

# Hide 'n' Seek Kids

## Unit 5 Visual Aids





## About Hide 'n' Seek Kids Visual Aids

### How Are They Used?



The Hide 'n' Seek Kids Visual Aids book is a companion resource to be used alongside the Hide 'n' Seek Kids Core Curriculum book for each unit. These colorful pictures are used in presenting the key concepts; telling the Bible stories; and, in playing the Bible Story Review games.

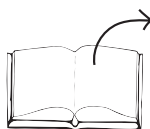
### What Do They Include?



**There are four different resources included in this book:**

- 1. Key Concept Visual Aids**-- colorful signs of the Big Question and Answer, the Bible Truth, the Bible verse, and the Listening Assignments to use with the 3 lessons for each Bible Truth.
- 2. The Story Scenes, themselves.** Notice that each scene is numbered and that there is a brief summary of the story that corresponds to the picture. You can actually just tell the story in a simple way by using only the text at the bottom of each Story Scene.
- 3. Directions** for making the Hide 'n' Seek Kids "Bible" Folder and the **back/front images** to paste in place when making it. (Larger back/front images are found online with the curriculum.)
- 4. Directions** for how to make a homemade flannelgraph storyboard and sturdy Story Scene pictures are found in the back of this book.

### Ready, Set, Rip It Out!



This book is meant to be ripped up and made into your visual aids. The key concept signs can be cut out and laminated or slipped into sheet protectors. The Story Scenes can be put in sheet protectors or laminated, too.

### Store It!



Hide 'n' Seek Kids is a curriculum that can be used over and over. Store your visual aids and storyboard pictures after using them and they will serve you for many years. We store ours in manilla envelopes and then put them (along with all the rest of the curriculum) in magazine files, labelled by Bible Truth. If you have multiple classes using the curriculum, store each set of resources in separate manilla envelopes. This will make prep much simpler, second time around.

### Replacement Story Scene Pictures



You can always purchase this book again or simply go online and print out any scenes that go missing.

### Other Options



You can also choose to tell the story in a more traditional flannelgraph way by using your own flannelgraph figures or by purchasing/free downloading the Storyboard Pictures (large and small format size available). This is more complex and requires more preparation, but some love it. And, it does allow for kids to interact more by helping to place pictures up on the board as you tell the story.



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## Unit 5 Overview of Key Concepts

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### UNIT 5: God, the Good Creator

**Unit Big Question (and Answer):** “Can You Tell Me What God Made? God Made All Things Good!”

#### Meaning:

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God’s good plan for the world? He planned for everything He made to show us what He’s like, so we could know how wonderful He is.

### Unit 5 Bible Verse: Genesis 1:1,31, ESV

“In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good.”

#### Meaning:

Long, long ago, God made everything. He made everything in the heavens up above us--all the twinkly stars, the sun and moon and everything else. He made everything on earth--all the animals, the trees and flowers, and the tall, snowy mountains. He made the fish that swim in the seas and the birds that fly in the air, too. Most special of all, He made people. Everything God made was just right! He called it very good and it was!

### Unit 5 ACTS Prayer

- A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You’ve made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus’ name we pray. Amen.

### Unit 5 Story

#### The Case of the Wild and Wonderful Words

*Genesis 1-2*

**Songs Used in Unit 5** *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 5 Song

Big Question 5 Song

Unit 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV

Unit 5 Hymn: All Things, Bright and Beautiful, vs.1,2

Unit 5 Praise Song: The Days of Creation



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## Hide 'n' Seek Kids ESV Songs 5 Track Numbers

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This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 5: GOD, THE GOOD CREATOR

- 12 Big Q & A 5 Song
- 13 Big Question 5 Song: Can You Tell Me What God Made?
- 14 Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (short version)
- 14T\* Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (shortest version)
- 15 Big Question 5 Bible Verse Song: God Saw Everything He Had Made Genesis 1:31 ESV (full version)
- 16 *Extra Unit 5 Bible Verse Song: In the Beginning Genesis 1:1, 31, ESV*
- 17 Unit 5 Hymn: All Things Bright and Beautiful, vs.1,2
- 18 Unit 5 Praise Song: Days of Creation

