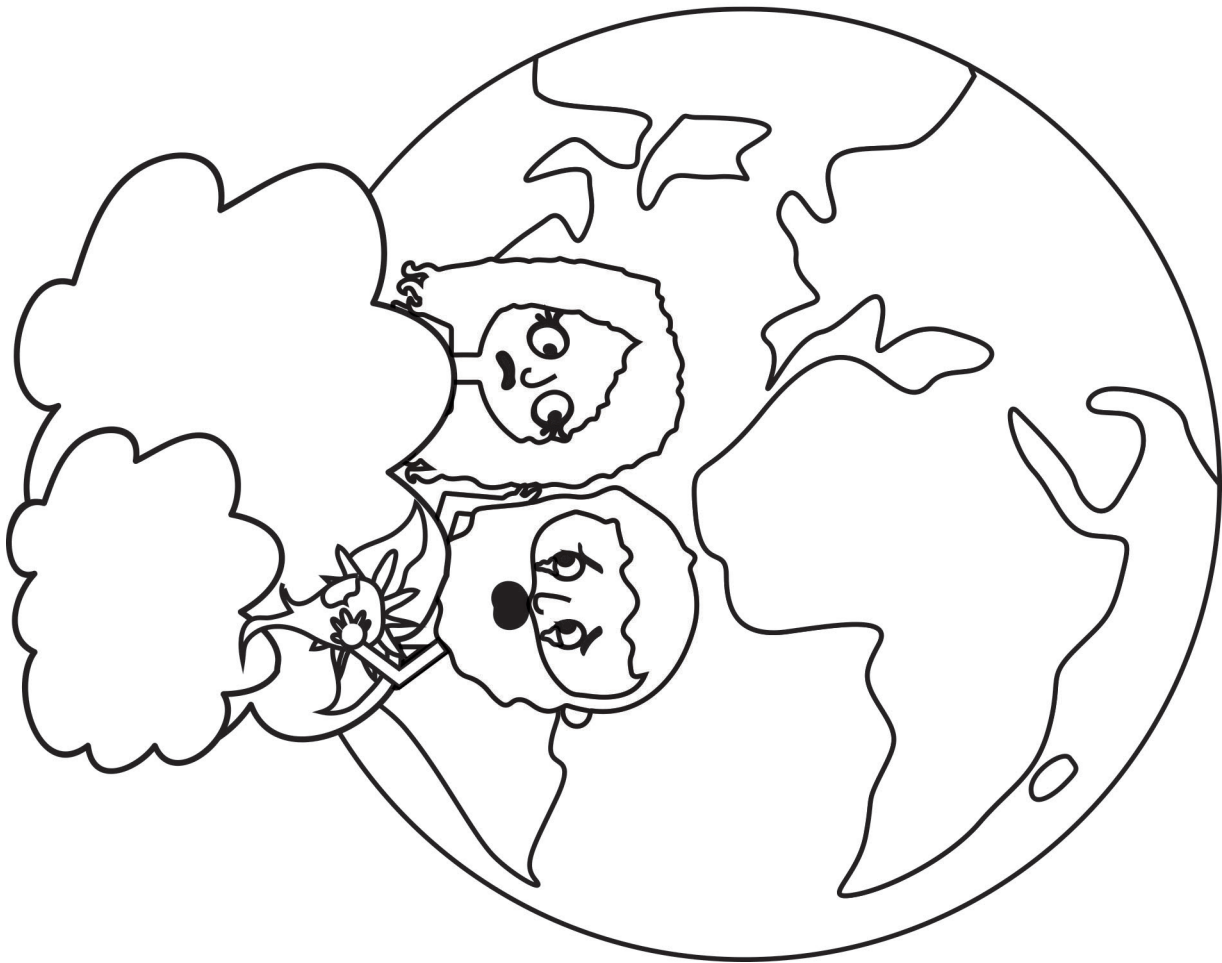
Directions

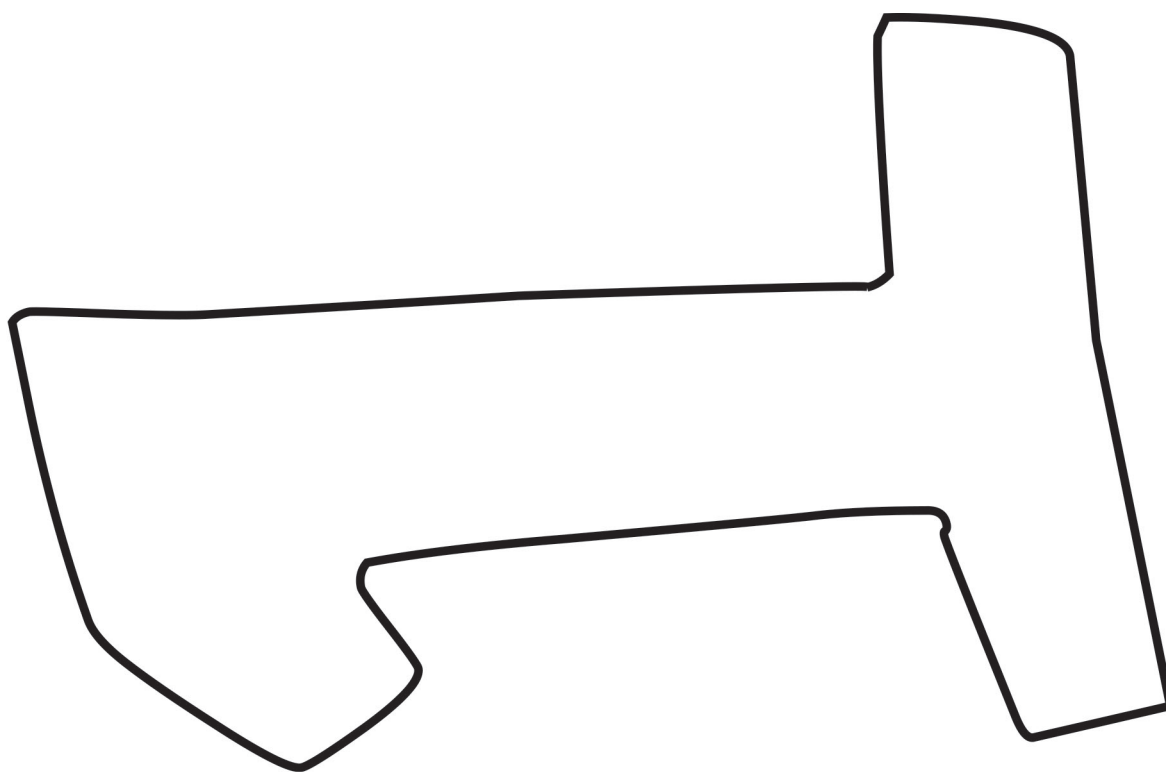
1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Have the children color in the boy with the world on the front of their card.
3. Then let them stick down the sequins/paper circles to fill up the 1 on the inside of the card.
4. Let the crafts dry, if necessary.

Practice Telling

Practice saying the Bible verse and holding up the card. You also can sing the Big Question 6 Bible Verse songs.

“Sin entered the world through...”





**...and death through sin,
and in this way death
came to all men, because all
sinned."**

Romans 5:12

**Thank you, God,
for sending Jesus to save us!**

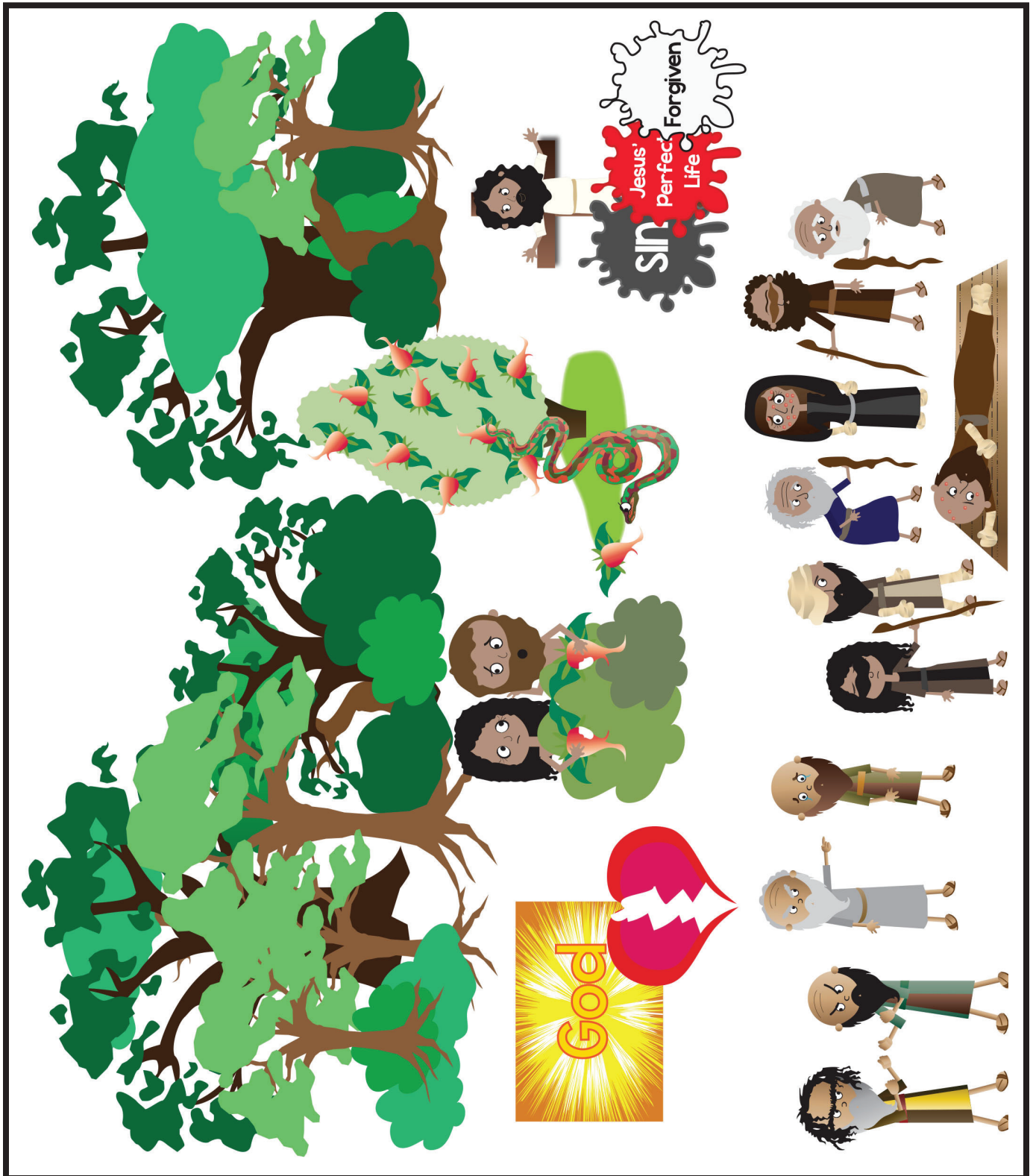
MAN

The Case of the Terrible, Terrible Day Genesis 3-4 Jigsaw Puzzle Page

Make copies of picture and cut out into an appropriate number of pieces for your children.

Or, you can print out color versions of this puzzle by downloading it from praisefactory.org.

Bad things came into the world when Adam and Eve disobeyed God. But you know, we ALL sin. We all disobey God. And like Adam and Eve, we all deserve God's punishment! How sad! But that was not the end of the story, was it? God sent Jesus to beat Satan. Jesus took God's punishment for everyone who says sorry to God and trusts in Him to save them. That is such good news! And it can be good news for us... today! We can say sorry to God and turn away from our sins. We can trust in Jesus as our Savior. And what a wonderful beginning that will be! We will get to know Him in our hearts. Then one day, we will go to live happily with God forever.

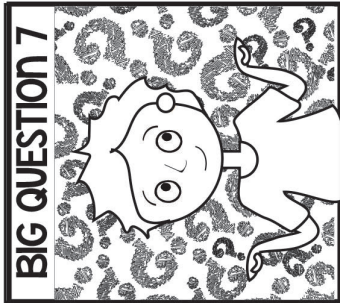


Hide 'n' Seek Kids

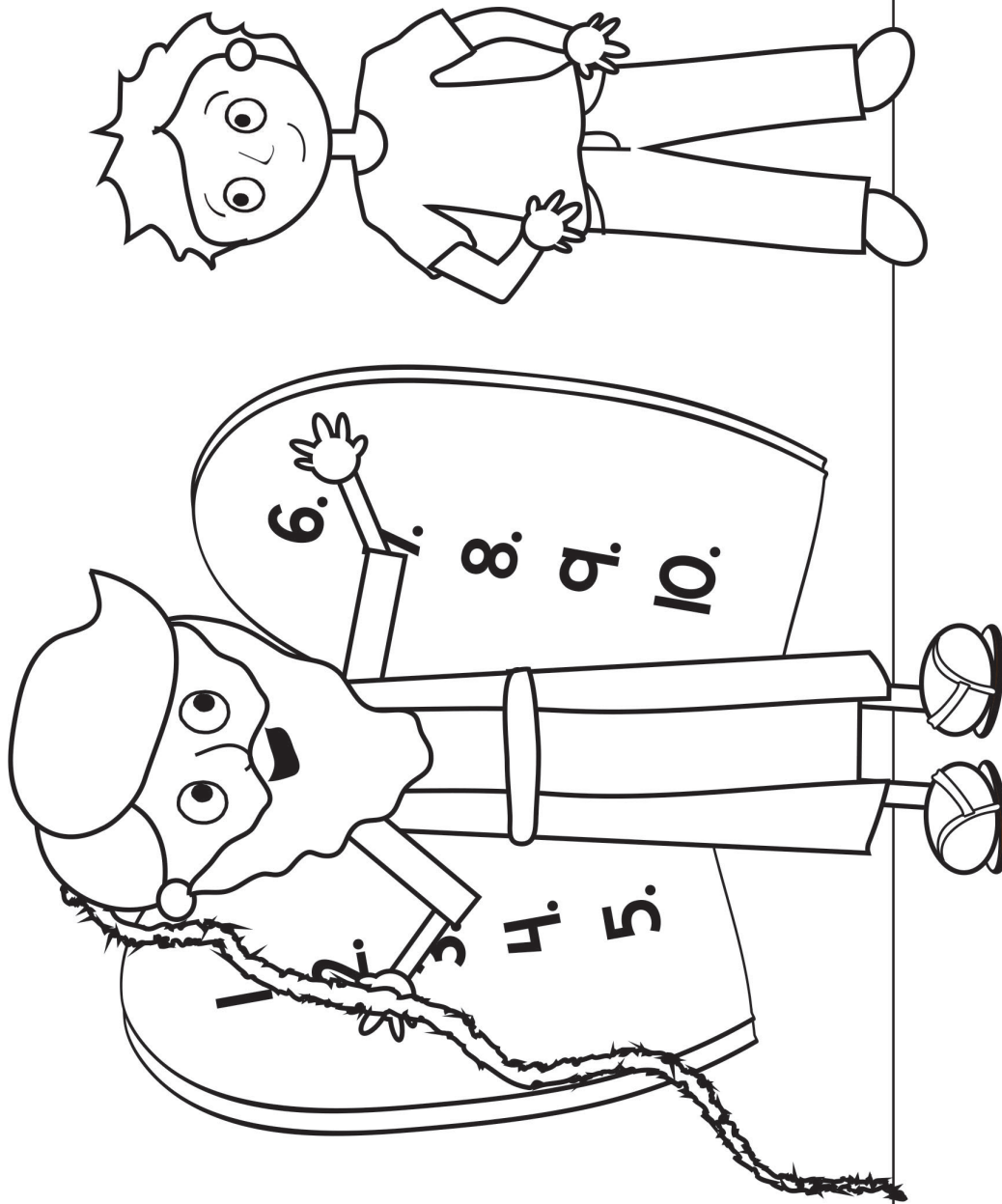
Unit 7 Take Home
Resources

The Law Giving
God





What are God's laws like?



ANSWER:

God's laws are perfect!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 7, Lesson 1 Take Home Sheet

Big Question 7: What Are God's Laws Like?

Answer: God's Laws Are Perfect!

