

# **DEEP DOWN DETECTIVES**

**70 Bible Truths  
for Inquisitive 4-7's**



**Unit 1 Core Curriculum, ESV  
The God Who Reveals Himself**



Curriculum for preschool and elementary age children,  
training tools, music and other resources  
are available for download or to order at:  
[www.praisefactory.org](http://www.praisefactory.org)

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# **Psalm 100**

**the psalm behind the name**



**(v.1) Make a joyful noise to the LORD, all the earth!**

**(v.2) Serve the LORD with gladness!**

**Come into His presence with singing!**

**(v.3) Know that the LORD, He is God!**

**It is He who made us, and we are His;**

**We are His people, and the sheep of His pasture.**

**(v.4) Enter His gates with thanksgiving,**

**And His courts with praise!**

**Give thanks to Him; bless His name!**

**(v.5) For the LORD is good;**

**His steadfast love endures forever,**

**And His faithfulness to all generations.**

May this curriculum help you to be manufacturers of noisy joy unto the LORD (v.1). To sing (v.2), to know (v.3), and to worship Him with thanksgiving and praise (v.4), that the witness of His great faithfulness might continue through all generations (v.5).

The LORD is amazing! He's not like anyone else!

Constance Dever  
June 27, 2016



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## Deep Down Detectives Curriculum Resources

There are five companion resources for each of the sixteen units of Deep Down Detectives. Use whichever resources are useful to your setting. Deep Down Detectives resources are available as free, digital downloads at [praisefactory.org](http://praisefactory.org), or for purchase as hard copies through [amazon.com](http://amazon.com).

Make sure to check out the “Bits and Pieces” section of the Deep Down Detectives curriculum online. It has all of the resources separated out making it easy for you simply to pick, choose and print out whatever you want.

### **Deep Down Detectives Core Curriculum Book, ESV/NIV for each unit**

The Deep Down Detectives Core Curriculum book contains the curriculum introduction, the lesson plans, stories, music, activities and take home sheets for each of the units.

### **Deep Down Detectives Visual Aids with Simple Story Scenes, ESV/NIV for each unit**

This resource provides large, colorful signs of the key concepts used in the unit, PLUS, easy-to-use, colorful scenes that you hold up in sequence as you tell the story. The story text for each scene is printed on the bottom of each scene.

### **Deep Down Detectives Simple Story Scenes, ESV/NIV for each volume**

This resource includes only 2-page overview for Bible Truth, the story scenes, and take home sheets. This is a great, basic resource for use at home and in many classroom teaching situations.

### **Deep Down Detectives Small Format Visual Aids, ESV/NIV (Small Format Storyboard Pictures) for each volume**

This resource provides large, colorful signs of the key concepts used in the unit, PLUS, colorful storyboard (flannelgraph) pictures to cut out and use as you tell each story. These storyboard pictures are for use with storyboards at least 24" x 36" in size.

### **Deep Down Detectives Large Format Visual Aids, ESV/NIV (Large Format Storyboard Pictures) for each volume**

This resource provides large, colorful signs of the key concepts used in the unit. It also provides colorful storyboard (flannelgraph) pictures to cut out and use as you tell each story. These storyboard pictures are for use with storyboards 36" x 48" in size.

All of these materials may be photocopied for non-commercial church, classroom or school use by licensed users.

## Other Resources in the Praise Factory Family of Curriculum

Deep Down Detectives is the second in a family of three, inter-related curriculums:

- Hide 'n' Seek Kids (focus group: ages 2-4; adaptable range: ages 2-pre-K 5's)
- Deep Down Detectives (focus group: ages 4--6's; adaptable range: ages 3-2nd grade)
- PFI: (focus group: grades K-5th grade; adaptable range: pre-K 5's-6th grade)

Each curriculum teaches the same biblical themes, but are presented in greater depth as the children grow and develop. Together, the curriculums work like an expanding spiral of truth that returns to reinforce the same truths with each curriculum, yet leading the children to deeper understanding with each step up.

Learn more about these curriculums as well as other resources and ideas for reaching children with the gospel at: [www.praisefactory.org](http://www.praisefactory.org).





The resources for each Deep Down Detectives session—as described in the lesson plan—are designed for a 60 to 90 minutes session. However, they can be easily tailored to fit a shorter or longer session.

- Both downloads and hard copies available.

*Note: \*If desired, you can start out each of the 16 units of Deep Down Detectives with one session (or more) from Hide 'n' Seek Kids curriculum. This creates a nice introduction to the over-arching theme for each unit. It would also add 16 or more sessions to the curriculum.*

<b>DEEP DOWN DETECTIVES SCOPE AND SEQUENCE</b>			
<b>UNIT</b>	<b>BIBLE TRUTHS TAUGHT</b>	<b>UNIT</b>	<b>BIBLE TRUTHS TAUGHT</b>
<b>Unit 1: The God Who Reveals Himself</b> Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him 2. In Everything I See All Around Me 3. In the Bible, the Perfect Word of God 4. Through His Very Own Son, Jesus Christ	<b>Unit 9: Jesus Christ, Immanuel, God with Us</b> Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us 2. He Never, Ever Disobeyed God 3. He Taught about God and Did Amazing Things 4. He Died on the Cross for His People's Sins 5. He Rose from the Dead 6. He Went Up to Rule in Heaven
<b>Unit 2: God's Wonderful Word, the Bible</b> Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Made Sure It Was Written Down Just Right 2. It Tells Us about God and His Plans 3. God Uses It to Save His People 4. God Uses It to Change His People	<b>Unit 10: The Holy Spirit: The Indwelling God</b> Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People 2. The Holy Spirit Gives God's People Courage 3. The Holy Spirit Gives God's People Wisdom 4. The Holy Spirit Builds God's Church
<b>Unit 3: The Good News of God, the Gospel</b> Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	1. God Made Us and We Should Obey Him 2. We Have All Disobeyed God and Deserve His Punishment 3. God Sent Jesus to Pay for God's People's Sins 4. God Saves All Who Repent of Their Sins and Trust in Jesus	<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Trust in Jesus as Our Own Savior 2. When We Tell God Our Sins and Turn Away from Them 3. When the Holy Spirit Works in Our Hearts
<b>Unit 4: The God Like None Other</b> Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. He Is a Glorious Spirit 2. He Is the One, True God 3. He Is God the Father, Son and Holy Spirit: One God, but Three Persons 4. He Is Everywhere, All the Time 5. He Knows Everything There Is to Know 6. He Is Perfectly Holy, Purely Good 7. He Can Do Anything He Wants to Do 8. He Is Always Faithful, Through and Through	<b>Unit 12: God's People Live for Him</b> Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help 2. By Loving Him Most of All 3. By Loving Other People as God Has Loved Them 4. By Trusting God and Being Happy with What He Wants 5. By Learning God's Word and Obeying It 6. By Saying "No" to Disobeying God 7. By Telling the Good News of Jesus 8. By Making Much of God
<b>Unit 5: God, the Good Creator</b> Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth 2. He Made People in a Special Way	<b>Unit 13: The Sustaining God</b> Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	1. God Alone Sustains His People 2. God the Father Promises to Help His People 3. Jesus Provides God's People with Everything They Need to Live for Him 4. The Holy Spirit Works in His People 5. The Word of God Grows God's People 6. God Uses His People to Strengthen and Comfort Each Other
<b>Unit 6: God, the Just and Merciful</b> Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God 2. When It Spread to the Whole World	<b>Unit 14: The God Who Delights in Our Prayers</b> Q: How Does God Want Us to Pray? A: Every Night and Day!	1. He Wants Us to Praise Him 2. He Wants Us to Confess Our Sins to Him 3. He Wants Us to Thank Him 4. He Wants Us to Ask Him to Do Great Things
<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them 2. When We Trust in Jesus As Our Own Savior 3. When the Holy Spirit Works in Our Hearts	<b>Unit 15: God's People Gather Together</b> Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death 2. By Learning from God's Word, the Bible 3. By Caring for Each Other's Needs 4. By Telling What God Has Done and Praying 5. By Baptizing People Who Trust in and Live for Jesus 6. By Remembering Jesus Died to Save Them
<b>Unit 8: The God Who Loves</b> Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	1. He Gave His Son, Jesus to Save Them 2. He Always Takes Care of Them 3. He Uses Their Sadnesses for Good 4. He Will Never Stop Loving His People	<b>Unit 16: Jesus, the Returning King</b> Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	1. Jesus Will Judge All People Fairly 2. God's People Will Live Happily with God Forever

## Session Prep (especially good for newbies!)

### Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

### Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book**. (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

### Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

### Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

### Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

### Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

### Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

### Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.






### Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Learning More about Deep Down Detectives Curriculum, by Resource

The extra-depth information starts here! This section will describe important features of the Deep Down Detectives curriculum. Look at each resource in the Deep Down Detectives Core Curriculum and Visual Aid books as you read below. **This first section takes a look at the major resources used in presenting the curriculum.**

<p><b>Scripted Lesson Plan</b></p>  <p><i>Found in the Core Curriculum books</i></p>	<p>There are <b>three lessons of curriculum</b> provided for each Bible Truth. Since much of the text is the same for all three lessons, <b>only one lesson plan is needed</b>. The different activities for each lesson are noted where they occur. The lesson plans are fully-scripted. This helps even the most inexperienced teacher to know what to say and do. They train your teachers in what to say and do, every step of the way. Notice <b>the green squares with numbers</b> found in the left side bar of the lesson plan. These are references to the visual aids the teacher can use with the children as she teaches.</p>
<p><b>Visual Aids</b></p>  <p><i>Resources found in the Deep Down Detectives Visual Aids books</i></p>	<p>Visual aids are very important in the Deep Down Detectives curriculum. They help the children learn, and keep them focused and interested. Visual aids also help even the newest teacher teach with greater ease. All of the visual aids are used with the <b>Big Question Box/Briefcase</b> and are revealed as the lesson progresses. They include the Big Question and Answer sign, the Unit Bible Truths sign, the Bible Truth sign, the Bible Verse sign, the Listening Assignments (used as the children listen to the Bible story), and the storyboard pictures used with the Bible story.</p>
<p><b>Big Question Box/Briefcase</b></p>  <p><i>Directions for making this are found in the back of the Deep Down Detectives Core Curriculum books</i></p>	<p><b>The Big Question Box/Briefcase</b> is a simple box with a lid that you buy or make; or, you can use a briefcase with a combination lock (kids love this!). Inside the Big Question Box/Briefcase are the props for key teaching concepts (Big Question and Answer; Unit Bible Truths, the Bible Truth concept, the Bible verse and Bible story. While not absolutely necessary, the Big Question Box adds a lot of interest to the lesson.</p>
<p><b>Deep Down Detectives "Bible" Folder</b></p>  <p><i>Directions for making this are found in the back of the Deep Down Detectives Core Curriculum and Visual Aids books</i></p>	<p>The Deep Down Detectives "Bible" Folder is a large, homemade folder <b>made from a 22" x 28" piece of poster board</b>. Images for the front and back of this mock Bible can be glued in place. 8.5" x 11" front and back cover images are included in the Deep Down Detectives Visual Aids in the back. Larger versions of the front and back covers are found online for download with the resources for each unit.</p> <p>Inside this over-sized folder, the teacher places the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the storyboard pictures. The point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible.</p>
<p><b>Simple Story Scenes, Storyboard &amp; Storyboard Pictures</b></p>  <p><i>Directions for making these are found in the back of the Deep Down Detectives</i></p>	<p>Beautiful <b>storyboard pictures</b> have been created for you to put up on a feltboard to bring the story alive. (These figures are also used in the <b>Bible Story Review Game</b>.) The storyboard pictures are found in the <b>Deep Down Detectives Visual Aids Book</b> for each unit. <b>See Core Curriculum Appendix E for preparation instructions.</b></p> <p><b>Simple Story Scenes</b> are the easiest way to use the pictures. Each story is simply told with book-like illustrations and story text along the bottom.</p> <p>If you want a more traditional flannelgraph approach, choose the <b>Storyboard Pictures</b>. These are individual figures that let you build your own scene and allow kids to help put up the pictures. Fun, but they are more work. There are <b>two, different sizes of storyboard pictures</b> you can choose from. Small Format for the smaller class or home setting. Large Format, for a larger class.</p>



## Learning More about Deep Down Detectives Curriculum, by Resource

### Two, Colorful Ways to Present the Story: Story Scenes OR Storyboard (Flannelgraph) Pictures



*Directions for making these are found in the back of the Deep Down Detectives Core Curriculum and in the Visual Aids books*

Beautiful **pictures** have been created to help you bring the story alive.

**The Deep Down Detectives Visual Aids and Story Scenes Book** for each unit is the easiest way to access these pictures. Ten, colorful, 11" x 17" scenes with text on back can be held up as you tell the story. Each comes as two, 8.5" x 11" sheets which are taped together to create each 11" x 17" scene. Quick to prepare. Easy to use.

Or, you can use the **Storyboard Pictures**, which are individual, flannelgraph pieces that you put up on a felt storyboard as you tell the story. There are **two, different sizes of storyboard pictures** you can choose from. **The pictures in the Deep Down Detectives Small Format Visual Aids books fit on 24" x 36" to 36" x 48" storyboards.** Plenty for a smaller class or home setting. Or, for **larger classroom settings**, choose **The pictures in the Deep Down Detectives Visual Aids (Large Format Storyboard pictures) books work best on a storyboard that is AT LEAST 36" x 48"**.

Those with less prep time or with less experience teaching may feel more at ease with the Storybook Scenes. The storyboard pictures do take time to cut out and laminate. You do need to take time to learn to tell the story with them. But, the children love watching the story unfold as you put up the storyboard pictures. And, they can take an active role in helping put them up, which is of great, educational benefit. We (CHBC) actually use both. We love to tell the story with the Story Scenes; then, we have the children review the story by reconstructing it with the Storyboard Pictures. They are like a big puzzle that kids love to put together. Either or both are all great options.

### Deep Down Detectives Music



*Songs for each unit found in the back of the Core Curriculum book*

Lyrics and sheet music for the songs used with each unit are actually included within the Deep Down Detectives Core Curriculum books in Appendix A.

### Deep Down Detectives Audio mp3's



*Resources found online only with the resources for each unit*

The audio music for each unit is **included in a zip file** found on the Praise Factory website with the resources for each Deep Down Detectives unit.

Download the zip file from the website to a desired location on your computer. Open the zip file by choosing the "extract" option (often shows up when you right click your mouse over the file.) Once they are extracted, you can access them.

You also can play the songs right off of the website from the Deep Down Detectives "Just Music" section.

Or, you can download the QR code sheet of songs used with each Bible Truth.

## Learning More about Deep Down Detectives Curriculum, by Activity

This section describes the activities offered in the Deep Down Detectives curriculum, in order of use. Look at them in the Deep Down Detectives Core Curriculum and Visual Aids books as you read below.

<p><b>Intake Activities</b></p> 	<p>These are activities that help the children settle in their class and get ready for learning. They are open-ended so that any child can join in as they are checked into class. <b>Younger children</b> typically do a free time activity.</p> <p><b>Older children</b> typically play a Bible Verse Memory Game or take part in the Sing-along Music Time. Adding the Music, Movement &amp; Memory Activity to the singing can be especially enjoyable for these children.</p> <p>Both the <b>Bible Verse Memory Game</b> and the <b>Music, Movement &amp; Memory Activity</b> are some of the games included in the Response Activities section of the lesson plan. There are three sets of these games suggested, enough for a new set of game for each of the three lessons included with each Bible Truth. <b>Game directions are found in Appendix B of each Deep Down Detectives Core Curriculum book.</b></p>
<p><b>The Classroom Song</b></p> 	<p>Transitions between activities can be difficult, particularly for preschoolers. The Classroom Song is a simple song with four verses used at transition times to make transitions easy and fun.</p> <p><b>Verse 1: The Gathering Verse</b> invites the children to gather together to worship God.  <b>Verse 2: The Go and Play Verse</b> dismisses the children to play time.  <b>Verse 3: Time to Go &amp; Tell Verse</b> transitions the children to Closing Circle Time,. It is used not only to help them remember what they have learned in class , but also to go and tell others what they've learned  <b>Verse 4: What's Our Big News Verse</b> asks the children to think about what they will go and tell others as they are dismissed.</p> <p><b>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. An audio version of each verse is included in the unit music.</b></p>
<p><b>The Deep Down Detectives Theme Song</b></p> 	<p>Circle Time opens with the curriculum theme song. It reminds the children what their learning time is about. <b>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The song audio included with the rest of the unit songs.</b></p>
<p><b>The Classroom Rules Song</b></p> 	<p>A major challenge and important goal with preschoolers is teaching them how to act in a more formal, group teaching setting. Remember this and do not let yourself become frustrated. Your work with the children now will make way for easier teaching as they get older. Reviewing simple and clear classroom rules, then praying for God's help with the children is a great way to start every session During the rest of the session, you may want to refer back to the rules, praising the children when they are keeping them well or reminding them of the rules when addressing problems.</p> <p>The Classroom Rules Song provides a simple, fun to sing/say chant of class rules. It helps remind children of the behavior expected of them in class.</p> <p><b>The lyrics to the Classroom Rules Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is included in the unit music.</b></p>

## Prayers



**Two prayers** are used in each session: an **Opening Prayer** and an **Unit ACTS** prayer.

**The Opening Prayer** stays the same for every session of Deep Down Detectives. It is a prayer asking for God's help to keep the class rules and to learn about Him.

The Opening Prayer can be introduced with the **"Let's Pray!" Song/rhyme**.

**The ACTS Prayer** changes with each Bible Truth. It is called an ACTS prayer because it incorporates four elements of prayer: Adoration (praising God for who He is); Confession (asking forgiveness for our sins); Thanksgiving (thanking God for what He's done, especially through Jesus); and, Supplication (asking God to do great things). It centers around the Bible Truth the children are learning. The ACTS prayer for each Bible Truth can be introduced by the **ACTS Prayer Song**, which helps familiarize the children with the four elements of prayer represented by A, C, T, and S.

The lyrics to "Let's Pray" and the "ACTS Prayer Song" **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for these songs is in the unit music.**

## The Big Question & Answer



## The Big Question Box Song



The Big Question and Answer is introduced by the use of a 8 1/2" x 11" two-sided **Big Question and Answer sign**. This sign is hidden in **The Big Question Box/Briefcase**, a simple box with a lid you can buy or make; or, a briefcase. (Suggestions for making or buying one included in the Core Curriculum books in Appendix E).

The children sing/say the **Big Question Box/Briefcase Song**, then the teacher or a designated child opens the box/briefcase and gives it to the teacher to hold up and read to the children. The teacher and children then sing the **Big Q & A Song**: the Big Question and Answer set to the tune of a familiar nursery rhyme.

The words to the Big Question Box Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is included the unit music.**

## Big Question Action Rhyme and Song



The meaning of the Big Question and Answer is explained by use of an action rhyme. The action rhyme includes actions that you can do as you say it. Use as few or as many of the actions as you deem appropriate for your children.

Or, you can sing the **Big Question Song**, which incorporates the same concepts into a song.

The lyrics to the Big Question Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

## Unit Bible Truths



Having learned the Big Question and Answer for the unit, now it's time to introduce the Bible Truths about this Big Question that the children will be learning. The teacher holds up the **Unit Bible Truths sign** that show all the Bible Truths in the unit. (There are anywhere from two to eight truths in a unit). He tells the class that these are the truths they will be learning about the Big Question, one by one. This helps the children to group the truths together and review what they are as they progress through the unit.

## The Bible Truth Clue Sign



Having shown the children all the Bible Truths, the teacher is now ready to focus in on the one of the Bible Truths. The teacher/designated child will take the **Bible Truth Clue sign out of the Big Question Box/Briefcase** and show it to the class. At first, he only shows them the words on the top of the sign (use one hand to cover up the answer along the sign's bottom). He reads the words along the top, emphasizing the word that is missing. The class listens to the clue hint and works together to come up with the missing word. The teacher reveals the answer, then reads the meaning of the Bible Truth off of the back of the sign (or from the lesson plan.) There are three lessons for each Bible Truth, allowing the children to learn and master the concept before moving onto the next one.

## The Bible Chant



The kids prepare to hear teaching from the Bible by singing/saying **the Bible Chant Song**. This is a simple jingle that reminds the kids that the Bible is very special because it alone is God's Word.

The lyrics to the Bible Chant **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

## The Deep Down Detectives "Bible" Folder



After singing the Bible Chant song, the teacher/designated child pulls out the **Deep Down Detectives "Bible" Folder** from the **Big Question Box/Briefcase**. As explained previously, the point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible. The Deep Down Detectives "Bible" Folder is a large, homemade folder made from a 22" x 28" piece of poster board. Images for the front and back of this mock Bible can be glued in place. Inside this over-sized folder, the teacher places **the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the storyboard pictures.**

## The Bible Verse and Song



**The first thing that the teachers pulls out of the "Bible" folder in the Bible verse.**

**Only one Bible verse is taught with each Bible truth.** This gives the children three lessons to really learn the verse and its meaning--not just hear it and forget it. The Bible verse is reinforced even more through **the Bible Verse Song**. This song is used as part of the regular teaching time in Circle Time, as well as in the **Music, Movement and Memory activities**, described next. These activities provide even more opportunities for learning the verse.

The lyrics to the Bible Verse Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

## The Bible Story and Resources



**Only one Bible story is used in each Bible truth.** Instead of tiring of hearing the same story for three lessons, the children are delighted to have a chance to master it.

**Optional actions/questions are woven into the story text.** Beautiful **storyboard pictures** have been created for you to put up on a feltboard to bring the story alive. (These figures are also used in the **Bible Story Review Game**.) The storyboard pictures are found in the **Deep Down Detectives Visual Aids books. Or, use Simple Story Scenes.**

Directions for making a homemade storyboard board and for making durable storyboard pictures are found in the Core Curriculum books.

While the same Bible story is used for all three lessons, there is a different "listening assignment" for each lesson. These are called **"Detective Dan's Listening Assignments."** (These listening assignments will probably be **too much for two year olds; can be useful in developing a three year olds listening skills; and, and are great for children older than this.**

Finish your story time by answering the listening assignment; sharing the gospel, and praying the ACTS (Adoration, Confession, Thanksgiving, Supplication) prayer; and, two response songs.

**Story Response Songs**



There is a hymn and a praise song that you may choose to close Opening Circle Time with. Each unit features a different pair of response songs, related to the unit Big Question and Answer. This gives the children many lessons to learn these songs. A short unit tie-in description is included with each song.

The words to these two songs **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

**Response Activities: Games and Crafts**



After Opening Circle Time, the children can either enjoy free play (**see Core Curriculum Appendix D for suggestions**) or one of the many game or craft activities. The games and crafts are all created to help reinforce the truths the children have just learned in Circle Time. These are all created to help reinforce the truths the children have just learned in Circle Time.

There are **three, different games suggested for each lesson:** the Bible Verse Game, the Bible Story Game, and the Music, Movement & Memory Activity. And, there is a **simple coloring craft/take home sheet for each of the three lessons, as well as three extra crafts that can be used at any time.**

**Because there are so many response activities, some teachers like to incorporate some of them as Intake Activities at the beginning of a session.**

Let's look at each of these activities, starting on the next page.



**Response  
Activities:  
Games**



When Opening Circle Time ends, the children can either enjoy free play or one of the many game or craft activities. **The games are referenced in the lesson plans, but are listed in Appendix B at the back of each Deep Down Detectives Curriculum book. The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Curriculum book.**

Let's look at the games, then the crafts.

**The Bible Verse  
Game**



**The Bible Verse Game** helps the children learn the Bible verse and think about what it means. **The Bible verse games are referenced in the curriculum, but listed in Appendix B in each Deep Down Detectives Core Curriculum book.**

**The Bible Story  
Review Game**



The **Bible Story Review Game** helps the children think about what they learned in the story. It uses the **Storyboard Pictures** from the Bible story. **The Bible Story games are referenced in the curriculum, but listed in Appendix B in each Deep Down Detectives Core Curriculum book.**

**Music,  
Movement &  
Memory  
Activity**



The Music, Movement & Memory Activities have the children do certain movement or use **simple homemade (or store bought) musical instruments**, as they sing songs or say the Bible verse. A **simple hymn** and **praise song** as well as the **Bible Verse Songs** and **Big Question Song** are suggested for use. A short blurb describing how each song ties in with the Bible Truth concept is given. **The Music, Movement & Memory Activities are referenced in the curriculum, but listed in Appendix B in each Deep Down Detectives Core Curriculum book.**

The lyrics and sheet music to these songs are included in the Core Curriculum books. The audio for these songs is found with each unit's music.

All three of these activities are part of a **collection of games that can be assembled ahead of time, then stored** for use throughout the curriculum on a rotation basis. This makes it easy to keep each lesson active and fun, but with less prep work. **A complete list of supplies need to make the games is included in later in this chapter and in Appendix B of each Core Curriculum book.**

**Response  
Activities:  
Crafts**

**Coloring Pages/  
Take Home  
Sheets**








There are both coloring pages/take home sheets as well as a few extra crafts available with each Bible Truth. **The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Core Curriculum book.**

A coloring page is provided for each of a Bible Truth's three lessons. On the back of each page are the key concepts, a few questions; an ACTS prayer; and, a song/s for parents to use with their children that act as a take home sheet. There is a different emphasis for each lesson's coloring sheet that corresponds with the listening assignment for the lesson:

- Lesson 1 Coloring Sheet Emphasis: The Bible Truth
- Lesson 2 Coloring Sheet Emphasis: The Bible Verse
- Lesson 3 Coloring Sheet Emphasis: The ACTS Prayer

While these are simple, coloring sheets, they can be easily turned into something more. Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc. for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.

<p><b>Response Activities: Crafts</b></p> <p><b>Extra Crafts</b></p> 	<p>With each Bible Truth, there are three extra crafts included for use at any time.</p> <p>These are a <b>Go-and-Tell Craft</b>; a <b>Bible Story Coloring Picture</b> and a <b>Bible Story Puzzle</b> (which is the Storyboard Picture Placement page from the story, which you can cut out into the appropriate number of puzzle pieces for your children, then re-assembled by them).</p> <p><b>Like the other crafts in the curriculum, these extra crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Core Curriculum book.</b></p>
<p><b>Response Activities: Discussion Sheet</b></p> 	<p>The discussion sheet contains questions about the key concepts used in the Bible Truth. These can be used to spark good conversation as the children are coloring. They can also be used as part of the games and other activities to add even more depth.</p> <p>They are most appropriate for use with children ages 3 and up.</p>
<p><b>Take Home Resources</b></p> <p><b>Coloring Pages/ Take Home Sheets</b></p>  <p><b>Take Home Version of the Bible Story</b></p> 	<p>There is a different coloring page/take home sheet for each of the three lessons provided for every Bible Truth. Each take home sheet has a slightly different emphasis, but they all include the key concepts and a few questions. They also tell parents where they can find the full script to Bible story and other resources on the Praise Factory website (in the Parents' Resource section for the curriculum), if they want to use them at home with their children.</p> <p>The <b>front side is the coloring page and the back side is the take home sheet. The coloring pages/take home sheets are referenced in the lesson plan, but the pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Core Curriculum book.</b></p> <p>There is also a <b>take home version of the story</b> that you can give out along with the take home sheets. This is also available online in the Deep Down Detectives parents' resources section.</p> <p><b>This version of the Bible story is referenced in the lesson plan, but is included in Appendix C at the back of each Deep Down Detectives Core Curriculum book.</b> It is also available online in the Deep Down Detectives Parent Resource section, as parents are reminded on each take home sheet along the bottom.</p>
<p><b>Music Resources</b></p> <p><b>Lyrics and Sheet Music</b></p>  <p><b>audio mp3's of the songs</b></p>	<p><b>Lyrics and sheet music for the songs used with each Bible Truth are included within the Deep Down Detectives Core Curriculum books.</b></p> <p>Each lesson plan includes the lyrics to the core songs used with each Bible Truth. Large format lyrics and sheet music for the songs is included in Appendix A of each Core Curriculum book.</p> <p>Frequently, the lesson plan references extra songs. The lyrics and sheet music to these extra songs are only found in Appendix A with the other unit songs.</p> <p>The songs can be downloaded from the <a href="http://praisefactory.org">praisefactory.org</a> website. There are 16 zip files of mp3s of songs, one for each of the 16 Deep Down Detectives units. Or, you can download the QR code sheets of links to the songs.</p>

## Customizing the Curriculum: Know Yourself to Know What You Need

A good, curriculum custom-fit starts with thinking carefully about those involved. Here are six, key factors to consider. (The Children's Ministry Questionnaire will guide you through these issues in much greater depth.)



**Your Children's Abilities**

- + readers/pre-readers?
- + age groupings in the same class
- + attention span
- + exposure to the gospel?
- + etc.



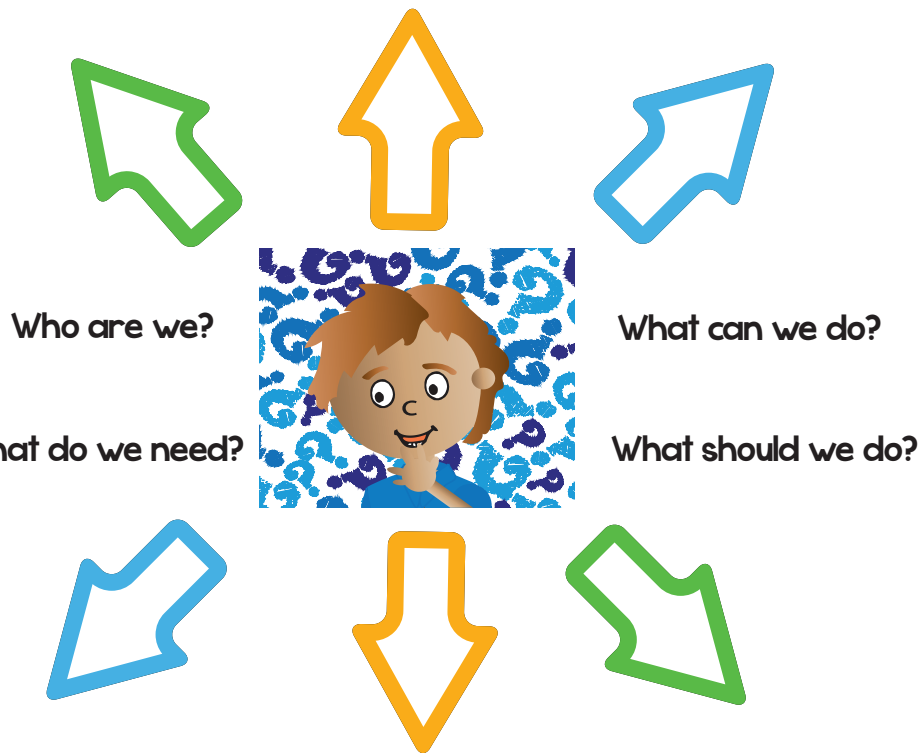
**Your Teachers' Agility**

- + teaching experience
- + experience with children
- + classroom experience
- + their own spiritual maturity
- + etc.



**Your Time Capacity**

- + Thirty minutes or one hour?
- + Once a week/five days a week?
- + A camp session/a V.B.S
- + School year/a full year?
- + etc.



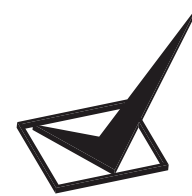
**Your Teaching Locality**

- + Home, church or school?
- + Urban, suburban or rural?
- + Storage space available?
- + Classroom size?
- + etc.



**Your Ministry Priorities**







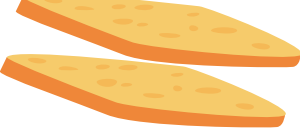

- + Who gives you spiritual oversight?
- + What do they want you to teach?
- + Are they willing to look over the curriculum/help find and screen teachers?
- + etc.



**Your Practicalities**

- + What is your budget?
- + Who will prepare the curriculum?
- + How much time do they have?
- + Is there anyone willing/able to oversee the start up and implementation of a new curriculum?

## Customizing the Curriculum: Build-Your-Own-Curriculum Sandwich

	<p>You've thought about who you are, what you need, what you can do, and what you can should do. Now it's time to customize your own curriculum version. We like to think of this process as similar to creating your favorite sandwich. Start with what you know has to be there, then add in extras until you get just what you want. You might be a "meat-only" sandwich, needing only the very basics of the curriculum. Or, you want "the works"--the whole curriculum, just as it is written. Many people use something in between. The important thing is to keep in mind the specifics of your teachers; your children; your time constraints; and, your ministry situation. Then build your own version of Deep Down Detectives that works best for you. Bon appetit!</p>	
<b>1. Start with the Meat:</b> Core Curriculum 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Big Question and Answer</li> <li>• Bible Truth</li> <li>• Bible Verse</li> <li>• Bible Story</li> </ul>	<p>These are the backbone of biblical truth for the curriculum. You really only have to have these. Everything else is extra!</p>
<b>2. Choose Your Cheese:</b> Response Activities 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Bible Memory Game</li> <li>• Bible Story Review Game</li> <li>• Music, Movement &amp; Memory</li> <li>• Crafts</li> </ul>	<p>Response activities are second in importance only to the "meat." They are enjoyable, hands-on activities that help the children learn and retain the "meat" of biblical truths.</p>
<b>3. Add the Lettuce:</b> Intake Activities 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Free Play</li> <li>• Activity Centers</li> <li>• Unit Songs</li> <li>• Bible Memory Game</li> </ul>	<p>Intake Activities are a nice addition to your curriculum "sandwich", but you don't have to have them. They often help the children settle better in class and prepare them for learning.</p>
<b>4. Throw on Extra Veggies:</b> Zesty Extras 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Deep Down Detectives Song</li> <li>• Classroom Rules Chant</li> <li>• The Big Question Box Song</li> <li>• The Bible Song</li> <li>• Let's Pray Song</li> <li>• ACTS Prayer Song</li> </ul>	<p>These are few extras that add zest to the curriculum. The Classroom Rules Song is especially helpful for reminding the children of expected classroom behavior in a fun way.</p>
<b>5. Spread on Condiments:</b> Transitions 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• The Classroom Song (4 verses)</li> </ul>	<p>Harnessing the transition points in your curriculum can make teaching much easier for your teachers and actually fun for your kids. The Deep Down Detectives curriculum uses music to structure and teach the children through every transition.</p>
<b>6. Choose Your Bread:</b> Curriculum Presentation Features 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Big Question Box/Briefcase</li> <li>• Storyboard Pictures</li> </ul>	<p>These are resources that are used to present the curriculum to the children. They help keep the children focus and make the learning more visual and interactive.</p>
<b>7. Prepare It for Carry Out</b> Take Home Resources 	<b>Resources:</b> <ul style="list-style-type: none"> <li>• Coloring Sheet/Take Home Sheet for each lesson</li> <li>• Take Home version of each story</li> </ul>	<p>Take home resources are a great way for parents to know what their children are learning and to provide them with a tool for further discussion.</p>

## Common Customizations: Age Groups

Having considered these questions, put this information to work to build your version of the curriculum.

Here are some ways we have customized the curriculum or seen it customized by others:

<b>CUSTOMIZE BY: Age Group</b>	
<b>2 year olds</b>	<p><b>GENERAL OBSERVATIONS:</b> You are doing well just to get these children to begin to sit as a group. Build up to this, as they get adjusted to a classroom setting. Set your expectations LOW! Helping the children learn how to be a group prepares them for learning more later and even more being able to join in the church service better. This, by itself, is a job well-done.</p> <p><b>NUMBER OF LESSONS OF A BIBLE TRUTH USED:</b> All three lessons for sure! Repetition is great for these kids! <b>But, if you go at this rate, you will not get very far through the 69 Bible Truths in a year. Consider using Hide 'n' Seek Kids instead.</b></p> <p><b>SUGGESTIONS FOR HOW TO USE THE CURRICULUM:</b>  <b>Opening Activity Time:</b> <ul style="list-style-type: none"> <li>• Free play time as they come to class</li> <li>• You can have unit music playing in the background</li> <li>• Use the Classroom Songs to begin to teach them about transitions</li> </ul> <b>Opening Circle Time:</b> <ul style="list-style-type: none"> <li>• Use the Big Question Box/Briefcase</li> <li>• Teach them the Big Question</li> <li>• Sing the Big Question Song (short, nursery rhyme version)</li> <li>• Teach them the Bible Truth</li> <li>• Tell them the Bible Verse (maybe sing the song)</li> <li>• Tell the Bible story, using the storyboard</li> <li>• Do not expect these children to be able to do the listening assignment.</li> <li>• End with the ACTS prayer or an even shorter prayer, if attention is lagging.</li> </ul> <b>Response Activity Time:</b> <ul style="list-style-type: none"> <li>• Dismiss to free play time.</li> <li>• You can have unit music playing in the background.</li> <li>• Offer the coloring sheet/take home sheet craft after they have played for a while.</li> <li>• You MIGHT be able to weave a few of the discussion questions into your conversations with the children as they play or do their coloring sheet... but don't count on it. It's just fine if they don't! They are only two years old!</li> </ul> <b>Closing Circle Time:</b> <ul style="list-style-type: none"> <li>• Use the Classroom Songs to gather them back together.</li> <li>• Ask them the Big Question and Answer, tell them the Bible Truth, and sing the short Big Question Song again.</li> <li>• End with the ACTS prayer or an even shorter prayer, if attention is lagging.</li> </ul> <b>Dismissal:</b> <ul style="list-style-type: none"> <li>• Give out the take home version of the Bible Story, the day you start a new Bible Truth.</li> <li>• Give out coloring sheet/take home sheet for the lesson.</li> </ul> </p>



## Common Customizations: Age Groups

CUSTOMIZE BY: Age Group	
3 year olds	<p><b>GENERAL OBSERVATIONS:</b> This age group can enjoy much of this curriculum.</p> <p><b>NUMBER OF LESSONS OF A BIBLE TRUTH USED:</b> All three lessons for sure! Repetition is great for these kids! <b>But, if you go at this rate, you will not get very far through the 69 Bible Truths in a year. Consider using Hide 'n' Seek Kids instead.</b></p> <p><b>HOW TO USE THE CURRICULUM:</b> As written, except... the listening questions will be a new concept to this children of this age. This is the new skill you will be working on to give the children. It may take a while to get them used to holding on to a question or two as they listen. You might even want to remind them of the questions as you read the story. (This is another way we help these children prepare to gather with the congregation and be ready to learn from a sermon. And, be careful not to overwhelm them with too many discussion questions. Choose a few and repeat them when playing the games. Add in more as they master the answers to your initial ones.</p>
4-5 year olds OR 2-5 year olds as one class	<p><b>GENERAL OBSERVATIONS:</b> <b>4-5 year olds:</b> The concepts of the curriculum were especially created with this age group in mind.</p> <p><b>2-5 year olds as one class:</b> You are combining children with fairly different developmental abilities. While one teacher is teaching, the other teacher may need to be quietly tending to the 2 year olds as their attention span fades.</p> <p><b>NUMBER OF LESSONS OF A BIBLE TRUTH USED:</b> These children will do best with 2-3 lessons of the three included with each Bible Truth. We do two concepts per month of Sundays. That 2 lessons from Bible Truth, then 2 lessons from the next Bible Truth. Or, in months with five Sundays, you would choose to do 2 lessons from one Bible Truth and 3 lessons from the next. <b>You will complete the curriculum in about 2 1/2 years at this rate.</b></p> <p><b>HOW TO USE THE CURRICULUM:</b> As written. You can introduce the longer, full Big Question Songs, not just the short nursery songs with children.</p> <p>And, for those who have combined 2-5 year olds, having the children do the suggested actions that go with the full, Big Question Songs can be a great chance for the little 2-year-olds to get some wiggles out.</p>

## Common Customizations: Age Groups

### CUSTOMIZE BY: Age Group

#### pre-K & K

##### GENERAL OBSERVATIONS:

The concepts of the curriculum were especially created with this age group in mind.

##### NUMBER OF LESSONS OF A BIBLE TRUTH USED:

These children will do best with 2 lessons of the three included with each Bible Truth. We do two concepts per month of Sundays. That 2 lessons from Bible Truth, then 2 lessons from the next Bible Truth. Or, in months with five Sundays, you would choose to do 2 lessons from one Bible Truth and 3 lessons from the next. **You will complete the curriculum in about 2 1/2 years at this rate.**

##### HOW TO USE THE CURRICULUM:

As written. You can introduce the longer, full Big Question Songs, not just the short nursery songs with children.

#### K-2nd grade

##### GENERAL OBSERVATIONS:

The concepts of the curriculum can still very good for this age group, but you are bumping up against its outer limits. I would move on to Praise Factory Investigators, if I was using Deep Down Detectives with the preschoolers. However, if this curriculum is being introduced with this age group, it will be great for them.

##### NUMBER OF LESSONS OF A BIBLE TRUTH USED:

These older children will do best with 1 to 2 lessons of the three included with each Bible Truth. You will probably bore them if you repeat beyond this point.

##### HOW TO USE THE CURRICULUM:

Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with this group.

I would either do:

two, full lessons per Bible Truth;

OR,

I would do one full lesson per Bible Truth, then use the Opening Activity time of the next session to review the previous session's concepts by playing the Bible Story game/ Bible Verse Review Game/singing the songs). I would then introduce the next Bible Truth concepts in Opening Circle Time.

## Common Customizations: Teaching Situations

<b>CUSTOMIZE BY: Teaching Situation</b>	<b>How to Structure the Curriculum</b>
<b>Single Session</b> One, 60-90 minute session on a lesson, in one day, once a week examples: Sunday School, Church Hour, Mid-week programs	As written. If you do not really have 60 minutes of actual teaching time, you will need to choose what not to use. Choose what you think is most important to have in your session, then continue to add in elements until you have filled up your time budget.
<b>Double Session</b> Two 60-90 minute sessions, on the same lesson, in one day, once a week examples: Sunday School PLUS Church Hour OR, Sunday Morning PLUS Sunday Evening OR, Sunday Morning PLUS Wednesday Evening	<p><i>(This is how we use the curriculum here at CHBC)</i></p> <p><b>First session of the Double:</b></p> <ul style="list-style-type: none"> <li>• Use Opening Activity</li> <li>• Opening Circle Time</li> <li>• And choose an activity</li> <li>• Fill in extra time with free play activities</li> </ul> <p>snack and potty break</p> <p><b>Second session of the Double:</b></p> <ul style="list-style-type: none"> <li>• Review Opening Circle Time</li> <li>• Choose another activity</li> <li>• Fill in extra time with free play activities</li> </ul>
<b>Daycare/Schools Bible Class</b>	<p>Schools vary in how many days they teach Bible. Some will have a daily Bible class. Others, will have it only certain days.</p> <p>Here's a suggestion for one Bible Truth a week, 5 days a week Bible class for preschoolers:</p> <p>Typically, each session you will be:</p> <ul style="list-style-type: none"> <li>• Reminding the children of the Big Question and Bible verse;</li> <li>• Telling them the Bible story (or asking them questions to review it);</li> <li>• Singing the songs; and,</li> <li>• Following up with a response activity.</li> </ul> <p>There are three lessons in each Bible Truth, with a listening assignment for each lesson. each with a coloring page, and three games; plus, three extra crafts.</p> <ul style="list-style-type: none"> <li>• That makes 12 activities, plus the three extra crafts. Plenty for a week of Bible classes for little preschoolers.</li> <li>• You could read the story on Monday, Wednesday and Friday, using a different listening activity each time. Use the coloring sheet corresponds to the listening activity on those days.</li> <li>• Then, the other two days of the week, use the games to review what they have learned.</li> </ul> <p>With 16 units of 67 Bible truths, this gives you about two academic years of curriculum.</p>
<b>Camps, VBS and Short-term Missions Trips</b>	<p>Since camps, VBS and mission trips usually involve both preschoolers and elementary school children, you will do best use two or three of the Praise Factory family of curriculum to meet everyone's needs. At the end of this introduction section, we provide suggested schedules for these ministry situations. We also have included how the Bible Truths across all three curriculums line up so you can coordinate the truths you are teaching across all of the age groups/curriculums.</p>

## Maiden Voyage: Testing Out the Curriculum

### Making a Test Run

At last it's time to try out the curriculum on your kids. As mentioned before, our favorite way to try out a new curriculum is with a smaller group of children (of the more-likely-to-be-well-behaved variety), when there is an opportunity to do so. This gives the curriculum its best test-run. Ideally, you want to give any curriculum a few sessions trial period. New curriculum is new curriculum. Teachers will be getting used to it as will the kids.

You may choose to dive in the deep end and introduce the whole curriculum to the children at once. As you introduce the curriculum to your children, also remember that everything will be new to them at first. New ideas and structures use up a lot more attention and energy than when they are familiar and routine...and it takes time for them to become routine. Be patient! Expect this!

Or, you may take the gradual approach, deciding on lesson elements to introduce gradually, then adding more in as you go. Think about the routine the children are used to in your classroom already. What works? What doesn't work? Slot Deep Down Detectives resources into the parts of your current framework that work best with your children, then gradually build from there.

For example, you might want to start with just the Bible story and Bible verse the first lesson, adding other elements the second lesson, and so on. Also, realize that the children will be doing a lot more watching and a lot less direct participation at first as they are learning the routine.

Give yourself and the children a few lessons to settle into the routine before deciding what is the right amount of activities to include each week. As the children get used to the lesson routine, you will find the children have more attention and energy to devote to the learning activities.

### Evaluate and Adjust It

As you test-run the curriculum, you will probably want to evaluate and make changes. Reflect on how the teaching session goes, after each of your test runs and make any necessary changes. As you get closer to a good fit, add in more conditions like the typical classroom--such as your crazier kids, etc.. See how the curriculum works with these new elements. Make more changes until you feel good about your fit.

## The Real Launch: Implementing the Curriculum in Your Situation

<b>Sign Post It</b>	Once you have figured out what works best for your children and those teaching the curriculum, put sign posts in place in the classroom. If you found that certain activities work better in a certain part of the room (such as games or craft time), put up a sign on the wall near that area indicating that. Or, put down a rug where you want to have Circle Time.
<b>Choose and Train Your Load-Bearers</b>	<p>If the curriculum follows a set time schedule, display the schedule on the wall in large print so a teacher can with just a glance know what he/she should be doing.</p> <p>Signpost where you store your curriculum resources (games, curriculum, music, craft supplies, etc), too, so that even the newest teacher can easily find what he/she needs.</p> <p>Once you feel that you have adjusted the curriculum to a good fit for teacher and children, begin to train others in how to teach it, too. Ideally, this starts as a mentoring experience between you and another teacher (preferably two). You are looking for people who are willing to learn the curriculum inside-out until they can teach it well themselves and can later train others in it, too. I call these teachers, "load-bearers," because they will share the weight of implementing the new curriculum.</p> <p>First, have your load-bearers come observe you as you teach the curriculum. Have them read the introductory materials and the curriculum lesson plan before they observe. After class, de-brief with them about the session. Have them continue to come for a number of session, gradually handing over the teaching responsibilities until they are comfortable and confident.</p>
<b>Bring the Parents Up to Speed</b>	Make sure to include parents in your launch! Communicate with them about the change in curriculum that is happening. Hold a meeting. Send out an email. Hand out the Deep Down Detectives flyer (pgs. 7-8, Core Curriculum books). Ask them to parents. Invite their feedback. Make them your partners, after all, it is them and their kids you hope to help.
<b>Add Others</b>	With your load-bearers in place and confident in the curriculum, you can now begin to look for more potential teachers to be trained. The load-bearers will then follow the same steps as you took with them: having them observe, then gradually take teaching responsibilities, de-briefing after each session. Continue until they are confident.
<b>Want to See More?</b>	<p>Three times a year (the third Saturday/Sunday of March, May and September), we hold a free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.</p> <p>On Saturday, we gather for lunch and talk philosophy; child protection policy; encouraging parents; recruiting teachers; dealing with discipline issues; etc; and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations.</p> <p>Then on Sunday, we offer an opportunity to see Deep Down Detectives and the other Praise Factory curriculum in action in our classes. This can be a great way to help others understand and get excited about the curriculum.</p> <p>The registration form for these workshops can be found on the Praise Factory website.</p>

## Protect Your Investment: Tips on Storing the Curriculum for Future Use

This is a curriculum that keeps on giving year after year. Everything is re-used. If you do a good job storing the curriculum, it will serve your church well and at little cost for many years.

Here are two ideas to help you:

### Idea #1: If you are teaching only a small group of children:



Then, store all of these resources together in a magazine file

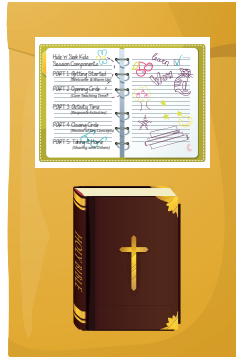




## Protect Your Investment: Tips on Storing the Curriculum for Future Use

**Idea #2: If you are teaching a large group of children (like we do at CHBC), you may want to have a separate envelope for each resource type.**

Copies of  
Unit Lesson Plan,  
and Story  
with Listening  
Assignments



CDs,  
Song Track Lists,  
Lyrics &  
Sheet Music



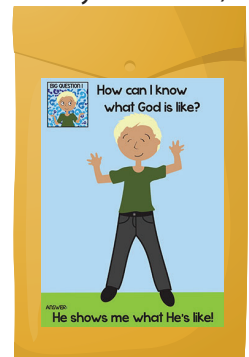
Bible Story  
storyboard  
Pictures,  
Pictures Key and  
Placement Guide



Discussion Sheet



Visual aids,  
(except for Bible  
Storyboard Pics)



Craft/Take Home  
Sheet 1



Craft/Take Home  
Sheet 2



Craft/Take Home  
Sheet 3



Extra Craft 1



Extra Craft 2



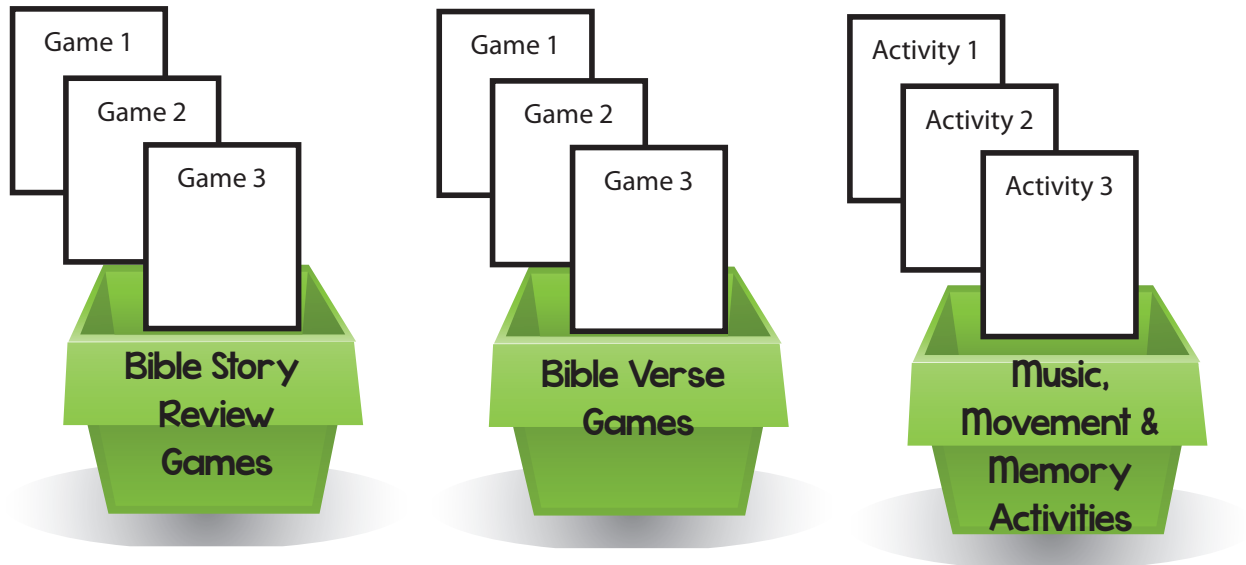
Extra Craft 3





## Protect Your Investment: Tips on Storing the Curriculum for Future Use

Store your games in separate ziploc bags and put them in bins.:



## Master Supplies List for All Deep Down Detectives Games

Deep Down Detectives uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Deep Down Detectives Curriculum. While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum.** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

### THIS LIST IS ALSO INCLUDED IN APPENDIX B: GAMES

<u>Bible Verse Games</u>	<u>Bible Verse Games</u>
<p><b>Lily Pad Jump</b></p> <ul style="list-style-type: none"> <li>• Cube-shaped cardboard box,</li> <li>• paper,</li> <li>• glue,</li> <li>• marker</li> </ul> <p><b>Animal Cube</b></p> <ul style="list-style-type: none"> <li>• Cube-shaped cardboard box,</li> <li>• paper,</li> <li>• glue,</li> <li>• marker</li> </ul> <p><b>Simon Says How</b></p> <ul style="list-style-type: none"> <li>• Cube-shaped Cardboard box</li> <li>• Paper, glue, and a marker</li> </ul> <p><b>Bean Bag Catch</b></p> <ul style="list-style-type: none"> <li>• 1 bean bag per every 2 children (or every child)</li> <li>• NOTE: Can also fill socks with beans and tie open end to make beanbags.</li> </ul> <p><b>Slap, Clap and Stack</b></p> <ul style="list-style-type: none"> <li>• 10 or 12 Blocks or other stackable objects</li> </ul> <p><b>Freeze 'n' Say</b></p> <ul style="list-style-type: none"> <li>• Music and CD/Tape player</li> </ul> <p><b>Fill 'er Up</b></p> <ul style="list-style-type: none"> <li>• 1 bean bag per child</li> <li>• NOTE: Can also fill socks with beans and tie open end to make beanbags.</li> <li>• Cardboard box or laundry basket</li> <li>• Carpet squares, 1 per child</li> </ul> <p><b>Loud and Soft, Big and Little</b></p> <ul style="list-style-type: none"> <li>• none</li> </ul>	<p><b>Roll 'n' Toss</b></p> <ul style="list-style-type: none"> <li>• Cube-shaped Cardboard box</li> <li>• Paper, glue, and a marker</li> <li>• 1 bouncy ball per 2 children</li> </ul> <p><b>Duck, Duck, Goose</b></p> <ul style="list-style-type: none"> <li>• none</li> </ul> <p><b>Deep Down Detective Mission Madness Practice</b></p> <ul style="list-style-type: none"> <li>• Detective Gear, such as a trench coat, sunglasses, and a hat</li> </ul> <p><b>Block Clapping</b></p> <ul style="list-style-type: none"> <li>• 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets</li> </ul> <p><b>Meet, Greet, and Keep It Up</b></p> <ul style="list-style-type: none"> <li>• 16 oz cups, 1 per child (with some extras)</li> <li>• 2 pieces of rope as long as a line of children</li> <li>• Masking tape</li> </ul>

## Master Supplies List for All Deep Down Detectives Games, continued

### Music, Movement & Memory

#### **Thumping Drums**

- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### **Say, Spring Up and Shout**

- Bean bags, one per child

#### **Freeze Frame**

- Some kind of fun hat or clothing for the leader to wear

#### **Egg Shakers**

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **Jingle Bell Hands**

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

#### **Sing, Dance, and Fall Down**

- Optional: Bean bags, one per child

#### **Big Voice, Little Voice**

- none

#### **Bottle Shakers**

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **March 'n' Say**

- Optional: A fun hat for the leader of the march, or for everyone in the march

#### **Clap, Tap and Say**

- none

#### **Lullabies, Bells and Lions**

- Bell

### Music, Movement & Memory

#### **Musical Squares**

- Carpet Squares, enough for all of the children (or chairs)

#### **Block Clappers**

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets



## Master Supplies List for All Deep Down Detectives Games, continued

### Story Review Games

#### **Going Fishing**

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

#### **Pony Express**

- Small manila envelopes, one per flannel graph figure
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

#### **Fix Up the Mix Up**

- None

#### **Can You Remember?**

- Index cards

#### **Deep Down Detectives Clue Hunt**

- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Deep Down Detectives Theme Song

#### **Clothespin Line Up and Drop**

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

#### **Who's in the Basket?**

- Blanket
- Basket

#### **Run to the Grocery Store**

- Grocery bag or kid's grocery cart
- Empty food cartons

### Story Review Games

#### **Treasure Hunt**

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

#### **Take Me Through the Tunnel**

- Chairs or Table
- Sheet or blanket
- Box

#### **Missing in Action**

- None

#### **Who's Inside?**

- 10 different containers with lids

#### **Look Who's Coming Down the Tracks**

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

## VBS, Camps and other Programs

Programs like camps, VBS and short-term missions Children's Ministry usually involve such a wide, age-range of children that it's best to use two or three curriculums, instead of just one, to meet everyone's learning level. This is easy to do with the Praise Factory family of curriculum, since you are using the same, sixteen Big Question Units in all three curriculums.

There are so many ways to do these programs. Here are the most common ones I've heard of:

- One, half day
- One, full day
- One evening
- Friday Night-Saturday
- Five, half days
- Five, full days
- Five evenings in a row
- Five one-day evenings (such as five Wednesday nights in a row)
- Two, five-day weeks in a row

Although these programs take place at many different times, they typically run one of three, standard lengths of time:

- 1 1/2 hour programs
- 2 1/2 hour programs
- 6 hour programs

Here are session suggestions for each of these three lengths of programs:

NOTE: I have put some place holder times in schedules. You change them to your actual times.

### 1 1/2 Hour Multi- Age Programs

1 1/2 Hour Program (for 2 year olds):

- 9:00 Free Play/Activity Centers
- 9:15 Opening Circle Time (Singing, Big Question, Bible Verse and Bible Story)
- 9:30 Free Play/Activity Centers
- 9:45 Activities: Game, Craft and/or Music
- 10:20 Closing Circle Time
- 10:30 Dismissal

1 1/2 Hour Program (for ages 3-5):

Hide 'n' Seek Kids or Deep Down Detectives Session, as written

1 1/2 Hour Program (for elementary age kids):

Praise Factory Investigators Session, as written

## VBS, Camps and other Programs: 1 1/2 Hour Schedule

### **1 1/2 Hour Program (for 2 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

### **1 1/2 Hour Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

### **1 1/2 Hour Program--elementary school** (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activities (Discussion and Games/Music/Craft Activities) If desired, each small group can prepare their activity for Small Group Presentations in Closing Large Group.
- 10:15 Closing Large Group Time: Small Group Presentations and/or Singing
- 10:30 Dismissal

## VBS, Camps and other Programs: 2 1/2 Hour Schedule

### **2 1/2 Hour Program (for 2 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:10 Clean Up Toys
- 9:15 Opening Circle Time (Add actions to songs to make this time more active)
- 9:25 Activity Centers (first set)
- 9:35 Craft Time (Use one of the Extra Crafts)
- 9:45 Play with Toys /Check Diapers/Potty Break 2
- 9:55 Clean Up Toys
- 10:00 Snack Time
- 10:10 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:20 Activity Centers (second set)
- 10:30 Clean Up Toys
- 10:45 Craft Time (one of the extra crafts)
- 10:55 Play with Toys /Check Diapers/Potty Break 2
- 11:00 Clean up Toys
- 11:05 Active Indoor/Outdoor Play
- 11:25 Closing Time Circle Time
- 11: 15 Coloring Time/Take Home Sheet
- 11:30 Parents come

### **2 1/2 Hour Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:40 Craft Time (Use one of the Extra Crafts)
- 9:55 Activity Centers (first set)
- 10:10 Clean Up Toys
- 10:15 Potty Break/Wash Hands
- 10:25 Snack Time
- 10:35 Active Indoor/Outdoor Play OR Activity Centers (second set)
- 10:50 Clean Up Toys
- 10:55 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 11:10 Closing Time Circle Time
- 11:20 Coloring Time/Take Home Sheet
- 11:30 Parents come

### **2 1/2 Hour Program--elementary school** (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activity 1: Discussion and Craft Activity
- 10:15 Active Outdoor/Indoor Play
- 10:30 Snack (Story-related snack) ACTS and Discussion Time (related to activity they are about to do 10:45 Small Group Activity 2: (Prepare this one for presentation to the rest of the children during Closing Large Group Time, if desired)
- 11:15: Closing Large Group Time: Small Group Presentations and/or Singing
- 11:30 Dismissal

## VBS, Camps and other Programs: 6 Hour Schedule

### **6 Hour (Full Day) Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

Use one Bible Truth and Bible story for the whole day's session. Afternoon provides an opportunity for reinforcement.

#### **Morning Schedule**

- 8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:50 Active Indoor/Outdoor Play (Playground or organized games)
- 10:30 Potty Break/Wash Hands/Snack Time
- 10:45 Music, Movement & Memory Game and Singing
- 11:00 Craft Time (Use one of the Extra Crafts)
- 11:30 Activity Centers (second set)
- 12:00 - 1:00 Lunch and Play Time/Rest Time

#### **Afternoon Schedule**

- 1:00 Bible Story Review & Bible Verse Review (repeat story and storyboard or use games to review)
- 1:20 Craft Time (Use one of the take home sheet coloring activities of the Extra Crafts)
- 1:40 Activity Centers (second set)
- 2:00 Snack and Potty Break
- 2:30 Closing Circle Time Review/Singing
- 2:40 Free play, games, possibility outdoors
- 3:00 Dismissal

### **6 Hour (Full Day) Program--elementary school** (Praise Factory Investigators)

**Use two stories from same Bible Truth: one in the morning, one in the afternoon.**

- 8:45 Greet children and parents as they arrive
- 9:00 Small Group Time: Introduce Big Question, Bible Truth, Bible Verse, etc.
- 9:15 Large Group Singing and Bible Story
- 9:45 Small Group Activity 1: Bible Truth Game
- 10:15 Small Group Activity 2: Craft
- 10:45 Snack and ACTS Prayer Time
- 11:00 Outdoor Fun - Active Game 1
- 12:00 Lunch and Free Play Time

#### **Afternoon Schedule**

- 1:00 Large Group Singing and Second Story (Other Bible Story or Story of the Saints)
- 1:30 Small Group Activity 1: Presentation Activity (Choose a different activity for each small group to work on during this time. They will present it to the rest of the children at the end of the session, if desired.)
- 2:15 Snack Time
- 2:30 Closing Large Group Time: Small Group Presentations and/or Singing
- 3:00 Dismissal



## VBS, Camps and other Programs: Choosing Curriculum

You've figured out how many sessions your program will run and how long each session will last. Next, you need to figure out which curriculum you want to use. We suggest using Hide 'n' Seek Kids and/or Deep Down Detectives with your pre-schoolers and Praise Factory Investigators for your elementary school kids.

Find a unit you want to become the theme of your VBS. Choose the Bible Truths you want to teach. The charts of the following pages should help you see how the Bible Truths match up in the three curriculums. You've got tons of resources within each concept to fill up your schedule.

