

Hide 'n' Seek Kids

Volume 4

Core
Curriculum, NIV
Units 13-16



Constance Dever ©2016 Praise Factory Media



Curriculum for preschool and elementary age children,
training tools, music and other resources
are available for download or to order at:
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Getting Started with Hide 'n' Seek Kids

Get It



NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include

Order the **Praise Factory Tour: Extended Version** (or download it from the website in the Getting Started with Hide 'n' Seek Kids section). It is going to be your easiest, most visual way to learn about this curriculum. Order/download the **Hide 'n' Seek Kids Core Curriculum (ESV/NIV)** and the **Hide 'n' Seek Kids Visual Aids books (Small Format/Large Format pictures/Simple Story Scenes)** resources.

Tour It...Three Times

1

1. Read through the whole Praise Factory Tour: Extended Version book once.

Learn how each curriculum in the Praise Factory family is related to each other. Pay special attention to the section on Hide 'n' Seek Kids.

2

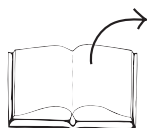
2. Go back and read through just the section on Hide 'n' Seek Kids in the Tour book again.

3

3. Now go back and read the Hide 'n' Seek section of the Tour book a third time, only this time, get out your two resource books (Hide 'n' Seek Kids Core Curriculum and Hide 'n' Seek Kids Visual Aids books) and follow along.

This will help you see how the curriculum flows and where to find each of the resources visualized in the Tour Book.

Rip It Up



The **Hide 'n' Seek Kids Visual Aids book** is meant to be taken apart. These will be made into your visual aids and storyboard pictures used in each lesson.

You May Want to Second It



The **Hide 'n' Seek Kids Core Curriculum book** contains resources you will probably want to photocopy--such as, the lesson plans, the crafts/take home sheets, and the music for the songs. **For this reason, you might want to print out a second copy (from online) or buy a second copy of the book.** This will allow you to take apart one copy for easy photocopying and still have another one intact for reference. Or, you can photocopy a copy from your original and keep that on hand.

Choose It



Choose how you want to use the curriculum resources with your kids and your setting. There is a questionnaire and other resources in the Getting Started section of the praisefactory.org website that can help you make the best custom fit for your situation. You may want to follow the curriculum as written and use them all. Or, you may want to pick and choose. Do what is best for your situation.

Prepare It and Protect It



Cut out and laminate the Big Question Box resources (Big Question and Answer; Bible Verse; and, Listening Assignment signs) as well as the Simple Story Scenes or the storyboard pictures from the **Hide 'n' Seek Kids Visual Aids book**. Stick velcro on the back of the storyboard pictures to get them ready to be used on the storyboard and in the Story Review games. **More information about making storyboard pictures can be found in Appendix E of the Core Curriculum books.**

Download It



Download the **zip file of unit songs** from the website. Or, download the sheet of QR codes.

Getting Started with Hide 'n' Seek Kids, continued

Make It... Before You Get Started



There are a few more resources that Hide 'n' Seek Kids uses that you will need to make/buy before you use the curriculum. You need to purchase/make a **Big Question Box**; a **HSK "Bible" folder**; and a **flannelgraph storyboard**. Directions for making these are found in the **back of the Core Curriculum books in Appendix E**.

Are You Game?



Hide 'n' Seek Kids is a very active curriculum, with a number of different games suggested for each lesson. The good news is that they are used in a rotation throughout the curriculum. That means, once you make these games, you store them and use them over and over (and for years to come!).

While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum**. Get the prep work over with at the beginning and coast your way through years of enjoyment!

Store them in ziploc bags or baskets and pull them out when needed. So simple! Your teachers will love how easy it is to have an engaging learning session with so little work for them to do! Happy teachers are more likely to be repeat teachers! **A full list of the games and the supplies needed to make them can be found in the back of the Core Curriculum books in Appendix B with the instructions for all the games.**

Session Prep



Prepare the curriculum for your teachers. Largely, this will mean making copies of the lesson plan, the crafts and take home sheets...especially if you have already assembled the games. We give the teachers a **basket of curriculum and materials they will use to teach the class each session**. This has worked very well for us.

Don't Ignore It, Store It!



This is a curriculum that keeps on giving, year after year. If you do a good job of storing the curriculum, it will serve your church well and at little cost for many years. We store the resources for each unit in **manilla envelopes and magazine storage boxes**.

Learn More



There are many more resources online that may help you customize the curriculum to fit your learning situation. These are listed online in the Praise Factory Resources section, as well as in the Getting Started section.

Two you might especially want to look at are:

- **From the Ground Up** (Making a Great Start in Children's Ministry and with the Praise Factory Family of Curriculum)
- **Classroom Management Suggestions for Teaching Preschoolers**

These are available for download or to order through Amazon.com.

See It in Action



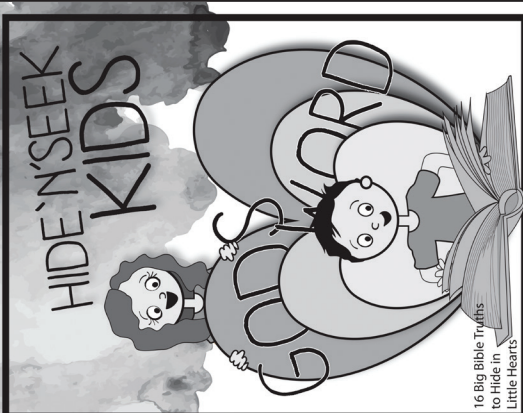
visit us in
Washington,
D.C.

Three times a year (the third Saturday/Sunday of March, May and September), we hold a **free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.**

On the Saturday, we gather for lunch and talk philosophy, child protection policy, encouraging parents, dealing with discipline issues, etc. and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations. Then on Sunday, we offer an opportunity to see Hide 'n' Seek Kids and the other Praise Factory curriculum in action in our classes. The registration form for these workshops can be found on the Praise Factory website.

Hide 'n' Seek Kids Curriculum Overview Flyer

This (and the Praise Factory Tour: Extended Version book) is great to give to church leaders or other prospective teachers who want to know more.

<div><div><h1>Hide 'n' SEEK KIDS</h1><p>we use with ages 2-3, often used with ages 2-5</p><p>the first of 3 curriculums in the Praise Factory family</p><p>downloads and hard-copies available through praisefactory.org</p></div></div>	<h2>Hide 'n' Seek Kids Session Overview</h2> <p>Session Format: Circle Times, Free Play and Your Choice of Activities</p> <p>Each session is structured around Circle Time and Free Play Time. Circle Times are used to introduce and review the concept, Bible verse, Bible story, and the ACTS prayer. (A prayer including <u>A</u>doration, <u>C</u>onfession, <u>T</u>hanksgiving, and <u>S</u>upplication related to the Bible truth they are learning.) Free play is not only enjoyable, but helps to replenish attention spans and prepare the children for more group listening later in the session. However, every session includes response activities that you may choose to use during free play time to add as much reinforcement as best suits your children. Each Hide 'n Seek Kids session follows the same four-part format, as described here:</p> <p>PART 1: Getting Started</p> <p>A time to welcome the children to the class, enjoy free play, music, and/or play a Bible verse game.</p> <p>PART 2: Opening Circle Time</p> <p>The children are gathered together for their primary teaching time. The Big Question (and related songs) are introduced. A listening assignment* is given; the Bible story told; then, the listening assignment answered at the end of story time.</p> <p>PART 3: Free Play/Activity Time</p> <p>The children participate in free play and/or response activities.</p> <p>PART 4: Closing Circle Time</p> <p>The children gather together for a brief review of what they have learned and a closing prayer. Teachers give out take home sheets as children are dismissed.</p> <p><small>*As with the other two Praise Factory curriculums, Hide 'n' Seek Kids has a few detective-ish elements to it. (1) There is the "Big Question Briefcase" that contains the key concept visual aids and the Bible storyboard pictures that the teacher uses as he teaches. And (2), Each story is called "The Case of the" and comes with "Detective Dan's Listening Assignments." These are listening assignments to be solved as the children listen to the story. There are 5 different listening assignments—one for each of the 5 sessions of curriculum included with each Hide 'n' Seek Kids unit. These questions are especially good for use with three-year-olds or older preschoolers.</small></p> <p>Session Length</p> <p>The resources for each Hide 'n' Seek Kids session-- as described in the lesson plan--are designed for a 60 to 90 minutes session. However, they can easily be tailored to fit a shorter or longer session.</p>
<h2>Hide 'n' SEEK KIDS... at a glance</h2> <ul style="list-style-type: none">• Teaches the 16 Biblical (theological) themes used in all three Praise Factory curriculum in its simplest form.• Each of the 16 themes are taught as a simple Big Question & Answer, set to the music of a simple nursery rhyme.• One Bible truth, one Bible story, and one Bible verse are used with each of the 16 themes. All Bible verses are set to music, which can be a great aid in learning and remembering the verses.• There are five sessions of curriculum per theme. Use as few or as many as you want. Each is jam-packed with activities.• The multiple sessions for each theme give children the time they need to really learn it. The new activities keep the learning fresh each session.• The curriculum for each theme comes with a fully-scripted lesson plan, beautiful storyboard pictures, games, crafts, take-home sheets, and lots of music.• The curriculum is flexible and is easily adaptable to many different teaching settings.• Both downloads and hard copies are available.	

Hide 'n' Seek Kids Curriculum Overview Flyer, back side

Hide 'n' Seek Kids Scope & Sequence			
UNIT	BIBLE RESOURCES	UNIT	BIBLE RESOURCES
Unit 1: The God Who Reveals Himself Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	Bible Verse: Amos 4:13 Story: The Case of the Old Man Who Looked for God <i>Luke 2:25-32</i>	Unit 9: Jesus Christ, Immanuel, God with Us Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	Bible Verse: 1 Peter 3:18 Story: The Case of the The Son Who Came Down <i>The Gospels</i>
Unit 2: God's Wonderful Word, the Bible Q: What's So Special about the Bible? A: It Alone Is God's Word!	Bible Verse: Psalm 18:30, 46 Story: The Case of the Women's Best Gift <i>1 Timothy</i>	Unit 10: The Holy Spirit: The Indwelling God Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	Bible Verse: Ezekiel 36:26-27 Story: The Case of the Heart Helper <i>Acts 1-2</i>
Unit 3: The Good News of God, the Gospel Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	Bible Verse: John 3:16 Story: The Case of the Stranger's Very Good News <i>Acts 8:1-8</i>	Unit 11: The God Who Saves Q: How Can We Be Saved? A: It Is God's Free Gift!	Bible Verse: Romans 6:23 Story: The Case of the Most Important Question <i>Acts 16</i>
Unit 4: The God Like None Other Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	Bible Verse: 1 Kings 8:23 Story: The Case of the Big Showdown <i>Exodus 1-12</i>	Unit 12: God's People Live for Him Q: How Should God's People Live? A: They Should Live Like Jesus!	Bible Verse: Ephesians 5:1-2 Story: The Case of the Runaway Who Came Back <i>Philemon</i>
Unit 5: God, the Good Creator Q: Can You Tell Me What God Made? A: God Made All Things Good!	Bible Verse: Genesis 1:1, 31 Story: The Case of the Wild and Wonderful Words <i>Genesis 1-2</i>	Unit 13: The Sustaining God Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	Bible Verse: Psalm 55:22 Story: The Case of the Terrible Trouble <i>Acts 17, 1 & 2 Thessalonians</i>
Unit 6: God, the Just and Merciful Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	Bible Verse: Romans 5:12 Story: The Case of the Terrible, Terrible Day <i>Genesis 3-4</i>	Unit 14: The God Who Delights in Our Prayers Q: How Does God Want Us to Pray? A: Every Night and Day!	Bible Verse: Philippians 4:5, 6 (ESV), Luke 18:1 (NIV) Story: The Case of the Man with Big Teeth <i>Daniel 6</i>
Unit 7: The Law-Giving God Q: What Are God's Laws Like? A: God's Laws Are Perfect!	Bible Verse: Psalm 19:7, 9, 11 Story: The Case of the Big Voice <i>Exodus 19-20, 24</i>	Unit 15: God's People Gather Together Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	Bible Verse: Hebrews 10:24-25 Story: The Case of the People Who Loved a Lot <i>Acts 2</i>
Unit 8: The God Who Loves Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	Bible Verse: 1 Chronicles 16:34 Story: The Case of the Eager Enemy's End <i>Acts 7-9</i>	Unit 16: Jesus, the Returning King Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	Bible Verse: Revelation 21:5-7 Story: The Case of the Wonderful Ending <i>2 Peter 3</i>

Session Prep (especially good for newbies!)

Pray! *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids** section of this book (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Learning More about Hide 'n' Seek Kids Curriculum, by Resource

The extra-depth information starts here! This section will describe important features of the Hide 'n' Seek Kids curriculum. Look at them in the Hide 'n' Seek Kids Core Curriculum and Visual Aids books as you read below. **This first section takes a look at the major resources used in presenting the curriculum.**

<p>Scripted Lesson Plan</p>  <p><i>Resources found in the Core Curriculum book</i></p>	<p>There are five lessons of curriculum provided for each unit. Since much of the text is the same for all five lessons, only one lesson plan is needed. The different activities for each lesson are noted where they occur. The lesson plans are fully-scripted. This helps even the most inexperienced teacher to know what to say and do. train your teachers in what to say and do, every step of the way. Notice the green squares with numbers found in the left side bar of the lesson plan. These are references to the visual aids the teacher can use with the children as she teaches.</p>
<p>Visual Aids</p>  <p><i>Resources found in the Hide 'n' Seek Kids Visual Aids books</i></p>	<p>Visual aids are very important in the Hide 'n' Seek Kids curriculum. They help the children learn, and keep them focused and interested. Visual aids also help even the newest teacher teach with greater ease. All of the visual aids are used with the Big Question Box/Briefcase and are revealed as the lesson progresses. They include the Big Question and Answer sign, the Bible Verse sign, the Listening Assignments (used as the children listen to the Bible story), and the storyboard pictures used with the Bible story. The storyboard pictures are available in 2 sizes.</p>
<p>Big Question Box/Briefcase</p>  <p><i>Directions for making this found in the back of the Hide 'n' Seek Core Curriculum books</i></p>	<p>The Big Question Box/Briefcase is a simple box with a lid that you buy or make; or, you can use a briefcase with a combination lock (kids love this!). Inside the Big Question Box/Briefcase are the props for key teaching concepts (Big Question and Answer; Bible verse; Listening Assignments and Bible story.) While not absolutely necessary, the Big Question Box adds a lot of interest to the lesson.</p>
<p>Hide 'n' Seek Kids "Bible" Folder</p>  <p><i>Directions for making this found in the back of the Hide 'n' Seek Core Curriculum books and the Hide 'n' Seek Kids Visual Aids books</i></p>	<p>The Hide 'n' Seek Kids "Bible" Folder is a large, homemade folder made from a 22" x 28" piece of poster board. Images for the front and back of this mock Bible can be glued in place. 8.5" x 11" front and back cover images are included in the Hide 'n' Seek Kids Visual Aids in the back. Larger versions of the front and back covers are found online for download with the resources for each unit.</p> <p>Inside this over-sized folder, the teacher places the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the Storyboard pictures. The point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible.</p>
<p>Simple Story Scenes, Storyboard and Storyboard Pictures</p>  <p><i>Directions for making these found in Appendix E in the back of the Hide 'n' Seek Core Curriculum books</i></p>	<p>Beautiful storyboard pictures have been created for you to put up on a feltboard to bring the story alive. (These figures are also used in the Bible Story Review Game.) The storyboard pictures are found in the Hide 'n' Seek Kids Visual Aids Book for each unit. See Core Curriculum Appendix E for preparation instructions.</p> <p>Simple Story Scenes are the easiest way to use the pictures. Each story is simply told in 6-9 scenes.</p> <p>If you want a more traditional flannelgraph approach, choose the Storyboard Pictures. These are individual figures that let you build your own scene and allow kids to help put up the pictures. Fun, but they are more work. There are two, different sizes of storyboard pictures you can choose from. Small Format for the smaller class or home setting. Large Format, for a larger class.</p>

Learning More about Hide 'n' Seek Kids Curriculum, by Resource

Hide 'n' Seek Kids Music



*Songs for each unit
found in
the back of the Core
Curriculum book*

Lyrics and sheet music for the songs used with each unit are actually included within the Hide 'n' Seek Kids Core Curriculum books in Appendix A.

Hide 'n' Seek Kids Audio mp3's



*Resources found online
only with the resources
for each unit*





The audio music for each unit are **included in a zip file** found on the Praise Factory website with the resources for each Hide 'n' Seek Kids unit.

Download the zip file from the website to a desired location on your computer. Open the zip file by choosing the "extract" option (often shows up when you right click your mouse over the file.) Once they are extracted, you can access them.

You also can play the songs right off of the website from the Hide 'n' Seek Kids "Just Music" section. And, there are QR code sheets that you can print out and access the songs via your phone's camera.

Learning More about Hide 'n' Seek Kids Curriculum, by Activity

This section describes the activities offered in the Hide 'n' Seek Kids curriculum, in order of use. Look at them in the Hide 'n' Seek Kids Core Curriculum and Visual Aid books as you read below.

<p>Intake Activities</p> 	<p>These are activities that help the children settle in their class and get ready for learning. They are open-ended so that any child can join in as they are checked in to class. Younger children typically do a free time activity.</p> <p>Older children typically play a Bible Verse Memory Game or take part in the Sing-along Music Time. Adding the Music, Movement & Memory Activity to the singing can be especially enjoyable for these children.</p> <p>Both the Bible Verse Memory Game and the Music, Movement & Memory Activity are some of the games included in the Response Activities section of the lesson plan. There are five sets of these games suggested, enough for a new set of games for each of the five lessons included with each unit. Game directions are found in Appendix B of the Core Curriculum book.</p>
<p>The Classroom Song</p> 	<p>Transitions between activities can be difficult, particularly for preschoolers. The Classroom Song is a simple song with four verses used at transition times to make transitions easy and fun.</p> <p>Verse 1: The Gathering Verse invites the children to gather together to worship God.</p> <p>Verse 2: The Go and Play Verse dismisses the children to play time.</p> <p>Verse 3: Time to Go & Tell Verse transitions the children to Closing Circle Time. It is used not only to help them remember what they have learned in class, but also to go and tell others what they've learned.</p> <p>Verse 4: What's Our Big News Verse asks the children to think about what they will go and tell others as they are dismissed.</p> <p>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. An audio version of each verse is included in the unit music.</p>
<p>The Hide 'n' Seek Kids Theme Song</p> 	<p>Circle Time opens with the curriculum theme song. It reminds the children what their learning time is about.</p> <p>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The song audio included with the rest of the unit songs.</p>
<p>The Classroom Rules Song</p> 	<p>A major challenge and important goal with 2's and 3's is teaching them how to act in a more formal, group teaching setting. Remember this and do not let yourself become frustrated. Your work with the children now will make way for easier teaching as they get older. Reviewing simple and clear classroom rules, then praying for God's help with the children is a great way to start every session. During the rest of the session, you may want to refer back to the rules, praising the children when they are keeping them well or reminding them of the rules when addressing problems.</p> <p>The Classroom Rules Song provides a simple, fun to sing/say chant of class rules. It helps remind children of the behavior expected of them in class.</p> <p>The lyrics to the Classroom Rules Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.</p>

Prayers



Two prayers are used in each session: an **Opening Prayer** and an **Unit ACTS** prayer.

The Opening Prayer stays the same for every session of Hide 'n' Seek Kids. It is a prayer asking for God's help to keep the class rules and to learn about Him.

The Opening Prayer can be introduced with the **"Let's Pray!" Song/rhyme**.

The ACTS Prayer changes with each unit. It is called an ACTS prayer because it incorporates four elements of prayer: Adoration (praising God for who He is); Confession (asking forgiveness for our sins); Thanksgiving (thanking God for what He's done, especially through Jesus); and, Supplication (asking God to do great things). It centers around the unit theme. The Unit ACTS prayer can be introduced by the **ACTS Prayer Song**, which helps familiarize the children with the four elements of prayer represented by A,C,T, and S.

The lyrics to "Let's Pray" and the "ACTS Prayer Song" **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. An audio version of each song is included in the unit music.**

The Big Question & Answer



The Big Question Box Song



The Big Question and Answer is introduced by the use of a 8 1/2"x 11" two-sided **Big Question and Answer sign**. This sign is hidden in **The Big Question Box/Briefcase**, a simple box with a lid you can buy or make; or, a briefcase. (Suggestions for making or buying one included in the Core Curriculum books in Appendix E).

The children sing/say the **Big Question Box/Briefcase Song**, then the teacher or a designated child opens the box/briefcase and gives it to the teacher to hold up and read to the children. The teacher and children then sing the **Big Q & A Song**: the Big Question and Answer set to the tune of a familiar nursery rhyme.

The words to the Big Question Box Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.**

Big Question Action Rhyme and Song



The meaning of the Big Question and Answer is explained by use of an action rhyme. The action rhyme includes actions that you can do as you say it. Use as few or as many of the actions as you deem appropriate for your children.

Or, you can sing the **Big Question Song**, which incorporates the same concepts into a song.

The lyrics to the Big Question Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.**

The Bible Chant Song



The kids prepare to hear teaching from the Bible by singing/saying **the Bible Chant Song**. This is a simple jingle that reminds the kids that the Bible is very special because it alone is God's Word.

The lyrics to the Bible Chant **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is in the unit music.**

After singing this song, the teacher/designated child pulls out the **Hide 'n' Seek Kids "Bible" Folder** from the **Big Question Box/Briefcase**.

<p>The Hide 'n' Seek Kids "Bible" Folder</p> 	<p>As explained previously, the point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible.</p> <p>The Hide 'n' Seek Kids "Bible" Folder is a large, homemade folder made from a 22" x 28" piece of poster board. Images for the front and back of this mock Bible can be glued in place. Inside this over-sized folder, the teacher places the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the storyboard pictures.</p>
<p>The Bible Verse and Song</p> 	<p>The first thing the teachers pulls out of the "Bible" folder in the Bible verse.</p> <p>Only one Bible verse is taught with each unit. This gives the children four or five lessons to really learn the verse and its meaning--not just hear it and forget it. The Bible verse is reinforced even more through the Bible Verse Song. This song is used as part of the regular teaching time in Circle Time, as well as in the Music, Movement and Memory activities, described next. These activities provide even more opportunities for learning the verse.</p> <p>The lyrics to the Bible Verse Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included the unit music.</p>
<p>The Bible Story and Resources</p>   	<p>Only one Bible story is used in each unit. Instead of tiring of hearing the same story for the four/five lessons, the children are delighted to have mastered it by the end of the unit.</p> <p>Optional actions/questions are woven into the story text. Use the Simple Story Scenes to tell the story; or, use the storyboard pictures to put up on a homemade storyboard board to bring the story alive. (These figures are also used in the Bible Story Review Game.) The storyboard pictures are found in the Hide 'n' Seek Kids Visual Aids books. Two sizes of pictures are available for smaller or larger storyboards. Directions for making a homemade storyboard board and for making durable storyboard pictures are found in the Core Curriculum books in Appendix E.</p> <p>While the same Bible story is used for all five lessons, there is a different listening assignment for each lesson. These are called Detective Dan's Listening Assignments. (These listening assignments will probably be too much for two year olds; can be useful in developing a three year olds listening skills; and great for children older than this.</p> <p>The story ends with the answers to the listening assignment; sharing the gospel, and praying the ACTS (Adoration, Confession, Thanksgiving, Supplication) prayer; and, two response songs.</p>
<p>Story Response Songs</p> 	<p>There is a hymn and a praise song that you may choose to close Opening Circle Time with. Each unit features a different pair of response songs, related to the unit Big Question and Answer. This gives the children many lessons to learn these songs. A short unit tie-in description is included with each song.</p> <p>The words to these two songs are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Hide 'n' Seek Kids Core Curriculum book. The audio for this song is included in the unit music.</p>
<p>Response Activities: Games and Crafts</p> 	<p>After Opening Circle Time, the children can either enjoy free play (see Core Curriculum Appendix D for suggestions) or one of the many game or craft activities. The games and crafts can help reinforce the truths the children have just learned in Circle Time.</p> <p>There are three, different games suggested for each lesson: the Bible Verse Game, the Bible Story Game, and the Music, Movement & Memory Activity. And, there is a simple coloring craft/take home sheet for each lesson, as well as three extra crafts that can be used anytime.</p> <p>Because there are so many response activities, some teachers like to incorporate some of them as Intake Activities at the beginning of a session. Let's look at each of these activities, starting on the next page.</p>

**Response
Activities:
Games**



When Opening Circle Time ends, the children can either enjoy free play or one of the many game or craft activities. **The games are referenced in the lesson plans, but are listed in Appendix B at the back of each Hide 'n' Seek Kids Curriculum book. The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Curriculum book.**

Let's look at the games, then the crafts.

**The Bible Verse
Game**



The Bible Verse Game helps the children learn the Bible verse and think about what it means. **The Bible verse games are referenced in the curriculum, but listed in Appendix B in each Hide 'n' Seek Kids Core Curriculum book.**

**The Bible Story
Review Game**



The **Bible Story Review Game** helps the children think about what they learned in the story. It uses the **Storyboard Pictures** from the Bible story. **The Bible Story games are referenced in the curriculum, but listed in Appendix B in each Hide 'n' Seek Kids Core Curriculum book.**

**Music,
Movement &
Memory
Activity**



The Music, Movement & Memory Activities have the children do certain movement or use **simple homemade (or store bought) musical instruments**, as they sing songs or say the Bible verse. A **simple hymn** and **praise song** as well as the **Bible Verse Songs** and **Big Question Song** are suggested for use. A short blurb describing how each song ties in with the unit is given. **The Music, Movement & Memory Activities are referenced in the curriculum, but listed in Appendix B in each Hide 'n' Seek Kids Core Curriculum book.**

The lyrics and music to these songs are included in the Core Curriculum books (Appendix A). The audio for these songs is found with each unit's music.

All three of these activities are part of a **collection of games that can be assembled ahead of time, then stored** for use throughout the curriculum on a rotation basis. This makes it easy to keep each lesson active and fun, but with less prep work. **A complete list of supplies need to make the games is included in Appendix B with the games.**

**Response
Activities:
Crafts**

**Coloring Pages/
Take Home
Sheets**








There are both coloring pages/take home sheets as well as a few extra crafts available with each unit. **The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book.**

A coloring page is provided for each of a unit's five lessons. On the back of each are the key concepts, a few questions; an ACTS prayer; and, a song/s for parents to use with their children that act as a take home sheet. There is a different emphasis for each lesson's coloring sheet that corresponds with the listening assignment for the lesson:




- Lesson 1 Coloring Sheet Emphasis: The Unit Bible Truth
- Lesson 2 Coloring Sheet Emphasis: The Unit Bible Verse
- Lesson 3 Coloring Sheet Emphasis: The Bible Story and the Story Clues
- Lesson 4 Coloring Sheet Emphasis: The Unit ACTS Prayer
- Lesson 5 Coloring Sheet Emphasis: The Gospel Tied into the Unit


While these are simple coloring sheets, they can be easily turned into something more. Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc. for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.

<p>Response Activities: Crafts</p> <p>Extra Crafts</p> 	<p>With each unit, there are three extra crafts included for use at any time.</p> <p>These are a Go-and-Tell Craft; a Bible Story Coloring Picture and a Bible Story Puzzle (which is the Storyboard Picture Placement page from the story, which you can cut out into the appropriate number of puzzle pieces for your children, then re-assembled by them).</p> <p>Like the other crafts in the curriculum, these extra crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book.</p>
<p>Response Activities: Discussion Sheet</p> 	<p>The discussion sheet contains questions about the key concepts used in the unit. These can be used to spark good conversation as the children are coloring. They can also be used as part of the games and other activities to add even more depth.</p> <p>They are most appropriate for use with children ages 3 and up.</p>
<p>Take Home Resources</p> <p>Coloring Pages/ Take Home Sheets</p>  <p>Take Home Version of the Bible Story</p> 	<p>The back side of the each coloring page is the take home sheet. Each lesson has a different emphasis. Each includes the key concepts; a few questions; a song/songs and an ACTS prayer. It tells the parents where they can find the full script to Bible story on the Praise Factory website (in the parents' resources), if they want to use it at home with their children.</p> <p>These coloring pages/take home sheets are referenced in the lesson plan, but the pages to be photocopied are found in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book.</p> <p>There is also a take home version of the story that you can give out along with the take home sheets. This is also available online in the Hide 'n' Seek parents' resources section.</p> <p>This take home version of the Bible story is referenced in the lesson plan, but included in Appendix C at the back of each Hide 'n' Seek Kids Core Curriculum book with the other take home resources.</p>
<p>Music Resources</p> <p>Lyrics and Sheet Music</p>  <p>audio mp3's of the songs</p>	<p>Lyrics and sheet music for the songs used with each unit are included within the Hide 'n' Seek Kids Core Curriculum books.</p> <p>Each lesson plan includes the lyrics to the core songs used with each unit. Large format lyrics and sheet music for the songs is included in Appendix A of each Core Curriculum book.</p> <p>Frequently, the lesson plan references extra songs. The lyrics and sheet music to these extra songs are only found in Appendix A with the other unit songs.</p> <p>The songs can be downloaded from the praisefactory.org website. There are 16 zip files of mp3s of songs, one for each of the 16 Hide 'n' Seek Kids units. Or, you can listen to them straight from the website in the Hide 'n' Seek Kids "Just Music" section.</p>

Customizing the Curriculum: Know Yourself to Know What You Need

A good, curriculum custom-fit starts with thinking carefully about those involved. Here are six, key factors to consider. (The Children's Ministry Questionnaire will guide you through these issues in much greater depth.)

 <p>Your Children's Abilities</p>	 <p>Your Teachers' Agility</p>	 <p>Your Time Capacity</p>
<ul style="list-style-type: none"> + readers/pre-readers? + age groupings in the same class + attention span + exposure to the gospel? + etc. 	<ul style="list-style-type: none"> + teaching experience + experience with children + classroom experience + their own spiritual maturity + etc. 	<ul style="list-style-type: none"> + Thirty minutes or one hour? + Once a week/five days a week? + A camp session/a V.B.S + School year/a full year? + etc.



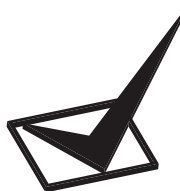


Who are we?

What do we need?

What can we do?






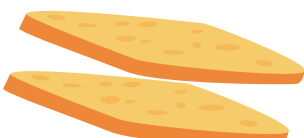

What should we do?

 <p>Your Teaching Locality</p>	 <p>Your Ministry Priorities</p>	 <p>Your Practicalities</p>
<ul style="list-style-type: none"> + Home, church or school? + Urban, suburban or rural? + Storage space available? + Classroom size? + etc. 	<ul style="list-style-type: none"> + Who gives you spiritual oversight? + What do they want you to teach? + Are they willing to look over the curriculum/help find and screen teachers? + etc. 	<ul style="list-style-type: none"> + What is your budget? + Who will prepare the curriculum? + How much time do they have? + Is there anyone willing/able to oversee the start up and implementation of a new curriculum?

Customizing the Curriculum: Build-Your-Own-Curriculum Sandwich



You've thought about who you are, what you need, what you can do, and what you can should do. Now it's time to customize your own curriculum version. We like to think of this process as similar to creating your favorite sandwich. Start with what you know has to be there, then add in extras until you get just what you want. You might be a "meat-only" sandwich, needing only the very basics of the curriculum. Or, you want "the works"--the whole curriculum, just as it is written. Many people use something in between. The important thing is to keep in mind the specifics of your teachers; your children; your time constraints; and, your ministry situation. Then build the cusrom version of Hide 'n' Seek Kids that works best for you. Bon appetit!

1. Start with the Meat: Core Curriculum 	Resources: <ul style="list-style-type: none"> • Big Question and Answer • Bible Verse • Bible Story 	These are the backbone of biblical truth for the curriculum. You really only have to have these. Everything else is extra!
2. Choose Your Cheese: Response Activities 	Resources: <ul style="list-style-type: none"> • Bible Memory Game • Bible Story Review Game • Music, Movement & Memory • Crafts 	Response activities are second in importance only to the "meat." They are enjoyable, hands-on activities that help the children learn and retain the "meat" of biblical truths.
3. Add the Lettuce: Intake Activities 	Resources: <ul style="list-style-type: none"> • Free Play • Activity Centers • Unit Songs • Bible Memory Game 	Intake Activities are a nice addition to your curriculum "sandwich", but you don't have to have them. They often help the children settle better in class and prepare them for learning.
4. Throw on Extra Veggies: Zesty Extras 	Resources: <ul style="list-style-type: none"> • Hide 'n' Seek Kids Song • Classroom Rules Chant • The Big Question Box Song • The Bible Song • Let's Pray Song • ACTS Prayer Song 	These are few extras that add zest to the curriculum. The Classroom Rules Song is especially helpful for reminding the children of expected classroom behavior in a fun way.
5. Spread on Condiments: Transitions 	Resources: <ul style="list-style-type: none"> • The Classroom Song (4 verses) 	Harnessing the transition points in your curriculum can make teaching much easier for your teachers and actually fun for your kids. The Hide 'n' Seek Kids curriculum uses music to structure and teach the children through every transition.
6. Choose Your Bread: Curriculum Presentation Features 	Resources: <ul style="list-style-type: none"> • Big Question Box/Briefcase • Storyboard Pictures 	These are resources that are used to present the curriculum to the children. They help keep the children focus and make the learning more visual and interactive.
7. Prepare It for Carry Out Take Home Resources 	Resources: <ul style="list-style-type: none"> • Coloring Sheet/Take Home Sheet for each lesson • Take Home version of each 	Take home resources are a great way for parents to know what their children are learning and to provide them with a tool for further discussion.

Common Customizations: By Age Groups

Having considered these questions, put this information to work to build your version of the curriculum.

Here are some ways we have customized the curriculum or seen it customized by others:

CUSTOMIZE BY: Age Group	
2 year olds	<p>GENERAL OBSERVATIONS: You are doing well just to get these children to begin to sit as a group. Build up to this, as they get adjusted to a classroom setting. Set your expectations LOW! Helping the children learn how to be a group prepares them for learning more later and even more being able to join in the church service better. This, by itself, is a job well-done.</p> <p>NUMBER OF LESSONS OF A UNIT USED: Four or five--based on how many Sundays in a month. Repetition is great for these kids! It will take 16 months to complete the curriculum at this rate.</p> <p>SUGGESTIONS FOR HOW TO USE THE CURRICULUM: Opening Activity Time: <ul style="list-style-type: none"> • Free play time as they come to class • You can have unit music playing in the background • Use the Classroom Songs to begin to teach them about transitions Opening Circle Time: <ul style="list-style-type: none"> • Use the Big Question Box/Briefcase • Teach them the Big Question • Sing the Big Question Song (short, nursery rhyme version) • Tell them the Bible Verse (maybe sing the song) • Tell the Bible story, using the storyboard • Do not expect these children to be able to do the listening assignment. • End with the ACTS prayer or an even shorter prayer, if attention is lagging. Response Activity Time: <ul style="list-style-type: none"> • Dismiss to free play time. • You can have unit music playing in the background. • Offer the coloring sheet/take home sheet craft after they have played for a while. • You MIGHT be able to weave a few of the discussion questions into your conversations with the children as they play or do their coloring sheet... but don't count on it. It's just fine if they don't! They are only two years old! Closing Circle Time: <ul style="list-style-type: none"> • Use the Classroom Songs to gather them back together. • Ask them the Big Question and Answer and sing the short Big Question Song again. • End with the ACTS prayer or an even shorter prayer, if attention is lagging. Dismissal: <ul style="list-style-type: none"> • Give out the take home version of the Bible Story, the day you start a new unit. • Give out coloring sheet/take home sheet for the lesson. </p>

Common Customizations: Age Groups

CUSTOMIZE BY: Age Group	
3 year olds	<p>GENERAL OBSERVATIONS: This curriculum is geared especially for this age group. If the children have been exposed to it as two-year-olds in the previous year, the curriculum really begins to bear a lot of fruit as they repeat it as 3 year olds..</p> <p>NUMBER OF LESSONS OF A UNIT USED: Four or five--based on how many Sundays in a month. Repetition is great for these kids! It will take 16 months to complete the curriculum.</p> <p>HOW TO USE THE CURRICULUM: As written, except... the listening questions will be a new concept to this children of this age. This is the new skill you will be working on to give the children. It may take a while to get them used to holding on to a question or two as they listen. You might even want to remind them of the questions as you read the story. (This is another way we help these children prepare to gather with the congregation and be ready to learn from a sermon.</p>
4-5 year olds OR 2-5 year olds as one class	<p>GENERAL OBSERVATIONS: 4-5 year olds: The concepts of the curriculum are still very good for this age group, but three years repeating it (if you use it with 2's and 3's, too) is a bit much. I would move on to Deep Down Detectives, if I was using Hide 'n' Seek Kids already with 2's and 3's. However, if this curriculum is being introduced with this age group, it will be great for them. 2-5 year olds as one class: You are combining children with fairly different developmental abilities. While one teacher is teaching, the other teacher may need to be quietly tending to the 2 year olds as their attention span fades.</p> <p>NUMBER OF LESSONS OF A UNIT USED: These older children will do best with 2-3 lessons of the five included with each unit. You will probably bore them if you repeat beyond this point. We do two concepts per month of Sundays. That 2 lessons from one unit, then 2 lessons from the next unit. Or, in months with five Sundays, you would choose to do 2 lessons from one unit and 3 lessons from the next. You will complete the curriculum in 8 months at this rate.</p> <p>HOW TO USE THE CURRICULUM: As written. Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with these groups.</p> <p>And, for those who have combined 2-5 year olds, having the children do the suggested actions that go with the full, Big Question Songs can be a great chance for the little 2-year-olds to get some wiggles out.</p>

Common Customizations: Age Groups

CUSTOMIZE BY: Age Group

pre-K & K

GENERAL OBSERVATIONS:

The concepts of the curriculum are still very good for this age group, if you are not using it with younger classes, too. I would move on to Deep Down Detectives, if I was using Hide 'n' Seek Kids with the younger children. However, if this curriculum is being introduced with this age group, it will be great for them.

NUMBER OF LESSONS OF A UNIT USED:

These older children will do best with 2-3 lessons of the five included with each unit. You will probably bore them if you repeat beyond this point. We do two concepts per month of Sundays. That means 2 lessons from one unit, then 2 lessons from the next unit. Or, in months with five Sundays, you would choose to do 2 lessons from one unit and 3 lessons from the next. You will complete the curriculum in 8 months.

HOW TO USE THE CURRICULUM:

As written. Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with this group.

K-2nd grade

GENERAL OBSERVATIONS:

The concepts of the curriculum can still very good for this age group, but you are bumping up against its outer limits. I would move on to Deep Down Detectives, if I was using Hide 'n' Seek Kids with the preschoolers. However, if this curriculum is being introduced with this age group, it will be great for them.

NUMBER OF LESSONS OF A UNIT USED:

These older children will do best with 1 to 2 lessons of the five included with each unit. You will probably bore them if you repeat beyond this point.

HOW TO USE THE CURRICULUM:

Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with this group.

I would either do:

two, full lessons per unit;

OR,

I would do one full lesson per unit, then use the Opening Activity time of the next session to review the previous session's concepts by playing the Bible Story game/ Bible Verse Review Game/singing the songs). I would then introduce the next unit's concepts in Opening Circle Time.

Common Customizations: Teaching Situations

CUSTOMIZE BY: Teaching Situation	How to Structure the Curriculum
Single Session One, 60-90 minute session on a lesson, in one day, once a week examples: Sunday School, Church Hour, Mid-week programs	As written. If you do not really have 60 minutes of actual teaching time, you will need to choose what not to use. Choose what you think is most important to have in your session, then continue to add in elements until you have filled up your time budget.
Double Session Two 60-90 minute sessions, on the same lesson, in one day, once a week examples: Sunday School PLUS Church Hour OR, Sunday Morning PLUS Sunday Evening OR, Sunday Morning PLUS Wednesday Evening	<p><i>(This is how we use the curriculum here at CHBC)</i></p> <p>First session of the Double:</p> <ul style="list-style-type: none"> • Use Opening Activity • Opening Circle Time • And choose an activity • Fill in extra time with free play activities <p>snack and potty break</p> <p>Second session of the Double:</p> <ul style="list-style-type: none"> • Review Opening Circle Time • Choose another activity • Fill in extra time with free play activities
Daycare/Schools Bible Class	<p>Schools vary in how many days they teach Bible. Some will have a daily Bible class. Others, will have it only certain days.</p> <p>Here's a suggestion for one unit a month, 5 days a week Bible class for preschoolers:</p> <p>Typically, each session you will be:</p> <ul style="list-style-type: none"> • Reminding the children of the Big Question and Bible verse; • Telling them the Bible story (or asking them questions to review it); • Singing the songs; and, • Following up with a response activity. <p>There are five lessons in each unit, with a listening assignment for each lesson. each with a coloring page, and three games; plus, three extra crafts.</p> <ul style="list-style-type: none"> • That makes 20 activities, plus the three extra crafts. Plenty for even a month of Bible classes for little preschoolers. • You could read the story on the first day of each of the four/five weeks in a month using a different listening activity each time. • The coloring sheet corresponds to the listening activity. Give them that activity on the Monday. • Then, the other four days of the week, use the games to review what they have learned. <p>With 16 units, this gives you 16 months (or two academic years) of curriculum.</p>
Camps, VBS and Short-term Missions Trips	<p>Since camps, VBS and mission trips usually involve both preschoolers and elementary school children, you will do best use two or three of the Praise Factory family of curriculum to meet everyone's needs. At the end of this introduction section (starting on page 32), we provide suggested schedules for these ministry situations. We also have included how the Bible Truths across all three curriculums line up so you can coordinate the truths you are teaching across all of the age groups/curriculums.</p>

Maiden Voyage: Testing Out the Curriculum

Making a Test Run

At last it's time to try out the curriculum on your kids. As mentioned before, our favorite way to try out a new curriculum is with a smaller group of children (of the more-likely-to-be-well-behaved variety), when there is an opportunity to do so. This gives the curriculum its best test-run. Ideally, you want to give any curriculum a few sessions trial period. New curriculum is new curriculum. Teachers will be getting used to it as will the kids.

You may choose to dive in the deep end and introduce the whole curriculum to the children at once. As you introduce the curriculum to your children, also remember that everything will be new to them at first. New ideas and structures use up a lot more attention and energy than when they are familiar and routine...and it takes time for them to become routine. Be patient! Expect this!

Or, you may take the gradual approach, deciding on lesson elements to introduce gradually, then adding more in as you go. Think about the routine the children are used to in your classroom already. What works? What doesn't work? Slot Hide 'n' Seek Kids resources into the parts of your current framework that work best with your children, then gradually build from there.

For example, you might want to start with just the Bible story and Bible verse the first lesson, adding other elements the second lesson, and so on. Also, realize that the children will be doing a lot more watching and a lot less direct participation at first as they are learning the routine.

Give yourself and the children a few lessons to settle into the routine before deciding what is the right amount of activities to include each week. As the children get used to the lesson routine, you will find the children have more attention and energy to devote to the learning activities.

Evaluate and Adjust It

As you test-run the curriculum, you will probably want to evaluate and make changes. Reflect on how the teaching session goes, after each of your test runs and make any necessary changes. As you get closer to a good fit, add in more conditions like the typical classroom--such as your crazier kids, etc.. See how the curriculum works with these new elements. Make more changes until you feel good about your fit.

The Real Launch: Implementing the Curriculum in Your Situation

Sign Post It	<p>Once you have figured out what works best for your children and those teaching the curriculum, put sign posts in place in the classroom. If you found that certain activities work better in a certain part of the room (such as games or craft time), put up a sign on the wall near that area indicating that. Or, put down a rug where you want to have Circle Time.</p>
Choose and Train Your Load-Bearers	<p>If the curriculum follows a set time schedule, display the schedule on the wall in large print so a teacher can with just a glance know what he/she should be doing.</p> <p>Signpost where you store your curriculum resources (games, curriculum, music, craft supplies, etc), too, so that even the newest teacher can easily find what he/she needs.</p> <p>Once you feel that you have adjusted the curriculum to a good fit for teacher and children, begin to train others in how to teach it, too. Ideally, this starts as a mentoring experience between you and another teacher (preferably two). You are looking for people who are willing to learn the curriculum inside-out until they can teach it well themselves and can later train others in it, too. I call these teachers, "load-bearers," because they will share the weight of implementing the new curriculum.</p> <p>First, have your load-bearers come observe you as you teach the curriculum. Have them read the introductory materials and the curriculum lesson plan before they observe. After class, de-brief with them about the session. Have them continue to come for a number of session, gradually handing over the teaching responsibilities until they are comfortable and confident.</p>
Bring the Parents Up to Speed	<p>Make sure to include parents in your launch! Communicate with them about the change in curriculum that is happening. Hold a meeting. Send out an email. Hand out the Hide 'n' Seek Kids flyer (pgs. 7-8, Core Curriculum books). Ask them to parents. Invite their feedback. Make them your partners, after all, it is them and their kids you hope to help.</p>
Add Others	<p>With your load-bearers in place and confident in the curriculum, you can now begin to look for more potential teachers to be trained. The load-bearers will then follow the same steps as you took with them: having them observe, then gradually take teaching responsibilities, de-briefing after each session. Continue until they are confident.</p>
Want to See More?	<p>Three times a year (the third Saturday/Sunday of March, May and September), we hold a free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.</p> <p>On the Saturday, we gather for lunch and talk philosophy; child protection policy; encouraging parents; recruiting teachers; dealing with discipline issues; etc; and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations.</p> <p>Then, on Sunday, we offer an opportunity to see Hide 'n' Seek Kids and the other Praise Factory curriculum in action in our classes. This can be a great way to help others understand and get excited about the curriculum.</p> <p>The registration form for these workshops can be found on the Praise Factory website.</p>

Protect Your Investment: Tips on Storing the Curriculum for Future Use

This is a curriculum that keeps on giving year after year. Everything is re-used. If you do a good job storing the curriculum, it will serve your church well and at Little cost for many years.

Here are two ideas to help you:

Idea #1: If you are teaching only a small group of children:



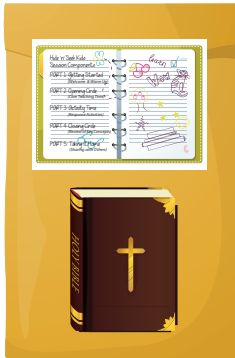
Then, store all of these
resources together in a
magazine file



Protect Your Investment: Tips on Storing the Curriculum for Future Use

Idea #2: If you are teaching a large group of children (like we do at CHBC), you may want to have a separate envelope for each resource type.

Copies of
Unit Lesson Plan,
and Story
with Listening
Assignments



CD's,
Song Track Lists,
Lyrics &
Sheet Music



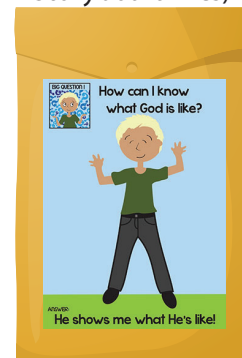
Bible Story
Storyboard
Pictures,
Pictures Key and
Placement Guide



Discussion Sheet



Visual aids,
(except for Bible
Storyboard Pics)



Craft/Take Home
Sheet 1



Craft/Take Home
Sheet 2



Craft/Take Home
Sheet 3



Craft/Take Home
Sheet 4



Craft/Take Home
Sheet 5



Extra Craft 1

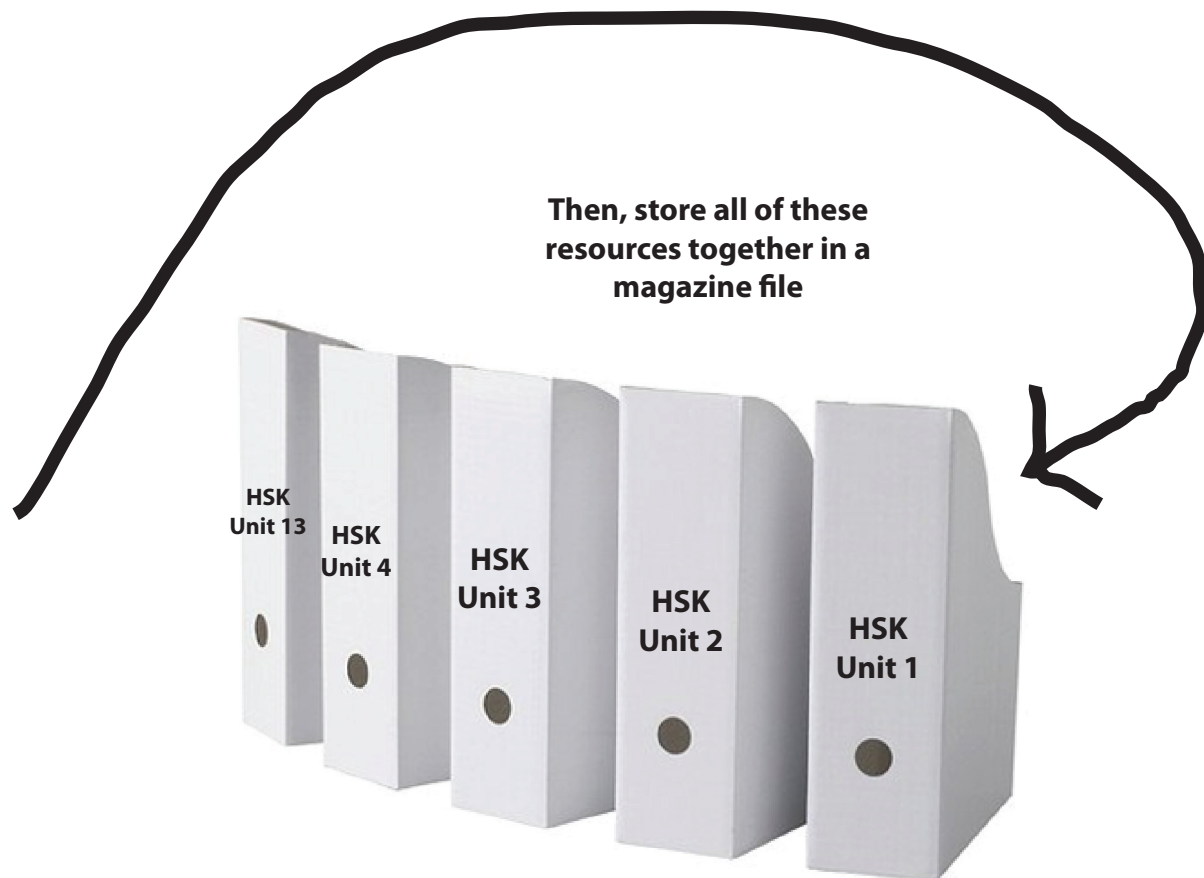


Extra Craft 2



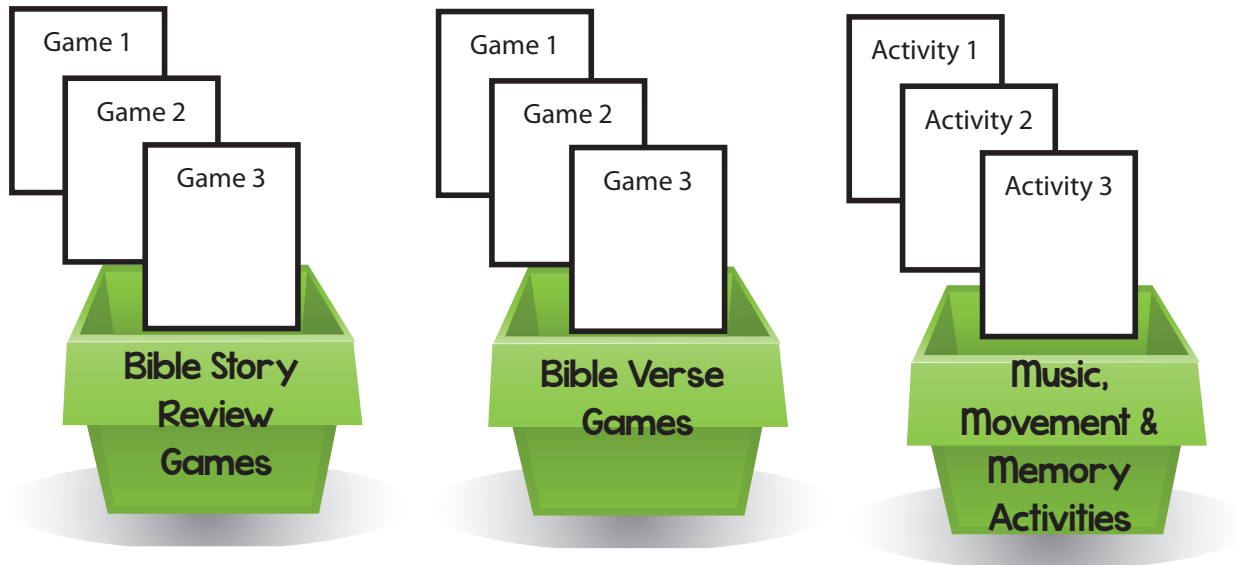
Extra Craft 3





Protect Your Investment: Tips on Storing the Curriculum for Future Use

Store your games in separate ziploc bags and put them in bins.



Master Supplies List for all Hide 'n' Seek Kids Games

Hide 'n' Seek Kids uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Hide 'n' Seek Kids Curriculum. While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum.** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

Bible Verse Games

Lily Pad Jump

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

Animal Cube

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

Simon Says How

- Cube-shaped Cardboard box
- Paper, glue, and a marker

Bean Bag Catch

- 1 bean bag per every 2 children (or every child)
- NOTE: Can also fill socks with beans and tie open end to make beanbags.

Slap, Clap and Stack

- 10 or 12 Blocks or other stackable objects

Freeze 'n' Say

- Music and CD/Tape player

Fill'er Up

- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

Bible Verse Games

Loud and Soft, Big and Little

- none

Roll 'n' Toss

- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

Duck, Duck, Goose

- none

Detective Mission Madness Practice

- Detective Gear, such as a trench coat, sunglasses, and a hat

Master Supplies List for all Hide 'n' Seek Kids Games, continued

Music, Movement & Memory

Thumping Drums

- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Say, Spring Up and Shout

- Bean bags, one per child

Freeze Frame

- Some kind of fun hat or clothing for the leader to wear

Egg Shakers

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Jingle Bell Hands

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

Big Voice, Little Voice

- none

Music, Movement & Memory

- 1 oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Bottle Shakers

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Clap, Tap and Say

- none

Music, Movement & Memory

March 'n' Say

- Optional: A fun hat for the leader of the march, or for everyone in the march

Block Clappers

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

Master Supplies List for all Hide 'n' Seek Kids Games, continued

Story Review Games

Who's Inside?

- 10 different containers with lids

Look Who's Coming Down the Tracks

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

Going Fishing

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

Pony Express

- Small manila envelopes, one per storyboard picture
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

Clothespin Line Up and Drop

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

Missing in Action

- None

Hide 'n' Seek Kids Detective Clue Hunt

- Variety of interesting items that have one or more places to Hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

Take Me Through the Tunnel

- Chairs or Table
- Sheet or blanket
- Box

Story Review Games

Who's in the Basket?

- Blanket
- Basket

Run to the Grocery Store

- Grocery bag or kid's grocery cart
- Empty food cartons

Treasure Hunt

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

VBS, Camps and other Programs

Programs like camps, VBS and short-term missions Children's Ministry usually involve such a wide, age-range of children that it's best to use two or three curriculums, instead of just one, to meet everyone's learning level. This is easy to do with the Praise Factory family of curriculum, since you are using the same, sixteen Big Question Units in all three curriculums.

There are so many ways to do these programs. Here are the most common ones I've heard of:

- One, half day
- One, full day
- One evening
- Friday Night-Saturday
- Five, half days
- Five, full days
- Five evenings in a row
- Five one-day evenings (such as five Wednesday nights in a row)
- Two, five-day weeks in a row

Although these programs take place at many different times, they typically run one of three, standard lengths of time:

- 1 1/2 hour programs
- 2 1/2 hour programs
- 6 hour programs

Here are session suggestions for each of these three lengths of programs:

NOTE: I have put some place holder times in schedules. You change them to your actual times.

1 1/2 Hour Multi- Age Programs

1 1/2 Hour Program (for 2 year olds):

- 9:00 Free Play/Activity Centers
- 9:15 Opening Circle Time (Singing, Big Question, Bible Verse and Bible Story)
- 9:30 Free Play/Activity Centers
- 9:45 Activities: Game, Craft and/or Music
- 10:20 Closing Circle Time
- 10:30 Dismissal

1 1/2 Hour Program (for ages 3-5):

Hide 'n' Seek Kids or Deep Down Detectives Session, as written

1 1/2 Hour Program (for elementary age kids):

Praise Factory Investigators Session, as written

VBS, Camps and other Programs: 1 1/2 Hour Schedule

1 1/2 Hour Program (for 2 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- 9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

1 1/2 Hour Program (for 3-preK 5 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- 9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

1 1/2 Hour Program--elementary school (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activities (Discussion and Games/Music/Craft Activities) If desired, each small group can prepare their activity for Small Group Presentations in Closing Large Group.
- 10:15 Closing Large Group Time: Small Group Presentations and/or Singing
- 10:30 Dismissal

VBS, Camps and other Programs: 2 1/2 Hour Schedule

2 1/2 Hour Program (for 2 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:10 Clean Up Toys
- 9:15 Opening Circle Time (Add actions to songs to make this time more active)
- 9:25 Activity Centers (first set)
- 9:35 Craft Time (Use one of the Extra Crafts)
- 9:45 Play with Toys /Check Diapers/Potty Break 2
- 9:55 Clean Up Toys
- 10:00 Snack Time
- 10:10 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:20 Activity Centers (second set)
- 10:30 Clean Up Toys
- 10:45 Craft Time (one of the extra crafts)
- 10:55 Play with Toys /Check Diapers/Potty Break 2
- 11:00 Clean up Toys
- 11:05 Active Indoor/Outdoor Play
- 11:25 Closing Time Circle Time
- 11: 15 Coloring Time/Take Home Sheet
- 11:30 Parents come

2 1/2 Hour Program (for 3-preK 5 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:40 Craft Time (Use one of the Extra Crafts)
- 9:55 Activity Centers (first set)
- 10:10 Clean Up Toys
- 10:15 Potty Break/Wash Hands
- 10:25 Snack Time
- 10:35 Active Indoor/Outdoor Play OR Activity Centers (second set)
- 10:50 Clean Up Toys
- 10:55 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 11:10 Closing Time Circle Time
- 11:20 Coloring Time/Take Home Sheet
- 11:30 Parents come

2 1/2 Hour Program--elementary school (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activity 1: Discussion and Craft Activity
- 10:15 Active Outdoor/Indoor Play
- 10:30 Snack (Story-related snack) ACTS and Discussion Time (related to activity they are about to do 10:45 Small Group Activity 2: (Prepare this one for presentation to the rest of the children during Closing Large Group Time, if desired)
- 11:15: Closing Large Group Time: Small Group Presentations and/or Singing
- 11:30 Dismissal

VBS, Camps and other Programs: 6 Hour Schedule

6 Hour (Full Day) Program (for 3-preK 5 year olds): (Hide 'n' Seek Kids or Deep Down Detectives)

Use one Bible Truth and Bible story for the whole day's session. Afternoon provides an opportunity for reinforcement.

Morning Schedule

- 8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:50 Active Indoor/Outdoor Play (Playground or organized games)
- 10:30 Potty Break/Wash Hands/Snack Time
- 10:45 Music, Movement & Memory Game and Singing
- 11:00 Craft Time (Use one of the Extra Crafts)
- 11:30 Activity Centers (second set)
- 12:00 - 1:00 Lunch and Play Time/Rest Time

Afternoon Schedule

- 1:00 Bible Story Review & Bible Verse Review (repeat story and storyboard or use games to review)
- 1:20 Craft Time (Use one of the take home sheet coloring activities of the Extra Crafts)
- 1:40 Activity Centers (second set)
- 2:00 Snack and Potty Break
- 2:30 Closing Circle Time Review/Singing
- 2:40 Free play, games, possibility outdoors
- 3:00 Dismissal

6 Hour (Full Day) Program--elementary school (Praise Factory Investigators)

Use two stories from same Bible Truth: one in the morning, one in the afternoon.

- 8:45 Greet children and parents as they arrive
- 9:00 Small Group Time: Introduce Big Question, Bible Truth, Bible Verse, etc.
- 9:15 Large Group Singing and Bible Story
- 9:45 Small Group Activity 1: Bible Truth Game
- 10:15 Small Group Activity 2: Craft
- 10:45 Snack and ACTS Prayer Time
- 11:00 Outdoor Fun - Active Game 1
- 12:00 Lunch and Free Play Time
-

Afternoon Schedule

- 1:00 Large Group Singing and Second Story (Other Bible Story or Story of the Saints)
- 1:30 Small Group Activity 1: Presentation Activity (Choose a different activity for each small group to work on during this time. They will present it to the rest of the children at the end of the session, if desired.)
- 2:15 Snack Time
- 2:30 Closing Large Group Time: Small Group Presentations and/or Singing
- 3:00 Dismissal

VBS, Camps and other Programs: Choosing Curriculum

You've figured out how many sessions your program will run and how long each session will last. Next, you need to figure out which curriculum you want to use. We suggest using Hide 'n' Seek Kids and/or Deep Down Detectives with your pre-schoolers and Praise Factory Investigators for your elementary school kids.

Find a unit you want to become the theme of your VBS. Choose the Bible Truths you want to teach. The charts of the following pages should help you see how the Bible Truths match up in the three curriculums. You've got tons of resources within each concept to fill up your schedule.