Meaning:

A law is a big rule made by someone in charge. God is our Maker. He is in charge of everyone in the whole world. He has given us His laws to live by. God is good and loving, wise and fair. He is perfect! God's laws are just like Him. They are good and loving, wise and fair, too. They are perfect! God's laws show us the very best way to live. They show us how to love God and love others. They are exactly what we need.

How do I know this is true? The Bible tells me so:

"The law of the LORD is perfect." Psalm 19:7, ESV

Some Questions for You

1. Can You Fix the Big Question and Answer?

What Are God's Laws Like? God's Laws Are Pretty Good!

Answer: No! That's not right! What Are God's Laws Like? God's Laws Are Perfect! There are no mistakes in them at all. They are always the right way to live. They please God.

2. Do any of us keep God's laws perfectly? No!

3. Who did God send to save us from our sins? *Jesus! God will forgive our sins when we turn away from our sins and trust in Jesus as our Savior.*

Let's Pray!

A We praise You, God. You are so wise and good! So are the rules You give us to live by!

C God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!

T Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!

S God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own. In Jesus' name we pray, Amen.

Let's Sing Our Big Question and Answer!

Big Q & A 7 Song from *Hide 'n' Seek Kids NIV Songs 7, track 12*

What are God's laws like?

What are God's laws like?

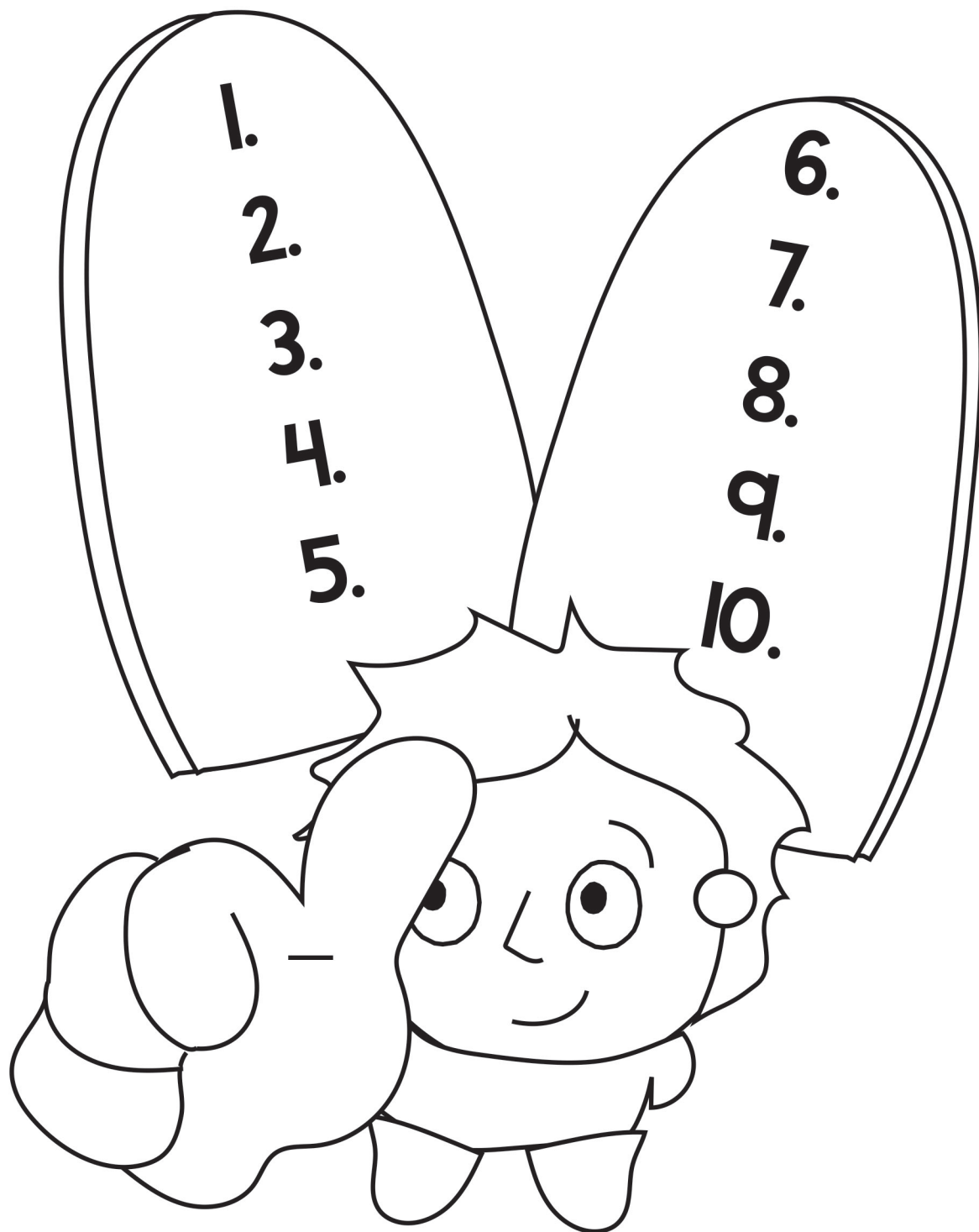
What are God's laws like?

God's laws are perfect!

Song Question: What Are God's Laws Like?

Answer: *God's Laws Are Perfect!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 7 to get the Bible story and many more resources and songs for this unit at praisefactory.org



**“The law of the LORD is perfect.”
Psalm 19:7**



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 7, Lesson 2 Take Home Sheet

Big Question 7: What Are God's Laws Like?

Answer: God's Laws Are Perfect!

How do I know this is true? The Bible tells me so:

"The law of the LORD is perfect." Psalm 19:7

Meaning:

The laws of the LORD are never, ever wrong. They always tell us the best way to live and how to please God.

Some Questions for You

1. What's the missing word to the Bible verse?

"The law of the LORD is ____."

Answer: perfect.

2. The LORD's law is perfect, but we all disobey it. Who did God send to save us from our sins? *Jesus! God will forgive our sins when we turn away from our sins and trust in Jesus as our Savior.*

Let's Pray!

- A** We praise You, God. You are so wise and good! So are the rules You give us to live by!
- C** God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!
- T** Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!
- S** God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own. In Jesus' name we pray, Amen.

Let's Sing Our Bible Verse!

Big Question 7 Bible Verse Song *from Hide 'n' Seek Kids NIV Songs 7, track 14*

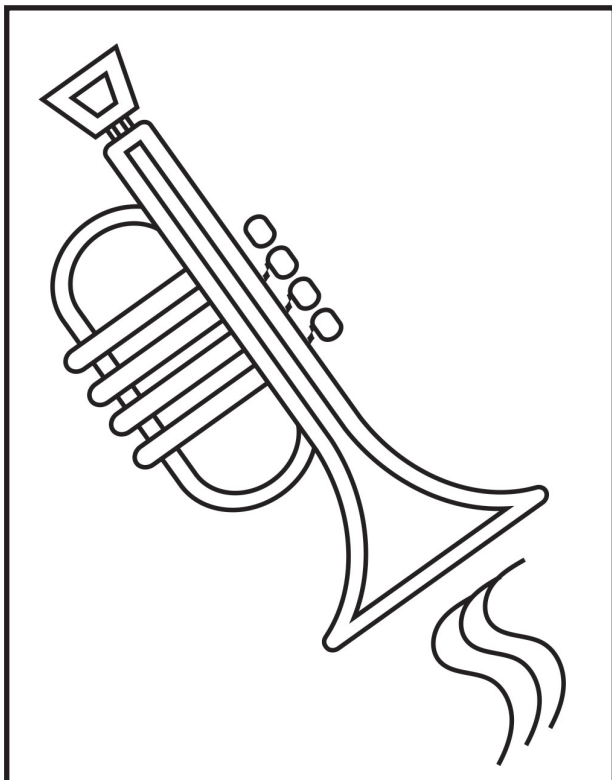
The Law of the LORD: Psalm 19:7

The law of the LORD is perfect,
The law of the LORD is perfect,
The law of the LORD is perfect,
Psalm Nineteen, seven. (repeat)

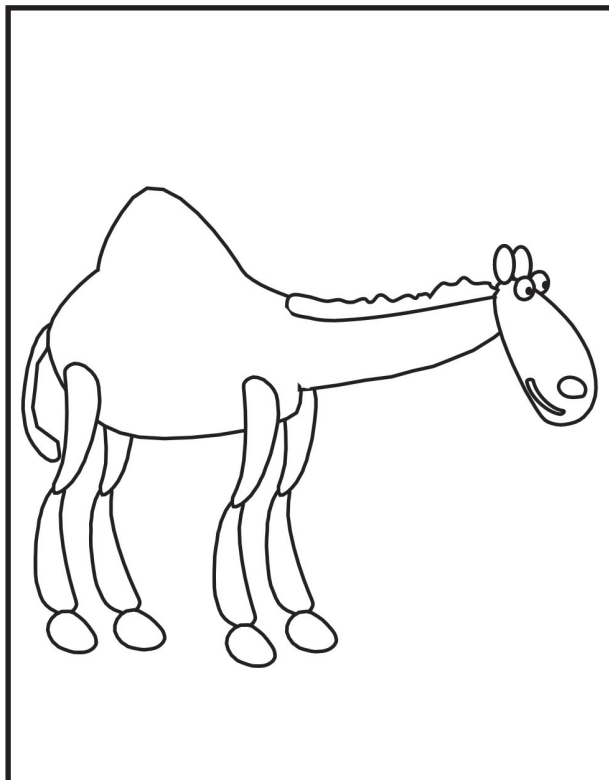
Song Question: Whose law is perfect? *The law of the LORD. His laws tells us how He wants us to live.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 7 to get the Bible story and many more resources for this unit at www.praisefactory.org

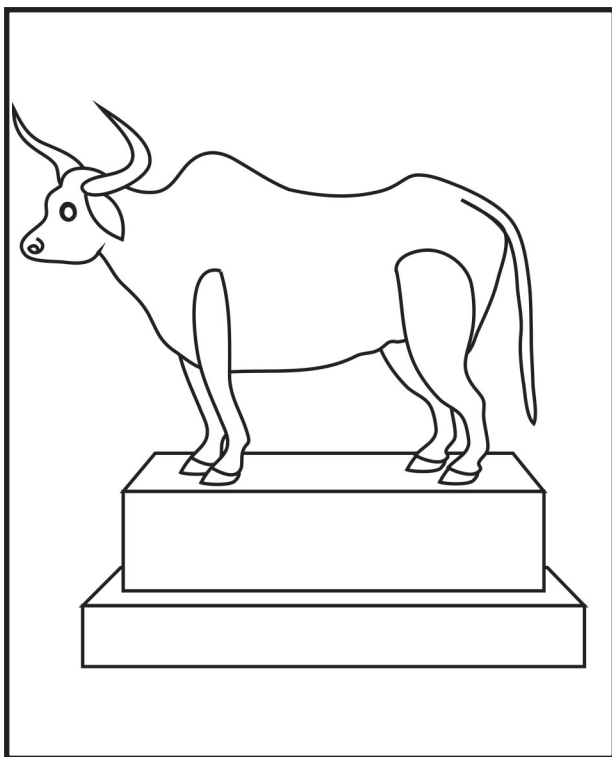
Which three things were in our story?
Put an "X" in the box next to each of these. How were they important?



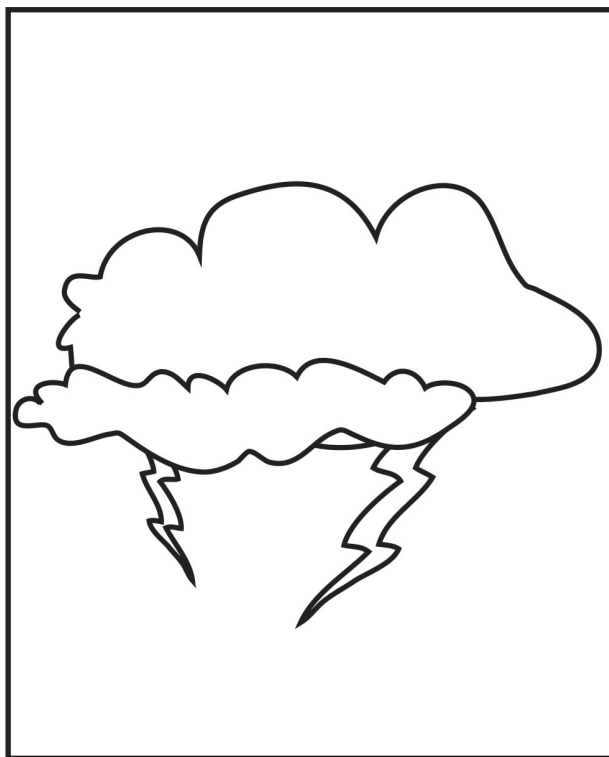
☐ Trumpet



☐ Camel



☐ Fake God (Idol)



☐ Lightning

Answers: 1. All but the camel. 2. The people saw big flashes of lightning and heard the sound of a trumpet as the LORD came to give them His Ten, Big Rules. He told them to worship Him only. Never should they worship idols or any other gods. The people promised to serve only Him.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 7, Lesson 3 Take Home Sheet

Big Question 7: What Are God's Laws Like?

Answer: God's Laws Are Perfect!

Meaning:

A law is a big rule made by someone in charge. God is our Maker. He is in charge of everyone in the whole world. He has given us His laws to live by. God is good and loving, wise and fair. He is perfect! God's laws are just like Him. They are good and loving, wise and fair, too. They are perfect! God's laws show us the very best way to live. They show us how to love God and love others. They are exactly what we need.

How do I know this is true? The Bible tells me so:

"The law of the LORD is perfect." Psalm 19:7

Some Questions for You

- 1. Which of the three pictures belong in the story and which one does not?** *The camel does not.*
- 2. How were the other three things important in our story?** *The people saw big flashes of lightning and heard the sound of a trumpet as the LORD came to give them His Ten, Big Rules. He told them to worship Him only. Never should they worship idols or any other gods. The people promised to only serve Him.*
- 3. What did the people promise to do when they heard God's laws? Did they keep their promise?** *They promised to obey them, but they did not keep their promise.*
- 4. We all break God's good laws. Who did God send to save us?** *God sent His Son, Jesus to be our Savior. He promises to forgive our sins and make us His dearly loved people when we confess our sins to Him and trust in Jesus as our Savior.*

Let's Pray!

- A** We praise You, God. You are so wise and good! So are the rules You give us to live by!
- C** God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!
- T** Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!
- S** God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own. In Jesus' name we pray, Amen.

Let's Sing about Our Big Question and Answer!