\*T = Tidbit, an extremely short version of the Bible verse song

*listen to or download songs for free at <https://praisefactory.org: Hide n Seek Kids Music page>*



**The Case of the Wild and Wonderful Words**

*Genesis 1-2*

HSK  
Bible  
Folder

?  
Big  
Question  
Briefcase  
of BQB

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare Story Scenes, if using. (Included in the Visual Aids books)
3. Practice telling story with the Story Scenes, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up Story Scenes/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**“Our story is called: The Case of the Wild and Wonderful Words. Here is your listening assignment... ”**

*Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

**Detective Dan’s Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Who spoke the wild and wonderful words?
2. What good things were made when he did?

**Detective Dan’s Lesson #2 Listening Assignment:**

Our Bible verse is Genesis 1:1,31: “In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good.”

As you listen to the story, see if you can figure out:

1. What were some of the things that God created in the beginning?
2. What was so very good about everything He made?

**Detective Dan’s Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: A star; a bird; a plant; and a car.

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

I need to know:

1. Which three pictures belong in the story and which one does not?
2. What did God use to make these things?

**Detective Dan’s Lesson #4 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?
2. What is something they could praise God for being like as they looked at all He created?

**Detective Dan’s Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

1. Did God’s beautiful world stayed as perfect as it was when He first made it?
2. What did God send Jesus to do when bad things came into the world?

**Read the questions, THEN SAY,**

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan’s questions. When I finish telling the story, we will see if we can answer all the questions.”



**"The Case of the Wild and Wonderful Words" Genesis 1-2**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Long, long ago, there was only God.**

**Back then--just as right now-- God was very GLORIOUS! That means God was all good, and beautiful, and loving, and powerful, and everything that is perfectly wonderful.**

**And even though there was only God...He was very happy.**

*Can you show me your happiest face? God was even happier than that!*

**God... this Glorious, Happy God... had a big plan to do something gloriously wonderful....to MAKE something gloriously wonderful.**

**What could God's plan be? What would He make? Let's see...**

*What do you think God is going to make?*

**All around was darkness, then God said, "Come, light!" And POP! Out came shiny, bright light.**

*Don't you love the light? I do. Can you make a shimmery bright light by wiggling your fingers with me?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, dry land!" And POP! Out came the land from the cool, splashy water. There were tall mountains, and deep valleys, and lots of flat land, too.**

*Stretch up high and make tall mountains with your arms.*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, green plants!" And POP! Out came tickly, green grasses, sweet-smelling flowers and big, tall trees.**

*Can you pretend your feet are tickled on the bottom by grass?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*



*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Then God said, "Come sun, moon, and stars!" And POP! Out came the bright sun, the softly glowing moon, and the twinkling stars.**

*Can you make your arms into a big, round sun?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, fish! Come, birds!" And POP! Fish wriggled and jumped in the water. Birds swooped and soared in the skies.**

*Can you make a fishy noise: blub, blub, blub? Can you flap your arms like a bird?*

**"This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Then God said, "Come, animals!" And POP! Bears growled.**

*Can you growl like a bear?*

**Dogs wagged their tails and barked. Bunnies wiggled their nose and hopped.**

*Can you bark like a dog? Can you wiggle your nose and hop like a bunny?*

**Kangaroos went bounce, bounce, bounce, all around! Lizards slithered along the ground.**

*Can you bounce like a kangaroo? Can you slither like a lizard?*

**God made many other creatures, too... more than you can count! "This is good," God said. "It's just what I had planned."**

*What did God say it was? Can you say it with me? "This is GOOD!"*

**Last of all, God made a man and a woman.**

**God put something special inside their bodies that wasn't inside ANYTHING ELSE that He made on earth. Do you know what it was? He put a spirit--a special HEART-- inside their bodies so they could know and love Him.**

**The man and the woman were very, very happy. They knew God and loved Him. They loved each other, too. They delighted in all the wonderful things God made.**

*Can you show me your happiest face?*



*Story with lines separating paragraphs (text in **bold**, optional interaction cues in italics)*

**God looked at everything He made, and said, “This is good. This is all VERY GOOD.” It is ALL just what I had planned. It is ALL gloriously wonderful.”**

*What did God say it was this time? Can you say it with me? “This is VERY GOOD!”*



**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson #1 Listening Assignment:****1. Who spoke the wild and wonderful words?**

God did.

