

# **DEEP DOWN DETECTIVES**

**70 Bible Truths  
for Inquisitive 4-7's**



**Unit 4 Core Curriculum, NIV  
The God Like None Other**



Curriculum for preschool and elementary age children,  
training tools, music and other resources  
are available for download or to order at:  
[www.praisefactory.org](http://www.praisefactory.org)

© 2017 Praise Factory Media

This and many other resources are available online at [www.praisefactory.org](http://www.praisefactory.org)

Scripture quotations marked (NIV) are taken from the Holy Bible,  
New International Version®, NIV®. Copyright © 1973, 1978, 1984 by  
Biblica, Inc.™ Used by permission of Zondervan. All rights reserved worldwide.[www.zondervan.com](http://www.zondervan.com)

Scripture quotations marked (ESV) are from The Holy Bible, English  
Standard Version® (ESV®), copyright © 2001 by Crossway,  
a publishing ministry of Good News Publishers. Used by permission. All rights reserved.

Scripture quotations marked HCSB are taken from the  
Holman Christian Standard Bible®, Copyright © 1999, 2000, 2002, 2003, 2009  
by Holman Bible Publishers. Used by permission. Holman Christian Standard Bible®,  
Holman CSB®, and HCSB® are federally registered trademarks of Holman Bible Publishers.

# **Psalm 100**

**the psalm behind the name**



**(v.1) Make a joyful noise to the LORD, all the earth!**

**(v.2) Serve the LORD with gladness!**

**Come into His presence with singing!**

**(v.3) Know that the LORD, He is God!**

**It is He who made us, and we are His;**

**We are His people, and the sheep of His pasture.**

**(v.4) Enter His gates with thanksgiving,**

**And His courts with praise!**

**Give thanks to Him; bless His name!**

**(v.5) For the LORD is good;**

**His steadfast love endures forever,**

**And His faithfulness to all generations.**

May this curriculum help you to be manufacturers of noisy joy unto the LORD (v.1). To sing (v.2), to know (v.3), and to worship Him with thanksgiving and praise (v.4), that the witness of His great faithfulness might continue through all generations (v.5).

The LORD is amazing! He's not like anyone else!

Constance Dever  
June 27, 2016



# Table of Contents

<b>Getting to Know the Deep Down Detectives Curriculum</b>	<b>9</b>
Getting Started with Deep Down Detectives	9
Deep Down Detectives Overview Flyer	11
Session Prep	13
Learning More about Deep Down Detectives Curriculum, by Resource	14
Learning More about Deep Down Detectives Curriculum, by Activity	16
Customizing the Curriculum: Know Yourself to Know What You Need	21
Customizing the Curriculum: Build-Your-Own-Curriculum Sandwich	22
Common Customizations: by Age Groups	23
Common Customizations: Teaching Situations	25
Maiden Voyage: Testing Out the Curriculum	27
The Real Launch: Implementing the Curriculum in Your Situation	28
Protect Your Investment: Tips on Storing the Curriculum for Future Use	29
Master Supplies List for All Deep Down Detectives Games (this list also included in Appendix B)	33
VBS, Camps and Other Programs	36
The Praise Factory Bible Truths across the Three Curriculums	41
<b>CORE CURRICULUM FOR Unit 4: The God Like None Other</b>	
<b>Can Anybody Tell Me What the LORD Is Like? He's Not Like Anyone Else!</b>	
<b>Bible Truth 1: He is a Glorious Spirit</b>	<b>45</b>
Session Prep	46
Unit Overview	47
Bible Truth Overview Sheet	49
Songs Track Numbers	50
Lesson Plan	51
Bible Story	63
Discussion Sheet	69
<b>Bible Truth 2: He is the One, true God</b>	<b>71</b>
Session Prep	72
Unit Overview	73
Bible Truth Overview Sheet	75
Songs Track Numbers	76
Lesson Plan	77
Bible Story	89
Discussion Sheet	97
<b>Bible Truth 3: He is God the Father, Son and Holy Spirit: One God, but Three Persons</b>	<b>99</b>
Session Prep	100
Unit Overview	101
Bible Truth Overview Sheet	103
Songs Track Numbers	104
Lesson Plan	105
Bible Story	117
Discussion Sheet	123
<b>Bible Truth 4: He Is Everywhere, All the Time</b>	<b>125</b>
Session Prep	126
Unit Overview	127
Bible Truth Overview Sheet	129
Songs Track Numbers	130
Lesson Plan	131
Bible Story	143
Discussion Sheet	151

<b>Bible Truth 5: He Know Everything There Is to Know</b>	<b>153</b>
Session Prep	154
Unit Overview	155
Bible Truth Overview Sheet	157
Songs Track Numbers	158
Lesson Plan	159
Bible Story	171
Discussion Sheet	175
<b>Bible Truth 6: He Is Perfectly Holy, Purely Good</b>	<b>177</b>
Session Prep	178
Unit Overview	179
Bible Truth Overview Sheet	181
Songs Track Numbers	182
Lesson Plan	183
Bible Story	195
Discussion Sheet	201
<b>Bible Truth 7: He Can Do Anything He Wants to Do</b>	<b>203</b>
Session Prep	204
Unit Overview	205
Bible Truth Overview Sheet	207
Songs Track Numbers	208
Lesson Plan	209
Bible Story	221
Discussion Sheet	227
<b>Bible Truth 8: He Is Always Faithful, Through and Through</b>	<b>229</b>
Session Prep	230
Unit Overview	231
Bible Truth Overview Sheet	233
Songs Track Numbers	234
Lesson Plan	235
Bible Story	247
Discussion Sheet	253
<b>APPENDIX A: Songs</b>	<b>255</b>
<b>Index of Songs</b>	<b>256</b>
<b>Track Numbers</b>	<b>258</b>
<b>General Classroom Songs (Used every lesson, every unit)</b>	<b>259</b>
Lyrics	261
Sheet Music	265
<b>Unit 4 Songs (Used every lesson throughout the unit)</b>	<b>269</b>
Lyrics	271
Sheet Music	279
<b>Bible Truth 1 Songs</b>	<b>287</b>
<b>Bible Truth 2 Songs</b>	<b>289</b>

<b>Bible Truth 3 Songs</b>	<b>291</b>
<b>Bible Truth 4 Songs</b>	<b>293</b>
<b>Bible Truth 5 Songs</b>	<b>297</b>
<b>Bible Truth 6 Songs</b>	<b>299</b>
<b>Bible Truth 7 Songs</b>	<b>301</b>
<b>Bible Truth 8 Songs</b>	<b>303</b>
<b>APPENDIX B: Games</b>	<b>307</b>
Games Index	308
Master Supplies List for All Deep Down Detectives Games	309
Bible Verse Games	313
Music, Movement & Memory Activities	326
Bible Story Review Games	339
<b>APPENDIX C: Crafts and Take Home Sheets</b>	<b>353</b>
Bible Truth 1 Crafts	355
Bible Truth 2 Crafts	375
Bible Truth 3 Crafts	397
Bible Truth 4 Crafts	417
Bible Truth 5 Crafts	437
Bible Truth 6 Crafts	457
Bible Truth 7 Crafts	477
Bible Truth 8 Crafts	497
<b>APPENDIX D: Free Time Activity Suggestions</b>	<b>517</b>
<b>APPENDIX E: Resources to Make or Buy</b>	<b>523</b>
Making a Big Question Box/Briefcase	524
Making a Flannelgraph Storyboard	525
Making Durable Storyboard Pictures	525
Making Durable Story Scene Pictures	525
Making the Deep Down Detectives Bible Folder	526





## Deep Down Detectives Curriculum Resources

There are five companion resources for each of the sixteen units of Deep Down Detectives. Use whichever resources are useful to your setting. Deep Down Detectives resources are available as free, digital downloads at [praisefactory.org](http://praisefactory.org), or for purchase as hard copies through [amazon.com](http://amazon.com).

Make sure to check out the “Bits and Pieces” section of the Deep Down Detectives curriculum online. It has all of the resources separated out making it easy for you simply to pick, choose and print out whatever you want.

### **Deep Down Detectives Core Curriculum Book, ESV/NIV for each unit**

The Deep Down Detectives Core Curriculum book contains the curriculum introduction, the lesson plans, stories, music, activities and take home sheets for each of the units.

### **Deep Down Detectives Visual Aids with Simple Story Scenes, ESV/NIV for each unit**

This resource provides large, colorful signs of the key concepts used in the unit, PLUS, easy-to-use, colorful scenes that you hold up in sequence as you tell the story. The story text for each scene is printed on the bottom of each scene.