Here's a reminder of what you have in each:

Each Hide 'n' Seek Kids unit has:

- There is just one Bible Story and one Bible verse per unit.
 - There are 5 lessons of curriculum in each unit.
 - There is tons of music.
 - The activities in each of the 5 lessons include:
 - 1 Bible Story Review Game
 - 1 Bible Verse Game
 - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
 - 1 Coloring Sheet/Take Home Sheet
- There are also 3 extra crafts
-

Each Deep Down Detective unit has:

- There are multiple Bible truths within each unit.
 - There are three lessons of curriculum, per Bible Truth, within each unit.
 - There is one Bible story for each Bible Truth.
 - There are 3 lessons of curriculum for each Bible Truth.
 - There is tons of music
 - The activities in each of the 3 lessons include:
 - 1 Bible Story Review Game
 - 1 Bible Verse Game
 - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
 - 1 Coloring Sheet/Take Home Sheet
- There are also 3 extra crafts
-

Each Praise Factory Investigators unit has:

- Multiple Bible truths within it.
- There are three lessons of curriculum, per Bible Truth
- There are 3 stories for each Bible Truth: 1 Old Testament, 1 New Testament, and one Church History/missions.
- There are 3 lessons of curriculum for each Bible Truth--one for each of the three stories.
- There is tons of music.
- Each of the 3 lessons includes:
 - 1 Bible Story Review Game with Discussion Questions
 - 1 Bible Verse Game with Discussion Questions
 - 1 Bible Truth Game with Discussion Questions
 - 1 Craft with Discussion Questions
 - 1 Bible Verse Game with Discussion Questions
 - 1 Bible Verse Song with Discussion Questions, Sign Language and Song Game
 - 1 Hymn with Discussion Questions, Sign Language and Song Game
 - 1 Story-related Snack
 - 1 Take home sheet with the key concepts, the story and some discussion questions

Bible Truths that Match Up Across the Curriculums		
Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
Unit 1: The God Who Reveals Himself Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him	1. God Made Our Hearts to Know and Love Him
	2. In Everything I See All Around Me	2. God's Creations Tell Us about Him
	<i>included in DDD Unit 1 Bible Truth 3, below</i>	3. God Spoke to His People through Prophets Long Ago
	3. In the Bible, the Perfect Word of God	4. God Speaks through His Word, the Bible
	4. Through His Very Own Son, Jesus Christ	5. God Reveals Himself Most Completely through His Son, Jesus
Unit 2: God's Wonderful Word, the Bible Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Made Sure It Was Written Down Just Right	1. God Inspired Many People to Write Down His Word Perfectly
	2. It Tells Us about God and His Plans	2. God's Word Tells God's Way and Plans for His People, Past, Present and Future
	3. God Uses It to Save His People	3. God Uses His Word to Save His People
	4. God Uses It to Change His People	4. God Uses His Word to Change His People
Unit 3: The Good News of God, the Gospel Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	1. God Made Us and We Should Obey Him	1. God Is the Good Creator and King of the World
	2. We Have All Disobeyed God and Deserve His Punishment	2. All Have Rejected God and Deserve His Eternal Punishment
	3. God Sent Jesus to Pay for God's People's Sins	3. God Sent Jesus to Bear the Punishment for Sin
	4. God Saves All Who Repent of Their Sins and Trust in Jesus as Their Savior	4. God Saves Those Who Repent and Trust in Jesus
Unit 4: The God Like None Other Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. He Is a Glorious Spirit	1. The LORD is a Glorious Spirit
	2. He Is the One, True God	2. The LORD is the Only True God
	3. He Is God the Father, Son and Holy Spirit: One God, But Three Persons	3. The LORD Is God the Father, Son and Holy Spirit: One God, But Three Persons
	4. He Is Everywhere, All the Time	4. The LORD Is Everywhere, All the Time
	5. He Knows Everything There Is to Know	5. The LORD Knows Everything There Is to Know
	6. He Is Perfectly Holy, Purely Good	6. The LORD is Holy
	7. He Can Do Anything He Wants to Do	7. The LORD is Omnipotent
	8. He Is Always Faithful, Through and Through	8. The LORD is Faithful
	<i>included in DDD Unit 4 Bible Truth 2, above</i>	9. The LORD's Names Tell Us About Him
Unit 5: God, the Good Creator Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth	1. God Created All Things Good in the Beginning
	2. God Made People in a Special Way	2. God Created People Good in the Beginning
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	3. God Created the World to Praise and Glorify Him
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	4. God's Plans For His Creation Are Good and Unfailing
Unit 6: God, the Just and Merciful Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God	1. Angels and People Rebelled against God in the Beginning
	<i>included in DDD Unit 6 Bible Truth 1, above</i>	2. God Treated the First Sinners with Justice and Mercy
	2. When It Spread to the Whole World	3. All People Are Born Sinful, All People Need God's Mercy
Unit 7: The Law-Giving God Q: What Are God's Laws Like? A: God's Laws Are Perfect!	1. They are Written in the Bible, God's Word	1. God's Laws Are Written in the Bible
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	2. God Created Us Perfect Law Keepers, But We Are All Lawbreakers
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	3. God Gave Us His Laws to Convict Us of Our Sin that We Might Be Saved
	2. They Show Us that We Need God to Save Us	4. Jesus Kept God's Law Perfectly to Save God's People by His Grace
	3. They Tell Us How to Love God and Others	5. The Heart of God's Law is Love

Bible Truths that Match Up Across the Curriculums		
Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
Unit 8: The God Who Loves Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	<i>included in DDD Unit 8, Bible Truth 1, below</i>	1. God Blesses All People with Many Good Gifts
	<i>included in DDD Unit 8, Bible Truth 4, below</i>	2. God Loved His People Before They Loved Him
	1. He Gave His Son, Jesus, to Save Them	3. God Showed the Depths of His Love by Giving His Son to Save His People
	2. He Always Takes Care of Them	4. God Loves His People by Caring for Their Needs
	3. He Uses Their Sadnesses for Good	5. God Uses Everything in His People's Lives for Their Good and His Glory
	4. He Will Never Stop Loving His People	6. God Will Never Stop Loving His People
Unit 9: Jesus Christ, Immanuel, God with Us Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us	1. Jesus, the Servant King
	2. He Never, Ever Disobeyed God	2. Jesus, the Obedient Son
	3. He Taught about God and Did Amazing Things	3. Jesus, the Amazing Teacher
	<i>included in DDD Unit Bible Truth 3, above</i>	4. Jesus, the Ruler of All Creation
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	5. Jesus, the Lord over Life and Death
	<i>included in DDD Unit 9, Bible Truth 4, below</i>	6. Jesus, the Forgiver of Sins
	<i>included in DDD Unit 9, Bible Truth 2, above</i>	7. Jesus, the Christ, the Son of the Living God
	<i>included in DDD Unit 9, Bible Truth 1</i>	8. Jesus, the Glory of God
	4. He Died on the Cross for God's People's Sins	9. Jesus, the Ransom for Sinners
	5. He Rose from the Dead	10. Jesus, the Conqueror of Death
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	11. Jesus, the Firstborn of the Resurrection
	6. He Went Up to Rule in Heaven	12. Jesus, the Reigning Son in Heaven
Unit 10: The Holy Spirit: The Indwelling God Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People	1. The Holy Spirit Lives in God's People
	2. The Holy Spirit Gives God's People Courage	2. The Holy Spirit Gives God's People Courage
	3. The Holy Spirit Gives God's People Wisdom	3. The Holy Spirit Gives God's People Wisdom
	4. The Holy Spirit Builds God's Church	4. The Holy Spirit Builds God's Church
Unit 11: The God Who Saves Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them	1. God Saves Sinners Who Confess Their Sins
	<i>included in DDD Unit 11, Bible Truth 2, below</i>	2. Jesus Is the Only Way to Be Saved
	2. When We Trust in Jesus As Our Own Savior	3. We Must Trust Jesus as Our Savior
	3. When the Holy Spirit Works in Our Hearts	4. The Holy Spirit Changes Our Hearts so We Can Be Saved
Unit 12: God's People Live for Him Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help	1. God's People Grow to Be More Like Jesus
	2. By Loving Him Most of All	2. God's People Love Him with All Themselves
	3. By Loving Other People As God Has Loved Them	3. God's People Love Others
	4. By Trusting God and Being Happy With What He Wants	4. God's People Trust Him
	<i>included in DDD Unit 12 Bible Truth 8, below</i>	5. God's People Are Good Stewards of His Gifts
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	6. God's People Obey Him
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	7. God's People Do Good Works God Has Prepared for Them
	5. By Learning God's Word and Obeying It	8. God's People Read His Word, the Bible
	<i>included in DDD Unit 12 Bible Truth 2, above</i>	9. God's People Think about Him
	6. By Saying "No" to Disobeying God	10. God's People Say "No" to Temptation
	7. By Telling the Good News of Jesus	11. God's People Tell Others about Him
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	12. God's People Suffer According to His Plan
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	13. God's People Know Heaven Is Their Home
	8. By Making Much of God	14. God's People Delight in His Glory

Bible Truths that Match Up Across the Curriculums		
Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
Unit 13: The Sustaining God Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	1. God, Alone, Sustains God's People	1. God, Alone, Sustains God's People
	2. God the Father Promises to Help God's People	2. God the Father Promises to Help God's People
	3. Jesus Provides God's People with Everything They Need	3. Jesus Provides God's People with Everything They Need
	4. The Holy Spirit Works in God's People	4. The Holy Spirit Works in God's People
	5. The Word of God Grows God's People	5. The Word of God Grows God's People
	6. God Uses His People to Strengthen and Comfort Each Other	6. God Uses His People to Strengthen and Comfort Each Other
Unit 14: The God Who Delights in Our Prayers Q: How Does God Want Us to Pray? A: Every Night and Day!	1. God Wants Us to Praise Him	1. God Delights in Our Adoration of Him
	2. God Wants Us to Confess Our Sins	2. God Delights in Our Humble Confession of Sin
	3. God Wants Us to Thank Him	3. God Delights in Our Thanksgiving to Him
	4. God Wants Us to Ask Him to Do Great Things	4. God Delights in Our Supplications to Him
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	5. God Always Answers Prayers
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	6. Jesus Is Why God Answers God's People's Prayers
Unit 15: God's People Gather Together Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death	1. God's People Gather Together for a Special, Weekly Worship Day
	<i>included in DDD Unit 15 Bible Truth 2, below</i>	2. God's People Are Led by Godly Leaders
	2. By Learning from God's Word, the Bible	3. God's People Gather to Hear God's Word
	<i>included in DDD Unit 15 Bible Truth 3, below</i>	4. God's People Are Called the Body of Christ
	3. By Caring for Each Other's Needs	5. God's People Love One Another with a Covenant Love
	<i>included in DDD Unit 15 Bible Truth 3, above</i>	6. God's People Gather to Give
	4. By Telling What God Has Done and Praying	7. God's People Gather for Fellowship
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	8. God's People Invite Others to Gather with Them
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	9. God's People Gather to Pray
	5. By Baptizing People Who Trust in and Live for Jesus	10. God's People Proclaim Their New Life in Christ through Baptism
	6. By Remembering Jesus Died to Save Them	11. God's People Celebrate Christ's Redeeming Sacrifice for Them
Unit 16: Jesus, the Returning King Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	1. Jesus Will Give Out Fair and Last Punishments for Sin	1. King Jesus Will Return to End the World
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	2. King Jesus Will Return When God's Work on Earth is Done
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	3. When King Jesus Returns, God's People Will Be Made Like Him
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	4. King Jesus Will Return to Bring the Wicked to Just and Final Punishment
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	5. King Jesus Will Return to Judge God's People, Too
	<i>included in DDD Unit 16 Bible Truth 2, below</i>	6. King Jesus Will Be United with His Bride, God's People, Forever
	2. God's People Will Live Happily with God Forever	7. King Jesus Will Reign Forever

Hide 'N' SEEK KIDS	DEEP DOWN DETECTIVES	PFI
<p>Focus group: 2-3 year olds</p> <p>Adaptable use: 2-pre-K 5's</p> <p>16 Big Questions/16 Bible truths</p> <p>taught as 16 units consisting of a single truth per unit</p> <p>1 Bible story per unit</p> <p>1 Bible verse per unit</p> <p>5 lessons per unit same story, all 5 lessons can use 1-5 of the lessons</p> <p>16+ months of curriculum</p>	<p>Focus group: 4-6 year olds</p> <p>Adaptable use: 3's -2nd grade</p> <p>16 Big Questions/69 Bible truths</p> <p>taught as 16 units, consisting of 2-8 Bible truths per unit</p> <p>1 Bible story per Bible truth (70 in all)</p> <p>1 Bible verse per Bible truth</p> <p>*3 lessons for each Bible truth same story, all 3 lessons can use 1-3 of the lessons</p> <p>4+ years of curriculum</p> <p><i>*If desired, you can start out each of the 16 units of Deep Down Detectives with one session (or more) from Hide 'n' Seek Kids curriculum. This creates a nice introduction to the over-arching theme for each unit. It would also add 16 or more sessions to the curriculum.</i></p>	<p>Focus group: K-5th grade</p> <p>Adaptable use: pre-K 5's to 6th grade</p> <p>16 Big Questions/104 Bible truths</p> <p>taught as 16 units, consisting of 3-14 Bible truths per unit</p> <p>1 Old Testament story 1 New Testament story 1 Church History/Missions story per Bible truth (312 stories in all)</p> <p>1 Bible verse per Bible truth</p> <p>3 lessons for each Bible truth different story each of the 3 lessons can use 1-3 of the lessons (but will lose stories if you do)</p> <p>6 years of curriculum</p>

Hide 'n' Seek Kids

Unit 13

Curriculum:
The Sustaining
God



Session Prep (especially good for newbies!)

Pray! *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 13 Overview of Key Concepts

UNIT 13: The God Who Sustains

Unit Big Question (and Answer): "Why Do God's People Keep Believing in Him? It Is God's Sustaining Grace!"

Meaning:

Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.

But that's not what happens with God's people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good plans--even as they go through bad or sad times.

What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!

Unit 13 Bible Verse: Psalm 55:22

"Cast your cares on the LORD and he will sustain you; he will never let the righteous fall."

Meaning:

Sometimes we have to go through very scary things. Sometimes we have to go through very sad things. But, never do we have to go through them alone, if we put our trust in Jesus as our Savior. God promises to always help the righteous--all who have had their sins forgiven through Jesus. They tell Him their troubles and He is with them, helping them through them. He promises to always sustain them--always give them everything they need to keep on believing in Him and living in Him. We, too, can be His people when we put our trust in Jesus. He will always care for us, too! How wonderful!

Unit 13 ACTS Prayer

- A** We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.
- C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!
- T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- S** God, work in our hearts. Help us to become Your people, by turning away from our sins and trusting in Jesus as our Savior. Give us everything we need to live for You and love You every day of our life.
In Jesus' name we pray. Amen.

Unit 13 Story

The Case of the People Who Wouldn't Stop

Acts 17; 1 & 2 Thessalonians

Songs Used in Unit 13 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 13 Song

Big Question 13 Song: Why Do God's People Keep Believing in Him?

Unit 13 Bible Verse Song: Cast Your Cares on the LORD Psalm 55:22, NIV 1984

Unit 13 Bible Verse Song: The LORD Your God Is with You Zephaniah 3:17, NIV 1984

Unit 13 Hymn: Jesus Paid It All, v.1

Unit 13 Praise Song: I Will Sing of the Mercies

Hide 'n' Seek Kids NIV Songs 13 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 13: THE GOD WHO SUSTAINS

- 12 Big Q & A 13 Song
- 13 Big Question 13 Song: Why Do God's People Keep Believing in Him?
- 14 Unit 13 Bible Verse Song: Cast Your Cares on the LORD Psalm 55:22, NIV 1984
- 15 *Extra Unit 13 Bible Verse Song: The LORD Your God Is with You Zephaniah 3:17, NIV 1984*
- 16 Unit 13 Hymn: Jesus Paid It All, v.1
- 17 Unit 13 Praise Song: I Will Sing of the Mercies

listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page

Lesson Plan: Big Question 13

★ = follow the stars for a short & simple lesson plan

use with all FIVE lessons

p.1

1. GETTING STARTED *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

Intake Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time <i>lyrics and sheet music, Appendix A</i> <i>listen to or download songs for free at https://praisefactory.org/: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) NIV Songs 13: Big Q & A 13 Song <i>HSK NIV Songs 13, track 12</i> Big Question 13 Song <i>HSK NIV Songs 13, track 13</i> Big Question 13 (Unit) Bible Verse Song: Cast Your Cares on the LORD Psalm 55:22, NIV 1984 <i>HSK NIV Songs 13, track 14</i> Extra Big Question 13 (Unit) Bible Verse Song: The LORD Your God Is with You Zephaniah 3:17, NIV 1984 <i>HSK NIV Songs 13, track 15</i> Unit 13 Hymn: Jesus Paid It All, v.1 <i>HSK NIV Songs 13, track 16</i> Unit 13 Praise Song: I Will Sing of the Mercies <i>HSK NIV Songs 13, track 17</i> <i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
OR Bible Verse Memory Game <i>instructions found in Appendix B</i>	Lesson 1 Game: Block Clapping Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
2. OPENING CIRCLE TIME <i>(introduce the Bible Truth and tell the related Bible story)</i>	
Gathering the Children <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time. The Classroom Song, verse 1 <i>HSK NIV Songs 13, track 1</i> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
Welcome to Hide 'n' Seek Kids!	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and hide it in our heart so that it will always be with us. And we're here to HIDE His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

Lesson Plan: Big Question 13

use with all FIVE lessons

p.2

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Hide 'n' Seek Kids Theme Song	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p>	<p><i>HSK NIV Songs 13, track 5</i></p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>★ Hide 'n' Seek Kids Theme Song Come along, we're gonna hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.</p>	
Classroom Rules Song	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p>	<p><i>HSK NIV Songs 13, track 6</i></p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>Classroom Rules Song Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>	
Opening Prayer Time	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p>	<p><i>HSK NIV Songs 13, track 7</i></p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>Let's Pray 1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ Opening Prayer Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>	

Lesson Plan: Big Question 13

use with all FIVE lessons

p.3

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Reveal the Big Question

Introduce the Big Question Box/Briefcase

lyrics and sheet music,
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

The Big Question Box Song

HSK NIV Songs 13, track 8

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation

VISUAL take out
AID



of BQB

Big Question &
Answer Sign, front side

*found in the HSK Vol. 4
Visual Aids, NIV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is Big Question Number 13:

★ **Why Do God's People Keep Believing in Him?**

and the Answer is:

It Is God's Sustaining Grace!

Big Question Meaning

★ Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.

But that's not what happens with God's people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good plans--even as they go through bad or sad times.

What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!

Big Question Songs

"Let's sing our Big Question Song:

Big Q & A 13 Song

★ Big Q & A 13 Song

HSK NIV Songs 13, track 12

lyrics and sheet music,
Appendix A

(adapted version of "On Top of Old Smoky")

Why do God's people keep believing in God?
And why do God's people keep living for Him?
Because God sustains them, yes, God alone,
That's why God's people keep believing in God.

Lesson Plan: Big Question 13

use with all FIVE lessons

p.4

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning about the Big Question

Repeat the Big Question and Answer again:

★ **"Why Do God's People Keep Believing in Him? It is God's Sustaining Grace!"**

Say: "Hmmm, I wonder what that means... Let's do our action rhyme (or sing our song) that explains it."

Then sing the song using any of the optional motions suggested, if desired.

Big Question (Action Rhyme) Song

lyrics and sheet music,
Appendix A

★ Big Question 13 (Action Rhyme) Song

HSK NIV Songs 13, track 13

(POSSIBLE ACTIONS)

Why do God's people keep believing in Him?
What keeps them going?
Why do they persevere?
There's just one reason for their lasting faith,
It is grace, God's sustaining grace,

Hold up one finger
Point up to God in heaven

That's why God's people say:
"I'm gonna keep on believing in God,
I'm gonna keep on living for Him,
Yes, I'm gonna keep on believing in God,
And It's all thanks to Him, thanks to Him.

Point up to God in heaven

God sustains His people in many ways,
His Spirit works inside them
As they read His Word and pray,
He gives them faith to keep in trusting in Him,
To keep on living for Him to the very end.

Touch heart

Make open Bible with open palms,
Make prayer hands

That's why God's people say:
"I'm gonna keep on believing in God,
I'm gonna keep on living for Him,
Yes, I'm gonna keep on believing in God,
And It's all thanks to Him, thanks to Him.

Point up to God in heaven

Raise hands up in praise

Lesson Plan: Big Question 13

use with all FIVE lessons

p.5

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning the Bible Verse

The Bible Chant Song

lyrics and sheet music,
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

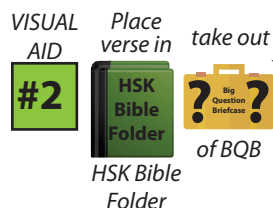
The Bible Chant Song

HSK NIV Songs 13, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

The Bible Verse in the HSK Bible Folder

HSK 13 Bible Verse-front side
(in the HSK Bible folder)



*found in the HSK Vol. 4
Visual Aids, NIV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

★ Psalm 55:22, ESV

"Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved."

Bible Verse Meaning

HSK 13 Bible Verse-back side

★ What does that mean?

Sometimes we have to go through very scary things. Sometimes we have to go through very sad things. But, never do we have to go through them alone, if we put our trust in Jesus as our Savior. God promises to always help the righteous--all who have had their sins forgiven through Jesus. They tell Him their troubles and He is with them, helping them through them. He promises to always sustain them--always give them everything they need to keep on believing in Him and living in Him. We, too, can be His people when we put our trust in Jesus. He will always care for us, too! How wonderful!

Bible Verse Song

lyrics and sheet music,
Appendix A

"We've said our Bible verse, now let's sing it!"

Cast Your Cares on the LORD: Psalm 55:22

HSK NIV Songs 13, track 14

Cast your cares on the LORD and He will sustain you,
He will never let the righteous fall,
Cast your cares on the LORD and He will sustain you,
He will never, never, never let the righteous fall.
Psalm Fifty-five, twenty-two.

You might also enjoy:

The LORD Your God Is with You:
Zephaniah 3:17, NIV 1984
HSK NIV Songs 13, track 15

lyrics and sheet music,
Appendix A

Lesson Plan: Big Question 13		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
<div>Getting into the Case</div>	<p>“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”</p>		
<div>Listening Assignments</div> <div><div>Place in HSK Bible Folder</div><div>take out Big Question Briefcase of BQB</div></div>	<p>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</p> <p>“Let’s open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>		
<div>VISUAL AID</div> <div>#3</div> <div>HSK Vol. 4 Visual Aids, NIV</div>	<p>Detective Dan’s Lesson #1 Listening Assignment:</p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none">1. Who had to go through terrible trouble?2. Who helped them through it?		
<div>VISUAL AID</div> <div>#4</div> <div>HSK Vol. 4 Visual Aids, NIV</div>	<p>Detective Dan’s Lesson #2 Listening Assignment:</p> <p>Our Bible verse is Psalm 55:22: “Cast your cares on the LORD and he will sustain you; he will never let the righteous fall.”</p> <p>To cast your cares on the LORD means to pray to Him and ask Him to help you and take care of you through whatever trouble you are going through.</p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none">1. Who cast their cares on the LORD?2. How did the LORD sustain them through their troubles?		
<div>VISUAL AID</div> <div>#5A,B,C</div> <div><div>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</div><div>HSK Vol. 4 Visual Aids, NIV</div></div>	<p>Detective Dan’s Lesson #3 Listening Assignment:</p> <p>I found four clues, but one of them is NOT in the story.</p> <p>They are: a hat; some angry people; a man named Jason; and, a bag of money.</p> <p><i>Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.</i></p> <p>I need to know:</p> <ol style="list-style-type: none">1. Which picture was not in the story?2. How were the other three pictures important?		
<div>VISUAL AID</div> <div>#6</div> <div>HSK Vol. 4 Visual Aids, NIV</div>	<p>Detective Dan’s Lesson #4 Listening Assignment:</p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none">1. Who asked God to help the believers in Thessalonica?2. How did God answer his prayers?		
<div>VISUAL AID</div> <div>#7</div> <div>HSK Vol. 4 Visual Aids, NIV</div>	<p>Detective Dan’s Lesson #5 Listening Assignment:</p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none">1. What good news did Paul go to Thessalonica to tell?2. What happened when Paul told his good news?		
<div>Tell the Bible Story</div> <div><div>Place story & pics in HSK Bible Folder</div><div>take out Big Question Briefcase of BQB</div></div> <div><div>HSK Vol. 4 Visual Aids, NIV</div><div>Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids</div></div>	<p>★ Then say, “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan’s questions. When I finish telling the story, we’ll see what we come up with.”</p> <p>★ Bible Story: The Case of the Terrible Trouble Acts 17; 1 & 2 Thessalonians</p> <p><i>Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</i></p> <p><i>*Answers to questions, the gospel and ACTS prayer are included with the story text.*</i></p>		

Lesson Plan: Big Question 13

use with all FIVE lessons

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2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Story Response Song(s)</p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</i></p>
<p>Hymn</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Jesus Paid It All <i>HSK NIV Songs 13, track 17</i></p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="394 384 833 562"> <p>Verse 1</p> <p>I hear the Savior say, "Thy strength indeed is small, Child of weakness, watch and pray, Find in Me thine all in all."</p> </div> <div data-bbox="833 384 1529 562"> <p>Refrain</p> <p>Jesus paid it all, All to Him I owe; Sin had left a crimson stain, He washed it white as snow.</p> </div> </div> <p>Tie-in: "What a mighty, loving, Savior is Jesus to those who trust in Him! He paid for all their sins on the cross. He cleans their hearts of sin. He saves them from all their sins so they can be God's people. But that's not all! He gives them strength to do everything God wants them to do. Yes, they may be weak, but Jesus is so strong! They pray to Him for help and He will always give them the help they need. God's people praise their wonderful Savior! They owe everything to Him!"</p>
<p>Praise Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Praise Song: I Will Sing of the Mercies <i>HSK NIV Songs 13, track 18</i></p> <p>I will sing of the mercies of the Lord forever, I will sing, I will sing, I will sing of the mercies of the Lord forever, I will sing of the mercies of the Lord.</p> <p>With my mouth will I make known Thy faithfulness, Thy faithfulness, With my mouth will I make known Thy faithfulness to all generations.</p> <p>Tie-in: Mercy is treating someone with love and kindness that they do not deserve. God's people love to sing of the Lord's mercy to them! He has taken away all their sins through His Son Jesus! He has been faithful to them every day of their lives. He always gives them what they need. God's people know that God will go on being faithful to them forever and ever. No wonder they want to praise Him! No wonder they want to use their mouths to tell others about Him!</p>

3. TAKING ACTION: Response Activities *(choose from among these activities)*

<p>Transition to Activities</p>	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p>
	<p>★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</p>
<p>Classroom Song, verse 2</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p>Classroom Song, verse 2 <i>HSK NIV Songs 13, track 2</i></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

Lesson Plan: Big Question 13

use with all FIVE lessons

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3. TAKING ACTION: Response Activities *(choose from among these activities)*

★ = short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. ★
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Block Clapping Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> HSK Songs for Unit, plus: Lesson 1 Activity: March 'n' Say Lesson 2 Activity: Clap, Tap and Say Lesson 3 Activity: Block Clappers Lesson 4 Activity: Musical Squares Lesson 5 Activity: Lullabies, Bells and Lions <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Who's in the Basket? Lesson 2 Game: Run to the Grocery Store Lesson 3 Game: Treasure Hunt Lesson 4 Game: Take Me through the Tunnel Lesson 5 Game: Missing in Action <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: Bible Truth Lesson 4 Coloring Sheet Emphasis: ACTS Prayer Lesson 5 Coloring Sheet Emphasis: The Gospel <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring sheets:</p> <p>The Big Question Craft is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Verse Craft <i>in Appendix C</i>	<p>The Bible Verse Craft is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
Bible Story Puzzle <i>in Appendix C</i>	<p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 13

use with all FIVE lessons

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4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>HSK NIV Songs 13, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>HSK NIV Songs 13, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 13</p> <p><small>VISUAL AID</small></p> <div data-bbox="253 1016 321 1087" style="border: 1px solid black; background-color: green; color: white; text-align: center; width: 30px; height: 30px; line-height: 30px; margin: 5px auto;">#1</div> <p><small>*found in the HSK Vol. 4 Visual Aids, NIV Book</small></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our Big Question: "Why Do God's People Keep Believing in Him?"</p> <p><i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me:</p> <p>"It Is God's Sustaining Grace!"</p> <p><i>(If desired, you can sing the Big Q & A Song.)</i> <i>HSK NIV Songs 13, track 12</i></p>
<p>Big Question 13 Bible Verse</p> <p><small>VISUAL AID</small></p> <div data-bbox="253 1499 321 1570" style="border: 1px solid black; background-color: green; color: white; text-align: center; width: 30px; height: 30px; line-height: 30px; margin: 5px auto;">#2</div> <p><small>*found in the HSK Vol. 4 Visual Aids, NIV Book</small></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: "The Bible tells me so!"</p> <p>That's right!</p> <p>We learned: Psalms 55:22</p> <p>"Cast your cares on the LORD and he will sustain you; he will never let the righteous fall."</p> <p><i>(Show them the Bible Verse picture.)</i></p> <p>The Bible tells us that God gives His people what they need to keep on believing in Him and living for Him. He will never let them fall away from being His people. He will keep on helping them and giving them what they need. That's what we call sustaining grace."</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>HSK NIV Songs 13, track 14</i></p>

Lesson Plan: Big Question 13

use with all FIVE lessons

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4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Closing ACTS Prayer Time</p> <p>ACTS Prayer Chant</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>HSK NIV Songs 13, tracks 10,11</i></p> <p>A, Adoration: God, we praise You! C, Confession: Forgive us our sins. That's the ACTS prayer, my friend, T, Thanksgiving: Thank You for Jesus, Bow head, Close your eyes, Shhh, S, Supplication: Help us to live like Him. Let's begin!</p>
<p>Closing ACTS Prayer</p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p>A We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.</p> <p>C God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!</p> <p>T Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.</p> <p>S God, work in our hearts. Help us to become Your people, by turning away from our sins and trusting in Jesus as our Savior. Give us everything we need to live for You and love You every day of our life.</p> <p>In Jesus' name we pray. Amen.</p>

5. TAKING IT HOME (Take Home Sheet)

<p>Clean up and Dismissal</p>	<p>★ "Now it's time to work together and clean up."</p> <p><i>Have the children join you in cleaning up the room.</i></p>
<p>Coloring Pages/ Take Home Sheets</p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p>Bible Story to Take-Home</p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.</p>

Big Question 13 Bible Story

use with all FIVE lessons

Place
story in

take out

p.1

The Case of the Terrible Trouble

Acts 17; 1 & 2 Thessalonians



of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

“Our story is called: The Case of the Terrible Trouble. Here is your listening assignment...”

Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:

Detective Dan’s Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who had to go through terrible trouble?
2. Who helped them through it?

Detective Dan’s Lesson #2 Listening Assignment:

Our Bible verse is Psalm 55:22: “Cast your cares on the LORD and he will sustain you; he will never let the righteous fall.”

Casting your burden on the LORD means asking Him to take care of you and help you to keep on living for Him, even when it is very hard.

As you listen to the story, see if you can figure out:

1. Who cast their cares on the LORD?
2. How did the LORD sustain them through their troubles?

Detective Dan’s Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a hat; some angry people; a man named Jason; and, a bag of money.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which picture was not in the story?
2. How were the other three pictures important?

Detective Dan’s Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who asked God to help the believers in Thessalonica?
2. How did God answer his prayers?

Detective Dan’s Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What good news did Paul go to Thessalonica to tell?
2. What happened when Paul told his good news?

Read the questions, THEN SAY,

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

Big Question 13 Bible Story	use with all FIVE lessons	p.2
<p>“The Case of the Big Trouble” Acts 17, 1 & 2 Thessalonians</p> <p><i>Story with lines separating paragraphs (text in bold, optional interaction cues in italics) The numbers refer to storyboard pictures and aid picture placement on storyboard.</i></p>		
<p>Trouble! Big, big trouble! That’s what life was like if you lived in the big city of Thessalonica and you were a follower of Jesus.</p> <p><i>Can you say, Thessalonica? It’s a big word for a big city, isn’t it?</i></p>		
<p>The trouble started when a man named Paul came to Thessalonica. He started sharing the good news of Jesus with the people at the worship house there. “Jesus is God’s Son,” Paul told them. “He died on the cross to save God’s people from their sins. On the third day, He rose from the dead in victory. Turn away from your sins and trust in Jesus as your Savior! Enjoy life with God forever!” Paul urged them.</p> <p>The Holy Spirit worked in the hearts of many as Paul spoke. They turned away from their sins and trusted in Jesus as their Savior. How happy they were! How they loved the good news of Jesus!</p>		
<p>But not everyone at the worship house was happy. Not everyone liked what Paul had to say. Some were very angry. “Shhh! Be quiet, Paul!” they said. “The Bible doesn’t say these things about Jesus. You’ve got it all wrong! Stop talking Him or you’re going to be in big trouble!” they warned.</p> <p>Uh, oh! Here’s comes the big trouble! Those enemies were really angry. They could do very mean things to Paul, if he didn’t stop talking about Jesus. Would Paul be quiet? Would he run away? Or, would he stay and keep on telling people about Jesus?</p> <p><i>What would you want to do if angry enemies were thinking about doing mean things to you?</i></p>		
<p>Well, maybe Paul WOULD have run away, if he had faced his enemies on his own. But, Paul did not have to face them alone! Paul knew that God was with him. God’s Holy Spirit was at work in his heart, making him brave and helping him trust God. God would always help Paul to keep on loving Him and living for Him. God would help Paul do all the good things that He wanted Paul to do. Yes, there was big trouble for Paul in Thessalonica, but there was no trouble too big for God. Paul would not stop. Paul would not run away. With God’s help, Paul would keep on telling others about Jesus.</p>		
<p>Maybe Paul didn’t stop, but neither did Paul’s enemies. Grrr... they were so very, very mad! What would they do now?!</p> <p><i>Can you make an angry face?</i></p> <p>Now, Paul’s enemies decided to make big, BIG TROUBLE for Paul in Thessalonica. They went to the marketplace and found some bad men. “We’ll pay you lots of money, if you will tell lies about Paul,” they offered. “Stir up trouble in Thessalonica for him. Get lots of people angry. Get them to shout, ‘Get rid of Paul! He says we should disobey the king,’” they told the bad men.</p>		
<p>The bad men agreed. They liked money a lot. So, all around Thessalonica they began to tell lies about Paul. Many people believed the bad men’s terrible lies. Soon, there was a HUGE CROWD of people and they were all yelling, “Find Paul and get rid of him! He says we should disobey the king.”</p> <p>Before long, the whole city of Thessalonica was upset, and they were all after PAUL! Oh, what big trouble those enemies had stirred up for Paul!</p>		

Big Question 13 Bible Story

use with all FIVE lessons

p.3

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Up and down the streets the crowd went, looking for Paul.

Can you stomp your feet and make the sound of a big crowd walking down the street?

“Maybe Paul is hiding at Jason’s house,” the angry people thought. Jason was one of the new believers and a friend of Paul’s. Perhaps Paul was staying with him.

“Bang, bang, bang,” the crowd beat on Jason’s door. “Give us Paul! He’s bad. He needs to be punished,” they demanded.

“Paul’s not here,” Jason replied. (The believers had already hidden Paul and his friends, Timothy and Silas, from the angry crowd. They were safely hidden in another part of the city.)

But grrr... that wasn’t good enough for these angry people. They couldn’t have Paul, so they took Jason and some others. They took them to the city leaders and tried to get them in trouble.

Can you make an angry face?

Jason and the others had to pay a lot of money to the city leaders before they were allowed to go home. Oh, what big trouble there was for Paul and the new believers in Thessalonica that day!

Late that night, when all was quiet and dark, some of the believers sneaked Paul, Timothy, and Silas out of the city. “Leave Thessalonica! Go on to other cities and tell the people there about Jesus,” they urged Paul and his friends. “We will stay here and keep on telling others here about Jesus. God will help us.”

Paul and his friends left Thessalonica that night. The trouble in Thessalonica was over for Paul. And hadn’t God been faithful to help him, every single day? Yes, He had! God’s Holy Spirit had been at work in Paul’s heart, making him brave and helping him trust God. Yes, there had been big trouble for Paul in Thessalonica. There would probably be big trouble in city after city where Paul would travel. Trouble usually came when Paul shared the good news of Jesus. But Paul knew that there would never be trouble too big for God. God would always be with him and would help him do all of the good things He planned for Paul to do.

Maybe Paul and his friends had left the troubles in Thessalonica behind, but Paul couldn’t stop thinking about the new believers who still lived there. Paul loved them so much! How were they doing? Were their enemies still making trouble for them? Were Jason and the others getting hurt? Were they too scared to tell others the good news of Jesus? Were they still believing in Jesus and living for Him? How were they doing with the trouble in Thessalonica? Paul just had to find out!

How do you think Jason and the others believers were doing with the big trouble?

“Timothy, would you go back to Thessalonica? Would you go back and check up on the new believers, then come back and tell me?” Paul asked his friend. “I just have to know how they are!” Paul exclaimed.

“Yes, Paul, I’ll go,” Timothy said, and off he went, all the way back to Thessalonica. What did Timothy find when he got there? Well, there still WAS trouble in Thessalonica! Enemies were still trying to stop the believers from telling the good news of Jesus, but God was helping them! They were doing well! They were reading God’s Word. The Holy Spirit was working in their hearts. He was making them brave. They were praying and encouraging each other to not give up. They were telling others about Jesus. God was giving them His sustaining grace! He was helping them to keep on believing in Him and living for Him!

Timothy took this good news back to Paul. How Paul rejoiced! No trouble was too much for God! Not even trouble in Thessalonica! He would always help His people to keep on believing in him and living for him!

Let’s clap and praise God for helping His people keep on trusting in Him and living for Him!

Big Question 13 Bible Story	use with all FIVE lessons	p.4
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment:</p> <p>1. Who asked God to help the believers in Thessalonica? Paul.</p> <p>2. How did God answer his prayers? God helped the believers keep on believing in Him and living for Him, even though they had enemies that gave them such terrible trouble.</p> <p>For You and Me:</p> <p>Whatever troubles we face, we know that God can help us to keep on believing in Him and living for Him, when we turn from our sins and trust in Jesus as our Savior.</p>		<p>believing in Him and living for Him.</p> <p>For You and Me:</p> <p>God helped Paul and Jason, even when angry enemies were after them. He helped all the other believers, even when Paul left. God is always able to help His people, no matter what troubles they face. He will help us like He helped those believers long ago, when we turn away from our sins and trust in Jesus as our Savior.</p>
<p>Detective Dan's Lesson #2 Listening Assignment:</p> <p>Our Bible Verse is: Psalm 55:22:</p> <p>"Cast your cares on the LORD and he will sustain you; he will never let the righteous fall."</p> <p>Casting your burden on the LORD means asking Him to take care of you and help you to keep on living for Him, even when it is very hard.</p> <p>As you listen to the story, see if you can figure out:</p> <p>1. Who cast their cares on the LORD? Paul and the new believers in Thessalonica.</p> <p>2. How did the LORD sustain them through their troubles? The LORD helped them to keep on believing in Him and to keep on living for Him through all their troubles.</p> <p>For You and Me:</p> <p>Isn't it wonderful that God offers to carry all the cares of His people so that they don't have to carry them alone? We can become God's people, when we turn from our sins and trust in Jesus as our Savior.</p>		<p>Detective Dan's Lesson #4 Listening Assignment:</p> <p>1. Who asked God to help the believers in Thessalonica? Paul.</p> <p>2. How did God answer his prayers? God helped the believers keep on believing in Him and living for Him, even though they had enemies that gave them such terrible trouble.</p> <p>For You and Me:</p> <p>Like Paul and those new believers long ago, God wants us to ask Him to help us to keep on believing and living for Him. He will always help us, when we turn from our sins and trust in Jesus as our Savior.</p>
<p>Detective Dan's Lesson #3 Listening Assignment:</p> <p>I found four clues, but one of them is NOT in the story. They are: a hat; some angry people; a man named Jason; and, a</p> <p>I need to know:</p> <p>1. Which picture was not in the story? The hat.</p> <p>2. How were the other three pictures important? Many people in Thessalonica heard the good news of Jesus and put their trust in Him. This made some people very angry. They went to Jason's house to get Paul in trouble. When they couldn't find Paul, they took Jason and some others to get them in trouble. Jason and his friends had to pay a lot of money to be freed and go home. Even through all these terrible troubles, God helped Jason and the other believers to keep on</p>		<p>Detective Dan's Lesson #5 Listening Assignment:</p> <p>1. What good news did Paul go to Thessalonica to tell? He told them the good news of Jesus. That if they would turn away from their sins and trust in Jesus as their Savior, God would forgive their sins and make them His dearly loved people forever.</p> <p>2. What happened when Paul told his good news? Many people repented of their sins and trusted in Jesus as their Savior. Others were angry and caused trouble for Paul and the new believers.</p> <p>For You and Me:</p> <p>Paul was willing to suffer trouble in Thessalonica so he could tell people how they could be saved through Jesus. There was no message more important than this! Paul chose to suffer so they could hear it and hopefully believe it. This good news is just as important for us to hear and believe today. We need to turn away from our sins and trust in Jesus as our Savior, too! Ask God to help you! He loves to!</p>

Big Question 13 Bible Story

use with all FIVE lessons

p.5

The Gospel (story wrap-up for Listening Assignments)**Our Bible Truth is:****Why Do God's People Keep Believing in Him?****It Is God's Sustaining Grace!**

Paul wanted the people of Thessalonica to hear and believe the good news of Jesus. Paul depended upon God to give him everything he needed to face the enemies who wanted to harm him and to keep on telling people about Jesus. There was so much trouble in Thessalonica for him!

Why would Paul go through all of this trouble? Because only by turning from their sins and trusting in Jesus, could the people of Thessalonica be saved from their sins and become God's people. Oh, how Paul wanted them to believe this good news! and be saved!

This is the same good news that we can believe today. God loves to help us trust in Jesus as our Savior. Ask Him! And for those who do trust in Jesus, that's just the beginning. God promises to help them keep on believing in Him and living for Him their whole lives, just like He did for those believers in Thessalonica, long ago. And one day, they will go to live with Him forever.

Close in prayer.

Closing Unit 13 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.
- C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!
- T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- S** God, work in our hearts. Make us Your people. Help us to turn away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our life. In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan
for the script of the rest of this lesson.***

Unit 13 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

Use with all
response activities
for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

BIG QUESTION	Why Do God's People Keep Believing in Him? It is God's Sustaining Grace!
Meaning	<p>Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.</p> <p>But that's not what happens with God's people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good plans--even as they go through bad or sad times.</p> <p>What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Why do God's people keep on believing in Him? <i>It is God's sustaining grace.</i> 2. Who enjoys many good times in this world? <i>Everyone.</i> 3. Who goes through bad times in this world? <i>Everyone.</i> 4. Who do God's people love more than the good times they enjoy? <i>God.</i> 5. Who do they keep trusting in, even as they go through bad times? <i>God.</i> 6. Who helps God's people keep believing in God? <i>God does.</i> 7. What does God give His people to help them keep on believing in and living for Him? <i>His sustaining grace.</i> 8. What is sustaining grace? <i>Grace is a big, Bible word that means a gift we get that we don't deserve. Sustaining means to keep on going. Sustaining grace is God giving us the amazing gift of strength to keep on believing and living for Him.</i> 9. Who does God want us to depend upon? <i>Himself.</i> 10. What does God love us to ask Him for? <i>His help.</i> 11. How can we become one of God's people? <i>By turning from our sins and trusting in Jesus as our Savior.</i>
THE GOSPEL	<p>Paul wanted the people of Thessalonica to hear and believe the good news of Jesus. That good news for them is good news for us, too. What is the good news of Jesus? What is the gospel?</p> <p><i>The LORD is the one, true God. We should all obey Him. But, we all say "no" to God and we deserve God's punishment! How sad! But, oh, how kind is the LORD! He sent His Son, Jesus, to save us! Jesus lived a perfect life. Then, He offered it up as the full payment for our sins when He suffered and died on the cross. Jesus didn't stay dead. On Day Three, Jesus rose from the dead, proving He had beaten sin and death for God's people. We can become God's people, too, if we turn away from our sins and trust in Jesus as our Savior. If we do, we will get to know God in our hearts, now. And one day, we will go to live with God forever. Ask God to help you trust in Jesus. He loves to answer this prayer.</i></p>

Unit 13 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

P. 2

Questions to aid discussion of the key concepts and for use in games

BIBLE VERSE	<p>"Cast your cares on the LORD and he will sustain you; he will never let the righteous fall. " --Psalm 55:22</p>
Meaning	<p>Sometimes we have to go through very scary things. Sometimes we have to go through very sad things. But, never do we have to go through them alone, if we put our trust in Jesus as our Savior. God promises to always help the righteous--all who have had their sins forgiven through Jesus. They tell Him their troubles and He is with them, helping them through them. He promises to always sustain them--always give them everything they need to keep on believing in Him and living in Him. We, too, can be His people when we put our trust in Jesus. He will always care for us, too! How wonderful!</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What does God want us to cast on Him? <i>Our burden.</i> 2. What does it mean to cast our burden on the LORD? <i>To tell Him what is troubling us and ask Him to help us through it and even to rescue us out of it. And, to do it however He knows is best.</i> 3. Who offers to help us through any scary, bad or sad things we go through? <i>God does.</i> 4. Who are the righteous people who God promises to always help? <i>All who turn away from their sins and trust in Jesus as their Savior. Righteous people is another name for God's people.</i> 5. What does God promise to do for His people--those who turn away from their sins and trust in Jesus as their Savior? <i>To never let them be moved. That is, to always be with them as they go through hard things and to always sustain them. To help them keep on believing in Him and living for Him.</i> 6. Who can help us to become one of God's people? <i>God, Himself! He loves to help us. Ask Him!</i>
BIBLE STORY	<p>The Case of the Terrible Trouble Acts 17; 1 & 2 Thessalonians</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. In what city did Paul face terrible trouble? <i>Thessalonica.</i> 2. What was Paul doing that got him in such terrible trouble? <i>Telling the good news of Jesus.</i> 3. What is the good news of Jesus? <i>God loved us so much that He sent His Son Jesus to take the punishment we deserve for disobeying Him. When we turn away from our sins and ask Jesus to be our Savior, God will forgive us. What a wonderful beginning that will be! We will get to know God in our hearts now. And one day, we will go to live with Him forever.</i> 4. What happened when Paul shared the good news of Jesus? <i>Many people put their trust in Jesus. Some people became angry and made trouble for Paul.</i> 5. Who helped Paul keep on believing in God and telling the good news of Jesus, even with all that trouble and those mean enemies? <i>God did. God sustained Paul, by His grace. He gave him courage.</i> 6. What did the angry people pay some bad men to do? Did it work? <i>To tell lies about Paul and get him in trouble. Yes, it did. A big crowd of people searched for Paul to hurt him.</i> 7. Who did the crowd take when they couldn't find Paul? What happened? <i>They took Jason and some other new believers and got them in trouble. Jason and the others had to pay a lot of money to be freed.</i> 8. Who did Paul keep thinking about after he left Thessalonica? What did he pray for them? <i>The new believers, like Jason, in Thessalonica. He prayed that God would give them strength to keep on believing in Him and living for Him, even with angry people making trouble for them.</i> 9. What did Timothy find out when he went back to check up on the new believers in Thessalonica? <i>That God was sustaining them, even though the angry people were still making trouble for them.</i> 10. Will God sustain us? Will He help us keep on believing in Him and living for Him. <i>Yes, when we turn away from our sins and trust in Jesus as our Savior. He loves to do this for us!</i>

Hide 'n' Seek Kids

Unit 14
Curriculum:
The God
Who Delights in
Our Prayers



Session Prep (especially good for newbies!)

Pray! NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 14 Overview of Key Concepts

UNIT 14: The God Who Delights in Our Prayers

Unit Big Question (and Answer): "How Does God Want Us to Pray?
Every Night and Day!"

Meaning:

Prayer is talking and listening to God. It's how God's people enjoy more of the special closeness they have with Him. It is a little bit like the forever happiness they will have with God when they live with Him in heaven.

God's people pray to God every night and day...and many times in between. There is so much to talk to Him about and God always wants to listen!

God's people tell God how wonderful He is. They say sorry for how they have disobeyed Him. They thank Him for all He's done for them and others. They ask Him to do great things. God's people want to stay close to God because He is the most wonderful person anyone can ever know. How happy they are that He is always there to listen and to help them! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior.

Unit 14 Bible Verse: Luke 18:1

"...always pray and do not give up."

Meaning:

God delights to hear our prayers! He loves to answer the prayers of His people-- those who turn to Him and trust in Jesus as their Savior! They can go to God with all their needs and requests. Sometimes they have to wait for God to answer their prayers, but God tells them to never give up and keep asking. He promises to answer them with what is best for them, at the time it's best for them. Ask God to help you become one of His people, too!

Unit 14 ACTS Prayer

- A** We praise You, God, for being the One, True God who delights to hear our prayers.
- C** God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don't really need You. Please forgive us.
- T** Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You.
In Jesus' name we pray, Amen.

Unit 14 Story

The Case of the Man and the Big Teeth

Daniel 6

Songs Used in Unit 14 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 14 Song

Big Question 14 Song: How Does God Want Us to Pray?

Unit 14 Bible Verse Song: Always, Always Pray Luke 18:1, NIV 1984

Unit 14 Hymn: What a Friend We Have in Jesus

Unit 14 Praise Song: Lord, I Want to Be a Christian 65

Hide 'n' Seek Kids NIV Songs 14 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 14: THE GOD WHO DELIGHTS IN OUR PRAYERS

- 12 Big Q & A 14 Song
- 13 Big Question 14 Song: How Does God Want Us to Pray?
- 14 Unit 14 Bible Verse Song: Always, Always Pray Luke 18:1, NIV 1984
- 15 Unit 14 Hymn: What a Friend We Have in Jesus
- 16 Unit 14 Praise Song: Lord, I Want to Be a Christian

listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page

Lesson Plan: Big Question 14

★ = follow the stars for a short & simple lesson plan

use with all FIVE lessons

p.1

1. GETTING STARTED *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

Intake Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time <i>lyrics and sheet music, Appendix A</i> <i>listen to or download songs for free at https://praisefactory.org/: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) NIV Songs 14: Big Q & A 14 Song <i>HSK NIV Songs 14, track 12</i> Big Question 14 Song <i>HSK NIV Songs 14, track 13</i> Unit 14 Bible Verse Song: Always, Always Pray Luke 18:1, NIV 1984 <i>HSK NIV Songs 14, track 14</i> Unit 14 Hymn: What a Friend We Have in Jesus <i>HSK NIV Songs 14, track 15</i> Unit 14 Praise Song: I Lord, I Want to Be a Christian <i>HSK NIV Songs 14, track 16</i> <i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
OR Bible Verse Memory Game <i>instructions found in Appendix B</i>	Lesson 1 Game: Bean Bag Catch Lesson 2 Game: Slap, Clap and Stack Lesson 3 Game: Freeze 'n' Say Lesson 4 Game: Fill'er Up Lesson 5 Game: Loud and Soft, Big and Little <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
2. OPENING CIRCLE TIME <i>(introduce the Bible Truth and tell the related Bible story)</i>	
Gathering the Children <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time. The Classroom Song, verse 1 <i>HSK NIV Songs 14, track 1</i> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
Welcome to Hide 'n' Seek Kids!	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and hide it in our heart so that it will always be with us. And we're here to HIDE His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

Lesson Plan: Big Question 14

use with all FIVE lessons

p.2

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Hide 'n' Seek Kids Theme Song	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>★ Hide 'n' Seek Kids Theme Song <i>HSK NIV Songs 14, track 5</i></p> <p>Come along, we're gonna hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.</p>
Classroom Rules Song	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>Classroom Rules Song <i>HSK NIV Songs 14, track 6</i></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
Opening Prayer Time	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p>
<p><i>lyrics and sheet music, Appendix A</i></p>	<p>Let's Pray <i>HSK NIV Songs 14, track 7</i></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ Opening Prayer</p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

Lesson Plan: Big Question 14

use with all FIVE lessons

p.3

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Reveal the Big Question

Introduce the Big Question Box/Briefcase

lyrics and sheet music,
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

The Big Question Box Song

HSK NIV Songs 14, track 8

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation

VISUAL take out
AID



of BQB

Big Question &
Answer Sign, front side

*found in the HSK Vol. 4
Visual Aids, NIV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is Big Question Number 14:

★ **How Does God Want Us to Pray?**
and the Answer is:
Every Night and Day!

Big Question Meaning

★ Prayer is talking and listening to God. It's how God's people enjoy more of the special closeness they have with Him. It is a little bit like the forever happiness they will have with God when they live with Him in heaven.

God's people pray to God every night and day...and many times in between. There is so much to talk to Him about and God always wants to listen!

God's people tell God how wonderful He is. They say sorry for how they have disobeyed Him. They thank Him for all He's done for them and others. They ask Him to do great things. God's people want to stay close to God because He is the most wonderful person anyone can ever know. How happy they are that He is always there to listen and to help them! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior.

Big Question Songs

"Let's sing our Big Question Song:

Big Q & A 14 Song ★ Big Q & A 14 Song

HSK NIV Songs 14, track 12

(adapted version of "Old MacDonald Had a Farm")

lyrics and sheet music,
Appendix A

How does God want us to pray?
Ev'ry night and day!
How does God want us to pray?
Ev'ry night and day!
Ev'ry night, ev'ry day,
Ev'ry night, ev'ry day,
Ev'ry night and day!
How does God want us to pray?

★ = short & simple lesson plan

Lesson Plan: Big Question 14

use with all FIVE lessons

p.5

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning the Bible Verse

The Bible Chant Song

lyrics and sheet music,
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

The Bible Chant Song

HSK NIV Songs 14, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

The Bible Verse in the HSK Bible Folder

HSK 6 Bible Verse-front side
(in the HSK Bible folder)

VISUAL AID Place verse in take out



of BQB
HSK Bible Folder

*found in the HSK Vol. 4
Visual Aids, NIV Book

★ Luke 18:1

"...always pray and do not give up."

Bible Verse Meaning

HSK 14 Bible Verse-back side

★ What does that mean?

God delights to hear our prayers! He loves to answer the prayers of His people-- those who turn to Him and trust in Jesus as their Savior! They can go to God with all their needs and requests. Sometimes they have to wait for God to answer their prayers, but God tells them to never give up and keep asking. He promises to answer them with what is best for them, at the time it's best for them. Ask God to help you become one of His people, too!

Bible Verse Song










lyrics and sheet music,
Appendix A

"We've said our Bible verse, now let's sing it!"

Always, Always Pray: Luke 18:1

HSK NIV Songs 14, track 14

Always, always pray and do not give up!
Always, always pray and do not give up!
Always, always pray,
Always, always pray,
Always, always pray and do not give up!

Lesson Plan: Big Question 14		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
Getting into the Case	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
Listening Assignments <div>Place in  take out  of BQB</div>	NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds. “Let’s open up our listening assignment and see what we are supposed to figure out today. <i>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:</i>		
VISUAL AID  <i>HSK Vol. 4 Visual Aids, NIV</i>	Detective Dan’s Lesson #1 Listening Assignment: I need to find out: 1. Who had big teeth and who was the man who was with them? 2. Who did the man ask for help and did He help him?		
VISUAL AID  <i>HSK Vol. 4 Visual Aids, NIV</i>	Detective Dan’s Lesson #2 Listening Assignment: Our Bible verse is Luke 18:1 “...always pray and do not give up.” As you listen to the story, see if you can figure out: 1. Who ordered people to give up praying to the LORD? 2. Who kept on praying? How did the LORD answer his prayers?		
VISUAL AID  <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i> <i>HSK Vol. 4 Visual Aids, NIV</i>	Detective Dan’s Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: A king, a lion, a pizza and an angel. Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side. I need to know: 1. Which of these things was not in our story today? 2. How were the other three things important in our story?		
VISUAL AID  <i>HSK Vol. 4 Visual Aids, NIV</i>	Detective Dan’s Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who loved to pray to the LORD every night and day? 2. What did he praise the LORD for being?		
VISUAL AID  <i>HSK Vol. 4 Visual Aids, NIV</i>	Detective Dan’s Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who needed rescuing from big teeth? Who rescued him? 2. All people need to be rescued from their sins. Who can rescue us?		
Tell the Bible Story <div>Place story & pics in  take out  of BQB</div> <i>HSK Vol. 4 Visual Aids, NIV</i> Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids	★ Then say, “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan’s questions. When I finish telling the story, we’ll see what we come up with.” ★ Bible Story: The Case of the Man with the Big Teeth Daniel 6 <i>Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</i> <i>*Answers to questions, the gospel and ACTS prayer are included with the story text.*</i>		

Lesson Plan: Big Question 14

use with all FIVE lessons

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2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Story Response Song(s)	As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.	
Hymn <i>lyrics and sheet music, Appendix A</i>	What a Friend We Have in Jesus Verse 1 What a friend we have in Jesus, All our sins and griefs to bear! What a privilege to carry, Ev'rything to God in prayer! Verse 2 Have we trials and temptations? Is there trouble anywhere? We should never be discouraged, Take it to the Lord in prayer! Tie-in: "How does God want us to pray? Every night and day! Why does God want us to pray to Him every night and day? This song tell us some reasons. We pray to Him because when we trust in Jesus as our Savior, Jesus is our great loving and powerful friend--like no other friend we will ever have! He will forgive our sins. He will comfort us when we are sad. When we are tempted to disobey God, we can ask Him to help us...and He will! In trials and troubles and griefs (those are just big words for bad and sad things) God is always there to help us. What a great friend Jesus is to those who trust in Him!"	HSK NIV Songs 14, track 15
Praise Song <i>lyrics and sheet music, Appendix A</i>	Praise Song: Lord, I Want to Be a Christian Verse 1 Lord, I want to be a Christian in my heart, in my heart, Lord, I want to be a Christian in my heart. In my heart, in my heart, Lord, I want to be a Christian in my heart Verse 2 Lord, I want to be more loving in my heart, in my heart, Lord, I want to be more loving in my heart. In my heart, in my heart, Lord, I want to be more loving in my heart. Verse 3 Lord, I want to be more holy in my heart, in my heart, Lord, I want to be more holy in my heart. In my heart, in my heart, Lord, I want to be more holy in my heart. Tie-in: "How does God want us to pray? Every night and day! The Lord wants us to pray to Him and ask Him to help us to obey Him and love Him. That's what Christians--God's people--do! Let's sing a prayer asking God to help us right now!"	HSK NIV Songs 14, track 16
3. TAKING ACTION: Response Activities (choose from among these activities)		
Transition to Activities	★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities." ★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.	
Classroom Song, verse 2 <i>lyrics and sheet music, Appendix A</i>	"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity." Classroom Song, verse 2 We've gathered together to worship God, We've gathered together to worship God, And now it's time to play. Dismiss the children to whatever activities you have prepared for them to do.	HSK NIV Songs 14, track 2

Lesson Plan: Big Question 14

use with all FIVE lessons

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3. TAKING ACTION: Response Activities (choose from among these activities)

★ = short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. ★
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Bean Bag Catch Lesson 2 Game: Slap, Clap and Stack Lesson 3 Game: Freeze 'n' Say Lesson 4 Game: Fill 'er Up Lesson 5 Game: Loud and Soft, Big and Little <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> HSK Songs for Unit, plus: Lesson 2 Activity: Thumping Drums Lesson 3 Activity: Say, Spring Up and Shout Lesson 4 Activity: Freeze Frame Lesson 5 Activity: Egg Shakers Lesson 1 Activity: Jingle Bell Hands <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Hide 'n' Seek Kids Clue Hunt Lesson 2 Game: Who's Inside? Lesson 3 Game: Look Who's Coning Down the Tracks Lesson 4 Game: Going Fishing Lesson 5 Game: Pony Express <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: Bible Truth Lesson 4 Coloring Sheet Emphasis: ACTS Prayer Lesson 5 Coloring Sheet Emphasis: The Gospel <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring sheets:</p> <p>The Big Question Craft is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Verse Craft <i>in Appendix C</i>	<p>The Bible Verse Craft is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
Bible Story Puzzle <i>in Appendix C</i>	<p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 14

use with all FIVE lessons

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4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>HSK NIV Songs 14, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>HSK NIV Songs 14, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 14</p> <p><small>VISUAL AID</small></p> <div data-bbox="253 1016 321 1087" style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: 40px; margin: 10px auto;">#1</div> <p><small>*found in the HSK Vol. 4 Visual Aids, NIV Book</small></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our Big Question: "How Does God Want Us to Pray?" <i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me:</p> <p>"Every Night and Day!"</p> <p><i>(If desired, you can sing the Big Q & A Song.)</i> <i>HSK NIV Songs 14, track 12</i></p>
<p>Big Question 14 Bible Verse</p> <p><small>VISUAL AID</small></p> <div data-bbox="253 1499 321 1570" style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: 40px; margin: 10px auto;">#2</div> <p><small>*found in the HSK Vol. 4 Visual Aids, NIV Book</small></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: "The Bible tells me so!"</p> <p>That's right!</p> <p>We learned: Luke 18:1:</p> <p>"...always pray and do not give up."</p> <p><i>(Show them the Bible Verse picture.)</i></p> <p>"God delights to hear our prayers! He loves to answer the prayers of His people-- those who turn to Him and trust in Jesus as their Savior! They can go to God with all their needs and requests. Sometimes they have to wait for God to answer their prayers, but God tells them to never give up and keep asking. He promises to answer them with what is best for them, at the time it's best for them. Ask God to help you become one of His people, too!"</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>HSK NIV Songs 14, track 14</i></p>

Lesson Plan: Big Question 14

use with all FIVE lessons

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4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Closing ACTS Prayer Time</p> <p>ACTS Prayer Chant</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>HSK NIV Songs 14, tracks 10,11</i></p> <p>A, Adoration: God, we praise You! C, Confession: Forgive us our sins. That's the ACTS prayer, my friend, T, Thanksgiving: Thank You for Jesus, Bow head, Close your eyes, Shhh, S, Supplication: Help us to live like Him. Let's begin!</p>
<p>Closing ACTS Prayer</p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p>A We praise You, God, for being the One, True God who delights to hear our prayers.</p> <p>C God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don't really need You. Please forgive us.</p> <p>T Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.</p> <p>S God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You.</p> <p>In Jesus' name we pray, Amen.</p>

5. TAKING IT HOME (Take Home Sheet)

<p>Clean up and Dismissal</p>	<p>★ "Now it's time to work together and clean up." <i>Have the children join you in cleaning up the room.</i></p>
<p>Coloring Pages/ Take Home Sheets</p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p>Bible Story to Take-Home</p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.)</p>

Big Question 14 Bible Story

use with all FIVE lessons

Place
story in

take out

p.l

The Case of the Man with the Big Teeth

Daniel 6



of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

“Our story is called: The Case of the Man with the Big Teeth. Here is your listening assignment...”

Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:

Detective Dan’s Lesson #1 Listening Assignment:

I need to find out:

1. Who had big teeth and who was the man who was with them?
2. Who did the man ask for help and did He help him?

Detective Dan’s Lesson #2 Listening Assignment:

Our Bible verse is Luke 18:1 “...always pray and do not give up.”

As you listen to the story, see if you can figure out:

1. Who ordered people to give up praying to the LORD?
2. Who kept on praying? How did the LORD answer his prayers?

Detective Dan’s Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: A king, a lion, a pizza and an angel.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which of these things was not in our story today?
2. How were the other three things important in our story?

Detective Dan’s Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who loved to pray to the LORD every night and day?
2. What did he praise the LORD for being?

Detective Dan’s Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who needed rescuing from big teeth? Who rescued him?
2. All people need to be rescued from their sins. Who can rescue us?

Read the questions, THEN SAY,

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

Big Question 14 Bible Story

use with all FIVE lessons

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"The Case of the Man with the Big Teeth" Daniel 6

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Daniel loved the LORD. He loved to live for Him and talk to Him. Daniel would go to the Temple in Jerusalem and pray to the LORD.

What did he pray? He prayed things like this:

"Oh, LORD, You are the one, true God, I praise You!" *Can you stretch your hands up to praise God?*

"Oh, LORD, You are so good to Your people! I thank You!" *Can you clap your hands to thank God?*

"Oh, LORD, you are God, help me live for you!" *Can you put your hands together to ask God for help?*

Yes, Daniel was a man who loved the LORD. He was a man who prayed every night and day.

But one day, enemies came and broke down Jerusalem and its beautiful Temple. They took Daniel and many other people to their country-- a land called Babylon. They made them work hard for them.

Now, the people in Babylon didn't worship the LORD. They worshipped other gods. Why, some even worshipped the king! What would Daniel do? He was far from his home in Jerusalem where people prayed to the LORD and worshipped Him. Would he stop worshipping the LORD? Would he worship the gods of Babylon or even the king of Babylon, instead of the LORD?

No, Daniel would not! He would work hard for the king, but he would keep on loving the LORD. He would live for Him, and he would pray to Him, every night and day, even in Babylon.

Daniel was given a job working for the king, himself. Daniel worked so hard for the king that he became the king's best worker. The king liked Daniel most of all, and this made the king's other workers mad! They were so jealous of Daniel that they planned a tricky trick to get rid of him.

Show me your mad faces! That's how those other workers felt about Daniel.

"Daniel is a good worker and the king knows it. We can't get him in trouble for that," the workers said to each other. "But, ah ha! Daniel prays every night and day to the LORD, that God of his. Let's get him in trouble for that!" they planned.

And that's just what they did! They tricked the king into making a bad rule that said everyone was to worship only the king as god. Whoever worshipped anyone other than the king, would be thrown to hungry lions to be eaten up! Yikes!

Can you roar like a hungry lion?

The workers watched and waited to see what Daniel would do. Would he keep praying to the LORD? Would they catch him with their tricky trick? Or, would he start to worship the king?

What do you think Daniel did? Would the bad rule and those hungry lions stop him from praying to the LORD?

Daniel would NOT worship the king! The king was just a man--he was not God! Daniel would keep on loving the LORD, and living for the LORD, and praying to the LORD... every night and day!