**2. What good things were made when he did?**

God made everything in the heavens and the earth... even us! He just spoke and they came to be.

**For You and Me:**

We can look all around us and see some of the many good things God made. He wants us to learn about them and enjoy them. And do you know what else He wants to happen as we look at what He's made? He wants us to come to know Him better, too. We can ask Him to help us. He delights to do this!

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is: Genesis 1:1,31**

"In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good."

**1. What were some of the things that God created in the beginning?**

Night and day; stars and the planets; the earth; the fish in the seas and the birds in the skies; the animals and us!

**2. What was so very good about everything He made?**

Everything God made was very good. It had no bad in it. He made it perfect for all His good plans.

**For You and Me:**

What are some of your favorite things that God made? What makes them so special? Each thing God made has its own, special beauty. Each thing is amazing in its own way. God made people the most amazing of all! He made us with a special heart (a spirit) so that we could know more about Him as we look at all the good things He made. Ask God to help you know more of Him as you look at His creations! He loves to help us do this!

**Detective Dan's Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story. They are: A star; a bird; a plant; and a car.

I need to know:

**1. Which three pictures belong in the story and which one does not? The car does not belong.****2. What did God use to make these things?**

God only used His powerful word. He spoke and they came to be. That's it!

**For You and Me:**

God used just His powerful words to create everything in heaven and earth. And did you know His word is still powerful today? Did you know the Bible is also God's Word--written down for us. When we learn God's Word, the Bible, He can work in our hearts and help us to know Him. Ask Him to do this in you!

**Detective Dan's Lesson #4 Listening Assignment:****1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?**

People.

**2. What is something they could praise God for being like as they looked at all He created?**

They could praise Him for being so beautiful, powerful and great.

**For You and Me:**

Those first people had so much to praise God for, as they looked at all He created. So do we. We can look at the mountains and see a little bit of how mighty God must be. We can look at a sunset and understand a bit of how beautiful God is. We can look up at the millions of stars in the sky and see how great God must be. God has given us so much to praise Him for!

**Detective Dan's Lesson #5 Listening Assignment:**

**1. Did God's beautiful world stayed as perfect as it was when He first made it?** Sadly, it did not! Bad things came through sin when we disobeyed God.

**2. What did God send Jesus to do when bad things came into the world?**

God sent Jesus to be our Savior. He came to take the punishment for the sins of God's people, so they could know God and be His people forever.

**For You and Me:**

We all disobey God. We need a Savior. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior. God loves to help us do this!



**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:****Can You Tell Me What God Made?****God Made All Things Good!**

How wonderful life would have been, if people had kept on loving God as He created them to! How wonderful life would have been, if nothing bad had ever come into God's good world! But bad things DID come into God's good world. People have not kept on loving or obeying God, have they? Why, even you and me, we disobey God. We do bad things. And now, we all deserve God's punishment. This is such sad news.

But there's good news, too. God loved us so much that He sent His Son, Jesus, to suffer and die on the cross, taking all the punishment for the sins of God's people. On Day Three, Jesus rose from the dead, proving He had really beaten sin and death for them. Now, God will forgive all who turn away from their sins, and trust in Jesus as their Savior. That's how we can become God's people. If we do, what a wonderful beginning that will be! We will get to know God in our hearts, now. And one day, we will get to live with Him in heaven forever.

*Close in prayer.*

**Closing Unit 5 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise you, God. You are the one who made everything in heaven and earth! You are our Creator.
- C** God, You created us to know You and worship You. We should obey You and Your good laws, but many times we choose to disobey You, instead. Please forgive us! We need a Savior!
- T** Thank You for all the beautiful things in heaven and earth You created for us to enjoy. Thank You for showing us what You are like, as we look at them. Thank You for creating us with a spirit, so we can know and love You.
- S** Help us to know You better, as we look around us at everything You've made. Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan  
for the script of the rest of this lesson.***



# Can you tell me what God made?



VISUAL  
AID

take out

#1

Big  
Question  
Release

of BQB

ANSWER: God made all things good!

