

# Hide 'n' Seek Kids

Volume 2

Visual Aids, NIV

Units 5-8



Constance Dever ©2016 Praise Factory Media



Curriculum for preschool and elementary age children,  
training tools, music and other resources  
are available for download or to order at:  
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## Getting Started with Hide 'n' Seek Kids

### Get It



Order the **Praise Factory Tour: Extended Version** (or download it from the website in the Getting Started with Hide 'n' Seek Kids section). It is going to be your easiest, most visual way to learn about this curriculum. Order/download the **Hide 'n' Seek Kids Core Curriculum (ESV/NIV)** and the **Hide 'n' Seek Kids Visual Aids books (Small Format/Large Format pictures)** resources.

### Tour It....Three Times

1

**1. Read through the whole Praise Factory Tour: Extended Version book once.**

Learn how each curriculum in the Praise Factory family is related to each other. Pay special attention to the section on Hide 'n' Seek Kids.

2

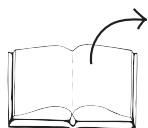
**2. Go back and read through just the section on Hide 'n' Seek Kids in the Tour book again.**

3

**3. Now go back and read the Hide 'n' Seek section of the Tour book a third time, only this time, get out your two resource books (Hide 'n' Seek Kids Core Curriculum and Hide 'n' Seek Kids Visual Aids books) and follow along.**

This will help you see how the curriculum flows and where to find each of the resources visualized in the Tour Book.

### Rip It Up



The **Hide 'n' Seek Kids Visual Aids book** is meant to be taken apart. These will be made into your visual aids and storyboard pictures used in each lesson.

### You May Want to Second It



The **Hide 'n' Seek Kids Core Curriculum book** contains resources you will probably want to photocopy--such as, the lesson plans, the crafts/take home sheets, and the music for the songs. **For this reason, you might want to print out a second copy (from online) or buy a second copy of the book.** This will allow you to take apart one copy for easy photocopying and still have another one intact for reference. Or, you can photocopy a copy from your original and keep that on hand.

### Choose It



Choose how you want to use the curriculum resources with your kids and your setting. There is a questionnaire and other resources in the Getting Started section of the [praisefactory.org](http://praisefactory.org) website that can help you make the best custom fit for your situation. You may want to follow the curriculum as written and use them all. Or, you may want to pick and choose. Do what is best for your situation.

### Prepare It and Protect It



Cut out and laminate the Big Question Box resources (Big Question and Answer; Bible Verse; and, Listening Assignment signs) as well as the storyboard pictures from the **Hide 'n' Seek Kids Visual Aids book**. Stick velcro on the back of the storyboard pictures to get them ready to be used on the storyboard and in the Story Review games. **More information about making storyboard pictures can be found in Appendix E of the Core Curriculum books.**

### Download It



Download the **zip file of unit songs** from the website.

## Getting Started with Hide 'n' Seek Kids, continued

### Make It... Before You Get Started



There are a few more resources that Hide 'n' Seek Kids uses that you will need to make before you use the curriculum. You need to purchase/make a **Big Question Box**; a **HSK "Bible" folder**; and a **flannelgraph storyboard**. Directions for making these are found in the **back of the Core Curriculum books in Appendix E**.

### Are You Game?



There is one more set of resources you will be glad you made ahead of time: the games! Hide 'n' Seek Kids is a very active curriculum, with a number of different games suggested for each lesson. The good news is that they are used in a rotation throughout the curriculum. That means, once you make these games, you store them and use them over and over (and for years to come!).

While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum**. Get the prep work over with at the beginning and coast your way through years of enjoyment!

**Store them in ziploc bags or baskets** and pull them out when needed. So simple! Your teachers will love how easy it is to have an engaging learning session with so little work for them to do! Happy teachers are more likely to be repeat teachers! **A full list of the games and the supplies needed to make them can be found in the back of the Core Curriculum books in Appendix B with the instructions for all the games.**

### Session Prep



Prepare the curriculum for your teachers. Largely, this will mean making copies of the lesson plan, the crafts and take home sheets...especially if you have already assembled the games. We give the teachers a **basket of curriculum and materials they will use to teach the class each session**. This has worked very well for us.

### Don't Ignore It, Store It!



This is a curriculum that keeps on giving, year after year. If you do a good job of storing the curriculum, it will serve your church well and at little cost for many years. We store the resources for each unit in **manilla envelopes and magazine storage boxes**.

### Learn More



**There are many more resources online that may help you customize the curriculum** to fit your learning situation. These are listed online in the Praise Factory Resources section, as well as in the Getting Started section.

Two you might especially want to look at are:

- **From the Ground Up** (Making a Great Start in Children's Ministry and with the Praise Factory Family of Curriculum)
- **Classroom Management Suggestions for Teaching Preschoolers**

These are available for download or to order through Amazon.com.

### See It in Action



visit us in  
Washington,  
D.C.

**Three times a year** (the third Saturday/Sunday of March, May and September), we hold a **free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.**

On the Saturday, we gather for lunch and talk philosophy, child protection policy, encouraging parents, dealing with discipline issues, etc. and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations. Then on Sunday, we offer an opportunity to see Hide 'n' Seek Kids and the other Praise Factory curriculum in action in our classes. The registration form for these workshops can be found on the Praise Factory website.



# Hide 'n' Seek Kids

## Unit 5 Visual Aids



## About the Hide 'n' Seek Kids Visual Aids

### How Are They Used?



The Hide 'n' Seek Visual Aids book is a companion resource to be used alongside the Hide 'n' Seek Kids Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

### What Do They Include?



**There are five, different resources included in this book:**

**1. Key Concept Visual Aids**-- colorful signs of the Big Question and Answer, the Bible verse, and the Listening Assignments to use with the 5 lessons for each unit.

**2. The Storyboard Picture Key**--a who's who of the pictures in thumbnail size. Some pictures are labelled "BG." These are your background pictures that you put on the storyboard before telling the story. The rest of the pictures are labelled "SB." These are pictures you put up on the storyboard as you tell the story.

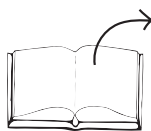
**3. Storyboard Suggested Picture Placement** page--where to place the pictures on your storyboard.

**4. The pictures, themselves.** Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)

**5. Directions** for making the Hide 'n' Seek Kids "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)

(**Directions** for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**)

### Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

### Store It!



Hide 'n' Seek Kids is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labelled by unit. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

### Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

### Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.

## The Case of the Wild and Wonderful Words

Genesis 1-2

HSK  
Bible  
Folder

Big  
Question  
Briefcase  
of BQB

### Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

### INTRODUCTION/ LISTENING ASSIGNMENTS

**"Our story is called: The Case of the Wild and Wonderful Words. Here is your listening assignment..."**

*Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

#### Detective Dan's Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who spoke the wild and wonderful words?
2. What good things were made when he did?

#### Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Genesis 1:1,31: "In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."

As you listen to the story, see if you can figure out:

1. What were some of the things that God created in the beginning?
2. What was so very good about everything He made?

#### Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: A star; a bird; a plant; and a car.

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

I need to know:

1. Which three pictures belong in the story and which one does not?
2. What did God use to make these things?

#### Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?
2. What is something they could praise God for being like as they looked at all He created?

#### Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Did God's beautiful world stay as perfect as it was when He first made it?
2. What did God send Jesus to do when bad things came into the world?

### Read the questions, THEN SAY,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

**"The Case of the Wild and Wonderful Words" Genesis 1-2**

**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)** Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply, black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

*Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.*

**Long, long ago, there was only God.**

**Back then--just as right now-- God was very GLORIOUS! That means God was all good, and beautiful, and loving, and powerful, and everything that is perfectly wonderful.**

**And even though there was only God...He was (SB1) very happy.**

*Can you show me your happiest face? God was even happier than that!*

**God... this Glorious, Happy God... had a (SB2) big plan to do something gloriously wonderful....to MAKE something gloriously wonderful.**

**What could God's plan be? What would He make? Let's see...**

*What do you think God is going to make?*

**All around was (SB3) darkness, then God said, "(SB4) Come, light!" And POP! Out came shiny, bright light.**

*Don't you love the light? I do. Can you make a shimmery bright light by wiggling your fingers with me?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, dry land!" And POP! (SB5) Out came the land from the cool, splashy water. There were (SB6) tall mountains, (SB7) and deep valleys, and lots of flat land, too.**

*Stretch up high and make tall mountains with your arms.*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, green plants!" And POP! Out came (SB8) tickly, green grasses, sweet-smelling flowers and (SB9A,SB9B) big, tall trees.**

*Can you pretend your feet are tickled on the bottom by grass?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*



*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Then God said, "Come sun, moon, and stars!" And POP! Out came (SB10) the bright sun, (SB11) the softly glowing moon, and the twinkling stars.**

*Can you make your arms into a big, round sun?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, fish! Come, birds!" And POP! (SB12) Fish wriggled and jumped in the water. (SB13) Birds swooped and soared in the skies.**

*Can you make a fishy noise: blub, blub, blub? Can you flap your arms like a bird?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, animals!" And POP! (SB14) Bears growled.**

*Can you growl like a bear?*

**(SB15) Dogs wagged their tails and barked. (SB16) Bunnies wiggled their noses and hopped around.**

*Can you bark like a dog? Can you wiggle your nose and hop like a bunny?*

**(SB17) Kangaroos went bounce, bounce, bounce, all around! (SB18) Lizards slithered along the ground.**

*Can you bounce like a kangaroo? Can you slither like a lizard?*

**God made (SB19. SB20) many other creatures, too... more than you can count! "This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Last of all, God made (SB21) a man and a woman.**

**God put something special inside their bodies that wasn't inside ANYTHING ELSE that He made on earth. Do you know what it was? He put a (SB22) spirit--a special HEART-- inside their bodies so they could know and love Him.**

**The man and the woman were very, very happy. They knew God and loved Him. They loved each other, too. They delighted in all the wonderful things God made.**

*Can you show me your happiest face?*

*Story with lines separating paragraphs (text in **bold**, optional interaction cues in italics)*

**God looked at everything He made, and said, “This is good. This is all VERY GOOD.” It is ALL just what I had planned. It is ALL gloriously wonderful.”**

*What did God say it was this time? Can you say it with me? “This is VERY GOOD!”*

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:****1. Who spoke the wild and wonderful words?**

God did.

**2. What good things were made when he did?**

God made everything in the heavens and the earth... even us! He just spoke and they came to be.

**For You and Me:**

We can look all around us and see some of the many good things God made. He wants us to learn about them and enjoy them. And do you know what else He wants to happen as we look at what He's made? He wants us to come to know Him better, too. We can ask Him to help us. He delights to do this!

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is: Genesis 1:1,31**

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."

**1. What were some of the things that God created in the beginning?**

Night and day; stars and the planets; the earth; the fish in the seas and the birds in the skies; the animals and us!

**2. What was so very good about everything He made?**

Everything God made was very good. It had no bad in it. He made it perfect for all His good plans.

**For You and Me:**

What are some of your favorite things that God made? What makes them so special? Each thing God made has its own, special beauty. Each thing is amazing in its own way. God made people the most amazing of all! He made us with a special heart (a spirit) so that we could know more about Him as we look at all the good things He made. Ask God to help you know more of Him as you look at His creations! He loves to help us do this!

**Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story. They are: A star; a bird; a plant; and a car.

I need to know:

**1. Which three pictures belong in the story and which one does not? The car does not belong.****2. What did God use to make these things?**

God only used His powerful word. He spoke and they came to be. That's it!

**For You and Me:**

God used just His powerful words to create everything in heaven and earth. And did you know His word is still powerful today? Did you know the Bible is also God's Word--written down for us. When we learn God's Word, the Bible, He can work in our hearts and help us to know Him. Ask Him to do this in you!

**Detective Dan's Lesson #4 Listening Assignment:****1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?**

People.

**2. What is something they could praise God for being like as they looked at all He created?**

They could praise Him for being so beautiful, powerful and great.

**For You and Me:**

Those first people had so much to praise God for, as they looked at all He created. So do we. We can look at the mountains and see a little bit of how mighty God must be. We can look at a sunset and understand a bit of how beautiful God is. We can look up at the millions of stars in the sky and see how great God must be. God has given us so much to praise Him for!

**Detective Dan's Lesson #5 Listening Assignment:**

**1. Did God's beautiful world stayed as perfect as it was when He first made it?** Sadly, it did not! Bad things came through sin when we disobeyed God.

**2. What did God send Jesus to do when bad things came into the world?**

God sent Jesus to be our Savior. He came to take the punishment for the sins of God's people, so they could know God and be His people forever.

**For You and Me:**

We all disobey God. We need a Savior. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior. God loves to help us do this!

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****Can You Tell Me What God Made?****God Made All Things Good!**

How wonderful life would have been, if people had kept on loving God as He created them to! How wonderful life would have been, if nothing bad had ever come into God's good world! But bad things DID come into God's good world. People have not kept on loving or obeying God, have they? Why, even you and me, we disobey God. We do bad things. And now, we all deserve God's punishment. This is such sad news.

But there's good news, too. God loved us so much that He sent His Son, Jesus, to suffer and die on the cross, taking all the punishment for the sins of God's people. On Day Three, Jesus rose from the dead, proving He had really beaten sin and death for them. Now, God will forgive all who turn away from their sins, and trust in Jesus as their Savior. That's how we can become God's people. If we do, what a wonderful beginning that will be! We will get to know God in our hearts, now. And one day, we will get to live with Him in heaven forever.

*Close in prayer.*

**Closing Unit 5 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise you, God. You are the One who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan  
for the script of the rest of this lesson.***



# BIG QUESTION 5



ANSWER: **God made all things good!**



## HSK 5 Big Question and Answer Sign Front

# The Big Question

*Hold up the Big Question sign for all the children to see,  
and say:*

The Big Question we are investigating today is  
Big Question Number 5:

**Can You Tell Me What God Made?**  
and the Answer is:  
**God Made All Things Good!**

## Meaning:

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God's good plan for the world? He planned for everything He made to show us what He's like, so we could know how wonderful He is.

Let's sing our Big Question Song: "

## Big Q & A 5 Song

*HSK NIV Songs 5, track 12  
(adapted version of "London Bridge Is Falling Down")*

Can you tell me what God made?  
What God made, what God made?  
Can you tell me what God made?  
God made all things good!



GENESIS 1:1,31

**“In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good.”**

# Unit 5 Bible Verse

"Who would like to get our Bible verse out of the Big Question Briefcase for me?"

*Choose a child to open the briefcase, take out the "Bible" with the Bible Verse in it and hand it to you. Remove the Bible Verse Picture from the "Bible" and hold it up for all the children to see, then say:*

## **Genesis 1:1,31**

"In the beginning, God created the heavens and the earth... God saw all that He had made, and it was very good."

### **Meaning:**

Long, long ago, God made everything. He made everything in the heavens up above us--all the twinkly stars, the sun and moon and everything else. He made everything on earth--all the animals, the trees and flowers, and the tall, snowy mountains. He made the fish that swim in the seas and the birds that fly in the air, too. Most special of all, He made people. Everything God made was just right! He called it very good and it was!

"We've said our Bible verse, now let's sing it!"

## **God Saw All He Had Made:**

### **Genesis 1:31**

*HSK NIV Songs 5, track 14*

God saw all that He had made, yeah!  
God saw all that He had  
made-ee-ayde-ee-ayde.  
God saw all that He had made,  
God saw all that He had made,  
and it was very good.

**Genesis One, Thirty-one.**

"Now it's time to do a bit more deep down investigating. Let's read Detective Dan wants us to help him figure out. Would someone like to get it out for me?"



VISUAL  
AID

Place  
verse in  
take out

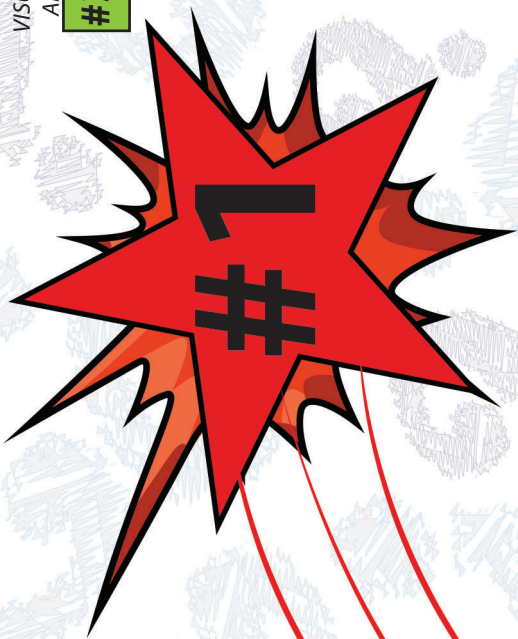
#3

Big  
Question  
Answers

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #1



# Detective Dan's

## Listening Assignment #1



Hi, Hide 'n' Seek Kids!

I'm working on a brand-new case called:

"The Case of the Wild and Wonderful Words."

I need to find out:

1. Who spoke the wild and wonderful words?

AND

2. What good things were made when he did?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. Who spoke the wild and wonderful words?**  
God did.

**2. What good things were made when he did?**  
God made everything in the heavens and the earth...even us! He just spoke and they came to be.

**For You and Me:**

We can look all around us and see some of the many good things God made. He wants us to learn about them and enjoy them. And do you know what else He wants to happen as we look at what He's made? He wants us to come to know Him better, too. We can ask Him to help us. He delights to do this!



VISUAL

Place  
verse in

take out

#4

HSK  
Bible  
Folder

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #2



# Detective Dan's

## Listening Assignment #2



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Wild and Wonderful Words."

Our Bible verse is Genesis 1:1,3:

"In the beginning, God created the heavens and the earth...God saw all that He had made, and it was very good."

I need to find out:

1. What were some of the things that God created in the beginning?

AND

2. What was so very good about everything He made?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

*\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\**

Answers:

**1. What were some of the things that God created in the beginning?**

Night and day; stars and the planets; the earth; the fish in the seas and the birds in the skies; the animals and us!

**2. What was so very good about everything He made?**

Everything God made was very good. It had no bad in it. He made it perfect for all His good plans.

**For You and Me:**

What are some of your favorite things that God made? What makes them so special? Each thing God made has its own, special beauty. Each thing is amazing in its own way. God made people the most amazing of all! He made us with a special heart (a spirit) so that we could know more about Him as we look at all the good things He made. Ask God to help you know more of Him as you look at His creations! He loves to help us do this!



VISUAL  
AID

Place  
verse in  
take out

#5A

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #3



# Detective Dan's

## Listening Assignment #3



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Wild and Wonderful Words."

I found four clues, but one of them is NOT in the story.  
**They are: a star; a bird; a plant; and a car.**

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

**I need to know:**

**1. Which THREE pictures belong in the story and which ONE does NOT?**

**AND**

**2. What did God use to make these things?**

**Can you help me? Listen carefully to the story and you might just hear the answers!**

**Thanks!**

**Detective Dan**

**Then say,** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. Which three pictures belong in the story and which one does not?**

The car does not belong.

**2. What did God use to make these things?**

God only used His powerful word. He spoke and they came to be. That's it!

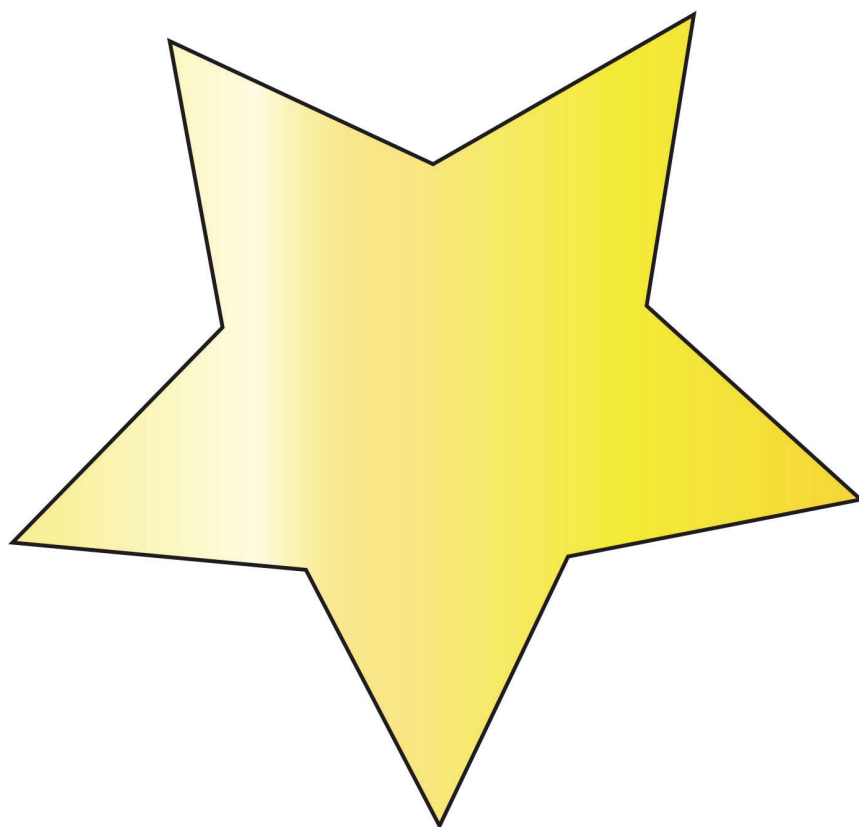
**For You and Me:**

God used just His powerful words to create everything in heaven and earth. And did you know His word is still powerful today? Did you know the Bible is also God's Word--written down for us. When we learn God's Word, the Bible, He can work in our hearts and help us to know Him. Ask Him to do this in you!

Bird



Star





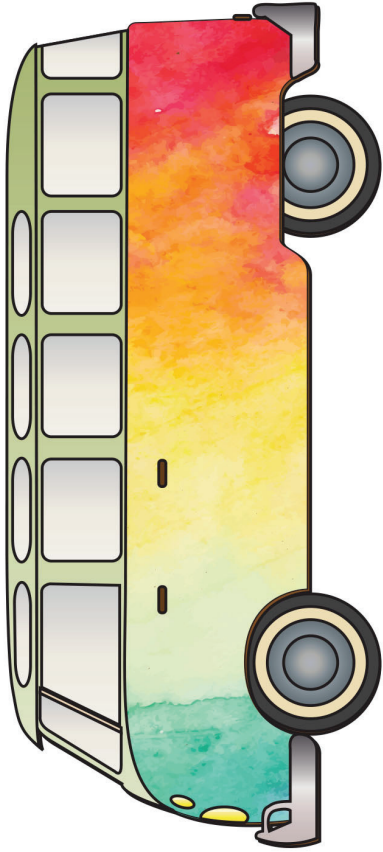


HSK 5 Lesson 3 Listening Assignment Clue Picture1 for kids



HSK 5 Lesson 3 Listening Assignment Clue Picture 2 for kids

Car



plant

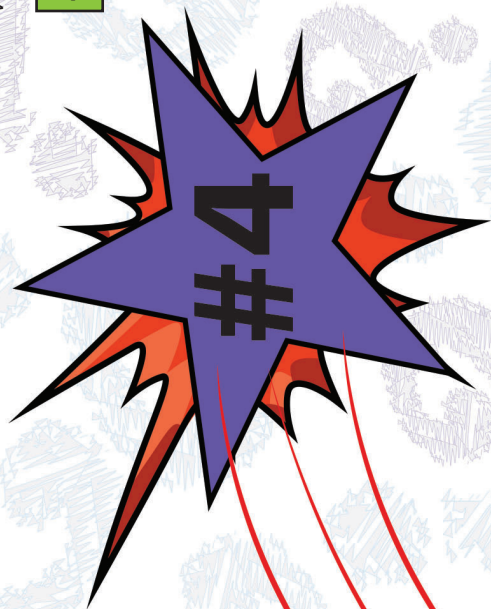




HSK 5 Lesson 3 Listening Assignment Clue Picture 3 for kids



HSK 5 Lesson 3 Listening Assignment Clue Picture 4 for kids



# Detective Dan's Listening Assignment #4



# Detective Dan's

## Listening Assignment #4



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Wild and Wonderful Words."

I need to find out:

1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?

AND

2. What is something they could praise God as they looked at all He created?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

1. **What special earth creature did God make in the beginning to know Him and praise Him more than all the others?**  
People.

2. **What is something they could praise God for being like as they looked at all He created?**

They could praise Him for being so beautiful, powerful and great.

**For You and Me:**

Those first people had so much to praise God for, as they looked at all He created. So do we. We can look at the mountains and see a little bit of how mighty God must be. We can look at a sunset and understand a bit of how beautiful God is. We can look up at the millions of stars in the sky and see how great God must be. God has given us so much to praise Him for!





# Detective Dan's Listening Assignment #5



# Detective Dan's

## Listening Assignment #5



Hi, Hide 'n' Seek Kids!  
I'm still working on the case called:  
"The Case of the Wild and Wonderful Words."

I need to find out:

1. Did God's beautiful world stayed as perfect as it was when He first made it?
- AND
2. What did God send Jesus to do when bad things came into the world?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!  
Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. Did God's beautiful world stayed as perfect as it was when He first made it?** Sadly, it did not! Bad things came through sin when we disobeyed God.

**2. What did God send Jesus to do when bad things came into the world?** God sent Jesus to be our Savior. He came to take the punishment for the sins of God's people, so they could know God and be His people forever.

**For You and Me:**

We all disobey God. We need a Savior. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior. God loves to help us do this!



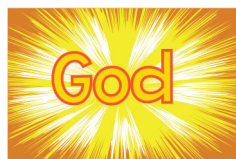
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## HSK 5 Storyboard Picture Key: Background Pictures (BG)

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Put these pictures in place on your storyboard BEFORE you tell your story.

**BG1 God in His  
Glory**



## HSK 5 Storyboard Picture Key: Storyboard Pictures (SB)

Store these pictures in numerical order in your HSK Bible Folder.

Add these to your story as you tell it. Numbers correspond to placement order.

SB1 Happy



SB2 Good Plan



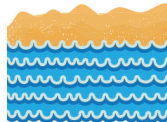
SB3 Darkness



SB4 Light



SB5 Water and Dry Land



SB6 Tall Mountains



SB7 Valleys



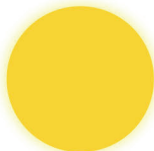
SB8 Grass and Flowers



SB9A,B Trees



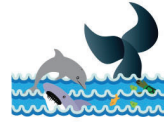
SB10 Sun



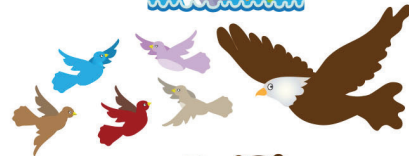
SB11 Moon and Stars



SB12 Fish



SB13 Flying Birds



SB14 Bears



SB15 Dogs



SB16 Bunnies



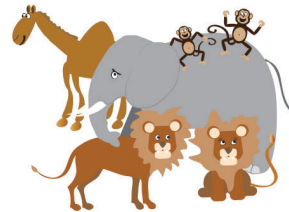
SB17 Kangaroos



SB18 Lizards



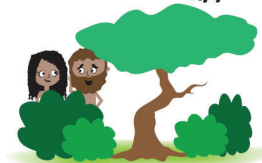
SB19 Other Animals 1



SB20 Other Animals 2



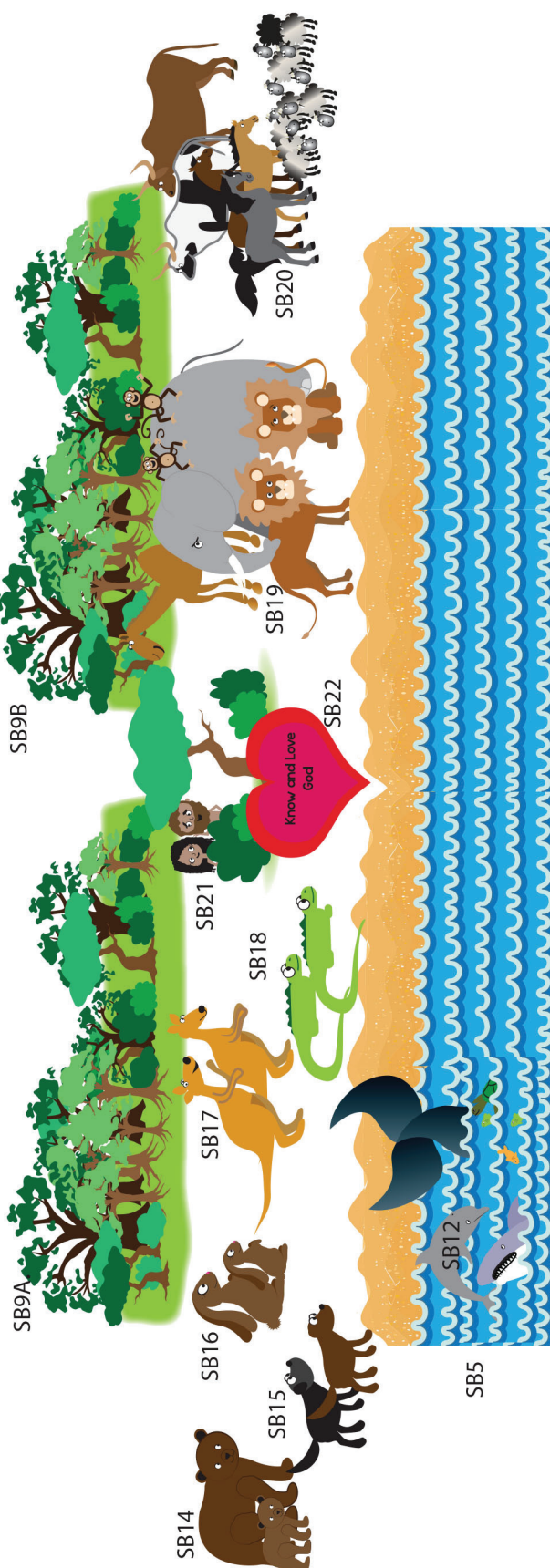
SB21 Man and Woman (Adam and Eve)



SB22 Heart to Know



**Note:** Use sticky tac putty rather than velcro on back of pictures placed on top of other pictures.

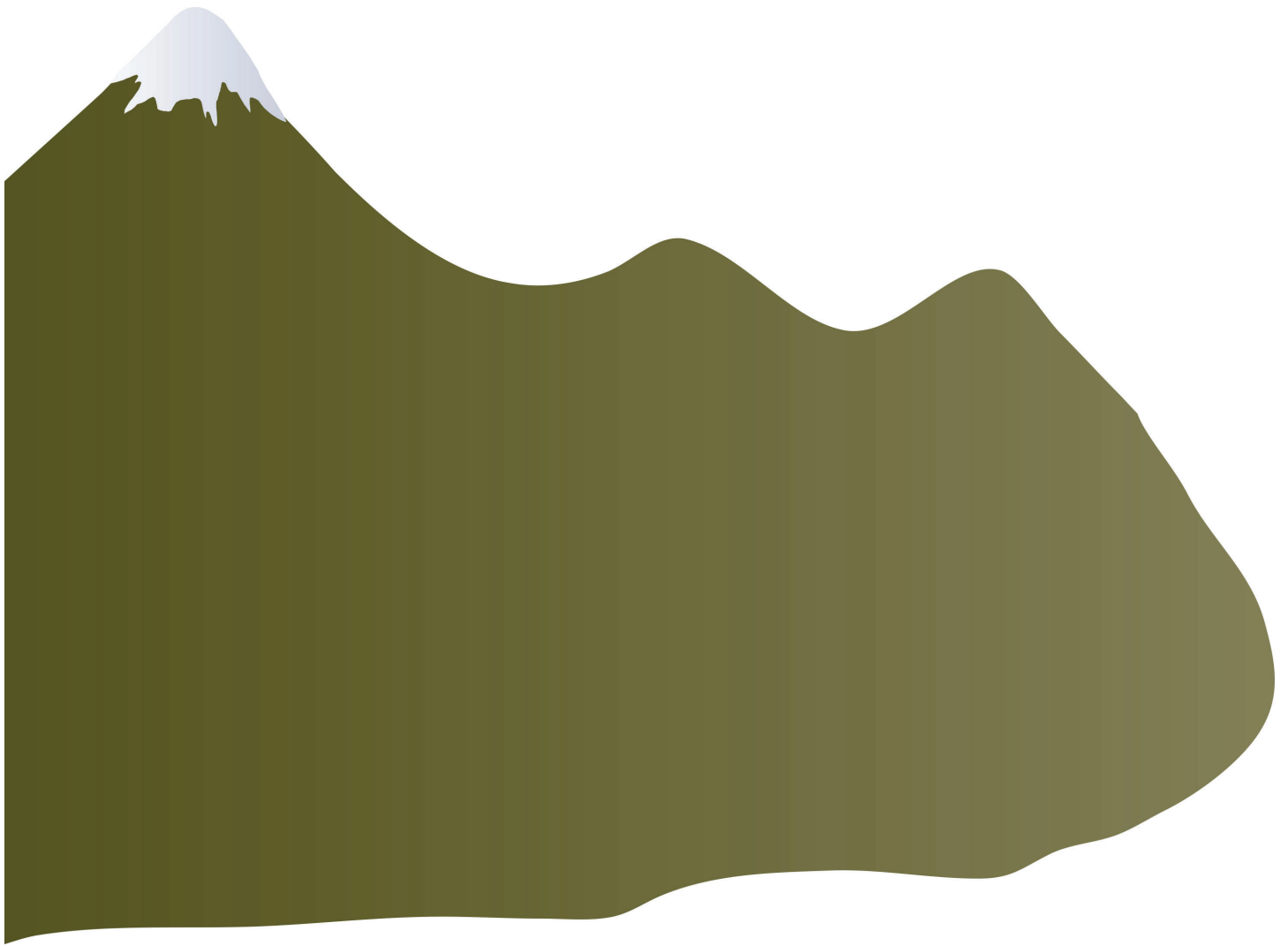


NOTE:

Some of the larger images are assembled from two or more pages. You can make these easier to fold by leaving a small gap in the lamination between the pieces. This allows you to fold the image along the gap.