Big Question 14 Bible Story

use with all FIVE lessons

p.3

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

The workers watched as Daniel went to his window to pray the LORD. The bad rule and the hungry lions hadn't stopped Daniel from praying! This was their chance to get rid of him! They were happy!

They went to Daniel's room and snatched him away. "Off to the hungry lions with you!" they told Daniel. "Now we will be rid of Daniel, once and for all!" they said to each other.

Daniel was thrown into a big, dark hole, full of snarling lions with hungry, grumbly tummies.

"Roar! Roar! Grumble! Grumble! We need something good to eat!" the lions were thinking in their big, dark hole. "Let's gobble up this man! Yum, yum, yummy in our tummies!"

Can you roar like a hungry, hungry lion?

What would happen to Daniel? Would those lions eat him up? It seemed like they would; but, Daniel kept on doing what he always did. He went on loving the LORD and living for Him.

So, right there in the middle of those snarly lions...with their hungry, grumbly tummies... and their wide-open mouths...with big, sharp teeth, Daniel prayed. He knew the LORD was the one, true God. He could take care of him, even there.

And what did Daniel pray? He prayed things like this:

"Oh, LORD, You are the one, true God, I praise You!" *Can you stretch your hands up to praise God?*

"Oh, LORD, You are so good to Your people! I thank You!" *Can you clap your hands to thank God?*

"Oh, LORD, you are God, help me live for you!" *Can you put your hands together to ask God for help?*

Daniel knew the LORD could help him, even when no one else could! And so, he kept on praying!

The next morning, the king went to the hole. He hoped Daniel wasn't dead. He opened the top of the hole to check on him, and what did he find? Was Daniel alive? Had the LORD, his God helped him?

What do you think the king saw? Did God answer Daniel's prayers? Did He help Daniel?

Yes, God had helped Daniel! Hurray! Hurray! Daniel was alive!

Let's cheer really loud! Yay!

God had answered Daniel's prayers. He had sent an angel to shut the mouths of those snarly lions with hungry, grumbly tummies. Daniel would not be their breakfast, lunch, or dinner! No, he would NOT!

The king was so happy! He had men lift Daniel out of that pit, and together, Daniel and the king praised the LORD.

Then the king got rid of all those bad workers. He got rid of his bad rule, too. He made a new one instead: "Everyone, worship the LORD, not me!" the king proclaimed. "For who is God like Him! He rescued Daniel from the mouths of hungry lions! He alone should be worshipped! He is the one, true God!"

Big Question 14 Bible Story	use with all FIVE lessons	p.4
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment:</p> <p>1. Who had big teeth and who was the man who was with them? Lions. Daniel.</p> <p>2. Who did the man ask for help and did He help him? The LORD. Daniel asked the LORD for help and answered Daniel's prayers. He even sent an angel to close the lions' mouths.</p> <p>For You and Me:</p> <p>Daniel knew the LORD was the one, true God. He knew the LORD could always help him. Nothing was too hard for Him! The LORD is still the one, true God. He still always hears and helps His people. We can be His people, too, when we turn from our sins and trust in Jesus as our Savior.</p>	<p>Detective Dan's Lesson #3 Listening Assignment:</p> <p>I found four clues, but one of them is NOT in the story. They are: a king, a lion, a pizza and an angel.</p> <p>I need to know:</p> <p>1. Which of these things was not in our story today? A pizza.</p> <p>2. How were the other three things important in our story? The king listened to his bad helpers and made a law saying no one should pray to anyone but the king. If they broke the law, they would be thrown to the lions. Daniel refused to obey the bad law. He kept on praying to the LORD and was thrown to the lions. But Daniel prayed to the LORD and He sent an angel to shut the lions' mouths and rescued Daniel.</p> <p>For You and Me:</p> <p>We might not need to be rescued from the big teeth of big, hungry lions, but we still need the LORD's help each day. He wants us to pray to Him, every night and day. He wants us to keep on talking to Him and asking Him for His help. He loves to hear our prayers!</p>	
<p>Detective Dan's Lesson #2 Listening Assignment:</p> <p>Our Bible verse is Luke 18:1: "...always pray and do not give up."</p> <p>As you listen to the story, see if you can figure out:</p> <p>1. Who ordered people to give up praying to the LORD? The king.</p> <p>2. Who kept on praying? How did the LORD answer his prayers? Daniel kept on praying. The LORD sent an angel to close the lions' mouths and kept Daniel safe. He showed everyone that He is the one, true God.</p> <p>For You and Me:</p> <p>Just like Daniel, we should never stop praying to the LORD. He is the one, true God. There is no other God, but Him! The LORD helped Daniel to keep on praying to Him, no matter what! He can help us to keep on praying to Him, too. He loves to help us. Just ask Him!</p>	<p>Detective Dan's Lesson #4 Listening Assignment:</p> <p>1. Who loved to pray to the LORD every night and day? Daniel.</p> <p>2. What did he praise the LORD for being? The one, true God.</p> <p>For You and Me:</p> <p>Daniel loved to pray to the LORD. There was no one Daniel loved more and wanted to serve more than Him. And how the LORD loved Daniel, too! The LORD loves to hear our prayers, too. He wants us to love Him and serve Him, too. He wants to love us and even save us through Jesus. He wants us to turn away from our sins and trust in Jesus as our Savior.</p> <p>Detective Dan's Lesson #5 Listening Assignment:</p> <p>1. Who needed rescuing from big teeth? Who rescued him? Daniel. The LORD did.</p> <p>2. What do all people need rescuing from? Who can rescue us? We all need to be rescued from sin and death. The LORD can rescue us through Jesus, when we turn from our sins and trust in Jesus as our Savior.</p> <p>For You and Me:</p> <p>We can know the LORD and live for Him, like Daniel did. We can become His dearly loved people, too. How? By turning away from our sins and trusting in Jesus as our Savior!</p>	

Big Question 14 Bible Story

use with all FIVE lessons

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The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

**How Does God Want Us to Pray?
Every Night and Day!**

Daniel was a man who loved God and prayed to Him every night and day... and God heard him and answered him!

God wants us to love Him and pray to Him, too. We can pray to God about everything, but there is something He especially wants us to pray about. He wants us to turn away from our sins and trust in Jesus as our Savior. This is how we can become God's people!

Close in prayer.

Closing Unit 14 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God, for being the One, True God who delights to hear our prayers.
- C** God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don't really need You. Please forgive us.
- T** Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You.

In Jesus' name we pray, Amen.

***Return to page 7 of the Lesson Plan
for the script of the rest of this lesson.***

Unit 14 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

Use with all
response activities
for deeper learning



P. 1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

BIG QUESTION	How Does God Want Us to Pray? Every Night and Day!
Meaning	Prayer is talking and listening to God. It's how God's people enjoy more of the special closeness they have with Him. It is a little bit like the forever happiness they will have with God when they live with Him in heaven.
Discussion Questions	<p>God's people pray to God every night and day...and many times in between. There is so much to talk to Him about and God always wants to listen!</p> <p>God's people tell God how wonderful He is. They say sorry for how they have disobeyed Him. They thank Him for all He's done for them and others. They ask Him to do great things. God's people want to stay close to God because He is the most wonderful person anyone can ever know. How happy they are that He is always there to listen and to help them! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior.</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Prayer is talking and listening to whom? <i>God.</i> 2. How do God's people enjoy more of the special closeness they have with God? <i>By praying.</i> 3. What is a little bit like the forever happiness God's people will have with God when they live with Him in heaven? <i>Prayer.</i> 4. What kinds of things do God's people pray about? <i>They tell God how wonderful He is. They say sorry for how they've disobeyed Him; They thank Him for all He's done for them. They ask Him to do great things.</i> 5. Why do God's people want to stay close to Him? <i>Because He is the most wonderful person anyone can ever know. And, because they need His help to live for Him each day.</i> 6. Does God want to hear us pray? About what? <i>God delights to hear us pray to Him! He wants us to talk to Him about everything. He cares about everything in our life!</i> 7. What is the best first prayer we can pray to God? <i>The best first prayer is to ask God to help us to turn away from our sins and trust in Jesus as our Savior. He wants to forgive us our sins and make us His people!</i>
THE GOSPEL	<p>How can we have special closeness to God and be God's people forever? What is the gospel, the good news of Jesus?</p> <p><i>The LORD is the one, true God. We should all obey Him. But, we all say "no" to God and we deserve God's punishment! How sad! But, oh, how kind is the LORD! He sent His Son, Jesus, to save us! Jesus lived a perfect life. Then, He offered it up as the full payment for our sins when He suffered and died on the cross. Jesus didn't stay dead. On Day Three, Jesus rose from the dead, proving He had beaten sin and death for God's people. We can become God's people, too, if we turn away from our sins and trust in Jesus as our Savior. If we do, we will get to know God in our hearts, now. And one day, we will go to live with God forever. Ask God to help you trust in Jesus. He loves to answer this prayer.</i></p>

Questions to aid discussion of the key concepts and for use in games

BIBLE VERSE	"...always pray and do not give up." Luke 18:1
Meaning	God delights to hear our prayers! He loves to answer the prayers of His people-- those who turn to Him and trust in Jesus as their Savior! They can go to God with all their needs and requests. Sometimes they have to wait for God to answer their prayers, but God tells them to never give up and keep asking. He promises to answer them with what is best for them, at the time it's best for them. Ask God to help you become one of His people, too!
Discussion Questions	<p>choose a few</p> <ol style="list-style-type: none"> 1. Who delights to hear our prayers? <i>God does!</i> 2. What does He love to do for His people--those who turn to Him and trust in Jesus as their Savior? <i>He loves to answer their prayers.</i> 3. What kinds of things do God's people talk to God about? <i>Everything! All their needs and cares.</i> 4. When does God tell us to give up praying about something? <i>Never! He tells us to never give up, but to keep asking.</i> 5. How does God promise to answer His people's prayers? <i>With what is best for them.</i> 6. Do God's people always get what they want, when they want it? <i>No. Many times they have to wait. And sometimes, God gives them something different from what they ask for, because He knows what is even better for them.</i> 7. What is the best first prayer we can pray to God? <i>The best first prayer is to ask God to help us to turn away from our sins and trust in Jesus as our Savior. He wants to forgive our sins and make us His people!</i>
BIBLE STORY	The Case of the Man with the Big Teeth
Discussion Questions	<p>choose a few</p> <ol style="list-style-type: none"> 1. What happened when enemies came to Jerusalem, Daniel's home? <i>They broke down the city and took away many people to be workers in Babylon. Daniel was one who was taken away.</i> 2. Who did the people in Babylon worship? <i>They worshipped other gods, and even their king! They didn't worship the LORD.</i> 3. Did Daniel stop praying to the LORD when he went to Babylon? <i>No, he kept praying to Him every night and day.</i> 4. Who did Daniel work for in Babylon? <i>The king.</i> 5. What kind of worker was Daniel? <i>He was the king's best worker.</i> 6. Why did the other workers want to hurt Daniel? <i>They were jealous that the king liked him best.</i> 7. What did the workers do to get rid of Daniel? <i>They talked the king into making a law saying that people could only worship him. Anyone who disobeyed would be thrown to the lions and eaten up.</i> 8. What did Daniel do when he heard about the bad, new law? <i>He kept praying to the LORD.</i> 9. What did Daniel do when the workers threw him in with the lions? <i>He prayed to the LORD to rescue him.</i> 10. How did the LORD rescue Daniel? <i>He sent an angel to shut the lions' mouths.</i> 11. What did the king do when he saw that the LORD rescued Daniel? <i>He got rid of the bad workers and the bad law. He praised the LORD and told everyone else, too, also.</i> 12. What do we need God to rescue us from? How can He do that? <i>We need to be rescued from sin and death. He will forgive our sins and make us His people when we turn from our sins and ask Jesus to be our Savior.</i>

Hide 'n' Seek Kids

Unit 15

Curriculum:
God's People
Gather Together



Session Prep (especially good for newbies!)

Pray! NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 15 Overview of Key Concepts

UNIT 15: God's People Gather Together

Unit Big Question (and Answer): "Why Do God's People Go to Church? To Worship God and Love One Another!"

Meaning:

A church is God's people gathering together. Some churches meet in special buildings. Some churches meet in homes. Some meet outside. No matter where they meet, when God's people gather together, they are a church. When God's people gather together as a church, they worship God. They worship Him for being the one, true God, who is not like anyone else. They worship Him for saving them through Jesus. They sing songs and pray to God. They listen to the Bible and learn how to obey it. God's people also gather together to love one another. They talk with each other, take care of each other, and pray for each other. The Bible tells us that God's people are to meet together often. Usually, this is on Sundays, the day that Jesus rose from the dead. Jesus promised that when God's people gather together, He will be there with them in a special way.

Unit 15 Bible Verse: Hebrews 10:24-25

"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together."

Meaning:

Why do God's people go to church? To worship God and love one another. The Bible tells God's people to not neglect meeting together! They need to keep on meeting together, week after week. At church, they learn about God from the Bible. At church, they sing songs of praise to God together. They pray to God and pray for each other. They help each other to love one another more and to love God, most of all. They do good works that take care of each other's needs and help everyone live like Jesus. That's why we're at church even today!

Unit 15 ACTS Prayer

- A** We praise You, God, for being the mighty Savior of your people--the Church.
- C** God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!
- T** Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.
- S** God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.

Unit 15 Story

The Case of the People Who Loved a Lot

Acts 2

Songs Used in Unit 15 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 15 Song

Big Question 15 Song: Why Do God's People Go to Church?

Unit 15 Bible Verse Song: Let Us Not Give Up Meeting Together Hebrews 10:25, NIV 1984

Unit 15 Hymn: Brethren, We Have Met to Worship, v.1

Unit 15 Praise Song: Praise the Lord Together

Hide 'n' Seek Kids NIV Songs 15 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 15: GOD'S PEOPLE GATHER TOGETHER

- 12 Big Q & A 15 Song
- 13 Big Question 15 Song: Why Do God's People Go to Church?
- 14 Unit 15 Bible Verse Song: Let Us Not Give Up Meeting Together Hebrews 10:25, NIV 1984
- 15 Unit 15 Hymn: Brethren, We Have Met to Worship, v.1
- 16 Unit 15 Praise Song: Praise the Lord Together

listen to or download songs for free at <https://praisefactory.org: Hide n Seek Kids Music page>

Lesson Plan: Big Question 15



= follow the stars for a short & simple lesson plan

use with all FIVE lessons

p.1

1. GETTING STARTED *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

Intake	
Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time <i>lyrics and sheet music, Appendix A</i> <i>listen to or download songs for free at https://praisefactory.org/: Hide n Seek Kids Music page</i>	<p>Music from Hide 'n' Seek Kids (HSK) NIV Songs 15:</p> <p>Big Q & A 15 Song <i>HSK NIV Songs 15, track 12</i></p> <p>Big Question 15 Song <i>HSK NIV Songs 15, track 13</i></p> <p>Unit 15 Bible Verse Song: Let Us Not Give Up Meeting Together Hebrews 10:25, NIV 1984 <i>HSK NIV Songs 15, track 14</i></p> <p>Unit 15 Hymn: Brethren, We Have Met to Worship, v.1 <i>HSK NIV Songs 15, track 15</i></p> <p>Unit 15 Praise Song: Praise the Lord Together <i>HSK NIV Songs 15, track 16</i></p> <p><i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i></p>
OR Bible Verse Memory Game <i>instructions found in Appendix B</i>	<p>Lesson 1 Game: Roll 'n' Toss</p> <p>Lesson 2 Game: Duck, Duck, Goose</p> <p>Lesson 3 Game: Detective Mission Madness Practice</p> <p>Lesson 4 Game: Block Clapping</p> <p>Lesson 5 Game: Meet, Greet and Keep It Up</p> <p><i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i></p>
2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)	
Gathering the Children <i>lyrics and sheet music, Appendix A</i>	<p>Sing verse 1 of The Classroom Song to gather the children for Circle Time.</p> <p>The Classroom Song, verse 1 <i>HSK NIV Songs 15, track 1</i></p> <p>Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!</p>
Welcome to Hide 'n' Seek Kids!	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and hide it in our heart so that it will always be with us. And we're here to HIDE His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

Lesson Plan: Big Question 15

use with all FIVE lessons

p.2

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Hide 'n' Seek Kids Theme Song	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p> <p>★ Hide 'n' Seek Kids Theme Song <i>HSK NIV Songs 15, track 5</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Come along, we're gonna hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.</p>
Classroom Rules Song	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p>Classroom Rules Song <i>HSK NIV Songs 15, track 6</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
Opening Prayer Time	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p>Let's Pray <i>HSK NIV Songs 15, track 7</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ Opening Prayer</p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

Lesson Plan: Big Question 15

use with all FIVE lessons

p.3

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Reveal the Big Question

Introduce the Big Question Box/Briefcase

lyrics and sheet music,
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

The Big Question Box Song

HSK NIV Songs 15, track 8

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation

VISUAL take out
AID



of BQB

Big Question &
Answer Sign, front side

*found in the HSK Vol. 4
Visual Aids, NIV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is Big Question Number 15:

★ Why Do God's People Go to Church?

and the Answer is:

To Worship God and Love One Another!

Big Question Meaning

★ A church is God's people gathering together. Some churches meet in special buildings. Some churches meet in homes. Some meet outside. No matter where they meet, when God's people gather together, they are a church. When God's people gather together as a church, they worship God. They worship Him for being the one, true God, who is not like anyone else. They worship Him for saving them through Jesus. They sing songs and pray to God. They listen to the Bible and learn how to obey it. God's people also gather together to love one another. They talk with each other, take care of each other, and pray for each other. The Bible tells us that God's people are to meet together often. Usually, this is on Sundays, the day that Jesus rose from the dead. Jesus promised that when God's people gather together, He will be there with them in a special way.

Big Question Songs

Big Q & A 15 Song ★

lyrics and sheet music,
Appendix A

"Let's sing our Big Question Song:

Big Q & A 15 Song

HSK NIV Songs 15, track 12

(adapted version of "This Is the Way We Wash Our Clothes")

Why do God's people go to church?
Go to church? Go to church?
Why do God's people go to church?
To worship God and to love one another!

Lesson Plan: Big Question 15

use with all FIVE lessons

p.4

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning about the Big Question	<p>★ Repeat the Big Question and Answer again: "Why Do God's People Go to Church? To Worship God and Love One Another!" Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it." Then do action rhyme/sing the song using any of the optional motions suggested, if desired.</p>	
Big Question Action Rhyme	<p>★ Big Question 15 Action Rhyme</p> <p>Let's gather together to worship God. Let's gather together to worship God. That's what God's people do.</p> <p>Let's gather together to love each other. Let's gather together to love each other. That's what God's people do.</p> <p>Let's gather together to hear God's Word. Let's gather together to hear God's Word. That's what God's people do.</p> <p>Let's gather together to sing and pray. Let's gather together to sing and pray. That's what God's people do.</p>	<p>(POSSIBLE ACTIONS)</p> <p><i>Raise hands to praise God</i></p> <p><i>Hold open arms out towards others, like welcoming a hug</i></p> <p><i>Make an open Bible with the flat palms of your hands</i></p> <p><i>Make prayer hands</i></p>
<p>Big Question (Action Rhyme) Song</p> <p><i>Lyrics and sheet music, Appendix A</i></p>	<p>Big Question 15 Action Rhyme/ Song</p> <p>Refrain: Why do God's people go to church? To worship God and love one another. Why do God's people go to church? To worship God and love one another.</p> <p>Verse 1: A church is God's people, Gathered together. It's not a building of bricks. It's made up of people, Who follow Jesus, In faith and repentance. <i>Refrain</i></p> <p>Verse 2: God's people gather to worship God. To sing His praises and pray. They listen to preaching, From God's Word, the Bible, To better love Him each day. <i>Refrain</i></p> <p>Verse 3: God's people gather to love one another, In acts of kindness and grace. They love one another, Like sisters and brothers, Helping all to live God's way. <i>Refrain</i></p>	<p><i>HSK NIV Songs 15, track 13</i></p> <p>(POSSIBLE ACTIONS)</p> <p><i>Raise hands to praise God</i></p> <p><i>Hold open arms out towards others, like welcoming a hug</i></p> <p><i>Point out to other people</i> <i>Make a cross with your fingers</i></p> <p><i>Make prayer hands</i></p> <p><i>Make an open Bible with the flat palms of your hands</i></p> <p><i>Raise hands to praise God</i></p> <p><i>Hold open arms out towards others, like welcoming a hug</i></p> <p><i>Point up to God in heaven</i></p>

Lesson Plan: Big Question 15

use with all FIVE lessons

p.5

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning the Bible Verse

The Bible Chant Song

lyrics and sheet music,
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

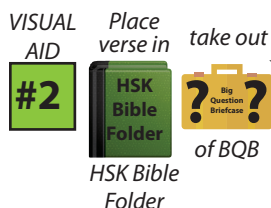
The Bible Chant Song

HSK NIV Songs 15, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

The Bible Verse in the HSK Bible Folder

HSK 7 Bible Verse-front side
(in the HSK Bible folder)



*found in the HSK Vol. 4
Visual Aids, NIV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

★ Hebrews 10:24-25 NIV 1984

"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together."

Bible Verse Meaning

HSK 15 Bible Verse-back side

★ What does that mean?

Why do God's people go to church? To worship God and love one another. The Bible tells God's people to not neglect meeting together! They need to keep on meeting together, week after week. At church, they learn about God from the Bible. At church, they sing songs of praise to God together. They pray to God and pray for each other. They help each other to love one another more and to love God, most of all. They do good works that take care of each other's needs and help everyone live like Jesus. That's why we're at church even today!

Bible Verse Song





lyrics and sheet music,
Appendix A

"We've said our Bible verse, now let's sing it!"

Let Us Not Give Up Meeting Together

HSK NIV Songs 15, track 14

Let us not give us meeting together,
Let us not give us meeting together,
Let us not give up meeting together,
Hebrews Ten, twenty-four.

Lesson Plan: Big Question 15		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
Getting into the Case	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
Listening Assignments <div>Place in  HSK Bible Folder take out  Big Question Briefcase of BQB</div>	NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds. “Let’s open up our listening assignment and see what we are supposed to figure out today. Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:		
VISUAL AID #3 HSK Vol. 4 Visual Aids, NIV	Detective Dan’s Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who were the people who loved a lot? Who was it that they loved this way? 2. How did they show their love?		
VISUAL AID #4 HSK Vol. 4 Visual Aids, NIV	Detective Dan’s Lesson #2 Listening Assignment: Our Bible verse is Hebrews 10:24-25: “Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together.” As you listen to the story, see if you can figure out: 1. To neglect something means to not do it as much as you should. Who didn’t neglect to meet together on the special worship day? 2. On what day did they meet together? What good things did they help each other do?		
VISUAL AID #5A,B,C *Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures* HSK Vol. 4 Visual Aids, NIV	Detective Dan’s Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: a soldier; a gathering place; a Bible; and a jar of food. Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side. I need to know: 1. Which three pictures belong in the story and which one does not? 2. How were the other three things important in our story?		
VISUAL AID #6 HSK Vol. 4 Visual Aids, NIV	Detective Dan’s Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out: 1. What did the people in the story thank God for? 2. What did they ask God to help them do?		
VISUAL AID #7 HSK Vol. 4 Visual Aids, NIV	Detective Dan’s Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out: 1. What did Jesus do for the people? 2. What is the good news that they believed?		
Tell the Bible Story <div>Place story & pics in  HSK Bible Folder take out  Big Question Briefcase of BQB</div> HSK Vol. 4 Visual Aids, NIV Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids	★ Then say, “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan’s questions. When I finish telling the story, we’ll see what we come up with.” ★ Bible Story: The Case of the People Who Loved A Lot Acts 2 Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer. *Answers to questions, the gospel and ACTS prayer are included with the story text.*		

Lesson Plan: Big Question 15

use with all FIVE lessons

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2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Story Response Song(s)	<p>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</p>
Hymn <i>lyrics and sheet music, Appendix A</i>	<p>Brethren, We Have Met to Worship <i>HSK NIV Songs 15, track 15</i></p> <p>Verse 1 Brethren, we have met to worship, And adore the Lord, our God. Will you pray with all your power, While we try to preach the Word?</p> <p>Tie-in: "Why do God's people go to church? To worship God and love one another! Do you know what brethren are? It's a big word that means "brothers and sisters." God's people are like brothers and sisters in a family...God's family. They meet to worship God and pray and listen to the pastor preach God's Word. They meet together to love one another and care for each other's needs. When they meet together they do things to love one another. What else do they do? Why, that's why you and I, your parents and all the other people are here at church today!"</p>
Praise Song <i>lyrics and sheet music, Appendix A</i>	<p>Praise Song: Praise the Lord Together <i>HSK NIV Songs 15, track 16</i></p> <p>Praise the Lord together saying: "Hallelujah, Hallelujah, Hallelujah!" Praise the Lord together saying: "Hallelujah, Hallelujah, Hallelujah!" <i>repeat</i></p> <p>Tie-in: "Why do God's people go to church? To worship God and love one another! God's people meet together to worship God and love one another. They praise God together, they listen to God's Word together and they love each other. Let's sing a song about meeting together to worship God and love one another."</p>

3. TAKING ACTION: Response Activities *(choose from among these activities)*

Transition to Activities	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p>
	<p>★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</p>
Classroom Song, verse 2 <i>lyrics and sheet music, Appendix A</i>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p>Classroom Song, verse 2 <i>HSK NIV Songs 15, track 2</i></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

Lesson Plan: Big Question 15

use with all FIVE lessons

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3. TAKING ACTION: Response Activities *(choose from among these activities)*

★ = short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. ★
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Roll 'n' Toss Lesson 2 Game: Duck, Duck, Goose Lesson 3 Game: Detective Mission Madness Practice Lesson 4 Game: Block Clapping Lesson 5 Game: Meet, Greet and Keep It Up <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> HSK Songs for Unit, plus: Lesson 1 Activity: Big Voice, Little Voice Lesson 2 Activity: Sing, Dance and Fall Down Lesson 3 Activity: Bottle Shakers Lesson 4 Activity: March 'n' Say Lesson 5 Activity: Clap, Tap and Say <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Clothespin Line Up and Drop Lesson 2 Game: Fix Up the Mix Up Lesson 3 Game: Who's in the Basket? Lesson 4 Game: Run to the Grocery Store Lesson 5 Game: Treasure Hunt <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: Bible Truth Lesson 4 Coloring Sheet Emphasis: ACTS Prayer Lesson 5 Coloring Sheet Emphasis: The Gospel <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring sheets:</p> <p>The Big Question Craft is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Verse Craft <i>in Appendix C</i>	<p>The Bible Verse Craft is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
Bible Story Puzzle <i>in Appendix C</i>	<p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 15

use with all FIVE lessons

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4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>HSK NIV Songs 15, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>HSK NIV Songs 15, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 15</p> <p><small>VISUAL AID</small></p> <div data-bbox="251 1018 316 1081" style="border: 2px solid green; padding: 5px; display: inline-block; background-color: #90EE90;">#1</div> <p><small>*found in the HSK Vol. 4 Visual Aids, NIV Book</small></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our Big Question: "Why Do God's People Go to Church?" <i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me:</p> <p>"To Worship God and Love One Another!"</p> <p><i>(If desired, you can sing the Big Q & A Song.)</i> <i>HSK NIV Songs 15, track 12</i></p>
<p>Big Question 15 Bible Verse</p> <p><small>VISUAL AID</small></p> <div data-bbox="251 1501 316 1564" style="border: 2px solid green; padding: 5px; display: inline-block; background-color: #90EE90;">#2</div> <p><small>*found in the HSK Vol. 4 Visual Aids, NIV Book</small></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: "The Bible tells me so!"</p> <p>That's right!</p> <p>We learned: Hebrews 10:24-25:</p> <p>"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together."</p> <p><i>(Show them the Bible Verse picture.)</i></p> <p>The Bible tells us that it is so important that God's people gather together. It is such a special time to worship God and love one another!</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>HSK NIV Songs 15, track 14</i></p>

Lesson Plan: Big Question 15

use with all FIVE lessons

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4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Closing ACTS Prayer Time</p> <p>ACTS Prayer Chant</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>HSK NIV Songs 15, tracks 10,11</i></p> <p>A, Adoration: God, we praise You! C, Confession: Forgive us our sins. That's the ACTS prayer, my friend, T, Thanksgiving: Thank You for Jesus, Bow head, Close your eyes, Shhh, S, Supplication: Help us to live like Him. Let's begin!</p>
<p>Closing ACTS Prayer</p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p>A We praise You, God, for being the mighty Savior of your people--the Church.</p> <p>C God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!</p> <p>T Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.</p> <p>S God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.</p> <p>In Jesus' name we pray. Amen.</p>
<h2>5. TAKING IT HOME <i>(Take Home Sheet)</i></h2>	
<p>Clean up and Dismissal</p>	<p>★</p> <p>"Now it's time to work together and clean up." <i>Have the children join you in cleaning up the room.</i></p>
<p>Coloring Pages/ Take Home Sheets</p> <p><i>in Appendix C</i></p>	<p>★</p> <p><i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p>Bible Story to Take-Home</p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.</p>

Big Question 15 Bible Story

use with all FIVE lessons

Place
story in

take out

p.l

The Case of the People Who Loved A Lot Acts 2



of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

“Our story is called: The Case of the People Who Loved A Lot. Here is your listening assignment... ”

Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:

Detective Dan’s Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who were the people who loved a lot? Who was it that they loved this way?
2. How did they show their love?

Detective Dan’s Lesson #2 Listening Assignment:

Our Bible verse is Hebrews 10:24-25: “Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together.”

As you listen to the story, see if you can figure out:

1. To neglect something means to not do it as much as you should. Who didn’t neglect to meet together on the special worship day?
2. On what day did they meet together? What good things did they help each other do?

Detective Dan’s Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a soldier; a gathering place; a Bible; and a jar of food.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. How were the other three things important in our story?

Detective Dan’s Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did the people in the story thank God for?
2. What did they ask God to help them do?

Detective Dan’s Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did Jesus do for the people?
2. What is the good news that they believed?

Read the questions, THEN SAY,

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

Big Question 15 Bible Story

use with all FIVE lessons

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“The Case of the People Who Loved a Lot” Acts 2

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Walk, walk, walk! Walk, walk, walk! Look at all the people walking!

Can you walk in place?

One, two, three, four, five, six, seven, eight... and so many, many more. More than I can count!

How high can you count? Up to ten....twenty...a hundred...a thousand? There were more than even that many people walking to the same place that day!

Who are these people? Where are they going?

Who do you think these people are? Where do you think they are going?

These are God’s people, the people who love Jesus. They are gathering together as a church.

The Temple was a special place where God’s people gathered long ago when Jesus lived on earth. Where do God’s people gather today? In churches...just like the one we are right now!

Let’s see what they are doing...

They’re gathering together to worship the LORD God. They are singing to God together: “Praise God! Praise God! He is so good and so great! He loves us so much!”

Let’s say, “Praise God” too!

And they are praying to God together, “God, forgive our sins. Thank you for sending Jesus. Help us live like Him by loving You and loving others.”

What do we do when we pray? Fold our hands, bow our heads, close our eyes and pray!

They are listening to teaching from Bible, God’s Word, together. They want to know more about God and how to love Him and each other.

Where is your Bible? Can you point to it?

They are remembering Jesus died to save them and praising God: “Praise God for Jesus! Praise God for Jesus!” they say. “He has saved us! He is bringing us to God!”

That’s what God’s people do when they gather together. They worship God for all the wonderful things He has done for them.

But that’s not all God’s people do when they gather together. They also gather together to love one another.

They take care of each other and make sure everyone has everything they need. They share with each other--their money and everything else.

What’s something God has given us that we can share with others?

Big Question 15 Bible Story

use with all FIVE lessons

p.3

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

They comfort each other when they have sickness or sadness.

Can you show me your sad face?

They are happy when good things happen to each other and celebrate together.

Cheer!

They pray for each other.

They help each other love God more and live for Him. They help each other love one another, too. They help each other learn God's Word and live it out.

And Who is working inside their heart, helping them to worship God and love one another like this? God's Holy Spirit! He is doing beautiful things inside of them, changing them to be like Jesus.

Put your hand over your heart.

Week after week, God's people gather together on Sunday, their special worship day. That's the day Jesus rose from the dead. They love to remember how He beat sin and death for them!

Some people might stay in bed on that day, but not God's people! Nope! They get up and go walk, walk, walking to gather together at the worship place. It's time to gather together! It's time to worship God and love one another.

Pretend like you are sleeping in bed and get up!

And some people might keep on working on the special worship day, but not God's people! Nope! They set their work aside and walking to gather together at the worship place. How they want to worship God and love one another!

Other people watch God's people. What do they think? What do they say?

They say: "Look at God's people as they gather together. See how much they love Jesus! See how they worship Him! See how much they love each other! It is amazing how these people worship God and love one another. I want to know about Jesus, too!" they exclaim.

"Come gather together with us," God's people invite them. "Come worship God with us! Come let us love you. Come hear the gospel--the wonderful good news of Jesus."

"Jesus died on the cross for people who disobey God, like you and me. He paid for our sins with His perfect life. He rose from the dead to show He beat sin and death. He did all of this so we could be forgiven by God and live happily with Him forever! That's the gospel! Turn from your sins and trust in Jesus as your Savior. This is how you can become one of God's people, too!" God's people tell them.

Big Question 15 Bible Story	use with all FIVE lessons p.4
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. Who were the people who loved a lot? Who was it that they loved this way? God's people--the people who love Jesus-- were the people who loved a lot. They loved everyone, but especially God and each other.</p> <p>2. How did they show their love? By gathering together to worship God and love one another. By praising God and learning to live His way. And, by caring for each other.</p> <p>For You and Me: We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior. He will make us His people. He will help us to gather together with God's people. He will help us to worship Him and love each other.</p> <p>Detective Dan's Lesson #2 Listening Assignment: Our Bible verse is Hebrews 10:24-25: "Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together."</p> <p>As you listen to the story, see if you can figure out:</p> <p>1. To neglect something means to not do it as much as you should. Who didn't neglect to meet together on the special worship day? God's people didn't neglect to meet together to worship God and love one another.</p> <p>2. On what day did they meet together? What good things did they help each other do? They met together on Sunday, their special worship day each week. They learned from God's Word and prayed to God. They cared for each others' needs.</p> <p>For You and Me: God wants us to meet together with His people on the special worship day, too. He wants us to learn from God's Word, the Bible, to pray to Him, and to care for each other's needs. God wants us to be His people and we can be, when we turn from our sins and trust in Jesus as our Savior.</p> <p>Detective Dan's Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: a soldier; a gathering place; a Bible; and a jar of food.</p> <p>1. Which of the three pictures belong in the story and which one does not? The soldier does not.</p>	<p>2. How were the other three things important in our story? God's people gathered together at the God's Temple-Church to worship God and love one another. They learned from God's Word, the Bible. They cared for each other's needs. They made sure everyone had enough food to eat.</p> <p>For You and Me: God wants us to meet together with His people on the special worship day, too. He wants us to learn from God's Word, the Bible, to pray to Him, and to care for each other's needs. God wants us to be His people and we can be, when we turn from our sins and trust in Jesus as our Savior.</p> <p>Detective Dan's Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. What did the people in the story thank God for? God's people remembered how Jesus died on the cross and rose from the dead to save them. How they thanked God for giving them a Savior so they could become His people!</p> <p>2. What did they ask God to help them do? God's people asked God to help them live for Him and love one another.</p> <p>For You and Me: We have much to thank God for, too. He offers to forgive our sins through Jesus, too, when we turn away from our sins and trust in Jesus as our Savior. We have much to ask God to do in us, too. Just like God's people long ago, we can ask God to work in our hearts and help us to live for Him and love one another. God loves to answer these prayers!</p> <p>Detective Dan's Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. What did Jesus do for the people? Jesus suffered and died on the cross save them from their sins. Then on the third day, He rose from the dead, showing He had beaten sin and death.</p> <p>2. What is the good news that they believed? They believed that all who turn away from their sins and trust in Jesus as their Savior will have God's forgiveness for their sins. He will make them His dearly loved people for ever!</p> <p>For You and Me: Jesus can be our Savior, too, when we turn away from our sins and trust in Him as our Savior. We can be God's dearly loved people, too. And by His Holy Spirit, He can help us to worship God and love one another, just like He helped those people who lived long ago.</p>

Big Question 15 Bible Story

use with all FIVE lessons

p.5

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

**Why Do God's People Go to Church?
To Worship God and Love One Another!**

When God's people go to church, they praise God for Jesus. Why? Because Jesus has saved them from the punishment they deserved for disobeying God. Oh, how wonderful Jesus is to be their Savior!

You and me, we have disobeyed God, too... and we deserve God's punishment, too! But we can praise God for Jesus, too. Do you know why? Because if we turn away from disobeying God and trust in Jesus as OUR Savior, He will forgive us and save us, too!

If we do, what a wonderful beginning that will be! We will get to know Him in our hearts now. Then one day, we will go to live happily with God forever.

Let's thank God and praise God right now for sending Jesus to save us! Let's ask Him to help us to turn away from our sins and trust in Jesus as our own Savior.

Close in prayer.

Closing Unit 15 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God, for being the mighty Savior of your people--the Church.
 - C** God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!
 - T** Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.
 - S** God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.
- In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan
for the script of the rest of this lesson.***

Unit 15 Hide 'N' Seek Discussion Sheet

use with all FIVE lessons

Use with all
response activities
for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

BIG QUESTION	Why Do God's People Go to Church? To Worship God and Love One Another!
Meaning	A church is God's people gathering together. Some churches meet in special buildings. Some churches meet in homes. Some meet outside. No matter where they meet, when God's people gather together, they are a church. When God's people gather together as a church, they worship God. They worship Him for being the one, true God, who is not like anyone else. They worship Him for saving them through Jesus. They sing songs and pray to God. They listen to the Bible and learn how to obey it. God's people also gather together to love one another. They talk with each other, take care of each other, and pray for each other. The Bible tells us that God's people are to meet together often. Usually, this is on Sundays, the day that Jesus rose from the dead. Jesus promised that when God's people gather together, He will be there with them in a special way.
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Why do God's people go to church? <i>To worship God and love one another.</i> 2. What is the name of God's people meeting together? <i>A church.</i> 3. Where do churches meet? <i>Sometimes in buildings, sometimes in homes, sometimes outside.</i> 4. Who do God's people worship when they meet together? <i>God.</i> 5. What kinds of things do they worship about God? <i>He is the one, true God. He is their Savior.</i> 6. What kinds of things do they do when they meet together? <i>Sing and pray; listen to the Bible and learn how to obey it; love each other.</i> 7. Who promises to be with God's people in a special way when they gather together? <i>Jesus.</i>
THE GOSPEL	<p>We can become one of God's people when we believe the good news of Jesus--the gospel! Can you tell me what it is?</p> <p><i>The LORD is the one, true God. We should all obey Him. But, we all say "no" to God and we deserve God's punishment! How sad! But, oh, how kind is the LORD! He sent His Son, Jesus, to save us! Jesus lived a perfect life. Then, He offered it up as the full payment for our sins when He suffered and died on the cross. Jesus didn't stay dead. On Day Three, Jesus rose from the dead, proving He had beaten sin and death for God's people. We can become God's people, too, if we turn away from our sins and trust in Jesus as our Savior. If we do, we will get to know God in our hearts, now. And one day, we will go to live with God forever. Ask God to help you trust in Jesus. He loves to answer this prayer.</i></p>

Questions to aid discussion of the key concepts and for use in games

BIBLE VERSE	<p>"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together." Hebrews 10:24-25</p>
Meaning	<p>Why do God's people go to church? To worship God and love one another. The Bible tells God's people to not neglect meeting together! They need to keep on meeting together, week after week. At church, they learn about God from the Bible. At church, they sing songs of praise to God together. They pray to God and pray for each other. They help each other to love one another more and to love God, most of all. They do good works that take care of each other's needs and help everyone live like Jesus. That's why we're at church even today!</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What does it mean to neglect something? <i>It means to not do it as much as you should.</i> 2. What should God's people not neglect to do? <i>To meet together, week after week.</i> 3. What do God's people learn about when they go to church? <i>About God.</i> 4. Who do God's people praise when they go to church? <i>God.</i> 5. Who else besides God do God's people love when they go to church? <i>They help each other love each other more.</i> 6. How do God's people care for each other's needs? <i>By doing good works--loving and helping each other, however they need.</i>
BIBLE STORY	<p>The Case of the People Who Loved A Lot Acts 2</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Who were all the people walking to the Temple? <i>They were God's people--the people who love Jesus.</i> 2. Where were God's people going? <i>They were gathering together as a church.</i> 3. Where do God's people gather today? <i>They gather together as a church.</i> 4. What did God's people gather to do? <i>They gathered to worship God and love one another.</i> 5. How did God's people worship God at church? <i>They learned from the Bible, God's Word, they sang and prayed to God.</i> 6. How did God's people love one another at church? <i>They cared for each other's needs. They comforted them when they were sad. They were happy with them when they were happy. They prayed for each other and helped each other live for God.</i> 7. What did God's people do when they wanted to stay in bed on the special worship day? <i>They got up out of bed and gathered together to worship God and love one another.</i> 8. What did God's people do instead of work on God's special worship day? <i>They gathered together at church to worship God and love one another.</i> 9. Who helped God's people worship God and love one another? <i>God's Holy Spirit, working in their hearts.</i> 10. Who watched God's people gathering together? <i>Other people.</i> 11. What did the other people think as they watched God's people? <i>They were amazed at how they loved God and loved each other. They wanted to come join God's people at church.</i> 12. How can we become God's people? <i>By turning away from our sins and trusting in Jesus as our Savior.</i>

Hide 'n' Seek Kids

Unit 16

Curriculum:

Jesus,
the Returning King



Session Prep (especially good for newbies!)

Pray! *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 16 Overview of Key Concepts

UNIT 16: Jesus, the Returning King

Unit Big Question (and Answer): "What Will Happen When Jesus Comes Back?
God Will Make Everything New!"

Meaning:

Jesus is coming back one day. What a day it will be! This old world and its ways will come to an end. God will destroy it and sin and death with it. God will create a new, perfect world for His people to live in with Him forever.

This new world will be a beautiful, happy place. There will never be anything sad or bad in it...ever! God's people will live there with Jesus as their king. Here on earth, God's people know God in their hearts; but there, they will see Him face-to-face. Think of your favorite thing to do. Life with Jesus in the new world will be better than that. Think of your favorite place to be. Life with Jesus in the new world will be better than that! Think of your favorite person to be with. Life with Jesus in the new world will be far better than even that! There will never be anything better than living with Jesus in the new world!

What a wonderful day that will be for God's people! What a wonderful day that will be for us, too, if we turn away from our sins and trust in Jesus as our Savior! We will get to live in this new world with Jesus, too!

Unit 16 Bible Verse: Revelation 21:5

"He who was seated on the throne said, "I am making everything new!"

Meaning:

A throne is a special seat for a king. Jesus will come back to earth to get rid of sin and death. Everything bad and sad will go away and never come back! Then God will make a brand-new world for His people to live with Him forever. How happy it will be with Jesus as king over this new world that is coming! Everything will be perfect and happy always. We can be God's people, when we repent of our sins and trust in Jesus as our Savior.

Unit 16 ACTS Prayer

- A** We praise You, Jesus, that one day You will put an end to sin and death forever.
- C** God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.
- T** Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and happy forever.
- S** God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus!
In Jesus' name we pray, Amen.

Unit 16 Story

The Case of the Wonderful Ending

2 Peter 3

Songs Used in Unit 16 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 16 Song

Big Question 16 Song: What Will Happen When Jesus Comes Back?

Unit 16 Bible Verse Song: I Am Making Everything New Revelation 21:5 NIV 1984

Hide 'n' Seek Kids NIV Songs I6 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 16: JESUS, THE RETURNING KING

- 12 Big Q & A 16 Song
- 13 Big Question 16 Song: What Will Happen When Jesus Comes Back?
- 14 Unit 16 Bible Verse Song: I Am Making Everything New Revelation 21:5 NIV 1984
- 15 Unit 16 Hymn: At the Name of Jesus, v.1
- 16 Unit 16 Praise Song: He Is Lord

listen to or download songs for free at <https://praisefactory.org: Hide n Seek Kids Music page>

Lesson Plan: Big Question 16


= follow the stars for a short & simple lesson plan

use with all FIVE lessons

p.1
1. GETTING STARTED *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

Intake Activity Ideas	Choose one of these open-ended activities to include children as they join the class:
Free Play Time <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time <i>lyrics and sheet music, Appendix A</i> <i>listen to or download songs for free at https://praisefactory.org/: Hide n Seek Kids Music page</i>	Music from Hide 'n' Seek Kids (HSK) NIV Songs 16: Big Q & A 16 Song <i>HSK NIV Songs 16, track 12</i> Big Question 16 Song <i>HSK NIV Songs 16, track 13</i> Unit 16 Bible Verse Song: I Am Making Everything New Revelation 21:5 NIV 1984 <i>HSK NIV Songs 16, track 14</i> Unit 16 Hymn: At the Name of Jesus, v.1 <i>HSK NIV Songs 16, track 15</i> Unit 16 Praise Song: He Is Lord <i>HSK NIV Songs 16, track 16</i> <i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
OR Bible Verse Memory Game <i>instructions found in Appendix B</i>	Lesson 1 Game: Lily Pad Jump Lesson 2 Game: Animal Cube Lesson 3 Game: Simon Says How Lesson 4 Game: Bean Bag Catch Lesson 5 Game: Slap, Clap and Stack <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
2. OPENING CIRCLE TIME <i>(introduce the Bible Truth and tell the related Bible story)</i>	
Gathering the Children <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time. The Classroom Song, verse 1 <i>HSK NIV Songs 16, track 1</i> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
Welcome to Hide 'n' Seek Kids!	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and hide it in our heart so that it will always be with us. And we're here to HIDE His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

Lesson Plan: Big Question 16

use with all FIVE lessons

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2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Hide 'n' Seek Kids Theme Song	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p> <p>★ Hide 'n' Seek Kids Theme Song <i>HSK NIV Songs 16, track 5</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Come along, we're gonna hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.</p>
Classroom Rules Song	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p>Classroom Rules Song <i>HSK NIV Songs 16, track 6</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
Opening Prayer Time	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p>Let's Pray <i>HSK NIV Songs 16, track 7</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ Opening Prayer</p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

Lesson Plan: Big Question 16

use with all FIVE lessons

p.3

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Reveal the Big Question

Introduce the Big Question Box/Briefcase

lyrics and sheet music,
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

The Big Question Box Song

HSK NIV Songs 16, track 8

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

Ok, who would like to open it up for me and pull out the Big Question?"

The Big Question under Investigation

VISUAL take out
AID



of BQB
Big Question &
Answer Sign, front side

*found in the HSK Vol. 4
Visual Aids, NIV Book

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is Big Question Number 16:

★ What Will Happen When Jesus Comes Back?

and the Answer is:

God Will Make Everything New!

Big Question Meaning

★ Jesus is coming back one day. What a day it will be! This old world and its ways will come to an end. God will destroy it and sin and death with it. God will create a new, perfect world for His people to live in with Him forever.

This new world will be a beautiful, happy place. There will never be anything sad or bad in it...ever! God's people will live there with Jesus as their king. Here on earth, God's people know God in their hearts; but there, they will see Him face-to-face. Think of your favorite thing to do. Life with Jesus in the new world will be better than that. Think of your favorite place to be. Life with Jesus in the new world will be better than that! Think of your favorite person to be with. Life with Jesus in the new world will be far better than even that! There will never be anything better than living with Jesus in the new world!

What a wonderful day that will be for God's people! What a wonderful day that will be for us, too, if we turn away from our sins and trust in Jesus as our Savior! We will get to live in this new world with Jesus, too!

Big Question Songs

"Let's sing our Big Question Song:

Big Q & A 16 Song ★ Big Q & A 16 Song

HSK NIV Songs 16, track 12

lyrics and sheet music,
Appendix A

(adapted version of "The Bear Went Over the Mountain")

What will happen when Jesus comes back?
What will happen when Jesus comes back?
What will happen when Jesus comes back?
God will make everything new.

God will make everything new,

What will happen when Jesus comes back?
What will happen when Jesus comes back?
What will happen when Jesus comes back?
God will make everything new.
What is God's love for His people like?
More than they could ever deserve.

Lesson Plan: Big Question 16

use with all FIVE lessons

p.4

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning about the Big Question (use one or both)	<p>★ Repeat the Big Question and Answer again: "What Will Happen When Jesus Comes Back? God Will Make Everything New!"</p> <p>Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."</p> <p>Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.</p>	
Big Question Action Rhyme	Big Question 16 Action Rhyme	(POSSIBLE ACTIONS)
	Jesus died on the cross. He was buried in a grave. Then God brought Him back to life, And took Him to heaven to stay.	Make a cross with your index fingers Point to ground Raise up hands from ground to up high Point up to heaven
	But one, wonderful day, Only God knows when, Jesus will come back to this earth again.	Hold up 1 finger Point to ground
	Goodbye, disobeying! Goodbye, hurting! Goodbye, crying! Goodbye, dying!	Wave goodbye
	Hello, new heaven! Hello, new earth! Hello, happy forever, With Jesus as King!	Wave hello Big, happy smile
	COME, LORD JESUS, COME!	Praise hands in praise
Big Question (Action Rhyme) Song	★ Big Question 16 (Action Rhyme) Song	
<i>Lyrics and sheet music, Appendix A</i>	What will happen when Jesus comes back? God will make everything new.	HSK NIV Songs 16, track 13 (POSSIBLE ACTIONS)
	Refrain: He'll make ev'rything new, When He bursts through the blue. No more sin, sickness, dying, Only life, pure and good. That's what will happen when Jesus comes back! Oh, Lord, come quickly, Lord Jesus, come back!	Shake head "no" Praise hands in praise
	Verse 1 What will happen when Jesus comes back? This heav'n and earth will end, that's a fact! God will destroy it, A perfect, new one make. The home of God with His people always. Refrain	Wipe hands, like getting rid of something Stretch out arms wide to each side
	Verse 2 What will happen when Jesus comes back? All God's enemies will get the sack! Sin, sickness, death will all be defeated, On the throne forever, Jesus be seated. Refrain	Wipe hands, like getting rid of something Make crown with hands on head and squat down slightly

Lesson Plan: Big Question 16

use with all FIVE lessons

p.5

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Learning the Bible Verse

The Bible Chant Song

lyrics and sheet music,
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

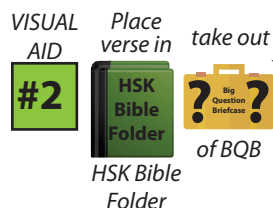
The Bible Chant Song

HSK NIV Songs 16, track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

The Bible Verse in the HSK Bible Folder

HSK 16 Bible Verse-front side
(in the HSK Bible folder)



*found in the HSK Vol. 4
Visual Aids, NIV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

★ Revelation 21:5

"He who was seated on the throne said, "I am making everything new!"

Bible Verse Meaning

HSK 16 Bible Verse-back side

★ What does that mean?

A throne is a special seat for a king. Jesus will come back to earth to get rid of sin and death. Everything bad and sad will go away and never come back! Then God will make a brand-new world for His people to live with Him forever. How happy it will life be with Jesus as king over this new world that is coming! Everything will be perfect and happy always. We can be God's people, when we repent of our sins and trust in Jesus as our Savior.

Bible Verse Song

lyrics and sheet music,
Appendix A

"We've said our Bible verse, now let's sing it!"

I Am Making Everything New: Revelation 21:5

HSK NIV Songs 16, track 14

I am making everything new,
I am making everything new,
I am making everything,
Making everything,
I am making everything new.
Revelation Twenty-one, six.

Lesson Plan: Big Question 16		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
Getting into the Case	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
Listening Assignments	NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds. “Let’s open up our listening assignment and see what we are supposed to figure out today. Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:		
<div>Place in</div> <div>take out</div> <div> </div> <div>of BQB</div>			
VISUAL AID 	Detective Dan’s Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out: 1. What sad thing was about to happen to Peter? 2. What wonderful ending did he think about?		
HSK Vol. 4 Visual Aids, NIV			
VISUAL AID 	Detective Dan’s Lesson #2 Listening Assignment: Our Bible verse is Revelation 21:5: “He who was seated on the throne said, “I am making everything new!” As you listen to the story, see if you can figure out: 1. Who is the king on the throne who rules over everything? 2. What will this king do to make everything new?		
HSK Vol. 4 Visual Aids, NIV			
VISUAL AID 	Detective Dan’s Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: a jail; a letter; a backpack; and a crown. Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side. I need to know: 1. Which picture does not belong in the story? 2. How are the other three pictures important in the story?		
Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures HSK Vol. 4 Visual Aids, NIV			
VISUAL AID 	Detective Dan’s Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out: 1. What did Peter praise God for? 2. What did Peter want the others to remember?		
HSK Vol. 4 Visual Aids, NIV			
VISUAL AID 	Detective Dan’s Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out: 1. What is the good news that made the Peter so happy, even when things were so hard? 2. What wonderful day did Peter and the other believers look forward to?		
HSK Vol. 4 Visual Aids, NIV			
Tell the Bible Story	★ Then say, “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan’s questions. When I finish telling the story, we’ll see what we come up with.”		
<div>Place story & pics in</div> <div>take out</div> <div> </div> <div>of BQB</div>	★ Bible Story: The Case of the Wonderful Ending 2 Peter 3		
HSK Vol. 4 Visual Aids, NIV	Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.		
Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids	*Answers to questions, the gospel and ACTS prayer are included with the story text.*		

Lesson Plan: Big Question 16

use with all FIVE lessons

p.7

2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

Story Response Song(s)	As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.
Hymn <i>lyrics and sheet music, Appendix A</i>	<div> Hymn: At the Name of Jesus <i>HSK NIV Songs 16, track 15</i> </div> <div> Verse 4 Watch! for this Lord Jesus will come again, With His Father's glory o'er the earth to reign, For the day is coming when each knee shall bow, So let hearts confess Him King of glory now, King of glory now. </div> <div> Tie-in: "Jesus promises that He will return to be king over the world. He told us to watch and wait for that day. When Jesus comes back it will be an amazing sight. He will come down from heaven with the angels and He will be shiny bright with God's glory. The whole world will see Him and bow down before Him. They will confess (say) that He is King Jesus. Come, Lord Jesus, come!" </div>
Praise Song <i>lyrics and sheet music, Appendix A</i>	<div> Praise Song: He Is Lord <i>HSK NIV Songs 16, track 16</i> </div> <div> He is Lord, He is Lord! He is risen from the dead and He is Lord! Ev'ry knee shall bow, Ev'ry tongue confess, That Jesus Christ is Lord. </div> <div> Tie-in: "People obey God by doing what He wants them to do. But, they also show that they obey Jesus by bowing down --getting down--on their knees in front of Him. and saying (confessing) that He is Lord--the one everyone should obey. When Jesus comes back, the Bible tells us that EVERYONE will get down on their knees and say to Jesus that He is Lord, He is the one they must obey. Let's do that right now and sing to Jesus that He is Lord!" </div>
3. TAKING ACTION: Response Activities	<i>(choose from among these activities)</i>
Transition to Activities	<div> ★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities." </div> <div> ★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity. </div>
Classroom Song, verse 2 <i>lyrics and sheet music, Appendix A</i>	<div> "Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity." </div> <div> Classroom Song, verse 2 <i>HSK NIV Songs 16, track 2</i> </div> <div> We've gathered together to worship God, We've gathered together to worship God, And now it's time to play. </div> <div> <i>Dismiss the children to whatever activities you have prepared for them to do.</i> </div>

Lesson Plan: Big Question 16

use with all FIVE lessons

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3. TAKING ACTION: Response Activities *(choose from among these activities)*

★ = short & simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. ★
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Lily Pad Jump Lesson 2 Game: Animal Cube Lesson 3 Game: Simon Says How Lesson 4 Game: Bean Bag Catch Lesson 5 Game: Slap, Clap and Stack <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> HSK Songs for Unit, plus: Lesson 1 Activity: Block Clappers Lesson 2 Activity: Musical Squares Lesson 3 Activity: Lullabies, Bells and Lions Lesson 4 Activity: Thumping Drums Lesson 5 Activity: Say, Spring Up and Shout <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Take Me through the Tunnel Lesson 2 Game: Missing in Action Lesson 3 Game: Hide 'n' Seek Kids Clue Hunt Lesson 4 Game: Who's Inside? Lesson 5 Game: Look Who's Coming Down the Tracks <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: Bible Truth Lesson 4 Coloring Sheet Emphasis: ACTS Prayer Lesson 5 Coloring Sheet Emphasis: The Gospel <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring sheets:</p> <p>The Big Question Craft is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
Bible Verse Craft <i>in Appendix C</i>	<p>The Bible Verse Craft is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
Bible Story Puzzle <i>in Appendix C</i>	<p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
Free Play Activities <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

Lesson Plan: Big Question 16

use with all FIVE lessons

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4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>HSK NIV Songs 16, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>HSK NIV Songs 16, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 16</p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1016 321 1087" style="border: 1px solid black; padding: 2px; text-align: center; width: 30px; margin: 5px auto;">#1</div> <p><i>*found in the HSK Vol. 4 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our Big Question: "What Will Happen When Jesus Comes Back?"</p> <p><i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me:</p> <p>"God Will Make Everything New!"</p> <p><i>(If desired, you can sing the Big Q & A Song.)</i> <i>HSK NIV Songs 16, track 12</i></p>
<p>Big Question 16 Bible Verse</p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1499 321 1570" style="border: 1px solid black; padding: 2px; text-align: center; width: 30px; margin: 5px auto;">#2</div> <p><i>*found in the HSK Vol. 4 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: "The Bible tells me so!"</p> <p>That's right!</p> <p>We learned: Revelation 21:5:</p> <p>"He who was seated on the throne said, "I am making everything new!"</p> <p><i>(Show them the Bible Verse picture.)</i></p> <p>The Bible tells us that God is going to make everything new when King Jesus comes back to rule over everything in perfect goodness and happiness. What a great day that will be!</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>HSK NIV Songs 16, track 14</i></p>

Lesson Plan: Big Question 16

use with all FIVE lessons

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4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p>Closing ACTS Prayer Time</p> <p>ACTS Prayer Chant</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>HSK NIV Songs 16, tracks 10,11</i></p> <p>A, Adoration: God, we praise You! C, Confession: Forgive us our sins. T, Thanksgiving: Thank You for Jesus, S, Supplication: Help us to live like Him.</p> <p>That's the ACTS prayer, my friend, Bow head, Close your eyes, Shhh, Let's begin!</p>
<p>Closing ACTS Prayer</p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p>A We praise You, Jesus, that one day You will put an end to disobeying forever.</p> <p>C God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.</p> <p>T Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and forever happy.</p> <p>S God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus!</p> <p>In Jesus' name we pray. Amen.</p>
<h2>5. TAKING IT HOME <i>(Take Home Sheet)</i></h2>	
<p>Clean up and Dismissal</p>	<p>★ "Now it's time to work together and clean up." <i>Have the children join you in cleaning up the room.</i></p>
<p>Coloring Pages/ Take Home Sheets</p> <p><i>in Appendix C</i></p>	<p>★ Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p>Bible Story to Take-Home</p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.</p>

Big Question 16 Bible Story

use with all FIVE lessons

Place
story in

take out

p.l

The Case of the Wonderful Ending

2 Peter 3



of BQB

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

“Our story is called: The Case of the Wonderful Ending. Here is your listening assignment...”

Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:

Detective Dan’s Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What sad thing was about to happen to Peter?
2. What wonderful ending did he think about?

Detective Dan’s Lesson #2 Listening Assignment:

Our Bible verse is Revelation 21:5: “He who was seated on the throne said, “I am making everything new!”

As you listen to the story, see if you can figure out:

1. Who is the king on the throne who rules over everything?
2. What will this king do to make everything new?

Detective Dan’s Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a jail; a letter; a backpack; and a crown.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which picture does not belong in the story?
2. How are the other three pictures important in the story?

Detective Dan’s Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did Peter praise God for?
2. What did Peter want the others to remember?

Detective Dan’s Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What is the good news that made the Peter so happy, even when things were so hard?
2. What wonderful day did Peter and the other believers look forward to?

Read the questions, THEN SAY,

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

Big Question I6 Bible Story

use with all FIVE lessons

p.2

"The Case of the Wonderful End" 2 Peter 3

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

Roman soldiers put Peter in jail. His feet were tied up. He couldn't get out. He was in trouble for telling people about Jesus. Soon the soldiers would come back and take him to die.

Can you pretend your feet are tied up?

Was Peter sad? It seemed like he should be; but no, he was not! Why? Because Peter wasn't just thinking about that dark room or the chains on his feet. He wasn't just thinking about the soldiers who would soon come to put him to death, or what it would be like to die! No, Peter was thinking about something else, too... and this something else made him VERY HAPPY!

What was Peter thinking about? Peter was remembering the good promises that God had made to His people in the Bible. These were what were making him so very happy.

Did Peter have a sad face or a happy face? A happy face! Because he was thinking about Jesus coming back! Can you make a happy face?

Here are some of God's good promises that Peter thought about: "God promised that Jesus will come back one day," Peter remembered. "He will down from heaven with God's angels. Everyone on earth will see Him and know that He is God's Son. Everyone will worship Him."

"Then God will make everything new! He will make a new heaven and a new earth for His people to live in with Him," Peter remembered.

Can you point up to heaven? Can you point down to the earth? God will make a new heaven and earth for His people to live in with Him. It will be very beautiful... more beautiful than we can imagine. And it will be perfect!

"Jesus will be the Forever King. Sin, sickness, sadness, and dying --EVERYTHING BAD-- will be gone, and will never come back again! God's people will live happily with God forever," Peter knew God had promised.

A king is in charge over everyone in a whole country. That's a lot of people! Kings wear a special hat called a crown. Can you put your hands on your head in a pretend crown? Jesus won't just be in charge over just people in a country. He will be king over EVERYONE!

Thinking about life with God in the new heaven and earth made Peter happy!

It helped him as he sat in that little room, tied up, and soon to die. Peter knew his life on earth was almost over, but the best was yet to come! He would enjoy life with God forever! A brand new, PERFECT life in a brand new, PERFECT heaven and earth! How wonderful!

Peter thought about something else as he sat in jail. He thought about some other people who loved Jesus, too. They lived in a faraway place, and they were getting in trouble and being hurt for telling people about Jesus, just like he was.

How do you feel when you get hurt? What kind of face do you make? God's people felt like that when they got hurt, too.

Big Question 16 Bible Story

use with all FIVE lessons

p.3

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

“Are these people sad or are they still happy?” Peter wondered. “Do they remember the good promises God has made to them?”

“Maybe I should write them a letter before I die,” Peter thought. “I can remind them of God’s good promises. Maybe that will help them be happy, even though their enemies are hurting them.”

“Yes,” decided Peter. “I WILL write them a letter. I will write it RIGHT NOW!”

Hurry, Peter, hurry! Write your letter!

Can you pretend like you are writing a letter?

Peter wrote his letter. He gave it to a friend to take to God’s people in the faraway place.

Walk, walk, walk! Run, run, run, went Peter’s friend, all the way to the faraway place.

Can you stomp your feet in place like you are walking? Now go faster, like you are running! That’s how fast Peter’s friend went.

At last, Peter’s friend came to the faraway place. He gave the letter to God’s people.

“Look! Look! It’s a letter from Peter!” they exclaimed. “Let’s read it!” Everyone gathered around to hear. What did it say?

They read it out loud so everyone could hear:

Hold hands like pretending to hold a letter and read a letter.

“Dear God’s People,

I know some people are hurting you. They don’t want you to tell others about Jesus. There are some people hurting me, too. But don’t be scared! Keep on telling people about Jesus!

Remember God’s good promises! Jesus will come back to earth one day. God will make everything new. He will make a new heaven and earth for His people to live in with Him. Jesus will be our Forever King. Everything bad will be gone, never to come back again! We will live happily with God always! So don’t be sad. Be happy! God will do everything He has promised. Come, Lord Jesus, Come! Signed, Peter.”