Big Question 7 (Action Rhyme) Song from *Hide 'n' Seek Kids NIV Songs 7, track 13*

Refrain:

What are God's laws like? *Make question gesture with your arms (arms bent and palms facing upward)*
 What are they like?
 God's laws are perfect!
 God's laws are perfect!
 What are God's laws like?
 What are they like?
 God's laws are like Him, *Point up to God*
 They are good and just. *Make "Ok" sign with your fingers*

Verse 1

God is our Creator, *Make globe shape with arms*
 He's in charge of the whole world.
 He gave us laws to live by,
 They are written in His Word. *Write with index finger on flat palm of other hand.*
Refrain

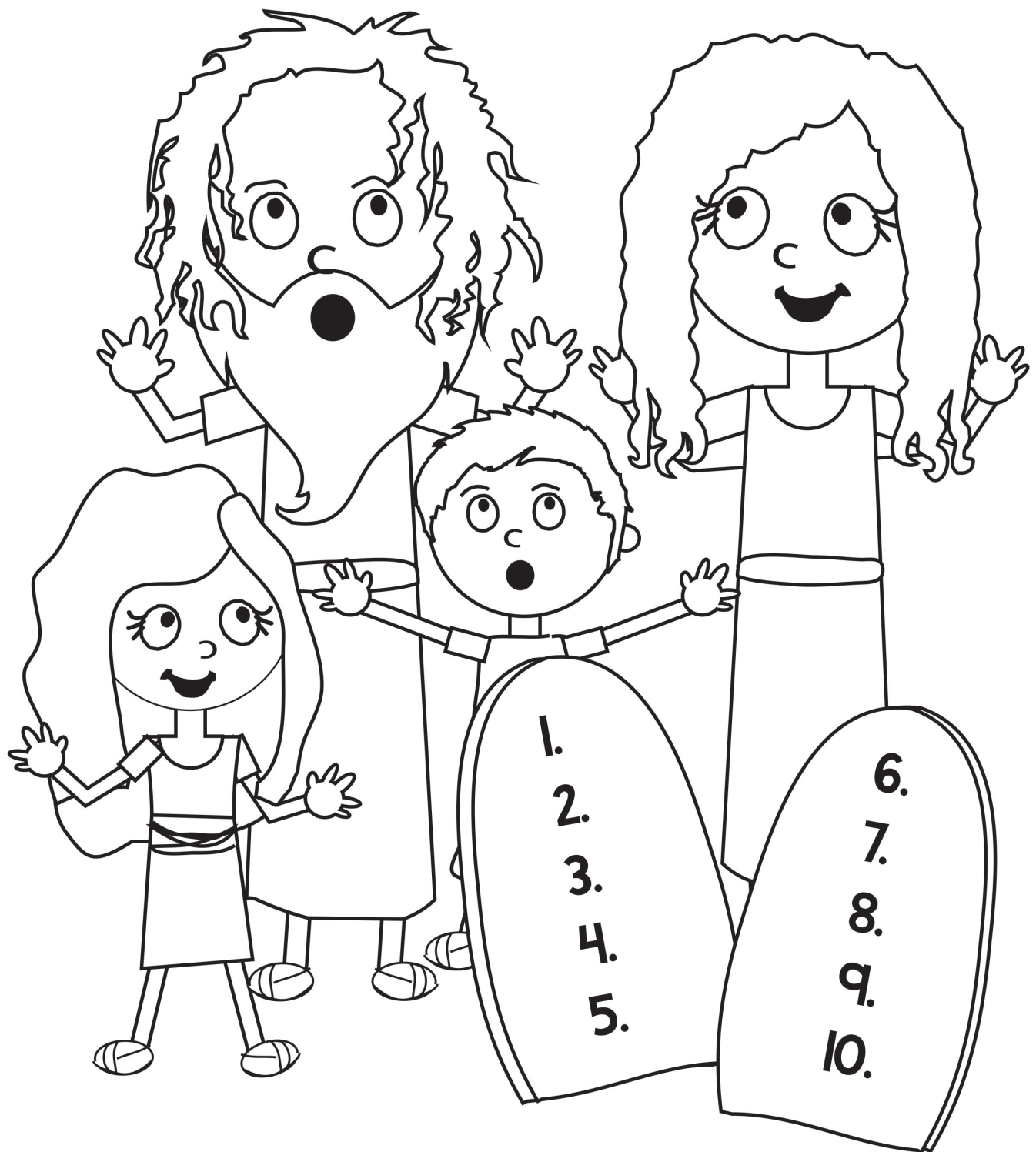
Verse 2

God's laws are the best way,
 For us all to live, *Point out to everyone*
 God calls us to obey them,
 To reflect His righteousness. *Refrain*

Song Question: Who and what do we reflect when we keep God's laws? *We reflect God and His righteousness.*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 7* to get the Bible story and many more resources for this unit at www.praisefactory.org

Help us, God!



God gave His people His laws long ago, but they would never be able to keep them on their own. They needed to ask the LORD to help them keep His laws. And, they needed to ask Him to forgive them when they disobeyed them. They needed Him to give them a Savior to save them from their sins. We need God's help to keep His laws, too. And we need Jesus to save us from our sins, too. God loves to answer these prayers. Just ask Him!

HSK BQ 7 L4 Coloring Sheet/Take Home pg.1



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 7, Lesson 4 Take Home Sheet

Big Question 7: What Are God's Laws Like?

Answer: God's Laws Are Perfect!

Meaning:

A law is a big rule made by someone in charge. God is our Maker. He is in charge of everyone in the whole world. He has given us His laws to live by. God is good and loving, wise and fair. He is perfect! God's laws are just like Him. They are good and loving, wise and fair, too. They are perfect! God's laws show us the very best way to live. They show us how to love God and love others. They are exactly what we need.

How do I know this is true? The Bible tells me so:

"The law of the LORD is perfect." Psalm 19:7

Some Questions for You

1. **What's something we can ask God to do in us with His perfect law?** *We can ask Him to help us to obey them.*
2. **What else do we need to ask God to do, since we often disobey His perfect law?** *We need to ask God to forgive us for disobeying Him and His good laws. We need to ask Him to help us trust in Jesus as our Savior. These are the kinds of prayers God delights to answer!*

Let's Pray!

- A** We praise You, God. You are so wise and good! So are the rules You give us to live by!
- C** God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!
- T** Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!
- S** God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own. In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 7 Hymn: Holy Bible, Book Divine *from Hide 'n' Seek Kids NIV Songs 7, track 15*

Verse 1

Holy Bible, book divine,
Precious treasure, you are mine,
You're the only Book divine,
Precious treasure, you are mine.

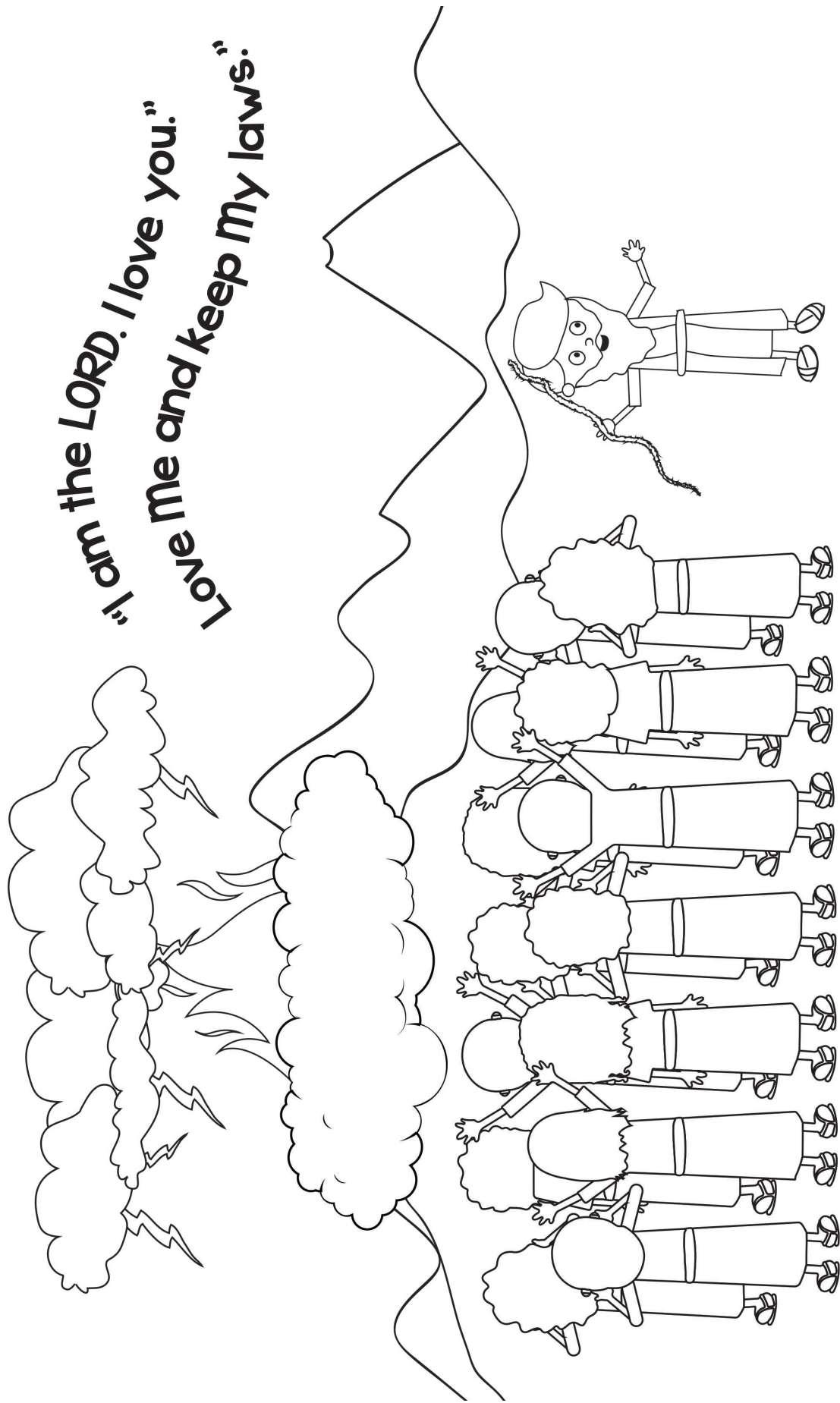
Verse 2

Mine, to learn God's holy ways,
How He'd have us live each day;
Mine, to learn of Jesus Christ,
Who died to give eternal life.

Words: John Burton, Sr., Constance Dever Music: Constance Dever

Song Question: What's something we can praise God for? *For giving us His good laws in His Word, the Bible. They always tell us the best way to live. They show us how to love God and love others. They are exactly what we need.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 7 to get the Bible story and many more resources for this unit at www.praisefactory.org



*"I am the LORD. I love you."
Love me and keep my laws."*

God's Laws Are Perfect! But the people in our Bible story weren't perfect, were they? No! They said they would obey God's big rules... and they wanted to obey them. But, do you know what? Many times, they didn't obey them! No! They DIS-obeyed them! We are just like those people who lived long ago! We disobey God's Big Rules, too! And the truth is, we deserve God's punishment for disobeying His rules, too! What sad news! But that's not the end of the story! God knows we are sinners and He wants to save us! That's why He sent Jesus to be our Savior.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 7, Lesson 5 Take Home Sheet

Big Question 7: What Are God's Laws Like?

Answer: God's Laws Are Perfect!

Meaning:

A law is a big rule made by someone in charge. God is our Maker. He is in charge of everyone in the whole world. He has given us His laws to live by. God is good and loving, wise and fair. He is perfect! God's laws are just like Him. They are good and loving, wise and fair, too. They are perfect! God's laws show us the very best way to live. They show us how to love God and love others. They are exactly what we need.

How do I know this is true? The Bible tells me so:

"The law of the LORD is perfect." Psalm 19:7

Some Questions for You

- 1. What did the people promise the LORD they would do with His perfect laws?** *Obey them.*
- 2. Did they keep their promise? Who did the LORD need to send them?** *No, they didn't. A Savior.*
- 3. Who was the Savior that God sent to save them?** *It was Jesus, God's Son. He came to save all who tell God their sins and ask His forgiveness. He promises to save all who ask Him to be their Savior and live for Him. You can ask Him to be your Savior, too! He will help you. Just ask Him!*
- 4. Can Jesus be our Savior? How?** *Yes! Jesus came to save all who turn away from their sins and trust in Him as their Savior. If we do this, Jesus will save us, too. We can know the happiness of knowing God in our heart even today. And one day, He will take us to live with Him forever in heaven. That will be happiest of all!*

Let's Pray!

- A** We praise You, God. You are so wise and good! So are the rules You give us to live by!
- C** God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!
- T** Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!
- S** God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own. In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 7 Praise Song: The Best Book to Read Is the Bible *from Hide 'n' Seek Kids NIV Songs 7, track 16*

Verse 1

The best book to read is the Bible,
The best book to read is the Bible,
It alone is God's true Word,
With the best news ever heard!
Yes! The best book to read is the Bible.

Verse 2

The best book to read is the Bible,
The best book to read is the Bible,
If you read it ev'ry day,
God will teach you His ways.
Yes! The best book to read is the Bible.

Song Questions:

- 1. What is the name of the book where we can read God's laws?** *The Bible. It alone is God's Word!*
- 2. What is the best news the Bible tells us?** *God sent Jesus to save us from our sins. He will forgive us our sins and make us His people when we turn away from our sins and trust in Jesus as our Savior.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 7 to get the Bible story and many more resources for this unit at www.praisefactory.org
HSK BQ7 L5 Coloring Sheet/Take Home pg.2



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



BIG QUESTION 7 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #7: What Are God's Laws Like?

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "Hide God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

many more resources for this Big Question can be found online at www.praisefactory.org

Listening Assignments for Big Question 7 Bible Story:

"The Case of the Big Voice"

Exodus 19-20, 24

NOTE: These questions are most suitable for older preschoolers and up.

Detective Dan's Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who had the big voice?
2. What did the big voice say?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Psalm 19:7: "The law of the LORD is perfect."

As you listen to the story, see if you can figure out:

1. How did the LORD give His laws to His people long ago?
2. What did the LORD want the people to do with His laws?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a trumpet; a camel; a idol; and, lightning.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. How were the other three things important in our story?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did the people want to do with God's laws?
2. What did the people need to ask the LORD to do, if they were to obey His laws?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did the people promise the LORD they would do with His perfect laws?
2. Did they keep their promise? Who did the LORD need to send them?

Read the questions, then say,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can find the answers these questions. When I finish reading the story, we will see if we can answer all the questions."

Big Question 7 Bible Story

use with all FIVE lessons

p.2**"The Case of the Big Voice" Exodus 19-20, 24***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

"Get ready! God is coming to meet with you at the big mountain," Moses told the people. "He is giving you His laws. He wants you to be His people," he said.

Can you stretch your arms up high and touch your fingers together to make the shape of a big mountain?

"Yay! Yay!" the people said. "We will get ready!"

Say, "Yay" with the people!

The people got ready. They put stones all around the bottom of the big mountain. No one was to go up on it. They washed themselves; and then, they went to the bottom of the big mountain and waited.

When we wait, we sit quietly and very still. Can you do that?

When would the LORD come? How would they know when He was there? They were about to find out. They looked up and what did they see?

What do you think they saw?

A great, blazing fire began to cover the big mountain! Thick clouds of grey smoke filled the air!

Can you wiggle your fingers like the flames of a fire?

There was bright, crashing lightning and loud, earth-shaking thunder.

Let's make crashing lightning with our arms! Stick out your pointer fingers and push arms out quickly, and make a pretend thunder sound.

And a trumpet blasted out louder and louder and louder! The LORD was coming!

Then the people heard it! A big, big, BIG voice! It was the voice of God, Himself!

What do you think God would say to them?

"I am the LORD your God. I want you to be My special people," He told them. "Here are My Ten, Big Rules for you to live by:

1. Love Me most of all. 2. Worship only Me. Don't worship fake gods. 3. Love Me by how you talk about Me and how you live.

Put your hand over your heart.

4. Have a special day each week to rest and to worship Me. 5. Love and obey your mommy and daddy. 6. Don't murder people. 7. Keep your promise to love only your own husband/wife. 8. Don't take other people's things. 9. Don't lie. 10. Be happy with what I give you: your husband, your wife, your things and your life! Don't be greedy for what others have." the LORD said.

Big Question 7 Bible Story

use with all FIVE lessons

p.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

These were the Ten, Big Rules the LORD gave the people that day.

Can you show me 10 fingers?

The people saw the thick, grey smoke and the great, blazing fire, and the bright, crashing lightning. They heard the loud, earth-shaking thunder and the loud, blasting trumpet.

They listened to God's big, big, BIG voice as He gave them His Ten, Big Rules... and they were TERRIFIED! They moved back from the mountain and trembled with fear!

Can you show me a very scared face? Can you shake your body like you were trembling from being so scared?

How amazing was the LORD! He was so great! He was so good! He was the one, true, living God! The people could see that!

And oh, how very different they were from Him! They weren't great like He was! They were just people... little, weak people! And they weren't good like Him, either. They had sin in their heart. They disobeyed God and His good ways.

No, they weren't like the LORD at all! No wonder they were so scared that day as they stood before Him and heard His voice!

Moses went to the people and said, "Don't be afraid. God wants you to be His people," he told them.

"God showed you how good and mighty He is, so you will want to obey His Big Rules. He doesn't want to hurt you," Moses comforted them. "He wants to love you and do good to you."

Why did God show the people how good and might He was? Just to scare them? No! To help them love and obey Him, for their own good!

So the LORD and the people made big promises to each other. "I will be Your God," the LORD promised the people. "Live as My people and I will love you and take care of you always," He told them.

"Yes, LORD, we will be Your people," the people promised Him. "We will love You and trust You. We will obey these wonderful Big Rules You have given us!"

What did the people say? Can you say it, too? "We will obey God's big rules! We will be His people!"

