

# Session Prep (especially good for newbies!)

Pray! NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.

Pray for the Holy Spirit to be at work in your heart and the children's hearts.

#### Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book.** This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

#### Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

### **Read and Rehearse the Bible Story with Pictures**



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

## **Put the Props in Place**

1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.



2. Get out your storyboard. If using Simple Story Scenes, put these in your Blble Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.

3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.

4. Prepare the music CD or sheet music or mp3 device for use in your session.

## **Set Out Free Play Activities**



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

### Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

### Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

### Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Unit 13 Overview of Key Concepts

## UNIT 13: God, the Good Creator

Unit Big Question (and Answer): "Why Do God's People Keep Believing in Him? It Is God's Sustaining Grace!"

#### **Meaning:**

Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.

But that's not what happens with God's people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good plans, even as they go through bad or sad times.

What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!

#### Unit 13 Bible Verse: Psalm 55:22

"Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved."

#### **Meaning:**

Sometimes we have to go through very scary things. Sometimes we have to go through very sad things. But, never do we have to go through them alone, if we put our trust in Jesus as our Savior. God promises to always help the righteous--all who have had their sins forgiven through Jesus. They tell Him their troubles and He is with them, helping them through them. He promises to always sustain them--always give them everything they need to keep on believing in Him and living in Him. We, too, can be His people when we put our trust in Jesus. He will always care for us, too! How wonderful!

#### **Unit 13 ACTS Prayer**

- A We praise you, God. You for being the one who sustains Your people through every day of their lives, all the way home to live with You forever.
- **C** God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!
- **T** Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.
- **S** God, work in our hearts. Help us to become Your people, by turning away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our lives. In Jesus' name we pray. Amen.

#### Unit 13 Story

# The Case of the People Who Wouldn't Stop

Acts 17; 1 & 2 Thessalonians

**Songs Used in Unit 13** *listen to or download songs for free at https://praisefactory.org: Hide n Seek Kids Music page* 

Big Q & A 13 Song

Big Question 13 Song: Why Do God's People Keep Believing in Him? Unit 13 Bible Verse Song: Cast Your Burden on the LORD Psalm 55:22, ESV Extra Unit 13 Bible Verse Song: Cast Your Burden Psalm 55:22, ESV (other version) Extra Unit 13 Bible Verse Song: The LORD Your God Is with You Zephaniah 3:17, NIV 1984 Unit 13 Hymn: Jesus Paid It All, v.1 Unit 13 Praise Song: I Will Sing of the Mercies

# Hide 'n' Seek Kids ESV Songs 13 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easyreference order--NOT in the order used in the curriculum. You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

## SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Hide 'n' Seek Kids Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

## UNIT 13: THE GOD WHO SUSTAINS

12 Big Q & A 13 Song

- 13 Big Question 13 Song: Why Do God's People Keep Believing in Him?
- 14 Unit 13 Bible Verse Song: Cast Your Burden on the LORD Psalm 55:22, ESV

14T\* Unit 13 Bible Verse Song: Cast Your Burden on the LORD Psalm 55:22, ESV

15 Extra Unit 13 Bible Verse Song: Cast Your Burden Psalm 55:22, ESV (other version)

- 16 Extra Unit 13 Bible Verse Song: The LORD Your God Is with You Zephaniah 3:17, NIV 1984
- 17 Unit 13 Hymn: Jesus Paid It All, v.1
- 18 Unit 13 Praise Song: I Will Sing of the Mercies

\*T = Tidbit Shortest version of the Bible verse song

listen to or download songs for free at https://praisefactory.org: Hide n Seek Kids Music page

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

		use with all FIVE lessons <b>p.</b>
1. GETTING STAR	<b>TED</b> NOTE: Most 2 & 3 year olds do best simply learning the Big Questic Bible story, and maybe the Bible Verse. Use other activities, as tim	
Intake	Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Choose one of these open-ended activities to include children as they join the class:	
Activity Ideas		
Free Play Time	(usually best for 2 year olds)	
suggestions in Appendix D	Offer your own or some of the easy-to-make, free play acti	ivities suggested in Appendix D
OR Sing-along	Music from Hide 'n' Seek Kids (HSK) ESV Songs 13:	
<b>Music Time</b>	Big Q & A 13 Song	HSK ESV Songs 13, track 12
lyrics and shoot music	Big Question 13 Song	HSK ESV Songs 13, track 13
lyrics and sheet music, Appendix A	Big Question 13 (Unit) Bible Verse Song:	
listen to or	Cast Your Cares on the LORD Psalm 55:22, NIV 1984 Extra Big Question 13 (Unit) Bible Verse Song:	HSK ESV Songs 13, tracks 14,14
download songs for free at https://	Cast Your Burden Psalm 55:22, ESV (other version) Extra Big Question 13 (Unit) Bible Verse Song:	HSK ESV Songs 13, track 15
praisefactory.org: Hide n Seek Kids Music page	The LORD Your God Is with You Zephaniah 3:17, NIV 1984	HSK ESV Songs 13, track 16
Music page	Unit13 Hymn:	UCKECV Conac 12 track 17
	Jesus Paid It All, v.1	HSK ESV Songs 13, track 17
	Unit 13 Praise Song: I Will Sing of the Mercies	HSK ESV Songs 13, track 18
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OR Bible Verse Memory Game instructions found in Appendix B	Lesson 1 Game: Block Clapping Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How	
Memory Game	Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump	e Activities.
<b>Memory Game</b> instructions found in Appendix B	Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How	• Activities.
<b>Memory Game</b> instructions found in Appendix B	Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How These activities are also included on p.8 of this lesson plan with the Response	
Memory Game instructions found in Appendix B 2. OPENING CIRCL Gathering the Children	Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How These activities are also included on p.8 of this lesson plan with the Response	Circle Time.
Memory Game instructions found in Appendix B 2. OPENING CIRCI Gathering the	Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How These activities are also included on p.8 of this lesson plan with the Response <b>E TIME (introduce the Bible Truth and tell the related Bible story)</b> Sing verse 1 of The Classroom Song to gather the children for C <b>The Classroom Song, verse 1</b> Let's gather together to worship God,	
Memory Game instructions found in Appendix B  2. OPENING CIRCL Gathering the Children lyrics and sheet music,	Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How These activities are also included on p.8 of this lesson plan with the Response <b>E TIME</b> (introduce the Bible Truth and tell the related Bible story) Sing verse 1 of The Classroom Song to gather the children for C <b>The Classroom Song, verse 1</b> Let's gather together to worship God, Let's gather together to worship God,	Circle Time.
Memory Game instructions found in Appendix B  2. OPENING CIRCL Gathering the Children lyrics and sheet music,	Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How These activities are also included on p.8 of this lesson plan with the Response E TIME (introduce the Bible Truth and tell the related Bible story) Sing verse 1 of The Classroom Song to gather the children for C The Classroom Song, verse 1 Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God,	Circle Time.
Memory Game instructions found in Appendix B  2. OPENING CIRCL Gathering the Children lyrics and sheet music,	Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How These activities are also included on p.8 of this lesson plan with the Response <b>E TIME</b> (introduce the Bible Truth and tell the related Bible story) Sing verse 1 of The Classroom Song to gather the children for C <b>The Classroom Song, verse 1</b> Let's gather together to worship God, Let's gather together to worship God,	Circle Time.
Memory Game instructions found in Appendix B 2. OPENING CIRCU Gathering the Children lyrics and sheet music, Appendix A	Lesson 2 Game: Meet, Greet and Keep It Up Lesson 3 Game: Lily Pad Jump Lesson 4 Game: Animal Cube Lesson 5 Game: Simon Says How These activities are also included on p.8 of this lesson plan with the Response <b>E TIME</b> (introduce the Bible Truth and tell the related Bible story) Sing verse 1 of The Classroom Song to gather the children for C <b>The Classroom Song, verse 1</b> Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!	Circle Time. HSK ESV Songs 13, track us! We're here to seek God and vs be with us. And we're here to