Make your happiest face and cheer really loud! Yay! Let’s say with God’s people: “Come, Lord Jesus, Come!”

What did God’s people in that faraway place do when they heard Peter’s words? Did they trust in God? Did they remember His promises? I don’t know, but I hope so.

But what I DO know, is that you and I, we can know God’s promises and remember them. God can use His promises to help us to trust in Jesus as our Savior. He can use them to help us to get ready for the day when Jesus will come back and God will make everything new! Yay!

Big Question 16 Bible Story

use with all FIVE lessons

p.4

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:

1. What sad thing was about to happen to Peter?

Peter was about to be killed.

2. What wonderful ending did he think about? He thought about going to be with Jesus. He thought about the day when Jesus would come back to this world and make everything new. Then, Jesus would be the Forever King and he and all of God's people would one day live happily with Him forever.

For You and Me:

We all have to face death one day. Isn't it wonderful that God can give us the same hope that He gave Peter? We, too, can turn away from our sins and trust in Jesus as our Savior. We, too, can rejoice that the day is coming when we can live with Jesus forever happy in the new world He will make one day.

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is **Revelation 21:5**: "He who was seated on the throne said, "I am making everything new!"

1. Who is the king on the throne who rules over everything? Jesus.

2. What will this king do to make everything new? He will return to this world and get rid of all sin and death. This world will go away and He will make a wonderful, new world for His people to live with Him forever.

For You and Me:

Jesus will return one day. He will get rid of sin and death and make a wonderful, new world for His people to live in with Him, happy forever. How can we become God's people who get to live with Him in the new world that is coming? By turning away from our sins and trusting in Jesus as our Savior. God loves to help us do this. Ask Him!

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story. They are: a jail; a letter; a backpack; and a crown.

1. Which picture does not belong in the story? The backpack.

2. How are the other three pictures important in the story?

Peter was put in jail for telling others about Jesus. Even though he was about to die, Peter rejoiced that Jesus was the great king who ruled over everything. Peter was about to go be with Him in heaven when he died. Best of all, one day King Jesus would come back and do away with sin and death. He would make a wonderful, new world where God's people will live happily with Him forever. Peter sent a letter to some of God's people who lived faraway to comfort them and help them to keep on trusting in God.

For You and Me:

We all have to face death one day. Isn't it wonderful that God can give us the same hope that He gave Peter? We, too, can turn away from our sins and trust in Jesus as our Savior. We, too, can rejoice that the day is coming when we can live with Jesus forever in the new world He will make one day.

Detective Dan's Lesson #4 Listening Assignment:

1. What did Peter praise God for? For being king over all. His good plans will happen. Jesus will come back and be the great, Forever King in the new world that God will make.

2. What did Peter want the others to remember?

Peter wanted the other believers to remember the wonderful day that was coming. They might have to go through hard things now, but when Jesus comes back, there will be nothing but happiness forever.

For You and Me:

God is still the king over the whole world. His Son, Jesus, is still going to come to make a wonderful, new world. We, too, can praise God for being the one, true God and our Savior. We can be His people when we turn from our sins and trust in Jesus as our Savior. Then, we, too, will look forward to the day when He comes back and creates the wonderful, new world that God's people will live in with Him.

Detective Dan's Lesson #5 Listening Assignment:

1. What is the good news that made the Peter and so happy, even when things were so hard? The good news of Jesus. Jesus gave up His life on the cross as the perfect payment for sins. He rose from the dead on the third day showing He had beaten sin and death forever. We can know God's forgiveness and be His people, when we turn away from our sins and trust in Jesus as our Savior.

2. What wonderful day did Peter and the other believers look forward to? The day when King Jesus will return and do away with sin and death forever. The day He will make everything new and they will live with Him forever happy in the wonderful, new world He will create.

Big Question 16 Bible Story

use with all FIVE lessons

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For You and Me:

The good news that made Peter happy can make us happy, too, when we turn from our sins and trust in Jesus as our Savior. It can even make us happy when we go through hard things, like Peter and the others went through. We can look forward to the day when Jesus will come back and make everything new. If we are God's people, we will get to live there with Him!

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

What Will Happen When Jesus Comes Back? God Will Make Everything New!

Peter thought about Jesus coming back and that made him happy and excited! He wanted Jesus to come back soon! He was ready.

How did Peter get ready? He turned away from disobeying God. He asked Jesus to be his Savior. Jesus forgave his sins. He took the punishment Peter deserved for disobeying God! He sent God's Holy Spirit to live in Peter's heart and gave him special closeness with God. That's how Peter became one of God's people.

We can be ready, too, if we turn away from disobeying God and ask Jesus to be our Savior! God will forgive us our sins. He will send God's Holy Spirit to live in our hearts and give us special closeness with God. And one day, we, too, will get to go to live with Him forever! And that will be best of all!

Isn't that wonderful?! Let's thank God and praise God right now for sending Jesus to save us! Let's ask Him to help us to turn away from our sins and trust in Jesus as our own Savior. In Jesus' name we pray. Amen.

Close in prayer.

Closing Unit 16 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, Jesus, that one day You will put an end to disobeying forever.
- C** God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.
- T** Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and forever happy.
- S** God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus! In Jesus' name we pray, Amen.

***Return to page 7 of the Lesson Plan
for the script of the rest of this lesson.***

Hide 'N' Seek Kids Unit 16 Discussion Sheet use with all FIVE lessons

Use with all
response activities
for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

BIG QUESTION	What Will Happen When Jesus Comes Back? God Will Make Everything New!
Meaning	<p>Jesus is coming back one day. What a day it will be! This old world and its ways will come to an end. God will destroy it and sin and death with it. God will create a new, perfect world for His people to live in with Him forever.</p> <p>This new world will be a beautiful, happy place. There will never be anything sad or bad in it... ever! God's people will live there with Jesus as their king. Here on earth, God's people know God in their hearts; but there, they will see Him face-to-face. Think of your favorite thing to do. Life with Jesus in the new world will be better than that. Think of your favorite place to be. Life with Jesus in the new world will be better than that! Think of your favorite person to be with. Life with Jesus in the new world will be far better than even that! There will never be anything better than living with Jesus in the new world!</p> <p>What a wonderful day that will be for God's people! What a wonderful day that will be for us, too, if we turn away from our sins and trust in Jesus as our Savior! We will get to live in this new world with Jesus, too!</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What will happen when Jesus comes back? <i>God will make everything new!</i> 2. Where will Jesus come back to again one day? <i>To earth.</i> 3. What will Jesus get rid of when He comes? <i>Sin and death forever.</i> 4. What will God make new when Jesus comes back? <i>He will make a new heaven and earth, with no sin in it ever!</i> 5. Who will God take to live in the new world He will make? <i>God's people, to live with Him forever.</i> 6. What is better than your favorite thing? <i>Living with Jesus in the new world God will make.</i> 7. What is better than your favorite place to be? <i>Life with Jesus in the new world God will make.</i> 8. What is better than your favorite person to be with? <i>Life with Jesus in the new world God will make.</i> 9. Will God's people be happy when they live with God? <i>Yes, they will be as happy as anyone could ever be!</i> 10. What must we do, if we are to be God's special people? <i>Turn away from our sins, ask God's forgiveness. and trust Jesus as our Savior.</i>
THE GOSPEL	<p>How do we become God's people? What is the gospel?</p> <p><i>The LORD is the one, true God. We should all obey Him. But, we all say "no" to God and we deserve God's punishment! How sad! But, oh, how kind is the LORD! He sent His Son, Jesus, to save us! Jesus lived a perfect life. Then, He offered it up as the full payment for our sins when He suffered and died on the cross. Jesus didn't stay dead. On Day Three, Jesus rose from the dead, proving He had beaten sin and death for God's people. We can become God's people, too, if we turn away from our sins and trust in Jesus as our Savior. If we do, we will get to know God in our hearts, now. And one day, we will go to live with God forever. Ask God to help you trust in Jesus. He loves to answer this prayer.</i></p>

Questions to aid discussion of the key concepts and for use in games

BIBLE VERSE	"He who was seated on the throne said, "I am making everything new!" Revelation 21:5
Meaning	A throne is a special seat for a king. Jesus will come back to earth to get rid of sin and death. Everything bad and sad will go away and never come back! Then God will make a brand-new world for His people to live with Him forever. How happy it will be with Jesus as king over this new world that is coming! Everything will be perfect and happy always. We can be God's people, when we repent of our sins and trust in Jesus as our Savior.
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What is a throne? <i>It's a special seat for a king.</i> 2. Who is the king who is coming back? <i>Jesus is.</i> 3. What will Jesus get rid of when He comes back? <i>Sin and death. Everything bad and sad will be gone forever.</i> 4. What will Jesus make when He comes back? <i>He will make everything new. He will make a new world for God's people to live in with Him.</i> 5. What will life be like with King Jesus in the new world? <i>Everything will be perfect and happy always.</i> 6. How can we become God's people? <i>By telling God that we are sinners and want to trust in Jesus as our Savior. He will help us trust in Him and live for Him. Ask Him!</i>
BIBLE STORY	The Case of the Wonderful End 2 Peter 3
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Who was in jail? <i>Peter.</i> 2. What was about to happen to Peter? <i>Soldiers were about to take him and kill him.</i> 3. What was Peter happy about, even though he was about to die? <i>He was happy that he was one of God's people. He was happy that one day Jesus would come back and bring an end to sin and death. Then, God would make a wonderful, new world for His people to live in with Him forever. This was what made Peter very happy, even on that very hard day!.</i> 4. Who else was Peter thinking about when he was about to die? <i>He was thinking about God's people in other, faraway places.</i> 5. What were God's people in other places going through? <i>They were going through hard things because they believed in Jesus. Enemies didn't want them to tell others the good news of Jesus.</i> 6. What did Peter do to help them? <i>He sent a letter to them, reminding them about the wonderful day coming when Jesus would come back and sin and death, badness and sadness, would be gone forever.</i> 7. How can we become one of God's people? <i>The LORD. We can ask Him to help us turn from our sins and trust in Jesus as our Savior. He loves to answer this prayer!</i>

Hide 'n' Seek Kids

Appendix A: Songs



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Hide 'n' Seek Kids

General
Classroom Songs

Lyrics &
Lead Sheets



Lyrics

The Classroom Song

HSK NIV Songs, Tracks 1-4

Verse 1

Let's gather together to worship God,
Let's gather together to worship God,
Come gather now with me!

Verse 2

We've gathered together to worship God,
We've gathered together to worship God,
And now it's time to play.

Verse 3

It's time to get ready to go and tell,
It's time to get ready to go and tell,
Come gather here with me.

Verse 4

So what's our big news to go and tell,
So what's our big news to go and tell,
Can you tell me now?

Lyrics

Hide 'n' Seek Kids Theme Song

HSK NIV Songs, Track 5

Come along, we're gonna hide 'n' seek!
Hide God's Word in our heart and Him, we'll seek,
God loves to show us the truths of His Word,
That we might know Him
and live out what we've learned.

Words and Music: Constance Dever ©2015

Classroom Rules Song

HSK NIV Songs, Track 6

Shh, be quiet while someone is talking,
Raise your hand, if you have something to say,
Don't touch your friend, sitting beside you,
Obey your teachers, Be kind as you play.
These are our classroom rules,
These are our classroom rules,
They help us worship God and love one another,
These are our classroom rules.

Words and Music: Constance Dever ©2015

Lyrics

Let's Pray

HSK NIV Songs, Track 7

1-2-3!

Fold your hands,

Bow your head,

Close your eyes.

Let's pray! (*repeat*)

Words and Music: Constance Dever ©2015

Big Question Box Song

HSK NIV Songs, Track 8

The Big Question Box Song

We've got a big box,

All closed up and locked,

Filled with the truths of God's Word.

We've got a brief case,

There's no time to waste,

Come on, kids, let's open it up!

Words and Music: Constance Dever ©2015

Lyrics

The Bible Chant Song

HSK NIV Songs, Track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2015

The ACTS Prayer Song

HSK NIV Songs, Tracks 10,11

A: Adoration, God, we praise You,
C: Confession, Forgive us our sins,
T: Thanksgiving, Thank You for Jesus,
S: Supplication, Help us live like Him. (repeat)

That's the A-C-T-S prayer, my friend,
Bow your head, Close your eyes, Shhh,
Let's begin!

Words and Music: Constance Dever ©2016

The Classroom Song

HSK NIV Songs, Tracks 1-4

1. Let's ga - ther to - geth - er to wor - ship God. Let's ga - ther to -
 2. We've ga - thered to - geth - er to wor - ship God. We've ga - thered to -
 3. It's time to get read - y to go and tell, It's time to get
 4. So what's our big news__ to go and tell? So what's our big

6
 geth - er to wor - ship God. Come ga - ther here with me.____
 geth - er to wor - ship God. And now it's time to play!____
 read - y to go and tell. Come ga - ther here with me!____
 news__ to go and tell?____ Can you tell me now?____

Words and Music: Constance Dever ©2013

Hide 'n' Seek Kids Theme Song

HSK NIV Songs, Track 5

1. Come a - long, we're gon-na hide 'n' seek, Hide God's Word in our hearts, And Him, we'll seek. God
 2. loves to show us__ the truths of His Word,__ That
 3. we might know__ Him, and live out what we've learned.__

Words and Music: Constance Dever ©2014

The Classroom Rules Song

HSK NIV Songs, Track 6

C F G C F G

Shh! Be qui-et while some one is talk ing, Raise your hand when you have some thing to say,

5 F C F C G13 C

Don't touch your friend, sit ting be-side you, O-bey your teach-ers be kind as_ you play.

9 F G F C G

These are_ our class-room rules, These are_ our class room rules,_____ They help us

13 C F G F G C

wor-ship God and love_ one_ an-oth er, These_ are_ our class-room rules. Yeah!

Words and Music: Constance Dever ©2013

Let's Pray

HSK NIV Songs, Track 7

A C#m D A E A

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

5 C#m D A E

One, two, three, Fold_ your hands, Bow your head, close your eyes, Let's pray!

Words and Music: Constance Dever ©2013

The Big Question Box Song

HSK NIV Songs, Track 8

Eb Ab Eb Ab Eb
 We've got a big box, All closed up and locked, Filled with the truths of God's
 4 Bb Eb
 Word. We've got a brief case, There's
 6 Ab Eb Bb Eb
 no time to waste! Come on, kids! Let's open it up!

Words and Music: Constance Dever ©2016

The Bible Chant Song

HSK NIV Songs, Track 9

A D E A D E A
 The Bi-ble, the Bi ble, Let's get out the Bi-ble, Let's hear what God has to say. The
 5 D E A D E A
 Bi ble, the Bi-ble, God's gi-ven us the Bi ble, It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2013

The ACTS Prayer Song

HSK NIV Songs, Tracks 10,11



A: A-do-ra tion, "God,we praise You," C: Con-fes-sion,"For-give us our sins,"



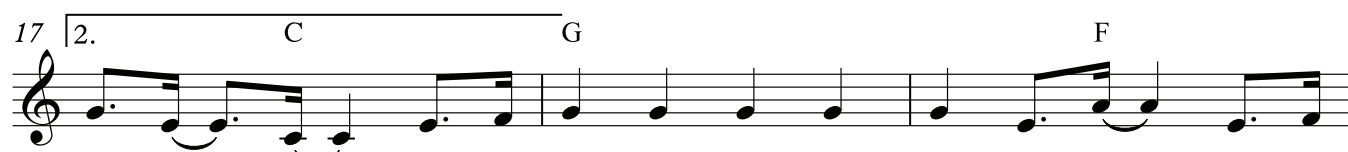
T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion,"Help us live like Him."



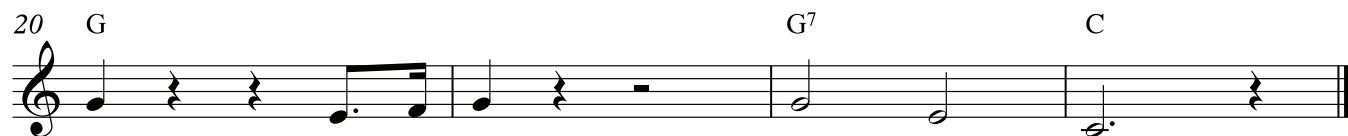
A: A-do-ra tion, "God,we praise You," C: Con-fes-sion,"For-give us our sins,"



T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion,"Help us live like Him."



live like_ Him." That's the A, C, T, S prayer, my friend, Bow your



head, close your eyes, shhh! Let's be - gin!

Hide 'n' Seek Kids

Unit 13: The God
Who Sustains

Lyrics & Lead Sheets



Hide 'n' Seek Kids NIV Songs 13 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 13: THE GOD WHO SUSTAINS

- 12 Big Q & A 13 Song
- 13 Big Question 13 Song: Why Do God's People Keep Believing in Him?
- 14 Big Question 13 Bible Verse Song: Cast Your Cares on the LORD Psalm 55:22, NIV 1984
- 15 Big Question 13 Bible Verse Song: The LORD Your God Is with You Zephaniah 3:17, NIV 1984
- 16 Big Question 13 Hymn: Jesus Paid It All, v.1
- 17 Big Question 13 Praise Song: I Will Sing of the Mercies

Big Q & A 13 Song

HSK NIV Songs 13, Track 12

Why do God's people keep believing in God?
And why do God's people keep living for Him?
Because God sustains them, yes, God alone,
That's why God's people keep believing in God.

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Big Question 13 Song:

HSK NIV Songs 13, Track 13

Why Do God's People Keep Believing in Him?

Why do God's people keep believing in Him?

What keeps them going?

Why do they persevere?

There's just one reason for their lasting faith,

It is grace, God's sustaining grace,

That's why God's people say:

"I'm gonna keep on believing in God,

I'm gonna keep on living for Him,

Yes, I'm gonna keep on believing in God,

And It's all thanks to Him, thanks to Him.

God sustains His people in many ways,

His Spirit works inside them as they read His Word and pray,

He gives them faith to keep in trusting in Him,

To keep on living for Him to the very end.

That's why God's people say:

"I'm gonna keep on believing in God,

I'm gonna keep on living for Him,

Yes, I'm gonna keep on believing in God,

And It's all thanks to Him, thanks to Him.

Unit 13 Bible Verse Song:

Cast Your Cares on the LORD

HSK NIV Songs 13, Track 14

Cast your cares on the LORD and He will sustain you,
He will never let the righteous fall,
Cast your cares on the LORD and He will sustain you,
He will never, never, never let the righteous fall.
Psalm Fifty-five, twenty-two.

Words: adapted from Psalm 55:22, NIV 1984 Music: Constance Dever ©2016

Tie-in: Sometimes we have to go through very scary things. Sometimes we have to go through very sad things. But, never do we have to go through them alone, if we put our trust in Jesus as our Savior. God promises to always help the righteous--all who have had their sins forgiven through Jesus. They tell Him their troubles and He is with them, helping them through them. He promises to always sustain them--always give them everything they need to keep on believing in Him and living in Him. We, too, can be His people when we put our trust in Jesus. He will always care for us, too! How wonderful!

Unit 13 Lyrics

P.11

Big Question 13 Hymn: Jesus Paid It All

HSK NIV Songs 13, Track 16

Verse 1

I hear the Savior say,
“Thy strength indeed is small,
Child of weakness, watch and pray,
Find in Me thine all in all.”

Jesus paid it all,
All to Him I owe;
Sin had left a crimson stain,
He washed it white as snow.

Words: Elvina M. Hall Music: John T. Grape

Tie-in: “What a mighty, loving, Savior is Jesus to those who trust in Him! He paid for all their sins on the cross. He cleans their hearts of sin. He saves them from all their sins so they can be God’s people. But that’s not all! He gives them strength to do everything God wants them to do. Yes, they may be weak, but Jesus is so strong! They pray to Him for help and He will always give them the help they need. God’s people praise their wonderful Savior! They owe everything to Him!”

Big Question 13 Praise Song: I Will Sing of the Mercies

HSK NIV Songs 13, Track 17

I will sing of the mercies of the Lord forever,
I will sing, I will sing,
I will sing of the mercies of the Lord forever,
I will sing of the mercies of the Lord.

With my mouth will I make known
Thy faithfulness, Thy faithfulness,
With my mouth will I make known
Thy faithfulness to all generations.

I will sing of the mercies of the Lord forever,
I will sing, I will sing,
I will sing of the mercies of the Lord forever,
I will sing of the mercies of the Lord.

Words: Adapted from Psalm 89:1 Music: Anonymous

Tie-in: Mercy is treating someone with love and kindness that they do not deserve. God's people love to sing of the Lord's mercy to them! He has taken away all their sins through His Son Jesus! He has been faithful to them every day of their lives. He always gives them what they need. God's people know that God will go on being faithful to them forever and ever. No wonder they want to praise Him! No wonder they want to use their mouths to tell others about Him!

Big Q & A 13 Song

HSK NIV Songs 13, Track 12

Why do God's peo - ple keep be - liev - ing in God?

And why do God's peo - ple keep on liv - ing for Him?

Be - cause God sus - tains them, yes, God a - lone.

That's why God's peo - ple keep be -

liev - ing in God.

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Big Question 13 Song

HSK NIV Songs 13, Track 13

E A

Why do God's peo-ple keep be - liev-ing in Him?___ What keeps them go-ing? Why

7 B E

do they per- se vere? There's just one rea-son for their last-ing faith,___

13 A B E B

It is grace,___ God's sus - tain - ing grace,___ That's why God's peo-ple say:

19 E B A E B

"I'm gon-na keep on be - liev-ing in God,___ I'm gon-na keep on liv-ing for Him,___

26 E A E A

___ Yes, I'm gon-na keep on be - liev-ing in God,___ And it's all thanks to

32 B E A B E A

Him, thanks to Him!___ God sus - tains His peo - ple in ma-ny ways,___ His

39 E B E B E

Spi-rit works in - side them as they read His Word and pray. He gives them faith to keep

45 A B E



trust-ing in Him,___ To keep on liv-ing for Him to the ve - ry end.___

51 B E B A E



That's why God's peo-ple say: "I'm gon-na keep on be - liev-ing in God,___ I'm gon-na

57 B E A E



keep on liv-ing for Him,___ Yes, I'm gon-na keep on be - liev-ing in God,

64 A B E



And it's all thanks to Him, thanks to Him!___

68 A B E



and it's all thanks to Him, thanks to Him!___

Words and Music: Constance Dever ©2012

Psalm 55:22 Cast Your Cares on the LORD

HSK NIV Songs 13, Track 14

Big Question 13 Bible Verse

Cast your cares on the LORD and He will sustain you, He will never let the righteous fall. Cast your

cares on the LORD and He will sustain you, He will never, never, never let the

righteous fall. Psalm Fifty-five, twenty-two.

Words: adapted from Psalm 55:22 NIV 1984 Music: Constance Dever ©2012

Zephaniah 3:17 The LORD Your God Is with You**Big Question 13 Bible Verse**

HSK NIV Songs 13, Track 15

D A G

The LORD, your God is with you, He is mighty to save,

5 D A G

mighty to save, The LORD, your God is with you, He is mighty to save,

9 C Em D C Em

mighty to save, He will take great de light in you, He will take great de light in

13 D Am Em D C Em

you, He will qui-et you with His love, He will re-joice o-ver you with

17 D D A G

sing - ing. Ze - pha-ni - ah Chap-ter Three, verse sev-en-teen,

Words: adapted from Zephaniah 3:17 NIV 1984 Music: Constance Dever ©2012

Jesus Paid It All

Big Question 13 Hymn

HSK NIV Songs 13, Track 16

B \flat F F \sharp us⁴ B \flat

1. I hear the Savior say, "Thy strength in-deed is small, Child of weak-ness, watch and pray, Find in

7 F⁶ B \flat

Me thine all in all." Je - sus paid it all, All to Him I

12 F B \flat E \flat Edim B \flat F⁷ B \flat

owe; Sin had left a crim-son stain, He washed it white as snow.

Words: Elvina M. Hall Music: John T. Grape

I Will Sing of the Mercies

Big Question 13 Praise Song

HSK NIV Songs 13, Track 17

B \flat F B \flat

I will sing of the mer-cies of the Lord for - ev - er, I will sing, I will sing. I will

5 F B \flat

sing of the mer-cies of the Lord for - ev - er. I will sing of the mer-cies of the Lord. With my

9 E \flat B \flat F E \flat B \flat E \flat

mouth will I make known Thy faith-ful-ness, Thy faith-ful-ness, With my mouth will I make

14 B \flat F C⁷ F B \flat

known Thy faith-ful-ness to all gen-er - a - tions. I will sing of the mer-cies of the Lord for - ev - er, I will

19 F B \flat

sing, I will sing. I will sing of the mer - cies of the

22 F B \flat

Lord for - ev - er, I will sing of the mer - cies of the Lord.

Words: Adapted from Psalm 89:1 Music: Anonymous

Hide 'n' Seek Kids

Unit 14: The God
Who Delights in
Our Prayers

Lyrics & Lead Sheets



Hide 'n' Seek Kids NIV Songs 14 Track Numbers

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- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
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UNIT 14: THE GOD WHO DELIGHTS IN OUR PRAYERS

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- 13 Big Question 14 Song: How Does God Want Us to Pray?
- 14 Big Question 14 Bible Verse Song: Always, Always Pray Luke 18:1, NIV 1984
- 15 Big Question 14 Hymn: What a Friend We Have in Jesus
- 16 Big Question 14 Praise Song: Lord, I Want to Be a Christian

Unit 14 Lyrics

Big Q & A 14 Song

HSK NIV Songs 14, Track 12

How does God want us to pray?

Ev'ry night and day!

How does God want us to pray?

Ev'ry night and day!

Ev'ry night, ev'ry day,

Ev'ry night, ev'ry day,

Ev'ry night and day!

How does God want us to pray?

Ev'ry night and day!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Unit 14 Lyrics

Big Question 14 Song:

HSK NIV Songs 14, Track 13

How Does God Want Us to Pray?

How does God want us to pray?
Every night and day the ACTS way!
How does God want us to pray?
Every night and day the ACTS way!
The ACTS way, what's it all about?
The ACTS way, I just can't figure out!

A-C-T-S, say it with a shout, ACTS!
I could tell you more,
But I'd rather act it out.

A, A, A, stands for Adoration,
We praise You, God of all creation,
C, C, C, stands for Confession,
We're sorry, God, to You our sins confessin',

A-C-T-S, Say it with a shout, ACTS!
I got more to tell you, I you more,
But I'd rather act it out.

T, T, T, stands for Thanksgiving,
Thank You, God, for the good things You have given,
S, S, S, Stands for Supplication,
Help us, Lord, the God of our salvation.

Now I've told you,
Now let's go and act it out.

Unit 14 Lyrics

Unit 14 Bible Verse Song: HSK NIV Songs 14, Track 14

Always, Always Pray

Always, always pray and do not give up!
Always, always pray and do not give up!
Always, always pray,
Always, always pray,
Always, always pray and do not give up!

Words: adapted from Luke 18:1, NIV 1984 Music: Constance Dever ©2016

Tie-in: God delights to hear our prayers! He loves to answer the prayers of His people-- those who turn to Him and trust in Jesus as their Savior! They can go to God with all their needs and requests. Sometimes they have to wait for God to answer their prayers, but God tells them to never give up and keep asking. He promises to answer them with what is best for them, at the time it's best for them. Ask God to help you become one of His people, too!

Unit 14 Lyrics

Big Question 14 Hymn: What a Friend We Have in Jesus

HSK NIV Songs 14, Track 15

Verse 1

What a friend we have in Jesus,
All our sins and griefs to bear!
What a privilege to carry,
Ev'rything to God in prayer!

Verse 2

Have we trials and temptations?
Is there trouble anywhere?
We should never be discouraged,
Take it to the Lord in prayer!

Words: Joseph Scriven Music: Charles C. Converse

Tie-in: "How does God want us to pray? Every night and day! Why does God want us to pray to Him every night and day? This song tell us some reasons. We pray to Him because when we trust in Jesus as our Savior, Jesus is our great loving and powerful friend--like no other friend we will ever have! He will forgive our sins. He will comfort us when we are sad. When we are tempted to disobey God, we can ask Him to help us...and He will! In trials and troubles and griefs (those are just big words for bad and sad things) God is always there to help us. What a great friend Jesus is to those who trust in Him!"

Unit 14 Lyrics

Big Question 14 Praise Song: Lord, I Want to Be a Christian

HSK NIV Songs 14, Track 16

Verse 1

Lord, I want to be a Christian in my heart, in my heart,
Lord, I want to be a Christian in my heart.
In my heart, in my heart,
Lord, I want to be a Christian in my heart.

Verse 2

Lord, I want to be more loving in my heart, in my heart,
Lord, I want to be more loving in my heart.
In my heart, in my heart,
Lord, I want to be more loving in my heart.

Verse 3

Lord, I want to be more holy in my heart, in my heart,
Lord, I want to be more holy in my heart.
In my heart, in my heart,
Lord, I want to be more holy in my heart.

Words and Music: Traditional Spiritual

Tie-in: “How does God want us to pray? Every night and day! The Lord wants us to pray to Him and ask Him to help us to obey Him and love Him. That’s what Christians--God’s people--do! Let’s sing a prayer asking God to help us right now!

Big Q & A 14 Song

HSK NIV Songs 14, Track 12

How does God want us to pray? Ev' - ry night and day! How does God want us to pray? Ev' - ry night and day! Ev' - ry night! Ev' - ry day! Ev' - ry night, ev' - ry day, Ev' - ry night and day! How does God want us to pray? Ev' - ry night and day!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Luke 18:1 Always, Always Pray

HSK NIV Songs 14, Track 14

Big Question 14 Bible Verse

Al-ways, al-ways pray and do not give up. Al - ways, al-ways pray and do not give up! Al - ways, al - ways pray, Al - ways, al - ways pray, Al - ways, al-ways, pray and do not give up! Luke Eigh - teen, one. Yeah!

Words: adapted from Luke 18:1 NIV 1984 Music: Constance Dever ©2012

Big Question 14 Song

HSK NIV Songs 14, Track 13

How does God want us to pray? Ev' - ry night and day, the ACTS way!

How does God want us to pray? Ev'-ry night and day, the ACTS way! The ACTS way? What's

it all a- bout? The ACTS way? I just can't fi- gure out! A C T S say

it with a shout: "ACTS!" I could tell you but I'd rath- er act it out. A, A, A stands

for a - do - ra - tion, We praise You, God of all cre - a - tion, C, C, C stands

for con - fes - sion, We're sor - ry God, to You, our sins con - fess - in', A C T S say

it with a shout: "ACTS!" I've got more to tell you, but I'd rath- er act it out! T, T, T stands

for Thanks - giv - ing, Thank You, God, for the good things You have giv- en, S, S, S stands

2

35

— for Sup - pli - ca - tion, Help us, LORD, the God of our sal - va - tion! A C T S say

39

it with a shout: "ACTS!" Now I've told you Now let's go -and act it out!

Words and Music: Constance Dever ©2012

What a Friend We Have in Jesus

HSK NIV Songs 14, Track 15

Big Question 14 Hymn

1. What a friend we have in Je - sus, All our sins and griefs to bear!
 2. Have we tri - als and temp - ta - tions? Is there trou - ble an - y - where?

5 What a priv - i - lege to car - ry, Ev' - ry - thing to God in prayer!
 We should nev - er be dis - cour - aged, Take it to the Lord in prayer!

Words: Joseph Scriven Music: Charles C. Converse

Lord, I Want to Be a Christian

HSK NIV Songs 14, Track 16

Big Question 14 Praise Song

1. Lord, I want to be a Chris-tian in my heart, in my heart. — Lord, I want to be a
 2. Lord, I want to be more lov - ing in my heart, in my heart. — Lord, I want to be more
 3. Lord, I want to be more ho - ly in my heart, in my heart. — Lord, I want to be more

5 Chris-tian in my heart. — In my heart. — In my heart. —
 lov - ing in my heart. — In my heart, — In my heart. —
 ho - ly in my heart. — In my heart, — In my heart, —

11 — Lord, I want to be a Chris-tian in my heart.
 — Lord, I want to be more lov - ing in my heart.
 — Lord, I want to be more ho - ly in my heart.

Words and Music: Traditional Spiritual

Hide 'n' Seek Kids

Unit 15: God's People
Gather Together

Lyrics & Lead Sheets



Hide 'n' Seek Kids NIV Songs 15 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

UNIT 15: GOD'S PEOPLE GATHER TOGETHER

- 12 Big Q & A 15 Song
- 13 Big Question 15 Song: Why Do God's People Go to Church?
- 14 Big Question 15 Bible Verse Song: Let Us Not Give Up Meeting Together Hebrews 10:25, NIV 1984
- 15 Big Question 15 Hymn: Brethren, We Have Met to Worship, v.1
- 16 Big Question 15 Praise Song: Praise the Lord Together

Unit 15 Lyrics

Big Q & A 15 Song

HSK NIV Songs 15, Track 12

Why do God's people go to church?
Go to church? Go to church?
Why do God's people go to church?
To worship God and to love one another!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Unit 15 Lyrics

Big Question 15 Song:

HSK NIV Songs 15, Track 13

Why Do God's People Go to Church?

Refrain:

Why do God's people go to church?
To worship God and love one another.
Why do God's people go to church?
To worship God and love one another.

Verse 1:

God's people gather to worship God.
To sing His praises and pray.
They listen to preaching,
From God's Word, the Bible,
To better love Him each day. (*Refrain*)

Verse 2:

God's people gather to love one another,
In acts of kindness and grace.
They love one another,
Like sisters and brothers,
Helping all to live God's way. (*Refrain*)

Unit 15 Lyrics

Unit 15 Bible Verse Song: HSK NIV Songs 15, Track 14

Let Us Not Give Up Meeting Together

Let us not give up meeting together,
Let us not give up meeting together,
Let us not give up meeting together,
Hebrews Ten, twenty-four.

Words: adapted from Hebrews 10:24, NIV 1984 Music: Constance Dever ©2011

Tie-in: Why do God's people go to church? To worship God and love one another. The Bible tells God's people to not give up meeting together! God's people need keep going to church to learn more about God, to praise him and to love Him. And, to be together to know and love each other better, too. That's why we're at church today!

Unit 15 Lyrics

Big Question 15 Hymn: Brethren, We Have Met to Worship

HSK NIV Songs 15, Track 15

Verse 1

Brethren, we have met to worship,
And adore the Lord, our God.
Will you pray with all your power,
While we try to preach the Word?

Words: George Atkins Music: William Moore

Tie-in: “Why do God’s people go to church? To worship God and love one another! Do you know what brethren are? It’s a big word that means “brothers and sisters.” God’s people are like brothers and sisters in a family...God’s family. They meet to worship God and pray and listen to the pastor preach God’s Word. They meet together to love one another and care for each other’s needs. When they meet together they do things to love one another. What else do they do? Why, that’s why you and I, your parents and all the other people are here at church today!”

Unit 15 Lyrics

Big Question 15 Praise Song: Praise the Lord Together

HSK NIV Songs 15, Track 16

Praise the Lord together saying:

“Hallelujah, Hallelujah, Hallelujah!”

Praise the Lord together saying:

“Hallelujah, Hallelujah, Hallelujah!” *(repeat)*

Words and Music: Anonymous

Tie-in: Why do God’s people go to church? To worship God and love one another! God’s people meet together to worship God and love one another. They praise God together, they listen to God’s Word together and they love each other. Let’s sing a song about meeting together to worship God and love one another.

Big Q & A 15 Song

HSK NIV Songs 15, Track 12

E B

Why do God's peo ple go to church? Go to church? Go to church?

5 E B E A E

Why do God's peo - ple go to church? To wor - ship God and to love one an - oth - er!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Hebrews 10:25 Let Us Not Give Up Meeting Together**Big Question 15 Bible Verse**

HSK NIV Songs 15, Track 14

C F F

Let us not give us meet-ing to - geth - er, Let us not give us meet-ing to - geth - er,

5 C F C G7 C

Let us not give up meet-ing to - geth - er, He - brews Ten, twen - ty - five.

Words: adapted from Hebrews 10:25 NIV 1984 Music: Constance Dever ©2012

Big Question 15 Song

HSK NIV Songs 15, Track 13

A D A D A D E

Why do God's peo-ple go to church? To wor-ship God and love one an-oth-er! Why

5 A D A D A E A

do God's peo-ple go to church? To wor-ship God and love one an-oth-er! A

10 D A E A D A E D A

church is God's peo-ple gath-ered to-geth-er, It's not a build-ing of bricks, It's made up of peo-ple who

15 E A D E A D A

fol-low Je-sus, in faith and re-pen-tance. Why do God's peo-ple go to church? To

20 D A D E A D A D A

wor-ship God and love one an-oth-er! Why do God's peo-ple go to church? To wor-ship God and

25 E A D A E A D A

love one an-oth-er! God's peo-ple gath-er to wor-ship God, to sing His prai-ses and

30 E D A E A D E

pray, They lis-ten to preach-ing from God's Word, the Bi-ble, to bet-ter love Him each day,

35 A D A D A D E A

do God's peo-ple go to church? To wor-ship God and love one an-oth-er! Why do God's peo-ple

40 D A D A E A D A

go to church? To wor-ship God and love one an-oth-er! God's peo-ple gath-er to

45 E A D A E D A E A

love one an-oth-er, In acts of kind-ness and grace, they love one an-oth-er like sis-ters and broth-ers,

50 D E A A D A D A

help-ing all to live God's way, Why do God's peo-ple go to church? To wor-ship God and

55 D E A D A D A E A

love one an-oth-er! Why do God's peo-ple go to church? To wor-ship God and love one an-oth-er!

Words: and Music: Constance Dever ©2012

Brethren, We Have Met to Worship

Big Question 15 Hymn

HSK NIV Songs 15, Track 15

Chord progression: F C F C F

5

Will you pray with all your power, While we try to preach the Word?

Lyrics: Breth - ren, we have met to wor - ship And a - dore the Lord, our God.

Words: George Atkins Music: William Moore

Praise the Lord Together

Big Question 15 Praise Song

HSK NIV Songs 15, Track 16

Chord progression: A D A D A D A

Praise the Lord to - geth - er say - ing: "Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah!"

Words and Music: Unknown

Hide 'n' Seek Kids

Unit 16: Jesus,
the Returning King
Lyrics & Lead Sheets



Hide 'n' Seek Kids NIV Songs 16 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

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- 11 ACTS Prayer Song (Full Version)

UNIT 16: JESUS, THE RETURNING KING

- 12 Big Q & A 16 Song
- 13 Big Question 16 Song: What Will Happen When Jesus Comes Back?
- 14 Unit 16 Bible Verse Song: I Am Making Everything New Revelation 21:5 NIV 1984
- 15 Unit 16 Hymn: At the Name of Jesus, v.1
- 16 Unit 16 Praise Song: He Is Lord

Unit 16 Lyrics

Big Q & A 16 Song

HSK NIV Songs 16, Track 12

What will happen when Jesus comes back?
What will happen when Jesus comes back?
What will happen when Jesus comes back?
God will make everything new.

God will make everything new,
God will make everything new.

What will happen when Jesus comes back?
What will happen when Jesus comes back?
What will happen when Jesus comes back?
God will make everything new.

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Unit 16 Lyrics

Big Question 16 Song16

HSK NIV Songs 16, Track 13

What Will Happen When Jesus Comes Back?

What will happen when Jesus comes back?
God will make everything new.

Refrain:

He'll make ev'rything new,
When HE bursts through the blue.
No more sin, sickness, dying,
Only life, pure and good.
That's what will happen when Jesus comes back!
Oh, Lord, come quickly,
Lord Jesus, come back!

Verse 1

What will happen when Jesus comes back?
This heav'n and earth will end, that's a fact!
God will destroy it,
A perfect, new one make.
The home of God with His people always. *Refrain*

Verse 2

What will happen when Jesus comes back?
All God's enemies will get the sack!
Sin, sickness, death will all be defeated,
On the throne forever, Jesus be seated. *Refrain*

Unit 16 Lyrics

Unit 16 Bible Verse Song: HSK NIV Songs 16, Track 14 I Am Making Everything New

I am making everything new,
I am making everything new,
I am making everything,
Making everything,
I am making everything new.
Revelation Twenty-one, six.

Words: adapted from Revelation 21:6, NIV 1984 Music: Constance Dever ©2012

Tie-in: Jesus will come back to make a brand-new world for God's people to live in with Him forever. How happy it will be for King Jesus to rule over this new world. Everything will be perfect and happy always.

Unit 16 Lyrics

Big Question 16 Hymn: At the Name of Jesus

HSK NIV Songs 16, Track 16

Verse 4

Watch! for this Lord Jesus will come again,
With His Father's glory o'er the earth to reign,
For the day is coming when each knee shall bow,
So let hearts confess Him
King of glory now, King of glory now.

Words: adapted from Caroline M. Noel Music: Constance Dever ©2015

Tie-in: Jesus promises that He will return to be king over the world. He told us to watch and wait for that day. When Jesus comes back it will be an amazing sight. He will come down from heaven with the angels and He will be shiny bright with God's glory. The whole world will see Him and bow down before Him. They will confess (say) that He is King Jesus. Come, Lord Jesus, come!

Unit 16 Lyrics

Big Question 16 Praise Song:

He Is Lord

HSK NIV Songs 16, Track 17

He is Lord, He is Lord!
He is risen from the dead and He is Lord!
Ev'ry knee shall bow,
Ev'ry tongue confess,
That Jesus Christ is Lord.

Words and Music: Anonymous

Tie-in: People obey God by doing what He wants them to do. But, they also show that they obey Jesus by bowing down --getting down--on their knees in front of Him. and saying --or confessing-- that He is Lord, the one everyone should obey. When Jesus comes back, the Bible tells us that EVERYONE will get down on their knees and say to Jesus that He is Lord, He is the one they must obey. Let's do that right now and sing to Jesus that He is Lord!

Big Q & A 16 Song

HSK NIV Songs 16, Track 12

C F C G C G C

What will hap - pen when Je - sus comes back? What will hap - pen when Je - sus comes back?

9 C F C G⁷ C

What will hap - pen when Je - sus comes back? God will make ev' - ry - thing new! God will make

17 F C F G C F

ev' - ry - thing new! God will make ev' - ry - thing new! What will hap - pen when Je - sus comes

25 C G C G C

back? What will hap - pen when Je - sus comes back? What will

31 F G G⁷ C

hap - pen when Je - sus comes back? God will make ev' - ry - thing new!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Big Question 16 Song

HSK NIV Songs 16, Track 13

What will hap pen when Je - sus comes back? God will make

ev'-ry - thing new! He'll make ev' - ry - thing new when He bursts thru the blue, no more

sin, sick - ness, dy - ing, on - ly life, pure and good, That's what will hap - pen_ when

Je - sus comes back! Oh Lord, come quick - ly,___ Lord Je - sus, come back!

What will hap pen when Je - sus comes back? All_ God's e - ne - mies will get___the sack!

Sin, sick - ness, death___ will all be de fea ted,___ On___ the throne for - ev - er,

Je - sus be seat - ed, He'll make ev' - ry - thing new when He bursts thru the blue, no more

sin, sick - ness, dy - ing, on - ly life, pure and good, That's what will hap - pen_ when

28 F G F C F C

life, pure and good, That's what will hap - pen_ when Je - sus comes back!

31 F C F G C F C

Oh Lord, come quick - ly, — Lord Je - sus, come back! What will hap pen when

34 G C F C G C

Je - sus comes back? This heav'n and earth will end, that's a fact!

37 F C G C F C

God will de-destroy it, a new, per -fect one make, The home of God_ with His

40 G C F C G C

peo - ple al - ways, He'll make ev' - ry-thing new when He bursts thru the blue, no more

43 F C F G F C

sin, sick-ness, dy - ing, on - ly life, pure and good, That's what will hap - pen_ when

46 F C F C F G C

Je - sus comes back! Oh Lord, come quick - ly, — Lord Je - sus, come back!

Words and Music: Constance Dever ©2012

Revelation 21:5 I Am Making Everything New

Big Question 16 Bible Verse

HSK NIV Songs 16, Track 14

C G C F

I am mak-ing ev'-ry-thing new! Yee ha! I am mak-ing ev'-ry-thing

4 C F C F C

new! Yee ha! I am mak-ing ev'-ry-thing, mak-ing ev'-ry-thing Yes, I am

8 G C C G F C G C

mak-ing ev'-ry-thing new! Yee ha! Re-vel-a-tion Twen-ty one, five!

Words: adapted from Revelation 21:5, NIV 1984 Music: Constance Dever ©2012

At the Name of Jesus

Big Question 16 Hymn

HSK NIV Songs 16, Track 15

4. Watch! for this Lord Je - sus will come a - gain, with His Fath - er's

5 glo - ry o'er the earth to reign. For the day is com - ing when each knee shall

11 bow, So let hearts con - fess Him King of glo - ry

15 now, King of glo - ry now.

Chords: Em C G C Dsus⁴ D E Em G Esus⁴ E C B Bsus⁴ Em C G C Dsus⁴ D E Em G A Em A Em C Em E^b E

Words: Caroline M. Noel Music: Constance Dever

He Is Lord

Big Question 16 Praise Song

HSK NIV Songs 16, Track 16

He is Lord, He is Lord! He is ris - en from the dead and He is Lord! Ev - ry

5 knee shall bow, ev' - ry tongue con - fess That Je - sus Christ is Lord.

Chords: C⁷ F Am Bm⁷ G C⁷ F Gm⁷ B^b F C F

Words: Based on Philippians 2:11 Music: Unknown

Hide 'n' Seek Kids

Appendix B: Games



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Master Supplies List for All Hide 'n' Seek Kids Games

Hide 'n' Seek Kids uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Hide 'n' Seek Kids Curriculum. I **would highly suggest you do this!** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

Bible Verse Games

Lily Pad Jump

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

Animal Cube

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

Simon Says How

- Cube-shaped Cardboard box
- Paper, glue, and a marker

Bean Bag Catch

- 1 bean bag per every 2 children (or every child)
- NOTE: Can also fill socks with beans and tie open end to make beanbags.

Slap, Clap and Stack

- 10 or 12 Blocks or other stackable objects

Freeze 'n' Say

- Music and CD/Tape player

Fill'er Up

- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

Bible Verse Games

Loud and Soft, Big and Little

- none

Roll 'n' Toss

- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

Duck, Duck, Goose

- none

Detective Mission Madness Practice

- Detective Gear, such as a trench coat, sunglasses, and a hat

Master Supplies List for all Hide 'n' Seek Kids Games, continued

Music, Movement & Memory

Thumping Drums

- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Say, Spring Up and Shout

- Bean bags, one per child

Freeze Frame

- Some kind of fun hat or clothing for the leader to wear

Egg Shakers

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Jingle Bell Hands

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

Big Voice, Little Voice

- none

Music, Movement & Memory

- 1 oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

Bottle Shakers

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

Clap, Tap and Say

- none

Music, Movement & Memory

March 'n' Say

- Optional: A fun hat for the leader of the march, or for everyone in the march

Block Clappers

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

Master Supplies List for all Hide 'n' Seek Kids Games, continued

Story Review Games

Who's Inside?

- 10 different containers with lids

Look Who's Coming Down the Tracks

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

Going Fishing

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

Pony Express

- Small manila envelopes, one per flannel graph figure
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

Clothespin Line Up and Drop

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

Missing in Action

- None

Hide 'n' Seek Kids Detective Clue Hunt

- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

Take Me Through the Tunnel

- Chairs or Table
- Sheet or blanket
- Box

Story Review Games

Who's in the Basket?

- Blanket
- Basket

Run to the Grocery Store

- Grocery bag or kid's grocery cart
- Empty food cartons

Treasure Hunt

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

Bible Verse Game

Intake or Response Activity to learn Bible verse

Lily Pad Jump

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Cube-shaped cardboard box, paper, glue, marker

Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube.
2. Use it as a pattern to make six pieces (one for each side of the cube).
3. Glue each piece of paper onto each side of the cube.
4. Write the numbers 1-6 on the each side of the cube like a die.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell children that they will be froggies, leaping from lily pad to lily pad. Everyone will say the verse together, then you (or a very good, well-behaved listening "froggie") will roll the die and see how many leaps all the froggies will make before them stop.
2. Have them practice leaping. Warn them to watch out for their other froggie friends so that no one gets hurt. Practice stopping.
3. Have everyone get in froggie position. Roll die and tell them how many leaps they will leap. Say the verse together. At your signal, everyone leaps as you (or you and they) count out the number of leaps together: "1, 2, 3, stop!" etc. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Animal Cube

Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- Cube-shaped cardboard box
- Paper, glue, and a marker

Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube) Draw a simple animal picture on each piece of paper. Possibilities would be: rabbit, monkey, elephant, bird, fish, and a horse. Glue each picture onto each side of the cube.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children they will be playing a game in which they must move like six different animals. Have them practice the movements for each of the animals on your cube. (Rabbit: leaping; monkey: scratching under arms and saying "ooh-ooh, ahh-ahh"; Elephant: swinging arms like a trunk and making trumpet sound; Bird: flapping arms like wings; Fish: palms together, weaving them in a serpentine action, saying "blub-blub"; horse: galloping/prancing and neighing).
2. Show the children the cube with the animal pictures on it, just like the ones they've practiced. Tell them that you will roll the dice and everyone (at your signal) will begin making the movement for that animal. Tell them that they must stop in place and be very quiet when they hear a certain noise (such as a whistle, a bell ring, you clap, etc.). Tell them that you will be watching them. And that children who are very good at listening and stopping when you say so will get a chance to toss the cube for everyone. Practice tossing the cube, making the movements and stopping with the children.
3. Now it's time to play the whole game. Choose a child to roll the cube and say which animal is picked and what action they will do for the animal. Have everyone say the verse, then at your cue, let the children act out the animal until you tell them to stop (a bell or whistle can be used to give the start and stop signals).
4. Choose another child and repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Other Option: If children get really good at this, you can challenge them by saying the verse while they make the movement.

Bible Verse Game

intake or Response Activity to learn Bible verse

Simon Says How

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Cube-shaped Cardboard box
Paper, glue, and a marker
Die Number and Action Chart (see below)

Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write the numbers 1-6 on the each side of the cube like a die.
4. Make a sign as follows:

1 = Head	2 = Feet
3 = Hands	4 = Hands and Feet
5 = Laying Down	6 = Eyes Closed

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children spread out facing the leader.
2. Tell the children that they are going to play "Simon Says How", a game in which everyone will take turns making up different actions that they will do while saying the verse.
3. Explain that "Simon" will roll the die and make up actions that use the parts of the body that correspond to the number on the chart. Everyone else will then recite the verse while standing still. Then challenge them to recite it again while doing the actions "Simon" made up at the same time.
4. Simon will then choose another person to be Simon in his place. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Bean Bag Catch

Materials

Bible Verse sign from the curriculum

Hide 'n' Seek Discussion Sheet (optional)

1 bean bag per every 2 children (or every child)

NOTE: Can also fill socks with beans and tie open end to make beanbags.

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children stand in two long lines, with their partners facing each other at arm's length apart.
2. Give out a bean bag to each person in one of the long lines. (Partners will not have one.) Have everyone say the verse together, then throw the bean bag to their partners, trying to catch the bean bag. (NOTE: no one is "out" if they don't catch it.)
3. Have both lines of children take a step back.
4. Say the verse altogether again, then throw the bean bags again.
5. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Slap, Clap and Stack

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Discussion Sheet (optional)
10 or 12 Blocks or other stackable objects

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children that they are going to learn the verse while working together to make the largest stack of blocks/
objects they can. After each time they say the verse, a child gets to pick out an object to put on the tower. Teacher will help them balance it in place.
2. Have everyone sit down in a circle around the stacking area. Say the verse together. If desired, you can add a motion
the children do each time they say the verse, such as clap, stomp feet, etc. This will add movement to this game. Choose a child to pick out an object. Help the child put it in place.
3. Continue adding objects/blocks until all objects are used up or the tower falls down.
4. Repeat as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Freeze 'n' Say

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Music and CD/Tape player

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Play some of the music for the children. Tell them that they will move around the room as you tell them (marching, leaping, clapping, etc.) while they hear the music. They will stop and freeze in whatever position they are in when the music stops. Practice this with them.
2. When they have the concept down, add saying the verse when the music stops and they are in their frozen position.
3. After they say the verse, then tell them how you want them to move when the music starts again. You can take their suggestions for movement ideas, too.
4. Start the music up again and continue. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Fill 'er Up

Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

Preparation

1. Put box/basket in a central location.
2. Place carpet squares equidistant about 2' from center box/basket. These will be for the children to sit on.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children stand on a carpet square.
2. Tell them that they will be saying the verse, then—on your signal—they will try to throw as many of their bean bags as they can into the box/basket target in the middle.
3. As they get good at throwing their bean bags in, have the children move back their carpet squares.
4. Repeat verse before toss. If desired, you can also ask them a question about the verse after every few tosses. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Loud and Soft, Big and Little

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children: "Let's practice our Bible verse with a game."
2. "First let's say our verse together," (say it a couple times).
3. "Now let's see how quietly we can whisper it! Can you say it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat. If desired, you can also ask them a question about the verse after they repeat the verse a few times. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

NOTE: You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.

Bible Verse Game

intake or Response Activity to learn Bible verse

Roll 'n' Toss

Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write different actions on each side of the cube: Roll, Bounce, Overhand Toss, Close Eyes and Roll, Backwards Roll (through legs), Underhand Toss.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children spread out facing the leader.

Playing the Game

1. Tell the children they will be throwing a ball to a partner in the different ways you have written on the cube (show them the cube).
2. Have the children stand in two long lines, with their partners facing each other about 9-12' apart (whatever seems to be a good tossing/rolling distance for your children).
3. Give out the ball to each person in one of the long lines. (Partners will not have one.)
4. Practice each of the different ball actions, then begin the game.
5. Have everyone say the verse together. Toss the cube and tell everyone what the motion will be. At your signal, have one partner roll, toss, etc. the ball to the other. After all the partners have received the balls and everyone is back in line. Have everyone say the verse together, then toss the cube again. If desired, you can also ask them a question about the verse after every few rolls. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Bible Verse Game

intake or Response Activity to learn Bible verse

Duck, Duck, Goose

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children sit in a circle, cross-legged on the floor.
2. Choose a child to be "It". "It" will walk around behind the seated children, tapping each one on the head, the whole group recites the verse, saying one word for each head tap.
3. The child whose head is the last one to be tapped must get up and chase "It", hoping to tag "It" before "It" can get around the circle and sit down in the open spot in the circle.
4. If the child does tag "It" then he may take his place in the circle. If not, then the new child is "It." If desired, you can also ask them a question about the verse before repeating. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.
5. Repeat as frequently as desired.

Bible Verse Game

intake or Response Activity to learn Bible verse

Detective Mission Madness Practice

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Hide 'n' Seek Kids Theme Song and/or Bible verse song
Detective Gear, such as a trench coat, sunglasses, and a hat

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children that a detective is someone who gets paid to find answers to questions. Hide 'n' Seek Kids are like detectives, looking for answers to big questions about God. Sometimes detectives have to do all sorts of things to get answers to their questions and solve the case they are working on. In this game, they will practice some sneaky detective moves.
2. Put on the detective costume, telling the children that you will start out the game as the Chief Detective.
3. As you play the Hide 'n' Seek Kids theme song, you will lead the children in practicing one of their moves, such as swimming across a deep river. . (Other possible actions would be crawling, hand over eye looking around left and right; walking backwards, shuffling, stooping, and crawling..)
4. When the song finishes, the children will sit down and everyone will say the verse together. If desired, you can also ask them a question about the verse. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.
5. Choose a child to take your place as Chief Detective. Repeat activity, choosing another detective move. Play continues as time and attention span allow.

Bible Verse Game

intake or Response Activity to learn Bible verse

Block Clapping

Materials

Bible Verse sign from the curriculum

Hide 'n' Seek Kids Discussion Questions (optional)

2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Show the children the clapping blocks and tell them: "We are going to use our Bible verse to play a game. But first, we need to practice saying the verse." (Practice saying it a couple of times).
2. Hand out the clapping blocks and let the children clap them a while (without saying the verse), then quiet them.
3. Then tell them, "OK, let's try saying our verse and block clapping at the same time!" Lead the children in reciting the verse and clapping with each word. Or, you can have the children clap the blocks together a certain number of times, then say the verse after the last clap. If desired, you can also ask them a question about the verse before repeating. See the Hide 'n' Seek Kids Discussion Questions for possible questions.
4. Repeat as frequently as desired.

Bible Verse Game

intake or Response Activity to learn Bible verse

Meet, Greet and Keep It Up

Materials

- Bible Verse sign from the curriculum
- Hide 'n' Seek Kids Discussion Questions (optional)
- 16 oz. cups, 1 per child (with some extras)
- 2 pieces of rope as long as a line of children
- Masking tape

Preparation

1. Line up the 2 pieces of rope about 6' apart.
2. Put down a piece of masking tape the same length as the ropes, running parallel to the ropes midway between the 2 ropes.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Break the children into partners. Have them stand in two long lines, with their partners facing each other about 6' apart.
2. Tell the children they will be meeting and greeting their partners with a handshake at the masking tape in the middle, then turning around and going back to their place along the rope. Have them practice this.
3. Now tell them, that they will also be balancing a cup on their head while they do this.
4. Give out a cup to everyone. Have them practice balancing the cup on their heads.
5. Now play the game. Have everyone say the verse together. Then have them put the cups on their heads. At your signal, have them walk to the middle, greet their partner with a handshake, turn around and go back—trying to keep the cup balanced on their head the whole time. (There is no penalty for cups falling off.)
6. Have everyone settle back in place in the line, with the cups off their heads. Say the verse together again, put the cups back on their heads, then walk to greet partner again, etc.
7. You can move the ropes back gradually so the children can try to do it from further and further apart.
8. If desired, you can also ask them a question about the verse after every few turns. See the Hide 'n' Seek Kids Discussion Questions for possible questions.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Thumping Drums

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

What to Do

1. Show the children the thumping drums. Tell them. "I'm going to say God's Word and make a joyful noise to Him with these thumping drums. Come and join me!"
2. "First, let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)"
3. "Now let's make that joyful noise to the LORD!" Hand out the drums (and mallets) and let the children beat them awhile. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Say, Spring Up and Shout

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- Optional: Bean bags, one per child

What to Do

1. Tell the children: "We're going to sing our Bible verse/Big Question/other song and make a joyful noise to God, crouching down like this (Crouch down). Then at the end, we're going to spring up and shout, "Amen, I agree!"
2. "So first, let's sing our Bible verse/Big Question Song together as we crouch down." (Crouch down, say the verse a couple of times.)
3. "Now let's jump up and say, "AMEN! I agree!" After everyone springs up and says "Amen," quiet them, then repeat.
4. If desired, when the children get the crouching and jumping down, you might give them a bean bag to toss in the air as they spring up. Practicing tossing up in the air rather than AT others.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Freeze Frame

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Sheet Questions (optional)
- Some kind of fun hat or clothing for the leader to wear

What to Do

1. Tell the children. "I'm going to sing God's Word and make a joyful noise to Him...but I'm going to freeze in place in between songs. Come and join me!"
2. Choose one child to be the leader. Help them put on the leader hat/clothing.
3. Have the kids march around behind the leader, singing the song of your choice.
4. Have the children freeze in place when you stop the song at a random point.
5. When everyone is frozen, have the children tell you what the next word/phrase to the song.
6. If desired, you can ask the children a question related to the words or another question from the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you freeze the song.
7. Choose another leader and play the song again, stopping on a different word from the song to highlight.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Egg Shakers

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Sheet (optional)
- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

How to Make

1. Fill empty Easter eggs with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc., then seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

What to Do

1. Show the children the egg shakers and tell them. "I'm going to sing our Bible verse/Big Question/other song and make a joyful noise to God with these egg shakers. Come and join me!"
2. "First, let's sing the Bible verse/ Big Question song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
3. Hand out the egg shakers and let the children shake them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and shaking our eggs at the same time!" Lead the children in song and shaking.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Jingle Bell Hands

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

How to Make

1. Cut a piece of string about 6" long.
2. Thread 4 or 5 jingle bells onto string, securely tying each in place with a knot before adding the next one. Tie the ends together. Children can either wear these like a bracelet or can hold them in their hands.

What to Do

1. Show the children the bottle shakers and tell them, "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the jingle hand bells and let the children jingle them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and jingling at the same time!" Lead the children in singing and jingling.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then jingle. But, as the children get older, they may be able to sing the song(s) AND jingle at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Big Voice, Little Voice

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)

What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question song and make a joyful noise to Him quietly and loudly! Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together," (sing the song a time or two)
3. "Now let's see how quietly we can whisper it! Can you sing it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Sing, Dance and Fall Down

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by dancing to some music...then falling down when it stops. Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together." (sing the song a time or two).
3. "Now let's dance as we sing our song. Then fall down when we finish. Let's dance." Have everyone dance and sing the song. When you finish, say, "Everyone fall down!" Quiet the children, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Bottle Shakers

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

How to Make

1. Fill empty 16 oz.. soda bottles with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc.
2. Seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

What to Do

1. Show the children the bottle shakers and tell them. "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the bottle shakers and let the children shake them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and shaking at the same time!" Lead the children in song and shaking.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

March 'n' Say

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- Optional: A fun hat for the leader of the march, or for everyone in the march

What to Do

1. Tell them, "I'm going to say God's Word and make a joyful noise to Him by marching. Come and join me!"
2. "First let's sing our Bible verse/Big Question Song together." (sing a time or two)
3. "Now let's march around as we sing!"
4. If desired, let the leader of the march (you the first time, then pick different children), wear a fun hat as he/she leads. Or, have hats for everyone to wear.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Clap, Tap and Say

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)

What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by clapping and tapping. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's clap and tap! Can you do what I'm doing?" Have everyone follow your motions as you clap your hands, tap your head, hit your knees together, rub your belly, etc. for a while. Quiet them, then repeat. If desired, have different children think up different motions.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then clap, tap, etc. But, as the children get older, they may be able to sing the song(s) AND do the motions at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Block Clappers

Materials

- CD of unit music
- Hide 'n' Seek Kids Discussion Questions (optional)
- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

What to Do

1. Show the children the clapping blocks . Tell them, "I'm going to say God's Word and make a joyful noise to Him with these clapping blocks. Come and join me!
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. Now let's make that joyful noise to the LORD!" Hand out the clapping blocks and let the children clap them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and block clapping at the same time!" Lead the children in song and clapping.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then clap. But, as the children get older, they may be able to sing the song(s) AND clap at the same time.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Musical Squares

Materials

- CD of unit music
- Carpet Squares, enough for all of the children (or chairs)
- Hide 'n' Seek Kids Discussion Questions (optional)

What to Do

1. Set out the squares/chairs in a circle. Ask the children to sit down on their square/chair.
2. Tell the children they will march around behind the squares/chairs as you play the Big Question Song/Bible verse song/Hymn/Praise Song/etc. When the music stops, they are to sit down on the nearest square/chair island.
3. Play the music, sing the song as the children make swimming motion with their arms to it. Stop the music and have the children sit down on the nearest square/chair.
3. If desired, you can ask the children a question related to the verse/the songs (or the lesson concepts) they are singing, using the Hide 'n' Seek Kids Discussion Questions, after each time (or every few times) they sit down.

Music, Movement & Memory Activity

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Lullabies, Bells and Lions

Materials

- CD of unit music
- Bell
- Hide 'n' Seek Kids Discussion Questions (optional)

What to Do

1. Tell the children: "We're going to pretend to go to sleep as children, but wake up like an animal. Everyone sit down and let's sing our lullaby before we go to bed. When you hear the morning bell ring, you can pretend to be the animal I say until you hear the bedtime bell ring and you have to sit back down."
2. Ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!" Have all the children sit down in place. Then say, "Before we go to sleep, we have to sing our bedtime lullaby. Let's sing our Bible verse song/Big Question song/Praise Song/Hymn." Have the children sing the song with you, then tell them, "Shhh. Lay down! It's time for bed!"
3. Have all the children lay down and be very still and quiet like they are sleeping for a few minutes. Then say, "Sleeping, sleeping, look at all the sleeping children. But when the morning bell rang, they all woke up, and were lions (or whatever animal you choose) all day!"
3. All the children will get up and pretend to be the animal. After a few moments, ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!"
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Kids Discussion Questions after each time (or every few times) you sing the lullaby song.