### **Deep Down Detectives Simple Story Scenes, ESV/NIV for each volume**

This resource includes only 2-page overview for Bible Truth, the story scenes, and take home sheets. This is a great, basic resource for use at home and in many classroom teaching situations.

### **Deep Down Detectives Small Format Visual Aids, ESV/NIV (Small Format Storyboard Pictures) for each volume**

This resource provides large, colorful signs of the key concepts used in the unit, PLUS, colorful storyboard (flannelgraph) pictures to cut out and use as you tell each story. These storyboard pictures are for use with storyboards at least 24" x 36" in size.

### **Deep Down Detectives Large Format Visual Aids, ESV/NIV (Large Format Storyboard Pictures) for each volume**

This resource provides large, colorful signs of the key concepts used in the unit. It also provides colorful storyboard (flannelgraph) pictures to cut out and use as you tell each story. These storyboard pictures are for use with storyboards 36" x 48" in size.

All of these materials may be photocopied for non-commercial church, classroom or school use by licensed users.

## Other Resources in the Praise Factory Family of Curriculum

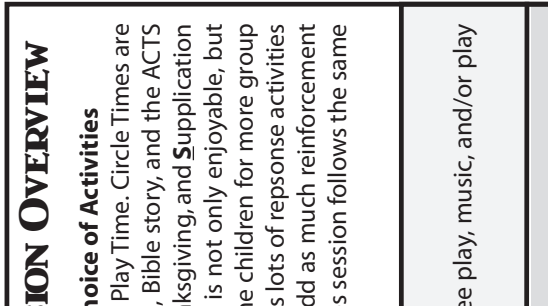
Deep Down Detectives is the second in a family of three, inter-related curriculums:

- Hide 'n' Seek Kids (focus group: ages 2-4; adaptable range: ages 2-pre-K 5's)
- Deep Down Detectives (focus group: ages 4--6's; adaptable range: ages 3-2nd grade)
- PFI: (focus group: grades K-5th grade; adaptable range: pre-K 5's-6th grade)

Each curriculum teaches the same biblical themes, but are presented in greater depth as the children grow and develop. Together, the curriculums work like an expanding spiral of truth that returns to reinforce the same truths with each curriculum, yet leading the children to deeper understanding with each step up.

Learn more about these curriculums as well as other resources and ideas for reaching children with the gospel at: [www.praisefactory.org](http://www.praisefactory.org).



 <h2 style="text-align: center;">DEEP DOWN DETECTIVES</h2> <p style="text-align: center;">designed for ages 4-6, often used with ages 3-7</p> <p style="text-align: center;">the second of 3 curriculums in the Praise Factory family</p> <p style="text-align: center;">downloads and hard-copies available through <a href="http://www.praisefactory.org">www.praisefactory.org</a></p>	<h3 style="text-align: center;">DEEP DOWN DETECTIVES SESSION OVERVIEW</h3> <p><b>Session Format: Circle Times, Free Play and Your Choice of Activities</b> Each session is structured around Circle Time and Free Play Time. Circle Times are used to introduce and review the concept, Bible verse, Bible story, and the ACTS prayer. (A prayer including <u>A</u>doration, <u>C</u>onfession, <u>T</u>hanksgiving, and <u>S</u>upplication related to the Bible truth they are learning.) Free play is not only enjoyable, but also helps to replenish attention spans and prepare the children for more group listening later in the session. Every session also includes lots of response activities that you may choose to use during free play time to add as much reinforcement as best suits your children. Each Deep Down Detectives session follows the same four-part format, as described here:</p> <p><b>PART 1: Getting Started</b> A time to welcome the children to the class, enjoy free play, music, and/or play a Bible verse game.</p> <p><b>PART 2: Opening Circle Time</b> The children are gathered together for their primary teaching time. The Big Question and Bible Truth (and related songs) are introduced. A listening assignment* is given, the Bible story told, then the listening assignment answered at the end of story time.</p> <p><b>PART 3: Free Play/Activity Time</b> The children participate in free play and/or response activities.</p> <p><b>PART 4: Closing Circle Time</b> The children gather together for a brief review of what they have learned and a closing prayer. Teachers give out take home sheets as children are dismissed.</p> <p>*As with the other two Praise Factory curriculums, Deep Down Detectives has a few detective-ish elements to it. (1) There is the "Big Question Briefcase" that contains the key concept visual aids and the Bible storyboard pictures that the teacher uses as he teaches. And (2), Each story is called "The Case of the ...." and comes with "Detective Dan's Listening Assignments." These are listening assignments to be solved as the children listen to the story. There are 3 different listening assignments--one for each of the 3 sessions of curriculum included with each Deep Down Detectives Bible Truth. These questions are especially good for use with three-year-olds or older preschoolers.</p> <p><b>Session Length</b> The resources for each Deep Down Detectives session--as described in the lesson plan--are designed for a 60 to 90 minutes session. However, they can be easily tailored to fit a shorter or longer session.</p>
<h3 style="text-align: center;">DEEP DOWN DETECTIVES... AT A GLANCE</h3> <ul style="list-style-type: none"> <li>• Teaches the 16 Biblical (theological) themes used in all three Praise Factory curriculums, but in greater depth than in Hide 'n' Seek Kids. Each of these themes is presented as a "Big Question and Answer."</li> <li>• Each theme is taught as a series of Bible truths that develop the theme. There are 69 Bible truths in all.</li> <li>• There is one Bible story and one Bible verse for each of the 69 Bible truths. All of the Bible verses are set to music, which can be a great aid in learning and remembering them.</li> <li>• There are three sessions of curriculum per Bible truth. Use as few or as many as you want. Each is jam-packed with activities.</li> <li>• The multiple sessions give children the time they need to really learn each truth. The new activities keep the learning fresh each session.</li> <li>• The curriculum for each Bible truth comes with a fully-scripted lesson plan, beautiful storyboard pictures, games, crafts, take-home sheets, and lots of music.</li> <li>• The curriculum is flexible and is easily adaptable to many different teaching settings.</li> <li>• Both downloads and hard copies available.</li> </ul>	

Note: \*If desired, you can start out each of the 16 units of Deep Down Detectives with one session (or more) from Hide 'n' Seek Kids curriculum. This creates a nice introduction to the over-arching theme for each unit. It would also add 16 or more sessions to the curriculum.

<b>DEEP DOWN DETECTIVES SCOPE AND SEQUENCE</b>			
<b>UNIT</b>	<b>BIBLE TRUTHS TAUGHT</b>	<b>UNIT</b>	<b>BIBLE TRUTHS TAUGHT</b>
<b>Unit 1: The God Who Reveals Himself</b> Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him 2. In Everything I See All Around Me 3. In the Bible, the Perfect Word of God 4. Through His Very Own Son, Jesus Christ	<b>Unit 9: Jesus Christ, Immanuel, God with Us</b> Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us 2. He Never, Ever Disobeyed God 3. He Taught about God and Did Amazing Things 4. He Died on the Cross for His People's Sins 5. He Rose from the Dead 6. He Went Up to Rule in Heaven
<b>Unit 2: God's Wonderful Word, the Bible</b> Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Made Sure It Was Written Down Just Right 2. It Tells Us about God and His Plans 3. God Uses It to Save His People 4. God Uses It to Change His People	<b>Unit 10: The Holy Spirit: The Indwelling God</b> Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People 2. The Holy Spirit Gives God's People Courage 3. The Holy Spirit Gives God's People Wisdom 4. The Holy Spirit Builds God's Church
<b>Unit 3: The Good News of God, the Gospel</b> Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	1. God Made Us and We Should Obey Him 2. We Have All Disobeyed God and Deserve His Punishment 3. God Sent Jesus to Pay for God's People's Sins 4. God Saves All Who Repent of Their Sins and Trust in Jesus	<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Trust in Jesus as Our Own Savior 2. When We Tell God Our Sins and Turn Away from Them 3. When the Holy Spirit Works in Our Hearts
<b>Unit 4: The God Like None Other</b> Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. He Is a Glorious Spirit 2. He Is the One, True God 3. He Is God the Father, Son and Holy Spirit: One God, but Three Persons 4. He Is Everywhere, All the Time 5. He Knows Everything There Is to Know 6. He Is Perfectly Holy, Purely Good 7. He Can Do Anything He Wants to Do 8. He Is Always Faithful, Through and Through	<b>Unit 12: God's People Live for Him</b> Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help 2. By Loving Him Most of All 3. By Loving Other People as God Has Loved Them 4. By Trusting God and Being Happy with What He Wants 5. By Learning God's Word and Obeying It 6. By Saying "No" to Disobeying God 7. By Telling the Good News of Jesus 8. By Making Much of God
<b>Unit 5: God, the Good Creator</b> Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth 2. He Made People in a Special Way	<b>Unit 13: The Sustaining God</b> Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	1. God Alone Sustains His People 2. God the Father Promises to Help His People 3. Jesus Provides God's People with Everything They Need to Live for Him 4. The Holy Spirit Works in His People 5. The Word of God Grows God's People 6. God Uses His People to Strengthen and Comfort Each Other
<b>Unit 6: God, the Just and Merciful</b> Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God 2. When It Spread to the Whole World	<b>Unit 14: The God Who Delights in Our Prayers</b> Q: How Does God Want Us to Pray? A: Every Night and Day!	1. He Wants Us to Praise Him 2. He Wants Us to Confess Our Sins to Him 3. He Wants Us to Thank Him 4. He Wants Us to Ask Him to Do Great Things
<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them 2. When We Trust in Jesus As Our Own Savior 3. When the Holy Spirit Works in Our Hearts	<b>Unit 15: God's People Gather Together</b> Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death 2. By Learning from God's Word, the Bible 3. By Caring for Each Other's Needs 4. By Telling What God Has Done and Praying 5. By Baptizing People Who Trust in and Live for Jesus 6. By Remembering Jesus Died to Save Them
<b>Unit 8: The God Who Loves</b> Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	1. He Gave His Son, Jesus to Save Them 2. He Always Takes Care of Them 3. He Uses Their Sadnesses for Good 4. He Will Never Stop Loving His People	<b>Unit 16: Jesus, the Returning King</b> Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	1. Jesus Will Judge All People Fairly 2. God's People Will Live Happily with God Forever