2. OPENING CIRCLE Hide 'n' Seek Kids	<b>TIME, continued</b>	
Hide 'n' Seek Kids	2. OPENING CIRCLE TIME, continued $\bigstar$ = short & simple lesson plan	
Theme Song	"Let's sing our Hide 'n' Seek Kids theme song."	
lyrics and sheet music, Appendix A	<b>Hide 'n' Seek Kids Theme Song</b> Come along, we're gonna hide 'n' seek! Hide God's Word in our heart and Him, we'll seek, God loves to show us the truths of His Word, That we might know Him and live out what we've learned.	HSK ESV Songs 13, track 5
Classroom Rules Song	There are two very important things that Hide 'n' Seek H and we love one another. Our Classroom Rules Song re- sing it."	
lyrics and sheet music, Appendix A	<b>Classroom Rules Song</b> Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.	HSK ESV Songs 13, track 6
Opening Prayer Time	"Children, we need God's help to keep these rules. Let's a get ready and pray."	isk Him to help us right now. Let's
lyrics and sheet music, Appendix A	Let's Pray 1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! <i>(repeat)</i> "Let's pray:" Opening Prayer Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.	HSK ESV Songs 13, track 7

Lesson Plan: Big Question I3use with all FIVE lessonsp.32. OPENING CIRCLE TIME, continued		
Introduce the Big Question Box/Briefcase lyrics and sheet music, Appendix A	The Big Question Box SongHSK ESV Songs 13, trackWe've got a big box, All closed up and locked, Filled with the truths of God's Word.HSK ESV Songs 13, trackWe've got a brief case, There's no time to waste, Come on, kids, let's open it up!HSK ESV Songs 13, track	
The Big Question under Investigation	Ok, who would like to open it up for me and pull out the Big Question?" Choose a child to open the box/briefcase, take out the Big Question and hand it to you. The	
VISUAL take out AID <b>#1</b> of BQB Big Question & Answer Sign, front side *found in the HSK Vol. 4 Visual Aids, ESV Book	<ul> <li>hold up the Big Question sign for all the children to see, and say:</li> <li>The Big Question we are investigating today is Big Question Number 13:</li> <li>Why Do God's People Keep Believing in Him? and the Answer is:</li> <li>It Is God's Sustaining Grace!</li> </ul>	
Big Question Meaning	Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen. But that's not what happens with God's people. They have put their trust in Jesus. The want to love God most of all, even more than the good times they enjoy. They trust Go	
	and His good planseven as they go through bad or sad times. What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will a ways give His people what they need! He wants them to depend on Him, and He love for them to ask for His help. God will never fail them. He will help you like this, too, if yo turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!	
<b>Big Question Songs</b>	"Let's sing our Big Question Song:	
Big Q & A 13 Song	Big Q & A 13 Song HSK ESV Songs 13, track 1	
lyrics and sheet music, Appendix A	(adapted version of "On Top of Old Smoky") Why do God's people keep believing in God? And why do God's people keep living for Him? Because God sustains them, yes, God alone, That's why God's people keep believing in God.	
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Lesson Plan: Big	g Question 13 use with all FIVE lessons	p.
2. OPENING CIRCLE TIME, continued $\star$ = short & simple lesson plan		
earning about the Big Question	Repeat the Big Question and Answer again: <b>"Why Do God's People Keep Believing in Him? It is God's Sustaining Grace!"</b> <i>Say:</i> "Hmmmm, I wonder what that means Let's do our action rhyme (or sing our sor that explains it."	
	Then sing the song using any of the optional motions	suggested, if desired.
Big Question (Action Rhyme)	Big Question 13 (Action Rhyme) Song	HSK ESV Songs 13, track 13 (POSSIBLE ACTIONS)
Song	Why do God's people keep believing in Him? What keeps them going? Why do they persevere?	
Appendix A	There's just one reason for their lasting faith, It is grace, God's sustaining grace.	Hold up one finger Point up to God in heaven
	That's why God's people say: "I'm gonna keep on believing in God, I'm gonna keep on living for Him, Yes, I'm gonna keep on believing in God,	Point up to God in heaven
	And It's all thanks to Him, thanks to Him.	Raise hands up in praise
	God sustains His people in many ways, His Spirit works inside them	Touch heart
	As they read His Word and pray, He gives them faith to keep in trusting in Him, To keep on living for Him to the very end.	Make open Bible with open palm. Make prayer hands
	That's why God's people say: "I'm gonna keep on believing in God, I'm gonna keep on living for Him,	Point up to God in heaven
	Yes, I'm gonna keep on believing in God, And It's all thanks to Him, thanks to Him.	Raise hands up in praise