Bible Story Review Game

Response Activity to review the story and key concepts

Who's in the Basket?

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Blanket
Basket

Preparation

None.

Playing the Game

1. Hide one of the pictures in the basket and cover it up with the blanket.
2. Ask the children: "Who's in the basket? Would you like to look?" Have chose a child to take off the blanket and pull out the picture to show the rest of the children. Say: "Look! It's -----" The children or you or you and the children can answer with who it is. For more fun, have a little song like "Pop! Goes the Weasel" you hum each time before the child pulls the blanket off Or, just count "1, 2, 3, GO!" and pull the blanket off quickly. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
3. Repeat as frequently as desired.

Bible Story Review Game

Response Activity to review the story and key concepts

Run to the Grocery Store

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Grocery bag or kid's grocery cart
Empty food cartons

Preparation

1. Put a clue inside each food container.
2. Set out the containers on a table or shelf at one end of the room.
3. Set up the story board at the other end, with the shopping cart or bag.

Playing the Game

1. Have the children assemble near the storyboard.
2. Have them take turns pushing the grocery cart/carrying the grocery bag to the other end of the room and choosing a food item. If desired, tell the children which food item you want them to pick out each time.
3. When the child returns with the food, have them open the container and pull out the picture. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
4. Ask the class what the picture is, then add it to the story board, gradually reproducing the story.

Bible Story Review Game

Response Activity to review the story and key concepts

Treasure Hunt

Materials

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint glue

Preparation

Before playing the game, you will need to make your treasure boxes:

1. Collect 10 small lidded plastic containers or lidded boxes (like from a jewelry store), just large enough to put the Bible story pictures in. Alternatively, you can also purchase 10 hinged wooden boxes from a craft store. These make marvelous treasure boxes.
2. Decorate each container/box with the jewels, glitter, paper, gold paint, etc to give them a "treasure-y" look.

Right before Class:

1. Put a Bible story picture in each container and hide them around the room.
2. You may want to review the story and the pictures before class.

Playing the Game

1. Tell the children that you are going on a treasure hunt and need their help finding all the treasure hidden around the room.
2. Have the children take turns finding the treasure boxes and bringing them to you.
3. Remove each picture as the box is found and ask the children review questions about the character from the Bible story. If desired, you can simply put each picture on the floor, table, or storyboard as it is found, then ask questions about the Bible story when you have collected them all. (See the Hide 'n' Seek Kids Discussion Sheet for possible questions.)
4. Remember to store your boxes after the game, keeping them for the next time you play.
5. Game continues as time allows or until you have retrieved and reviewed all the pictures and the story.

Bible Story Review Game

Response Activity to review the story and key concepts

Take Me Through the Tunnel

Materials

Bible Truth storyboard pictures and Storyboard
Hide 'n' Seek Kids Discussion Questions
Chairs or Table
Sheet or blanket
Box

Preparation

1. Construct a tunnel using the sheet draped over a table/chairs.
2. Put the flannelgraph figures in a box in the "tunnel."

Playing the Game

1. Have the children take turns crawling through the tunnel, retrieving one of the pictures.
2. When the child comes out of the tunnel, he shows the figure to the other children from them to name.
3. Have the children name the character; and, if desired, answer a question (see Hide 'n' Seek Kids Discussion Sheet) about what they did in the story.
4. Have the child stick the picture on the storyboard, gradually recreating the scene as the game progresses.

Bible Story Review Game

Response Activity to review the story and key concepts

Missing in Action

Materials

Bible Truth storyboard pictures and Storyboard
Hide 'n' Seek Kids Discussion Questions

Preparation

1. Put all the story pictures up on the storyboard, recreating the scene from the story. .

Playing the Game

1. Review the story briefly, pointing to the figures on the story board background as you go. Have the children help you, if desired.
2. Tell the children that someone from the story is about to go "Missing in Action" and they have to guess who it is. Have the children cover their eyes and take one figure off the board.
3. Have the children open their eyes and figure out who is missing.
4. Put the picture back on the board. Take another picture off the board, having a child choose who will go missing in action this time.
5. If desired, you can ask the children a question related to story each time/every few times a picture is put up, using the Hide 'n' Seek Kids Discussion Sheet.

Bible Story Review Game

Response Activity to review the story and key concepts

Hide 'n' Seek Kids Clue Hunt

Materials

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4+ False Clue Pictures--pictures that aren't in the story (included on the next page)
- CD Player and Hide 'n' Seek Kids Theme Song

Preparation

1. Collect a variety of interesting items, that some way to hide a picture, such as an old box with a lid, wallet, purse, clothing with pockets, a book, etc. If your items have MORE than one place to hide things, that is even better.
2. Cut out/Print out the false clue pictures included with the game.
3. Hide each story picture inside one of the items.
4. Set out the items for the children to see, telling them that each of them have an important clue in them. Most of them are from the story, but a few are not. Tell them that it is the job of the Deep Down Detectives to find the hidden clues and decide if they belong in the story or not.

Playing the Game

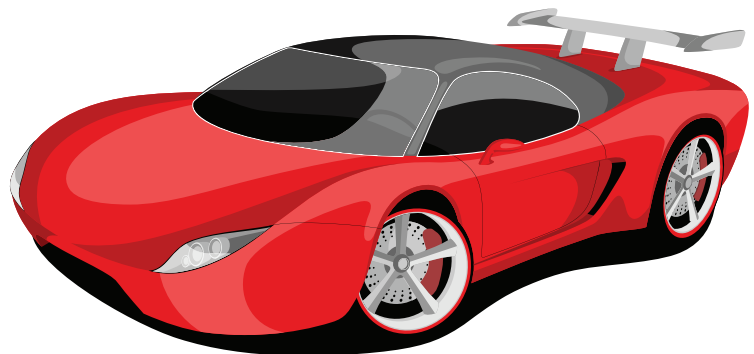
1. Have the children line up. Play the Hide 'n' Seek Kids Theme Song and lead the children in marching around the room and then back to their places to sit down as it ends. (This is merely an energy-release tactic). Have the children take turns choosing an item, finding the clue you have hidden within it. Have the child/the class decide if the clue belongs in the story or not. If it belongs in the story, have them tell how, or, you could ask the children a question about the picture, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Continue until all the clues have been found.
3. If desired, you can have the child who will choose the next clue to lead the class in marching to the theme song before they choose their clue.

Bible Story Review Game

Response Activity to review the story and key concepts

Hide 'n' Seek Kids Detective Clue Hunt, continued

False Clues (use as many as you want)



Bible Story Review Game

Response Activity to review the story and key concepts

Who's Inside?

Materials

- Bible Truth storyboard pictures (and/or other objects that remind you of things from the story)
- Hide 'n' Seek Kids Discussion Questions
- 10 different containers with lids

Preparation

1. Put in various pictures/objects in each container and shut.
2. Line up all the containers or put them in a big bag, such as a trash bag.

Playing the Game

1. Have 10 different sized/colored lidded containers with shaded sides, all big enough to fit the laminated pictures or other objects from the story or concept. Have the children take turns choosing a container (from the bag) and opening it. Each time ask: "Who's inside?" Child/children/you/you and children can answer together. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Repeat.

Bible Story Review Game

Response Activity to review the story and key concepts

Look Who's Coming Down the Tracks

Materials

- Bible Truth storyboard pictures
- Hide 'n' Seek Kids Discussion Questions
- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

Preparation

1. Make a "train" with two cars made with the two shoe boxes strung together with rope.
2. Poke a hole through the front short side of the shoe box that will be the back "car."
3. Poke a hole through the front and back short sides of the shoe box that will be the front "car."
4. Thread the rope through these holes, tying knots near the inside and outside of each to keep the car securely in place.

Playing the Game

1. Put a picture in each "car" of the train (out of the sight of the children). Say, "Look who's coming down the track!"
2. Hand the end of the rope to a child and have them pull it around to where the other participating children are saying "Choo! Choo! Choo! Choo!" (you can have all the children say this, just the child pulling, you and the child, etc.)
3. After the child pulls it to where the children are say, "Train, stop!"
4. Pull out the pictures, show them to the children and ask, "Who's on our train?"
5. If desired, you can ask the children a question related to the picture/story, from the Hide 'n' Seek Kids Discussion Sheet.

Tip: For more fun, have a train engineer's hat for the child pulling the train to wear.

Bible Story Review Game

Response Activity to review the story and key concepts

Going Fishing

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
One long wooden dowel, yardstick, etc. per fishing pole
Yarn
Paper clip per fishing pole
Rope
Two chairs
Blanket
Box/bucket/container
Bucket

Preparation

1. Make fishing poles out of long wooden dowels, yardsticks, etc with a piece of yarn for fishing line and a paper clip for a hook.
2. Attach a picture to the end of each pole.
3. Tie a rope between two chairs and drape a piece of cloth or a blanket over the rope. Lay the poles against the blanket so that the tips and the fishing line drape over the other side and drop down into a bucket/box on the other side.
4. Place other bucket on the side the children and the ends of the fishing rods are. This will be the "holding tank" for the fish when they are caught.

Playing the Game

1. Ask the children, "Would you like to go fishing in my pond today?"
2. "Let's see what you'll catch." The child chooses one of the poles, pulls it up and see what's on the end.
3. Say "Looks like you've caught a big one! Pull it out!"
4. As the child pulls up the fishing rod and reveals what is on the end, ask the children, "Who did you catch?" If desired, you may also want to ask the children a question about the picture/the story as each "fish" is caught, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
5. Have the child put the "fish" in the holding tank.
6. If desired, when all the fish are caught, take them out of the holding tank and review the "catch of the day."

Bible Story Review Game

Response Activity to review the story and key concepts

Pony Express

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Small manila envelopes, one per flannel graph figure
Kid's small backpack or a tote bag with a strap
Basket
Cowboy hat
Stick horse or a broom

Preparation

1. Tell the children that long ago cowboys used to pick up the mail, put it in their bags and ride it fast from town to town on their horses. This was called the Pony Express. Today, they will practice riding for the Pony Express and bring the mail back to the class.

Playing the Game

1. Show the children how to ride the stick horse down to the other end, pick up a piece of mail from the basket, put it in their bag, then ride it back to the class. Take the envelope out of the bag and open it, showing them the picture inside. Ask the children who/what the picture is and then put it on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
2. Have the children take turns riding the Pony Express, each time adding the new figure to the storyboard until the story is recreated on it.

Bible Story Review Game

Response Activity to review the story and key concepts

Clothespin Line Up and Drop

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Rope
Clothespins, the hinged type
Shoe box
Tape

Preparation

1. Attach a spring-type clothespin to some of the laminated storyboard pictures and put them in a shoe box with the lid taped on one side like a hinge and with a hole in the top.
2. Hang up a short rope (in an out-of-traffic-flow location) between two chairs.

Playing the Game

1. Open the shoe box and say, "It's time to say hello to our story friends!"
2. Pull the pictures out one at a time, saying "Hello, so-and-so, each time you pick up a picture and clip them to the rope.
3. When all are pinned up say, "It's time to say goodbye to so-and-so." Can you find so-and-so?" Then have the child point out the right figure on the clothesline, take it off the rope, reattaching the clothespin and handing it to the child. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
4. Have a container/bucket/shoe box and say, "Say, goodbye!" letting the child drop the clothespin in the bucket and put the picture through the slot in the shoe box.

Bible Story Review Game

Response Activity to review the story and key concepts

Fix Up the Mix Up

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions

Preparation

None.

Playing the Game

1. Take all the Storyboard pictures and mix them up in a pile in front of the children.
2. Tell them that the story pictures are all mixed up and you need help fixing them up again.
3. Let the children take turns picking a picture out of the pile and re-constructing the story on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Hide 'n' Seek Kids Discussion Sheet for suggestions.

Hide 'n' Seek Kids

Appendix C: Crafts and Take Home Sheets



Index of Crafts and Take Home Sheets

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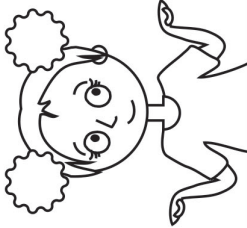
Hide 'n' Seek Kids

Unit 13 Take Home
Resources

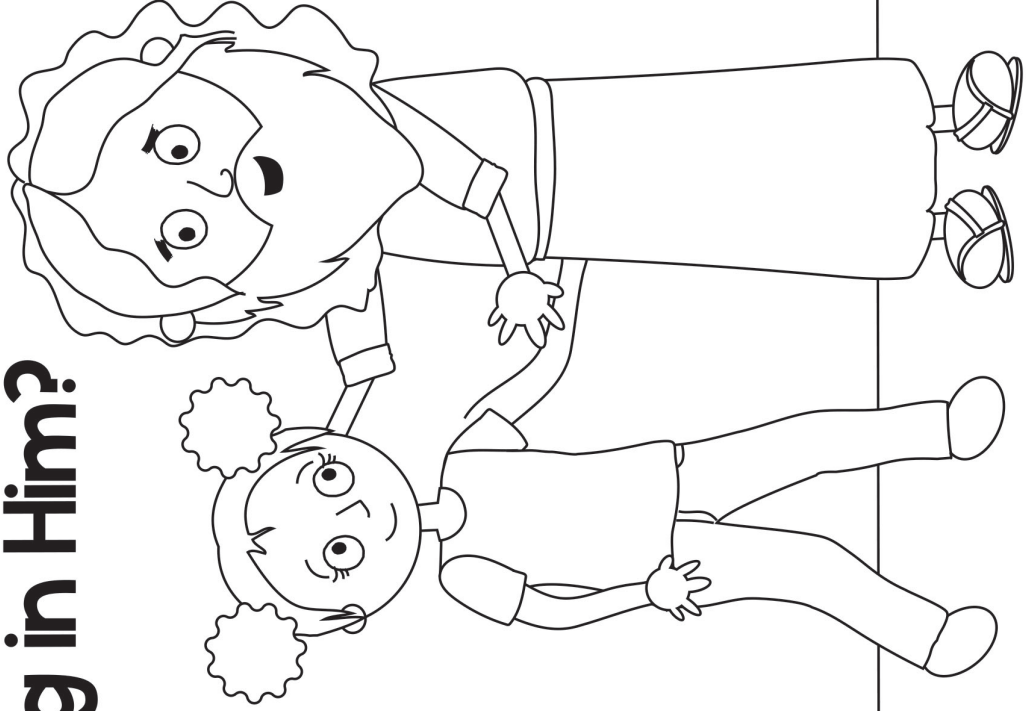
The God
Who Sustains



BIG QUESTION 13



What Do God's People Keep Believing in Him?



ANSWER:

It Is God's Sustaining Grace!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 13, Lesson 1 Take Home Sheet

Big Question 13: Why Do God's People Keep Believing in Him?

Answer: It Is God's Sustaining Grace!

Meaning:

Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.

But that's not what happens with God's people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good plans, even as they go through bad or sad times.

What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!

How do I know this is true? The Bible tells me so:

"Cast your cares on the LORD and he will sustain you; he will never let the righteous fall."
Psalm 55:22

Some Questions for You

1. Can You Fix the Big Question and Answer?

Why do God's people keep believing in Him? It is God's sustaining grace.

Answer: No, that's silly! It is God's sustaining grace!

2. What is God's sustaining grace? His free gift of strength to keep on believing in Him and living for Him.

3. How can we receive God's gift of sustaining grace? God gives this to all who turn away from our sins and trust in Jesus as their Savior. He loves for us to ask Him for this gift, every single day!

Let's Pray!

- A** We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.
- C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!
- T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- S** God, work in our hearts. Make us Your people. Help us to turn away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our lives. In Jesus' name we pray. Amen.

Let's Sing Our Big Question and Answer!

Big Q & A 13 Song from Hide 'n' Seek Kids NIV Songs 13, track 12

Why do God's people keep believing in God?
And why do God's people keep living for Him?
Because God sustains them, yes, God alone,
That's why God's people keep believing in God.

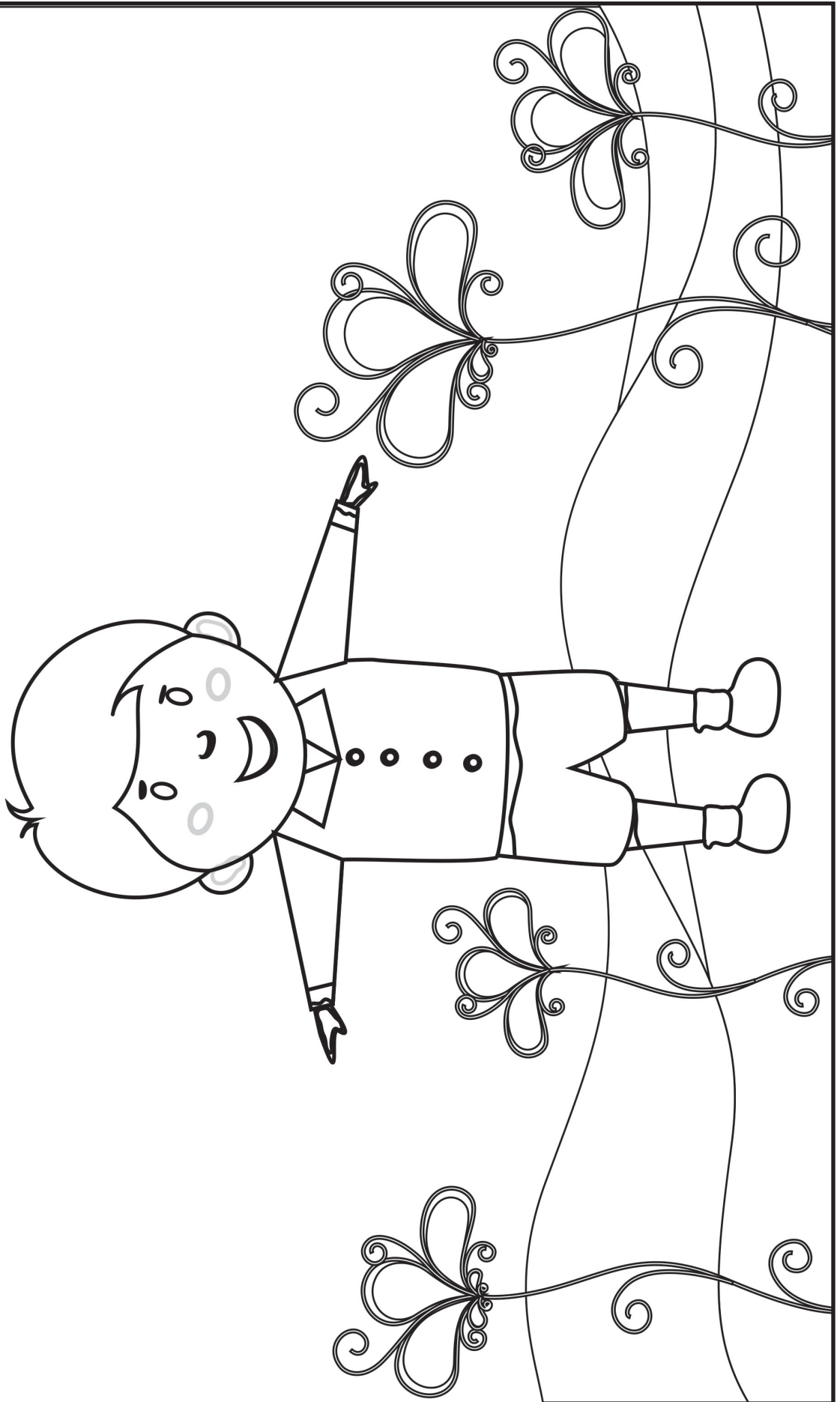
Song Question: Why do God's people keep believing in Him?

Answer: It's His sustaining grace!

Go to the Hide 'n' Seek Kids Parent Resources for Unit 13 to get the Bible story and many more resources and songs for this unit at praisefactory.org
HSK BQ13 L1 Coloring Sheet/Take Home pg.2

**“Cast your burden on the LORD, and he will sustain you;
he will never permit the righteous to be moved.”**

Psalm 55:22, ESV





Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 13, Lesson 2 Take Home Sheet

Big Question 13: Why Do God's People Keep Believing in Him?

Answer: It Is God's Sustaining Grace!

How do I know this is true? The Bible tells me so:

"Cast your cares on the LORD and he will sustain you; he will never let the righteous fall."

Psalm 55:22

Meaning:

Sometimes we have to go through very scary things. Sometimes we have to go through very sad things. But, never do we have to go through them alone, if we put our trust in Jesus as our Savior. God promises to always help the righteous--all who have had their sins forgiven through Jesus. They tell Him their troubles and He is with them, helping them through them. He promises to always sustain them--always give them everything they need to keep on believing in Him and living in Him. We, too, can be His people when we put our trust in Jesus. He will always care for us, too! How wonderful!

Some Questions for You

1. What's the missing word to the Bible verse?

"Cast your cares on the LORD and he will ____ you; he will never let the righteous fall."

Answer: sustain.

2. Can God sustain us? Can He help us to keep believing in Him and living for Him as we go through hard things?

Yes, He can; and yes, He will, when we become His people by turning away from our sins and trusting in Jesus as our Savior.

Let's Pray!

- A** We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.
- C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!
- T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- S** God, work in our hearts. Make us Your people. Help us to turn away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our lives. In Jesus' name we pray. Amen.

Let's Sing Our Bible Verse!

Big Question 13 Bible Verse Song from *Hide 'n' Seek Kids NIV Songs 13, track 14*

Cast Your Cares on the LORD: Psalm 55:22

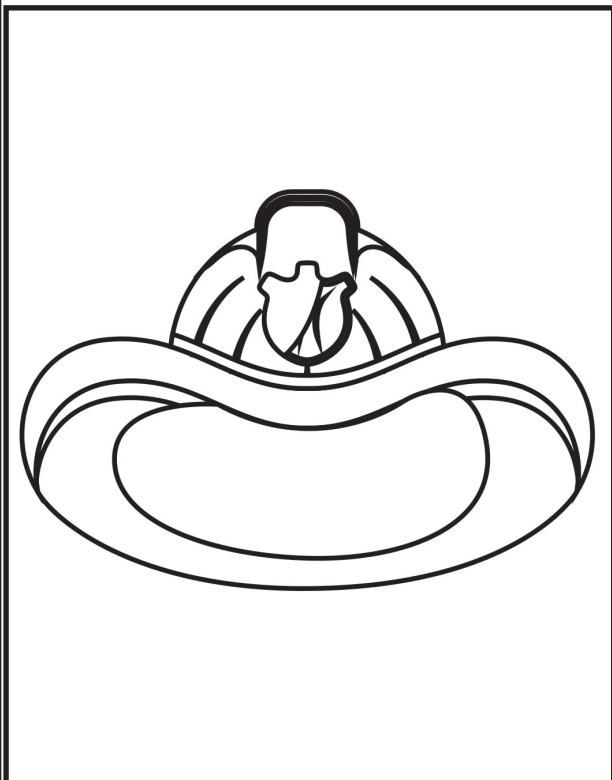
Cast your cares on the LORD and He will sustain you,
He will never let the righteous fall,
Cast your cares on the LORD and He will sustain you,
He will never, never, never let the righteous fall.
Psalm Fifty-five, twenty-two.

Song Question: Casting your burden on the LORD means asking Him to take care of you and help you to keep on living for Him, even when it is very hard. What does God promise to do for all those who trust in Jesus as their Savior and who cast their burden on Him? *God promises to sustain--to help them keep on believing in Him and living for Him, every day of their life!*

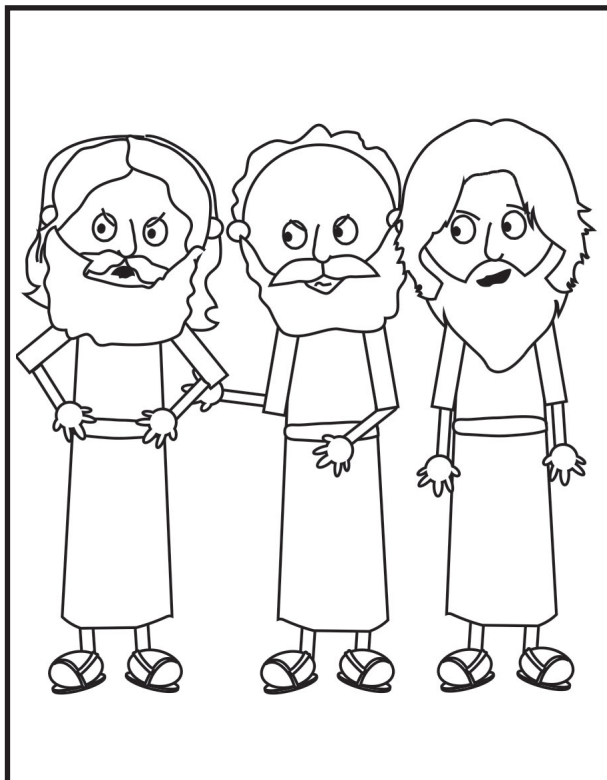
Go to the *Hide 'n' Seek Kids Parent Resources for Unit 13* to get the Bible story and many more resources for this unit at www.praisefactory.org

Which three things were in our story? Put an "X" in the box next to each of these.

How were the other three things important in our story today?



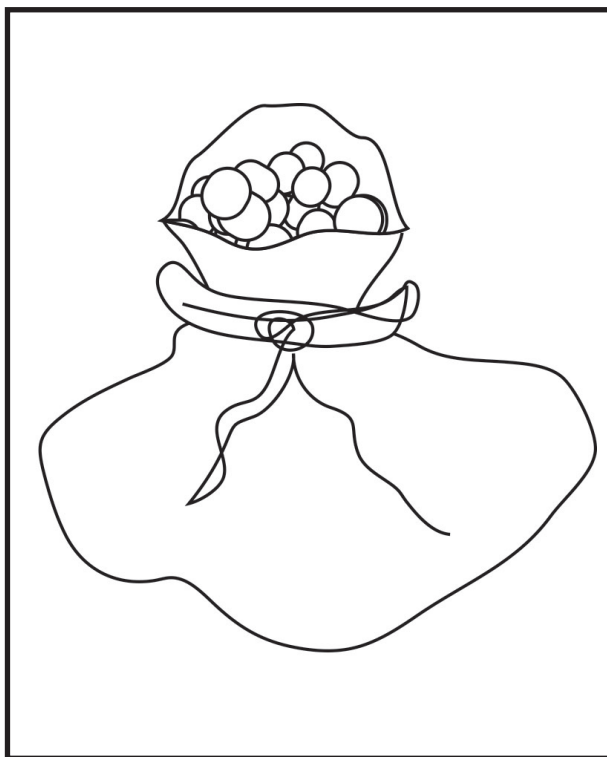
☐ Hat



☐ Angry People



☐ Jason



☐ A Bag of Money

Answers: 1. The hat was not in the story. 2. Many people in Thessalonica heard the good news of Jesus and put their trust in Him. This made some people very angry. They went to Jason's house to get Paul in trouble. When they couldn't find Paul, they took Jason and some others to get them in trouble. Jason and his friends had to pay a lot of money to be free to go home. Even through all these terrible troubles, God helped Jason and the other believers to keep on believing in Him and living for Him.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 13, Lesson 3 Take Home Sheet

Big Question 13: Why Do God's People Keep Believing in Him?

Answer: It Is God's Sustaining Grace!

Meaning:

Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.

But that's not what happens with God's people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good plans, even as they go through bad or sad times.

What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!

How do I know this is true? The Bible tells me so:

"Cast your cares on the LORD and he will sustain you; he will never let the righteous fall."

Psalm 55:22

Some Questions for You

1. What does God give His people to help them keep believing in and living for Him? *His sustaining grace.*
2. What is sustaining grace? *Grace is a big, Bible word that means a gift we get that we don't deserve. Sustaining means to keep on going. Sustaining grace is God giving us the amazing gift of strength to keep on believing and living for Him.*
3. Who does God want us to depend upon? *Himself.*
4. What does God love us to ask Him for? *His help.*
5. How can we become one of God's people? *By turning from our sins and trusting in Jesus as our Savior.*

Let's Pray!

- A** We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.
- C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!
- T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- S** God, work in our hearts. Make us Your people. Help us to turn away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our lives. In Jesus' name we pray. Amen.

Let's Sing about Our Big Question and Answer!

Big Question 13 (Action Rhyme) Song from *Hide 'n' Seek Kids NIV Songs 13, track 13*

Why do God's people keep
believing in Him?
What keeps them going?
Why do they persevere?
There's just one reason
for their lasting faith,
It is grace, God's sustaining grace.

Refrain

That's why God's people say:
"I'm gonna keep on believing in God,
I'm gonna keep on living for Him,
Yes, I'm gonna keep on believing in God,
And It's all thanks to Him, thanks to Him.

God sustains His people in many ways,
His Spirit works inside them
As they read His Word and pray,
He gives them faith
to keep in trusting in Him,
To keep on living for Him
to the very end. *Refrain*

Song Question: What are two things God's people do that God uses to sustain them? *They read God's Word, the Bible, and pray.*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 13* to get the Bible story and many more resources for this unit at www.praisefactory.org

HSK BQ13 L3 Coloring Sheet/Take Home pg.2

Help Us, God!



Paul had to leave Thessalonica, but he never forgot the new believers who lived there. He wondered how they were doing. Did they still have terrible trouble from angry people? But Paul didn't just think about them. He prayed for them, too. He asked God to sustain them by His grace. He asked God to help them keep on believing in Him and keep on living for Him. God answered Paul's prayers and helped the new believers. God will help us, too, when we ask Him to help us and others to keep on believing in Him and living for Him! He loves to answer these prayers!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 13, Lesson 4 Take Home Sheet

Big Question 13: Why Do God's People Keep Believing in Him?

Answer: It Is God's Sustaining Grace!

Meaning:

Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.

But that's not what happens with God's people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good plans, even as they go through bad or sad times.

What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!

How do I know this is true? The Bible tells me so:

"Cast your cares on the LORD and he will sustain you; he will never let the righteous fall."
Psalm 55:22

Some Questions for You

- 1. What did Paul ask God to do for the new believers in Thessalonica?** *To help them keep on believing in Him and living for Him.*
- 2. How did God answer his prayers?** *God helped the believers keep on believing in Him and living for Him, even though they had enemies that made them such terrible trouble for them.*
- 3. What can we ask God to do for us or for others?** *We can ask God to help us turn from our sins and trust in Jesus as our Savior, like those new believers did. We can ask Him to help us (and others) keep on believing in Him and living for Him, like Paul prayed.*

Let's Pray!

- A** We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.
- C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!
- T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- S** God, work in our hearts. Make us Your people. Help us to turn away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our lives. In Jesus' name we pray. Amen.

Let's Praise God Right Now!

HSK BQ13 L4 Coloring Sheet/Take Home pg.2

Big Question 13 Hymn: Jesus Paid It All *from Hide 'n' Seek Kids NIV Songs 13, track 17*

Verse 1

I hear the Savior say,
"Thy strength indeed is small,
Child of weakness, watch and pray,
Find in Me thine all in all."

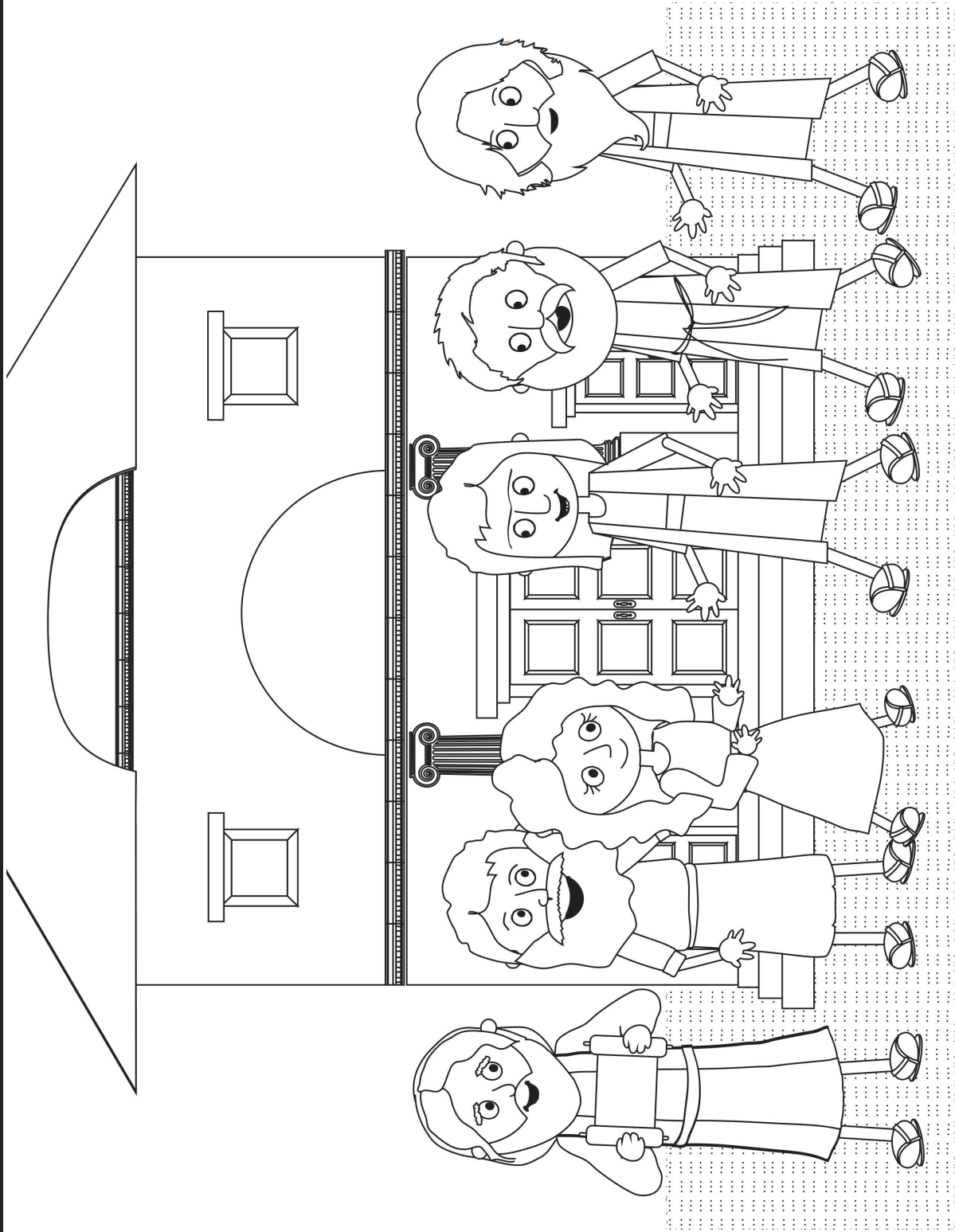
Refrain

Jesus paid it all,
All to Him I owe;
Sin had left a crimson stain,
He washed it white as snow.

Words: Elvina M. Hall Music: John T. Grape

Song Question: What's something we can thank God for offering to give us? *We can thank God for offering to save us from our sins when we turn away from our sins and trust in Jesus as our Savior. We can thank Him for offering to give us the strength we need to do whatever He wants us to do.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 13 to get the Bible story and many more resources for this unit at www.praisefactory.org



Paul wanted the people of Thessalonica to hear and believe the good news of Jesus. He depended upon God to give him everything he needed to face his enemies who wanted to hurt him and to keep on telling others about Jesus. Why did Paul choose to go through all of this trouble? Because only by turning from their sins and trusting in Jesus could these people be saved from their sins. This good news was worth suffering for! This is the same good news that we can believe today and be saved. God loves to help us to do this. Ask Him! And, if we do, God promises to keep on helping us believe and live for Him our whole lives, just like He did for those believers long ago.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 13, Lesson 5 Take Home Sheet

Big Question 13: Why Do God's People Keep Believing in Him?

Answer: It Is God's Sustaining Grace!

Meaning:

Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.

But that's not what happens with God's people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good plans, even as they go through bad or sad times.

What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!

How do I know this is true? The Bible tells me so:

"Cast your cares on the LORD and he will sustain you; he will never let the righteous fall."

Psalm 55:22

Some Questions for You

1. What good news did Paul go to Thessalonica to tell? What happened when he did? *He told them the good news of Jesus. That if they would turn away from their sins and trust in Jesus as their Savior, God would forgive their sins and make them His dearly loved people forever. Many people repented of their sins and trusted in Jesus as their Savior. Some were angry and caused trouble for Paul and the new believers.*

2. Was that good news just for them? Who else is that good news for? *That good news was not just for them. It is for everyone. It is for you and me!*

Let's Pray!

- A** We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.
- C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!
- T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- S** God, work in our hearts. Make us Your people. Help us to turn away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our lives. In Jesus' name we pray. Amen.

Let's Praise God Right Now!

Big Question 13 Praise Song: I Will Sing of the Mercies *from Hide 'n' Seek Kids NIV Songs 13, track 18*

I will sing of the mercies of the Lord forever,
I will sing, I will sing,
I will sing of the mercies of the Lord forever,
I will sing of the mercies of the Lord.

With my mouth will I make known
Thy faithfulness, Thy faithfulness,
With my mouth will I make known
Thy faithfulness to all generations.

Words: Adapted from Psalm 89:1 Music: Anonymous

Song Question: Mercy is treating someone with love and kindness they don't deserve. God offers us so much mercy. Can you tell me how? *He offers to take away all our sins through His Son Jesus. He promises to be faithful to all who do, every day of their lives, always giving them what they need. He promises to sustain them through their whole lives and bring them home to live with Him forever. No wonder they want to use their mouths to tell others about Him!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 13 to get the Bible story and many more resources for this unit at www.praisefactory.org

HSK BQ13 L5 Coloring Sheet/Take Home pg.2



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 13 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #5 is: "Can You Tell Me What God Made? God Made All Things Good!"

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "HIDE God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

many more resources for this Big Question can be found online at www.praisefactory.org

Listening Assignments for Big Question 13 Bible Story:

"The Case of the Terrible Trouble"

Acts 17; 1 & 2 Thessalonians

(Note: These questions are most appropriate for older preschoolers and up)

Detective Dan's Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who had to go through terrible trouble?
2. Who helped them through it?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Psalm 55:22: "Cast your cares on the LORD and he will sustain you; he will never let the righteous fall."

To cast your cares on the LORD means to pray to Him and ask Him to help you and take care of you through whatever trouble you are going through.

As you listen to the story, see if you can figure out:

1. Who cast their cares on the LORD?
2. How did the LORD sustain them through their troubles?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a hat; some angry people; a man named Jason; and, a bag of money.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which picture was not in the story?
2. How were the other three pictures important?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who asked God to help the believers in Thessalonica?
2. How did God answer his prayers?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What good news did Paul go to Thessalonica to tell?
2. What happened when Paul told his good news?

Read the questions, THEN SAY,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Big Question 13 Bible Story	use with all FIVE lessons	p.2
<p>"The Case of the Big Trouble" Acts 17, 1 & 2 Thessalonians</p> <p><i>Story with lines separating paragraphs (text in bold, optional interaction cues in italics) The numbers refer to storyboard pictures and aid picture placement on storyboard.</i></p>		
<p>Trouble! Big, big trouble! That's what life was like if you lived in the big city of Thessalonica and you were a follower of Jesus.</p> <p><i>Can you say, Thessalonica? It's a big word for a big city, isn't it?</i></p>		
<p>The trouble started when a man named Paul came to Thessalonica. He started sharing the good news of Jesus with the people at the worship house there. "Jesus is God's Son," Paul told them. "He died on the cross to save God's people from their sins. On the third day, He rose from the dead in victory. Turn away from your sins and trust in Jesus as your Savior! Enjoy life with God forever!" Paul urged them.</p> <p>The Holy Spirit worked in the hearts of many as Paul spoke. They turned away from their sins and trusted in Jesus as their Savior. How happy they were! How they loved the good news of Jesus!</p>		
<p>But not everyone at the worship house was happy. Not everyone liked what Paul had to say. Some were very angry. "Shhh! Be quiet, Paul!" they said. "The Bible doesn't say these things about Jesus. You've got it all wrong! Stop talking Him or you're going to be in big trouble!" they warned.</p> <p>Uh, oh! Here's comes the big trouble! Those enemies were really angry. They could do very mean things to Paul, if he didn't stop talking about Jesus. Would Paul be quiet? Would he run away? Or, would he stay and keep on telling people about Jesus?</p> <p><i>What would you want to do if angry enemies were thinking about doing mean things to you?</i></p>		
<p>Well, maybe Paul WOULD have run away, if he had faced his enemies on his own. But, Paul did not have to face them alone! Paul knew that God was with him. God's Holy Spirit was at work in his heart, making him brave and helping him trust God. God would always help Paul to keep on loving Him and living for Him. God would help Paul do all the good things that He wanted Paul to do. Yes, there was big trouble for Paul in Thessalonica, but there was no trouble too big for God. Paul would not stop. Paul would not run away. With God's help, Paul would keep on telling others about Jesus.</p>		
<p>Maybe Paul didn't stop, but neither did Paul's enemies. Grrr... they were so very, very mad! What would they do now?!</p> <p><i>Can you make an angry face?</i></p> <p>Now, Paul's enemies decided to make big, BIG TROUBLE for Paul in Thessalonica. They went to the marketplace and found some bad men. "We'll pay you lots of money, if you will tell lies about Paul," they offered. "Stir up trouble in Thessalonica for him. Get lots of people angry. Get them to shout, 'Get rid of Paul! He says we should disobey the king,'" they told the bad men.</p>		
<p>The bad men agreed. They liked money a lot. So, all around Thessalonica they began to tell lies about Paul. Many people believed the bad men's terrible lies. Soon, there was a HUGE CROWD of people and they were all yelling, "Find Paul and get rid of him! He says we should disobey the king."</p> <p>Before long, the whole city of Thessalonica was upset, and they were all after PAUL! Oh, what big trouble those enemies had stirred up for Paul!</p>		

Big Question 13 Bible Story

use with all FIVE lessons

p.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)***Up and down the streets the crowd went, looking for Paul.***Can you stomp your feet and make the sound of a big crowd walking down the street?***"Maybe Paul is hiding at Jason's house," the angry people thought. Jason was one of the new believers and a friend of Paul's. Perhaps Paul was staying with him.****"Bang, bang, bang," the crowd beat on Jason's door. "Give us Paul! He's bad. He needs to be punished," they demanded.****"Paul's not here," Jason replied. (The believers had already hidden Paul and his friends, Timothy and Silas, from the angry crowd. They were safely hidden in another part of the city.)****But grrr... that wasn't good enough for these angry people. They couldn't have Paul, so they took Jason and some others. They took them to the city leaders and tried to get them in trouble.***Can you make an angry face?***Jason and the others had to pay a lot of money to the city leaders before they were allowed to go home. Oh, what big trouble there was for Paul and the new believers in Thessalonica that day!****Late that night, when all was quiet and dark, some of the believers sneaked Paul, Timothy, and Silas out of the city. "Leave Thessalonica! Go on to other cities and tell the people there about Jesus," they urged Paul and his friends. "We will stay here and keep on telling others here about Jesus. God will help us."****Paul and his friends left Thessalonica that night. The trouble in Thessalonica was over for Paul. And hadn't God been faithful to help him, every single day? Yes, He had! God's Holy Spirit had been at work in Paul's heart, making him brave and helping him trust God. Yes, there had been big trouble for Paul in Thessalonica. There would probably be big trouble in city after city where Paul would travel. Trouble usually came when Paul shared the good news of Jesus. But Paul knew that there would never be trouble too big for God. God would always be with him and would help him do all of the good things He planned for Paul to do.****Maybe Paul and his friends had left the troubles in Thessalonica behind, but Paul couldn't stop thinking about the new believers who still lived there. Paul loved them so much! How were they doing? Were their enemies still making trouble for them? Were Jason and the others getting hurt? Were they too scared to tell others the good news of Jesus? Were they still believing in Jesus and living for Him? How were they doing with the trouble in Thessalonica? Paul just had to find out!***How do you think Jason and the others believers were doing with the big trouble?***"Timothy, would you go back to Thessalonica? Would you go back and check up on the new believers, then come back and tell me?" Paul asked his friend. "I just have to know how they are!" Paul exclaimed.****"Yes, Paul, I'll go," Timothy said, and off he went, all the way back to Thessalonica. What did Timothy find when he got there? Well, there still WAS trouble in Thessalonica! Enemies were still trying to stop the believers from telling the good news of Jesus, but God was helping them! They were doing well! They were reading God's Word. The Holy Spirit was working in their hearts. He was making them brave. They were praying and encouraging each other to not give up. They were telling others about Jesus. God was giving them His sustaining grace! He was helping them to keep on believing in Him and living for Him!****Timothy took this good news back to Paul. How Paul rejoiced! No trouble was too much for God! Not even trouble in Thessalonica! He would always help His people to keep on believing in him and living for him!***Let's clap and praise God for helping His people keep on trusting in Him and living for Him!*

Big Question 13 Bible Story	use with all FIVE lessons p.4
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment:</p> <p>1. Who asked God to help the believers in Thessalonica? Paul.</p> <p>2. How did God answer his prayers? God helped the believers keep on believing in Him and living for Him, even though they had enemies that gave them such terrible trouble.</p> <p>For You and Me: Whatever troubles we face, we know that God can help us to keep on believing in Him and living for Him, when we turn from our sins and trust in Jesus as our Savior.</p>	<p>believing in Him and living for Him.</p> <p>For You and Me: God helped Paul and Jason, even when angry enemies were after them. He helped all the other believers, even when Paul left. God is always able to help His people, no matter what troubles they face. He will help us like He helped those believers long ago, when we turn away from our sins and trust in Jesus as our Savior.</p>
<p>Detective Dan's Lesson #2 Listening Assignment:</p> <p>Our Bible Verse is: Psalm 55:22: "Cast your cares on the LORD and he will sustain you; he will never let the righteous fall." Casting your burden on the LORD means asking Him to take care of you and help you to keep on living for Him, even when it is very hard. As you listen to the story, see if you can figure out:</p> <p>1. Who cast their cares on the LORD? Paul and the new believers in Thessalonica.</p> <p>2. How did the LORD sustain them through their troubles? The LORD helped them to keep on believing in Him and to keep on living for Him through all their troubles.</p> <p>For You and Me: Isn't it wonderful that God offers to carry all the cares of His people so that they don't have to carry them alone? We can become God's people, when we turn from our sins and trust in Jesus as our Savior.</p>	<p>Detective Dan's Lesson #4 Listening Assignment:</p> <p>1. Who asked God to help the believers in Thessalonica? Paul.</p> <p>2. How did God answer his prayers? God helped the believers keep on believing in Him and living for Him, even though they had enemies that gave them such terrible trouble.</p> <p>For You and Me: Like Paul and those new believers long ago, God wants us to ask Him to help us to keep on believing and living for Him. He will always help us, when we turn from our sins and trust in Jesus as our Savior.</p>
<p>Detective Dan's Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: a hat; some angry people; a man named Jason; and, a I need to know:</p> <p>1. Which picture was not in the story? The hat.</p> <p>2. How were the other three pictures important? Many people in Thessalonica heard the good news of Jesus and put their trust in Him. This made some people very angry. They went to Jason's house to get Paul in trouble. When they couldn't find Paul, they took Jason and some others to get them in trouble. Jason and his friends had to pay a lot of money to be freed and go home. Even through all these terrible troubles, God helped Jason and the other believers to keep on</p>	<p>Detective Dan's Lesson #5 Listening Assignment:</p> <p>1. What good news did Paul go to Thessalonica to tell? He told them the good news of Jesus. That if they would turn away from their sins and trust in Jesus as their Savior, God would forgive their sins and make them His dearly loved people forever.</p> <p>2. What happened when Paul told his good news? Many people repented of their sins and trusted in Jesus as their Savior. Others were angry and caused trouble for Paul and the new believers.</p> <p>For You and Me: Paul was willing to suffer trouble in Thessalonica so he could tell people how they could be saved through Jesus. There was no message more important than this! Paul chose to suffer so they could hear it and hopefully believe it. This good news is just as important for us to hear and believe today. We need to turn away from our sins and trust in Jesus as our Savior, too! Ask God to help you! He loves to!</p>

Big Question 13 Bible Story

use with all FIVE lessons

p.5**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****Why Do God's People Keep Believing in Him?****It Is God's Sustaining Grace!**

Paul wanted the people of Thessalonica to hear and believe the good news of Jesus. Paul depended upon God to give him everything he needed to face the enemies who wanted to harm him and to keep on telling people about Jesus. There was so much trouble in Thessalonica for him!

Why would Paul go through all of this trouble? Because only by turning from their sins and trusting in Jesus, could the people of Thessalonica be saved from their sins and become God's people. Oh, how Paul wanted them to believe this good news! and be saved!

This is the same good news that we can believe today. God loves to help us trust in Jesus as our Savior. Ask Him! And for those who do trust in Jesus, that's just the beginning. God promises to help them keep on believing in Him and living for Him their whole lives, just like He did for those believers in Thessalonica, long ago. And one day, they will go to live with Him forever.

Close in prayer.

Closing Unit 13 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.
- C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!
- T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- S** God, work in our hearts. Make us Your people. Help us to turn away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our life. In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan
for the script of the rest of this lesson.***

HSK Sneaky Seekers: Big Question 13 Key Concepts**p.6****UNIT 13: The God Who Sustains****Unit Big Question (and Answer):** “Why Do God’s People Keep Believing in Him? It Is God’s Sustaining Grace!”**Meaning:**

Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.

But that’s not what happens with God’s people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good plans—even as they go through bad or sad times.

What makes the difference? It’s God and His sustaining grace! That is, God’s gifts of strength to help God’s people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!

Unit 13 Bible Verse: Psalm 55:22

“Cast your cares on the LORD and he will sustain you; he will never let the righteous fall.”

Meaning:

Sometimes we have to go through very scary things. Sometimes we have to go through very sad things. But, never do we have to go through them alone, if we put our trust in Jesus as our Savior. God promises to always help the righteous—all who have had their sins forgiven through Jesus. They tell Him their troubles and He is with them, helping them through them. He promises to always sustain them—always give them everything they need to keep on believing in Him and living in Him. We, too, can be His people when we put our trust in Jesus. He will always care for us, too! How wonderful!

Unit 13 ACTS Prayer

- A** We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.
- C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don’t trust You to take care of us. Please forgive us!
- T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- S** God, work in our hearts. Make us Your people. Help us to turn away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our life. In Jesus’ name we pray. Amen.

Unit 13 Story**The Case of the People Who Wouldn’t Stop**

Acts 17; 1 & 2 Thessalonians

Songs Used in Unit 13 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 13 Song

Big Question 13 Song: Why Do God’s People Keep Believing in Him?

Unit 13 Bible Verse Song: Cast Your Cares on the LORD Psalm 55:22, NIV 1984

Unit 13 Bible Verse Song: The LORD Your God Is with You Zephaniah 3:17, NIV 1984

Unit 13 Hymn: Jesus Paid It All, v.1

Unit 13 Praise Song: I Will Sing of the Mercies

Unit 13 Big Question and Answer Extra Craft

Coloring, Gluing and Sticking Activity

Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

Directions

1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.

Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.

Why Do God's People
Keep Believing in Him?

It's God's
Sustaining Grace!



Unit 13 Bible Verse Craft: Psalm 55:22 Extra Craft

Fold-Down or Flip-Over Sign

Bible Verse: “Cast your cares on the LORD and he will sustain you; he will never let the righteous fall.”
Psalm 55:22

Craft Description

Children will decorate a fold-down or flip-over sign with the Bible verse on it.

Supplies

White paper, preferable cardstock

Crayons or colored pencils

Clear Tape, for fold-down sign version only-- clear packing tape makes for a strong seam and is preferred

Optional: Sequins, glitter glue, other extra decorating items

Preparation

1. Decide if you want to make a fold-down or flip-over version of the sign. If you want to make the fold-down version, you will print out the Pattern 1 and Pattern 2 on two separate pieces of cardstock. If you want to make the flip-over version, you will print out Pattern 1 on the front and Pattern 2 (upside-down) on the back side of a single piece of cardstock.
2. Set out supplies.
3. Make an example of the craft for the children to see.

Directions

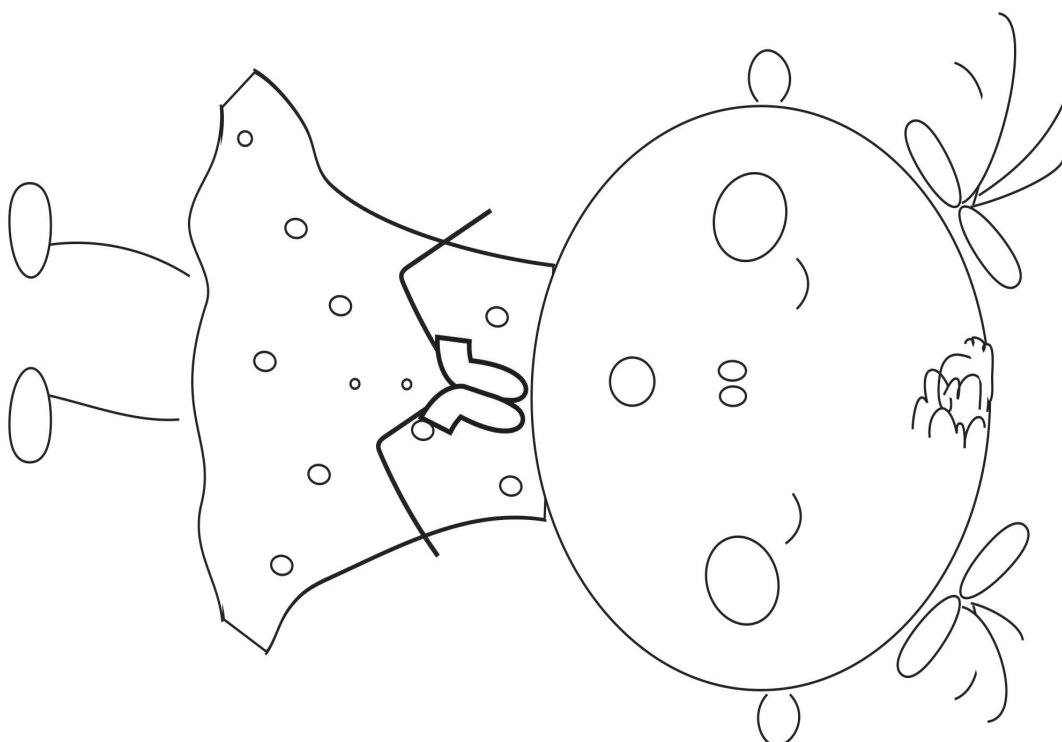
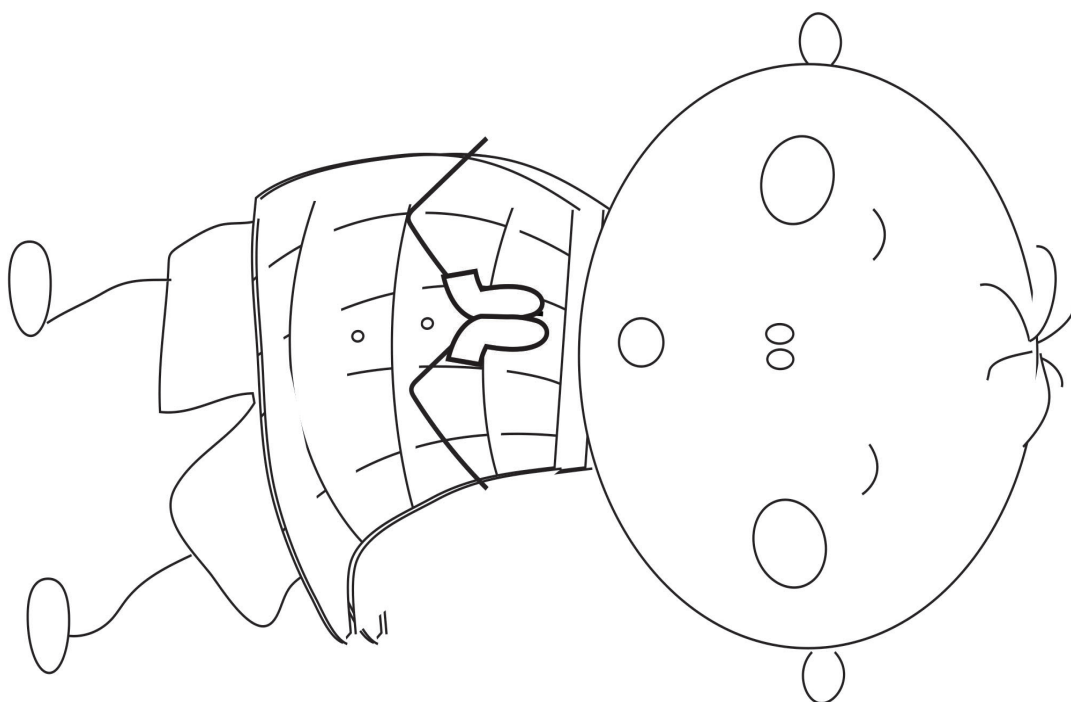
1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Have the children color in the two pictures, adding any additional decorating supplies you choose.
3. If you are doing the fold-down version of the sign, then you (teacher) will want to tape the bottom of the paper with Pattern 1 to the top of the paper with Pattern 2. All the way along the seam on both the front and the back. Then, fold the Pattern 2 page up so that it is hidden behind the Pattern 1 page.

Practice Telling

Practice saying the Bible verse by showing just the first part of the verse that's on the Pattern 1 page, then releasing the Pattern 2 page so it folds down and reveals the rest of the verse as you say it. If you use the flip-over version, you will turn the sign over to say the second part of the verse. You also can sing the Big Question 13 Bible Verse songs.

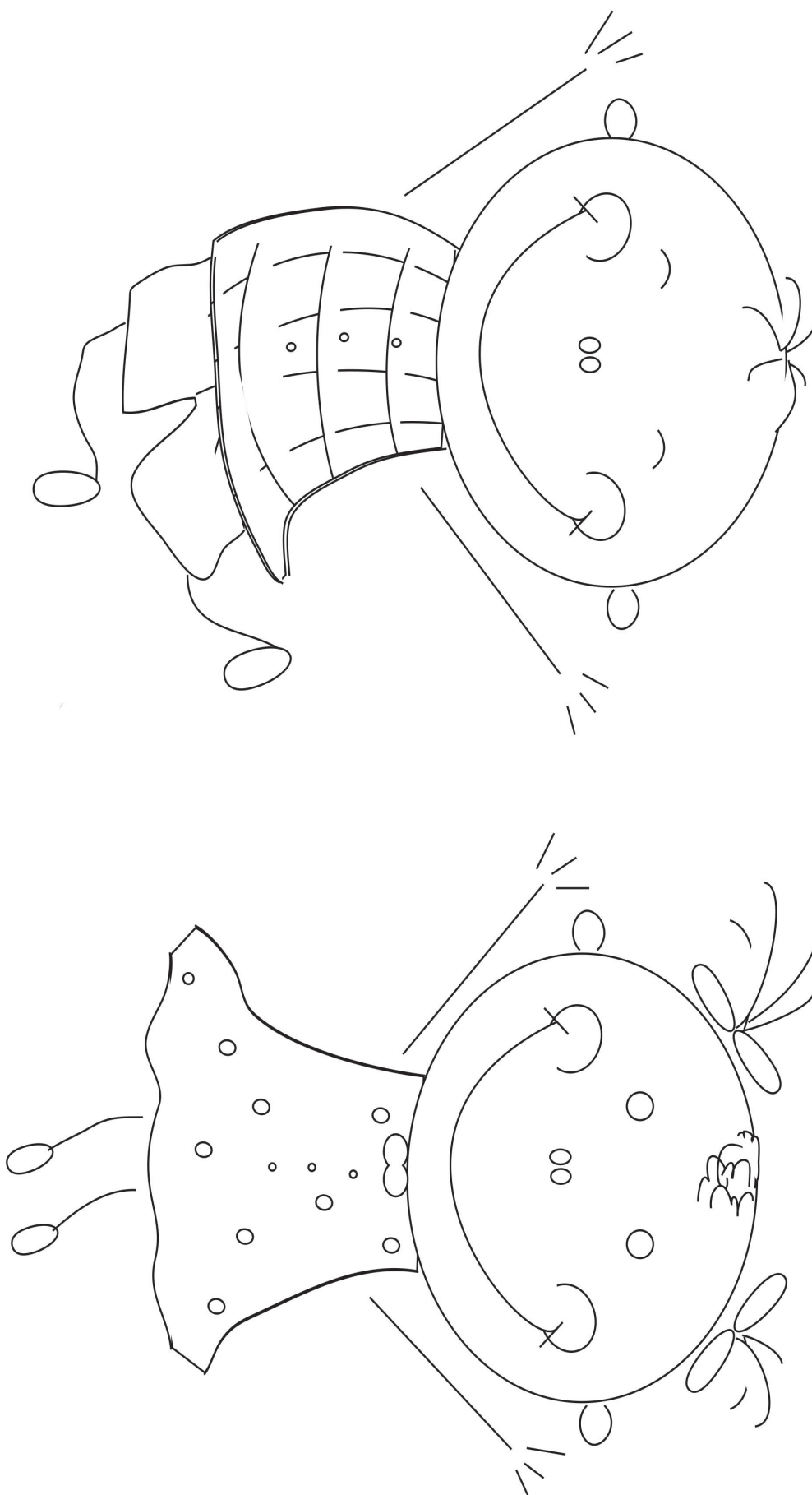
“Cast your burden on the LORD,

and ...



“He will sustain you! He will never
permit the righteous to be moved.”

psalm 55:22

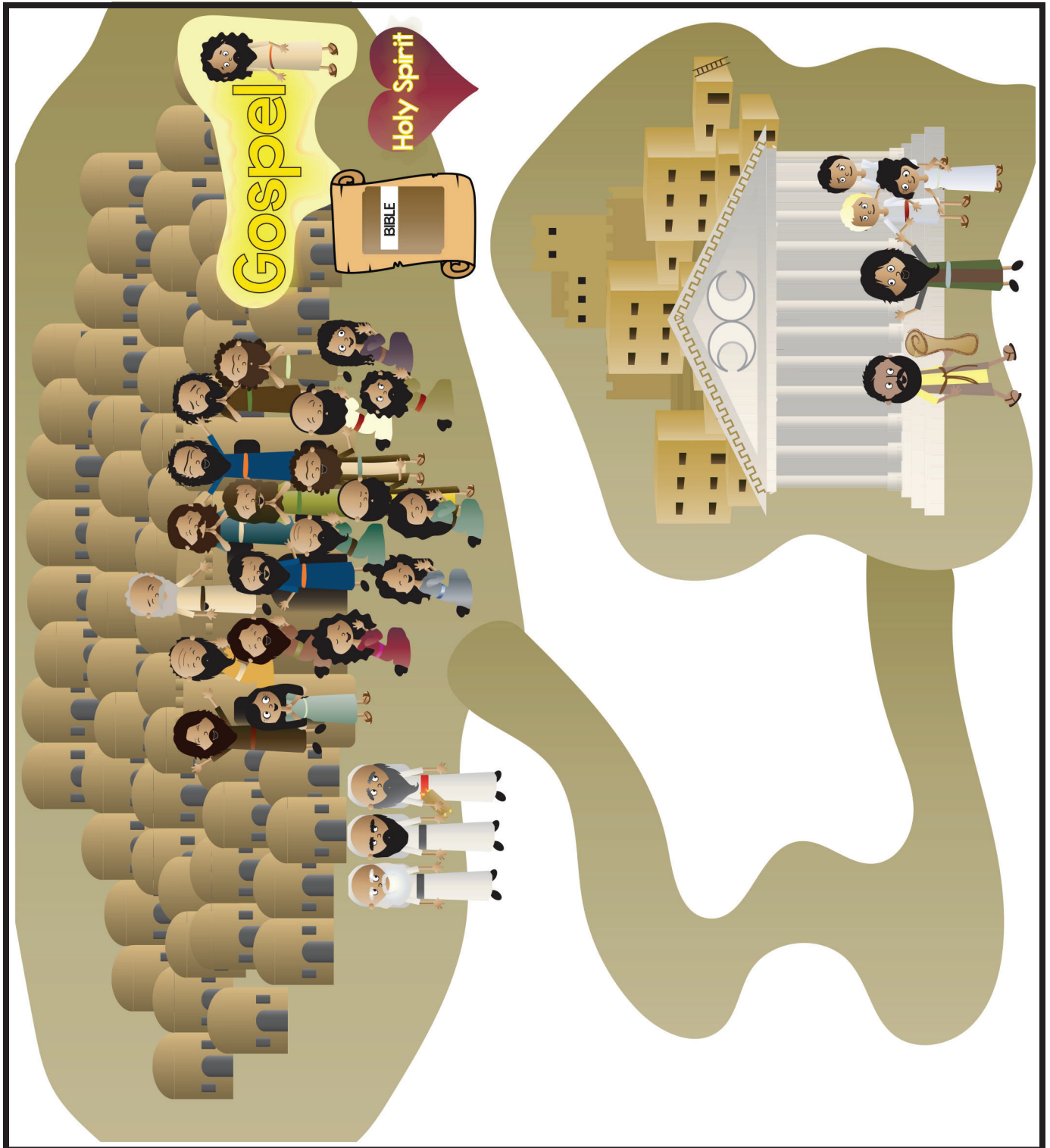


The Case of the Terrible Trouble Acts 17; 1 & 2 Thessalonians Jigsaw Puzzle Page

Make copies of picture and cut out into an appropriate number of pieces for your children.