Then everyone celebrated! How happy it was to be loved by God! How good it was to have His laws to live by!

Big Question 7 Bible Story	use with all FIVE lessons	p.4
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. Who had the big voice? The LORD did.</p> <p>2. What did the big voice say? He gave the people His Ten, Big Rules to live by.</p> <p>For You and Me: The LORD gave the people His good rules to live by. God promised to care for the people and the people promised to obey His good rules. But the sad truth is they didn't keep their promise! Did this mean God stopped taking care of them? No, it did not! God would His Son, Jesus, to save all who turned away from their sins and would trust in Him as their Savior. How kind is the LORD! The LORD will forgive our sins and save us, too, when we turn away from our sins and trust in Jesus as our Savior. Ask Him to help you! He loves to!</p> <p>Detective Dan's Lesson #2 Listening Assignment: Our Bible verse is Psalm 19:7: "The law of the LORD is perfect."</p> <p>As you listen to the story, see if you can figure out:</p> <p>1. How did the LORD give His laws to His people long ago? He spoke them out loud in a big voice.</p> <p>2. What did the LORD want the people to do with His laws? He wanted them to obey them.</p> <p>For You and Me: The people wanted to obey the LORD's good rules; but sadly, they disobeyed them all. We are the same way. We might want to obey God's laws--and sometimes we do. But too many times, we don't. God sent His Son, Jesus, to save His people from their sins. He would rescue them, even though they had broken their promise to obey Him. How kind is the LORD! God will forgive our sins, too, and save us through Jesus, when we confess our sins to Him and trust in Jesus as our Savior.</p> <p>Detective Dan's Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: a trumpet; a camel; a idol; and, lightning.</p> <p>1. Which of the three pictures belong in the story and which one does not? The camel does not.</p> <p>2. How were the other three things important in our story? The people saw big flashes of lightning and heard the sound of a trumpet as the LORD came to give them His Ten, Big Rules. He told them not to worship any idols. They were to worship Him only. The people promised to Him they would.</p>		<p>For You and Me: The people promised the LORD that they would worship only Him, and would keep all of His good laws. Sadly, they broke their promise and disobeyed all His laws. But the LORD was still so kind to them. He would rescue them, even though they had broken their promise to obey Him. He promised to send His Son, Jesus, to save them from their sins, if they would turn away from their sins and trust in Jesus as their Savior. This promise is for us, too. God will forgive our sins and save us through Jesus, when turn away from our sins and trust in Jesus as our Savior.</p> <p>Detective Dan's Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. What did the people want to do with God's laws? <i>They wanted to always obey them.</i></p> <p>2. What did the people need to ask the LORD to do, if they were to obey His laws? They needed to ask the LORD to help them keep His laws. And, they needed to ask Him to forgive them when they disobeyed them. They needed Him to give them a Savior to save them from their sins.</p> <p>For You and Me: We are like God's people, long ago. We may want to keep God's good rules, but we do not. We need to ask God to help us to obey His good rules. We need to ask Him to forgive us when we disobey them. And most of all, we need to ask Jesus to be our Savior and save us from our sins. He loves to answer this prayer!</p> <p>Detective Dan's Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. What did the people promise the LORD they would do with His perfect laws? Obey them.</p> <p>2. Did they keep their promise? Who did the LORD need to send them? No, they didn't. A Savior.</p> <p>For You and Me: The people promised to obey the LORD's good laws, but they broke them all. But the LORD was still so kind to them. He would rescue them, even though they had broken their promise to obey Him. He promised to send His Son, Jesus, to save them from their sins, if they would turn away from their sins and trust in Jesus as their Savior. This promise is for us, too. God will forgive our sins and save us through Jesus, when turn away from our sins and trust in Jesus as our Savior.</p>

Big Question 7 Bible Story

use with all FIVE lessons

p.5**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****What Are God's Laws Like?****God's Laws Are Perfect!**

God's Laws Are Perfect! But the people in our Bible story weren't perfect, were they? No, they weren't! They said they would obey God's big rules... and they wanted to obey them. But, do you know what? Many times, they didn't obey them! No! They DIS-obeyed them!

We are just like those people who lived long ago! We disobey God's Big Rules, too! And the truth is, we deserve God's punishment for disobeying His rules, too! What sad news!

But that's not the end of the story! God knows we are sinners and He wants to forgive us! That's why He sent Jesus to be our Savior.

When we turn away from our sins and trust in Jesus as our Savior, God will forgive us ... and save us! What a wonderful beginning that will be! We will get to know God in our hearts now. And then one day, we will go to live happily with Him forever in heaven.

Close in prayer.

Closing Unit 7 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God. You are so wise and good! So are the rules You give us to live by!
- C** God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!
- T** Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!
- S** God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own.
- In Jesus' name we pray, Amen.

HSK Sneaky Seekers: Big Question 7 Key Concepts**p.6****UNIT 8: The God Who Loves**

Unit Big Question (and Answer): “What Is God’s Love for His People Like?
It’s More than They Could Ever Deserve!”

Meaning:

God has a special people He loves. They come from all over the world. They’ve lived in every time --from long ago, all the way up to today. And there’s millions and millions of them!

There is nothing better than being one of God’s special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.

God’s people know His love for them is more than they could ever deserve. They know God didn’t make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.

God’s love for His people is the biggest love there will ever be. It’s so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God’s people when we turn away from our sins and trust in Jesus as our Savior.

Unit 8 Bible Verse: 1 Chronicles 16:34

“Give thanks to the LORD, for he is good; his love endures forever.”

Meaning:

The LORD is God’s name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don’t we have so much to thank the LORD for!

Unit 8 ACTS Prayer

- A** We praise you, God. How great is Your love! It’s more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us by sending Your Son, Jesus to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.
In Jesus’ name we pray. Amen.

Unit 8 Story**The Case of the Eager Enemy’s End**

Acts 7-9

Songs Used in Unit 8 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 8 Song
Big Question 8 Song: What Is God’s Love for His People Like?
Unit 8 Bible Verse Song: Forever and Ever 1 Chronicles 16:34
Unit 8 Hymn: And Can It Be, v.1 refrain
Unit 8 Praise Song: God Is So Good

Unit 7 Big Question and Answer Extra Craft

Coloring, Gluing and Sticking Activity

Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

Directions

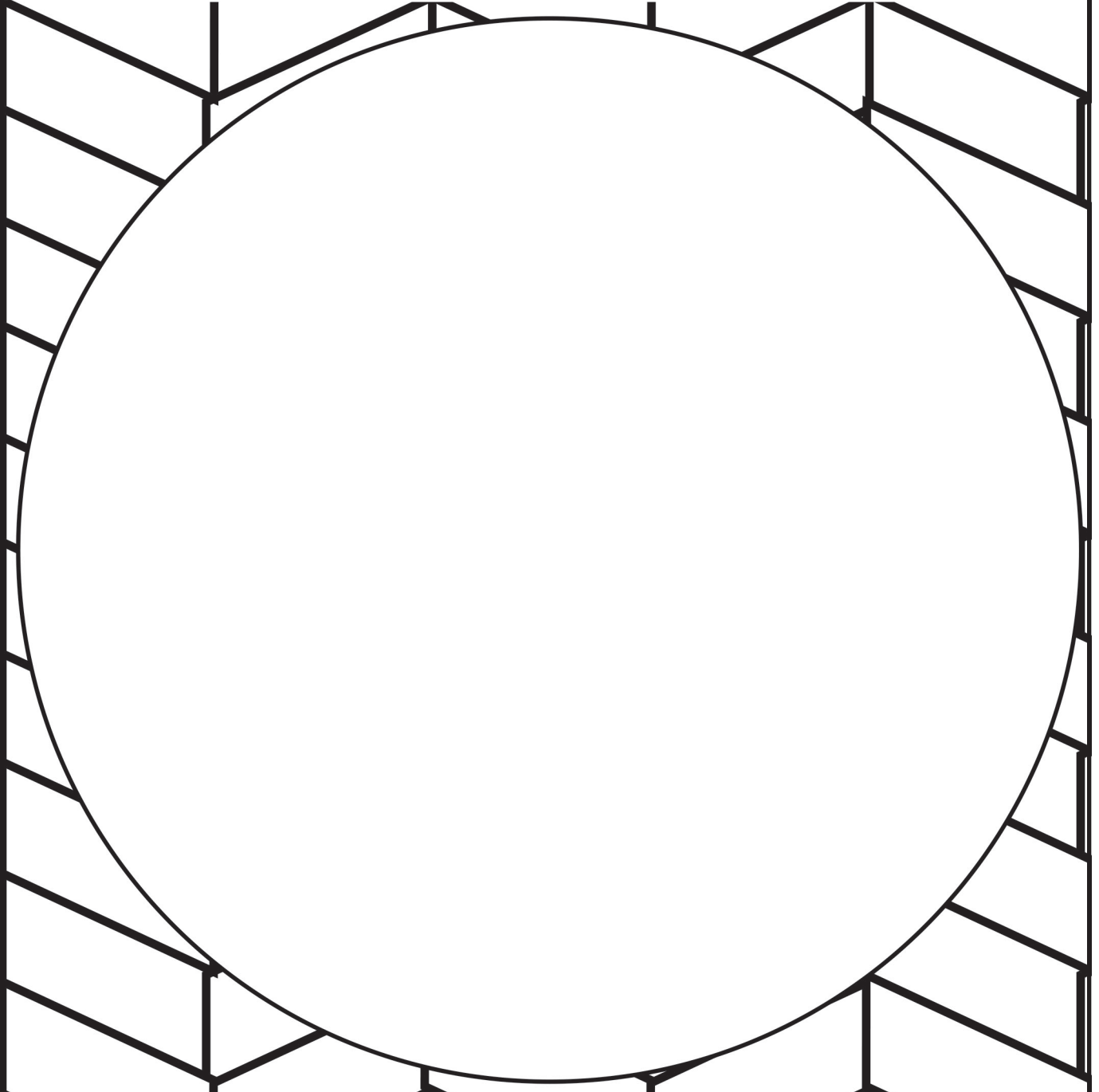
1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.

Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.

What Are
God's Laws Like?



God's Laws
Are Perfect!



Unit 7 Bible Verse Extra Craft: Psalm 19:7

Bible Verse Craft: Ten Commandment Tablets

Bible Verse: “The law of the LORD is perfect.” Psalm 19:7

Craft Description

Children will decorate a 10 Commandment tablet made of poster board and pasta shapes.

Supplies

Print out the Bible verse and the simplified version of the 10 Commandments

Poster board, 1 18" x 12" piece per child

18" x 12" brown/grey construction paper, 1 piece per child and glue stick

Pasta shapes (can purchase colored ones or can color yourself with spray paint, if you want more colors.)

Craft glue and some sort of applicator sponges/paint brushes

Preparation

1. Print out the Bible verse and God's Big Rules (simplified 10 Commandments), one set per child. Cut down to size.
2. Cut out two 10 Commandments tablets out of poster board, 1 per child.
3. If desired, cut out brown/grey construction paper the same size as the tablets and glue to front side of each tablet for a more realistic coloring.
4. Set out pasta shapes and glue with applicator.
5. Make an example of the craft for the children to see.

Directions

1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning. Tell them that after the LORD told God's people His laws, He wrote them down on stone tablets for them. That's what they are making today as their Go and Tell craft.
2. Have children glue God's Big Rules to the front of their tablet. Glue the Bible verse to the back of the tablet.
3. When a child is finished gluing on the laws, come to them and use the applicator brush to put a generous coat of glue around the outside.
4. The children will put the pasta shapes on top of the glue.
5. Let crafts dry.

Practice Telling

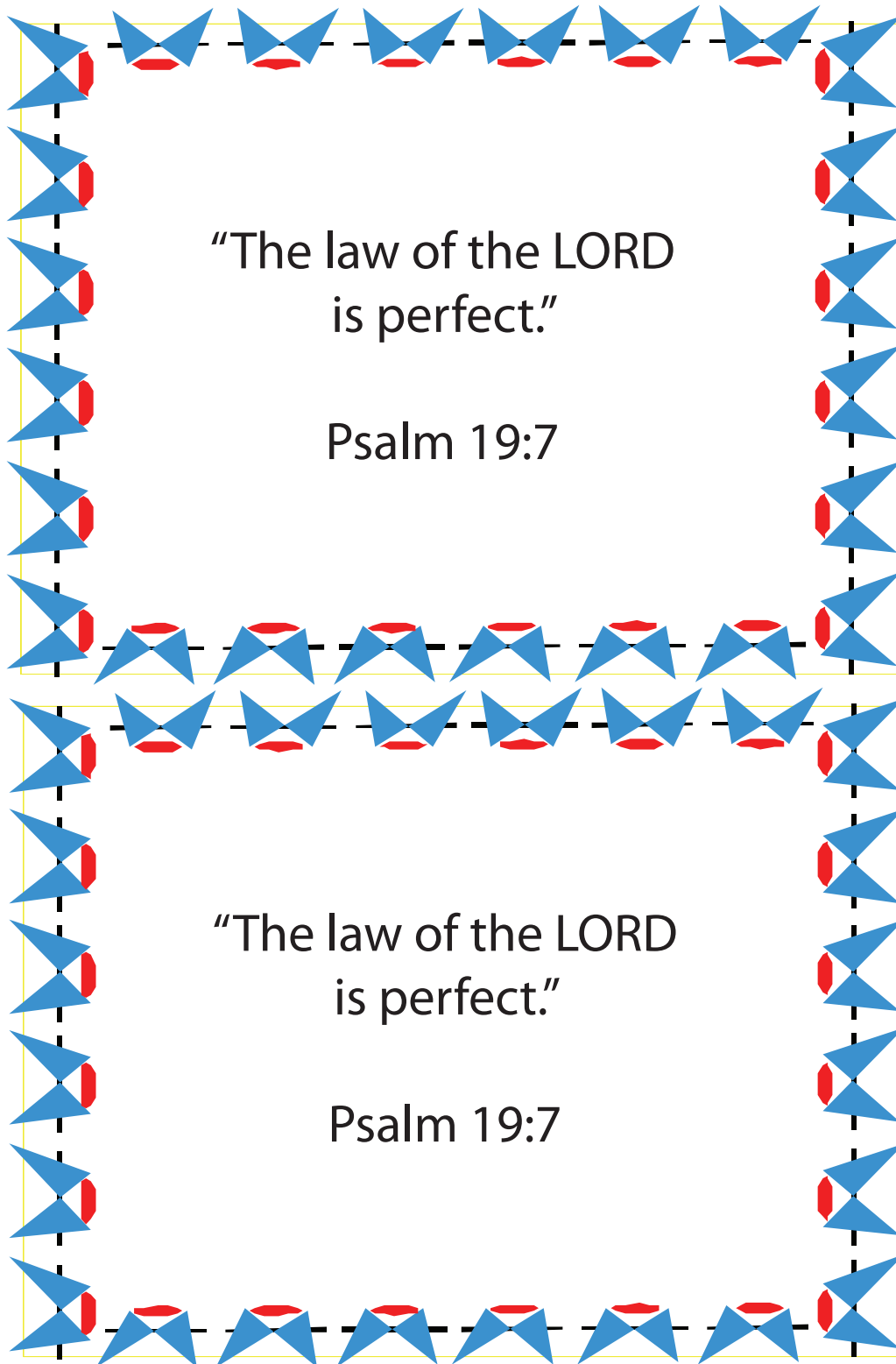
Practice saying the Bible verse and holding up the tablets. You also can sing the Big Question 7 Bible Verse songs.