Lesson Plan: Big Qu	use with all FIVE lessons	p.5
2. OPENING CIRCLE T	IME, continued 👘 📩 = short & simple lesson plan	
Learning the Bible Verse	"And how do I know this is true? God tells me so in F	lis special book, the Bible."
The Bible Chant		
Song	The Bible Chant Song The Bible, the Bible,	HSK ESV Songs 13, track 9
lyrics and sheet music, Appendix A	Let's get out the Bible. Let's hear what God has to say. The Bible, the Bible, God's given us the Bible. It's His Word for us to learn and obey! Yay!	
The Bible Verse in the HSK Bible Folder HSK 13 Bible Verse-front side (in the HSK Bible folder) VISUAL Place Verse in take out	"Who would like to get our Bible folder out of the Bi Choose a child to open the briefcase, take out the "Bibl the Bible Verse Picture from the "Bible" folder and hold say:	- le″ folder and hand it to you. Remove
AID verse in take out <b>#2</b> <b>HSK</b> <b>Bible</b> <b>Folder</b> <i>of BQB</i> <i>Folder</i>	<b>Psalm 55:22, ESV</b> "Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved."	
*found in the HSK Vol. 4 Visual Aids, NIV Book		
Bible Verse Meaning	What does that mean?	
HSK 13 Bible Verse-back side	Sometimes we have to go through very scary things. Sometimes we have to go through very sad things. But, never do we have to go through them alone, if we put our trust in Jesus as our Savior. God promises to always help the righteousall who have had their sins forgiven through Jesus. They tell Him their troubles and He is with them, helping them through them. He promises to always sustain themalways give them everything they need to keep on believing in Him and living in Him. We, too, can be His people when we put our trust in Jesus. He will always care for us, too! How wonderful!	
<b>Bible Verse</b>	"We've said our Bible verse, now let's sing it!"	
<b>Song</b> lyrics and sheet music,	Cast Your Burden on the LORD: Psalm 55:22	HSK ESV Songs 13, tracks 14,14T
Appendix A	Cast your burden on the LORD, And He will sustain you.	You might also enjoy:
	He will never permit the righteous to be moved. Cast your burden on the LORD,	Cast Your Burden: Psalm 55:22, ESV HSK ESV Songs 13, track 15
	And He will sustain you. He will never permit the righteous to be moved.	The LORD Your God Is with You: Zephaniah 3:17, NIV 1984 HSK ESV Songs 13, track 16
	He'll never permit, He'll never permit, He will never permit the righteous to be moved, He'll never permit, He'll never permit, He will never permit the righteous to be moved.	lyrics and sheet music, Appendix A
	Psalm Fifty-five, twenty-two.	

after the Lesson Plan and with the Visual Aids

Lesson Plan: Big (	Question 13 use with all FIVE lessons p.		
2. OPENING CIRCLE	<b>TIME, continued</b> $\Rightarrow$ = short & simple lesson plan		
Getting into the Case	"Now it's time to do a bit more deep down investigating. Let's see what Detective Dar wants us to help him figure out. Would someone like to get it out for me?"		
Listening Assignments	NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.		
Place in take out	"Let's open up our listening assignment and see what we are supposed to figure ou today. Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:		
VISUAL AID <b>#3</b> HSK Vol. 4 Visual Aids, ESV	Detective Dan's Lesson #1 Listening Assignment: As you listen to the story, see if you can figure out: 1. Who had to go through terrible trouble? 2. Who helped them through it?		
VISUAL AID <b>#4</b> HSK Vol. 4 Visual Aids, ESV	<ul> <li>Detective Dan's Lesson #2 Listening Assignment:</li> <li>Our Bible verse is Psalm 55:22: "Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved."</li> <li>Casting your burden on the LORD means asking Him to take care of you and help you to keep on living for Him, even when it is very hard.</li> <li>As you listen to the story, see if you can figure out:</li> <li>1. Who cast their burden on the LORD?</li> <li>2. How did the LORD sustain them through their troubles?</li> </ul>		
VISUAL AID #5A,B,C *Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures* HSK Vol. 4 Visual Aids, ESV	<ul> <li>Detective Dan's Lesson #3 Listening Assignment:</li> <li>I found four clues, but one of them is NOT in the story.</li> <li>They are: a hat; some angry people; a man named Jason; and, a bag of money.</li> <li>Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.</li> <li>I need to know:</li> <li>1. Which picture was not in the story?</li> <li>2. How were the other three pictures important?</li> </ul>		
VISUAL AID <b>#6</b> HSK Vol. 4 Visual Aids, ESV	<b>Detective Dan's Lesson #4 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. Who asked God to help the believers in Thessalonica? 2. How did God answer his prayers?		
VISUAL AID <b>#7</b> HSK Vol. 4 Visual Aids, ESV	<b>Detective Dan's Lesson #5 Listening Assignment:</b> As you listen to the story, see if you can figure out: 1. What good news did Paul go to Thessalonica to tell? 2. What happened when Paul told his good news?		
Tell the Bible Story         Place story         & pics in take out         HSK         Bible	(Then say, "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we'll see what we come up with." (Bible Story: The Case of the Terrible Trouble Acts 17; 1 & 2 Thessalonians		
Folder of BQB HSK Vol. 4 Visual Aids, ESV Bible Story included in this book, immediately after the Lesson Plan	Read the Bible Truth story, putting up the storyboard pictures/Story Scenes as you tell it. Then have the children answer the listening assignment. Present the the gospel and lead in prayer. *Answers to questions, the gospel and ACTS prayer are included with the story text.*		

Lesson Plan: Bi	g Question 13 use with a	II FIVE lessons p.7
2. OPENING CIRC	LE TIME, continued 🔶 🔶 = sho	ort & simple lesson plan
Story Response Song(s)		u might want to end with one of the following songs which the Music and Movement activity ideas while singing, listed
Hymn	Jesus Paid It All	HSK ESV Songs 13, track 17
lyrics and sheet music, Appendix A	<b>Verse 1</b> I hear the Savior say, "Thy strength indeed is small, Child of weakness, watch and pray, Find in Me thine all in all."	<b>Refrain</b> Jesus paid it all, All to Him I owe; Sin had left a crimson stain, He washed it white as snow.
	sins on the cross. He cleans their he be God's people. But that's not all! H to do. Yes, they may be weak, but J	or is Jesus to those who trust in Him! He paid for all their earts of sin. He saves them from all their sins so they can e gives them strength to do everything God wants them esus is so strong! They pray to Him for help and He will ed. God's people praise their wonderful Savior! They owe
Praise Song	Praise Song: I Will Sing of the Mer	rcies HSK ESV Songs 13, track 18
lyrics and sheet music, Appendix A		
	With my mouth will I make known Thy faithfulness, Thy faithfulness, With my mouth will I make known Thy faithfulness to all generations.	
	God's people love to sing of the L through His Son Jesus! He has be gives them what they need. God	he with love and kindness that they do not deserve. Lord's mercy to them! He has taken away all their sins en faithful to them every day of their lives. He always 's people know that God will go on being faithful to er they want to praise Him! No wonder they want to bout Him!
3. TAKING ACTIO	N: Response Activities (choose from ar	nong these activities)
Transition to	Well, Hide 'n' Seek Kids, you've done God's Word. Now it's time to enjoy s	a great job diggin' deep down for answers in the truths of ome activities."
Activities		providing for them: either free play or some of the response ready to dismiss them, use this song to help the children ir next activity.
Classroom Song,	"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."	
lyrics and sheet music, Appendix A	<b>Classroom Song, verse 2</b> We've gathered together to worship We've gathered together to worship And now it's time to play.	
	5	1