### Here's a reminder of what you have in each:

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#### Each Hide 'n' Seek Kids unit has:

- There is just one Bible Story and one Bible verse per unit.
- There are 5 lessons of curriculum in each unit.
- There is tons of music.
- The activities in each of the 5 lessons include:
  - 1 Bible Story Review Game
  - 1 Bible Verse Game
  - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
  - 1 Coloring Sheet/Take Home Sheet
  - There are also 3 extra crafts

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#### Each Deep Down Detective unit has:

- There are multiple Bible truths within each unit.
- There are three lessons of curriculum, per Bible Truth, within each unit.
- There is one Bible story for each Bible Truth.
- There are 3 lessons of curriculum for each Bible Truth.
- There is tons of music
- The activities in each of the 3 lessons include:
  - 1 Bible Story Review Game
  - 1 Bible Verse Game
  - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
  - 1 Coloring Sheet/Take Home Sheet
  - There are also 3 extra crafts

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#### Each Praise Factory Investigators unit has:

- Multiple Bible truths within it.
- There are three lessons of curriculum, per Bible Truth
- There are 3 stories for each Bible Truth: 1 Old Testament, 1 New Testament, and one Church History/missions.
- There are 3 lessons of curriculum for each Bible Truth--one for each of the three stories.
- There is tons of music.
- Each of the 3 lessons includes:
  - 1 Bible Story Review Game with Discussion Questions
  - 1 Bible Verse Game with Discussion Questions
  - 1 Bible Truth Game with Discussion Questions
  - 1 Craft with Discussion Questions
  - 1 Bible Verse Game with Discussion Questions
  - 1 Bible Verse Song with Discussion Questions, Sign Language and Song Game
  - 1 Hymn with Discussion Questions, Sign Language and Song Game
  - 1 Story-related Snack
  - 1 Take home sheet with the key concepts, the story and some discussion questions

<b>Bible Truths that Match Up Across the Curriculums</b>		
<b>Hide 'n' Seek Kids</b>	<b>Deep Down Detectives</b>	<b>Praise Factory Investigators</b>
<b>Unit 1: The God Who Reveals Himself</b> Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him	1. God Made Our Hearts to Know and Love Him
	2. In Everything I See All Around Me	2. God's Creations Tell Us about Him
	<i>included in DDD Unit 1 Bible Truth 3, below</i>	3. God Spoke to His People through Prophets Long Ago
	3. In the Bible, the Perfect Word of God	4. God Speaks through His Word, the Bible
	4. Through His Very Own Son, Jesus Christ	5. God Reveals Himself Most Completely through His Son, Jesus
<b>Unit 2: God's Wonderful Word, the Bible</b> Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Made Sure It Was Written Down Just Right	1. God Inspired Many People to Write Down His Word Perfectly
	2. It Tells Us about God and His Plans	2. God's Word Tells God's Way and Plans for His People, Past, Present and Future
	3. God Uses It to Save His People	3. God Uses His Word to Save His People
	4. God Uses It to Change His People	4. God Uses His Word to Change His People
<b>Unit 3: The Good News of God, the Gospel</b> Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	1. God Made Us and We Should Obey Him	1. God Is the Good Creator and King of the World
	2. We Have All Disobeyed God and Deserve His Punishment	2. All Have Rejected God and Deserve His Eternal Punishment
	3. God Sent Jesus to Pay for God's People's Sins	3. God Sent Jesus to Bear the Punishment for Sin
	4. God Saves All Who Repent of Their Sins and Trust in Jesus as Their Savior	4. God Saves Those Who Repent and Trust in Jesus
<b>Unit 4: The God Like None Other</b> Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. He Is a Glorious Spirit	1. The LORD is a Glorious Spirit
	2. He Is the One, True God	2. The LORD is the Only True God
	3. He Is God the Father, Son and Holy Spirit: One God, But Three Persons	3. The LORD Is God the Father, Son and Holy Spirit: One God, But Three Persons
	4. He Is Everywhere, All the Time	4. The LORD Is Everywhere, All the Time
	5. He Knows Everything There Is to Know	5. The LORD Knows Everything There Is to Know
	6. He Is Perfectly Holy, Purely Good	6. The LORD is Holy
	7. He Can Do Anything He Wants to Do	7. The LORD is Omnipotent
	8. He Is Always Faithful, Through and Through	8. The LORD is Faithful
	<i>included in DDD Unit 4 Bible Truth 2, above</i>	9. The LORD's Names Tell Us About Him
<b>Unit 5: God, the Good Creator</b> Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth	1. God Created All Things Good in the Beginning
	2. God Made People in a Special Way	2. God Created People Good in the Beginning
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	3. God Created the World to Praise and Glorify Him
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	4. God's Plans For His Creation Are Good and Unfailing
<b>Unit 6: God, the Just and Merciful</b> Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God	1. Angels and People Rebelled against God in the Beginning
	<i>included in DDD Unit 6 Bible Truth 1, above</i>	2. God Treated the First Sinners with Justice and Mercy
	2. When It Spread to the Whole World	3. All People Are Born Sinful, All People Need God's Mercy
<b>Unit 7: The Law-Giving God</b> Q: What Are God's Laws Like? A: God's Laws Are Perfect!	1. They are Written in the Bible, God's Word	1. God's Laws Are Written in the Bible
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	2. God Created Us Perfect Law Keepers, But We Are All Lawbreakers
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	3. God Gave Us His Laws to Convict Us of Our Sin that We Might Be Saved
	2. They Show Us that We Need God to Save Us	4. Jesus Kept God's Law Perfectly to Save God's People by His Grace
	3. They Tell Us How to Love God and Others	5. The Heart of God's Law is Love

<b>Bible Truths that Match Up Across the Curriculums</b>		
<b>Hide 'n' Seek Kids</b>	<b>Deep Down Detectives</b>	<b>Praise Factory Investigators</b>
<b>Unit 8: The God Who Loves</b> Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	<i>included in DDD Unit 8, Bible Truth 1, below</i>	1. God Blesses All People with Many Good Gifts
	<i>included in DDD Unit 8, Bible Truth 4, below</i>	2. God Loved His People Before They Loved Him
	1. He Gave His Son, Jesus, to Save Them	3. God Showed the Depths of His Love by Giving His Son to Save His People
	2. He Always Takes Care of Them	4. God Loves His People by Caring for Their Needs
	3. He Uses Their Sadnesses for Good	5. God Uses Everything in His People's Lives for Their Good and His Glory
	4. He Will Never Stop Loving His People	6. God Will Never Stop Loving His People
<b>Unit 9: Jesus Christ, Immanuel, God with Us</b> Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us	1. Jesus, the Servant King
	2. He Never, Ever Disobeyed God	2. Jesus, the Obedient Son
	3. He Taught about God and Did Amazing Things	3. Jesus, the Amazing Teacher
	<i>included in DDD Unit Bible Truth 3, above</i>	4. Jesus, the Ruler of All Creation
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	5. Jesus, the Lord over Life and Death
	<i>included in DDD Unit 9, Bible Truth 4, below</i>	6. Jesus, the Forgiver of Sins
	<i>included in DDD Unit 9, Bible Truth 2, above</i>	7. Jesus, the Christ, the Son of the Living God
	<i>included in DDD Unit 9, Bible Truth 1</i>	8. Jesus, the Glory of God
	4. He Died on the Cross for God's People's Sins	9. Jesus, the Ransom for Sinners
	5. He Rose from the Dead	10. Jesus, the Conqueror of Death
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	11. Jesus, the Firstborn of the Resurrection
	6. He Went Up to Rule in Heaven	12. Jesus, the Reigning Son in Heaven
<b>Unit 10: The Holy Spirit: The Indwelling God</b> Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People	1. The Holy Spirit Lives in God's People
	2. The Holy Spirit Gives God's People Courage	2. The Holy Spirit Gives God's People Courage
	3. The Holy Spirit Gives God's People Wisdom	3. The Holy Spirit Gives God's People Wisdom
	4. The Holy Spirit Builds God's Church	4. The Holy Spirit Builds God's Church
<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them	1. God Saves Sinners Who Confess Their Sins
	<i>included in DDD Unit 11, Bible Truth 2, below</i>	2. Jesus Is the Only Way to Be Saved
	2. When We Trust in Jesus As Our Own Savior	3. We Must Trust in Jesus as Our Savior
	3. When the Holy Spirit Works in Our Hearts	4. The Holy Spirit Changes Our Hearts so We Can Be Saved
<b>Unit 12: God's People Live for Him</b> Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help	1. God's People Grow to Be More Like Jesus
	2. By Loving Him Most of All	2. God's People Love Him with All of Themselves
	3. By Loving Other People As God Has Loved Them	3. God's People Love Others
	4. By Trusting God and Being Happy With What He Wants	4. God's People Trust Him
	<i>included in DDD Unit 12 Bible Truth 8, below</i>	5. God's People Are Good Stewards of His Gifts
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	6. God's People Obey Him
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	7. God's People Do Good Works God Has Prepared for Them
	5. By Learning God's Word and Obeying It	8. God's People Read His Word, the Bible
	<i>included in DDD Unit 12 Bible Truth 2, above</i>	9. God's People Think about Him
	6. By Saying "No" to Disobeying God	10. God's People Say "No" to Temptation
	7. By Telling the Good News of Jesus	11. God's People Tell Others about Him
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	12. God's People Suffer According to His Plan
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	13. God's People Know Heaven Is Their Home
	8. By Making Much of God	14. God's People Delight in His Glory

<b>Bible Truths that Match Up Across the Curriculum</b>		
<b>Hide 'n' Seek Kids</b>	<b>Deep Down Detectives</b>	<b>Praise Factory Investigators</b>
<b>Unit 13: The Sustaining God</b> Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	1. God, Alone, Sustains God's People	1. God, Alone, Sustains God's People
	2. God the Father Promises to Help His People	2. God the Father Promises to Help His People
	3. Jesus Provides God's People with Everything They Need	3. Jesus Provides God's People with Everything They Need
	4. The Holy Spirit Works in God's People	4. The Holy Spirit Works in God's People
	5. The Word of God Grows God's People	5. The Word of God Grows God's People
	6. God Uses His People to Strengthen and Comfort Each Other	6. God Uses His People to Strengthen and Comfort Each Other
<b>Unit 14: The God Who Delights in Our Prayers</b> Q: How Does God Want Us to Pray? A: Every Night and Day!	1. God Wants Us to Praise Him	1. God Delights in Our Adoration of Him
	2. God Wants Us to Confess Our Sins	2. God Delights in Our Humble Confession of Sin
	3. God Wants Us to Thank Him	3. God Delights in Our Thanksgiving to Him
	4. God Wants Us to Ask Him to Do Great Things	4. God Delights in Our Supplications to Him
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	5. God Always Answers Prayers
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	6. Jesus Is Why God Answers God's People's Prayers
<b>Unit 15: God's People Gather Together</b> Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death	1. God's People Gather Together for a Special, Weekly Worship Day
	<i>included in DDD Unit 15 Bible Truth 2, below</i>	2. God's People Are Led by Godly Leaders
	2. By Learning from God's Word, the Bible	3. God's People Gather to Hear God's Word
	<i>included in DDD Unit 15 Bible Truth 3, below</i>	4. God's People Are Called the Body of Christ
	3. By Caring for Each Other's Needs	5. God's People Love One Another with a Covenant Love
	<i>included in DDD Unit 15 Bible Truth 3, above</i>	6. God's People Gather to Give
	4. By Telling What God Has Done and Praying	7. God's People Gather for Fellowship
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	8. God's People Invite Others to Gather with Them
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	9. God's People Gather to Pray
	5. By Baptizing People Who Trust in and Live for Jesus	10. God's People Proclaim Their New Life in Christ through Baptism
	6. By Remembering Jesus Died to Save Them	11. God's People Celebrate Christ's Redeeming Sacrifice for Them
<b>Unit 16: Jesus, the Returning King</b> Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	1. Jesus Will Judge All People Fairly	1. King Jesus Will Return to End the World
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	2. King Jesus Will Return When God's Work on Earth is Done
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	3. When King Jesus Returns, God's People Will Be Made Like Him
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	4. King Jesus Will Return to Bring the Wicked to Just and Final Punishment
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	5. King Jesus Will Return to Judge God's People, Too
	<i>included in DDD Unit 16 Bible Truth 2, below</i>	6. King Jesus Will Be United with His Bride, God's People, Forever
	2. God's People Will Live Happily with God Forever	7. King Jesus Will Reign Forever

# **DEEP DOWN DETECTIVES**

**Curriculum Resources  
for Unit 1, Bible Truth 1:**



**How Can I Know What God Is Like?  
He Shows Me What He's Like...**

**by the heart He gave me  
to know and love Him!**



## Session Prep (especially good for newbies!)

### Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

### Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book.** (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book.** This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

### Look through and Learn the Lesson



Read over **lesson plan.** Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

### Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

### Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

### Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

### Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

### Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

### Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

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## Unit 1: The God Who Reveals Himself

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### UNIT OVERVIEW

"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

In this unit we will learn four ways God does this.

### UNIT BIBLE VERSE: Amos 4:13

"For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name."

### BIG QUESTION UNDER INVESTIGATION: How Do I Know What God Is Like?

**ANSWER:** He Shows Me What He's Like...

#### OPTIONAL BIG QUESTION 1 INTRODUCTION LESSON (Use Hide 'n' Seek Kids Unit 1 Material)

Story: The Case of the Old Man Who Looked for God *Luke 2:25-32*

Bible Verse: Amos 4:13

#### ➔ BIBLE TRUTH 1: By the Heart He Gave Us to Know and Love Him (3 Lessons Available)

Story: The Case of the Young Man with Something Special Inside

*1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*

Bible Verse: Psalm 63:1,5

#### BIBLE TRUTH 2: In Everything I See All Around Me (3 Lessons Available)

Story: The Case of the Whispering World *Acts 14*

Bible Verse: Psalm 19:1-4

#### BIBLE TRUTH 3: In the Bible, the Perfect Word of God (3 Lessons Available)

Story: The Case of the Word on Wheels *Acts 8*

Bible Verse: Psalm 119:18,72-73

#### BIBLE TRUTH 4: In His Very Own Son, Jesus Christ (3 Lessons Available)

Story: The Case of the One-of-a-Kind Man *Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25*

Bible Verse: John 14:9

## Deep Down Detectives ESV Songs 1 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

listen to or download songs for free at <https://praisefactory.org: Deep Down Detectives Music page>

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 1: THE GOD WHO REVEALS HIMSELF

- 12 Big Q & A 1 Song
- 13 Big Question 1 Song: How Can I Know What God Is Like?
- 14 Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV
- 15 *Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV (different version)*
- 16 *Extra Big Question 1 Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (different version)*
- 17 *Extra Big Question 1 Bible Verse Song: For Behold Amos 4:23, ESV (different version)*
- 18 *Extra Big Question Bible Verse Song: Behold Amos 4:23, ESV (different version)*
- 19 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
- 20 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

### How Do I Know What God Is Like? He Shows Me What He's Like...

#### Bible Truth 1: By the Heart He Gave Me to Know and Love Him

- 21 Bible Verse: O God, You Are My God Psalm 63:1,5, ESV
- 22 *Extra Bible Verse: You Are My God Psalm 63:1,5, ESV*
- 23 *Extra Bible Verse: As a Deer Psalm 42:1-2, HCSB*

#### Bible Truth 2: In Everything I See All Around Me

- 24 Bible Verse: The Heavens Declare Psalm 19:1-4, ESV
- 25 *Extra Bible Verse: O LORD, Our Lord Psalm 8:1,3-4, ESV*

#### Bible Truth 3: In the Bible, the Perfect Word of God

- 26 Bible Verse: Open My Eyes Psalm 119:18,72-73, ESV

#### Bible Truth 4: Through His Very Own Son, Jesus Christ

- 27 Bible Verse: Whoever Has Seen Me John 14:9, ESV
- 28 *Extra Bible Verse: The Son is the Radiance Hebrews 1:3, ESV*

listen to or download songs for free at <https://praisefactory.org: Deep Down Detectives Music page>

## Big Question 1, Bible Truth 1 Overview: Key Concepts

P1

### UNIT 1: The God Who Reveals Himself

**Unit Big Question (and Answer):** “How Can I Know What God Is Like? He Shows Me What He’s Like!”

**Unit Bible Verse:** “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

### Bible Truth 1 Concept: God Shows Me What He’s Like...by the heart He gave me to know and love Him!

God made people with a special heart, so they could know and love Him. This isn’t the heart that pumps blood through our body. This is something very different. We can’t feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it’s with this very special heart that God shows us what He’s like.

### Bible Truth 1 Bible Verse: Psalm 63:1, 5 ESV

“O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips.”

**Learn a Little:** “O God, I seek you; my soul thirsts for you.”

#### Meaning

When we play outside and it is very hot, we get so thirsty! There’s nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.

God’s people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God’s people praise Him for making them happy. We can become God’s people when we turn away from our sins and trust in Jesus as our Savior.

### Bible Truth 1 ACTS Prayer

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts, we know that You are God and we should obey You, but many times we don’t want to. We like to do things our own way. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we’ve learned. In Jesus’ name we pray. Amen.

### Bible Truth 1 Story

#### The Case of the Young Man with Something Special Inside

1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

**Big Question 1, Bible Truth 1 Overview: Key Concepts****p.2****Songs Used in Bible Truth 1**

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

*Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV*

*Extra Big Question 1 Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: For Behold Amos 4:13, ESV*

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 1 Bible Verse Song: O God, You Are My God Psalm 63:1,5, ESV

*Bible Truth 1 Extra Bible Verse Song: You Are My God Psalm 63:1,5 ESV*

*Bible Truth 1 Extra Bible Verse Song: "As a Deer" Psalm 42:1-2, HCSB*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

**Lesson Plan: Big Question 1, Bible Truth 1**

use with all THREE lessons

**p.1****1. GETTING STARTED**

= follow the stars for a short &amp; simple lesson plan

<b>Intake Activity Ideas</b>	<b>Choose one of these open-ended activities to include children as they join the class:</b>
<b>Free Play Time</b> <i>suggestions in Appendix D</i>	★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
<b>OR Sing-along Music Time</b> <i>lyrics and sheet music, Appendix A</i>  <i>listen to or download songs for free at <a href="https://praisefactory.org/Deep Down&lt;br/&gt;Detectives&lt;br/&gt;Music page">https:// praisefactory. org/Deep Down Detectives Music page</a></i>	<p>Music from Deep Down Detectives (DDD) ESV Songs 1:</p> <p>Big Q &amp; A 1 Song <i>DDD ESV Songs 1, track 12</i></p> <p>Big Question 1 Song <i>DDD ESV Songs 1, track 13</i></p> <p>Big Question 1 (Unit) Bible Verse Song: The LORD Declares Amos 4:13, ESV <i>DDD ESV Songs 1, track 14</i></p> <p>Extra Big Question 1 (Unit) Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV <i>DDD ESV Songs 1, track 15</i></p> <p>Extra Big Question 1 (Unit) Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (other version) <i>DDD ESV Songs 1, track 16</i></p> <p>Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV (different version) <i>DDD ESV Songs 1, track 17</i></p> <p>Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV (different version) <i>DDD ESV Songs 1, track 18</i></p> <p>Big Question 1 Hymn: Joyful, Joyful, We Adore Thee <i>DDD ESV Songs 1, track 19</i></p> <p>Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord <i>DDD ESV Songs 1, track 20</i></p> <p>Bible Truth 1 Bible Verse Song: O God, You Are My God Psalm 63:1,5, ESV <i>DDD ESV Songs 1, track 21</i></p> <p>Bible Truth 1 Extra Bible Verse Song: You Are My God Psalm 63:1,5, ESV <i>DDD ESV Songs 1, track 22</i></p> <p>Bible Truth 1 Extra Bible Verse Song: As a Deer Psalm 42:1-2, HCSB <i>DDD ESV Songs 1, track 23</i></p> <p><i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p.10 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i></p>
<b>OR Bible Verse Memory Game</b> <i>instructions found in Appendix B</i>	<p>Lesson 1 Game: Duck, Duck, Goose</p> <p>Lesson 2 Game: Slap, Clap and Stack</p> <p>Lesson 3 Game: Simon Says How</p> <p><i>These activities are also included on p.10 of this lesson plan with the Response Activities.</i></p>
<b>2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)</b>	
<b>Gathering the Children</b> <i>lyrics and sheet music, Appendix A</i>	<p>Sing verse 1 of <i>The Classroom Song</i> to gather the children for Circle Time.</p> <p><b>The Classroom Song, verse 1</b> <i>DDD ESV Songs 1, track 1</i></p> <p>Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!</p>
<b>Welcome to Deep Down Detectives</b>	★ "Welcome to Deep Down Detectives. We're so glad you've joined us! Detectives are people who look for answers to questions. In Deep Down Detectives, we look for answers to big questions about God. We dig deep down in the truths of God's Word to find them."



**Lesson Plan: Big Question 1, Bible Truth 1** use with all THREE lessons**p.2****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<p><b>Deep Down Detectives Theme Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's sing our Deep Down Detectives Theme Song."</p> <p>★ <b>Deep Down Detectives Theme Song</b> <span style="float: right;"><i>DDD ESV Songs 1, track 5</i></span></p> <p>We're Deep Down Detectives, diggin' deep in God's Word, For truths about God and His plans for this world, We're seeking to love Him, with all of our heart, We're Deep Down Detectives! Come on! Let's start!</p>
<p><b>Classroom Rules Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>There are two very important things that Deep Down Detectives do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p><b>Classroom Rules Song</b> <span style="float: right;"><i>DDD ESV Songs 1, track 6</i></span></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
<p><b>Opening Prayer Time</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p><b>Let's Pray</b> <span style="float: right;"><i>DDD ESV Songs 1, track 7</i></span></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ <b>Opening Prayer</b></p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

**Lesson Plan: Big Question 1, Bible Truth 1**

use with all THREE lessons

**p.3****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Reveal the Big Question****Introduce the Big Question Box/Briefcase***lyrics and sheet music, Appendix A*

"Detectives INVESTIGATE things. That means they ask questions and look for answers. Deep Down Detectives investigate big questions about God. The Big Question we are investigating today is right inside our Big Question Box/Briefcase.

**The Big Question Box Song***DDD ESV Songs 1, track 8*

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

**The Big Question under Investigation***VISUAL AID**of BQB**Big Question & Answer Sign, front side**\*found in the DDD Unit 1 Visual Aids, ESV Book*

Ok, who would like to open it up for me and pull out the Big Question?"

*Choose a child to open the box/briefcase, take out the Big Question and hand it to you, then hold up the Big Question sign for all the children to see, and say:*



The Big Question we are investigating today is Big Question Number 1:

**How Can I Know What God Is Like?**

and the Answer is:

**He Shows Me What He's Like!****Big Question Meaning**

"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

**Big Question Songs**

"Let's sing our Big Question Song:

**Big Q & A 1 Song****Big Q & A 1 Song***DDD ESV Songs 1, track 12**lyrics and sheet music, Appendix A*

*(adapted version of "This Is the Way We Wash Our Clothes")*

How can I know what God is like,  
God is like, God is like?  
How can I know what God is like?  
He shows me what He's like!

**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning about  
the Big Question  
(use one or both)***Repeat the Big Question and Answer again:**"How Can I Know What God Is Like? He Shows Me What He's Like!"**Say: "Hmmm, I wonder what that means... Let's do our action rhyme (or sing our song) that explains it."**Then do the action rhyme/sing the song for them, using the question cues and motions suggested (or other ones of your choosing.)***Big Question  
Action Rhyme****Big Question 1 Action Rhyme****(POSSIBLE ACTIONS)**

My heart can know and love God,  
 He made everything I see.  
 Big, tall mountains, galloping horses,  
 Every bird and bee.  
 God gave me the Bible to read,  
 And hear of His mighty deeds!  
 But best of all, best of all,  
 He sent Jesus, His Son, to save me!

*place hand over heart*  
*cup hand over eye and look around*  
*gallop in place*

*make open book with flat hands*  
*hold up flexed arm*

*point to self*

**Big Question  
(Action Rhyme)  
Song** *lyrics and sheet music,  
Appendix A***Big Question 1 (Action Rhyme) Song***DDD ESV Songs 1, track 13***(POSSIBLE ACTIONS)**

I have a very big question,  
 A big question 'bout God,  
 I have a very big question,  
 It's Big Question Number One,  
 I wanna know...

*hold up 1 finger*

Refrain:  
 How can I know what God is like?  
 How can I know what God is like?  
 How can I know what God is like?  
 He shows me what He's like!

Verse 1:  
 My heart can know and love God,  
 He made everything I see.  
 Big tall mountain, galloping horses,  
 Every little bird and bee. *Refrain*

*place hand over heart*  
*cup hand over eye and look around*  
*gallop in place*

Verse 2:  
 He gave us the Bible, His Word,  
 To learn of His might deeds,  
 But most of all, through Jesus, His Son,  
 God shows Himself to me. *Refrain*

*make open book with flat hands*  
*hold up flexed arm*

*point to self*

**Lesson Plan: Big Question 1, Bible Truth 1**

use with all THREE lessons

**p.5****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning the Bible Truth**

VISUAL take out

AID

**#2**

of BQB

VISUAL AID

All the Bible Truths Sign

★ “God shows me what He’s like” is a good beginning, but there’s so more to learn. So it’s time for us to dig down even deeper for more answers to our Big Question about God. We’re going to be learning **FOUR** Bible truths that all tell us something about how God shows us what He’s like.

Who would like to hand me the picture with our four Bible truths on it? It’s in the Big Question Box/Briefcase? “Choose a child to get it and hand it to you, then hold it up and show them the pictures with the four truths they will be learning.

**Bible Truth Clue**

VISUAL take out

AID

**#3**

of BQB

Bible Truth Clue Sign,

front side

VISUAL AID

After everyone has had a good look, say...

“Ok, now let’s look at our Bible Truth Clue and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?”

Choose a child to open the briefcase, take out the Bible Truth Clue sign and hand it to you. Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

**“How Do I Know What God Is Like?**

**He Shows Me What He’s Like...**

**by the ??? He gave me to know and love Him!**

**Hint**

We are missing one word. Here’s the hint to what the missing word is. It says: “What do we love with?”

Can you guess? It’s our heart.

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

★ **“How Do I Know What God Is Like?**

**He Shows Me What He’s Like...**

**by the HEART He gave me to know and love Him.”**

**Bible Truth Meaning**

★ And here what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

God made people with a special heart, so they could know and love Him. This isn’t the heart that pumps blood through our body. This is something very different. We can’t feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it’s with this very special heart that God shows us what He’s like.

**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning the Bible Verse**

"And how do I know this is true? God tells me so in His special book, the Bible."

**The Bible Chant Song**lyrics and sheet music,  
Appendix A

Say or sing the Bible Chant Song.

**The Bible Chant Song**

DDD ESV Songs 1, track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

**Bible Verse**DDD 1.1 Bible Verse-front  
side (in the DDD Bible folder)VISUAL  
AID

#4

Place  
verse in  
take out  
of BQB  
DDD Bible  
Folder\*found in the DDD Unit 1  
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Psalm 63:1,5 tells us:

**Psalm 63:1,5 ESV**

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

**Learn a Little:** "O God, I seek you; my soul thirsts for you."**Bible Verse Meaning****What does that mean?**

When we play outside and it is very hot, we get so thirsty! There's nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.

God's people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God's people praise Him for making them happy. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Bible Verse  
Song**

lyrics and sheet music,  
Appendix A

You might also enjoy:

You Are My God:  
Psalm 63:1,5 ESV,  
DDD ESV Songs 1, track 22;

As a Deer:  
Psalm 42:1-2, HCSB  
DDD ESV Songs 1, track 23

We've said our Bible verse, now let's sing it!

**O God, You Are My God: Psalm 63: 1,5**

DDD ESV Songs 1, track 21

Refrain:

O God, You are my God, earnestly I seek You,

O God, You are my God, earnestly I seek You, earnestly seek you.

My soul thirsts for you, my flesh faints for you,  
As in a dry and weary land, where there is no water.

My soul thirsts for you, my flesh faints for you,  
As in a dry and weary land, where there is no water. *Refrain*

My soul shall be, My soul shall be satisfied,  
Satisfied, as with rich food, and my mouth will praise you,  
My soul shall be, My soul shall be satisfied,  
Satisfied, as with rich food, and my mouth will praise you. *Refrain*  
Psalm Sixty-three, one and five.



**Lesson Plan: Big Question 1, Bible Truth 1**

use with all THREE lessons

**p.8****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<b>Getting into the Case</b>	<p>"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"</p>
<b>Listening Assignments</b>  <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;"> <i>Place in</i>   </div> <div style="text-align: center;"> <i>take out</i>   </div> </div> <div style="text-align: center; margin-top: 5px;"> <i>of BQB</i> </div>	<p><b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b></p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the DDD Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>
<div style="text-align: center;"> <i>VISUAL AID</i>    <i>DDD Unit 1 Visual Aids, ESV</i> </div>	<p><b>Detective Dan's Lesson #1 Listening Assignment:</b></p> <p>I need to know:</p> <ol style="list-style-type: none"> <li><b>1. Who was the young man?</b></li> <li><b>2. What was the something special he had inside?</b></li> </ol>
<div style="text-align: center;"> <i>VISUAL AID</i>    <i>DDD Unit 1 Visual Aids, ESV</i> </div>	<p><b>Detective Dan's Lesson #2 Listening Assignment:</b></p> <p><b>Our Bible Verse is Psalm 63:1,5 ESV</b></p> <p>"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."</p> <p>I need to know:</p> <ol style="list-style-type: none"> <li><b>1. Who had a soul thirsty for God?</b></li> <li><b>2. How did God satisfy his heart?</b></li> </ol>
<div style="text-align: center;"> <i>VISUAL AID</i>    <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i>  <i>DDD Unit 1 Visual Aids, ESV</i> </div>	<p><b>Detective Dan's Lesson #3 Listening Assignment:</b></p> <p>I found six clues, but two of them are <b>NOT</b> in the story.</p> <p>They are: a tiger; a harp; a sling shot; a giant; a flashlight; and a lion.</p> <p><i>Hold up each of them for the children to see as you identify them.</i></p> <p>I need to know:</p> <ol style="list-style-type: none"> <li><b>1. Which four belong in the story and which two don't?</b></li> <li><b>2. Which one did David use to praise God? How?</b></li> </ol>
<p><b>Tell the Bible Story</b></p> <div style="text-align: center; margin-top: 10px;"> <i>Place story &amp; pics in</i>  <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;">  </div> <div style="text-align: center;">  </div> </div> <i>take out of BQB</i> </div> <div style="text-align: center; margin-top: 5px;"> <i>DDD Unit 1 Visual Aids, ESV</i> </div> <p><b>Story text included in this book right after this lesson plan and in Visual Aids book</b></p>	<p><b>Then say,</b> "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."</p> <p><b>Bible Story: The Case of the Young Man with Something Special Inside</b>  <i>1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23</i></p> <p><i>Read the Bible Truth story, putting up the storyboard pictures/using Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the gospel and lead in prayer.</i></p> <p><small>*Answers to questions; the gospel; and, ACTS prayer are included with the story text.*</small></p>

**Lesson Plan: Big Question 1, Bible Truth 1**

use with all THREE lessons

**p.9****2. OPENING CIRCLE TIME, continued**

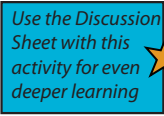

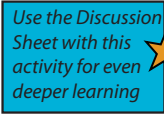

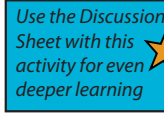


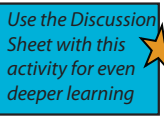

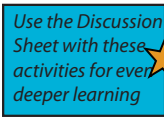

= follow the stars for a short &amp; simple lesson plan

<p><b>Story Response Song(s)</b></p> <p><b>Hymn</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing (listed with the Response Activities).</i></p> <p><b>Joyful, Joyful We Adore Thee, part of vs.1,2</b> <span style="float: right;"><i>DDD ESV Songs 1, track 19</i></span></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p><b>Verse 1</b></p> <p>Joyful, joyful, we adore Thee, God of glory, Lord of love, Hearts unfold like flowers before Thee, Opening to the sun above.</p> </div> <div style="width: 48%;"> <p><b>Verse 2</b></p> <p>All Thy works with joy surround Thee, Heaven an earth reflect Thy rays, Stars and angels sing around Thee, Center of unbroken praise.</p> </div> </div> <p><b>Tie-in:</b> "Children, the Lord shows us what He is like. He opens our hearts and let's us see how wonderful He is. He fills us with joy and we want to adore Him. Let's adore God right now!"</p>
<p><b>Praise Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Praise Song: Oh! Oh! Oh! How Good Is the Lord</b> <span style="float: right;"><i>DDD ESV Songs 1, track 20</i></span></p> <p><b>Verse 1</b></p> <p>Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, I never will forget what He has done for me.</p> <p><b>Verse 2</b></p> <p>He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, I never will forget what He has done for me.</p> <p><b>Tie-in:</b> "Children, how good the Lord is to show us what He's like! We would never know if He didn't show us. Let's praise Him right now!"</p>
<b>3. TAKING ACTION: Response Activities</b> <i>(choose from among these activities)</i>	
<p><b>Transition to Activities</b></p>	<p>★ Well, Deep Down Detectives, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p><i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss the children, use this song to help them to transition in an orderly fashion to their next activity.</i></p> <p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p>
<p><b>Classroom Song, verse 2</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Classroom Song, verse 2</b> <span style="float: right;"><i>DDD ESV Songs 1, track 2</i></span></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

**Lesson Plan: Big Question 1, Bible Truth 1**

use with all THREE lessons

**p.10****3. TAKING ACTION: Response Activities** (choose from among these activities) ★ = short & simple lesson plan

<b>Response Activities</b>	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★
<b>Bible Verse Memory Game</b>  <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Duck, Duck, Goose</li> <li>Lesson 2 Game: Slap, Clap and Stack</li> <li>Lesson 3 Game: Simon Says How</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Music, Movement &amp; Memory Activity</b>  <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>DDD Songs for this Bible Truth, plus:</li> <li>Lesson 1 Activity: Thumping Drums</li> <li>Lesson 2 Activity: Say, Spring Up and Shout</li> <li>Lesson 3 Activity: Freeze Frame</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Bible Story Review Game</b>  <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Take Me through the Tunnel</li> <li>Lesson 2 Game: Missing in Action</li> <li>Lesson 3 Game: Treasure Hunt</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i> 	<p>A coloring sheet related to the lesson assignment questions is provided for each lesson. On the back of each sheet are the key concepts, a few questions and a song for parents to use with their children.</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <ul style="list-style-type: none"> <li>Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>Lesson 3 Coloring Sheet Emphasis: ACTS Prayer</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Extra Crafts:</b> <b>Big Question Craft</b> <i>in Appendix C</i>  <b>Bible Verse Craft</b> <i>in Appendix C</i>  <b>Bible Story Puzzle</b> <i>in Appendix C</i>	<p><b>These crafts are slightly more complex than the coloring/take home sheets:</b></p> <p><b>The Bible Concept Go-and-Tell Craft</b> is a craft that summarizes the Bible concept and includes the Bible verse. It is for those desiring more than a coloring sheet. This more complex craft will involve gluing, sticking, etc. Can be used at any time.</p> <p>The <b>Bible Story Coloring Sheet</b> provides a tie in between the Bible story and the Bible truth they are learning.</p> <p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p> <div>   </div> <p>Discussion Questions</p>
<b>Free Play Activities</b> ★ <i>ideas in Appendix D</i>	Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.

**Lesson Plan: Big Question 1, Bible Truth 1**

use with all THREE lessons

**p.11****4. CLOSING CIRCLE TIME** *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short &amp; simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children to transition in an orderly fashion. Start singing this song and ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>DDD ESV Songs 1, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It's almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>DDD ESV Songs 1, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 1</b></p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1005 323 1075" style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: 40px; margin: 0 auto;">#1</div> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p><b>Big Question 1, Bible Truth 1</b></p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1373 323 1442" style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: 40px; margin: 0 auto;">#3</div>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>First of all, can you tell me the answer to our <b>Big Question: "How can I know what God is like?"</b> <i>Hold up the Bible Truth Clue Picture.</i></p> <p>Say the answer with me: <b>"He shows me what He's like!"</b></p> <p><i>(If desired, you can sing one/both of the Big Question songs.)</i> <span style="float: right;"><i>DDD ESV Songs 1, tracks 12,13</i></span></p> <p>And what's one way He does this? What did we learn? <i>Point to the picture.</i></p> <p><b>by the heart He gave me to know and love Him!</b></p>
<p><b>Big Question 1 Bible Truth 1 Bible Verse</b></p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1621 323 1690" style="border: 1px solid black; background-color: #90EE90; padding: 5px; text-align: center; width: 40px; margin: 0 auto;">#4</div> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me? Say it with me: <b>"The Bible tells me so!"</b></p> <p>That's right!</p> <p>We learned: <b>Psalms 63:1,5 ESV</b></p> <p>"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."</p> <p><b>Learn a Little:</b> "O God, I seek you; my soul thirsts for you."</p> <p>God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy."</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>DDD ESV Songs 1, track 21</i></span></p>

**Lesson Plan: Big Question 1, Bible Truth 1**

use with all THREE lessons

**p.12****4. CLOSING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<b>Closing ACTS Prayer Time</b>  <b>ACTS Prayer Chant</b>  <i>lyrics and sheet music, Appendix A</i>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>DDD ESV Songs 1, tracks 10,11</i></span></p> <p>A, Adoration: God, we praise You!  C, Confession: Forgive us our sins.      That's the ACTS prayer, my friend,  T, Thanksgiving: Thank You for Jesus,      Bow head, Close your eyes, Shhh,  S, Supplication: Help us to live like Him.      Let's begin!</p>
<b>Closing ACTS Prayer</b>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this Bible Truth.</i></p> <p><b>A</b> We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!</p> <p><b>C</b> In our hearts, we know that You are God and we should obey You, but many times we don't want to. We like to do things our own way. Please forgive us. Please change our hearts so that we want to know and obey You.</p> <p><b>T</b> Thank You for helping us to learn more about You. Thank You for wanting us to know You.</p> <p><b>S</b> Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned.</p> <p>In Jesus' name we pray. Amen.</p>
<b>5. TAKING IT HOME</b> <i>(Take Home Sheet)</i>	
<b>Clean up and Dismissal</b>	<p>★ "Now it's time to work together and clean up."  <i>Have the children join you in cleaning up the room.</i></p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>	<p>★ Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<b>Bible Story to Take-Home</b>  <i>in Appendix C</i>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the parents' resources section on the website.</p>

**Bible Story for Big Question 1, Bible Truth 1** use with all THREE lessonsPlace  
story in

take out

**P.1****The Case of the Young Man with Something Special Inside***1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*

of BQB

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in the Visual Aids books)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard pictures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**"Our story is called: The Case of the Young Man with Something Special Inside. Here is your listening assignment..."** *Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

**Detective Dan's Lesson #1 Listening Assignment:**

I need to find out:

1. Who was the young man?
2. What was the something special he had inside?

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is Psalm 63:1,5 ESV**

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

I need to find out:

1. Who had a soul thirsty for God?
2. How did God satisfy his heart?

**Detective Dan's Lesson #3 Listening Assignment:**

I found six clues, but only 4 of them are in the story.

They are: a tiger; a harp; a sling shot; a giant; a flashlight; and a lion.

*Hold up each of them for the children to see as you identify them.*

I need to figure out:

1. Which four belong in the story and which two don't?
2. Which one did David use to praise God? How?

**Read the assignment questions, THEN SAY,**

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.**Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.*



**The Case of the Young Man with Something Special Inside** 1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**David was a shepherd boy. Day and night, he watched his father's sheep out in the hills to keep them safe.**

*Pretend like you are holding a shepherd's crook in one hand. Hold other hand over eyes and turn head as if you were looking around.*

**At night, David would sit out under the stars and think about God. God spoke to David in his heart as he thought about God and His Word, the Bible.**

**David knew God and loved Him. And David knew that God loved him, too. David played his harp and sang songs to God as he watched over the sheep.**

*Pretend to play harp.*

**Sometimes as David watched the sheep, a hungry lion or bear would come. They would sneak up and try to catch a sheep for their supper. Yum! Yum!**

*Can you roar like a lion or a bear?*

**A lion or bear could kill more than a sheep. They could kill David with their big, sharp teeth and claws. But David didn't run away. Why? Because David knew God in his heart. He believed God was with him and would help him to be the good shepherd He wanted David to be.**

**But was David right? WOULD God be with him? Would He help him...even against big, hungry lions and bears?**

*What do you think? Would God help David?*

**Yes, David WAS right! Yes, God WOULD help him! God gave David courage in his heart to stand up to those big, hungry animals.**

**But God gave David more than courage. He gave him a good shot with his sling, too! too! So, David went after those lions and bears instead of running away! He wasn't going to let them have a sheep supper! No!**

**He put a rock in his sling and swung it round and round his head. Then, at just the right moment, he let it go! Away the stone flew through the air towards the big, hungry bear. "Zingggggg!"**

**David's rock struck the fierce animal in just the right place! "Thump!" and down to the ground it went.**

**But sometimes even that wasn't enough! Sometimes the bear or lion would get back up and fight David. It wasn't going to give up its dinner that easily! Even then, God helped David. David would seize the fierce animal by the fur and kill it. Wow! Then at last, David would pull the poor, scared, woolly, wet bundle of sheepy fluff out of the animal's big, sloppy mouth and carry it off to safety.**

*Can you make a baa like a poor, scared sheep?*

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

David praised God for helping him. **"God, I am the shepherd that keeps my father's sheep safe, but You are the shepherd who takes care of me," David exclaimed. "I love You! Thank You for always being with me and helping me! You work in my heart. You help me do everything You want me to do," David prayed.**

**"Yes, because You are with me, I will not be afraid of anything...not even lions or bears...not even death! You will give me everything I need," David told God.**

One day David's father had a special job for David. **"Go and take food to your big brothers. They are away with the other men fighting our enemies, the Philistines. These enemies want to take over our land. They are strong and have big weapons that we don't have! It's going to be hard to beat them. Your brothers will need more food if they are going to fight well," he told David.**

**So David took the food and went walk, walk, walking off to where his brothers and the other men were fighting the Philistines.**

*Walk in place with David.*

**But when David got there, he was very surprised at what he saw. Yes, there were his big brothers and (20) the other men.**

**Yes, there were the strong enemies with all their weapons. But, NO ONE WAS FIGHTING!**

**Why was no one fighting? Because David's brothers and the other men were too busy looking and listening and trembling with fear at GOLIATH, the huge enemy who was yelling at them!**

**"One of you, come out here and fight me!" Goliath shouted at David's brothers and the other men. "If your man beats me, then your people win! But, if I beat your man, then our people win...and you have to give us YOUR land!" Goliath told them.**

**Yikes! No wonder no one was fighting! Who could beat Goliath?! He was nine feet tall (that's a lot taller than even your Daddy!) And oh, Goliath was so strong! And oh, Goliath had such big weapons...including a huge, heavy, sharp sword! Who would ever think they could fight this giant and win? Not David's brothers! Not the other men! Not even mighty King Saul, their king!**

**That's why David's brothers and the other men just stood there, trembling, as Goliath shouted at them again and again. And that's why when Goliath finished shouting, they all ran away in fear!**

*Make a scared face and run in place like you are running away!*

**No, there was not a single man who thought he was strong enough to fight Goliath and win!**

**Bible Story for Big Question 1, Bible Truth 1** use with all THREE lessons**P.4***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**When David reached his brothers, he listened to Goliath's shouting, too. He saw how tall Goliath was and how strong his weapons were. He knew Goliath was a lot stronger than him, too. But David wasn't scared by Goliath like David's brothers and the other men! No, David was not scared...he was MAD!**

*Make a mad face.*

**Goliath shouldn't say bad things about God! Goliath shouldn't say bad things about God's people! GOLIATH MUST BE STOPPED!**

**And David knew how...**

*What do you think David had in mind? How could Goliath be stopped?*

**David went to King Saul and told him, "Don't worry about big, tall Goliath! I'll fight him!"**

**King Saul was shocked. "David, you are not big like Goliath. You are not even as big as my men," King Saul told him. "You have no long, sharp sword or strong armor," he said.**

*Pretend to wave a big sword back and forth.*

**"Why aren't you scared to fight Goliath like the others? What hope do you have of beating him?" the king wanted to know. "How can you fight Goliath like this?"**

**David knew King Saul was right. He was younger and smaller than the rest of the men. He had no strong weapons. By himself, he knew he had NO CHANCE of beating Goliath. Yes, the king was right.**

**But David knew King Saul was wrong about something, too. King Saul was forgetting about their God! He was the one, true, living God. He could help His people beat their enemies...even mighty Goliath. David knew and loved God in his heart. David knew God would help him, just like He had before.**

*Put your hand over your heart.*

**"King Saul, I am a shepherd. God has protected me many times from lions and bears. He helped me fight them and win with just my sling," David told him. "Goliath is no different from a lion or bear. God will protect me. He will help me beat him, too," David told him. So David went out to fight Goliath.**

**"Ha, Ha, Ha!" Goliath laughed as he saw David come out to fight him. He called David bad names and made fun of him. What a joke! David was so young and small compared with the other soldiers. He didn't even wear any armor! Why, he didn't even carry a sword! He would get rid of puny, little kid in no time at all!**

*Make a loud, mocking laugh.*

**But David didn't care what Goliath said or thought. He knew God deep inside his heart. He trusted in Him. "I have come in the Name of the Living God! He will help me strike you down!" David shouted back to Goliath.**

**Then David went down to the stream and picked up five, smooth stones. He put one in his sling. He swung his sling round and round his head and then let the first stone go. "Zingggggg!"**

*Count from 1 to 5 as you stoop over and pretend to pick up five stones. Then make circular motion over head as if winding up the sling and letting it go.*

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*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

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**The stone went whizzing fast through the air and hit Goliath, “Thump!”, right on the forehead.**

*Thump your head with the palm of your hand.*

**Down, down, down, Goliath fell. He hit the ground with a great, big thud. Then David took Goliath’s very own sword and killed him. When the rest of the enemies saw that the LORD had helped David beat big Goliath, they ran away scared... with King Saul, David’s big brothers and the other men chasing them all the way back home!**

*Run in place.*

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**How David’s brothers and the other men praised God when it was all over! How David praised God, too! David knew and loved God in his heart. He had believed God would give him victory...and God certainly did! And now everyone else—even all those enemies—could see that the LORD really was the one, true, living God, too.**

*Let’s raise our arms and praise God, too! Yay!*

**Bible Story for Big Question 1, Bible Truth 1**

use with all THREE lessons

**P.6****Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson 1 Listening Assignment:**

**1. Who was the young man?** David.

**2. What was the something special he had inside?**

A heart to know and love God, given to him by God. A heart filled with the special happiness that only God can give.

**For You and Me:**

Just like David, God has given us a heart to know and love Him. We can ask God to show us what He's like and help us to know and love Him. We can ask God to give us His special kind of happy like He gave David.

**Detective Dan's Lesson 2 Listening Assignment:**

**Our Bible Verse is: Psalm 63:1,5 ESV**

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

**1. Who had a soul thirsty for God?** David did.

**2. How did God satisfy his heart?** David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David's heart, satisfying him, giving him the special kind of happy that comes only from God.

**For You and Me:**

Just like David, God wants us to learn about Him, think about Him, talk with Him and live for Him. He wants to satisfy our hearts with Himself and His special kind of happy like He gave to David. We can ask Him to help us.

**Detective Dan's Lesson 3 Listening Assignment:**

Our six clues were: a lion, a stream, a tiger, a giant, a flashlight and a harp.

**1. Which four belong in our story?**

The harp, sling shot, giant and lion.

**2. Which one did David use to praise God? How?**

David used the harp to praise God. He thought about God and sang songs of praise from his heart as he played his harp.

**For You and Me:**

David thought about God and sang praises to Him. God worked in his heart, helping David know and love Him. God can help us know and love Him, too, as we think about Him and praise Him.

**The Gospel** (story wrap-up if NOT using Listening Assignments)

**Our Bible Truth is:**

**How Can I Know What God Is Like?**

**He Shows Me What He's Like...**

**by the heart He gave me to know and love Him!**

God gave each of us a heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our hearts, helping us know Him now. He can satisfy our heart, giving us a special kind of happy only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!

*Close in prayer.*

**Closing ACTS Prayer**

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts, we know that You are God and we should obey You, but many times we don't want to. We like to do things our own way. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

**Go to Lesson Plan, p.9 for the script to the rest of the lesson.**

**Deep Down Discussion Sheet**

use with all THREE lessons

Use with all  
response activities  
for deeper learning**P.1***Questions to aid discussion of the key concepts and for use in games*

Be familiar with these questions and answers. Look for opportunities to ask questions and discuss their answers, such as while the children work on their coloring pages, as part of their response games, or during play time. Remember: your goal isn't to ask all these questions or only talk to the children about these things. It is to be deliberate in having good conversations with the children as you are able.

<b>BIG QUESTION</b>	How Can I Know What God Is Like? He Shows Me What He's Like!
<b>Meaning</b>	<p>"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.</p> <p>God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. How can I know what God is like? <i>He shows me what He's like.</i></li> <li>2. Who made us? <i>God did.</i></li> <li>3. What does God want us to know? <i>What He is like.</i></li> <li>4. Why does God want us to know Him? <i>So we can know Him, love Him, and praise Him.</i></li> <li>5. What does God do so we can know what He is like? <i>He shows us what He's like.</i></li> <li>6. Who can we ask to help us know what God is like? <i>God! He delights to help us!</i></li> </ol>
<b>BIBLE TRUTH</b>	He Shows Me What He's Like...by the heart He gave me to know and love Him!
<b>Meaning</b>	<p>God made people with a special heart, so they could know and love Him. This isn't the heart that pumps blood through our body. This is something very different. We can't feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it's with this very special heart that God shows us what He's like.</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What special thing did God make people with? <i>A heart to know and love Him.</i></li> <li>2. Is this heart the same as the one that we feel beat in our chest? <i>No.</i></li> <li>3. What is this special heart like? <i>It never dies. It lives forever!</i></li> <li>4. What is the other name for this heart? <i>A soul or a spirit.</i></li> <li>5. Who can we come to know by this special heart? <i>God.</i></li> <li>6. Who will help us to know God with our heart? <i>God will. He delights for us to ask Him to do this.</i></li> </ol>
<b>THE GOSPEL</b>	<p>What is God's good news for you and me? <i>The gospel!</i></p> <p>God gave each of us a heart to know and love Him, too. But sadly, we all have chosen to turn away from God and live life our own way. This sin separates us from God. Only with God's help, we can know Him or be His people. But God sent His Son, Jesus, to make the way for people to know and love God once more. Jesus lived a perfect life, then He offered it as full payment for sins, when He suffered and died on the cross. On Day Three, He rose from the dead. He had beaten sin and death for God's people! God invites us to become His people, by turning away from our sins and trusting in Jesus as our Savior. If we do, His Holy Spirit will come live in our hearts, so we can know and love God now. And one day, go to live with God in heaven forever. That will be best of all!</p>



**Deep Down Discussion Sheet**

use with all THREE lessons

**P.2***Questions to aid discussion of the key concepts and for use in games*

<b>BIBLE TRUTH BIBLE VERSE</b>	<p>“O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips.” Psalm 63:1,5 ESV</p>
	<p><b>Learn a Little:</b> “O God, I seek you; my soul thirsts for you.”</p>
<b>Meaning</b>	<p>When we play outside and it is very hot, we get so thirsty! There’s nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.</p>
	<p>God’s people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God’s people praise Him for making them happy. We can become God’s people when we turn away from our sins and trust in Jesus as our Savior.</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What satisfies our bodies when we are thirsty? <i>Water.</i></li> <li>2. What does our heart long to satisfied with? <i>With knowing God.</i></li> <li>3. Fat and rich food was this man’s favorite food. What is your favorite food? How do you feel when you get your favorite food? <i>Happy and satisfied.</i></li> <li>4. How satisfied does God make this man’s heart? <i>Even more happy and satisfied than when he gets to eat his favorite food.</i></li> <li>5. Who had a soul thirsty for God in our story? <i>David did.</i></li> <li>6. How did God satisfy his heart? <i>David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David’s heart, satisfying him, giving him the special kind of happiness that comes only from God.</i></li> <li>7. Who can satisfy our heart? <i>Only God.</i></li> <li>8. How can God satisfy our heart like David? <i>We can ask Him to work in our heart. He delights to do this.</i></li> </ol>
<b>BIBLE STORY</b>	<p><b>The Case of the Young Man with Something Special Inside</b></p>
<b>Discussion Questions</b>	<ol style="list-style-type: none"> <li>1. Who was the young man with something special inside? <i>David.</i></li> <li>2. What was the something special he had inside? <i>A heart to know and love God, given to him by God. A heart filled with the special happiness that only God can give.</i></li> </ol>
<i>choose a few</i>	<ol style="list-style-type: none"> <li>3. What did David know about God in his heart that helped him to fight against the big, tall, mean man? <i>That God was the one true God and He was mightier than anyone else. He was strong enough to help David fight the man.</i></li> <li>4. Do we have hearts to know and love God? <i>Yes.</i></li> <li>5. Do you ever talk to God? About what? <i>Answers will vary. Teachers can share what they pray about, too.</i></li> <li>6. Can God whisper into your heart? <i>Yes, God’s Holy Spirit can whisper into your heart as you hear His Word, the Bible.</i></li> <li>7. Do you have to fight scary lions or big, tall giants like David did? <i>Probably not.</i></li> <li>8. We may not have to fight scary lions or big, tall, mean men, but we have scary, hard things we have to face sometimes. What are some? <i>Scared of the dark; scared when we are sick or alone; sometimes people are mean to us; sometimes obeying God and our parents is very hard.</i></li> <li>8. Who can we talk to and ask to help us? <i>God.</i></li> <li>9. What do we need God to help us with most of all? <i>We need Him to help us to turn away from our sins and trust in Jesus as our Savior. This is how we become God’s people.</i></li> </ol>

# **DEEP DOWN DETECTIVES**

**Curriculum Resources  
for Unit 1, Bible Truth 2:**



**How Can I Know What God Is Like?  
He Shows Me What He's Like...**

**In everything I see  
all around me!**

## Session Prep (especially good for newbies!)

### Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

### Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book.** (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book.** This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

### Look through and Learn the Lesson



Read over **lesson plan.** Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

### Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

### Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

### Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

### Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

### Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

### Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

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## Unit 1: The God Who Reveals Himself

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### UNIT OVERVIEW

"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

In this unit we will learn four ways God does this.

### UNIT BIBLE VERSE: Amos 4:13

"For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name."

### BIG QUESTION UNDER INVESTIGATION: How Do I Know What God Is Like?

**ANSWER:** He Shows Me What He's Like...

#### OPTIONAL BIG QUESTION 1 INTRODUCTION LESSON (Use Hide 'n' Seek Kids Unit 1 Material)

Story: The Case of the Old Man Who Looked for God *Luke 2:25-32*

Bible Verse: Amos 4:13

#### BIBLE TRUTH 1: By the Heart He Gave Us to Know and Love Him (3 Lessons Available)

Story: The Case of the Young Man with Something Special Inside

*1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*

Bible Verse: Psalm 63:1,5

#### ➔ BIBLE TRUTH 2: In Everything I See All Around Me (3 Lessons Available)

Story: The Case of the Whispering World *Acts 14*

Bible Verse: Psalm 19:1-4

#### BIBLE TRUTH 3: In the Bible, the Perfect Word of God (3 Lessons Available)

Story: The Case of the Word on Wheels *Acts 8*

Bible Verse: Psalm 119:18,72-73

#### BIBLE TRUTH 4: In His Very Own Son, Jesus Christ (3 Lessons Available)

Story: The Case of the One-of-a-Kind Man *Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25*

Bible Verse: John 14:9

## Deep Down Detectives ESV Songs 1 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 1: THE GOD WHO REVEALS HIMSELF

- 12 Big Q & A 1 Song
- 13 Big Question 1 Song: How Can I Know What God Is Like?
- 14 Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV
- 15 *Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV (different version)*
- 16 *Extra Big Question 1 Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (different version)*
- 17 *Extra Big Question 1 Bible Verse Song: For Behold Amos 4:23, ESV (different version)*
- 18 *Extra Big Question Bible Verse Song: Behold Amos 4:23, ESV (different version)*
- 19 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
- 20 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

### How Do I Know What God Is Like? He Shows Me What He's Like...

#### Bible Truth 1: By the Heart He Gave Me to Know and Love Him

- 21 Bible Verse: O God, You Are My God Psalm 63:1,5, ESV
- 22 *Extra Bible Verse: You Are My God Psalm 63:1,5, ESV*
- 23 *Extra Bible Verse: As a Deer Psalm 42:1-2, HCSB*

#### Bible Truth 2: In Everything I See All Around Me

- 24 Bible Verse: The Heavens Declare Psalm 19:1-4, ESV
- 25 *Extra Bible Verse: O LORD, Our Lord Psalm 8:1,3-4, ESV*

#### Bible Truth 3: In the Bible, the Perfect Word of God

- 26 Bible Verse: Open My Eyes Psalm 119:18,72-73, ESV

#### Bible Truth 4: Through His Very Own Son, Jesus Christ

- 27 Bible Verse: Whoever Has Seen Me John 14:9, ESV
- 28 *Extra Bible Verse: The Son is the Radiance Hebrews 1:3, ESV*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page



## Big Question 1, Bible Truth 2 Overview: Key Concepts

P.2

### UNIT 1: The God Who Reveals Himself

**Unit Big Question (and Answer):** “How Can I Know What God Is Like? He Shows Me What He’s Like!”

**Unit Bible Verse:** “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

### Bible Truth 2 Concept: God Shows Me What He’s Like...in everything I see all around me!

God made everything. When we look at all the wonderful things He’s made, God shows us what He is like. I look at the mountains that God made, and I can see that God must be very powerful. I look at the big sky full of stars twinkling far away, and I know God must be very great. I look at the beautiful flowers He made, and I know God must love beautiful things. I look at a mother gently taking care of her children, and I see a little bit of God’s love and tenderness. Everything that God made tells me about Him.

### Bible Truth 2 Bible Verse: Psalm 19:1-4, ESV

“The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world.”

**Learn a Little:** “The heavens declare the glory of God.”

### Meaning:

We look up at the heavens (the sky) and what do we see? Millions of stars twinkling softly above us at night; and, the glorious sun shining down on us all day long.

God made these great stars! God made this wonderful sun! They are the work of His hands; that is, He created them. Their brightness reminds us of how great and wonderful God is to make such great and wonderful things.

Every day and night, the sun, moon and stars tell us about God. They don’t speak to us with a voice with words like you and I use. God didn’t give them that gift. But they do tell us about Him. God made them so great and beautiful that everyone in the whole world can look up and be reminded of Him--the great and beautiful God who made them, and us, and all of the good things in the world around us.

### Bible Truth 2 ACTS Prayer

- A** We praise you, God, that You show us what You are like! We look all around us at the wonderful things You have made and we see how wonderful You are!
- C** God, when we look at all the things You have made, we know that You are the great, One, True God. We know that we should obey You, but many times we don’t. Please forgive us through Jesus.
- T** Thank you for wanting us to know You. Thank You for all the beautiful things that You have made and all that they tell us about You!
- S** Work deep inside our hearts, so we can know more and more of You! Help us to think about You and know what You are like as we look at everything You’ve made. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus’ name we pray, Amen.

### Bible Truth 2 Story

#### The Case of the Whispering World

1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23



**Big Question 1, Bible Truth 2 Overview: Key Concepts****p.2****Songs Used in Bible Truth 2**

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

*Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV*

*Extra Big Question 1 Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: For Behold Amos 4:13, ESV*

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 2 Bible Verse Song: The Heavens Declare Psalm 19:1-4, ESV

*Bible Truth 2 Extra Bible Verse Song: O LORD, Our Lord Psalm 8:1,3-4, ESV*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

**1. GETTING STARTED**

= follow the stars for a short &amp; simple lesson plan

<b>Intake</b>	
<b>Activity Ideas</b>	<b>Choose one of these open-ended activities to include children as they join the class:</b>
<b>Free Play Time</b>	
<i>suggestions in Appendix D</i>	★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
<b>OR Sing-along Music Time</b>	<p>Music from Deep Down Detectives (DDD) ESV Songs 1:</p> <p>Big Q &amp; A 1 Song <span style="float: right;"><i>DDD ESV Songs 1, track 12</i></span></p> <p>Big Question 1 Song <span style="float: right;"><i>DDD ESV Songs 1, track 13</i></span></p> <p>Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">The LORD Declares Amos 4:13, ESV <span style="float: right;"><i>DDD ESV Songs 1, track 14</i></span></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">He Who Declares His Thought Amos 4:13, ESV <span style="float: right;"><i>DDD ESV Songs 1, track 15</i></span></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">He Who Forms the Mountains Amos 4:13, ESV (other version) <span style="float: right;"><i>DDD ESV Songs 1, track 16</i></span></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">Behold Amos 4:13, ESV (different version) <span style="float: right;"><i>DDD ESV Songs 1, track 17</i></span></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">Behold Amos 4:13, ESV (different version) <span style="float: right;"><i>DDD ESV Songs 1, track 18</i></span></p> <p>Big Question 1 Hymn:</p> <p style="padding-left: 20px;">Joyful, Joyful, We Adore Thee <span style="float: right;"><i>DDD ESV Songs 1, track 19</i></span></p> <p>Big Question 1 Praise Song:</p> <p style="padding-left: 20px;">Oh! Oh! Oh! How Good is the Lord <span style="float: right;"><i>DDD ESV Songs 1, track 20</i></span></p> <p>Bible Truth 2 Bible Verse Song:</p> <p style="padding-left: 20px;">The Heavens Declare Psalm 19:1-4, ESV <span style="float: right;"><i>DDD ESV Songs 1, track 24</i></span></p> <p>Bible Truth 2 Extra Bible Verse Song:</p> <p style="padding-left: 20px;">O LORD, Our Lord Psalm 8:1,3-4, ESV <span style="float: right;"><i>DDD ESV Songs 1, track 25</i></span></p> <p><i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p.10 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i></p>
<b>OR Bible Verse Memory Game</b>	<p>Lesson 1 Game: Roll 'n' Toss</p> <p>Lesson 2 Game: Block Clapping</p> <p>Lesson 3 Game: Meet, Greet and Keep It Up</p> <p><i>These activities are also included on p.10 of this lesson plan with the Response Activities.</i></p>
<i>instructions found in Appendix B</i>	
<b>2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)</b>	
<b>Gathering the Children</b>	<i>Sing verse 1 of The Classroom Song to gather the children for Circle Time.</i>
<i>lyrics and sheet music, Appendix A</i>	<p><b>The Classroom Song, verse 1</b> <span style="float: right;"><i>DDD ESV Songs 1, track 1</i></span></p> <p>Let's gather together to worship God,</p> <p>Let's gather together to worship God,</p> <p>Let's gather together to worship God,</p> <p>Come gather here with me!</p>
<b>Welcome to Deep Down Detectives</b>	★ "Welcome to Deep Down Detectives. We're so glad you've joined us! Detectives are people who look for answers to questions. In Deep Down Detectives, we look for answers to big questions about God. We dig deep down in the truths of God's Word to find them."

**Lesson Plan: Big Question 1, Bible Truth 2** use with all THREE lessons**p.2****2. OPENING CIRCLE TIME, continued**

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<p><b>Deep Down Detectives Theme Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's sing our Deep Down Detectives Theme Song."</p> <p>★ <b>Deep Down Detectives Theme Song</b> <span style="float: right;"><i>DDD ESV Songs 1, track 5</i></span></p> <p>We're Deep Down Detectives, diggin' deep in God's Word, For truths about God and His plans for this world, We're seeking to love Him, with all of our heart, We're Deep Down Detectives! Come on! Let's start!</p>
<p><b>Classroom Rules Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>There are two very important things that Deep Down Detectives do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p><b>Classroom Rules Song</b> <span style="float: right;"><i>DDD ESV Songs 1, track 6</i></span></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
<p><b>Opening Prayer Time</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p><b>Let's Pray</b> <span style="float: right;"><i>DDD ESV Songs 1, track 7</i></span></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ <b>Opening Prayer</b></p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

**Lesson Plan: Big Question 1, Bible Truth 2** use with all THREE lessons**p.3****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Reveal the Big Question****Introduce the Big Question Box/Briefcase***lyrics and sheet music, Appendix A*

"Detectives INVESTIGATE things. That means they ask questions and look for answers. Deep Down Detectives investigate big questions about God. The Big Question we are investigating today is right inside our Big Question Box/Briefcase.

**The Big Question Box Song***DDD ESV Songs 1, track 8*

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

**The Big Question under Investigation***VISUAL AID**of BQB**Big Question & Answer Sign, front side**\*found in the DDD Unit 1 Visual Aids, ESV Book*

Ok, who would like to open it up for me and pull out the Big Question?"

*Choose a child to open the box/briefcase, take out the Big Question and hand it to you, then hold up the Big Question sign for all the children to see, and say:*



The Big Question we are investigating today is Big Question Number 1:

**How Can I Know What God Is Like?**

and the Answer is:

**He Shows Me What He's Like!****Big Question Meaning**

"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

**Big Question Songs**

"Let's sing our Big Question Song:

**Big Q & A 1 Song****Big Q & A 1 Song***DDD ESV Songs 1, track 12**lyrics and sheet music, Appendix A**(adapted version of "This Is the Way We Wash Our Clothes")*

How can I know what God is like,  
God is like, God is like?  
How can I know what God is like?  
He shows me what He's like!

**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning about  
the Big Question  
(use one or both)**


Repeat the Big Question and Answer again:

"How Can I Know What God Is Like? He Shows Me What He's Like!"

Say: "Hmmm, I wonder what that means... Let's do our action rhyme (or sing our song) that explains it."

Then do the action rhyme/sing the song for them, using the question cues and motions suggested (or other ones of your choosing.)

**Big Question  
Action Rhyme**
**Big Question 1 Action Rhyme**
**(POSSIBLE ACTIONS)**

My heart can know and love God,  
He made everything I see.  
Big, tall mountains, galloping horses,  
Every bird and bee.

place hand over heart  
cup hand over eye and look around  
gallop in place

God gave me the Bible to read,  
And hear of His mighty deeds!  
But best of all, best of all,  
He sent Jesus, His Son, to save me!

make open book with flat hands  
hold up flexed arm  
  
point to self

**Big Question  
(Action Rhyme)  
Song**


lyrics and sheet music,  
Appendix A

**Big Question 1 (Action Rhyme) Song**

DDD ESV Songs 1, track 13

**(POSSIBLE ACTIONS)**

I have a very big question,  
A big question 'bout God,  
I have a very big question,  
It's Big Question Number One,  
I wanna know...

hold up 1 finger

Refrain:  
How can I know what God is like?  
How can I know what God is like?  
How can I know what God is like?  
He shows me what He's like!