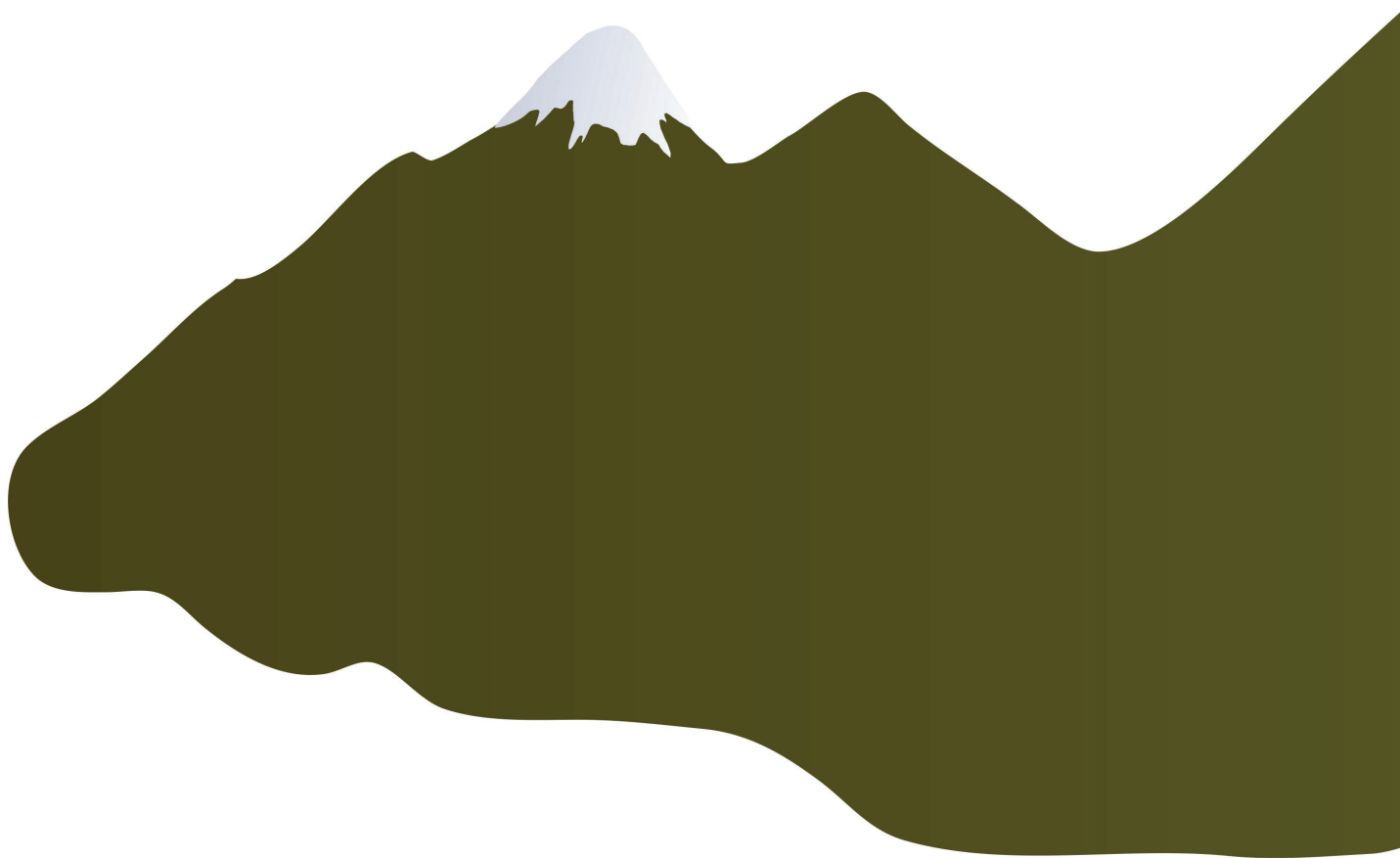


leave slight gap here  
to create a "hinge" for  
easy folding

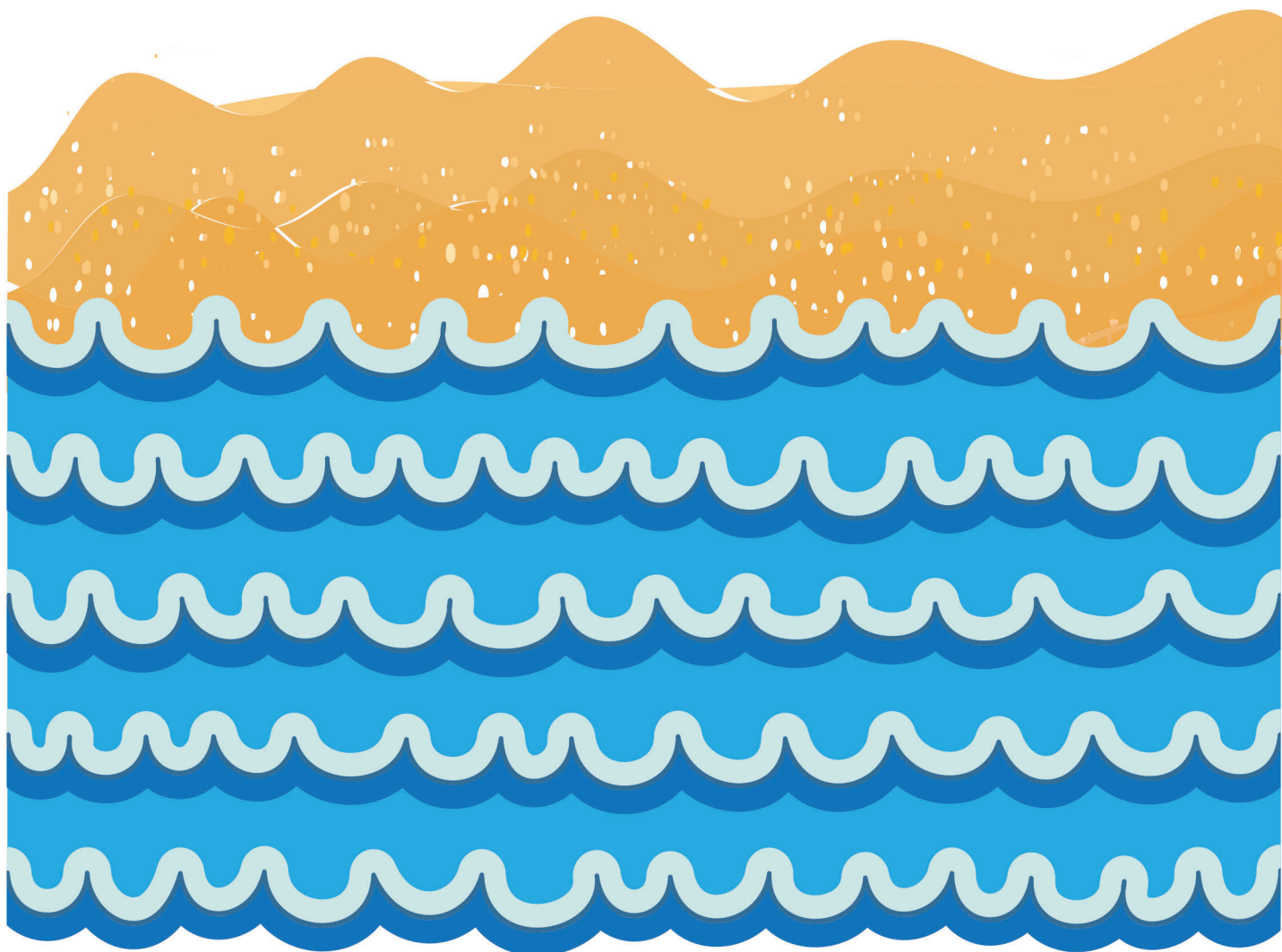


SB6 Mountains, pt 1 of 2  
HSK 5 Story  
glue together, then laminate

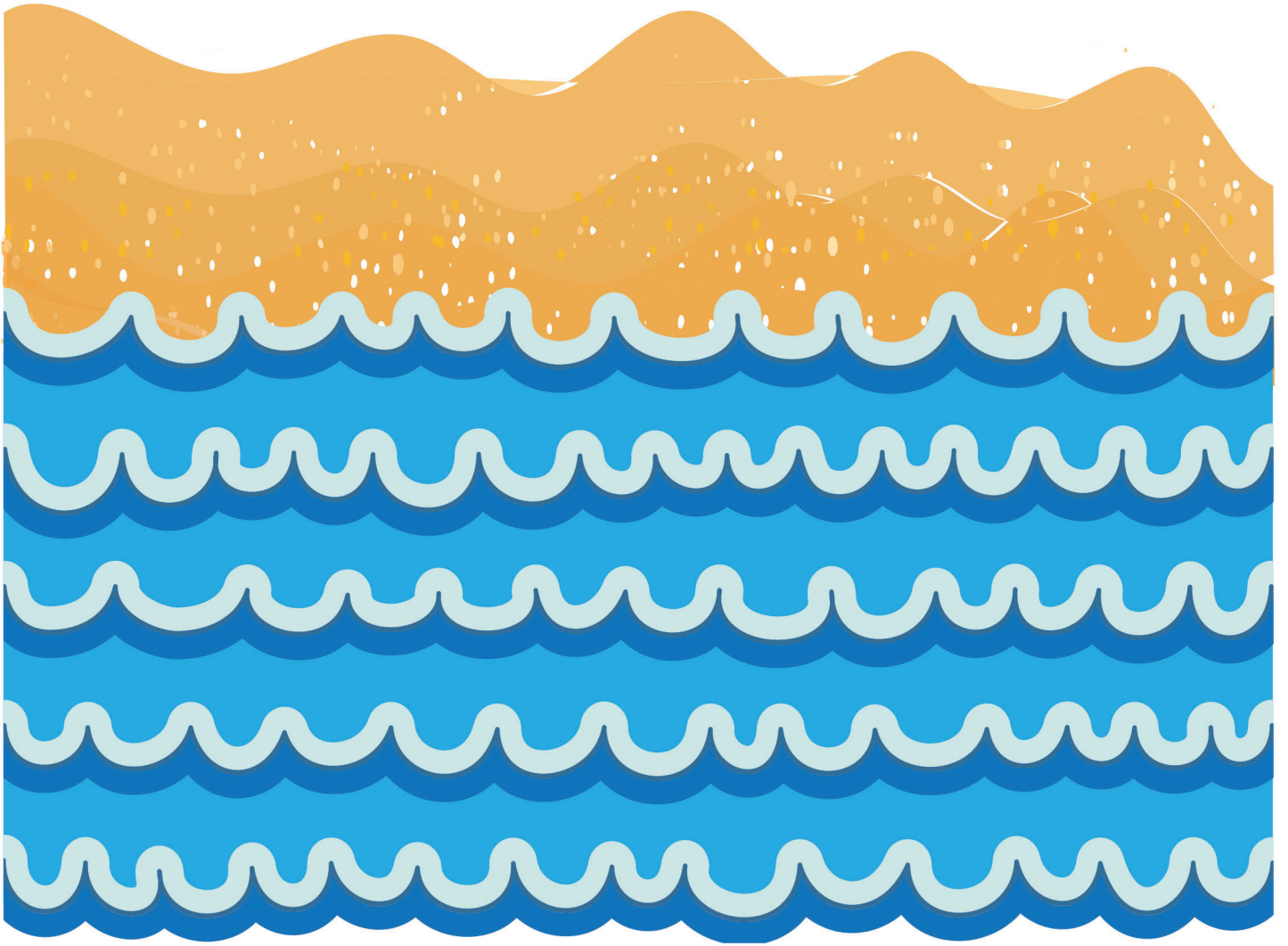




SB6 Mountains, pt 2 of 2  
HSK 5 Story  
glue together, then laminate

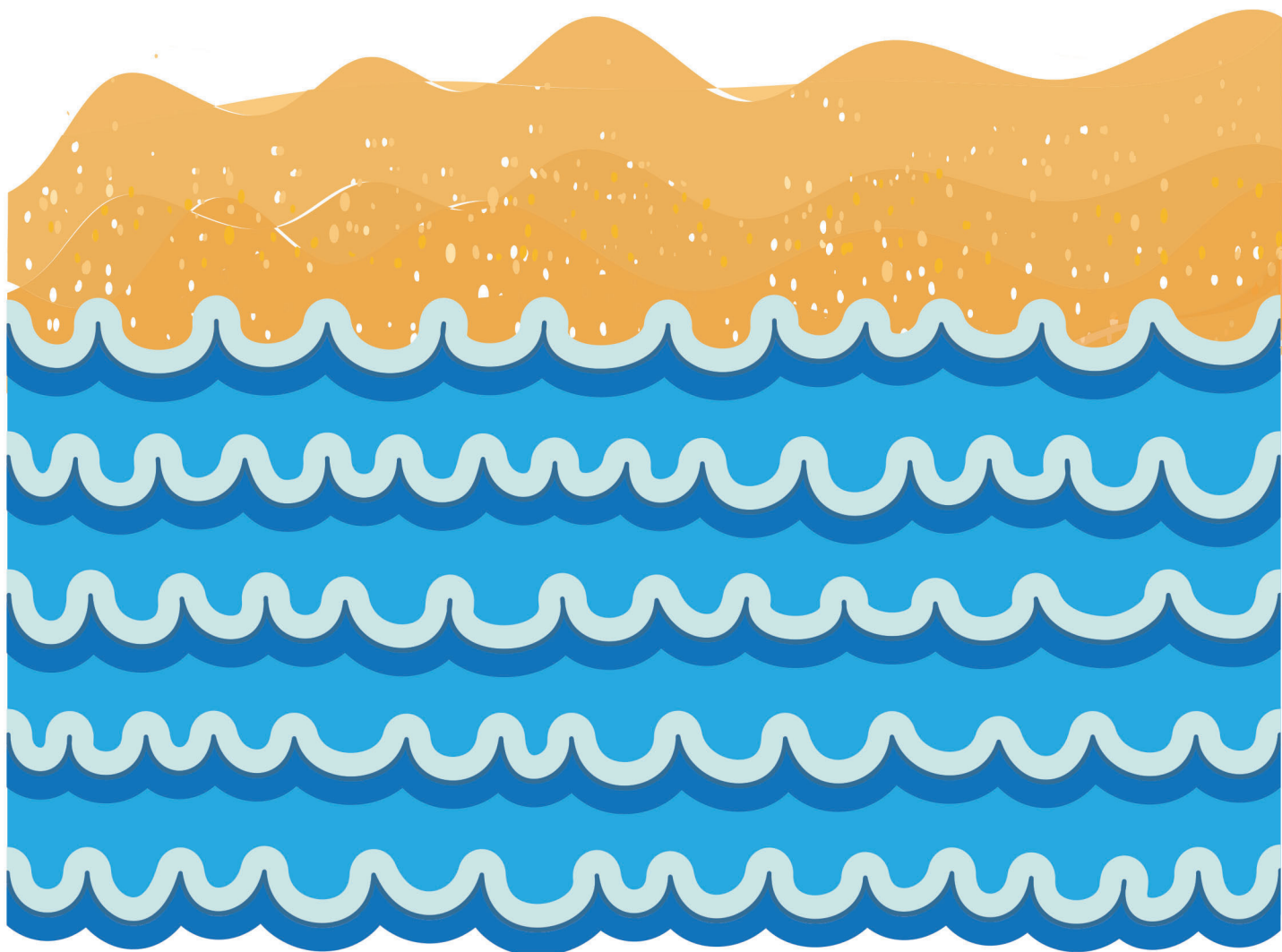


SB5 Water and Dry Land pg 1 of 4  
HSK 5 Story  
glue together, then laminate

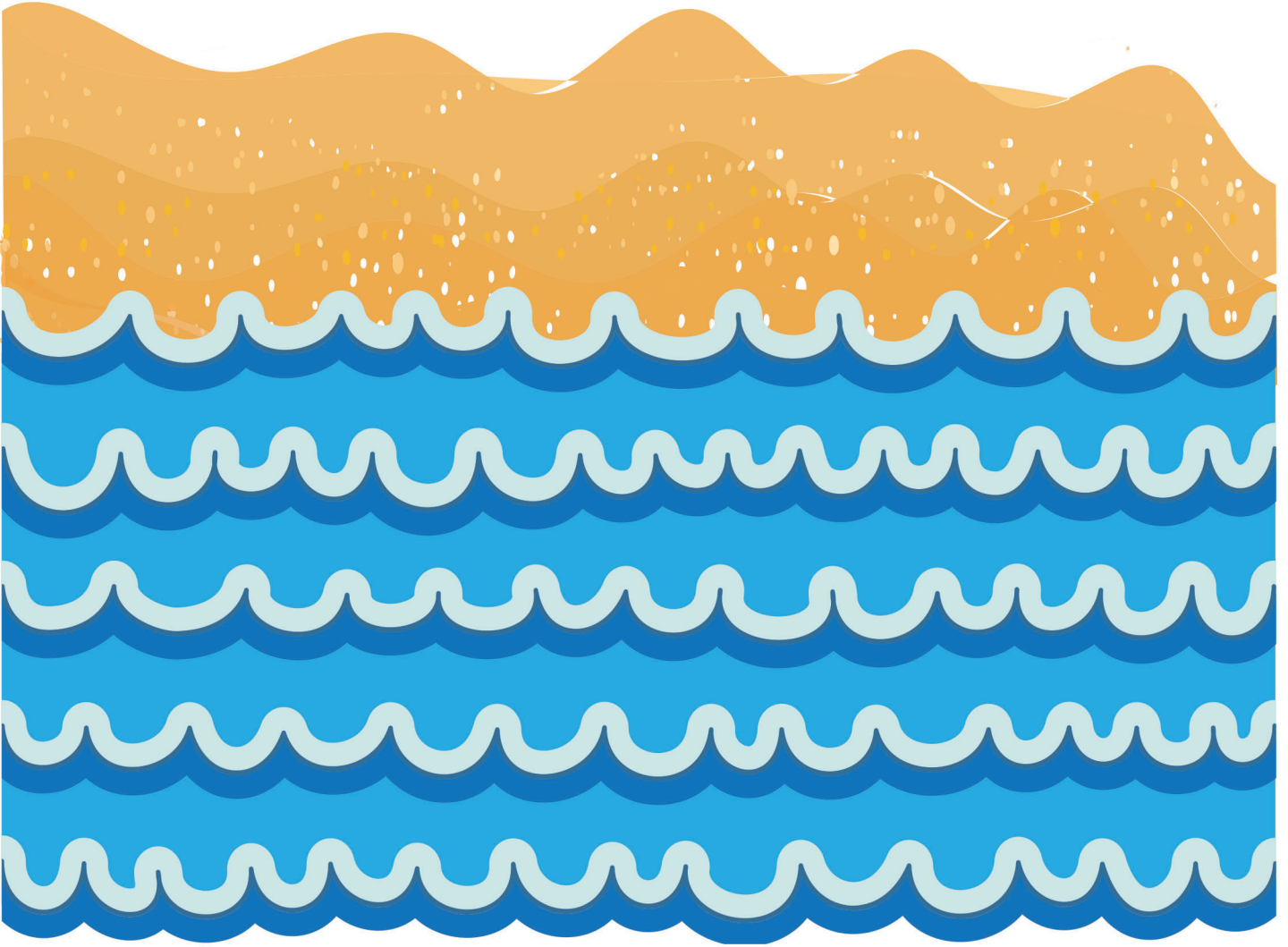


SB5 Water and Dry Land pg 2 of 4  
HSK 5 Story  
glue together, then laminate

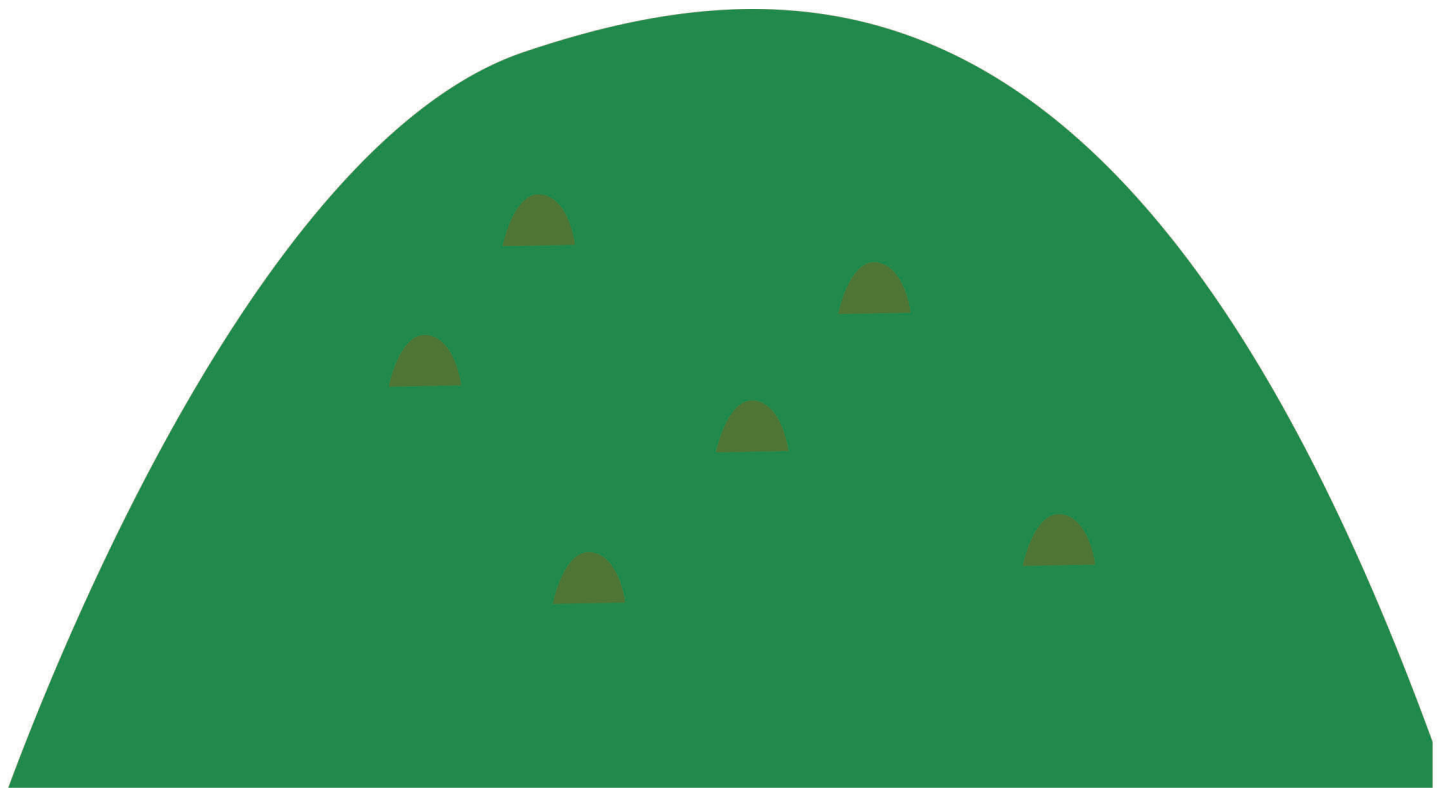




SB5 Water and Dry Land pg 3 of 4  
HSK 5 Story  
glue together, then laminate



SB5 Water and Dry Land pg 4 of 4  
HSK 5 Story  
glue together, then laminate



SB7 Hills and Valleys pt 1 of 2  
HSK 5 Story  
glue together, then laminate

SB7 Hills and Valleys pt 2 of 2  
HSK 5 Story  
glue together, then laminate





SB9A Trees pt 1 of 2  
HSK 5 Story  
glue together, then laminate

SB9A Trees pt 2 of 2  
HSK 5 Story  
glue together, then laminate



SB9B Trees pt 1 of 2  
HSK 5 Story  
glue together, then laminate

SB9B Trees pt 2 of 2  
HSK 5 Story  
glue together, then laminate



SB3 Dark pt 1 of 2  
HSK 5 Story  
glue together, then laminate



Da

SB3 Dark pt 2 of 2  
HSK 5 Story  
glue together, then laminate

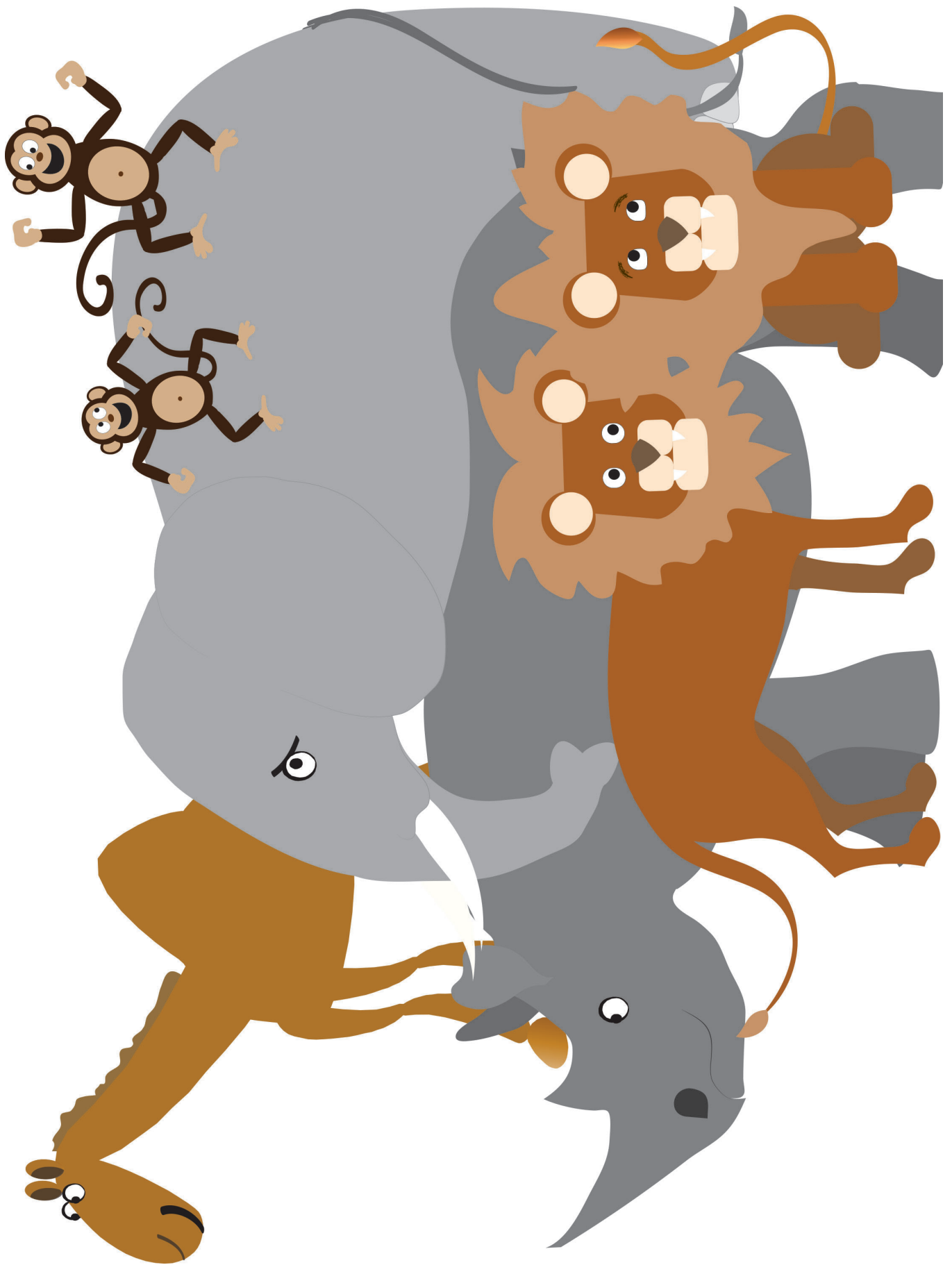




SB4 Light pt 1 of 2  
HSK 5 Story  
glue together, then laminate



SB4 Light pt 2 of 2  
HSK 5 Story  
glue together, then laminate





SB19 Other Animals 1  
HSK 5 Story



SB20 Other Animals 2  
HSK 5 Story





SB17 Kangaroos  
HSK 5 Story

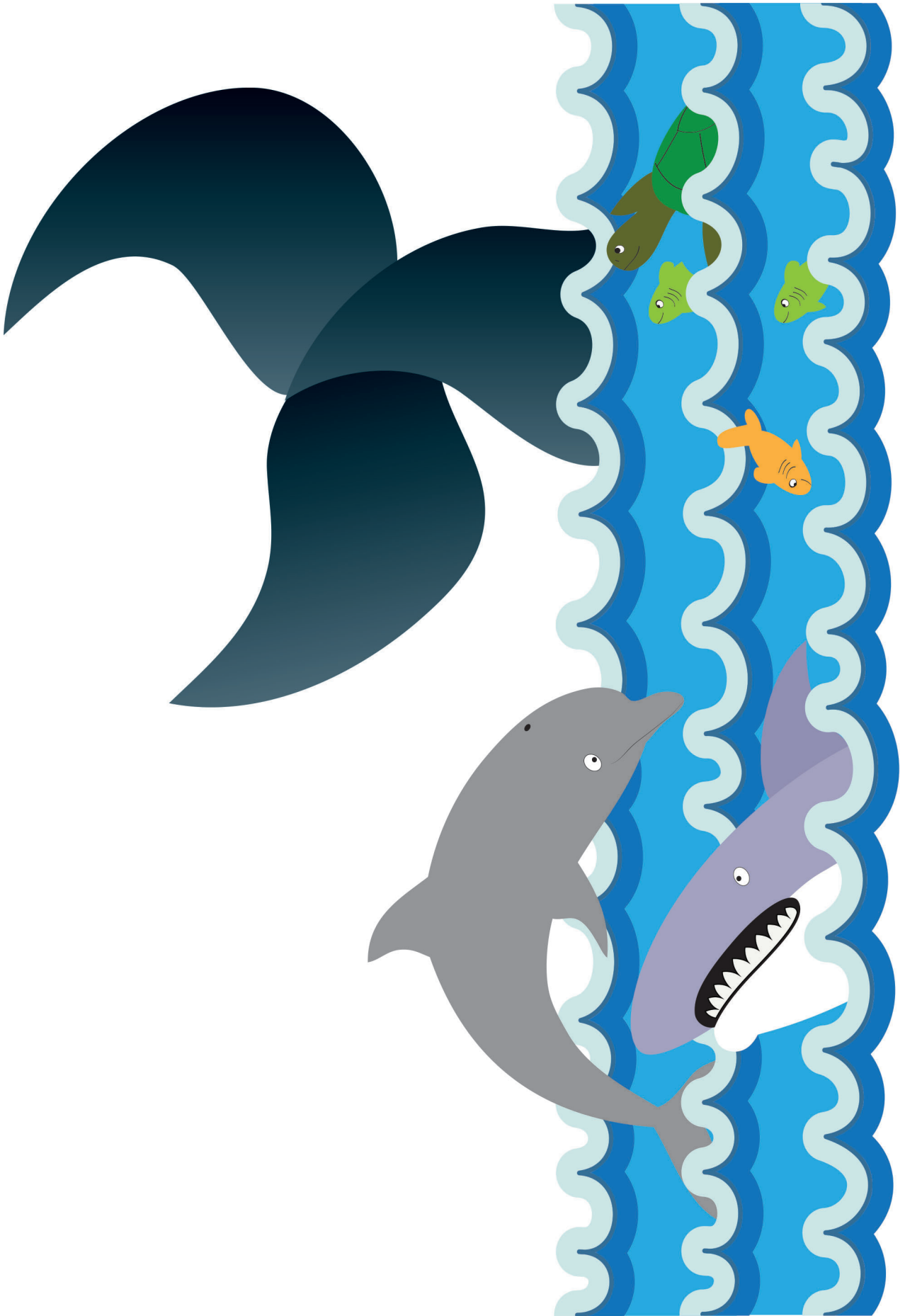
SB14 Bears  
HSK 5 Story



SB15 Dogs  
HSK 5 Story

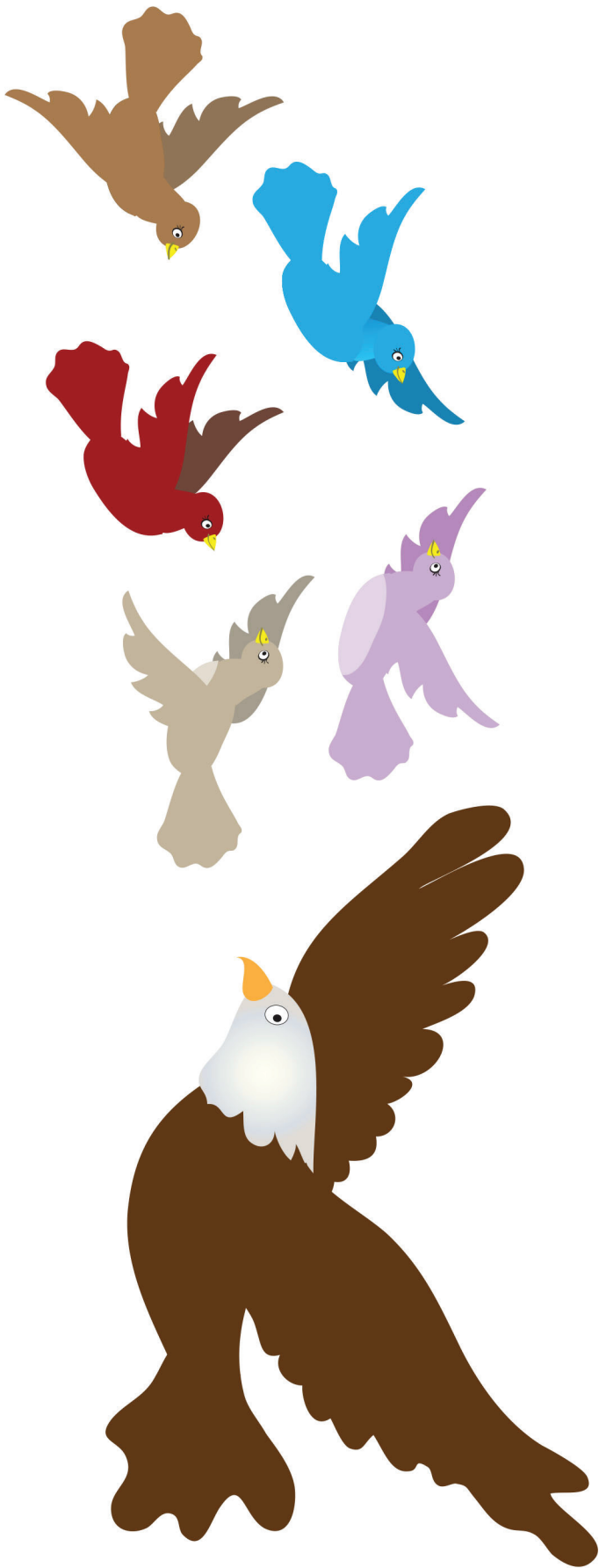
SB16 Bunnies  
HSK 5 Story

SB18 Lizards  
HSK 5 Story



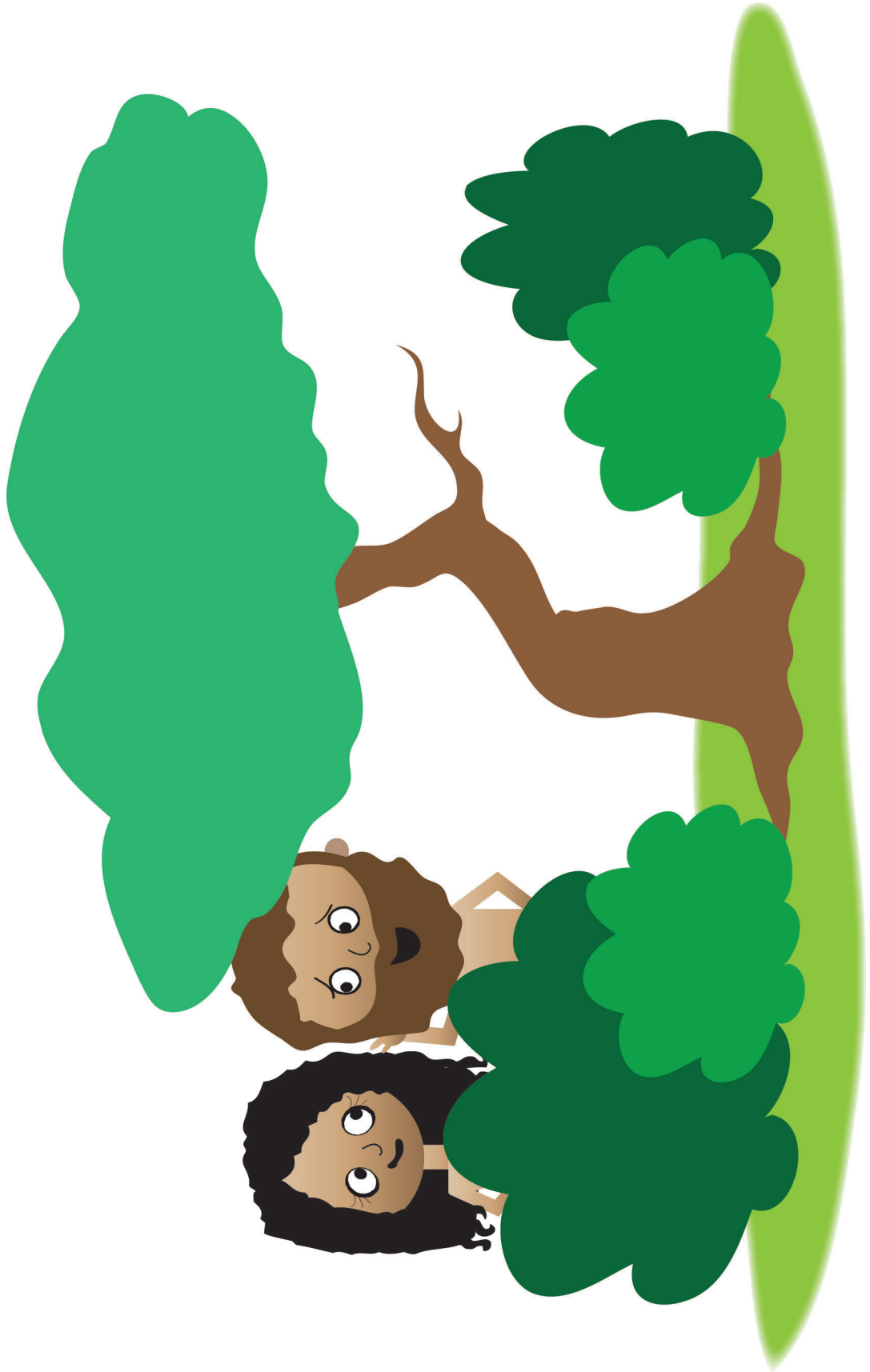


SB12 Fish  
HSK 5 Story



SB13 Flying Birds  
HSK 5 Story

SB8 Grass and Flowers  
HSK 5 Story





SB21 The First People (Adam and Eve)  
HSK 5 Story



SB1 Happy  
HSK 5 Story

SB22 Heart to Know and  
Love God  
HSK 5 Story



SB2 Good Plan  
HSK 5 Story

BG1 God in His Glory  
HSK 5 Story





SB11 Moon and Stars  
HSK 5 Story

SB10 Sun  
HSK 5 Story

# Hide 'n' Seek Kids

## Unit 6 Visual Aids



## About the Hide 'n' Seek Kids Visual Aids

### How Are They Used?



The Hide 'n' Seek Visual Aids book is a companion resource to be used alongside the Hide 'n' Seek Kids Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

### What Do They Include?



**There are five, different resources included in this book:**

**1. Key Concept Visual Aids**-- colorful signs of the Big Question and Answer, the Bible verse, and the Listening Assignments to use with the 5 lessons for each unit.