esson Plan: Big	Question 13 use with all FIVE lessons	p.8
3. TAKING ACTION	: Response Activities (choose from among these activities) $\Rightarrow$ = short & simple lesson pl	an
Response Activities	Choose one or more activities appropriate for your children, based on classroom developmental needs. Add the Discussion Sheet to any activity for deeper learning	
Bible Verse Memory Game	Though listed with the opening activities, you may choose to use this Bible verse g instead (or as a repeat).	ame here
game directions, Appendix B	<ul> <li>Lesson 1 Game: Block Clapping</li> <li>Lesson 2 Game: Meet, Greet and Keep It Up</li> <li>Lesson 3 Game: Lily Pad Jump</li> <li>Lesson 4 Game: Animal Cube</li> <li>Lesson 5 Game: Simon Says How</li> </ul>	Discussion for Artivities Discussion Questions
Ausic, Movement & Memory Activity game directions, Appendix B	<ul> <li>A music activity that uses the songs from the Bible Truth and Big Question unit.</li> <li>HSK Songs for Unit, plus: <ul> <li>Lesson 1 Activity: March 'n' Say</li> <li>Lesson 2 Activity: Clap, Tap and Say</li> <li>Lesson 3 Activity: Block Clappers</li> <li>Lesson 4 Activity: Musical Squares</li> </ul> </li> </ul>	Unit
Bible Story Review Game	<ul> <li>Lesson 5 Activity: Lullabies, Bells and Lions</li> <li>A game that uses the storyboard pictures from the story to review the story.</li> <li>Lesson 1 Game: Who's in the Basket?</li> <li>Lesson 2 Game: Run to the Grocery Store</li> </ul>	Unit
game directions, Appendix B	<ul> <li>Lesson 2 Game: Run to the Grocery Store</li> <li>Lesson 3 Game: Treasure Hunt</li> <li>Lesson 4 Game: Take Me through the Tunnel</li> <li>Lesson 5 Game: Missing in Action</li> </ul>	Discussion Questions
Coloring Pages/ Take Home Sheets	A coloring page related to the lesson assignment questions is provided for each lesson. C the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)	
in Appendix C	NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishme jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.	s, etc. Make
	<ul> <li>Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>Lesson 3 Coloring Sheet Emphasis: Bible Truth</li> <li>Lesson 4 Coloring Sheet Emphasis: ACTS Prayer</li> <li>Lesson 5 Coloring Sheet Emphasis: The Gospel</li> </ul>	Discussion Discussion Discussion Questions
Extra Crafts:	These crafts are slightly more complex than the coloring sheets:	Unit
<b>Big Question</b> <b>Craft</b> in Appendix C	<b>The Big Question Craft</b> is a color, glue and stick craft of the Big Question and Answer.Use the Discussion Sheet with these activities for ever deeper learning	Discussion Questions for Activities
Bible Verse Craft in Appendix C	<b>The Bible Verse Craft</b> is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.	Discussion Questions
Bible Story Puzzle in Appendix C	The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summ story.	ary of the
Free Play Activities ideas in Appendix D	Coffer your own or some of the easy-to-make, free play activities suggested in App	oendix D.