Verse 1:  
My heart can know and love God,  
He made everything I see.  
Big tall mountain, galloping horses,  
Every little bird and bee. *Refrain*

place hand over heart  
cup hand over eye and look around  
gallop in place

Verse 2:  
He gave us the Bible, His Word,  
To learn of His mighty deeds,  
But most of all, through Jesus, His Son,  
God shows Himself to me. *Refrain*

make open book with flat hands  
hold up flexed arm  
  
point to self

**Lesson Plan: Big Question 1, Bible Truth 2**

use with all THREE lessons

**p.5****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning the Bible Truth**

VISUAL take out

AID

**#2**

of BQB

VISUAL AID

All the Bible Truths Sign

★ "God shows me what He's like" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **FOUR** Bible truths that all tell us something about how God shows us what He's like.

Who would like to hand me the picture with our four Bible truths on it? It's in the Big Question Box/Briefcase? "Choose a child to get it and hand it to you, then hold it up and show them the pictures with the four truths they will be learning."

**Bible Truth Clue**

VISUAL take out

AID

**#3**

of BQB

Bible Truth Clue Sign,  
front side  
VISUAL AID

After everyone has had a good look, say...

"Ok, we've learned one way God shows us what He's like already. It's this one: God shows me what He's like through the heart He gave me to know and love Him (point to pictures as you identify each Bible Truth). Now let's look at our Bible Truth Clue and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue sign and hand it to you. Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

**"How Do I Know What God Is Like?**

**He Shows Me What He's Like...**

**in ???? I see around me!**

**Hint**

We are missing one word. Here's the hint to what the missing word is. It says: "What did God make that we see around us?"

Can you guess? It's everything!

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)



**"How Do I Know What God Is Like?**

**He Shows Me What He's Like...**

**in EVERYTHING I see all around me!"**

**Bible Truth Meaning**

And here what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

God made everything. When we look at all the wonderful things He's made, God shows us what He is like. I look at the mountains that God made, and I can see that God must be very powerful. I look at the big sky full of stars twinkling far away, and I know God must be very great. I look at the beautiful flowers He made, and I know God must love beautiful things. I look at a mother gently taking care of her children, and I see a little bit of God's love and tenderness. Everything that God made tells me about Him



**Lesson Plan: Big Question 1, Bible Truth 2** use with all THREE lessons**p.6****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning the Bible Verse****The Bible Chant Song**lyrics and sheet music,  
Appendix A

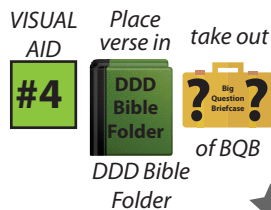
"And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

**The Bible Chant Song**

DDD ESV Songs 1, track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

**Bible Verse**DDD 1.1 Bible Verse-front  
side (in the DDD Bible folder)\*found in the DDD Unit 1  
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Psalm 19:1-4 tells us:

**Psalm 19:1-4, ESV**

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."

**Learn a Little:** "The heavens declare the glory of God."**Bible Verse Meaning****What does that mean?**

We look up at the heavens (the sky) and what do we see? Millions of stars twinkling softly above us at night; and, the glorious sun shining down on us all day long.

God made these great stars! God made this wonderful sun! They are the work of His hands; that is, He created them. Their brightness reminds us of how great and wonderful God is to make such great and wonderful things.

Every day and night, the sun, moon and stars tell us about God. They don't speak to us with a voice with words like you and I use. God didn't give them that gift. But they do tell us about Him. God made them so great and beautiful that everyone in the whole world can look up and be reminded of Him--the great and beautiful God who made them, and us, and all of the good things in the world around us.

2. OPENING CIRCLE TIME, continued



= follow the stars for a short & simple lesson plan

Bible Verse  
Song

lyrics and sheet music,  
Appendix A

You might also enjoy:

O LORD, Our Lord  
Psalm 8:1,3-4, ESV  
DDD ESV Songs 1,  
track 25

We've said our Bible verse, now let's sing it!

The Heavens Declare

DDD ESV Songs 1, track 24

The heavens declare the glory of God,  
The sky proclaims His handiwork.  
Day to day pours out speech,  
Night to night reveals knowledge,  
There is no speech who's voice is not heard,  
Their words go out to the end of the earth.  
The heavens declare the glory of God,  
The sky proclaims His handiwork.  
Psalm Nineteen: one through four.

**Lesson Plan: Big Question 1, Bible Truth 2**

use with all THREE lessons

**p.8****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<b>Getting into the Case</b>	<p>"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"</p>
<b>Listening Assignments</b>  <div> <div>Place in</div> <div>take out</div> <div>   </div> <div>of BQB</div> </div>	<p><b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b></p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the DDD Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>
<div> <div>VISUAL AID</div> <div>#5</div> <div>DDD Unit 1 Visual Aids, ESV</div> </div>	<p><b>Detective Dan's Lesson #1 Listening Assignment:</b></p> <p>I need to know:</p> <ol style="list-style-type: none"> <li><b>1. Who is the great Creator that the world whispers to us about?</b></li> <li><b>2. Who did Paul tell about this great Creator? What did he hope they would do?</b></li> </ol>
<div> <div>VISUAL AID</div> <div>#6</div> <div>DDD Unit 1 Visual Aids, ESV</div> </div>	<p><b>Detective Dan's Lesson #2 Listening Assignment:</b></p> <p><b>Our Bible Verse is Psalm 19:1-4:</b></p> <p>"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."</p> <p>I need to know:</p> <ol style="list-style-type: none"> <li><b>1. Who did Paul want to learn about God by looking at the sky and everything else that God had made?</b></li> <li><b>2. What did he want those people to know and do?</b></li> </ol>
<div> <div>VISUAL AID</div> <div>#7A,B,C</div> <div> <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i> </div> <div>DDD Unit 1 Visual Aids, ESV</div> </div>	<p><b>Detective Dan's Lesson #3 Listening Assignment:</b></p> <p>I found six clues, but two of them are <b>NOT</b> in the story. They are: some enemies; a lame man; a hat; food; birds; and an umbrella. <i>Hold up each of them for the children to see as you identify them.</i></p> <p>I need to know:</p> <ol style="list-style-type: none"> <li><b>1. Which four belong in the story and which two don't?</b></li> <li><b>2. Who confessed their sins to God? What happened?</b></li> </ol>
<p><b>Tell the Bible Story</b></p> <div> <div>Place story &amp; pics in</div> <div>take out</div> <div>   </div> <div>of BQB</div> </div> <p>DDD Unit 1 Visual Aids, ESV</p> <p><b>Story text included in this book right after this lesson plan and in Visual Aids book</b></p>	<p>★ <b>Then say,</b> "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."</p> <p>★ <b>Bible Story: The Case of the Whispering World</b> Acts 14</p> <p><i>Read the Bible Truth story, putting up the storyboard pictures/using Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the gospel and lead in prayer.</i></p> <p><i>*Answers to questions; the gospel; and, ACTS prayer are included with the story text.*</i></p>

**Lesson Plan: Big Question 1, Bible Truth 2**

use with all THREE lessons

**p.9****2. OPENING CIRCLE TIME, continued**

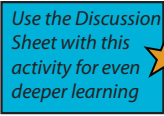

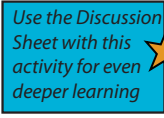

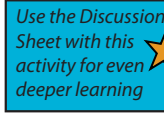


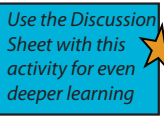

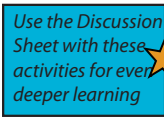

= follow the stars for a short &amp; simple lesson plan

<p><b>Story Response Song(s)</b></p> <p><b>Hymn</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing (listed with the Response Activities).</i></p> <p><b>Joyful, Joyful We Adore Thee, part of vs.1,2</b> <span style="float: right;"><i>DDD ESV Songs 1, track 19</i></span></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p><b>Verse 1</b></p> <p>Joyful, joyful, we adore Thee, God of glory, Lord of love, Hearts unfold like flowers before Thee, Opening to the sun above.</p> </div> <div style="width: 48%;"> <p><b>Verse 2</b></p> <p>All Thy works with joy surround Thee, Heaven an earth reflect Thy rays, Stars and angels sing around Thee, Center of unbroken praise.</p> </div> </div> <p><b>Tie-in:</b> "Children, the Lord shows us what He is like. He opens our hearts and let's us see how wonderful He is. He fills us with joy and we want to adore Him. Let's adore God right now!"</p>
<p><b>Praise Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Praise Song: Oh! Oh! Oh! How Good Is the Lord</b> <span style="float: right;"><i>DDD ESV Songs 1, track 20</i></span></p> <p><b>Verse 1</b></p> <p>Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, I never will forget what He has done for me.</p> <p><b>Verse 2</b></p> <p>He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, I never will forget what He has done for me.</p> <p><b>Tie-in:</b> "Children, how good the Lord is to show us what He's like! We would never know if He didn't show us. Let's praise Him right now!"</p>
<b>3. TAKING ACTION: Response Activities</b> <i>(choose from among these activities)</i>	
<p><b>Transition to Activities</b></p>	<p>★ Well, Deep Down Detectives, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p><i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss the children, use this song to help them to transition in an orderly fashion to their next activity.</i></p> <p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p>
<p><b>Classroom Song, verse 2</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Classroom Song, verse 2</b> <span style="float: right;"><i>DDD ESV Songs 1, track 2</i></span></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

**Lesson Plan: Big Question 1, Bible Truth 2**

use with all THREE lessons

**p.10****3. TAKING ACTION: Response Activities** (choose from among these activities) ★ = short & simple lesson plan

<b>Response Activities</b>	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★
<b>Bible Verse Memory Game</b>  <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Roll 'n' Toss</li> <li>Lesson 2 Game: Block Clapping</li> <li>Lesson 3 Game: Meet, Greet and Keep It Up</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Music, Movement &amp; Memory Activity</b>  <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>DDD Songs for this Bible Truth, plus:</li> <li>Lesson 1 Activity: Egg Shakers</li> <li>Lesson 2 Activity: Jingle Bell Hands</li> <li>Lesson 3 Activity: Big Voice, Little Voice</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Bible Story Review Game</b>  <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Look Who's Coming Down the Track</li> <li>Lesson 2 Game: Can You Remember?</li> <li>Lesson 3 Game: Clothespin Line Up and Drop</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i> 	<p>A coloring sheet related to the lesson assignment questions is provided for each lesson. On the back of each sheet are the key concepts, a few questions and a song for parents to use with their children.</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <ul style="list-style-type: none"> <li>Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>Lesson 3 Coloring Sheet Emphasis: ACTS Prayer</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Extra Crafts:</b> <b>Big Question Craft</b> <i>in Appendix C</i>  <b>Bible Verse Craft</b> <i>in Appendix C</i>  <b>Bible Story Puzzle</b> <i>in Appendix C</i>	<p><b>These crafts are slightly more complex than the coloring/take home sheets:</b></p> <p><b>The Bible Concept Go-and-Tell Craft</b> is a craft that summarizes the Bible concept and includes the Bible verse. It is for those desiring more than a coloring sheet. This more complex craft will involve gluing, sticking, etc. Can be used at any time.</p> <p>The <b>Bible Story Coloring Sheet</b> provides a tie in between the Bible story and the Bible truth they are learning.</p> <p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p> <div>   </div> <p>Discussion Questions</p>
<b>Free Play Activities</b> ★ <i>ideas in Appendix D</i>	Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.

**Lesson Plan: Big Question 1, Bible Truth 2**

use with all THREE lessons

**p.11****4. CLOSING CIRCLE TIME** (End-of-session activities for the last 5-10 minutes of class time)

★ = short &amp; simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Use this song to help the children to transition in an orderly fashion. Start singing this song and ask the children to gather with you for Closing Circle Time.</p> <p><b>Classroom Song, verse 3</b> <span style="float: right;">DDD ESV Songs 1, track 3</span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>When children are settled in the circle, say: "It's almost time for your parents to come pick you up. And do you know what that means? It means... (draw this out to build anticipation and excitement)...that it's almost time to go home and...it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;">DDD ESV Songs 1, track 4</span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 1</b> VISUAL AID</p> <p><b>#1</b></p> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book lyrics and sheet music, Appendix A</i></p> <p><b>Big Question 1, Bible Truth 2</b> VISUAL AID</p> <p><b>#3</b></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>First of all, can you tell me the answer to our <b>Big Question: "How can I know what God is like?"</b> Hold up the Bible Truth Clue Picture.</p> <p>Say the answer with me: <b>"He shows me what He's like!"</b></p> <p>(If desired, you can sing one/both of the Big Question songs.) <span style="float: right;">DDD ESV Songs 1, tracks 12,13</span></p> <p>And what's one way He does this? What did we learn? Point to the picture.</p> <p><b>in everything I see all around me!</b></p> <p>"And how do I know this is true? Can you tell me? Say it with me: <b>"The Bible tells me so!"</b> That's right!</p>
<p><b>Big Question 1, Bible Truth 2 Bible Verse</b> VISUAL AID</p> <p><b>#4</b></p> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book lyrics and sheet music, Appendix A</i></p>	<p>We learned: <b>Psalms 19:1-4:</b> "The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."</p> <p><b>Learn a Little:</b> "The heavens declare the glory of God."</p> <p>We look up at the heavens (the sky) and what do we see? Millions of stars twinkling softly above us at night; and, the glorious sun shining down on us all day long. God made these great stars! God made this wonderful sun! They are the work of His hands; that is, He created them. Their brightness reminds us of how great and wonderful God is to make such great and wonderful things. Every day and night, the sun, moon and stars tell us about God. They don't speak to us with a voice with words like you and I use. God didn't give them that gift. But they do tell us about Him. God made them so great and beautiful that everyone in the whole world can look up and be reminded of Him--the great and beautiful God who made them, and us, and all of the good things in the world around us.</p> <p>(If desired, you can sing the Bible verse song.) <span style="float: right;">DDD ESV Songs 1, track 24</span></p>



**4. CLOSING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<b>Closing ACTS Prayer Time</b>  <b>ACTS Prayer Chant</b>  <i>lyrics and sheet music, Appendix A</i>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>DDD ESV Songs 1, tracks 10,11</i></span></p> <p>A, Adoration: God, we praise You!  C, Confession: Forgive us our sins.  T, Thanksgiving: Thank You for Jesus,  S, Supplication: Help us to live like Him.</p> <p style="text-align: right;">That's the ACTS prayer, my friend,  Bow head, Close your eyes, Shhh,  Let's begin!</p>
<b>Closing ACTS Prayer</b>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this Bible Truth.</i></p> <p><b>A</b> We praise you, God, that You show us what You are like! We look all around us at the wonderful things You have made and we see how wonderful You are!</p> <p><b>C</b> God, when we look at all the things You have made, we know that You are the great, One, True God. We know that we should obey You, but many times we don't. Please forgive us through Jesus.</p> <p><b>T</b> Thank you for wanting us to know You. Thank You for all the beautiful things that You have made and all that they tell us about You!</p> <p><b>S</b> Work deep inside our hearts, so we can know more and more of You! Help us to think about You and know what You are like as we look at everything You've made. Help us to turn away from disobeying You and trust in Jesus as our Savior.</p> <p>In Jesus' name we pray. Amen.</p>
<b>5. TAKING IT HOME</b> <i>(Take Home Sheet)</i>	
<b>Clean up and Dismissal</b>	<p>★ "Now it's time to work together and clean up."  <i>Have the children join you in cleaning up the room.</i></p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<b>Bible Story to Take-Home</b>  <i>in Appendix C</i>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the parents' resources section on the website.</p>

**Bible Story for Big Question 1, Bible Truth 2** use with all THREE lessonsPlace  
story in

take out

P.1

**The Case of the Whispering World**

Acts 14

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in the Visual Aids books)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard pictures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**"Our story is called: The Case of the Whispering World. Here is your listening assignment..."** *Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

**Detective Dan's Lesson #1 Listening Assignment:**

I need to know:

1. **Who is the great Creator that the world whispers to us about?**
2. **Who did Paul tell about this great Creator? What did he hope they would do?**

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is Psalm 19:1-4:**

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."

I need to know:

1. **Who did Paul want to learn about God by looking at the sky and everything else that God had made?**
2. **What did he want those people to know and do?**

**Detective Dan's Lesson #3 Listening Assignment:**I found six clues, but two of them are **NOT** in the story.

They are: some enemies; a lame man; a hat; food; birds; and an umbrella.

*Hold up each of them for the children to see as you identify them.*

I need to know:

1. **Which four belong in the story and which two don't?**
2. **Who confessed their sins to God? What happened?**

**Read the assignment questions, THEN SAY,**

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.*

*Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.*

**The Case of the Whispering World** Acts 14*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Paul and Barnabas were two men who loved Jesus. They lived their lives to please Him. They trusted Him as their Savior.**

*Hold up two fingers for Paul and Barnabas.*

**Paul and Barnabas knew that all people were sinners who needed a Savior, so they set out walk, walk, walking to tell new people in new places how Jesus could be their Savior, too.**

*Walk in place.*

**One day, Paul and Barnabas came to the town of Lystra. Nobody in Lystra had ever heard of Jesus. They only believed in fake gods. So Paul and Barnabas began telling everyone the good news of Jesus. Many people were curious. Soon a crowd had (SB6) gathered around Paul and Barnabas, eager to hear what they had to say.**

**One man in the crowd lay on a mat. He wasn't lying down because he was tired. He was lying down because he was lame. He was born with legs that didn't work. He had never walked in his whole life! Can you imagine that?**

*Sit down on the ground and hold your legs very still as if your legs didn't work.*

**Now maybe that man's legs didn't work as he lay on his mat, but his ears certainly did! As he listened to Paul, the Holy Spirit began to work in his heart... and he began to believe in Jesus!**

**Paul looked at the man on the mat, and he could see what was happening. Paul was so excited!**

**Then God used Paul to give that lame man yet another gift: the gift of walking! Paul looked at the man and in a loud voice said, "In the name of Jesus, stand up and walk!"**

**The man believed in Jesus and obeyed Paul. He sprang up and began walking all around for the first time in his life! God had healed his legs! Yay!**

*Spring up to your feet and walk in place.*

**The crowd of people was amazed!**

*Can you make a surprised face?*

**Yes, the crowd was amazed, but they didn't understand that it was Jesus who healed the man's legs. They thought Paul and Barnabas had healed the man! They even thought Paul and Barnabas were two of their fake gods, Zeus and Hermes, come to visit them!**

**"Let's have a worship party for these two gods," the people of Lystra decided. "Make leafy, green crowns to put on their heads! Bring big, fat bulls to give them as worship gifts!" they shouted.**

*Can you make a crown shape on the top of your head with your hands? Can you make bull's horns on your head?*

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Oh, no! What would Paul and Barnabas do now? This wasn't at all what they wanted the people of Lystra to do! They wanted them to worship Jesus, not them!**

**"No! No!" Don't worship us!" Paul told them. "We aren't gods. We are only men."**

**"There is only one living God," Paul said. "Look at everything all around you! He's the one who made the earth and the sky, and the sea, and everything in them. Yes, He made it all! He's the good God who gives you the rain that makes your crops grow so you have food. He's the One who gives you joy in your heart, too. All these good gifts are from Him!**

**He shows you who He is and what He's like in all the things He has made and all that He has give you. Now He has done something even more marvelous than all of this! He has sent His Son, Jesus to live a perfect life and die on the cross to save you from your sins. On the third day He rose from the dead in victory. He wants you to turn away from your fake gods and worship Him. He wants you to know Him and become His people!" Paul told them.**

**"So please, don't worship us!" Paul begged. "We only men, come to tell you about the Savior Jesus. Worship Him! Trust in Him! He is God, not us!"**

**Just then, some people from another town joined the crowd. These people hated Paul and what he said about Jesus. They said bad things about Paul and made the other people mad at Paul, too. Now the crowd didn't want to worship Paul. Now they wanted to kill him!**

*Make a mad face.*

**People picked up stones and threw them at Paul until he fell over! Oh, how the stones hurt his body!**

**Then they dragged Paul out of the city and left him for dead! They wanted nothing to do with Paul or his God!**

*Shake head "no."*

**This was terrible! Had no one heard and believed Paul's message about Jesus? Had everyone turned against Paul and Barnabas?**

**No, not everyone had gone along with Paul's enemies. There were some people in the crowd who had believed Paul's message about God--like the man with the healed legs.**

**Yes, these people could see this one, true God in all the things He had made and given them. They believed that Jesus was God's Son, sent to save them. They turned away from wanting to disobey God and trusted Jesus as their Savior...and God forgave them and saved them! Yay!**

*Let's jump up and down and shout "Yay" for these new believers God saved!*

**Bible Story for Big Question 1, Bible Truth 2** use with all THREE lessons**P.4***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**When the angry people had gone away, these new believers went up to Paul. Was he dead? He lay so very, very still.**

**But, no! Paul wasn't dead! He was still alive! The people helped up Paul and carried him home. There, they took care of Barnabas and him all night long.**

*How would you help someone who is badly hurt?*

---

**The next morning, Paul and Barnabas left Lystra to go walk, walk, walking to other places to tell more people in more places about Jesus.**

**How Paul must have hurt as he limped along the road! But how happy Barnabas and he were! For back in Lystra, they knew there was a new, little group of believers gathering together to worship the one, true God. They would keep on believing in Jesus. They would keep on telling others about Him--the great Creator who had made the whole world and had given them so many good gifts. And who now offered them the best gift of all-- forgiveness for their sins and closeness with Him forever. A gift for all who would turn away from their sins and trust in Jesus as their Savior.**

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:**

I need to know:

**1. Who is the great Creator that the world whispers to us about?** The LORD, the one, true God.

**2. Who did Paul tell about this great Creator? What did he hope they would do?** Paul told the people of Lystra about Him. He hoped that they would turn away from their sins and trust in Jesus as their Savior.

**For You and Me:**

Like the people of Lystra, we can look around us and learn about The LORD, the one, true God who made everything. We can see how good and great He is. And, like the people of Lystra, the best thing we can do is to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is Psalm 19:1-4:**

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."

I need to know:

**1. Who did Paul want to learn about God by looking at the sky and everything else that God had made?**

The people of Lystra.

**2. What did he want those people to know and do?** Paul wanted them to turn away from their sins and trust in Jesus as their Savior so they could be saved and be God's dearly loved people forever.

**For You and Me:**

Like the people of Lystra, we can look around us and see what God is like. How good He has been to us! How many ways He has cared for us and given us good things to enjoy. Best of all, He's told us the good news of Jesus. Like the people of Lystra, He wants us to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!

**Detective Dan's Lesson #3 Listening Assignment:**

I found six clues, but two of them are **NOT** in the story. They are: some enemies; a lame man; a hat; food; birds; and an umbrella.

*Hold up each of them for the children to see as you identify them.*

I need to know:

**1. Which four belong in the story and which two don't?** The enemies, lame man, food and birds belong in the story. The hat and umbrella do not.

**2. Who confessed their sins to God? What happened?** The lame man and others in Lystra confessed their sins to God and trusted in Jesus as their Savior. God forgave their sins and made them His special people forever. How happy they were to get to know and love God!

**For You and Me:**

We, too, have sinned against God. There are many things we can confess to Him and ask for His forgiveness. We, too, can turn away from our sins and trust in Jesus as our Savior. He loves to hear and answer prayers like these! He wants us to forgive us and make us His special people!

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****How Can I Know What God Is Like?****He Shows Me What He's Like...****in everything I see all around me!**

Yes, all around us, the things God made tell us about Him and that we should worship Him and obey His good ways. But we have each chosen to live life our own way, instead of obeying Him! We deserve His punishment because of this. How terrible!

But God is so kind to us! He has made a way for us to have the wonderful delight of knowing Him and being saved from our sins! How? By saying "no" to disobeying Him and trusting in Jesus as our Savior. When we do, God will forgive our sins and we can enjoy wonderful, special closeness with Him now. And one day, we will get to live with Him forever. How wonderful that will be!

That's why Paul and Barnabas went to Lystra. They wanted the people of Lystra to hear the good news of Jesus and come to know God. And did you know, that's why I'm here teaching you today. I want YOU to know this good news and come to know God, too.

*Close in prayer.*



**Closing ACTS Prayer**

- A** We praise you, God, that You show us what You are like! We look all around us at the wonderful things You have made and we see how wonderful You are!
- C** God, when we look at all the things You have made, we know that You are the great, One, True God. We know that we should obey You, but many times we don't. Please forgive us through Jesus.
- T** Thank you for wanting us to know You. Thank You for all the beautiful things that You have made and all that they tell us about You!
- S** Work deep inside our hearts, so we can know more and more of You! Help us to think about You and know what You are like as we look at everything You've made. Help us to turn away from disobeying You and trust in Jesus as our Savior.

In Jesus' name we pray, Amen.

***Go to Lesson Plan, p.9 for the script to the rest of the lesson.***

**Deep Down Discussion Sheet**

use with all THREE lessons

Use with all  
response activities  
for deeper learning**P.1***Questions to aid discussion of the key concepts and for use in games*

Be familiar with these questions and answers. Look for opportunities to ask questions and discuss their answers, such as while the children work on their coloring pages, as part of their response games, or during play time. Remember: your goal isn't to ask all these questions or only talk to the children about these things. It is to be deliberate in having good conversations with the children as you are able.

<b>BIG QUESTION</b>	How Can I Know What God Is Like? He Shows Me What He's Like!
<b>Meaning</b>	<p>"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.</p> <p>God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. How can I know what God is like? <i>He shows me what He's like.</i></li> <li>2. Who made us? <i>God did.</i></li> <li>3. What does God want us to know? <i>What He is like.</i></li> <li>4. Why does God want us to know Him? <i>So we can know Him, love Him, and praise Him.</i></li> <li>5. What does God do so we can know what He is like? <i>He shows us what He's like.</i></li> <li>6. Who can we ask to help us know what God is like? <i>God! He delights to help us!</i></li> </ol>
<b>BIBLE TRUTH</b>	He Shows Me What He's Like...in everything I see all around me!
<b>Meaning</b>	<p>God made everything. When we look at all the wonderful things He's made, God shows us what He is like. I look at the mountains that God made, and I can see that God must be very powerful. I look at the big sky full of stars twinkling far away, and I know God must be very great. I look at the beautiful flowers He made, and I know God must love beautiful things. I look at a mother gently taking care of her children, and I see a little bit of God's love and tenderness. Everything that God made tells me about Him.</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What did God make? <i>Everything.</i></li> <li>2. What does God show us when we look at all the wonderful things He's made? <i>What He's like.</i></li> <li>3. What can I see God is like when I look at the mountains? <i>How powerful God must be.</i></li> <li>4. What can I see God is like when I look at the big sky full of stars twinkling far away? <i>God must be very great.</i></li> <li>5. What can I see God is like when I look at a beautiful flower? <i>God loves beautiful things.</i></li> <li>6. What can I see God is like when I see a mother gently taking care of her children? <i>A bit of His love and tenderness.</i></li> <li>7. What shows me what God is like? <i>Everything He made that I see all around me.</i></li> </ol>
<b>THE GOSPEL</b>	<p>What is God's good news for you and me? <i>The gospel!</i></p> <p>All around us, we see the good things God made. They all tell us about Him. They show us that He is God, and we should worship Him and obey His good ways. Sadly, we have each chosen to live life our own way, instead of obeying Him. We deserve His punishment because of this. How terrible! But God is so kind to us! He has made a way for us to be saved from our sins and to become His people! How? By sending Jesus to live a perfect life, then give His life as the full payment for the sins of God's people. Jesus did this as He suffered and died on the cross. But on Day Three, Jesus rose from the dead in victory. We can become God's people, if we turn away from our sins and trust in Jesus as our Savior. If we do, God will forgive our sins, and we can enjoy wonderful, special closeness with Him in our hearts, now. And one day, we will get to live with Him forever.</p>

**Deep Down Discussion Sheet**

use with all THREE lessons

**P.2***Questions to aid discussion of the key concepts and for use in games*

<b>BIBLE TRUTH BIBLE VERSE</b>	<p>"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world." Psalm 19:1-4</p>
	<p><b>Learn a Little:</b> "The heavens declare the glory of God."</p>
<b>Meaning</b>	<p>We look up at the heavens (the sky) and what do we see? Millions of stars twinkling softly above us at night; and, the glorious sun shining down on us all day long.</p>
	<p>God made these great stars! God made this wonderful sun! They are the work of His hands; that is, He created them. Their brightness reminds us of how great and wonderful God is to make such great and wonderful things.</p>
	<p>Every day and night, the sun, moon and stars tell us about God. They don't speak to us with a voice with words like you and I use. God didn't give them that gift. But they do tell us about Him. God made them so great and beautiful that everyone in the whole world can look up and be reminded of Him--the great and beautiful God who made them, and us, and all of the good things in the world around us.</p>
<b>Discussion Questions</b>	<ol style="list-style-type: none"> <li>1. What do the heavens and skies proclaim every day? <i>The glory of God. That is, how good and great God is.</i></li> <li>2. Who do the heavens and skies proclaim God's glory to? <i>Everyone in the whole world.</i></li> <li>3. What in the sky displays God's glory to us during the day? <i>The sun and the beautiful sky.</i></li> <li>4. What in the sky displays God's glory to us at night? <i>The moon and the stars.</i></li> <li>5. The heavens and the skies tell us that God is good and great. How can we know this even more? <i>By reading God's Word, the Bible, and hearing what great things He had done for us, especially through Jesus.</i></li> <li>6. How can we know God most of all? <i>By turning away from our sins and trusting in Jesus as our Savior. That is how we become God's people.</i></li> </ol>
<b>BIBLE STORY</b>	<p><b>The Case of the Whispering World</b> <i>choose a few</i></p>
<b>Discussion Questions</b>	<ol style="list-style-type: none"> <li>1. We learned that God shows us what He's like by everything we see all around us. What did Paul tell the people of Lystra that they could look at and know about the Lord, the true living God? <i>The sky, the earth, the sea and everything in them; the rain and the crops; the happiness in their hearts.</i></li> <li>2. Can God show us what He's like from the things He's made? <i>Yes.</i></li> <li>3. Are crops, rain, the sky, earth, sea, and everything in them good things or bad things? <i>Good things.</i></li> <li>4. What do you think we can know about God since He made all these good things? <i>That He is good; that He loves beauty; and, that He is very great to be able to think up and make all these different, good things.</i></li> <li>5. What kinds of things do you especially like that God has made? What do they tell you about God?</li> </ol>

# **DEEP DOWN DETECTIVES**

**Curriculum Resources  
for Unit 1, Bible Truth 3:**



**How Can I Know What God Is Like?  
He Shows Me What He's Like...**

**Through the Bible,  
the perfect Word of God!**

## Session Prep (especially good for newbies!)

### Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

### Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book.** (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book.** This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

### Look through and Learn the Lesson



Read over **lesson plan.** Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

### Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

### Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

### Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

### Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

### Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

### Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

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## Unit 1: The God Who Reveals Himself

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### UNIT OVERVIEW

"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

In this unit we will learn four ways God does this.

### UNIT BIBLE VERSE: Amos 4:13

"For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name."

### BIG QUESTION UNDER INVESTIGATION: How Do I Know What God Is Like?

**ANSWER:** He Shows Me What He's Like...

#### OPTIONAL BIG QUESTION 1 INTRODUCTION LESSON (Use Hide 'n' Seek Kids Unit 1 Material)

Story: The Case of the Old Man Who Looked for God *Luke 2:25-32*

Bible Verse: Amos 4:13

#### BIBLE TRUTH 1: By the Heart He Gave Us to Know and Love Him (3 Lessons Available)

Story: The Case of the Young Man with Something Special Inside

*1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*

Bible Verse: Psalm 63:1,5

#### BIBLE TRUTH 2: In Everything I See All Around Me (3 Lessons Available)

Story: The Case of the Whispering World *Acts 14*

Bible Verse: Psalm 19:1-4

#### ➔ BIBLE TRUTH 3: In the Bible, the Perfect Word of God (3 Lessons Available)

Story: The Case of the Word on Wheels *Acts 8*

Bible Verse: Psalm 119:18,72-73

#### BIBLE TRUTH 4: In His Very Own Son, Jesus Christ (3 Lessons Available)

Story: The Case of the One-of-a-Kind Man *Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25*

Bible Verse: John 14:9



## Deep Down Detectives ESV Songs 1 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 1: THE GOD WHO REVEALS HIMSELF

- 12 Big Q & A 1 Song
- 13 Big Question 1 Song: How Can I Know What God Is Like?
- 14 Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV
- 15 *Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV (different version)*
- 16 *Extra Big Question 1 Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (different version)*
- 17 *Extra Big Question 1 Bible Verse Song: For Behold Amos 4:23, ESV (different version)*
- 18 *Extra Big Question Bible Verse Song: Behold Amos 4:23, ESV (different version)*
- 19 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
- 20 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

### How Do I Know What God Is Like? He Shows Me What He's Like...

#### Bible Truth 1: By the Heart He Gave Me to Know and Love Him

- 21 Bible Verse: O God, You Are My God Psalm 63:1,5, ESV
- 22 *Extra Bible Verse: You Are My God Psalm 63:1,5, ESV*
- 23 *Extra Bible Verse: As a Deer Psalm 42:1-2, HCSB*

#### Bible Truth 2: In Everything I See All Around Me

- 24 Bible Verse: The Heavens Declare Psalm 19:1-4, ESV
- 25 *Extra Bible Verse: O LORD, Our Lord Psalm 8:1,3-4, ESV*

#### Bible Truth 3: In the Bible, the Perfect Word of God

- 26 Bible Verse: Open My Eyes Psalm 119:18,72-73, ESV

#### Bible Truth 4: Through His Very Own Son, Jesus Christ

- 27 Bible Verse: Whoever Has Seen Me John 14:9, ESV
- 28 *Extra Bible Verse: The Son is the Radiance Hebrews 1:3, ESV*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

## Big Question 1, Bible Truth 3 Overview: Key Concepts

P.1

### UNIT 1: The God Who Reveals Himself

**Unit Big Question (and Answer):** “How Can I Know What God Is Like? He Shows Me What He’s Like!”

**Unit Bible Verse:** “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

### Bible Truth 3 Concept: God Shows Me What He’s Like...in the Bible, the perfect Word of God!

The Bible is God’s Word. God used many people to write down His Word just right. The Bible is filled with stories about God, His plans, and the wonderful things He has done for us. When we read the Bible, God shows us what He is like and fills our hearts with truth about Him. We see how great God is, how good God is, and how wonderful is His love for people like you and me!

### Bible Truth 3 Bible Verse: Psalm 119:18,72-73

“Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments.”

**Learn a Little:** “Open my eyes, that I may behold wondrous things out of your law.”

### Meaning:

These Bible verses are a prayer for God to work in our hearts and minds when we hear His Word, the Bible. We need God’s help to understand His Word and to obey it. God loves to answer prayers like these. Ask Him! He can help you, too!

### Bible Truth 3 ACTS Prayer

- A** We praise You, God, that You show us what You are like! We praise you for being the Giver of Your Word, the Bible.
- C** God, You show us in the Bible who You are and how You want us to live, but many times we don’t act like we want to know You. Many times we don’t obey Your good ways. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us the Bible to know You and Your good ways better.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we hear Your Word, the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus’ name we pray. Amen.

### Bible Truth 3 Story

#### The Case of the Word on Wheels

*Acts 8*

**Big Question 1, Bible Truth 3 Overview: Key Concepts****p.2****Songs Used in Bible Truth 3**

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

*Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV*

*Extra Big Question 1 Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: For Behold Amos 4:13, ESV*

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 3 Bible Verse Song: Open My Eyes Psalm 119:18,72-73, ESV

listen to or download songs for free at <https://praisefactory.org>; Deep Down Detectives Music page

**1. GETTING STARTED**

= follow the stars for a short &amp; simple lesson plan

<b>Intake</b>	
<b>Activity Ideas</b>	<b>Choose one of these open-ended activities to include children as they join the class:</b>
<b>Free Play Time</b>	
suggestions in Appendix D	★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
<b>OR Sing-along Music Time</b>	<p>Music from Deep Down Detectives (DDD) ESV Songs 1:</p> <p>Big Q &amp; A 1 Song <span style="float: right;">DDD ESV Songs 1, track 12</span></p> <p>Big Question 1 Song <span style="float: right;">DDD ESV Songs 1, track 13</span></p> <p>Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">The LORD Declares Amos 4:13, ESV <span style="float: right;">DDD ESV Songs 1, track 14</span></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">He Who Declares His Thought Amos 4:13, ESV <span style="float: right;">DDD ESV Songs 1, track 15</span></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">He Who Forms the Mountains Amos 4:13, ESV (other version) <span style="float: right;">DDD ESV Songs 1, track 16</span></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">Behold Amos 4:13, ESV (different version) <span style="float: right;">DDD ESV Songs 1, track 17</span></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">Behold Amos 4:13, ESV (different version) <span style="float: right;">DDD ESV Songs 1, track 18</span></p> <p>Big Question 1 Hymn:</p> <p style="padding-left: 20px;">Joyful, Joyful, We Adore Thee <span style="float: right;">DDD ESV Songs 1, track 19</span></p> <p>Big Question 1 Praise Song:</p> <p style="padding-left: 20px;">Oh! Oh! Oh! How Good is the Lord <span style="float: right;">DDD ESV Songs 1, track 20</span></p> <p>Bible Truth 3 Bible Verse Song:</p> <p style="padding-left: 20px;">Open My Eyes Psalm 119:18,72-73, ESV <span style="float: right;">DDD ESV Songs 1, track 26</span></p> <p><i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p.10 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i></p>
<b>OR Bible Verse Memory Game</b>	<p>Lesson 1 Game: Bean Bag Catch</p> <p>Lesson 2 Game: Animal Cube</p> <p>Lesson 3 Game: Fill'er Up</p> <p><i>These activities are also included on p.10 of this lesson plan with the Response Activities.</i></p>
<b>OR Bible Verse Memory Game</b>	
instructions found in Appendix B	
<b>2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)</b>	
<b>Gathering the Children</b>	<i>Sing verse 1 of The Classroom Song to gather the children for Circle Time.</i>
lyrics and sheet music, Appendix A	<p><b>The Classroom Song, verse 1</b> <span style="float: right;">DDD ESV Songs 1, track 1</span></p> <p>Let's gather together to worship God,</p> <p>Let's gather together to worship God,</p> <p>Let's gather together to worship God,</p> <p>Come gather here with me!</p>
<b>Welcome to Deep Down Detectives</b>	★ "Welcome to Deep Down Detectives. We're so glad you've joined us! Detectives are people who look for answers to questions. In Deep Down Detectives, we look for answers to big questions about God. We dig deep down in the truths of God's Word to find them."

**Lesson Plan: Big Question 1, Bible Truth 3** use with all THREE lessons

p.2

**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<p><b>Deep Down Detectives Theme Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's sing our Deep Down Detectives Theme Song."</p> <p>★ <b>Deep Down Detectives Theme Song</b> <span style="float: right;"><i>DDD ESV Songs 1, track 5</i></span></p> <p>We're Deep Down Detectives, diggin' deep in God's Word, For truths about God and His plans for this world, We're seeking to love Him, with all of our heart, We're Deep Down Detectives! Come on! Let's start!</p>
<p><b>Classroom Rules Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>There are two very important things that Deep Down Detectives do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p><b>Classroom Rules Song</b> <span style="float: right;"><i>DDD ESV Songs 1, track 6</i></span></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
<p><b>Opening Prayer Time</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p><b>Let's Pray</b> <span style="float: right;"><i>DDD ESV Songs 1, track 7</i></span></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! <i>(repeat)</i></p> <p>"Let's pray:"</p> <p>★ <b>Opening Prayer</b></p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

**Lesson Plan: Big Question 1, Bible Truth 3** use with all THREE lessons**p.3****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Reveal the Big Question****Introduce the Big Question Box/Briefcase***lyrics and sheet music, Appendix A*

"Detectives INVESTIGATE things. That means they ask questions and look for answers. Deep Down Detectives investigate big questions about God. The Big Question we are investigating today is right inside our Big Question Box/Briefcase.

**The Big Question Box Song***DDD ESV Songs 1, track 8*

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

**The Big Question under Investigation***VISUAL AID**of BQB**Big Question & Answer Sign, front side**\*found in the DDD Unit 1 Visual Aids, ESV Book*

Ok, who would like to open it up for me and pull out the Big Question?"

*Choose a child to open the box/briefcase, take out the Big Question and hand it to you, then hold up the Big Question sign for all the children to see, and say:*



The Big Question we are investigating today is Big Question Number 1:

**How Can I Know What God Is Like?**

and the Answer is:

**He Shows Me What He's Like!****Big Question Meaning**

"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

**Big Question Songs**

"Let's sing our Big Question Song:

**Big Q & A 1 Song****Big Q & A 1 Song***DDD ESV Songs 1, track 12**lyrics and sheet music, Appendix A*

*(adapted version of "This Is the Way We Wash Our Clothes")*

How can I know what God is like,  
God is like, God is like?  
How can I know what God is like?  
He shows me what He's like!



**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<p><b>Learning about the Big Question (use one or both)</b></p> <p>★</p>	<p>Repeat the Big Question and Answer again: “How Can I Know What God Is Like? He Shows Me What He’s Like!”</p> <p>Say: “Hmmmm, I wonder what that means... Let’s do our action rhyme (or sing our song) that explains it.”</p> <p>Then do the action rhyme/sing the song for them, using the question cues and motions suggested (or other ones of your choosing.)</p>	
<p><b>Big Question Action Rhyme</b></p>	<p><b>Big Question 1 Action Rhyme</b></p> <p>My heart can know and love God, He made everything I see. Big, tall mountains, galloping horses, Every bird and bee. God gave me the Bible to read, And hear of His mighty deeds! But best of all, best of all, He sent Jesus, His Son, to save me!</p>	<p><b><u>(POSSIBLE ACTIONS)</u></b></p> <p><i>place hand over heart</i> <i>cup hand over eye and look around</i> <i>gallop in place</i></p> <p><i>make open book with flat hands</i> <i>hold up flexed arm</i></p> <p><i>point to self</i></p>
<p><b>Big Question (Action Rhyme) Song</b></p> <p>★</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Big Question 1 (Action Rhyme) Song</b></p> <p>I have a very big question, A big question ‘bout God, I have a very big question, It’s Big Question Number One, I wanna know...</p> <p>Refrain: How can I know what God is like? How can I know what God is like? How can I know what God is like? He shows me what He’s like!</p> <p>Verse 1: My heart can know and love God, He made everything I see. Big tall mountain, galloping horses, Every little bird and bee. <i>Refrain</i></p> <p>Verse 2: He gave us the Bible, His Word, To learn of His might deeds, But most of all, through Jesus, His Son, God shows Himself to me. <i>Refrain</i></p>	<p><i>DDD ESV Songs 1, track 13</i></p> <p><b><u>(POSSIBLE ACTIONS)</u></b></p> <p><i>hold up 1 finger</i></p> <p><i>place hand over heart</i> <i>cup hand over eye and look around</i> <i>gallop in place</i></p> <p><i>make open book with flat hands</i> <i>hold up flexed arm</i></p> <p><i>point to self</i></p>

**Lesson Plan: Big Question 1, Bible Truth 3**

use with all THREE lessons

**p.5****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning the Bible Truth**

VISUAL take out

AID

**#2**

of BQB

VISUAL AID

All the Bible Truths Sign

★ "God shows me what He's like" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **FOUR** Bible truths that all tell us something about how God shows us what He's like.

Who would like to hand me the picture with our four Bible truths on it? It's in the Big Question Box/Briefcase? "Choose a child to get it out and hand it to you, then hold it up and show them the pictures with the four truths they will be learning."

**Bible Truth Clue**

VISUAL take out

AID

**#3**

of BQB

Bible Truth Clue Sign,  
front side  
VISUAL AID

After everyone has had a good look, say...

"Ok, we've learned two ways God shows us what He's like already. They are: God shows me what He's like through the heart He gave me to know and love Him; God shows me what He's like in everything I see all around me (point to pictures as you identify each Bible Truth). Now let's look at our Bible Truth Clue and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue sign and hand it to you. Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

**"How Do I Know What God Is Like?  
He Shows Me What He's Like...  
in the ????, the perfect Word of God!"**

**Hint**

We are missing one word. Here's the hint to what the missing word is. It says: "What is the name of the book that is God's Word?"

Can you guess? It's the Bible!

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

★ **"How Do I Know What God Is Like?  
He Shows Me What He's Like...  
in the BIBLE, the perfect Word of God."**

**Bible Truth Meaning**

★ And here what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

The Bible is God's Word. God used many people to write down His Word just right. The Bible is filled with stories about God, His plans, and the wonderful things He has done for us. When we read the Bible, God shows us what He is like and fills our hearts with truth about Him. We see how great God is, how good God is, and how wonderful is His love for people like you and me!

**Lesson Plan: Big Question 1, Bible Truth 3** use with all THREE lessons**p.6****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning the Bible Verse****The Bible Chant Song**lyrics and sheet music,  
Appendix A

"And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

**The Bible Chant Song**

DDD ESV Songs 1, track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

**Bible Verse**DDD 1.1 Bible Verse-front  
side (in the DDD Bible folder)VISUAL  
AID

#4

Place  
verse in  
take out  
DDD Bible  
Folder  
of BQB  
DDD Bible  
Folder\*found in the DDD Unit 1  
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Psalm 119:18,72-73 tells us:

**Psalm 119:18,72-73**

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."

**Learn a Little:** "Open my eyes, that I may behold wondrous things out of your law."**Bible Verse Meaning****What does that mean?**

These Bible verses are a prayer for God to work in our hearts and minds when we hear His Word, the Bible. We need God's help to understand His Word and to obey it. God loves to answer prayers like these. Ask Him! He can help you, too!

2. OPENING CIRCLE TIME, continued



= follow the stars for a short & simple lesson plan

Bible Verse  
Song

lyrics and sheet music,  
Appendix A

We've said our Bible verse, now let's sing it!

Open My Eyes: Psalm 119:18,72-73

DDD ESV Songs 1, track 26

Open my eyes that I may behold,  
Wondrous things out of your law.  
Open my eyes that I may behold,  
Wondrous things out of your law.

The law of your mouth is better to me,  
Than thousands of pieces of silver and gold.  
Your hands they made me and fashioned me.  
Give me understanding,  
That I may learn your commandments.

Open my eyes that I may behold,  
Wondrous things out of your law.  
Open my eyes that I may behold,  
Wondrous things out of your law.

Psalm One-nineteen, eighteen, seventy two and three.

**Lesson Plan: Big Question 1, Bible Truth 3**

use with all THREE lessons

**p.8****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<b>Getting into the Case</b>	<p>"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"</p>
<b>Listening Assignments</b>  <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;"> <i>Place in</i>   </div> <div style="text-align: center;"> <i>take out</i>   </div> </div> <div style="text-align: center; margin-top: 5px;"> <i>of BQB</i> </div>	<p><b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b></p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the DDD Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>
<div style="text-align: center;"> <i>VISUAL AID</i>    <i>DDD Unit 1 Visual Aids, ESV</i> </div>	<p><b>Detective Dan's Lesson #1 Listening Assignment:</b></p> <p>I need to find out:</p> <ol style="list-style-type: none"> <li><b>1. Who was on wheels?</b></li> <li><b>2. Whose word was he reading? What happened when he read it?</b></li> </ol>
<div style="text-align: center;"> <i>VISUAL AID</i>    <i>DDD Unit 1 Visual Aids, ESV</i> </div>	<p><b>Detective Dan's Lesson #2 Listening Assignment:</b></p> <p><b>Our Bible Verse is Psalm 119:18,72-73, ESV</b></p> <p>"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."</p> <p>I need to find out:</p> <ol style="list-style-type: none"> <li><b>1. This Bible verse is a prayer for God to help us understand His Word. Who wanted to understand God's Word in our story?</b></li> <li><b>2. Who helped him understand God's Word? What happened?</b></li> </ol>
<div style="text-align: center;"> <i>VISUAL AID</i>    <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i>  <i>DDD Unit 1 Visual Aids, ESV</i> </div>	<p><b>Detective Dan's Lesson #3 Listening Assignment:</b></p> <p>I found six clues, but two of them are <b>NOT</b> in the story.</p> <p>They are: a stream; a chariot; a truck; a dusty road; a dog; and a scroll of God's Word.</p> <p><i>Hold up each of them for the children to see as you identify them.</i></p> <p>I need to figure out:</p> <ol style="list-style-type: none"> <li><b>1. Which four belong in the story and which two don't?</b></li> <li><b>2. Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers?</b></li> </ol>
<p><b>Tell the Bible Story</b></p> <div style="text-align: center; margin-top: 10px;"> <i>Place story &amp; pics in</i>  <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;">  </div> <div style="text-align: center;">  </div> </div> <i>take out of BQB</i> </div> <div style="text-align: center; margin-top: 5px;"> <i>DDD Unit 1 Visual Aids, ESV</i> </div> <p style="margin-top: 10px;"><b>Story text included in this book right after this lesson plan and in Visual Aids book</b></p>	<p>★ <b>Then say,</b> "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."</p> <p>★ <b>Bible Story: The Case of the Word on Wheels</b></p> <p>Acts 8</p> <p><i>Read the Bible Truth story, putting up the storyboard pictures/using Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the gospel and lead in prayer.</i></p> <p><small>*Answers to questions; the gospel; and, ACTS prayer are included with the story text.*</small></p>

**Lesson Plan: Big Question 1, Bible Truth 3**

use with all THREE lessons

**p.9****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

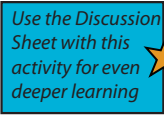

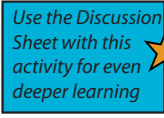

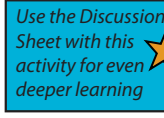

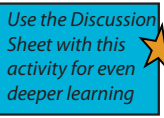

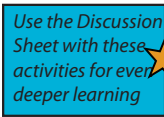

<p><b>Story Response Song(s)</b></p> <p><b>Hymn</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing (listed with the Response Activities).</i></p> <p><b>Joyful, Joyful We Adore Thee, part of vs.1,2</b> <span style="float: right;"><i>DDD ESV Songs 1, track 19</i></span></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p><b>Verse 1</b></p> <p>Joyful, joyful, we adore Thee, God of glory, Lord of love, Hearts unfold like flowers before Thee, Opening to the sun above.</p> </div> <div style="width: 48%;"> <p><b>Verse 2</b></p> <p>All Thy works with joy surround Thee, Heaven an earth reflect Thy rays, Stars and angels sing around Thee, Center of unbroken praise.</p> </div> </div> <p><b>Tie-in:</b> "Children, the Lord shows us what He is like. He opens our hearts and let's us see how wonderful He is. He fills us with joy and we want to adore Him. Let's adore God right now!"</p>
<p><b>Praise Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Praise Song: Oh! Oh! Oh! How Good Is the Lord</b> <span style="float: right;"><i>DDD ESV Songs 1, track 20</i></span></p> <p><b>Verse 1</b></p> <p>Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, I never will forget what He has done for me.</p> <p><b>Verse 2</b></p> <p>He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, I never will forget what He has done for me.</p> <p><b>Tie-in:</b> "Children, how good the Lord is to show us what He's like! We would never know if He didn't show us. Let's praise Him right now!"</p>
<p><b>Transition to Activities</b></p>	<p> Well, Deep Down Detectives, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p><i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss the children, use this song to help them to transition in an orderly fashion to their next activity.</i></p> <p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p>
<p><b>Classroom Song, verse 2</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Classroom Song, verse 2</b> <span style="float: right;"><i>DDD ESV Songs 1, track 2</i></span></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>



**Lesson Plan: Big Question 1, Bible Truth 3**

use with all THREE lessons

**p.10****3. TAKING ACTION: Response Activities** (choose from among these activities) ★ = short & simple lesson plan

<b>Response Activities</b>	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★
<b>Bible Verse Memory Game</b>  <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Bean Bag Catch</li> <li>Lesson 2 Game: Animal Cube</li> <li>Lesson 3 Game: Fill 'er Up</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Music, Movement &amp; Memory Activity</b>  <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>DDD Songs for this Bible Truth, plus:</li> <li>Lesson 1 Activity: Sing, Dance, and Fall Down</li> <li>Lesson 2 Activity: Bottle Shakers</li> <li>Lesson 3 Activity: March 'n' Say</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Bible Story Review Game</b>  <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Deep Down Detectives Clue Hunt</li> <li>Lesson 2 Game: Run to the Grocery Store</li> <li>Lesson 3 Game: Who's in the Basket?</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>  ★	<p>A coloring sheet related to the lesson assignment questions is provided for each lesson. On the back of each sheet are the key concepts, a few questions and a song for parents to use with their children.</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <ul style="list-style-type: none"> <li>Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>Lesson 3 Coloring Sheet Emphasis: ACTS Prayer</li> </ul> <div>   </div> <p>Discussion Questions</p>
<b>Extra Crafts:</b> <b>Big Question Craft</b> <i>in Appendix C</i>  <b>Bible Verse Craft</b> <i>in Appendix C</i>  <b>Bible Story Puzzle</b> <i>in Appendix C</i>	<p><b>These crafts are slightly more complex than the coloring/take home sheets:</b></p> <p><b>The Bible Concept Go-and-Tell Craft</b> is a craft that summarizes the Bible concept and includes the Bible verse. It is for those desiring more than a coloring sheet. This more complex craft will involve gluing, sticking, etc. Can be used at any time.</p> <p>The <b>Bible Story Coloring Sheet</b> provides a tie in between the Bible story and the Bible truth they are learning.</p> <p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p> <div>   </div> <p>Discussion Questions</p>
<b>Free Play Activities</b> ★ <i>ideas in Appendix D</i>	Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.

**Lesson Plan: Big Question 1, Bible Truth 3**

use with all THREE lessons

**p.11****4. CLOSING CIRCLE TIME** *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short &amp; simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children to transition in an orderly fashion. Start singing this song and ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>DDD ESV Songs 1, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It's almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>DDD ESV Songs 1, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 1</b></p> <p><i>VISUAL AID</i></p> <p><b>#1</b></p> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p><b>Big Question 1, Bible Truth 3</b></p> <p><i>VISUAL AID</i></p> <p><b>#3</b></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>First of all, can you tell me the answer to our <b>Big Question: "How can I know what God is like?"</b> <i>Hold up the Bible Truth Clue Picture.</i></p> <p>Say the answer with me: <b>"He shows me what He's like!"</b></p> <p><i>(If desired, you can sing one/both of the Big Question songs.)</i> <span style="float: right;"><i>DDD ESV Songs 1, tracks 12,13</i></span></p> <p>And what's one way He does this? What did we learn? <i>Point to the picture.</i></p> <p><b>in the Bible, the perfect Word of God!</b></p>
<p><b>Big Question 1 Bible Truth 3 Bible Verse</b></p> <p><i>VISUAL AID</i></p> <p><b>#4</b></p> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me? Say it with me: <b>"The Bible tells me so!"</b> That's right!</p> <p>We learned: <b>Psalms 119:18,72-73 ESV</b></p> <p>"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."</p> <p><b>Learn a Little:</b> "Open my eyes, that I may behold wondrous things out of your law."</p> <p>"These Bible verses are a prayer for God to work in our hearts and minds when we hear His Word, the Bible. We need God's help to understand His Word and to obey it. God loves to answer prayers like these. Ask Him! He can help you, too!"</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>DDD ESV Songs 1, track 26</i></span></p>

**4. CLOSING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<b>Closing ACTS Prayer Time</b>  <b>ACTS Prayer Chant</b>  <i>lyrics and sheet music, Appendix A</i>	<p>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>DDD ESV Songs 1, tracks 10,11</i></span></p> <table border="0"> <tr> <td>A, Adoration: God, we praise You!</td><td></td></tr> <tr> <td>C, Confession: Forgive us our sins.</td><td>That's the ACTS prayer, my friend,</td></tr> <tr> <td>T, Thanksgiving: Thank You for Jesus,</td><td>Bow head, Close your eyes, Shhh,</td></tr> <tr> <td>S, Supplication: Help us to live like Him.</td><td>Let's begin!</td></tr> </table>	A, Adoration: God, we praise You!		C, Confession: Forgive us our sins.	That's the ACTS prayer, my friend,	T, Thanksgiving: Thank You for Jesus,	Bow head, Close your eyes, Shhh,	S, Supplication: Help us to live like Him.	Let's begin!
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T, Thanksgiving: Thank You for Jesus,	Bow head, Close your eyes, Shhh,								
S, Supplication: Help us to live like Him.	Let's begin!								
<b>Closing ACTS Prayer</b>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this Bible Truth.</i></p> <p><b>A</b> We praise You, God, that You show us what You are like! We praise you for being the Giver of Your Word, the Bible.</p> <p><b>C</b> God, You show us in the Bible who You are and how You want us to live, but many times we don't act like we want to know You. Many times we don't obey Your good ways. We need a Savior!</p> <p><b>T</b> Thank You for wanting us to know You. Thank You for giving us the Bible to know You and Your good ways better.</p> <p><b>S</b> Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we hear Your Word, the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior.</p> <p>In Jesus' name we pray. Amen.</p>								
<b>5. TAKING IT HOME</b> <i>(Take Home Sheet)</i>									
<b>Clean up and Dismissal</b>	<p>★ "Now it's time to work together and clean up."</p> <p><i>Have the children join you in cleaning up the room.</i></p>								
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>								
<b>Bible Story to Take-Home</b>  <i>in Appendix C</i>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the parents' resources section on the website.)</p>								

**Bible Story for Big Question 1, Bible Truth 3** use with all THREE lessonsPlace  
story in

take out

P.1

**The Case of the Words on Wheels**

Acts 8



of BQB

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in the Visual Aids books)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard pictures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**“Our story is called: The Case of the Words on Wheels. Here is your listening assignment...”** *Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

**Detective Dan’s Lesson #1 Listening Assignment:**

I need to find out:

1. **Who was on wheels?**
2. **Whose word was he reading? What happened when he read it?**

**Detective Dan’s Lesson #2 Listening Assignment:****Our Bible Verse is Psalm 119:18,72-73, ESV**

“Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments.”

I need to find out:

1. **This Bible verse is a prayer for God to help us understand His Word. Who wanted to understand God’s Word in our story?**
2. **Who helped him understand God’s Word? What happened?**

**Detective Dan’s Lesson #3 Listening Assignment:**

I found six clues, but only 4 of them are in the story.

They are: a stream; a chariot; a truck; a dusty road; a dog; and a scroll of God’s Word.

*Hold up each of them for the children to see as you identify them.*

I need to figure out:

1. **Which four belong in the story and which two don’t?**
2. **Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers?**

**Read the assignment questions, THEN SAY,**

“Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.*

*Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.*

**Bible Story for Big Question 1, Bible Truth 3** use with all THREE lessons**P.2****The Case of the Word on Wheels** Acts 8*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**God used many godly people to write down His words in the Bible.**

**He had them write down prayers to Him and songs to Him. He had them write down stories of the great things He's done in this world; and, His plans and promises yet to come. But the very best thing God gave godly people to write down in the Bible was how He loved much He loved the sinful people of this world and promised to send His very own Son to be their Savior.**

*Can you tell me the name of God's Son? It's Jesus!*

**Yes, God promised to send His Son, Jesus to save us from our sins. He would do for us what we could never do for ourselves! Jesus would come to earth. He would live a perfect life--one that never, ever disobeyed God. Then Jesus would give up that beautiful, perfect life as He suffered and died on the cross. His life would be the complete payment for the sins of all who would ever turn away from their sins and put their trust in Him as their Savior. Then on the third day, Jesus would rise up from the dead, showing that He had really beaten sin and death!**

**This would be how we could become God's dearly loved people. This would be how we could know special closeness with God in our hearts. And this would be how, after we die, we could get to live with God forever. These were the amazing promises that God made to ALL who would ever turn from their sins and trust in Jesus as their Savior.**

**What great news this was! And it was news that everyone needed to hear. And that's why God had godly people write it down in His Word, the Bible. So that people, in every place and from every time, might be able to hear it, and read it, and believe it. God wanted them to become His people!**

**Philip was a man who heard and read God's promises in the Bible. He believed that Jesus was the Savior God had promised to send.**

**Philip had been one of Jesus' closest friends--one of His twelve disciples. For three years Philip had listened to Jesus teach and had watched the amazing things Jesus did. Philip had been there on that sad, sad day when Jesus suffered and died on the cross. And he had been there on that happy, happy, third day, when Jesus rose from the dead in victory over sin and death!**

**Jesus showed Philip and the other disciples how God had answered all His promises to send a Savior through His life and death. They called this "the gospel"--a Bible word meaning good news...because of course that is exactly what this was--- the best "good news" ever! Jesus had made the way to bring us to God!**

**But Jesus coming was just the first part of God's plan. There was much more to come, and God would use Philip and the other disciples to carry it out.**

*What do you think God might have planned for Philip and the others do next?*

**Bible Story for Big Question 1, Bible Truth 3**

use with all THREE lessons

**P.3***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**There was only one thing to do with this good news--tell it! Now it was time to spread it, far and wide! "Go into all the world and tell them the gospel! Teach them about Me! Show them how to live for Me!" Jesus told the disciples. So that's just what they did.**

**Some of the disciples stayed right there in Jerusalem and kept telling the gospel to the people who lived there. But many others went to faraway places to share the good news of Jesus. Philip was one of these. He went to a faraway place called Samaria.**

**One day, God sent an angel to give Philip a special job: "Philip," the angel said, "The Lord wants you to walk down the old road that goes to Gaza."**

**Hmmm... this was a bit odd. Almost no one took that old road anymore. They take the new road to Gaza instead. Philip didn't know why God wanted him to go down that road, but he did it anyway. He got up and started walking down that hot, dusty, lonely, old road.**

*Can you pretend to walk down a long, hot, dusty road?*

**It didn't take long for Philip to know why God sent him there. Up in the distance, Philip saw a cloud of dust. A chariot pulled by beautiful horses was rumbling down that old Gaza road.**

*What do beautiful, prancing horses look like?*

**And who should be riding in that chariot? It was none other than the Treasurer of Ethiopia (a country in Africa). This man had the job of taking care of Queen Candace's money. I bet that was a lot of money!**

**What a very important man this Treasurer was! He had been travelled all the way to Jerusalem to worship at God's worship house, the Temple. Now he was headed back home to Africa.**

**As his servant drove the chariot and horses, the Treasurer sat reading from a big, fat scroll of rolled up paper. It was a book. (That's how long books were written back then.) It was part of God's Word, the Bible. And I bet you can guess what God wanted Philip to do next? Can you?**

*What do you think God wanted Philip to do?*

**The Holy Spirit spoke to Philip and said, "Run up to that chariot." So Philip did.**

**When Philip got right next to the chariot, he could hear what the man was reading.**

*Can you guess who Philip heard that man reading about?*

**It was some of those promises God had godly people write down in the Bible about Jesus! Now Philip knew why God had sent him down that lonely road. It was to tell this man about Jesus!**

**"Sir, do you understand what you are reading from the Bible?" Philip asked him.**

**"No, I don't! Do you? Will you sit up here with me in my chariot and help me?" the Treasurer asked Philip. "Yes, of course," Philip happily agreed.**

**So Philip climbed up into the chariot and sat down next to the man and away they rode.**



**Bible Story for Big Question 1, Bible Truth 3**

use with all THREE lessons

**P.4***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Philip explained many of the promises about Jesus in God's Word, starting with the very one he had been reading. And what do you think happened as that man listened to Philip?**

*Who do you think started working in that man's heart as he listened?*

**The Holy Spirit worked in the man's heart as he listened to Philip!**

**He heard the good news about Jesus and he believed. "I believe in Jesus. I want to turn away from my sins. I want Him to be my Savior. I want Him to take away the punishment for my sins," he told Philip.**

**Right then and there, God changed that man's life. His sins were forgiven and the Holy Spirit filled his heart with special closeness with God. Philip and the man were both very happy.**

**The chariot bumped along as Philip and the man talked. Past dry, scruffy bushes. Past hot rocks and wriggly lizards. Past little hills with brown grasses until at last they came to some water.**

**Suddenly, the Treasurer yelled out! "Stop this chariot! NOW!!!!!!!" The servant obeyed, but what was going on?**

*Why do you think the Treasurer wanted to stop by the river?*

**The servant stopped the chariot. Perhaps he thought his master wanted a drink of water for his dry mouth; or, to cool off his hot face in the refreshing water. But no! There was something else this man wanted to do with that water.**

*Can you guess what he wanted to do?*

**The Treasurer wanted to be baptized!**

**That's what people were supposed to do to show that they were choosing to live a new life of trusting in Jesus and living for Him. So that's exactly what this man wanted to do!**

**Turning to Philip, the man asked, "Here is water. Is there any reason why I can't be baptized? I believe in Jesus. I want to love God and obey His Word the rest of my life!"**

**Philip agreed. They both climbed down from the chariot and waded into the water.**

**Philip baptized the man by dipping him down into the water, then raising him back up again.**

**The man got back in the chariot and went rejoicing on his way down that bumpy, dusty road towards his home in Africa. And why shouldn't he be rejoicing? He knew the promises of God's Word and understood what they meant. He believed in Jesus and had become one of God's people. He would always be God's forever.**

**He could go back to Africa and tell others about God's promises, too. Now that is a lot to be happy about!**

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson 1 Listening Assignment:**

**1. Who was on wheels?** The African man.

**2. Whose word was he reading? What happened when he read it?** He was reading God's Word, the Bible. He didn't understand who the promises were about until God sent Philip to help him understand. The Holy Spirit worked in his heart and he was saved.