## Session Prep (especially good for newbies!)

### Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

### Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book**. (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

### Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

### Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

### Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

### Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

### Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

### Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

### Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Learning More about Deep Down Detectives Curriculum, by Resource

The extra-depth information starts here! This section will describe important features of the Deep Down Detectives curriculum. Look at each resource in the Deep Down Detectives Core Curriculum and Visual Aid books as you read below. **This first section takes a look at the major resources used in presenting the curriculum.**

<p><b>Scripted Lesson Plan</b></p>  <p><i>Found in the Core Curriculum books</i></p>	<p>There are <b>three lessons of curriculum</b> provided for each Bible Truth. Since much of the text is the same for all three lessons, <b>only one lesson plan is needed</b>. The different activities for each lesson are noted where they occur. The lesson plans are fully-scripted. This helps even the most inexperienced teacher to know what to say and do. They train your teachers in what to say and do, every step of the way. Notice <b>the green squares with numbers</b> found in the left side bar of the lesson plan. These are references to the visual aids the teacher can use with the children as she teaches.</p>
<p><b>Visual Aids</b></p>  <p><i>Resources found in the Deep Down Detectives Visual Aids books</i></p>	<p>Visual aids are very important in the Deep Down Detectives curriculum. They help the children learn, and keep them focused and interested. Visual aids also help even the newest teacher teach with greater ease. All of the visual aids are used with the <b>Big Question Box/Briefcase and are revealed as the lesson progresses</b>. They include the Big Question and Answer sign, the Unit Bible Truths sign, the Bible Truth sign, the Bible Verse sign, the Listening Assignments (used as the children listen to the Bible story), and the storyboard pictures used with the Bible story.</p>
<p><b>Big Question Box/Briefcase</b></p>  <p><i>Directions for making this are found in the back of the Deep Down Detectives Core Curriculum books</i></p>	<p><b>The Big Question Box/Briefcase</b> is a simple box with a lid that you buy or make; or, you can use a briefcase with a combination lock (kids love this!). Inside the Big Question Box/Briefcase are the props for key teaching concepts (Big Question and Answer; Unit Bible Truths, the Bible Truth concept, the Bible verse and Bible story. While not absolutely necessary, the Big Question Box adds a lot of interest to the lesson.</p>
<p><b>Deep Down Detectives "Bible" Folder</b></p>  <p><i>Directions for making this are found in the back of the Deep Down Detectives Core Curriculum and Visual Aids books</i></p>	<p>The Deep Down Detectives "Bible" Folder is a large, homemade folder <b>made from a 22" x 28" piece of poster board</b>. Images for the front and back of this mock Bible can be glued in place. 8.5" x 11" front and back cover images are included in the Deep Down Detectives Visual Aids in the back. Larger versions of the front and back covers are found online for download with the resources for each unit.</p> <p>Inside this over-sized folder, the teacher places the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the storyboard pictures. The point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible.</p>
<p><b>Simple Story Scenes, Storyboard &amp; Storyboard Pictures</b></p>  <p><i>Directions for making these are found in the back of the Deep Down Detectives</i></p>	<p>Beautiful <b>storyboard pictures</b> have been created for you to put up on a feltboard to bring the story alive. (These figures are also used in the <b>Bible Story Review Game</b>.) The storyboard pictures are found in the <b>Deep Down Detectives Visual Aids Book</b> for each unit. <b>See Core Curriculum Appendix E for preparation instructions.</b></p> <p><b>Simple Story Scenes</b> are the easiest way to use the pictures. Each story is simply told with book-like illustrations and story text along the bottom.</p> <p>If you want a more traditional flannelgraph approach, choose the <b>Storyboard Pictures</b>. These are individual figures that let you build your own scene and allow kids to help put up the pictures. Fun, but they are more work. There are <b>two, different sizes of storyboard pictures</b> you can choose from. Small Format for the smaller class or home setting. Large Format, for a larger class.</p>

## Learning More about Deep Down Detectives Curriculum, by Resource

### Two, Colorful Ways to Present the Story: Story Scenes OR Storyboard (Flannelgraph) Pictures



*Directions for making these are found in the back of the Deep Down Detectives Core Curriculum and in the Visual Aids books*

Beautiful **pictures** have been created to help you bring the story alive.

**The Deep Down Detectives Visual Aids and Story Scenes Book** for each unit is the easiest way to access these pictures. Ten, colorful, 11" x 17" scenes with text on back can be held up as you tell the story. Each comes as two, 8.5" x 11" sheets which are taped together to create each 11" x 17" scene. Quick to prepare. Easy to use.

Or, you can use the **Storyboard Pictures**, which are individual, flannelgraph pieces that you put up on a felt storyboard as you tell the story. There are **two, different sizes of storyboard pictures** you can choose from. **The pictures in the Deep Down Detectives Small Format Visual Aids books fit on 24" x 36" to 36" x 48" storyboards.** Plenty for a smaller class or home setting. Or, for **larger classroom settings**, choose **The pictures in the Deep Down Detectives Visual Aids (Large Format Storyboard pictures) books work best on a storyboard that is AT LEAST 36" x 48".**

Those with less prep time or with less experience teaching may feel more at ease with the Storybook Scenes. The storyboard pictures do take time to cut out and laminate. You do need to take time to learn to tell the story with them. But, the children love watching the story unfold as you put up the storyboard pictures. And, they can take an active role in helping put them up, which is of great, educational benefit. We (CHBC) actually use both. We love to tell the story with the Story Scenes; then, we have the children review the story by reconstructing it with the Storyboard Pictures. They are like a big puzzle that kids love to put together. Either or both are all great options.

### Deep Down Detectives Music



*Songs for each unit found in the back of the Core Curriculum book*

Lyrics and sheet music for the songs used with each unit are actually included within the Deep Down Detectives Core Curriculum books in Appendix A.

### Deep Down Detectives Audio mp3's



*Resources found online only with the resources for each unit*

The audio music for each unit is **included in a zip file** found on the Praise Factory website with the resources for each Deep Down Detectives unit.

Download the zip file from the website to a desired location on your computer. Open the zip file by choosing the "extract" option (often shows up when you right click your mouse over the file.) Once they are extracted, you can access them.

You also can play the songs right off of the website from the Deep Down Detectives "Just Music" section.

Or, you can download the QR code sheet of songs used with each Bible Truth.

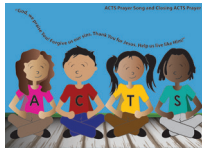
## Learning More about Deep Down Detectives Curriculum, by Activity

This section describes the activities offered in the Deep Down Detectives curriculum, in order of use. Look at them in the Deep Down Detectives Core Curriculum and Visual Aids books as you read below.