HSK 5 Big Question and Answer Sign Front



# The Big Question

*Hold up the Big Question sign for all the children to see,  
and say:*

The Big Question we are investigating today is  
Big Question Number 5:

**Can You Tell Me What God Made?**  
and the Answer is:  
**God Made All Things Good!**

## Meaning:

Did you ever wonder where everything in this world came from? All of the plants, animals and insects...the fish and birds...the sun, moon, stars and planets...the tall mountains and the beautiful oceans...the people here around us and the angels up in heaven? Did they just get here on their own? No, they did not! God made them. And when God made them, He made them good—perfect and without sin. He made them just right for His good plan for the world.

What was God's good plan for the world? He planned for everything He made to show us what He's like, so we could know how wonderful He is.

Let's sing our Big Question Song: "

## Big Q & A 5 Song

*HSK ESV Songs 5, track 12  
(adapted version of "London Bridge Is Falling Down")*

Can you tell me what God made?  
What God made, what God made?  
Can you tell me what God made?  
God made all things good!





GENESIS 1:1,31, ESV

**“In the beginning, God created the heavens and the earth...God saw all that He had made, and behold, it was very good.”**

HSK 5 Bible Verse Picture--front



# Unit 5 Bible Verse

"Who would like to get our Bible verse out of the Big Question Briefcase for me?"

*Choose a child to open the briefcase, take out the "Bible" with the Bible Verse in it and hand it to you. Remove the Bible Verse Picture from the "Bible" and hold it up for all the children to see, then say:*

## **Genesis 1:1,31, ESV**

"In the beginning, God created the heavens and the earth... God saw everything that He had made, and behold, it was very good."

### **Meaning:**

Long, long ago, God made everything. He made everything in the heavens up above us--all the twinkly stars, the sun and moon and everything else. He made everything on earth--all the animals, the trees and flowers, and the tall, snowy mountains. He made the fish that swim in the seas and the birds that fly in the air, too. Most special of all, He made people. Everything God made was just right! He called it very good and it was!

"We've said our Bible verse, now let's sing it!"

## **God Saw Everything:**

### **Genesis 1:31**

*HSK ESV Songs 5, track 14, 14T*

God saw everything He had made,  
And behold it was very good.  
God saw everything He had made,  
And behold it was very good.  
Behold, it was very good,  
Yes, behold it was very good.  
God saw everything He had made,  
And behold it was very good.  
Behold, it was very good,  
Yes, behold it was very good.  
Genesis One, verse thirty-one.

"Now it's time to do a bit more deep down investigating. Let's read Detective Dan wants us to help him figure out. Would someone like to get it out for me?"



VISUAL  
AID

#3

HSK  
Bible  
Folder

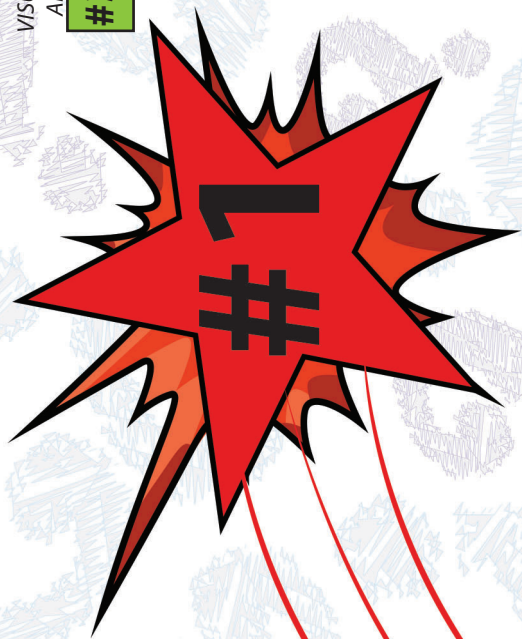
HSK Bible  
Folder

Place  
verse in

Big  
Question  
Folder

of BQB

take out



# Detective Dan's Listening Assignment #1



# Detective Dan's

## Listening Assignment #1



Hi, Hide 'n' Seek Kids!