**For You and Me:**

Like the African man, God has given us His Word, the Bible. We can read it and learn about God's promises about Jesus in it. We can ask our teachers and our parents to help us understand what we hear. We can ask God to send His Holy Spirit to work in our hearts and help us to trust in Jesus as our Savior.

**Detective Dan's Lesson 2 Listening Assignment:**  
**Our Bible Verse is Psalm 119:18,72-73, ESV**

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."

**I need to find out:**

**1. This Bible verse is a prayer for God to help us understand His Word. Who wanted to understand God's Word in our story?** The African man.

**2. Who helped him understand God's Word? What happened?** Philip and God's Holy Spirit. Philip helped the man understand that these promises were about Jesus. The Holy Spirit worked in his heart and helped him trust in Jesus as his Savior.

**For You and Me:**

God wants us to understand His Word, too. He wants us to see how Jesus came and made all these promises come true. We can ask God to help us to understand His Word; and, help us to trust in Jesus as our Savior, too.

**Detective Dan's Lesson 3 Listening Assignment:**

Our six clues were: a stream; a chariot; a truck; a dusty road; a dog; and a scroll of God's Word.

**1. Which four belong in our story?**

The stream; the chariot; the dusty road; and the scroll.

**2. Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers?**

The African man confessed his sins and asked Jesus to be his Savior. God forgave his sins and made him one of His dearly loved people!

**For You and Me:**

Like the African man, we can confess our sins to God. We can trust in Jesus as our Savior. We can be one of God's dearly loved people. God loves to help us do this! Ask Him!

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****How Can I Know What God Is Like?****He Shows Me What He's Like...****in the Bible, the perfect Word of God!**

The man from Africa was so excited to hear about Jesus from God's Word, the Bible! He rejoiced to hear that God promises to save all who say "no" to disobeying Him and trust in Jesus as their Savior. The man from Africa did this. We can do this, too! When we do, God will forgive our sins and we can enjoy wonderful, special closeness with God now and forever.

*Close in prayer.*

**Closing ACTS Prayer**

- A** We praise You, God, that You show us what You are like! We praise you for being the Giver of Your Word, the Bible.
- C** God, You show us in the Bible who You are and how You want us to live, but many times we don't act like we want to know You. Many times we don't obey Your good ways. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us the Bible to know You and Your good ways better.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we hear Your Word, the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior.  
In Jesus' name we pray. Amen.

***Go to Lesson Plan, p.9 for the script to the rest of the lesson.***

**Deep Down Discussion Sheet**

use with all THREE lessons

Use with all  
response activities  
for deeper learning**P.1***Questions to aid discussion of the key concepts and for use in games*

Be familiar with these questions and answers. Look for opportunities to ask questions and discuss their answers, such as while the children work on their coloring pages, as part of their response games, or during play time. Remember: your goal isn't to ask all these questions or only talk to the children about these things. It is to be deliberate in having good conversations with the children as you are able.

<b>BIG QUESTION</b>	How Can I Know What God Is Like? He Shows Me What He's Like!
<b>Meaning</b>	<p>"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.</p> <p>God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. How can I know what God is like? <i>He shows me what He's like.</i></li> <li>2. Who made us? <i>God did.</i></li> <li>3. What does God want us to know? <i>What He is like.</i></li> <li>4. Why does God want us to know Him? <i>So we can know Him, love Him, and praise Him.</i></li> <li>5. What does God do so we can know what He is like? <i>He shows us what He's like.</i></li> <li>6. Who can we ask to help us know what God is like? <i>God! He delights to help us!</i></li> </ol>
<b>BIBLE TRUTH</b>	He Shows Me What He's Like...the Bible, the perfect Word of God!
<b>Meaning</b>	<p>The Bible is God's Word. God used many people to write down His Word just right. The Bible is filled with stories about God, His plans, and the wonderful things He has done for us. When we read the Bible, God shows us what He is like and fills our hearts with truth about Him. We see how great God is, how good God is, and how wonderful is His love for people like you and me!</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What is the name we give for God's Word written down? <i>The Bible.</i></li> <li>2. Who did God use to write down His Word, the Bible? <i>Many people.</i></li> <li>3. How did they write it down? <i>The Holy Spirit helped them to write it down perfectly.</i></li> <li>4. Who are the stories in the Bible about? <i>God and what He has done/is doing for His people.</i></li> <li>5. What does God show us when we read the Bible? <i>He shows us what He is like. He is great. He is good. His wonderful love for His people.</i></li> <li>6. What does God fill our hearts with when we read/listen to the Bible being read? <i>With truth.</i></li> </ol>
<b>THE GOSPEL</b>	<p>What is God's good news for you and me? <i>The gospel!</i></p> <p>The Bible tells us what God is like and it tells us how God wants us to live. But sadly, we have all chosen to disobey God and His good ways. We have chosen to live our own way and deserve His punishment. How terrible! But God is so kind to us! He has made a way for us to be saved from our sins and to become His people Jesus lived a perfect life, then He offered it as full payment for sins, when He suffered and died on the cross. On Day Three, He rose from the dead. He had beaten sin and death for God's people! God invites us to become His people, by turning away from our sins and trusting in Jesus as our Savior. If we do, His Holy Spirit will come live in our hearts, so we can know and love God now. And one day, go to live with God in heaven forever. That will be best of all!</p>

**Deep Down Discussion Sheet**

use with all THREE lessons


**P.2***Questions to aid discussion of the key concepts and for use in games*

<b>BIBLE TRUTH BIBLE VERSE</b>	<p>"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments." --Psalm 119:18,72-73</p> <p><b>Learn a Little:</b> "Open my eyes, that I may behold wondrous things out of your law."</p>
<b>Meaning</b>	<p>These Bible verses are a prayer for God to work in our hearts and minds when we hear His Word, the Bible. We need God's help to understand His Word and to obey it. God loves to answer prayers like these. Ask Him! He can help you, too!</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What kind of eyes do we need God to open for us to see wonderful things in God's law? <i>Not our actual eyeballs, but the "eyes" of our spirit, our heart. Our spirit—or heart—doesn't really have eyes, like the ones we look around the room with. No! It's just a way of saying, help us to understand God's Word.</i></li> <li>2. Why do we need God's help to "see" wonderful things in God's law? <i>Because we are sinners, our hearts do not understand God's Word without God's help. God sends His Holy Spirit to work in our hearts and help us to understand His law.</i></li> <li>3. What is God's law? Is it just a bunch of rules? <i>God's law is another way of saying the whole Bible. (Unless you are reading a part of the Bible that is talking just about laws God gave—then it is talking about God's actual laws).</i></li> <li>4. What kind of wonderful things are in God's law? <i>God shows us what He's like; His plans for this world and His people; the way to be saved; how He wants His people to live; and so much more.</i></li> <li>5. How is the Bible God's Word from His mouth? <i>God gave His words to godly people to write down just right. Sometimes He did speak aloud to men, like Moses. Many times, He spoke to them by His Holy Spirit whispering it into their hearts.</i></li> <li>6. What makes God's law worth more than a thousand pieces of silver or gold? <i>It alone is the perfect Word of God. Without it, we would not know so many things about God. Without it, we would not have the stories of Jesus and how to be saved.</i></li> </ol>
<b>BIBLE STORY</b>	<p><b>The Case of the Word on Wheels</b></p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Today we learned that God shows us what He's like by the Bible, the Perfect Word of God. Who did God show what He was like through the Bible in our story today? <i>The important man from Ethiopia.</i></li> <li>2. What was the man reading as he rode in his chariot? <i>Some of God's promises in the Bible that foretold how Jesus would suffer and die to save God's people.</i></li> <li>3. Did the African man understand what he was reading? <i>No.</i></li> <li>4. Who did God send to help the man understand? <i>Philip.</i></li> <li>5. What did Philip tell the man? <i>He told him about all the promises God made in the Bible about sending Jesus to save people from their sins.</i></li> <li>6. Do you know any Bible stories?</li> <li>7. Who can help us understand God's Word? <i>Our parents, teachers and pastors. We can ask God to send His Holy Spirit to help us understand it and believe it, too.</i></li> </ol>



# **DEEP DOWN DETECTIVES**

**Curriculum Resources  
for Unit 1, Bible Truth 4:**



**How Can I Know What God Is Like?  
He Shows Me What He's Like...  
through His very own Son,  
Jesus Christ!**



## Session Prep (especially good for newbies!)

### Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

### Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book.** (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book.** This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

### Look through and Learn the Lesson



Read over **lesson plan.** Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

### Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

### Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

### Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

### Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

### Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

### Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

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## Unit 1: The God Who Reveals Himself

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### UNIT OVERVIEW

"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

In this unit we will learn four ways God does this.

### UNIT BIBLE VERSE: Amos 4:13

"For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name."

### BIG QUESTION UNDER INVESTIGATION: How Do I Know What God Is Like?

**ANSWER:** He Shows Me What He's Like...

#### OPTIONAL BIG QUESTION 1 INTRODUCTION LESSON (Use Hide 'n' Seek Kids Unit 1 Material)

Story: The Case of the Old Man Who Looked for God *Luke 2:25-32*

Bible Verse: Amos 4:13

#### BIBLE TRUTH 1: By the Heart He Gave Us to Know and Love Him (3 Lessons Available)

Story: The Case of the Young Man with Something Special Inside

*1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*

Bible Verse: Psalm 63:1,5

#### BIBLE TRUTH 2: In Everything I See All Around Me (3 Lessons Available)

Story: The Case of the Whispering World *Acts 14*

Bible Verse: Psalm 19:1-4

#### BIBLE TRUTH 3: In the Bible, the Perfect Word of God (3 Lessons Available)

Story: The Case of the Word on Wheels *Acts 8*

Bible Verse: Psalm 119:18,72-73



#### BIBLE TRUTH 4: In His Very Own Son, Jesus Christ (3 Lessons Available)

Story: The Case of the One-of-a-Kind Man *Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25*

Bible Verse: John 14:9

## Deep Down Detectives ESV Songs 1 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 1: THE GOD WHO REVEALS HIMSELF

- 12 Big Q & A 1 Song
- 13 Big Question 1 Song: How Can I Know What God Is Like?
- 14 Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV
- 15 *Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV (different version)*
- 16 *Extra Big Question 1 Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (different version)*
- 17 *Extra Big Question 1 Bible Verse Song: For Behold Amos 4:23, ESV (different version)*
- 18 *Extra Big Question Bible Verse Song: Behold Amos 4:23, ESV (different version)*
- 19 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
- 20 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

### How Do I Know What God Is Like? He Shows Me What He's Like...

#### Bible Truth 1: By the Heart He Gave Me to Know and Love Him

- 21 Bible Verse: O God, You Are My God Psalm 63:1,5, ESV
- 22 *Extra Bible Verse: You Are My God Psalm 63:1,5, ESV*
- 23 *Extra Bible Verse: As a Deer Psalm 42:1-2, HCSB*

#### Bible Truth 2: In Everything I See All Around Me

- 24 Bible Verse: The Heavens Declare Psalm 19:1-4, ESV
- 25 *Extra Bible Verse: O LORD, Our Lord Psalm 8:1,3-4, ESV*

#### Bible Truth 3: In the Bible, the Perfect Word of God

- 26 Bible Verse: Open My Eyes Psalm 119:18,72-73, ESV

#### Bible Truth 4: Through His Very Own Son, Jesus Christ

- 27 Bible Verse: Whoever Has Seen Me John 14:9, ESV
- 28 *Extra Bible Verse: The Son is the Radiance Hebrews 1:3, ESV*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

## Big Question 1, Bible Truth 4 Overview: Key Concepts

P:1

### UNIT 1: The God Who Reveals Himself

**Unit Big Question (and Answer):** “How Can I Know What God Is Like? He Shows Me What He’s Like!”

**Unit Bible Verse:** “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

### Bible Truth 4 Concept: God Shows Me What He’s Like...through His very own Son, Jesus Christ!

When Jesus came to earth, He showed us what God is like. Jesus never, ever disobeyed God. He showed that God is perfectly good. Jesus always told people what was true and right. He showed that God is perfectly wise. He could heal people and calm big storms with just His word. He showed us that God is all-powerful. Jesus suffered and died on the cross for the sins of God’s people. He showed that God hates sin, but is full of love and mercy. Jesus shows us what God is like more than anything else because Jesus is God.

### Bible Truth 4 Bible Verse: John 14:9

“Whoever has seen me has seen the Father.”

**Learn a Little:** “Whoever has seen me has seen the Father.”

### Meaning:

When Jesus lived on earth, people were amazed at everything He said and did. Jesus explained why: it was because He was God’s Son who had come down from heaven to save us and bring us to God. When people listened to Jesus teach, they were listening to God teach. When they watched Jesus do amazing things, they were watching God do these amazing things. Jesus was showing them what God, His Father in heaven, was like. When we hear the stories of Jesus in the Bible, we can know more of what God is like, too!

### Bible Truth 4 ACTS Prayer

- A** We praise you, God, that You show us what You are like! We praise You, Jesus, for coming to earth to show us what God is like: so good, so powerful, so loving, so perfect!
- C** God, when we think about Jesus we know that You want us to live like He did; but, we do not. We disobey You and do things our own way, instead of Your good way. Please forgive us through Jesus.
- T** Thank You for wanting us to know You. Thank You for giving us Jesus so we can know what You are like. Thank You for sending Him to save all who turn to You for forgiveness and trust in Him as their Savior.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we read about Jesus in the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus’ name we pray. Amen.

### Bible Truth 4 Story

#### The Case of the One-of-a-Kind Man

*Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25*

**Big Question 1, Bible Truth 4 Overview: Key Concepts****p.2****Songs Used in Bible Truth 4**

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

*Extra Big Question 1 (Unit) Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: For Behold Amos 4:13, ESV*

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 4 Bible Verse Song: Anyone Who's Seen Me John 14:9, ESV

*Bible Truth 4 Extra Bible Verse Song: The Son is the Radiance Hebrews 1:3, ESV*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

**Lesson Plan: Big Question 1, Bible Truth 4**

use with all THREE lessons

**p.1****1. GETTING STARTED**

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<b>Intake</b>	
<b>Activity Ideas</b>	<b>Choose one of these open-ended activities to include children as they join the class:</b>
<b>Free Play Time</b>	
<i>suggestions in Appendix D</i>	★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
<b>OR Sing-along Music Time</b>	Music from Deep Down Detectives (DDD) ESV Songs 1:
<i>lyrics and sheet music, Appendix A</i>	Big Q & A 1 Song <i>DDD ESV Songs 1, track 12</i>
	Big Question 1 Song <i>DDD ESV Songs 1, track 13</i>
<i>listen to or download songs for free at <a href="https://praisefactory.org/Deep Down Detectives Music page">https://praisefactory.org/Deep Down Detectives Music page</a></i>	Big Question 1 (Unit) Bible Verse Song:
	The LORD Declares Amos 4:13, ESV <i>DDD ESV Songs 1, track 14</i>
	Extra Big Question 1 (Unit) Bible Verse Song:
	He Who Declares His Thought Amos 4:13, ESV <i>DDD ESV Songs 1, track 15</i>
	Extra Big Question 1 (Unit) Bible Verse Song:
	He Who Forms the Mountains Amos 4:13, ESV (other version) <i>DDD ESV Songs 1, track 16</i>
	Extra Big Question 1 (Unit) Bible Verse Song:
	Behold Amos 4:13, ESV (different version) <i>DDD ESV Songs 1, track 17</i>
	Extra Big Question 1 (Unit) Bible Verse Song:
	Behold Amos 4:13, ESV (different version) <i>DDD ESV Songs 1, track 18</i>
	Big Question 1 Hymn:
	Joyful, Joyful, We Adore Thee <i>DDD ESV Songs 1, track 19</i>
	Big Question 1 Praise Song:
	Oh! Oh! Oh! How Good is the Lord <i>DDD ESV Songs 1, track 20</i>
	Bible Truth 4 Bible Verse Song:
	Whoever Has Seen Me John 14:9, ESV <i>DDD ESV Songs 1, track 27</i>
	Bible Truth 4 Extra Bible Verse Song:
	The Son is the Radiance Hebrews 1:3, ESV <i>DDD ESV Songs 1, track 28</i>
	<i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p.10 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
<b>OR Bible Verse Memory Game</b>	Lesson 1 Game: Lily Pad Jump
<i>instructions found in Appendix B</i>	Lesson 2 Game: Loud and Soft, Big and Little
	Lesson 3 Game: Simon Says How
	<i>These activities are also included on p.10 of this lesson plan with the Response Activities.</i>
<b>2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)</b>	
<b>Gathering the Children</b>	<i>Sing verse 1 of The Classroom Song to gather the children for Circle Time.</i>
<i>lyrics and sheet music, Appendix A</i>	<b>The Classroom Song, verse 1</b> <i>DDD ESV Songs 1, track 1</i>
	Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
<b>Welcome to Deep Down Detectives</b>	★ "Welcome to Deep Down Detectives. We're so glad you've joined us! Detectives are people who look for answers to questions. In Deep Down Detectives, we look for answers to big questions about God. We dig deep down in the truths of God's Word to find them."



**Lesson Plan: Big Question 1, Bible Truth 4** use with all THREE lessons

p.2

**2. OPENING CIRCLE TIME, continued**

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<p><b>Deep Down Detectives Theme Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's sing our Deep Down Detectives Theme Song."</p> <p>★ <b>Deep Down Detectives Theme Song</b> <span style="float: right;"><i>DDD ESV Songs 1, track 5</i></span></p> <p>We're Deep Down Detectives, diggin' deep in God's Word, For truths about God and His plans for this world, We're seeking to love Him, with all of our heart, We're Deep Down Detectives! Come on! Let's start!</p>
<p><b>Classroom Rules Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>There are two very important things that Deep Down Detectives do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p><b>Classroom Rules Song</b> <span style="float: right;"><i>DDD ESV Songs 1, track 6</i></span></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
<p><b>Opening Prayer Time</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p><b>Let's Pray</b> <span style="float: right;"><i>DDD ESV Songs 1, track 7</i></span></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! <i>(repeat)</i></p> <p>"Let's pray:"</p> <p>★ <b>Opening Prayer</b></p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

**Lesson Plan: Big Question 1, Bible Truth 4** use with all THREE lessons**p.3****2. OPENING CIRCLE TIME, continued**

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**Reveal the Big Question****Introduce the Big Question Box/Briefcase***lyrics and sheet music, Appendix A*

"Detectives INVESTIGATE things. That means they ask questions and look for answers. Deep Down Detectives investigate big questions about God. The Big Question we are investigating today is right inside our Big Question Box/Briefcase.

**The Big Question Box Song***DDD ESV Songs 1, track 8*

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

**The Big Question under Investigation***VISUAL AID**of BQB**Big Question & Answer Sign, front side**\*found in the DDD Unit 1 Visual Aids, ESV Book*

Ok, who would like to open it up for me and pull out the Big Question?"

*Choose a child to open the box/briefcase, take out the Big Question and hand it to you, then hold up the Big Question sign for all the children to see, and say:*



The Big Question we are investigating today is Big Question Number 1:

**How Can I Know What God Is Like?**

and the Answer is:

**He Shows Me What He's Like!****Big Question Meaning**

"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

**Big Question Songs**

"Let's sing our Big Question Song:

**Big Q & A 1 Song****Big Q & A 1 Song***DDD ESV Songs 1, track 12**lyrics and sheet music, Appendix A**(adapted version of "This Is the Way We Wash Our Clothes")*

How can I know what God is like,  
God is like, God is like?  
How can I know what God is like?  
He shows me what He's like!

**2. OPENING CIRCLE TIME, continued**

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**Learning about  
the Big Question  
(use one or both)**

Repeat the Big Question and Answer again:

"How Can I Know What God Is Like? He Shows Me What He's Like!"

Say: "Hmmm, I wonder what that means... Let's do our action rhyme (or sing our song) that explains it."

Then do the action rhyme/sing the song for them, using the question cues and motions suggested (or other ones of your choosing.)

**Big Question  
Action Rhyme****Big Question 1 Action Rhyme****(POSSIBLE ACTIONS)**

My heart can know and love God,  
He made everything I see.  
Big, tall mountains, galloping horses,  
Every bird and bee.  
God gave me the Bible to read,  
And hear of His mighty deeds!  
But best of all, best of all,  
He sent Jesus, His Son, to save me!

place hand over heart  
cup hand over eye and look around  
gallop in place

make open book with flat hands  
hold up flexed arm

point to self

**Big Question  
(Action Rhyme)  
Song**

lyrics and sheet music,  
Appendix A

**Big Question 1 (Action Rhyme) Song**

DDD ESV Songs 1, track 13

**(POSSIBLE ACTIONS)**

I have a very big question,  
A big question 'bout God,  
I have a very big question,  
It's Big Question Number One,  
I wanna know...

hold up 1 finger

Refrain:

How can I know what God is like?  
How can I know what God is like?  
How can I know what God is like?  
He shows me what He's like!

Verse 1:

My heart can know and love God,  
He made everything I see.  
Big tall mountain, galloping horses,  
Every little bird and bee. Refrain

place hand over heart  
cup hand over eye and look around  
gallop in place

Verse 2:

He gave us the Bible, His Word,  
To learn of His might deeds,  
But most of all, through Jesus, His Son,  
God shows Himself to me. Refrain

make open book with flat hands  
hold up flexed arm

point to self

**Lesson Plan: Big Question 1, Bible Truth 4**

use with all THREE lessons

**p.5****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning the Bible Truth**

VISUAL take out

AID

**#2**

of BQB

VISUAL AID

All the Bible Truths Sign

★ "God shows me what He's like" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **FOUR** Bible truths that all tell us something about how God shows us what He's like.

Who would like to hand me the picture with our four Bible truths on it? It's in the Big Question Box/Briefcase? "Choose a child to get it out and hand it to you, then hold it up and show them the pictures with the four truths they will be learning."

**Bible Truth Clue**

VISUAL take out

AID

**#3**

of BQB

Bible Truth Clue Sign,  
front side  
VISUAL AID

After everyone has had a good look, say...

"Ok, we've learned three ways God shows us what He's like already. They are: God shows me what He's like through the heart He gave me to know and love Him; God shows me what He's like in everything I see all around me; and, God shows me what He's like in the Bible, the perfect Word of God (point to pictures as you identify each Bible Truth). Now let's look at our Bible Truth Clue and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue sign and hand it to you. Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

**"How Do I Know What God Is Like?**

**He Shows Me What He's Like...**

**through His very own Son, ????!**

**Hint**

We are missing one word. Here's the hint to what the missing word is. It says: "What's the name of God's very own Son?"

Can you guess? It's Jesus!

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

★ **"How Do I Know What God Is Like?**

**He Shows Me What He's Like...**

**through His very own Son, Jesus Christ!**

**Bible Truth Meaning**

★ And here what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

When Jesus came to earth, He showed us what God is like. Jesus never, ever disobeyed God. He showed that God is perfectly good. Jesus always told people what was true and right. He showed that God is perfectly wise. He could heal people and calm big storms with just His word. He showed us that God is all-powerful. Jesus suffered and died on the cross for the sins of God's people. He showed that God hates sin, but is full of love and mercy. Jesus shows us what God is like more than anything else because Jesus is God.

**Lesson Plan: Big Question 1, Bible Truth 4** use with all THREE lessons**p.6****2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

**Learning the Bible Verse****The Bible Chant Song**lyrics and sheet music,  
Appendix A

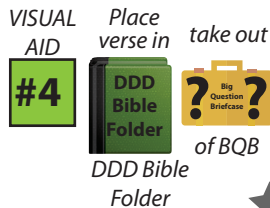
"And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

**The Bible Chant Song**

DDD ESV Songs 1, track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

**Bible Verse**DDD 1.1 Bible Verse-front  
side (in the DDD Bible folder)\*found in the DDD Unit 1  
Visual Aids, ESV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

John 14:9 tells us:

**John 14:9, ESV**

"Whoever has seen me has seen the Father."

**Learn a Little:** "Whoever has seen me has seen the Father."**Bible Verse Meaning****What does that mean?**

When Jesus lived on earth, people were amazed at everything He said and did. Jesus explained why: it was because He was God's Son who had come down from heaven to save us and bring us to God. When people listened to Jesus teach, they were listening to God teach. When they watched Jesus do amazing things, they were watching God do these amazing things. Jesus was showing them what God, His Father in heaven, was like. When we hear the stories of Jesus in the Bible, we can know more of what God is like, too!

2. OPENING CIRCLE TIME, continued



= follow the stars for a short & simple lesson plan

Bible Verse  
Song

lyrics and sheet music,  
Appendix A

You might also enjoy:

The Son Is the Radiance:  
John 14:9, ESV,  
DDD ESV Songs 1,  
track 28

We’ve said our Bible verse, now let’s sing it!

Whoever Has Seen Me: John 14:9, ESV

DDD ESV Songs 1, track 27

Whoever has seen me,  
Has seen the Father.  
Whoever has seen me,  
Has seen the Father.

Whoever, Whoever,  
Has seen me,  
Has seen me,

Whoever has seen me,  
Has seen the Father.  
John Fourteen, verse nine.










**Lesson Plan: Big Question 1, Bible Truth 4**

use with all THREE lessons

p.8

**2. OPENING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<b>Getting into the Case</b>	<p>"Now it's time to do a bit more deep down investigating. Let's hear what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"</p>
<b>Listening Assignments</b>  <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;"> <i>Place in</i>   </div> <div style="text-align: center;"> <i>take out</i>   </div> </div> <div style="text-align: center; margin-top: 5px;"> <i>of BQB</i> </div>	<p><b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b></p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the DDD Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>
<div style="text-align: center;"> <i>VISUAL AID</i>    <i>DDD Unit 1 Visual Aids, ESV</i> </div>	<p><b><u>Detective Dan's Lesson #1 Listening Assignment:</u></b></p> <p>I need to find out:</p> <ol style="list-style-type: none"> <li><b>1. Who was the One-of-a-Kind man?</b></li> <li><b>2. What made Him so different from everyone else?</b></li> </ol>
<div style="text-align: center;"> <i>VISUAL AID</i>    <i>DDD Unit 1 Visual Aids, ESV</i> </div>	<p><b><u>Detective Dan's Lesson #2 Listening Assignment:</u></b></p> <p><b>Our Bible Verse is John 14:9, ESV:</b></p> <p>"Whoever has seen me has seen the Father."</p> <p>I need to find out:</p> <ol style="list-style-type: none"> <li><b>1. The Father is a special name for God. Who did people see who showed them what God the Father is like?</b></li> <li><b>2. Why did this One-of-a-Kind man show them so much about what God the Father is like?</b></li> </ol>
<div style="text-align: center;"> <i>VISUAL AID</i>    <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i>  <i>DDD Unit 1 Visual Aids, ESV</i> </div>	<p><b><u>Detective Dan's Lesson #3 Listening Assignment:</u></b></p> <p>I found six clues, but only 4 of them are in the story.</p> <p>They are: a boat; a lifesaver; a fish; the wind; some people; and, some waves.</p> <p><i>Hold up each of them for the children to see as you identify them.</i></p> <p>I need to figure out:</p> <ol style="list-style-type: none"> <li><b>1. Which four belong in our story?</b></li> <li><b>2. What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this?</b></li> </ol>
<p><b>Tell the Bible Story</b></p> <div style="text-align: center; margin-top: 10px;"> <div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;"> <i>Place story &amp; pics in</i>   </div> <div style="text-align: center;"> <i>take out</i>   </div> </div> <div style="text-align: center; margin-top: 5px;"> <i>of BQB</i> </div> <div style="text-align: center; margin-top: 10px;"> <i>DDD Unit 1 Visual Aids, ESV</i> </div> <p style="margin-top: 20px;"><b>Story text included in this book right after this lesson plan and in Visual Aids book</b></p> </div>	<p>★ <b><u>Then say.</u></b> "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."</p> <p>★ <b>Bible Story: The Case of the One-of-a-Kind Man</b></p> <p><i>Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25</i></p> <p><i>Read the Bible Truth story, putting up the storyboard pictures/using Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the gospel and lead in prayer.</i></p> <p><small>*Answers to questions; the gospel; and, ACTS prayer are included with the story text.*</small></p>

**Lesson Plan: Big Question 1, Bible Truth 4**

use with all THREE lessons

**p.9****2. OPENING CIRCLE TIME, continued**


= follow the stars for a short &amp; simple lesson plan

<p><b>Story Response Song(s)</b></p> <p><b>Hymn</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing (listed with the Response Activities).</i></p> <p><b>Joyful, Joyful We Adore Thee, part of vs.1,2</b> <span style="float: right;"><i>DDD ESV Songs 1, track 19</i></span></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>Verse 1</b></p> <p>Joyful, joyful, we adore Thee, God of glory, Lord of love, Hearts unfold like flowers before Thee, Opening to the sun above.</p> </div> <div style="width: 45%;"> <p><b>Verse 2</b></p> <p>All Thy works with joy surround Thee, Heaven an earth reflect Thy rays, Stars and angels sing around Thee, Center of unbroken praise.</p> </div> </div> <p><b>Tie-in:</b> "Children, the Lord shows us what He is like. He opens our hearts and let's us see how wonderful He is. He fills us with joy and we want to adore Him. Let's adore God right now!"</p>
<p><b>Praise Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Praise Song: Oh! Oh! Oh! How Good Is the Lord</b> <span style="float: right;"><i>DDD ESV Songs 1, track 20</i></span></p> <p><b>Verse 1</b></p> <p>Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, I never will forget what He has done for me.</p> <p><b>Verse 2</b></p> <p>He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, I never will forget what He has done for me.</p> <p><b>Tie-in:</b> "Children, how good the Lord is to show us what He's like! We would never know if He didn't show us. Let's praise Him right now!"</p>
<b>3. TAKING ACTION: Response Activities</b> <i>(choose from among these activities)</i>	
<p><b>Transition to Activities</b></p>	<p>★ Well, Deep Down Detectives, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p><i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss the children, use this song to help them to transition in an orderly fashion to their next activity.</i></p>
<p><b>Classroom Song, verse 2</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p><b>Classroom Song, verse 2</b> <span style="float: right;"><i>DDD ESV Songs 1, track 2</i></span></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

**Lesson Plan: Big Question 1, Bible Truth 4**

use with all THREE lessons

**p.10****3. TAKING ACTION: Response Activities** (choose from among these activities) ★ = short & simple lesson plan

<b>Response Activities</b>	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★
<b>Bible Verse Memory Game</b>  <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Lily Pad Jump</li> <li>Lesson 2 Game: Loud and Soft, Big and Little</li> <li>Lesson 3 Game: Simon Says How</li> </ul> <div>Use the Discussion Sheet with this activity for even deeper learning ★</div>
<b>Music, Movement &amp; Memory Activity</b>  <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>DDD Songs for this Bible Truth, plus:</li> <li>Lesson 1 Activity: Clap, Tap and Say</li> <li>Lesson 2 Activity: Block Clappers</li> <li>Lesson 3 Activity: Lullabies, Bells and Lions</li> </ul> <div>Use the Discussion Sheet with this activity for even deeper learning ★</div>
<b>Bible Story Review Game</b>  <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Going Fishing</li> <li>Lesson 2 Game: Pony Express</li> <li>Lesson 3 Game: Who's Inside?</li> </ul> <div>Use the Discussion Sheet with this activity for even deeper learning ★</div>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i> 	<p>A coloring sheet related to the lesson assignment questions is provided for each lesson. On the back of each sheet are the key concepts, a few questions and a song for parents to use with their children.</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <ul style="list-style-type: none"> <li>Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>Lesson 3 Coloring Sheet Emphasis: ACTS Prayer</li> </ul> <div>Use the Discussion Sheet with this activity for even deeper learning ★</div>
<b>Extra Crafts: Big Question Craft</b> <i>in Appendix C</i>  <b>Bible Verse Craft</b> <i>in Appendix C</i>  <b>Bible Story Puzzle</b> <i>in Appendix C</i>	<p><b>These crafts are slightly more complex than the coloring/take home sheets:</b></p> <p><b>The Bible Concept Go-and-Tell Craft</b> is a craft that summarizes the Bible concept and includes the Bible verse. It is for those desiring more than a coloring sheet. This more complex craft will involve gluing, sticking, etc. Can be used at any time.</p> <p>The <b>Bible Story Coloring Sheet</b> provides a tie in between the Bible story and the Bible truth they are learning.</p> <p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p> <div>Use the Discussion Sheet with these activities for even deeper learning ★</div>
<b>Free Play Activities</b> ★ <i>ideas in Appendix D</i>	Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.

**Lesson Plan: Big Question 1, Bible Truth 4**

use with all THREE lessons

**p.11****4. CLOSING CIRCLE TIME** *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short &amp; simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children to transition in an orderly fashion. Start singing this song and ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>DDD ESV Songs 1, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It's almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>DDD ESV Songs 1, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 1</b></p> <p><small>VISUAL AID</small></p> <p><b>#1</b></p> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p><b>Big Question 1, Bible Truth 4</b></p> <p><small>VISUAL AID</small></p> <p><b>#3</b></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>First of all, can you tell me the answer to our <b>Big Question: "How can I know what God is like?"</b> <i>Hold up the Bible Truth Clue Picture.</i></p> <p>Say the answer with me: <b>"He shows me what He's like!"</b></p> <p><i>(If desired, you can sing one/both of the Big Question songs.)</i> <span style="float: right;"><i>DDD ESV Songs 1, tracks 12,13</i></span></p> <p>And what's one way He does this? What did we learn? <i>Point to the picture.</i></p> <p><b>Through His very own Son, Jesus Christ!"</b></p> <p>"And how do I know this is true? Can you tell me? Say it with me: <b>"The Bible tells me so!"</b> That's right!</p>
<p><b>Big Question 1 Bible Truth 4 Bible Verse</b></p> <p><small>VISUAL AID</small></p> <p><b>#4</b></p> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>We learned: <b>John 14:9, ESV:</b></p> <p>"Whoever has seen me has seen the Father."</p> <p><b>Learn a Little:</b> "Whoever has seen me has seen the Father."</p> <p>"When Jesus lived on earth, people were amazed at everything He said and did. Jesus explained why: it was because He was God's Son who had come down from heaven to save us and bring us to God. When people listened to Jesus teach, they were listening to God teach. When they watched Jesus do amazing things, they were watching God do these amazing things. Jesus was showing them what God, His Father in heaven, was like. When we hear the stories of Jesus in the Bible, we can know more of what God is like, too!"</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>DDD ESV Songs 1, track 27</i></span></p>

**Lesson Plan: Big Question 1, Bible Truth 4**

use with all THREE lessons

**p.12****4. CLOSING CIRCLE TIME, continued**

= follow the stars for a short &amp; simple lesson plan

<b>Closing ACTS Prayer Time</b>  <b>ACTS Prayer Chant</b>  <i>lyrics and sheet music, Appendix A</i>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>DDD ESV Songs 1, tracks 10,11</i></span></p> <p>A, Adoration: God, we praise You!  C, Confession: Forgive us our sins.      That's the ACTS prayer, my friend,  T, Thanksgiving: Thank You for Jesus,      Bow head, Close your eyes, Shhh,  S, Supplication: Help us to live like Him.      Let's begin!</p>
<b>Closing ACTS Prayer</b>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this Bible Truth.</i></p> <p><b>A</b> We praise you, God, that You show us what You are like! We praise You, Jesus, for coming to earth to show us what God is like: so good, so powerful, so loving, so perfect!</p> <p><b>C</b> God, when we think about Jesus we know that You want us to live like He did; but, we do not. We disobey You and do things our own way, instead of Your good way. Please forgive us through Jesus.</p> <p><b>T</b> Thank You for wanting us to know You. Thank You for giving us Jesus so we can know what You are like. Thank You for sending Him to save all who turn to You for forgiveness and trust in Him as their Savior.</p> <p><b>S</b> Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we read about Jesus in the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior.</p> <p>In Jesus' name we pray. Amen.</p>
<b>5. TAKING IT HOME</b> <i>(Take Home Sheet)</i>	
<b>Clean up and Dismissal</b>	<p> "Now it's time to work together and clean up."  <i>Have the children join you in cleaning up the room.</i></p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>	<p> <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<b>Bible Story to Take-Home</b>  <i>in Appendix C</i>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the parents' resources section on the website.)</p>

**Bible Story for Big Question 1, Bible Truth 4** use with all THREE lessonsPlace  
story in

take out

P.1

**The Case of the One-of-the-Kind Man***Matthew 8:23-27; Mark 4:35-41; Luke 8:2-25*

of BQB

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in the Visual Aids books)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard pictures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**"Our story is called: The Case of the One-of-the-Kind Man. Here is your listening assignment..."** *Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

**Detective Dan's Lesson #1 Listening Assignment:**

I need to find out:

1. **Who was the One-of-a-Kind man?**
2. **What made Him so different from everyone else?**

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is John 14:9, ESV:***"Whoever has seen me has seen the Father."*

I need to find out:

1. **The Father is a special name for God. Who did people see who showed them what God the Father is like?**
2. **Why did this One-of-a-Kind man show them so much about what God the Father is like?**

**Detective Dan's Lesson #3 Listening Assignment:**

I found six clues, but only 4 of them are in the story.

They are: a boat; a lifesaver; a fish; the wind; some people; and, some waves.

*Hold up each of them for the children to see as you identify them.*

I need to figure out:

1. **Which four belong in our story?**
2. **What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this?**

**Read the assignment questions, THEN SAY,**

*"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."*

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.*

*Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.*



**Bible Story for Big Question 1, Bible Truth 4** use with all THREE lessons**P.2****The Case of the One-of-a-Kind Man** *Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Jesus went to the big, beautiful Sea of Galilee. Jesus' disciples and many other people followed Him. They wanted to hear what Jesus had to tell them about God.**

**Step, step, into a bouncy boat Jesus went. He pushed it out from shore a little ways, then sat down. From the boat, Jesus would talk to everyone on the beach so they could see Him and hear Him.**

**All day long, the people listened to what Jesus had to say. They listened to Him as the sun started up in the sky in the morning. They listened to Him as the sun was hot and shone straight down on their heads. And they listened as the sun dipped down to the west at the end of the day.**

*Does all day seem like a very long time to be still and listen? Do you have a hard time being still and listening?*

**All day is a VERY long time to be still and listen; but, Jesus was worth it! Jesus was a One-of-a-Kind Man. Jesus was perfect! He never did anything wrong. And... He wasn't just a man. He was God's Son!**

**No one had ever talked about God the way Jesus did. And no one had ever done all the amazing things that Jesus did--like heal the sick, bring dead people back to life, and even forgive people's sins! Everything He did, and said, and even thought was good, and perfect, just like God, His Father. So when Jesus talked about God, the people couldn't wait to hear. They were happy to stay still on that beach all day, listening to Jesus. Oh, how they wanted to know God!**

**When evening came, Jesus said to His disciples: "Let's sail to the other side of the lake."**

**The disciples climbed in the boat with Jesus. They pulled on the ropes to raise the sails. Other people got in their own boats and went with them.**

**The sweet wind blew in the sails and the men took up the oars and rowed and rowed. Off the boats sailed over the gentle little waves of the Sea of Galilee.**

**I think those men were happy to row after being still and listening on that beach all day. I would be, wouldn't you? It would feel good to DO something.**

*What do you like to do after sitting still for a long time?*

**Yes, those men may have been happy for some work, but not Jesus. He was so tired! He couldn't keep His eyes open. He had been teaching all those people about God all day long. It was hard work!**

**So Jesus did what any of us would do if we had worked so hard and were so tired.**

*Can you guess what it was?*

**He slept!**

**Bible Story for Big Question 1, Bible Truth 4** use with all THREE lessons**P.3***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Yes, Jesus lay down on a cushion in the back of the boat. The wind cooled his head, the waves rocked his body. Jesus closed his eyes and fell fast asleep. Ahhh!**

**But suddenly, that calm, peaceful evening changed--and changed very, very quickly. Down from the hills, a big, powerful wind began to blow. Whoosh it went across the lake and tossed up the water. The little waves which had been so gentle and soothing, grew bigger and bigger and stronger and stronger!**

**Crash, crash! The waves slapped the sides of the boats, tossing them up and down...and side to side. Whoosh! Whoosh! The wind grew even stronger! Crash! Crash! The waves grew even bigger. Now the waves weren't just hitting the sides of the boats...they were splashing INTO the boats. If this storm kept up, the boats would sink and everyone would drown! Everyone was so scared!**

*Have you ever been in a big storm? Were you scared?*

**Well, that's not quite right. Not EVERYONE was scared. There was one man in the boat with the disciples, in the middle of those big winds that went WHOOSH and those big waves that went CRASH... and He wasn't scared at all. It was that One-of-a-Kind Man, Jesus. What do you think He was doing?**

*Can you guess?*

**Jesus just kept on sleeping right through that big storm! He wasn't worried at all. He knew that God, His Father would take care of them. Jesus knew that even this storm was a part of His good and perfect plan to show His disciples and the others out in the storm that He was God's Son. Jesus kept right on sleeping, even as the storm kept right on raging.**

**And what did the disciples do? They kept right on panicking! Their boat was filling up with water. There was no way to dump it out fast enough. It was sinking lower and lower and lower into the water. Soon the boat would sink and they would drown out in those big waves! Help!!!!**

*What would you do, if you were in that storm?*

**The disciples scrambled their way to the back of that bouncing boat to where Jesus lay asleep and shouted, "Wake up! Wake up! Teacher, we're going to die in this storm! Don't You care?! Save us! Save us! (SB26) Do something!"**

**Jesus wasn't sleeping now. He woke up and came to their rescue. And what a rescue it would be! The kind of rescue that only the One-of-a-Kind Man could do.**

**Jesus stood up on His feet in that wobbly, bouncy boat and yelled out in a big voice. "Peace! Be still!" He said to the wild, whoshing wind. "Peace! Be still!" He said to the crushing, crashing waves.**

**And do you know what happened?**

*Can you guess?*

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**Bible Story for Big Question 1, Bible Truth 4** use with all THREE lessons

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**P.4**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

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**The wind stopped its wild whooshing. And the waves stopped their crushing, crashing. And everything became as quiet and as still as they could be.**

**Jesus' disciples looked at each other, amazed at what they had seen Jesus do. They were afraid, too.**

**"Who is this Jesus that He can tell the wind and waves what to do and they obey Him!?" they asked each other. What makes Him such a One-of-a-Kind man?**

**But even as they asked the question, they knew the answer.**

*Do you know the answer?*

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**Only God could tell the wind and waves what to do. Jesus wasn't just a man like them. He was a One-of-a-Kind Man. He was God's Son, sent to show the world what God is like and sent to be their Savior. God was using this windstorm to help Jesus' disciples begin to understand exactly who Jesus really was and put their trust in Him.**

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson 1 Listening Assignment:**

**1. Who was the One-of-a-Kind man?** Jesus.

**2. What made Him so different from everyone else?**

Jesus was the only man who never disobeyed God. And Jesus was not just a man. He was the Son of God, too.

**For You and Me:**

Jesus shows us what God is like most of all because He is God's Son. There is no one like Him! And what did Jesus come to do? He came to save sinners from their sins and bring them to God. He saves all who turn away from their sins and trust in Jesus as their Savior. He can save us, too. We, too, can be God's people!

**Detective Dan's Lesson 2 Listening Assignment:**

**Our Bible Verse is: John 14:9, ESV**

"Whoever has seen me has seen the Father."

**1. The Father is a special name for God. Who did people see who showed them what God the Father is like?** Jesus.

**2. Why did this One-of-a-Kind man show them so much about what God the Father is like?** Because Jesus is God! Yes, Jesus is God's Only Son.

**For You and Me:**

How amazing that God would send His only Son to show us what He's like... and to do even more than that! God sent Jesus to bring us to God--that is, to save us from our sins. Jesus did this when He suffered and died on the cross. He saves all who turn away from their sins and trust in Jesus as their Savior. He can save us, too. We, too, can be God's people!

**Detective Dan's Lesson 3 Listening Assignment:**

Our six clues were: a boat; a lifesaver; a fish; the wind; some people; and, some waves.

**1. Which four belong in our story?**

The boat; the wind; some people; and some waves.

**2. What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this?**

He calmed them with just His word. Only God can!

**For You and Me:**

Jesus showed the disciples that He was God's Son by calming the wind and waves with just His word. How powerful was Jesus! Why? Because Jesus is God! How even more powerful Jesus was when He beat sin and death. He suffered and died on the cross for the sins of all who would ever turn away from their sins and trust in Him as their Savior! He rose from the dead on the third day! How powerful is the Son of God! We should praise Him and put our trust in Him as our mighty Savior!

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:**

**How Can I Know What God Is Like?**

**He Shows Me What He's Like...**

**through His very own Son, Jesus Christ!**

Jesus showed God's mighty power when He calmed the storm with just His words! But Jesus did something that showed EVEN MORE of God's mighty power! Jesus chose to suffer and die on the cross as our Savior to pay for our sins. On the third day, God raised Jesus from the dead, showing that He had really beaten sin and death. Now that's mighty power!

If we turn away from our sins and trust in Jesus as our Savior, we can receive this wonderful of salvation from God. We can know special closeness with God in our hearts. And when we die, we can go to live with God forever.

*Close in prayer.*

**Closing ACTS Prayer**

- A** We praise you, God, that You show us what You are like! We praise You, Jesus, for coming to earth to show us what God is like: so good, so powerful, so loving, so perfect!
- C** God, when we think about Jesus we know that You want us to live like He did; but, we do not. We disobey You and do things our own way, instead of Your good way. Please forgive us through Jesus.
- T** Thank You for wanting us to know You. Thank You for giving us Jesus so we can know what You are like. Thank You for sending Him to save all who turn to You for forgiveness and trust in Him as their Savior.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we read about Jesus in the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

***Go to Lesson Plan, p.9 for the script to the rest of the lesson.***

**Deep Down Discussion Sheet**

use with all THREE lessons

Use with all  
response activities  
for deeper learning**P.1***Questions to aid discussion of the key concepts and for use in games*

Be familiar with these questions and answers. Look for opportunities to ask questions and discuss their answers, such as while the children work on their coloring pages, as part of their response games, or during play time. Remember: your goal isn't to ask all these questions or only talk to the children about these things. It is to be deliberate in having good conversations with the children as you are able.

<p><b>BIG QUESTION</b></p> <p><b>Meaning</b></p> <p><b>Discussion Questions</b></p>	<p>How Can I Know What God Is Like? He Shows Me What He's Like!</p> <p>"God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.</p> <p>God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. How can I know what God is like? <i>He shows me what He's like.</i></li> <li>2. Who made us? <i>God did.</i></li> <li>3. What does God want us to know? <i>What He is like.</i></li> <li>4. Why does God want us to know Him? <i>So we can know Him, love Him, and praise Him.</i></li> <li>5. What does God do so we can know what He is like? <i>He shows us what He's like.</i></li> <li>6. Who can we ask to help us know what God is like? <i>God! He delights to help us!</i></li> </ol>
<p><b>BIBLE TRUTH</b></p> <p><b>Meaning</b></p> <p><b>Discussion Questions</b></p>	<p>He Shows Me What He's Like...through His very own Son, Jesus Christ!</p> <p>When Jesus came to earth, He showed us what God is like. Jesus never, ever disobeyed God. He showed that God is perfectly good. Jesus always told people what was true and right. He showed that God is perfectly wise. He could heal people and calm big storms with just His word. He showed us that God is all-powerful. Jesus suffered and died on the cross for the sins of God's people. He showed that God hates sin, but is full of love and mercy. Jesus shows us what God is like more than anything else because Jesus is God.</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Who did Jesus show us when He came to earth to live? <i>God.</i></li> <li>2. Does God ever do bad things? <i>No. Did Jesus? No. Jesus is God. He is completely good.</i></li> <li>3. Does God ever tell someone the wrong thing to do? <i>No. Does Jesus? No. He is God. He is completely wise.</i></li> <li>4. How did Jesus show He was all powerful just like God His Father? <i>He healed people and calmed storms with just His words. He took the punishment for all who trust in Him to be their Savior when He died on the cross.</i></li> <li>5. Who shows us better than anyone else what God is like? <i>Jesus does, because He is God.</i></li> </ol>
<p><b>THE GOSPEL</b></p>	<p>What is God's good news for you and me? <i>The gospel!</i></p> <p>How can I know what God is like? He shows me what He's like through His very own Son, Jesus Christ. We can see what God is like through Jesus, more than anything or anyone else. What does Jesus show us about God? That God is holy and just. He hates sin and will put an end to it one day. Jesus also shows us that God is merciful and loving. He treats sinners so much better than they deserve. That's why Jesus died on the cross for God's people. To pay for their sins, so they could be forgiven by God and become His special people forever. On Day Three, He rose from the dead, proving He had really done it! How can we become God's special people? By turning away from disobeying God and trusting in Jesus as our Savior. If we do, God will forgive our sins and we can enjoy special closeness with Him now; and one day, go to live with Him forever.</p>



**Deep Down Discussion Sheet**

use with all THREE lessons

**P.2***Questions to aid discussion of the key concepts and for use in games*

<b>BIBLE TRUTH BIBLE VERSE</b>	Whoever has seen me has seen the Father.” John 14:9
<b>Meaning</b>	<p>When Jesus lived on earth, people were amazed at everything He said and did. Jesus explained why: it was because He was God’s Son who had come down from heaven to save us and bring us to God. When people listened to Jesus teach, they were listening to God teach. When they watched Jesus do amazing things, they were watching God do these amazing things. Jesus was showing them what God, His Father in heaven, was like. When we hear the stories of Jesus in the Bible, we can know more of what God is like, too!</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Who did Jesus say we can look at to know what God, the Father, is like? <i>We can look at Him.</i></li> <li>2. What are some things that Jesus shows us about God, the Father? <i>That He is good and great. He knows all things and is perfectly wise. He can do whatever He wants to do and He is always right in what He does.</i></li> <li>3. Why is Jesus able to show us so much about what God, the Father, is like? <i>Because Jesus is God!</i></li> <li>4. Where can we read more about Jesus? <i>In the Bible, God’s Word.</i></li> <li>5. What can we do if we want to know God? <i>We can ask God to help us to turn away from our sins and trust in Jesus as our Savior. He loves to answer these prayers!</i></li> </ol>
<b>BIBLE STORY</b>	<p><b>The Case of the One-of-the-Kind Man</b></p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What happened when Jesus and His disciples got out on the lake? <i>A big windstorm came upon them.</i></li> <li>2. What was Jesus doing during the storm? <i>He was sleeping in the back of the boat on a cushion.</i></li> <li>3. Was Jesus worried about the storm? <i>No. He knew God would take care of them. He knew God would use the storm for good.</i></li> <li>4. What were the disciples afraid was going to happen to them? <i>The boat would fill up with water and they would drown.</i></li> <li>5. What did Jesus do to calm the storm? <i>He simply told the wind and the waves to be still.</i></li> <li>6. What did the disciples think when they saw Jesus stop the storm like this? <i>They were amazed and they were afraid.</i></li> <li>7. Who did Jesus’ disciples begin to know about Jesus? <i>He wasn’t just a man like them. He was also God’s Son.</i></li> <li>8. Today we learned that God shows us what He’s like by His Very Own Son, Jesus Christ. How did Jesus show what God is like to His disciples? <i>He told them about God when He talked to them. He showed them God’s great power when He calmed the storm.</i></li> <li>9. Do you know anyone who can calm a storm by telling it to stop? <i>No. Only God can do that.</i></li> </ol>

# **DEEP DOWN DETECTIVES**

**Curriculum Resources**



**Appendix A:  
Unit 1 Songs, ESV**

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##### **Sheet Music:**

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##### **Sheet Music:**

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## Deep Down Detectives ESV Songs 1 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 1: THE GOD WHO REVEALS HIMSELF

- 12 Big Q & A 1 Song
- 13 Big Question 1 Song: How Can I Know What God Is Like?
- 14 Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV
- 15 *Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV (different version)*
- 16 *Extra Big Question 1 Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (different version)*
- 17 *Extra Big Question 1 Bible Verse Song: For Behold Amos 4:23, ESV (different version)*
- 18 *Extra Big Question Bible Verse Song: Behold Amos 4:23, ESV (different version)*
- 19 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
- 20 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

#### How Do I Know What God Is Like? He Shows Me What He's Like...

#### Bible Truth 1: By the Heart He Gave Me to Know and Love Him

- 21 Bible Verse: O God, You Are My God Psalm 63:1,5, ESV
- 22 *Extra Bible Verse: You Are My God Psalm 63:1,5, ESV*
- 23 *Extra Bible Verse: As a Deer Psalm 42:1-2, HCSB*

#### Bible Truth 2: In Everything I See All Around Me

- 24 Bible Verse: The Heavens Declare Psalm 19:1-4, ESV
- 25 *Extra Bible Verse: O LORD, Our Lord Psalm 8:1,3-4, ESV*

#### Bible Truth 3: In the Bible, the Perfect Word of God

- 26 Bible Verse: Open My Eyes Psalm 119:18,72-73, ESV

#### Bible Truth 4: Through His Very Own Son, Jesus Christ

- 27 Bible Verse: Whoever Has Seen Me John 14:9, ESV
- 28 *Extra Bible Verse: The Son is the Radiance Hebrews 1:3, ESV*



# **DEEP DOWN DETECTIVES**

**Curriculum Resources**



**General Classroom Songs**  
**(used every lesson**  
**of the curriculum)**





# The Classroom Song

DDD ESV Unit 1 Songs, Tracks 1-4

## Verse 1

Let's gather together to worship God,  
Let's gather together to worship God,  
Come gather now with me!

## Verse 2

We've gathered together to worship God,  
We've gathered together to worship God,  
And now it's time to play.

## Verse 3

It's time to get ready to go and tell,  
It's time to get ready to go and tell,  
Come gather here with me.

## Verse 4

So what's our big news to go and tell,  
So what's our big news to go and tell,  
Can you tell me now?

## **Deep Down Detectives Theme Song**

DDD ESV Unit 1 Songs, Track 5

We're Deep Down Detectives,  
diggin' deep in God's Word,  
For truths about God and His plans for this world,  
We're seeking to love Him, with all of our heart,  
We're Deep Down Detectives!  
Come on! Let's start!

Words and Music: Constance Dever ©2015

## **Classroom Rules Song**

DDD ESV Unit 1 Songs, Track 6

Shh, be quiet while someone is talking,  
Raise your hand, if you have something to say,  
Don't touch your friend, sitting beside you,  
Obey your teachers, Be kind as you play.  
These are our classroom rules,  
These are our classroom rules,  
They help us worship God and love one another,  
These are our classroom rules.

Words and Music: Constance Dever ©2015

## Let's Pray

DDD ESV Unit 1 Songs, Track 7

1-2-3!

Fold your hands,

Bow your head,

Close your eyes.

Let's pray! (*repeat*)

Words and Music: Constance Dever ©2015

## Big Question Box Song

DDD ESV Unit 1 Songs, Track 8

### The Big Question Box Song

We've got a big box,

All closed up and locked,

Filled with the truths of God's Word.

We've got a brief case,

There's no time to waste,

Come on, kids, let's open it up!

Words and Music: Constance Dever ©2015

## **The Bible Chant Song**

DDD ESV Unit 1 Songs, Track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2015

## **The ACTS Prayer Song**

DDD ESV Songs, Tracks 10,11

A: Adoration, God, we praise You,  
C: Confession, Forgive us our sins,  
T: Thanksgiving, Thank You for Jesus,  
S: Supplication, Help us live like Him. (repeat)

That's the A-C-T-S prayer, my friend,  
Bow your head, Close your eyes, Shhh,  
Let's begin!

Words and Music: Constance Dever ©2016

**The Classroom Song**

DDD ESV Unit 1 Songs, Tracks 1-4

1. Let's ga - ther to - geth - er to wor - ship God. Let's ga - ther to -  
 2. We've ga - thered to - geth - er to wor - ship God. We've ga - thered to -  
 3. It's time to get read - y to go and tell, It's time to get  
 4. So what's our big news\_\_\_ to go and tell? So what's our big

6  
 geth - er to wor - ship God. Come ga - ther here with me.\_\_\_\_\_  
 geth - er to wor - ship God. And now it's time to play!\_\_\_\_\_  
 read - y to go and tell. Come ga - ther here with me!\_\_\_\_\_  
 news\_\_\_ to go and tell?\_\_\_\_\_ Can you tell me now?\_\_\_\_\_

Words and Music: Constance Dever ©2013

**Deep Down Detectives Theme Song**

DDD ESV Unit 1 Songs, Track 5

We're Deep Down De - tec - tives! Dig - gin' deep in God's Word, For truths a bout God, and\_ His

4  
 plans for this world,\_\_\_\_\_ We're seek - ing to love\_\_\_ Him,\_\_\_ with

6  
 all of our heart,\_\_\_\_\_ We're Deep Down De - tec - tives! Come on! Let's start!

Words and Music: Constance Dever ©2014



**The Classroom Rules Song**

DDD ESV Unit 1 Songs, Track 6

C F G C F G

Shh! Be quiet while someone is talking, Raise your hand when you have something to say,

5 F C F C G13 C

Don't touch your friend, sitting beside you, Obey your teachers be kind as you play.

9 F G F C G

These are our classroom rules, These are our classroom rules, They help us

13 C F G F G C

worship God and love one another, These are our classroom rules. Yeah!

Words and Music: Constance Dever ©2013

**Let's Pray**

DDD ESV Unit 1 Songs, Track 7

A C#m D A E A

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

5 C#m D A E

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

Words and Music: Constance Dever ©2013

**The Big Question Box Song**

DDD ESV Unit 1 Songs, Track 8

Eb Ab Eb Ab Eb  
 We've got a big box, All closed up and locked, Filled with the truths of God's  
 4 Bb Eb  
 Word. We've got a brief case, There's  
 6 Ab Eb Bb Eb  
 no time to waste! Come on, kids! Let's open it up!

Words and Music: Constance Dever ©2016

**The Bible Chant Song**

DDD ESV Unit 1 Songs, Track 9

A D E A D E A  
 The Bi-ble, the Bi ble, Let's get out the Bi-ble, Let's hear what God has to say. The  
 5 D E A D E A  
 Bi ble, the Bi-ble, God's gi-ven us the Bi ble, It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2013

**The ACTS Prayer Song**

DDD ESV Unit 1 Songs, Tracks 10,11



A: A-do-ra tion, "God, we praise You," C: Con-fes-sion, "For-give us our sins,"



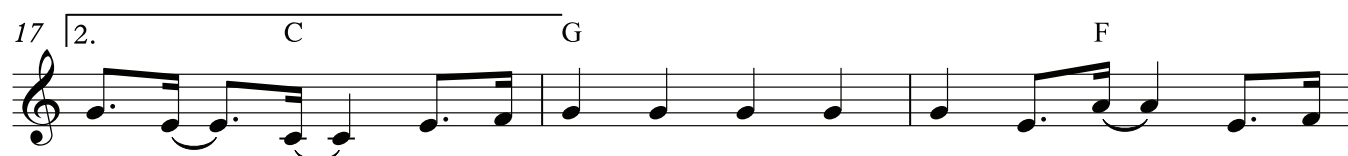
T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion, "Help us live like Him."



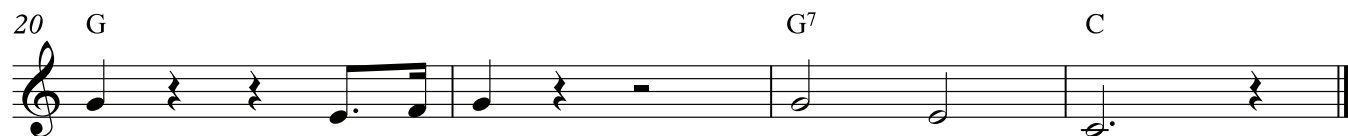
A: A-do-ra tion, "God, we praise You," C: Con-fes-sion, "For-give us our sins,"



T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion, "Help us live like Him."



live like\_ Him." That's the A, C, T, S prayer, my friend, Bow your



head, close your eyes, shhh! Let's be - gin!

# **DEEP DOWN DETECTIVES**

**Curriculum Resources**



**Unit 1 Songs**

**(used with all 4 Bible Truths)**



## Big Q & A 1 Song

DDD ESV Songs 1, Track 12

How can I know what God is like,  
God is like, God is like?  
How can I know what God is like?  
He shows me what He's like!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

## **Big Question 1 Song:**

### **How Can I Know What God Is Like?**

I have a very big question,  
A big question 'bout God.  
I have a very big question,  
It's Big Question Number One,  
I wanna know...

*Refrain:*

How can I know what God is like?  
How can I know what God is like?  
How can I know what God is like?  
He shows me what He's like!

*Verse 1:*

He gave me a heart to know God,  
He made everything I see.  
Big tall mountains, galloping horses,  
Every little bird and bee.  
Everybody sing... (*Refrain*)

*Verse 2:*

He gave us the Bible, His Word,  
To learn of His mighty deeds,  
But most of all, through Jesus, His Son,  
God shows Himself to me.  
Everybody sing.... (*Refrain*)



# Unit 1 Bible Verse Song: DDD ESV Songs 1, Track 14

## The LORD Declares

The LORD declares to man His thought,  
The LORD declares to man His thought,  
The LORD declares to man His thought,  
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV    Music: Constance Dever ©2016

**Tie-in:** What's the name of the one, true God who made us? It's the LORD! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

# Unit 1 Extra Bible Verse Song: He Who Declares His Thought

DDD ESV Songs 1, Track 15

He who declares His thought,  
He who declares His thought to man.  
He who declares His thought,  
He who declares His thought to man.

The LORD, the LORD, is His name.  
The LORD, the LORD, is His name.  
The LORD, the LORD, is His name.  
The LORD, the LORD, is His name.

Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV    Music: Constance Dever ©2016

**Tie-in:** What's the name of the one, true God who made us? It's the LORD! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

# Unit 1 Extra Bible Verse Song: He Who Forms the Mountains

DDD ESV Songs 1, Track 16

For behold,  
He who forms the mountains,  
Creates the wind,  
and declares to man his thought,  
For behold,  
He who forms the mountains,  
Creates the wind,  
and declares to man his thought,  
The LORD, the God of hosts is His name.  
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV    Music: Constance Dever ©2015

**Tie-in:** What is the name of the one, true God? It's the LORD! Yes, the LORD is the creator of all things: the big, tall mountains, the powerful wind, the mighty angels (the hosts of heaven) and even us! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

# Unit 1 Extra Bible Verse Song: For Behold

DDD ESV Songs 1, Track 17

For behold,  
He who forms the mountains,  
Creates the wind,  
and declares to man his thought,  
For behold,  
He who forms the mountains,  
Creates the wind,  
and declares to man his thought,  
The LORD, the God of hosts,  
Is His name.  
The LORD, the God of hosts,  
Is His name.  
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV    Music: Constance Dever ©2015

**Tie-in:** What is the name of the one, true God? It's the LORD! Yes, the LORD is the creator of all things: the big, tall mountains, the powerful wind, the mighty angels (the hosts of heaven) and even us! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

# Unit 1 Extra Bible Verse Song: **Behold**

DDD ESV Songs 1, Track 18

Behold, for behold, Behold, for behold,  
The LORD, the God of hosts is His name.  
Behold, for behold, Behold, for behold,  
The LORD, the God of hosts is His name.

He who forms the mountains, creates the wind,  
And declares to man what is His thought.  
He who forms the mountains, creates the wind,  
And declares to man what is His thought.