<p><b>Intake Activities</b></p> 	<p>These are activities that help the children settle in their class and get ready for learning. They are open-ended so that any child can join in as they are checked into class. <b>Younger children</b> typically do a free time activity.</p> <p><b>Older children</b> typically play a Bible Verse Memory Game or take part in the Sing-along Music Time. Adding the Music, Movement &amp; Memory Activity to the singing can be especially enjoyable for these children.</p> <p>Both the <b>Bible Verse Memory Game</b> and the <b>Music, Movement &amp; Memory Activity</b> are some of the games included in the Response Activities section of the lesson plan. There are three sets of these games suggested, enough for a new set of game for each of the three lessons included with each Bible Truth. <b>Game directions are found in Appendix B of each Deep Down Detectives Core Curriculum book.</b></p>
<p><b>The Classroom Song</b></p> 	<p>Transitions between activities can be difficult, particularly for preschoolers. The Classroom Song is a simple song with four verses used at transition times to make transitions easy and fun.</p> <p><b>Verse 1: The Gathering Verse</b> invites the children to gather together to worship God.  <b>Verse 2: The Go and Play Verse</b> dismisses the children to play time.  <b>Verse 3: Time to Go &amp; Tell Verse</b> transitions the children to Closing Circle Time. It is used not only to help them remember what they have learned in class, but also to go and tell others what they've learned  <b>Verse 4: What's Our Big News Verse</b> asks the children to think about what they will go and tell others as they are dismissed.</p> <p><b>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. An audio version of each verse is included in the unit music.</b></p>
<p><b>The Deep Down Detectives Theme Song</b></p> 	<p>Circle Time opens with the curriculum theme song. It reminds the children what their learning time is about. <b>The lyrics to the Classroom Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The song audio included with the rest of the unit songs.</b></p>
<p><b>The Classroom Rules Song</b></p> 	<p>A major challenge and important goal with preschoolers is teaching them how to act in a more formal, group teaching setting. Remember this and do not let yourself become frustrated. Your work with the children now will make way for easier teaching as they get older. Reviewing simple and clear classroom rules, then praying for God's help with the children is a great way to start every session. During the rest of the session, you may want to refer back to the rules, praising the children when they are keeping them well or reminding them of the rules when addressing problems.</p> <p>The Classroom Rules Song provides a simple, fun to sing/say chant of class rules. It helps remind children of the behavior expected of them in class.</p> <p><b>The lyrics to the Classroom Rules Song are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is included in the unit music.</b></p>



**Prayers**



**Two prayers** are used in each session: an **Opening Prayer** and an **Unit ACTS** prayer.

**The Opening Prayer** stays the same for every session of Deep Down Detectives. It is a prayer asking for God’s help to keep the class rules and to learn about Him.

The Opening Prayer can be introduced with the **“Let’s Pray!” Song/rhyme**.

**The ACTS Prayer** changes with each Bible Truth. It is called an ACTS prayer because it incorporates four elements of prayer: Adoration (praising God for who He is); Confession (asking forgiveness for our sins); Thanksgiving (thanking God for what He’s done, especially through Jesus); and, Supplication (asking God to do great things). It centers around the Bible Truth the children are learning. The ACTS prayer for each Bible Truth can be introduced by the **ACTS Prayer Song**, which helps familiarize the children with the four elements of prayer represented by A,C,T, and S.

The lyrics to “Let’s Pray” and the “ACTS Prayer Song” **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for these songs is in the unit music.**

**The Big Question & Answer**



**The Big Question Box Song**



The Big Question and Answer is introduced by the use of a 8½”x 11” two-sided **Big Question and Answer sign**. This sign is hidden in **The Big Question Box/Briefcase**, a simple box with a lid you can buy or make; or, a briefcase. (Suggestions for making or buying one included in the Core Curriculum books in Appendix E).

The children sing/say the **Big Question Box/Briefcase Song**, then the teacher or a designated child opens the box/briefcase and gives it to the teacher to hold up and read to the children. The teacher and children then sing the **Big Q & A Song**: the Big Question and Answer set to the tune of a familiar nursery rhyme.

The words to the Big Question Box Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is included the unit music.**

**Big Question Action Rhyme and Song**



The meaning of the Big Question and Answer is explained by use of an action rhyme. The action rhyme includes actions that you can do as you say it. Use as few or as many of the actions as you deem appropriate for your children.

Or, you can sing the **Big Question Song**, which incorporates the same concepts into a song.

The lyrics to the Big Question Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

**Unit Bible Truths**



Having learned the Big Question and Answer for the unit, now it’s time to introduce the Bible Truths about this Big Question that the children will be learning. The teacher holds up the **Unit Bible Truths sign** that show all the Bible Truths in the unit. (There are anywhere from two to eight truths in a unit). He tells the class that these are the truths they will be learning about the Big Question, one by one. This helps the children to group the truths together and review what they are as they progress through the unit.

## The Bible Truth Clue Sign



Having shown the children all the Bible Truths, the teacher is now ready to focus in on the one of the Bible Truths. The teacher/designated child will take the **Bible Truth Clue sign out of the Big Question Box/Briefcase** and show it to the class. At first, he only shows them the words on the top of the sign (use one hand to cover up the answer along the sign's bottom). He reads the words along the top, emphasizing the word that is missing. The class listens to the clue hint and works together to come up with the missing word. The teacher reveals the answer, then reads the meaning of the Bible Truth off of the back of the sign (or from the lesson plan.) There are three lessons for each Bible Truth, allowing the children to learn and master the concept before moving onto the next one.

## The Bible Chant



The kids prepare to hear teaching from the Bible by singing/saying **the Bible Chant Song**. This is a simple jingle that reminds the kids that the Bible is very special because it alone is God's Word.

The lyrics to the Bible Chant **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

## The Deep Down Detectives "Bible" Folder



After singing the Bible Chant song, the teacher/designated child pulls out the **Deep Down Detectives "Bible" Folder** from the **Big Question Box/Briefcase**. As explained previously, the point of this Bible folder is for children to begin to grasp that the truths they are learning come from the Bible. The Deep Down Detectives "Bible" Folder is a large, homemade folder made from a 22" x 28" piece of poster board. Images for the front and back of this mock Bible can be glued in place. Inside this over-sized folder, the teacher places **the Bible Verse, the Listening Assignment for the Bible story, the text to the Bible story and the storyboard pictures.**

## The Bible Verse and Song



**The first thing that the teachers pulls out of the "Bible" folder in the Bible verse. Only one Bible verse is taught with each Bible truth.** This gives the children three lessons to really learn the verse and its meaning--not just hear it and forget it. The Bible verse is reinforced even more through **the Bible Verse Song**. This song is used as part of the regular teaching time in Circle Time, as well as in the **Music, Movement and Memory activities**, described next. These activities provide even more opportunities for learning the verse.

The lyrics to the Bible Verse Song **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

## The Bible Story and Resources



**Only one Bible story is used in each Bible truth.** Instead of tiring of hearing the same story for three lessons, the children are delighted to have a chance to master it.

**Optional actions/questions are woven into the story text.** Beautiful **storyboard pictures** have been created for you to put up on a feltboard to bring the story alive. (These figures are also used in the **Bible Story Review Game**.) The storyboard pictures are found in the **Deep Down Detectives Visual Aids books. Or, use Simple Story Scenes.**

Directions for making a homemade storyboard board and for making durable storyboard pictures are found in the Core Curriculum books.

While the same Bible story is used for all three lessons, there is a different "listening assignment" for each lesson. These are called **"Detective Dan's Listening Assignments."** (These listening assignments will probably be **too much for two year olds; can be useful in developing a three year olds listening skills; and, and are great for children older than this.**

Finish your story time by answering the listening assignment; sharing the gospel, and praying the ACTS (Adoration, Confession, Thanksgiving, Supplication) prayer; and, two response songs.

## Story Response Songs



There is a hymn and a praise song that you may choose to close Opening Circle Time with. Each unit features a different pair of response songs, related to the unit Big Question and Answer. This gives the children many lessons to learn these songs. A short unit tie-in description is included with each song.

The words to these two songs **are included in the lesson plan. Large format lyrics and sheet music are included in Appendix A of each Deep Down Detectives Core Curriculum book. The audio for this song is in the unit music.**

## Response Activities: Games and Crafts



After Opening Circle Time, the children can either enjoy free play (**see Core Curriculum Appendix D for suggestions**) or one of the many game or craft activities. The games and crafts are all created to help reinforce the truths the children have just learned in Circle Time. These are all created to help reinforce the truths the children have just learned in Circle Time.

There are **three, different games suggested for each lesson:** the Bible Verse Game, the Bible Story Game, and the Music, Movement & Memory Activity. And, there is a **simple coloring craft/take home sheet for each of the three lessons, as well as three extra crafts that can be used at any time.**

**Because there are so many response activities, some teachers like to incorporate some of them as Intake Activities at the beginning of a session.**

Let's look at each of these activities, starting on the next page.

