

# Hide 'n' Seek Kids

Unit 8

Curriculum:  
The God  
Who Loves



## Session Prep (especially good for newbies!)

**Pray!** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

## Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

## Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

## Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

## Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

## Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

## Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

## Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

## Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

## Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Unit 8 Overview of Key Concepts

### UNIT 8: The God Who Loves

**Unit Big Question (and Answer):** "What Is God's Love for His People Like?  
It's More than They Could Ever Deserve!"

#### Meaning:

God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!

There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.

God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.

God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

### Unit 8 Bible Verse: 1 Chronicles 16:34

"Give thanks to the LORD, for he is good; his love endures forever."

#### Meaning:

The LORD is God's name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don't we have so much to thank the LORD for!

### Unit 8 ACTS Prayer

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.  
In Jesus' name we pray. Amen.

### Unit 8 Story

#### The Case of the Eager Enemy's End

*Acts 7-9*

**Songs Used in Unit 8** *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

- Big Q & A 8 Song
- Big Question 8 Song: What Is God's Love for His People Like?
- Unit 8 Bible Verse Song: Forever and Ever 1 Chronicles 16:34
- Unit 8 Hymn: And Can It Be, v.1 refrain
- Unit 8 Praise Song: God Is So Good

## Hide 'n' Seek Kids NIV Songs 8 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 8: THE GOD WHO LOVES

- 12 Big Q & A 8 Song
- 13 Big Question 8 Song: What Is God's Love for His People Like?
- 14 Unit 8 Bible Verse Song: Forever and Ever 1 Chronicles 16:34 NIV 1984
- 15 Unit 8 Hymn: And Can It Be, v.1 refrain
- 16 Unit 8 Praise Song: God Is So Good

*listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

**Lesson Plan: Big Question 8**

★ = follow the stars for a short &amp; simple lesson plan

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**1. GETTING STARTED** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

<b>Intake</b> <b>Activity Ideas</b>	<b>Choose one of these open-ended activities to include children as they join the class:</b>
<b>Free Play Time</b> <i>suggestions in Appendix D</i>	★ (usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
<b>OR Sing-along Music Time</b> <i>lyrics and sheet music, Appendix A</i>  <i>listen to or download songs for free at <a href="https://praisefactory.org:Hide n Seek Kids Music page">https://praisefactory.org:Hide n Seek Kids Music page</a></i>	Music from Hide 'n' Seek Kids (HSK) NIV Songs 8: Big Q & A 8 Song <span style="float: right;"><i>HSK NIV Songs 8, track 12</i></span> Big Question 8 Song <span style="float: right;"><i>HSK NIV Songs 8, track 13</i></span> Unit 8 Bible Verse Song: Forever and Ever 1 Chronicles 16:34 NIV 1984 <span style="float: right;"><i>HSK NIV Songs 8, track 14</i></span> Big Question 8 Hymn: And Can It Be, v.1 refrain <span style="float: right;"><i>HSK NIV Songs 8, track 15</i></span> Big Question 8 Praise Song: God Is So Good <span style="float: right;"><i>HSK NIV Songs 8, track 16</i></span>  <i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i>
<b>OR Bible Verse Memory Game</b> <i>instructions found in Appendix B</i>	Lesson 1 Game: Meet, Greet and Keep It Up Lesson 2 Game: Lily Pad Jump Lesson 3 Game: Animal Cube Lesson 4 Game: Simon Says How Lesson 5 Game: Bean Bag Catch  <i>These activities are also included on p.8 of this lesson plan with the Response Activities.</i>
<b>2. OPENING CIRCLE TIME</b> <i>(introduce the Bible Truth and tell the related Bible story)</i>	
<b>Gathering the Children</b> <i>lyrics and sheet music, Appendix A</i>	Sing verse 1 of The Classroom Song to gather the children for Circle Time.  <b>The Classroom Song, verse 1</b> <span style="float: right;"><i>HSK NIV Songs 8, track 1</i></span> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
<b>Welcome to Hide 'n' Seek Kids!</b>	★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and Hide it in our heart so that it will always be with us. And we're here to Hide His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