**2. The Storyboard Picture Key**--a who's who of the pictures in thumbnail size. Some pictures are labelled "BG." These are your background pictures that you put on the storyboard before telling the story. The rest of the pictures are labelled "SB." These are pictures you put up on the storyboard as you tell the story.

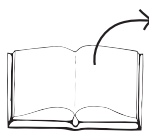
**3. Storyboard Suggested Picture Placement** page--where to place the pictures on your storyboard.

**4. The pictures, themselves.** Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)

**5. Directions** for making the Hide 'n' Seek Kids "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)

(**Directions** for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**)

### Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

### Store It!



Hide 'n' Seek Kids is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labelled by unit. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

### Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

### Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.

**The Case of the Terrible, Terrible Day**

*Genesis 3-4*



of BQB

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**“Our story is called: The Case of the Terrible, Terrible Day. Here is your listening assignment...”**

*Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

**Detective Dan’s Lesson #1 Listening Assignment:**

I need to find out:

1. What made this day so terrible?
2. What did God promise to do to rescue us from what happened that day?

**Detective Dan’s Lesson #2 Listening Assignment:**

Our Bible verse is Romans 5:12: “Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned.”

As you listen to the story, see if you can figure out:

1. Who did sin enter the world through?
2. How did their sin hurt all of God’s good world?

**Detective Dan’s Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: a serpent; Jesus; fruit; and, ice cream.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which of these things was not in our story today?
2. How were the other three things important in our story?

**Detective Dan’s Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who was sorry for their sins and looked for hope in God?
2. How did God show them kindness, even though they disobeyed Him?

**Detective Dan’s Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. What did Adam and Eve do that brought sin into God’s good world?
2. What good news did God give Adma and Eve that day?

**Read the questions, THEN SAY,**

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”



**"The Case of the Terrible, Terrible Day" Genesis 3-4**

**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)** Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply, black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

*Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.*

**Adam and Eve (SB1) were the first people. God, Himself, made them in the very beginning, long ago. He gave them a wonderful home in a beautiful garden.**

**God (SB2) loved Adam and Eve. Adam and Eve loved God. And everything was happy, happy, happy!**

*Can you show me your happiest face?*

**But then something very bad happened...**

**God's enemy, (SB3) Satan, came. He wanted to spoil God's perfectly wonderful world (SB4). He especially wanted to spoil the perfect happiness and wonderful friendship that God had with people (SB5). So he tricked Adam and Eve.**

**Satan used (SB6) the serpent to trick Adam and Eve into wanting to disobey God... and they did! They took (SB7) fruit from the one tree in their garden home God had told them NOT to eat... and they (SB8) ate it!**

**Now everything was sad, sad, sad! Sin (SB9) had come into God's good world!**

*Can you show me your saddest face? This was a very, very, VERY sad and bad thing that happened!*

**Now, there would be (SB10) disobeying. Now, there would be (SB11) hurting, and crying, and dying. Not just for Adam and Eve, but for all people and everything else in God's world.**

*I don't like to hurt or disobey or cry, do you? What do you look like when you are hurting? or crying? or disobeying? What a sad, sad day it was when these things came into God's good world!*

**Worst of all, the (SB12) perfect happiness and friendship that God had with people was broken.**

**It looked like Satan had won (SB13), but had he?**

*HAD Satan won? Can you tell me?*

**(SB14) NO, HE HAD NOT!**

**On that sad, sad day, God gave Adam and Eve a wonderful promise: "One day, I will send a (SB15) Savior. He will beat Satan. He will save all of God's people from their sins. He will make the way for them to know perfect happiness and have friendship with Me again... and it will last forever!**

**Do you know who that Savior was? It was God's Son, Jesus! He came to earth, just as God said He would. He lived a perfect life (SB16), then He suffered and died on a cross.**

**And do you know what Jesus did as He suffered and died? He took ALL THE PUNISHMENT that God's people deserved for disobeying God. He took their sin and gave them His perfect life so they could be FORGIVEN!**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Jesus (BG4) died and was buried in a cave-grave that day. But then on Day One, Two, Three, He (SB17) rose up from the dead!**

*Hold up one, two, three fingers.*

**Why? Because Jesus had really done it! He had saved God's people. He had beaten Satan, just like God said He would! Yay!**

*Let's jump up and down and cheer, "Yay!" for Jesus beating Satan!*

**Because of Jesus, God's people would get to know and love God in their hearts while they live here on earth. And one day, they (SB18) will go to live with God forever! And that will be best of all!**

*What do God's people get to do? They get to know God in their hearts here on earth now. And one day, when they die, they will go to live with Him forever! What will that be like? Happy, happy, happy! Can you make your happiest face again?*

**Who are God's people? They are everyone who will turn away from their sins and trust in Jesus as their Savior. We can be God's people, too, if we turn away from our sins and trust in Jesus as our Savior. Ask God to help you. He loves to answer this prayer!**

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:****1. What made this day so terrible?**

This was the day that bad things came to God's good world, when Adam and Eve disobeyed God. Now all people would know sin and death.

**2. What did God promise to do to rescue us from what happened that day?** God promised to send Jesus to beat Satan and be our Savior.

**For You and Me:**

This was a terrible day for all of us. We are all in Adam and Eve's family and we all disobey God, just like they did. How good it is that God sent Jesus to rescue us! He will save us from our sins when turn away from our sins and trust in Him as our Savior.

**Detective Dan's Lesson #2 Listening Assignment:**

**Our Bible verse is Romans 5:12:** "Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

As you listen to the story, see if you can figure out:

**1. How did sin come into the world?** Satan tempted Adam and Eve and they disobeyed God. That's how sin came into the world.

**2. How did their sin hurt all of God's good world?**

Sad things, sickness and death came into God's good world, when Adam and Eve disobeyed God long ago. They still hurt everything in our world even today.

**For You and Me:**

We are all in Adam and Eve's family. We all disobey God just like they did. How good it is that God sent Jesus to rescue us! He will save us from our sins when we trust in Jesus as our Savior and live for Him.

**Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story. They are: a serpent; Jesus; fruit; and, ice cream.

**1. Which of these things was not in our story today?** Ice cream.

**2. How were the other three things important in our story?** Satan used the serpent to trick Adam and Eve into listening to him. His trick worked. They disobeyed God and ate the fruit that God had told them not to eat. Sin had come into God's good world. But that wasn't the end of the story. God promised to send them a Savior--Jesus--to beat Satan and rescue us from our sins.

**For You and Me:**

Like Adam and Eve, we too often choose to disobey God. Like them, we deserve God's punishment. Yet, God has sent Jesus and He can be our Savior. We can ask Him to help us turn away from our sins and trust in Jesus and be forgiven!

**Detective Dan's Lesson #4 Listening Assignment:**

**1. Who was sorry for their sins and looked for hope in God?** Adam and Eve.

**2. How did God show them kindness, even though they disobeyed Him?** He promised to send Jesus to beat Satan and to be their Savior.

**For You and Me:**

We all disobey God, just like Adam and Eve did. God sent Jesus to rescue us, too! God wants us to confess our sins to God and ask for His forgiveness. He wants us to turn away from our sins and trust in Jesus as our Savior.

**Detective Dan's Lesson #5 Listening Assignment:**

**1. What did Adam and Eve do that brought sin into God's good world?** They listened to Satan and disobeyed God.

**2. What good news did God give Adam and Eve that day?** God promised to send them a Savior--Jesus--to beat Satan and be their Savior.

**For You and Me:**

We all disobey God, just like Adam and Eve did. God offers to us the same good news He gave Adam and Eve: He would send a Savior to save us from our sins. That Savior is Jesus. God wants us to confess our sins to God and ask for His forgiveness. He wants us to turn away from our sins and trust in Jesus as our Savior. Then we will be God's dearly loved people forever.

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****How Did Bad Things Come to God's Good World?****Bad Things Came through Sin!**

What a terrible thing happened when Adam and Eve sinned! How sad and lonely they were when they lost the special closeness they had with God!

But how kind God was to promise to one day send Jesus to destroy Satan and to save sinners like them and us from our sins! Jesus came and took the punishment for the sins of God's people on the cross. On the third day, He rose from the dead, proving He had really beaten sin and death.

We can become God's people, too, when we turn away from our sins and trust in Jesus as our Savior. Ask Him to help you. He loves to answer this prayer.

*Close in prayer.*

**Closing Unit 6 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God, for being so good. You never do anything wrong.
- C** God, we confess that like Adam and Eve, we have all chosen to disobey You. We deserve Your punishment. Please forgive us and save us from our sins through Jesus!
- T** Thank You, God, for sending Jesus to save us from our sins. Thank You for making the way for us to know You and to get to live with You forever.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus as our Savior. Help us to tell others about Jesus how they can be saved through Him, too.

In Jesus' name we pray. Amen.







**How did bad things come to  
God's good world?**



**ANSWER:**

**Bad things came through sin!**

VISUAL  
AID

#1

take out



of BQB

HSK 6 Big Question and Answer Sign Front

# The Big Question

*Hold up the Big Question sign for all the children to see,  
and say:*

The Big Question we are investigating today is  
Big Question Number 6:

**How Did Bad Things Come to God's Good World?**  
and the Answer is:  
**Bad Things Came through Sin!**

**Meaning:**  
When God created the world in the beginning, He created all things good; but, now there are many bad and sad things in God's good world. All these bad things came through sin when people disobeyed God. How good it is that God sent Jesus to be our Savior! He can forgive our sins and make us God's people!

Let's sing our Big Question Song: "

## Big Q & A 6 Song

*HSK NIV Songs 6, track 12  
(adapted version of "Frere Jacques")*

How did bad things,  
How did bad things,  
Come to God's good world?  
Come to God's good world?  
Bad things came through sin,  
Bad things came through sin,  
That's how bad things came,  
That's how bad things came,  
That's how bad things came.

**“Sin entered the world through one man, and death through sin...**

VISUAL  
AID

Place  
verse in

take out

#2

HSK  
Bible  
Folder

HSK Bible  
Folder



of BQB



**and in this way death came to all men,**



**because all sinned.” Romans 5:12**

# Unit 6 Bible Verse

"Who would like to get our Bible verse out of the Big Question Briefcase for me?"

*Choose a child to open the briefcase, take out the "Bible" with the Bible Verse in it and hand it to you. Remove the Bible Verse Picture from the "Bible" and hold it up for all the children to see, then say:*

## **Romans 5:12**

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

### **Meaning:**

Long ago, Adam and Eve disobeyed God's good ways. Oh, such sadness came into God's good world when they did! Instead of living forever in the beautiful world God created, now their bodies would get sick and die. No longer did they enjoy the same special closeness they knew with God. And now everything else in the world would also hurt with sin and death. That's why we disobey God, and why there's so much sadness in the world today. Thank God for sending Jesus to rescue us from sin and death!

"We've said our Bible verse, now let's sing it!"

## Sin, Sin, Sin:

## Romans 5:12

*HSK NIV Songs 6, track 14*

Sin, sin, sin,  
Sin, sin, sin.  
Entered the world,  
Through one man,  
Through one man.  
Romans Five, twelve.

"Now it's time to do a bit more deep down investigating. Let's read Detective Dan wants us to help him figure out. Would someone like to get it out for me?"



VISUAL  
AID

Place  
verse in  
take out

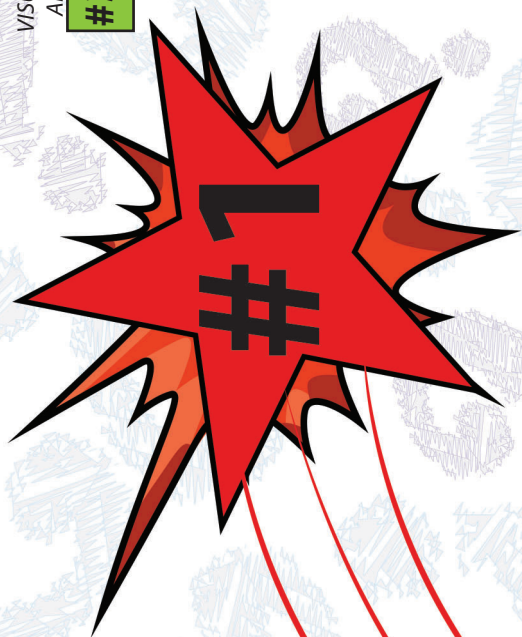
#3

Big  
Question  
Answer

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #1



# Detective Dan's Listening Assignment #1



Hi, Hide 'n' Seek Kids!  
I'm working on a brand-new case called:  
"The Case of the Terrible, Terrible Day."

I need to find out:

1. What made this day so terrible?
- AND
2. What did God promise to do to rescue us from what happened that day?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!  
Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. What made this day so terrible?**

This was the day that bad things came to God's good world, when Adam and Eve disobeyed God. Now all people would know sin and death.

**2. What did God promise to do to rescue us from what happened that day?** God promised to send Jesus to beat Satan and be our Savior.

**For You and Me:**

This was a terrible day for all of us. We are all in Adam and Eve's family and we all disobey God, just like they did. How good it is that God sent Jesus to rescue us! He will save us from our sins when turn away from our sins and trust in Him as our Savior.



VISUAL

Place  
verse in

take out

#4

HSK  
Bible  
Folder

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #2



# Detective Dan's

## Listening Assignment #2



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Terrible, Terrible Day."

Our Bible verse is Romans 5:12:

"Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

I need to find out:

1. Who did sin come into the world through?

AND

2. How did their sin hurt all of God's good world?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**Our Bible verse is Romans 5:12:** "Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned."

As you listen to the story, see if you can figure out:

**1. Who did sin enter the world through?** Satan tempted Adam and Eve and they disobeyed God. That's how sin came into the world.

**2. How did their sin hurt all of God's good world?** Sad things, sickness and death came into God's good world, when Adam and Eve disobeyed God long ago. They still hurt everything in our world even today.

**For You and Me:**

We are all in Adam and Eve's family. We all disobey God just like they did. How good it is that God sent Jesus to rescue us! He will save us from our sins when we trust in Jesus as our Savior and live for Him.



VISUAL  
AID

Place  
verse in  
take out

#5A

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #3



# Detective Dan's

## Listening Assignment #3



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Terrible, Terrible Day."

I found four clues, but one of them is NOT in the story.  
**They are: a serpent; Jesus; fruit; and, ice cream.**

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

**I need to know:**

- 1. Which of these things was not in our story today?**
- AND**
- 2. How were the other three things important in our story?**

**Can you help me? Listen carefully to the story and you might just hear the answers!**

**Thanks!  
Detective Dan**

**Then say.** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

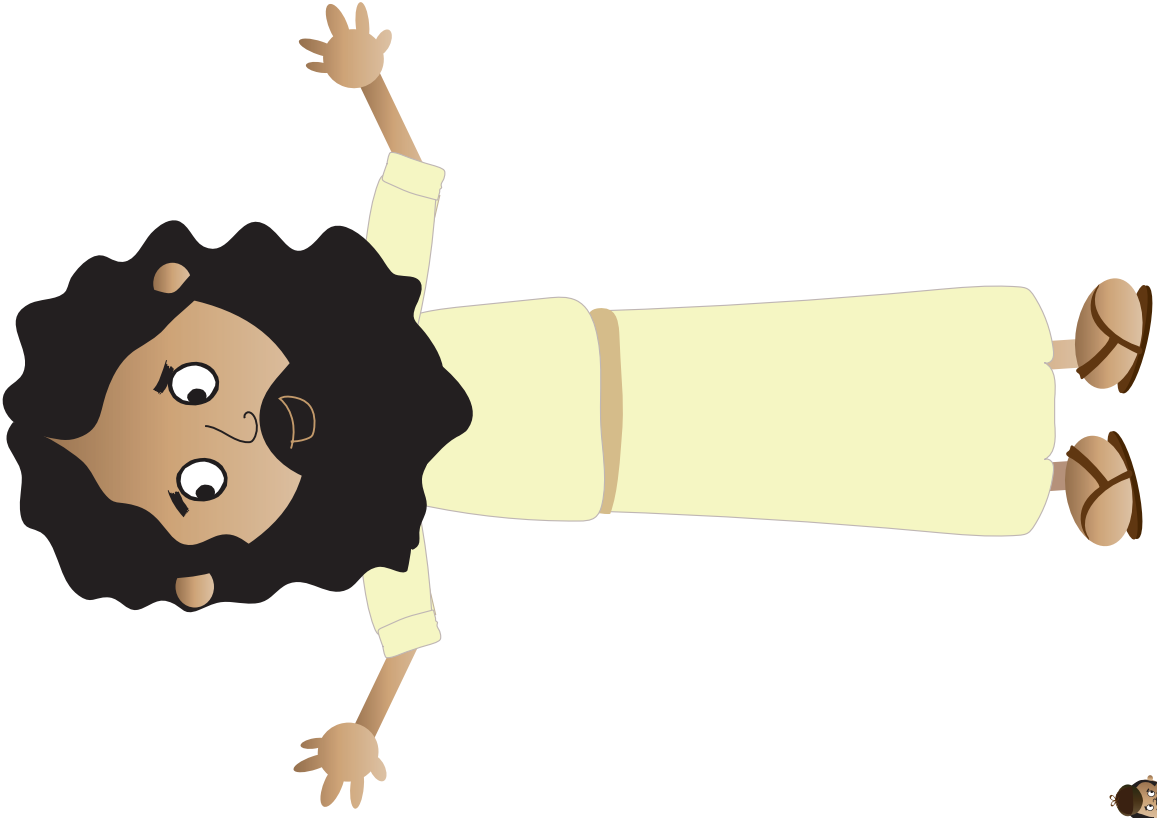
**Answers:**

- 1. Which of these things was not in our story today?** Ice cream.
- 2. How were the other three things important in our story?** Satan used the serpent to trick Adam and Eve into listening to him. His trick worked. They disobeyed God and ate the fruit that God had told them not to eat. Sin had come into God's good world. But that wasn't the end of the story. God promised to send them a Savior--Jesus--to beat Satan and rescue us from our sins.

**For You and Me:**

Like Adam and Eve, we too often choose to disobey God. Like them, we deserve God's punishment. Yet, God has sent Jesus and He can be our Savior. We can ask Him to help us turn away from our sins and trust in Jesus and be forgiven!

Jesus



Serpent







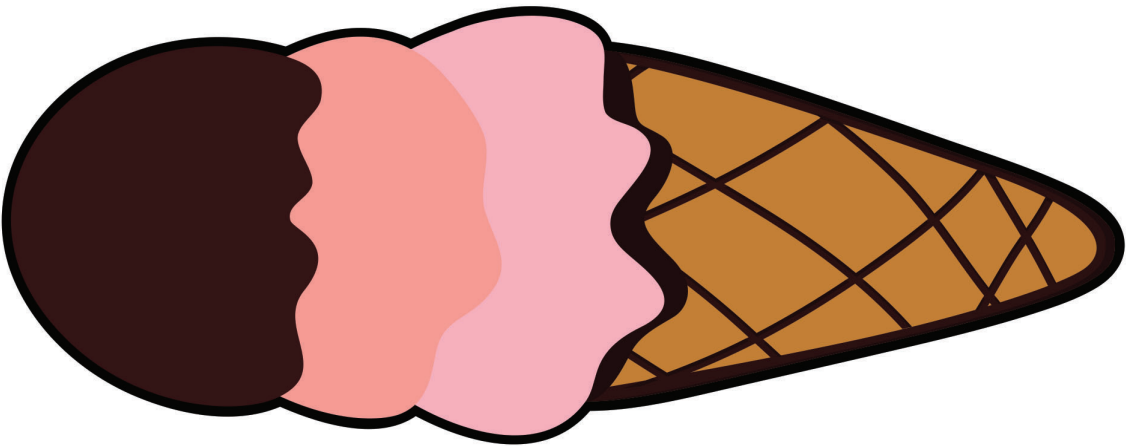
HSK 6 Lesson 3 Listening Assignment Clue Picture1 for kids



HSK 6 Lesson 3 Listening Assignment Clue Picture 2 for kids



Fruit



Ice Cream

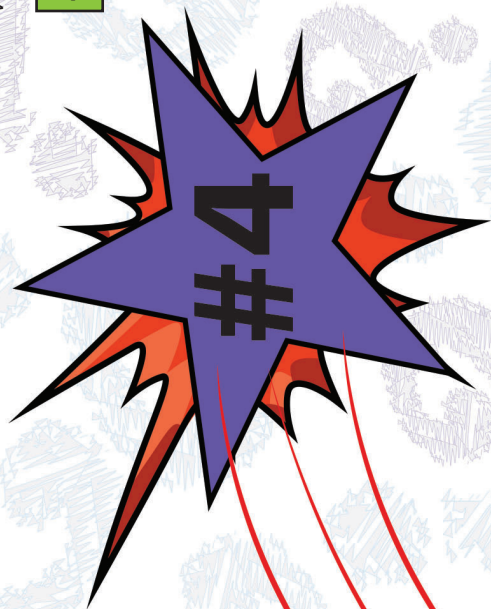




HSK 6 Lesson 3 Listening Assignment Clue Picture 3 for kids



HSK 6 Lesson 3 Listening Assignment Clue Picture 4 for kids



# Detective Dan's Listening Assignment #4



# Detective Dan's

## Listening Assignment #4



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Terrible, Terrible Day."

I need to find out:

1. Who was sorry for their sins and looked for hope in God?

AND

2. How did God show them kindness, even though they disobeyed Him?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

**Then say,** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. Who was sorry for their sins and looked for hope in God?** Adam and Eve.

**2. How did God show them kindness, even though they disobeyed Him?** He promised to send Jesus be Satan and to be their Savior.

**For You and Me:**

We all disobey God, just like Adam and Eve did. God sent Jesus to rescue us, too! God wants us to confess our sins to God and ask for His forgiveness. He wants us to turn away from our sins and trust in Jesus as our Savior.







# Detective Dan's

## Listening Assignment #5



Hi, Hide 'n' Seek Kids!  
I'm still working on the case called:  
"The Case of the Terrible, Terrible Day."

I need to find out:

1. **What did Adam and Eve do that brought sin into God's good world?**

AND

2. **What good news did God give Adam and Eve that day?**

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. What did Adam and Eve do that brought sin into God's good world?**

They listened to Satan and disobeyed God.

**2. What good news did God give Adam and Eve that day?** God promised to send them a Savior--Jesus--to beat Satan and be their Savior.

**For You and Me:**

We all disobey God, just like Adam and Eve did. God offers to us the same good news He gave Adam and Eve: He would send a Savior to save us from our sins. That Savior is Jesus. God wants us to confess our sins to God and ask for His forgiveness. He wants us to turn away from our sins and trust in Jesus as our Savior. Then we will be God's dearly loved people forever.

---

## HSK 6 Storyboard Picture Key: Background Pictures (BG)

---

Put these pictures in place on your storyboard BEFORE you tell your story.

**BG1 Garden of Eden scene**



**BG2 God's World**



**BG3  
Tree of the Knowledge  
of Good and Evil**



**BG4 Cross/Tomb  
Scene**



**BG5 Heaven**



## HSK 6 Storyboard Picture Key: Storyboard Pictures (SB)

Store these pictures in numerical order in your HSK Bible Folder.

Add these to your story as you tell it. Numbers correspond to placement order.

**SB1 Adam and Eve**



**SB11 Group of Hurting, Crying, Dying People**



**SB2 Perfect Love and Happiness with God**



**SB12 Broken Friendship with God**



**SB3 God's Enemy**



**SB13 God's Enemy Thinking He Had Won**



**SB4 X for Spoiled World**



**SSB14 X for Defeated Enemy**



**SB5 God's Friendship with People Broken**



**SB15 Savior Jesus**



**SB6 Serpent**



**SB16 Jesus Dying for the Sins of God's People**



**SB7 Fruit**



**SB17 Jesus Risen**



**SB8 Adam and Eve Disobeying God**



**SB9 Sin**



**SB18 God's People Living Happy with God Forever**

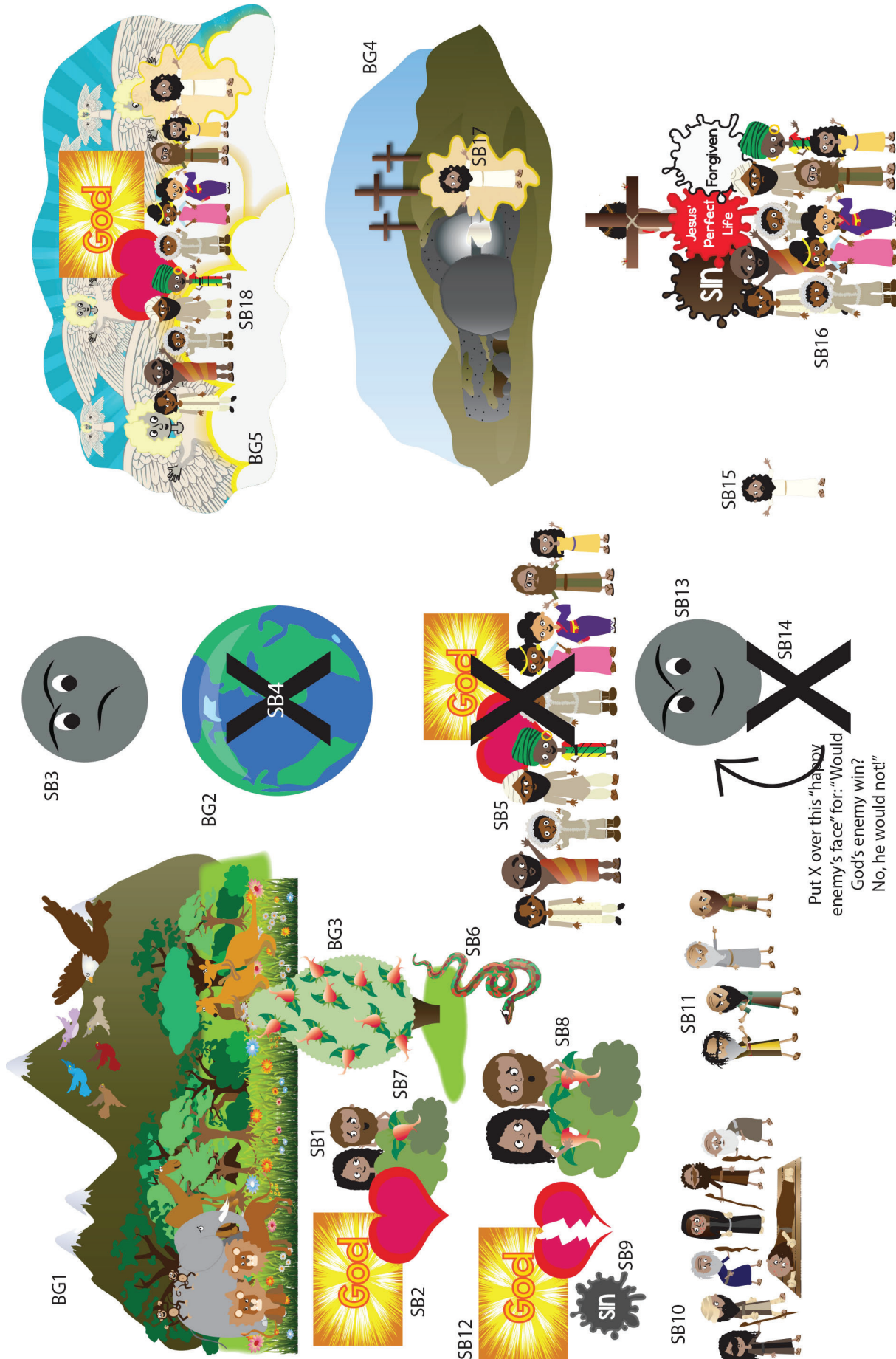


**SB10 Group of Disobeying People**





Note: Use sticky tac putty rather than velcro on back of pictures placed on top of other pictures.



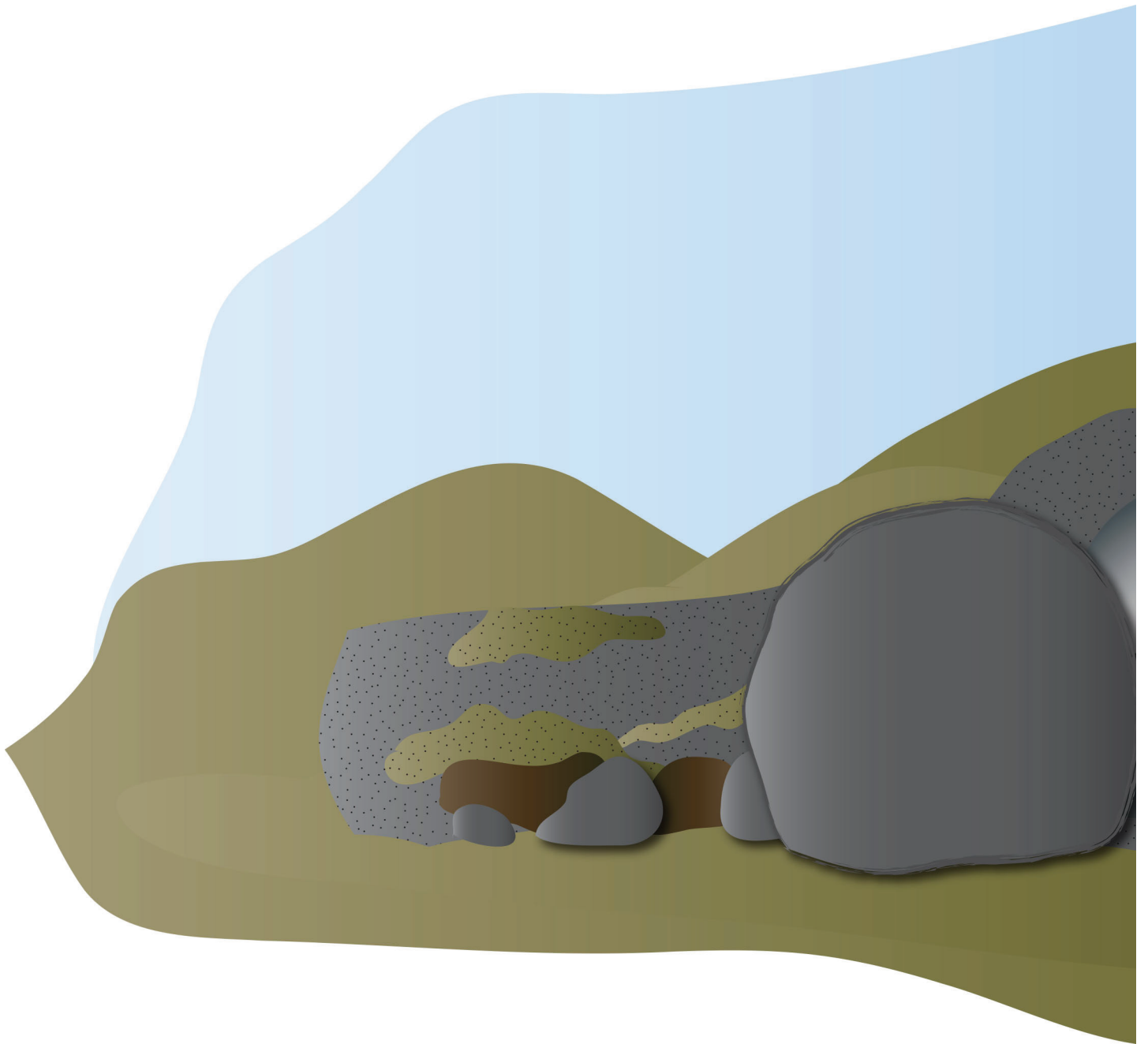


NOTE:

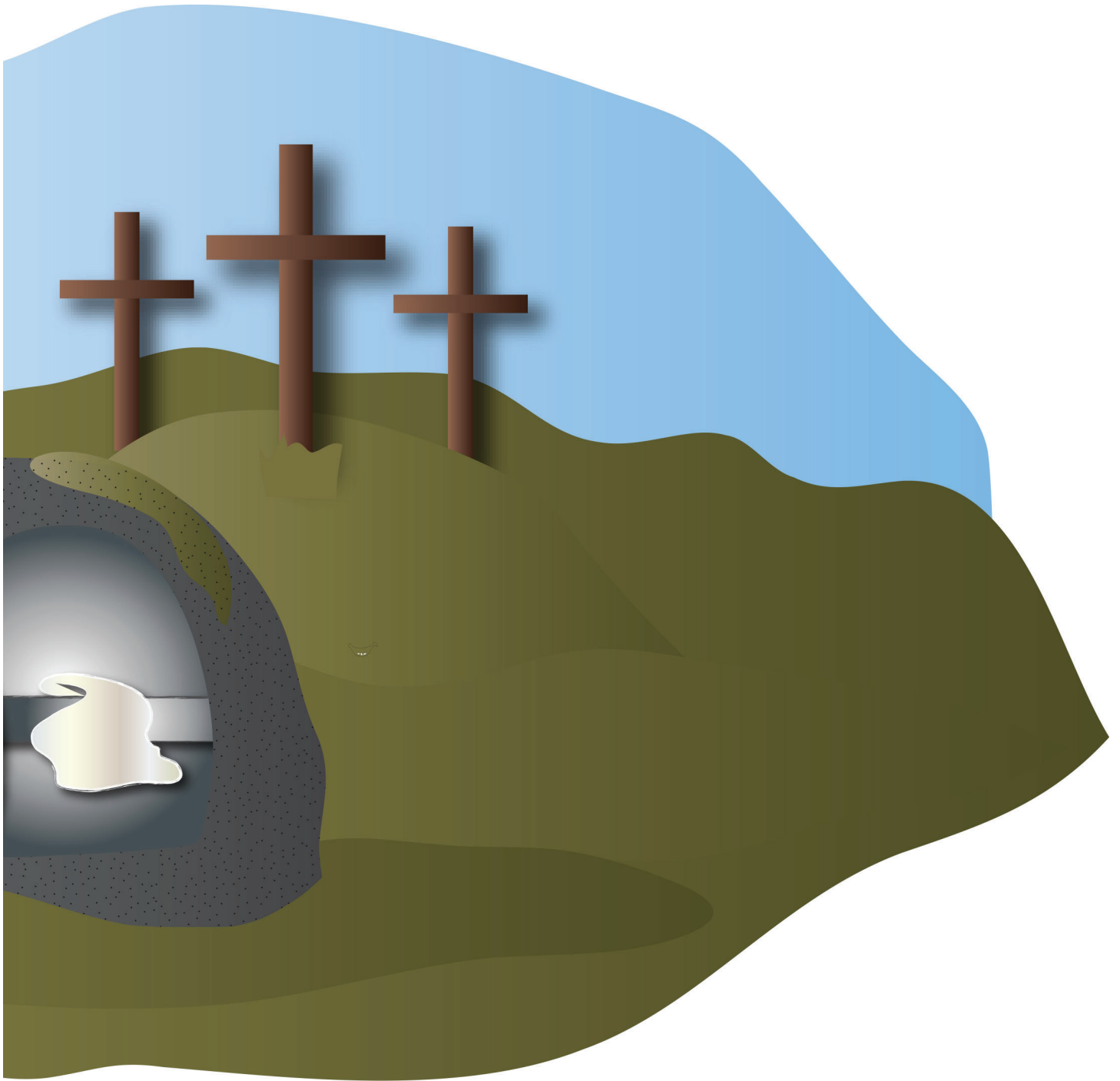
Some of the larger images are assembled from two or more pages. You can make these easier to fold by leaving a small gap in the lamination between the pieces. This allows you to fold the image along the gap.