**Response Activities: Games**



When Opening Circle Time ends, the children can either enjoy free play or one of the many game or craft activities. **The games are referenced in the lesson plans, but are listed in Appendix B at the back of each Deep Down Detectives Curriculum book. The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Curriculum book.**

Let's look at the games, then the crafts.

**The Bible Verse Game**



**The Bible Verse Game** helps the children learn the Bible verse and think about what it means. **The Bible verse games are referenced in the curriculum, but listed in Appendix B in each Deep Down Detectives Core Curriculum book.**

**The Bible Story Review Game**



The **Bible Story Review Game** helps the children think about what they learned in the story. It uses the **Storyboard Pictures** from the Bible story. **The Bible Story games are referenced in the curriculum, but listed in Appendix B in each Deep Down Detectives Core Curriculum book.**

**Music, Movement & Memory Activity**



The Music, Movement & Memory Activities have the children do certain movement or use **simple homemade (or store bought) musical instruments**, as they sing songs or say the Bible verse. A **simple hymn** and **praise song** as well as the **Bible Verse Songs** and **Big Question Song** are suggested for use. A short blurb describing how each song ties in with the Bible Truth concept is given. **The Music, Movement & Memory Activities are referenced in the curriculum, but listed in Appendix B in each Deep Down Detectives Core Curriculum book.**

The lyrics and sheet music to these songs are included in the Core Curriculum books. The audio for these songs is found with each unit's music.

All three of these activities are part of a **collection of games that can be assembled ahead of time, then stored** for use throughout the curriculum on a rotation basis. This makes it easy to keep each lesson active and fun, but with less prep work. **A complete list of supplies need to make the games is included in later in this chapter and in Appendix B of each Core Curriculum book.**

**Response Activities: Crafts**

**Coloring Pages/ Take Home Sheets**








There are both coloring pages/take home sheets as well as a few extra crafts available with each Bible Truth. **The crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Core Curriculum book.**

A coloring page is provided for each of a Bible Truth's three lessons. On the back of each page are the key concepts, a few questions; an ACTS prayer; and, a song/s for parents to use with their children that act as a take home sheet. There is a different emphasis for each lesson's coloring sheet that corresponds with the listening assignment for the lesson:




- Lesson 1 Coloring Sheet Emphasis: The Bible Truth
- Lesson 2 Coloring Sheet Emphasis: The Bible Verse
- Lesson 3 Coloring Sheet Emphasis: The ACTS Prayer

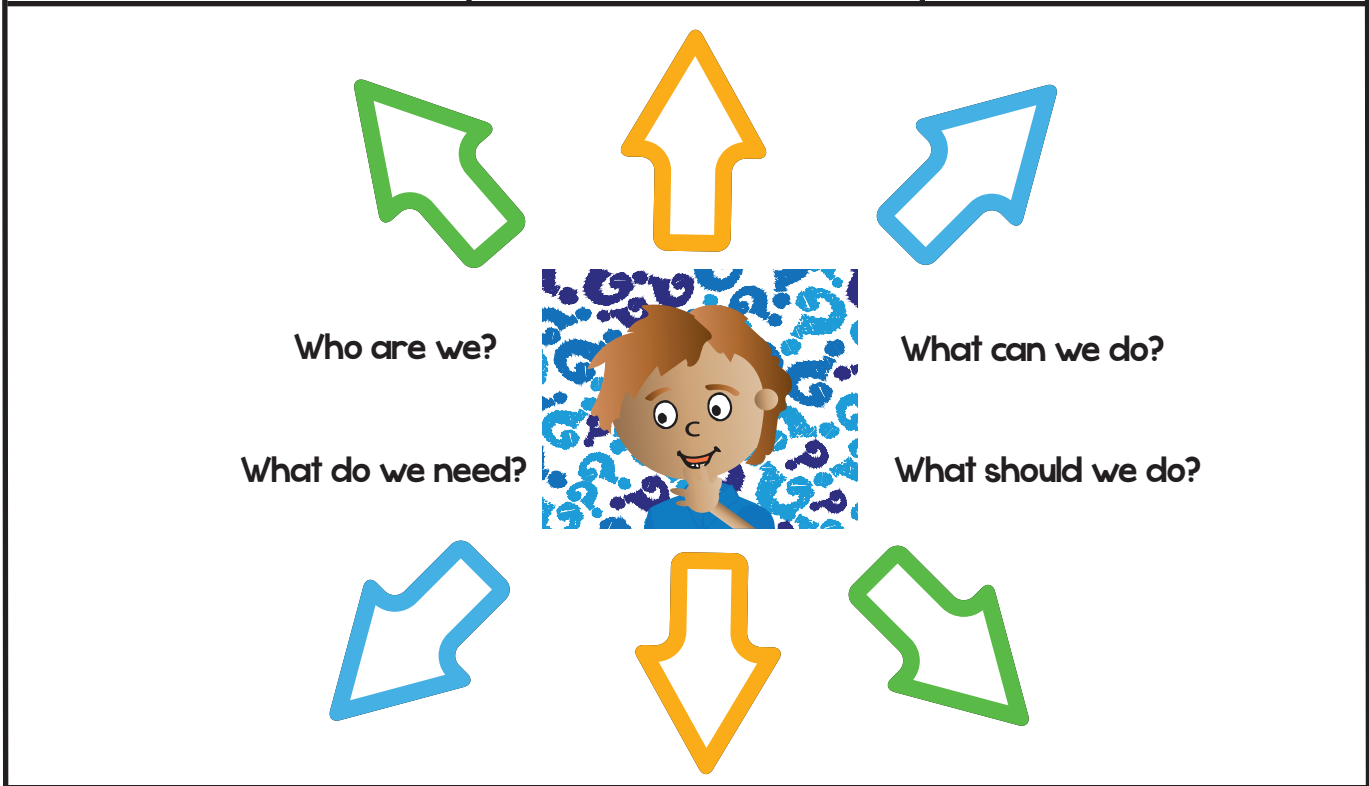
While these are simple, coloring sheets, they can be easily turned into something more. Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc. for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.

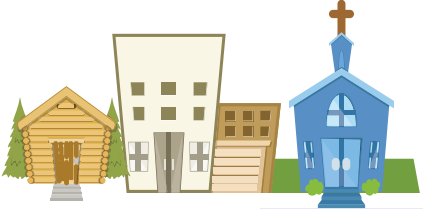

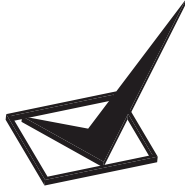
<p><b>Response Activities: Crafts</b></p> <p><b>Extra Crafts</b></p> 	<p>With each Bible Truth, there are three extra crafts included for use at any time.</p> <p>These are a <b>Go-and-Tell Craft</b>; a <b>Bible Story Coloring Picture</b> and a <b>Bible Story Puzzle</b> (which is the Storyboard Picture Placement page from the story, which you can cut out into the appropriate number of puzzle pieces for your children, then re-assembled by them).</p> <p><b>Like the other crafts in the curriculum, these extra crafts are referenced in the lesson plan, but instructions and any pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Core Curriculum book.</b></p>
<p><b>Response Activities: Discussion Sheet</b></p> 	<p>The discussion sheet contains questions about the key concepts used in the Bible Truth. These can be used to spark good conversation as the children are coloring. They can also be used as part of the games and other activities to add even more depth.</p> <p>They are most appropriate for use with children ages 3 and up.</p>
<p><b>Take Home Resources</b></p> <p><b>Coloring Pages/ Take Home Sheets</b></p>  <p><b>Take Home Version of the Bible Story</b></p> 	<p>There is a different coloring page/take home sheet for each of the three lessons provided for every Bible Truth. Each take home sheet has a slightly different emphasis, but they all include the key concepts and a few questions. They also tell parents where they can find the full script to Bible story and other resources on the Praise Factory website (in the Parents' Resource section for the curriculum), if they want to use them at home with their children.</p> <p>The <b>front side is the coloring page and the back side is the take home sheet. The coloring pages/take home sheets are referenced in the lesson plan, but the pages to be photocopied are found in Appendix C at the back of each Deep Down Detectives Core Curriculum book.</b></p> <p>There is also a <b>take home version of the story</b> that you can give out along with the take home sheets. This is also available online in the Deep Down Detectives parents' resources section.</p> <p><b>This version of the Bible story is referenced in the lesson plan, but is included in Appendix C at the back of each Deep Down Detectives Core Curriculum book.</b> It is also available online in the Deep Down Detectives Parent Resource section, as parents are reminded on each take home sheet along the bottom.</p>
<p><b>Music Resources</b></p> <p><b>Lyrics and Sheet Music</b></p>  <p><b>audio mp3's of the songs</b></p>	<p><b>Lyrics and sheet music for the songs used with each Bible Truth are included within the Deep Down Detectives Core Curriculum books.</b></p> <p>Each lesson plan includes the lyrics to the core songs used with each Bible Truth. Large format lyrics and sheet music for the songs is included in Appendix A of each Core Curriculum book.</p> <p>Frequently, the lesson plan references extra songs. The lyrics and sheet music to these extra songs are only found in Appendix A with the other unit songs.</p> <p>The songs can be downloaded from the <a href="http://praisefactory.org">praisefactory.org</a> website. There are 16 zip files of mp3s of songs, one for each of the 16 Deep Down Detectives units. Or, you can download the QR code sheets of links to the songs.</p>