# Lesson Plan: Big Question 8

use with all FIVE lessons

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<b>Hide 'n' Seek Kids Theme Song</b>	<p>"Let's sing our Hide 'n' Seek Kids theme song."</p> <p>★ <b>Hide 'n' Seek Kids Theme Song</b> <span style="float: right;"><i>HSK NIV Songs 8, track 5</i></span></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Come along, we're gonna Hide 'n' seek!          Hide God's Word in our heart and Him, we'll seek,          God loves to show us the truths of His Word,          That we might know Him          and live out what we've learned.</p>
<b>Classroom Rules Song</b>	<p>There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p><b>Classroom Rules Song</b> <span style="float: right;"><i>HSK NIV Songs 8, track 6</i></span></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Shh, be quiet while someone is talking,          Raise your hand, if you have something to say,          Don't touch your friend, sitting beside you,          Obey your teachers, Be kind as you play.          These are our classroom rules,          These are our classroom rules,          They help us worship God and love one another,          These are our classroom rules.</p>
<b>Opening Prayer Time</b>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p><b>Let's Pray</b> <span style="float: right;"><i>HSK NIV Songs 8, track 7</i></span></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>1-2-3!          Fold your hands,          Bow your head,          Close your eyes.          Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p>★ <b>Opening Prayer</b></p> <p>Dear Lord,          We're so glad to get to gather together to worship You!          Please help us keep the classroom rules.          Please help us to love You and learn about You today.          In Jesus' name we pray. Amen.</p>



# Lesson Plan: Big Question 8

use with all FIVE lessons

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Reveal the Big Question

### Introduce the Big Question Box/Briefcase

lyrics and sheet music,  
Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

### The Big Question Box Song

HSK NIV Songs 8, track 8

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

### The Big Question under Investigation

VISUAL take out  
AID



of BQB

Big Question &  
Answer Sign, front side

\*found in the HSK Vol. 2  
Visual Aids, NIV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

★ The Big Question we are investigating today is Big Question Number 8:

**What Is God's Love for His People Like?**

and the Answer is:

**It's More than They Could Ever Deserve!**

### Big Question Meaning

★ God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!

There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.

God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.

God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.

### Big Question Songs

### Big Q & A 8 Song

lyrics and sheet music,  
Appendix A

★ **Big Q & A 8 Song**

(adapted version of "Baa, Baa, Black Sheep")

HSK NIV Songs 8, track 12

What is God's love for His people like?  
More than they could ever deserve.  
What is God's love for His people like?  
More than they could ever deserve.  
What is God's love for His people like?

# Lesson Plan: Big Question 8

use with all FIVE lessons

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<b>Learning about the Big Question (use one or both)</b>	<p>Repeat the Big Question and Answer again:  <b>"What Is God's Love for His People Like? It's More than They Could Ever Deserve!"</b></p> <p>Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."</p> <p>Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.</p>	
<b>Big Question Action Rhyme</b>	<p><b>Big Question 8 Action Rhyme</b></p> <p>God has a special people,  A special, special people,  God has a special people...  ...from ev-ry-where!  And you can be His, too!</p> <p>God loves His special people  His special, special people,  God loves His special people...  ...forever and ever!!  And you can be His, too!</p>	<p><b>(POSSIBLE ACTIONS)</b></p> <p><i>Stretch your hands out wide to include every place</i></p> <p><i>Point to someone else</i></p> <p><i>Place your hand on your heart</i></p> <p><i>Point to someone else</i></p>
<b>Big Question (Action Rhyme) Song</b>  <i>lyrics and sheet music, Appendix A</i>	<p>★ <b>Big Question 8 (Action Rhyme) Song</b></p> <p>What is God's love for His people like?  What is God's love for His people like?  What is God's love for His people like?  It's more than they could ever deserve.</p> <p><b>Verse 1</b></p> <p>God loves His people from all places,  from all times, with ev'ry kind of faces.  God loves His people from ev'ry nation,  And He loves them all through Jesus Christ</p> <p><b>Refrain</b></p> <p>God's love for His people is  more than they could ever deserve.  God's love for His people is  more than they could ever deserve.</p> <p><b>Verse 2</b></p> <p>God loved His people before the beginning,  Even before they were repenting and believing,  God loved His people from ev'ry nation,  And He loved them all through Jesus Christ. <i>Refrain</i></p> <p><b>Verse 3</b></p> <p>God loved His people, He sent Jesus,  To save them, so forever they would be His,  God loves His people from ev'ry nation,  And He always will through Jesus Christ. <i>Refrain</i></p>	

HSK NIV Songs 8, track 13

### (POSSIBLE ACTIONS)

*Place hand over your heart*

*Touch your face*

*Place hand over your heart*

*Stretch your hands out wide to include people from every nation*

*Make cross with your index fingers*



# Lesson Plan: Big Question 8

use with all FIVE lessons

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

### Learning the Bible Verse

### The Bible Chant Song

lyrics and sheet music,  
Appendix A

★ "And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

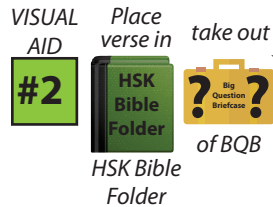
### The Bible Chant Song

HSK NIV Songs 8, track 9

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

### The Bible Verse in the HSK Bible Folder

HSK 8 Bible Verse-front side  
(in the HSK Bible folder)



\*found in the HSK Vol. 2  
Visual Aids, NIV Book

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

### ★ 1 Chronicles 16:34

"Give thanks to the LORD, for he is good; his love endures forever."