Behold, for behold, Behold, for behold,  
The LORD, the God of hosts is His name.  
Behold, for behold, Behold, for behold,  
The LORD, the God of hosts is His name.  
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV    Music: Constance Dever ©2015

**Tie-in:** What is the name of the one, true God? It's the LORD! Yes, the LORD is the creator of all things: the big, tall mountains, the powerful wind, the mighty angels (the hosts of heaven) and even us! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

# **Big Question 1 Hymn:**

## **Joyful, Joyful, We Adore Thee**

DDD ESV Songs 1, Track 19

### **Verse 1**

Joyful, joyful, we adore Thee,  
God of glory, Lord of love,  
Hearts unfold like flowers before Thee,  
Opening to the sun above.

### **Verse 2**

All Thy works with joy surround Thee,  
Heaven an earth reflect Thy rays,  
Stars and angels sing around Thee,  
Center of unbroken praise.

Words: Henry van Dyke Music: Ludwig van Beethoven

**Tie-in:** “Children, the Lord shows us what He is like. He opens our hearts and let’s us see how wonderful He is. He fills us with joy and we want to adore Him. Let’s adore God right now!”

# **Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!**

DDD ESV Songs 1, Track 20

## **Verse 1**

Oh! Oh! Oh! How good is the Lord,  
Oh! Oh! Oh! How good is the Lord,  
Oh! Oh! Oh! How good is the Lord,  
I never will forget what He has done for me.

## **Verse 2**

He shows Himself to me, How good is the Lord,  
He shows Himself to me, How good is the Lord,  
He shows Himself to me, How good is the Lord,  
I never will forget what He has done for me.

Words and Music: Anonymous

**Tie-in:** “Children, how good the Lord is to show us what He’s like! We would never know if He didn’t show us. Let’s praise Him right now!”



# Big Q & A 1 Song

DDD ESV Songs 1, Track 12

How should God's peo - ple live each day? They should live like Je - sus!

How should God's peo - ple live each day? How should God's peo - ple live each day?

How should God's peo - ple live each day? They should live like Je - sus!

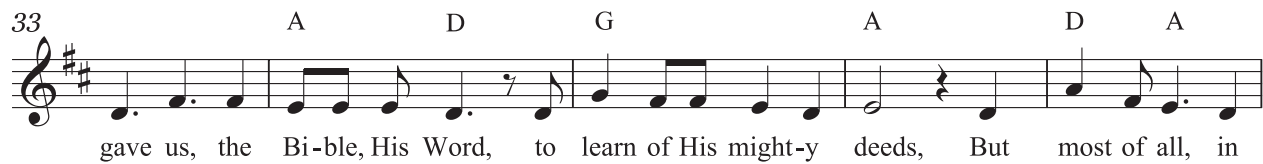
Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

**Big Question 1 Song**




I have a ve-ry big ques-tion, a big ques-tion 'bout God, I have a ve-ry big  
 ques-tion, It's Big Ques-tion Num-ber One. I wan-na know: "How can I know what  
 God is like? How can I know what God is like? How can I know what God is like? He  
 shows me what He's like!" My heart can know and love God, He made ev'ry-thing I  
 see, Big, tall moun-tains, gal-lop-ing hor-ses, ev'-ry lit-tle bird and bee.  
 ev'ry-bo-dy sing: "How can I know what God is like? How can I know what  
 God is like? How can I know what God is like? He shows me what He's like!" He

33                      A                      D                      G                      A                      D                      A




gave us, the Bi-ble, His Word, to learn of His might-y deeds, But most of all, in

38                      G                      D                      A



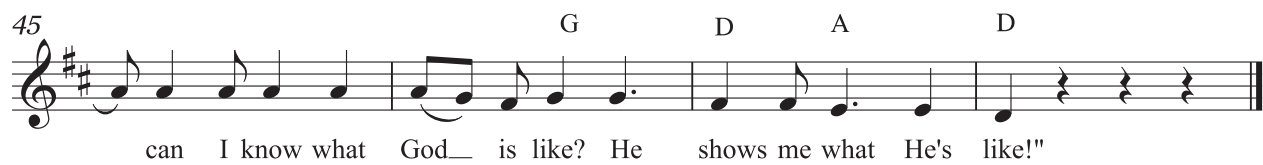
Je-sus, His Son, God shows Him-self to me. Ev'-ry-bo-dy sing: "How can I know what

42                      G                      D



God is like? How can I know what God is like? How

45                      G                      D                      A                      D



can I know what God is like? He shows me what He's like!"

Words and Music: Constance Dever ©2012

**Amos 4:13 He Who Declares**

DDD ESV Songs 1, Track 14

**Big Question 1 Bible Verse**

5

The LORD de-clar-es to man his thought, The LORD de-clar-es to man his thought, The LORD de-clar-es to man his thought. A - mos four, thir - teen.

Chords: C, D, F, G, C, D, F, G, C, D, F, C

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

**Amos 4:13 He Who Declares His Thought**

DDD ESV Songs 1, Track 15

**Unit 1 Extra Bible Verse**

6

He who de-clar-es his thought, He who de-clar-es his thought to man, He who de-clar-es his thought, He who de-clar-es his thought to man.

12

The Lord, God of hosts is his name. The Lord, God of

18

hosts is his name. the Lord, God of hosts is his name,

24

The Lord, God of hosts is his name. A - mos Four, thir - teen.

Chords: Eb(add4)/Ab, Ab6, Ab(sus2), Eb(add4)/Ab, Ab6, Ab(sus2), Ab, Eb, Eb(add4)/Ab, Ab6, Ab(sus2), Eb5(add6/9), Ab6(omit3), Ab(sus2), Ab, Ab6(omit3), Ab, Ab(sus2), Ab, Ab6, Ab(sus2), Ab, Ab6, Ab(sus2), Ab, Ab6, Ab(sus2), Ab, Ab6, Ab(sus2)

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

**He Who Forms the Mountains****Unit 1 Extra Bible Verse**

For be-hold, He who forms the moun-tains, cre - ates the wind, and de -

clares to man his thought, For be-hold, He who forms the moun-tains, cre -

ates the wind, and de clares to man his thought, the LORD, the God of hosts,

Lord, the God of hosts, is his name.

A - mos Four, thir - teen.

**For Behold****Unit 1 Extra Bible Verse**

C F C F C

For be-hold! He who forms the moun-tains, cre - ates the wind, and de -

4 F Fmaj7 G C F C F C

clares to man his thought, For be hold! He who forms the moun-tains, cre - ates the wind, and de

8 G C F C F C F Am G

clares to man his thought. The LORD, the God of Hosts, is his name,

13 F C F C G C G C

The LORD, the God of Hosts, is His name. A - mos Four, thir - teen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

# Behold

## Unit 1 Extra Bible Verse

G C Am  
 Be - hold, For be hold, Be - hold, For be hold, the LORD, the

6 C D G G C  
 God of hosts is His name. Be -hold, For be hold, Be - hold,

12 Am C D G  
 For be hold, the LORD, the God of hosts is His name. He who

17 C D C Em D Em D  
 forms the moun-tains and cre - ates the wind, de - clares to man what is His thought, He who

21 C D C Em D Em D D(sus4)  
 forms the moun-tains and cre - ates the wind, de - clares to man what is His thought.

25 D G C D G  
 Be - A - mos Four, thir - teen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012



# Joyful, Joyful, We Adore Thee

## Big Question 1 Hymn

DDD ESV Songs 1, Track 19

C F C G C G C G C G



# **DEEP DOWN DETECTIVES**

**Curriculum Resources**



**Unit 1 Bible Truth  
Bible Verse Songs**



# O God, You Are My God

DDD ESV Songs 1, Track 21

Refrain:

O God, You are my God, earnestly I seek You,  
 O God, You are my God, earnestly I seek You  
 My soul thirsts for you, my flesh faints for you,  
 As in a dry and weary land,  
 Where there is no water.

## Verse 1

My soul thirsts for you,  
 My flesh faints for you,  
 As in a dry and weary land,  
 Where there is no water. (repeat) *Refrain*

## Verse 2

My soul will be satisfied, as with rich food,  
 My soul will be satisfied,  
 And my mouth will praise you. (repeat) *Refrain*

Psalm Sixty-three, one and five.

about this Bible verse:

Words: adapted from Psalm 63:1,5 ESV Music: Constance Dever ©2011

God made our bodies (or flesh) to need water to live. When we go too long without water, such as on a hot summer's day, we get so thirsty that nothing else will do. It's the same with our heart (our soul). God made our heart to need Him. Our hearts long to be satisfied by knowing and loving God. God's people especially know this because His Holy Spirit lives in their heart. They praise God because He satisfies them like nothing else can. God gave us each a heart that desires to know and love Him. When we do know Him, He satisfies us in a way that nothing else can. The more we know Him, the more joy we have.

# **Extra Bible Verse Song:**

## **You Are My God**

DDD ESV Songs 1, Track 22

### **Refrain:**

O God, You are my God,  
Earnestly I seek You,  
O God, You are my God,  
Earnestly I seek You.

### **Verse 1**

My soul thirsts for you,  
My flesh faints for you,  
As in a dry and weary land,  
Where there is no water. (repeat) *Refrain*

### **Verse 2**

My soul will be satisfied,  
As with rich food,  
My soul will be satisfied,  
And my mouth will praise you. (repeat) *Refrain*  
Psalm Sixty-three, one and five.

about this Bible verse:

Words: adapted from Psalm 63:1,5 ESV Music: Constance Dever ©2011

God made our bodies (or flesh) to need water to live. When we go too long without water, such as on a hot summer's day, we get so thirsty that nothing else will do. It's the same with our heart (our soul). God made our heart to need Him. Our hearts long to be satisfied by knowing and loving God. God's people especially know this because His Holy Spirit lives in their heart. They praise God because He satisfies them like nothing else can. God gave us each a heart that desires to know and love Him. When we do know Him, He satisfies us in a way that nothing else can. The more we know Him, the more joy we have.

# **Extra Bible Verse Song: As a Deer**

DDD ESV Songs 1, Track 23

As a deer longs for streams of water,  
So I long for you, O God.  
As a deer longs for streams of water,  
So I long for you, O God.  
I thirst for God,  
I thirst for the living God  
When can I come and appear before God?  
Psalm Forty-two, one and two.

about this Bible verse:

Words: Psalm 42:1-2, HCSB Music: Constance Dever ©2012

A thirsty deer searches for a stream of water to satisfy his thirst. He must have it if he is to live. That's how God made his body. In the same way, our heart (or soul) longs for God because He made us to need Him. We may try to satisfy ourselves with other things, but until we know God, we will still long for something more. That's how He made us. He is the living God and there's nothing in the whole world that we need or want more than Him.



**O God, You Are My God**

DDD ESV Songs 1, Track 21

D A Bm Gmaj7 A D A  
 O God, you are my God, ear-nest-ly I seek You,\_\_\_ O God, you are my

6 Bm Gmaj7 A Bm G Gmaj7 A D G  
 God, ear-nest-ly I seek You,\_\_\_ Ear-nest-ly I seek You,\_\_\_ My soul thirsts for

12 Bm G D A Bm A G G(add9) G G6  
 You, my flesh faints for You,\_\_\_ As in a dry and wear-y land, where there is no

18 D A G Bm G D A Bm A  
 wa - ter, My soul thirsts for You, my flesh faints for You,\_\_\_ As in a dry and

24 G G(add9) G G6 D A G A D A  
 wear - y land, where there is no wa - ter, O God, you are my

29 Bm Gmaj7 A D A Bm Gmaj7  
 God, ear-nest-ly I seek You,\_\_\_ O God, you are my God, ear-nest-ly I

34 A Bm Gmaj7 A D G Bm  
 seek You,\_\_\_ Ear-nest-ly I seek You,\_\_\_ My soul shall be, My

2

40 G D A Bm A G G(add9) G G<sup>6</sup>

soul shall be sa - tis - fied, Sa - tis - fied as with rich food, and my mouth will

45 D A G Bm G D A Bm A

praise You. My soul shall be, My soul shall be sa - tis - fied, Sa - tis - fied as

51 G G(add9) G G<sup>6</sup> D A D A

with rich food, and my mouth will praise You. O God, you are my

56 Bm Gmaj<sup>7</sup> A D A Bm Gmaj<sup>7</sup>

God, ear - nest - ly I seek You, O God, you are my God, ear - nest - ly I

61 A Bm Gmaj<sup>7</sup> A D

seek You, Ear - nest - ly I seek You.

65 G Bm D A D

Psalm Six - ty - three, one and five.

**You Are My God**

DDD ESV Songs 1, Track 22

G C G D G D G  
 O God, you are my God; ear-nest-ly I seek you; O God, you  
 6 C G D G D G  
 are my God; ear-nest-ly I seek you; My soul thirsts for you:—  
 11 G C G D Em  
 my flesh faints for you;— As in a dry and wear-y land—  
 15 C D G D G<sup>6</sup>  
 where there is no wa-ter, My soul thirsts for you:—  
 19 C D G D G C  
 my flesh faints for you;— As in a dry and wear-y land— where there is no  
 24 D G C G D  
 wa-ter, O God, you are my God; ear-nest-ly I  
 29 G D G C G D G  
 seek you; O God, you are my God; ear-nest-ly I seek you;  
 34 D G G<sup>6</sup> C D  
 My soul will be sa-tis-fied,— as with rich—food—

38 G D Em C D

My soul will be sa - tis fied, and my mouth will praise you, My soul will be

43 D G G<sup>6</sup> C D G D Em

sa - tis fied, as with rich food My soul will be sa - tis fied,

48 C D G C G

and my mouth will praise you, O God, you are my God;

53 D G D G C G

ear - nest - ly I seek you; O God, you are my God;

57 D G G C D G

ear - nest - ly I seek you! Psalm Six - ty - three, one and five.

Words: adapted from Psalm 63:1,5 ESV Music: Constance Dever ©2012

**As a Deer**

DDD ESV Songs 1, Track 23

B $\flat$  E $\flat$  B $\flat$  E $\flat$  B $\flat$  F B $\flat$   
 As a deer longs for streams of wa-ter, So I long for You, O God! As a deer longs for  
 6 E $\flat$  B $\flat$  B $\flat$  E $\flat$  B $\flat$  E $\flat$   
 streams of wa-ter, So I long for You, O God! I thirst for God. I thirst for the  
 12 F B $\flat$   
 li - ving God. When can I come and ap -  
 14 F B $\flat$  F B $\flat$   
 pear be - fore God? Psalm For - ty Two, — one and two.

Words: adapted from Psalm 42:1,2 HCSB Music: Constance Dever ©2012

# **Bible Verse Song: The Heavens Declare**

The heavens declare the glory of God,  
The sky proclaims His handiwork.  
Day to day pours out speech,  
Night to night reveals knowledge,  
There is no speech who's voice is not heard,  
Their words go out to the end of the earth.  
The heavens declare the glory of God,  
The sky proclaims His handiwork.  
Psalm Nineteen: one through four.

about this Bible verse:

Words: Psalm 19:1-4, ESV Music: Constance Dever ©2012

God created the heavens. Creations tell us something about their creator. God created the heavens. They display some of His glory: how good and great He is. Everyone can look up in the heavens and see a picture of God's glory in what they see. That is how they "speak" about God.

# **Extra Bible Verse Song:**

## **O LORD, Our Lord**

DDD ESV Songs 1, Track 25

O LORD, our Lord, how majestic is your name!  
How majestic is your name in all the earth!  
O LORD, our Lord, how majestic is your name!  
How majestic is your name in all the earth!  
When I look at the heavens,  
The work of your fingers,  
The moon and the stars,  
That you have set in place,  
What is man? What is man?  
That you are mindful of him?  
And the son of man that you care for him?  
Psalm Eight, verses one, three and four.

about this Bible verse:

Words: Psalm 8:1,3-4, ESV Music: Constance Dever ©2012

God created the heavens and the earth. Creations show us the "name" of their creator. That means they tell us something about their creator. When we look at all that God has made in the earth around us, we can see that His name is majestic--He is so wise, so beautiful, so power, so much greater than anyone or anything else. The heavens God made are so great. display some of His glory: how good and great He is. Everyone can look up in the heavens and see a picture of God's glory in what they see. When we look at them and think about how small we are, it's amazing to think that God cares so much about us! To think: He created all these things to show us what He is like! And to think: that of all His creations, He sent His Son to die for us!



# The Heavens Declare

DDD ESV Songs 1, Track 24

E F#m C#m B E

The heav - ens de - clare the glo - ry of God, the

5 E F#m A E G#m A

sky pro - claims His han - di - work. Day to day,

10 F#m A G#m A F#m B G#m A

pours out speech, Night to night re - veals know - ledge, There is no speech, whose

14 F#m G#m E G#m F#m E B

voice is not heard. Their words go out to the end of the earth, The

18 E F#m C#m B E

heav - ens de - clare the glo - ry of God, the sky pro -

23 F#m A E

claims His han - di - work.

26 E B B7 E

Psalm Nine - teen: one through four.

Words: adapted from Psalm 19:1-4 ESV Music: Constance Dever ©2012

**O LORD, Our Lord**

DDD ESV Songs 1, Track 25

D Bm G D G D

O LORD, our Lord, how ma - jes - tic is Your name, How ma - jes - tic is Your name in

4 G A D Bm G D

all the earth. O LORD, our Lord, how ma - jes - tic is Your name, How ma -

7 G D G A Bm C

jes - tic is Your name in all the earth! When I look at Your hea - vens, the

10 Bm C Em C G D

work of Your fin - gers, the moon and the stars which You have set in place. What is

13 G(add4)/C Bm7 Cmaj7 Bm7 C

man, what is man, that You are mind - ful of Him, and the son of man that You

17 G/C D G G(add4)/C Bm7 C G

care for him? O Psalm Eight, ver - ses one, three and four.

Words: adapted from Psalm 8:1,3-4 ESV Music: Constance Dever ©2012

# **Bible Verse Song:**

## **Open My Eyes**

DDD ESV Songs 1, Track 26

Open my eyes that I may behold,  
Wondrous things out of your law.  
Open my eyes that I may behold,  
Wondrous things out of your law.

The law of your mouth is better to me,  
Than thousands of pieces of silver and gold.  
Your hands they made me and fashioned me.  
Give me understanding,  
That I may learn your commandments.

Open my eyes that I may behold,  
Wondrous things out of your law.  
Open my eyes that I may behold,  
Wondrous things out of your law.

Psalm One-nineteen, eighteen, seventy two and three.

about this Bible verse:

Words: Psalm 119:18,72,73, ESV Music: Constance Dever ©2012

There is no book like the Bible! It alone has God's Word written down perfectly. When we read the Bible, God speaks to us about who He is, about who we are, and why He made us. He tells us how we can be saved and live to please Him. That is why it is more precious to God's people than even a lot of money—because they want to know those things and live out those things most of all.

# Open My Eyes

DDD ESV Songs 1, Track 26

O - pen my eyes that I may be - hold won - drous things out of your law.

O - pen my eyes that I may be - hold, won - drous things out of your law. The law of your mouth is bet - ter to me than thou - sands of pie - ces of sil - ver and gold. Your hands, they made me and fa - shioned me; Give me un - der - stand - ing that I may learn your com - mandments. O - pen my eyes that I may be - hold won - drous things out of your law. O - pen my eyes that I may be - hold, won - drous things out of your law. Psalm One - nine - teen, eigh - teen, sev - en - ty two and three.

Words: adapted from Psalm 119:18, 72,73, ESV Music: Constance Dever ©2012

# **Bible Verse Song:**

## **Whoever Has Seen Me**

Whoever has seen me,  
Has seen the Father.  
Whoever has seen me,  
Has seen the Father.

Whoever, Whoever,  
Has seen me,  
Has seen me,

Whoever has seen me,  
Has seen the Father.  
John Fourteen, verse nine.

about this Bible verse:

Words adapted from John 14:9 ESV Constance Dever © 2011

The Bible tells us that when we see what Jesus is like, we are seeing what God is like. There is nothing or no one else who can show us more about God than Jesus. That's because Jesus is God's Son. He is God!

## **Extra Bible Verse Song: The Son Is the Radiance**

The Son is the radiance,  
The radiance of God's glory,  
The Son is the radiance,  
The radiance of God's glory.

And the exact imprint of His nature,  
And the exact imprint of His nature.

The Son is the radiance,  
The radiance of God's glory,  
The Son is the radiance,  
The radiance of God's glory.  
Hebrews Chapter One, verse three.

about this Bible verse:

Words: Hebrews 1:1-3, ESV Music: Constance Dever ©2012

We can see the radiance of sun in the sky. It makes everything bright. Even though the sun is far, far away, we know what it's like because of the light it shines all around us. The Bible tells us that Jesus left His home in heaven and became a man. He was a man, but He was still God's Son, too. He lived a perfect life. He taught about God, His Father, and did amazing things. Jesus was the radiance of God's glory. He showed us exactly what God is like because He was God. There is nothing or no one else who can show us more about God than Jesus.

**Whoever Has Seen Me**

DDD ESV Songs 1, Track 27

F#m Dmaj7 E F#m F#m Dmaj7 E F#m Dmaj7 E F#m  
 Who-ev - er has seen me has seen the Fa - ther,\_\_\_\_ Who-ev - er has seen me has  
 7 Dmaj7 E F#m F#m Dmaj7 E F#m Dmaj7 E F#m E F#m  
 seen the Fa - ther,\_\_\_\_ Who - ev - er, Who - ev - er, has seen\_\_ me, seen me,  
 13 F#m Dmaj7 E F#m F#m Dmaj7 E F#m Dmaj7  
 Who - ev - er has seen me has seen the Fa - ther,\_\_\_\_ Who - ev - er has  
 18 E F#m Dmaj7 E F#m D F#m  
 seen me has seen the Fa - ther,\_\_\_\_ John Four - teen, verse\_\_ nine.

Words: adapted from John 14:9 ESV Music: Constance Dever ©2012



# The Son Is the Radiance

DDD ESV Songs 1, Track 28

E F#m A E B E

The Son is the ra-di-ance, the ra-di-ance of God's glo-ry. The Son is the

6 F#m A E B E B Esus<sup>4</sup> E F#m<sup>7</sup> B

ra-di-ance, the ra-di-ance of God's glo-ry. and the ex-act im-print of His na-ture.

12 B Esus<sup>4</sup> E F#m<sup>7</sup> B<sup>7</sup> E F#m

and the ex-act im-print of His na-ture. The Son is the ra-di-ance, the

18 A E B E F#m

ra-di-ance of God's glo-ry. The Son is the ra-di-ance, the

22 A E B E A E B E

ra-di-ance of God's glo-ry. He-brews Chap-ter one, verse three.

Words: adapted from Hebrews 1:3 ESV Music: Constance Dever ©2012

# **DEEP DOWN DETECTIVES**

## **Curriculum Resources**



## **Appendix B: Games**

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## Master Supplies List for All Deep Down Detectives Games

Deep Down Detectives uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Deep Down Detectives Curriculum. I **would highly suggest you do this!** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

### THIS LIST IS ALSO INCLUDED IN INTRODUCTION

<b><u>Bible Verse Games</u></b>	<b><u>Bible Verse Games</u></b>
<p><b>Lily Pad Jump</b></p> <ul style="list-style-type: none"> <li>• Cube-shaped cardboard box,</li> <li>• paper,</li> <li>• glue,</li> <li>• marker</li> </ul> <p><b>Animal Cube</b></p> <ul style="list-style-type: none"> <li>• Cube-shaped cardboard box,</li> <li>• paper,</li> <li>• glue,</li> <li>• marker</li> </ul> <p><b>Simon Says How</b></p> <ul style="list-style-type: none"> <li>• Cube-shaped Cardboard box</li> <li>• Paper, glue, and a marker</li> </ul> <p><b>Bean Bag Catch</b></p> <ul style="list-style-type: none"> <li>• 1 bean bag per every 2 children (or every child)</li> <li>• NOTE: Can also fill socks with beans and tie open end to make beanbags.</li> </ul> <p><b>Slap, Clap and Stack</b></p> <ul style="list-style-type: none"> <li>• 10 or 12 Blocks or other stackable objects</li> </ul> <p><b>Freeze 'n' Say</b></p> <ul style="list-style-type: none"> <li>• Music and CD/Tape player</li> </ul> <p><b>Fill'er Up</b></p> <ul style="list-style-type: none"> <li>• 1 bean bag per child</li> <li>• NOTE: Can also fill socks with beans and tie open end to make beanbags.</li> <li>• Cardboard box or laundry basket</li> <li>• Carpet squares, 1 per child</li> </ul> <p><b>Loud and Soft, Big and Little</b></p> <ul style="list-style-type: none"> <li>• none</li> </ul>	<p><b>Roll 'n' Toss</b></p> <ul style="list-style-type: none"> <li>• Cube-shaped Cardboard box</li> <li>• Paper, glue, and a marker</li> <li>• 1 bouncy ball per 2 children</li> </ul> <p><b>Duck, Duck, Goose</b></p> <ul style="list-style-type: none"> <li>• none</li> </ul> <p><b>Deep Down Detective Mission Madness Practice</b></p> <ul style="list-style-type: none"> <li>• Detective Gear, such as a trench coat, sunglasses, and a hat</li> </ul> <p><b>Block Clapping</b></p> <ul style="list-style-type: none"> <li>• 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets</li> </ul> <p><b>Meet, Greet, and Keep It Up</b></p> <ul style="list-style-type: none"> <li>• 16 oz cups, 1 per child (with some extras)</li> <li>• 2 pieces of rope as long as a line of children</li> <li>• Masking tape</li> </ul>

## Master Supplies List for All Deep Down Detectives Games, continued

### Music, Movement & Memory

#### **Thumping Drums**

- 1 Oatmeal container/coffee can with lid per drum.
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### **Say, Spring Up and Shout**

- Bean bags, one per child

#### **Freeze Frame**

- Some kind of fun hat or clothing for the leader to wear

#### **Egg Shakers**

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **Jingle Bell Hands**

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

#### **Sing, Dance, and Fall Down**

- Optional: Bean bags, one per child

#### **Big Voice, Little Voice**

- none

#### **Bottle Shakers**

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **March 'n' Say**

- Optional: A fun hat for the leader of the march, or for everyone in the march

#### **Clap, Tap and Say**

- none

#### **Lullabies, Bells and Lions**

- Bell

### Music, Movement & Memory

#### **Musical Squares**

- Carpet Squares, enough for all of the children (or chairs)

#### **Block Clappers**

- 2 wooden blocks per child, preferably about 3"x2", as found in many children's block sets

## Master Supplies List for All Deep Down Detectives Games, continued

### Story Review Games

#### **Going Fishing**

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

#### **Pony Express**

- Small manila envelopes, one per flannel graph figure
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

#### **Fix Up the Mix Up**

- None

#### **Can You Remember?**

- Index cards

#### **Deep Down Detectives Clue Hunt**

- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Deep Down Detectives Theme Song

#### **Clothespin Line Up and Drop**

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

#### **Who's in the Basket?**

- Blanket
- Basket

#### **Run to the Grocery Store**

- Grocery bag or kid's grocery cart
- Empty food cartons

### Story Review Games

#### **Treasure Hunt**

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

#### **Take Me Through the Tunnel**

- Chairs or Table
- Sheet or blanket
- Box

#### **Missing in Action**

- None

#### **Who's Inside?**

- 10 different containers with lids

#### **Look Who's Coming Down the Tracks**

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat





## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Duck, Duck, Goose**

#### **Materials**

Bible Verse sign from the curriculum  
Deep Down Discussion Questions (optional)

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Have the children sit in a circle, cross-legged on the floor.
2. Choose a child to be "It". "It" will walk around behind the seated children, tapping each one on the head, the whole group recites the verse, saying one word for each head tap.
3. The child whose head is the last one to be tapped must get up and chase "It", hoping to tag "It" before "It" can get around the circle and sit down in the open spot in the circle.
4. If the child does tag "It" then he may take his place in the circle. If not, then the new child is "It." If desired, you can also ask them a question about the verse before repeating. See the Deep Down Discussion Sheet for possible questions.
5. Repeat as frequently as desired.

## **Bible Verse Game**

---

*intake or Response Activity to learn Bible verse*

### **Slap, Clap and Stack**

#### **Materials**

Bible Verse sign from the curriculum  
Deep Down Discussion Questions (optional)  
10 or 12 Blocks or other stackable objects

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Tell the children that they are going to learn the verse while working together to make the largest stack of blocks/objects they can. After each time they say the verse, a child gets to pick out an object to put on the tower. Teacher will help them balance it in place.
2. Have everyone sit down in a circle around the stacking area. Say the verse together. If desired, you can add a motion the children do each time they say the verse, such as clap, stomp feet, etc. This will add movement to this game. Choose a child to pick out an object. Help the child put it in place.
3. Continue adding objects/blocks until all objects are used up or the tower falls down.
4. Repeat as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

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## Bible Verse Game

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*intake or Response Activity to learn Bible verse*

### Simon Says How

#### Materials

- Bible Verse sign from the curriculum
- Deep Down Detectives Discussion Questions (optional)
- Cube-shaped Cardboard box
- Paper, glue, and a marker
- Die Number and Action Chart (see below)

#### Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write the numbers 1-6 on the each side of the cube like a die.
4. Make a sign as follows:

1 = Head	2 = Feet
3 = Hands	4 = Hands and Feet
5 = Laying Down	6 = Eyes Closed

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Have the children spread out facing the leader.
2. Tell the children that they are going to play "Simon Says How", a game in which everyone will take turns making up different actions that they will do while saying the verse.
3. Explain that "Simon" will roll the die and make up actions that use the parts of the body that correspond to the number on the chart. Everyone else will then recite the verse while standing still. Then challenge them to recite it again while doing the actions "Simon" made up at the same time.
4. Simon will then choose another person to be Simon in his place. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Detectives Discussion Sheet for possible questions.

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## Bible Verse Game

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*intake or Response Activity to learn Bible verse*

### Roll 'n' Toss

#### Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

#### Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write different actions on each side of the cube: Roll, Bounce, Overhand Toss, Close Eyes and Roll, Backwards Roll (through legs), Underhand Toss.

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Have the children spread out facing the leader.

#### Playing the Game

1. Tell the children they will be throwing a ball to a partner in the different ways you have written on the cube (show them the cube).
2. Have the children stand in two long lines, with their partners facing each other about 9-12' apart (whatever seems to be a good tossing/rolling distance for your children).
3. Give out the ball to each person in one of the long lines. (Partners will not have one.)
4. Practice each of the different ball actions, then begin the game.
5. Have everyone say the verse together. Toss the cube and tell everyone what the motion will be. At your signal, have one partner roll, toss, etc. the ball to the other. After all the partners have received the balls and everyone is back in line. Have everyone say the verse together, then toss the cube again. If desired, you can also ask them a question about the verse after every few rolls. See the Deep Down Discussion Sheet for possible questions.

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## **Bible Verse Game**

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*Intake or Response Activity to learn Bible verse*

### **Block Clapping**

#### **Materials**

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Show the children the clapping blocks and tell them: "We are going to use our Bible verse to play a game. But first, we need to practice saying the verse." (Practice saying it a couple of times).
2. Hand out the clapping blocks and let the children clap them a while (without saying the verse), then quiet them.
3. Then tell them, "OK, let's try saying our verse and block clapping at the same time!" Lead the children in reciting the verse and clapping with each word. Or, you can have the children clap the blocks together a certain number of times, then say the verse after the last clap. If desired, you can also ask them a question about the verse before repeating. See the Deep Down Discussion Sheet for possible questions.
4. Repeat as frequently as desired.

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## Bible Verse Game

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*intake or Response Activity to learn Bible verse*

### Meet, Greet and Keep It Up

#### Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- 16 oz. cups, 1 per child (with some extras)
- 2 pieces of rope as long as a line of children
- Masking tape

#### Preparation

1. Line up the 2 pieces of rope about 6' apart.
2. Put down a piece of masking tape the same length as the ropes, running parallel to the ropes midway between the 2 ropes.

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Split the children into partners. Have them stand in two long lines, with their partners facing each other about 6' apart.
2. Tell the children they will be meeting and greeting their partners with a handshake at the masking tape in the middle, then turning around and going back to their place along the rope. Have them practice this.
3. Now tell them, that they will also be balancing a cup on their head while they do this.
4. Give out a cup to everyone. Have them practice balancing the cup on their heads.
5. Now play the game. Have everyone say the verse together. Then have them put the cups on their heads. At your signal, have them walk to the middle, greet their partner with a handshake, turn around and go back—trying to keep the cup balanced on their head the whole time. (There is no penalty for cups falling off.)
6. Have everyone settle back in place in the line, with the cups off their heads. Say the verse together again, put the cups back on their heads, then walk to greet partner again, etc.
7. You can move the ropes back gradually so the children can try to do it from further and further apart.
8. If desired, you can also ask them a question about the verse after every few turns. See the Deep Down Detective Discussion Sheet for possible questions.

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## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Bean Bag Catch**

#### **Materials**

Bible Verse sign from the curriculum

Deep Down Discussion Questions (optional)

1 bean bag per every 2 children (or every child)

NOTE: Can also fill socks with beans and tie open end to make beanbags.

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Pair the children with a partner.
2. Have the children stand in two long lines, with their partners facing each other at arm's length apart.
3. Give out a bean bag to each person in one of the long lines. (Partners will not have one.) Have everyone say the verse together, then throw the bean bag to their partners, trying to catch the bean bag. (NOTE: no one is "out" if they don't catch it.)
4. Have both lines of children take a step back.
5. Say the verse altogether again, then throw the bean bags again.
6. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.



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## Bible Verse Game

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*intake or Response Activity to learn Bible verse*

### Animal Cube

#### Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- Cube-shaped cardboard box
- Paper, glue, and a marker

#### Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube) Draw a simple animal picture on each piece of paper. Possibilities would be: rabbit, monkey, elephant, bird, fish, and a horse. Glue each picture onto each side of the cube.

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Tell the children they will be playing a game in which they must move like six different animals. Have them practice the movements for each of the animals on your cube. (Rabbit: leaping; monkey: scratching under arms and saying "ooh-ooh, ahh-ahh"; Elephant: swinging arms like a trunk and making trumpet sound; Bird: flapping arms like wings; Fish: palms together, weaving them in a serpentine action, saying "blub-blub"; horse: galloping/prancing and neighing).
2. Show the children the cube with the animal pictures on it, just like the ones they've practiced. Tell them that you will roll the dice and everyone (at your signal) will begin making the movement for that animal. Tell them that they must stop in place and be very quiet when they hear a certain noise (such as a whistle, a bell ring, clap, etc.). Tell them that you will be watching them. And that children who are very good at listening and stopping when you say so will get a chance to toss the cube for everyone. Practice tossing the cube, making the movements and stopping with the children.
3. Now it's time to play the whole game. Choose a child to roll the cube and say which animal is picked and what action they will do for the animal. Have everyone say the verse, then at your cue, let the children act out the animal until you tell them to stop (a bell or whistle can be used to give the start and stop signals).
4. Choose another child and repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

**Other Option:** If children get really good at this, you can challenge them by saying the verse while they make the movement.

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## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Fill 'er Up**

#### **Materials**

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- 1 Bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

#### **Preparation**

1. Put box/basket in a central location.
2. Place carpet squares equidistant about 2' from center box/basket. These will be for the children to sit on.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Have the children stand on a carpet square.
2. Tell them that they will be saying the verse, then—on your signal—they will try to throw as many of their bean bags as they can into the box/basket target in the middle.
3. As they get good at throwing their bean bags in, have the children move back their carpet squares.
4. Repeat verse before toss. If desired, you can also ask them a question about the verse after every few tosses. See the Deep Down Discussion Sheet for possible questions.

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## Bible Verse Game

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*intake or Response Activity to learn Bible verse*

### Lily Pad Jump

#### Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- Cube-shaped cardboard box, paper, glue, marker

#### Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube.
2. Use it as a pattern to make six pieces (one for each side of the cube).
3. Glue each piece of paper onto each side of the cube.
4. Write the numbers 1-6 on the each side of the cube like a die.

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Tell children that they will be froggies, leaping from lily pad to lily pad. Everyone will say the verse together, then you (or a very good, well-behaved listening "froggie" ) will roll the die and see how many leaps all the froggies will make before them stop.
2. Have them practice leaping. Warn them to watch out for their other froggie friends so that no one gets hurt. Practice stopping.
3. Have everyone get in froggie position. Roll die and tell them how many leaps they will leap. Say the verse together. At your signal, everyone leaps as you (or you and they) count out the number of leaps together: "1, 2, 3, stop!" etc. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

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## Bible Verse Game

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*Intake or Response Activity to learn Bible verse*

### Loud and Soft, Big and Little

#### Materials

Bible Verse sign from the curriculum  
Deep Down Discussion Questions (optional)

#### Preparation

None.

#### Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### Playing the Game

1. Tell the children: "Let's practice our Bible verse with a game."
2. "First let's say our verse together," (say it a couple times).
3. "Now let's see how quietly we can whisper it! Can you say it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat. If desired, you can also ask them a question about the verse after they repeat the verse a few times. See the Deep Down Discussion Sheet for possible questions.

**NOTE:** You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.

## **Bible Verse Game**

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*intake or Response Activity to learn Bible verse*

### **Freeze 'n' Say**

#### **Materials**

Bible Verse sign from the curriculum  
Deep Down Discussion Questions (optional)  
Music and CD/Tape player

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Play some of the music for the children. Tell them that they will move around the room as you tell them (marching, leaping, clapping, etc.) while they hear the music. They will stop and freeze in whatever position they are in when the music stops. Practice this with them.
2. When they have the concept down, add saying the verse when the music stops and they are in their frozen position.
3. After they say the verse, then tell them how you want them to move when the music starts again. You can take their suggestions for movement ideas, too.
4. Start the music up again and continue. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

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## **Bible Verse Game**

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*Intake or Response Activity to learn Bible verse*

### **Deep Down Detectives Mission Madness Practice**

#### **Materials**

Bible Verse sign from the curriculum  
Deep Down Discussion Questions (optional)  
Deep Down Detectives Theme Song and/or Bible verse song  
Detective Gear, such as a trench coat, sunglasses, and a hat

#### **Preparation**

None.

#### **Learning the Verse**

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

#### **Playing the Game**

1. Tell the children that sometimes detectives have to do all sorts of things to get answers to their questions and solve the case they are working on. In this game, they will practice some detective moves.
2. Put on the detective costume, telling the children that you will start out the game as the Chief Detective.
3. As you play the Deep Down Detectives theme song, you will lead the children in practicing one of their moves, such as swimming across a deep river. . (Other possible actions would be crawling, hand over eye looking around left and right; walking backwards, shuffling, stooping, and crawling..)
4. When the song finishes, the children will sit down and everyone will say the verse together. If desired, you can also ask them a question about the verse. See the Deep Down Discussion Sheet for possible questions.
5. Choose a child to take your place as Chief Detective. Repeat activity, choosing another detective move. Play continues as time and attention span allow.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Thumping Drums

#### Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 1 Oatmeal container/coffee can with lid per drum.
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spoons glue gunned to an end as mallets.

#### What to Do

1. Show the children the thumping drums. Tell them. "I'm going to say God's Word and make a joyful noise to Him with these thumping drums. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's make that joyful noise to the LORD!" Hand out the drums (and mallets) and let the children beat them awhile. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.



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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Say, Spring Up and Shout**

#### **Materials**

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- Optional: Bean bags, one per child

#### **What to Do**

1. Tell the children: "We're going to sing our Bible verse/Big Question/other song and make a joyful noise to God, crouching down like this (Crouch down). Then at the end, we're going to spring up and shout, "Amen, I agree!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's jump up and say, "AMEN! I agree!" After everyone springs up and says "Amen," quiet them, then repeat.
4. If desired, when the children get the crouching and jumping down, you might give them a bean bag to toss in the air as they spring up. Practicing tossing up in the air rather than AT others.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Freeze Frame**

#### **Materials**

- CD of unit music
- Deep Down Detectives Discussion Sheet Questions (optional)
- Some kind of fun hat or clothing for the leader to wear

#### **What to Do**

1. Tell the children. "I'm going to sing God's Word and make a joyful noise to Him...but I'm going to freeze in place in between songs. Come and join me!"
2. Choose one child to be the leader. Help them put on the leader hat/clothing.
3. Have the kids march around behind the leader, singing the song of your choice.
4. Have the children freeze in place when you stop the song at a random point.
5. When everyone is frozen, have the children tell you what the next word/phrase to the song.
6. If desired, you can ask the children a question related to the words or another question from the Deep Down Detectives Discussion Sheet after each time (or every few times) you freeze the song.
7. Choose another leader and play the song again, stopping on a different word from the song to highlight.

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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Egg Shakers**

#### **Materials**

- CD of unit music
- Deep Down Detectives Discussion Sheet (optional)
- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **How to Make**

1. Fill empty Easter eggs with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc., then seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

#### **What to Do**

1. Show the children the egg shakers and tell them. "I'm going to sing our Bible verse/Big Question/other song and make a joyful noise to God with these egg shakers. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. Hand out the egg shakers and let the children shake them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and shaking our eggs at the same time!" Lead the children in song and shaking.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Jingle Bell Hands

#### Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops (OR three Ball jar lid outer rings per instrument)

#### How to Make

1. Cut a piece of string about 6" long.
2. Thread 4 or 5 jingle bells onto string, securely tying each in place with a knot before adding the next one. Tie the ends together. Children can either wear these like a bracelet or can hold them in their hands. If using Ball jar lid rings, string three of these together with the same piece of string and fasten.

#### What to Do

1. Show the children the bottle shakers and tell them, "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the jingle hand bells and let the children jingle them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and jingling at the same time!" Lead the children in singing and jingling.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then jingle. But, as the children get older, they may be able to sing the song(s) AND jingle at the same time.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Big Voice, Little Voice

#### Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)

#### What to Do

1. Tell the children: "I'm going to sing our Bible verse/Big Question song and make a joyful noise to Him quietly and loudly! Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's see how quietly we can whisper it! Can you sing it quietly like I am?" Have everyone follow your voice as it gets quiet, then loud, then medium, etc. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** You may find it easier for the children to follow getting louder and softer by lowering your hands when you are getting quieter and then raising your hands when you are getting louder.

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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Sing, Dance and Fall Down**

#### **Materials**

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 1 oatmeal container/coffee can with lid per drum.
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### **How to Make**

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc.in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

#### **What to Do**

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by dancing to some music...then falling down when it stops. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's dance as we sing our song. Then fall down when we finish. Let's dance." Have everyone dance and sing the song. When you finish, say, "Everyone fall down!" Quiet the children, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Bottle Shakers**

#### **Materials**

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **How to Make**

1. Fill empty 16 oz.. soda bottles with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc.
2. Seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

#### **What to Do**

1. Show the children the bottle shakers and tell them. "I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"
2. Hand out the bottle shakers and let the children shake them a while (without singing), then quiet them.
3. Then tell them, "OK, let's try singing and shaking at the same time!" Lead the children in song and shaking.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.



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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### March 'n' Say

#### Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- Optional: A fun hat for the leader of the march, or for everyone in the march

#### What to Do

1. Tell them, "I'm going to say God's Word and make a joyful noise to Him by marching. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's march around as we sing!"
4. If desired, let the leader of the march (you the first time, then pick different children), wear a fun hat as he/she leads. Or, have hats for everyone to wear.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Clap, Tap and Say**

#### **Materials**

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)

#### **What to Do**

1. Tell the children: "I'm going to sing our Bible verse/Big Question/etc. song and make a joyful noise to Him with my body by clapping and tapping. Come and join me!"
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. "Now let's clap and tap! Can you do what I'm doing?" Have everyone follow your motions as you clap your hands, tap your head, hit your knees together, rub your belly, etc. for a while. Quiet them, then repeat. If desired, have different children think up different motions.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then clap, tap, etc. But, as the children get older, they may be able to sing the song(s) AND do the motions at the same time.

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## Music, Movement & Memory Activity

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### Block Clappers

#### Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

#### What to Do

1. Show the children the clapping blocks . Tell them, "I'm going to say God's Word and make a joyful noise to Him with these clapping blocks. Come and join me!
2. First let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)
3. Now let's make that joyful noise to the LORD!" Hand out the clapping blocks and let the children clap them a while (without singing), then quiet them.
4. Then tell them, "OK, let's try singing and block clapping at the same time!" Lead the children in song and clapping.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Sheet after each time (or every few times) you sing the song/say the verse.

**NOTE:** Younger children may need to sing the Bible verse/Big Question song/etc, then clap. But, as the children get older, they may be able to sing the song(s) AND clap at the same time.

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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Lullabies, Bells and Lions**

#### **Materials**

- CD of unit music
- Bell
- Deep Down Detectives Discussion Questions (optional)

#### **What to Do**

1. Tell the children: "We're going to pretend to go to sleep as children, but wake up like an animal. Everyone sit down and let's sing our lullaby before we go to bed. When you hear the morning bell ring, you can pretend to be the animal I say until you hear the bedtime bell ring and you have to sit back down."
2. Ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!" Have all the children sit down in place. Then say, "Before we go to sleep, we have to sing our bedtime lullaby. Let's sing our Bible verse song/Big Question song/Praise Song/Hymn." Have the children sing the song with you, then tell them, "Shhh. Lay down! It's time for bed!"
3. Have all the children lay down and be very still and quiet like they are sleeping for a few minutes. Then say, "Sleeping, sleeping, look at all the sleeping children. But when the morning bell rang, they all woke up, and were lions (or whatever animal you choose) all day!"
3. All the children will get up and pretend to be the animal. After a few moments, ring the bell and say, "It's time for bed, it's time for bed! Sit down where you are, you sleepy heads!"
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Deep Down Detectives Discussion Questions after each time (or every few times) you sing the lullaby song.

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## **Music, Movement & Memory Activity**

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*Intake or Response Activity to learn the Big Question, Bible verse and Unit music*

### **Musical Squares**

#### **Materials**

- CD of unit music
- Carpet Squares, enough for all of the children (or chairs)
- Deep Down Detectives Discussion Questions (optional)

#### **What to Do**

1. Set out the squares/chairs in a circle. Ask the children to sit down on their square/chair.
2. Tell the children they will march around behind the squares/chairs as you play the Big Question Song/Bible verse song/Hymn/Praise Song/etc. When the music stops, they are to sit down on the nearest square/chair island.
3. Play the music, sing the song as the children make swimming motion with their arms to it. Stop the music and have the children sit down on the nearest square/chair.
4. If desired, you can ask the children a question related to the verse/the songs (or the lesson concepts) they are singing, using the Deep Down Detectives Discussion Questions, after each time (or every few times) they sit down.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Take Me Through the Tunnel**

#### **Materials**

Bible Truth storyboard pictures and Storyboard  
Deep Down Discussion Questions  
Chairs or Table  
Sheet or blanket  
Box

#### **Preparation**

1. Construct a tunnel using the sheet draped over a table/chairs.
2. Put the flannelgraph figures in a box in the "tunnel."

#### **Playing the Game**

1. Have the children take turns crawling through the tunnel, retrieving one of the pictures.
2. When the child comes out of the tunnel, he shows the figure to the other children from them to name.
3. Have the children name the character; and, if desired, answer a question (see Deep Down Discussion Sheet) about what they did in the story.
4. Have the child stick the picture on the storyboard, gradually recreating the scene as the game progresses.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Missing in Action**

#### **Materials**

Bible Truth storyboard pictures and Storyboard  
Deep Down Discussion Questions

#### **Preparation**

1. Put all the story pictures up on the storyboard, recreating the scene from the story. .

#### **Playing the Game**

1. Review the story briefly, pointing to the figures on the story board background as you go. Have the children help you, if desired.
2. Tell the children that someone from the story is about to go "Missing in Action" and they have to guess who it is. Have the children cover their eyes and take one figure off the board.
3. Have the children open their eyes and figure out who is missing.
4. Put the picture back on the board. Take another picture off the board, having a child choose who will go missing in action this time.
5. If desired, you can ask the children a question related to story each time/every few times a picture is put up, using the Deep Down Discussion Sheet.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Treasure Hunt**

#### **Materials**

Bible Truth storyboard pictures  
Deep Down Discussion Questions  
10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store  
Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint  
glue

#### **Preparation**

*Before playing the game, you will need to make your treasure boxes:*

1. Collect 10 small lidded plastic containers or lidded boxes (like from a jewelry store), just large enough to put the Bible story pictures in. Alternatively, you can also purchase 10 hinged wooden boxes from a craft store. These make marvelous treasure boxes.
2. Decorate each container/box with the jewels, glitter, paper, gold paint, etc to give them a “treasure-y” look.

*Right before Class:*

1. Put a Bible story picture in each container and hide them around the room.
2. You may want to review the story and the pictures before class.

#### **Playing the Game**

1. Tell the children that you are going on a treasure hunt and need their help finding all the treasure hidden around the room.
2. Have the children take turns finding the treasure boxes and bringing them to you.
3. Remove each picture as the box is found and ask the children review questions about the character from the Bible story. If desired, you can simply put each picture on the floor, table, or storyboard as it is found, then ask questions about the Bible story when you have collected them all. (See the Deep Down Discussion Sheet for possible questions.)
4. Remember to store your boxes after the game, keeping them for the next time you play.
5. Game continues as time allows or until you have retrieved and reviewed all the pictures and the story.



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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Look Who's Coming Down the Tracks**

#### **Materials**

- Bible Truth storyboard pictures
- Deep Down Discussion Questions
- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

#### **Preparation**

1. Make a "train" with two cars made with the two shoe boxes strung together with rope.
2. Poke a hole through the front short side of the shoe box that will be the back "car."
3. Poke a hole through the front and back short sides of the shoe box that will be the front "car."
4. Thread the rope through these holes, tying knots near the inside and outside of each to keep the car securely in place.

#### **Playing the Game**

1. Put a picture in each "car" of the train (out of the sight of the children). Say, "Look who's coming down the track!"
2. Hand the end of the rope to a child and have them pull it around to where the other participating children are saying "Choo! Choo! Choo! Choo!" (you can have all the children say this, just the child pulling, you and the child, etc.)
3. After the child pulls it to where the children are say, "Train, stop!"
4. Pull out the pictures, show them to the children and ask, "Who's on our train?"
5. If desired, you can ask the children a question related to the picture/story, from the Deep Down Detectives Discussion Sheet.

**Tip:** For more fun, have a train engineer's hat for the child pulling the train to wear.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Can You Remember?**

#### **Materials**

- 2 sets of Bible Truth storyboard pictures (Simply photo copy a second black & white set from the originals)
- Deep Down Discussion Questions
- Index Cards

#### **Preparation**

1. Attach the storyboard pictures to index cards, making sure that the pictures are completely covered by the cards.
2. Scramble the order of pictures and set face down on the floor or table.

#### **Playing the Game**

1. Have the children take turns trying to make matches by choosing and turning over two pictures at a time.
2. If the pictures match, they are removed from the floor and one is placed on the storyboard. Have the children identify the pictures as they are added to the board. If they do not match, they are turned over face down again and someone else gets to try.
3. If desired, you may also want to ask the children a question about the picture/the story as a match is made, using the Deep Down Discussion Sheet for suggestions.
4. Continue until all the matches are made and all pictures are up on the storyboard, recreating the story picture.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Clothespin Line Up and Drop**

#### **Materials**

Bible Truth storyboard pictures  
Deep Down Discussion Questions  
Rope  
Clothespins, the hinged type  
Shoe box  
Tape

#### **Preparation**

1. Attach a spring-type clothespin to some of the laminated storyboard pictures and put them in a shoe box with the lid taped on one side like a hinge and with a hole in the top.
2. Hang up a short rope (in an out-of-traffic-flow location) between two chairs.

#### **Playing the Game**

1. Open the shoe box and say, "It's time to say hello to our story friends!"
2. Pull the pictures out one at a time, saying "Hello, so-and-so, each time you pick up a picture and clip them to the rope.
3. When all are pinned up say, "It's time to say goodbye to so-and-so." Can you find so-and-so?" Then have the child point out the right figure on the clothesline, take it off the rope, reattaching the clothespin and handing it to the child. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.
4. Have a container/bucket/shoe box and say, "Say, goodbye!" letting the child drop the clothespin in the bucket and put the picture through the slot in the shoe box.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Deep Down Detectives Clue Hunt**

#### **Materials**

- Bible Truth storyboard pictures
- Deep Down Discussion Questions
- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Deep Down Detectives Theme Song

#### **Preparation**

1. Collect a variety of interesting items, that some way to hide a picture, such as an old box with a lid, wallet, purse, clothing with pockets, a book, etc. If your items have MORE than one place to hide things, that is even better.
2. Cut out/Print out the false clue pictures included with the game.
3. Hide each story picture inside one of the items.
4. Set out the items for the children to see, telling them that each of them have an important clue in them. Most of them are from the story, but a few are not. Tell them that it is the job of the Deep Down Detectives to find the hidden clues and decide if they belong in the story or not.

#### **Playing the Game**

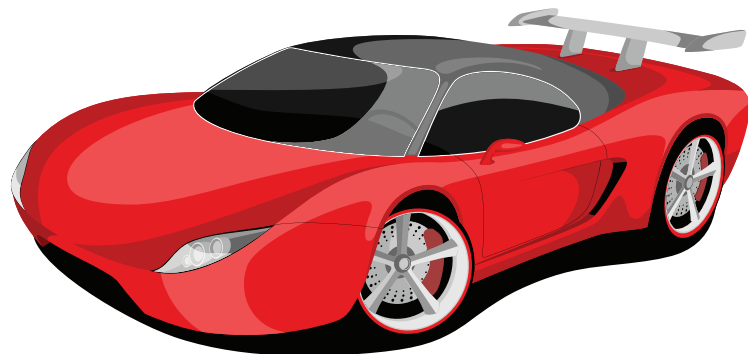
1. Have the children line up. Play the Deep Down Detectives Theme Song and lead the children in marching around the room and then back to their places to sit down as it ends. (This is merely an energy-release tactic). Have the children take turns choosing an item, finding the clue you have hidden within it. Have the child/the class decide if the clue belongs in the story or not. If it belongs in the story, have them tell how, or, you could ask the children a question about the picture, using the Deep Down Discussion Sheet for suggestions.
2. Continue until all the clues have been found.
3. If desired, you can have the child who will choose the next clue to lead the class in marching to the theme song before they choose their clue.

## Bible Story Review Game

Response Activity to review the story and key concepts

### Deep Down Detectives Clue Hunt, continued

False Clues (use as many as you want)



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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Run to the Grocery Store**

#### **Materials**

Bible Truth storyboard pictures  
Deep Down Discussion Questions  
Grocery bag or kid's grocery cart  
Empty food cartons

#### **Preparation**

1. Put a clue inside each food container.
2. Set out the containers on a table or shelf at one end of the room.
3. Set up the story board at the other end, with the shopping cart or bag.

#### **Playing the Game**

1. Have the children assemble near the storyboard.
2. Have them take turns pushing the grocery cart/carrying the grocery bag to the other end of the room and choosing a food item. If desired, tell the children which food item you want them to pick out each time.
3. When the child returns with the food, have them open the container and pull out the picture. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.
4. Ask the class what the picture is, then add it to the story board, gradually reproducing the story.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Who's in the Basket?**

#### **Materials**

Bible Truth storyboard pictures  
Deep Down Discussion Questions  
Blanket  
Basket

#### **Preparation**

None.

#### **Playing the Game**

1. Hide one of the pictures in the basket and cover it up with the blanket.
2. Ask the children: "Who's in the basket? Would you like to look?" Have chose a child to take off the blanket and pull out the picture to show the rest of the children. Say: "Look! It's -----" The children or you or you and the children can answer with who it is. For more fun, have a little song like "Pop! Goes the Weasel" you hum each time before the child pulls the blanket off Or, just count "1, 2, 3, GO!" and pull the blanket off quickly. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.
3. Repeat as frequently as desired.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Going Fishing**

#### **Materials**

Bible Truth storyboard pictures  
Deep Down Discussion Questions  
One long wooden dowel, yardstick, etc. per fishing pole  
Yarn  
Paper clip per fishing pole  
Rope  
Two chairs  
Blanket  
Box/bucket/container  
Bucket

#### **Preparation**

1. Make fishing poles out of long wooden dowels, yardsticks, etc with a piece of yarn for fishing line and a paper clip for a hook.
2. Attach a picture to the end of each pole.
3. Tie a rope between two chairs and drape a piece of cloth or a blanket over the rope. Lay the poles against the blanket so that the tips and the fishing line drape over the other side and drop down into a bucket/box on the other side.
4. Place other bucket on the side the children and the ends of the fishing rods are. This will be the "holding tank" for the fish when they are caught.

#### **Playing the Game**

1. Ask the children, "Would you like to go fishing in my pond today?"
2. "Let's see what you'll catch." The child chooses one of the poles, pulls it up and see what's on the end.
3. Say "Looks like you've caught a big one! Pull it out!"
4. As the child pulls up the fishing rod and reveals what is on the end, ask the children, "Who did you catch?" If desired, you may also want to ask the children a question about the picture/the story as each "fish" is caught, using the Deep Down Discussion Sheet for suggestions.
5. Have the child put the "fish" in the holding tank.
6. If desired, when all the fish are caught, take them out of the holding tank and review the "catch of the day."



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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Pony Express**

#### **Materials**

Bible Truth storyboard pictures  
Deep Down Discussion Questions  
Small manila envelopes, one per flannel graph figure  
Kid's small backpack or a tote bag with a strap  
Basket  
Cowboy hat  
Stick horse or a broom

#### **Preparation**

1. Tell the children that long ago cowboys used to pick up the mail, put it in their bags and ride it fast from town to town on their horses. This was called the Pony Express. Today, they will practice riding for the Pony Express and bring the mail back to the class.

#### **Playing the Game**

1. Show the children how to ride the stick horse down to the other end, pick up a piece of mail from the basket, put it in their bag, then ride it back to the class. Take the envelope out of the bag and open it, showing them the picture inside. Ask the children who/what the picture is and then put it on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Deep Down Discussion Sheet for suggestions.
2. Have the children take turns riding the Pony Express, each time adding the new figure to the storyboard until the story is recreated on it.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Who's Inside?**

#### **Materials**

- Bible Truth storyboard pictures (and/or other objects that remind you of things from the story)
- Deep Down Discussion Questions
- 10 different containers with lids

#### **Preparation**

1. Put in various pictures/objects in each container and shut.
2. Line up all the containers or put them in a big bag, such as a trash bag.

#### **Playing the Game**

1. Have 10 different sized/colored lidded containers with shaded sides, all big enough to fit the laminated pictures or other objects from the story or concept. Have the children take turns choosing a container (from the bag) and opening it. Each time ask: "Who's inside?" Child/children/you/you and children can answer together. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Deep Down Discussion Sheet for suggestions.
2. Repeat.

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## **Bible Story Review Game**

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*Response Activity to review the story and key concepts*

### **Fix Up the Mix Up**

#### **Materials**

Bible Truth storyboard pictures  
Deep Down Discussion Questions

#### **Preparation**

None.

#### **Playing the Game**

1. Take all the Storyboard pictures and mix them up in a pile in front of the children.
2. Tell them that the story pictures are all mixed up and you need help fixing them up again.
3. Let the children take turns picking a picture out of the pile and re-constructing the story on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Deep Down Discussion Sheet for suggestions.

# **DEEP DOWN DETECTIVES**

**Curriculum Resources**



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Crafts and Take Home Sheets**

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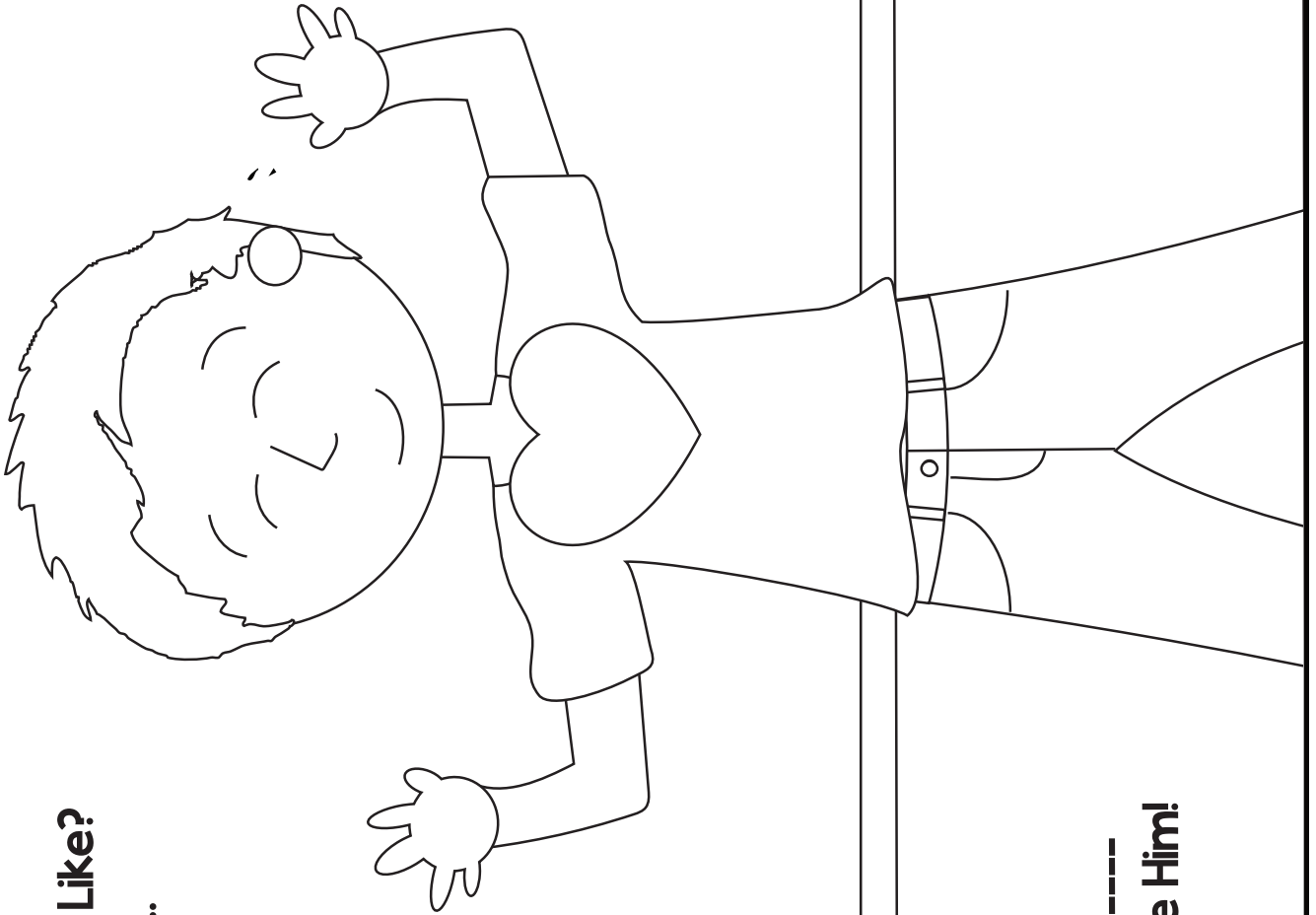
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**CAN YOU GUESS BIBLE TRUTH!:**  
**How Can I Know What God Is Like?**  
**He Shows Me What He's Like...**



**By the -----**  
**He gave me to know and love Him!**  
**HINT: What do we love with?**

# Deep Down Detective Devotion: Unit 1, Bible Truth 1, Lesson 1



## Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...by the heart He gave me to know and love Him!

### Bible Truth 1 Meaning

God made people with a special heart to know and love Him. This isn't the heart that pumps blood through our body. This is something very different. We can't feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it's with this very special heart that God shows us what He's like.

### How do I know this is true? The Bible tells me so!

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."  
--- Psalm 63:1,5 ESV

### Some Questions for You

1. What special thing did God make people with? *A heart to know and love Him.*
2. Is this heart the same as the one that we feel beat in our chest? *No.*
3. What is this special heart like? *It never dies. It lives forever!*
4. What is the other name for this heart? *A soul or a spirit.*
5. Who was the young man in our story who knew and loved God with the special heart inside? **David.**
6. Can we know and love God? *Yes.*
7. What did God give you and me so that we can know and love Him? *A special heart inside us.*
8. Who will help us to know and love God with our heart? *God will. He delights for us to ask Him to do this.*
9. What is the best first step we can ask God to do in our heart? *We can ask Him to help us to turn away from our sins and trust in Jesus as our Savior. He delights to do this!*

### Let's Pray!

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts, we know that You are God and we should obey You, but many times we don't want to. We like to do things our own way. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned. In Jesus' name we pray. Amen.

### Let's Sing about What We're Learning!

#### Big Q & A 1 Song from Deep Down Detectives ESV Songs 1, track 12

(sung to the tune of "This is the Way We Wash Our Clothes")

How can I know what God is like?  
God is like? God is like?  
How can I know what God is like?  
He shows me what He's like!