leave slight gap here  
to create a “hinge” for  
easy folding



BG4 Cross/Tomb pt 1 of 2  
HSK 6 Story  
glue together, then laminate  
Put on board BEFORE telling story





BG4 Cross/Tomb pt 2 of 2

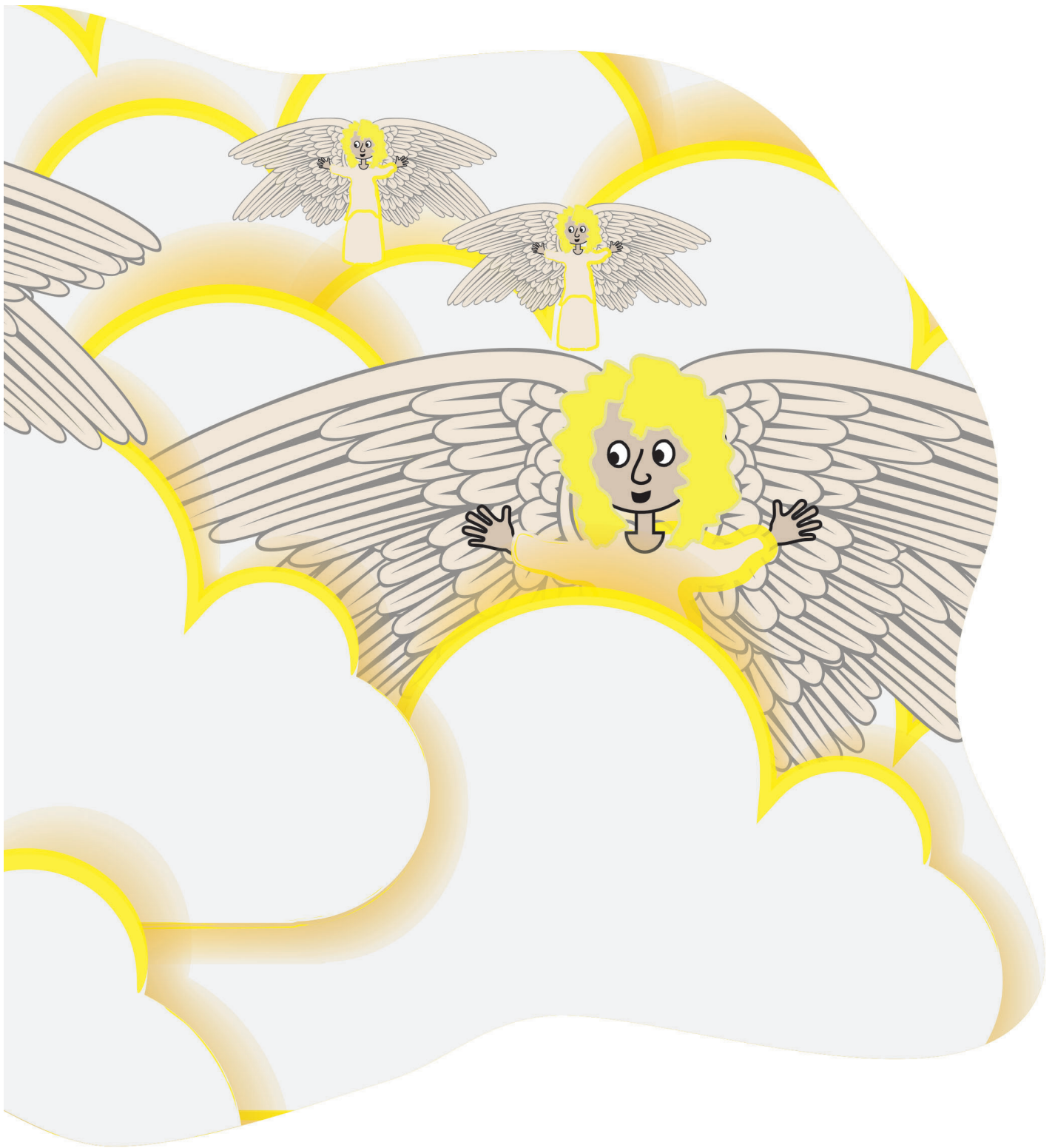
HSK 6 Story

glue together, then laminate

Put on board BEFORE telling story



BG5 Heavens pt 1 of 2  
HSK 6 Story  
glue together, then laminate  
Put on board BEFORE telling story





BG5 Heavens pt 2 of 2  
HSK 6 Story  
glue together, then laminate  
Put on board BEFORE telling story

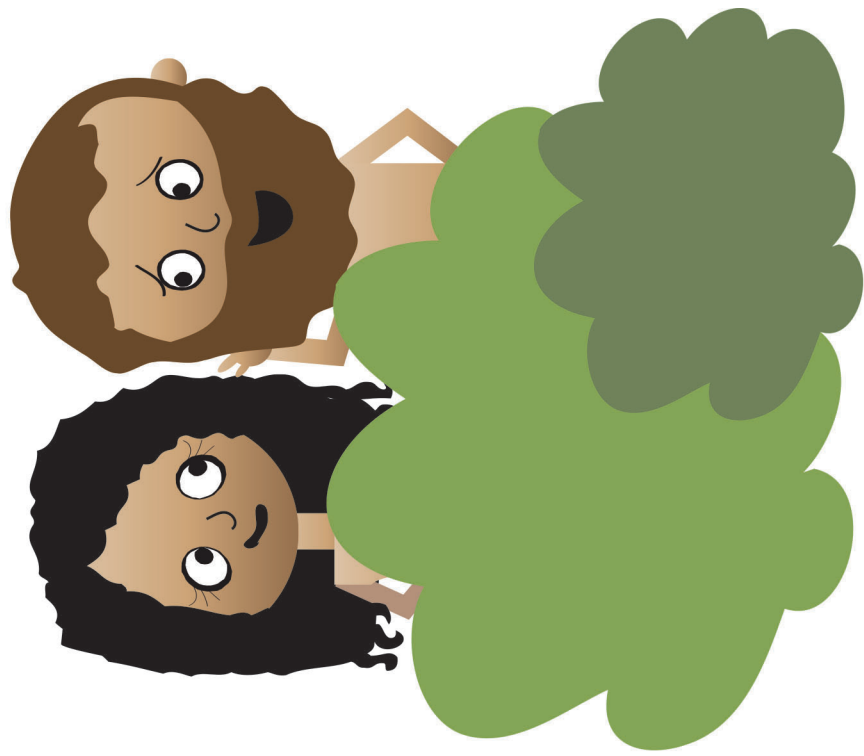


BG1 Garden of Eden Scene pg 1 of 2  
HSK 6 Story  
glue together, then laminate  
Put on board BEFORE telling story



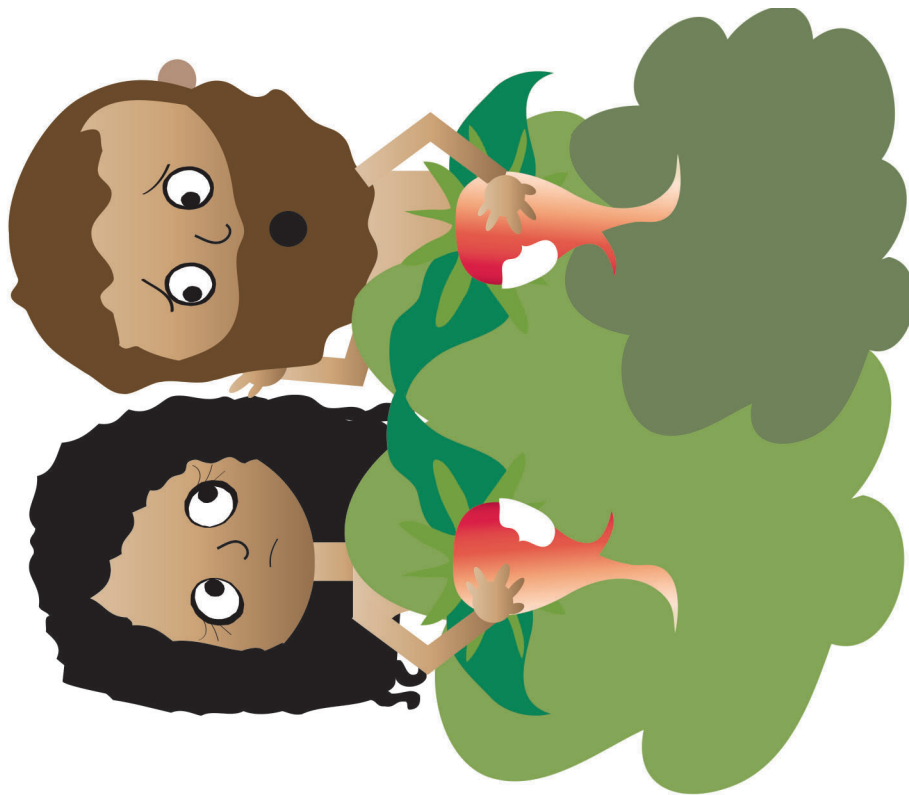
BG1 Garden of Eden Scene pg 2 of 2  
HSK 6 Story  
glue together, then laminate  
Put on board BEFORE telling story





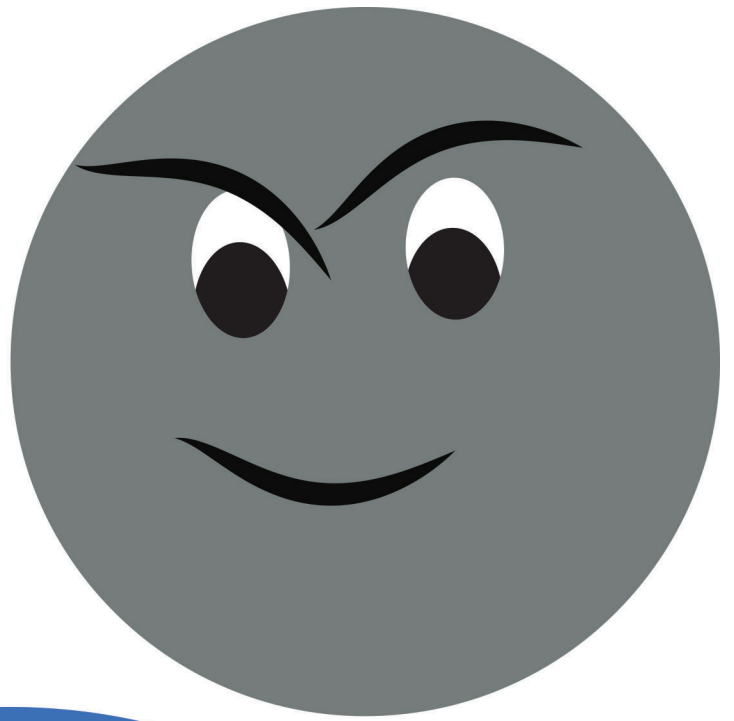
SB1 Adam and Eve  
HSK 6 Story

SB2 Perfect Love and Happiness with  
God  
HSK 6 Story



SB8 Adam and Eve Disobeying God  
HSK 6 Story

SB12 Broken Friendship with God  
HSK 6 Story





SB13 God's Enemy Thinking  
He Had Won  
HSK 6 Story

SB3 God's Enemy  
HSK 6 Story

BG2 God's World  
HSK 6 Story



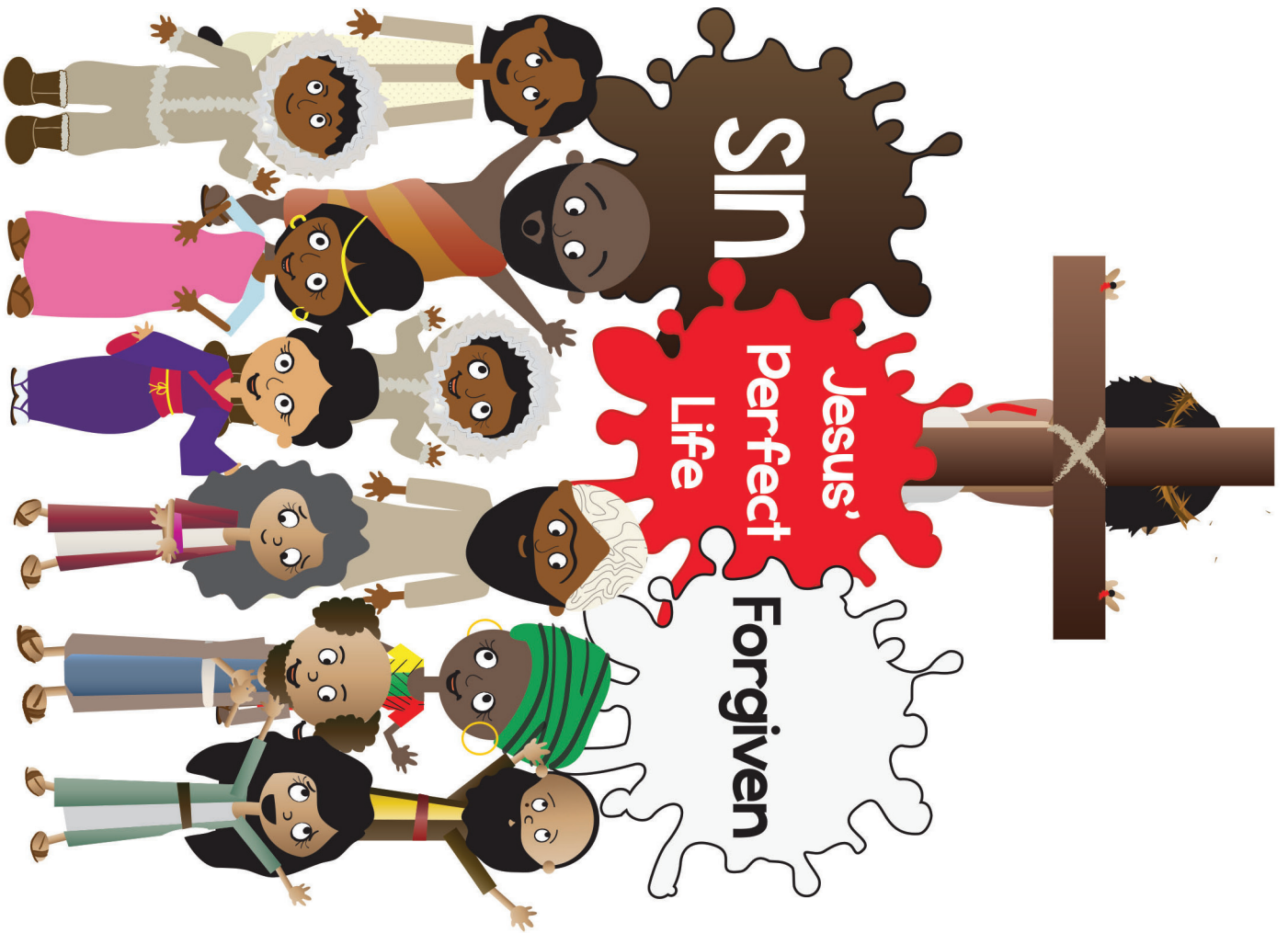
SB18 Forever Happy with God in  
Heaven  
HSK 6 Story



SB7 Fruit from the Tree  
HSK 6 Story

SB5 Perfect Love and Happiness  
with God Broken  
HSK 6 Story





SB4 X for Spoiled World  
HSK 6 Story

SB16 Jesus Pays for the Sins of God's  
People  
HSK 6 Story



SB17 Risen Jesus  
HSK 6 Story

SB9 Sin  
HSK 6 Story

SB15 The Savior, Jesus  
HSK 6 Story





BG3 Tree of the Knowledge of  
Good and Evil  
HSK 6 Story

SB6 Serpent  
HSK 6 Story



SB11 Group of Hurting,  
Crying, Dying People  
HSK 6 Story



SB14 X for Defeated Enemy  
HSK 6 Story

SB10  
Group of Disobeying  
People  
HSK 6 Story



# Hide 'n' Seek Kids

## Unit 7 Visual Aids



## About the Hide 'n' Seek Kids Visual Aids

### How Are They Used?



The Hide 'n' Seek Visual Aids book is a companion resource to be used alongside the Hide 'n' Seek Kids Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

### What Do They Include?



**There are five, different resources included in this book:**

**1. Key Concept Visual Aids**-- colorful signs of the Big Question and Answer, the Bible verse, and the Listening Assignments to use with the 5 lessons for each unit.

**2. The Storyboard Picture Key**--a who's who of the pictures in thumbnail size. Some pictures are labelled "BG." These are your background pictures that you put on the storyboard before telling the story. The rest of the pictures are labelled "SB." These are pictures you put up on the storyboard as you tell the story.

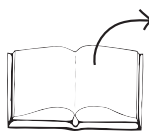
**3. Storyboard Suggested Picture Placement** page--where to place the pictures on your storyboard.

**4. The pictures, themselves.** Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)

**5. Directions** for making the Hide 'n' Seek Kids "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)

(**Directions** for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**)

### Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

### Store It!



Hide 'n' Seek Kids is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labelled by unit. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

### Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

### Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.

**The Case of the Big Voice**

*Exodus 19-20, 24*



of BQB

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**“Our story is called: The Case of the Big Voice. Here is your listening assignment... ”**

*Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

**Detective Dan’s Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who had the big voice?
2. What did the big voice say?

**Detective Dan’s Lesson #2 Listening Assignment:**

Our Bible verse is Psalm 19:7: Our Bible verse is Psalm 19:7: “The law of the LORD is perfect.”

As you listen to the story, see if you can figure out:

1. How did the LORD give His laws to His people long ago?
2. What did the LORD want the people to do with His laws?

**Detective Dan’s Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: a trumpet; a camel; a idol; and, lightning.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. How were the other three things important in our story?

**Detective Dan’s Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. What did the people want to do with God’s laws?
2. What did the people need to ask the LORD to do, if they were to obey His laws?

**Detective Dan’s Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. What did the people promise the LORD they would do with His perfect laws?
2. Did they keep their promise? Who did the LORD need to send them?

**Read the questions, THEN SAY,**

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

**"The Case of the Big Voice" Exodus 19-20, 24**

**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)** Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply, black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

*Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.*

**(SB1) "Get ready! God is coming to meet with you at the big mountain," Moses told (SB2) the people. "He is giving you His laws. He wants you to be His people," he said.**

*Can you stretch your arms up high and touch your fingers together to make the shape of a big mountain?*

**"Yay! Yay!" the people said. "We will get ready!"**

*Say, "Yay" with the people!*

**The people (SB3) got ready. They put (SB4) stones all around the bottom of the big mountain. No one was to go up on it. They washed themselves; and then, they went to the bottom of the big mountain and waited.**

*When we wait, we sit quietly and very still. Can you do that?*

**When would the LORD come? How would they know when He was there? They were about to find out. They looked up and what did they see?**

*What do you think they saw?*

**A (SB5A,B) great, blazing fire began to cover the big mountain! (SB6A,B) Thick clouds of grey smoke filled the air!**

*Can you wiggle your fingers like the flames of a fire?*

**There was (SB7) bright, crashing lightning and loud, earth-shaking thunder.**

*Let's make crashing lightning with our arms! Stick out your pointer fingers and push arms out quickly, and make a pretend thunder sound.*

**And (SB8) a trumpet blasted out louder and louder and louder! The LORD was coming!**

**Then the people heard it! A big, big, BIG voice! It was the voice of God, Himself!**

*What do you think God would say to them?*

**"(SB9) I am the LORD your God. I want you to be My special people," He told them. "Here are (SB10) My Ten, Big Rules for you to live by:**

**(SB11) 1. Love Me most of all. (SB12) 2. Worship only Me. Don't worship fake gods. (SB13) 3. Love Me by how you talk about Me and how you live.**

*Put your hand over your heart.*

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

(SB14) 4. Have a special day each week to rest and to worship Me. (SB15) 5. Love and obey your mom and dad. (SB16) 6. Don't murder people. (SB17) 7. Keep your promise to love only your own husband/wife. (SB18) 8. Don't take other people's things. (SB19) 9. Don't lie. (SB20) 10. Be happy with what I give you: your husband, your wife, your things, and your life! Don't be greedy for what others have." the LORD said.

**These were the Ten, Big Rules the LORD gave the people that day.**

*Can you show me 10 fingers?*

**The people saw the thick, grey smoke and the great, blazing fire, and the bright, crashing lightning. They heard the loud, earth-shaking thunder and the loud, blasting trumpet.**

**They listened to God's big, big, BIG voice as He gave them His Ten, Big Rules... and they were (SB21) TERRIFIED! They moved back from the mountain and trembled with fear!**

*Can you show me a very scared face? Can you shake your body like you were trembling from being so scared?*

**How amazing was the LORD! He was so great! He was so good! He was the one, true, living God! The people could see that!**

**And oh, how very different they were from Him! They weren't great like He was! They were just people... little, weak people! And they weren't good like Him, either. They had sin in their hearts. They disobeyed God and His good ways.**

**No, they weren't like the LORD at all! No wonder they were so scared that day as they stood before Him and heard His voice!**

**Moses (SB22) went to the people and said, "Don't be afraid. God wants you to be His people," he told them.**

**"God showed you how good and mighty He is, so you will want to obey His Big Rules. He doesn't want to hurt you," Moses comforted them. "He wants to love you and do good to you."**

*Why did God show the people how good and might He was? Just to scare them? No! To help them love and obey Him, for their own good!*

**So (SB23) the LORD and the people made big promises to each other. "I will be Your God," the LORD promised the people. "Live as My people and I will love you and take care of you always," He told them.**

**"(SB24) Yes, LORD, we will be Your people," the people promised Him. "We will love You and trust You. We will obey these wonderful Big Rules You have given us."**

*What did the people say? Can you say it, too? "We will obey God's big rules! We will be His people!"*

**Then (SB25) everyone celebrated! How happy it was to be loved by God! How good it was to have His laws to live by!**



**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

- 1. Who had the big voice?** The LORD did.
- 2. What did the big voice say?** He gave the people His Ten, Big Rules to live by.

**For You and Me:**

The LORD gave the people His good rules to live by. God promised to care for the people and the people promised to obey His good rules. But the sad truth is they didn't keep their promise! Did this mean God stopped taking care of them? No, it did not! God would His Son, Jesus, to save all who turned away from their sins and would trust in Him as their Savior. How kind is the LORD! The LORD will forgive our sins and save us, too, when we turn away from our sins and trust in Jesus as our Savior. Ask Him to help you! He loves to!

**Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is Psalm 19:7: "The law of the LORD is perfect."

As you listen to the story, see if you can figure out:

- 1. How did the LORD give His laws to His people long ago?** He spoke them out loud in a big voice.
- 2. What did the LORD want the people to do with His laws?** He wanted them to obey them.

**For You and Me:**

The people wanted to obey the LORD's good rules; but sadly, they disobeyed them all. We are the same way. We might want to obey God's laws--and sometimes we do. But too many times, we don't. God sent His Son, Jesus, to save His people from their sins. He would rescue them, even though they had broken their promise to obey Him. How kind is the LORD! God will forgive our sins, too, and save us through Jesus, when we confess our sins to Him and trust in Jesus as our Savior.

**Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story. They are: a trumpet; a camel; a idol; and, lightning.

- 1. Which of the three pictures belong in the story and which one does not?** The camel does not.
- 2. How were the other three things important in our story?** The people saw big flashes of lightning and heard the sound of a trumpet as the LORD came to give them His Ten, Big Rules. He told them not to worship any idols. They were to worship Him only. The people promised to Him they would.

**For You and Me:**

The people promised the LORD that they would worship only Him, and would keep all of His good laws. Sadly, they broke their promise and disobeyed all His laws. But the LORD was still so kind to them. He would rescue them, even though they had broken their promise to obey Him. He promised to send His Son, Jesus, to save them from their sins, if they would turn away from their sins and trust in Jesus as their Savior. This promise is for us, too. God will forgive our sins and save us through Jesus, when turn away from our sins and trust in Jesus as our Savior.

**Detective Dan's Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

- 1. What did the people want to do with God's laws?** *They wanted to always obey them.*
- 2. What did the people need to ask the LORD to do, if they were to obey His laws?** They needed to ask the LORD to help them keep His laws. And, they needed to ask Him to forgive them when they disobeyed them. They needed Him to give them a Savior to save them from their sins.

**For You and Me:**

We are like God's people, long ago. We may want to keep God's good rules, but we do not. We need to ask God to help us to obey His good rules. We need to ask Him to forgive us when we disobey them. And most of all, we need to ask Jesus to be our Savior and save us from our sins. He loves to answer this prayer!

**Detective Dan's Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

- 1. What did the people promise the LORD they would do with His perfect laws?** Obey them.
- 2. Did they keep their promise? Who did the LORD need to send them?** No, they didn't. A Savior.

**For You and Me:**

The people promised to obey the LORD's good laws, but they broke them all. But the LORD was still so kind to them. He would rescue them, even though they had broken their promise to obey Him. He promised to send His Son, Jesus, to save them from their sins, if they would turn away from their sins and trust in Jesus as their Savior. This promise is for us, too. God will forgive our sins and save us through Jesus, when turn away from our sins and trust in Jesus as our Savior.

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****What Are God's Laws Like?****God's Laws Are Perfect!**

God's Laws Are Perfect! But the people in our Bible story weren't perfect, were they? No, they weren't! They said they would obey God's big rules... and they wanted to obey them. But, do you know what? Many times, they didn't obey them! No! They DIS-obeyed them!

We are just like those people who lived long ago! We disobey God's Big Rules, too! And the truth is, we deserve God's punishment for disobeying His rules, too! What sad news!

But that's not the end of the story! God knows we are sinners and He wants to forgive us! That's why He sent Jesus to be our Savior.

When we turn away from our sins and trust in Jesus as our Savior, God will forgive us ... and save us! What a wonderful beginning that will be! We will get to know God in our hearts now. And then one day, we will go to live happily with Him forever in heaven.

*Close in prayer.*

**Closing Unit 7 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God. You are so wise and good! So are the rules You give us to live by!
- C** God, we break all Your good laws. Sometimes we do not obey our parents. Sometimes we lie. Sometimes we want things that belong to others. We do not love You most of all. Please forgive us. We need a Savior!
- T** Thank You, God, for giving us Your good laws. They show us how to love and obey You. Thank You for sending Jesus to save us. We need Him to save us because we all disobey You and break Your laws. How good You are to give Him as our Savior!
- S** God, work in our hearts. Help us to learn Your good laws. Help us to turn away from disobeying You and trust in Jesus as our Savior. You can help us do what we could never do on our own.

In Jesus' name we pray, Amen.





# What are God's laws like?



ANSWER:

## God's laws are perfect!

VISUAL  
AID

#1

take out



of BQB

# The Big Question

*Hold up the Big Question sign for all the children to see, and say:*

The Big Question we are investigating today is  
Big Question Number 7:

**What Are God's Laws Like?**  
and the Answer is:  
**God's Laws Are Perfect!**

## Meaning:

A law is a big rule made by someone in charge. God is our Maker. He is in charge of everyone in the whole world. He has given us His laws to live by.

God is good and loving, wise and fair. He is perfect! God's laws are just like Him. They are good and loving, wise and fair, too. They are perfect!

God's laws show us the very best way to live. They show us how to love God and love others. They are exactly what we need.

Let's sing our Big Question Song:"

## Big Q & A 7 Song

*HSK NIV Songs 7, track 12  
(adapted version of "The Farmer in the Dell")*

What are God's laws like?  
What are God's laws like?  
What are God's laws like?  
God's laws are perfect!





**“The law of the LORD is perfect.”  
Psalm 19:7**

# Unit 7 Bible Verse

"Who would like to get our Bible verse out of the Big Question Briefcase for me?"

*Choose a child to open the briefcase, take out the "Bible" with the Bible Verse in it and hand it to you. Remove the Bible Verse Picture from the "Bible" and hold it up for all the children to see, then say:*

## **Psalms 19:7**

"The law of the LORD is perfect."

### **Meaning:**

The laws of the LORD are never, ever wrong. They always tell us the best way to live. They show us how to love God and love others. They are exactly what we need.

"We've said our Bible verse, now let's sing it!"

## **The Law of the LORD:**

### **Psalms 19:7**

*HSK NIV Songs 7, track 14*

The law of the LORD is perfect,  
The law of the LORD is perfect,  
The law of the LORD is perfect,  
Psalms Nineteen, seven. (repeat)

"Now it's time to do a bit more deep down investigating. Let's read Detective Dan wants us to help him figure out. Would someone like to get it out for me?"

VISUAL  
AID

Place  
verse in  
take out

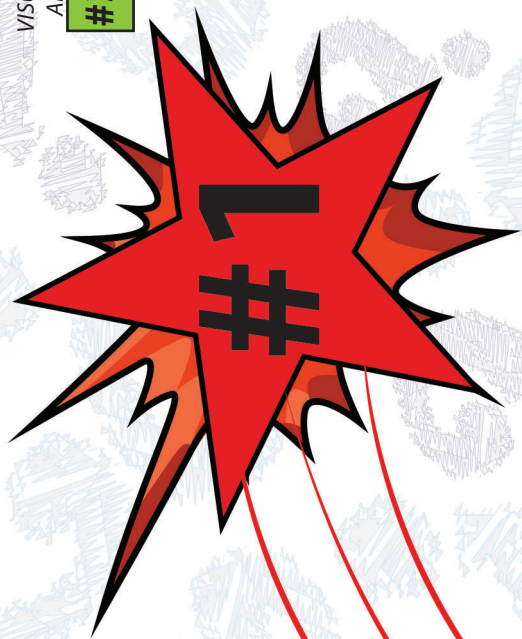
#3

Big  
Question  
Answers

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #1



# Detective Dan's

## Listening Assignment #1



Hi, Hide 'n' Seek Kids!

I'm working on a brand-new case called:

"The Case of the Big Voice."

I need to find out:

1. Who had the big voice?

AND

2. What did the big voice say?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

**Then say,** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. Who had the big voice?** The LORD did.

**2. What did the big voice say?** He gave the people His Ten, Big Rules to live by.

**For You and Me:**

The LORD gave the people His good rules to live by. God promised to care for the people and the people promised to obey His good rules. But the sad truth is they didn't keep their promise! Did this mean God stopped taking care of them? No, it did not! God would His Son, Jesus, to save all who turned away from their sins and would trust in Him as their Savior. How kind is the LORD! The LORD will forgive our sins and save us, too, when we turn away from our sins and trust in Jesus as our Savior. Ask Him to help you! He loves to!



VISUAL

Place  
verse in

take out

#4

HSK  
Bible  
Folder

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #2



# Detective Dan's

## Listening Assignment #2



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Big Voice."

Our Bible verse is Psalm 19:7:

"The law of the LORD is perfect."

I need to find out:

1. How did the LORD give His laws to His people long ago?

AND

2. What did the LORD want the people to do with His laws?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

Our Bible verse is Psalm 19:7: "The law of the LORD is perfect."

As you listen to the story, see if you can figure out:

1. **How did the LORD give His laws to His people long ago?** He spoke them out loud in a big voice.

2. **What did the LORD want the people to do with His laws?** He wanted them to obey them.

**For You and Me:**

The people wanted to obey the LORD's good rules; but sadly, they disobeyed them all. We are the same way. We might want to obey God's laws--and sometimes we do. But too many times, we don't. God sent His Son, Jesus, to save His people from their sins. He would rescue them, even though they had broken their promise to obey Him. How kind is the LORD! God will forgive our sins, too, and save us through Jesus, when we confess our sins to Him and trust in Jesus as our Savior.



VISUAL  
AID

Place  
verse in  
take out

#5A



of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #3



# Detective Dan's

## Listening Assignment #3



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Big Voice."

I found four clues, but one of them is NOT in the story. They are: a trumpet; a camel; a idol; and, lightning.

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

I need to know:

1. Which of the three pictures belong in the story and which one does not?

AND

2. How were the other three things important in our story?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

**Then say.** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

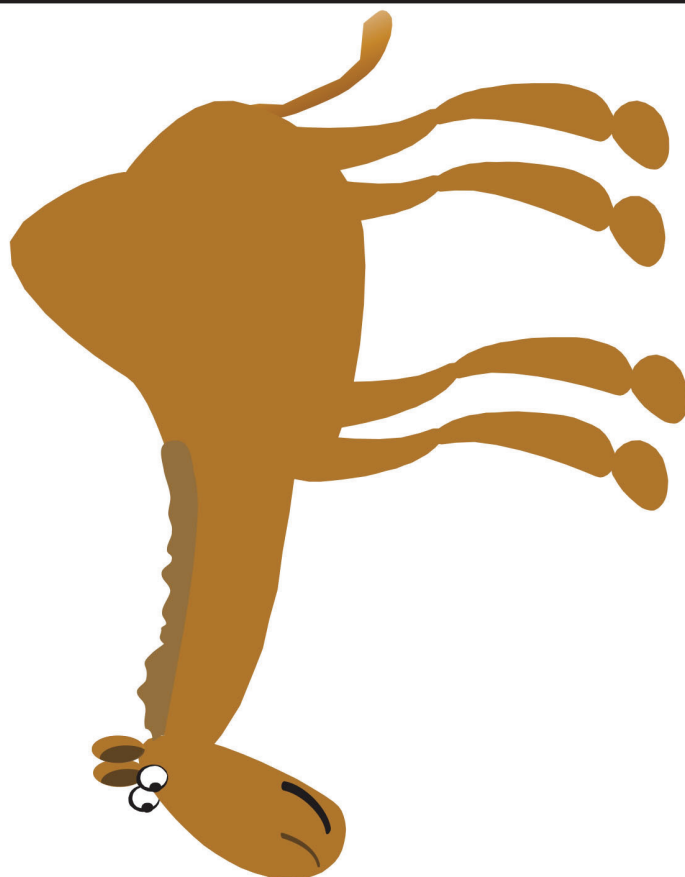
**1. Which of the three pictures belong in the story and which one does not?** The camel does not.

**2. How were the other three things important in our story?** The people saw big flashes of lightning and heard the sound of a trumpet as the LORD came to give them His Ten, Big Rules. He told them not to worship any idols. They were to worship Him only. The people promised to Him they would.