**I am the LORD your God.
I want you to be My special people.**

Here are My big rules:

- 1. Love Me most of all.**
- 2. Only worship Me.**
- 3. Love Me with how you talk about Me
and in how you live.**
- 4. Have a special day each week
to rest and worship Me.**
- 5. Love and obey your mommy and daddy.**
- 6. Don't murder people.**
- 7. Keep your promise to only love
your husband/wife.**
- 8. Don't take other people's things.**
- 9. Don't lie.**
- 10. Be happy with what I give you.
(your husband, your wife,
your things and your life!)"**

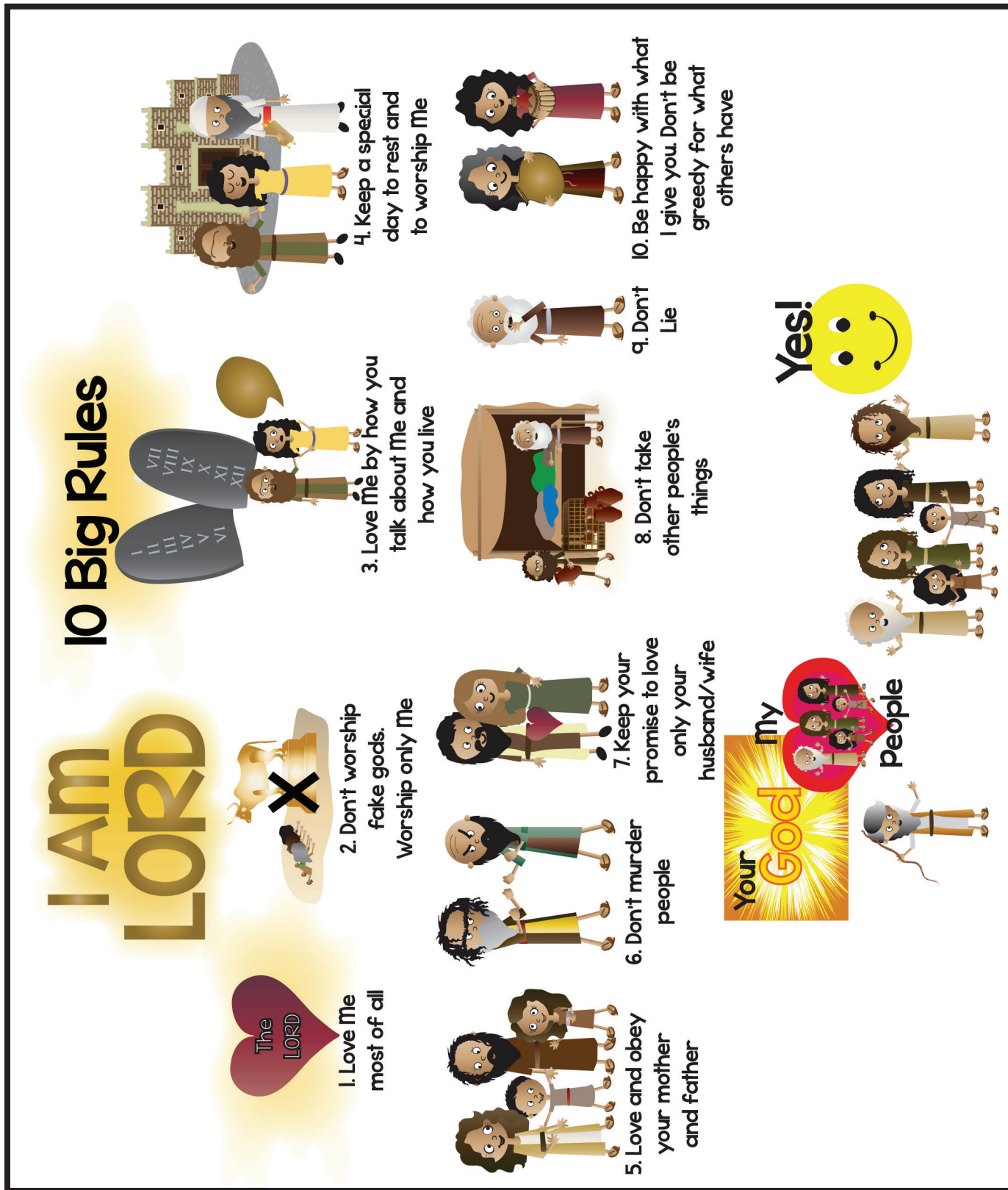
Bible Verse print out



The Case of the Big Voice Exodus 19-20,24 Jigsaw Puzzle Page

Make copies of picture and cut out into an appropriate number of pieces for your children.
Or, you can print out color versions of this puzzle by downloading it from praisefactory.org.

God's Laws Are Perfect! But the people in our Bible story weren't perfect, were they? No, they weren't! They said they would obey God's big rules... and they wanted to obey them. But, do you know what? Many times, they didn't obey them! No! They DIS-obeyed them! We are just like those people who lived long ago! We disobey God's Big Rules, too! And the truth is, we deserve God's punishment for disobeying His rules, too! What sad news! But that's not the end of the story! God knows we are sinners and He wants to save us! That's why He sent Jesus to be our Savior.

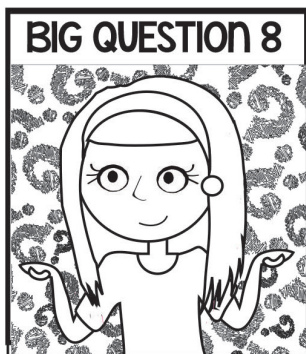


Hide 'n' Seek Kids

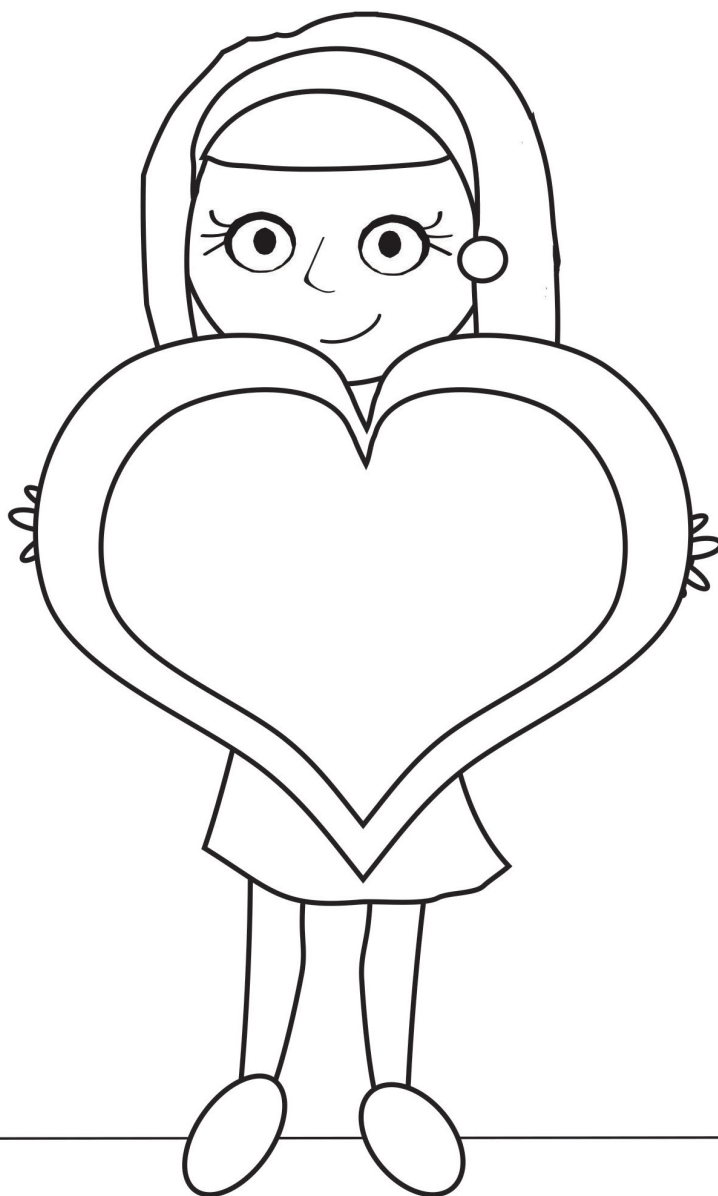
Unit 8 Take Home
Resources

The God Who
Loves





What is God's love for His people like?



ANSWER: It's more than they could
ever deserve!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 8, Lesson 1 Take Home Sheet

Big Question 8: What Is God's Love for His People Like?

Answer: It's More than They Could Ever Deserve!

Meaning:

God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!

There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.

God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.

God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

How do I know this is true? The Bible tells me so:

"Give thanks to the LORD, for he is good; his love endures forever!" 1 Chronicles 16:34

Some Questions for You

1. Can You Fix the Big Question and Answer?

What Is God's Love for His People Like? It's No More than They Deserve!

No. That's not right! Answer: What Is God's Love for His People Like? It's MORE than They COULD EVER Deserve!

2. How can we enjoy God's wonderful love? By becoming one of God's people.

3. How can we become one of God's people? *We can ask Him to work in our heart, that we would turn away from our sins and trust in Jesus as our Savior. He delights to do this!*

Let's Pray!

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people. In Jesus' name we pray. Amen.

Let's Sing Our Big Question and Answer!

Big Q & A 8 Song from *Hide 'n' Seek Kids NIV Songs 8, track 12*

What is God's love for His people like?
More than they could ever deserve!
What is God's love for His people like?
What is God's love for His people like?
What is God's love for His people like?
More than they could ever deserve!

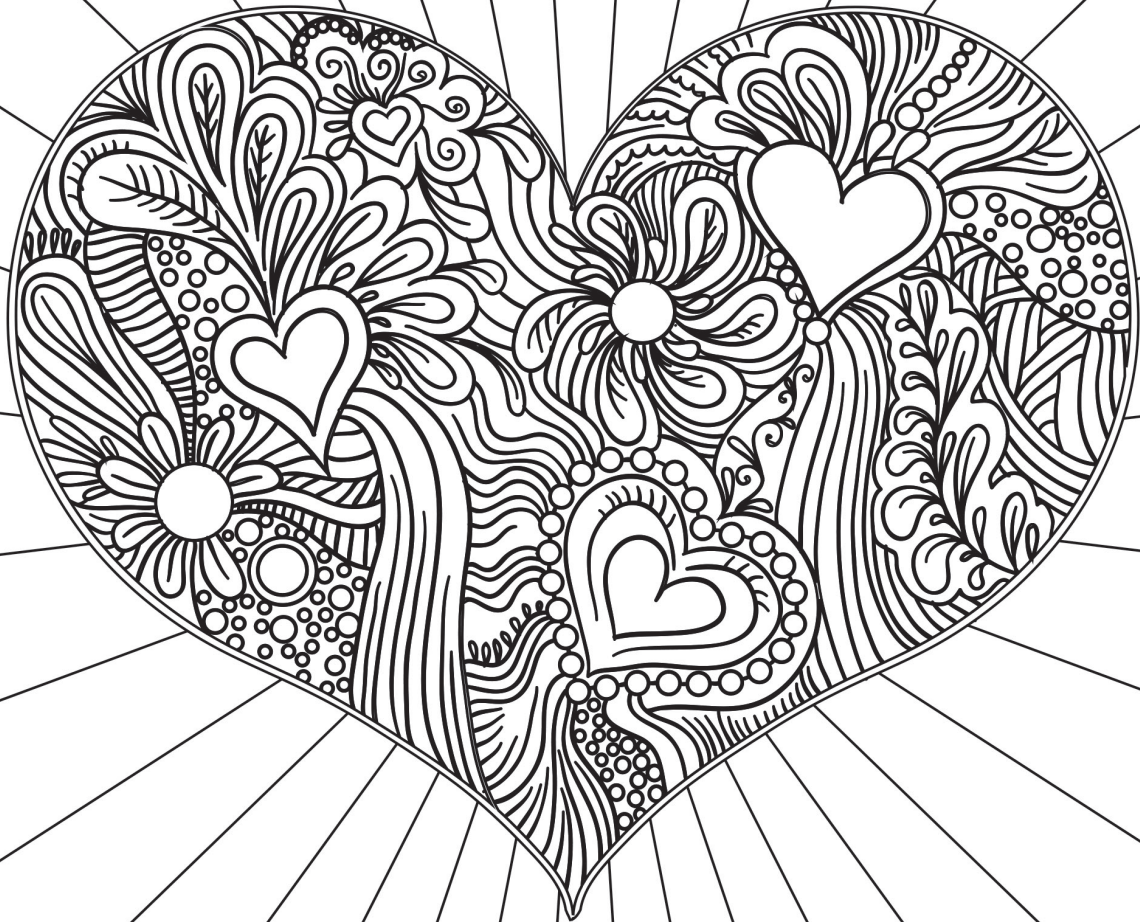
Song Question:

What Is God's Love for His People Like?

Answer: *It's More than They Could Ever Deserve!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 8 to get the Bible story and many more resources and songs for this unit at praisefactory.org

**"Give thanks to the LORD,
for he is good;**



**his love endures forever!"
I Chronicles 16:34**



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 8, Lesson 2 Take Home Sheet

Big Question 8: What Is God's Love for His People Like?

Answer: It's More than They Could Ever Deserve!

How do I know this is true? The Bible tells me so:

"Give thanks to the LORD, for he is good; his love endures forever!" 1 Chronicles 16:34

Meaning:

The LORD is God's name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don't we have so much to thank the LORD for!

Some Questions for You

1. What's the missing word to the Bible verse?

"Give thanks to the LORD, for he is good; his love endures ____!"

Answer: Forever.

2. Why do God's people want to thank Him? *Because His love for them goes on forever and ever. It never ends!*

Let's Pray!

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people. In Jesus' name we pray. Amen.

Let's Sing Our Bible Verse!

Big Question 8 Bible Verse Song *from Hide 'n' Seek Kids NIV Songs 8, track 14*

Forever and Ever: 1 Chronicles 16:34

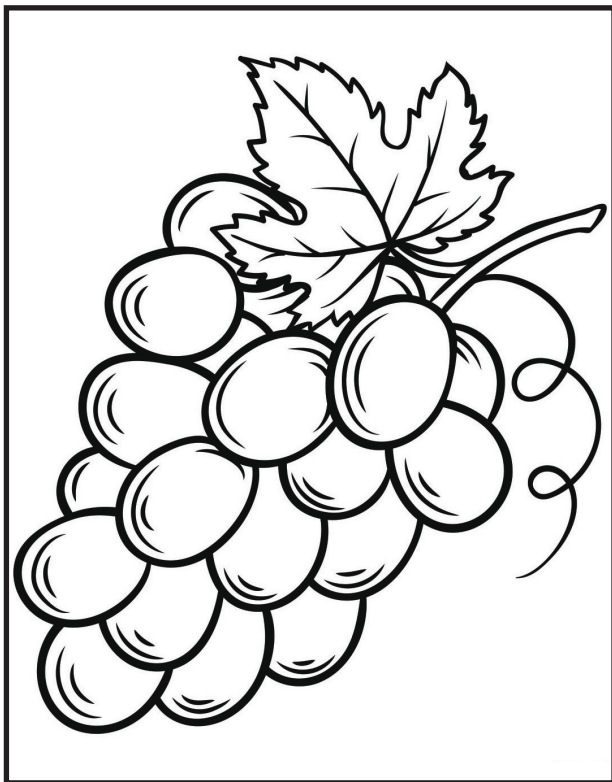
Forever and ever,
The LORD's love endures forever.
Forever and ever,
The LORD's love endures forever.
First Chronicles Sixteen, Thirty-four.

Song Question: How have you seen God's goodness? What can you thank Him for? Who do God's people thank Him for most of all? *For Jesus, His Son, who He sent to suffer and die on the cross to save them from their sins. We can be God's people when we turn away from our sins and trust in Jesus as our Savior.*

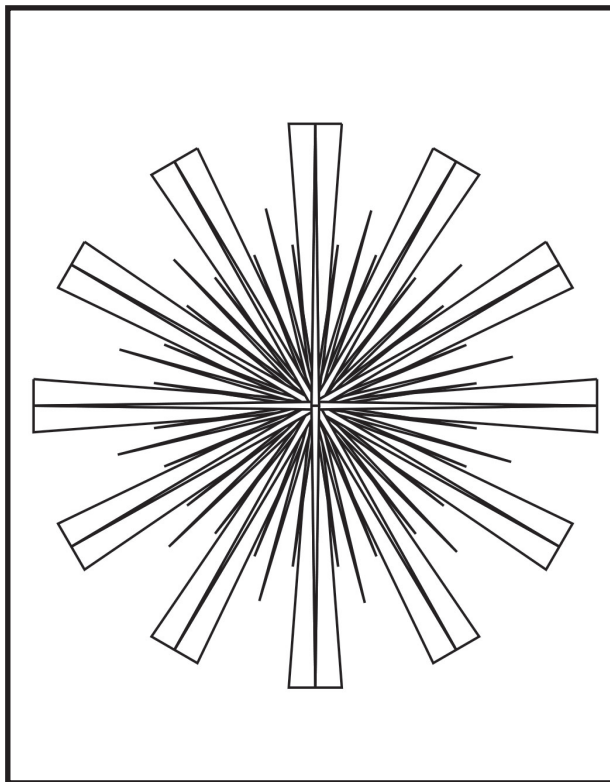
Go to the Hide 'n' Seek Kids Parent Resources for Unit 8 to get the Bible story and many more resources and songs for this unit at praisefactory.org

Which of these three things were in the story? How were they important?