bytics and sheet music, Appendix A       It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.         Closing Circle Time       When children are settled in the circle, say: <ul> <li>"It is almost time for your parents to come pick you up. And do you know what that means: It means (draw this out to build anticipation and excitement) that it's almost time to go to dody. God wants us to take and tell we have learned some big news about God today. God wants us to take and tell we have learned some big news about God today. God wants us to take and tell it to the whole world!"</li> <li>Classroom Song, verse 4</li> <li>Big News to Tell</li> <li>Big Question 13</li> <li>WSUAL ADD</li> <li>WSUAL ADD</li> <li>"found in the H5K Wol.4"</li> <li>"found in the H5K Wol.4"</li> <li>Wits and sheet music, Appendix A</li> <li>"found in the H5K Wol.4"</li> <li>WSUAL ADD</li> <li>WSUAL ADD<th>Lesson Plan: Big</th><th>Question 13 use with all FIVE lessons</th><th>p.q</th></li></ul>	Lesson Plan: Big	Question 13 use with all FIVE lessons	p.q
Closing Circle       Children to gather with you for Closing Circle Time.         Closing Circle       Children to gather with you for Closing Circle Time.         Price and sheet music.       Appendix A         Closing Circle Time       Classroom Song, verse 3         H's time to get ready to go and tell,       Come gather here with me.         Closing Circle Time       When children are settled in the circle, say:         "It is almost time for your parents to come pick you up. And do you know what that means         (Classroom Song, verse 4       When children are settled in the circle, say:         "It is almost time for your parents to come pick you up. And do you know what that means         (Classroom Song, verse 4       When children are settled in the circle, say:         "It is almost time toGo and Tell.       God today. God wants us to take and tell.         So what's our big news to go and tell,       Can you tell me now?         Big News to Tell       "Let's seethere's so much big news to tell.         Big Question 13       "Let's seethere's so much big news to tell.         Wits and sheet music,       Appendix A         Price on the Big Question and Answer picture.)       Say the answer with me:         "Visual Aids, ESV Book       "It E God's Sustaining Grace!"         Wrise and sheet music,       Appendix A         Big Question 13       "A	4. CLOSING CIRCLE	<b>TIME</b> (End-of-session activities for the last 5-10 minutes of class time)	\star = short & simple lesson plan
verse 3       HSKESV Songs 13, track 3         bytics and sheet music, Appendix A       Classroom Song, verse 3       HSKESV Songs 13, track 3         Closing Circle Time       When children are settled in the circle, say;       "It is almost time for your parents to come pick you up. And do you know what that means?         Classroom Song, verse 4       When children are settled in the circle, say;       "It is almost time for your parents to come pick you up. And do you know what that means?         Verse 4       bytics and sheet music, Appendix A       Classroom Song, verse 4       HSKESV Songs 13, track 4         So what's our big news to go and tell, Can you tell me now?         Big Question 13       "Let's seethere's so much big news to tell: There's so much we've learned!         Uprice and sheet music, Appendix A       "And how do I know this is true? Can you tell me?         Say it with me: "Th			fashion. Sing the song, then ask the
Closing Circle Time       When children are settled in the circle, say:         "It is almost time for your parents to come pick you up. And do you know what that means:         Lassroom Song,       "It is almost time for your parents to come pick you up. And do you know what that means:         Appendix A       "It is almost time for your parents to come pick you up. And do you know what that means:         Appendix A       God today. God wants us to take and tell it to the whole world!"         Classroom Song, verse 4       HSK ESV Songs 13, track 4         So what's our big news to go and tell,       So what's our big news to go and tell,         So what's our big news to go and tell,       Can you tell me now?         Big Question 13       "Let's seethere's so much big news to tell! There's so much we've learned!         Can you tell me the answer to our Big Question: "Why Do God's People Keep Believing in Him?"       (Show them the Big Question and Answer picture.)         Say the answer with me:       "It is God's Sustaining Grace!"       (If desired, you can sing the Big Q & A Song.)       HSK ESV Songs 13, track 12         Ivices and sheet music,       Appendix A       "And how do I know this is true? Can you tell me?       Say it with me: "The Bible tells me so!"         That's right!       "And how do I know this is true? Can you tell me?       Say it with me: "The Bible tells me so!"         "Visual Ads, ESV Book       "And how do I know this is true? Can you tell me?	<b>verse 3</b> lyrics and sheet music,	It's time to get ready to go and tell, It's time to get ready to go and tell,	HSK ESV Songs 13, track 3
Classroom Song, verse 4       "It is almost time for your parents to come pick you up. And do you know what that means? It means		Come gather here with me.	
AppendixA       Classroom Song, verse 4 So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?       HSK ESV Songs 13, track 4         Big News to Tell       "Let's seethere's so much big news to tell! There's so much we've learned!         Big Question 13 VISUAL ALD VISUAL ALD VISUAL ALD VISUAL ALD VISUAL ALD VISUAL ALD ALD VISUAL VISUAL ALD VISUAL VISUAL ALD VISUAL VISUAL ALD VISUAL ALD VISUAL ALD VISUAL ALD VISUAL ALD VISUAL ALD VISUAL VISU	Classroom Song, verse 4	"It is almost time for your parents to come pick you up. And do you know what that means It means (draw this out to build anticipation and excitement)that it's almost time t go home andit's almost time toGo and Tell! We have learned some big news about	
"Let's seethere's so much big news to tell! There's so much we've learned!         Big Question 13 VISUAL AD #1       Can you tell me the answer to our Big Question: "Why Do God's People Keep Believing in Him?" (Show them the Big Question and Answer picture.)         Say the answer with me: "It Is God's Sustaining Grace!" (If desired, you can sing the Big Q & A Song.)       Say the answer with me: "It Is God's Sustaining Grace!" (If desired, you can sing the Big Q & A Song.)         Big Question 13 Bible Verse VISUAL AD #2       "And how do I know this is true? Can you tell me? Say it with me: "The Bible tells me so!" That's right!         *found in the H5K Vol. 4 Visual Aids, ESV Book       We learned: Psalm 55:22 "Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved." (Show them the Bible Verse picture.)         Iyrics and sheet music, Appendix A       The Bible Verse picture.)         Iyrics and sheet music, Appendix A       The Bible Verse picture.)         Iyrics and sheet music, Appendix A       The Bible Verse picture.)		So what's our big news to go and tell, So what's our big news to go and tell,	HSK ESV Songs 13, track 4
*found in the H5K Vol. 4       Say the answer with me:         *found in the H5K Vol. 4       Say the answer with me:         'It Is God's Sustaining Grace!"         Ilyrics and sheet music,         Appendix A         Big Question 13         Bible Verse         VISUAL         AID         #2         *found in the H5K Vol. 4         We learned: Psalm 55:22         "Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved."         (Show them the Bible Verse picture.)         Ilyrics and sheet music,         Appendix A	Big Question 13 VISUAL	Can you tell me the answer to our <b>Big Question: "Why Do God's People Keep Believing</b>	
lyrics and sheet music, Appendix A       "And how do I know this is true? Can you tell me?         Bible Verse VISUAL AID       "And how do I know this is true? Can you tell me?         Say it with me: "The Bible tells me so!"       That's right!         "found in the HSK Vol.4 Visual Aids, ESV Book       We learned: Psalm 55:22 "Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved." (Show them the Bible Verse picture.)         lyrics and sheet music, Appendix A       The Bible tells us that God gives His people what they need to keep on believing in Him and living for Him. He will never let them fall away from being His people. He will keep or helping them and giving them what they need. That's what we call sustaining grace."	*found in the HSK Vol. 4	Say the answer with me:	
Bible Verse       "And how do I know this is true? Can you tell me?         VISUAL       Say it with me: "The Bible tells me so!"         #10       "That's right!         *found in the HSK Vol.4       We learned: Psalm 55:22         "Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved."         //sual Aids, ESV Book       The Bible tells us that God gives His people what they need to keep on believing in Him and living for Him. He will never let them fall away from being His people. He will keep or helping them and giving them what they need. That's what we call sustaining grace."	•	(If desired, you can sing the Big Q & A Song.)	HSK ESV Songs 13, track 12
AIDSay it with me: "The Bible tells me so!"#2That's right!*found in the HSK Vol. 4 Visual Aids, ESV BookWe learned: Psalm 55:22 "Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved." (Show them the Bible Verse picture.)Iyrics and sheet music, Appendix AThe Bible tells us that God gives His people what they need to keep on believing in Him and living for Him. He will never let them fall away from being His people. He will keep or helping them and giving them what they need. That's what we call sustaining grace."		"And how do I know this is true? Can you tell me?	
<ul> <li>*found in the HSK Vol. 4 Visual Aids, ESV Book</li> <li>We learned: Psalm 55:22 "Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved." (Show them the Bible Verse picture.)</li> <li>Ilyrics and sheet music, Appendix A</li> <li>The Bible tells us that God gives His people what they need to keep on believing in Him and living for Him. He will never let them fall away from being His people. He will keep on helping them and giving them what they need. That's what we call sustaining grace."</li> </ul>		Say it with me: <b>"The Bible tells me so!"</b>	
Visual Aids, ESV BookWe learned: Psalm 55:22"Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved." (Show them the Bible Verse picture.)Iyrics and sheet music, Appendix AThe Bible tells us that God gives His people what they need to keep on believing in Him and living for Him. He will never let them fall away from being His people. He will keep or helping them and giving them what they need. That's what we call sustaining grace."	#2	That's right!	
<i>Appendix A</i> and living for Him. He will never let them fall away from being His people. He will keep or helping them and giving them what they need. That's what we call sustaining grace."		"Cast your burden on the LORD, and he will sustain you; to be moved."	he will never permit the righteous
(If desired you can sing the Bible yerse song) HSK FSV Songs 13 tracks 14 14		and living for Him. He will never let them fall away from	being His people. He will keep on
		(If desired, you can sing the Bible verse song.)	HSK ESV Songs 13, tracks 14,14T

Lesson Plan: Big	Question I3use with all FIVE lessonsp.I0	
4. CLOSING CIRCLE	<b>TIME, continued</b> $rac{1}{rac}$ = short & simple lesson plan	
Closing ACTS Prayer Time	Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.	
ACTS Prayer Chant	And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!	
lyrics and sheet music, Appendix A	ACTS Prayer Chant SongHSK ESV Songs 13, tracks 10,11A, Adoration: God, we praise You!That's the ACTS prayer, my friend,C, Confession: Forgive us our sins.That's the ACTS prayer, my friend,T, Thanksgiving,: Thank You for Jesus,Bow head, Close your eyes, Shhh,S, Supplication: Help us to live like Him.Let's begin!	
Closing ACTS Prayer	"Let's pray!"	
	Lead the children in the ACTS prayer for this unit.	
	A We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.	
	<b>C</b> God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!	
	T Thank You for promising to always take care of Your people. Thank You that they neve have to worry. You love them so much.	
	S God, work in our hearts. Help us to become Your people, by turning away from our and trusting in Jesus as our Savior. Give us everything we need to live for You and I You, every day of our lives.	
	In Jesus' name we pray. Amen.	
5. TAKING IT HOME	(Take Home Sheet)	
Clean up and Dismissal	"Now it's time to work together and clean up." Have the children join you in cleaning up the room.	
Coloring Pages/ Take Home Sheets	Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.	
in Appendix C	(Reminder: The back side of the coloring page is the take home sheet for each lesson.)	
Bible Story to Take-Home in Appendix C	You may also want to include a copy of the story along with the take home sheet. (However each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.	