I'm working on a brand-new case called:

"The Case of the Wild and Wonderful Words."

I need to find out:

1. Who spoke the wild and wonderful words?

AND

2. What good things were made when he did?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. Who spoke the wild and wonderful words?**

God did.

**2. What good things were made when he did?**

God made everything in the heavens and the earth...even us! He just spoke and they came to be.

**For You and Me:**

We can look all around us and see some of the many good things God made. He wants us to learn about them and enjoy them. And do you know what else He wants to happen as we look at what He's made? He wants us to come to know Him better, too. We can ask Him to help us. He delights to do this!



VISUAL

Place  
verse in

take out

#4

HSK  
Bible  
Folder

HSK  
Bible  
Folder

of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #2



# Detective Dan's

## Listening Assignment #2



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Wild and Wonderful Words."

Our Bible verse is Genesis 1:1,3:

"In the beginning, God created the heavens and the earth...God saw everything that He had made, and behold, it was very good."

I need to find out:

1. What were some of the things that God created in the beginning?

AND

2. What was so very good about everything He made?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks for your help!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. What were some of the things that God created in the beginning?**

Night and day; stars and the planets; the earth; the fish in the seas and the birds in the skies; the animals and us!

**2. What was so very good about everything He made?**

Everything God made was very good. It had no bad in it. He made it perfect for all His good plans.

**For You and Me:**

What are some of your favorite things that God made? What makes them so special? Each thing God made has its own, special beauty. Each thing is amazing in its own way. God made people the most amazing of all! He made us with a special heart (a spirit) so that we could know more about Him as we look at all the good things He made. Ask God to help you know more of Him as you look at His creations! He loves to help us do this!



VISUAL  
AID

Place  
verse in  
take out

#5A



of BQB

HSK Bible  
Folder



# Detective Dan's Listening Assignment #3



# Detective Dan's

## Listening Assignment #3



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Wild and Wonderful Words."

I found four clues, but one of them is NOT in the story.  
**They are: a star; a bird; a plant; and a car.**

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.*

**I need to know:**

**1. Which THREE pictures belong in the story and which ONE does NOT?**

**AND**

**2. What did God use to make these things?**

**Can you help me? Listen carefully to the story and you might just hear the answers!**

**Thanks!**

**Detective Dan**

**Then say,** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. Which three pictures belong in the story and which one does not?**

The car does not belong.

**2. What did God use to make these things?**

God only used His powerful word. He spoke and they came to be. That's it!