#### Big Question 1 Action Rhyme Song from Deep Down Detectives ESV Songs 1, track 13

I have a very big question,  
A big question 'bout God,  
I have a very big question,  
It's Big Question Number One, *hold up 1 finger*  
I wanna know...

#### Refrain:

How can I know what God is like?  
How can I know what God is like?  
How can I know what God is like?  
He shows me what He's like!

#### Verse 1:

My heart can know and love God, *place hand over heart*  
He made everything I see. *cup hand over eye & look around*  
Big tall mountain, galloping horses, *gallop in place*  
Every little bird and bee. *Refrain*

#### Verse 2:

He gave us the Bible, His Word, *make open book with flat hands*  
To learn of His mighty deeds, *hold up flexed arm*  
But most of all, through Jesus, His Son,  
God shows Himself to me. *Refrain* *point to self*

Go to the Deep Down Detectives Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)



**"O God, you are my God; earnestly I seek you; my soul thirsts for you; as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips." Psalm 63:1,5 ESV**

DDD 1.1 L2 Coloring Sheet/Take Home pg.1



## Deep Down Detective Devotion: Unit 1, Bible Truth 1, Lesson 2



### Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...by the heart He gave me to know and love Him!

### How do I know this is true? The Bible tells me so!

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."  
Psalm 63:1,5 ESV

**Learn a Little:** "O God, I seek you; my soul thirsts for you."

### Meaning

When we play outside and it is very hot, we get so thirsty! There's nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy. God's people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God's people praise Him for making them happy. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

### Some Questions for You

1. What satisfies our bodies when we are thirsty? *Water.*
2. What does our heart long to satisfied with? *With knowing God.*
3. Fat and rich food was this man's favorite food. What is your favorite food? How do you feel when you get your favorite food? *Happy and satisfied.*
4. How satisfied does God make this man's heart? *Even more happy and satisfied than when he gets to eat his favorite food.*
5. Who had a soul thirsty for God in our story? *David did.*
6. How did God satisfy his heart? *David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David's heart, satisfying him, giving him the special kind of happy that comes only from God.*
7. Who can satisfy our heart? *Only God.*
8. How can God satisfy our heart like David? *We can ask Him to work in our heart. He delights to do this.*
9. What is the best first step we can ask God to do in our heart? *We can ask Him to help us to turn away from our sins and trust in Jesus as our Savior. He delights to do this!*

### Let's Pray!

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts, we know that You are God and we should obey You, but many times we don't want to. We like to do things our own way. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned. In Jesus' name we pray. Amen.

### Let's Sing Our Bible Verse!

**O God, You Are My God** from Deep Down Detectives ESV Songs 1, track 20

Refrain:

O God, You are my God, earnestly I seek You,  
O God, You are my God,  
Earnestly I seek You, earnestly seek you.

#### Verse 1

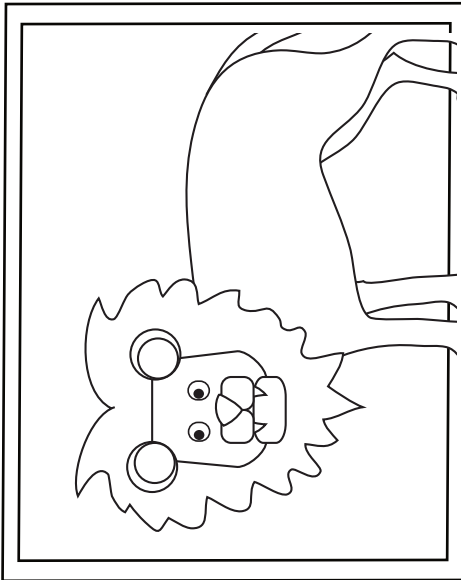
My soul thirsts for you, my flesh faints for you,  
As in a dry and weary land, where there is no water.  
My soul thirsts for you, my flesh faints for you,  
As in a dry and weary land, where there is no water. *Refrain*

#### Verse 2

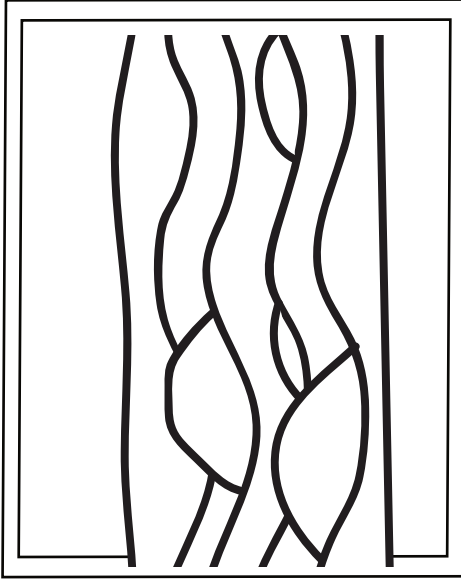
My soul shall be, My soul shall be satisfied,  
Satisfied, as with rich food, and my mouth will praise you,  
My soul shall be, My soul shall be satisfied,  
Satisfied, as with rich food, and my mouth will praise you.  
*Refrain*  
Psalm Sixty-three, one and five.

Go to the Deep Down Detectives Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)

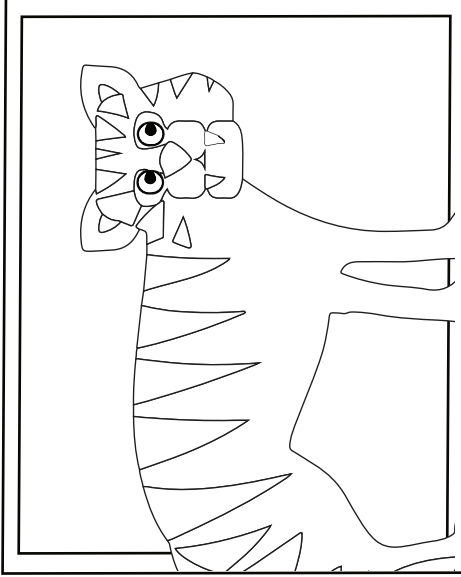
Which four of these clues belong in our story? Which two do not? Put an X in the boxes of the four that belong.



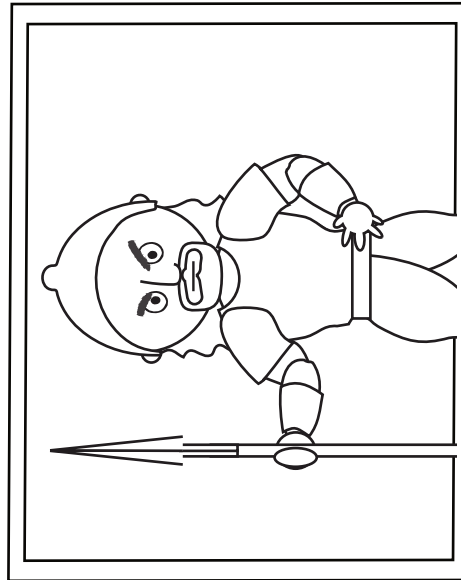
☐ Lion



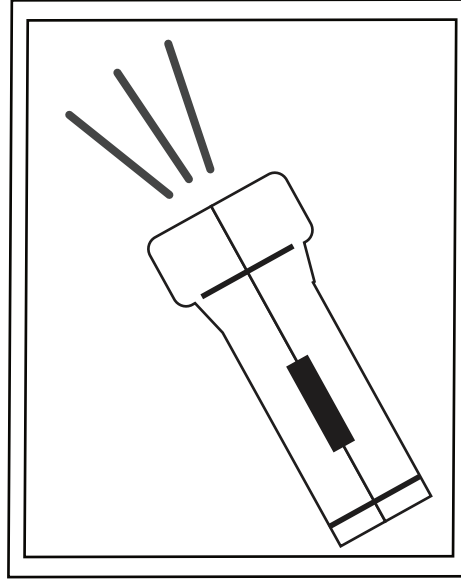
☐ Stream



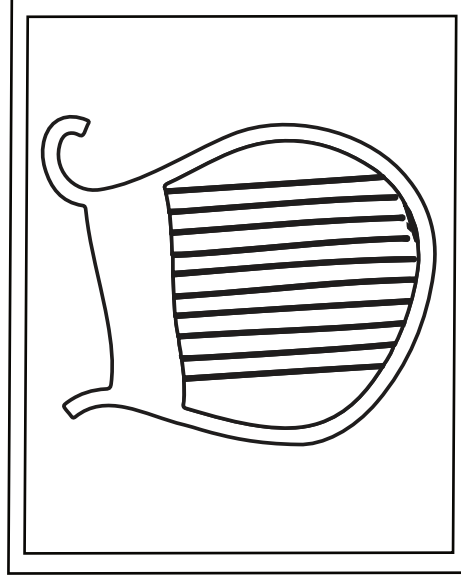
☐ Tiger



☐ Giant



☐ Flashlight



☐ Harp

Answer: The lion, the stream, the giant and the harp.

DDD 1.1 L3 Coloring Sheet/Take Home pg.1

## Deep Down Detective Devotion: Unit 1, Bible Truth 1, Lesson 3



### Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...by the heart He gave me to know and love Him!

### Bible Truth 1 Meaning

God made people with a special heart to know and love Him. This isn't the heart that pumps blood through our body. This is something very different. We can't feel this heart inside of us in the same way as we feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it's with this very special heart that God shows us what He's like.

### How do I know this is true? The Bible tells me so!

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."  
--- Psalm 63:1,5 ESV

### Some Questions for You

Our six case clues were: a lion, a stream, a tiger, a giant, a flashlight and a harp.

1. Which four belong in our story?

*The harp, sling shot, giant and lion.*

2. Which one did David use to praise God? How?

*David used the harp to praise God. He thought about God and sang songs of praise from his heart as he played his harp.*

3. What did God do as David thought about Him and sang praises to Him?

*God worked in David's heart, helping him to know and love Him.*

4. What can God do in our heart as we think about Him and sing praises to Him? *God can work in our heart, helping us know and love Him, too.*

5. What is the best first step we can ask God to do in our heart? *We can ask Him to work in our heart that we would turn away from our sins and trust in Jesus as our Savior. He delights to do this!*

### Let's Pray!

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts, we know that You are God and we should obey You, but many times we don't want to. We like to do things our own way. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned. In Jesus' name we pray. Amen.

### Let's Praise God Right Now!

#### Big Q & A 1 Hymn: Joyful, Joyful, We Adore Thee *Deep Down Detectives ESV Songs 1, track 18*

##### Verse 1

Joyful, joyful, we adore Thee,  
God of heaven, Lord of love,  
Hearts unfold like flowers before Thee,  
Opening to the sun above.

##### Verse 2

All Thy works in joy surround Thee,  
Heaven and earth reflect Thy rays,  
Stars and angels sing before Thee,  
Center of unbroken praise.

Words: Henry van Dyke    Music: Ludwig van Beethoven

#### Big Question 1 Praise Song: Oh, Oh, Oh How Good Is the Lord! *from Deep Down Detectives ESV Songs 1, track 19*

Oh, oh, oh, how good is the Lord!  
Oh, oh, oh, how good is the Lord!  
Oh, oh, oh, how good is the Lord!  
I never will forget what He has done for me!

He's shown Himself to me, How good is the Lord  
He's shown Himself to me, How good is the Lord  
He's shown Himself to me, How good is the Lord  
I never will forget what He has done for me!

Go to the Deep Down Detectives Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)

**Deep Down Devotions: Unit 1, Bible Truth 1 Story Concepts****P.1****The Case of the Young Man with Something Special Inside***1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*

Dear Parents,

Big Question #1 is: "How Can I Know What God Is Like?" Your child is learning that "God Shows Us What He's Like... by the heart He gave us to know and love Him."

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to dig down deeper into the truths of God's Word!" Happy digging!

•many more resources for this Big Question came be found online at [www.praisefactory.org](http://www.praisefactory.org)•

**Listening Assignments**

"Hey, Kids! Detective Dan, here. Listen carefully to the story and help me answer these questions:

**Detective Dan's Lesson #1 Listening Assignment:**

I need to find out:

- 1. Who was the young man?**
- 2. What was the something special he had inside?**

**Detective Dan's Lesson #2 Listening Assignment:**

**Our Bible Verse is Psalm 63:1,5 ESV**

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

I need to find out:

- 1. Who had a soul thirsty for God?**
- 2. How did God satisfy his heart?**

**Detective Dan's Lesson #3 Listening Assignment:**

I found six clues, but only 4 of them are in the story.

They are: a tiger; a harp; a sling shot; a giant; a flashlight; and a lion.

*Hold up each of them for the children to see as you identify them.*

I need to figure out:

- 1. Which four belong in the story and which two don't?**
- 2. Which one did David use to praise God? How?**

***Answers found at end of the story.***

**Bible Story for Big Question 1, Bible Truth 1** use with all THREE lessons**P.2****The Case of the Young Man with Something Special Inside** 1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)***David was a shepherd boy. Day and night, he watched his father's sheep out in the hills to keep them safe.***Pretend like you are holding a shepherd's crook in one hand. Hold other hand over eyes and turn head as if you were looking around.***At night, David would sit out under the stars and think about God. God spoke to David in his heart as he thought about God and His Word, the Bible.****David knew God and loved Him. And David knew that God loved him, too. David played his harp and sang songs to God as he watched over the sheep.***Pretend to play harp.***Sometimes as David watched the sheep, a hungry lion or bear would come. They would sneak up and try to catch a sheep for their supper. Yum! Yum!***Can you roar like a lion or a bear?***A lion or bear could kill more than a sheep. They could kill David with their big, sharp teeth and claws. But David didn't run away. Why? Because David knew God in his heart. He believed God was with him and would help him to be the good shepherd He wanted David to be.****But was David right? WOULD God be with him? Would He help him...even against big, hungry lions and bears?***What do you think? Would God help David?***Yes, David WAS right! Yes, God WOULD help him! God gave David courage in his heart to stand up to those big, hungry animals.****But God gave David more than courage. He gave him a good shot with his sling, too! too! So, David went after those lions and bears instead of running away! He wasn't going to let them have a sheep supper! No!****He put a rock in his sling and swung it round and round his head. Then, at just the right moment, he let it go! Away the stone flew through the air towards the big, hungry bear. "Zingggggg!"****David's rock struck the fierce animal in just the right place! "Thump!" and down to the ground it went.****But sometimes even that wasn't enough! Sometimes the bear or lion would get back up and fight David. It wasn't going to give up its dinner that easily! Even then, God helped David. David would seize the fierce animal by the fur and kill it. Wow! Then at last, David would pull the poor, scared, woolly, wet bundle of sheepy fluff out of the animal's big, sloppy mouth and carry it off to safety.***Can you make a baa like a poor, scared sheep?*

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**David praised God for helping him. “God, I am the shepherd that keeps my father’s sheep safe, but You are the shepherd who takes care of me,” David exclaimed. “I love You! Thank You for always being with me and helping me! You work in my heart. You help me do everything You want me to do,” David prayed.**

**“Yes, because You are with me, I will not be afraid of anything...not even lions or bears...not even death! You will give me everything I need,” David told God.**

**One day David’s father had a special job for David. “Go and take food to your big brothers. They are away with the other men fighting our enemies, the Philistines. These enemies want to take over our land. They are strong and have big weapons that we don’t have! It’s going to be hard to beat them. Your brothers will need more food if they are going to fight well,” he told David.**

**So David took the food and went walk, walk, walking off to where his brothers and the other men were fighting the Philistines.**

*Walk in place with David.*

**But when David got there, he was very surprised at what he saw. Yes, there were his big brothers and (20) the other men.**

**Yes, there were the strong enemies with all their weapons. But, NO ONE WAS FIGHTING!**

**Why was no one fighting? Because David’s brothers and the other men were too busy looking and listening and trembling with fear at GOLIATH, the huge enemy who was yelling at them!**

**“One of you, come out here and fight me!” Goliath shouted at David’s brothers and the other men. “If your man beats me, then your people win! But, if I beat your man, then our people win...and you have to give us YOUR land!” Goliath told them.**

**Yikes! No wonder no one was fighting! Who could beat Goliath?! He was nine feet tall (that’s a lot taller than even your Daddy!) And oh, Goliath was so strong! And oh, Goliath had such big weapons...including a huge, heavy, sharp sword! Who would ever think they could fight this giant and win? Not David’s brothers! Not the other men! Not even mighty King Saul, their king!**

**That’s why David’s brothers and the other men just stood there, trembling, as Goliath shouted at them again and again. And that’s why when Goliath finished shouting, they all ran away in fear!**

*Make a scared face and run in place like you are running away!*

**No, there was not a single man who thought he was strong enough to fight Goliath and win!**



**Bible Story for Big Question 1, Bible Truth 1** use with all THREE lessons**P.4***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

When David reached his brothers, he listened to Goliath's shouting, too. He saw how tall Goliath was and how strong his weapons were. He knew Goliath was a lot stronger than him, too. But David wasn't scared by Goliath like David's brothers and the other men! No, David was not scared...he was MAD!

*Make a mad face.*

**Goliath shouldn't say bad things about God! Goliath shouldn't say bad things about God's people! GOLIATH MUST BE STOPPED!**

**And David knew how...**

*What do you think David had in mind? How could Goliath be stopped?*

**David went to King Saul and told him, "Don't worry about big, tall Goliath! I'll fight him!"**

**King Saul was shocked. "David, you are not big like Goliath. You are not even as big as my men," King Saul told him. "You have no long, sharp sword or strong armor," he said.**

*Pretend to wave a big sword back and forth.*

**"Why aren't you scared to fight Goliath like the others? What hope do you have of beating him?" the king wanted to know. "How can you fight Goliath like this?"**

**David knew King Saul was right. He was younger and smaller than the rest of the men. He had no strong weapons. By himself, he knew he had NO CHANCE of beating Goliath. Yes, the king was right.**

**But David knew King Saul was wrong about something, too. King Saul was forgetting about their God! He was the one, true, living God. He could help His people beat their enemies...even mighty Goliath. David knew and loved God in his heart. David knew God would help him, just like He had before.**

*Put your hand over your heart.*

**"King Saul, I am a shepherd. God has protected me many times from lions and bears. He helped me fight them and win with just my sling," David told him. "Goliath is no different from a lion or bear. God will protect me. He will help me beat him, too," David told him. So David went out to fight Goliath.**

**"Ha, Ha, Ha!" Goliath laughed as he saw David come out to fight him. He called David bad names and made fun of him. What a joke! David was so young and small compared with the other soldiers. He didn't even wear any armor! Why, he didn't even carry a sword! He would get rid of puny, little kid in no time at all!**

*Make a loud, mocking laugh.*

**But David didn't care what Goliath said or thought. He knew God deep inside his heart. He trusted in Him. "I have come in the Name of the Living God! He will help me strike you down!" David shouted back to Goliath.**

**Then David went down to the stream and picked up five, smooth stones. He put one in his sling. He swung his sling round and round his head and then let the first stone go. "Zingggggg!"**

*Count from 1 to 5 as you stoop over and pretend to pick up five stones. Then make circular motion over head as if winding up the sling and letting it go.*

**Bible Story for Big Question 1, Bible Truth 1**

use with all THREE lessons

**P.5***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**The stone went whizzing fast through the air and hit Goliath, “Thump!”, right on the forehead.**

*Thump your head with the palm of your hand.*

**Down, down, down, Goliath fell. He hit the ground with a great, big thud. Then David took Goliath’s very own sword and killed him. When the rest of the enemies saw that the LORD had helped David beat big Goliath, they ran away scared... with King Saul, David’s big brothers and the other men chasing them all the way back home!**

*Run in place.*

**How David’s brothers and the other men praised God when it was all over! How David praised God, too! David knew and loved God in his heart. He had believed God would give him victory...and God certainly did! And now everyone else—even all those enemies—could see that the LORD really was the one, true, living God, too.**

*Let’s raise our arms and praise God, too! Yay!*



**Bible Story for Big Question 1, Bible Truth 1**

use with all THREE lessons

**P.6****Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson 1 Listening Assignment:**

**1. Who was the young man?** David.

**2. What was the something special he had inside?**

A heart to know and love God, given to him by God. A heart filled with the special happiness that only God can give.

**For You and Me:**

Just like David, God has given us a heart to know and love Him. We can ask God to show us what He's like and help us to know and love Him. We can ask God to give us His special kind of happy like He gave David.

**Detective Dan's Lesson 2 Listening Assignment:**

**Our Bible Verse is: Psalm 63:1,5 ESV**

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

**1. Who had a soul thirsty for God? David did.**

**2. How did God satisfy his heart?** David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David's heart, satisfying him, giving him the special kind of happy that comes only from God.

**For You and Me:**

Just like David, God wants us to learn about Him, think about Him, talk with Him and live for Him. He wants to satisfy our hearts with Himself and His special kind of happy like He gave to David. We can ask Him to help us.

**Detective Dan's Lesson 3 Listening Assignment:**

Our six clues were: a lion, a stream, a tiger, a giant, a flashlight and a harp.

**1. Which four belong in our story?**

The harp, sling shot, giant and lion.

**2. Which one did David use to praise God? How?**

David used the harp to praise God. He thought about God and sang songs of praise from his heart as he played his harp.

**For You and Me:**

David thought about God and sang praises to Him. God worked in his heart, helping David know and love Him. God can help us know and love Him, too, as we think about Him and praise Him.

**The Gospel** (story wrap-up if NOT using Listening Assignments)

**Our Bible Truth is:**

**How Can I Know What God Is Like?**

**He Shows Me What He's Like...**

**by the heart He gave me to know and love Him!**

God gave each of us a heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our hearts, helping us know Him now. He can satisfy our heart, giving us a special kind of happy only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!

*Close in prayer.*

**Closing ACTS Prayer**

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts, we know that You are God and we should obey You, but many times we don't want to. We like to do things our own way. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

## Big Question 1, Bible Truth 1 Overview: Key Concepts

P.7

### UNIT 1: The God Who Reveals Himself

**Unit Big Question (and Answer):** “How Can I Know What God Is Like? He Shows Me What He’s Like!”

**Unit Bible Verse:** “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

### Bible Truth 1 Concept: God Shows Me What He’s Like...by the heart He gave me to know and love Him!

God made people with a special heart, so they could know and love Him. This isn’t the heart that pumps blood through our body. This is something very different. We can’t feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it’s with this very special heart that God shows us what He’s like.

### Bible Truth 1 Bible Verse: Psalm 63:1, 5 ESV

“O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips.”

**Learn a Little: “O God, I seek you; my soul thirsts for you.”**

#### Meaning

When we play outside and it is very hot, we get so thirsty! There’s nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.

God’s people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God’s people praise Him for making them happy. We can become God’s people when we turn away from our sins and trust in Jesus as our Savior.

### Bible Truth 1 ACTS Prayer

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts, we know that You are God and we should obey You, but many times we don’t want to. We like to do things our own way. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we’ve learned. In Jesus’ name we pray. Amen.

### Bible Truth 1 Story

#### The Case of the Young Man with Something Special Inside

1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

**Big Question 1, Bible Truth 1 Overview: Key Concepts****p.8****Songs Used in Bible Truth 1**

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

*Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV*

*Extra Big Question 1 Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: For Behold Amos 4:13, ESV*

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 1 Bible Verse Song: O God, You Are My God Psalm 63:1,5, ESV

*Bible Truth 1 Extra Bible Verse Song: You Are My God Psalm 63:1,5 ESV*

*Bible Truth 1 Extra Bible Verse Song: "As a Deer" Psalm 42:1-2, HCSB*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

## Go and Tell Bible Truth Concept Craft

### Scrunchy Hearts

#### Craft Description

The children will fill in hearts with twisted tissue paper.

#### Materials

Construction Paper

Red tissue paper

Marker

Glue

#### Preparations

1. Cut the tissue paper into square or circle shapes about 1 ½" in diameter.
2. Copy Template #1 onto paper or write words & draw heart shape onto paper as shown.
3. Set out glue on paper plates (or glue sticks).

#### Introducing the Craft:

"Our Big Question is: 'How can I know what God is like?' We've learned that 'He shows us what He's like by the hearts He gave us to know and love Him.' That's something very good to know. But many people don't know that. So do you know what God wants us to do? He wants us to go and tell others this very important news. So today we are going to make something we can show and tell them, too. Here's what it looks like...(Hold up example of craft)

#### Directions

1. Show children your finished craft, reading the words to them.
2. Show the children how to scrunch up pieces of tissue paper, dab them in the glue and stick them on the heart shape.
3. Make sure to write each child's name on their craft.

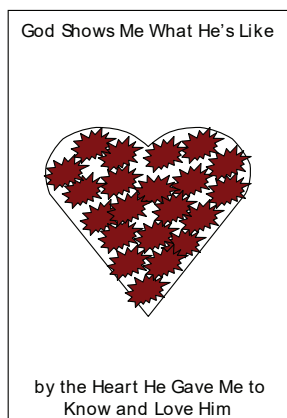
#### Discussion

This is an especially good time to re-read the key concepts and discuss them. See Deep Down Discussion Sheet for possible questions to talk about.

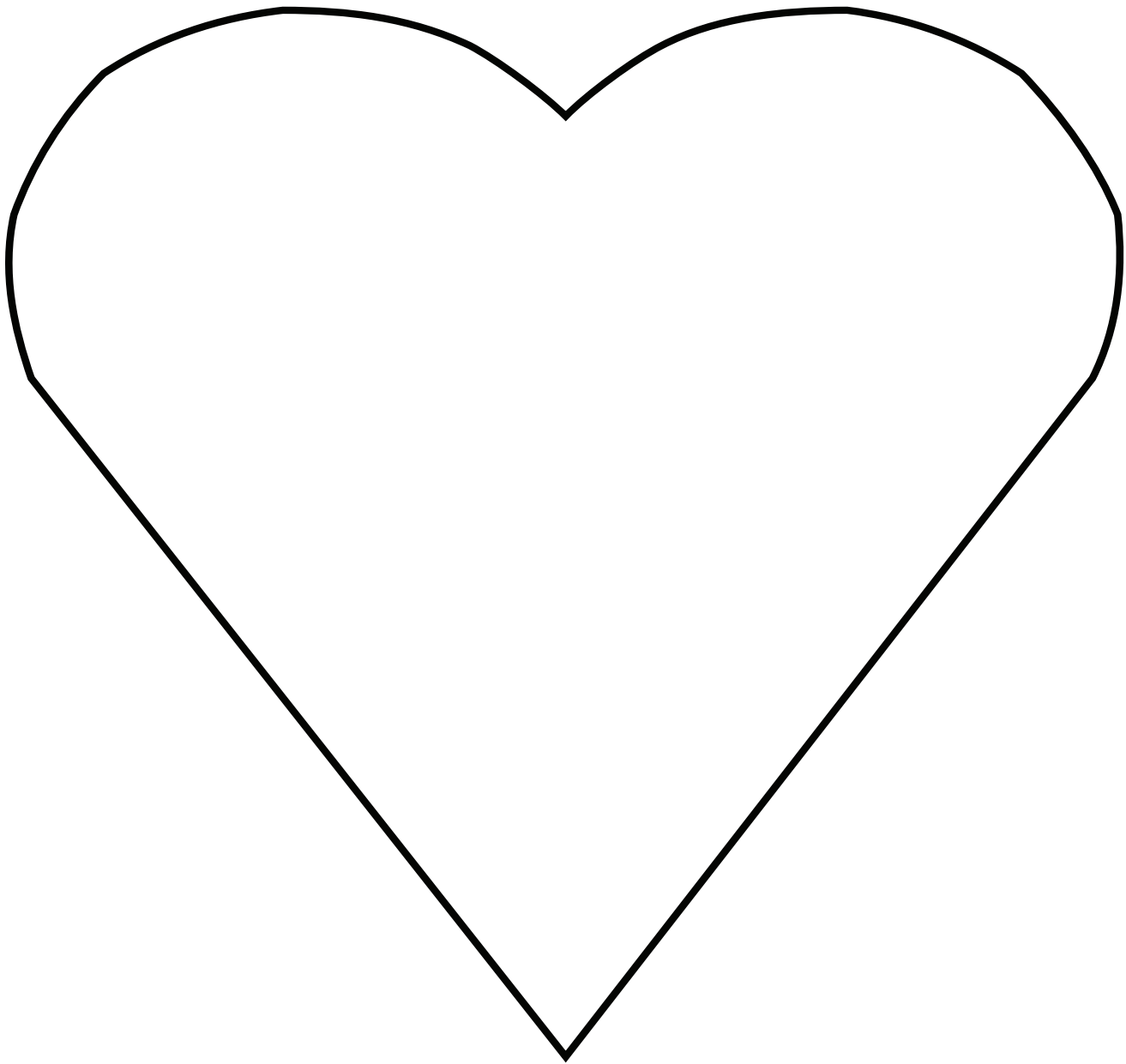
#### Craft Wrap-Up:

At the end of our time together today, you get to take home your Go and Tell crafts. And what are you going to do with them? Show and tell someone the important news you've learned today: God shows us who He is by the heart He gave us to know and love Him.

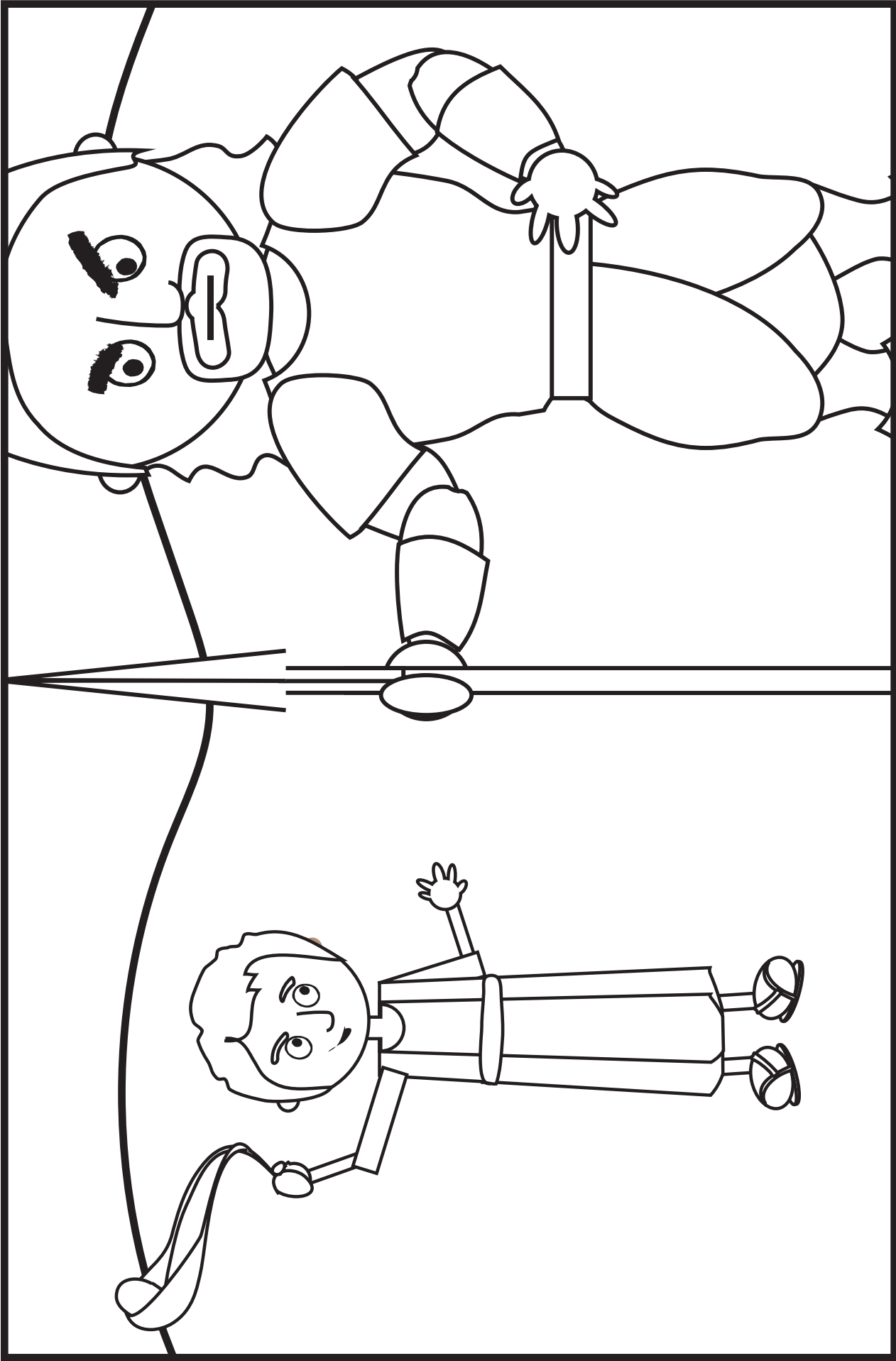
Craft Layout



# God shows me what He's like...



**by the heart He gave me  
to know and love Him!**



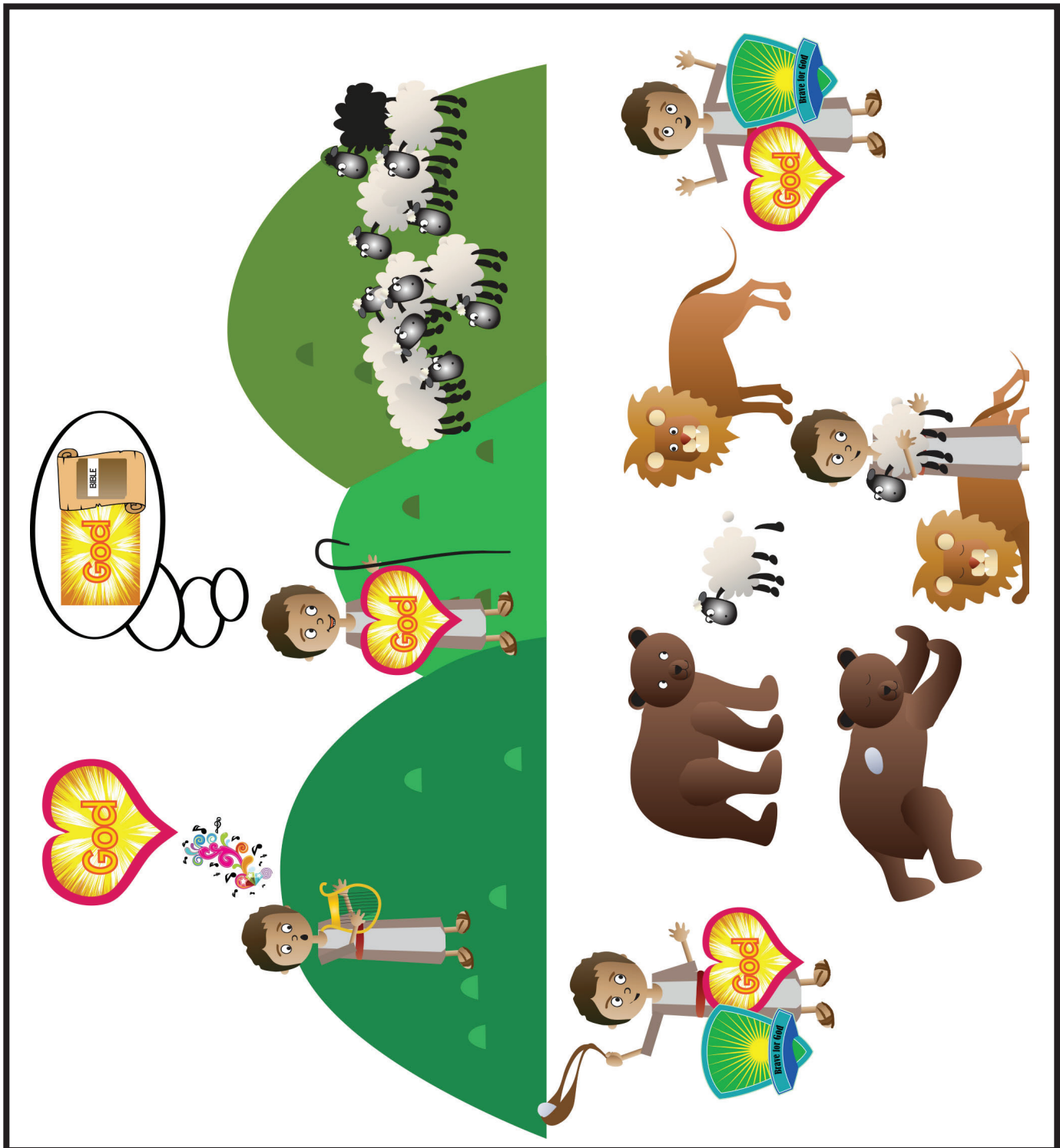
How can I know what God is like? We've learned that He shows us what He's like by the heart's He gave us to know and love Him. God showed David who He was by the heart He gave David to know and love Him. God strengthened David in his heart to not fear to do everything God wanted him to do. God can help us, too, if we ask Him. He delights to answer prayers like these!

## The Case of the Young Man with Something Special Inside Jigsaw Puzzle Page

1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

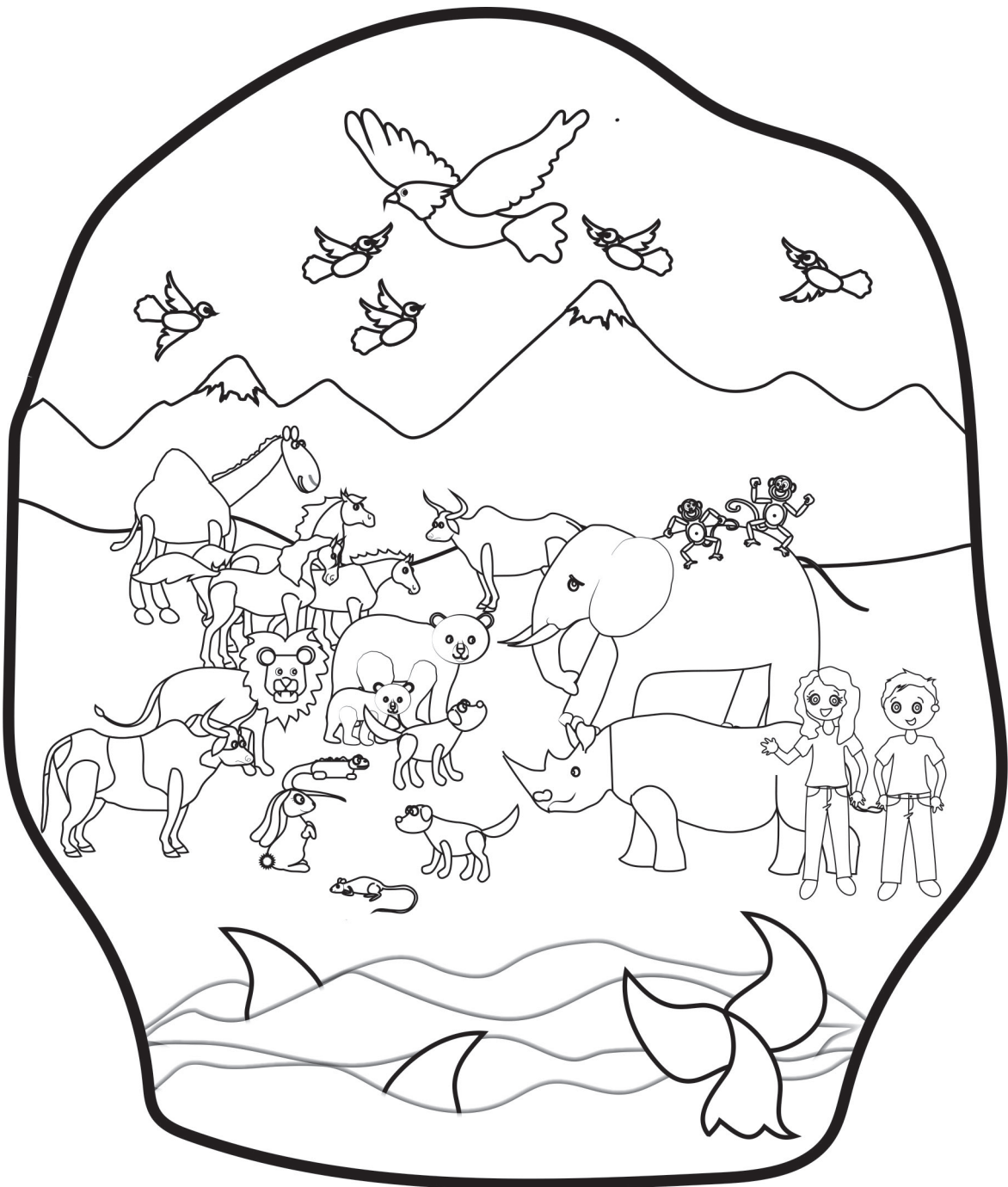
Make copies of picture and cut out into an appropriate number of pieces for your children.  
Or, you can print out color versions of this puzzle by downloading it from [praisefactory.org](http://praisefactory.org).

How Can I Know What God Is Like? He Shows Me What He's Like...by the heart He gave me to know and love Him! David knew and loved God in his heart. He showed his love for God by thinking about God and singing to God and trying to live his life for God. Who gave David this special heart? God did! He has given each of us a heart like this, too. God wants us to use this heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our hearts, helping us know Him now. He can satisfy our heart, giving us a special kind of happy only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!





**CAN YOU GUESS BIBLE TRUTH 2:**  
**How Can I Know What God Is Like?**  
**He Shows Me What He's Like...**



In \_\_\_\_\_

**I see all around me!**

**HINT: What did God make that we see around us?**



# Deep Down Detective Devotion: Unit 1, Bible Truth 2, Lesson 1



## Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...in everything I see all around me!

### Bible Truth 2 Meaning

God made everything. When we look at all the wonderful things He's made, God shows us what He is like. I look at the mountains that God made, and I can see that God must be very powerful. I look at the big sky full of stars twinkling far away, and I know God must be very great. I look at the beautiful flowers He made, and I know God must love beautiful things. I look at a mother gently taking care of her children, and I see a little bit of God's love and tenderness. Everything that God made tells me about Him.

### How do I know this is true? The Bible tells me so!

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world." --- Psalm 19:1-4

### Some Questions for You

1. What did God make? *Everything.*
2. What does God show us when we look at all the wonderful things He's made? *What He's like.*
3. What can I see God is like when I look at the mountains? *How powerful God must be.*
4. What can I see God is like when I look at the big sky full of stars twinkling far away? *God must be very great.*
5. What can I see God is like when I look at a beautiful flower? *God loves beautiful things.*
6. What can I see God is like when I see a mother gently taking care of her children? *A bit of His love and tenderness.*
7. What shows me what God is like? *Everything He made that I see all around me.*

### Let's Pray!

- A** We praise you, God, that You show us what You are like! We look all around us at the wonderful things You have made and we see how wonderful You are!
- C** God, when we look at all the things You have made, we know that You are the great, One, True God. We know that we should obey You, but many times we don't. Please forgive us through Jesus.
- T** Thank you for wanting us to know You. Thank You for all the beautiful things that You have made and all that they tell us about You!
- S** Work deep inside our hearts, so we can know more and more of You! Help us to think about You and know what You are like as we look at everything You've made. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray, Amen.

### Let's Sing about What We're Learning!

#### Big Q & A 1 Song from Deep Down Detectives ESV Songs 1, track 12

(sung to the tune of "This is the Way We Wash Our Clothes")

How can I know what God is like?  
 God is like? God is like?  
 How can I know what God is like?  
 He shows me what He's like!

#### Big Question 1 Action Rhyme Song from Deep Down Detectives ESV Songs 1, track 13

I have a very big question,  
 A big question 'bout God,  
 I have a very big question,  
 It's Big Question Number One, *hold up 1 finger*  
 I wanna know...

#### Verse 1:

My heart can know and love God,  
 He made everything I see.  
 Big tall mountain, galloping horses,  
 Every little bird and bee. *Refrain*

*place hand over heart*  
*cup hand over eye & look around*  
*gallop in place*

#### Refrain:

How can I know what God is like?  
 How can I know what God is like?  
 How can I know what God is like?  
 He shows me what He's like!

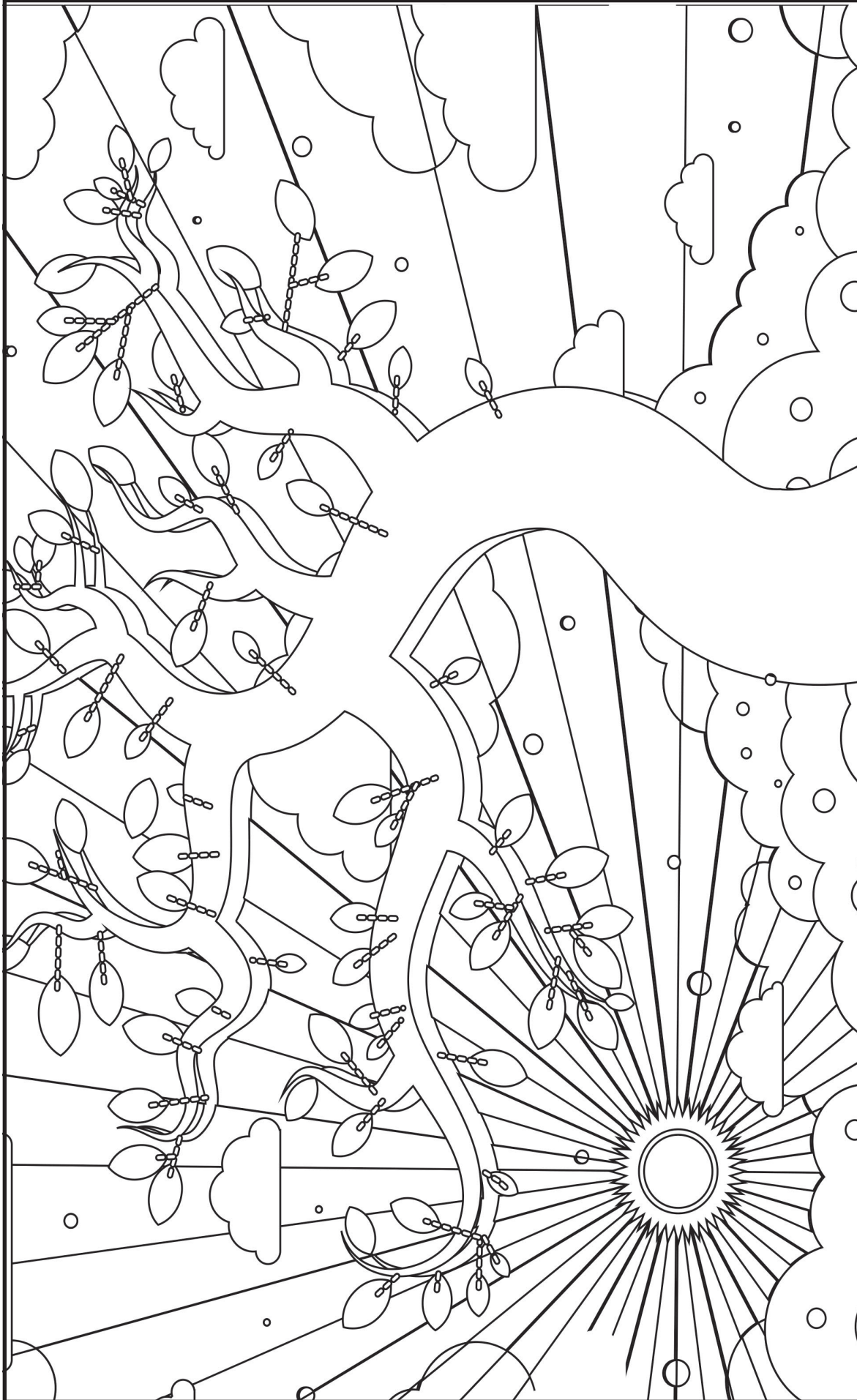
#### Verse 2:

He gave us the Bible, His Word,  
 To learn of His mighty deeds,  
 But most of all, through Jesus, His Son,  
 God shows Himself to me. *Refrain*

*make open book with flat hands*  
*hold up flexed arm*  
*point to self*

Go to the Deep Down Detectives Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)

DDD BQ 1 BT 1 L1 Coloring Sheet/Take Home pg2



**"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world." psalm 19:1-4**

DDD 1.2 L2 Coloring Sheet/Take Home pg.

## Deep Down Detective Devotion: Unit 1, Bible Truth 2, Lesson 2

**Big Question 1 :** How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...in everything I see all around me!



**How do I know this is true? The Bible tells me so:**

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world." --- Psalm 19:1-4

**Learn a Little:** "The heavens declare the glory of God."

**Meaning:**

We look up at the heavens (the sky) and what do we see? Millions of stars twinkling softly above us at night; and, the glorious sun shining down on us all day long. God made these great stars! God made this wonderful sun! They are the work of His hands; that is, He created them. Their brightness reminds us of how great and wonderful God is to make such great and wonderful things.

Every day and night, the sun, moon and stars tell us about God. They don't speak to us with a voice with words like you and I use. God didn't give them that gift. But they do tell us about Him. God made them so great and beautiful that everyone in the whole world can look up and be reminded of Him--the great and beautiful God who made them, and us, and all of the good things in the world around us.

**Some Questions for You**

1. What do the heavens and skies proclaim every day? *The glory of God. That is, how good and great God is.*
2. Who do the heavens and skies proclaim God's glory to? *Everyone in the whole world.*
3. What in the sky displays God's glory to us during the day? *The sun and the beautiful sky.*
4. What in the sky displays God's glory to us at night? *The moon and the stars.*
5. The heavens and the skies tell us that God is good and great. How can we know this even more? *By reading God's Word, the Bible, and hearing what great things He had done for us, especially through Jesus.*
6. How can we know God most of all? *By turning away from our sins and trusting in Jesus as our Savior. That is how we become God's people.*

**Let's Pray!**

- A** We praise you, God, that You show us what You are like! We look all around us at the wonderful things You have made and we see how wonderful You are!
- C** God, when we look at all the things You have made, we know that You are the great, One, True God. We know that we should obey You, but many times we don't. Please forgive us through Jesus.
- T** Thank you for wanting us to know You. Thank You for all the beautiful things that You have made and all that they tell us about You!
- S** Work deep inside our hearts, so we can know more and more of You! Help us to think about You and know what You are like as we look at everything You've made. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray, Amen.

**Let's Sing Our Bible Verse!**

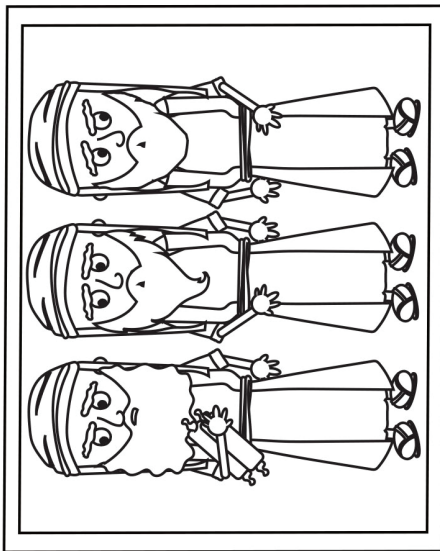
**The Heavens Declare** from *Deep Down Detectives ESV Songs 1, track 24*

The heavens declare the glory of God,  
The sky proclaims His handiwork.  
Day to day pours out speech,  
Night to night reveals knowledge,  
There is no speech who's voice is not heard,  
Their words go out to the end of the earth.  
The heavens declare the glory of God,  
The sky proclaims His handiwork.  
Psalm Nineteen: one through four.

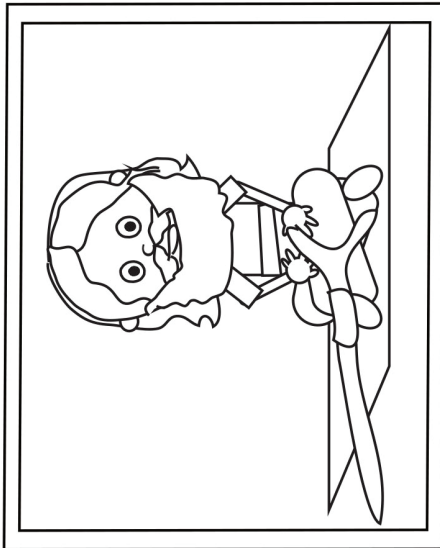
Go to the *Deep Down Detectives Parent Resources for Unit 1* to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)



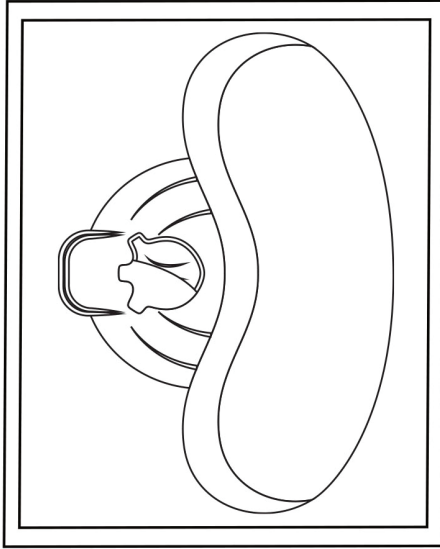
Which four of these clues belong in our story? Which two do not? Put an X in the boxes of the ones that belong.



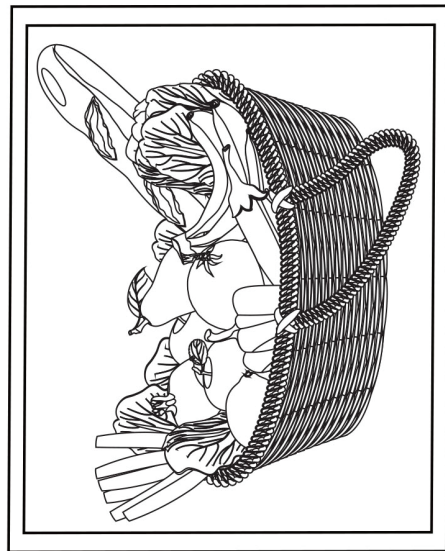
☐ Some Enemies



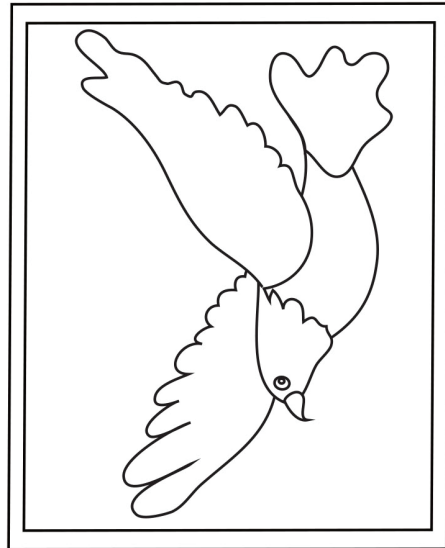
☐ A Lame Man



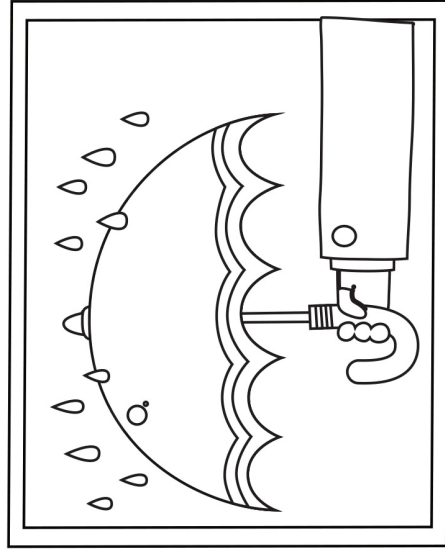
☐ A Hat



☐ Food



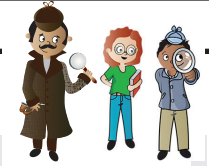
☐ Birds



☐ An Umbrella

Answer: The enemies, the lame man, the food and the birds were in the story.

## Deep Down Detective Devotion: Unit 1, Bible Truth 2, Lesson 3



### Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...in everything I see all around me!

### Bible Truth 2 Meaning

God made everything. When we look at all the wonderful things He's made, God shows us what He is like. I look at the mountains that God made, and I can see that God must be very powerful. I look at the big sky full of stars twinkling far away, and I know God must be very great. I look at the beautiful flowers He made, and I know God must love beautiful things. I look at a mother gently taking care of her children, and I see a little bit of God's love and tenderness. Everything that God made tells me about Him.

### How do I know this is true? The Bible tells me so!

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world." --- Psalm 19:1-4

### Some Questions for You

Our six case clues were: some enemies; a lame man; a hat; food; birds; and an umbrella.

1. Which four belong in our story?

*The enemies; the lame man; the food and the birds.*

2. Who confessed their sins to God? What happened?

*The lame man and others in Lystra confessed their sins to God and trusted in Jesus as their Savior. God forgave their sins and made them His special people forever. How happy they were to get to know and love God!*

3. How does God want us to be like that lame man? *God wants us to look around us and see how good and great He is as we see what He has made and given to us. He wants us to turn away from our sins and trust in Jesus as our Savior. He delights to help us do this! Ask Him!*

### Let's Pray!

- A** We praise you, God, that You show us what You are like! We look all around us at the wonderful things You have made and we see how wonderful You are!
- C** God, when we look at all the things You have made, we know that You are the great, One, True God. We know that we should obey You, but many times we don't. Please forgive us through Jesus.
- T** Thank you for wanting us to know You. Thank You for all the beautiful things that You have made and all that they tell us about You!
- S** Work deep inside our hearts, so we can know more and more of You! Help us to think about You and know what You are like as we look at everything You've made. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray, Amen.

### Let's Praise God Right Now!

#### Big Q & A 1 Hymn: Joyful, Joyful, We Adore Thee *from Deep Down Detectives ESV Songs 1, track 18*

##### Verse 1

Joyful, joyful, we adore Thee,  
God of heaven, Lord of love,  
Hearts unfold like flowers before Thee,  
Opening to the sun above.

##### Verse 2

All Thy works in joy surround Thee,  
Heaven and earth reflect Thy rays,  
Stars and angels sing before Thee,  
Center of unbroken praise.

Words: Henry van Dyke    Music: Ludwig van Beethoven

#### Big Question 1 Praise Song: Oh, Oh, Oh How Good Is the Lord! *from Deep Down Detectives ESV Songs 1, track 19*

Oh, oh, oh, how good is the Lord!  
Oh, oh, oh, how good is the Lord!  
Oh, oh, oh, how good is the Lord!  
I never will forget what He has done for me!

He's shown Himself to me, How good is the Lord  
He's shown Himself to me, How good is the Lord  
He's shown Himself to me, How good is the Lord  
I never will forget what He has done for me!

**Deep Down Devotions: Unit 1, Bible Truth 2 Story Concepts****P.1****The Case of the Whispering World***Acts 14*

Dear Parents,

**Big Question #1** is: "How Can I Know What God Is Like?" Your child is learning that "God Shows Us What He's Like... in everything I see all around me."

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to dig down deeper into the truths of God's Word!" Happy digging!

•many more resources for this Big Question can be found online at [www.praisefactory.org](http://www.praisefactory.org)•

**Listening Assignments**

"Hey, Kids! Detective Dan, here. Listen carefully to the story and help me answer these questions:

**Detective Dan's Lesson #1 Listening Assignment:**

I need to know:

- 1. Who is the great Creator that the world whispers to us about?**
- 2. Who did Paul tell about this great Creator? What did he hope they would do?**

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is Psalm 19:1-4:**

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."

I need to know:

- 1. Who did Paul want to learn about God by looking at the sky and everything else that God had made?**
- 2. What did he want those people to know and do?**

**Detective Dan's Lesson #3 Listening Assignment:**I found six clues, but two of them are **NOT** in the story.

They are: some enemies; a lame man; a hat; food; birds; and an umbrella.

*Hold up each of them for the children to see as you identify them.*

I need to know:

- 1. Which four belong in the story and which two don't?**
- 2. Who confessed their sins to God? What happened?**

**Read the assignment questions, THEN SAY,**

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.*

*Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.*

**The Case of the Whispering World** *Acts 14**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Paul and Barnabas were two men who loved Jesus. They lived their lives to please Him. They trusted Him as their Savior.**

*Hold up two fingers for Paul and Barnabas.*

**Paul and Barnabas knew that all people were sinners who needed a Savior, so they set out walk, walk, walking to tell new people in new places how Jesus could be their Savior, too.**

*Walk in place.*

**One day, Paul and Barnabas came to the town of Lystra. Nobody in Lystra had ever heard of Jesus. They only believed in fake gods. So Paul and Barnabas began telling everyone the good news of Jesus. Many people were curious. Soon a crowd had (SB6) gathered around Paul and Barnabas, eager to hear what they had to say.**

**One man in the crowd lay on a mat. He wasn't lying down because he was tired. He was lying down because he was lame. He was born with legs that didn't work. He had never walked in his whole life! Can you imagine that?**

*Sit down on the ground and hold your legs very still as if your legs didn't work.*

**Now maybe that man's legs didn't work as he lay on his mat, but his ears certainly did! As he listened to Paul, the Holy Spirit began to work in his heart... and he began to believe in Jesus!**

**Paul looked at the man on the mat, and he could see what was happening. Paul was so excited!**

**Then God used Paul to give that lame man yet another gift: the gift of walking! Paul looked at the man and in a loud voice said, "In the name of Jesus, stand up and walk!"**

**The man believed in Jesus and obeyed Paul. He sprang up and began walking all around for the first time in his life! God had healed his legs! Yay!**

*Spring up to your feet and walk in place.*

**The crowd of people was amazed!**

*Can you make a surprised face?*

**Yes, the crowd was amazed, but they didn't understand that it was Jesus who healed the man's legs. They thought Paul and Barnabas had healed the man! They even thought Paul and Barnabas were two of their fake gods, Zeus and Hermes, come to visit them!**

**"Let's have a worship party for these two gods," the people of Lystra decided. "Make leafy, green crowns to put on their heads! Bring big, fat bulls to give them as worship gifts!" they shouted.**

*Can you make a crown shape on the top of your head with your hands? Can you make bull's horns on your head?*

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Oh, no! What would Paul and Barnabas do now? This wasn't at all what they wanted the people of Lystra to do! They wanted them to worship Jesus, not them!**

**"No! No!" Don't worship us!" Paul told them. "We aren't gods. We are only men."**

**"There is only one living God," Paul said. "Look at everything all around you! He's the one who made the earth and the sky, and the sea, and everything in them. Yes, He made it all! He's the good God who gives you the rain that makes your crops grow so you have food. He's the One who gives you joy in your heart, too. All these good gifts are from Him!**

**He shows you who He is and what He's like in all the things He has made and all that He has give you. Now He has done something even more marvelous than all of this! He has sent His Son, Jesus to live a perfect life and die on the cross to save you from your sins. On the third day He rose from the dead in victory. He wants you to turn away from your fake gods and worship Him. He wants you to know Him and become His people!" Paul told them.**

**"So please, don't worship us!" Paul begged. "We only men, come to tell you about the Savior Jesus. Worship Him! Trust in Him! He is God, not us!"**

**Just then, some people from another town joined the crowd. These people hated Paul and what he said about Jesus. They said bad things about Paul and made the other people mad at Paul, too. Now the crowd didn't want to worship Paul. Now they wanted to kill him!**

*Make a mad face.*

**People picked up stones and threw them at Paul until he fell over! Oh, how the stones hurt his body!**

**Then they dragged Paul out of the city and left him for dead! They wanted nothing to do with Paul or his God!**

*Shake head "no."*

**This was terrible! Had no one heard and believed Paul's message about Jesus? Had everyone turned against Paul and Barnabas?**

**No, not everyone had gone along with Paul's enemies. There were some people in the crowd who had believed Paul's message about God--like the man with the healed legs.**

**Yes, these people could see this one, true God in all the things He had made and given them. They believed that Jesus was God's Son, sent to save them. They turned away from wanting to disobey God and trusted Jesus as their Savior...and God forgave them and saved them! Yay!**

*Let's jump up and down and shout "Yay" for these new believers God saved!*



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**Bible Story for Big Question 1, Bible Truth 2** use with all THREE lessons

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**P.4**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

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**When the angry people had gone away, these new believers went up to Paul. Was he dead? He lay so very, very still.**

**But, no! Paul wasn't dead! He was still alive! The people helped up Paul and carried him home. There, they took care of Barnabas and him all night long.**

*How would you help someone who is badly hurt?*

---

**The next morning, Paul and Barnabas left Lystra to go walk, walk, walking to other places to tell more people in more places about Jesus.**

**How Paul must have hurt as he limped along the road! But how happy Barnabas and he were! For back in Lystra, they knew there was a new, little group of believers gathering together to worship the one, true God. They would keep on believing in Jesus. They would keep on telling others about Him--the great Creator who had made the whole world and had given them so many good gifts. And who now offered them the best gift of all-- forgiveness for their sins and closeness with Him forever. A gift for all who would turn away from their sins and trust in Jesus as their Savior.**

**Bible Story for Big Question 1, Bible Truth 2**

use with all THREE lessons

**P.5****Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:**

I need to know:

**1. Who is the great Creator that the world whispers to us about?** The LORD, the one, true God.

**2. Who did Paul tell about this great Creator? What did he hope they would do?** Paul told the people of Lystra about Him. He hoped that they would turn away from their sins and trust in Jesus as their Savior.