Or, can print out color versions of this puzzle by downloading from praisefactory.org

Paul kept thinking about the new believers he left behind in Thessalonica. He hoped and prayed that God would sustain them. He sent Timothy back to check up on them. Timothy came back with wonderful news! God was sustaining the new believers! Yes, there still was a lot of trouble from angry enemies, but God helping them to keep on believing in Him and living for Him. He helped them as they read the Bible. He helped them as they prayed. His Holy Spirit living inside of them gave them strength and joy. He gave them courage to tell others the good news of Jesus! God will sustain us, too, if we turn away from our sins and trust in Jesus as our Savior. It is His promise to all who do.



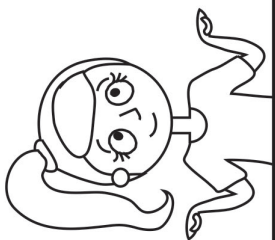
Hide 'n' Seek Kids

Unit 14 Take Home
Resources

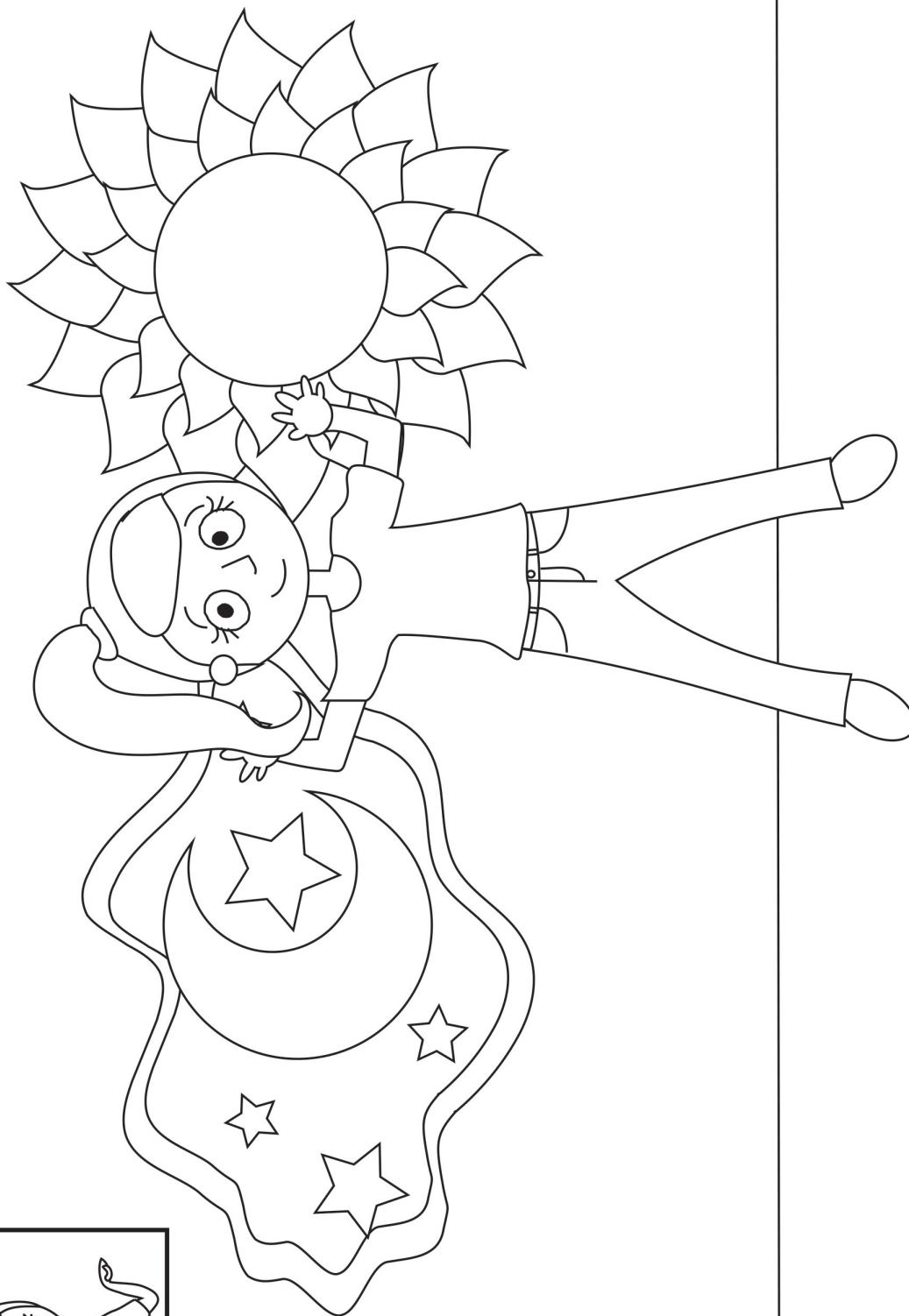
The God Who
Delights in Our
Prayers



BIG QUESTION 14



How does God want us to pray?



ANSWER:

Every night and day... all the time!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 14, Lesson 1 Take Home Sheet

Big Question 14: How Does God Want Us to Pray?

Answer: Every Night and Day!

Meaning:

Prayer is talking and listening to God. It's how God's people enjoy more of the special closeness they have with Him. It is a little bit like the forever happiness they will have with God when they live with Him in heaven.

God's people pray to God every night and day...and many times in between. There is so much to talk to Him about and God always wants to listen!

God's people tell God how wonderful He is. They say sorry for how they have disobeyed Him. They thank Him for all He's done for them and others. They ask Him to do great things. God's people want to stay close to God because He is the most wonderful person anyone can ever know. How happy they are that He is always there to listen and to help them! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior.

How do I know this is true? The Bible tells me so:

"...always pray and do not give up." Luke 18:1

Some Questions for You

1. Can You Fix the Big Question and Answer?

How Does God Want Us to Pray? Only When We Play!

Answer: No! God wants us to pray to Him every night and day...and all the time in between. He always loves to listen to us!

2. What kinds of things do God's people pray about? *They tell God how wonderful He is. They say sorry for how they've disobeyed Him; They thank Him for all He's done for them. They ask Him to do great things.*

3. What is the best first prayer we can pray to God? *The best first prayer is to ask God to help us to turn away from our sins and trust in Jesus as our Savior. He wants to forgive us our sins and make us His people!*

Let's Pray!

- A** We praise You, God, for being the One, True God who delights to hear our prayers.
- C** God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don't really need You. Please forgive us.
- T** Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You. In Jesus' name we pray, Amen.

Let's Sing Our Big Question and Answer!

Big Q & A 14 Song *from Hide 'n' Seek Kids NIV Songs 14, track 12*

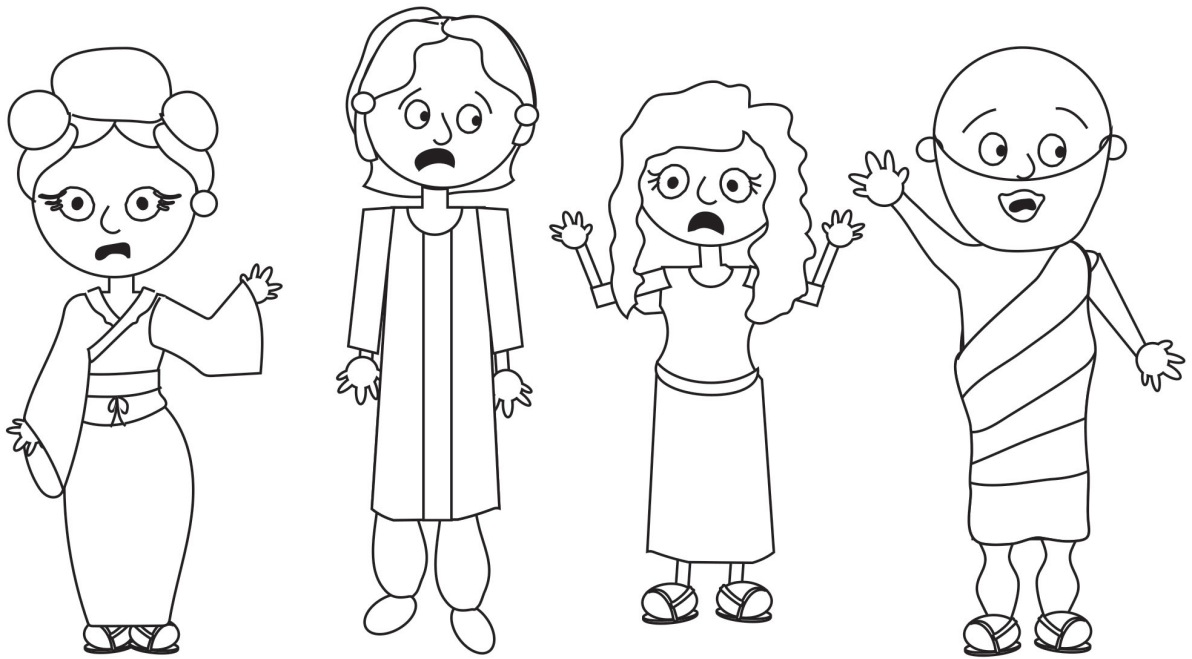
How does God want us to pray?	Ev'ry night, ev'ry day,
Ev'ry night and day!	Ev'ry night, ev'ry day,
How does God want us to pray?	Ev'ry night and day!
Ev'ry night and day!	How does God want us to pray?
	Ev'ry night and day!

Song Question: How does God want us to pray?

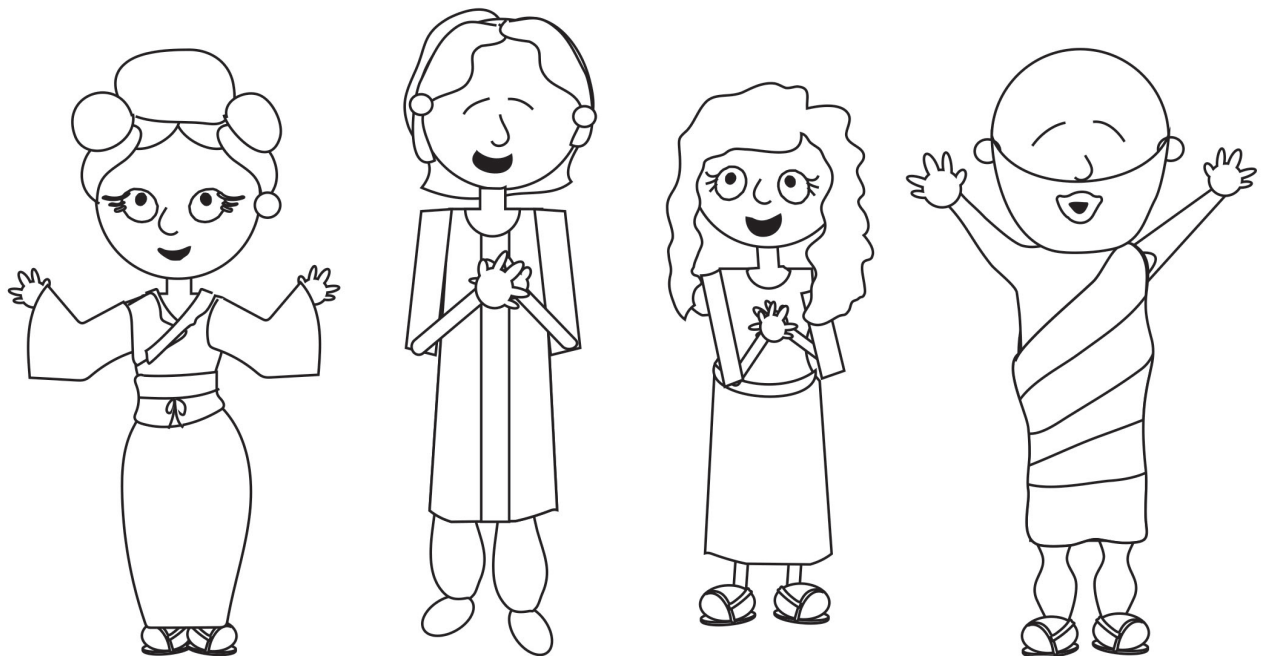
Answer: *Every night and day!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 14 to get the Bible story and many more resources and songs for this unit at praisefactory.org

HSK BQ 14 L1 Coloring Sheet/Take Home pg.2



"Always pray...



AND DO NOT GIVE UP!"

Luke 18:1



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 14, Lesson 2 Take Home Sheet

Big Question 14: How Does God Want Us to Pray?

Answer: Every Night and Day!

How do I know this is true? The Bible tells me so:

"...always pray and do not give up." Luke 18:1

Meaning:

God delights to hear our prayers! He loves to answer the prayers of His people-- those who turn to Him and trust in Jesus as their Savior! They can go to God with all their needs and requests. Sometimes they have to wait for God to answer their prayers, but God tells them to never give up and keep asking. He promises to answer them with what is best for them, at the time it's best for them. Ask God to help you become one of His people, too!

Some Questions for You

1. What's the missing word to the Bible verse?

"...always pray and do not ____ up."

Answer: give.

2. What does He love to do for His people--those who turn to Him and trust in Jesus as their Savior? *He loves to answer their prayers.*

3. What kinds of things do God's people talk to God about? *Everything! All their needs and cares.*

4. When does God tell us to give up praying about something? *Never! He tells us to never give up, but to keep asking.*

5. How does God promise to answer His people's prayers? *With what is best for them.*

6. Do God's people always get what they want, when they want it? *No. Many times they have to wait. And sometimes, God gives them something different from what they ask for, because He knows what is even better for them.*

7. What is the best first prayer we can pray to God? *The best first prayer is to ask God to help us to turn away from our sins and trust in Jesus as our Savior. He wants to forgive us our sins and make us His people!*

Let's Pray!

- A** We praise You, God, for being the One, True God who delights to hear our prayers.
- C** God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don't really need You. Please forgive us.
- T** Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You. In Jesus' name we pray, Amen.

Let's Sing Our Bible Verse!

Big Question 14 Bible Verse Song *from Hide 'n' Seek Kids NIV Songs 14, track 14*

Always, Always Pray: Luke 18:1

Always, always pray and do not give up!
 Always, always pray and do not give up!
 Always, always pray,
 Always, always pray,
 Always, always pray and do not give up!
 Luke Eighteen, verse one.

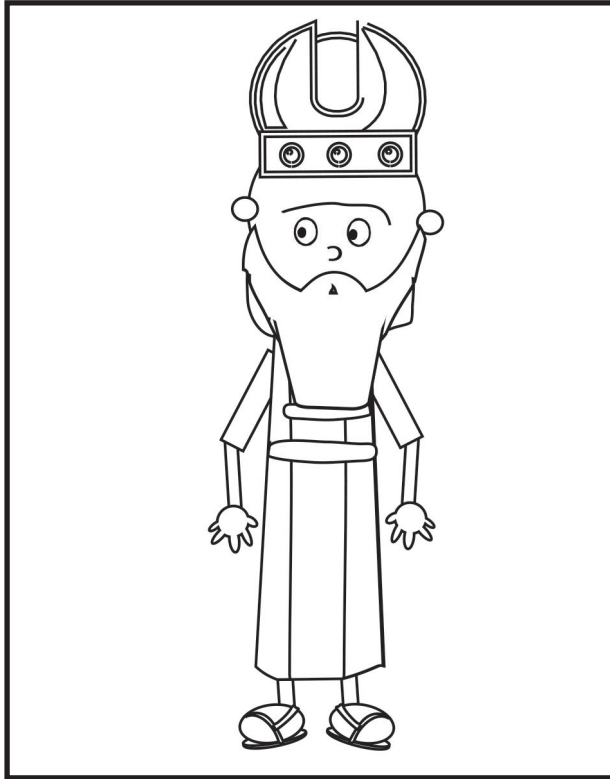
Song Question: God tells us to give up and stop praying when?

Never! He wants us to keep on praying and never give up!

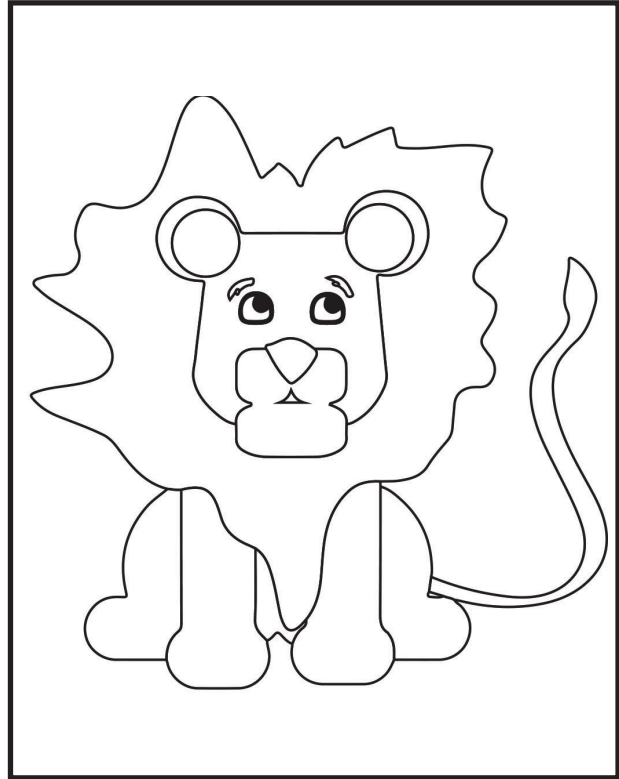
Go to the Hide 'n' Seek Kids Parent Resources for Unit 14 to get the Bible story and many more resources for this unit at www.praisefactory.org

HSK BQ 14 L2 Coloring Sheet/Take Home pg.2

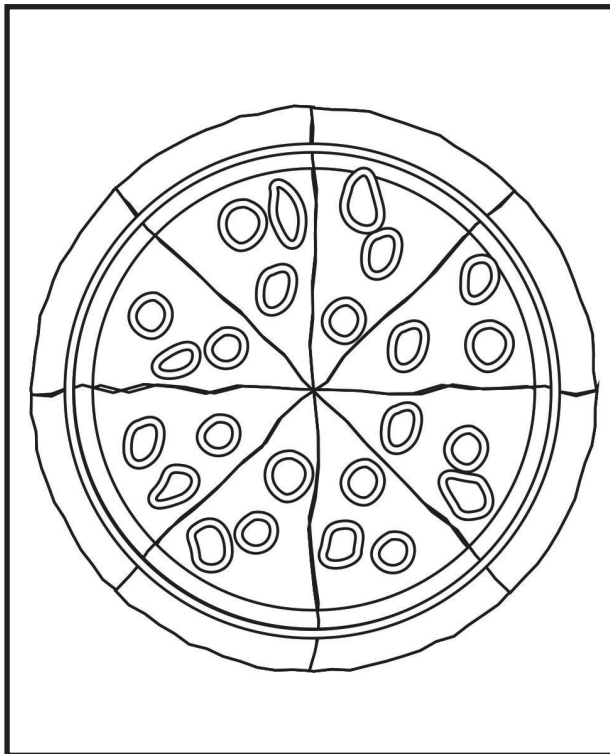
Which three things were in our story? Put an "X" in the box next to each of these.
How were the other three things important in our story today?



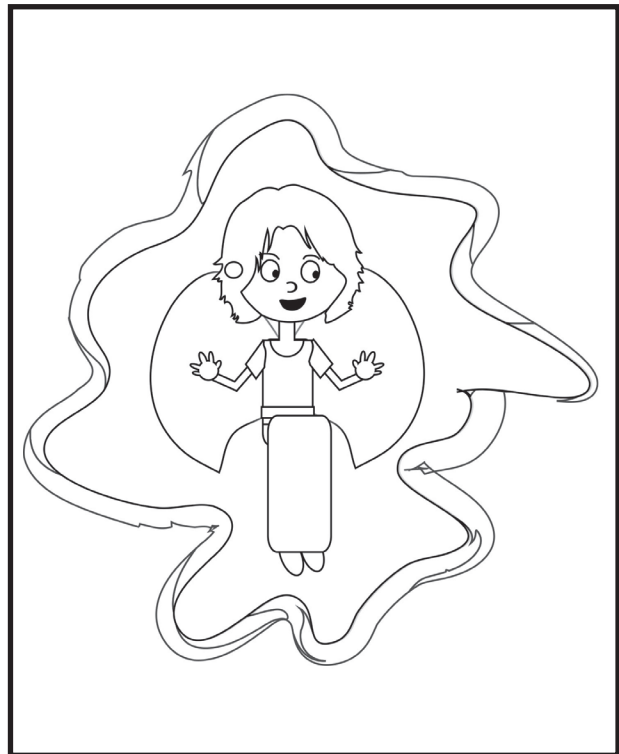
☐ A King



☐ A Lion



☐ Pizza



☐ An Angel

Answers: 1. Which of these things was not in our story today? A pizza. 2. How were the other three things important in our story? The king listened to his bad helpers and made a law saying no one should pray to anyone but him. They would be thrown to the lions. Daniel kept on praying to the LORD and was thrown to the LORD and was thrown to the LORD and He sent an angel to shut the lions' mouths and rescued Daniel.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 14, Lesson 3 Take Home Sheet

Big Question 14: How Does God Want Us to Pray?

Answer: Every Night and Day!

Meaning:

Prayer is talking and listening to God. It's how God's people enjoy more of the special closeness they have with Him. It is a little bit like the forever happiness they will have with God when they live with Him in heaven.

God's people pray to God every night and day...and many times in between. There is so much to talk to Him about and God always wants to listen!

God's people tell God how wonderful He is. They say sorry for how they have disobeyed Him. They thank Him for all He's done for them and others. They ask Him to do great things. God's people want to stay close to God because He is the most wonderful person anyone can ever know. How happy they are that He is always there to listen and to help them! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior.

How do I know this is true? The Bible tells me so:

"...always pray and do not give up." Luke 18:1

Some Questions for You

- 1. What did the workers do to get rid of Daniel?** *They talked the king into making a law saying that people could only worship him. Anyone who disobeyed would be thrown to the lions and eaten up.*
- 2. What did Daniel do when he heard about the bad, new law?** *He kept praying to the LORD.*
- 3. How did the LORD rescue Daniel?** *He sent an angel to shut the lions' mouths.*
- 4. What did the king do when he saw that the LORD rescued Daniel?** *He got rid of the bad workers and the bad law. He praised the LORD and told everyone else, too, also.*
- 5. What do we need God to rescue us from? How can He do that?** *We need to be rescued from sin and death. He will forgive our sins and make us His people when we turn from our sins and ask Jesus to be our Savior.*

Let's Pray!

- A** We praise You, God, for being the One, True God who delights to hear our prayers.
- C** God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don't really need You. Please forgive us.
- T** Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You. In Jesus' name we pray, Amen.

Let's Sing about Our Big Question and Answer!

Big Question 14 (Action Rhyme) Song from *Hide 'n' Seek Kids NIV Songs 14, track 13*

Actions: form letter shapes with body as you sing them.

How does God want us to pray?
Every night and day the ACTS way!
How does God want us to pray?
Every night and day the ACTS way!
The ACTS way, what's it all about?
The ACTS way, I just can't figure out!

Verse 1:
A, A, A, stands for Adoration,
We praise You, God of all creation,
C, C, C, stands for Confession,
We're sorry, God,
To You our sins confessin',
Refrain

Verse 2:
T, T, T, stands for Thanksgiving,
Thank You, God,
For the good things You have given,
S, S, S, Stands for Supplication,
Help us, Lord, the God of our salvation.

Refrain

A-C-T-S, say it with a shout, ACTS!
I could tell you more,
But I'd rather act it out.

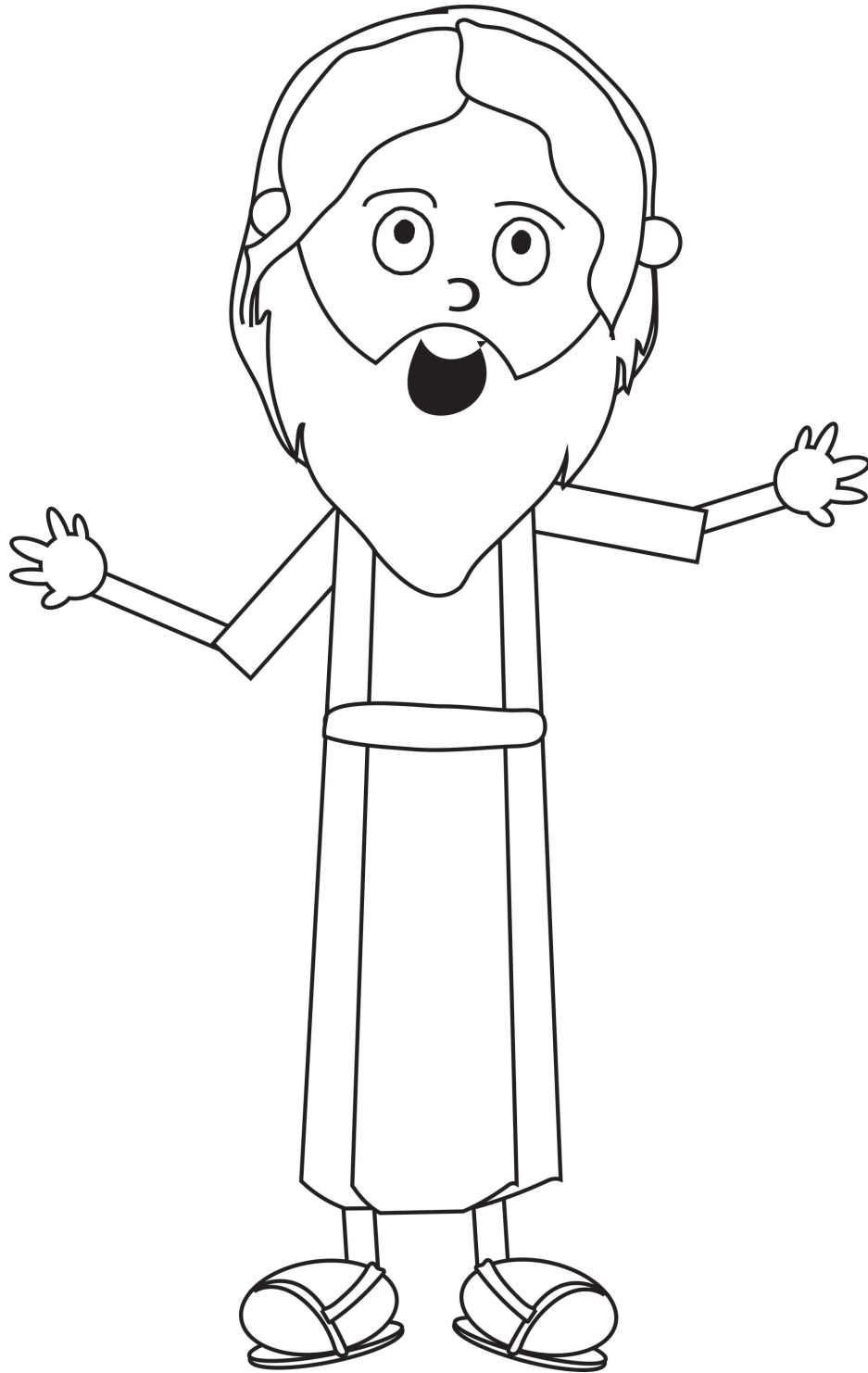
Now I've told you,
Now let's go and act it out.

Song Question: What does A-C-T-S stand for? *A: Adoration; C: Confession; T: Thanksgiving; S: Supplication.*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 14* to get the Bible story and many more resources for this unit at www.praisefactory.org

HSK BQ 14 L3 Coloring Sheet/Take Home pg.2

God, We Praise You!



Daniel loved to pray to the LORD. There was no one Daniel loved more and wanted to serve more than Him. And how the LORD loved Daniel, too! The LORD loves to hear our prayers, too. He wants us to love Him and serve Him, too. He wants to love us and even save us through Jesus. He wants us to turn away from our sins and trust in Jesus as our Savior.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 14, Lesson 4 Take Home Sheet

Big Question 14: How Does God Want Us to Pray?

Answer: Every Night and Day!

Meaning:

Prayer is talking and listening to God. It's how God's people enjoy more of the special closeness they have with Him. It is a little bit like the forever happiness they will have with God when they live with Him in heaven.

God's people pray to God every night and day...and many times in between. There is so much to talk to Him about and God always wants to listen!

God's people tell God how wonderful He is. They say sorry for how they have disobeyed Him. They thank Him for all He's done for them and others. They ask Him to do great things. God's people want to stay close to God because He is the most wonderful person anyone can ever know. How happy they are that He is always there to listen and to help them! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior.

How do I know this is true? The Bible tells me so:

"...always pray and do not give up." Luke 18:1

Some Questions for You

- 1. Who wants us to pray every night and day?** *God does!*
- 2. What are some things we can praise God for being?** *For being so good and powerful always; for caring about us so much and always wanting to hear our prayers. For being so willing to help us to love Him and know Him and live for Him.*
- 3. For always does God want us to talk to Him about?** *Everything! He loves to hear our prayers. He cares about everything.*
- 4. What is the best first prayer we can pray to God?** *To help us to turn away from our sins and trust in Jesus as our Savior. To help us to know Him and love Him, and love others, too.*

Let's Pray!

- A** We praise You, God, for being the One, True God who delights to hear our prayers.
- C** God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don't really need You. Please forgive us.
- T** Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You. In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 14 Hymn: What a Friend We Have in Jesus *from Hide 'n' Seek Kids NIV Songs 14, track 15*

Verse 1

What a friend we have in Jesus,
All our sins and griefs to bear!
What a privilege to carry,
Ev'rything to God in prayer!

Words: Joseph Scriven Music: Charles C. Converse

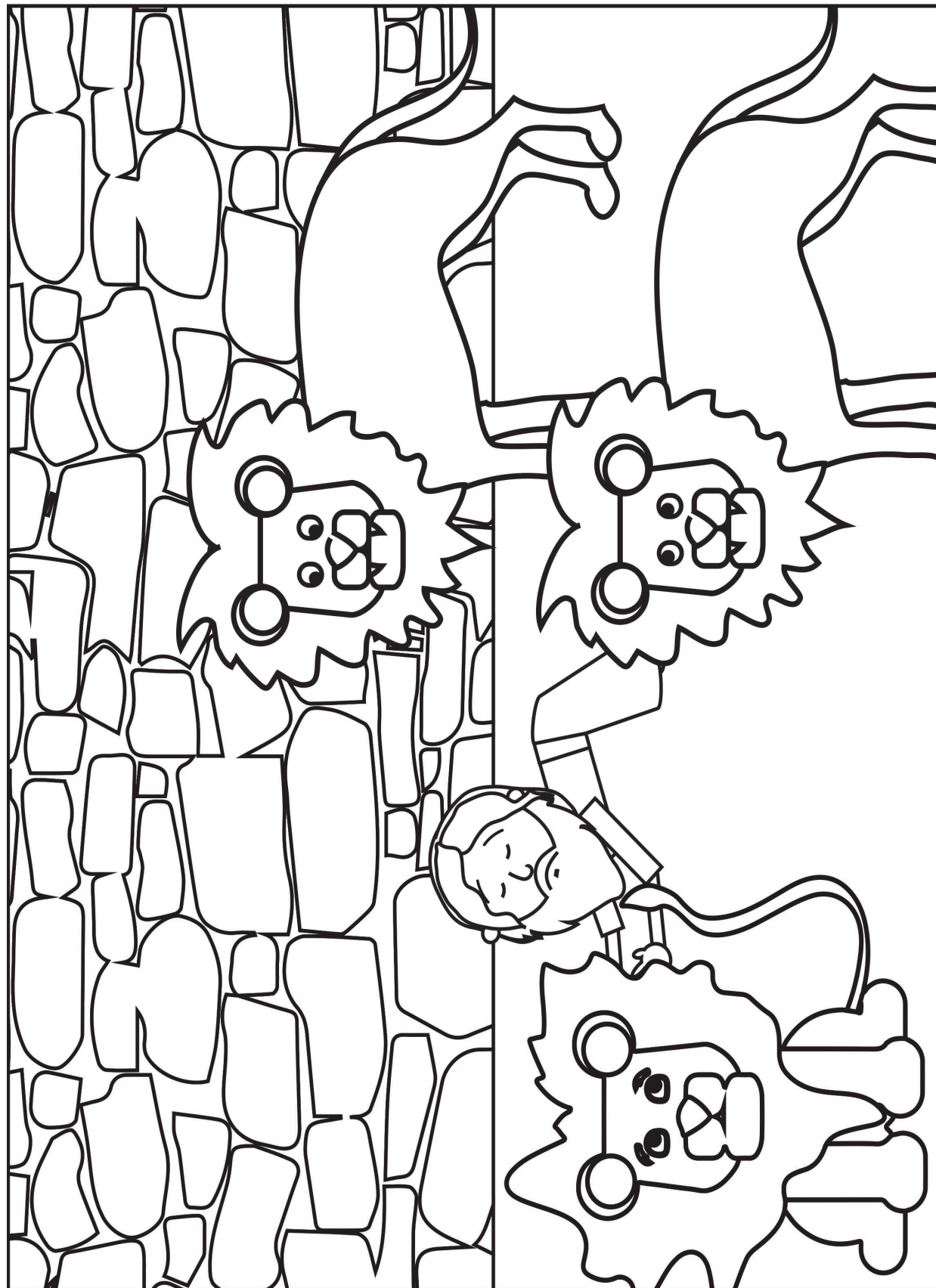
Verse 2

Have we trials and temptations?
Is there trouble anywhere?
We should never be discouraged,
Take it to the Lord in prayer!

Song Question: What kinds of things can we take to God in prayer? *We can confess our sins to Him. We can tell Him the things that make us sad or afraid. We can ask Him to help us as we go through hard things. We can ask Him to help others. We can take everything to Him in prayer!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 14 to get the Bible story and many more resources for this unit at www.praisefactory.org

HSK BQ 14 L4 Coloring Sheet/Take Home pg.2



How Does God Want Us to Pray? Every Night and Day! Daniel was a man who loved God and prayed to Him every night and day... and God heard him and answered him! God wants us to love Him and pray to Him, too. We can pray to God about everything, but there is something He especially wants us to pray about. He wants us to turn away from our sins and trust in Jesus as our Savior. This is how we can become God's people! HSK BQ 14 L5 Coloring Sheet/Take Home pg.1



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 14, Lesson 5 Take Home Sheet

Big Question 14: How Does God Want Us to Pray?

Answer: Every Night and Day!

Meaning:

Prayer is talking and listening to God. It's how God's people enjoy more of the special closeness they have with Him. It is a little bit like the forever happiness they will have with God when they live with Him in heaven.

God's people pray to God every night and day...and many times in between. There is so much to talk to Him about and God always wants to listen!

God's people tell God how wonderful He is. They say sorry for how they have disobeyed Him. They thank Him for all He's done for them and others. They ask Him to do great things. God's people want to stay close to God because He is the most wonderful person anyone can ever know. How happy they are that He is always there to listen and to help them! We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior.

How do I know this is true? The Bible tells me so:

"...always pray and do not give up." Luke 18:1

Some Questions for You

1. Who needed rescuing from big teeth? Who rescued him? *Daniel needed rescuing. The LORD rescued him.*

2. What do all people need rescuing from? Who can rescue us? *We all need to be rescued from sin and death. God can rescue us through Jesus, when we turn from our sins and trust in Jesus as our Savior.*

Let's Pray!

- A** We praise You, God, for being the One, True God who delights to hear our prayers.
- C** God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don't really need You. Please forgive us.
- T** Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You. In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 14 Praise Song: Lord, I Want to Be a Christian from *Hide 'n' Seek Kids NIV Songs 14, track 16*

Verse 1

Lord, I want to be a Christian in my heart, in my heart,
 Lord, I want to be a Christian in my heart.
 In my heart, in my heart,
 Lord, I want to be a Christian in my heart.

Verse 3

Lord, I want to be more holy in my heart, in my heart,
 Lord, I want to be more holy in my heart.
 In my heart, in my heart,
 Lord, I want to be more holy in my heart.

Verse 2

Lord, I want to be more loving in my heart, in my heart,
 Lord, I want to be more loving in my heart.
 In my heart, in my heart,
 Lord, I want to be more loving in my heart.

Words and Music: Traditional Spiritual

Song Question: What are some things that God's people ask God to do in them?

They ask Him to work in their hearts, helping them to be more loving and holy (that is, to live like Jesus in all they think, say and do).

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 14* to get the Bible story and many more resources for this unit at www.praisefactory.org

HSK BQ 14 L5 Coloring Sheet/Take Home pg.2



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 14 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #14 is: "How Does God Want Us to Pray? Every Night and Day!!"

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "HIDE God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

•many more resources for this Big Question can be found online at www.praisefactory.org•

Listening Assignments for Big Question 14 Bible Story: "The Case of the Man with the Big Teeth" Daniel 6

(Note: These questions are most appropriate for older preschoolers)

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:

1. Who had big teeth and who was the man who was with them?
2. Who did the man ask for help and did He help him?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Luke 18:1 "...always pray and do not give up."

As you listen to the story, see if you can figure out:

1. Who ordered people to give up praying to the LORD?
2. Who kept on praying? How did the LORD answer his prayers?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: A king, a lion, a pizza and an angel.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which of these things was not in our story today?
2. How were the other three things important in our story?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who loved to pray to the LORD every night and day?
2. What did he praise the LORD for being?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who needed rescuing from big teeth? Who rescued him?
2. All people need to be rescued from their sins. Who can rescue us?

Read the questions, THEN SAY,

"Ok, Hide 'n' Seeker! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Big Question 14 Bible Story

use with all FIVE lessons

p.2**"The Case of the Man with the Big Teeth" Daniel 6***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Daniel loved the LORD. He loved to live for Him and talk to Him. Daniel would go to the Temple in Jerusalem and pray to the LORD.

What did he pray? He prayed things like this:

"Oh, LORD, You are the one, true God, I praise You!" *Can you stretch your hands up to praise God?*

"Oh, LORD, You are so good to Your people! I thank You!" *Can you clap your hands to thank God?*

"Oh, LORD, you are God, help me live for you!" *Can you put your hands together to ask God for help?*

Yes, Daniel was a man who loved the LORD. He was a man who prayed every night and day.

But one day, enemies came and broke down Jerusalem and its beautiful Temple. They took Daniel and many other people to their country-- a land called Babylon. They made them work hard for them.

Now, the people in Babylon didn't worship the LORD. They worshipped other gods. Why, some even worshipped the king! What would Daniel do? He was far from his home in Jerusalem where people prayed to the LORD and worshipped Him. Would he stop worshipping the LORD? Would he worship the gods of Babylon or even the king of Babylon, instead of the LORD?

No, Daniel would not! He would work hard for the king, but he would keep on loving the LORD. He would live for Him, and he would pray to Him, every night and day, even in Babylon.

Daniel was given a job working for the king, himself. Daniel worked so hard for the king that he became the king's best worker. The king liked Daniel most of all, and this made the king's other workers mad! They were so jealous of Daniel that they planned a tricky trick to get rid of him.

Show me your mad faces! That's how those other workers felt about Daniel.

"Daniel is a good worker and the king knows it. We can't get him in trouble for that," the workers said to each other. "But, ah ha! Daniel prays every night and day to the LORD, that God of his. Let's get him in trouble for that!" they planned.

And that's just what they did! They tricked the king into making a bad rule that said everyone was to worship only the king as god. Whoever worshipped anyone other than the king, would be thrown to hungry lions to be eaten up! Yikes!

Can you roar like a hungry lion?

The workers watched and waited to see what Daniel would do. Would he keep praying to the LORD? Would they catch him with their tricky trick? Or, would he start to worship the king?

What do you think Daniel did? Would the bad rule and those hungry lions stop him from praying to the LORD?

Daniel would NOT worship the king! The king was just a man--he was not God! Daniel would keep on loving the LORD, and living for the LORD, and praying to the LORD... every night and day!

Big Question 14 Bible Story

use with all FIVE lessons

p.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

The workers watched as Daniel went to his window to pray the LORD. The bad rule and the hungry lions hadn't stopped Daniel from praying! This was their chance to get rid of him! They were happy!

They went to Daniel's room and snatched him away. "Off to the hungry lions with you!" they told Daniel. "Now we will be rid of Daniel, once and for all!" they said to each other.

Daniel was thrown into a big, dark hole, full of snarling lions with hungry, grumbly tummies.

"Roar! Roar! Grumble! Grumble! We need something good to eat!" the lions were thinking in their big, dark hole. "Let's gobble up this man! Yum, yum, yummy in our tummies!"

Can you roar like a hungry, hungry lion?

What would happen to Daniel? Would those lions eat him up? It seemed like they would; but, Daniel kept on doing what he always did. He went on loving the LORD and living for Him.

So, right there in the middle of those snarly lions...with their hungry, grumbly tummies... and their wide-open mouths...with big, sharp teeth, Daniel prayed. He knew the LORD was the one, true God. He could take care of him, even there.

And what did Daniel pray? He prayed things like this:

"Oh, LORD, You are the one, true God, I praise You!" *Can you stretch your hands up to praise God?*

"Oh, LORD, You are so good to Your people! I thank You!" *Can you clap your hands to thank God?*

"Oh, LORD, you are God, help me live for you!" *Can you put your hands together to ask God for help?*

Daniel knew the LORD could help him, even when no one else could! And so, he kept on praying!

The next morning, the king went to the hole. He hoped Daniel wasn't dead. He opened the top of the hole to check on him, and what did he find? Was Daniel alive? Had the LORD, his God helped him?

What do you think the king saw? Did God answer Daniel's prayers? Did He help Daniel?

Yes, God had helped Daniel! Hurray! Hurray! Daniel was alive!

Let's cheer really loud! Yay!

God had answered Daniel's prayers. He had sent an angel to shut the mouths of those snarly lions with hungry, grumbly tummies. Daniel would not be their breakfast, lunch, or dinner! No, he would NOT!

The king was so happy! He had men lift Daniel out of that pit, and together, Daniel and the king praised the LORD.

Then the king got rid of all those bad workers. He got rid of his bad rule, too. He made a new one instead: "Everyone, worship the LORD, not me!" the king proclaimed. "For who is God like Him! He rescued Daniel from the mouths of hungry lions! He alone should be worshipped! He is the one, true God!"

Big Question 14 Bible Story

use with all FIVE lessons

p.4**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:

1. Who had big teeth and who was the man who was with them? Lions. Daniel.

2. Who did the man ask for help and did He help him? The LORD. Daniel asked the LORD for help and answered Daniel's prayers. He even sent an angel to close the lions' mouths.

For You and Me:

Daniel knew the LORD was the one, true God. He knew the LORD could always help him. Nothing was too hard for Him! The LORD is still the one, true God. He still always hears and helps His people. We can be His people, too, when we turn from our sins and trust in Jesus as our Savior.

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Luke 18:1: "...always pray and do not give up."

As you listen to the story, see if you can figure out:

1. Who ordered people to give up praying to the LORD? The king.

2. Who kept on praying? How did the LORD answer his prayers? Daniel kept on praying. The LORD sent an angel to close the lions' mouths and kept Daniel safe. He showed everyone that He is the one, true God.

For You and Me:

Just like Daniel, we should never stop praying to the LORD. He is the one, true God. There is no other God, but Him! The LORD helped Daniel to keep on praying to Him, no matter what! He can help us to keep on praying to Him, too. He loves to help us. Just ask Him!

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story. They are: a king, a lion, a pizza and an angel.

I need to know:

1. Which of these things was not in our story today? A pizza.

2. How were the other three things important in our story? The king listened to his bad helpers and made a law saying no one should pray to anyone but the king. If they broke the law, they would be thrown to the lions. Daniel refused to obey the bad law. He kept on praying to the LORD and was thrown to the lions. But Daniel prayed to the LORD and He sent an angel to shut the lions' mouths and rescued Daniel.

For You and Me:

We might not need to be rescued from the big teeth of big, hungry lions, but we still need the LORD's help each day. He wants us to pray to Him, every night and day. He wants us to keep on talking to Him and asking Him for His help. He loves to hear our prayers!

Detective Dan's Lesson #4 Listening Assignment:

1. Who loved to pray to the LORD every night and day? Daniel.

2. What did he praise the LORD for being? The one, true God.

For You and Me:

Daniel loved to pray to the LORD. There was no one Daniel loved more and wanted to serve more than Him. And how the LORD loved Daniel, too! The LORD loves to hear our prayers, too. He wants us to love Him and serve Him, too. He wants to love us and even save us through Jesus. He wants us to turn away from our sins and trust in Jesus as our Savior.

Detective Dan's Lesson #5 Listening Assignment:

1. Who needed rescuing from big teeth? Who rescued him? Daniel. The LORD did.

2. What do all people need rescuing from? Who can rescue us? We all need to be rescued from sin and death. The LORD can rescue us through Jesus, when we turn from our sins and trust in Jesus as our Savior.

For You and Me:

We can know the LORD and live for Him, like Daniel did. We can become His dearly loved people, too. How? By turning away from our sins and trusting in Jesus as our Savior!

Big Question 14 Bible Story

use with all FIVE lessons

p.5**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****How Does God Want Us to Pray?
Every Night and Day!**

Daniel was a man who loved God and prayed to Him every night and day... and God heard him and answered him!

God wants us to love Him and pray to Him, too. We can pray to God about everything, but there is something He especially wants us to pray about. He wants us to turn away from our sins and trust in Jesus as our Savior. This is how we can become God's people!

Close in prayer.

Closing Unit 14 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God, for being the One, True God who delights to hear our prayers.
- C** God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don't really need You. Please forgive us.
- T** Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You.

In Jesus' name we pray, Amen.

HSK Sneaky Seekers: Big Question 14 Key Concepts

UNIT 14: The God Who Delights in Our Prayers

Unit Big Question (and Answer): “How Does God Want Us to Pray?
Every Night and Day!”

Meaning:

Prayer is talking and listening to God. It’s how God’s people enjoy more of the special closeness they have with Him. It is a little bit like the forever happiness they will have with God when they live with Him in heaven.

God’s people pray to God every night and day...and many times in between. There is so much to talk to Him about and God always wants to listen!

God’s people tell God how wonderful He is. They say sorry for how they have disobeyed Him. They thank Him for all He’s done for them and others. They ask Him to do great things. God’s people want to stay close to God because He is the most wonderful person anyone can ever know. How happy they are that He is always there to listen and to help them! We can be God’s people, too, when we turn away from our sins and trust in Jesus as our Savior.

Unit 14 Bible Verse: Luke 18:1

“...always pray and do not give up.”

Meaning:

God delights to hear our prayers! He loves to answer the prayers of His people-- those who turn to Him and trust in Jesus as their Savior! They can go to God with all their needs and requests. Sometimes they have to wait for God to answer their prayers, but God tells them to never give up and keep asking. He promises to answer them with what is best for them, at the time it’s best for them. Ask God to help you become one of His people, too!

Unit 14 ACTS Prayer

- A** We praise You, God, for being the One, True God who delights to hear our prayers.
- C** God, we confess that like even though You love to hear our prayers, many times we do not take time to talk with You. We forget You or think we don’t really need You. Please forgive us.
- T** Thank You, God, for always hearing our prayers and never getting tired of listening. Thank You for caring about us so much. Thank You for answering so many prayers, every day.
- S** God, work in our hearts. Help us to turn away from disobeying You. Help us to trust in Jesus to save us from our sins. Help us to pray to You as we go through our day. Help us to know You are near and love to hear us when we talk to You. Help us to live our lives for You.
In Jesus’ name we pray, Amen.

Unit 14 Story

The Case of the Man and the Big Teeth

Daniel 6

Songs Used in Unit 14 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 14 Song

Big Question 14 Song: How Does God Want Us to Pray?

Unit 14 Bible Verse Song: Always, Always Pray Luke 18:1, NIV 1984

Unit 14 Hymn: What a Friend We Have in Jesus

Unit 14 Praise Song: Lord, I Want to Be a Christian²⁸⁶

Unit 14 Big Question and Answer Extra Craft

Coloring, Gluing and Sticking Activity

Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

Directions

1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

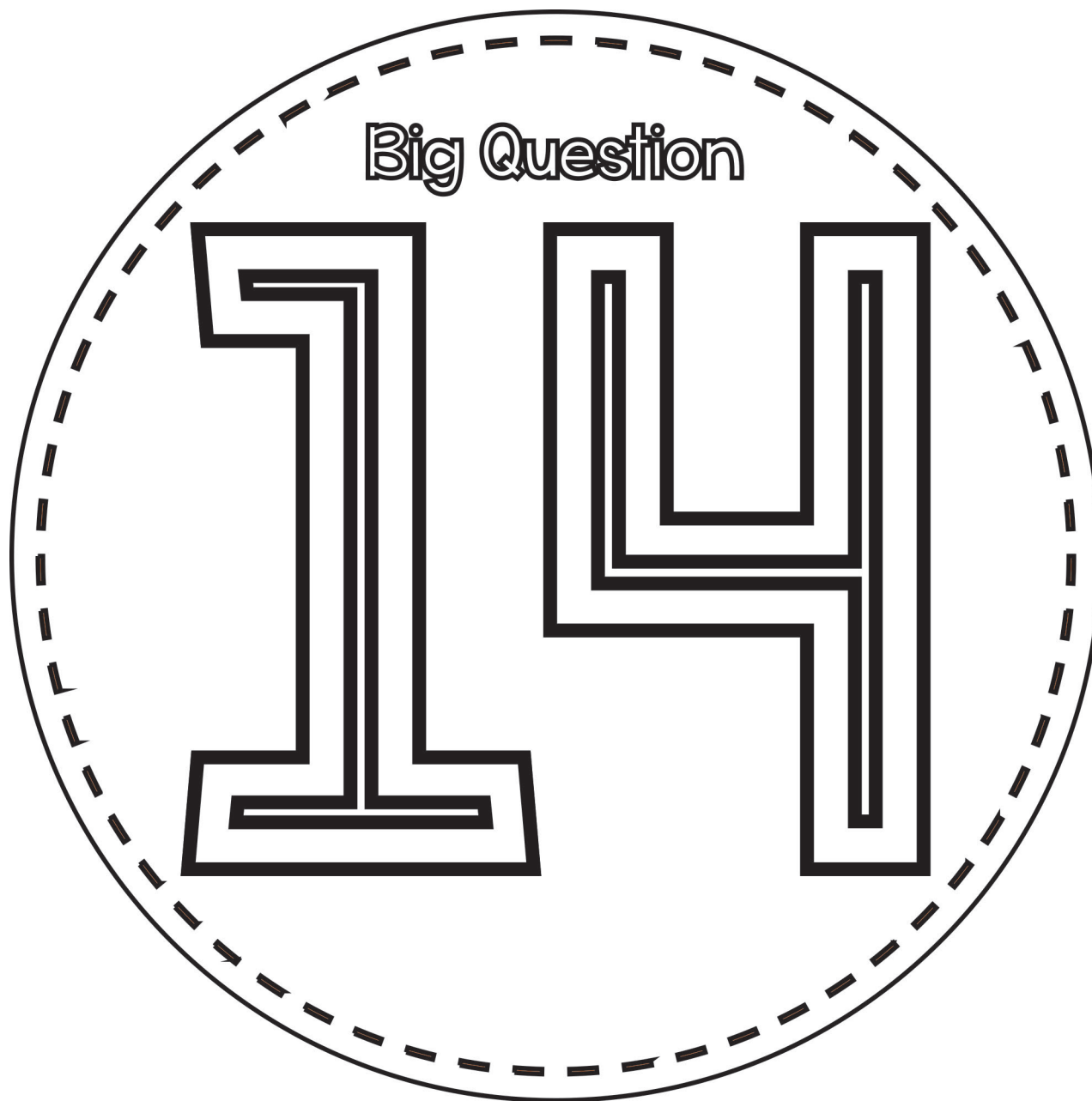
If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.

Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.

How Does God
Want Us to Pray?

Every Night
and Day!



Unit 14 Bible Verse Extra Craft: Luke 18:1

Bible Verse Craft: Night and Day Plate

Bible Verse: “Always pray and do not give up.” Luke 18:1

Craft Description

Children will decorate a night and day paper plate to remind them to always pray, night and day.

Supplies

Bible verse and other word print outs
Sun and moon templates
Little foil star stickers, about 5 per child
One sturdy dinner size paper plates per child (Chinet-like type)
Aluminum foil
Blue, yellow and orange construction paper
Glue sticks

Preparation

1. Print out templates for moon and sun pieces. Print out Bible verse, 1 per child.
2. Cut moon out of aluminum foil, one per child.
3. Cut out circle of space out of blue construction paper.
3. Cut circle of sun out of yellow construction paper, 1 per child.
4. Cut rays of sun out of orange construction paper, 6 or 8 per child.
5. Print out the words “Night”, “Day”, “Always, always pray and do not give up.” Luke 18:1, one set per child. Cut out around words.
6. Set out glue sticks and other supplies.
7. Make an example of the craft for the children to see.

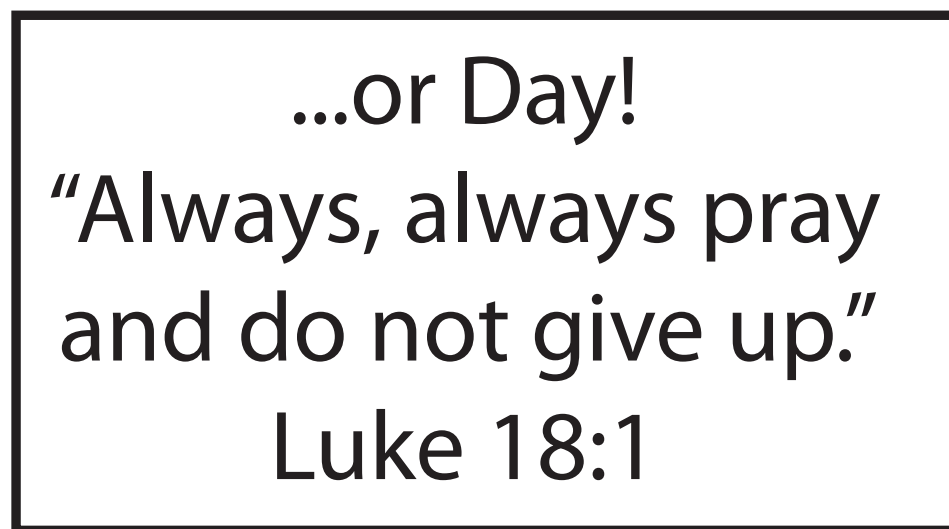
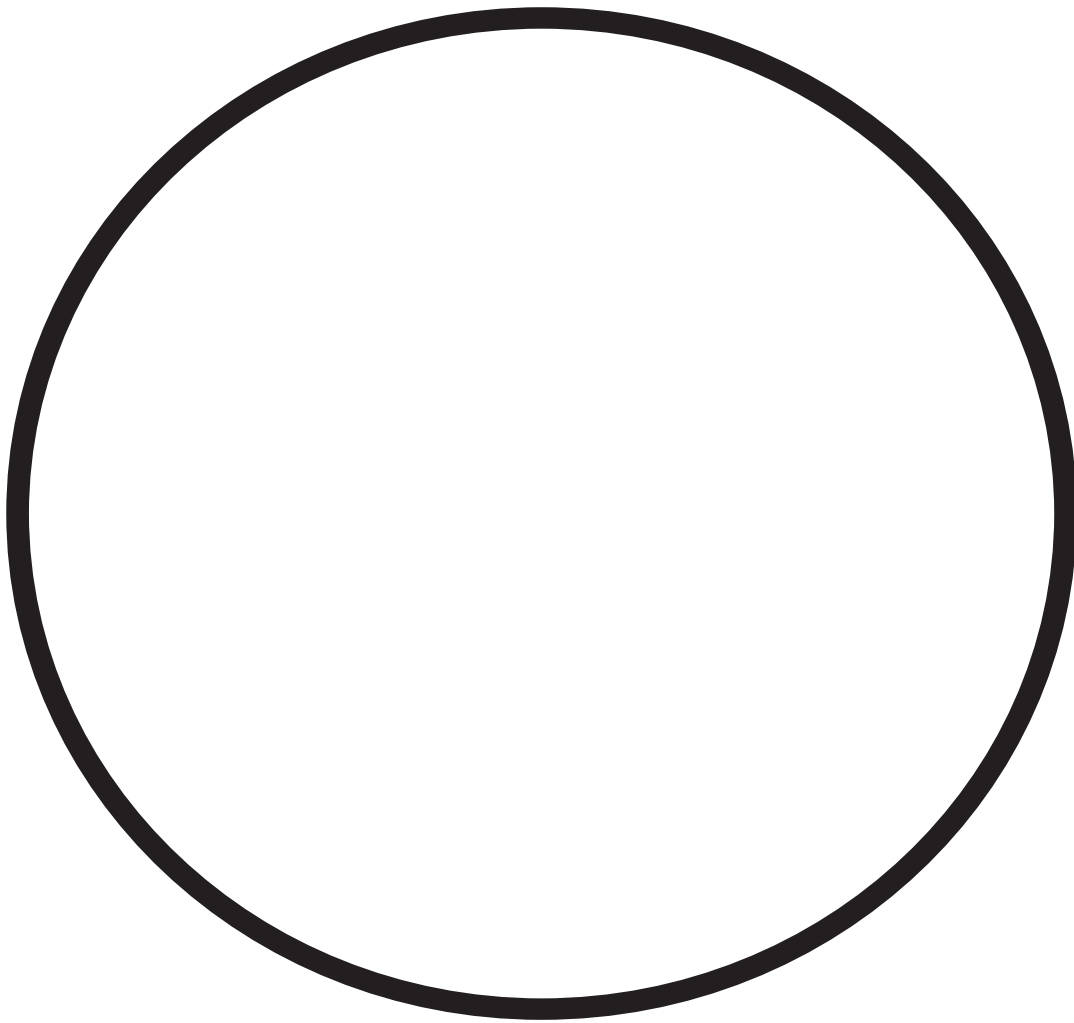
Directions

1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Have the children glue the blue “space” circle onto the back side of the plate. Then glue down the aluminum foil moon and the word “Night” on top of the blue. Give the children some sticker stars to finish off their night scene.
3. Have the children glue the sun to middle of the inside of the plate and then glue the rays along the outside of the plate.
4. Glue the words “OR Day....Always pray and do not give up.” on top of the sun.

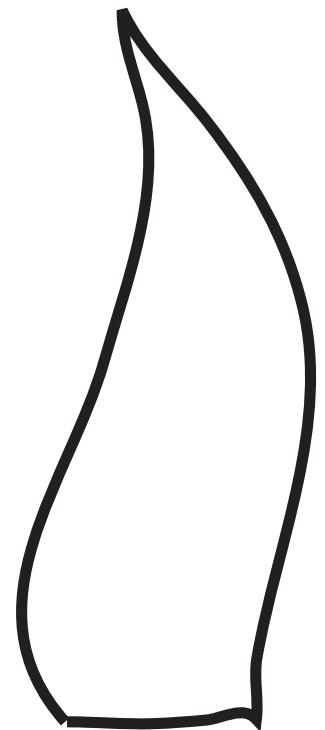
Practice Telling

Practice saying, “Night” while you show the moon; then flip over, show sun and say “or Day, always pray and do not give up.”. You also can sing the Big Question 14 Bible Verse songs.

"Sun" template. Cut out of yellow construction paper



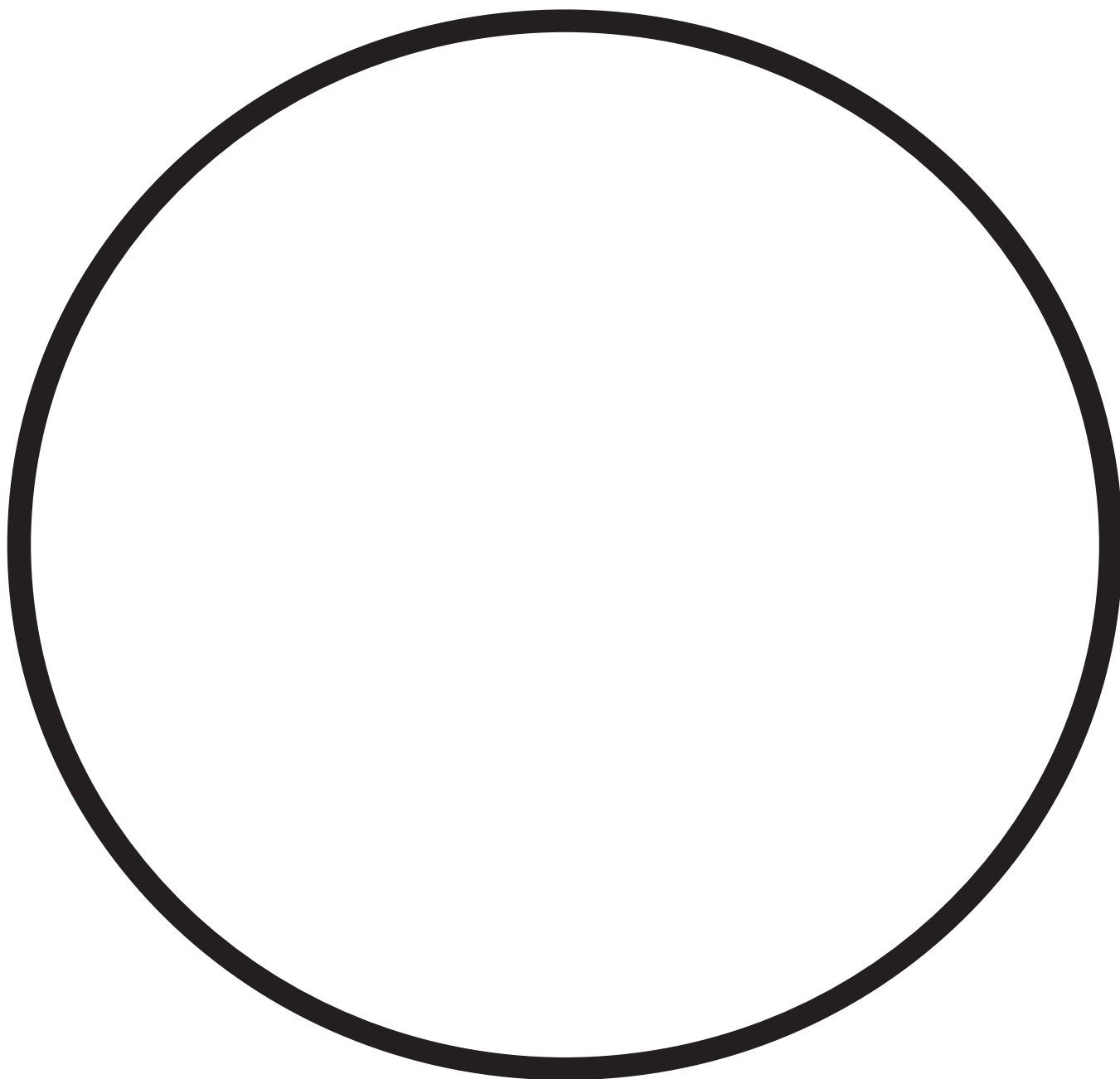
Words to be glued onto middle of sun.