### Bible Verse Meaning

HSK 8 Bible Verse-back side

### ★ What does that mean?

The LORD is God's name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don't we have so much to thank the LORD for!

### Bible Verse Song


lyrics and sheet music,  
Appendix A

"We've said our Bible verse, now let's sing it!"

### Forever and Ever: 1 Chronicles 16:34

HSK NIV Songs 8, track 15

Forever and ever,  
The LORD's love endures forever.  
Forever and ever,  
The LORD's love endures forever.  
First Chronicles Sixteen, Thirty-four.

Lesson Plan: Big Question 8		use with all FIVE lessons	p.6
2. OPENING CIRCLE TIME, continued		★ = short & simple lesson plan	
<b>Getting into the Case</b>	“Now it’s time to do a bit more deep down investigating. Let’s see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?”		
<b>Listening Assignments</b>  <div>Place in  take out  of BQB</div>	<b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b>  “Let’s open up our listening assignment and see what we are supposed to figure out today.  Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan’s letter to the children that includes the listening assignment. The listening assignments are summarized below:		
<b>VISUAL AID</b>   HSK Vol. 2 Visual Aids, NIV	<b>Detective Dan’s Lesson #1 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. Who was the Eager Enemy and what was he eager to do? 2. What happened to the Eager Enemy that changed what he wanted to do?		
<b>VISUAL AID</b>   HSK 5-8 Visual Aids, NIV	<b>Detective Dan’s Lesson #2 Listening Assignment:</b> Our Bible verse is 1 Chronicles 16:34: “Give thanks to the LORD, for he is good; his love endures forever.”  As you listen to the story, see if you can figure out: 1. How did the LORD love and change the Eager Enemy? 2. Why was it so amazing that the LORD would love him?		
<b>VISUAL AID</b>   *Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*  HSK Vol. 2 Visual Aids, NIV	<b>Detective Dan’s Lesson #3 Listening Assignment:</b> I found four clues, but one of them is NOT in the story. They are: grapes; a bright light; a soldier; and a jail. Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.  I need to know: 1. Which three pictures belong in the story and which one does not? 2. How are the other three pictures important in the story?		
<b>VISUAL AID</b>   HSK Vol. 2 Visual Aids, NIV	<b>Detective Dan’s Lesson #4 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. Who gave thanks to the LORD for His love? 2. What did the LORD forgive him for doing?		
<b>VISUAL AID</b>   HSK Vol. 2 Visual Aids, NIV	<b>Detective Dan’s Lesson #5 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. Who hated the good news of Jesus in our story? 2. Why did he love it and thank God for it, in the end?		
<b>Tell the Bible Story</b>  <div>Place story &amp; pics in  take out  of BQB</div> HSK Vol. 2 Visual Aids, NIV  <b>Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids</b>	<div>★ <b>Then say,</b> “Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”</div> <div>★ <b>Bible Story: The Case of the Eager Enemy’s End</b> Acts 7-9  Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.  *Answers to questions, the gospel and ACTS prayer are included with the story text.*</div>		

# Lesson Plan: Big Question 8

use with all FIVE lessons

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## 2. OPENING CIRCLE TIME, continued

★ = short & simple lesson plan

<b>Story Response Song(s)</b>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</i></p>
<b>Hymn</b>  <i>lyrics and sheet music, Appendix A</i>	<p><b>And Can It Be</b> <span style="float: right;"><i>HSK NIV Songs 8, track 15</i></span></p> <p>Amazing love! How can it be, That Thou, my God, should die for me? Amazing love! How can it be, That Thou, my God, should die for me?</p> <p><b>Tie-in:</b> "Children, isn't God's love amazing! That He would love His people so much that He would send His Son Jesus to die for them! Let's sing of His amazing love!"</p>
<b>Praise Song</b>  <i>lyrics and sheet music, Appendix A</i>	<p><b>Praise Song: God Is So Good</b> <span style="float: right;"><i>HSK NIV Songs 8, track 16</i></span></p> <p>God is so good (powerful, holy), God is so good (powerful, holy), God is so good (powerful, holy), He's so good (powerful, holy) to me.</p> <p><b>Tie-in:</b> "Children, God is so good to us, sinful humans! That He would love us and send His Son, Jesus, to die for them. Let's sing of how good He is and how loving He is!"</p>