**For You and Me:**

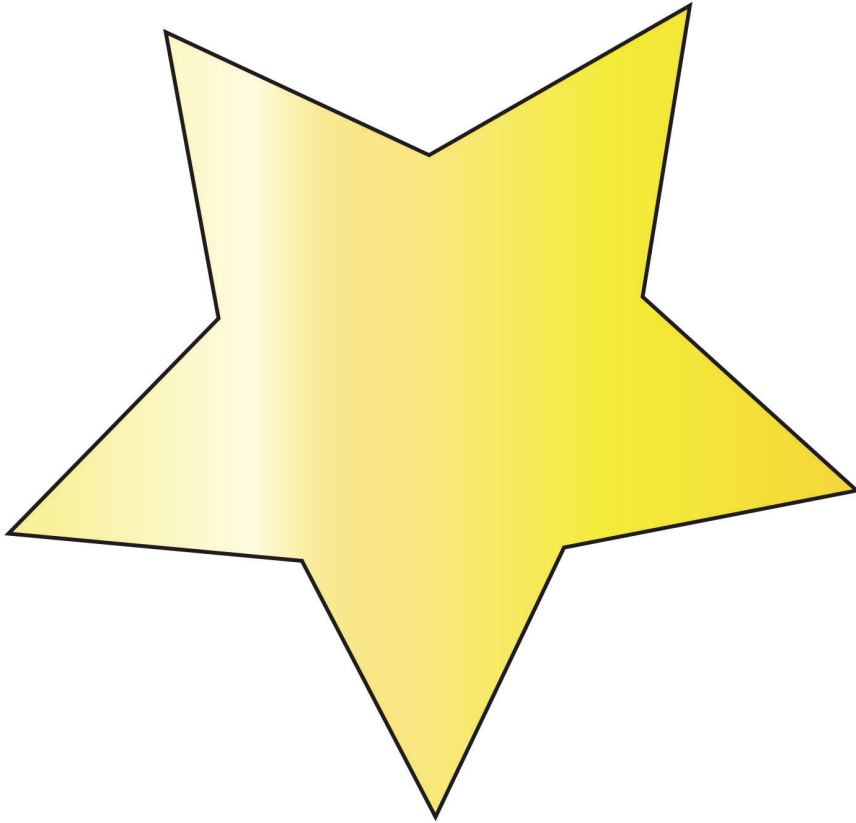
God used just His powerful words to create everything in heaven and earth. And did you know His word is still powerful today? Did you know the Bible is also God's Word--written down for us. When we learn God's Word, the Bible, He can work in our hearts and help us to know Him. Ask Him to do this in you!



Bird



Star





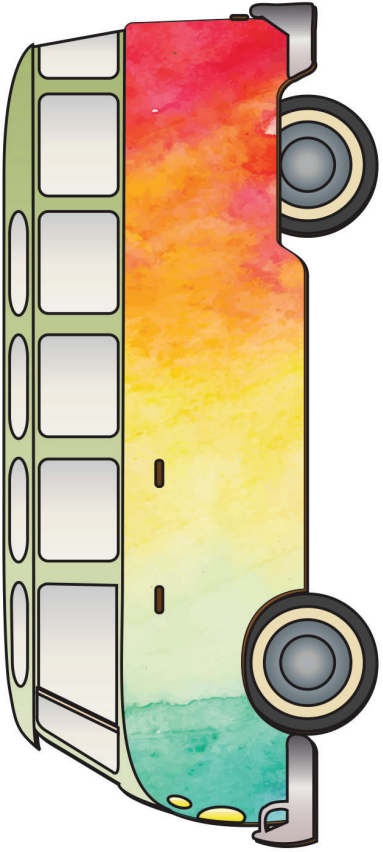


HSK 5 Lesson 3 Listening Assignment Clue Picture 2 for kids

HSK 5 Lesson 3 Listening Assignment Clue Picture1 for kids



Car



plant





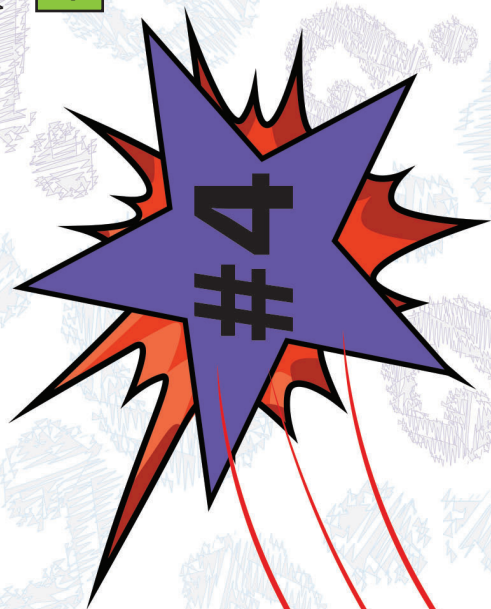


HSK 5 Lesson 3 Listening Assignment Clue Picture 3 for kids



HSK 5 Lesson 3 Listening Assignment Clue Picture 4 for kids





# Detective Dan's Listening Assignment #4



# Detective Dan's

## Listening Assignment #4



Hi, Hide 'n' Seek Kids!

I'm still working on the case called:

"The Case of the Wild and Wonderful Words."