Sun rays. Cut 6 -8 per child
Orange construction paper

Words to be glued onto blue space

Night...



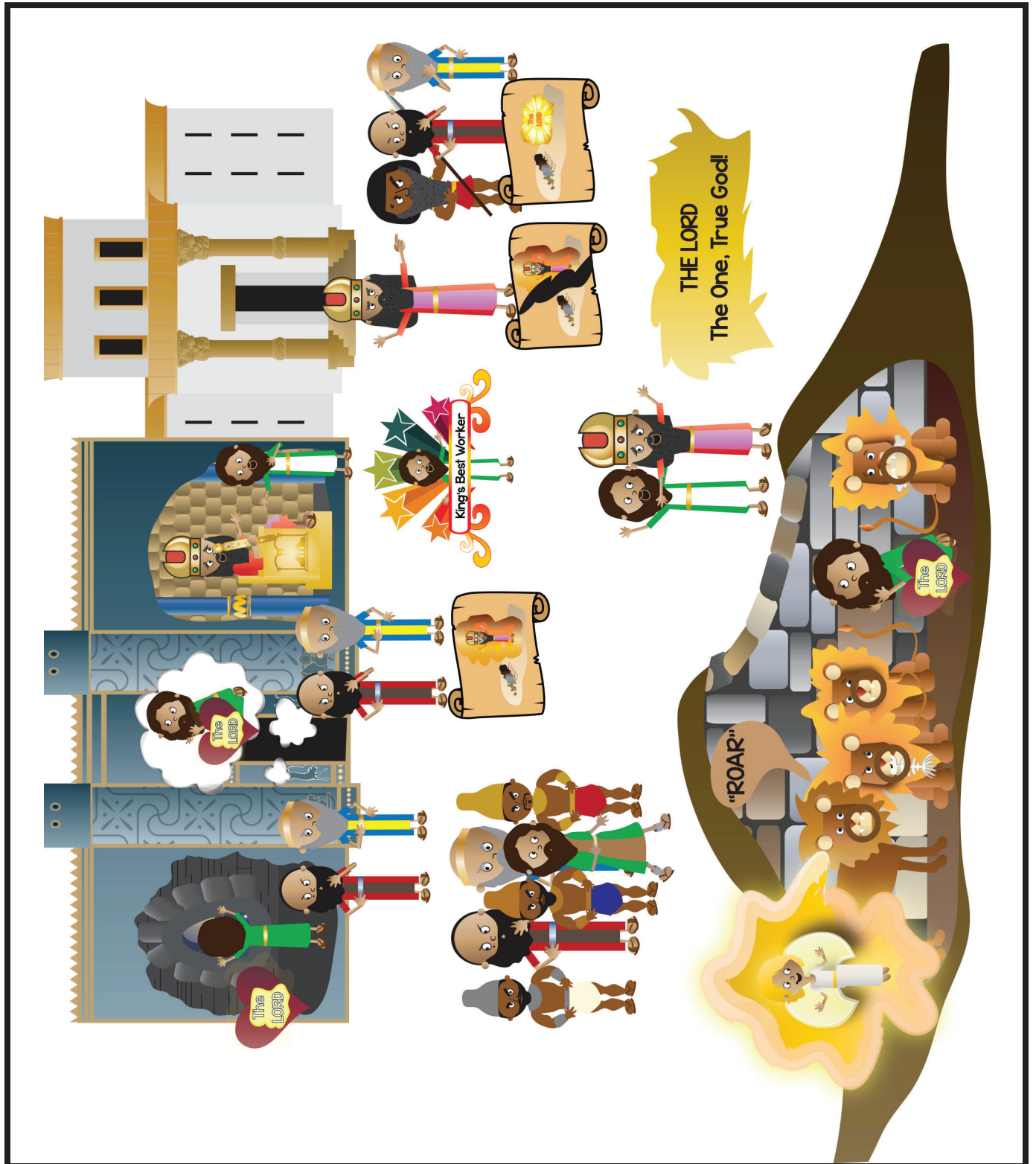
"Space" template. Cut out of blue construction paper

The Case of the Man with the Big Teeth Daniel 6 Jigsaw Puzzle Page

Make copies of picture and cut out into an appropriate number of pieces for your children.

Or, can print out color versions of this puzzle by downloading from praisefactory.org

Daniel loved the LORD and lived for the LORD. He prayed to Him every night and day...and all the time in between! He prayed to the LORD even while his enemies watched. Daniel trusted in the LORD to take care of him. He kept on praying even when he was thrown into a pit with lots of growly, hungry lions. He didn't know how the LORD would rescue him, but Daniel trusted that the LORD would do what was best. And the LORD did! He sent an angel to shut the lions' mouths; He worked in the heart of the king. Soon, all of Babylon soon knew about the LORD, the one, true God, and were told to worship Him! The LORD wants us to pray to Him, too! He wants us to put our trust in Him and ask Him to help us through everything we go through. The LORD is faithful to those who put all their trust in Him, through Jesus. He will always do what is best. How good and great is the LORD!



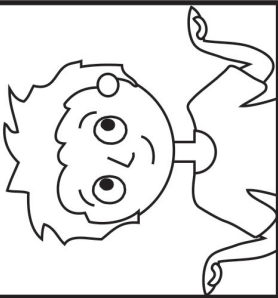
Hide 'n' Seek Kids

Unit 15 Take Home
Resources

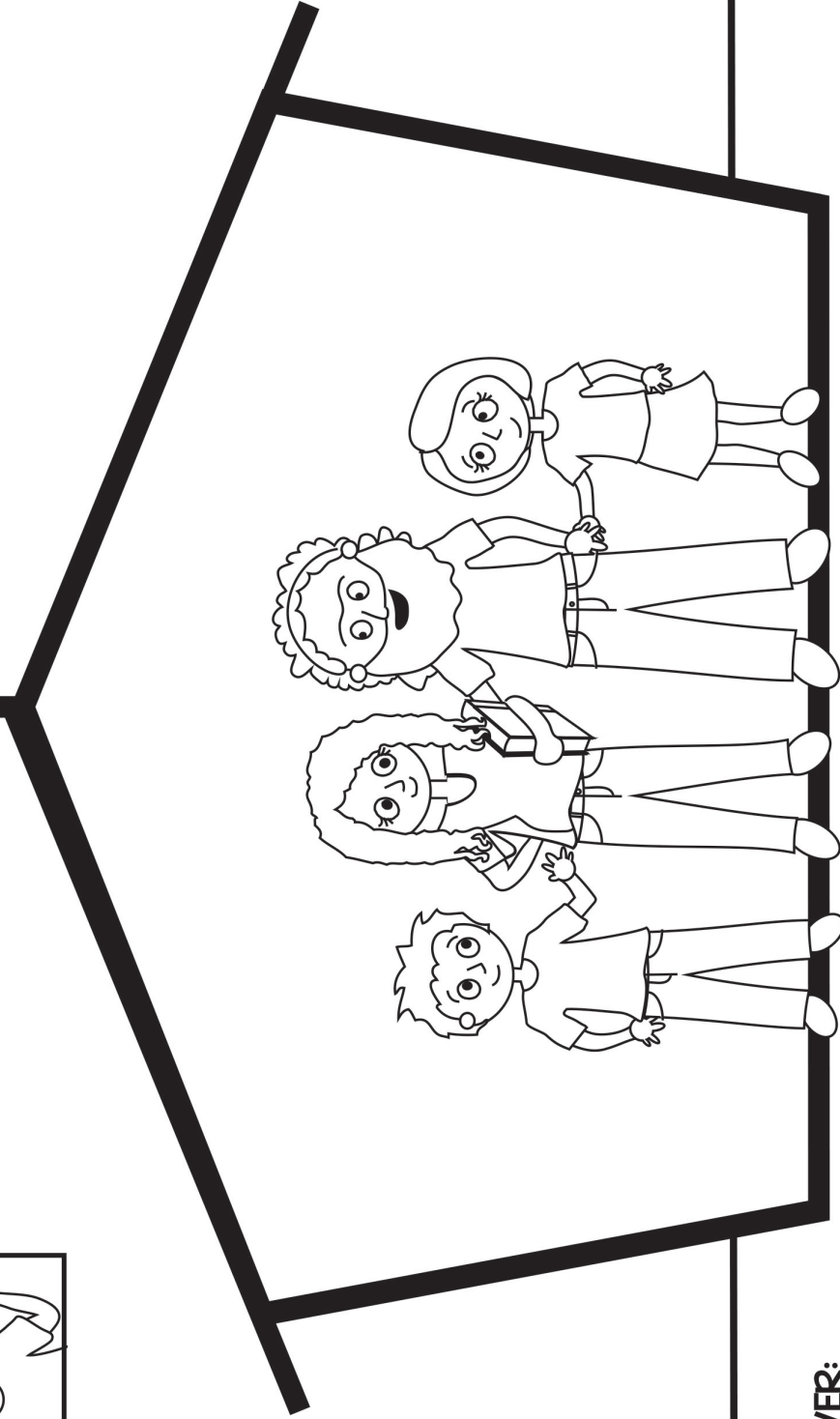
God's People
Gather Together



BIG QUESTION 15



Why do God's people go to church?



ANSWER:

To worship God and love one another!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 15, Lesson 1 Take Home Sheet

Big Question 15: Why Do God's People Go to Church?

Answer: To Worship God and Love One Another!

Meaning:

A church is God's people gathering together. Some churches meet in special buildings. Some churches meet in homes. Some meet outside. No matter where they meet, when God's people gather together, they are a church. When God's people gather together as a church, they worship God. They worship Him for being the one, true God, who is not like anyone else. They worship Him for saving them through Jesus. They sing songs and pray to God. They listen to the Bible and learn how to obey it. God's people also gather together to love one another. They talk with each other, take care of each other, and pray for each other. The Bible tells us that God's people are to meet together often. Usually, this is on Sundays, the day that Jesus rose from the dead. Jesus promised that when God's people gather together, He will be there with them in a special way.

How do I know this is true? The Bible tells me so:

"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together." Hebrews 10:24-25

Some Questions for You

1. Can You Fix the Big Question and Answer?

Why Do God's People Go to Church? To Worship God and Shove One Another!

Answer: No! That's not right! They don't go to SHOVE one another. They go to LOVE one another.

2. What's something God's people praise Him for when they gather together? *For being the one, true God and their Savior.*

3. What are some ways that God's people love each other when they go to church? *They pray for each other and care for their needs. They help each other love God and live for Him. They help each other love each other better.*

4. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

Let's Pray!

A We praise You, God, for being the mighty Savior of your people--the Church.

C God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!

T Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.

S God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.

Let's Sing Our Big Question and Answer!

Big Q & A 15 Song from *Hide 'n' Seek Kids NIV Songs 15, track 12*

Why do God's people go to church?

Go to church? Go to church?

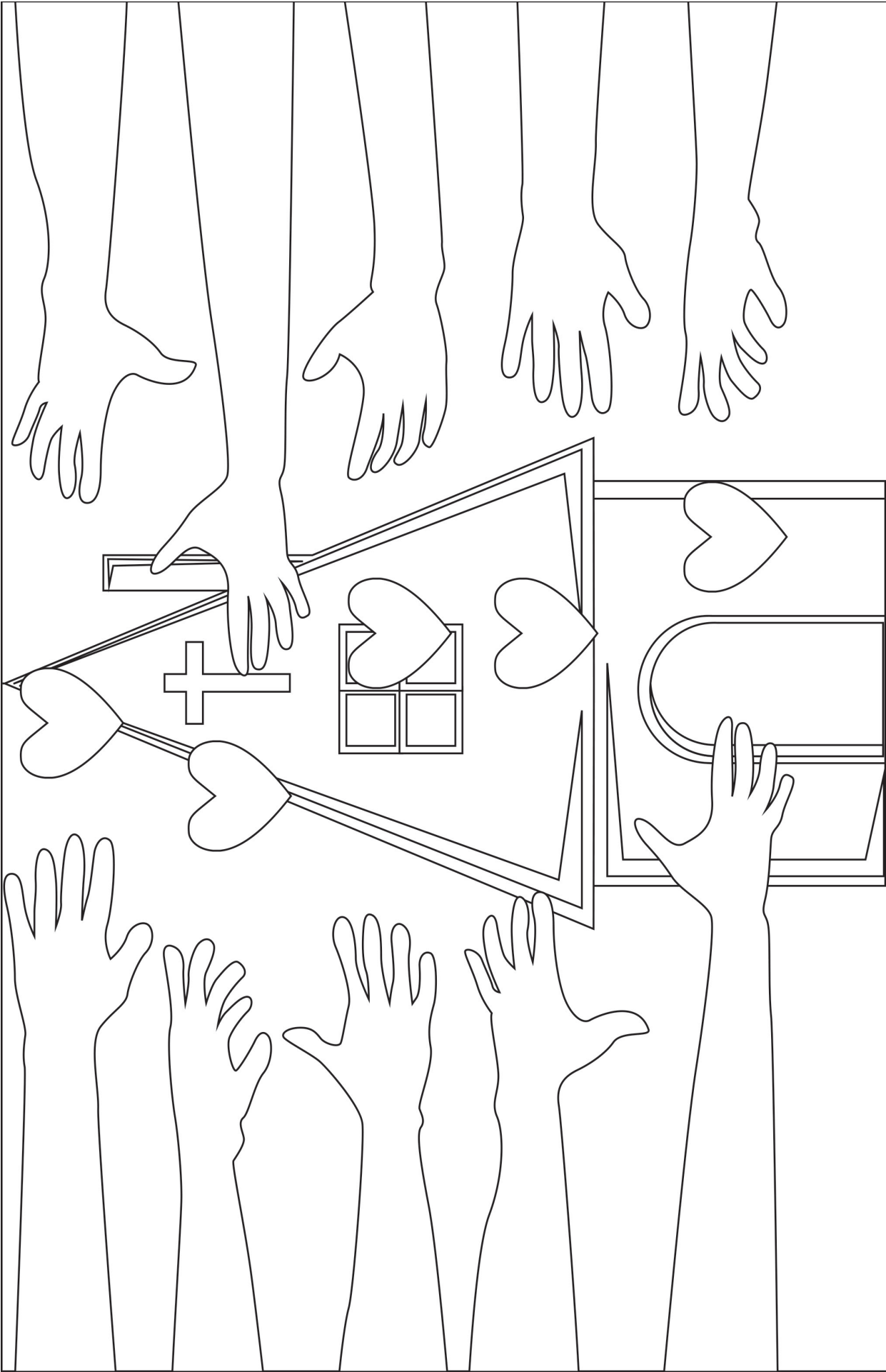
Why do God's people go to church?

To worship God and to love one another!

Song Question: Why Do God's People Go to Church?

Answer: To Worship God and Love One Another!

Go to the Hide 'n' Seek Kids Parent Resources for Unit 15 to get the Bible story and many more resources and songs for this unit at praisefactory.org



**“Let us consider how we may spur one another on toward love and good deeds.
Let us not give up meeting together.” Hebrews 10:24-25**



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 15, Lesson 2 Take Home Sheet

Big Question 15: Why Do God's People Go to Church?

Answer: To Worship God and Love One Another!

How do I know this is true? The Bible tells me so:

"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together."
Hebrews 10:24-25

Meaning:

Why do God's people go to church? To worship God and love one another. The Bible tells God's people to not neglect meeting together! They need to keep on meeting together, week after week. At church, they learn about God from the Bible. At church, they sing songs of praise to God together. They pray to God and pray for each other. They help each other to love one another more and to love God, most of all. They do good works that take care of each other's needs and help everyone live like Jesus. That's why we're at church even today!

Some Questions for You

1. What's the missing word to the Bible verse?

"Let us consider how we may spur one another on toward love and good deeds. Let us not give up ____ together."

Answer: meeting.

2. What do God's people help each other do when they meet together at church? *They help each other love God and love each other more. They care for each other's needs with their good deeds.*

3. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

Let's Pray!

- A** We praise You, God, for being the mighty Savior of your people--the Church.
- C** God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!
- T** Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.
- S** God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.

Let's Sing Our Bible Verse!

Big Question 15 Bible Verse Song *from Hide 'n' Seek Kids NIV Songs 15, track 14*

Let Us Not Give Up Meeting Together: Hebrews 10:24

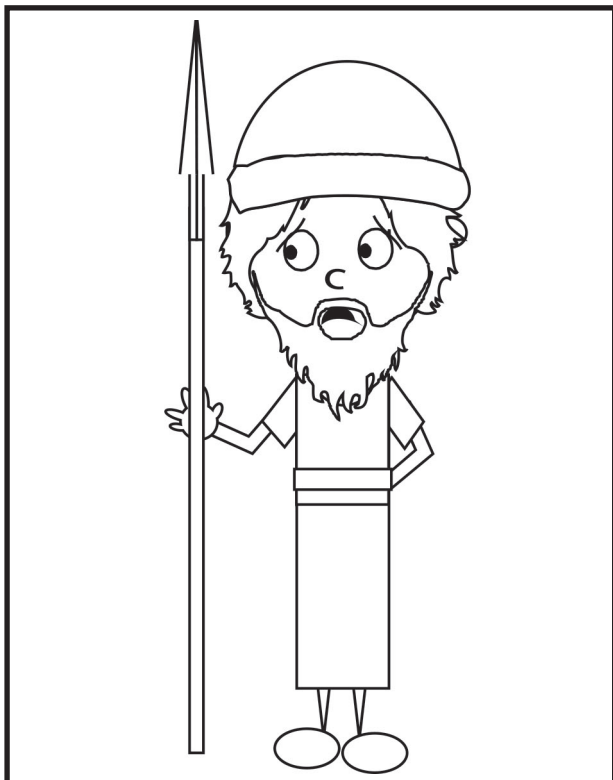
Let us not give us meeting together,
Let us not give us meeting together,
Let us not give up meeting together,
Hebrews Ten, twenty-five.

Song Question: What should God's people not give up doing? *Meeting together to worship God and love one another.*

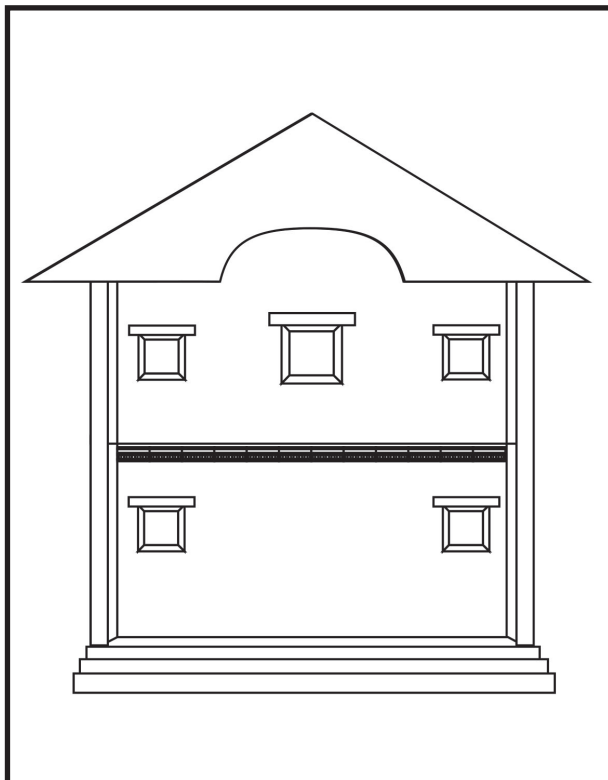
Go to the Hide 'n' Seek Kids Parent Resources for Unit 15 to get the Bible story and many more resources for this unit at www.praisefactory.org

Which three things were in our story? How were they important?

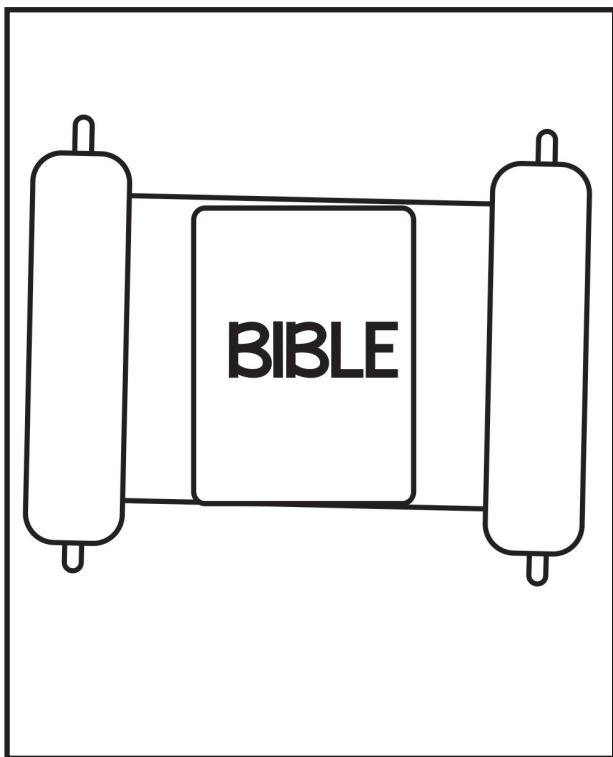
Put an "X" in the box next to each of these.



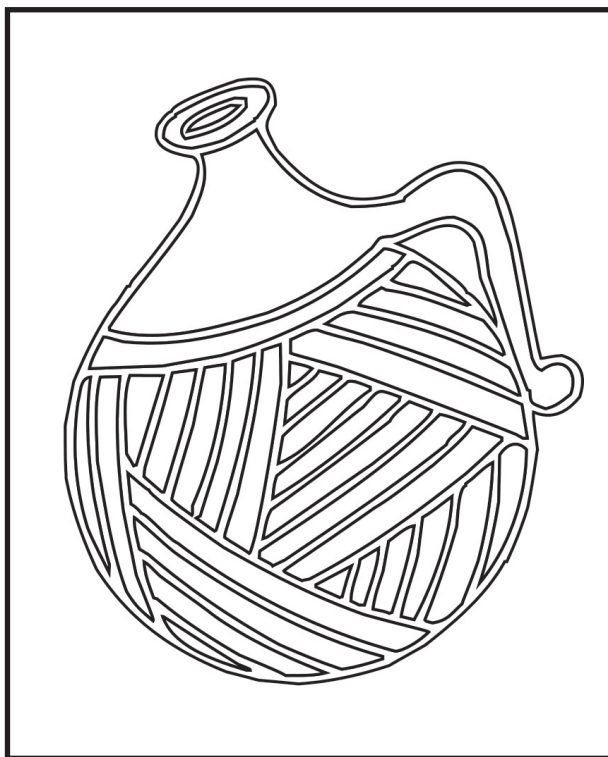
☐ Soldier



☐ Gathering Place



☐ The Bible



☐ Food

Answers: 1. All but the soldier. 2. God's people gathered together at the God's Temple-Church to worship God and love one another. They learned from God's Word, the Bible. They cared for each other's needs. They made sure everyone had enough food to eat.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 15, Lesson 3 Take Home Sheet

Big Question 15: Why Do God's People Go to Church?

Answer: To Worship God and Love One Another!

Meaning:

A church is God's people gathering together. Some churches meet in special buildings. Some churches meet in homes. Some meet outside. No matter where they meet, when God's people gather together, they are a church. When God's people gather together as a church, they worship God. They worship Him for being the one, true God, who is not like anyone else. They worship Him for saving them through Jesus. They sing songs and pray to God. They listen to the Bible and learn how to obey it. God's people also gather together to love one another. They talk with each other, take care of each other, and pray for each other. The Bible tells us that God's people are to meet together often. Usually, this is on Sundays, the day that Jesus rose from the dead. Jesus promised that when God's people gather together, He will be there with them in a special way.

How do I know this is true? The Bible tells me so:

"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together." Hebrews 10:24-25

Some Questions for You

1. Which of the three pictures belong in the story and which one does not? *The soldier does not.*
2. How were the other three things important in our story? *God's people gathered together as a church to worship God and love one another. They learned from God's Word, the Bible. They cared for each other's needs. They made sure everyone had enough food to eat.*
3. Who helps God's people worship God and love one another? *God's Holy Spirit does.*
4. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

Let's Pray!

- A** We praise You, God, for being the mighty Savior of your people--the Church.
- C** God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!
- T** Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.
- S** God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.

Let's Sing about Our Big Question and Answer!

Big Question 15 (Action Rhyme) Song from Hide 'n' Seek Kids NIV Songs 15, track 13

Refrain:

Why do God's people go to church?
To worship God and love one another.

Why do God's people go to church?
To worship God and love one another.

*Raise hands to
praise God*

*Hold open arms out
towards others, like
welcoming a hug*

Verse 1:

A church is God's people,
Gathered together.
It's not a building of bricks.

It's made up of people,
Who follow Jesus,
In faith and repentance. *Refrain*

*Point out to other
people*

*Make a cross with
your fingers*

Verse 1

God's people gather to worship God.
To sing His praises and pray.

They listen to preaching,
From God's Word, the Bible,
To better love Him each day.

Refrain

Make prayer hands

*Make an open Bible with the
flat palms of your hands*

Place hand on heart

Verse 2

God's people gather to love one another,
In acts of kindness and grace.

They love one another,
Like sisters and brothers,
Helping all to live God's way.

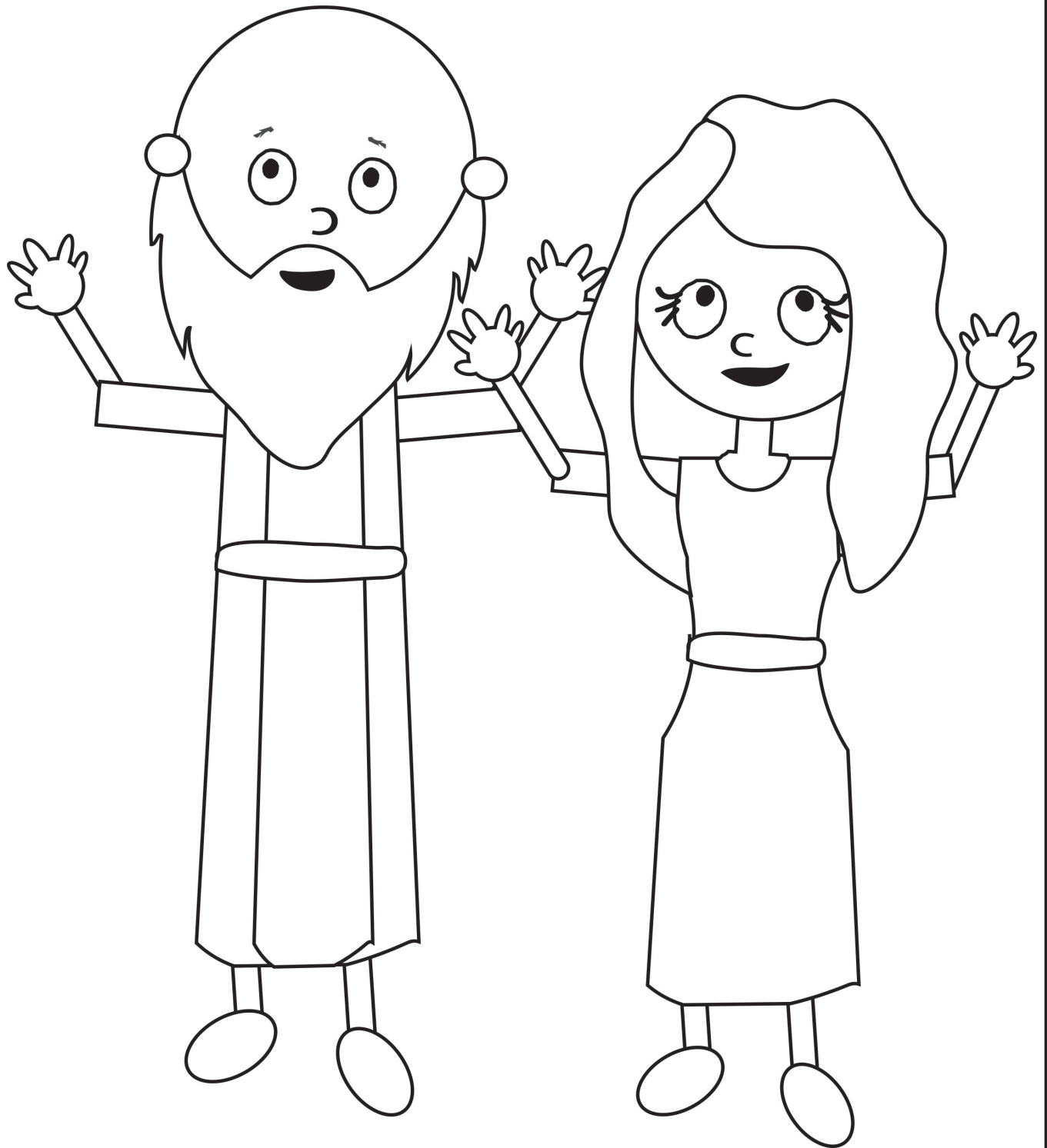
Refrain

*Hold open arms out towards
others, like welcoming a hug*

Point up to God in heaven

Song Question: What do God's people call each other? What does that mean? *God's people call each other sisters and brothers because God has made them a part of His family as His dearly loved children.*

Thank You, God!



When God's people gather together, they pray. They praise God for being the one, true God. They tell Him their sins and ask for His forgiveness. And oh, how they thank Him! They thank Him for sending Jesus to save them from their sins. They thank God for all the ways He cares for them every day. They thank Him for the wonderful gift of knowing Him in their hearts now, and one day, of knowing Him face to face in heaven.

HSK BQ15 L4 Coloring Sheet/Take Home pg.1



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 15, Lesson 4 Take Home Sheet

Big Question 15: Why Do God's People Go to Church?

Answer: To Worship God and Love One Another!

Meaning:

A church is God's people gathering together. Some churches meet in special buildings. Some churches meet in homes. Some meet outside. No matter where they meet, when God's people gather together, they are a church. When God's people gather together as a church, they worship God. They worship Him for being the one, true God, who is not like anyone else. They worship Him for saving them through Jesus. They sing songs and pray to God. They listen to the Bible and learn how to obey it. God's people also gather together to love one another. They talk with each other, take care of each other, and pray for each other. The Bible tells us that God's people are to meet together often. Usually, this is on Sundays, the day that Jesus rose from the dead. Jesus promised that when God's people gather together, He will be there with them in a special way.

How do I know this is true? The Bible tells me so:

"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together." Hebrews 10:24-25

Some Questions for You

- 1. What do God's people ask God to do in them?** *They ask Him to help them to love Him and love one another.*
- 2. What do God's people praise God for when they meet together?** *They praise Him for being the one, true God and their Savior.*
- 3. How can we become God's people?** *By turning away from our sins and trusting in Jesus as our Savior.*

Let's Pray!

- A** We praise You, God, for being the mighty Savior of your people--the Church.
- C** God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!
- T** Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.
- S** God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 15 Hymn: Brethren, We Have Met to Worship from *Hide 'n' Seek Kids NIV Songs 15, track 15*

Verse 1

Brethren, we have met to worship,
And adore the Lord, our God.
Will you pray with all your power,
While we try to preach the Word?

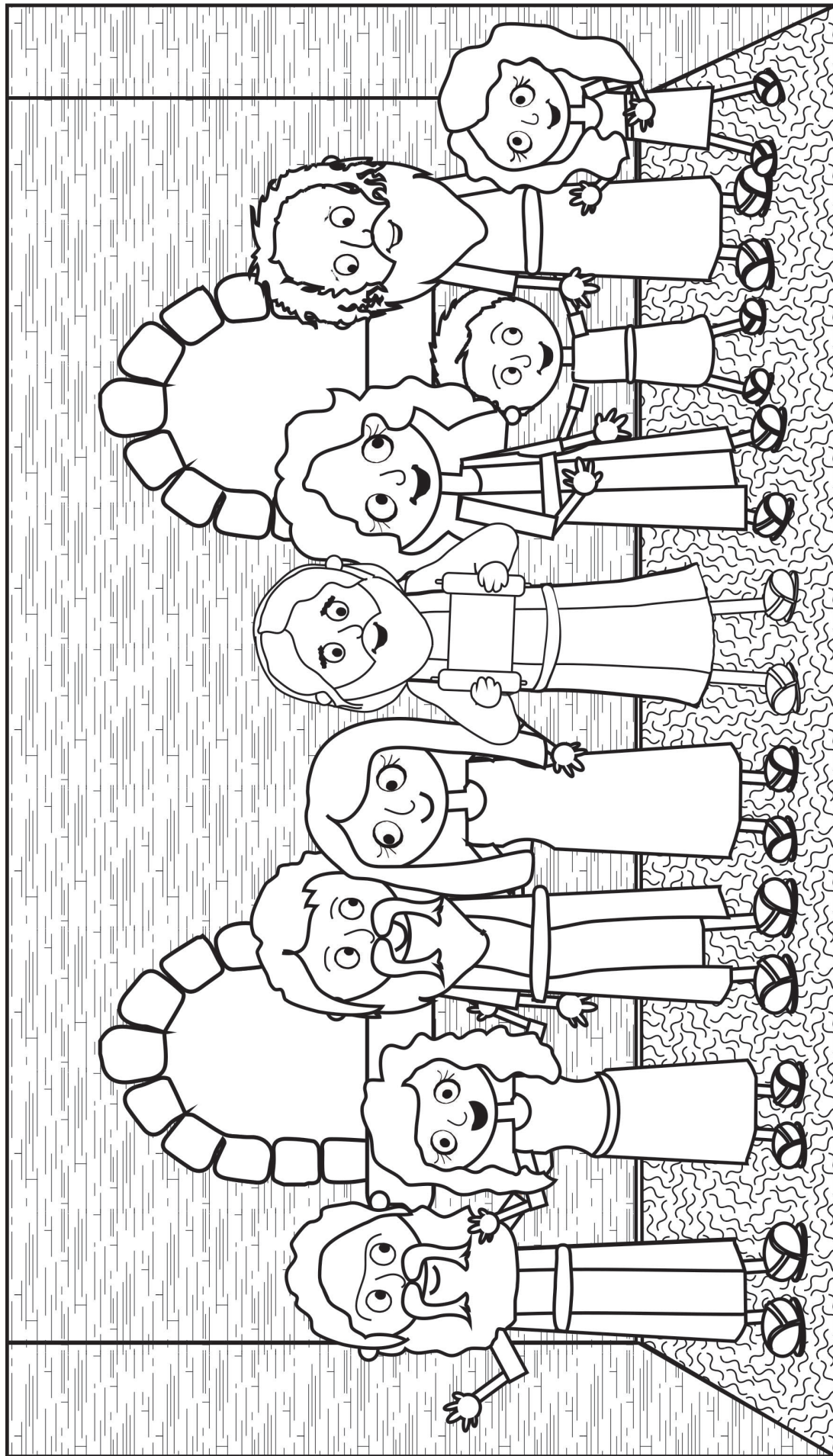
Words: George Atkins Music: William Moore

Song Questions:

- 1. What does it mean to preach?** *Preaching is telling what God's Word, the Bible means and how God wants us to live.*
- 2. What do God's people pray for God to do, as godly men preach God's Word to them?**
God's people pray for the Holy Spirit to be at work inside the men who preach. They need God's help to explain God's Word and tell us how to live.

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 15* to get the Bible story and many more resources for this unit at www.praisefactory.org

HSK BQ15 L4 Coloring Sheet/Take Home pg.2



Why do God's people go to church? To worship God and love one another! When God's people go to church, they praise God for Jesus. Why? Because Jesus has saved them from the punishment they deserved for disobeying God. Oh, how wonderful Jesus is to be their Savior! You and I, we have disobeyed God, too. We all deserve God's punishment. How sad! But we can praise God for Jesus, too. Do you know why? Because when we turn away from disobeying God and ask Jesus to be OUR Savior, He will forgive us and save us, too! If we do, what a wonderful beginning that will be! We will get to know God in our hearts now. Then one day, we will go to live happily with God forever.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 15, Lesson 5 Take Home Sheet

Big Question 15: Why Do God's People Go to Church?

Answer: To Worship God and Love One Another!

Meaning:

A church is God's people gathering together. Some churches meet in special buildings. Some churches meet in homes. Some meet outside. No matter where they meet, when God's people gather together, they are a church. When God's people gather together as a church, they worship God. They worship Him for being the one, true God, who is not like anyone else. They worship Him for saving them through Jesus. They sing songs and pray to God. They listen to the Bible and learn how to obey it. God's people also gather together to love one another. They talk with each other, take care of each other, and pray for each other. The Bible tells us that God's people are to meet together often. Usually, this is on Sundays, the day that Jesus rose from the dead. Jesus promised that when God's people gather together, He will be there with them in a special way.

How do I know this is true? The Bible tells me so:

"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together." Hebrews 10:24-25

Some Questions for You

- 1. What did Jesus do for God's people?** *Jesus suffered and died on the cross to save them from their sins. Then, on the third day, He rose from the dead, showing He had beat sin and death.*
- 2. What is the good news that they believed?** *They believed that all who turn away from their sins and trust in Jesus as their Savior will have God's forgiveness for their sins. He will make them His dearly loved people forever!*
- 3. Can Jesus be our Savior? How?** *Yes! Jesus came to save all who turn away from their sins and trust in Him as their Savior. If we do this, Jesus will save us, too. We can know the happiness of knowing God in our heart even today. And one day, He will take us to live with Him forever in heaven. That will be happiest of all!*

Let's Pray!

- A** We praise You, God, for being the mighty Savior of your people--the Church.
- C** God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!
- T** Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.
- S** God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 15 Praise Song: Praise the Lord Together *from Hide 'n' Seek Kids NIV Songs 15, track 16*

Praise the Lord together saying:
 "Hallelujah, Hallelujah, Hallelujah!"
 Praise the Lord together saying:
 "Hallelujah, Hallelujah, Hallelujah!" (repeat)

Song Questions:

- 1. Who do God's people praise when they gather together?** *The Lord.*
- 2. What does "hallelujah" mean?** *Hallelujah means "Praise the LORD" in a Bible language called Hebrew.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 15 to get the Bible story and many more resources for this unit at www.praisefactory.org

HSK BQ15 L5 Coloring Sheet/Take Home pg.2



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 15 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #15 is: **Why Do God's People Go to Church? To Worship God and Love One Another!**

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "HIDE God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

•many more resources for this Big Question can be found online at www.praisefactory.org•

Listening Assignments for Big Question 15 Bible Story: "The Case of the People Who Loved A Lot" Acts 2

NOTE: These questions are most suitable for older preschoolers and up.

Detective Dan's Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. Who were the people who loved a lot? Who was it that they loved this way?
2. How did they show their love?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Hebrews 10:24-25: "Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together."

As you listen to the story, see if you can figure out:

1. To neglect something means to not do it as much as you should. Who didn't neglect to meet together on the special worship day?
2. On what day did they meet together? What good things did they help each other do?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a soldier; a gathering place; a Bible; and a jar of food.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. How were the other three things important in our story?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did the people in the story thank God for?
2. What did they ask God to help them do?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did Jesus do for the people?
2. What is the good news that they believed?

Read the questions, then say.

"Ok, Hide'n' Seekers! Put on your best listening ears and see if you can hear the answers these questions. When I finish reading the story, we will see if we can answer all the questions."

Big Question 15 Bible Story

use with all FIVE lessons

p.2**“The Case of the People Who Loved a Lot” Acts 2***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)***Walk, walk, walk! Walk, walk, walk! Look at all the people walking!***Can you walk in place?***One, two, three, four, five, six, seven, eight... and so many, many more. More than I can count!***How high can you count? Up to ten....twenty...a hundred...a thousand? There were more than even that many people walking to the same place that day!***Who are these people? Where are they going?***Who do you think these people are? Where do you think they are going?***These are God’s people, the people who love Jesus. They are gathering together as a church.***The Temple was a special place where God’s people gathered long ago when Jesus lived on earth. Where do God’s people gather today? In churches...just like the one we are right now!***Let’s see what they are doing...****They’re gathering together to worship the LORD God. They are singing to God together: “Praise God! Praise God! He is so good and so great! He loves us so much!”***Let’s say, “Praise God” too!***And they are praying to God together, “God, forgive our sins. Thank you for sending Jesus. Help us live like Him by loving You and loving others.”***What do we do when we pray? Fold our hands, bow our heads, close our eyes and pray!***They are listening to teaching from Bible, God’s Word, together. They want to know more about God and how to love Him and each other.***Where is your Bible? Can you point to it?***They are remembering Jesus died to save them and praising God: “Praise God for Jesus! Praise God for Jesus!” they say. “He has saved us! He is bringing us to God!”****That’s what God’s people do when they gather together. They worship God for all the wonderful things He has done for them.****But that’s not all God’s people do when they gather together. They also gather together to love one another.****They take care of each other and make sure everyone has everything they need. They share with each other--their money and everything else.***What’s something God has given us that we can share with others?*

Big Question 15 Bible Story

use with all FIVE lessons

p.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)***They comfort each other when they have sickness or sadness.***Can you show me your sad face?***They are happy when good things happen to each other and celebrate together.***Cheer!***They pray for each other.****They help each other love God more and live for Him. They help each other love one another, too. They help each other learn God's Word and live it out.****And Who is working inside their heart, helping them to worship God and love one another like this? God's Holy Spirit! He is doing beautiful things inside of them, changing them to be like Jesus.***Put your hand over your heart.***Week after week, God's people gather together on Sunday, their special worship day. That's the day Jesus rose from the dead. They love to remember how He beat sin and death for them!****Some people might stay in bed on that day, but not God's people! Nope! They get up and go walk, walk, walking to gather together at the worship place. It's time to gather together! It's time to worship God and love one another.***Pretend like you are sleeping in bed and get up!***And some people might keep on working on the special worship day, but not God's people! Nope! They set their work aside and walking to gather together at the worship place. How they want to worship God and love one another!****Other people watch God's people. What do they think? What do they say?****They say: "Look at God's people as they gather together. See how much they love Jesus! See how they worship Him! See how much they love each other! It is amazing how these people worship God and love one another. I want to know about Jesus, too!" they exclaim.****"Come gather together with us," God's people invite them. "Come worship God with us! Come let us love you. Come hear the gospel--the wonderful good news of Jesus."****"Jesus died on the cross for people who disobey God, like you and me. He paid for our sins with His perfect life. He rose from the dead to show He beat sin and death. He did all of this so we could be forgiven by God and live happily with Him forever! That's the gospel! Turn from your sins and trust in Jesus as your Savior. This is how you can become one of God's people, too!" God's people tell them.**

Big Question 15 Bible Story	use with all FIVE lessons p.4
<p>Cracking the Case: (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p>Detective Dan's Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. Who were the people who loved a lot? Who was it that they loved this way? God's people--the people who love Jesus-- were the people who loved a lot. They loved everyone, but especially God and each other.</p> <p>2. How did they show their love? By gathering together to worship God and love one another. By praising God and learning to live His way. And, by caring for each other.</p> <p>For You and Me: We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior. He will make us His people. He will help us to gather together with God's people. He will help us to worship Him and love each other.</p>	<p>2. How were the other three things important in our story? God's people gathered together at the God's Temple-Church to worship God and love one another. They learned from God's Word, the Bible. They cared for each other's needs. They made sure everyone had enough food to eat.</p> <p>For You and Me: God wants us to meet together with His people on the special worship day, too. He wants us to learn from God's Word, the Bible, to pray to Him, and to care for each other's needs. God wants us to be His people and we can be, when we turn from our sins and trust in Jesus as our Savior.</p>
<p>Detective Dan's Lesson #2 Listening Assignment: Our Bible verse is Hebrews 10:24-25: "Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together."</p> <p>As you listen to the story, see if you can figure out:</p> <p>1. To neglect something means to not do it as much as you should. Who didn't neglect to meet together on the special worship day? God's people didn't neglect to meet together to worship God and love one another.</p> <p>2. On what day did they meet together? What good things did they help each other do? They met together on Sunday, their special worship day each week. They learned from God's Word and prayed to God. They cared for each others' needs.</p> <p>For You and Me: God wants us to meet together with His people on the special worship day, too. He wants us to learn from God's Word, the Bible, to pray to Him, and to care for each other's needs. God wants us to be His people and we can be, when we turn from our sins and trust in Jesus as our Savior.</p>	<p>Detective Dan's Lesson #4 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. What did the people in the story thank God for? God's people remembered how Jesus died on the cross and rose from the dead to save them. How they thanked God for giving them a Savior so they could become His people!</p> <p>2. What did they ask God to help them do? God's people asked God to help them live for Him and love one another.</p> <p>For You and Me: We have much to thank God for, too. He offers to forgive our sins through Jesus, too, when we turn away from our sins and trust in Jesus as our Savior. We have much to ask God to do in us, too. Just like God's people long ago, we can ask God to work in our hearts and help us to live for Him and love one another. God loves to answer these prayers!</p>
<p>Detective Dan's Lesson #3 Listening Assignment: I found four clues, but one of them is NOT in the story. They are: a soldier; a gathering place; a Bible; and a jar of food.</p> <p>1. Which of the three pictures belong in the story and which one does not? The soldier does not.</p>	<p>Detective Dan's Lesson #5 Listening Assignment: As you listen to the story, see if you can figure out:</p> <p>1. What did Jesus do for the people? Jesus suffered and died on the cross save them from their sins. Then on the third day, He rose from the dead, showing He had beaten sin and death.</p> <p>2. What is the good news that they believed? They believed that all who turn away from their sins and trust in Jesus as their Savior will have God's forgiveness for their sins. He will make them His dearly loved people for ever!</p> <p>For You and Me: Jesus can be our Savior, too, when we turn away from our sins and trust in Him as our Savior. We can be God's dearly loved people, too. And by His Holy Spirit, He can help us to worship God and love one another, just like He helped those people who lived long ago.</p>

Big Question 15 Bible Story

use with all FIVE lessons

p.5**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****Why Do God's People Go to Church?****To Worship God and Love One Another!**

When God's people go to church, they praise God for Jesus. Why? Because Jesus has saved them from the punishment they deserved for disobeying God. Oh, how wonderful Jesus is to be their Savior!

You and me, we have disobeyed God, too... and we deserve God's punishment, too! But we can praise God for Jesus, too. Do you know why? Because if we turn away from disobeying God and trust in Jesus as OUR Savior, He will forgive us and save us, too!

If we do, what a wonderful beginning that will be! We will get to know Him in our hearts now. Then one day, we will go to live happily with God forever.

Let's thank God and praise God right now for sending Jesus to save us! Let's ask Him to help us to turn away from our sins and trust in Jesus as our own Savior.

Close in prayer.

Closing Unit 15 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God, for being the mighty Savior of your people--the Church.
- C** God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!
- T** Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.
- S** God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.

In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan
for the script of the rest of this lesson.***

HSK Sneaky Seekers: Big Question 15 Key Concepts**p.6****UNIT 15: God's People Gather Together****Unit Big Question (and Answer):** "Why Do God's People Go to Church? To Worship God and Love One Another!"**Meaning:**

A church is God's people gathering together. Some churches meet in special buildings. Some churches meet in homes. Some meet outside. No matter where they meet, when God's people gather together, they are a church. When God's people gather together as a church, they worship God. They worship Him for being the one, true God, who is not like anyone else. They worship Him for saving them through Jesus. They sing songs and pray to God. They listen to the Bible and learn how to obey it. God's people also gather together to love one another. They talk with each other, take care of each other, and pray for each other. The Bible tells us that God's people are to meet together often. Usually, this is on Sundays, the day that Jesus rose from the dead. Jesus promised that when God's people gather together, He will be there with them in a special way.

Unit 15 Bible Verse: Hebrews 10:24-25

"Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together."

Meaning:

Why do God's people go to church? To worship God and love one another. The Bible tells God's people to not neglect meeting together! They need to keep on meeting together, week after week. At church, they learn about God from the Bible. At church, they sing songs of praise to God together. They pray to God and pray for each other. They help each other to love one another more and to love God, most of all. They do good works that take care of each other's needs and help everyone live like Jesus. That's why we're at church even today!

Unit 15 ACTS Prayer

- A** We praise You, God, for being the mighty Savior of your people--the Church.
- C** God, we confess that too many times we don't want to go to church to worship You or love others. Please forgive us. We need a Savior!
- T** Thank You, God, for all the people who help us to worship You and love one other when we gather together. Thank You for saving millions and millions of people and making them part of Your people, the Church.
- S** God, work in our hearts. Help us become Your people, by turning away from our sins and trusting in Jesus as our Savior. Help us to worship You and love others when we gather together. In Jesus' name we pray, Amen.

Unit 15 Story**The Case of the People Who Loved a Lot***Acts 2***Songs Used in Unit 15** *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 15 Song

Big Question 15 Song: Why Do God's People Go to Church?

Unit 15 Bible Verse Song: Let Us Not Give Up Meeting Together Hebrews 10:25, NIV 1984

Unit 15 Hymn: Brethren, We Have Met to Worship, v.1

Unit 15 Praise Song: Praise the Lord Together

Unit 15 Big Question and Answer Extra Craft

Coloring, Gluing and Sticking Activity

Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

Directions

1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.

Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.

Why Do God's People
Go to Church?

To Worship God and
Love One Another!



Unit 15 Bible Verse Extra Craft: Hebrews 10:24-25

Bible Verse Craft: God's People Everywhere Gathering Together

Bible Verse: "Let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together." Hebrews 10:24-25

Craft Description

Children will decorate people and put them together in a church building.

Supplies

Church background print out
God's people from around the world
Coloring Supplies
Glue sticks

Preparation

1. Print out the church background picture, 1 per child. (Choose color version or color-in version)
2. Print out the church people, 1 set per child. Cut them out. Choose color version or color-in version)
3. Set out glue sticks.
4. Make an example of the craft for the children to see.

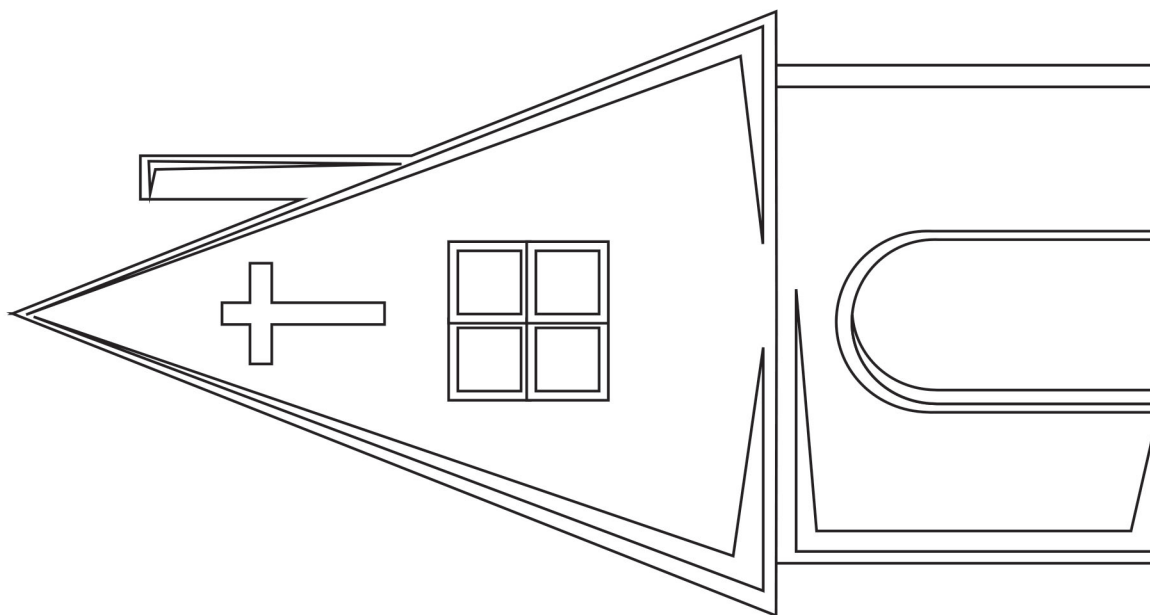
Directions

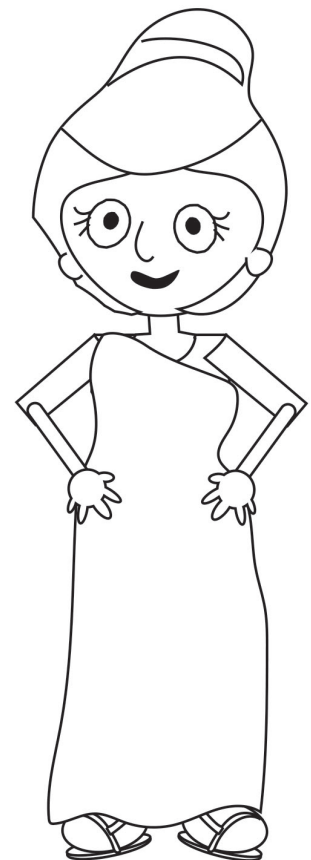
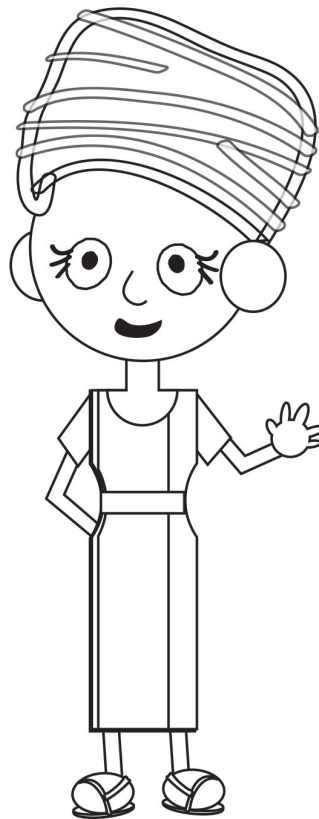
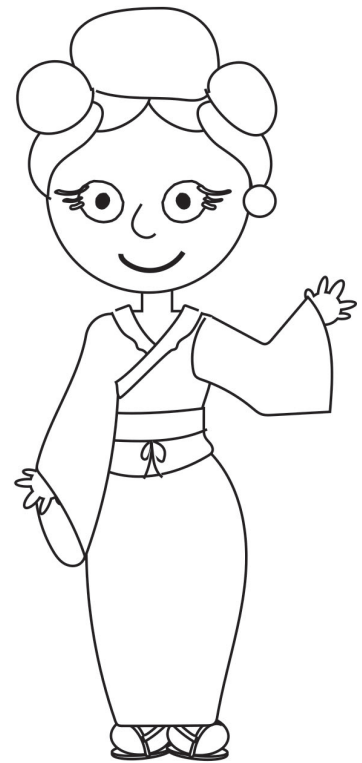
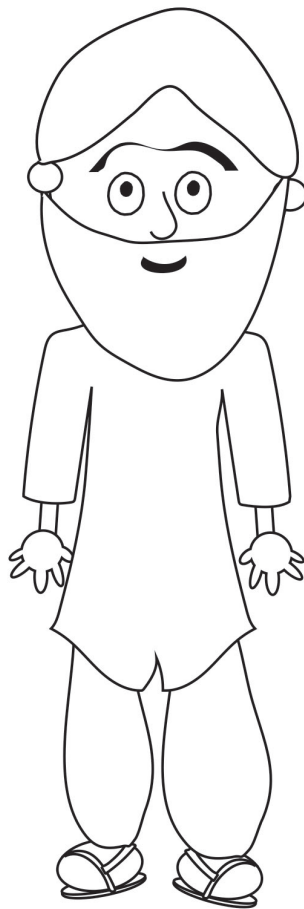
1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Have the children add the believers from around the world gathering together to worship God, gluing them around the church building. Help the children notice how different the clothes are that the people are wearing. Tell them that God's people come from very different places in the world and dress differently, but they all gather together to worship God. You can tell them that in heaven, all of God's people from everywhere will gather together to worship God. There will be so many people that we cannot even count them.

Practice Telling

Practice saying the Bible verse and holding up the pictures. You also can sing the Big Question 15 Bible Verse songs.

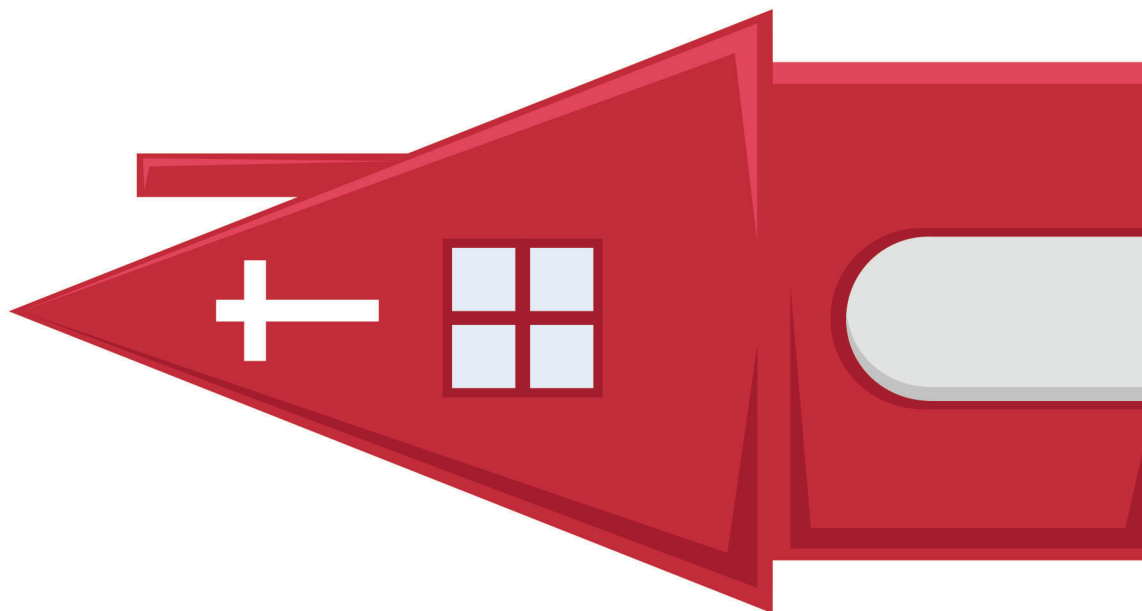
**“Let us consider how we may spur one another on toward love and good deeds.
Let us not give up meeting together.” Hebrews 10:24-25**

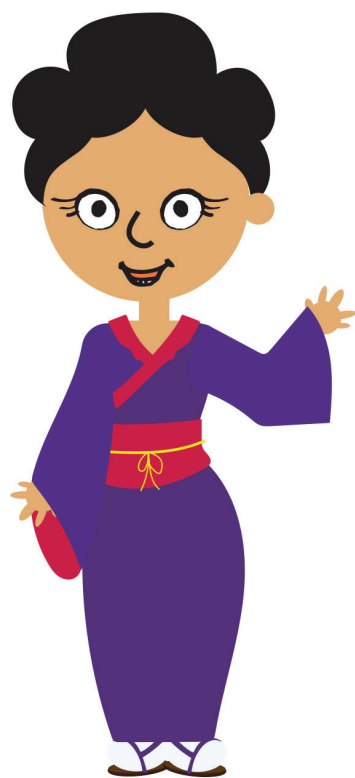




“Let us consider how we may spur one another on toward love and good deeds.

Let us not give up meeting together.” Hebrews 10:24-25



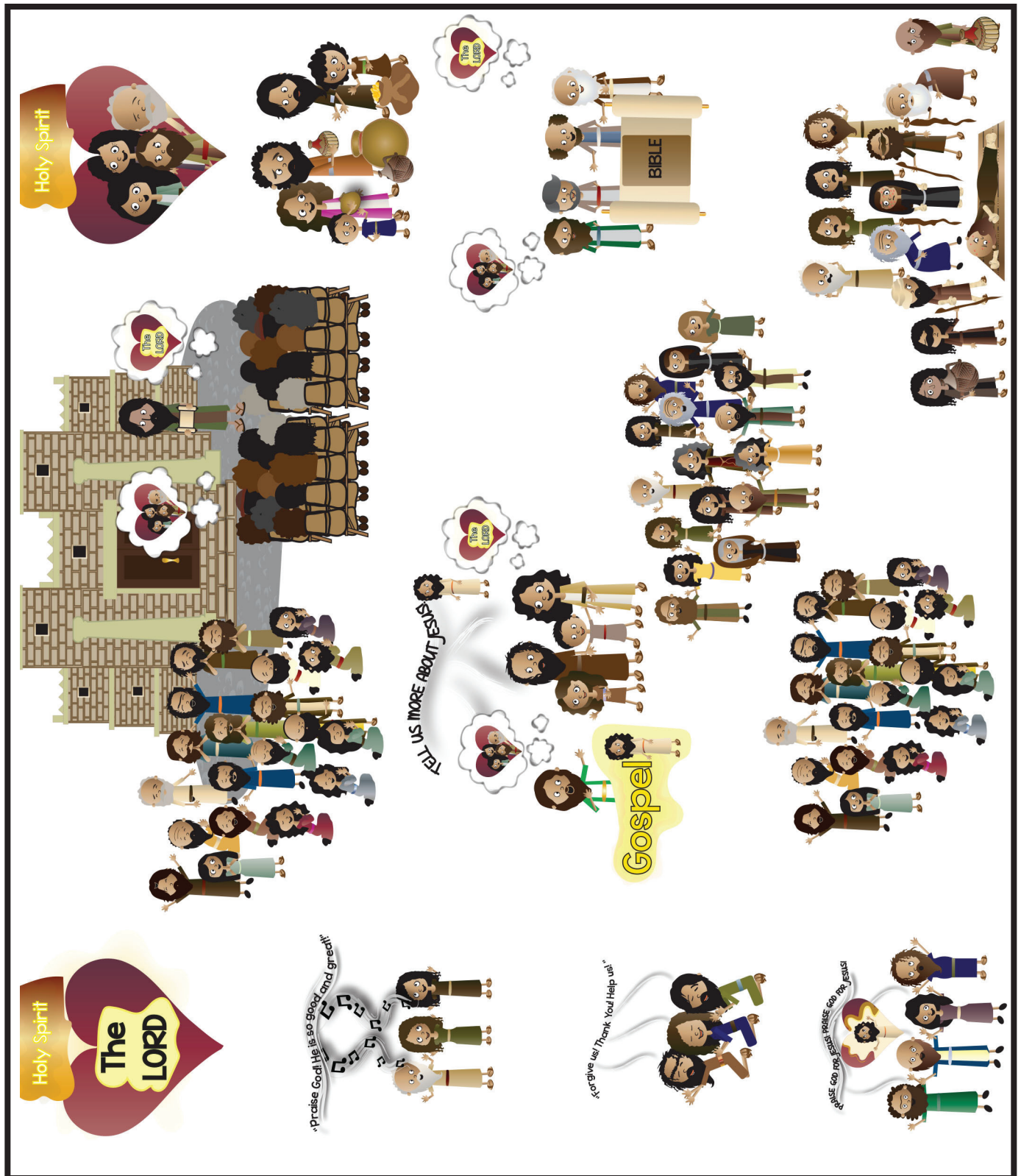


The Case of the People Who Loved A Lot Acts 2 Jigsaw Puzzle Page

Make copies of picture and cut out into an appropriate number of pieces for your children.

Or, can print out color versions of this puzzle by downloading from praisefactory.org

Week after week, God's people gathered together on a special worship day to worship God and love one another. They listen to preaching from God's Word, the Bible. They sing and pray together. They think about how they can better love God and each other. They care for each other's needs. They comfort those who are sad or sick. They are happy with those who are happy. They want others to see how they love God and each other. They want them to want to come to hear about Jesus, too.