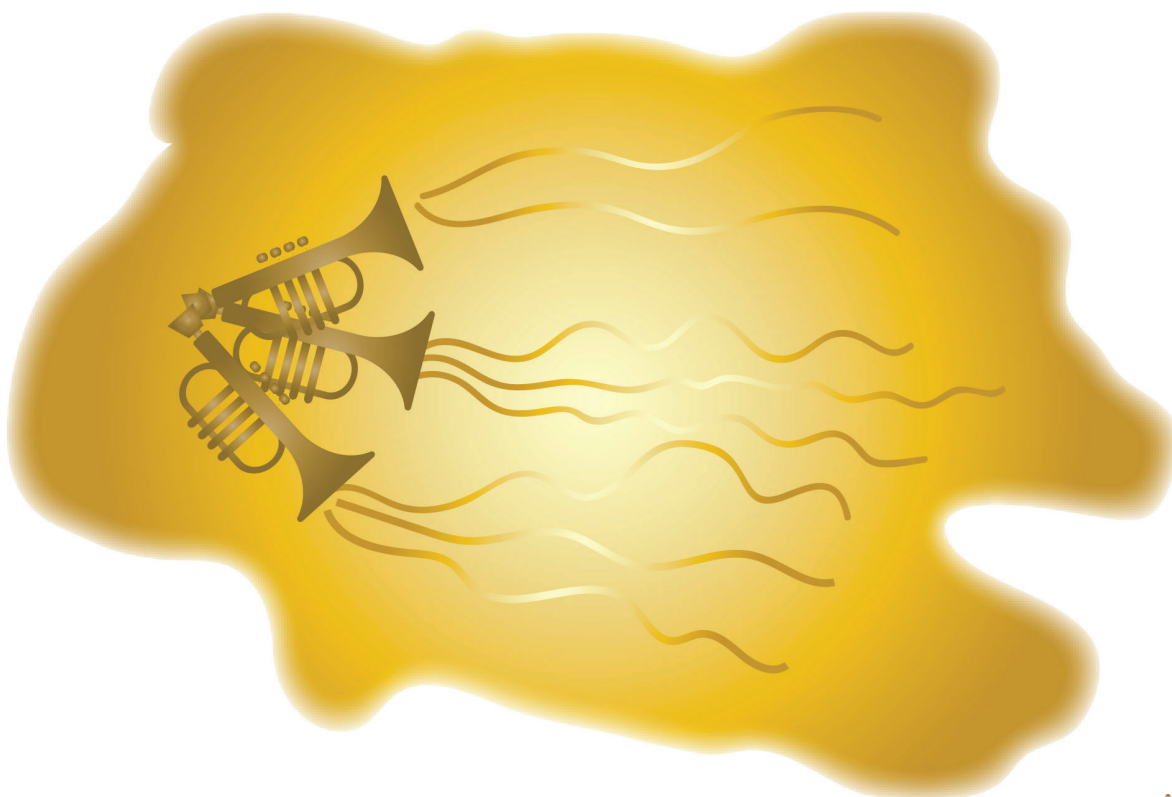
**For You and Me:**

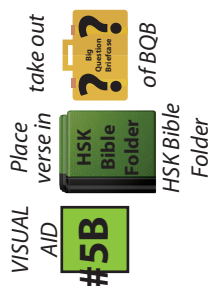
The people promised the LORD that they would worship only Him, and would keep all of His good laws. Sadly, they broke their promise and disobeyed all His laws. But the LORD was still so kind to them. He would rescue them, even though they had broken their promise to obey Him. He promised to send His Son, Jesus, to save them from their sins, if they would turn away from their sins and trust in Jesus as their Savior. This promise is for us, too. God will forgive our sins and save us through Jesus, when turn away from our sins and trust in Jesus as our Savior.

Camel



Trumpet





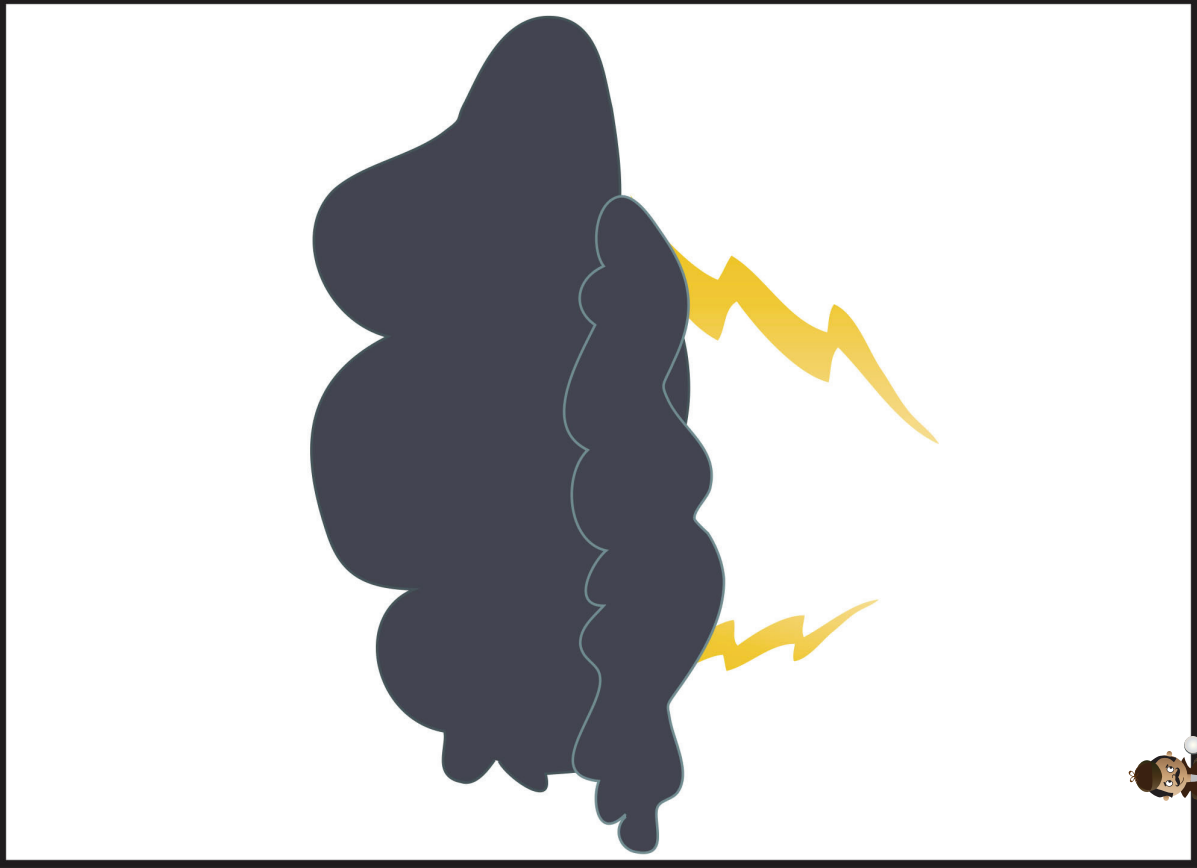
HSK 7 Lesson 3 Listening Assignment Clue Picture1 for kids



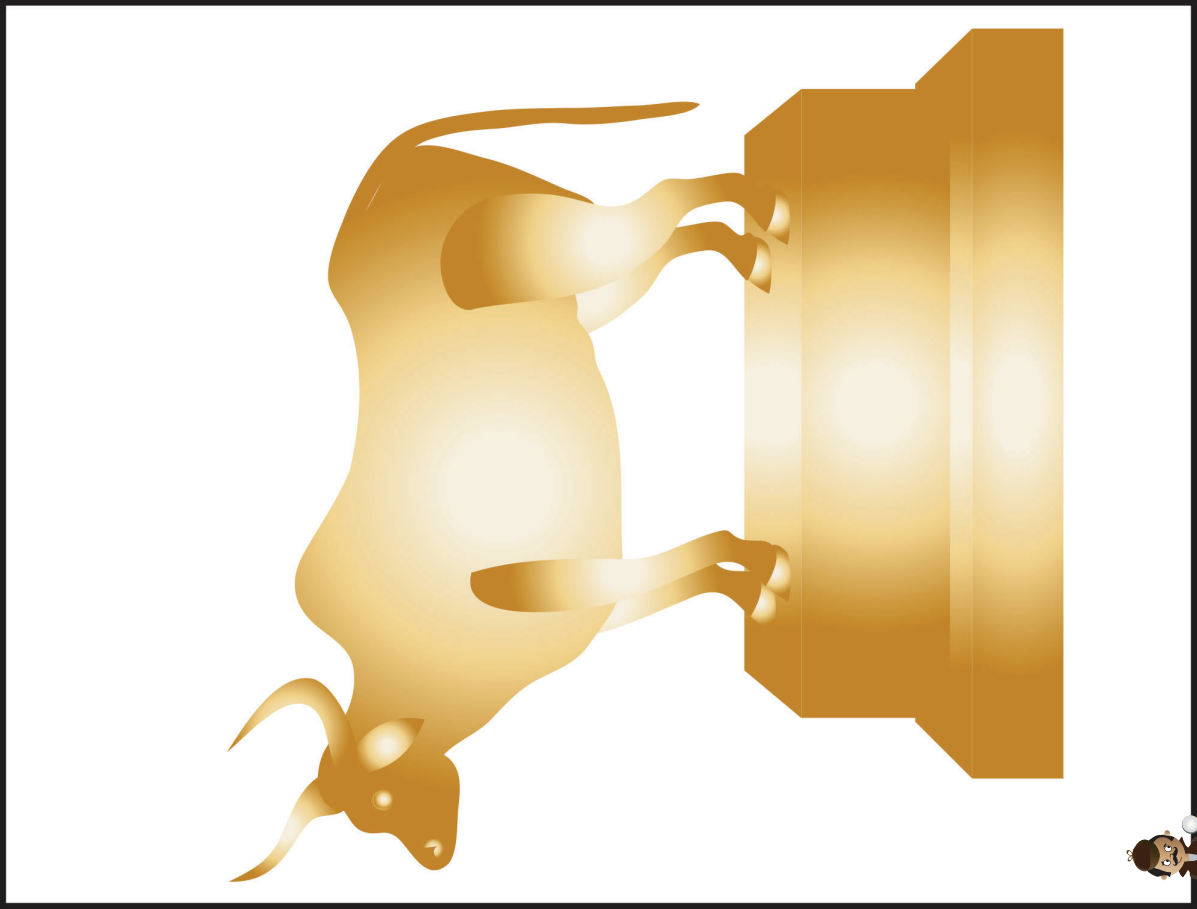
HSK 7 Lesson 3 Listening Assignment Clue Picture 2 for kids



Lightning

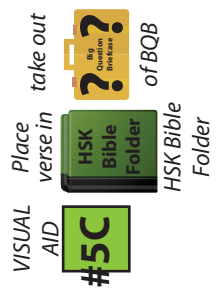


Fake God (Idol)

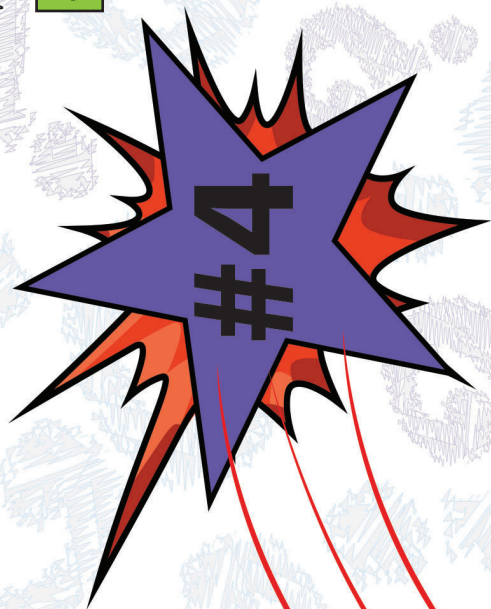




HSK 7 Lesson 3 Listening Assignment Clue Picture 3 for kids



HSK 7 Lesson 3 Listening Assignment Clue Picture 4 for kids



# Detective Dan's Listening Assignment #4



# Detective Dan's

## Listening Assignment #4



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Big Voice."

I need to find out:

1. What did the people want to do with God's laws?
- AND
2. What did the people need to ask the LORD to do, if they were to obey His laws?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

1. **What did the people want to do with God's laws?** They wanted to always obey them.
2. **What did the people need to ask the LORD to do, if they were to obey His laws?** They needed to ask the LORD to help them keep His laws. And, they needed to ask Him to forgive them when they disobeyed them. They needed Him to give them a Savior to save them from their sins.

**For You and Me:**

We are like God's people, long ago. We may want to keep God's good rules, but we do not. We need to ask God to help us to obey His good rules. We need to ask Him to forgive us when we disobey them. And most of all, we need to ask Jesus to be our Savior and save us from our sins. He loves to answer this prayer!







# Detective Dan's

## Listening Assignment #5



Hi, Hide 'n' Seek Kids!  
I'm still working on the case called:  
"The Case of the Big Voice."

I need to find out:

1. What did the people promise the LORD they would do with His perfect laws?

AND

2. Did they keep their promise? Who did the LORD need to send them?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. What did the people promise the LORD they would do with His perfect laws?** Obey them.

**2. Did they keep their promise? Who did the LORD need to send them?** No, they didn't. A Savior.

**For You and Me:**

The people promised to obey the LORD's good laws, but they broke them all. But the LORD was still so kind to them. He would rescue them, even though they had broken their promise to obey Him. He promised to send His Son, Jesus, to save them from their sins, if they would turn away from their sins and trust in Jesus as their Savior. This promise is for us, too. God will forgive our sins and save us through Jesus, when turn away from our sins and trust in Jesus as our Savior.

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## HSK 7 Storyboard Picture Key: Background Pictures (BG)

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Put these pictures in place on your storyboard BEFORE you tell your story.

**BG1 Mountain**



## HSK 7 Storyboard Picture Key: Storyboard Pictures (SB)

Store these pictures in numerical order in your HSK Bible Folder.

Add these to your story as you tell it. Numbers correspond to placement order.

**SB1 Moses**



**SB14 #4: Have a special day to worship Me.**



4. Keep a special day to rest and to worship Me

**SB2 The People (Israelites)**



**SB15 #5: Love and obey your mother and father.**



5. Love and obey your mother and father

**SB3 People Getting Ready for God**



**SB4 Stones Put around the Mountain to Prepare for the LORD**



**SB16 #6: Don't murder people.**



6. Don't murder people

**SB5A,B Fire**



**SB17 #7: Keep Your promise to love only your own husband or wife.**



7. Keep your promise to love only your husband/wife

**SB6A,B Smoke**



**SB7 Lightning and Clouds**



**SB18 #8: Don't take other people's things.**



8. Don't take other people's things

**SB8 Trumpet**



**SB9 "The LORD"**



**SB19 #9: Don't lie.**



9. Don't Lie

**SB10 God's 10 Big Rules**

**10 Big Rules**



**SB20 #10: Be happy with what God gives you.**



10. Be happy with what I give you. Don't be greedy for what others have.

**SB11 #1: Love Me Most of All**



1. Love Me most of all

**SB21 People Terrified**



**SB12 #2: Worship me only. Don't worship fake gods.**



2. Don't worship fake gods. Worship only Me.

**SB22 Moses**



**SB23 Your God, My People**



People

**SB13 #3: Love Me by how you talk about Me and how you live**



3. Love Me by how you talk about Me and how you live

**SB24 "Yes, we will keep Your laws and Be Your people"**



**SB25 People Celebrating**



Note: Use sticky tac putty rather than velcro on back of pictures placed on top of other pictures.

# I Am LORD

SB9

SB10

SB11

## 10 Big Rules

SB12

SB13

SB14

SB15

SB16

SB17

SB1

SB2

SB3

SB18

SB19

SB20

SB4

SB5A

SB6A

SB21

SB22

SB23

SB6B

SB7

SB8

SB24

SB25

SB26

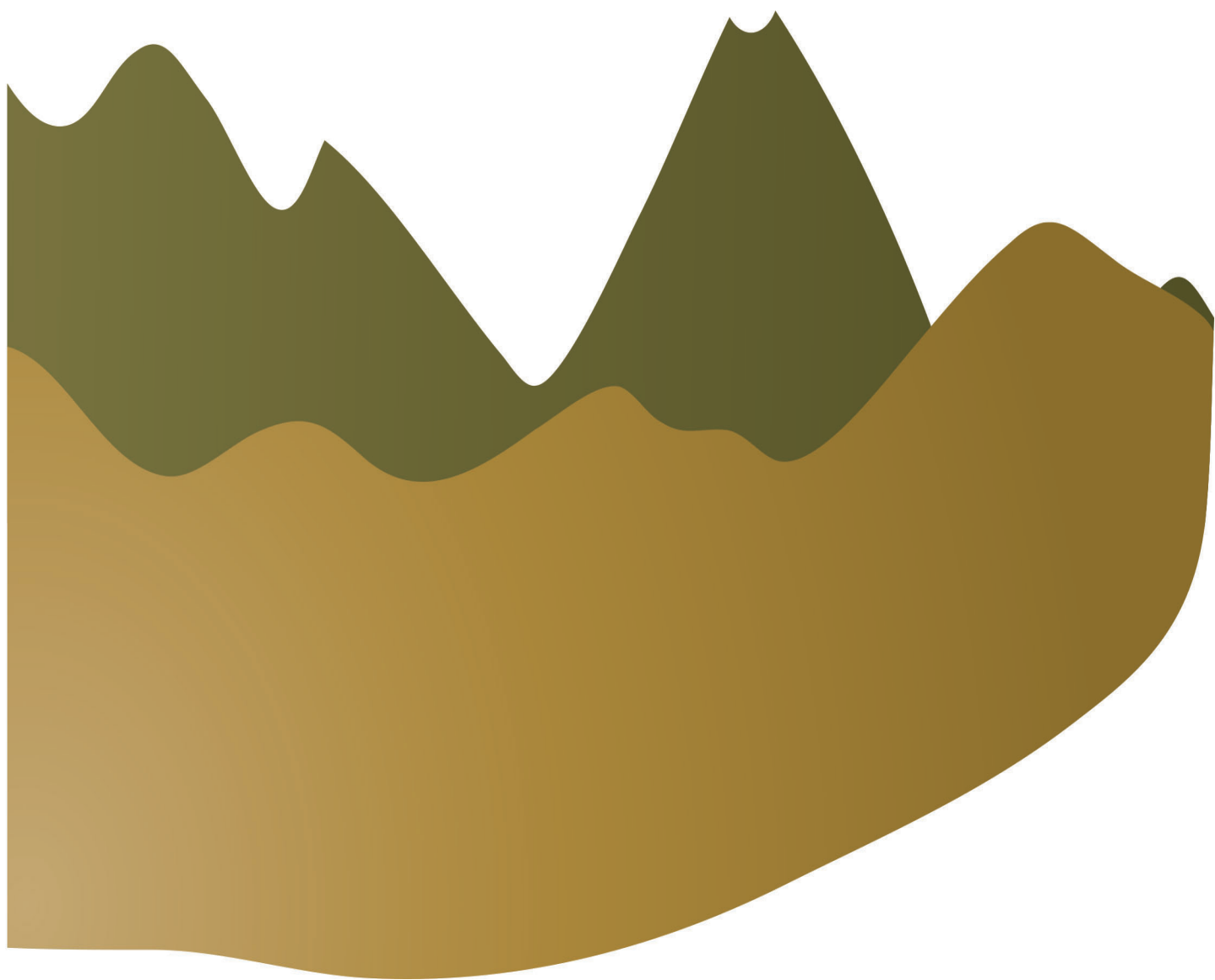


NOTE:

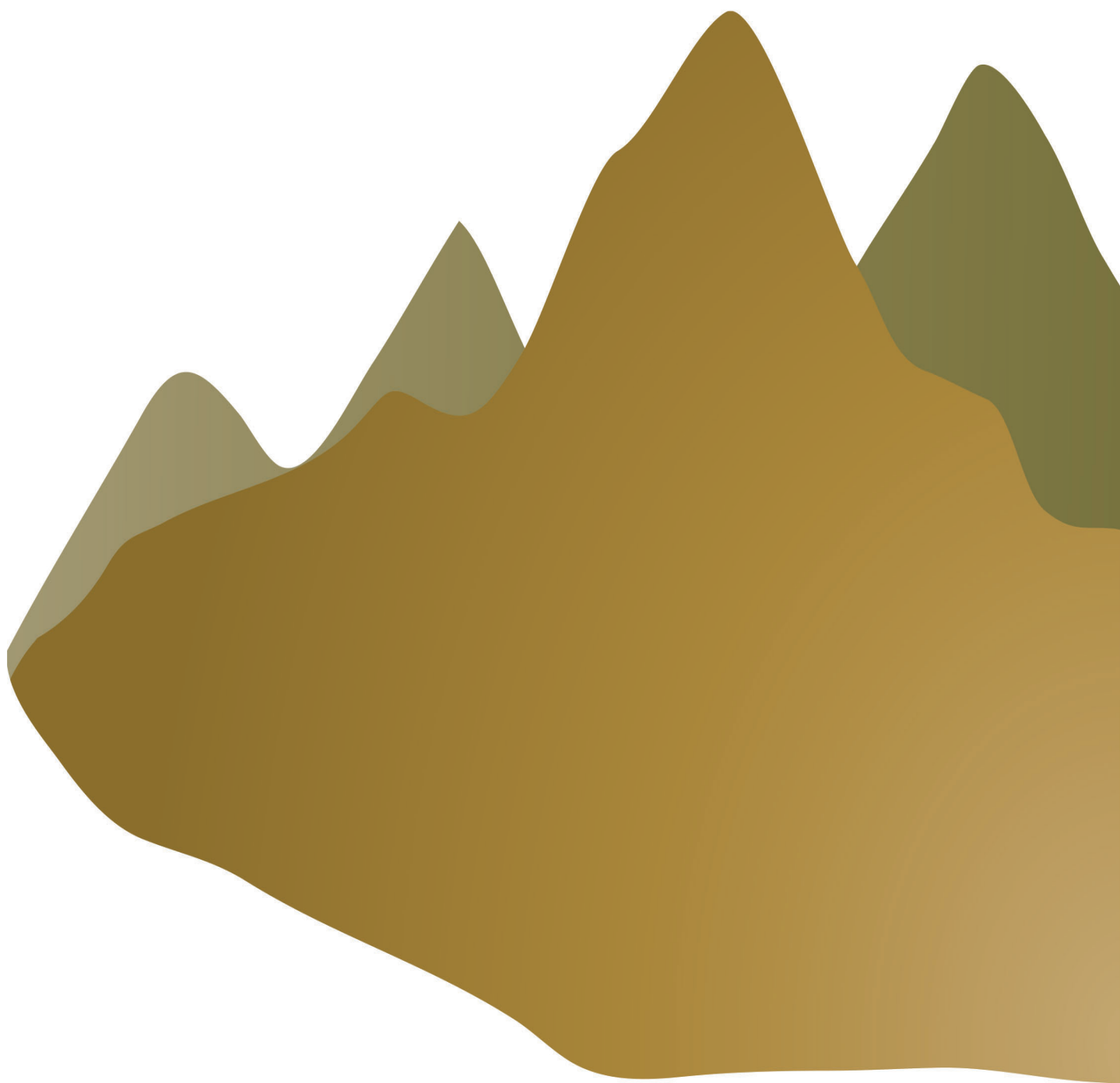
Some of the larger images are assembled from two or more pages. You can make these easier to fold by leaving a small gap in the lamination between the pieces. This allows you to fold the image along the gap.



leave slight gap here  
to create a “hinge” for  
easy folding



BG1 Mountains pt 1 of 2  
HSK 7 Story  
glue together, then laminate  
Put on board BEFORE telling story





BG1 Mountains pt 2 of 2  
HSK 7 Story  
glue together, then laminate  
Put on board BEFORE telling story

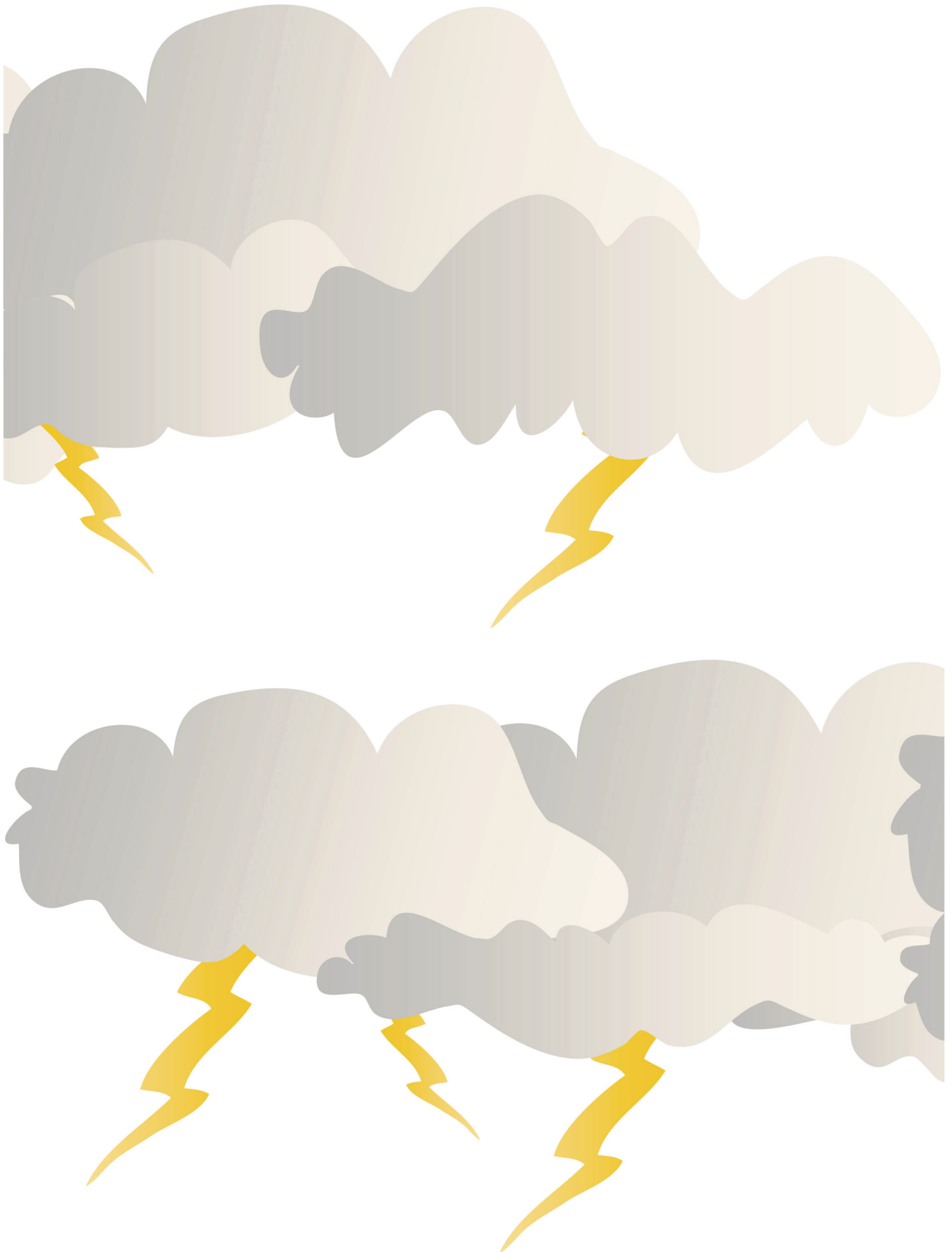


SB2 Israelites pt 1 of 2  
HSK 7 Story  
glue together, then laminate





SB2 Israelites pt 2 of 2  
HSK 7 Story  
glue together, then laminate



SB7 Clouds 1 of 2  
HSK 7 Story  
glue together, then laminate

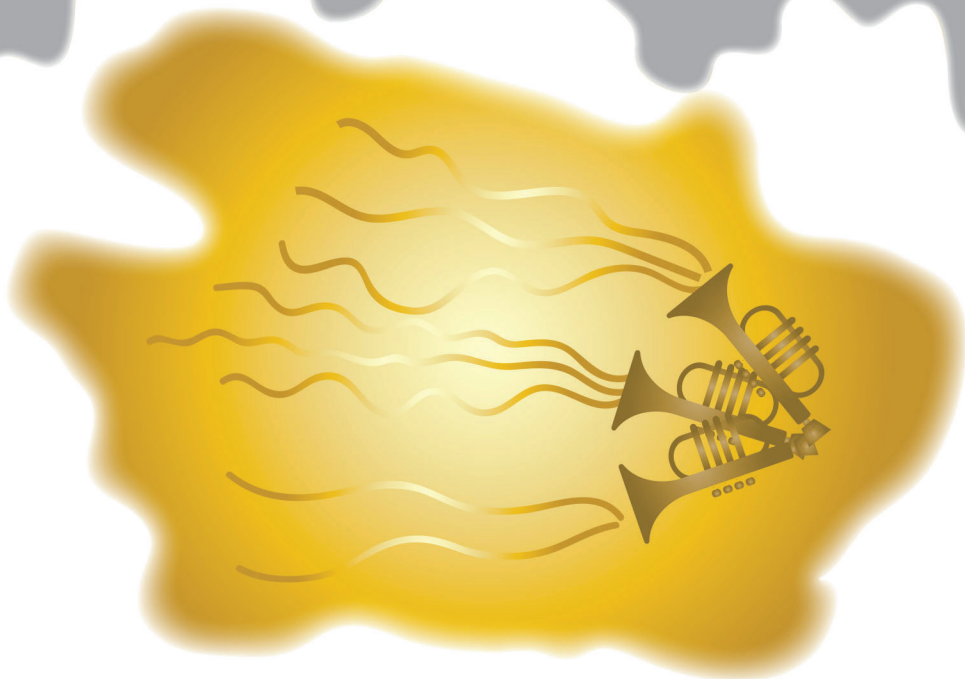
SB7 Clouds 2 of 2  
HSK 7 Story  
glue together, then laminate





SB21 People Scared  
HSK 7 Story

SB25 People Happy to Receive God's  
Laws  
HSK 7 Story



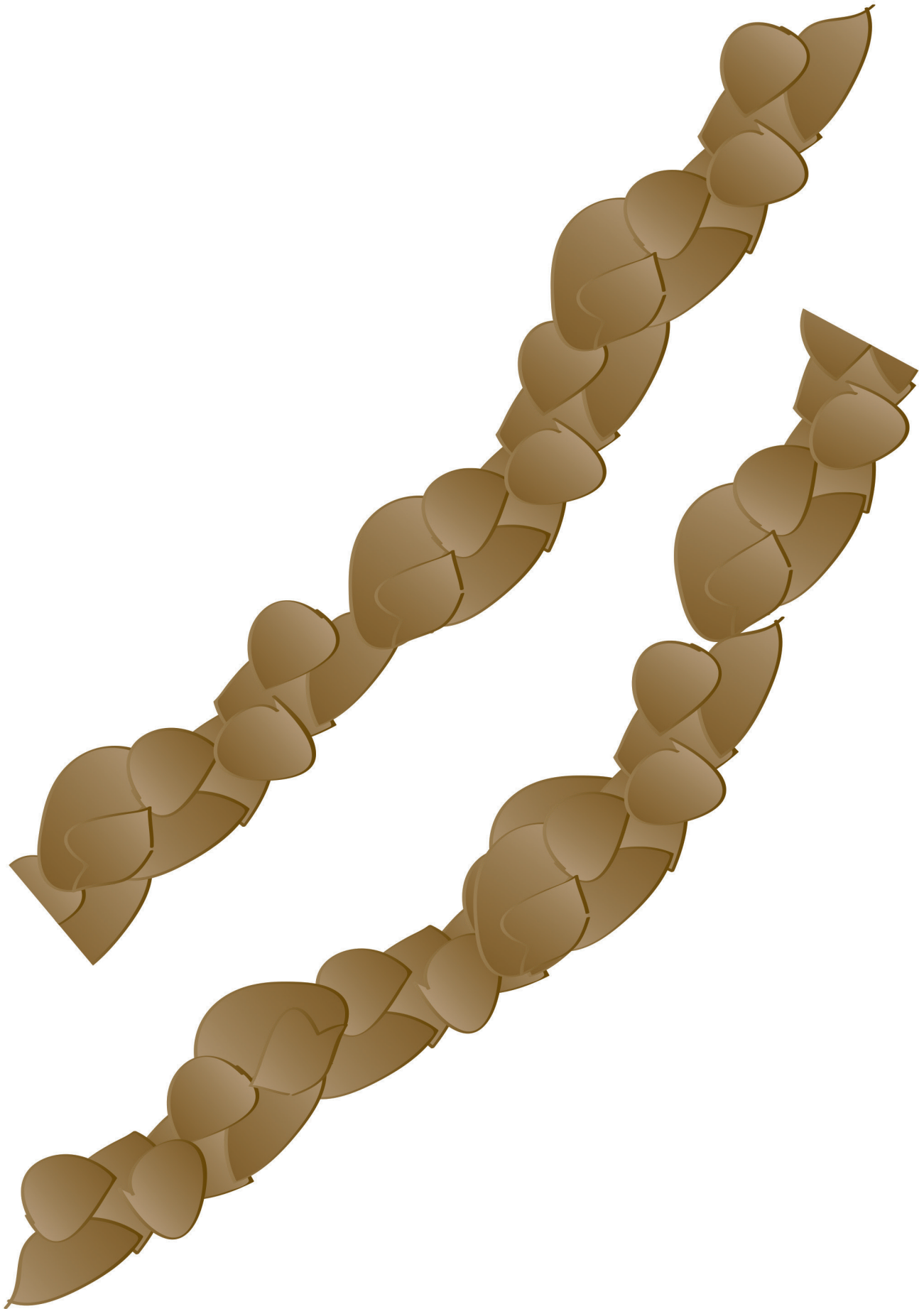
SB5A Fire  
HSK 7 Story

SB5B Fire  
HSK 7 Story

SB6A Smoke  
HSK 7 Story

SB6B Smoke  
HSK 7 Story

SB8 Trumpets  
HSK 7 Story



SB4 Stones Around  
Mountain 2  
HSK 7 Story  
Glue and Laminate together

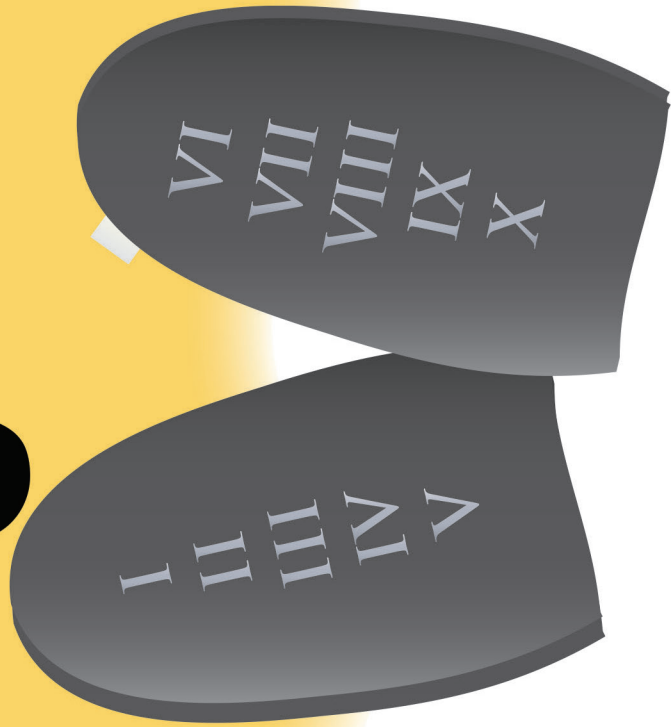
SB4 Stones Around  
Mountain 1  
HSK 7 Story  
Glue and Laminate together