I need to find out:

1. What special earth creature did God make in the beginning to know Him and praise Him more than all the others?

AND

2. What is something they could praise God as they looked at all He created?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!

Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

1. **What special earth creature did God make in the beginning to know Him and praise Him more than all the others?**  
People.

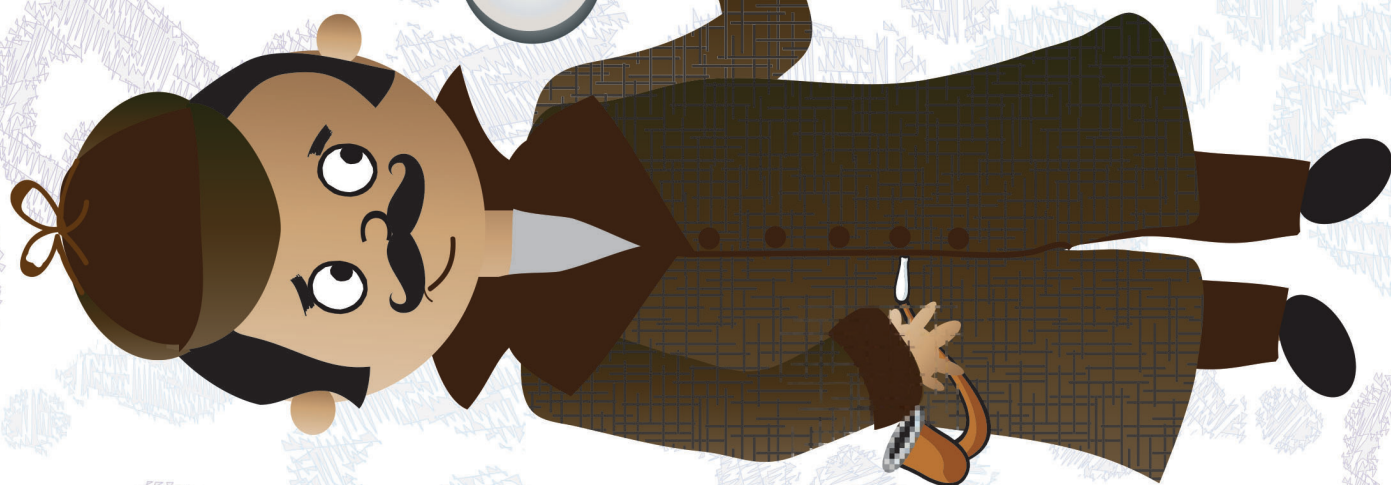
2. **What is something they could praise God for being like as they looked at all He created?**

They could praise Him for being so beautiful, powerful and great.

**For You and Me:**

Those first people had so much to praise God for, as they looked at all He created. So do we. We can look at the mountains and see a little bit of how mighty God must be. We can look at a sunset and understand a bit of how beautiful God is. We can look up at the millions of stars in the sky and see how great God must be. God has given us so much to praise Him for!





# Detective Dan's Listening Assignment #5



# Detective Dan's

## Listening Assignment #5

#5



Hi, Hide 'n' Seek Kids!  
I'm still working on the case called:  
"The Case of the Wild and Wonderful Words."

I need to find out:

1. Did God's beautiful world stayed as perfect as it was when He first made it?
- AND
2. What did God send Jesus to do when bad things came into the world?

Can you help me? Listen carefully to the story and you might just hear the answers!

Thanks!  
Detective Dan

***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all of his questions."

*Read the Bible Truth story, putting up the storyboard pictures as you tell it.*

*At the end of the story, repeat the questions and lead the children in answering them. Present the gospel and close in prayer.*

\*Answers to assignment questions, the gospel and ACTS prayer are also included at the end of the story text.\*

Answers:

**1. Did God's beautiful world stayed as perfect as it was when He first made it?** Sadly, it did not! Bad things came through sin when we disobeyed God.

**2. What did God send Jesus to do when bad things came into the world?** God sent Jesus to be our Savior. He came to take the punishment for the sins of God's people, so they could know God and be His people forever.

**For You and Me:**

We all disobey God. We need a Savior. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior. God loves to help us do this!