## 3. TAKING ACTION: Response Activities *(choose from among these activities)*

<b>Transition to Activities</b>	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p>★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</p>
<b>Classroom Song, verse 2</b>  <i>lyrics and sheet music, Appendix A</i>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p><b>Classroom Song, verse 2</b> <span style="float: right;"><i>HSK NIV Songs 8, track 2</i></span></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

**Lesson Plan: Big Question 8**

use with all FIVE lessons

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**3. TAKING ACTION: Response Activities** (choose from among these activities)

★ = short &amp; simple lesson plan

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★
<b>Bible Verse Memory Game</b>  <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Meet, Greet and Keep It Up</li> <li>Lesson 2 Game: Lily Pad Jump</li> <li>Lesson 3 Game: Animal Cube</li> <li>Lesson 4 Game: Simon Says How</li> <li>Lesson 5 Game: Bean Bag Catch</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Music, Movement &amp; Memory Activity</b>  <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>HSK Songs for Unit, plus:</li> <li>Lesson 1 Activity: Clap, Tap and Say</li> <li>Lesson 2 Activity: Block Clappers</li> <li>Lesson 3 Activity: Musical Squares</li> <li>Lesson 4 Activity: Lullabies, Bells and Lions</li> <li>Lesson 5 Activity: Thumping Drums</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Bible Story Review Game</b>  <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>Lesson 1 Game: Fix Up the Mix Up</li> <li>Lesson 2 Game: Who's in the Basket?</li> <li>Lesson 3 Game: Run to the Grocery Store</li> <li>Lesson 4 Game: Treasure Hunt</li> <li>Lesson 5 Game: Take Me through the Tunnel</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Coloring Pages/ Take Home Sheets</b>  <i>in Appendix C</i>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <p>★</p> <ul style="list-style-type: none"> <li>Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>Lesson 3 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 4 Coloring Sheet Emphasis: ACTS Prayer</li> <li>Lesson 5 Coloring Sheet Emphasis: The Gospel</li> </ul> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Extra Crafts: Big Question Craft</b>  <i>in Appendix C</i>	<p><b>These crafts are slightly more complex than the coloring sheets:</b></p> <p><b>The Big Question Craft</b> is a color, glue and stick craft of the Big Question and Answer.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p> <p>Unit Discussion Questions for Activities Discussion Questions</p>
<b>Bible Verse Craft</b>  <i>in Appendix C</i>	<p><b>The Bible Verse Craft</b> is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>Discussion Questions</p>
<b>Bible Story Puzzle</b>  <i>in Appendix C</i>	<p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>
<b>Free Play Activities</b>  <i>ideas in Appendix D</i>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

# Lesson Plan: Big Question 8

use with all FIVE lessons

p.9

## 4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>HSK NIV Songs 8, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>HSK NIV Songs 8, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 8</b></p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1016 323 1087" style="border: 1px solid black; padding: 2px; text-align: center; width: 30px; margin: 10px auto;">#1</div> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our <b>Big Question: "What Is God's Love for His People Like?"</b></p> <p><i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me:</p> <p><b>"It's More than They Could Ever Deserve!"</b></p> <p><i>(If desired, you can sing the Big Q &amp; A Song.)</i> <span style="float: right;"><i>HSK NIV Songs 8, track 12</i></span></p>
<p><b>Big Question 8 Bible Verse</b></p> <p><i>VISUAL AID</i></p> <div data-bbox="253 1499 323 1570" style="border: 1px solid black; padding: 2px; text-align: center; width: 30px; margin: 10px auto;">#2</div> <p><i>*found in the HSK Vol. 2 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?</p> <p>Say it with me: <b>"The Bible tells me so!"</b></p> <p>That's right!</p> <p>We learned: <b>1 Chronicles 16:34</b></p> <p>"Give thanks to the LORD, for he is good; his love endures forever."</p> <p><i>(Show them the Bible Verse picture.)</i></p> <p>The Bible tells us that God's love for His people never, ever ends. That really is more than they could ever deserve!"</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>HSK NIV Songs 8, track 14</i></span></p>

# Lesson Plan: Big Question 8

use with all FIVE lessons

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## 4. CLOSING CIRCLE TIME, continued