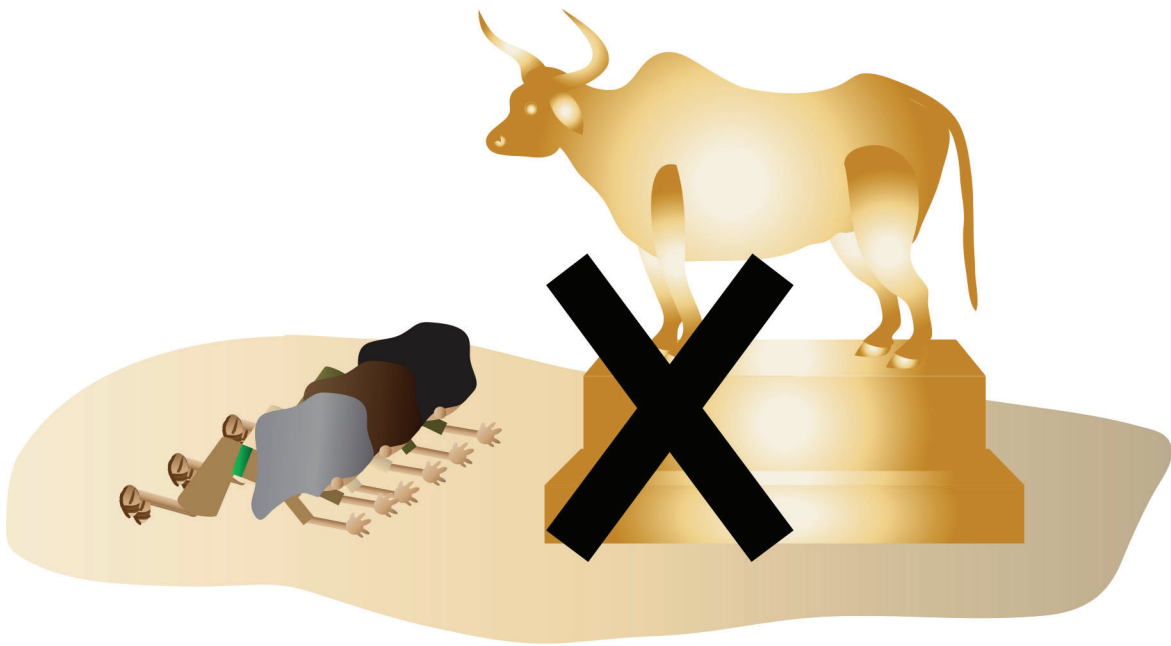


SB9 The LORD  
HSK 7 Story

# 10 Big Rules



SB10 10 Big Rules  
HSK 7 Story



**2. Don't worship  
fake gods.  
Worship only Me.**

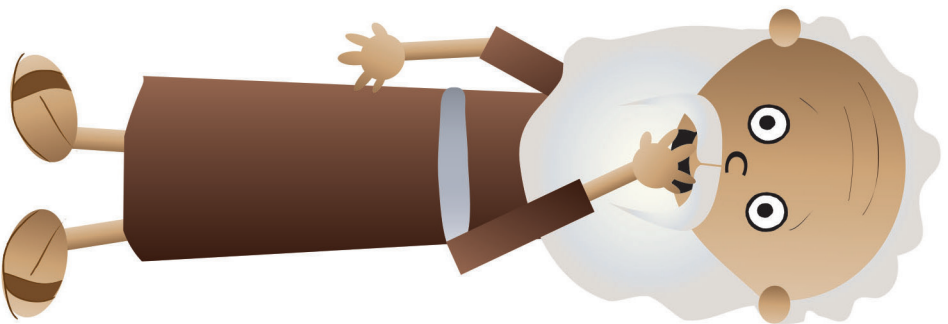


SB12 2nd Commandment  
HSK 7 Story



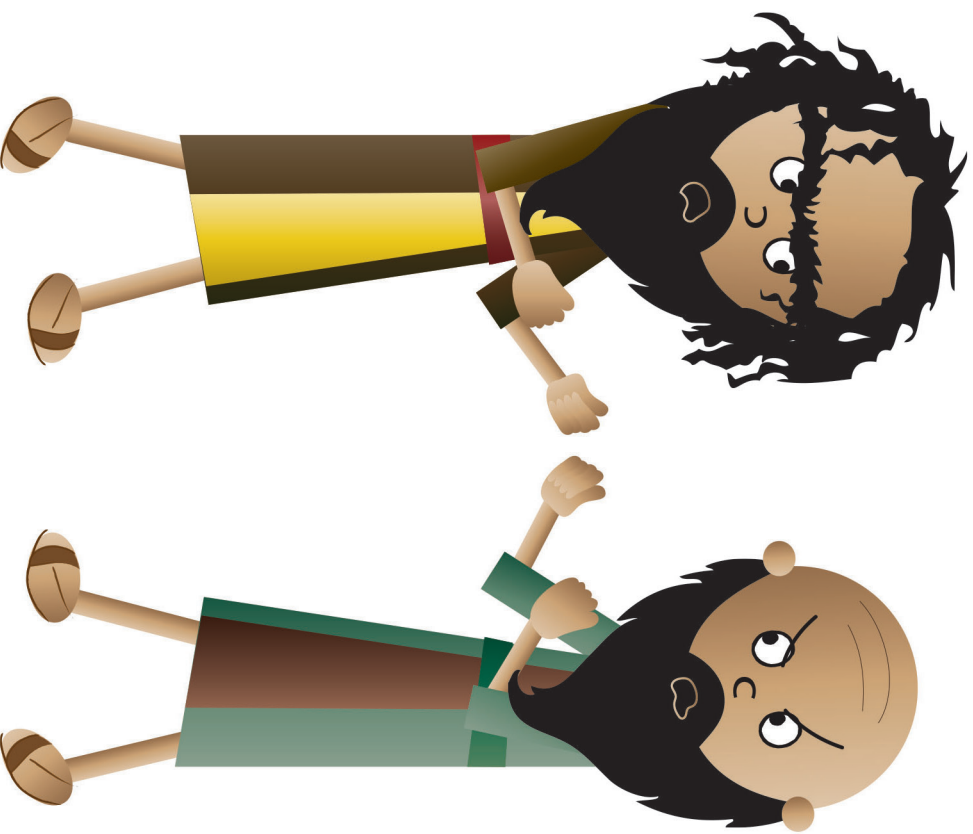
**4. Keep a special  
day to rest and  
to worship Me**

SB14 4th Commandment  
HSK 7 Story



**q. Don't**

**Lie**



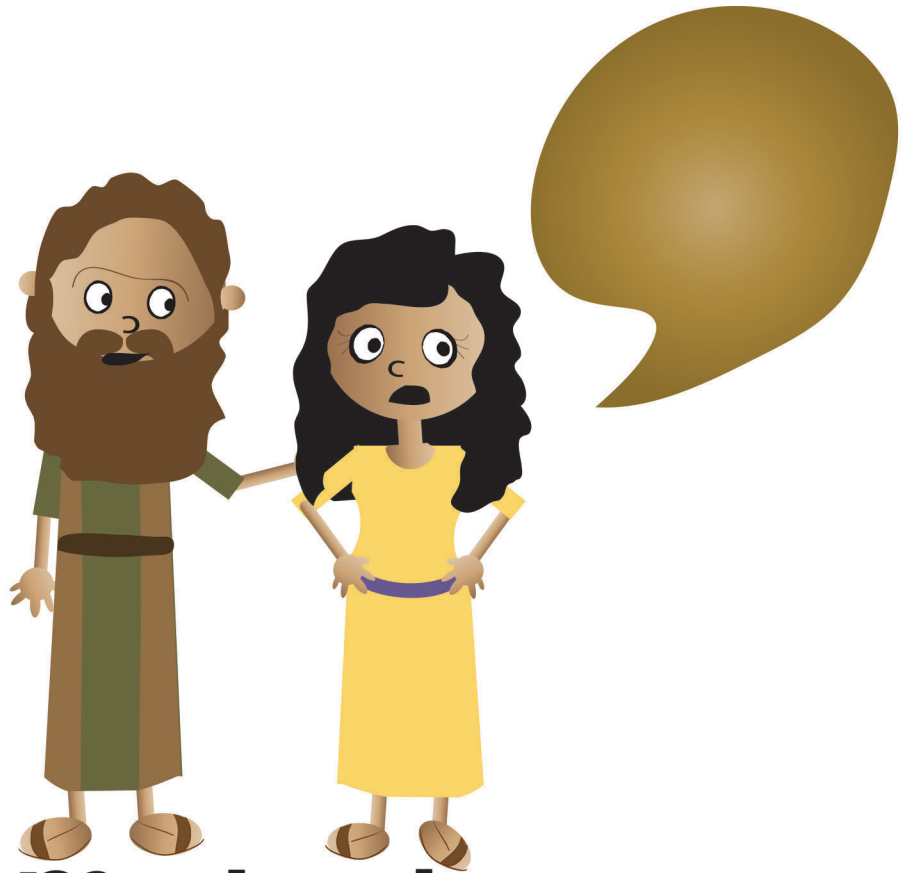
**6. Don't murder**

**people**

SB19 Ninth Commandment  
HSK 7 Story

SB16 Sixth Commandment  
HSK 7 Story





**3. Love Me by how you  
talk about Me and how  
you live**

SB13 3rd Commandment  
HSK 7 Story

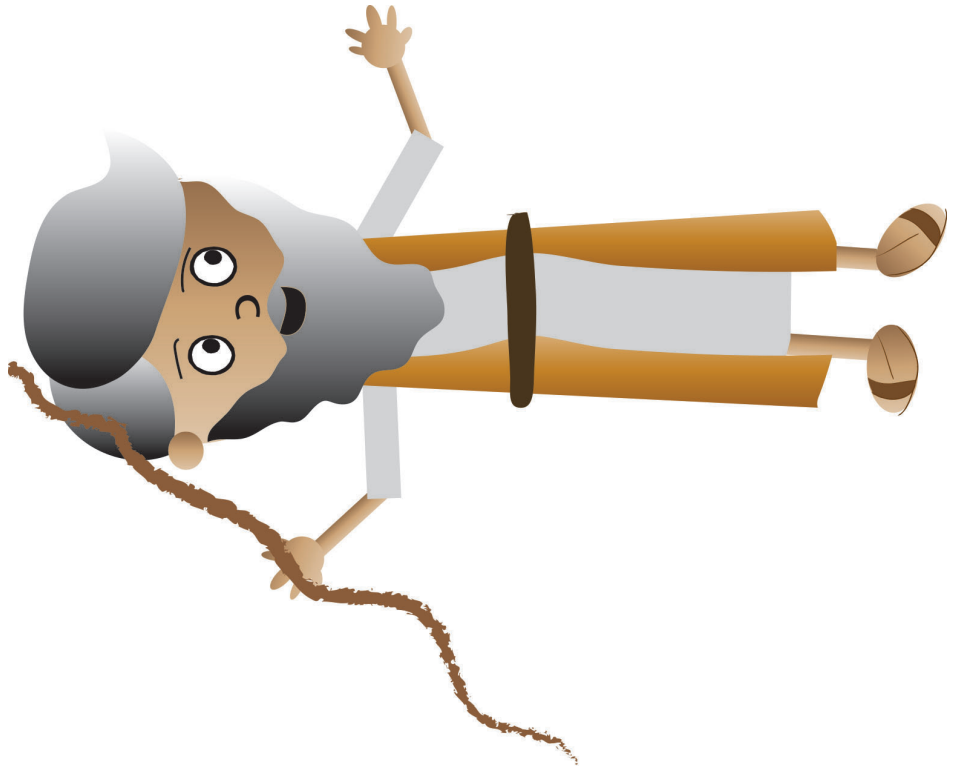


**Yes!**



SB3 People Getting Ready  
HSK 7 Story

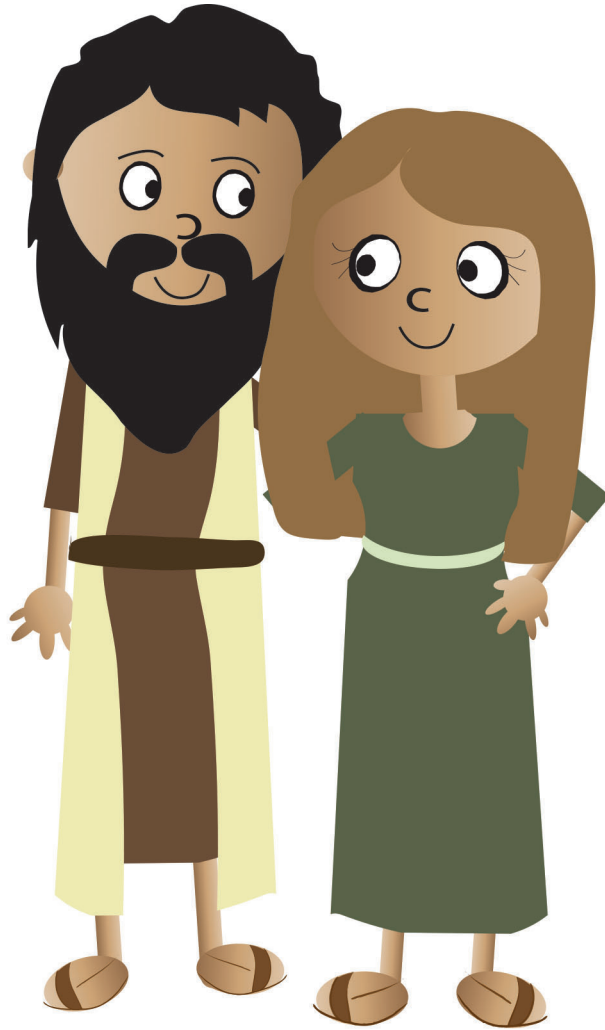
SB24 Yes We Will Obey  
HSK 7 Story





SB1 Moses  
HSK 7 Story

SB 22 Moses  
HSK 7 Story



**7. Keep your  
promise to love  
only your  
husband/wife**

SB17 7th Commandment  
HSK 7 Story



**10. Be happy with  
what I give you. Don't  
be greedy for  
what others have.**

SB20 10th Commandment  
HSK 7 Story





**5. Love and obey  
your mother  
and father**

SB15 5th Commandment  
HSK 7 Story



**8. Don't take  
other people's  
things**

SB18 8th Commandment  
HSK 7 Story





SB23 I Will Be Your God,  
You Will Be My People  
HSK 7 Story



The  
LORD

**I. Love me  
most of all**

SB11 Love Me Most of All  
HSK 7 Story

# Hide 'n' Seek Kids

## Unit 8 Visual Aids



## About the Hide 'n' Seek Kids Visual Aids

### How Are They Used?



The Hide 'n' Seek Visual Aids book is a companion resource to be used alongside the Hide 'n' Seek Kids Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

### What Do They Include?



**There are five, different resources included in this book:**

**1. Key Concept Visual Aids**-- colorful signs of the Big Question and Answer, the Bible verse, and the Listening Assignments to use with the 5 lessons for each unit.

**2. The Storyboard Picture Key**--a who's who of the pictures in thumbnail size. Some pictures are labelled "BG." These are your background pictures that you put on the storyboard before telling the story. The rest of the pictures are labelled "SB." These are pictures you put up on the storyboard as you tell the story.

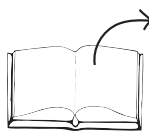
**3. Storyboard Suggested Picture Placement** page--where to place the pictures on your storyboard.

**4. The pictures, themselves.** Notice that each picture is identified and numbered on the back for easy reference. The numbers correspond to the numbers in the Picture Placement Key and in the actually story script (found in the Core Curriculum book.)

**5. Directions** for making the Hide 'n' Seek Kids "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)

(**Directions** for how to make a homemade flannelgraph storyboard and sturdy storyboard pictures are found in **Appendix E in the Core Curriculum book.**)

### Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. Cut out around the storyboard images and ideally, laminate these. Some of the biggest pictures actually need to be stuck together, before laminating.

### Store It!



Hide 'n' Seek Kids is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labelled by unit. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

### Replacement Storyboard Pictures



You can always purchase this book again or simply go online and print out any pictures that go missing.

### Two Sizes of Storyboard Pictures



There are two sizes of storyboard pictures to choose from: the standard, large format pictures; or, the smaller format pictures. The larger pictures are best for a big classroom and a storyboard that is at least 36" x 48." (We actually make a whole section of a wall into a felt storyboard!) The small format pictures are created to fit smaller storyboards--in the 24" x 36" to 36" by 48" range. They are most useful in the smaller class or for use at home.



**The Case of the Eager Enemy's End**

Acts 7-9



**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**"Our story is called: The Case of the Eager Enemy's End. Here is your listening assignment... "**

*Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

**Detective Dan's Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who was the Eager Enemy and what was he eager to do?
2. What happened to the Eager Enemy that changed what he wanted to do?

**Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is 1 Chronicles 16:34: "Give thanks to the LORD, for he is good; his love endures forever."

As you listen to the story, see if you can figure out:

1. How did the LORD love and change the Eager Enemy?
2. Why was it so amazing that the LORD would love him?

**Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: grapes; a bright light; a soldier; and a jail.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. How are the other three pictures important in the story?

**Detective Dan's Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who gave thanks to the LORD for His love?
2. What did the LORD forgive him for doing?

**Detective Dan's Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who hated the good news of Jesus in our story?
2. Why did he love it and thank God for it, in the end?

**Read the questions, THEN SAY,**

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

**"The Case of the Eager Enemy's End" Acts 7-9**

**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)** Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply, black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

*Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.*

**Saul (SB1) worked hard to keep rules. Not just God's rule, but lots of extra rules that weren't in the Bible. He thought keeping all those extra rules was how to please God. Rule-keepers like Saul were called Pharisees.**

**Saul tried to please God, but...he HATED Jesus (SB2)! Saul didn't think Jesus was God's Son. He thought Jesus was just a fake!**

**And Saul didn't just hate Jesus, he also (SB3) hated the people who believed in Jesus. (People who believed in Jesus were--and still are--called Christians.)**

**Saul would do ANYTHING to get the Christians to stop saying one thing: (SB4) "Jesus is God's Son, the Savior!"**

**"(SB5) Shh! Be quiet!" Saul ordered the Christians. "Jesus ISN'T God's Son, the Savior!" he told them.**

*Show me your shhh! Saul wanted the Christians to be quiet about Jesus!*

**"I will hurt you and put you in jail, if you say Jesus is God's Son, the Savior," Saul warned the Christians... and many times (SB6) he DID just that! Saul hated Christians in Jerusalem so much that hurting them and putting them in jail wasn't enough for him. Saul even wanted them dead! Oh, Saul!**

*Can you make a really mad, hateful face? That's how Saul felt about Jesus and the Christians!*

**But Saul didn't stop there. He didn't want to just get rid of the Christians in Jerusalem. He wanted to get rid of them EVERYWHERE. So one day, (SB7) Saul went to talk to the (SB8) leaders at the Temple. They also wanted to get rid of the Christians. Saul asked them for a special job.**

**"Send me to the big city of Damascus," Saul asked them. "There are lots of Christians there who are telling people about Jesus. We have to stop them. Give me some soldiers and I will go and find those Christians. We will arrest them and put them in jail," Saul told the leaders.**

**The leaders agreed. Saul and the soldiers set off for Damascus. He was going to stop those Christians who said Jesus was God's Son. Jesus was just a fake! Saul was sure of that. He would make those believers be quiet, once and for all!**

**But Saul was wrong! Jesus really WAS God's Son! Jesus saw everything Saul was doing. He knew Saul hated Him. He knew Saul hated the people who believed in Him, too. Jesus knew that Saul was hurting them. But soon, all of this would change. Who would change things? Why Jesus, Himself!**

**Saul and the soldiers were almost to Damascus when suddenly (SB9) a bright light shone around Saul. Saul (SB10) fell down to the ground when he saw the light.**

**This was no regular light. It was coming from SOMEBODY in HEAVEN! Can you guess who it was? It was (SB11) JESUS, all bright and shiny with God's wonderful glory! Wow!**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Then out of that bright light, Saul and the soldiers heard Jesus speak, "Saul! Saul! Stop hating Me! Stop hurting My people!"**

**"Who are you?" Saul asked, shaking with fear.**

*Can you make a scared face?*

**"I am Jesus, God's Son, the Savior!" Jesus told him.**

**Uh oh! Saul was in big trouble! He had been WRONG! Jesus really WAS God's Son! The Christians had been right.. and he had been hurting them--God's dearly loved people! What would Jesus do? Would Jesus hate Saul? Would Jesus hurt Saul, just like Saul had hurt the Christians?**

**No, Jesus would not! Jesus loved (SB12) Saul. Jesus chose to forgive Saul, even though Saul had done all those bad things! Jesus wasn't going to hurt or hate Saul. He was going to SAVE Saul. He had (SB13) a wonderful plan to use Saul to tell others how they could be saved, too.**

**(SB14) Saul thought about Jesus. And as he thought about Jesus, God's Holy Spirit started working in his heart. He helped Saul see that he was a sinner. Saul couldn't please God by being good enough on his own. He helped Saul see that only Jesus' perfect life could please God. Only Jesus' perfect life could pay for his sins against God and bring God's forgiveness.**

**The Holy Spirit helped Saul want to stop disobeying God (the Bible calls that "repenting"). He helped Saul trust in Jesus as his Savior. Isn't God so kind even to His enemies, even terrible enemies like Saul?**

**Saul joyfully accepted these gifts of repentance and faith from God. Now Saul knew Jesus was God's Son, the Savior of God's people! Saul was forgiven! He had become one of God's dearly loved people!**

**Saul was a changed man! Now he wanted to love Jesus and live his life for Him! He was such a changed man, that God even gave him a new name: Paul!**

*Let's cheer and praise God for being so kind to sinners, like Saul and even like us! Yay!*

**"I'm sorry for hating You, Jesus," Paul prayed. "I'm sorry for hurting the people who believed in You. Now I believe in You, too. Thank You for not hating me. Thank You for forgiving me and making me one of God's people!" Paul said.**

**How happy Paul was that Jesus forgave people like him--people who had done very bad things. Paul was so happy that he couldn't keep this good news to himself! So, what do you know Paul did next?**

*Can you remember what Jesus had planned for Saul to do?*

**Paul started telling others (SB15) the good news of Jesus: "Hey, everybody! I was wrong! Jesus IS God's Son, the Savior! Believe in Him! And oh, how WONDERFUL is His love! It is more than I could ever deserve... that He would love and forgive even me!" Paul told them. "You can know God's love, too! Yes! God will forgive you, when you turn away from disobeying Him and trust in Jesus as your Savior! Come, repent and believe in Jesus!" he exclaimed.**

**(SB16) God's Holy Spirit worked in the hearts of many as Saul spoke. They put their trust in Jesus and were saved, just as God had planned! Isn't that amazing! God would use Saul to tell others about Jesus!**

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:**

**1. Who was the Eager Enemy and what was he eager to do?** Saul was the eager enemy of the Christians--the people who believed in Jesus.

**2. What happened to the Eager Enemy that changed what he wanted to do?** Jesus appeared to Saul. Saul realized that Jesus was no fake. He was God's Son. He turned away from his sins and trusted in Jesus as his Savior. Then Saul became an eager FRIEND, instead of an eager enemy of Jesus and His followers.

**For You and Me:**

God is amazing! That He would love and forgive even His biggest enemies, even people like Saul! God loved Saul and saved him through Jesus. God can change us, too, when we turn away from our sins and trust in Jesus as our Savior. God loves to help us do this!

**Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is **1 Chronicles 16:34**: "Give thanks to the LORD, for he is good; his love endures forever."

**1. How did the LORD love and change the Eager Enemy?** The LORD could have punished Saul for hating Him and being so mean to the Christians. Instead, He showed Saul that Jesus really was God's Son, the Savior. He worked in Saul's heart and helped him trust in Jesus as his Savior.

**2. Why was it so amazing that the LORD would love him?** Saul deserved God's punishment for how he had hated Jesus and God's people. But instead of punishment, God loved Saul and forgave his sins through Jesus.

**For You and Me:**

There is no one so bad that God cannot forgive or change them. God can even work in the hearts of people who do not love Him at all. He can work in our hearts, too. He can help us turn away from our sins and trust in Jesus as our Savior.

**Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story. They are: grapes; a bright light; a soldier; and a jail.

**1. Which three pictures belong in the story and which one does not?** The grapes do not.

**2. How are the other three pictures important in the story?** Saul hated Jesus and his followers. He hurt them and put them in jail. He took soldiers with him to arrest more Christians and put them in jail, too. But Jesus appeared to Saul in a bright light and Saul believed that Jesus really was God's Son, the Savior.

**For You and Me:**

Jesus doesn't have to appear to us in a bright light for us to believe in Him. He tells us who He is in the Bible. The Holy Spirit can work in our hearts and help us know Him and trust in Him as our Savior, even today. Just ask Him to help you!

**Detective Dan's Lesson #4 Listening Assignment:**

**1. Who gave thanks to the LORD for His love?** Saul did.

**2. What did the LORD forgive him for doing?** For hating Jesus and Jesus' followers, the Christians. For doing mean things to them and putting them in jail.

**For You and Me:**

Just like Saul, you and I disobey God. We all have done things that are wrong. We all need God's forgiveness for our sins. God offered that forgiveness to Saul long ago. He offers it to us, today, too, when we turn from our sins and trust in Jesus as our Savior.

**Detective Dan's Lesson #5 Listening Assignment:**

**1. Who hated the good news of Jesus in our story?** Saul did.

**2. Why did he end up loving the gospel and thanking God for it?** When Jesus appeared to Saul and spoke to him, Saul knew that Jesus really was God's Son, the Savior. Saul knew he especially deserved to be punished for being so mean to Jesus' followers. But instead, God chose to love him and save him.

**For You and Me:**

Saul went from hating Jesus to loving Him. He spent the rest of his life telling people the gospel. And that's the good news we need to hear and believe, too: that God will forgive our sins when we turn away from disobeying Him and trust in Jesus as our Savior.

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****What Is God's Love for His People Like?****It's More than They Could Ever Deserve!**

How great is God's love, that He would love and forgive someone like Saul! Someone who had disobeyed Him and done such bad things!

How great is God's love, that He offers to love and forgive us, too! Yes, God offers to make us dearly loved His people, too, when we turn away from our sins and trust in Jesus as our Savior.

*Close in prayer.*

**Closing Unit 8 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.

In Jesus' name we pray. Amen.







# What is God's love for His people like?

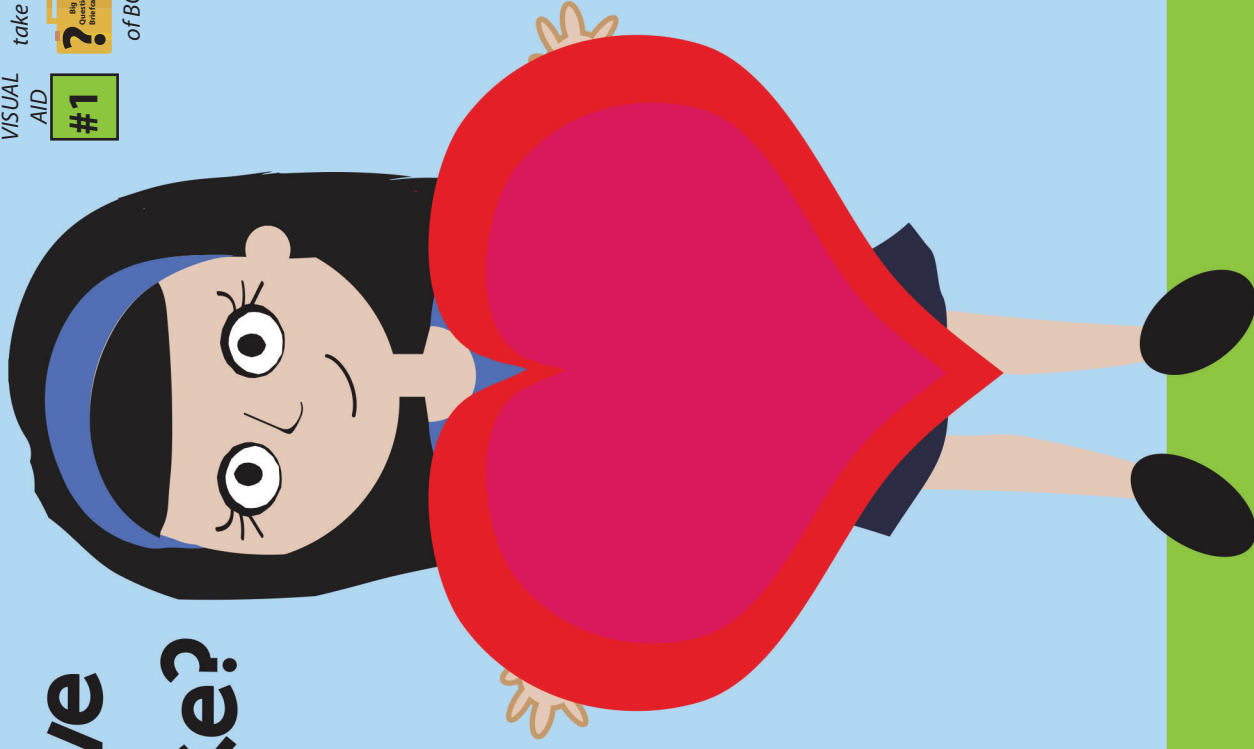
VISUAL  
AID

#1

take out



of BQB



ANSWER:

## It's more than they could ever deserve!

# The Big Question

*Hold up the Big Question sign for all the children to see, and say:*

The Big Question we are investigating today is  
Big Question Number 8:

**What Is God's Love for His People Like?**  
and the Answer is:  
**It's More than They Could Ever Deserve!**

## Meaning:

God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!

There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.

God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.

God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. You and I can become God's people when we say sorry to Him for our sins and trust in Jesus as our Savior

Let's sing our Big Question Song: "

## Big Q & A 8 Song

*HSK NIV Songs 8, track 12  
(Adapted version of "Baa. Baa. Black Sheep")*

What is God's love for His people like?  
More than they could ever deserve!  
What is God's love for His people like?  
What is God's love for His people like?  
What is God's love for His people like?  
What is God's love for His people like?  
More than they could ever deserve!

**"Give thanks to the LORD,  
for he is good;**



**his love endures forever!"  
I Chronicles 16:34**

# Unit 8 Bible Verse

"Who would like to get our Bible verse out of the Big Question Briefcase for me?"

*Choose a child to open the briefcase, take out the "Bible" with the Bible Verse in it and hand it to you. Remove the Bible Verse Picture from the "Bible" and hold it up for all the children to see, then say:*

## **1 Chronicles 16:34**

"Give thanks to the LORD, for he is good; his love endures forever!"

### **Meaning:**

The LORD is God's name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don't we have so much to thank the LORD for!

"We've said our Bible verse, now let's sing it!"

## **Forever and Ever:**

### **1 Chronicles 16:34**

*HSK NIV Songs 8, track 14*

Oh give thanks to the LORD,  
Oh give thanks,  
O give thanks to the LORD,  
Oh give thanks.  
For He is good,  
And His steadfast love,  
Endures forever. *Repeat*

Forever and ever and  
ever and ever,  
Forever and ever and  
ever and ever.  
First Chronicles Chapter Sixteen,  
verse thirty-four.

"Now it's time to do a bit more deep down investigating. Let's read Detective Dan wants us to help him figure out. Would someone like to get it out for me?"



VISUAL  
AID

#3

HSK  
Bible  
Folder

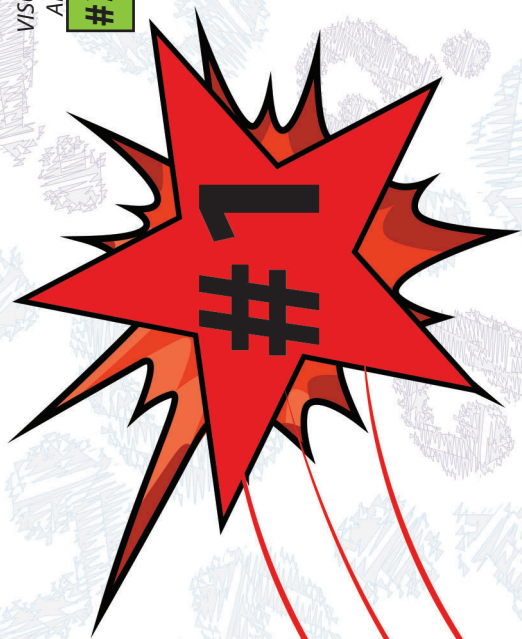
HSK Bible  
Folder

Place  
verse in

Big  
Question  
Folder

of BQB

take out



# Detective Dan's Listening Assignment #1



# Detective Dan's

## Listening Assignment #1



Hi, Hide 'n' Seek Kids!

I'm working on a brand-new case called:

"The Case of the Eager Enemy's End."

I need to find out:

1. Who was the Eager Enemy and what was he eager to do?

AND

2. What happened to the Eager Enemy that changed what he wanted to do?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

It's time to see how we did with our Listening Assignment.

### **Detective Dan's Lesson #1 Listening Assignment:**

**1. Who was the Eager Enemy and what was he eager to do?** Saul was the eager enemy of the Christians--the people who believed in Jesus.

**2. What happened to the Eager Enemy that changed what he wanted to do?** Jesus appeared to Saul. Saul realized that Jesus was no fake. He was God's Son. He turned away from his sins and trusted in Jesus as his Savior. Then Saul became an eager FRIEND, instead of an eager enemy of Jesus and His followers.

### **For You and Me:**

God is amazing! That He would love and forgive even His biggest enemies, even people like Saul! God loved Saul and saved him through Jesus. God can change us, too, when we turn away from our sins and trust in Jesus as our Savior. God loves to help us do this!



VISUAL

Place  
verse in

take out

#4

HSK  
Bible  
Folder

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #2



# Detective Dan's

## Listening Assignment #2



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Eager Enemy's End."

Our Bible verse is 1 Chronicles 16:34:

"Give thanks to the LORD, for he is good; his love endures forever."

I need to find out:

1. How did the LORD love and change the Eager Enemy?

AND

2. Why was it so amazing that the LORD would love him?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

Our Bible verse is **1 Chronicles 16:34:** "Give thanks to the LORD, for he is good; his love endures forever."

**1. How did the LORD love and change the Eager Enemy?** He worked in Saul's heart and helped him believe in Jesus, instead of hating Him.

**2. Why was it so amazing that the LORD would love him?** Saul deserved God's punishment for how he had hated Jesus and God's people. But instead of punishment, God loved Saul and forgave his sins through Jesus.

**For You and Me:**

There is no one so bad that God cannot forgive or change them. God can even work in the hearts of people who do not love Him at all. He can work in our hearts, too. He can help us turn away from our sins and trust in Jesus as our Savior.



VISUAL  
AID

Place  
verse in

#5A



of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #3



# Detective Dan's

## Listening Assignment #3



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Eager Enemy's End."