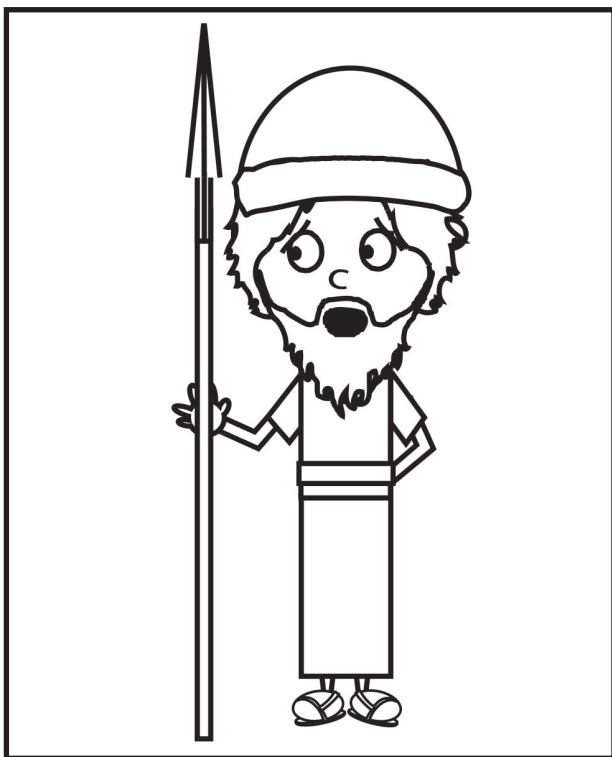
Put an "X" in the box next to each of these.



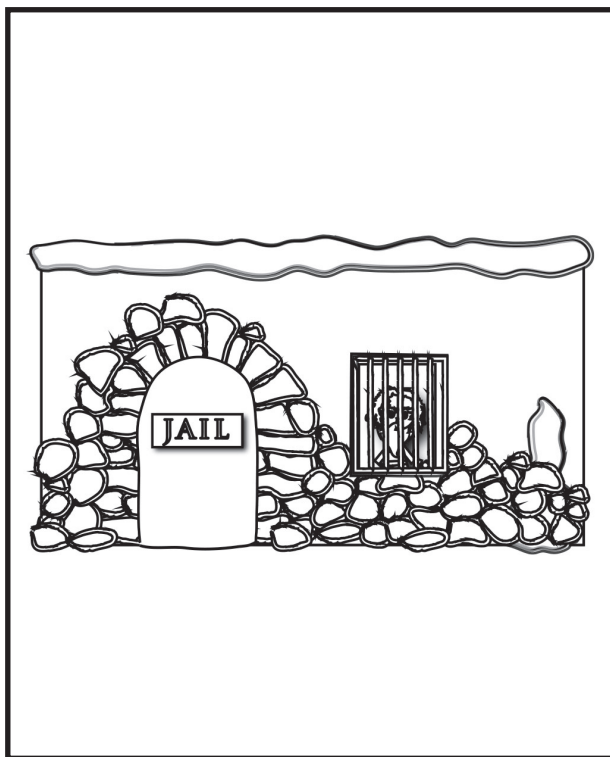
☐ Grapes



☐ Bright Light



☐ Soldier



☐ Jail

Answers: 1. All but the grapes. 2. Saul hated Jesus and his followers and was putting them in jail. He took soldiers with him to get more Christians and put them in jail. But Jesus appeared to Saul in a bright light and Saul believed that Jesus really was God's Son, the Savior.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 8, Lesson 3 Take Home Sheet

Big Question 8: What Is God's Love for His People Like?

Answer: It's More than They Could Ever Deserve!

Meaning:

God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them! There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever. God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them. God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

How do I know this is true? The Bible tells me so:

"Give thanks to the LORD, for he is good; his love endures forever!" 1 Chronicles 16:34

Some Questions for You

- 1. Who did Saul hate and want to put in jail?** *The Christians--the people who put their trust in Jesus as their Savior. He took the soldiers with him to help get them and put them in jail.*
- 2. Who appeared to Saul in a bright light?** *Jesus did.*
- 3. What did Saul do after he saw Jesus?** *He turned away from his sins and trusted in Jesus as his Savior.*
- 4. How was God's love for Saul more than he could ever deserve?** *God forgave all of Saul's sins--even hurting His people. And, He made Saul one of His very own people, too!*
- 5. How can we become one of God's people like Saul?** *We can turn away from our sins and trust in Jesus as our Savior.*

Let's Pray!

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.
In Jesus' name we pray. Amen.

Let's Sing about Our Big Question and Answer!

Big Question 8 (Action Rhyme) Song *from Hide 'n' Seek Kids NIV Songs 8, track 13*

What is God's love for His people like?
What is God's love for His people like?
What is God's love for His people like?
It's more than they could ever deserve.

*Place hand over
your heart*

Verse 1

God loves His people from all places,
from all times, with ev'ry kind of faces.
God loves His people from ev'ry nation,
And He loves them all through Jesus Christ.

Touch your face

Refrain

*God's love for His people is more than they could ever deserve.
God's love for His people is more than they could ever deserve.*

Verse 2

God loved His people before the beginning,
Even before they were repenting and
believing,
God loved His people from ev'ry nation,
And He loved them all through Jesus Christ.

*Stretch your
hands out wide
to include people
from every nation*

Verse 3

God loved His people, He sent Jesus,
To save them, so forever they would be His,
God loves His people from ev'ry nation,
And He always will through Jesus Christ.

*Make cross with
your index fingers*

Song Question: Where do God's people come from? *Answer: All places, every nation. God's people include people from everywhere on earth.*

HSK BQ8 L3 Coloring Sheet/Take Home pg.2

Go to the Hide 'n' Seek Kids Parent Resources for Unit 8 to get the Bible story and many more resources and songs for this unit at praisefactory.org

Thank You, God!



Saul gave thanks to the LORD for His amazing love. Saul had hated Jesus and Jesus' followers, the Christians. He did mean things to them and put them in jail. But when Saul turned away from his sins and trusted in Jesus as his Savior, God forgave him and made him one of His people. God's love for Saul was truly more than he could ever deserve! Saul spent the rest of his life telling others how they could know the wonderful love of God through Jesus.

HSK BQ 8 L4 Coloring Sheet/Take Home pg.1



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 8 Lesson 4 Take Home Sheet

Big Question 8: What Is God's Love for His People Like?

Answer: It's More than They Could Ever Deserve!

Meaning:

God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!

There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.

God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.

God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

How do I know this is true? The Bible tells me so:

"Give thanks to the LORD, for he is good; his love endures forever!" 1 Chronicles 16:34

Some Questions for You

- 1. What's something we can thank God for?** *For offering to love us far more than we can ever deserve! For sending Jesus to save us from our sins so that we can be forgiven and become God's people.*
- 2. What do we need to do for God to forgive us our sins? How can we become one of God's people?** *We can talk to God and tell Him our sins. We can ask Him to forgive us. And, we can ask Him to work in our heart and help us to turn away from our sins and trust in Jesus as our Savior. He loves to answer prayers like these!*

Let's Pray!

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people. In Jesus' name we pray. Amen.

Let's Praise God Right Now!

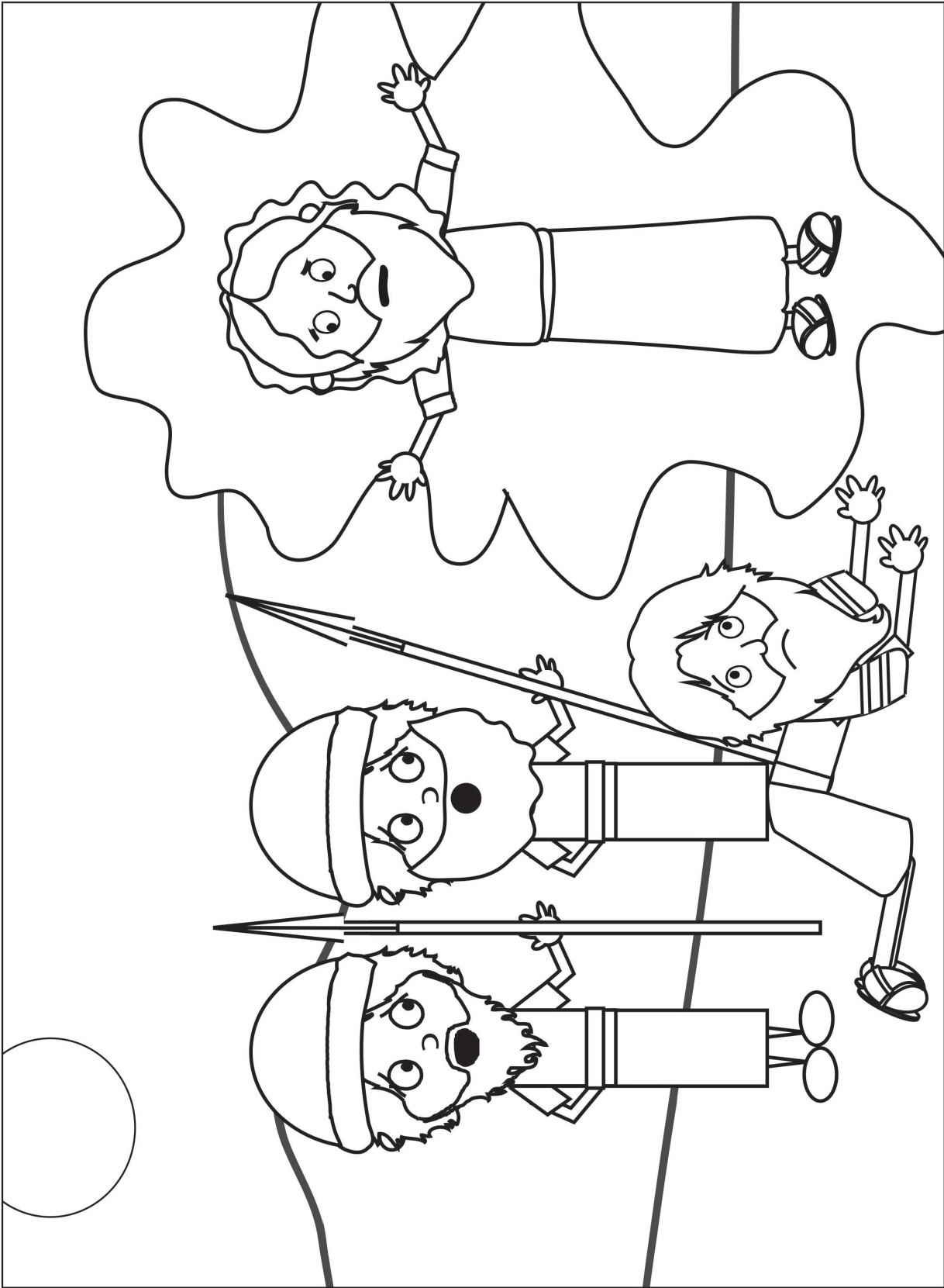
Big Question 8 Hymn: And Can It Be *from Hide 'n' Seek Kids NIV Songs 8, track 15*

Amazing love!
How can it be,
That Thou, my God, should die for me?
Amazing love!
How can it be,
That Thou, my God, should die for me?

Words: Charles Wesley Music: Thomas Campbell

Song Question: What did God do for His people that showed just how amazing His love for them is? *Jesus, the Son of God, died on the cross to save them from their sins. We can be God's people when we turn away from our sins and trust in Jesus as our Savior.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 8 to get the Bible story and many more resources and songs for this unit at praisefactory.org
HSK BQ8 L4 Coloring Sheet/Take Home pg.2



How great is God's love that He would love and forgive someone like Saul, who disobeyed Him and did such bad things! And how great is God's love that He would love and forgive people like US who disobey Him and do bad things, too!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 8, Lesson 5 Take Home Sheet

Big Question 8: What Is God's Love for His People Like?

Answer: It's More than They Could Ever Deserve!

Meaning:

God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!

There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.

God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.

God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

How do I know this is true? The Bible tells me so:

"Give thanks to the LORD, for he is good; his love endures forever!" 1 Chronicles 16:34

Some Questions for You

1. Who hated the good news of Jesus in our story? *Saul.*

2. Why did he end up loving the gospel and thanking God for it? *When Jesus appeared to Saul and spoke to him, Saul knew that Jesus really was God's Son, the Savior. Saul knew he especially deserved to be punished for being so mean to Jesus' followers. But instead, God chose to love him and save him.*

3. Can Jesus be our Savior? How? *Yes! Jesus came to save all who turn away from their sins and trust in Him as their Savior. If we do this, Jesus will save us, too. We can know the happiness of knowing God in our heart even today. And one day, God will take us to live with Him forever in heaven. That will be happiest of all!*

Let's Pray!

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people. In Jesus' name we pray. Amen.

Let's Praise God Right Now!

Big Question 8 Praise Song: God Is So Good from *Hide 'n' Seek Kids NIV Songs 8, track 16*

God is so good (powerful, holy),
 God is so good (powerful, holy),
 God is so good (powerful, holy),
 He's so good (powerful, holy) to me.

Song Question: What are three things about God can God's people trust that He will be? *That He is good, powerful and holy. And what is the greatest way He has used His goodness, power and holiness to care for us? He sent Jesus to be the Savior for all who would turn away from their sins and trust in Him as their Savior. He and His love is so much more than they could ever deserve! Jesus can be our Savior, too, if we turn from our sins and trust in Him as our Savior.*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 8* to get the Bible story and many more resources and songs for this unit at praisefactory.org



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



BIG QUESTION 8 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #8: What Is God's Love for His People Like? It's More than They Could Ever Deserve!

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "Hide God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

many more resources for this Big Question can be found online at www.praisefactory.org

Listening Assignments for Big Question 8 Bible Story: "The Case of the Eager Enemy's End" Acts 7-9

Detective Dan's Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who was the Eager Enemy and what was he eager to do?
2. What happened to the Eager Enemy that changed what he wanted to do?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is 1 Chronicles 16:34: "Give thanks to the LORD, for he is good; his love endures forever."

As you listen to the story, see if you can figure out:

1. How did the LORD love and change the Eager Enemy?
2. Why was it so amazing that the LORD would love him?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: grapes; a bright light; a soldier; and a jail.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. How are the other three pictures important in the story?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who gave thanks to the LORD for His love?
2. What did the LORD forgive him for doing?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who hated the good news of Jesus in our story?
2. Why did he love it and thank God for it, in the end?

Read the questions, THEN SAY,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Big Question 8 Bible Story

use with all FIVE lessons

p.2**"The Case of the Eager Enemy's End" Acts 7-9***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Saul worked hard to keep rules. Not just God's rule, but lots of extra rules that weren't in the Bible. He thought keeping all those extra rules was how to please God. Rule-keepers like Saul were called Pharisees.

Saul tried to please God, but...he HATED Jesus! Saul didn't think Jesus was God's Son. He thought Jesus was just a fake!

And Saul didn't just hate Jesus, he also hated the people who believed in Jesus. (People who believed in Jesus were--and still are--called Christians.)

Saul would do ANYTHING to get the Christians to stop saying one thing: "Jesus is God's Son, the Savior!"

"Shh! Be quiet!" Saul ordered the Christians. "Jesus ISN'T God's Son, the Savior!" Saul told them.

Show me your shhh! Saul was doing all sorts of terrible things to get the Christians to be quiet about Jesus!

"I will hurt you and put you in jail, if you say Jesus is God's Son, the Savior," Saul warned the Christians... and many times he DID just that! Saul hated Christians in Jerusalem so much that hurting them and putting them in jail wasn't enough for him. Saul even wanted them dead! Oh, Saul!