## Customizing the Curriculum: Know Yourself to Know What You Need







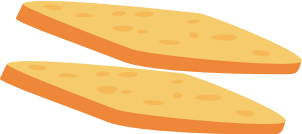

A good, curriculum custom-fit starts with thinking carefully about those involved. Here are six, key factors to consider. (The Children’s Ministry Questionnaire will guide you through these issues in much greater depth.)

 <p><b>Your Children’s Abilities</b></p>	 <p><b>Your Teachers’ Agility</b></p>	 <p><b>Your Time Capacity</b></p>
<ul style="list-style-type: none"> <li>+ readers/pre-readers?</li> <li>+ age groupings in the same class</li> <li>+ attention span</li> <li>+ exposure to the gospel?</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ teaching experience</li> <li>+ experience with children</li> <li>+ classroom experience</li> <li>+ their own spiritual maturity</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ Thirty minutes or one hour?</li> <li>+ Once a week/five days a week?</li> <li>+ A camp session/a V.B.S</li> <li>+ School year/a full year?</li> <li>+ etc.</li> </ul>



 <p><b>Your Teaching Locality</b></p>	 <p><b>Your Ministry Priorities</b></p>	 <p><b>Your Practicalities</b></p>
<ul style="list-style-type: none"> <li>+ Home, church or school?</li> <li>+ Urban, suburban or rural?</li> <li>+ Storage space available?</li> <li>+ Classroom size?</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ Who gives you spiritual oversight?</li> <li>+ What do they want you to teach?</li> <li>+ Are they willing to look over the curriculum/help find and screen teachers?</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ What is your budget?</li> <li>+ Who will prepare the curriculum?</li> <li>+ How much time do they have?</li> <li>+ Is there anyone willing/able to oversee the start up and implementation of a new curriculum?</li> </ul>

## Customizing the Curriculum: Build-Your-Own-Curriculum Sandwich

			<p>You've thought about who you are, what you need, what you can do, and what you can should do. Now it's time to customize your own curriculum version. We like to think of this process as similar to creating your favorite sandwich. Start with what you know has to be there, then add in extras until you get just what you want. You might be a "meat-only" sandwich, needing only the very basics of the curriculum. Or, you want "the works"--the whole curriculum, just as it is written. Many people use something in between. The important thing is to keep in mind the specifics of your teachers; your children; your time constraints; and, your ministry situation. Then build your own version of Deep Down Detectives that works best for you. Bon appetit!</p>		
<p><b>1. Start with the Meat:</b> Core Curriculum</p> 	<p>Resources:</p> <ul style="list-style-type: none"> <li>• Big Question and Answer</li> <li>• Bible Truth</li> <li>• Bible Verse</li> <li>• Bible Story</li> </ul>	<p>These are the backbone of biblical truth for the curriculum. You really only have to have these. Everything else is extra!</p>			
<p><b>2. Choose Your Cheese:</b> Response Activities</p> 	<p>Resources:</p> <ul style="list-style-type: none"> <li>• Bible Memory Game</li> <li>• Bible Story Review Game</li> <li>• Music, Movement &amp; Memory</li> <li>• Crafts</li> </ul>	<p>Response activities are second in importance only to the "meat." They are enjoyable, hands-on activities that help the children learn and retain the "meat" of biblical truths.</p>			
<p><b>3. Add the Lettuce:</b> Intake Activities</p> 	<p>Resources:</p> <ul style="list-style-type: none"> <li>• Free Play</li> <li>• Activity Centers</li> <li>• Unit Songs</li> <li>• Bible Memory Game</li> </ul>	<p>Intake Activities are a nice addition to your curriculum "sandwich", but you don't have to have them. They often help the children settle better in class and prepare them for learning.</p>			
<p><b>4. Throw on Extra Veggies:</b> Zesty Extras</p> 	<p>Resources:</p> <ul style="list-style-type: none"> <li>• Deep Down Detectives Song</li> <li>• Classroom Rules Chant</li> <li>• The Big Question Box Song</li> <li>• The Bible Song</li> <li>• Let's Pray Song</li> <li>• ACTS Prayer Song</li> </ul>	<p>These are few extras that add zest to the curriculum. The Classroom Rules Song is especially helpful for reminding the children of expected classroom behavior in a fun way.</p>			
<p><b>5. Spread on Condiments:</b> Transitions</p> 	<p>Resources:</p> <ul style="list-style-type: none"> <li>• The Classroom Song (4 verses)</li> </ul>	<p>Harnessing the transition points in your curriculum can make teaching much easier for your teachers and actually fun for your kids. The Deep Down Detectives curriculum uses music to structure and teach the children through every transition.</p>			
<p><b>6. Choose Your Bread:</b> Curriculum Presentation Features</p> 	<p>Resources:</p> <ul style="list-style-type: none"> <li>• Big Question Box/Briefcase</li> <li>• Storyboard Pictures</li> </ul>	<p>These are resources that are used to present the curriculum to the children. They help keep the children focus and make the learning more visual and interactive.</p>			
<p><b>7. Prepare It for Carry Out</b> Take Home Resources</p> 	<p>Resources:</p> <ul style="list-style-type: none"> <li>• Coloring Sheet/Take Home Sheet for each lesson</li> <li>• Take Home version of each story</li> </ul>	<p>Take home resources are a great way for parents to know what their children are learning and to provide them with a tool for further discussion.</p>			

## Common Customizations: Age Groups

Having considered these questions, put this information to work to build your version of the curriculum.

Here are some ways we have customized the curriculum or seen it customized by others:

<b>CUSTOMIZE BY: Age Group</b>	
<b>2 year olds</b>	<p><b>GENERAL OBSERVATIONS:</b> You are doing well just to get these children to begin to sit as a group. Build up to this, as they get adjusted to a classroom setting. Set your expectations LOW! Helping the children learn how to be a group prepares them for learning more later and even more being able to join in the church service better. This, by itself, is a job well-done.</p> <p><b>NUMBER OF LESSONS OF A BIBLE TRUTH USED:</b> All three lessons for sure! Repetition is great for these kids! <b>But, if you go at this rate, you will not get very far through the 69 Bible Truths in a year. Consider using Hide 'n' Seek Kids instead.</b></p> <p><b>SUGGESTIONS FOR HOW TO USE THE CURRICULUM:</b></p> <p><b>Opening Activity Time:</b></p> <ul style="list-style-type: none"> <li>• Free play time as they come to class</li> <li>• You can have unit music playing in the background</li> <li>• Use the Classroom Songs to begin to teach them about transitions</li> </ul> <p><b>Opening Circle Time:</b></p> <ul style="list-style-type: none"> <li>• Use the Big Question Box/Briefcase</li> <li>• Teach them the Big Question</li> <li>• Sing the Big Question Song (short, nursery rhyme version)</li> <li>• Teach them the Bible Truth</li> <li>• Tell them the Bible Verse (maybe sing the song)</li> <li>• Tell the Bible story, using the storyboard</li> <li>• Do not expect these children to be able to do the listening assignment.</li> <li>• End with the ACTS prayer or an even shorter prayer, if attention is lagging.</li> </ul> <p><b>Response Activity Time:</b></p> <ul style="list-style-type: none"> <li>• Dismiss to free play time.</li> <li>• You can have unit music playing in the background.</li> <li>• Offer the coloring sheet/take home sheet craft after they have played for a while.</li> <li>• You MIGHT be able to weave a few of the discussion questions into your conversations with the children as they play or do their coloring sheet... but don't count on it. It's just fine if they don't! They are only two years old!</li> </ul> <p><b>Closing Circle Time:</b></p> <ul style="list-style-type: none"> <li>• Use the Classroom Songs to gather them back together.</li> <li>• Ask them the Big Question and Answer, tell them the Bible Truth, and sing the short Big Question Song again.</li> <li>• End with the ACTS prayer or an even shorter prayer, if attention is lagging.</li> </ul> <p><b>Dismissal:</b></p> <ul style="list-style-type: none"> <li>• Give out the take home version of the Bible Story, the day you start a new Bible Truth.</li> <li>• Give out coloring sheet/take home sheet for the lesson.</li> </ul>