## Big Question 13 Bible Story

use with all FIVE lessons

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**The Case of the Terrible Trouble** Acts 17; 1 & 2 Thessalonians

## Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!

2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)

3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.

2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.

3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.

4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

## INTRODUCTION/ LISTENING ASSIGNMENTS

## "Our story is called: The Case of the Terrible Trouble. Here is your listening assignment... "

Read from Detective Dan's Listening Assignment signs, but questions are summarized below:

## **Detective Dan's Lesson #1 Listening Assignment:**

As you listen to the story, see if you can figure out:

- 1. Who had to go through terrible trouble?
- 2. Who helped them through it?

## **Detective Dan's Lesson #2 Listening Assignment:**

Our Bible verse is Psalm 55:22: "Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved."

Casting your burden on the LORD means asking Him to take care of you and help you to keep on living for Him, even when it is very hard.

As you listen to the story, see if you can figure out:

1. Who cast their burden on the LORD?

2. How did the LORD sustain them through their troubles?

## Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.

They are: a hat; some angry people; a man named Jason; and, a bag of money.

Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.

I need to know:

1. Which picture was not in the story?

2. How were the other three pictures important?

## Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:

- 1. Who asked God to help the believers in Thessalonica?
- 2. How did God answer his prayers?

## **Detective Dan's Lesson #5 Listening Assignment:**

As you listen to the story, see if you can figure out:

- 1. What good news did Paul go to Thessalonica to tell?
- 2. What happened when Paul told his good news?

## Read the questions, THEN SAY,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

## Big Question 13 Bible Story

use with all FIVE lessons

# "The Case of the Big Trouble" Acts 17, 1 & 2 Thessalonians

**Story with lines separating paragraphs (text in bold,** optional interaction cues in italics) The numbers refer to storyboard pictures and aid picture placement on storyboard.

Trouble! Big, big trouble! That's what life was like if you lived in the big city of Thessalonica and you were a follower of Jesus.

Can you say, Thessalonica? It's a big word for a big city, isn't it?

The trouble started when a man named Paul came to Thessalonica. He started sharing the good news of Jesus with the people at the worship house there. "Jesus is God's Son," Paul told them. "He died on the cross to save God's people from their sins. On the third day, He rose from the dead in victory. Turn away from your sins and trust in Jesus as your Savior! Enjoy life with God forever!" Paul urged them.

The Holy Spirit worked in the hearts of many as Paul spoke. They turned away from their sins and trusted in Jesus as their Savior. How happy they were! How they loved the good news of Jesus!

But not everyone at the worship house was happy. Not everyone liked what Paul had to say. Some were very angry. "Shhh! Be quiet, Paul!" they said. "The Bible doesn't say these things about Jesus. You've got it all wrong! Stop talking Him or you're going to be in big trouble!" they warned.

Uh, oh! Here's comes the big trouble! Those enemies were really angry. They could do very mean things to Paul, if he didn't stop talking about Jesus. Would Paul be quiet? Would he run away? Or, would he stay and keep on telling people about Jesus?

What would you want to do if angry enemies were thinking about doing mean things to you?

Well, maybe Paul WOULD have run away, if he had faced his enemies on his own. But, Paul did not have to face them alone! Paul knew that God was with him. God's Holy Spirit was at work in his heart, making him brave and helping him trust God. God would always help Paul to keep on loving Him and living for Him. God would help Paul do all the good things that He wanted Paul to do. Yes, there was big trouble for Paul in Thessalonica, but there was no trouble too big for God. Paul would not stop. Paul would not run away. With God's help, Paul would keep on telling others about Jesus.

Maybe Paul didn't stop, but neither did Paul's enemies. Grrr... they were so very, very mad! What would they do now?!

Can you make an angry face?

Now, Paul's enemies decided to make big, BIG TROUBLE for Paul in Thessalonica. They went to the marketplace and found some bad men. "We'll pay you lots of money, if you will tell lies about Paul," they offered. "Stir up trouble in Thessalonica for him. Get lots of people angry. Get them to shout, 'Get rid of Paul! He says we shoud disobey the king," they told the bad men.

The bad men agreed. They liked money a lot. So, all around Thessalonica they began to tell lies about Paul. Many people believed the bad men's terrible lies. Soon, there was a HUGE CROWD of people and they were all yelling, "Find Paul and get rid of him! He says we shoud disobey the king."

Before long, the whole city of Thessalonica was upset, and they were all after PAUL! Oh, what big trouble those enemies had stirred up for Paul!

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## Big Question 13 Bible Story

Story with lines separating paragraphs (text in bold, optional interaction cues in italics

Up and down the streets the crowd went, looking for Paul.

Can you stomp your feet and make the sound of a big crowd walking down the street?

"Maybe Paul is hiding at Jason's house," the angry people thought. Jason was one of the new believers and a friend of Paul's. Perhaps Paul was staying with him.

use with all FIVE lessons

"Bang, bang, bang," the crowd beat on Jason's door. "Give us Paul! He's bad. He needs to be punished," they demanded.

"Paul's not here," Jason replied. (The believers had already hidden Paul and his friends, Timothy and Silas, from the angry crowd. They were safely hidden in another part of the city.)

But grrr... that wasn't good enough for these angry people. They couldn't have Paul, so they took Jason and some others. They took them to the city leaders and tried to get them in trouble.

Can you make an angry face?

Jason and the others had to pay a lot of money to the city leaders before they were allowed to go home. Oh, what big trouble there was for Paul and the new believers in Thessalonica that day!

Late that night, when all was quiet and dark, some of the believers sneaked Paul, Timothy, and Silas out of the city. "Leave Thessalonica! Go on to other cities and tell the people there about Jesus," they urged Paul and his friends. "We will stay here and keep on telling others here about Jesus. God will help us."