**For You and Me:**

Like the people of Lystra, we can look around us and learn about The LORD, the one, true God who made everything. We can see how good and great He is. And, like the people of Lystra, the best thing we can do is to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is Psalm 19:1-4:**

"The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world."

I need to know:

**1. Who did Paul want to learn about God by looking at the sky and everything else that God had made?**

The people of Lystra.

**2. What did he want those people to know and do?**

Paul wanted them to turn away from their sins and trust in Jesus as their Savior so they could be saved and be God's dearly loved people forever.

**For You and Me:**

Like the people of Lystra, we can look around us and see what God is like. How good He has been to us! How many ways He has cared for us and given us good things to enjoy. Best of all, He's told us the good news of Jesus. Like the people of Lystra, He wants us to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!

**Detective Dan's Lesson #3 Listening Assignment:**

I found six clues, but two of them are **NOT** in the story. They are: some enemies; a lame man; a hat; food; birds; and an umbrella.

*Hold up each of them for the children to see as you identify them.*

I need to know:

**1. Which four belong in the story and which two don't?** The enemies, lame man, food and birds belong in the story. The hat and umbrella do not.

**2. Who confessed their sins to God? What happened?**

The lame man and others in Lystra confessed their sins to God and trusted in Jesus as their Savior. God forgave their sins and made them His special people forever. How happy they were to get to know and love God!

**For You and Me:**

We, too, have sinned against God. There are many things we can confess to Him and ask for His forgiveness. We, too, can turn away from our sins and trust in Jesus as our Savior. He loves to hear and answer prayers like these! He wants us to forgive us and make us His special people!

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:**

**How Can I Know What God Is Like?**

**He Shows Me What He's Like...**

**in everything I see all around me!**

Yes, all around us, the things God made tell us about Him and that we should worship Him and obey His good ways. But we have each chosen to live life our own way, instead of obeying Him! We deserve His punishment because of this. How terrible!

But God is so kind to us! He has made a way for us to have the wonderful delight of knowing Him and being saved from our sins! How? By saying "no" to disobeying Him and trusting in Jesus as our Savior. When we do, God will forgive our sins and we can enjoy wonderful, special closeness with Him now. And one day, we will get to live with Him forever. How wonderful that will be!

That's why Paul and Barnabas went to Lystra. They wanted the people of Lystra to hear the good news of Jesus and come to know God. And did you know, that's why I'm here teaching you today. I want YOU to know this good news and come to know God, too.

*Close in prayer.*

**Closing ACTS Prayer**

- A** We praise you, God, that You show us what You are like! We look all around us at the wonderful things You have made and we see how wonderful You are!
- C** God, when we look at all the things You have made, we know that You are the great, One, True God. We know that we should obey You, but many times we don't. Please forgive us through Jesus.
- T** Thank you for wanting us to know You. Thank You for all the beautiful things that You have made and all that they tell us about You!
- S** Work deep inside our hearts, so we can know more and more of You! Help us to think about You and know what You are like as we look at everything You've made. Help us to turn away from disobeying You and trust in Jesus as our Savior.

In Jesus' name we pray, Amen.

**Deep Down Detectives Devotions: Big Question 1, Bible Truth 2 Key Concepts****p.7****UNIT 1: The God Who Reveals Himself**

**Unit Big Question (and Answer):** “How Can I Know What God Is Like? He Shows Me What He’s Like!”

**Unit Bible Verse:** “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

**Bible Truth 2 Concept: God Shows Me What He’s Like...in everything I see all around me!**

God made everything. When we look at all the wonderful things He’s made, God shows us what He is like. I look at the mountains that God made, and I can see that God must be very powerful. I look at the big sky full of stars twinkling far away, and I know God must be very great. I look at the beautiful flowers He made, and I know God must love beautiful things. I look at a mother gently taking care of her children, and I see a little bit of God’s love and tenderness. Everything that God made tells me about Him.

**Bible Truth 2 Bible Verse: Psalm 19:1-4, ESV**

“The heavens declare the glory of God, and the sky above proclaims his handiwork. Day to day pours out speech, and night to night reveals knowledge. There is no speech, nor are there words, whose voice is not heard. Their voice goes out through all the earth, and their words to the end of the world.”

**Learn a Little:** “The heavens declare the glory of God.”

**Meaning:**

We look up at the heavens (the sky) and what do we see? Millions of stars twinkling softly above us at night; and, the glorious sun shining down on us all day long.

God made these great stars! God made this wonderful sun! They are the work of His hands; that is, He created them. Their brightness reminds us of how great and wonderful God is to make such great and wonderful things.

Every day and night, the sun, moon and stars tell us about God. They don’t speak to us with a voice with words like you and I use. God didn’t give them that gift. But they do tell us about Him. God made them so great and beautiful that everyone in the whole world can look up and be reminded of Him--the great and beautiful God who made them, and us, and all of the good things in the world around us.

**Bible Truth 2 ACTS Prayer**

- A** We praise you, God, that You show us what You are like! We look all around us at the wonderful things You have made and we see how wonderful You are!
- C** God, when we look at all the things You have made, we know that You are the great, One, True God. We know that we should obey You, but many times we don’t. Please forgive us through Jesus.
- T** Thank you for wanting us to know You. Thank You for all the beautiful things that You have made and all that they tell us about You!
- S** Work deep inside our hearts, so we can know more and more of You! Help us to think about You and know what You are like as we look at everything You’ve made. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus’ name we pray, Amen.

**Bible Truth 2 Story****The Case of the Whispering World**

*1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*

**Big Question 1, Bible Truth 2 Overview: Key Concepts****p.8****Songs Used in Bible Truth 2**

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

*Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV*

*Extra Big Question 1 Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: For Behold Amos 4:13, ESV*

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 2 Bible Verse Song: The Heavens Declare Psalm 19:1-4, ESV

*Bible Truth 2 Extra Bible Verse Song: O LORD, Our Lord Psalm 8:1,3-4, ESV*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

## **Go and Tell Bible Truth Concept Craft**

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### **Everything I See All Around Me**

#### **Craft Description**

The children will color/glue pictures of things that God had made onto a background picture.

#### **Materials**

White cardstock

Foam shapes of animals, flowers, stars, fish, people, etc.

OR copies of paper shapes in craft resource pages

Coloring supplies

Glue

#### **Preparations**

1. Make copies of Template #1 or #3 on cardstock, one per child. If using paper shapes, print, and cut out one set of creatures (Template #2 or 4) per child.
2. Set out foam shapes/paper shapes.
3. Set out glue on paper plates (or glue sticks).

#### **Introducing the Craft:**

"Our Big Question is: 'How can I know what God is like?' We've learned that 'He shows us what He's like by everything I see all around me.' That's something very good to know. But many people don't know that. So do you know what God wants us to do? He wants us to go and tell others this very important news. So today we are going to make something we can go and tell them, too. Here's what it looks like...(Hold up example of craft)

#### **Directions**

1. Show children your finished craft, reading the words to them.
2. Let the children glue their shapes onto the cards. If using the black and white versions, they will want to color them in first.
3. Make sure to write each child's name on their craft.

#### **Discussion**

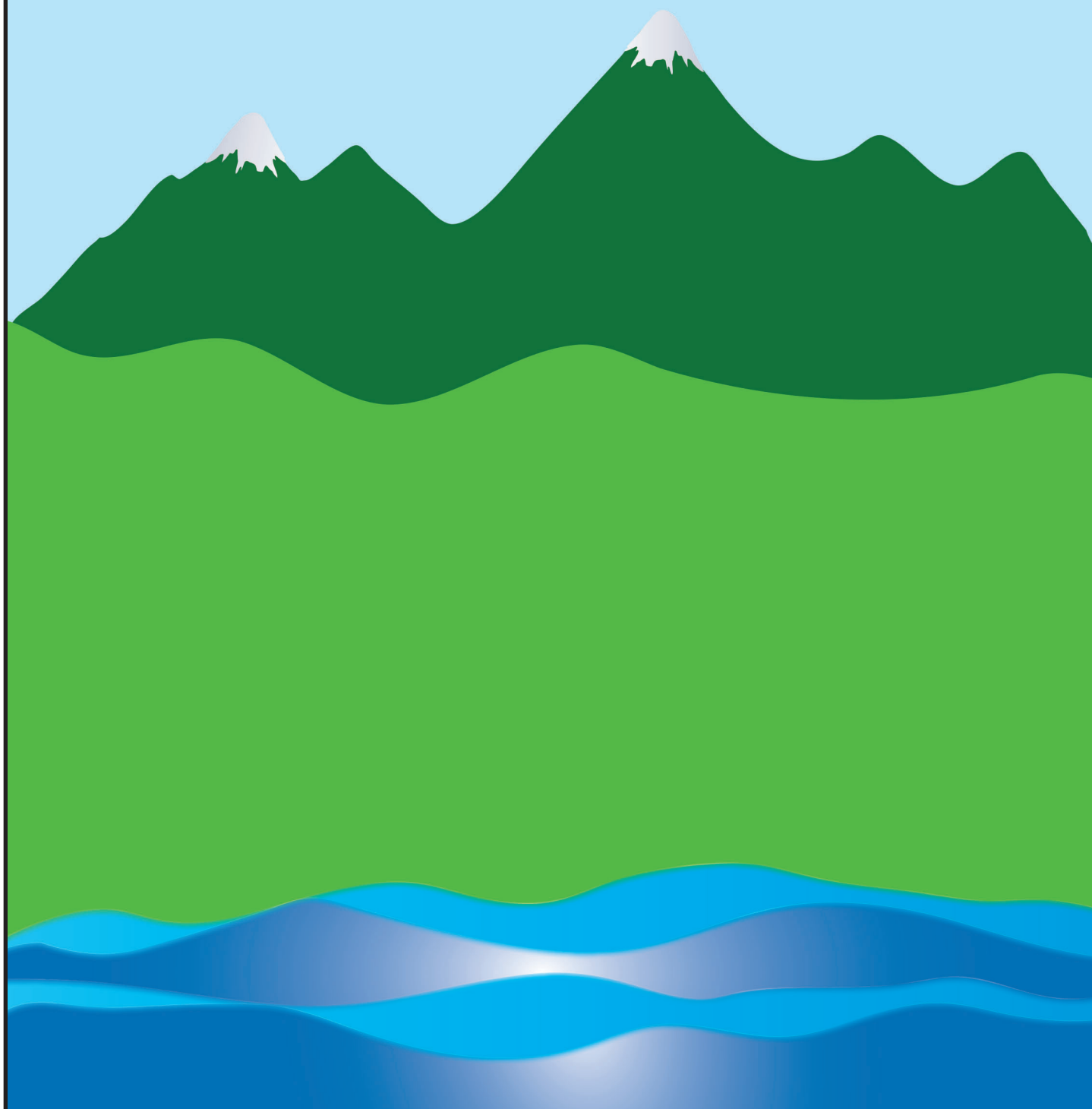
This is an especially good time to re-read the key concepts and discuss them. See Deep Down Discussion Sheet for possible questions to talk about.

#### **Craft Wrap-Up:**

At the end of our time together today, you get to take home your Go and Tell crafts. And what are you going to do with them? Show and tell someone the important news you've learned today: "God shows me what He's like in everything I see around me."



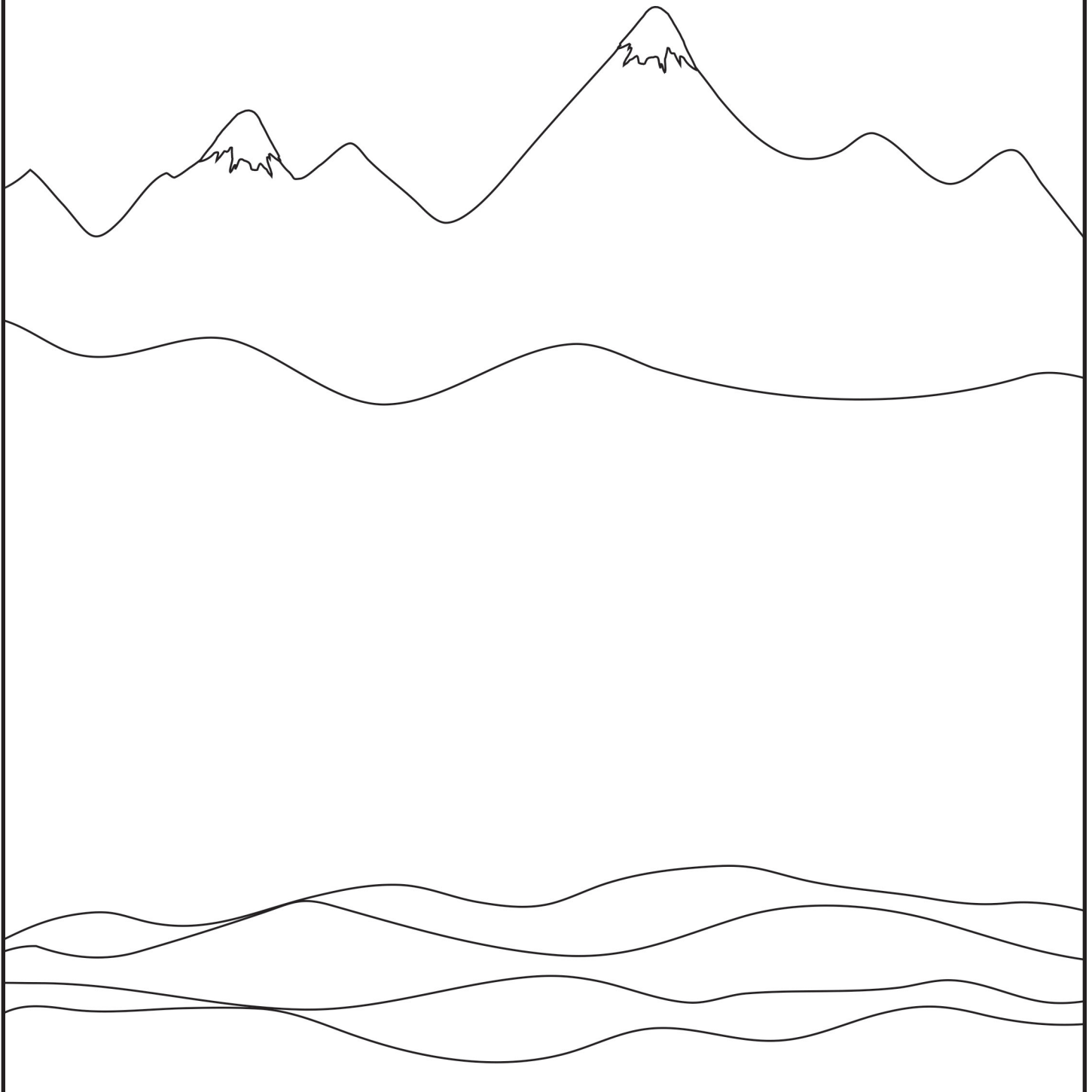
# God Shows Me What He's Like.... In Everything I See Around Me!

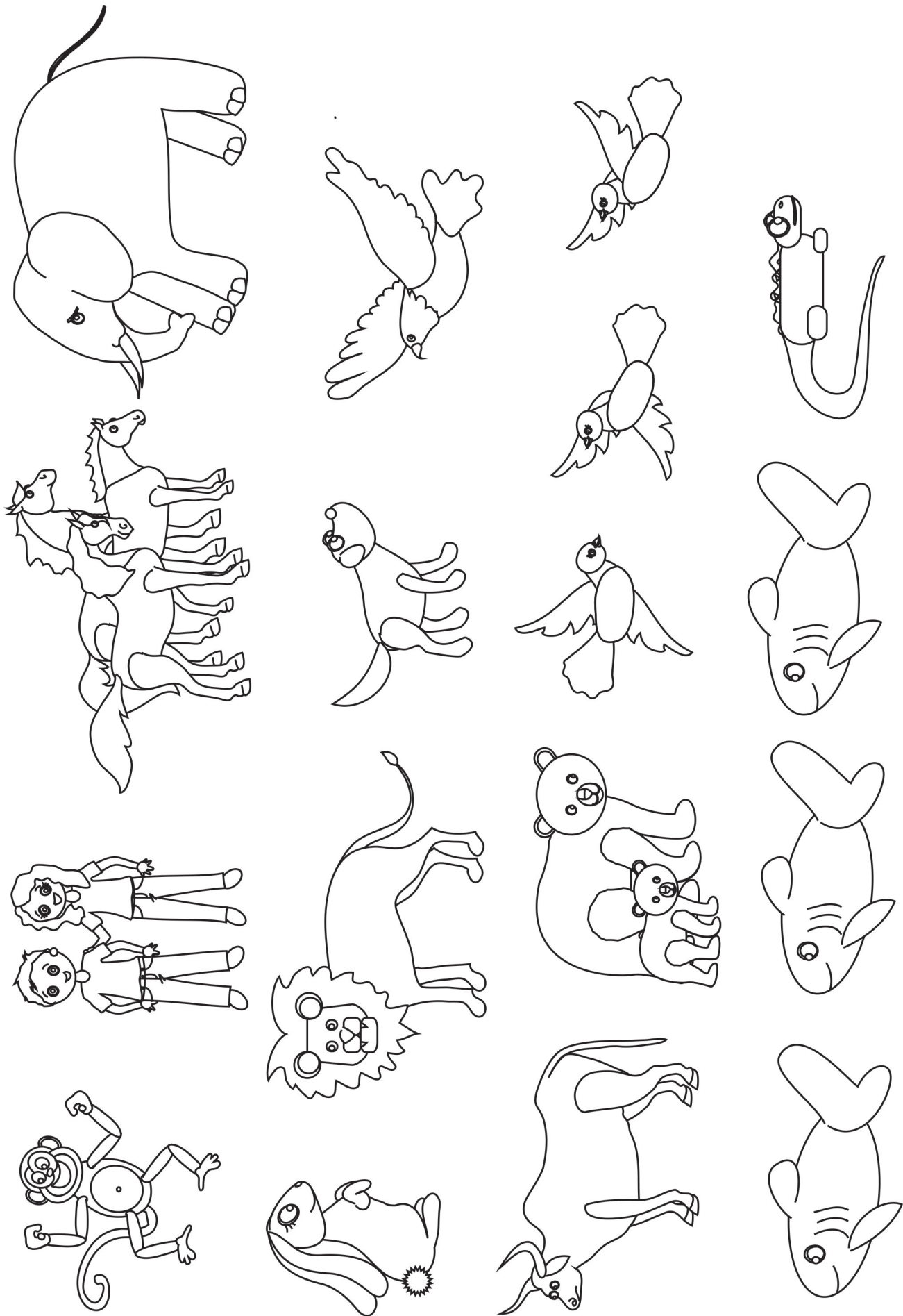


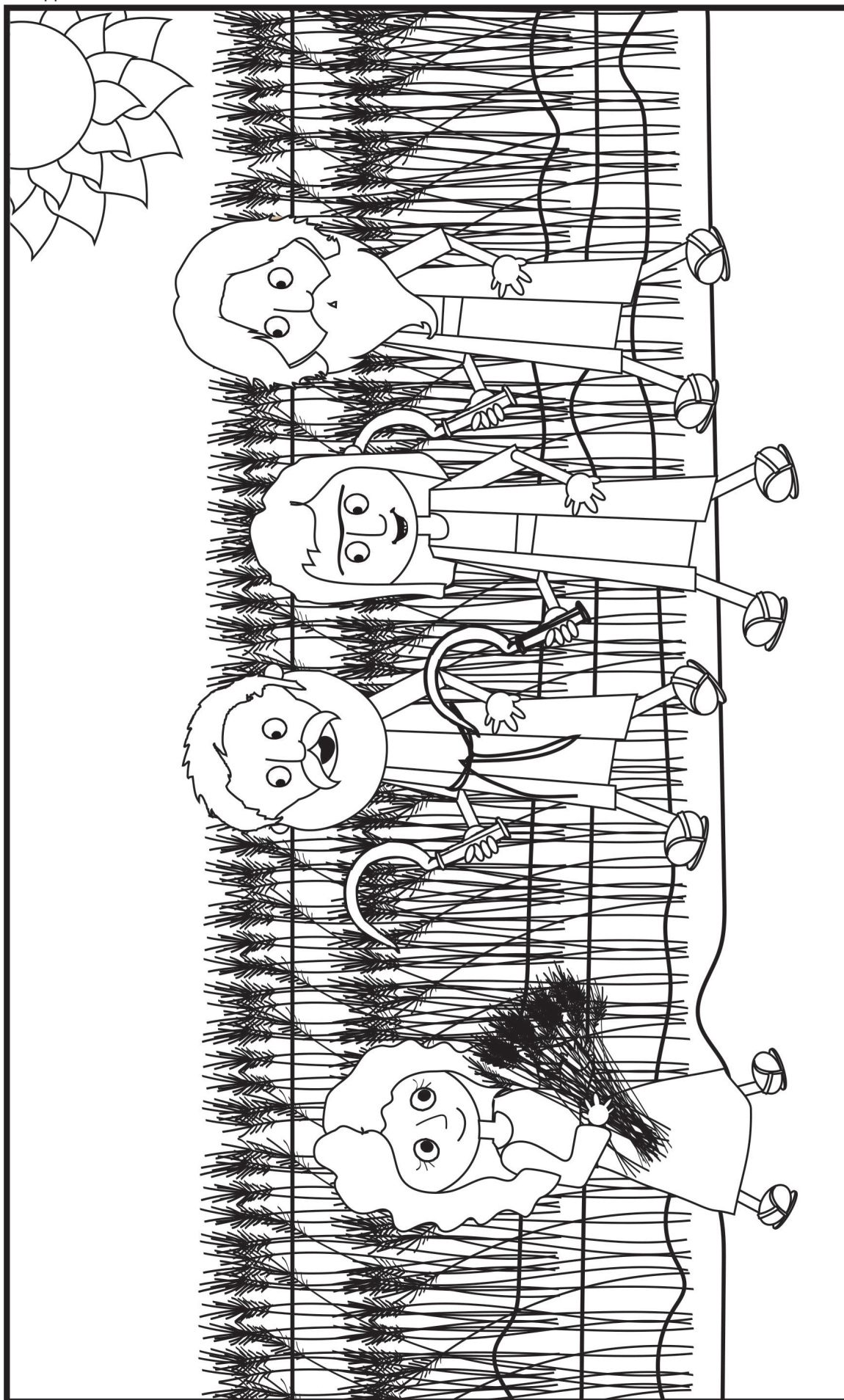




# God Shows Me What He's Like.... In Everything I See Around Me!







Our Big Question is: "How can I know what God is like? He shows us what He's like by everything I see all around me!" Paul told the people of Lystira this. Everywhere they looked, they could see what The LORD, the one, true God was like. He was the God who created the world around them. He was the God who gave them the crops they grew and the food they enjoyed. Most of all, Paul wanted them to know that He was the God who sent His Son to save them from their sins. He wanted them to turn to Him and be saved!

Like the people of Lystira, we can look around us and learn about The LORD, the one, true God who made everything. We can see how good and great He is. And, like the people of Lystira, the best thing we can do is to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!



## The Case of the Whispering World Jigsaw Puzzle Page

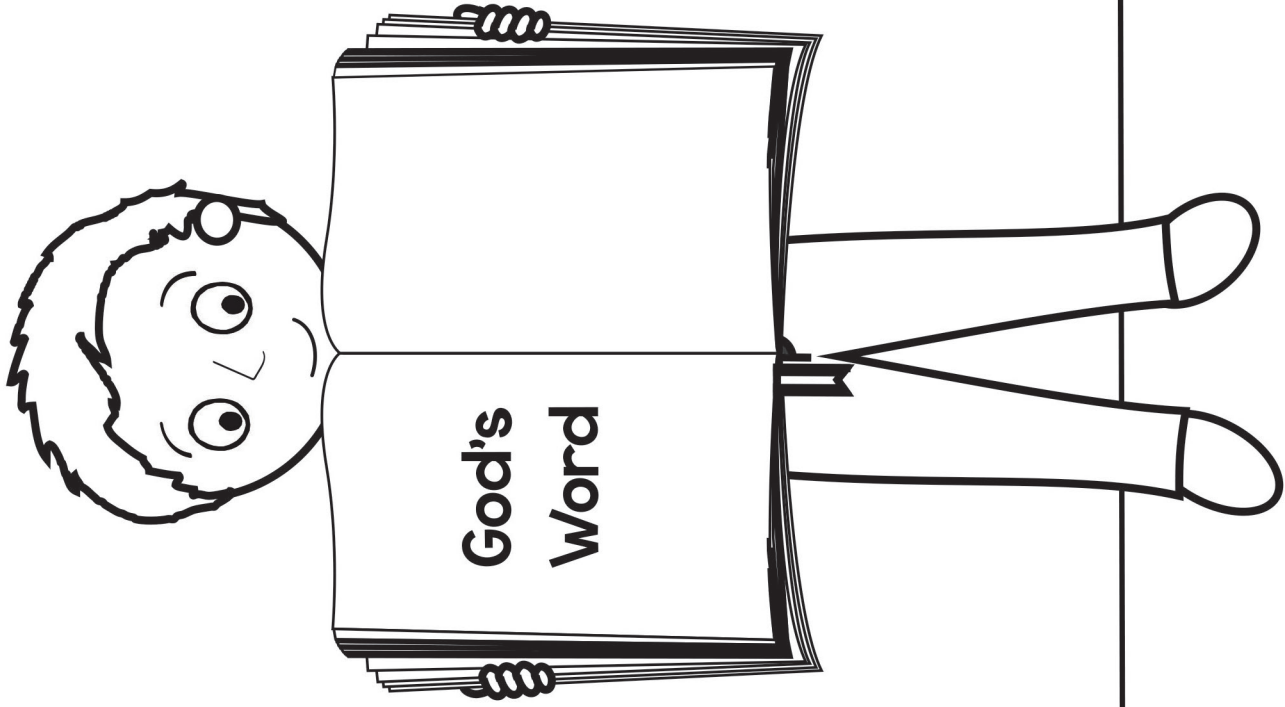
Acts 14

*Make copies of picture and cut out into an appropriate number of pieces for your children.  
Or, you can print out color versions of this puzzle by downloading it from [praisefactory.org](http://praisefactory.org).*

Our Big Question is: "How can I know what God is like? He shows us what He's like by everything I see all around me!" Paul told the people of Lystra to worship the true, living God, not him. He's the one who has shown Himself to them in everything that they could see around them. God wants us to look around at everything around us that He's made. When we look at what He's made, He wants us to think about Him and see how amazing and wonderful He is. Like the people of Lystra, we can look around us and learn about The LORD, the one, true God who made everything. We can see how good and great He is. And, like the people of Lystra, the best thing we can do is to turn away from our sins and trust in Jesus as our Savior. Then we can be His people who know Him and His wonderful love for us!



CAN YOU GUESS BIBLE TRUTH 3:  
How Can I Know What God Is Like?  
He Shows Me What He's Like...



In the -----  
the perfect Word of God!  
HINT: What is name of the book that is  
God's Word?

## Deep Down Detective Devotion: Unit 1, Bible Truth 3, Lesson 1



### Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...in the Bible, the perfect Word of God!

### Bible Truth 3 Meaning

The Bible is God's Word. God used many people to write down His Word just right. The Bible is filled with stories about God, His plans, and the wonderful things He has done for us. When we read the Bible, God shows us what He is like and fills our hearts with truth about Him. We see how great God is, how good God is, and how wonderful is His love for people like you and me!

### How do I know this is true? The Bible tells me so!

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments." --- Psalm 119:18,72-73, ESV

### Some Questions for You

1. What is the name we give for God's Word written down? *The Bible.*
2. Who did God use to write down His Word, the Bible? *Many people.*
3. How did they write it down? *The Holy Spirit helped them to write it down perfectly.*
4. Who are the stories in the Bible about? *God and what He has done/is doing for His people.*
5. What does God show us when we read the Bible? *He shows us what He is like. He is great. He is good. His wonderful love for His people.*
6. What does God fill our hearts with when we read/listen to the Bible being read? *With truth.*

### Let's Pray!

- A** We praise You, God, that You show us what You are like! We praise you for being the Giver of Your Word, the Bible.
- C** God, You show us in the Bible who You are and how You want us to live, but many times we don't act like we want to know You. Many times we don't obey Your good ways. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us the Bible to know You and Your good ways better.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we hear Your Word, the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

### Let's Sing about What We're Learning!

**Big Q & A 1 Song** from *Deep Down Detectives ESV Songs 1, track 12*  
(sung to the tune of "This is the Way We Wash Our Clothes")

How can I know what God is like?  
God is like? God is like?  
How can I know what God is like?  
He shows me what He's like!

**Big Question 1 Action Rhyme Song** from *Deep Down Detectives ESV Songs 1, track 13*

I have a very big question,  
A big question 'bout God,  
I have a very big question,  
It's Big Question Number One, *hold up 1 finger*  
I wanna know...

#### Refrain:

How can I know what God is like?  
How can I know what God is like?  
How can I know what God is like?  
He shows me what He's like!

#### Verse 1:

My heart can know and love God,  
He made everything I see.  
Big tall mountain, galloping horses,  
Every little bird and bee. *Refrain*

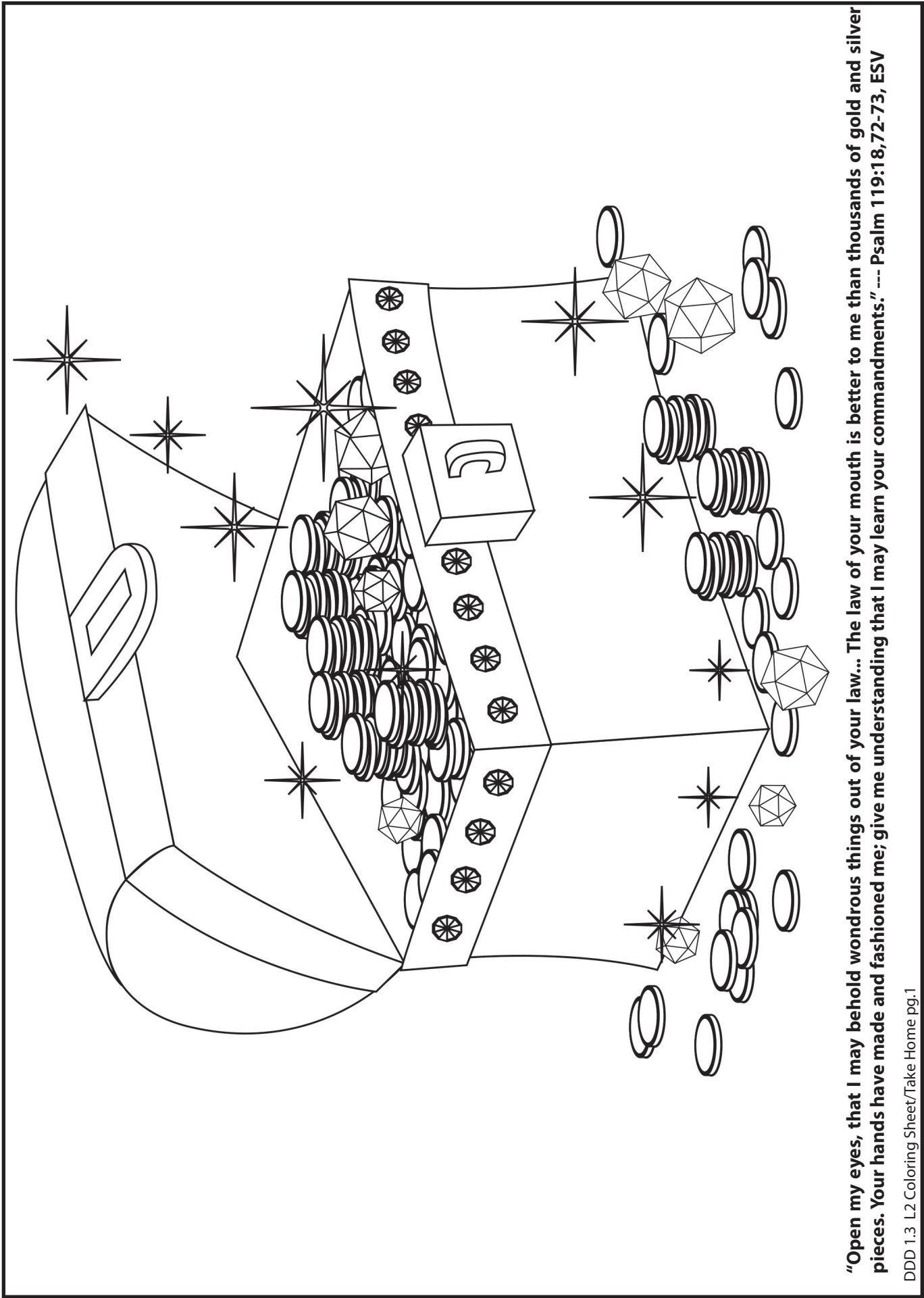
*place hand over heart*  
*cup hand over eye & look around*  
*gallop in place*

#### Verse 2:

He gave us the Bible, His Word,  
To learn of His might deeds,  
But most of all, through Jesus, His Son,  
God shows Himself to me. *Refrain*

*make open book with flat hands*  
*hold up flexed arm*  
*point to self*

Go to the *Deep Down Detectives Parent Resources for Unit 1* to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)



**"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments." --- Psalm 119:18,72-73, ESV**



## Deep Down Detective Devotion: Unit 1, Bible Truth 3, Lesson 2



### Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...by the heart He gave me to know and love Him!

### How do I know this is true? The Bible tells me so!

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments." --- Psalm 119:18,72-73, ESV

**Learn a Little:** "Open my eyes, that I may behold wondrous things out of your law."

### Meaning

These Bible verses are a prayer for God to work in our hearts and minds when we hear His Word, the Bible. We need God's help to understand His Word and to obey it. God loves to answer prayers like these. Ask Him! He can help you, too!

### Some Questions for You

1. What kind of eyes do we need God to open for us to see wonderful things in God's law? *Not our actual eyeballs, but the "eyes" of our spirit, our heart. Our spirit—or heart—doesn't really have eyes, like the ones we look around the room with. No! It's just a way of saying, help us to understand God's Word.*
2. Why do we need God's help to "see" wonderful things in God's law? *Because we are sinners, our hearts do not understand God's Word without God's help. God sends His Holy Spirit to work in our hearts and help us to understand His law.*
3. What is God's law? *Is it just a bunch of rules? God's law is another way of saying the whole Bible. (Unless you are reading a part of the Bible that is talking just about laws God gave—then it is talking about God's actual laws).*
4. What kind of wonderful things are in God's law? *God shows us what He's like; His plans for this world and His people; the way to be saved; how He wants His people to live; and so much more.*
5. How is the Bible God's Word from His mouth? *God gave His words to godly people to write down just right. Sometimes He did speak aloud to men, like Moses. Many times, He spoke to them by His Holy Spirit whispering it into their hearts.*
6. What makes God's law worth more than a thousand pieces of silver or gold? *It alone is the perfect Word of God. Without it, we would not know so many things about God. Without it, we would not have the stories of Jesus and how to be saved.*

### Let's Pray!

- A** We praise You, God, that You show us what You are like! We praise you for being the Giver of Your Word, the Bible.
- C** God, You show us in the Bible who You are and how You want us to live, but many times we don't act like we want to know You. Many times we don't obey Your good ways. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us the Bible to know You and Your good ways better.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we hear Your Word, the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior.  
In Jesus' name we pray. Amen.

### Let's Sing Our Bible Verse!

**Open My Eyes** from Deep Down Detectives ESV Songs 1, track 26

Refrain:

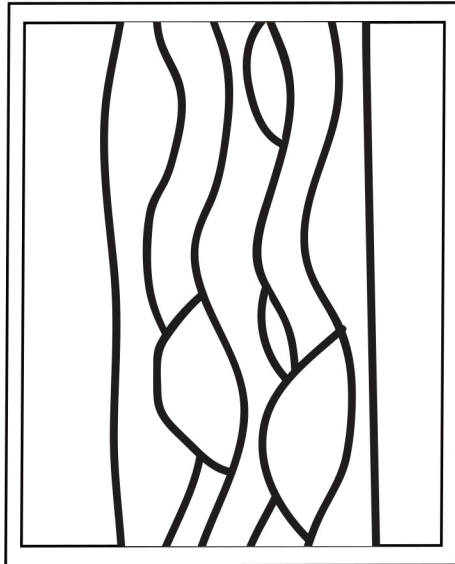
Open my eyes that I may behold,  
Wondrous things out of your law.  
Open my eyes that I may behold,  
Wondrous things out of your law.

### Verse

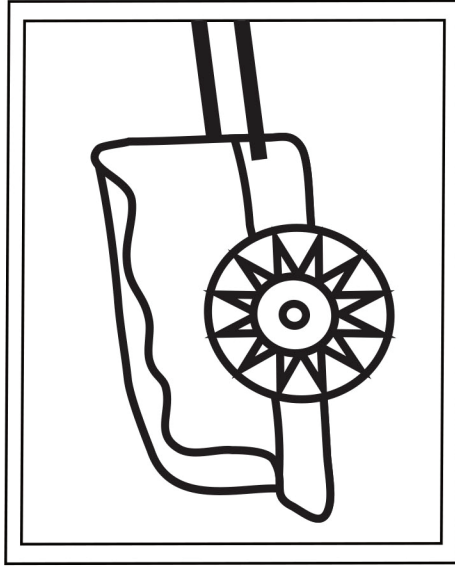
The law of your mouth is better to me,  
Than thousands of pieces of silver and gold.  
Your hands they made me and fashioned me.  
Give me understanding,  
That I may learn your commandments. *Refrain*

Go to the Deep Down Detectives Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)

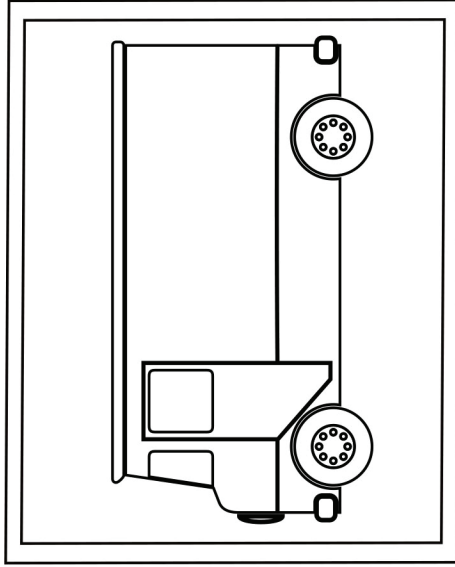
Which four of these clues belong in our story? Which two do not? Put an X in the boxes of the ones that belong.



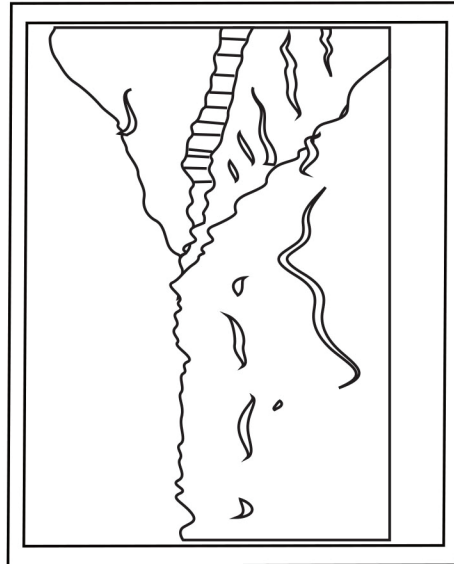
☐ A Stream



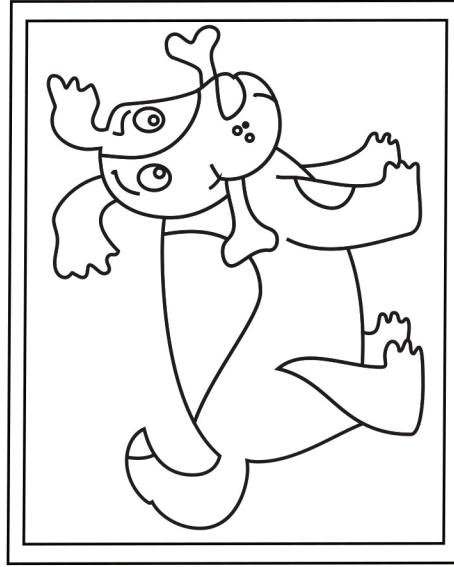
☐ A Chariot



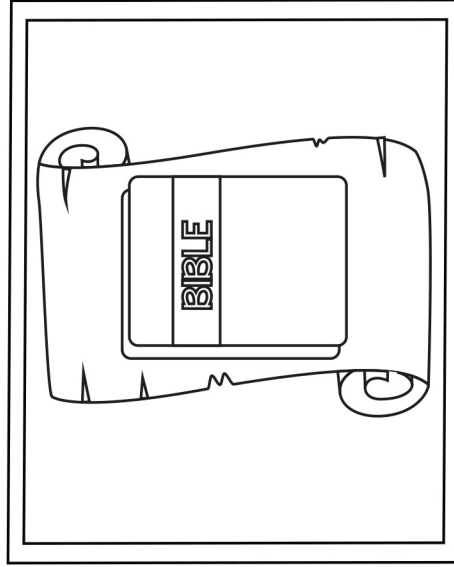
☐ A Truck



☐ A Dusty Road



☐ A Dog



☐ A Scroll (Bible)

## Deep Down Detective Devotion: Unit 1, Bible Truth 3, Lesson 3



### Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...in the Bible, the perfect Word of God!

### Bible Truth 3 Meaning

The Bible is God's Word. God used many people to write down His Word just right. The Bible is filled with stories about God, His plans, and the wonderful things He has done for us. When we read the Bible, God shows us what He is like and fills our hearts with truth about Him. We see how great God is, how good God is, and how wonderful is His love for people like you and me!

### How do I know this is true? The Bible tells me so!

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments." --- Psalm 119:18,72-73, ESV

### Some Questions for You

Our six case clues were: a stream; a chariot; a truck; a dusty road; a dog; and a scroll of God's Word.

1. Which four belong in our story?

*The stream; the chariot; the dusty road; and the scroll.*

2. Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers? *The African man confessed his sins and asked Jesus to be his Savior. God forgave his sins and made him one of His dearly loved people!*

3. Where did the African man learn about God's promises to send a Savior? *In the Bible, God's Word.*

4. Where can we read about God's promises to send a Savior? *In the Bible, God's Word.*

5. Who can help us understand and believe these promises? *Our teachers, parents and pastors can help you. And, we can ask God to send His Holy Spirit to work in our heart that we might understand and believe. He loves to answer these prayers!*

### Let's Pray!

- A** We praise You, God, that You show us what You are like! We praise you for being the Giver of Your Word, the Bible.
- C** God, You show us in the Bible who You are and how You want us to live, but many times we don't act like we want to know You. Many times we don't obey Your good ways. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us the Bible to know You and Your good ways better.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we hear Your Word, the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

### Let's Praise God Right Now!

#### Big Q & A 1 Hymn: Joyful, Joyful, We Adore Thee *Deep Down Detectives ESV Songs 1, track 18*

##### Verse 1

Joyful, joyful, we adore Thee,  
God of heaven, Lord of love,  
Hearts unfold like flowers before Thee,  
Opening to the sun above.

##### Verse 2

All Thy works in joy surround Thee,  
Heaven and earth reflect Thy rays,  
Stars and angels sing before Thee,  
Center of unbroken praise.

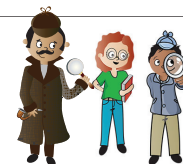
Words: Henry van Dyke Music: Ludwig van Beethoven

#### Big Question 1 Praise Song: Oh, Oh, Oh How Good Is the Lord! *from Deep Down Detectives ESV Songs 1, track 19*

Oh, oh, oh, how good is the Lord!  
Oh, oh, oh, how good is the Lord!  
Oh, oh, oh, how good is the Lord!  
I never will forget what He has done for me!

He's shown Himself to me, How good is the Lord  
He's shown Himself to me, How good is the Lord  
He's shown Himself to me, How good is the Lord  
I never will forget what He has done for me!

Go to the Deep Down Detectives Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)

**Deep Down Devotions: Unit 1, Bible Truth 3 Story Concepts****P.1****The Case of the Word on Wheels***Acts 8*

Dear Parents,

**Big Question #1** is: "How Can I Know What God Is Like?" Your child is learning that "God Shows Us What He's Like... in the Bible, the perfect Word of God."

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to dig down deeper into the truths of God's Word!" Happy digging!

•many more resources for this Big Question can be found online at [www.praisefactory.org](http://www.praisefactory.org)•

**Listening Assignments**

**"Hey, Kids! Detective Dan, here. Listen carefully to the story and help me answer these questions:**

**Detective Dan's Lesson #1 Listening Assignment:**

I need to find out:

- 1. Who was on wheels?**
- 2. Whose word was he reading? What happened when he read it?**

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is Psalm 119:18,72-73, ESV**

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."

I need to find out:

- 1. This Bible verse is a prayer for God to help us understand His Word. Who wanted to understand God's Word in our story?**
- 2. Who helped him understand God's Word? What happened?**

**Detective Dan's Lesson #3 Listening Assignment:**

I found six clues, but only 4 of them are in the story.

They are: a stream; a chariot; a truck; a dusty road; a dog; and a scroll of God's Word.

*Hold up each of them for the children to see as you identify them.*

I need to figure out:

- 1. Which four belong in the story and which two don't?**
- 2. Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers?**

**Read the assignment questions, THEN SAY,**

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.*

*Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.*

**Bible Story for Big Question 1, Bible Truth 3** use with all THREE lessons**P.2****The Case of the Word on Wheels** Acts 8*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**God used many godly people to write down His words in the Bible.**

**He had them write down prayers to Him and songs to Him. He had them write down stories of the great things He's done in this world; and, His plans and promises yet to come. But the very best thing God gave godly people to write down in the Bible was how He loved much He loved the sinful people of this world and promised to send His very own Son to be their Savior.**

*Can you tell me the name of God's Son? It's Jesus!*

**Yes, God promised to send His Son, Jesus to save us from our sins. He would do for us what we could never do for ourselves! Jesus would come to earth. He would live a perfect life--one that never, ever disobeyed God. Then Jesus would give up that beautiful, perfect life as He suffered and died on the cross. His life would be the complete payment for the sins of all who would ever turn away from their sins and put their trust in Him as their Savior. Then on the third day, Jesus would rise up from the dead, showing that He had really beaten sin and death!**

**This would be how we could become God's dearly loved people. This would be how we could know special closeness with God in our hearts. And this would be how, after we die, we could get to live with God forever. These were the amazing promises that God made to ALL who would ever turn from their sins and trust in Jesus as their Savior.**

**What great news this was! And it was news that everyone needed to hear. And that's why God had godly people write it down in His Word, the Bible. So that people, in every place and from every time, might be able to hear it, and read it, and believe it. God wanted them to become His people!**

**Philip was a man who heard and read God's promises in the Bible. He believed that Jesus was the Savior God had promised to send.**

**Philip had been one of Jesus' closest friends--one of His twelve disciples. For three years Philip had listened to Jesus teach and had watched the amazing things Jesus did. Philip had been there on that sad, sad day when Jesus suffered and died on the cross. And he had been there on that happy, happy, third day, when Jesus rose from the dead in victory over sin and death!**

**Jesus showed Philip and the other disciples how God had answered all His promises to send a Savior through His life and death. They called this "the gospel"--a Bible word meaning good news...because of course that is exactly what this was--- the best "good news" ever! Jesus had made the way to bring us to God!**

**But Jesus coming was just the first part of God's plan. There was much more to come, and God would use Philip and the other disciples to carry it out.**

*What do you think God might have planned for Philip and the others do next?*

**Bible Story for Big Question 1, Bible Truth 3**

use with all THREE lessons

**P.3***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**There was only one thing to do with this good news--tell it! Now it was time to spread it, far and wide! "Go into all the world and tell them the gospel! Teach them about Me! Show them how to live for Me!" Jesus told the disciples. So that's just what they did.**

**Some of the disciples stayed right there in Jerusalem and kept telling the gospel to the people who lived there. But many others went to faraway places to share the good news of Jesus. Philip was one of these. He went to a faraway place called Samaria.**

**One day, God sent an angel to give Philip a special job: "Philip," the angel said, "The Lord wants you to walk down the old road that goes to Gaza."**

**Hmmm... this was a bit odd. Almost no one took that old road anymore. They take the new road to Gaza instead. Philip didn't know why God wanted him to go down that road, but he did it anyway. He got up and started walking down that hot, dusty, lonely, old road.**

*Can you pretend to walk down a long, hot, dusty road?*

**It didn't take long for Philip to know why God sent him there. Up in the distance, Philip saw a cloud of dust. A chariot pulled by beautiful horses was rumbling down that old Gaza road.**

*What do beautiful, prancing horses look like?*

**And who should be riding in that chariot? It was none other than the Treasurer of Ethiopia (a country in Africa). This man had the job of taking care of Queen Candace's money. I bet that was a lot of money!**

**What a very important man this Treasurer was! He had been travelled all the way to Jerusalem to worship at God's worship house, the Temple. Now he was headed back home to Africa.**

**As his servant drove the chariot and horses, the Treasurer sat reading from a big, fat scroll of rolled up paper. It was a book. (That's how long books were written back then.) It was part of God's Word, the Bible. And I bet you can guess what God wanted Philip to do next? Can you?**

*What do you think God wanted Philip to do?*

**The Holy Spirit spoke to Philip and said, "Run up to that chariot." So Philip did.**

**When Philip got right next to the chariot, he could hear what the man was reading.**

*Can you guess who Philip heard that man reading about?*

**It was some of those promises God had godly people write down in the Bible about Jesus! Now Philip knew why God had sent him down that lonely road. It was to tell this man about Jesus!**

**"Sir, do you understand what you are reading from the Bible?" Philip asked him.**

**"No, I don't! Do you? Will you sit up here with me in my chariot and help me?" the Treasurer asked Philip. "Yes, of course," Philip happily agreed.**

**So Philip climbed up into the chariot and sat down next to the man and away they rode.**



**Bible Story for Big Question 1, Bible Truth 3**

use with all THREE lessons

**P.4***Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Philip explained many of the promises about Jesus in God's Word, starting with the very one he had been reading. And what do you think happened as that man listened to Philip?**

*Who do you think started working in that man's heart as he listened?*

**The Holy Spirit worked in the man's heart as he listened to Philip!**

**He heard the good news about Jesus and he believed. "I believe in Jesus. I want to turn away from my sins. I want Him to be my Savior. I want Him to take away the punishment for my sins," he told Philip.**

**Right then and there, God changed that man's life. His sins were forgiven and the Holy Spirit filled his heart with special closeness with God. Philip and the man were both very happy.**

**The chariot bumped along as Philip and the man talked. Past dry, scruffy bushes. Past hot rocks and wriggly lizards. Past little hills with brown grasses until at last they came to some water.**

**Suddenly, the Treasurer yelled out! "Stop this chariot! NOW!!!!!!!" The servant obeyed, but what was going on?**

*Why do you think the Treasurer wanted to stop by the river?*

**The servant stopped the chariot. Perhaps he thought his master wanted a drink of water for his dry mouth; or, to cool off his hot face in the refreshing water. But no! There was something else this man wanted to do with that water.**

*Can you guess what he wanted to do?*

**The Treasurer wanted to be baptized!**

**That's what people were supposed to do to show that they were choosing to live a new life of trusting in Jesus and living for Him. So that's exactly what this man wanted to do!**

**Turning to Philip, the man asked, "Here is water. Is there any reason why I can't be baptized? I believe in Jesus. I want to love God and obey His Word the rest of my life!"**

**Philip agreed. They both climbed down from the chariot and waded into the water.**

**Philip baptized the man by dipping him down into the water, then raising him back up again.**

**The man got back in the chariot and went rejoicing on his way down that bumpy, dusty road towards his home in Africa. And why shouldn't he be rejoicing? He knew the promises of God's Word and understood what they meant. He believed in Jesus and had become one of God's people. He would always be God's forever.**

**He could go back to Africa and tell others about God's promises, too. Now that is a lot to be happy about!**

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson 1 Listening Assignment:**

**1. Who was on wheels?** The African man.

**2. Whose word was he reading? What happened when he read it?** He was reading God's Word, the Bible. He didn't understand who the promises were about until God sent Philip to help him understand. The Holy Spirit worked in his heart and he was saved.

**For You and Me:**

Like the African man, God has given us His Word, the Bible. We can read it and learn about God's promises about Jesus in it. We can ask our teachers and our parents to help us understand what we hear. We can ask God to send His Holy Spirit to work in our hearts and help us to trust in Jesus as our Savior.

**Detective Dan's Lesson 2 Listening Assignment:**

**Our Bible Verse is Psalm 119:18,72-73, ESV**

"Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments."

**I need to find out:**

**1. This Bible verse is a prayer for God to help us understand His Word. Who wanted to understand God's Word in our story?** The African man.

**2. Who helped him understand God's Word? What happened?** Philip and God's Holy Spirit. Philip helped the man understand that these promises were about Jesus. The Holy Spirit worked in his heart and helped him trust in Jesus as his Savior.

**For You and Me:**

God wants us to understand His Word, too. He wants us to see how Jesus came and made all these promises come true. We can ask God to help us to understand His Word; and, help us to trust in Jesus as our Savior, too.

**Detective Dan's Lesson 3 Listening Assignment:**

Our six clues were: a stream; a chariot; a truck; a dusty road; a dog; and a scroll of God's Word.

**1. Which four belong in our story?**

The stream; the chariot; the dusty road; and the scroll.

**2. Who confessed his sins and asked Jesus to be his Savior? How did God answer his prayers?**

The African man confessed his sins and asked Jesus to be his Savior. God forgave his sins and made him one of His dearly loved people!

**For You and Me:**

Like the African man, we can confess our sins to God. We can trust in Jesus as our Savior. We can be one of God's dearly loved people. God loves to help us do this! Ask Him!

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:**

**How Can I Know What God Is Like?**

**He Shows Me What He's Like...**

**in the Bible, the perfect Word of God!**

The man from Africa was so excited to hear about Jesus from God's Word, the Bible! He rejoiced to hear that God promises to save all who say "no" to disobeying Him and trust in Jesus as their Savior. The man from Africa did this. We can do this, too! When we do, God will forgive our sins and we can enjoy wonderful, special closeness with God now and forever.

*Close in prayer.*



**Closing ACTS Prayer**

- A** We praise You, God, that You show us what You are like! We praise you for being the Giver of Your Word, the Bible.
- C** God, You show us in the Bible who You are and how You want us to live, but many times we don't act like we want to know You. Many times we don't obey Your good ways. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us the Bible to know You and Your good ways better.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we hear Your Word, the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior.

In Jesus' name we pray. Amen.

**Deep Down Detectives Devotions: Big Question 1, Bible Truth 3 Key Concepts****p.7****UNIT 1: The God Who Reveals Himself**

**Unit Big Question (and Answer):** “How Can I Know What God Is Like? He Shows Me What He’s Like!”

**Unit Bible Verse:** “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

**Bible Truth 3 Concept: God Shows Me What He’s Like...in the Bible, the perfect Word of God!**

The Bible is God’s Word. God used many people to write down His Word just right. The Bible is filled with stories about God, His plans, and the wonderful things He has done for us. When we read the Bible, God shows us what He is like and fills our hearts with truth about Him. We see how great God is, how good God is, and how wonderful is His love for people like you and me!

**Bible Truth 3 Bible Verse: Psalm 119:18,72-73**

“Open my eyes, that I may behold wondrous things out of your law... The law of your mouth is better to me than thousands of gold and silver pieces. Your hands have made and fashioned me; give me understanding that I may learn your commandments.”

**Learn a Little:** “Open my eyes, that I may behold wondrous things out of your law.”

**Meaning:**

These Bible verses are a prayer for God to work in our hearts and minds when we hear His Word, the Bible. We need God’s help to understand His Word and to obey it. God loves to answer prayers like these. Ask Him! He can help you, too!

**Bible Truth 3 ACTS Prayer**

- A** We praise You, God, that You show us what You are like! We praise you for being the Giver of Your Word, the Bible.
- C** God, You show us in the Bible who You are and how You want us to live, but many times we don’t act like we want to know You. Many times we don’t obey Your good ways. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us the Bible to know You and Your good ways better.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we hear Your Word, the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus’ name we pray. Amen.

**Bible Truth 3 Story****The Case of the Word on Wheels**

*Acts 8*

**Big Question 1, Bible Truth 3 Overview: Key Concepts****p.8****Songs Used in Bible Truth 3**

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

*Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV*

*Extra Big Question 1 Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: For Behold Amos 4:13, ESV*

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 3 Bible Verse Song: Open My Eyes Psalm 119:18,72-73, ESV

listen to or download songs for free at <https://praisefactory.org>; Deep Down Detectives Music page

## **Go and Tell Bible Truth Concept Craft**

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### **The Riches of God's Word**

#### **Craft Description**

The children will glue construction paper/tissue paper coins onto a treasure chest.

#### **Materials**

White paper, cardstock preferable

Coloring Supplies

Yellow or gold construction paper or tissue paper

Glue sticks

Glitter/glitter glue (optional)

#### **Preparations**

1. Print out front and back of card and make copies onto cardstock for children.
2. Print out sheet of circles. If having the children color in their circles and glue on, then make a copy of the circles, per child. If using the circle as a template for tissue paper or construction paper, you only need one pattern on regular paper.
3. Cut out circles.
4. Set out glue sticks, paper coins and crayons

#### **Introducing the Craft:**

"Our Big Question is: "How can I know what God is like?" We've learned that "He shows us what He's like in the Bible, the perfect Word of God." That's something very good to know. But many people don't know that. So do you know what God wants us to do? He wants us to go and tell others this very important news. So today we are going to make something we can show and tell them, too. Here's what it looks like...(Hold up example of craft)

#### **Directions**

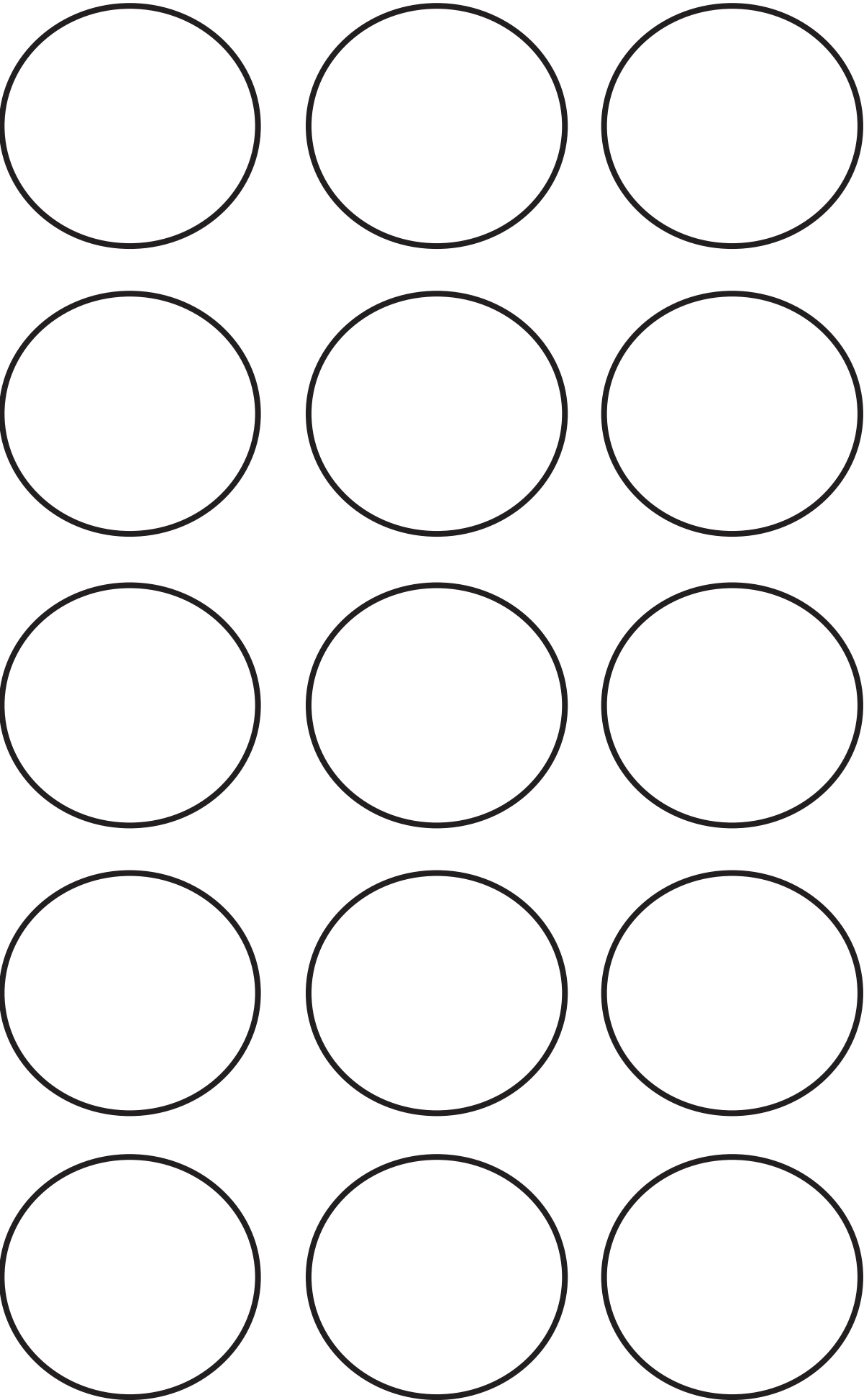
1. Show children your finished craft, reading the words to them.
2. Have the children color in card.
3. Have the children glue coins in place, both in and around the treasure chest.
4. If desired, help the children add a little glitter glue to the coins in places.

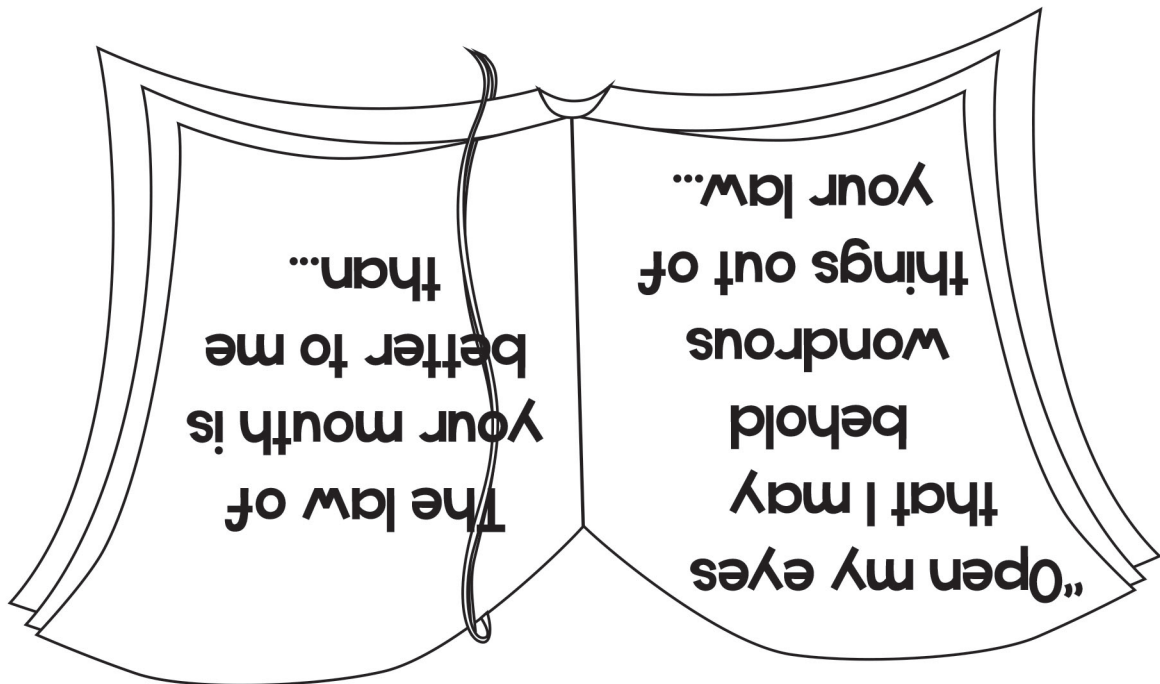
#### **Discussion**

This is an especially good time to re-read the key concepts and discuss them. See Deep Down Discussion Sheet for possible questions to talk about.