★ = short & simple lesson plan

<p><b>Closing ACTS Prayer Time</b></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p>
<p><b>ACTS Prayer Chant</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>HSK NIV Songs 8, tracks 10,11</i></span></p> <p>A, Adoration: God, we praise You!  C, Confession: Forgive us our sins.      That's the ACTS prayer, my friend,  T, Thanksgiving: Thank You for Jesus,      Bow head, Close your eyes, Shhh,  S, Supplication: Help us to live like Him.      Let's begin!</p>
<p><b>Closing ACTS Prayer</b></p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p><b>A</b> We praise you, God. How great is Your love! It's more than we could ever deserve.</p> <p><b>C</b> God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!</p> <p><b>T</b> Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.</p> <p><b>S</b> Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.</p> <p>In Jesus' name we pray. Amen.</p>
<h2>5. TAKING IT HOME <i>(Take Home Sheet)</i></h2>	
<p><b>Clean up and Dismissal</b></p>	<p>★ "Now it's time to work together and clean up."  <i>Have the children join you in cleaning up the room.</i></p>
<p><b>Coloring Pages/ Take Home Sheets</b></p> <p><i>in Appendix C</i></p>	<p>★ Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p><b>Bible Story to Take-Home</b></p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.)</p>



# Big Question 8 Bible Story

use with all FIVE lessons

Place  
story in

take out

p.

## The Case of the Eager Enemy's End

Acts 7-9



of BQB

### Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

### INTRODUCTION/ LISTENING ASSIGNMENTS

**"Our story is called: The Case of the Eager Enemy's End. Here is your listening assignment... "**

*Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

#### **Detective Dan's Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who was the Eager Enemy and what was he eager to do?
2. What happened to the Eager Enemy that changed what he wanted to do?

#### **Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is 1 Chronicles 16:34: "Give thanks to the LORD, for he is good; his love endures forever."

As you listen to the story, see if you can figure out:

1. How did the LORD love and change the Eager Enemy?
2. Why was it so amazing that the LORD would love him?

#### **Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: grapes; a bright light; a soldier; and a jail.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which three pictures belong in the story and which one does not?
2. How are the other three pictures important in the story?

#### **Detective Dan's Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who gave thanks to the LORD for His love?
2. What did the LORD forgive him for doing?

#### **Detective Dan's Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who hated the good news of Jesus in our story?
2. Why did he love it and thank God for it, in the end?

### **Read the questions, THEN SAY,**

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

# Big Question 8 Bible Story

use with all FIVE lessons

p.2

## "The Case of the Eager Enemy's End" Acts 7-9

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

Saul worked hard to keep rules. Not just God's rule, but lots of extra rules that weren't in the Bible. He thought keeping all those extra rules was how to please God. Rule-keepers like Saul were called Pharisees.

Saul tried to please God, but...he HATED Jesus! Saul didn't think Jesus was God's Son. He thought Jesus was just a fake!

And Saul didn't just hate Jesus, he also hated the people who believed in Jesus. (People who believed in Jesus were--and still are--called Christians.)

Saul would do ANYTHING to get the Christians to stop saying one thing: "Jesus is God's Son, the Savior!"

"Shh! Be quiet!" Saul ordered the Christians. "Jesus ISN'T God's Son, the Savior!" Saul told them.

*Show me your shhh! Saul was doing all sorts of terrible things to get the Christians to be quiet about Jesus!*

"I will hurt you and put you in jail, if you say Jesus is God's Son, the Savior," Saul warned the Christians... and many times he DID just that! Saul hated Christians in Jerusalem so much that hurting them and putting them in jail wasn't enough for him. Saul even wanted them dead! Oh, Saul!

*Can you make a really mad, hateful face? That's how Saul felt about Jesus and the Christians!*

And Saul didn't even stop there. He didn't want to just get rid of the Christians in his city, Jerusalem. He wanted to get rid of them EVERYWHERE. So one day, Saul went to talk to the leaders at the Temple. They also wanted to get rid of the Christians. Saul asked them for a special job.

"Send me to the big city of Damascus," Saul asked them. "There are lots of Christians there who are telling people about Jesus. We have to stop them. Give me some soldiers and I will go and find those Christians. We will arrest them and put them in jail," Saul told the leaders.

The leaders agreed. Saul and the soldiers set off for Damascus. Saul was going to stop those Christians who said Jesus was God's Son. Yes, he was! Jesus was just a fake! Saul was sure of that. He would make those believers be quiet, once and for all!

*Was Saul right? Was Jesus just a fake?*

But Saul was wrong! Jesus really WAS God's Son, the Savior! Jesus saw everything Saul was doing. He knew Saul hated Him. He knew Saul hated the people who believed in Him, too. He saw Saul hurting them. But soon all of this would change. Who would change things? Why Jesus, Himself!

Saul and the soldiers were almost to Damascus when suddenly a bright light shone around Saul. Saul fell down to the ground when he saw the light.

This was no regular light. It was coming from SOMEBODY in HEAVEN! Can you guess who it was? It was JESUS, all bright and shiny with God's wonderful glory! Wow!