Paul and his friends left Thessalonica that night. The trouble in Thessalonica was over for Paul. And hadn't God been faithful to help him, every single day? Yes, He had! God's Holy Spirit had been at work in Paul's heart, making him brave and helping him trust God. Yes, there had been big trouble for Paul in Thessalonica. There would probably be big trouble in city after city where Paul would travel. Trouble usually came when Paul shared the good news of Jesus. But Paul knew that there would never be trouble too big for God. God would always be with him and would help him do all of the good things He planned for Paul to do.

Maybe Paul and his friends had left the troubles in Thessalonica behind, but Paul couldn't stop thinking about the new believers who still lived there. Paul loved them so much! How were they doing? Were their enemies still making trouble for them? Were Jason and the others getting hurt? Were they too scared to tell others the good news of Jesus? Were they still believing in Jesus and living for Him? How were they doing with the trouble in Thessalonica? Paul just had to find out!

How do you think Jason and the others believers were doing with the big trouble?

"Timothy, would you go back to Thessalonica? Would you go back and check up on the new believers, then come back and tell me?" Paul asked his friend. "I just have to know how they are!" Paul exclaimed.

"Yes, Paul, I'll go," Timothy said, and off he went, all the way back to Thessalonica. What did Timothy find when he got there? Well, there still WAS trouble in Thessalonica! Enemies were still trying to stop the believers from telling the good news of Jesus, but God was helping them! They were doing well! They were reading God's Word. The Holy Spirit was working in their hearts. He was making them brave. They were praying and encouraging each other to not give up. They were telling others about Jesus. God was giving them His sustaining grace! He was helping them to keep on believing in Him and living for Him!

Timothy took this good news back to Paul. How Paul rejoiced! No trouble was too much for God! Not even trouble in Thessalonica! He would always help His people to keep on believing in him and living for him!

Let's clap and praise God for helping His people keep on trusting in Him and living for Him!

p.3

Big Question 13 Bible Story use with	all FIVE lessons p.4
Cracking the Case: (story wrap-up for Listening Assignments)	
It's time to see how we did with our Listening Assignment.	believing in Him and living for Him.
<ul> <li>Detective Dan's Lesson #1 Listening Assignment:</li> <li>1. Who asked God to help the believers in Thessalonica? Paul.</li> <li>2. How did God answer his prayers? God helped the believers keep on believing in Him and living for Him, even though they had enemies that gave them such terrible trouble.</li> </ul>	For You and Me: God helped Paul and Jason, even when angry enemies were after them. He helped all the other believers, even when Paul left. God is always able to help His people, no matter what troubles they face. He will help us like He helped those believers long ago, when we turn away from our sins and trust in Jesus as our Savior.
<b>For You and Me:</b> Whatever troubles we face, we know that God can help us to keep on believing in Him and living for Him, when we turn from our sins and trust in Jesus as our Savior.	Detective Dan's Lesson #4 Listening Assignment: 1. Who asked God to help the believers in Thessalonica? Paul.
<b>Detective Dan's Lesson #2 Listening Assignment:</b> <b>Our Bible Verse is: Psalm 55:22:</b> "Cast your burden on the LORD, and he will sustain you;	<b>2. How did God answer his prayers?</b> God helped the believers keep on believing in Him and living for Him, even though they had enemies that gave them such terrible trouble.
he will never permit the righteous to be moved." Casting your burden on the LORD means asking Him to take care of you and help you to keep on living for Him, even when it is very hard. As you listen to the story, see if you can figure out: <b>1. Who cast their cares on the LORD?</b> Paul and the	For You and Me: Like Paul and those new believers long ago, God wants us to ask Him to help us to keep on believing and living for Him. He will always help us, when we turn from our sins and trust in Jesus as our Savior.
<ul> <li>new believers in Thessalonica.</li> <li>2. How did the LORD sustain them through their troubles? The LORD helped them to keep on believing in Him and to keep on living for Him through all their troubles.</li> <li>For You and Me: Isn't it wonderful that God offers to carry all the cares of His people so that they don't have to carry them alone?</li> </ul>	Detective Dan's Lesson #5 Listening Assignment: 1. What good news did Paul go to Thessalonica to tell? He told them the good news of Jesus. That if they would turn away from their sins and trust in Jesus as their Savior, God would forgive their sins and make them His dearly loved people forever. 2. What happened when Paul told his good news?
We can become God's people, when we turn from our sins and trust in Jesus as our Savior.	Many people repented of their sins and trusted in Jesus as their Savior. Others were angry and caused trouble for Paul and the new believers.
<ul> <li>Detective Dan's Lesson #3 Listening Assignment:</li> <li>I found four clues, but one of them is NOT in the story.</li> <li>They are: a hat; some angry people; a man named Jason; and, a</li> <li>I need to know:</li> <li>1. Which picture was not in the story? The hat.</li> <li>2. How were the other three pictures important?</li> <li>Many people in Thessalonica heard the good news of Jesus and put their trust in Him. This made some people very angry. They went to Jason's house to get Paul in trouble. When they couldn't find Paul, they took Jason and some others to get them in trouble. Jason and his friends had to pay a lot of money to be freed and go home. Even through all these terrible troubles, God helped Jason and the other believers to keep on</li> </ul>	For You and Me: Paul was willing to suffer trouble in Thessalonica so he could to tell people how they could be saved through Jesus. There was no message more important than this! Paul chose to suffer so they could hear it and hopefully believe it. This good news is just as important for us to hear and believe today. We need to turn away from our sins and trust in Jesus as our Savior, too! Ask God to help you! He loves to!

Big Question 13 Bible Story use with	all FIVE lessons p.5
The Gospel (story wrap-up if NOT using Listening Assignments)	
Our Bible Truth is: Why Do God's People Keep Believing in Him? It Is God's Sustaining Grace!	
Paul wanted the people of Thessalonica to hear and believe the good news of Jesus. Paul depended upon God to give him everything he needed to face the enemies who wanted to harm him and to keep on telling people about Jesus. There was so much trouble in Thessalonica for him!	
Why would Paul go through all of this trouble? Because only by turning from their sins and trusting in Jesus, could the people of Thessalonica be saved from their sins and become God's people. Oh, how Paul wanted them to believe this good news! and be saved!	
This is the same good news that we can believe today. God loves to help us trust in Jesus as our Savior. Ask Him! And for those who do trust in Jesus, that's just the beginning. God promises to help them keep on believing in Him and living for Him their whole lives, just like He did for those believers in Thessalonica, long ago. And one day, they will go to live with Him forever.	
Close in prayer.	
Closing Unit 13 ACTS Prayer	
A=Adoration C=Confession T=Thanksgiving S=Supplication	
A We praise you, God. You for being the One who sustains Your people through every day of their lives, all the way home to live with You forever.	
<b>C</b> God, You promise to sustain us, but too many times we complain and whine when we have to go through something hard. We don't trust You to take care of us. Please forgive us!	
T Thank You for promising to always take care of Your people. Thank You that they never have to worry. You love them so much.	
<b>S</b> God, work in our hearts. Make us Your people. Help us to turn away from our sins and trust in Jesus as our Savior. Give us everything we need to live for You and love You, every day of our life. In Jesus' name we pray. Amen.	
Return to page 7 of the Lesson Plan for the script of the rest of this lesson.	