Can you make a really mad, hateful face? That's how Saul felt about Jesus and the Christians!

And Saul didn't even stop there. He didn't want to just get rid of the Christians in his city, Jerusalem. He wanted to get rid of them EVERYWHERE. So one day, Saul went to talk to the leaders at the Temple. They also wanted to get rid of the Christians. Saul asked them for a special job.

"Send me to the big city of Damascus," Saul asked them. "There are lots of Christians there who are telling people about Jesus. We have to stop them. Give me some soldiers and I will go and find those Christians. We will arrest them and put them in jail," Saul told the leaders.

The leaders agreed. Saul and the soldiers set off for Damascus. Saul was going to stop those Christians who said Jesus was God's Son. Yes, he was! Jesus was just a fake! Saul was sure of that. He would make those believers be quiet, once and for all!

Was Saul right? Was Jesus just a fake?

But Saul was wrong! Jesus really WAS God's Son, the Savior! Jesus saw everything Saul was doing. He knew Saul hated Him. He knew Saul hated the people who believed in Him, too. He saw Saul hurting them. But soon all of this would change. Who would change things? Why Jesus, Himself!

Saul and the soldiers were almost to Damascus when suddenly a bright light shone around Saul. Saul fell down to the ground when he saw the light.

This was no regular light. It was coming from SOMEBODY in HEAVEN! Can you guess who it was? It was JESUS, all bright and shiny with God's wonderful glory! Wow!

Big Question 8 Bible Story

use with all FIVE lessons

p.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Then out of that bright light, Saul and the soldiers heard Jesus speak, "Saul! Saul! Stop hating Me! Stop hurting My people!"

"Who are you?" Saul asked, shaking with fear.

Can you make a scared face?

"I am Jesus, God's Son, the Savior!" Jesus told him.

Uh oh! Saul was in big trouble! He had been WRONG! Jesus really WAS God's Son! The Christians had been right.. and he had been hurting them--God's dearly loved people! What would Jesus do? Would Jesus hate Saul? Would Jesus hurt Saul, just like Saul had hurt the Christians?

No, Jesus would not! Jesus loved Saul. Jesus chose to forgive Saul, even though Saul had done all those bad things! Jesus wasn't going to hurt or hate Saul. He was going to SAVE Saul. He had a wonderful plan to use Saul to tell others how they could be saved, too.

Saul thought about Jesus. And as he thought about Jesus, God's Holy Spirit started working in his heart. He helped Saul see that he was a sinner. Saul couldn't please God by being good enough on his own. He helped Saul see that only Jesus' perfect life could please God. Only Jesus' perfect life could pay for his sins against God and bring God's forgiveness.

The Holy Spirit helped Saul want to stop disobeying God (the Bible calls that "repenting"). He helped Saul trust in Jesus as his Savior. Isn't God so kind even to His enemies, even terrible enemies like Saul?

Saul joyfully accepted these gifts of repentance and faith from God. Now Saul knew Jesus was God's Son, the Savior of God's people! Saul was forgiven! He had become one of God's dearly loved people!

Saul was a changed man! Now he wanted to love Jesus and live his life for Him! He was such a changed man, that God even gave him a new name: Paul!

Let's cheer and praise God for being so kind to sinners, like Saul and even like us! Yay!

"I'm sorry for hating You, Jesus," Paul prayed. "I'm sorry for hurting the people who believed in You. Now I believe in You, too. Thank You for not hating me. Thank You for forgiving me and making me one of God's people!" Paul said.

How happy Paul was that Jesus forgave people like him--people who had done very bad things. Paul was so happy that he couldn't keep this good news to himself! So, what do you know Paul did next?

Can you remember what Jesus had planned for Saul to do?

Paul started telling others the good news of Jesus: "Hey, everybody! I was wrong! Jesus IS God's Son, the Savior! Believe in Him! And oh, how WONDERFUL is His love! It is more than I could ever deserve... that He would love and forgive even me!" Paul told them. "You can know God's love, too! Yes! God will forgive you, when you turn away from disobeying Him and trust in Jesus as your Savior! Come, repent and believe in Jesus!" he exclaimed.

God's Holy Spirit worked in the hearts of many as Saul spoke. They put their trust in Jesus and were saved, just as God had planned! Isn't that amazing! God would use Saul to tell others about Jesus!

Big Question 8 Bible Story

use with all FIVE lessons

p.4**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:

1. Who was the Eager Enemy and what was he eager to do? Saul was the eager enemy of the Christians--the people who believed in Jesus.

2. What happened to the Eager Enemy that changed what he wanted to do? Jesus appeared to Saul. Saul realized that Jesus was no fake. He was God's Son. He turned away from his sins and trusted in Jesus as his Savior. Then Saul became an eager FRIEND, instead of an eager enemy of Jesus and His followers.

For You and Me:

God is amazing! That He would love and forgive even His biggest enemies, even people like Saul! God loved Saul and saved him through Jesus. God can change us, too, when we turn away from our sins and trust in Jesus as our Savior. God loves to help us do this!

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is **1 Chronicles 16:34**: "Give thanks to the LORD, for he is good; his love endures forever."

1. How did the LORD love and change the Eager Enemy? The LORD could have punished Saul for hating Him and being so mean to the Christians. Instead, He showed Saul that Jesus really was God's Son, the Savior. He worked in Saul's heart and helped him trust in Jesus as his Savior.

2. Why was it so amazing that the LORD would love him? Saul deserved God's punishment for how he had hated Jesus and God's people. But instead of punishment, God loved Saul and forgave his sins through Jesus.

For You and Me:

There is no one so bad that God cannot forgive or change them. God can even work in the hearts of people who do not love Him at all. He can work in our hearts, too. He can help us turn away from our sins and trust in Jesus as our Savior.

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story. They are: grapes; a bright light; a soldier; and a jail.

1. Which three pictures belong in the story and which one does not? The grapes do not.

2. How are the other three pictures important in the story? Saul hated Jesus and his followers. He hurt them and put them in jail. He took soldiers with him to arrest more Christians and put them in jail, too. But Jesus appeared to Saul in a bright light and Saul believed that Jesus really was God's Son, the Savior.

For You and Me:

Jesus doesn't have to appear to us in a bright light for us to believe in Him. He tells us who He is in the Bible. The Holy Spirit can work in our hearts and help us know Him and trust in Him as our Savior, even today. Just ask Him to help you!

Detective Dan's Lesson #4 Listening Assignment:

1. Who gave thanks to the LORD for His love? Saul did.

2. What did the LORD forgive him for doing? For hating Jesus and Jesus' followers, the Christians. For doing mean things to them and putting them in jail.

For You and Me:

Just like Saul, you and I disobey God. We all have done things that are wrong. We all need God's forgiveness for our sins. God offered that forgiveness to Saul long ago. He offers it to us, today, too, when we turn from our sins and trust in Jesus as our Savior.

Detective Dan's Lesson #5 Listening Assignment:

1. Who hated the good news of Jesus in our story? Saul did.

2. Why did he end up loving the gospel and thanking God for it? When Jesus appeared to Saul and spoke to him, Saul knew that Jesus really was God's Son, the Savior. Saul knew he especially deserved to be punished for being so mean to Jesus' followers. But instead, God chose to love him and save him.

For You and Me:

Saul went from hating Jesus to loving Him. He spent the rest of his life telling people the gospel. And that's the good news we need to hear and believe, too: that God will forgive our sins when we turn away from disobeying Him and trust in Jesus as our Savior.

Big Question 8 Bible Story

use with all FIVE lessons

p.5**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****What Is God's Love for His People Like?****It's More than They Could Ever Deserve!**

How great is God's love, that He would love and forgive someone like Saul! Someone who had disobeyed Him and done such bad things!

How great is God's love, that He offers to love and forgive us, too! Yes, God offers to make us dearly loved His people, too, when we turn away from our sins and trust in Jesus as our Savior.

Close in prayer.

Closing Unit 8 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.

In Jesus' name we pray. Amen.

HSK Sneaky Seekers: Big Question 8 Key Concepts**p.6****UNIT 8: The God Who Loves**

Unit Big Question (and Answer): "What Is God's Love for His People Like?
It's More than They Could Ever Deserve!"

Meaning:

God has a special people whom He loves. They are people from all over the world and from every time people have lived. God's love for His people is very, very wonderful. He promises to love them as His dear children forever. There is nothing better than being one of God's special people! There is nothing so wonderful as the special closeness they have with Him in their hearts!

God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good...He just loves them because He loves them.

How big is God's love for His people? It's so big that He sent His Son, Jesus, to suffer and die to pay for their sins. That's as big of a love as there will ever be. You and I can be God's people, too. We can know His wonderful love when we say sorry to God for our sins and trust in Jesus as our Savior.

Unit 8 Bible Verse: 1 Chronicles 16:34

"Give thanks to the LORD, for he is good; his love endures forever."

Meaning:

The LORD is God's name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don't we have so much to thank the LORD for!

Unit 8 ACTS Prayer

- A** We praise you, God. How great is Your love! It's so much more than we could ever deserve.
- C** God, in our heart we know that You are God and that we should obey You, but many times we don't. We choose not to love You when we do. Please forgive us for not loving You or obeying You as we should.
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You and live for You. Make us Your dearly loved people.
In Jesus' name we pray. Amen.

Unit 8 Story**The Case of the Eager Enemy's End**

Acts 7-9

Songs Used in Unit 8 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 8 Song

Big Question 8 Song: What Is God's Love for His People Like?

Unit 8 Bible Verse Song: Forever and Ever 1 Chronicles 16:34

Unit 8 Hymn: And Can It Be, v.1 refrain

Unit 8 Praise Song: God Is So Good

Unit 8 Big Question and Answer Extra Craft

Coloring, Gluing and Sticking Activity

Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

Directions

1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

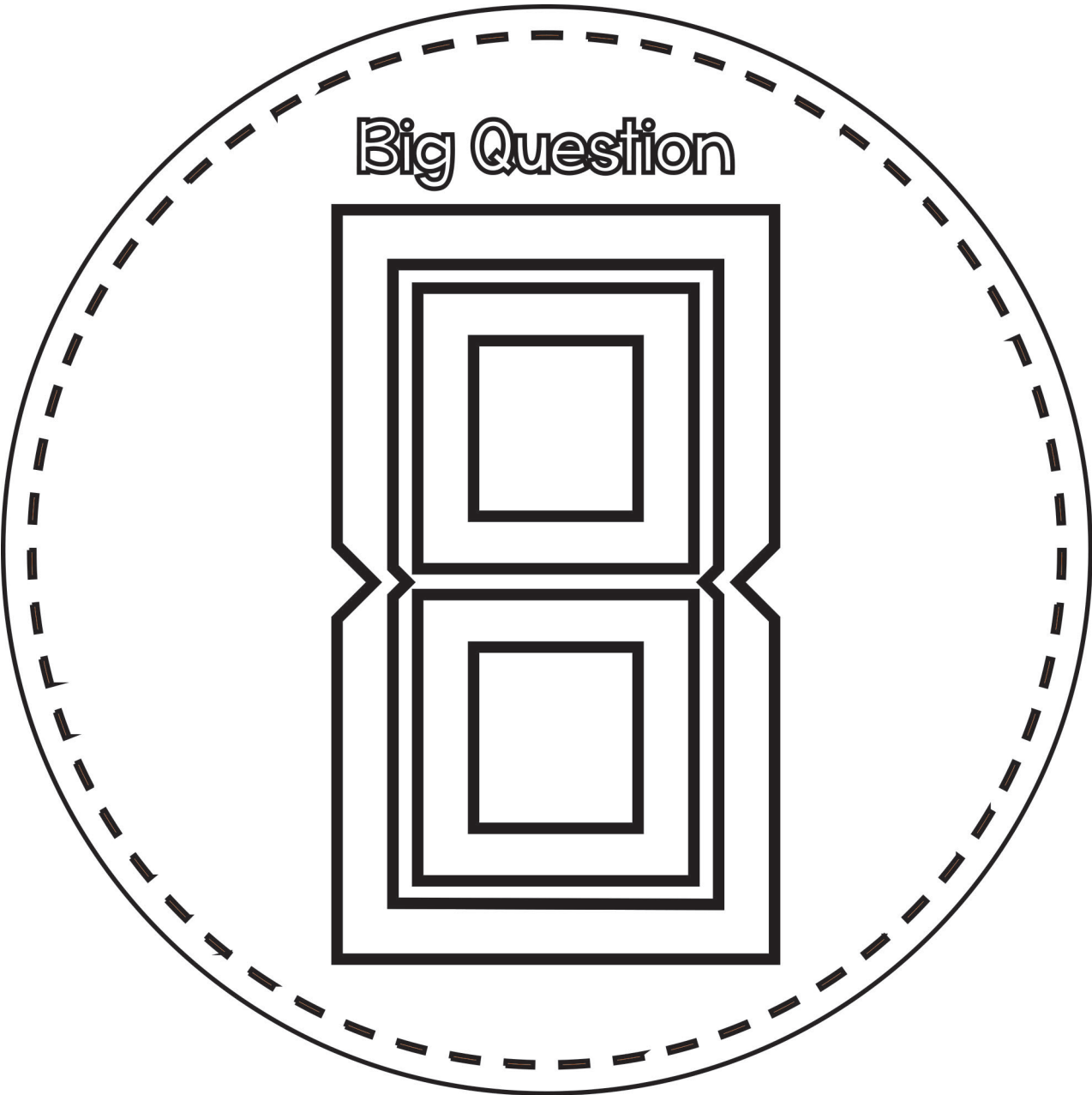
If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.

Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.

What Is God's Love
for His People Like?

It's More than They
Could Ever Deserve!



Unit 8 Bible Verse Extra Craft: 1 Chronicles 16:34

Bible Verse: “Give thanks to the LORD, for he is good; his love endures forever.” 1 Chronicles 16:34

Tissue Paper Hearts

Craft Description

Children will decorate a heart with tissue paper pieces.

Supplies

Bible verse print out

Tissue paper of various colors

Glue sticks

Preparation

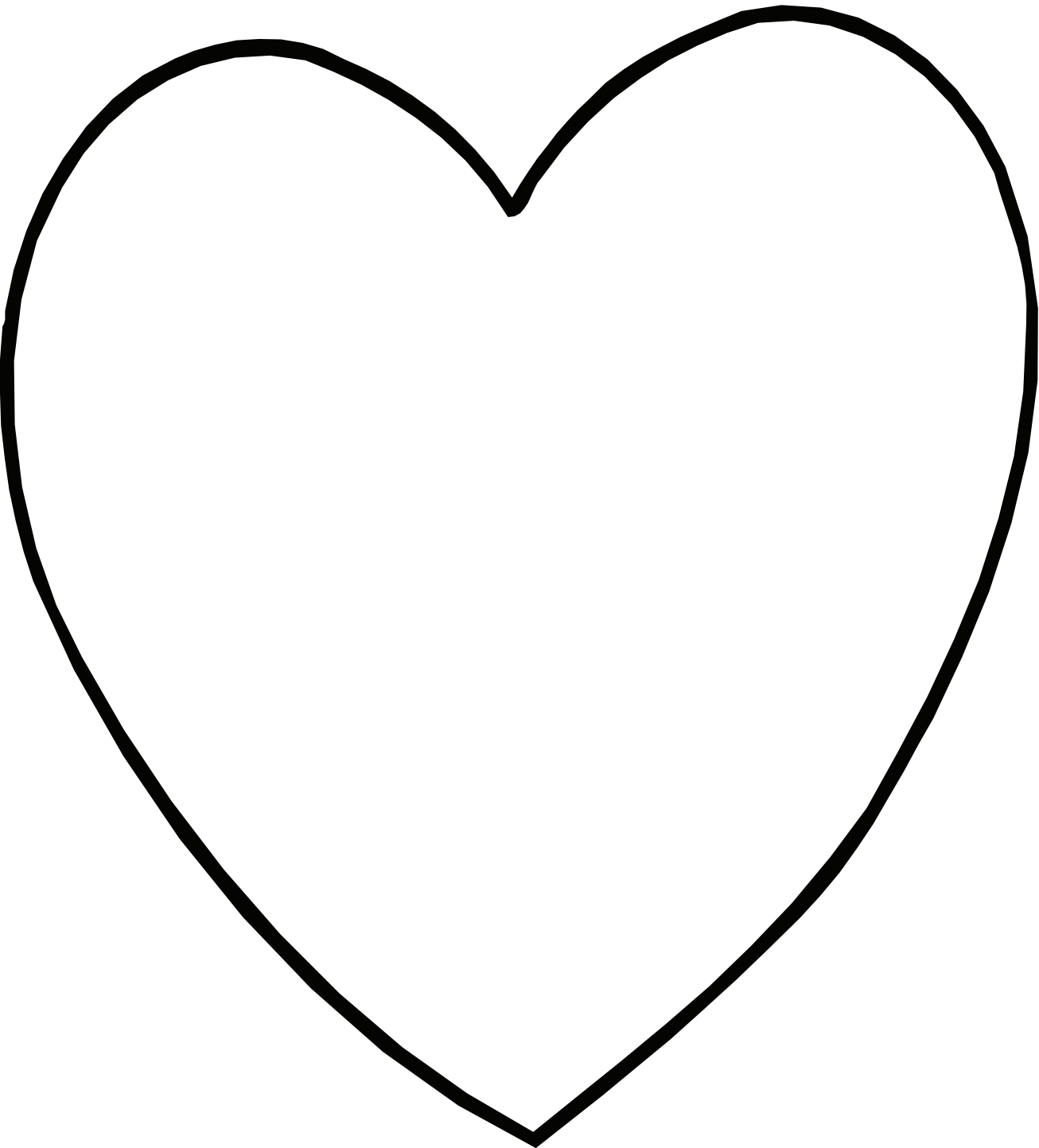
1. Print out the Bible verse and cut along dashed lines
2. Print out the heart pattern, 1 per child, onto regular white paper or cardstock.
3. Cut out tissue paper into approx. 1" pieces (any shape).
4. Set out glue sticks.
5. Make an example of the craft for the children to see.