#### **Wrapping Up:**

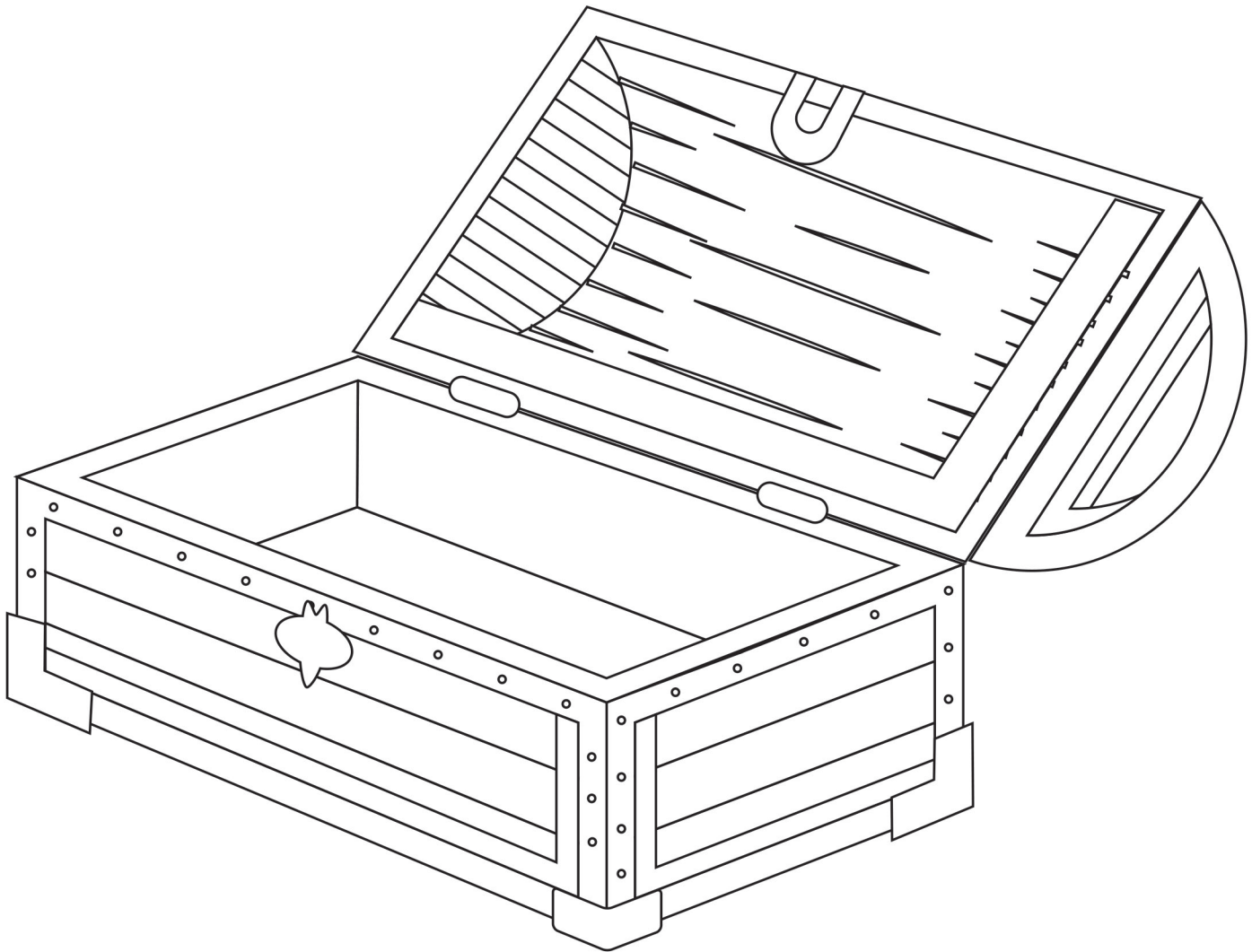
"Our Big Question is: "How can I know what God is like? We've learned that "He shows us what He's like in the Bible, the perfect Word of God. God's Word, the Bible, is also called God's law. That's because God tells us how He wants us to live in it. The Bible doesn't just tell us how we should live. It also tells us that God will help us live by His good laws. He promises to help us to live for Him, when we trust in Jesus as our Savior. No wonder God's Word is worth more than anything...even all the money in the world! Let's practice saying our good news so we can tell it to others!" Practice saying the words as you hold up the cards.





How Can I know what God is Like?  
He Shows Me what He's Like...  
in the Bible, the perfect Word of God!

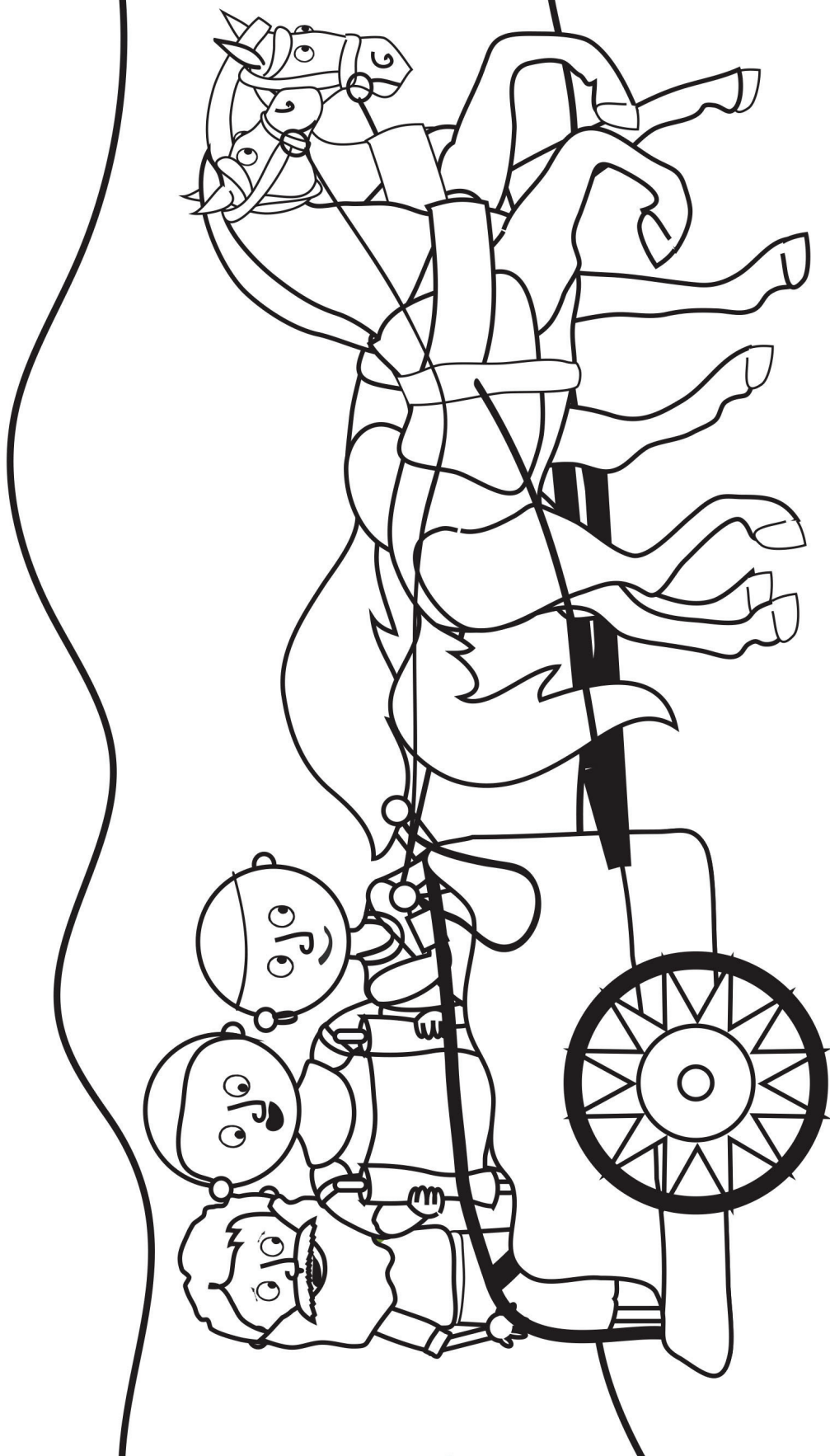
**Thousands of pieces of silver and gold...**



**Your hands have made and fashioned me;  
give me understanding that  
I may learn your commandments."**

**Psalms 119:18,72-73**





How Can I Know What God Is Like? He Shows Me What He's Like...in the Bible, the perfect Word of God! The man from Africa was so excited to hear about Jesus from God's Word, the Bible! He rejoiced to hear that God promises to save all who say "no" to disobeying Him and trust in Jesus as their Savior. The man from Africa did this. We can do this, too! When we do, God will forgive our sins and we can enjoy wonderful, special closeness with God now and forever.

## The Case of the Word on Wheels Jigsaw Puzzle Page

Acts 8

*Make copies of picture and cut out into an appropriate number of pieces for your children.  
Or, you can print out color versions of this puzzle by downloading it from [praisefactory.org](http://praisefactory.org).*

**How Can I Know What God Is Like? He Shows Me What He's Like...in the Bible, the perfect Word of God!**

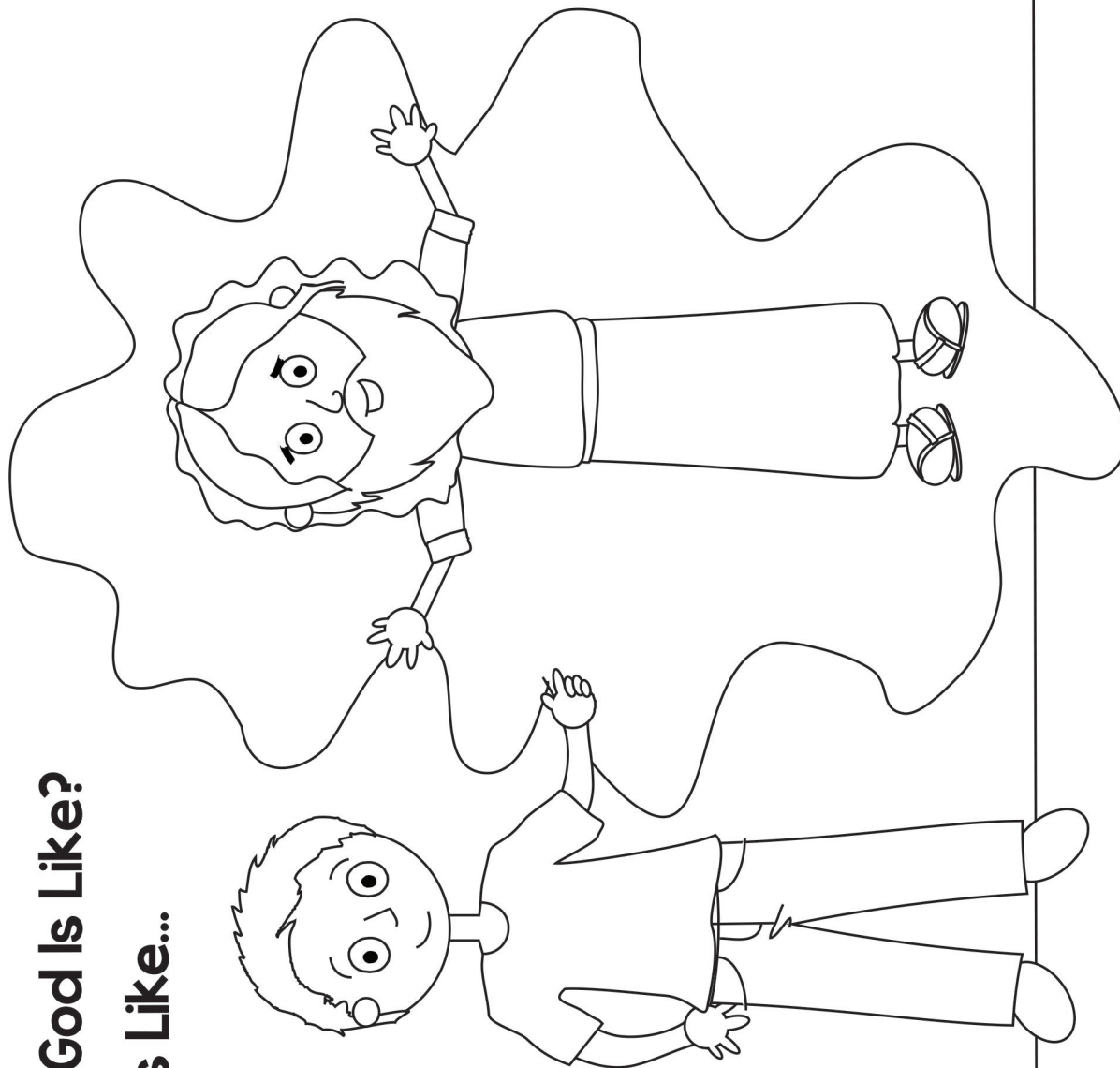
The man from Africa was so excited to hear about Jesus from God's Word, the Bible! He rejoiced to hear that God promises to save all who say "no" to disobeying Him and trust in Jesus as their Savior. The man from Africa did this. We can do this, too! When we do, God will forgive our sins and we can enjoy wonderful, special closeness with God now and forever.



CAN YOU GUESS BIBLE TRUTH 4?

**How Can I Know What God Is Like?  
He Shows Me What He's Like...  
through His very own  
Son, Jesus!**

**HINT: It starts with a "J"!**



**ANSWER:**

**through His very own Son, Jesus!**

## Deep Down Detective Devotion: Unit 1, Bible Truth 4, Lesson 1



### Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...through His very own Son, Jesus Christ!

### Bible Truth 4 Meaning

When Jesus came to earth, He showed us what God is like. Jesus never, ever disobeyed God. He showed that God is perfectly good. Jesus always told people what was true and right. He showed that God is perfectly wise. He could heal people and calm big storms with just His word. He showed us that God is all-powerful. Jesus suffered and died on the cross for the sins of God's people. He showed that God hates sin, but is full of love and mercy. Jesus shows us what God is like more than anything else because Jesus is God.

### How do I know this is true? The Bible tells me so!

"Whoever has seen me has seen the Father." --- John 14:9

### Some Questions for You

1. Who did Jesus show us when He came to earth to live? *God.*
2. Does God ever do bad things? *No. Did Jesus? No. Jesus is God. He is completely good.*
3. Does God ever tell someone the wrong thing to do? *No. Does Jesus? No. He is God. He is completely wise.*
4. How did Jesus show He was all powerful just like God His Father? *He healed people and calmed storms with just His words. He took the punishment for all who trust in Him to be their Savior when He died on the cross.*
5. Who shows us better than anyone else what God is like? *Jesus does, because He is God.*

### Let's Pray!

- A** We praise you, God, that You show us what You are like! We praise You, Jesus, for coming to earth to show us what God is like: so good, so powerful, so loving, so perfect!
- C** God, when we think about Jesus we know that You want us to live like He did; but, we do not. We disobey You and do things our own way, instead of Your good way. Please forgive us through Jesus.
- T** Thank You for wanting us to know You. Thank You for giving us Jesus so we can know what You are like. Thank You for sending Him to save all who turn to You for forgiveness and trust in Him as their Savior.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we read about Jesus in the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

### Let's Sing about What We're Learning!

#### Big Q & A 1 Song from Deep Down Detectives ESV Songs 1, track 12

(sung to the tune of "This is the Way We Wash Our Clothes")

How can I know what God is like?  
God is like? God is like?  
How can I know what God is like?  
He shows me what He's like!

#### Big Question 1 Action Rhyme Song from Deep Down Detectives ESV Songs 1, track 13

I have a very big question,  
A big question 'bout God,  
I have a very big question,  
It's Big Question Number One, *hold up 1 finger*  
I wanna know...

#### Refrain:

How can I know what God is like?  
How can I know what God is like?  
How can I know what God is like?  
He shows me what He's like!

#### Verse 1:

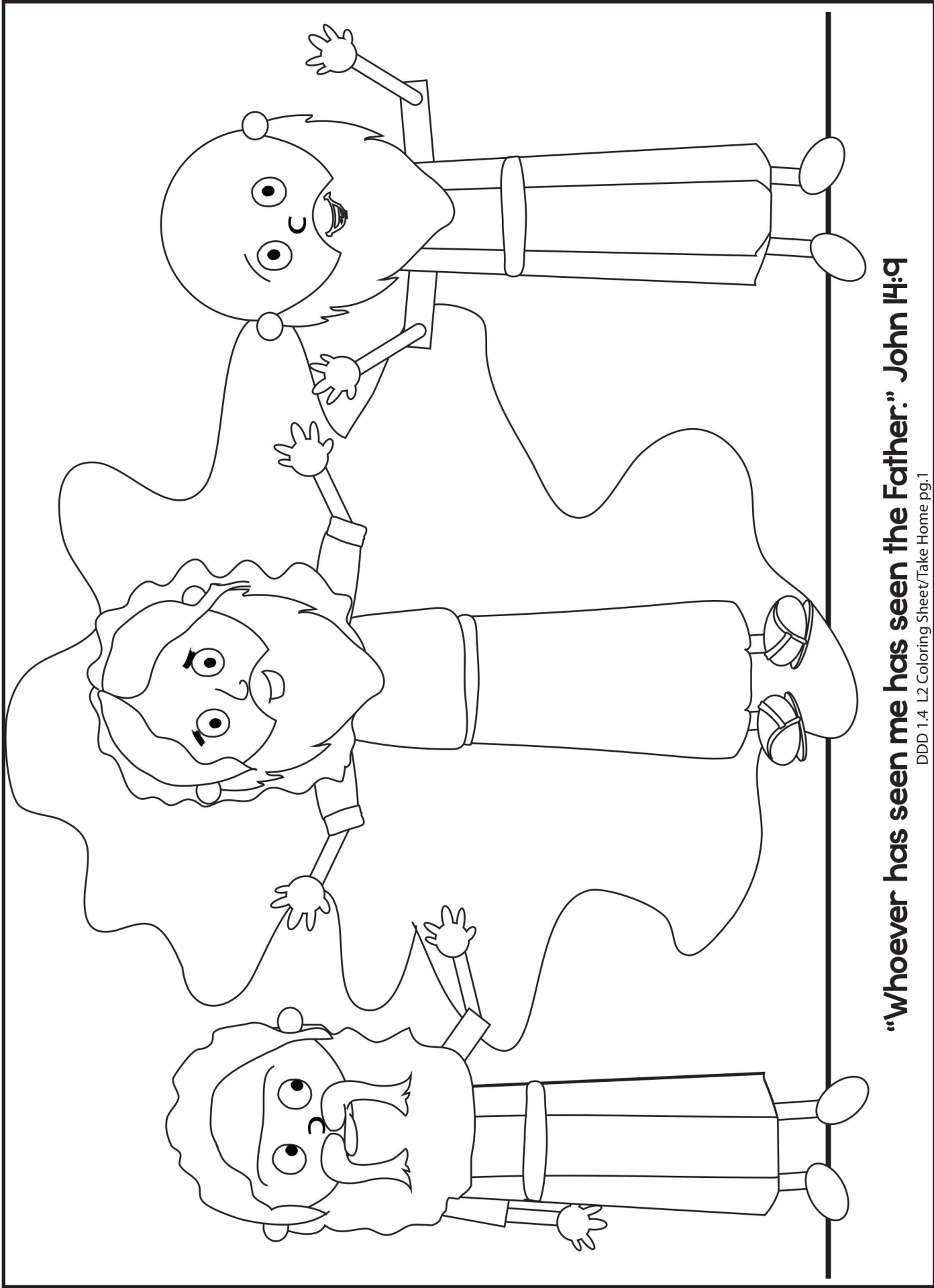
My heart can know and love God,  
He made everything I see.  
Big tall mountain, galloping horses,  
Every little bird and bee. *Refrain*

*place hand over heart*  
*cup hand over eye & look around*  
*gallop in place*

#### Verse 2:

He gave us the Bible, His Word,  
To learn of His might deeds,  
But most of all, through Jesus, His Son,  
God shows Himself to me. *Refrain*

*make open book with flat hands*  
*hold up flexed arm*  
*point to self*



**“Whoever has seen me has seen the Father.” John 14:9**

DDD 1.4 L2 Coloring Sheet/Take Home pg.1



## Deep Down Detective Devotion: Unit 1, Bible Truth 4, Lesson 2



**Big Question 1 :** How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...by the heart He gave me to know and love Him!

**How do I know this is true? The Bible tells me so!**

"Whoever has seen me has seen the Father." --- John 14:9, ESV

**Learn a Little:** "Whoever has seen me has seen the Father."

### Meaning

When Jesus lived on earth, people were amazed at everything He said and did. Jesus explained why: it was because He was God's Son who had come down from heaven to save us and bring us to God. When people listened to Jesus teach, they were listening to God teach. When they watched Jesus do amazing things, they were watching God do these amazing things. Jesus was showing them what God, His Father in heaven, was like. When we hear the stories of Jesus in the Bible, we can know more of what God is like, too!

### Some Questions for You

1. Who did Jesus say we can look at to know what God, the Father, is like? *We can look at Him.*
2. What are some things that Jesus shows us about God, the Father? *That He is good and great. He knows all things and is perfectly wise. He can do whatever He wants to do and He is always right in what He does.*
3. Why is Jesus able to show us so much about what God, the Father, is like? *Because Jesus is God!*
4. Where can we read more about Jesus? *In the Bible, God's Word.*
5. What can we do if we want to know God? *We can ask God to help us to turn away from our sins and trust in Jesus as our Savior. He loves to answer these prayers!*

### Let's Pray!

- A** We praise you, God, that You show us what You are like! We praise You, Jesus, for coming to earth to show us what God is like: so good, so powerful, so loving, so perfect!
- C** God, when we think about Jesus we know that You want us to live like He did; but, we do not. We disobey You and do things our own way, instead of Your good way. Please forgive us through Jesus.
- T** Thank You for wanting us to know You. Thank You for giving us Jesus so we can know what You are like. Thank You for sending Him to save all who turn to You for forgiveness and trust in Him as their Savior.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we read about Jesus in the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

### Let's Sing Our Bible Verse!

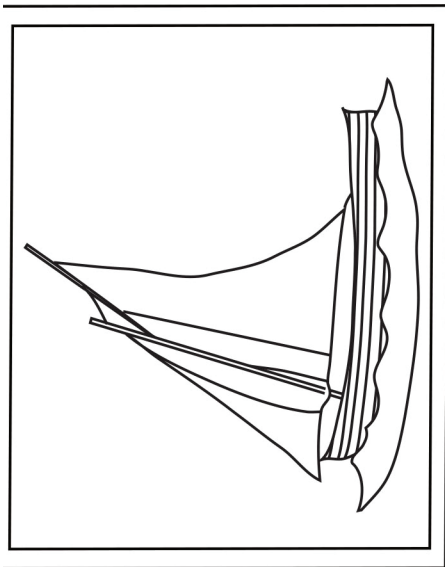
**Whoever Has Seen Me**, from *Deep Down Detectives* ESV Songs 1, track 27

Whoever has seen me,  
Has seen the Father.  
Whoever has seen me,  
Has seen the Father.

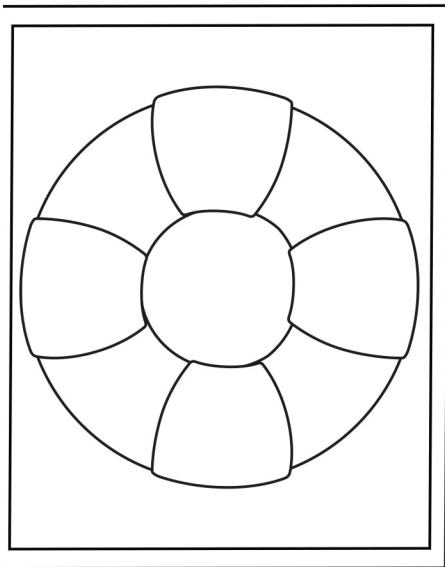
Whoever, Whoever,  
Has seen me,  
Has seen me,  
Whoever has seen me,  
Has seen the Father.  
John Fourteen, verse nine.

Go to the *Deep Down Detectives* Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)

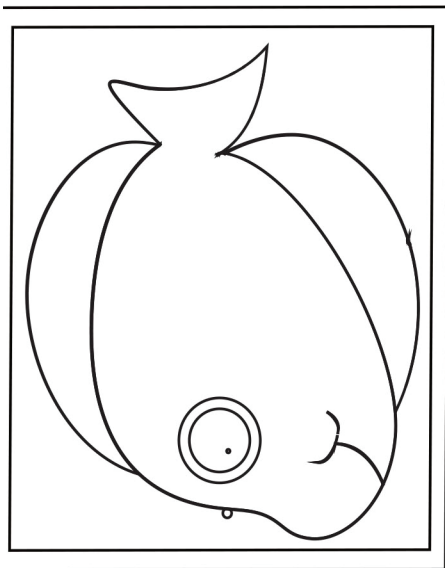
Which four of these clues belong in our story? Which two do not? Put an X in the boxes of the ones that belong.



☐ A Boat



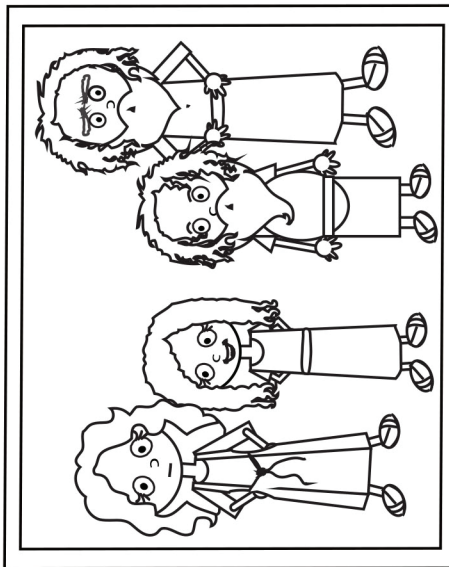
☐ A Lifesaver



☐ A Fish



☐ The Wind



☐ Some People



☐ Waves

Answer: The boat, the wind, some people and the waves.

## Deep Down Detective Devotion: Unit 1, Bible Truth 4, Lesson 3



### Big Question 1 : How Can I Know What God Is Like?

**Answer:** He Shows Me What He's Like...through His very own Son, Jesus Christ!

### Bible Truth 4 Meaning

When Jesus came to earth, He showed us what God is like. Jesus never, ever disobeyed God. He showed that God is perfectly good. Jesus always told people what was true and right. He showed that God is perfectly wise. He could heal people and calm big storms with just His word. He showed us that God is all-powerful. Jesus suffered and died on the cross for the sins of God's people. He showed that God hates sin, but is full of love and mercy. Jesus shows us what God is like more than anything else because Jesus is God.

### How do I know this is true? The Bible tells me so!

"Whoever has seen me has seen the Father." --- John 14:9, ESV

### Some Questions for You

Our six case clues were: a boat; a lifesaver; a fish; the wind; some people; and, some waves.

1. Which four belong in our story?

*A boat; the wind; some people and some waves.*

2. What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this? *He calmed them with just His word. Only God can!*

3. Jesus wanted His disciples to put their trust in Him. Who did He want them to know He was?

*He was God's Son, the Savior, sent to save them from their sins so that they could be God's dearly loved people forever.*

4. What did the disciples and what do we need to do, if we are to be saved from our sins and become God's dearly loved people? *Turn away from our sins and trust in Jesus as our Savior.*

### Let's Pray!

- A** We praise you, God, that You show us what You are like! We praise You, Jesus, for coming to earth to show us what God is like: so good, so powerful, so loving, so perfect!
- C** God, when we think about Jesus we know that You want us to live like He did; but, we do not. We disobey You and do things our own way, instead of Your good way. Please forgive us through Jesus.
- T** Thank You for wanting us to know You. Thank You for giving us Jesus so we can know what You are like. Thank You for sending Him to save all who turn to You for forgiveness and trust in Him as their Savior.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we read about Jesus in the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

### Let's Praise God Right Now!

**Big Q & A 1 Hymn: Joyful, Joyful, We Adore Thee** from *Deep Down Detectives* ESV Songs 1, track 18

#### Verse 1

Joyful, joyful, we adore Thee,  
God of heaven, Lord of love,  
Hearts unfold like flowers before Thee,  
Opening to the sun above.

#### Verse 2

All Thy works in joy surround Thee,  
Heaven and earth reflect Thy rays,  
Stars and angels sing before Thee,  
Center of unbroken praise.

Words: Henry van Dyke Music: Ludwig van Beethoven

**Big Question 1 Praise Song: Oh, Oh, Oh How Good Is the Lord!** from *Deep Down Detectives* ESV Songs 1, track 19

Oh, oh, oh, how good is the Lord!  
Oh, oh, oh, how good is the Lord!  
Oh, oh, oh, how good is the Lord!  
I never will forget what He has done for me!

He's shown Himself to me, How good is the Lord  
He's shown Himself to me, How good is the Lord  
He's shown Himself to me, How good is the Lord  
I never will forget what He has done for me!

Go to the *Deep Down Detectives* Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at [praisefactory.org](http://praisefactory.org)



**Deep Down Devotions: Unit 1, Bible Truth 4 Story Concepts****P.1****The Case of the One-of-the-Kind Man***Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25*

Dear Parents,

**Big Question #1** is: "How Can I Know What God Is Like?" Your child is learning that "God Shows Us What He's Like... through His very own Son, Jesus Christ."

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to dig down deeper into the truths of God's Word!" Happy digging!

•many more resources for this Big Question came be found online at [www.praisefactory.org](http://www.praisefactory.org)•

**Listening Assignments**

"Hey, Kids! Detective Dan, here. Listen carefully to the story and help me answer these questions:

**Detective Dan's Lesson #1 Listening Assignment:**

I need to find out:

- 1. Who was the One-of-a-Kind man?**
- 2. What made Him so different from everyone else?**

**Detective Dan's Lesson #2 Listening Assignment:**

**Our Bible Verse is John 14:9:**

Whoever has seen me has seen the Father."

I need to find out:

- 1. The Father is a special name for God. Who did people see who showed them what God the Father is like?**
- 2. Why did this One-of-a-Kind man show them so much about what God the Father is like?**

**Detective Dan's Lesson #3 Listening Assignment:**

I found six clues, but only 4 of them are in the story.

They are: a boat; a lifesaver; a fish; the wind; some people; and, some waves.

*Hold up each of them for the children to see as you identify them.*

I need to figure out:

- 1. Which four belong in our story?**
- 2. What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this?**

***Answers found at end of the story.***

**Bible Story for Big Question 1, Bible Truth 4** use with all THREE lessons**P.2****The Case of the One-of-a-Kind Man** *Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Jesus went to the big, beautiful Sea of Galilee. Jesus' disciples and many other people followed Him. They wanted to hear what Jesus had to tell them about God.**

**Step, step, into a bouncy boat Jesus went. He pushed it out from shore a little ways, then sat down. From the boat, Jesus would talk to everyone on the beach so they could see Him and hear Him.**

**All day long, the people listened to what Jesus had to say. They listened to Him as the sun started up in the sky in the morning. They listened to Him as the sun was hot and shone straight down on their heads. And they listened as the sun dipped down to the west at the end of the day.**

*Does all day seem like a very long time to be still and listen? Do you have a hard time being still and listening?*

**All day is a VERY long time to be still and listen; but, Jesus was worth it! Jesus was a One-of-a-Kind Man. Jesus was perfect! He never did anything wrong. And... He wasn't just a man. He was God's Son!**

**No one had ever talked about God the way Jesus did. And no one had ever done all the amazing things that Jesus did--like heal the sick, bring dead people back to life, and even forgive people's sins! Everything He did, and said, and even thought was good, and perfect, just like God, His Father. So when Jesus talked about God, the people couldn't wait to hear. They were happy to stay still on that beach all day, listening to Jesus. Oh, how they wanted to know God!**

**When evening came, Jesus said to His disciples: "Let's sail to the other side of the lake."**

**The disciples climbed in the boat with Jesus. They pulled on the ropes to raise the sails. Other people got in their own boats and went with them.**

**The sweet wind blew in the sails and the men took up the oars and rowed and rowed. Off the boats sailed over the gentle little waves of the Sea of Galilee.**

**I think those men were happy to row after being still and listening on that beach all day. I would be, wouldn't you? It would feel good to DO something.**

*What do you like to do after sitting still for a long time?*

**Yes, those men may have been happy for some work, but not Jesus. He was so tired! He couldn't keep His eyes open. He had been teaching all those people about God all day long. It was hard work!**

**So Jesus did what any of us would do if we had worked so hard and were so tired.**

*Can you guess what it was?*

**He slept!**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Yes, Jesus lay down on a cushion in the back of the boat. The wind cooled his head, the waves rocked his body. Jesus closed his eyes and fell fast asleep. Ahhh!**

**But suddenly, that calm, peaceful evening changed--and changed very, very quickly. Down from the hills, a big, powerful wind began to blow. Whoosh it went across the lake and tossed up the water. The little waves which had been so gentle and soothing, grew bigger and bigger and stronger and stronger!**

**Crash, crash! The waves slapped the sides of the boats, tossing them up and down...and side to side. Whoosh! Whoosh! The wind grew even stronger! Crash! Crash! The waves grew even bigger. Now the waves weren't just hitting the sides of the boats...they were splashing INTO the boats. If this storm kept up, the boats would sink and everyone would drown! Everyone was so scared!**

*Have you ever been in a big storm? Were you scared?*

**Well, that's not quite right. Not EVERYONE was scared. There was one man in the boat with the disciples, in the middle of those big winds that went WHOOSH and those big waves that went CRASH... and He wasn't scared at all. It was that One-of-a-Kind Man, Jesus. What do you think He was doing?**

*Can you guess?*

**Jesus just kept on sleeping right through that big storm! He wasn't worried at all. He knew that God, His Father would take care of them. Jesus knew that even this storm was a part of His good and perfect plan to show His disciples and the others out in the storm that He was God's Son. Jesus kept right on sleeping, even as the storm kept right on raging.**

**And what did the disciples do? They kept right on panicking! Their boat was filling up with water. There was no way to dump it out fast enough. It was sinking lower and lower and lower into the water. Soon the boat would sink and they would drown out in those big waves! Help!!!!**

*What would you do, if you were in that storm?*

**The disciples scrambled their way to the back of that bouncing boat to where Jesus lay asleep and shouted, "Wake up! Wake up! Teacher, we're going to die in this storm! Don't You care?! Save us! Save us! (SB26) Do something!"**

**Jesus wasn't sleeping now. He woke up and came to their rescue. And what a rescue it would be! The kind of rescue that only the One-of-a-Kind Man could do.**

**Jesus stood up on His feet in that wobbly, bouncy boat and yelled out in a big voice. "Peace! Be still!" He said to the wild, whoshing wind. "Peace! Be still!" He said to the crushing, crashing waves.**

**And do you know what happened?**

*Can you guess?*

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**Bible Story for Big Question 1, Bible Truth 4** use with all THREE lessons

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**P.4**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

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**The wind stopped its wild whooshing. And the waves stopped their crushing, crashing. And everything became as quiet and as still as they could be.**

**Jesus' disciples looked at each other, amazed at what they had seen Jesus do. They were afraid, too.**

**"Who is this Jesus that He can tell the wind and waves what to do and they obey Him!?" they asked each other. What makes Him such a One-of-a-Kind man?**

**But even as they asked the question, they knew the answer.**

*Do you know the answer?*

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**Only God could tell the wind and waves what to do. Jesus wasn't just a man like them. He was a One-of-a-Kind Man. He was God's Son, sent to show the world what God is like and sent to be their Savior. God was using this windstorm to help Jesus' disciples begin to understand exactly who Jesus really was and put their trust in Him.**

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson 1 Listening Assignment:**

**1. Who was the One-of-a-Kind man?** Jesus.

**2. What made Him so different from everyone else?**

Jesus was the only man who never disobeyed God. And Jesus was not just a man. He was the Son of God, too.

**For You and Me:**

Jesus shows us what God is like most of all because He is God's Son. There is no one like Him! And what did Jesus come to do? He came to save sinners from their sins and bring them to God. He saves all who turn away from their sins and trust in Jesus as their Savior. He can save us, too. We, too, can be God's people!

**Detective Dan's Lesson 2 Listening Assignment:**

**Our Bible Verse is: John 14:9, ESV**

"Whoever has seen me has seen the Father."

**1. The Father is a special name for God. Who did people see who showed them what God the Father is like?** Jesus.

**2. Why did this One-of-a-Kind man show them so much about what God the Father is like?** Because Jesus is God! Yes, Jesus is God's Only Son.

**For You and Me:**

How amazing that God would send His only Son to show us what He's like... and to do even more than that! God sent Jesus to bring us to God--that is, to save us from our sins. Jesus did this when He suffered and died on the cross. He saves all who turn away from their sins and trust in Jesus as their Savior. He can save us, too. We, too, can be God's people!

**Detective Dan's Lesson 3 Listening Assignment:**

Our six clues were: a boat; a lifesaver; a fish; the wind; some people; and, some waves.

**1. Which four belong in our story?**

The boat; the wind; some people; and some waves.

**2. What amazing thing did Jesus do to the waves and the winds with just His words? Who is the only Person who can do things like this?**

He calmed them with just His word. Only God can!

**For You and Me:**

Jesus showed the disciples that He was God's Son by calming the wind and waves with just His word. How powerful was Jesus! Why? Because Jesus is God! How even more powerful Jesus was when He beat sin and death. He suffered and died on the cross for the sins of all who would ever turn away from their sins and trust in Him as their Savior! He rose from the dead on the third day! How powerful is the Son of God! We should praise Him and put our trust in Him as our mighty Savior!

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:**

**How Can I Know What God Is Like?**

**He Shows Me What He's Like...**

**through His very own Son, Jesus Christ!**

Jesus showed God's mighty power when He calmed the storm with just His words! But Jesus did something that showed EVEN MORE of God's mighty power! Jesus chose to suffer and die on the cross as our Savior to pay for our sins. On the third day, God raised Jesus from the dead, showing that He had really beaten sin and death. Now that's mighty power!

If we turn away from our sins and trust in Jesus as our Savior, we can receive this wonderful of salvation from God. We can know special closeness with God in our hearts. And when we die, we can go to live with God forever.

*Close in prayer.*

**Closing ACTS Prayer**

- A** We praise you, God, that You show us what You are like! We praise You, Jesus, for coming to earth to show us what God is like: so good, so powerful, so loving, so perfect!
- C** God, when we think about Jesus we know that You want us to live like He did; but, we do not. We disobey You and do things our own way, instead of Your good way. Please forgive us through Jesus.
- T** Thank You for wanting us to know You. Thank You for giving us Jesus so we can know what You are like. Thank You for sending Him to save all who turn to You for forgiveness and trust in Him as their Savior.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we read about Jesus in the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

**Deep Down Detectives Devotions: Big Question 1, Bible Truth 4 Key Concepts****p.7****UNIT 1: The God Who Reveals Himself**

**Unit Big Question (and Answer):** “How Can I Know What God Is Like? He Shows Me What He’s Like!”

**Unit Bible Verse:** “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

**Bible Truth 4 Concept: God Shows Me What He’s Like...through His very own Son, Jesus Christ!**

When Jesus came to earth, He showed us what God is like. Jesus never, ever disobeyed God. He showed that God is perfectly good. Jesus always told people what was true and right. He showed that God is perfectly wise. He could heal people and calm big storms with just His word. He showed us that God is all-powerful. Jesus suffered and died on the cross for the sins of God’s people. He showed that God hates sin, but is full of love and mercy. Jesus shows us what God is like more than anything else because Jesus is God.

**Bible Truth 4 Bible Verse: John 14:9**

“Whoever has seen me has seen the Father.”

**Learn a Little:** “Whoever has seen me has seen the Father.”

**Meaning:**

When Jesus lived on earth, people were amazed at everything He said and did. Jesus explained why: it was because He was God’s Son who had come down from heaven to save us and bring us to God. When people listened to Jesus teach, they were listening to God teach. When they watched Jesus do amazing things, they were watching God do these amazing things. Jesus was showing them what God, His Father in heaven, was like. When we hear the stories of Jesus in the Bible, we can know more of what God is like, too!

**Bible Truth 4 ACTS Prayer**

- A** We praise you, God, that You show us what You are like! We praise You, Jesus, for coming to earth to show us what God is like: so good, so powerful, so loving, so perfect!
- C** God, when we think about Jesus we know that You want us to live like He did; but, we do not. We disobey You and do things our own way, instead of Your good way. Please forgive us through Jesus.
- T** Thank You for wanting us to know You. Thank You for giving us Jesus so we can know what You are like. Thank You for sending Him to save all who turn to You for forgiveness and trust in Him as their Savior.
- S** Work deep inside our hearts, so we can know more and more of You! Help us to know what You are like when we read about Jesus in the Bible. Help us to turn away from disobeying You and trust in Jesus as our Savior. In Jesus’ name we pray. Amen.

**Bible Truth 4 Story****The Case of the One-of-a-Kind Man**

*Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25*



**Big Question 1, Bible Truth 4 Overview: Key Concepts****p.8****Songs Used in Bible Truth 4**

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

*Extra Big Question 1 (Unit) Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV*

*Extra Big Question 1 (Unit) Bible Verse Song: For Behold Amos 4:13, ESV*

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 4 Bible Verse Song: Anyone Who's Seen Me John 14:9, ESV

*Bible Truth 4 Extra Bible Verse Song: The Son is the Radiance Hebrews 1:3, ESV*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

## **Go and Tell Bible Truth Concept Craft**

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### **Jesus Shows Us What God's Like**

#### **Craft Description**

The children will create a card that reminds them that Jesus is God's Son who shows us what God is like, most of all.

#### **Materials**

Cardstock/Paper  
Crayons/Markers  
(Optional: Glitter Glue)  
Glue sticks

#### **Preparations**

1. Make copies of the card (two-sided) onto cardstock. Make copies of the Jesus picture, one per child.
2. Set out glue sticks, crayons/markers, paper.
3. If decorating inside jagged shape with glitter or paint, set out supplies for that.
4. Make copy of craft.

#### **Introducing the Craft:**

Our Big Question is: "How can I know what God is like?" We've learned that "He shows us what He's like by His Very Own Son, Jesus Christ." That's something very good to know. But many people don't know that. So do you know what God wants us to do? He wants us to go and tell others this very important news. So today we are going to make something we can show and tell them, too. Here's what it looks like...(Hold up example of craft)

#### **Directions**

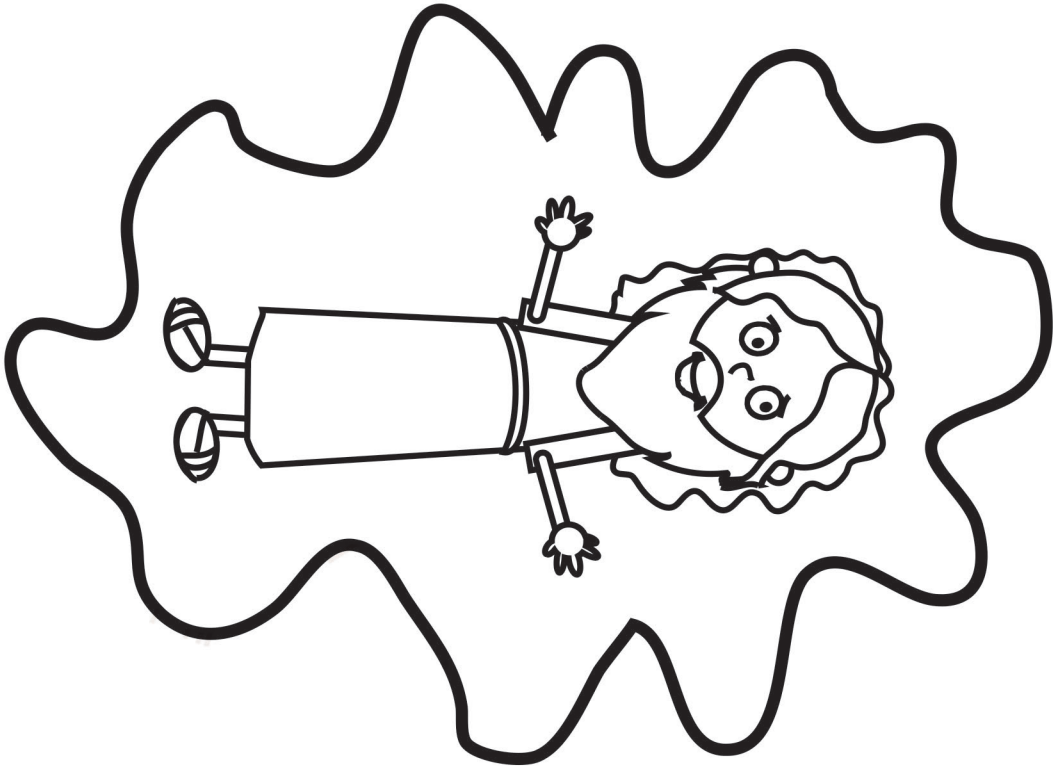
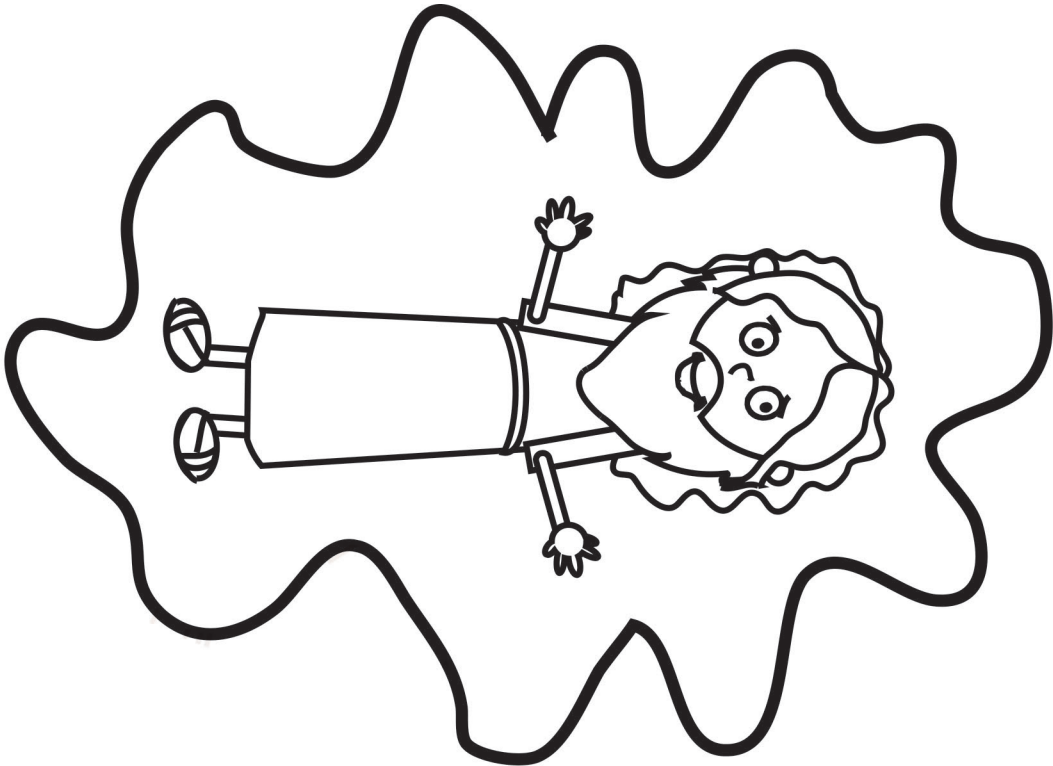
1. Show children your finished craft, reading the words to them.
2. Have children color and glue picture of Jesus to outside of card. Color the starburst and word "God" on the inside of the card.
3. If using glitter glue, have children add details to the starburst shape or the word "God", outlining it in glitter, etc.
4. Allow card to dry. Fold along middle.
5. Make sure to write each child's name on their craft.

#### **Discussion**

This is an especially good time to re-read the key concepts and discuss them. See Deep Down Discussion Sheet for possible questions to talk about.

#### **Craft Wrap Up:**

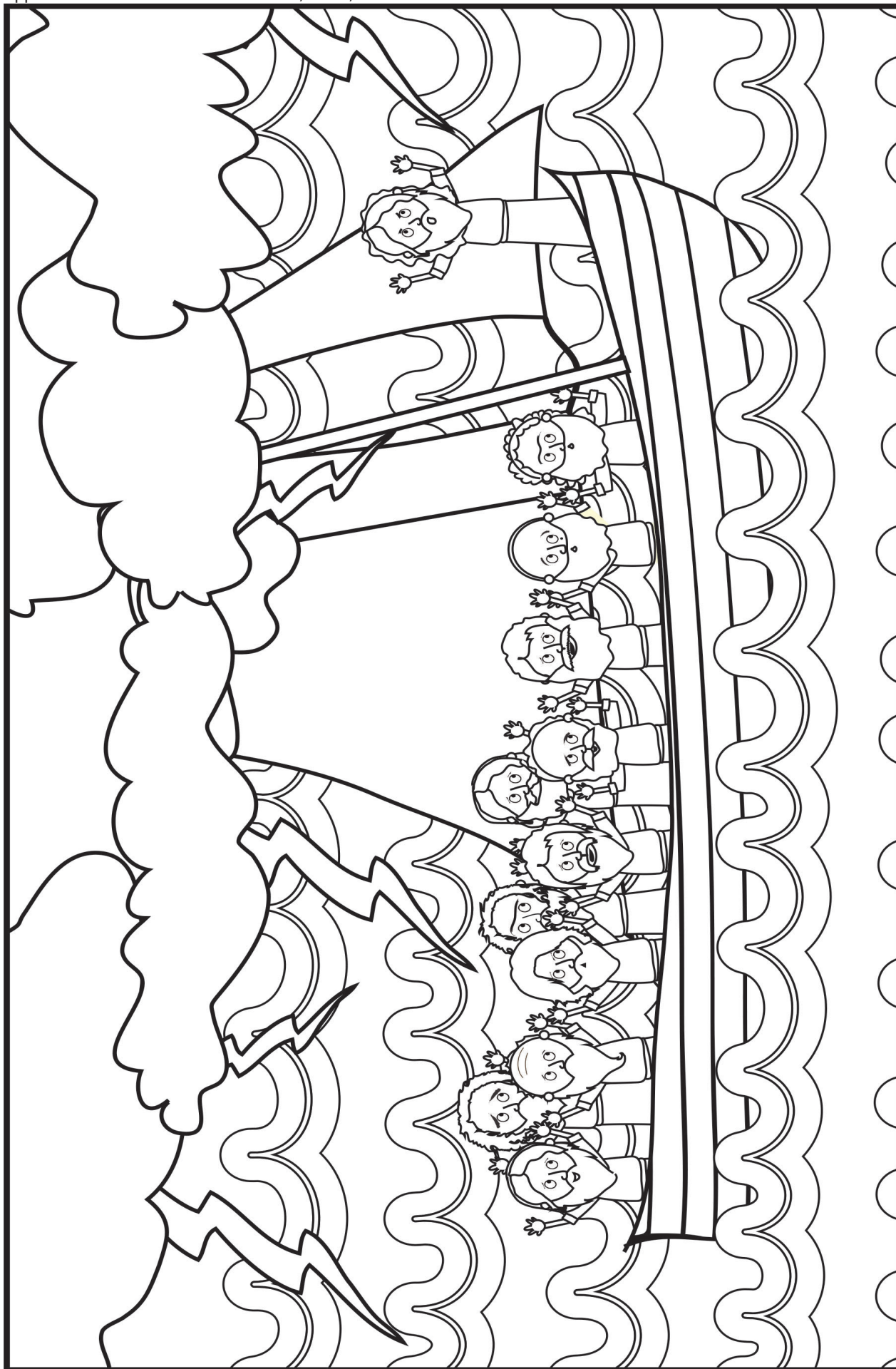
At the end of our time together today, you get to take home your Go and Tell crafts. And what are you going to do with them? Show and tell someone the important news you've learned today: "God shows us what He's like through His very own Son, Jesus Christ."



**Jesus Shows Me What  
God Is Like**

**Because Jesus Is...**





Our Big Question is: "How can I know what God is like?" We've learned that "He shows us what He's like by His Very Own Son, Jesus Christ." How do we know this? The Bible tells us so. We've been learning a Bible story about Jesus showing God's great power to His disciples when He calmed the wind and the waves of a huge storm. Jesus' disciples were amazed at what Jesus did. They realized that He wasn't just a man like them. He was God, too. Do you know why Jesus showed His disciples God's great power? Because He wanted them to believe in Him. He wanted them to know that He was really God's Son come to save them from their sins. He wants us to believe in Him, too.





**The Case of the One-of-a-Kind Man Jigsaw Puzzle Page** Matthew 8:23; Mark 4:35-41; Luke 8:22-25

*Make copies of picture and cut out into an appropriate number of pieces for your children. Or, you can print out color versions of this puzzle by downloading it from [praisefactory.org](http://praisefactory.org).*

**Our Big Question is:** "How can I know what God is like?" We've learned that "He shows us what He's like by His Very Own Son, Jesus Christ." How do we know this? The Bible tells us so. We've been learning a Bible story about Jesus showing God's great power to His disciples when He calmed the wind and the waves of a huge storm. Jesus' disciples were amazed at what Jesus did. They realized that He wasn't just a man like them. He was God, too. Do you know why Jesus showed His disciples God's great power? Because He wanted them to believe in Him. He wanted them to know that He was really God's Son come to save them from their sins. He wants us to believe in Him, too.



# **DEEP DOWN DETECTIVES**

**Curriculum Resources**



**Appendix D:  
Just for Fun  
Activities**

## **Just-For-Fun Activities**

The following are activities that you can incorporate into your free play time. While the activities, themselves, are just-for-fun, you can make them rich times of relationship building, and even use it as an opportunity to discuss what is being taught during Circle Time. Don't over do it, but you can use the Deep Down Detectives Discussion Sheet for question ideas.

### **Gluing and Sticking**

#### **Just for Fun Arts and Crafts**

##### **Directions**

Teacher cuts out or draws a basic shape or shapes related to concept or story on cardstock or construction paper for children to stick stickers on or glue fabric or paper scraps (tissue, gift wrap paper, construction paper, etc), beans, popcorn, buttons, cotton balls, foam shapes etc. onto. Use glue sticks rather than craft glue for these crafts. Cut fabric/paper scraps fairly large—about 1" or so.

### **Print-Making**

#### **Just for Fun Arts and Crafts**

##### **Directions**

Children will make designs on a plain piece of construction paper or one with a simple shape drawn on it, using tempera paint (with a little dish soap added to it to make clean up easier) and any number of objects. Objects suggested in this curriculum: marbles, duplos, sponge shapes, empty thread spools, blocks with rick-rack glue-gunned to the bottom of them, cars and trucks, bubble wrap and cork.

### **Necklaces**

#### **Just for Fun Arts and Crafts**

##### **Directions**

These are made with hollow pasta shapes and hole-punched shapes related to the story/concept. Children can string these onto a piece of yarn or string and have you tie the ends together when they are done.

### **Coloring (Really Scribbling)**

#### **Just for Fun Arts and Crafts**

##### **Directions**

Children will use crayons or washable markers to draw on construction paper. If desired, the teacher can draw a picture or shapes related to the story on the paper for children to scribble on.

### **Puzzles**

#### **Just for Fun Arts and Crafts**

##### **Directions**

A simple picture related to the story or concept is printed out onto cardstock and cut into a puzzle of 4 to 10 pieces. This can be done by enlarging one or a number of the people/objects from the story, in a Word, Power-point or other program to the desired size, then printing out onto cardstock. Children can "color" in the picture, then you can cut it out for them into as many pieces as is fitting for the child.

## **Craft Dough**

### **Just for Fun Arts and Crafts**

#### **Directions**

Provide purchased or homemade play dough (recipe provided) along with various “tools” such as plastic knives (without teeth), small jar lids, keys, garlic presses, little rolling pins, plastic cookie cutters, etc.

#### **Homemade Play Dough Recipe**

2 cups flour  
1 cup salt  
4 tsp cream of tartar  
2 tbsp oil  
2 cups water

Combine the flour, salt and cream of tartar. Mix well. In a large pot, combine the oil and the water. Add food coloring, if desired. Add flour mixture to the pot, stirring as you add. Heat mixture over medium heat, stirring constantly. Continue to stir until mixture forms ball and pulls away from the sides of the pot. Remove ball and knead on plain surface (not floured) until the texture becomes like play-dough. Store dough in an airtight plastic container. Keeps about 3 months. Makes about 5 cups. Allow at least a ½ cup per child.

## **Sandpaper Shapes and Patterns**

### **Just for Fun Arts and Crafts**

#### **Directions**

Use a glue gun to glue full 8 ½” by 11” sheets of sandpaper to foamboard or sturdy cardboard cut the same size. Give the children yarn pieces of various lengths, 4” to 12” long. Let them stick the yarn onto the sandpaper and make designs and pictures with them.

## **Dance Ribbons**

### **Just for Fun Games**

#### **Supplies**

3 4’ ribbons per child  
1 plastic shower curtain ring per child  
CD player  
CD of music

#### **Preparing the Activity**

1. Tie three 4’ ribbons to a plastic shower curtain ring.

#### **Directions**

1. Give them to the children to run around with. Have music for them to dance to as they twirl their ribbons. If desired, you could have them sing the Big Question/Bible verse song.

## Match the Shape with Objects

### Just for Fun Games

#### Supplies

Common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc.

Cardstock

Permanent marker

Shoe box

#### Preparing the Activity

1. Trace around common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc., each on a separate piece of cardstock.
2. Put these and the objects in a shoe box.

#### Directions

Have the children take out the cardstock outlines and the shapes and match them up.

## Match the Shape with Blocks

### Just for Fun Games

#### Supplies

Shoe box

Different shape blocks

Duct tape

#### Preparing the Game

1. Cut the outline of different blocks from a child's building block set in the top of a sturdy shoe box.
2. Use duct tape to tape down one long side, making a hinge for the lid.

#### Directions

1. Have the children put the right shape block into the box through the hole of the same shape.

## Ball 'n' Tube

### Just for Fun Games

#### Supplies

Have the children match the block shapes and insert them into the shoe box.

#### Materials

4-6' length of PVC pipe with a 2"-3" diameter opening, found very inexpensively at home improvement stores  
Various sizes of balls that will fit through the diameter of the PVC pipe

#### Playing the Game

1. Have the children take turns putting the ball down one end and watching it roll out the other.

## **Bowling**

### **Just for Fun Games**

#### **Supplies**

6 or so empty 2-liter soda bottles

A soft, foam ball

Optional: sand or beans, packing/duct tape

#### **Preparing the Game**

If desired, put sand or beans in all/some of the bottles. Seal with tape.

#### **Directions**

Line up empty 2 liter soda bottles and have the children try to knock them down by rolling a ball into them.

## **Color Sort**

### **Just for Fun Games**

#### **Supplies**

Various single colored objects, such as pom-poms, foam shapes, beads, etc. (Be careful to choose objects of a non-swallowable size)

1 Large container that fits all the objects in it at once

Smaller containers, one per color

Construction paper or markers

#### **Preparing the Activity**

1. Put all the objects in the large container. Mix up.

2. Put a piece of construction paper/paper colored with marker on the outside of each of the small containers that matches the color object to go in it.

#### **Directions**

Have the children separate out all the colored items into their proper container.

## **Pattern Post Office**

### **Just for Fun Games**

#### **Supplies**

Various scraps of gift wrap paper or other colorful paper

Glue stick

Cardstock or cereal box

Shoe Box

#### **Preparing the Activity**

1. Cut out envelope-sized pieces of gift wrap paper (or scrap booking paper) and glue them onto cardstock of the same size.

2. Have a shoe box with a letter slit cut in the top for each of the different paper types.

3. Glue a piece of the designated gift wrap paper for each particular box on top of the box.

#### **Directions**

Have the children sort through the “mail” and put them in their right mail slot.

## More Ideas for Activity Centers

Dress-up Clothes  
Hats and Crowns  
Simple Wooden Puzzles  
Duplos  
Blocks and Cardboard bricks  
Peg Sets\*  
Magnet Sets (especially “Tall Stacks”)\*  
(Large) Beads and Threading Laces  
Small plastic people, animals, and vehicles\*  
Lacing cards  
Housekeeping sets  
Doctor’s and nurse’s sets  
Tool sets  
Simple Matching games  
Dolls  
Train sets  
Sand or Rice Center with containers  
Magnifying glasses and objects\*  
Shape and Color Sorters  
Ring Stackers  
Pull toys  
Hammer and Peg sets  
Tap a Tune pianos  
Balls, everything from nerf balls to beach balls\*

## Great Idea Books

### for homemade activity centers

The Wiggle & Giggle Busy Book: 365 Fun, Physical Activities for Your Toddler and Preschooler,  
Trish Kuffner and Megan McGinnis  
The Toddler’s Busy Book, Trish Kuffner  
Arts and Crafts Busy Book  
The First Three Years of Life, Burton L. White  
Creative Resources for Infants and Toddlers, Judy Herr and Terri Swim

## Websites

### Just for Fun Games for ordering activity centers activities and materials

christianbook.com  
amazon.com  
toysrus.com  
growingtreetoys.com  
orientaltrading.com

# **DEEP DOWN DETECTIVES**

**Curriculum Resources**



**Appendix E:  
Curriculum Resources  
to Make or Buy**



## Big Question Box/Briefcase

### What You Want

The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- Not necessary, but extremely fun, if it has a combination lock

### Finding a Briefcase:

You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x 12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

### Supplies

Your box/briefcase  
Plain white contact paper or white cardstock  
Colorful wrapping paper  
Glitter glue  
Markers  
Sequins, fake jewels, buttons, rick rack, etc.  
Other decorating supplies  
Stickers  
Glue  
Clear packing tape

### Directions

1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.

2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.

## **Making a Flannelgraph Storyboard** **for use in story-telling and in playing the story review games**

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

### **Supplies**

Large Format Pictures Board: AT LEAST a 36" x 48" foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good 36" x 48" board.

OR, Small Format Pictures Board: AT LEAST a 24" x 36" (to 36" x 48)" board

Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired.

Glue gun and glue sticks

### **Directions**

1. Center felt on front side of board. Turn over. Secure in place with glue.

## **Making Durable Storyboard Pictures or Story Scenes** **for use in story-telling and in playing the story review games**

Whether you purchase the Deep Down Detectives storyboard pictures from Amazon or print them off the website (included in the Deep Down Detectives Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again. **See note below for other simpler options for using these pictures.**

### **Supplies**

Deep Down Detectives Visual Aids book (purchased or downloaded)

White cardstock or printer paper (if downloading pictures)

Sticky-back velcro, circles or cut pieces; or sticky tac putty

Laminator or Self-laminating sheets

Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery

Flannelgraph pictures for the Bible stories found at [www.praisefactory.org](http://www.praisefactory.org) with each unit's resources.

### **Directions**

1. Purchase from Amazon or download and print out the storyboard figures.

2. Cut out flannelgraph figures.

3. Laminate the figures.

**Special tip:** When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

**Note:** Instead of using all of the pictures as separate flannelgraph pieces, you can choose to use only a few (helpful to have 10 for the story review game); you can clump them onto posterboard and make them into picture scenes; or, you can simply use the Storyboard Picture Guide as a single picture. At [praisefactory.org](http://praisefactory.org), go to DDD Bits and Pieces for a 22" x 28" poster size jpg of this picture guide if you want to create a large version.

## The Deep Down Detectives “Bible” Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

### Supplies

1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)

Glue

Stapler and staples or packing tape

The Bible Cover pictures (see online with resources for this unit or from the back of each Deep Down Detectives Visual Aids book.)

NOTE: The Bible Cover pictures included in the Deep Down Detectives Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Deep Down Detectives curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this Deep Down Detectives “Bible” Folder.

### Directions

1. Lay out poster board with long side along the bottom.
2. Fold in 2" on each side.
3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.
3. Fold up 8 1/2" on the bottom of the poster board.
4. Use packing tape to tape this flap in place, all the way down.
5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.
6. Fold the poster board in the middle to make the center fold.
7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.
- 8.. Glue the two cover pieces to the outside of the folder.