HSK Unit 13 ESV Story and Discussion Sheet

HSK Unit 13 ESV Story and Discussion Sheet

Unit 13 Hide 'N' Seek Discussion Sheet	use with all FIVE lessons	Use with all response activities	▶ P.I
Questions to aid discussion of the key concepts and for use in games		for deeper learning 🖌	N

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

<b>BIG QUESTION</b>	Why Do God's People Keep Believing in Him? It is God's Sustaining Grace!
Meaning	Everyone enjoys good times and goes through bad times in their lives. Sometimes, people choose to turn away from God as they enjoy the good times or go through bad times. They love the good things too much or get mad at God for the bad things that happen.
	But that's not what happens with God's people. They have put their trust in Jesus. They want to love God most of all, even more than the good times they enjoy. They trust God and His good planseven as they go through bad or sad times.
	What makes the difference? It's God and His sustaining grace! That is, God's gifts of strength to help God's people keep on believing in Him and living for Him. God will always give His people what they need! He wants them to depend on Him, and He loves for them to ask for His help. God will never fail them. He will help you like this, too, if you turn away from your sins and put your trust in Jesus as your Savior. He loves to do this!
	choose a few
Diamarian	1. Why do God's people keep on believing in Him? <i>It is God's sustaining grace</i> .
Discussion Questions	2. Who enjoys many good times in this world? <i>Everyone</i> .
Questions	3. Who goes through bad times in this world? <i>Everyone</i> .
	4. Who do God's people love more than the good times they enjoy? <i>God</i> .
	5. Who do they keep trusting in, even as they go through bad times? God.
	6. Who helps God's people keep believing in God? God does.
	7. What does God give His people to help them keep on believing in and living for Him? <i>His sustaining grace.</i>
	<ul> <li>8. What is sustaining grace? Grace is a big, Bible word that means a gift we get that we don't deserve. Sustaining means to keep on going. Sustaining grace is God giving us the amazing gift of strength to keep on believing and living for Him.</li> <li>9. Who does God want us to depend upon? Himself.</li> </ul>
	10. What does God love us to ask Him for? <i>His help</i> .
	11. How can we become one of God's people? By turning from our sins and trusting in Jesus as our Savior.
THE GOSPEL	Paul wanted the people of Thessalonica to hear and believe the good news of Jesus. That good news for them is good news for us, too. What is the good news of Jesus? What is the gospel?
	The LORD is the one, true God. We should all obey Him. But, we all say "no" to God and we deserve God's punishment! How sad! But, oh, how kind is the LORD! He sent His Son, Jesus, to save us! Jesus lived a perfect life. Then, He offered it up as the full payment for our sins when He suffered and died on the cross. Jesus didn't stay dead. On Day Three, Jesus rose from the dead, proving He had beaten sin and death for God's people. We can become God's people, too, if we turn away from our sins and trust in Jesus as our Savior. If we do, we will get to know God in our hearts, now. And one day, we will go to live with God forever. Ask God to help you trust in Jesus. He loves to answer this prayer.

	' Seek Discussion Sheet use with all FIVE lessons P.
Questions to aid disc	ussion of the key concepts and for use in games
BIBLE VERSE	"Cast your burden on the LORD, and he will sustain you; he will never permit the righteous to be moved."Psalm 55:22, ESV
Meaning	Sometimes we have to go through very scary things. Sometimes we have to go through very sad things. But, never do we have to go through them alone, if we put our trust in Jesus as our Savior. God promises to always help the righteousall who have had their sins forgiver through Jesus. They tell Him their troubles and He is with them, helping them through them He promises to always sustain themalways give them everything they need to keep or believing in Him and living in Him. We, too, can be His people when we put our trust in Jesus He will always care for us, too! How wonderful!
Discussion	choose a few
Questions	1. What does God want us to cast on Him? <i>Our burden</i> .
<b>Q</b>	<ol> <li>What does it mean to cast our burden on the LORD? To tell Him what is troubling us and asl Him to help us through it and even to rescue us out of it. And, to do it however He knows is best.</li> <li>Who offers to help us through any scary, bad or sad things we go through? God does.</li> <li>Who are the righteous people who God promises to always help? All who turn away from their sins and trust in Jesus as their Savior. Righteous people is another name for God's people.</li> <li>What does God promise to do for His peoplethose who turn away from their sins and trust in Jesus as their Savior? To never let them be moved. That is, to always be with them as they go through hard things and to always sustain them. To help them keep on believing in Him and living for Him.</li> </ol>
	6. Who can help us to become one of God's people? <i>God, Himself! He loves to help us. Ask Him</i>
	The Case of the Terrible Trouble Acts 17; 1 & 2 Thessalonians
BIBLE STORY	choose a few
Discussion Questions	<ol> <li>In what city did Paul face terrible trouble? <i>Thessalonica</i>.</li> <li>What was Paul doing that got him in such terrible trouble? <i>Telling the good news of Jesus</i>.</li> <li>What is the good news of Jesus? <i>God loved us so much that He sent His Son Jesus to take the punishment we deserve for disobeying Him</i>. When we turn away from our sins and ask Jesus to be our Savior, God will forgive us. What a wonderful beginning that will be! We will get to know God</li> </ol>
	in our hearts now. And one day, we will go to live with Him forever.
	4. What happened when Paul shared the good news of Jesus? Many people put their trust in
	Jesus. Some people became angry and made trouble for Paul.
	5. Who helped Paul keep on believing in God and telling the good news of Jesus, even with al that trouble and those mean enemies? <i>God did. God sustained Paul, by His grace. He gave hin courage.</i>
	6. What did the angry people pay some bad men to do? Did it work? To tell lies about Paul and get him in trouble. Yes, it did. A big crowd of people searched for Paul to hurt him.
	7. Who did the crowd take when they couldn't find Paul? What happened? They took Jason and some other new believers and got them in trouble. Jason and the others had to pay a lot of money to be freed.
	<ul> <li>8. Who did Paul keep thinking about after he left Thessalonica? What did he pray for them? The new believers, like Jason, in Thessalonica. He prayed that God would give them strength to keep on believing in Him and living for Him, even with angry people making trouble for them.</li> <li>9. What did Timothy find out when he went back to check up on the new believers in Thessalonica? That God was sustaining them, even thought the angry people were still making trouble for them.</li> </ul>
	trouble for them. 10. Will God sustain us? Will He help us keep on believing in Him and living for Him. Yes, wher we turn away from our sins and trust in Jesus as our Savior. He loves to do this for us!
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