## Common Customizations: Age Groups

CUSTOMIZE BY: Age Group	
3 year olds	<p><b>GENERAL OBSERVATIONS:</b> This age group can enjoy much of this curriculum.</p> <p><b>NUMBER OF LESSONS OF A BIBLE TRUTH USED:</b> All three lessons for sure! Repetition is great for these kids! <b>But, if you go at this rate, you will not get very far through the 69 Bible Truths in a year. Consider using Hide 'n' Seek Kids instead.</b></p> <p><b>HOW TO USE THE CURRICULUM:</b> As written, except... the listening questions will be a new concept to this children of this age. This is the new skill you will be working on to give the children. It may take a while to get them used to holding on to a question or two as they listen. You might even want to remind them of the questions as you read the story. (This is another way we help these children prepare to gather with the congregation and be ready to learn from a sermon. And, be careful not to overwhelm them with too many discussion questions. Choose a few and repeat them when playing the games. Add in more as they master the answers to your initial ones.</p>
4-5 year olds OR 2-5 year olds as one class	<p><b>GENERAL OBSERVATIONS:</b> <b>4-5 year olds:</b> The concepts of the curriculum were especially created with this age group in mind.</p> <p><b>2-5 year olds as one class:</b> You are combining children with fairly different developmental abilities. While one teacher is teaching, the other teacher may need to be quietly tending to the 2 year olds as their attention span fades.</p> <p><b>NUMBER OF LESSONS OF A BIBLE TRUTH USED:</b> These children will do best with 2-3 lessons of the three included with each Bible Truth. We do two concepts per month of Sundays. That 2 lessons from Bible Truth, then 2 lessons from the next Bible Truth. Or, in months with five Sundays, you would choose to do 2 lessons from one Bible Truth and 3 lessons from the next. <b>You will complete the curriculum in about 2 1/2 years at this rate.</b></p> <p><b>HOW TO USE THE CURRICULUM:</b> As written. You can introduce the longer, full Big Question Songs, not just the short nursery songs with children.</p> <p>And, for those who have combined 2-5 year olds, having the children do the suggested actions that go with the full, Big Question Songs can be a great chance for the little 2-year-olds to get some wiggles out.</p>

## Common Customizations: Age Groups

### CUSTOMIZE BY: Age Group

#### pre-K & K

##### **GENERAL OBSERVATIONS:**

The concepts of the curriculum were especially created with this age group in mind.

##### **NUMBER OF LESSONS OF A BIBLE TRUTH USED:**

These children will do best with 2 lessons of the three included with each Bible Truth. We do two concepts per month of Sundays. That 2 lessons from Bible Truth, then 2 lessons from the next Bible Truth. Or, in months with five Sundays, you would choose to do 2 lessons from one Bible Truth and 3 lessons from the next. **You will complete the curriculum in about 2 1/2 years at this rate.**

##### **HOW TO USE THE CURRICULUM:**

As written. You can introduce the longer, full Big Question Songs, not just the short nursery songs with children.

#### K-2nd grade

##### **GENERAL OBSERVATIONS:**

The concepts of the curriculum can still very good for this age group, but you are bumping up against its outer limits. I would move on to Praise Factory Investigators, if I was using Deep Down Detectives with the preschoolers. However, if this curriculum is being introduced with this age group, it will be great for them.

##### **NUMBER OF LESSONS OF A BIBLE TRUTH USED:**

These older children will do best with 1 to 2 lessons of the three included with each Bible Truth. You will probably bore them if you repeat beyond this point.

##### **HOW TO USE THE CURRICULUM:**

Definitely introduce the longer, full Big Question Songs, not just the short nursery songs with this group.

I would either do:

two, full lessons per Bible Truth;

OR,

I would do one full lesson per Bible Truth, then use the Opening Activity time of the next session to review the previous session's concepts by playing the Bible Story game/ Bible Verse Review Game/singing the songs). I would then introduce the next Bible Truth concepts in Opening Circle Time.

## Common Customizations: Teaching Situations

<b>CUSTOMIZE BY: Teaching Situation</b>	<b>How to Structure the Curriculum</b>
<p><b>Single Session</b> One, 60-90 minute session on a lesson, in one day, once a week examples: Sunday School, Church Hour, Mid-week programs</p>	<p>As written. If you do not really have 60 minutes of actual teaching time, you will need to choose what not to use. Choose what you think is most important to have in your session, then continue to add in elements until you have filled up your time budget.</p>
<p><b>Double Session</b> Two 60-90 minute sessions, on the same lesson, in one day, once a week examples: Sunday School PLUS Church Hour OR, Sunday Morning PLUS Sunday Evening OR, Sunday Morning PLUS Wednesday Evening</p>	<p><i>(This is how we use the curriculum here at CHBC)</i></p> <p><b>First session of the Double:</b></p> <ul style="list-style-type: none"> <li>• Use Opening Activity</li> <li>• Opening Circle Time</li> <li>• And choose an activity</li> <li>• Fill in extra time with free play activities</li> </ul> <p>snack and potty break</p> <p><b>Second session of the Double:</b></p> <ul style="list-style-type: none"> <li>• Review Opening Circle Time</li> <li>• Choose another activity</li> <li>• Fill in extra time with free play activities</li> </ul>
<p><b>Daycare/Schools Bible Class</b></p>	<p>Schools vary in how many days they teach Bible. Some will have a daily Bible class. Others, will have it only certain days.</p> <p>Here's a suggestion for one Bible Truth a week, 5 days a week Bible class for preschoolers:</p> <p>Typically, each session you will be:</p> <ul style="list-style-type: none"> <li>• Reminding the children of the Big Question and Bible verse;</li> <li>• Telling them the Bible story (or asking them questions to review it);</li> <li>• Singing the songs; and,</li> <li>• Following up with a response activity.</li> </ul> <p>There are three lessons in each Bible Truth, with a listening assignment for each lesson. each with a coloring page, and three games; plus, three extra crafts.</p> <ul style="list-style-type: none"> <li>• That makes 12 activities, plus the three extra crafts. Plenty for a week of Bible classes for little preschoolers.</li> <li>• You could read the story on Monday, Wednesday and Friday, using a different listening activity each time. Use the coloring sheet corresponds to the listening activity on those days.</li> <li>• Then, the other two days of the week, use the games to review what they have learned.</li> </ul> <p>With 16 units of 67 Bible truths, this gives you about two academic years of curriculum.</p>
<p><b>Camps, VBS and Short-term Missions Trips</b></p>	<p>Since camps, VBS and mission trips usually involve both preschoolers and elementary school children, you will do best use two or three of the Praise Factory family of curriculum to meet everyone's needs. At the end of this introduction section, we provide suggested schedules for these ministry situations. We also have included how the Bible Truths across all three curriculums line up so you can coordinate the truths you are teaching across all of the age groups/curriculums.</p>

## Maiden Voyage: Testing Out the Curriculum

### Making a Test Run

At last it's time to try out the curriculum on your kids. As mentioned before, our favorite way to try out a new curriculum is with a smaller group of children (of the more-likely-to-be-well-behaved variety), when there is an opportunity to do so. This gives the curriculum its best test-run. Ideally, you want to give any curriculum a few sessions trial period. New curriculum is new curriculum. Teachers will be getting used to it as will the kids.

You may choose to dive in the deep end and introduce the whole curriculum to the children at once. As you introduce the curriculum to your children, also remember that everything will be new to them at first. New ideas and structures use up a lot more attention and energy than when they are familiar and routine...and it takes time for them to become routine. Be patient! Expect this!

Or, you may take the gradual approach, deciding on lesson elements to introduce gradually, then adding more in as you go. Think about the routine the children are used to in your classroom already. What works? What doesn't work? Slot Deep Down Detectives resources into the parts of your current framework that work best with your children, then gradually build from there.

For example, you might want to start with just the Bible story and Bible verse the first lesson, adding other elements the second lesson, and so on. Also, realize that the children will be doing a lot more watching and a lot less direct participation at first as they are learning the routine.