Directions

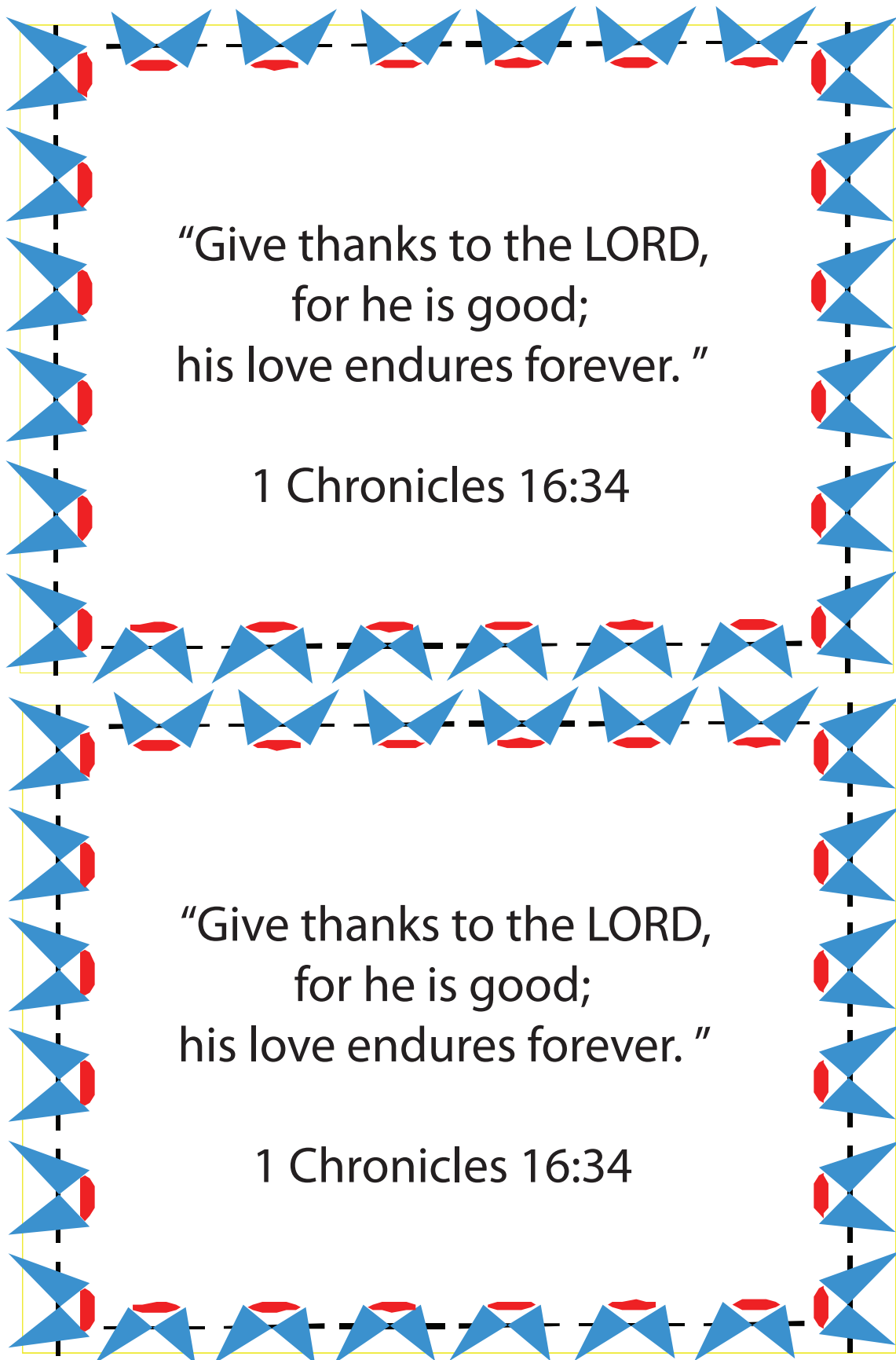
1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Have children glue the Bible verse to the back of their heart paper.
3. Have the children glue the tissue paper shapes onto the front of the heart. For your youngest children, you may want to put the glue on the paper for them.

Practice Telling

Practice saying the Bible verse and holding up the hearts. You also can sing the Big Question 8 Bible Verse songs.



Bible Verse print out



The Case of the Eager Enemy's End Acts 7-9 Jigsaw Puzzle Page

Make copies of picture and cut out into an appropriate number of pieces for your children.

Or, you can print out color versions of this puzzle by downloading it from praisefactory.org.

How great is God's love that He would love and forgive someone like Saul, who disobeyed Him and did such bad things! And how great is God's love that He would love and forgive people like you and me. People who disobey Him and do bad things, too! But God does! He offers to forgive all who turn away from their sins and trust in Jesus as their Savior. And when we do.....He will save and forgive us, just like He did Saul. And He will go on loving us forever and ever as His dearly loved, special people. How wonderful!



Hide 'n' Seek Kids

Appendix D: Just for Fun Activities



Just-For-Fun Activities

The following are activities that you can incorporate into your free play time. While the activities, themselves, are just-for-fun, you can make them rich times of relationship building, and even use it as an opportunity to discuss what is being taught during Circle Time. Don't over do it, but you can use the Hide 'n' Seek Kids Discussion Sheet for question ideas.

Gluing and Sticking

Just for Fun Arts and Crafts

Directions

Teacher cuts out or draws a basic shape or shapes related to concept or story on cardstock or construction paper for children to stick stickers on or glue fabric or paper scraps (tissue, Gift wrap paper, construction paper, etc), beans, popcorn, buttons, cotton balls, foam shapes etc. onto. Use glue sticks rather than craft glue for these crafts. Cut fabric/paper scraps fairly large—about 1" or so.

Print-Making

Just for Fun Arts and Crafts

Directions

Children will make designs on a plain piece of construction paper or one with a simple shape drawn on it, using tempera paint (with a little dish soap added to it to make clean up easier) and any number of objects. Objects suggested in this curriculum: marbles, duplos, sponge shapes, empty thread spools, blocks with rick-rack glue-gunned to the bottom of them, cars and trucks, bubble wrap and cork.

Necklaces

Just for Fun Arts and Crafts

Directions

These are made with hollow pasta shapes and hole-punched shapes related to the story/concept. Children can string these onto a piece of yarn or string and have you tie the ends together when they are done.

Coloring (Really Scribbling)

Just for Fun Arts and Crafts

Directions

Children will use crayons or washable markers to draw on construction paper. If desired, the teacher can draw a picture or shapes related to the story on the paper for children to scribble on.

Puzzles

Just for Fun Arts and Crafts

Directions

A simple picture related to the story or concept is printed out onto cardstock and cut into a puzzle of 4 to 10 pieces. This can be done by enlarging one or a number of the people/objects from the story, in a Word, Power point or other program to the desired size, then printing out onto cardstock. Children can "color" in the picture, then you can cut it out for them into as many pieces as is fitting for the child.

Craft Dough

Just for Fun Arts and Crafts

Directions

Provide purchased or homemade play dough (recipe provided) along with various “tools” such as plastic knives (without teeth), small jar lids, keys, garlic presses, little rolling pins, plastic cookie cutters, etc.

Homemade Play Dough Recipe

2 cups flour
1 cup salt
4 tsp cream of tartar
2 tbsp oil
2 cups water

Combine the flour, salt and cream of tartar. Mix well. In a large pot, combine the oil and the water. Add food coloring, if desired. Add flour mixture to the pot, stirring as you add. Heat mixture over medium heat, stirring constantly. Continue to stir until mixture forms ball and pulls away from the sides of the pot. Remove ball and knead on plain surface (not floured) until the texture becomes like play-dough. Store dough in an airtight plastic container. Keeps about 3 months. Makes about 5 cups. Allow at least a ½ cup per child.

Sandpaper Shapes and Patterns

Just for Fun Arts and Crafts

Directions

Use a glue gun to glue full 8 ½” by 11” sheets of sandpaper to foam board or sturdy cardboard cut the same size. Give the children yarn pieces of various lengths, 4” to 12” long. Let them stick the yarn onto the sandpaper and make designs and pictures with them.

Dance Ribbons

Just for Fun Games

Supplies

3 4’ ribbons per child
1 plastic shower curtain ring per child
CD player
CD of music

Preparing the Activity

1. Tie three 4’ ribbons to a plastic shower curtain ring.

Directions

1. Give them to the children to run around with. Have music for them to dance to as they twirl their ribbons. If desired, you could have them sing the Big Question/Bible verse song.

Match the Shape with Objects

Just for Fun Games

Supplies

Common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc.

Cardstock

Permanent marker

Shoe box

Preparing the Activity

1. Trace around common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc., each on a separate piece of cardstock.
2. Put these and the objects in a shoe box.

Directions

Have the children take out the cardstock outlines and the shapes and match them up.

Match the Shape with Blocks

Just for Fun Games

Supplies

Shoe box

Different shape blocks

Duct tape

Preparing the Game

1. Cut the outline of different blocks from a child's building block set in the top of a sturdy shoe box.
2. Use duct tape to tape down one long side, making a hinge for the lid.

Directions

1. Have the children put the right shape block into the box through the hole of the same shape.

Ball 'n' Tube

Just for Fun Games

Supplies

Have the children match the block shapes and insert them into the shoe box.

Materials

4-6' length of PVC pipe with a 2"-3" diameter opening, found very inexpensively at home improvement stores

Various sizes of balls that will fit through the diameter of the PVC pipe

Playing the Game

1. Have the children take turns putting the ball down one end and watching it roll out the other.

Bowling

Just for Fun Games

Supplies

6 or so empty 2-liter soda bottles

A soft, foam ball

Optional: sand or beans, packing/duct tape

Preparing the Game

If desired, put sand or beans in all/some of the bottles. Seal with tape.

Directions

Line up empty 2 liter soda bottles and have the children try to knock them down by rolling a ball into them.

Color Sort

Just for Fun Games

Supplies

Various single colored objects, such as pom-poms, foam shapes, beads, etc. (Be careful to choose objects of a non-swallowable size)

1 Large container that fits all the objects in it at once

Smaller containers, one per color

Construction paper or markers

Preparing the Activity

1. Put all the objects in the large container. Mix up.

2. Put a piece of construction paper/paper colored with marker on the outside of each of the small containers that matches the color object to go in it.

Directions

Have the children separate out all the colored items into their proper container.

Pattern Post Office

Just for Fun Games

Supplies

Various scraps of gift wrap paper or other colorful paper

Glue stick

Cardstock or cereal box

Shoe Box

Preparing the Activity

1. Cut out envelope-sized pieces of gift wrap paper (or scrap booking paper) and glue them onto cardstock of the same size.

2. Have a shoe box with a letter slit cut in the top for each of the different paper types.

3. Glue a piece of the designated gift wrap paper for each particular box on top of the box.

Directions

Have the children sort through the “mail” and put them in their right mail slot.

More Ideas for Activity Centers

Dress-up Clothes
Hats and Crowns
Simple Wooden Puzzles
Duplos
Blocks and Cardboard bricks
Peg Sets*
Magnet Sets (especially “Tall Stacks”)*
(Large) Beads and Threading Laces
Small plastic people, animals, and vehicles*
Lacing cards
Housekeeping sets
Doctor’s and nurse’s sets
Tool sets
Simple Matching games
Dolls
Train sets
Sand or Rice Center with containers
Magnifying glasses and objects*
Shape and Color Sorters
Ring Stackers
Pull toys
Hammer and Peg sets
Tap a Tune pianos
Balls, everything from nerf balls to beach balls*

Great Idea Books

for homemade activity centers

The Wiggle & Giggle Busy Book: 365 Fun, Physical Activities for Your Toddler and Preschooler,
Trish Kuffner and Megan McGinnis
The Toddler’s Busy Book, Trish Kuffner
Arts and Crafts Busy Book
The First Three Years of Life, Burton L. White
Creative Resources for Infants and Toddlers, Judy Herr and Terri Swim

Websites

Just for Fun Games for ordering activity centers activities and materials

christianbook.com
amazon.com
toysrus.com
growingtreetoys.com
orientaltrading.com

Hide 'n' Seek Kids

Appendix E:
Curriculum
Resources
to Make or Buy



Big Question Box/Briefcase

What You Want

The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- Not necessary, but extremely fun, if it has a combination lock

Finding a Briefcase:

You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x 12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

Supplies

Your box/briefcase
Plain white contact paper or white cardstock
Colorful wrapping paper
Glitter glue
Markers
Sequins, fake jewels, buttons, rick rack, etc.
Other decorating supplies
Stickers
Glue
Clear packing tape

Directions

1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.

2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.

Making a Flannelgraph Storyboard for use in story-telling and in playing the story review games

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

Supplies

Large Format Pictures Board: AT LEAST a 36" x 48" foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good 36" x 48" board.

Small Format Pictures Board: AT LEAST a 24" x 36" (to 36" x 48)" board

Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired.

Glue gun and glue sticks

Directions

1. Center felt on front side of board. Turn over. Secure in place with glue.

Making Durable Storyboard Pictures for use in story-telling and in playing the story review games

Whether you purchase the Hide 'n' Seek Kids storyboard pictures from Amazon or print them off the website (included in the Hide 'n' Seek Kids Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again.

Supplies

Hide 'n' Seek Kids Visual Aids book (purchased or downloaded)

White cardstock or printer paper (if downloading pictures)

Sticky-back velcro, circles or cut pieces; or sticky tac putty

Laminator or Self-laminating sheets

Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery

Flannelgraph pictures for the Bible stories found at www.praisefactory.org with each unit's resources.

Directions

1. Purchase from Amazon or download and print out the storyboard figures.
2. Cut out flannelgraph figures.
3. Laminate the figures.

Special tip: When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

The Hide 'n' Seek Kids "Bible" Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

Supplies

1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)

Glue

Stapler and staples or packing tape

The Bible Cover pictures (see online with resources for this unit or from the back of each Hide 'n' Seek Kids Visual Aids book.)

NOTE: The Bible Cover pictures included in the Hide 'n' Seek Kids Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Hide "n' Seek Kids curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this HSK "Bible" Folder.

Directions

1. Lay out poster board with long side along the bottom.
2. Fold in 2" on each side.
3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.
3. Fold up 8 1/2" on the bottom of the poster board.
4. Use packing tape to tape this flap in place, all the way down.
5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.
6. Fold the poster board in the middle to make the center fold.
7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.
- 8.. Glue the two cover pieces to the outside of the folder.