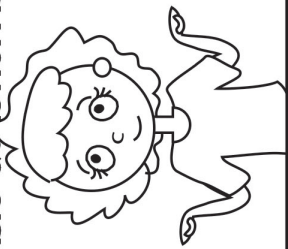
Hide 'n' Seek Kids

Unit 16 Take Home
Resources

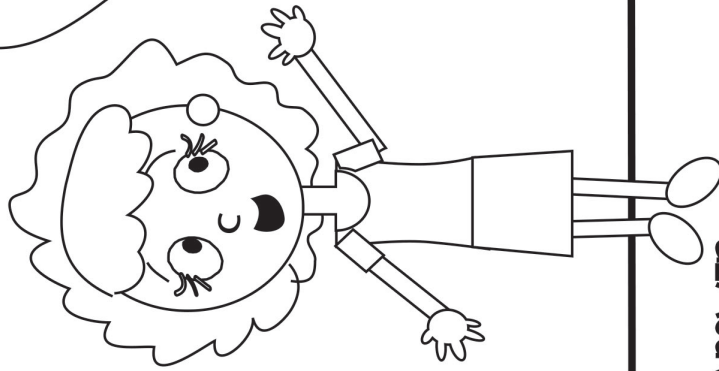
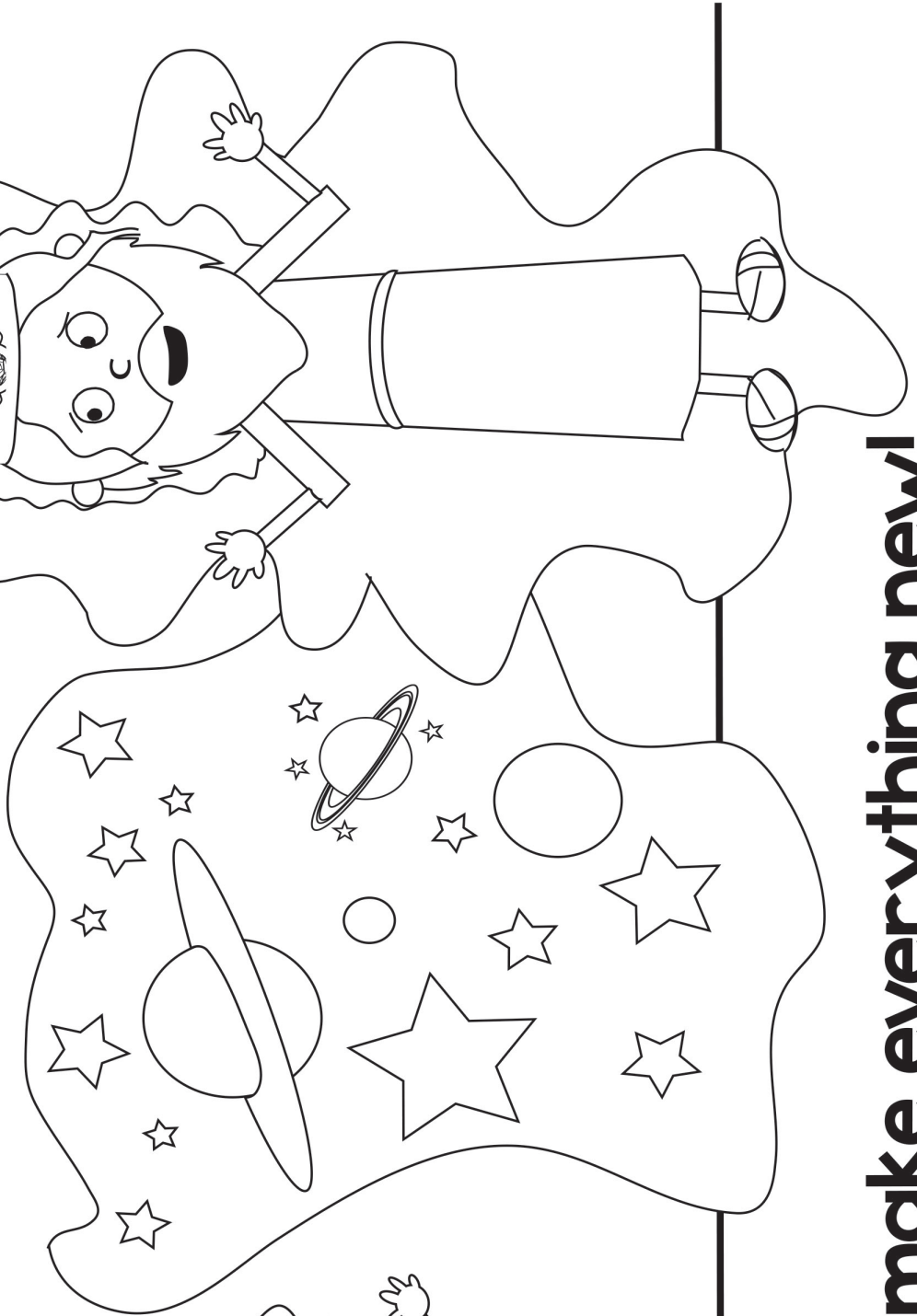
Jesus,
the Returning King



BIG QUESTION 16



**What will happen when Jesus
comes back?**



ANSWER:

God will make everything new!



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 16, Lesson 1 Take Home Sheet

Big Question 16: What Will Happen When Jesus Comes Back?

Answer: God Will Make Everything New!

Meaning:

Jesus is coming back one day. What a day it will be! This old world and its ways will come to an end. God will destroy it and sin and death with it. God will create a new, perfect world for His people to live in with Him forever.

This new world will be a beautiful, happy place. There will never be anything sad or bad in it...ever! God's people will live there with Jesus as their king. Here on earth, God's people know God in their hearts; but there, they will see Him face-to-face. Think of your favorite thing to do. Life with Jesus in the new world will be better than that. Think of your favorite place to be. Life with Jesus in the new world will be better than that! Think of your favorite person to be with. Life with Jesus in the new world will be far better than even that! There will never be anything better than living with Jesus in the new world!

What a wonderful day that will be for God's people! What a wonderful day that will be for us, too, if we turn away from our sins and trust in Jesus as our Savior! We will get to live in this new world with Jesus, too!

How do I know this is true? The Bible tells me so:

"He who was seated on the throne said, "I am making everything new!" Revelation 21:5

Some Questions for You

1. Can You Fix the Big Question and Answer?

What will happen when Jesus comes back? God will make everything blue!

No. That's silly! God will make everything new!

2. What will be gone forever in the new world God is making? Sin and death; sadness and badness.

3. Who will God take to live in the new heavens and earth? God's people to live with Him forever.

4. Will God's people be happy when they live with God? Yes, they will be happier than we can even imagine!

5. What must we do, if we are to be God's special people? Turn away from our sins, ask God's forgiveness. and trust Jesus as our Savior.

Let's Pray!

- A** We praise You, Jesus, that one day You will put an end to disobeying forever.
- C** God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.
- T** Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and forever happy.
- S** God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus! In Jesus' name we pray, Amen.

Let's Sing Our Big Question and Answer!

Big Q & A 16 Song from *Hide 'n' Seek Kids NIV Songs 16, track 12*

What will happen when Jesus comes back?
 What will happen when Jesus comes back?
 What will happen when Jesus comes back?
 God will make everything new.
 God will make everything new,
 God will make everything new.

What will happen when Jesus comes back?
 What will happen when Jesus comes back?
 What will happen when Jesus comes back?
 God will make everything new.

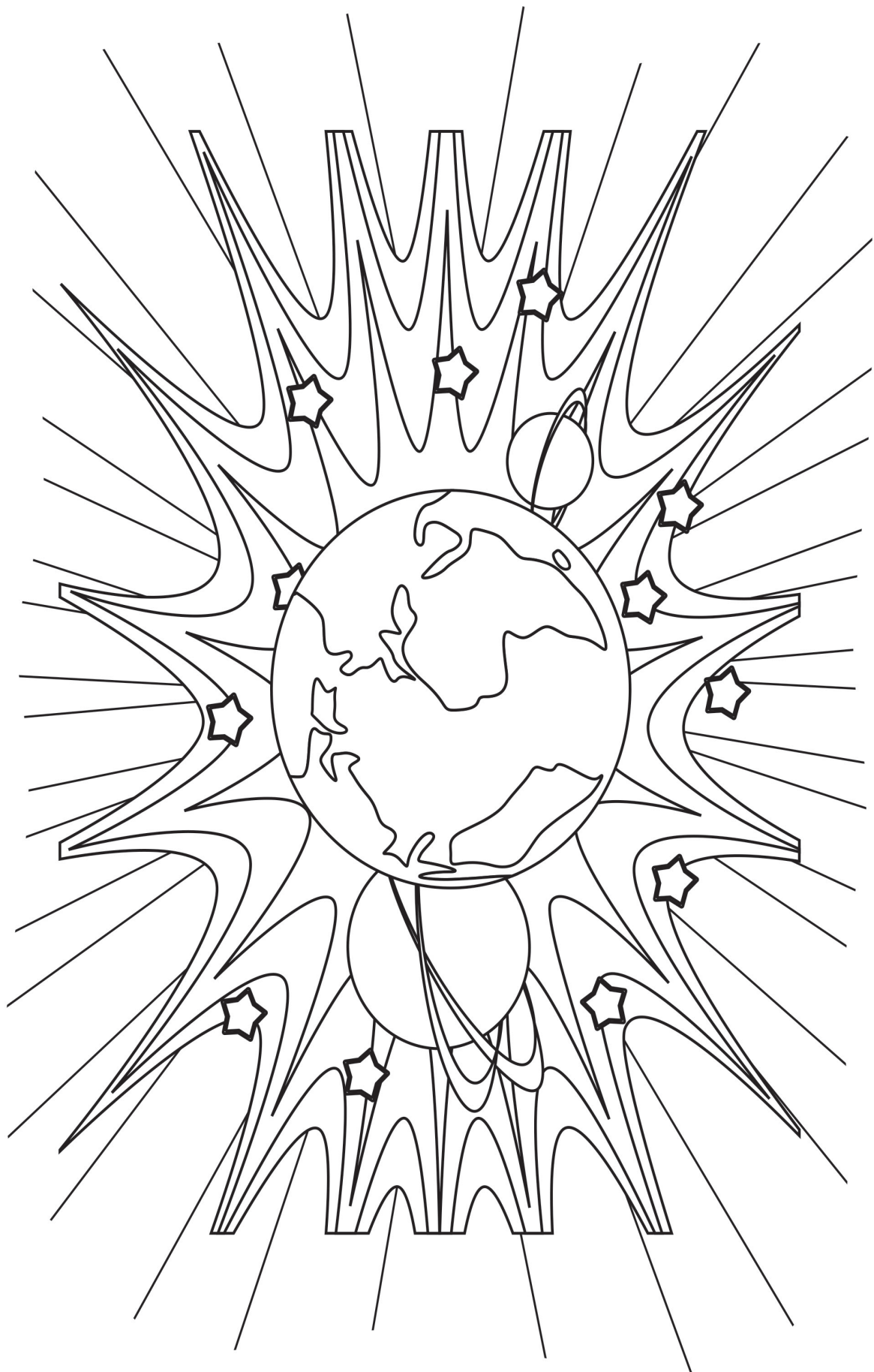
Song Question: What Will Happen When Jesus Comes Back?

Answer: God Will Make Everything New!

Go to the Hide 'n' Seek Kids Parent Resources for Unit 16 to get the Bible story and many more resources and songs for this unit at praisefactory.org

HSK BQ 16 L1 Coloring Sheet/Take Home pg.2

**“He who was seated on the throne said,
“I am making everything new!” Revelation 21:5**





Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 16, Lesson 2 Take Home Sheet

Big Question 16: What Will Happen When Jesus Comes Back?

Answer: God Will Make Everything New!

How do I know this is true? The Bible tells me so:

"He who was seated on the throne said, "I am making everything new!" Revelation 21:5

Meaning:

A throne is a special seat for a king. Jesus will come back to earth to get rid of sin and death. Everything bad and sad will go away and never come back! Then God will make a brand-new world for His people to live with Him forever. How happy it will be with Jesus as king over this new world that is coming! Everything will be perfect and happy always. We can be God's people, when we repent of our sins and trust in Jesus as our Savior.

Some Questions for You

1. What's the missing word to the Bible verse?

"He who was seated on the throne said, "I am making everything ____!"

Answer: New.

2. Who is the king on the throne who rules over everything? *Jesus.*

3. What will this king do to make everything new? *He will return to this world and get rid of all sin and death. This world will go away and he will make a wonderful, new world for His people to live with Him forever.*

4. What will life be like with King Jesus in the new world? *Everything will be perfect and happy always.*

5. How can we become God's people? *By telling God that we are sinners and want to trust in Jesus as our Savior. He will help us trust in Him and live for Him. Ask Him!*

Let's Pray!

A We praise You, Jesus, that one day You will put an end to disobeying forever.

C God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.

T Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and forever happy.

S God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus! In Jesus' name we pray, Amen.

Let's Sing Our Bible Verse!

Big Question 16 Bible Verse Song *from Hide 'n' Seek Kids NIV Songs 16, track 14*

I Am Making Everything New: Revelation 21:5

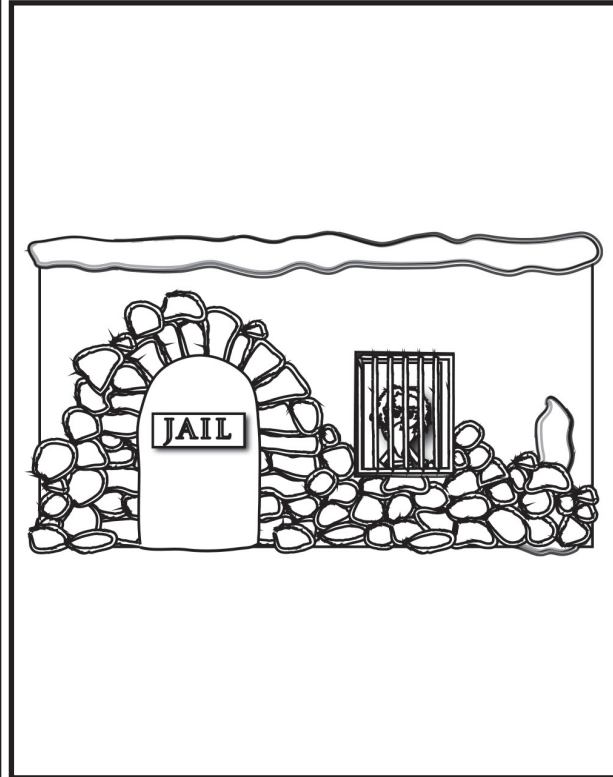
I am making everything new,
I am making everything new,
I am making everything,
Making everything,
I am making everything new.
Revelation Twenty-one, six.

Song Question: Who is going to make all things new? What does that mean? *Jesus is going to make all things new. He is going to get rid of sin and death. He is going to make a brand-new world to live in together with God's people forever. How happy they will be!*

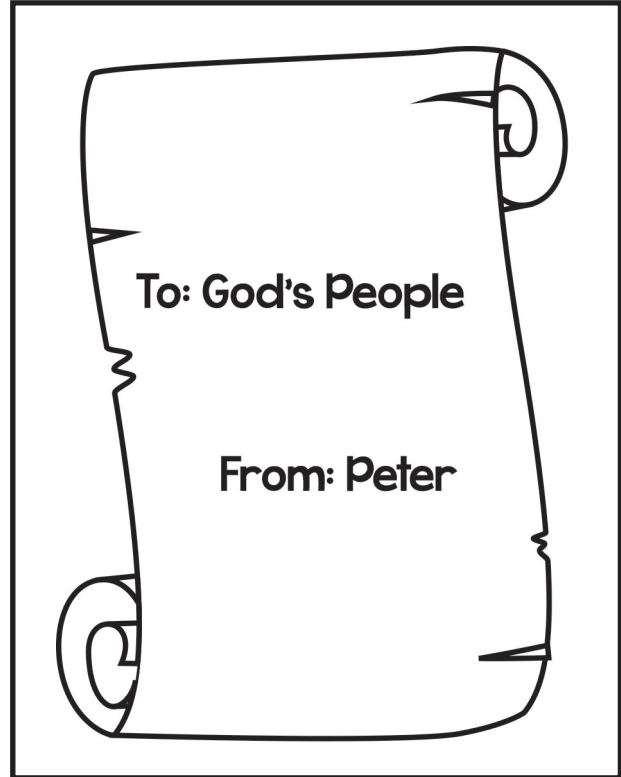
Go to the Hide 'n' Seek Kids Parent Resources for Unit 16 to get the Bible story and many more resources and songs for this unit at praisefactory.org

HSK BQ 16 L2 Coloring Sheet/Take Home pg.2

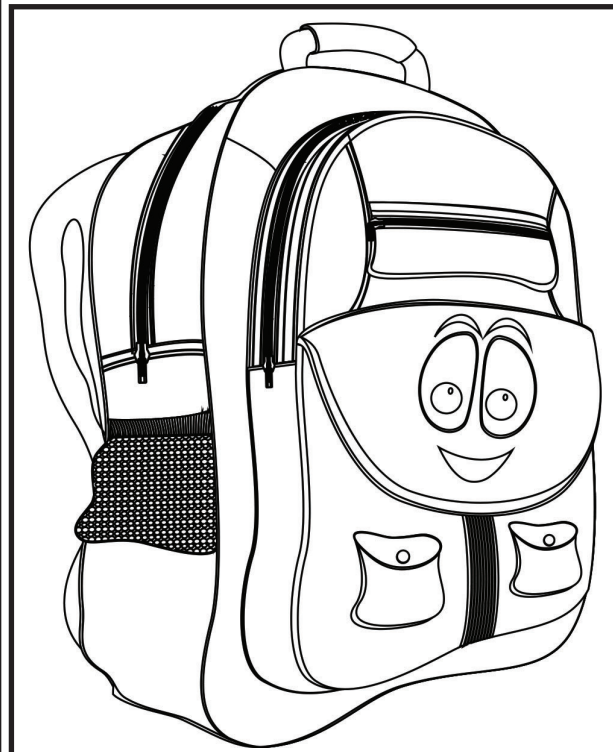
Which three things were in the story? How were they important?
Put an "X" in the box next to each of these.



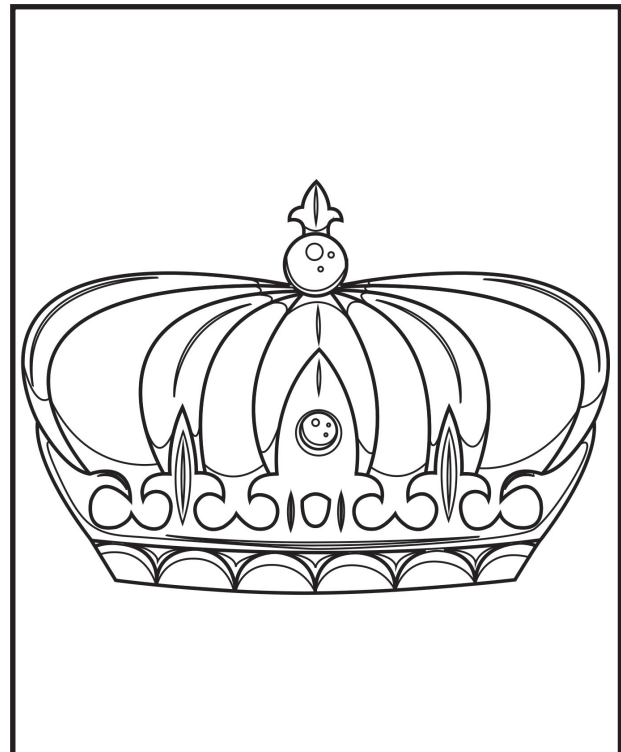
☐ A Jail



☐ A Letter



☐ A Backpack



☐ A Crown



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 16, Lesson 3 Take Home Sheet

Big Question 16: What Will Happen When Jesus Comes Back?

Answer: God Will Make Everything New!

Meaning:

Jesus is coming back one day. What a day it will be! This old world and its ways will come to an end. God will destroy it and sin and death with it. God will create a new, perfect world for His people to live in with Him forever.

This new world will be a beautiful, happy place. There will never be anything sad or bad in it...ever! God's people will live there with Jesus as their king. Here on earth, God's people know God in their hearts; but there, they will see Him face-to-face. Think of your favorite thing to do. Life with Jesus in the new world will be better than that. Think of your favorite place to be. Life with Jesus in the new world will be better than that! Think of your favorite person to be with. Life with Jesus in the new world will be far better than even that! There will never be anything better than living with Jesus in the new world!

What a wonderful day that will be for God's people! What a wonderful day that will be for us, too, if we turn away from our sins and trust in Jesus as our Savior! We will get to live in this new world with Jesus, too!

How do I know this is true? The Bible tells me so:

"He who was seated on the throne said, "I am making everything new!" Revelation 21:5

Some Questions for You

1. Which picture does not belong in the story? *The backpack.*

2. How are the other three pictures important in the story? *Peter was a prisoner in jail for telling others about Jesus. Even though he was about to die, Peter rejoiced that Jesus was the great king who ruled over everything. Peter was about to go be with Him in heaven when he died. And best of all, one day King Jesus would come back and do away with sin and death. He would make a wonderful, new world where God's people will live happily with Him forever. Peter sent a letter to some of God's people who lived faraway to comfort them and help them to keep on trusting in God.*

3. We all have to die one day, but God offers us the same hope that He offered Peter and the others. How can we become one of God's people like they did? *We can turn away from our sins and trust in Jesus as our Savior.*

Let's Pray!

A We praise You, Jesus, that one day You will put an end to disobeying forever.

C God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.

T Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and forever happy.

S God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus! In Jesus' name we pray, Amen.

Let's Sing about Our Big Question and Answer!

Big Question 16 (Action Rhyme) Song from *Hide 'n' Seek Kids NIV Songs 16, track 13*

What will happen when Jesus comes back?

God will make everything new.

Refrain:

He'll make ev'rything new,
When He bursts through the blue.

No more sin, sickness, dying,

Only life, pure and good.

That's what will happen

When Jesus comes back!

Oh, Lord, come quickly,

Lord Jesus, come back!

Shake head "no"

*Praise hands in
praise*

Verse 1

What will happen when Jesus comes back?
This heav'n and earth will end, that's a fact!
God will destroy it, A perfect, new one make.
The home of God with His people always.

Refrain

Verse 2

What will happen when Jesus comes back?
All God's enemies will get the sack!
Sin, sickness, death will all be defeated,
On the throne forever, Jesus be seated.

Refrain

*Wipe hands, like getting
rid of something
Stretch out arms wide to
each side*

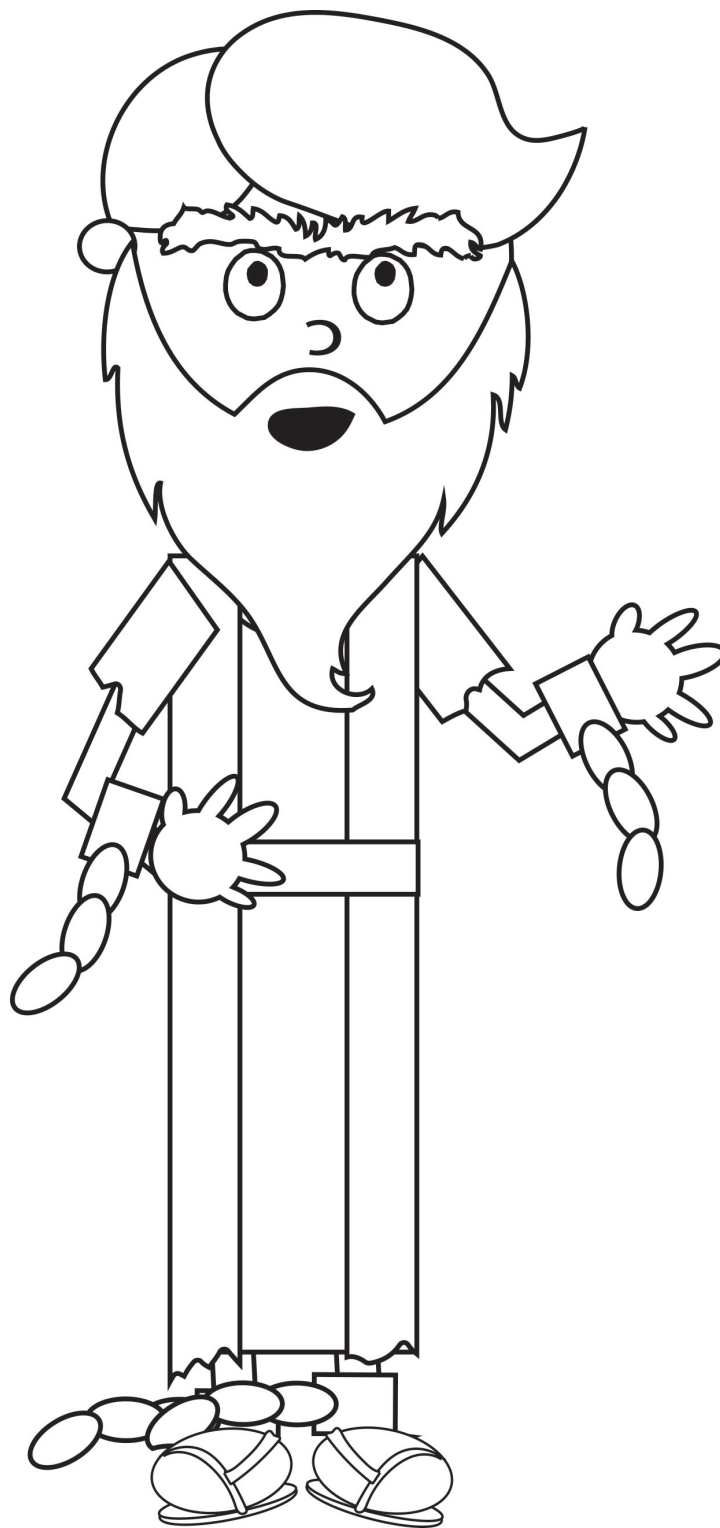
*Wipe hands, like getting
rid of something
Make crown with hands
on head and squat down
slightly*

Song Question: What are 3 things God will defeat when Jesus comes back? *Answer: Sin, sickness, and death.*

Go to the *Hide 'n' Seek Kids Parent Resources for Unit 16* to get the Bible story and many more resources and songs for this unit at praisefactory.org

HSK BQ 16 L3 Coloring Sheet/Take Home

God, We Praise You!



Peter praised God for giving His people such good promises. He knew all of God's good plans would happen. Jesus would come back and be the great, Forever King in the wonderful, new world that God will make. He encouraged God's people to remember these good promises and praise God, too.



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 16 Lesson 4 Take Home Sheet

Big Question 16: What Will Happen When Jesus Comes Back?

Answer: God Will Make Everything New!

Meaning:

Jesus is coming back one day. What a day it will be! This old world and its ways will come to an end. God will destroy it and sin and death with it. God will create a new, perfect world for His people to live in with Him forever.

This new world will be a beautiful, happy place. There will never be anything sad or bad in it...ever! God's people will live there with Jesus as their king. Here on earth, God's people know God in their hearts; but there, they will see Him face-to-face. Think of your favorite thing to do. Life with Jesus in the new world will be better than that. Think of your favorite place to be. Life with Jesus in the new world will be better than that! Think of your favorite person to be with. Life with Jesus in the new world will be far better than even that! There will never be anything better than living with Jesus in the new world!

What a wonderful day that will be for God's people! What a wonderful day that will be for us, too, if we turn away from our sins and trust in Jesus as our Savior! We will get to live in this new world with Jesus, too!

How do I know this is true? The Bible tells me so:

"He who was seated on the throne said, "I am making everything new!" Revelation 21:5

Some Questions for You

1. What did Peter praise God for? *For being king over everything. That all of God's good plans would happen. That Jesus would come back and be the great, Forever King in the new world that He will make and God's people would live there with Him forever.*

2. What did Peter want the others to remember? *Peter wanted the other believers to remember the wonderful day that is coming when Jesus will come back to this world and make everything new. They might have to go through hard things now, but when Jesus comes back, there will be nothing but happiness forever for them and all of God's people.*

3. How can we become one of God's people? *We can talk to God and tell Him our sins. We can ask Him to forgive our sins. We can ask Him to work in our heart and help us to turn away from our sins and trust in Jesus as our Savior. He loves to answer prayers like these!*

Let's Pray!

- A** We praise You, Jesus, that one day You will put an end to disobeying forever.
- C** God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.
- T** Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and forever happy.
- S** God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus! In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 16 Hymn: At the Name of Jesus *from Hide 'n' Seek Kids NIV Songs 16, track 15*

Verse 4

Watch! for this Lord Jesus will come again,
With His Father's glory o'er the earth to reign,
For the day is coming when each knee shall bow,
So let hearts confess Him
King of glory now, King of glory now.

Words: adapted from Caroline M. Noel Music: Constance Dever ©2015

Song Question: What will it be like when Jesus comes to earth again? *Jesus will come in all of God's beautiful glory. Everyone will see Him and will know that He is king. They will all obey Him.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 16 to get the Bible story and many more resources and songs for this unit at praisefactory.org

HSK BQ 16 L4 Coloring Sheet/Take Home pg.2



What Will Happen When Jesus Comes Back? God Will Make Everything New! Peter and God's people thought about Jesus coming back and they were happy and excited! They wanted Jesus to come back soon! They were ready. How did they get ready? They said sorry to God. They said no to disobeying God. They each asked Jesus to be their own Savior. Jesus had forgiven them their sins. He took the punishment they deserved for disobeying God! They were ready to live with God forever. We can be ready, too. If we say sorry to God, and ask Jesus to be our Savior! God will forgive us our sins. He will send His Holy spirit to live in our hearts and give us special closeness to God. And one day, we, too, will get to go to live with Him forever! And that will be best of all!

HSK BQ 16 L5 Coloring Sheet/Take Home pg.1



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 16, Lesson 5 Take Home Sheet

Big Question 16: What Will Happen When Jesus Comes Back?

Answer: God Will Make Everything New!

Meaning:

Jesus is coming back one day. What a day it will be! This old world and its ways will come to an end. God will destroy it and sin and death with it. God will create a new, perfect world for His people to live in with Him forever.

This new world will be a beautiful, happy place. There will never be anything sad or bad in it...ever! God's people will live there with Jesus as their king. Here on earth, God's people know God in their hearts; but there, they will see Him face-to-face. Think of your favorite thing to do. Life with Jesus in the new world will be better than that. Think of your favorite place to be. Life with Jesus in the new world will be better than that! Think of your favorite person to be with. Life with Jesus in the new world will be far better than even that! There will never be anything better than living with Jesus in the new world!

What a wonderful day that will be for God's people! What a wonderful day that will be for us, too, if we turn away from our sins and trust in Jesus as our Savior! We will get to live in this new world with Jesus, too!

How do I know this is true? The Bible tells me so:

"He who was seated on the throne said, "I am making everything new!" Revelation 21:5

Some Questions for You

1. **What will happen when Jesus comes back?** *God will make everything new!*
2. **Where will Jesus come back to again one day?** *To earth.*
3. **What will Jesus get rid of when He comes?** *Sin and death forever.*
4. **What will God make when Jesus comes back?** *A wonderful, new world with no sin in it.*
5. **Who will God take to live in the new heavens and earth?** *God's people to live with Him forever.*
6. **What must we do, if we are to be God's special people?** *Say sorry to God for our sins and trust Jesus as our Savior.*

Let's Pray!

- A** We praise You, Jesus, that one day You will put an end to disobeying forever.
- C** God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.
- T** Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and forever happy.
- S** God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus! In Jesus' name we pray, Amen.

Let's Praise God Right Now!

Big Question 16 Praise Song: He Is Lord *from Hide 'n' Seek Kids NIV Songs 16, track 16*

He is Lord, He is Lord!
He is risen from the dead and He is Lord!
Ev'ry knee shall bow,
Ev'ry tongue confess,
That Jesus Christ is Lord.

Song Question: Who is Lord? What does it mean that every knee will bow and tongue confess that He is Lord?
Jesus is the Lord. Everyone will obey Jesus and say that He is king and in charge of everything.

Go to the Hide 'n' Seek Kids Parent Resources for Unit 16 to get the Bible story and many more resources and songs for this unit at praisefactory.org



Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself



Big Question 16 BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #16: What Will Happen When Jesus Comes Back? God Will Make Everything New!

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "HIDE God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

•many more resources for this Big Question can be found online at www.praisefactory.org•

Listening Assignments for Big Question 16 Bible Story: "The Case of the Wonderful End" 2 Peter 3

Detective Dan's Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What sad thing was about to happen to Peter?
2. What wonderful ending did he think about?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Revelation 21:5: "He who was seated on the throne said, "I am making everything new!"

As you listen to the story, see if you can figure out:

1. Who is the king on the throne who rules over everything?
2. What will this king do to make everything new?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a jail; a letter; a backpack; and a crown.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which picture does not belong in the story?
2. How are the other three pictures important in the story?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What did Peter praise God for?
2. What did Peter want the others to remember?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:

1. What is the good news that made the Peter so happy, even when things were so hard?
2. What wonderful day did Peter and the other believers look forward to?

Read the questions, THEN SAY,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Big Question I6 Bible Story

use with all FIVE lessons

p.2**"The Case of the Wonderful End" 2 Peter 3***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Roman soldiers put Peter in jail. His feet were tied up. He couldn't get out. He was in trouble for telling people about Jesus. Soon the soldiers would come back and take him to die.

Can you pretend your feet are tied up?

Was Peter sad? It seemed like he should be; but no, he was not! Why? Because Peter wasn't just thinking about that dark room or the chains on his feet. He wasn't just thinking about the soldiers who would soon come to put him to death, or what it would be like to die! No, Peter was thinking about something else, too... and this something else made him VERY HAPPY!

What was Peter thinking about? Peter was remembering the good promises that God had made to His people in the Bible. These were what were making him so very happy.

Did Peter have a sad face or a happy face? A happy face! Because he was thinking about Jesus coming back! Can you make a happy face?

Here are some of God's good promises that Peter thought about: "God promised that Jesus will come back one day," Peter remembered. "He will down from heaven with God's angels. Everyone on earth will see Him and know that He is God's Son. Everyone will worship Him."

"Then God will make everything new! He will make a new heaven and a new earth for His people to live in with Him," Peter remembered.

Can you point up to heaven? Can you point down to the earth? God will make a new heaven and earth for His people to live in with Him. It will be very beautiful... more beautiful than we can imagine. And it will be perfect!

"Jesus will be the Forever King. Sin, sickness, sadness, and dying --EVERYTHING BAD-- will be gone, and will never come back again! God's people will live happily with God forever," Peter knew God had promised.

A king is in charge over everyone in a whole country. That's a lot of people! Kings wear a special hat called a crown. Can you put your hands on your head in a pretend crown? Jesus won't just be in charge over just people in a country. He will be king over EVERYONE!

Thinking about life with God in the new heaven and earth made Peter happy!

It helped him as he sat in that little room, tied up, and soon to die. Peter knew his life on earth was almost over, but the best was yet to come! He would enjoy life with God forever! A brand new, PERFECT life in a brand new, PERFECT heaven and earth! How wonderful!

Peter thought about something else as he sat in jail. He thought about some other people who loved Jesus, too. They lived in a faraway place, and they were getting in trouble and being hurt for telling people about Jesus, just like he was.

How do you feel when you get hurt? What kind of face do you make? God's people felt like that when they got hurt, too.

Big Question 16 Bible Story

use with all FIVE lessons

p.3*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

“Are these people sad or are they still happy?” Peter wondered. “Do they remember the good promises God has made to them?”

“Maybe I should write them a letter before I die,” Peter thought. “I can remind them of God’s good promises. Maybe that will help them be happy, even though their enemies are hurting them.”

“Yes,” decided Peter. “I WILL write them a letter. I will write it RIGHT NOW!”

Hurry, Peter, hurry! Write your letter!

Can you pretend like you are writing a letter?

Peter wrote his letter. He gave it to a friend to take to God’s people in the faraway place.

Walk, walk, walk! Run, run, run, went Peter’s friend, all the way to the faraway place.

Can you stomp your feet in place like you are walking? Now go faster, like you are running! That’s how fast Peter’s friend went.

At last, Peter’s friend came to the faraway place. He gave the letter to God’s people.

“Look! Look! It’s a letter from Peter!” they exclaimed. “Let’s read it!” Everyone gathered around to hear. What did it say?

They read it out loud so everyone could hear:

Hold hands like pretending to hold a letter and read a letter.

“Dear God’s People,

I know some people are hurting you. They don’t want you to tell others about Jesus. There are some people hurting me, too. But don’t be scared! Keep on telling people about Jesus!

Remember God’s good promises! Jesus will come back to earth one day. God will make everything new. He will make a new heaven and earth for His people to live in with Him. Jesus will be our Forever King. Everything bad will be gone, never to come back again! We will live happily with God always! So don’t be sad. Be happy! God will do everything He has promised. Come, Lord Jesus, Come! Signed, Peter.”

Make your happiest face and cheer really loud! Yay! Let’s say with God’s people: “Come, Lord Jesus, Come!”

What did God’s people in that faraway place do when they heard Peter’s words? Did they trust in God? Did they remember His promises? I don’t know, but I hope so.

But what I DO know, is that you and I, we can know God’s promises and remember them. God can use His promises to help us to trust in Jesus as our Savior. He can use them to help us to get ready for the day when Jesus will come back and God will make everything new! Yay!

Big Question 16 Bible Story

use with all FIVE lessons

p.4**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:**1. What sad thing was about to happen to Peter?**

Peter was about to be killed.

2. What wonderful ending did he think about? He thought about going to be with Jesus. He thought about the day when Jesus would come back to this world and make everything new. Then, Jesus would be the Forever King and he and all of God's people would one day live happily with Him forever.

For You and Me:

We all have to face death one day. Isn't it wonderful that God can give us the same hope that He gave Peter? We, too, can turn away from our sins and trust in Jesus as our Savior. We, too, can rejoice that the day is coming when we can live with Jesus forever happy in the new world He will make one day.

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is **Revelation 21:5**: "He who was seated on the throne said, "I am making everything new!"

1. Who is the king on the throne who rules over everything? Jesus.

2. What will this king do to make everything new? He will return to this world and get rid of all sin and death. This world will go away and He will make a wonderful, new world for His people to live with Him forever.

For You and Me:

Jesus will return one day. He will get rid of sin and death and make a wonderful, new world for His people to live in with Him, happy forever. How can we become God's people who get to live with Him in the new world that is coming? By turning away from our sins and trusting in Jesus as our Savior. God loves to help us do this. Ask Him!

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story. They are: a jail; a letter; a backpack; and a crown.

1. Which picture does not belong in the story? The backpack.

2. How are the other three pictures important in the story?

Peter was put in jail for telling others about Jesus. Even though he was about to die, Peter rejoiced that Jesus was the great king who ruled over everything. Peter was about to go be with Him in heaven when he died. Best of all, one day King Jesus would come back and do away with sin and death. He would make a wonderful, new world where God's people will live happily with Him forever. Peter sent a letter to some of God's people who lived faraway to comfort them and help them to keep on trusting in God.

For You and Me:

We all have to face death one day. Isn't it wonderful that God can give us the same hope that He gave Peter? We, too, can turn away from our sins and trust in Jesus as our Savior. We, too, can rejoice that the day is coming when we can live with Jesus forever in the new world He will make one day.

Detective Dan's Lesson #4 Listening Assignment:

1. What did Peter praise God for? For being king over all. His good plans will happen. Jesus will come back and be the great, Forever King in the new world that God will make.

2. What did Peter want the others to remember? Peter wanted the other believers to remember the wonderful day that was coming. They might have to go through hard things now, but when Jesus comes back, there will be nothing but happiness forever.

For You and Me:

God is still the king over the whole world. His Son, Jesus, is still going to come to make a wonderful, new world. We, too, can praise God for being the one, true God and our Savior. We can be His people when we turn from our sins and trust in Jesus as our Savior. Then, we, too, will look forward to the day when He comes back and creates the wonderful, new world that God's people will live in with Him.

Detective Dan's Lesson #5 Listening Assignment:

1. What is the good news that made the Peter and so happy, even when things were so hard? The good news of Jesus. Jesus gave up His life on the cross as the perfect payment for sins. He rose from the dead on the third day showing He had beaten sin and death forever. We can know God's forgiveness and be His people, when we turn away from our sins and trust in Jesus as our Savior.

2. What wonderful day did Peter and the other believers look forward to? The day when King Jesus will return and do away with sin and death forever. The day He will make everything new and they will live with Him forever happy in the wonderful, new world He will create.

Big Question 16 Bible Story

use with all FIVE lessons

p.5**For You and Me:**

The good news that made Peter happy can make us happy, too, when we turn from our sins and trust in Jesus as our Savior. It can even make us happy when we go through hard things, like Peter and the others went through. We can look forward to the day when Jesus will come back and make everything new. If we are God's people, we will get to live there with Him!

The Gospel (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****What Will Happen When Jesus Comes Back?****God Will Make Everything New!**

Peter thought about Jesus coming back and that made him happy and excited! He wanted Jesus to come back soon! He was ready.

How did Peter get ready? He turned away from disobeying God. He asked Jesus to be his Savior. Jesus forgave his sins. He took the punishment Peter deserved for disobeying God! He sent God's Holy Spirit to live in Peter's heart and gave him special closeness with God. That's how Peter became one of God's people.

We can be ready, too, if we turn away from disobeying God and ask Jesus to be our Savior! God will forgive us our sins. He will send God's Holy Spirit to live in our hearts and give us special closeness with God. And one day, we, too, will get to go to live with Him forever! And that will be best of all!

Isn't that wonderful?! Let's thank God and praise God right now for sending Jesus to save us! Let's ask Him to help us to turn away from our sins and trust in Jesus as our own Savior. In Jesus' name we pray. Amen.

Close in prayer.

Closing Unit 16 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, Jesus, that one day You will put an end to disobeying forever.
- C** God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.
- T** Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and forever happy.
- S** God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus! In Jesus' name we pray, Amen.

HSK Sneaky Seekers: Big Question 16 Key Concepts

UNIT 16: Jesus, the Returning King

Unit Big Question (and Answer): "What Will Happen When Jesus Comes Back?
God Will Make Everything New!"

Meaning:

Jesus is coming back one day. What a day it will be! This old world and its ways will come to an end. God will destroy it and sin and death with it. God will create a new, perfect world for His people to live in with Him forever.

This new world will be a beautiful, happy place. There will never be anything sad or bad in it...ever! God's people will live there with Jesus as their king. Here on earth, God's people know God in their hearts; but there, they will see Him face-to-face. Think of your favorite thing to do. Life with Jesus in the new world will be better than that. Think of your favorite place to be. Life with Jesus in the new world will be better than that! Think of your favorite person to be with. Life with Jesus in the new world will be far better than even that! There will never be anything better than living with Jesus in the new world!

What a wonderful day that will be for God's people! What a wonderful day that will be for us, too, if we turn away from our sins and trust in Jesus as our Savior! We will get to live in this new world with Jesus, too!

Unit 16 Bible Verse: Revelation 21:5

"He who was seated on the throne said, 'I am making everything new!'"

Meaning:

A throne is a special seat for a king. Jesus will come back to earth to get rid of sin and death. Everything bad and sad will go away and never come back! Then God will make a brand-new world for His people to live with Him forever. How happy it will be with Jesus as king over this new world that is coming! Everything will be perfect and happy always. We can be God's people, when we repent of our sins and trust in Jesus as our Savior.

Unit 16 ACTS Prayer

- A** We praise You, Jesus, that one day You will put an end to sin and death forever.
- C** God, we confess that we do the bad things that You are coming back to end. Forgive us! We need a Savior.
- T** Thank You, Jesus, for promising to get rid of all the sad and bad things (death, crying, pain, etc) and making everything new and happy forever.
- S** God, work in our hearts. Help us to turn away from our sins and trust Jesus as our Savior. We want to be with You and Your people in the beautiful, new world You will make. Come back soon, Jesus!
In Jesus' name we pray, Amen.

Unit 16 Story

The Case of the Wonderful Ending

2 Peter 3

Songs Used in Unit 16 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 16 Song

Big Question 16 Song: What Will Happen When Jesus Comes Back?

Unit 16 Bible Verse Song: I Am Making Everything New Revelation 21:5 NIV 1984

Unit 16 Big Question and Answer Extra Craft

Coloring, Gluing and Sticking Activity

Craft Description

Children will color and decorate the number associated with the Big Question they are learning.

Supplies

White paper (cardstock is best)

Crayons, colored pencils, markers

Glue sticks

Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

Preparation

1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

Directions

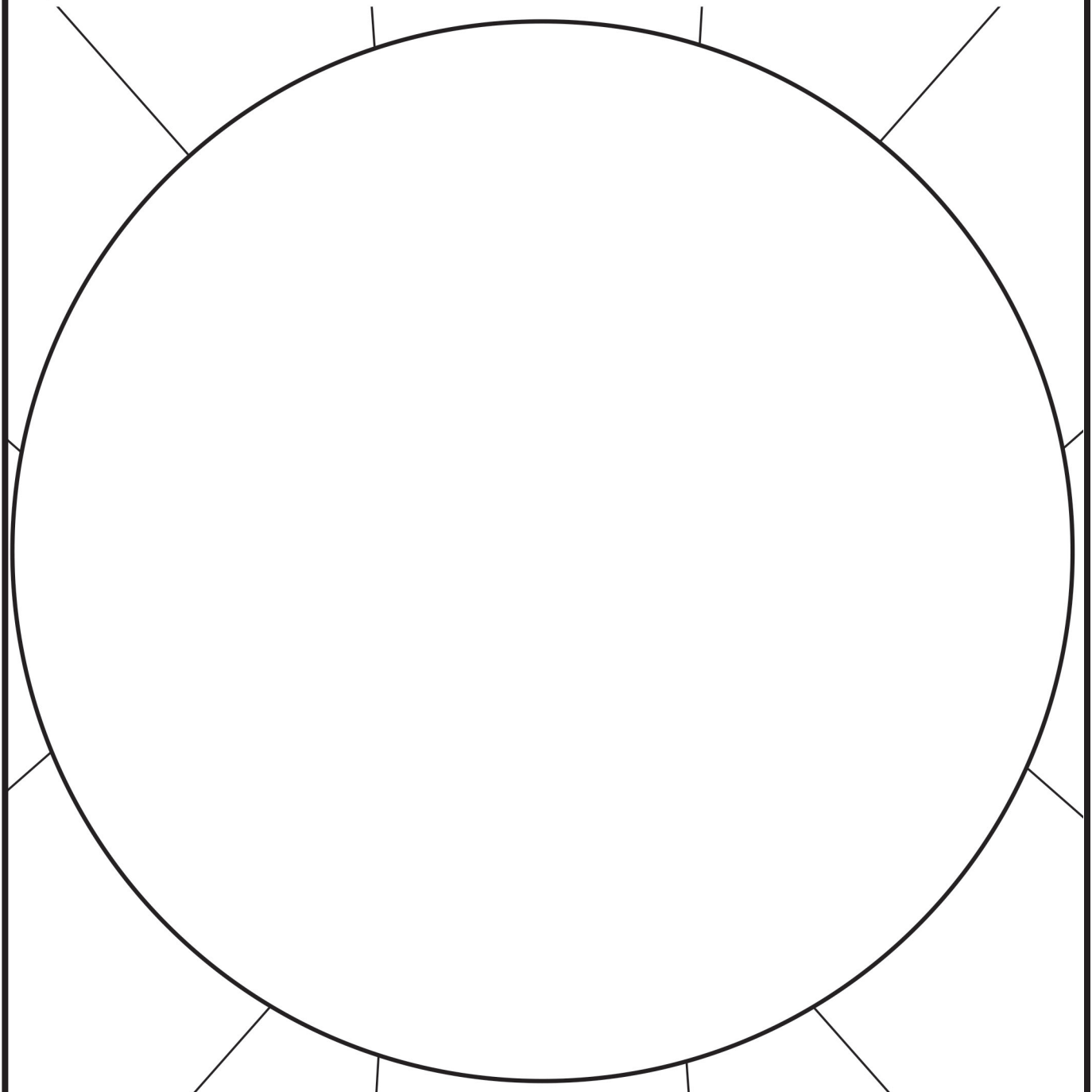
1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating supplies to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.

Practice Telling

Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.

What Will Happen
When Jesus Comes Back?



God Will Make
Everything New!



Unit 16 Bible Verse Extra Craft: Revelation 21:5

Bible Verse: “He who was seated on the throne said, “I am making everything new!” Revelation 21:5

Craft Description

Children will decorate a flip over card that is decorated with stick-on stars and jewels and glitter glue.

Supplies

White paper for printing, preferable cardstock

Crayons

Glitter and glue or glitter glue

Stick-on stars, jewels, pieces of colored foil or tissue, or any other sparkly craft supplies

Glue sticks

Preparation

1. Print out on patterns as a double-sided card onto the printer paper/cardstock.
2. Set out coloring and decorating supplies.
5. Make an example of the craft for the children to see.

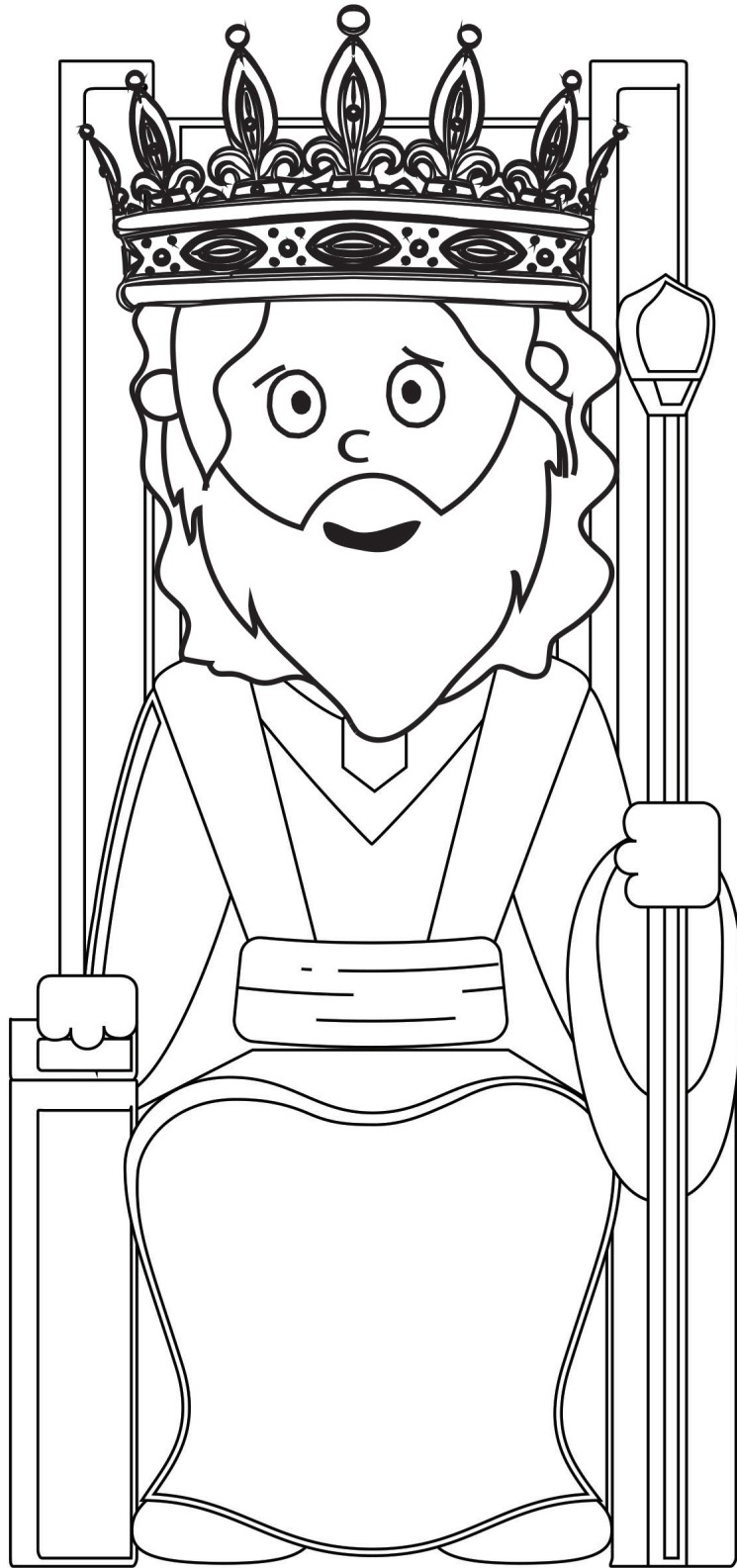
Directions

1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Have the children color in the words on both sides and the picture of Jesus on the throne on the front side of the card.
3. Add any extra sparkly craft elements around the word “New” on the back side of the card.

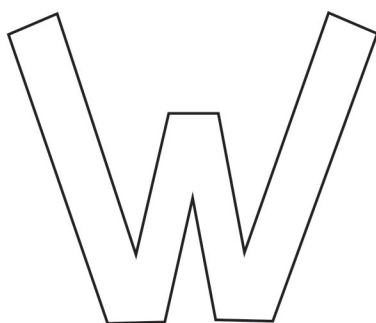
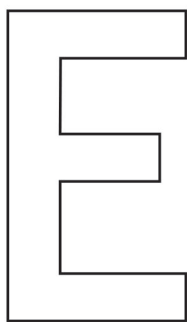
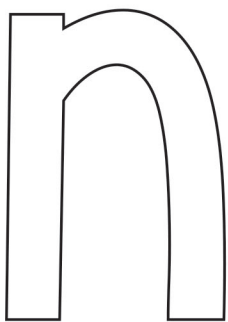
Practice Telling

Practice saying the Bible verse using the folder. Show the front of the manilla folder as you say “I am making everything.....” then open the folder to reveal the picture as you say the word “NEW”. You also can sing the Big Question 16 Bible Verse songs.

“ He who was seated on the throne said,



I am making everything...



Revelation 21:5

Or, can print out color versions of this puzzle by downloading from praisefactory.org

This block contains 15 cartoon illustrations arranged in a grid-like fashion. The illustrations depict various scenes from the Bible, including the creation of the world, the fall of man, the flood, the construction of the Tower of Babel, the story of Noah's Ark, the birth of Jesus, the journey of the Magi, the baptism of Jesus, the temptation of Jesus, the feeding of the 5,000, the resurrection, and the ascension of Jesus. The illustrations are colorful and use a simple, cartoonish style with large characters and clear, bold text labels for each scene.

Hide 'n' Seek Kids

Appendix D: Just for Fun Activities



Just-For-Fun Activities

The following are activities that you can incorporate into your free play time. While the activities, themselves, are just-for-fun, you can make them rich times of relationship building, and even use it as an opportunity to discuss what is being taught during Circle Time. Don't over do it, but you can use the Hide 'n' Seek Kids Discussion Sheet for question ideas.

Gluing and Sticking

Just for Fun Arts and Crafts

Directions

Teacher cuts out or draws a basic shape or shapes related to concept or story on cardstock or construction paper for children to stick stickers on or glue fabric or paper scraps (tissue, Gift wrap paper, construction paper, etc), beans, popcorn, buttons, cotton balls, foam shapes etc. onto. Use glue sticks rather than craft glue for these crafts. Cut fabric/paper scraps fairly large—about 1" or so.

Print-Making

Just for Fun Arts and Crafts

Directions

Children will make designs on a plain piece of construction paper or one with a simple shape drawn on it, using tempera paint (with a little dish soap added to it to make clean up easier) and any number of objects. Objects suggested in this curriculum: marbles, duplos, sponge shapes, empty thread spools, blocks with rick-rack glue-gunned to the bottom of them, cars and trucks, bubble wrap and cork.

Necklaces

Just for Fun Arts and Crafts

Directions

These are made with hollow pasta shapes and hole-punched shapes related to the story/concept. Children can string these onto a piece of yarn or string and have you tie the ends together when they are done.

Coloring (Really Scribbling)

Just for Fun Arts and Crafts

Directions

Children will use crayons or washable markers to draw on construction paper. If desired, the teacher can draw a picture or shapes related to the story on the paper for children to scribble on.

Puzzles

Just for Fun Arts and Crafts

Directions

A simple picture related to the story or concept is printed out onto cardstock and cut into a puzzle of 4 to 10 pieces. This can be done by enlarging one or a number of the people/objects from the story, in a Word, Power point or other program to the desired size, then printing out onto cardstock. Children can "color" in the picture, then you can cut it out for them into as many pieces as is fitting for the child.

Craft Dough

Just for Fun Arts and Crafts

Directions

Provide purchased or homemade play dough (recipe provided) along with various “tools” such as plastic knives (without teeth), small jar lids, keys, garlic presses, little rolling pins, plastic cookie cutters, etc.

Homemade Play Dough Recipe

2 cups flour
1 cup salt
4 tsp cream of tartar
2 tbsp oil
2 cups water

Combine the flour, salt and cream of tartar. Mix well. In a large pot, combine the oil and the water. Add food coloring, if desired. Add flour mixture to the pot, stirring as you add. Heat mixture over medium heat, stirring constantly. Continue to stir until mixture forms ball and pulls away from the sides of the pot. Remove ball and knead on plain surface (not floured) until the texture becomes like play-dough. Store dough in an airtight plastic container. Keeps about 3 months. Makes about 5 cups. Allow at least a ½ cup per child.

Sandpaper Shapes and Patterns

Just for Fun Arts and Crafts

Directions

Use a glue gun to glue full 8 ½” by 11” sheets of sandpaper to foam board or sturdy cardboard cut the same size. Give the children yarn pieces of various lengths, 4” to 12” long. Let them stick the yarn onto the sandpaper and make designs and pictures with them.

Dance Ribbons

Just for Fun Games

Supplies

3 4’ ribbons per child
1 plastic shower curtain ring per child
CD player
CD of music

Preparing the Activity

1. Tie three 4’ ribbons to a plastic shower curtain ring.

Directions

1. Give them to the children to run around with. Have music for them to dance to as they twirl their ribbons. If desired, you could have them sing the Big Question/Bible verse song.

Match the Shape with Objects

Just for Fun Games

Supplies

Common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc.

Cardstock

Permanent marker

Shoe box

Preparing the Activity

1. Trace around common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc., each on a separate piece of cardstock.
2. Put these and the objects in a shoe box.

Directions

Have the children take out the cardstock outlines and the shapes and match them up.

Match the Shape with Blocks

Just for Fun Games

Supplies

Shoe box

Different shape blocks

Duct tape

Preparing the Game

1. Cut the outline of different blocks from a child's building block set in the top of a sturdy shoe box.
2. Use duct tape to tape down one long side, making a hinge for the lid.

Directions

1. Have the children put the right shape block into the box through the hole of the same shape.

Ball 'n' Tube

Just for Fun Games

Supplies

Have the children match the block shapes and insert them into the shoe box.

Materials

4-6' length of PVC pipe with a 2"-3" diameter opening, found very inexpensively at home improvement stores

Various sizes of balls that will fit through the diameter of the PVC pipe

Playing the Game

1. Have the children take turns putting the ball down one end and watching it roll out the other.

Bowling

Just for Fun Games

Supplies

6 or so empty 2-liter soda bottles

A soft, foam ball

Optional: sand or beans, packing/duct tape

Preparing the Game

If desired, put sand or beans in all/some of the bottles. Seal with tape.

Directions

Line up empty 2 liter soda bottles and have the children try to knock them down by rolling a ball into them.

Color Sort

Just for Fun Games

Supplies

Various single colored objects, such as pom-poms, foam shapes, beads, etc. (Be careful to choose objects of a non-swallowable size)

1 Large container that fits all the objects in it at once

Smaller containers, one per color

Construction paper or markers

Preparing the Activity

1. Put all the objects in the large container. Mix up.

2. Put a piece of construction paper/paper colored with marker on the outside of each of the small containers that matches the color object to go in it.

Directions

Have the children separate out all the colored items into their proper container.

Pattern Post Office

Just for Fun Games

Supplies

Various scraps of gift wrap paper or other colorful paper

Glue stick

Cardstock or cereal box

Shoe Box

Preparing the Activity

1. Cut out envelope-sized pieces of gift wrap paper (or scrap booking paper) and glue them onto cardstock of the same size.

2. Have a shoe box with a letter slit cut in the top for each of the different paper types.

3. Glue a piece of the designated gift wrap paper for each particular box on top of the box.

Directions

Have the children sort through the “mail” and put them in their right mail slot.

More Ideas for Activity Centers

Dress-up Clothes
Hats and Crowns
Simple Wooden Puzzles
Duplos
Blocks and Cardboard bricks
Peg Sets*
Magnet Sets (especially “Tall Stacks”)*
(Large) Beads and Threading Laces
Small plastic people, animals, and vehicles*
Lacing cards
Housekeeping sets
Doctor’s and nurse’s sets
Tool sets
Simple Matching games
Dolls
Train sets
Sand or Rice Center with containers
Magnifying glasses and objects*
Shape and Color Sorters
Ring Stackers
Pull toys
Hammer and Peg sets
Tap a Tune pianos
Balls, everything from nerf balls to beach balls*

Great Idea Books

for homemade activity centers

The Wiggle & Giggle Busy Book: 365 Fun, Physical Activities for Your Toddler and Preschooler,
Trish Kuffner and Megan McGinnis
The Toddler’s Busy Book, Trish Kuffner
Arts and Crafts Busy Book
The First Three Years of Life, Burton L. White
Creative Resources for Infants and Toddlers, Judy Herr and Terri Swim

Websites

Just for Fun Games for ordering activity centers activities and materials

christianbook.com
amazon.com
toysrus.com
growingtreetoys.com
orientaltrading.com

Hide 'n' Seek Kids

Appendix E:
Curriculum
Resources
to Make or Buy



Big Question Box/Briefcase

What You Want

The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- Not necessary, but extremely fun, if it has a combination lock

Finding a Briefcase:

You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x 12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

Supplies

Your box/briefcase
Plain white contact paper or white cardstock
Colorful wrapping paper
Glitter glue
Markers
Sequins, fake jewels, buttons, rick rack, etc.
Other decorating supplies
Stickers
Glue
Clear packing tape

Directions

1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.

2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.

Making a Flannelgraph Storyboard **for use in story-telling and in playing the story review games**

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

Supplies

Large Format Pictures Board: AT LEAST a 36" x 48" foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good 36" x 48" board.

Small Format Pictures Board: AT LEAST a 24" x 36" (to 36" x 48)" board

Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired.

Glue gun and glue sticks

Directions

1. Center felt on front side of board. Turn over. Secure in place with glue.

Making Durable Storyboard Pictures **for use in story-telling and in playing the story review games**

Whether you purchase the Hide 'n' Seek Kids storyboard pictures from Amazon or print them off the website (included in the Hide 'n' Seek Kids Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again.

Supplies

Hide 'n' Seek Kids Visual Aids book (purchased or downloaded)

White cardstock or printer paper (if downloading pictures)

Sticky-back velcro, circles or cut pieces; or sticky tac putty

Laminator or Self-laminating sheets

Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery

Flannelgraph pictures for the Bible stories found at www.praisefactory.org with each unit's resources.

Directions

1. Purchase from Amazon or download and print out the storyboard figures.

2. Cut out flannelgraph figures.

3. Laminate the figures.

Special tip: When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

The Hide 'n' Seek Kids "Bible" Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

Supplies

1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)

Glue

Stapler and staples or packing tape

The Bible Cover pictures (see online with resources for this unit or from the back of each Hide 'n' Seek Kids Visual Aids book.)

NOTE: The Bible Cover pictures included in the Hide 'n' Seek Kids Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Hide "n' Seek Kids curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this HSK "Bible" Folder.

Directions

1. Lay out poster board with long side along the bottom.
2. Fold in 2" on each side.
3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.
3. Fold up 8 1/2" on the bottom of the poster board.
4. Use packing tape to tape this flap in place, all the way down.
5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.
6. Fold the poster board in the middle to make the center fold.
7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.
- 8.. Glue the two cover pieces to the outside of the folder.