I found four clues, but one of them is NOT in the story.  
**They are: grapes; a bright light; a soldier; and a jail.**

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

**I need to know:**

**1. Which THREE pictures belong in the story and which ONE does NOT?**

**AND**

**2. How are the other three pictures important in the story?**

**Can you help me? Listen carefully to the story and you might just hear the answers!**

**Thanks!**

**Detective Dan**

**Then say,** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

**Answers:**

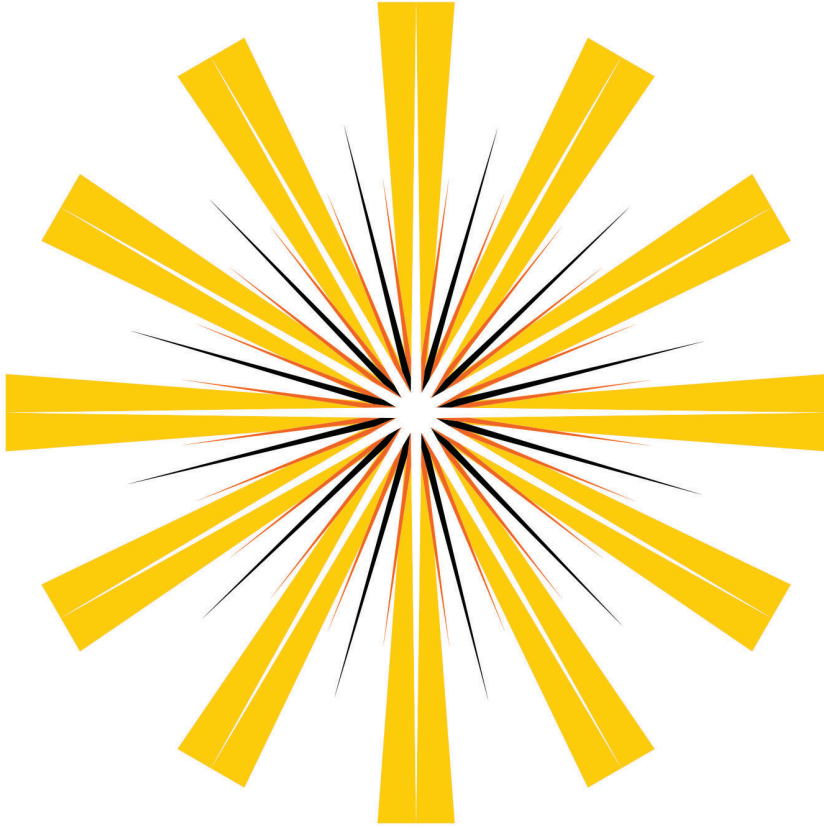
**1. Which three pictures belong in the story and which one does not?**  
The grapes do not.

**2. How are the other three pictures important in the story?** Saul hated Jesus and his followers. He hurt them and put them in jail. He took soldiers with him to arrest more Christians and put them in jail, too. But Jesus appeared to Saul in a bright light and Saul believed that Jesus really was God's Son, the Savior.

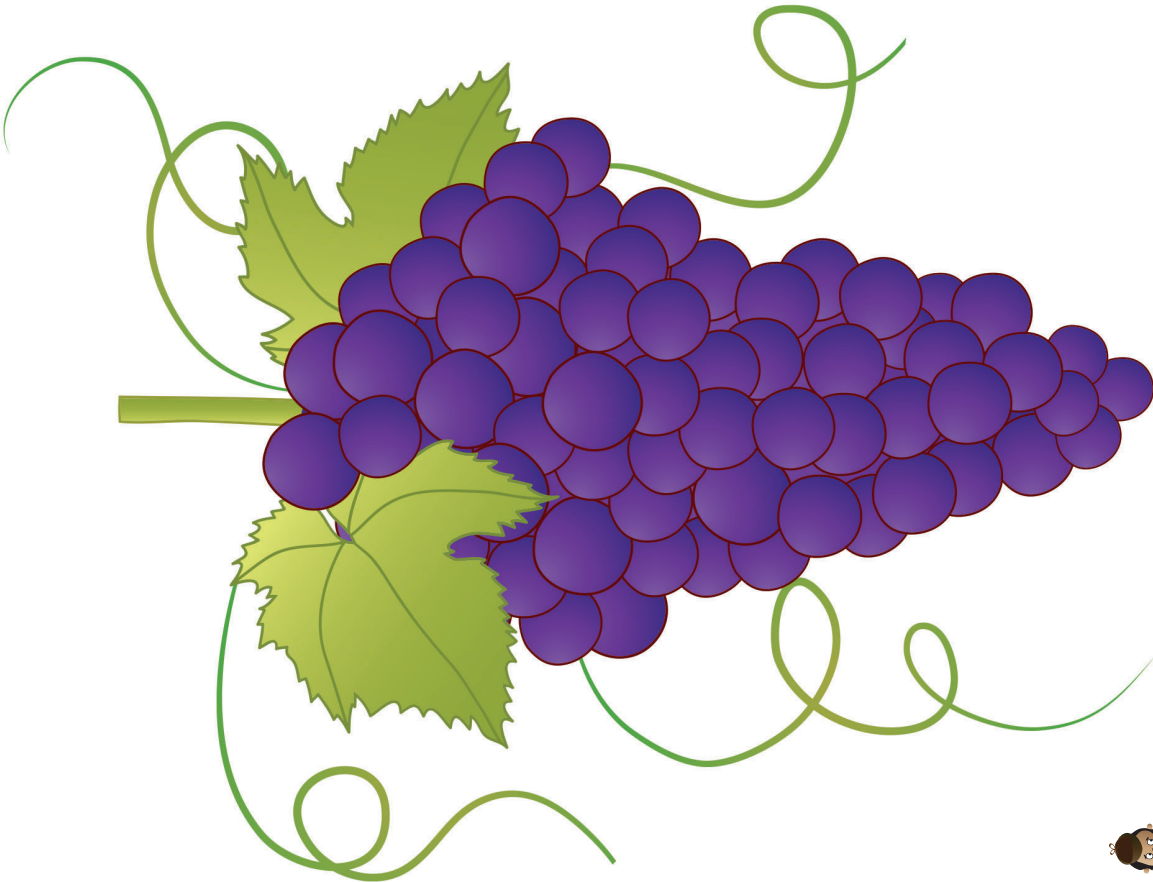
**For You and Me:**

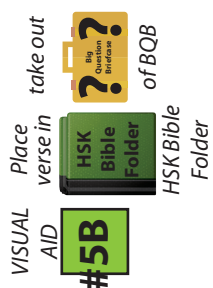
Jesus doesn't have to appear to us in a bright light for us to believe in Him. He tells us who He is in the Bible. The Holy Spirit can work in our hearts and help us know Him and trust in Him as our Savior, even today. Just ask Him to help you!

Bright Light



Grapes





HSK 8 Lesson 3 Listening Assignment Clue Picture1 for kids



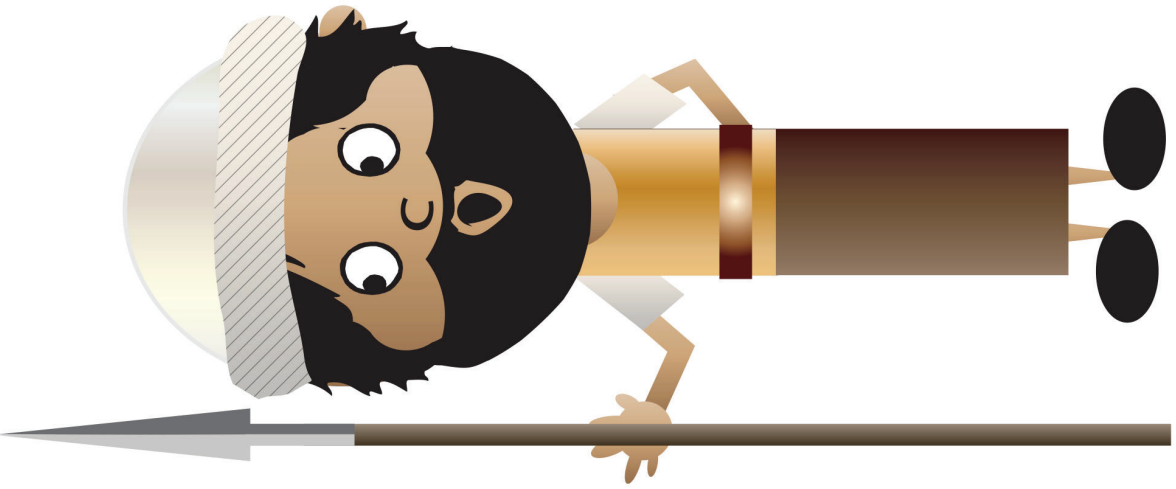
HSK 8 Lesson 3 Listening Assignment Clue Picture 2 for kids



Jail



Soldier



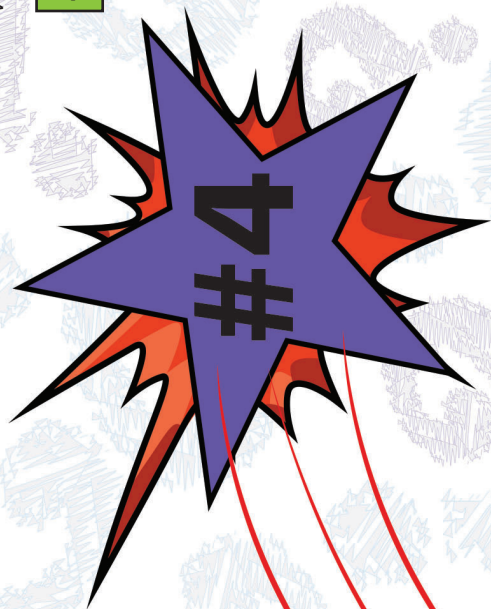


HSK 8 Lesson 3 Listening Assignment Clue Picture 3 for kids



HSK 8 Lesson 3 Listening Assignment Clue Picture 4 for kids





# Detective Dan's Listening Assignment #4



# Detective Dan's

## Listening Assignment #4



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Eager Enemy's End."

I need to find out:

1. Who gave thanks to the LORD for His love?
- AND
2. What did the LORD forgive him for doing?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

**Then say,** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text. \*

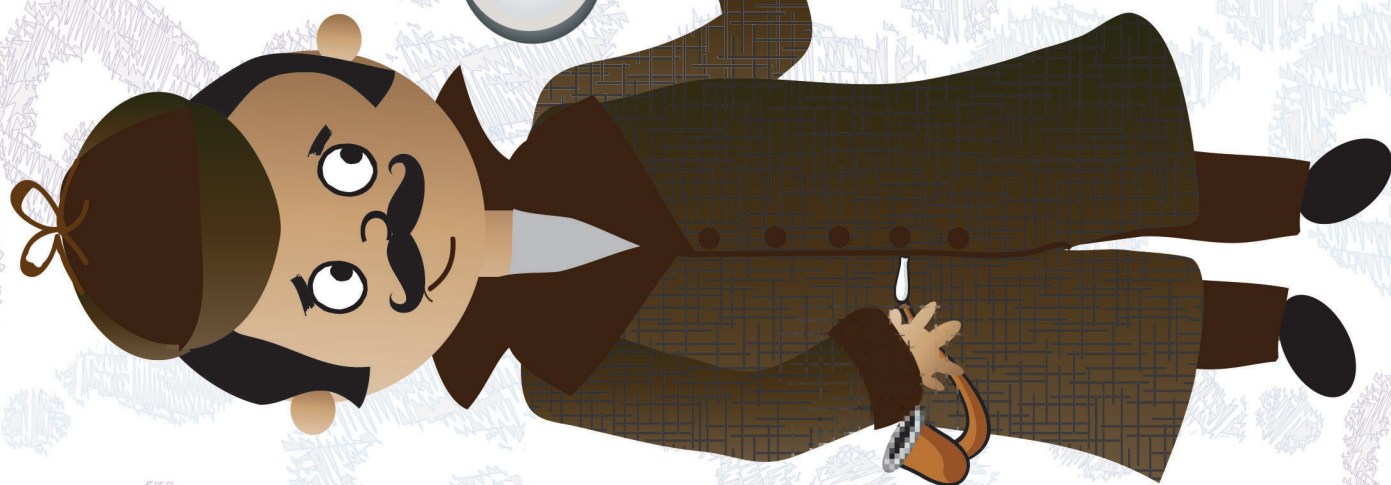
Answers:

1. **Who gave thanks to the LORD for His love?** Saul did.
2. **What did the LORD forgive him for doing?** For hating Jesus and Jesus' followers, the Christians. For doing mean things to them and putting them in jail.

**For You and Me:**

Just like Saul, you and I disobey God. We all have done things that are wrong. We all need God's forgiveness for our sins. God offered that forgiveness to Saul long ago. He offers it to us, today, too, when we turn from our sins and trust in Jesus as our Savior.





# Detective Dan's Listening Assignment #5



# Detective Dan's

## Listening Assignment #5



Hi, Hide 'n' Seek Kids!  
I'm still working on the case called:  
"The Case of the Eager Enemy's End."

I need to find out:

1. Who hated the good news of Jesus in our story?
- AND
2. Why did he love it and thank God for it, in the end?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!  
Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

1. **Who hated the good news of Jesus in our story?** Saul.
2. **Why did he end up loving the gospel and thanking God for it?** When Jesus appeared to Saul and spoke to him, Saul knew that Jesus really was God's Son, the Savior. Saul knew he especially deserved to be punished for being so mean to Jesus' followers. But instead, God chose to love him and save him.

**For You and Me:**

Saul went from hating Jesus to loving Him. He spent the rest of his life telling people the gospel. And that's the good news we need to hear and believe, too: that God will forgive our sins when we turn away from disobeying Him and trust in Jesus as our Savior.

---

## HSK 8 Storyboard Picture Key: Background Pictures (BG)

---

Put these pictures in place on your storyboard BEFORE you tell your story.

**BG1 Jerusalem**



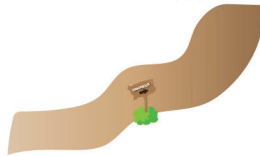
**BG2 Temple**



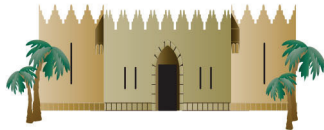
**BG3 Jail**



**BG4 Road to Damascus**



**BG5 Damascus**





## HSK 8 Storyboard Picture Key: Storyboard Pictures (SB)

Store these pictures in numerical order in your HSK Bible Folder.

Add these to your story as you tell it. Numbers correspond to placement order.

**SB1 Saul**



**SB10 Saul Falling Down to Ground (with soldiers)**



**SB2 Saul Hates Jesus**



**SB11 Jesus**



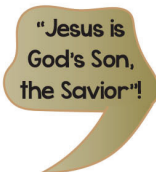
**SB3 Saul Hates Christians**



**SB12 Jesus Loved Saul**



**SB4 "Jesus is God's Son, the Savior"**



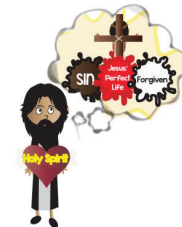
**SB13 God's Plan for Saul to Tell People about Jesus**



**SB5 Saul ordering the Christians to be quiet or be arrested/killed**



**SB14 Saul Thinking about Jesus**



**SB15 Saul Telling Others about Jesus**



**SB6 Christians being arrested**



**SB16 Holy Spirit working in Hearts**



**SB7 Saul and Soldiers**



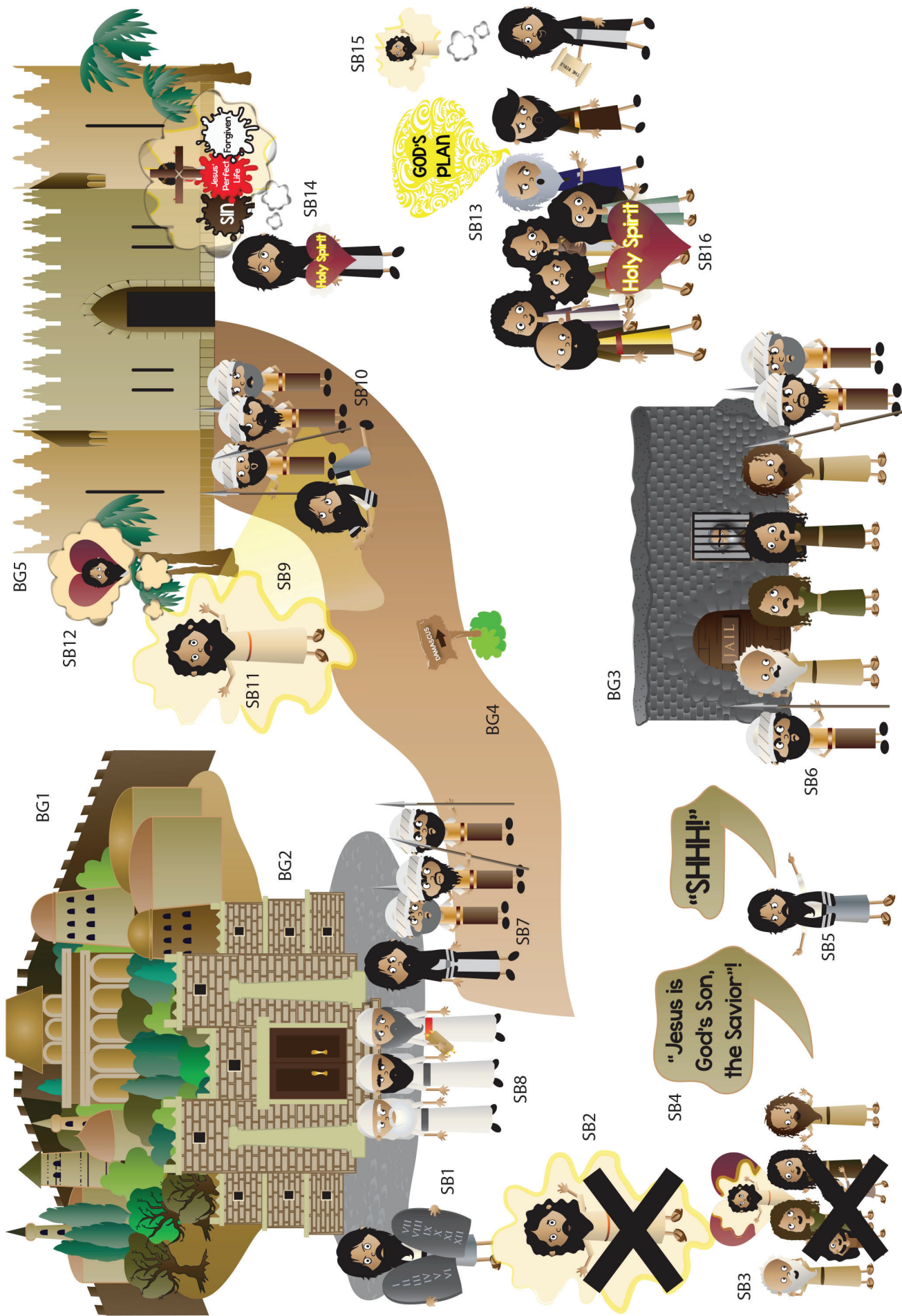
**SB8 Jewish Leaders**



**SB9 Bright Light from Heaven**



Note: Use sticky tac putty rather than velcro on back of pictures placed on top of other pictures.







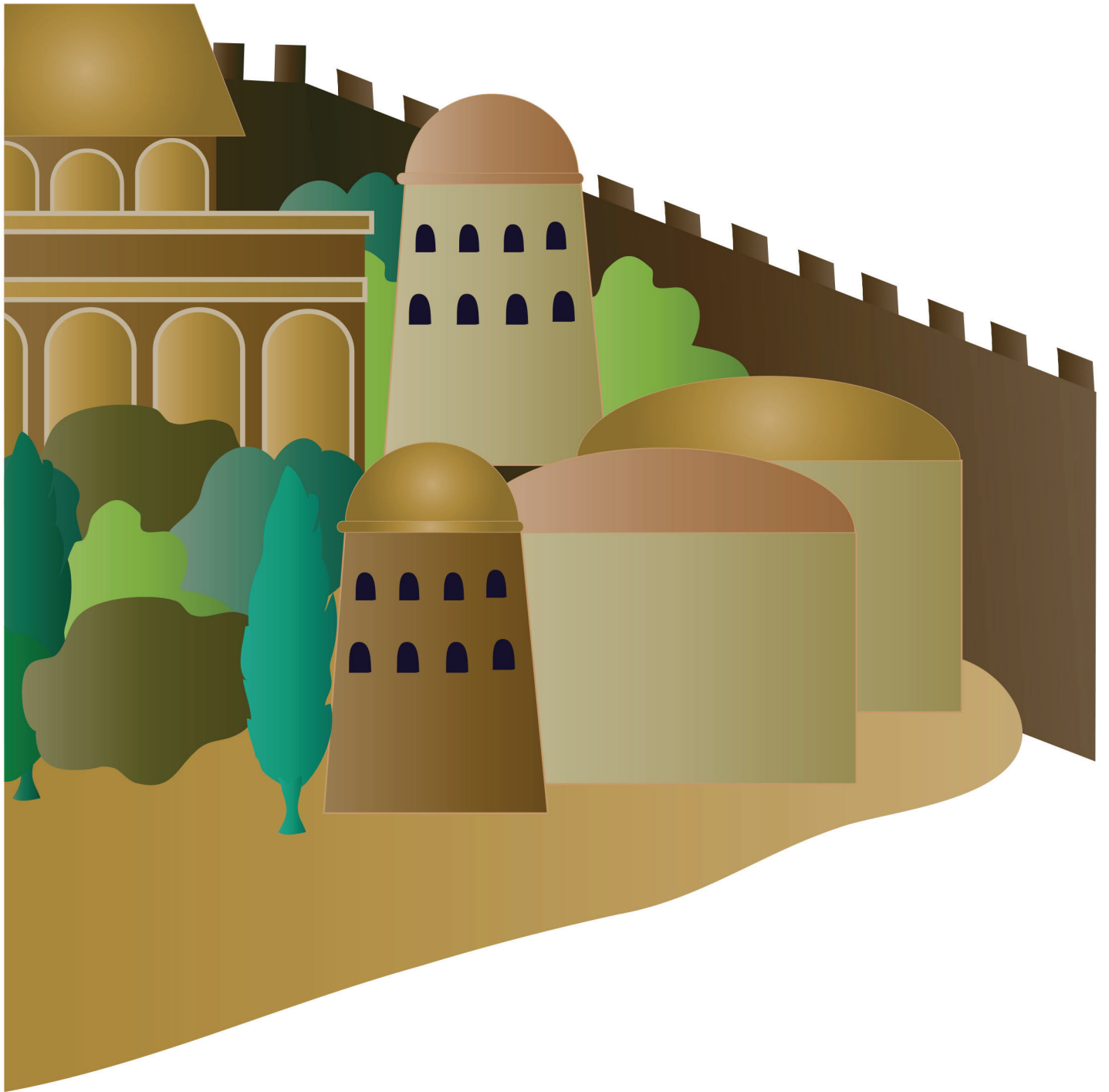
**BG1 Jerusalem pg 1 of 2**

HSK 8 Story

glue together, then laminate

Place on board BEFORE telling story



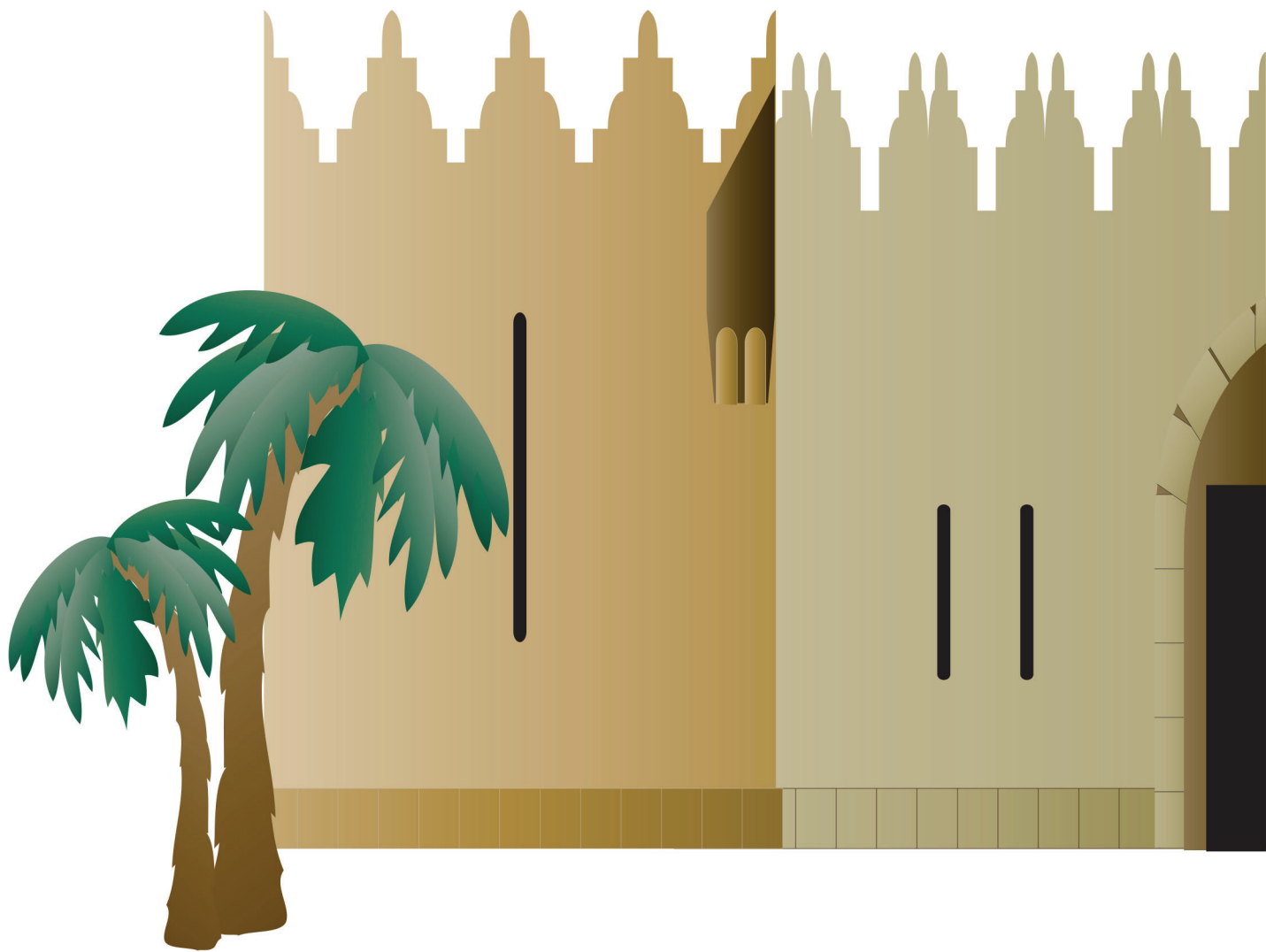


**BG1 Jerusalem pg 2 of 2**

HSK 8 Story

glue together, then laminate

Place on board BEFORE telling story

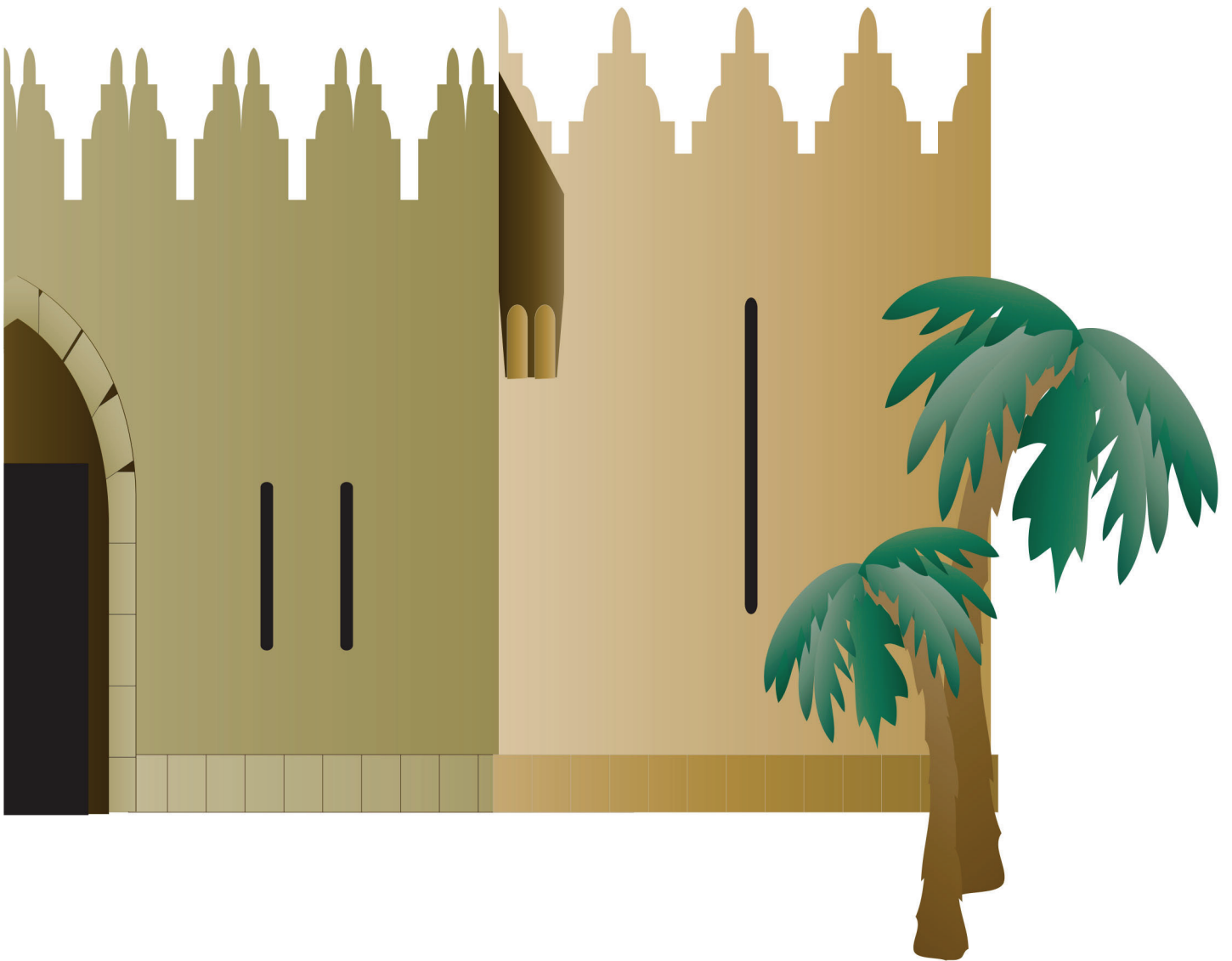


**BG5 Damascus pg 1 of 2**

HSK 8 Story

glue together, then laminate

Place on board BEFORE telling story



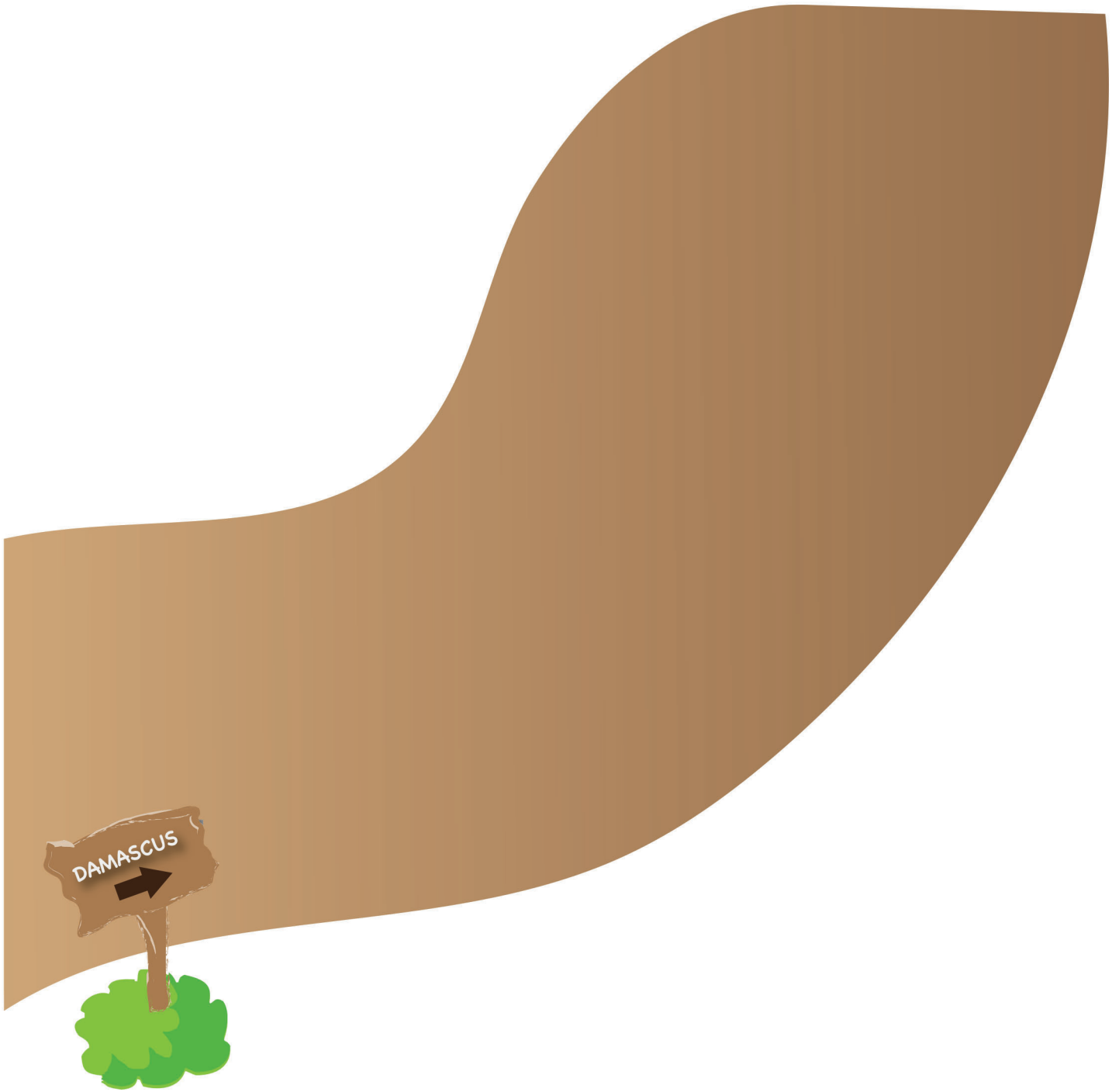


**BG5 Damascus pg 2 of 2**

HSK 8 Story

glue together, then laminate

Place on board BEFORE telling story

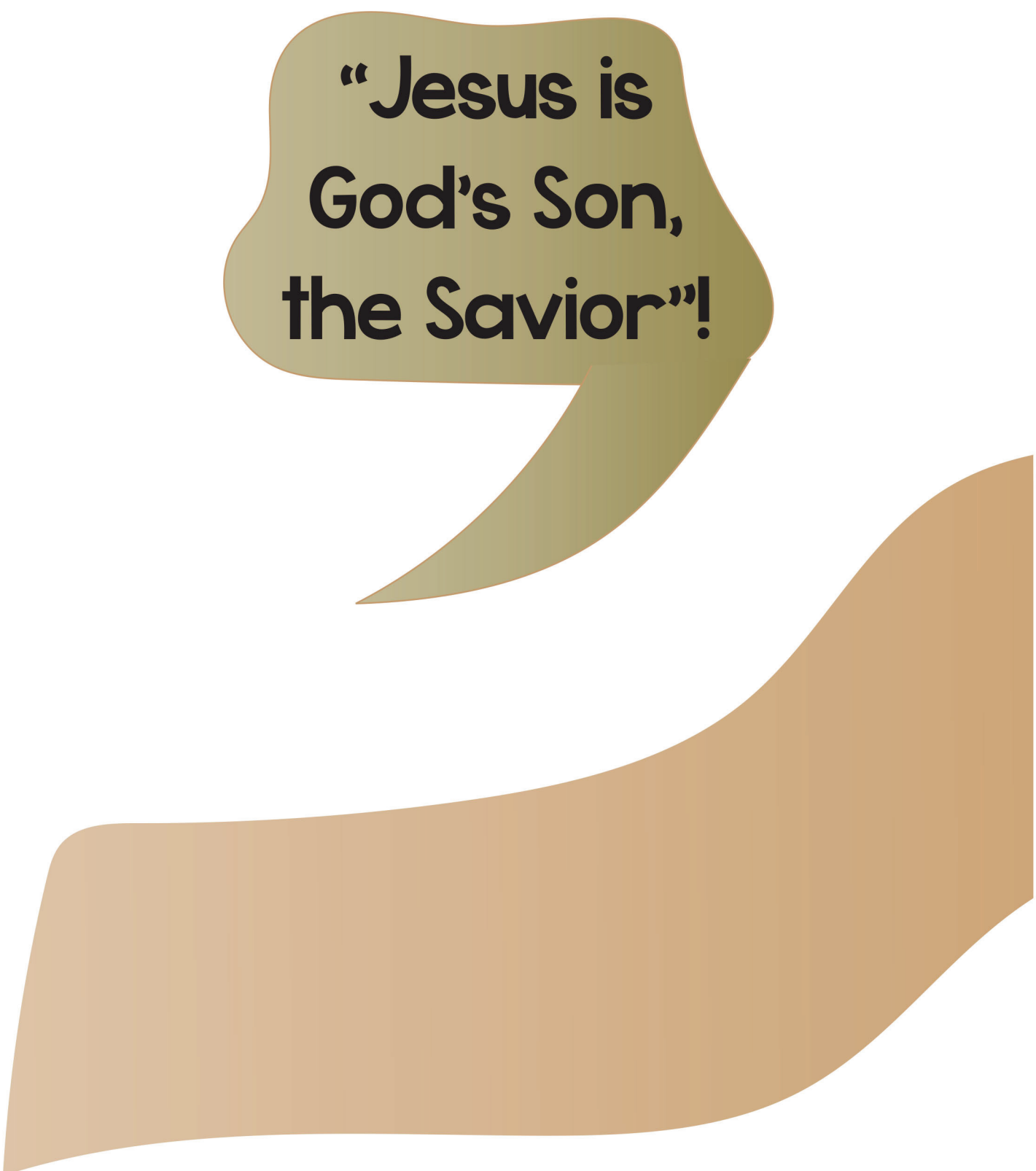


**BG4 Road, pg 1 of 2**

HSK 8 Story

glue together, then laminate

Place on board BEFORE telling story

A graphic design on a white background. In the upper left, there is a speech bubble with a light olive-green fill and a dark olive-green border. Inside the bubble, the text "Jesus is God's Son, the Savior" is written in a bold, black, sans-serif font, with the first and last words enclosed in quotation marks. The bubble has a long, curved tail pointing towards the bottom right. In the lower half of the image, there is a large, light brown shape with a wavy, organic top edge and a straight vertical right edge, resembling a stylized landscape feature or a piece of paper.