# Big Question 8 Bible Story

use with all FIVE lessons

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*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Then out of that bright light, Saul and the soldiers heard Jesus speak, "Saul! Saul! Stop hating Me! Stop hurting My people!"**

**"Who are you?" Saul asked, shaking with fear.**

*Can you make a scared face?*

**"I am Jesus, God's Son, the Savior!" Jesus told him.**

**Uh oh! Saul was in big trouble! He had been WRONG! Jesus really WAS God's Son! The Christians had been right.. and he had been hurting them--God's dearly loved people! What would Jesus do? Would Jesus hate Saul? Would Jesus hurt Saul, just like Saul had hurt the Christians?**

**No, Jesus would not! Jesus loved Saul. Jesus chose to forgive Saul, even though Saul had done all those bad things! Jesus wasn't going to hurt or hate Saul. He was going to SAVE Saul. He had a wonderful plan to use Saul to tell others how they could be saved, too.**

**Saul thought about Jesus. And as he thought about Jesus, God's Holy Spirit started working in his heart. He helped Saul see that he was a sinner. Saul couldn't please God by being good enough on his own. He helped Saul see that only Jesus' perfect life could please God. Only Jesus' perfect life could pay for his sins against God and bring God's forgiveness.**

**The Holy Spirit helped Saul want to stop disobeying God (the Bible calls that "repenting"). He helped Saul trust in Jesus as his Savior. Isn't God so kind even to His enemies, even terrible enemies like Saul?**

**Saul joyfully accepted these gifts of repentance and faith from God. Now Saul knew Jesus was God's Son, the Savior of God's people! Saul was forgiven! He had become one of God's dearly loved people!**

**Saul was a changed man! Now he wanted to love Jesus and live his life for Him! He was such a changed man, that God even gave him a new name: Paul!**

*Let's cheer and praise God for being so kind to sinners, like Saul and even like us! Yay!*

**"I'm sorry for hating You, Jesus," Paul prayed. "I'm sorry for hurting the people who believed in You. Now I believe in You, too. Thank You for not hating me. Thank You for forgiving me and making me one of God's people!" Paul said.**

**How happy Paul was that Jesus forgave people like him--people who had done very bad things. Paul was so happy that he couldn't keep this good news to himself! So, what do you know Paul did next?**

*Can you remember what Jesus had planned for Saul to do?*

**Paul started telling others the good news of Jesus: "Hey, everybody! I was wrong! Jesus IS God's Son, the Savior! Believe in Him! And oh, how WONDERFUL is His love! It is more than I could ever deserve... that He would love and forgive even me!" Paul told them. "You can know God's love, too! Yes! God will forgive you, when you turn away from disobeying Him and trust in Jesus as your Savior! Come, repent and believe in Jesus!" he exclaimed.**

**God's Holy Spirit worked in the hearts of many as Saul spoke. They put their trust in Jesus and were saved, just as God had planned! Isn't that amazing! God would use Saul to tell others about Jesus!**