**“Jesus is  
God’s Son,  
the Savior”!**

**SB4“Jesus Is God’s Son, the Savior!”**

HSK 8 Story

glue together, then laminate

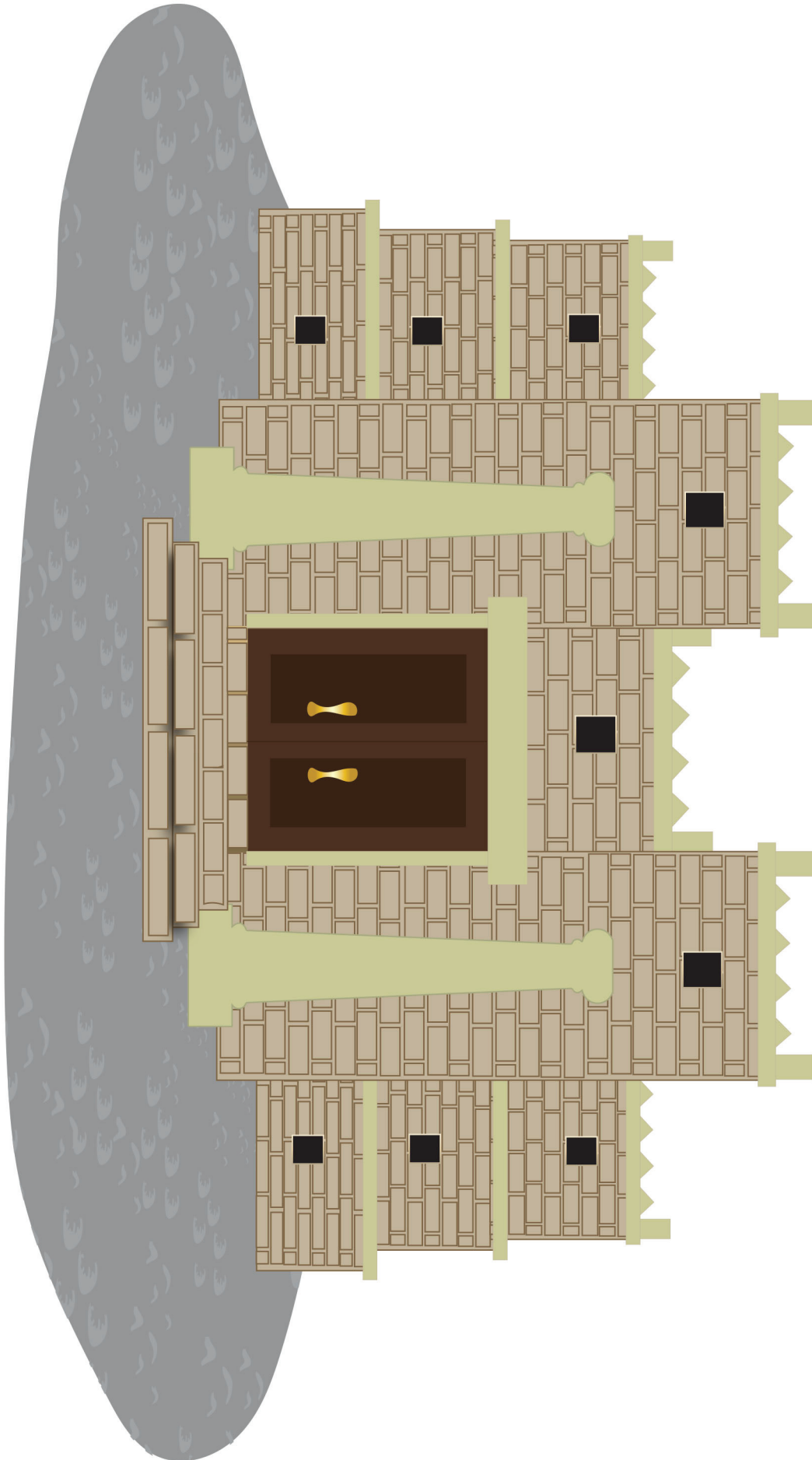
**BG4 Road, pg 2 of 2**

HSK 8 Story

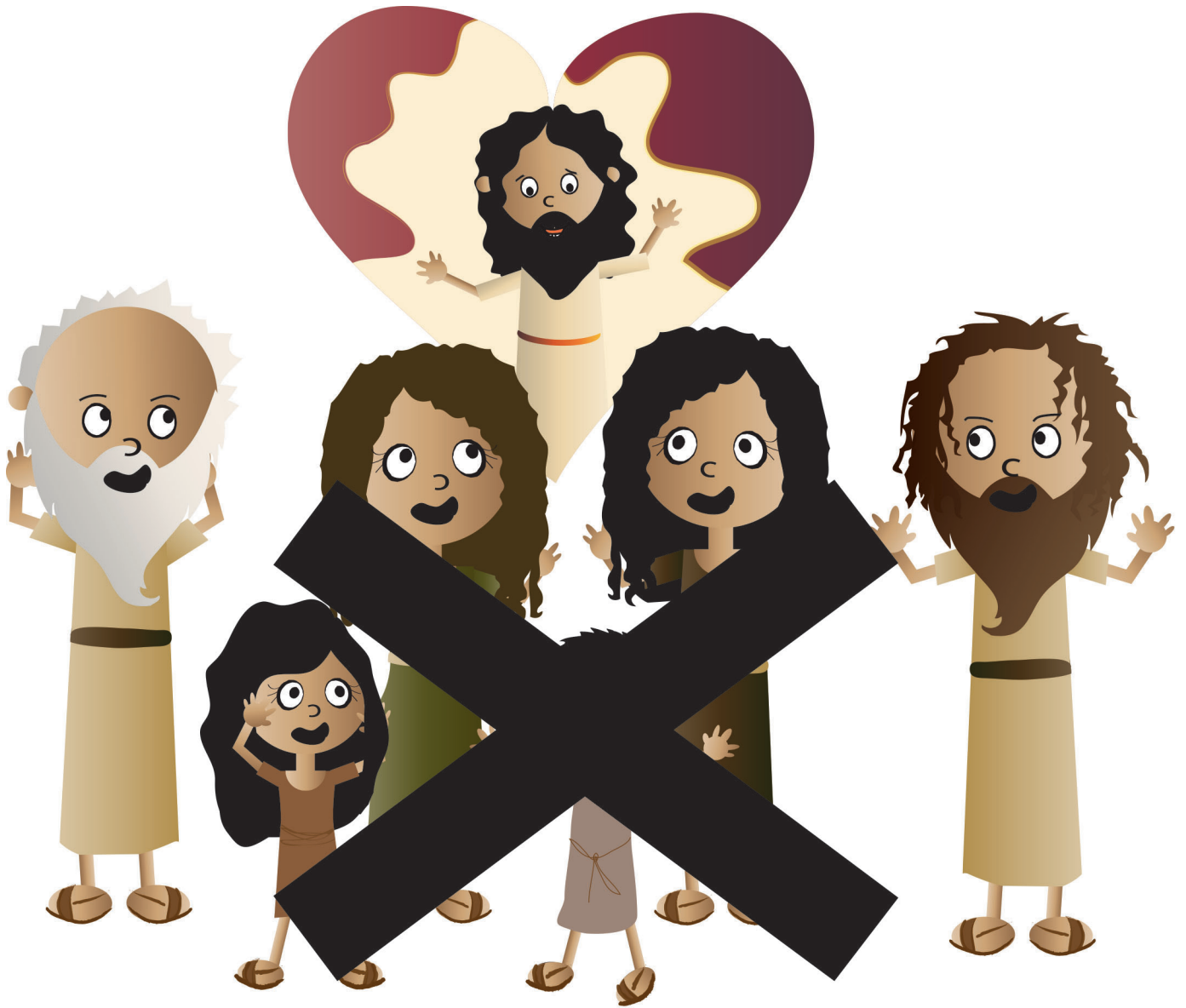
glue together, then laminate

Place on board BEFORE telling story

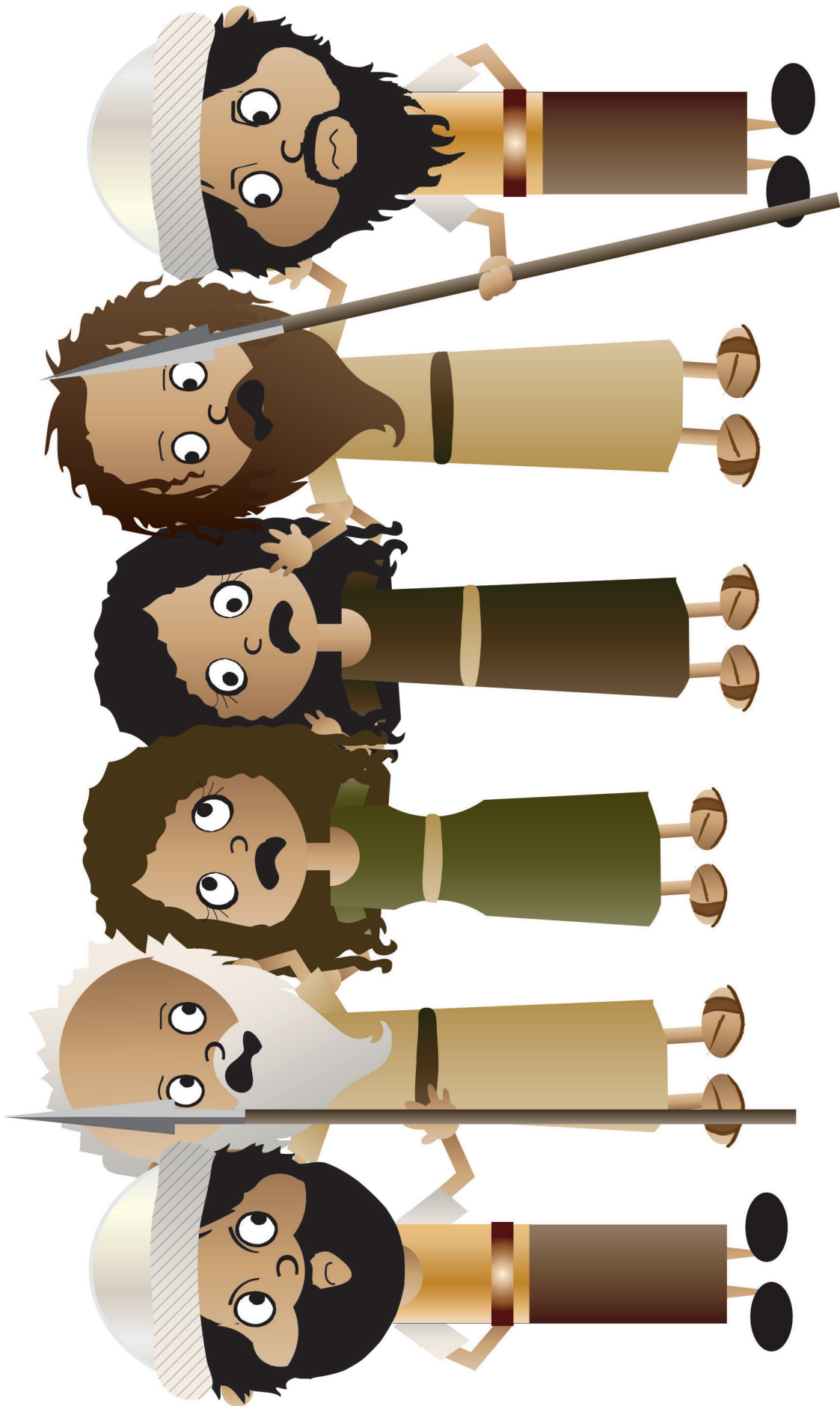




**BG2 Temple**  
HSK 8 Story

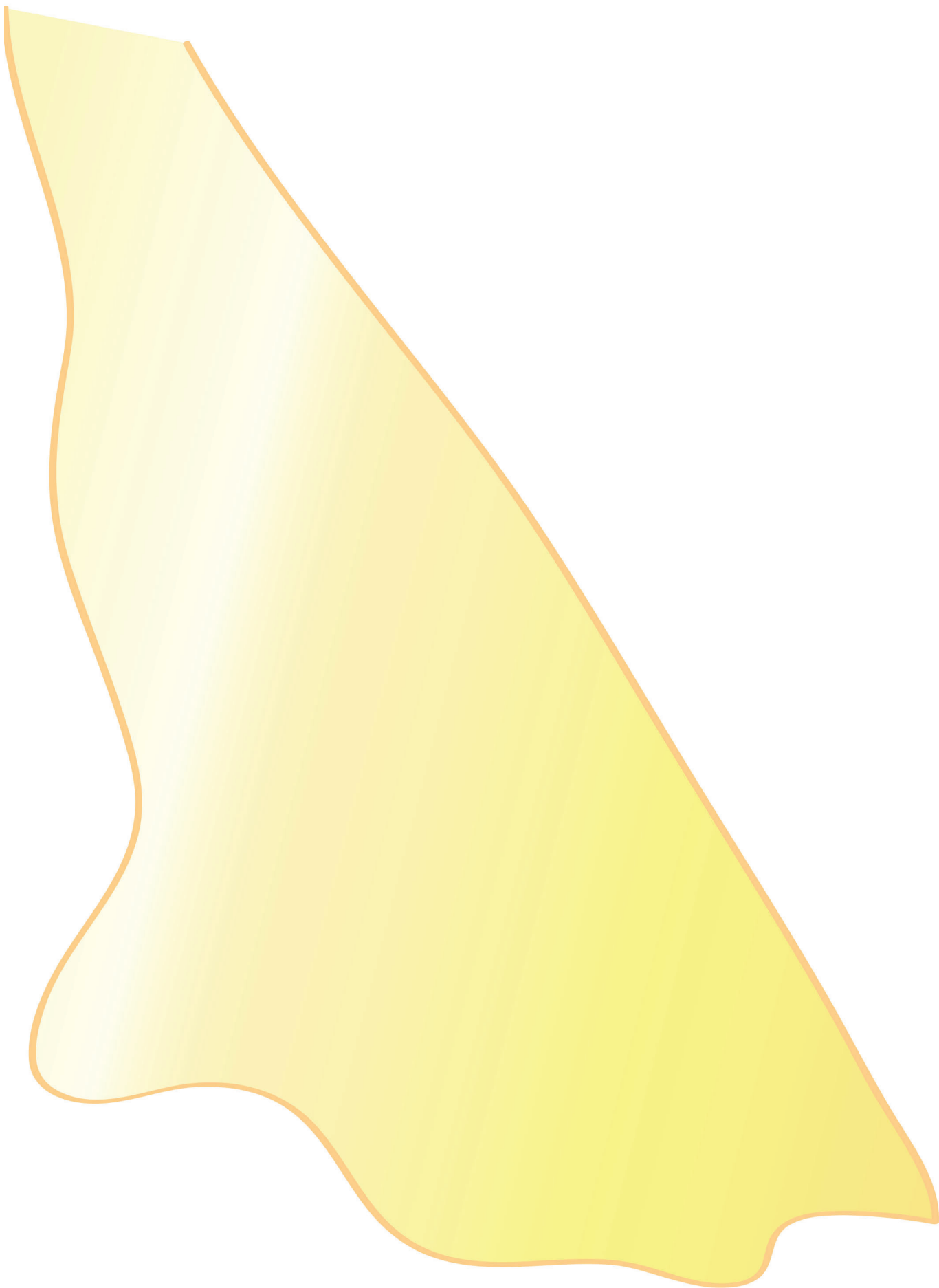


**SB3 Saul Hates Christians**  
HSK 8 Story





**SB6 Christians Being Arrested**  
HSK 8 Story



**SB9 Bright Light**  
HSK 8 Story



**SB1 1 Jesus**  
HSK 8 Story

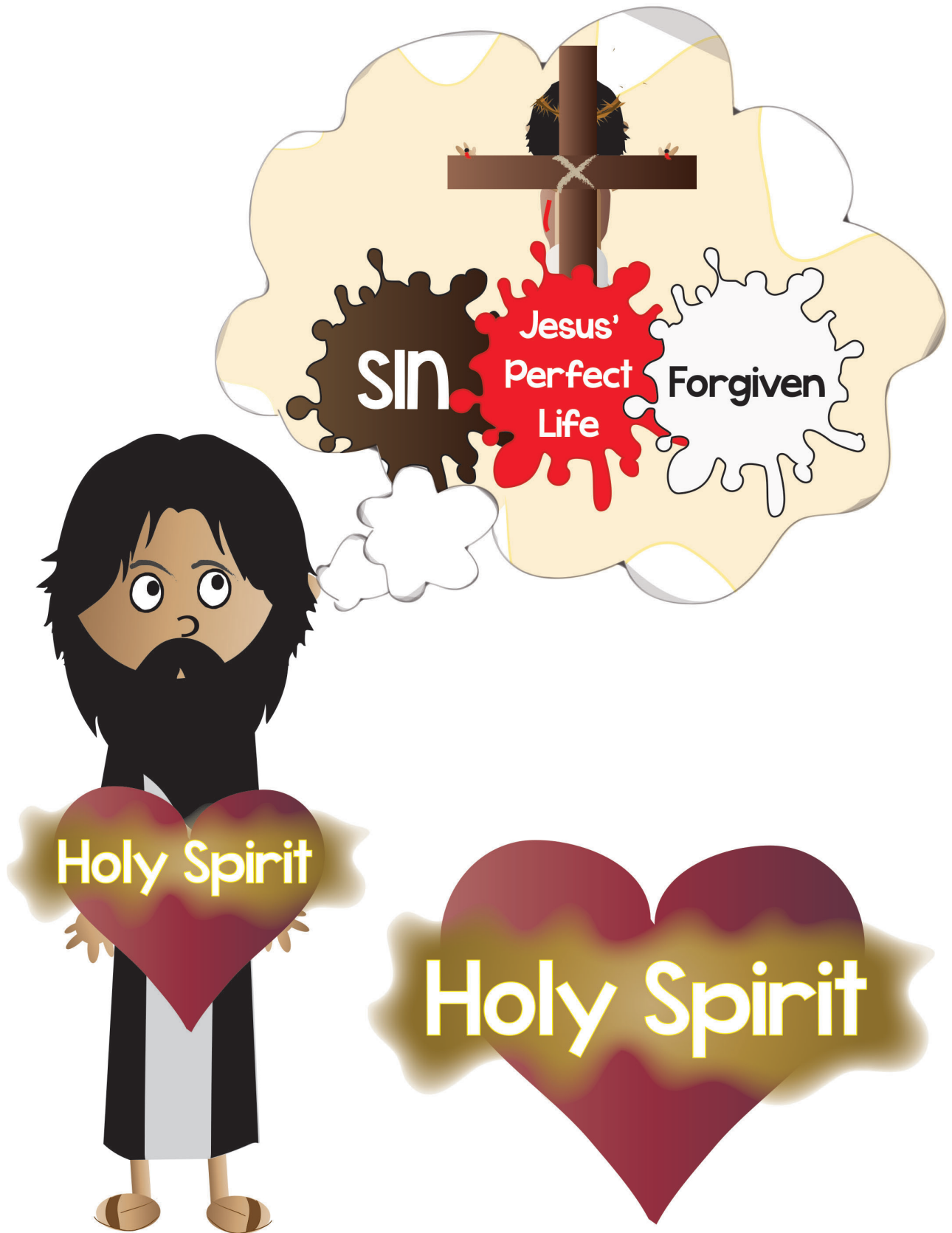
**SB2 Saul Hates Jesus**  
HSK 8 Story



# GOD'S PLAN



**SB 13 God's Plan for Saul To Tell  
People about Jesus**  
HSK 8 Story



**SB14 Saul Thinking about Jesus**  
HSK 8 Story

**SB16 Holy Spirit Working in Hearts**  
HSK 8 Story

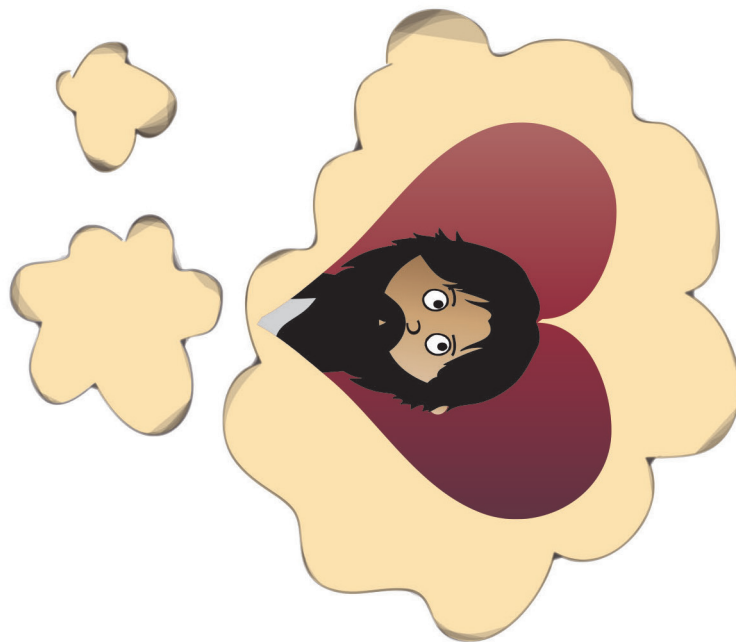




**SB15 Saul Telling Others about Jesus**

**SB10 The Soldiers with Saul Falling  
Down**

**HSK 8 Story**

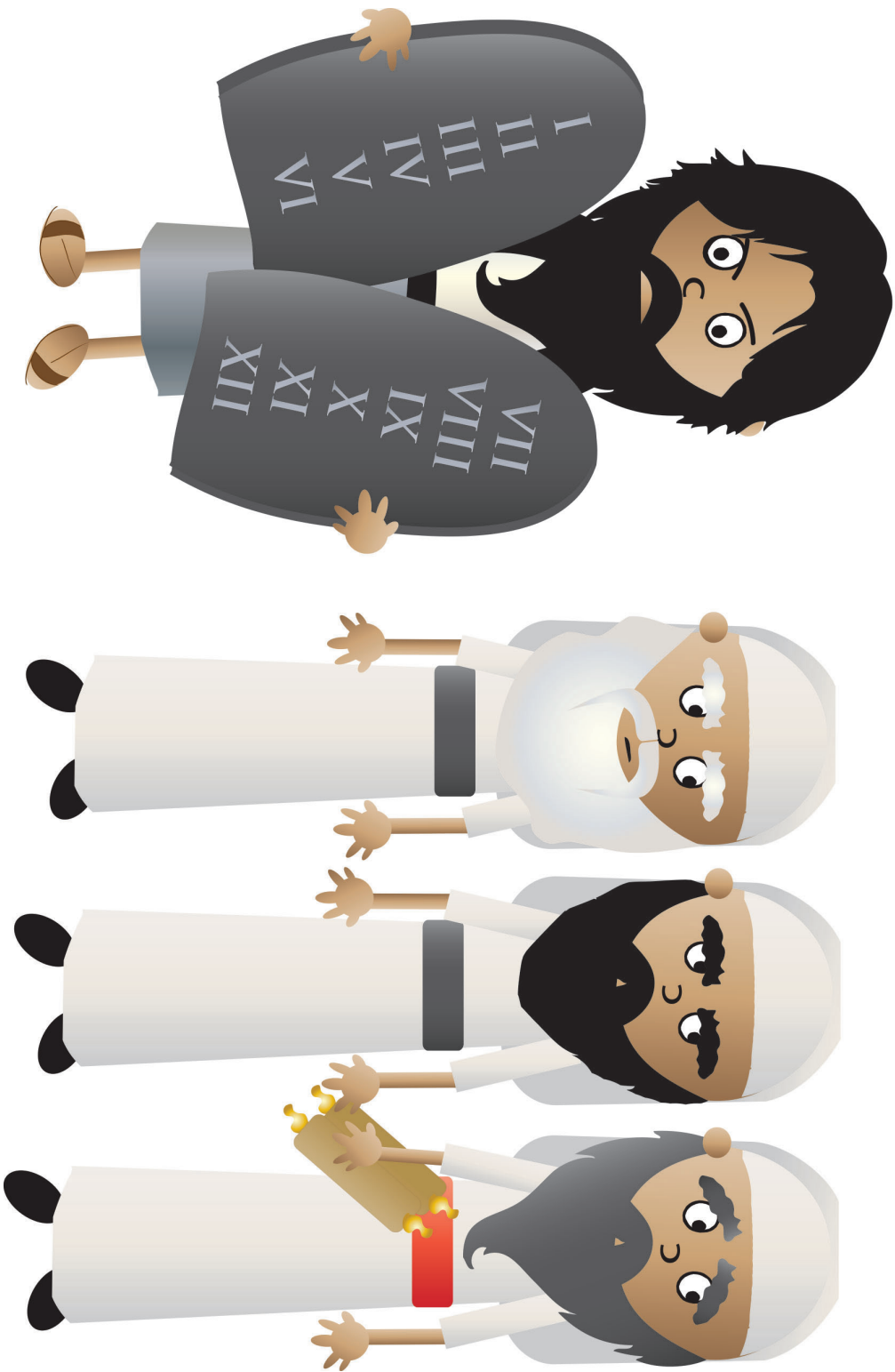


**SB7 Saul with Soldiers**

HSK 8 Story

**SB12 Jesus Loved Saul**

HSK 8 Story



**SB1 Saul Trying Hard to Keep  
God's Laws**  
HSK 8 Story

**SB8 Jewish Leaders**  
HSK 8 Story



**“SHHH!”**



**SBS Saul ordering  
the Christians to be quiet  
or be arrested/killed**  
HSK 8 Story



**BG3 Jail**  
HSK 8 Story

# Hide 'n' Seek Kids

Other  
Visual Aids





## The Hide 'n' Seek Kids "Bible" Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

### Supplies

1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)

Glue

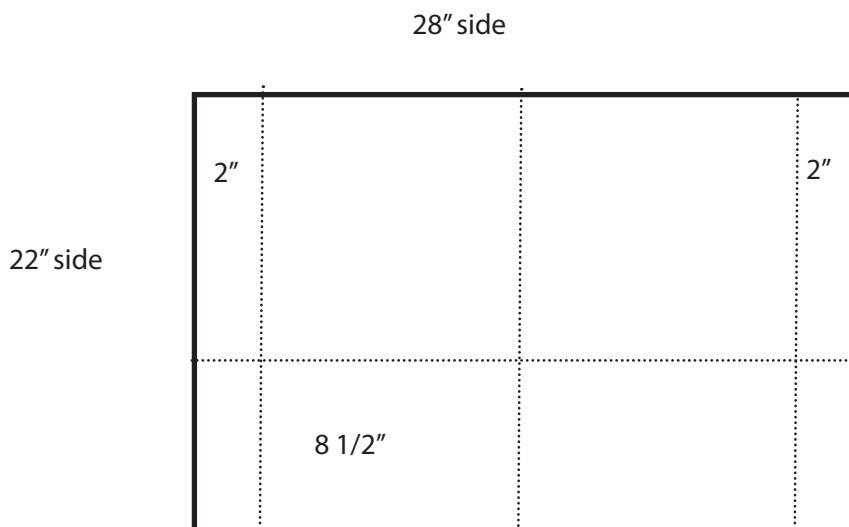
Stapler and staples or packing tape

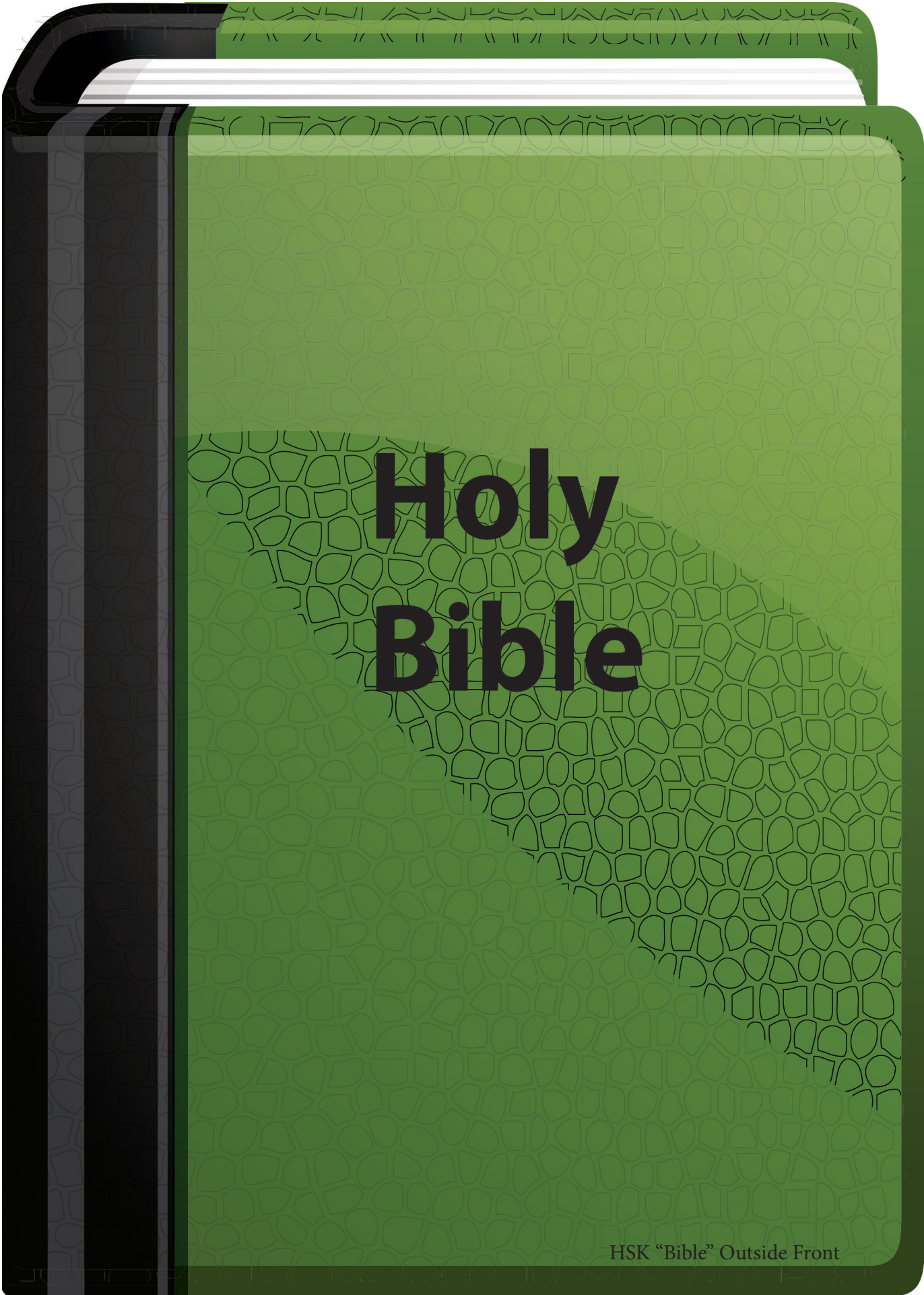
The Bible Cover pictures (see online with resources for this unit or from the back of each Hide 'n' Seek Kids Visual Aids book.)

NOTE: The Bible Cover pictures included in the Hide 'n' Seek Kids Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Hide "n' Seek Kids curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this HSK "Bible" Folder.

### Directions

1. Lay out poster board with long side along the bottom.
2. Fold in 2" on each side.
3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.
3. Fold up 8 1/2" on the bottom of the poster board.
4. Use packing tape to tape this flap in place, all the way down.
5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.
6. Fold the poster board in the middle to make the center fold.
7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.
- 8.. Glue the two cover pieces to the outside of the folder.



The image shows the front cover of a Bible. The cover is a vibrant green color with a subtle, repeating pattern of irregular, rounded shapes that resemble scales or a stone mosaic. The text 'Holy Bible' is printed in a large, bold, black sans-serif font, centered on the upper half of the cover. The spine of the Bible is visible on the left side, showing a dark, possibly black, textured material. The top edge of the Bible is slightly rounded, and a sliver of the white pages inside is visible at the top. The overall appearance is clean and modern.

# Holy Bible

HSK "Bible" Outside Front







HSK "Bible" Outside Back





## **Making a Flannelgraph Storyboard**

**for use in story-telling and in playing the story review games**

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

### **Supplies**

Large Format Pictures Board: AT LEAST a 36" x 48" foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good 36" x 48" board.

Small Format Pictures Board: AT LEAST a 24" x 36" (to 36" x 48)" board

Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired.

Glue gun and glue sticks

### **Directions**

1. Center felt on front side of board. Turn over. Secure in place with glue.

## **Making Durable Storyboard Pictures**

**for use in story-telling and in playing the story review games**

Whether you purchase the Hide 'n' Seek Kids storyboard pictures from Amazon or print them off the website (included in the Hide 'n' Seek Kids Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again.

### **Supplies**

Hide 'n' Seek Kids Visual Aids book (purchased or downloaded)

White cardstock or printer paper (if downloading pictures)

Sticky-back velcro, circles or cut pieces; or sticky tac putty

Laminator or Self-laminating sheets

Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery

Flannelgraph pictures for the Bible stories found at [www.praisefactory.org](http://www.praisefactory.org) with each unit's resources.

### **Directions**

1. Purchase from Amazon or download and print out the storyboard figures.

2. Cut out flannelgraph figures.

3. Laminate the figures.

**Special tip:** When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

## Big Question Box/Briefcase

### What You Want

The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- Not necessary, but extremely fun, if it has a combination lock

### Finding a Briefcase:

You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x 12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

### Supplies

Your box/briefcase

Plain white contact paper or white cardstock

Colorful wrapping paper

Glitter glue

Markers

Sequins, fake jewels, buttons, rick rack, etc.

Other decorating supplies

Stickers

Glue

Clear packing tape

### Directions

1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.

2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.