Big Question 8 Bible Story	use with all FIVE lessons <span style="float: right;">p.4</span>
<p><b>Cracking the Case:</b> (story wrap-up for Listening Assignments)</p> <p>It's time to see how we did with our Listening Assignment.</p> <p><b>Detective Dan's Lesson #1 Listening Assignment:</b></p> <p><b>1. Who was the Eager Enemy and what was he eager to do?</b> Saul was the eager enemy of the Christians--the people who believed in Jesus.</p> <p><b>2. What happened to the Eager Enemy that changed what he wanted to do?</b> Jesus appeared to Saul. Saul realized that Jesus was no fake. He was God's Son. He turned away from his sins and trusted in Jesus as his Savior. Then Saul became an eager FRIEND, instead of an eager enemy of Jesus and His followers.</p> <p><b>For You and Me:</b></p> <p>God is amazing! That He would love and forgive even His biggest enemies, even people like Saul! God loved Saul and saved him through Jesus. God can change us, too, when we turn away from our sins and trust in Jesus as our Savior. God loves to help us do this!</p>	<p><b>Detective Dan's Lesson #3 Listening Assignment:</b></p> <p>I found four clues, but one of them is NOT in the story. They are: grapes; a bright light; a soldier; and a jail.</p> <p><b>1. Which three pictures belong in the story and which one does not?</b> The grapes do not.</p> <p><b>2. How are the other three pictures important in the story?</b> Saul hated Jesus and his followers. He hurt them and put them in jail. He took soldiers with him to arrest more Christians and put them in jail, too. But Jesus appeared to Saul in a bright light and Saul believed that Jesus really was God's Son, the Savior.</p> <p><b>For You and Me:</b></p> <p>Jesus doesn't have to appear to us in a bright light for us to believe in Him. He tells us who He is in the Bible. The Holy Spirit can work in our hearts and help us know Him and trust in Him as our Savior, even today. Just ask Him to help you!</p>
<p><b>Detective Dan's Lesson #2 Listening Assignment:</b></p> <p>Our Bible verse is <b>1 Chronicles 16:34:</b> "Give thanks to the LORD, for he is good; his love endures forever."</p> <p><b>1. How did the LORD love and change the Eager Enemy?</b> The LORD could have punished Saul for hating Him and being so mean to the Christians. Instead, He showed Saul that Jesus really was God's Son, the Savior. He worked in Saul's heart and helped him trust in Jesus as his Savior.</p> <p><b>2. Why was it so amazing that the LORD would love him?</b> Saul deserved God's punishment for how he had hated Jesus and God's people. But instead of punishment, God loved Saul and forgave his sins through Jesus.</p> <p><b>For You and Me:</b></p> <p>There is no one so bad that God cannot forgive or change them. God can even work in the hearts of people who do not love Him at all. He can work in our hearts, too. He can help us turn away from our sins and trust in Jesus as our Savior.</p>	<p><b>Detective Dan's Lesson #4 Listening Assignment:</b></p> <p><b>1. Who gave thanks to the LORD for His love?</b> Saul did.</p> <p><b>2. What did the LORD forgive him for doing?</b> For hating Jesus and Jesus' followers, the Christians. For doing mean things to them and putting them in jail.</p> <p><b>For You and Me:</b></p> <p>Just like Saul, you and I disobey God. We all have done things that are wrong. We all need God's forgiveness for our sins. God offered that forgiveness to Saul long ago. He offers it to us, today, too, when we turn from our sins and trust in Jesus as our Savior.</p> <p><b>Detective Dan's Lesson #5 Listening Assignment:</b></p> <p><b>1. Who hated the good news of Jesus in our story?</b> Saul did.</p> <p><b>2. Why did he end up loving the gospel and thanking God for it?</b> When Jesus appeared to Saul and spoke to him, Saul knew that Jesus really was God's Son, the Savior. Saul knew he especially deserved to be punished for being so mean to Jesus' followers. But instead, God chose to love him and save him.</p> <p><b>For You and Me:</b></p> <p>Saul went from hating Jesus to loving Him. He spent the rest of his life telling people the gospel. And that's the good news we need to hear and believe, too: that God will forgive our sins when we turn away from disobeying Him and trust in Jesus as our Savior.</p>

# Big Question 8 Bible Story

use with all FIVE lessons

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## The Gospel (story wrap-up if NOT using Listening Assignments)

### Our Bible Truth is:

### What Is God's Love for His People Like?

### It's More than They Could Ever Deserve!

How great is God's love, that He would love and forgive someone like Saul! Someone who had disobeyed Him and done such bad things!

How great is God's love, that He offers to love and forgive us, too! Yes, God offers to make us dearly loved His people, too, when we turn away from our sins and trust in Jesus as our Savior.

*Close in prayer.*

## Closing Unit 8 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise you, God. How great is Your love! It's more than we could ever deserve.
- C** God, You have given us Your good laws and we have broken them. We deserve Your punishment, not Your love. We need the Savior You sent us! We need Jesus to save us!
- T** Thank You for loving sinful people like us. You chose to send Your Son, Jesus, to make the way for us to become Your dearly loved people. Thank You for offering Your love to each of us. A love that will never end.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to love You and live for You. Make us Your dearly loved people.

In Jesus' name we pray. Amen.







Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

<p><b>BIG QUESTION</b></p> <p><b>Meaning</b></p> <p><b>Discussion Questions</b></p>	<p>What Is God's Love for His People Like? It's More than They Could Ever Deserve!</p> <p>God has a special people He loves. They come from all over the world. They've lived in every time --from long ago, all the way up to today. And there's millions and millions of them!</p> <p>There is nothing better than being one of God's special people! God has adopted them as His children. He promises to love and care for them always. They have special closeness with Him in their hearts; and one day when they die, they will go to live with Him forever.</p> <p>God's people know His love for them is more than they could ever deserve. They know God didn't make them His special people because they were so good. They are sinners who have disobeyed His good laws, just like everyone else. They know that God loves them just because He loves them.</p> <p>God's love for His people is the biggest love there will ever be. It's so big that God sent His Son, Jesus, to suffer and die on the cross to pay for their sins. That was the only way they could become His people. We can become God's people when we turn away from our sins and trust in Jesus as our Savior.</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What Is God's Love for His People Like? <i>It's More than They Could Ever Deserve.</i></li> <li>2. Where are God's special people from? <i>From all over the world and from every time people have lived.</i></li> <li>3. What have God's special people said sorry to God about? <i>Their sins.</i></li> <li>4. Who have God's special people trusted in as their own Savior? <i>Jesus.</i></li> <li>5. How long does God promise to love His people? <i>Forever!</i></li> <li>6. What is better than being one of God's special people? <i>Nothing!</i></li> <li>7. Did God make them His special people because they were so good? <i>No. He loves them because He loves them.</i></li> <li>8. What must we do, if we are to be God's special people? <i>Turn away from our sins and trust in Jesus as our Savior.</i></li> </ol>
<p><b>THE GOSPEL</b></p>	<p>What good news shows us just how great is God's love for His people? <i>In the good news of the gospel!</i></p> <p><i>God made all people--including you and me! And He made us to know Him, love Him, and obey Him. He's our good King. But like the people in our story today, we have all disobeyed God. We want to live life our own way, not His. We all deserve His punishment. How sad! But God is so merciful that He sent a Savior--His Son, Jesus! Jesus suffered and died on the cross. Jesus offered up His perfect life to God to completely pay for the sins of God's people, then He rose from the dead in victory on the third day. We can be God's people, too, when we turn away from our sins and trust in Jesus as our Savior. He loves to help us do this. Ask Him! How good is God to us!</i></p>

Questions to aid discussion of the key concepts and for use in games

<b>BIBLE VERSE</b>	"Give thanks to the LORD, for he is good; his love endures forever." 1 Chronicles 16:34
<b>Meaning</b>	The LORD is God's name. The LORD loves His people with a love that will never end. How wonderful to know a love like that! And we all can, when we turn from our sins and trust in Jesus as our Savior. Don't we have so much to thank the LORD for!
<b>Discussion Questions</b>	<p>choose a few</p> <ol style="list-style-type: none"> <li>1. What is God's name? <i>The LORD.</i></li> <li>2. What is the LORD's love for His people like? <i>It is the most wonderful love we can ever know.</i></li> <li>3. What is the LORD like? <i>He is good--He never does anything wrong...ever!</i></li> <li>4. How long does the LORD's love last? <i>Forever!</i></li> <li>5. What do God's people thank the LORD for? <i>For loving them forever.</i></li> <li>6. How can we become God's people? <i>By turning away from our sins and trusting in Jesus as our Savior. God loves to help us do this. Ask Him!</i></li> </ol>
<b>BIBLE STORY</b>	<b>The Case of the Eager Enemy's End</b> Acts 7-9
<b>Discussion Questions</b>	<p>choose a few</p> <ol style="list-style-type: none"> <li>1. Who was the eager enemy? <i>Saul.</i></li> <li>2. Who was the Eager Enemy enemies with? <i>Jesus and the people who believed in Him.</i></li> <li>3. What is a Christian? <i>That's what someone who believes and follows Jesus is called.</i></li> <li>4. What did Saul do to the Christians? <i>He hurt them and put them in jail. He wanted to get rid of them.</i></li> <li>5. What did Saul want the Christians to stop saying? <i>That Jesus is God's Son.</i></li> <li>4. What special job did the leaders at the Temple-Church give Saul? <i>To go to Damascus and make the Christians stop telling people about Jesus.</i></li> <li>6. What did Saul see when they were almost to Damascus that was so surprising? <i>Jesus appeared to them in a bright light.</i></li> <li>7. What did Jesus tell Saul? <i>That He really was God's Son and to stop hurting the Christians.</i></li> <li>8. Did Jesus hurt Saul for being so mean to Him and to the Christians? <i>No. He forgave Saul.</i></li> <li>9. What did Saul ask Jesus to do? <i>To forgive his sins and to be his Savior.</i></li> <li>10. Who worked in Saul's heart as Saul prayed? <i>The Holy Spirit. He helped Saul to turn away from disobeying God and trust in Jesus as his Savior.</i></li> <li>11. What good news did Saul start telling everyone? <i>He told them the gospel! That Jesus really was God's Son, the Savior. That He would be their Savior and forgive their sins, if they would turn away from their sins and trust in Him as their Savior.</i></li> <li>12. Did Saul deserve God's love? <i>No, he didn't. God's love was more than he would ever deserve!</i></li> <li>13. Who can we ask to help us to know Jesus as our Savior? <i>The LORD. We can ask Him to help us turn from our sins and trust in Jesus as our Savior. He loves to answer this prayer!</i></li> </ol>