Give yourself and the children a few lessons to settle into the routine before deciding what is the right amount of activities to include each week. As the children get used to the lesson routine, you will find the children have more attention and energy to devote to the learning activities.

### Evaluate and Adjust It

As you test-run the curriculum, you will probably want to evaluate and make changes. Reflect on how the teaching session goes, after each of your test runs and make any necessary changes. As you get closer to a good fit, add in more conditions like the typical classroom--such as your crazier kids, etc.. See how the curriculum works with these new elements. Make more changes until you feel good about your fit.

## The Real Launch: Implementing the Curriculum in Your Situation

<b>Sign Post It</b>	Once you have figured out what works best for your children and those teaching the curriculum, put sign posts in place in the classroom. If you found that certain activities work better in a certain part of the room (such as games or craft time), put up a sign on the wall near that area indicating that. Or, put down a rug where you want to have Circle Time.
<b>Choose and Train Your Load-Bearers</b>	<p>If the curriculum follows a set time schedule, display the schedule on the wall in large print so a teacher can with just a glance know what he/she should be doing.</p> <p>Signpost where you store your curriculum resources (games, curriculum, music, craft supplies, etc), too, so that even the newest teacher can easily find what he/she needs.</p> <p>Once you feel that you have adjusted the curriculum to a good fit for teacher and children, begin to train others in how to teach it, too. Ideally, this starts as a mentoring experience between you and another teacher (preferably two). You are looking for people who are willing to learn the curriculum inside-out until they can teach it well themselves and can later train others in it, too. I call these teachers, "load-bearers," because they will share the weight of implementing the new curriculum.</p> <p>First, have your load-bearers come observe you as you teach the curriculum. Have them read the introductory materials and the curriculum lesson plan before they observe. After class, de-brief with them about the session. Have them continue to come for a number of session, gradually handing over the teaching responsibilities until they are comfortable and confident.</p>
<b>Bring the Parents Up to Speed</b>	Make sure to include parents in your launch! Communicate with them about the change in curriculum that is happening. Hold a meeting. Send out an email. Hand out the Deep Down Detectives flyer (pgs. 7-8, Core Curriculum books). Ask them to parents. Invite their feedback. Make them your partners, after all, it is them and their kids you hope to help.
<b>Add Others</b>	With your load-bearers in place and confident in the curriculum, you can now begin to look for more potential teachers to be trained. The load-bearers will then follow the same steps as you took with them: having them observe, then gradually take teaching responsibilities, de-briefing after each session. Continue until they are confident.
<b>Want to See More?</b>	<p>Three times a year (the third Saturday/Sunday of March, May and September), we hold a free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.</p> <p>On Saturday, we gather for lunch and talk philosophy; child protection policy; encouraging parents; recruiting teachers; dealing with discipline issues; etc; and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations.</p> <p>Then on Sunday, we offer an opportunity to see Deep Down Detectives and the other Praise Factory curriculum in action in our classes. This can be a great way to help others understand and get excited about the curriculum.</p> <p>The registration form for these workshops can be found on the Praise Factory website.</p>

## Protect Your Investment: Tips on Storing the Curriculum for Future Use

This is a curriculum that keeps on giving year after year. Everything is re-used. If you do a good job storing the curriculum, it will serve your church well and at little cost for many years.

Here are two ideas to help you:

### Idea #1: If you are teaching only a small group of children:



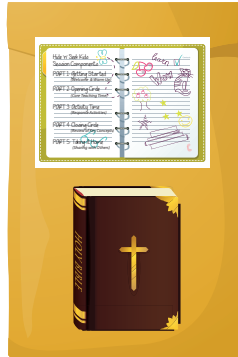
Then, store all of these resources together in a magazine file



# Protect Your Investment: Tips on Storing the Curriculum for Future Use

**Idea #2: If you are teaching a large group of children (like we do at CHBC), you may want to have a separate envelope for each resource type.**

Copies of  
Unit Lesson Plan,  
and Story  
with Listening  
Assignments



CDs,  
Song Track Lists,  
Lyrics &  
Sheet Music



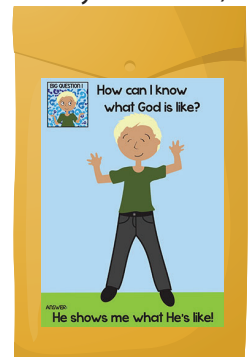
Bible Story  
storyboard  
Pictures,  
Pictures Key and  
Placement Guide



Discussion Sheet



Visual aids,  
(except for Bible  
Storyboard Pics)



Craft/Take Home  
Sheet 1



Craft/Take Home  
Sheet 2



Craft/Take Home  
Sheet 3



Extra Craft 1



Extra Craft 2



Extra Craft 3



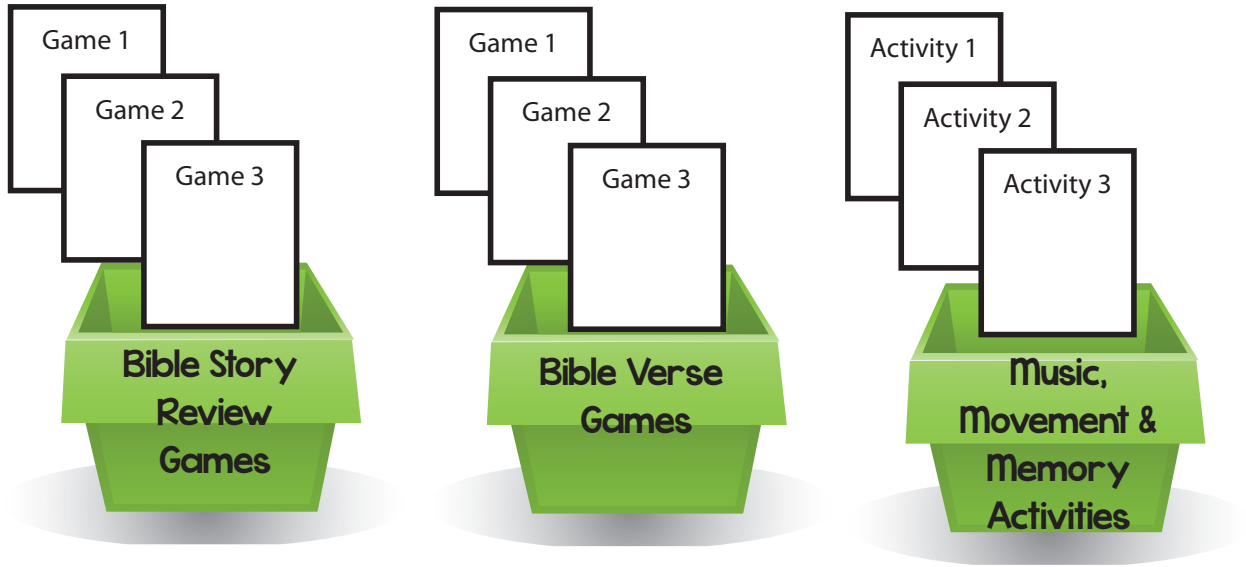
Then, store all of these  
resources together in a  
magazine file





## Protect Your Investment: Tips on Storing the Curriculum for Future Use

Store your games in separate ziploc bags and put them in bins.:



## Master Supplies List for All Deep Down Detectives Games

Deep Down Detectives uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in the Deep Down Detectives Curriculum. While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum.** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

### THIS LIST IS ALSO INCLUDED IN APPENDIX B: GAMES

#### **Bible Verse Games**

##### **Lily Pad Jump**

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

##### **Animal Cube**

- Cube-shaped cardboard box,
- paper,
- glue,
- marker

##### **Simon Says How**

- Cube-shaped Cardboard box
- Paper, glue, and a marker

##### **Bean Bag Catch**

- 1 bean bag per every 2 children (or every child)
- NOTE: Can also fill socks with beans and tie open end to make beanbags.

##### **Slap, Clap and Stack**

- 10 or 12 Blocks or other stackable objects

##### **Freeze 'n' Say**

- Music and CD/Tape player

##### **Fill 'er Up**

- 1 bean bag per child
- NOTE: Can also fill socks with beans and tie open end to make beanbags.
- Cardboard box or laundry basket
- Carpet squares, 1 per child

##### **Loud and Soft, Big and Little**

- none

#### **Bible Verse Games**

##### **Roll 'n' Toss**

- Cube-shaped Cardboard box
- Paper, glue, and a marker
- 1 bouncy ball per 2 children

##### **Duck, Duck, Goose**

- none

##### **Deep Down Detective Mission Madness Practice**

- Detective Gear, such as a trench coat, sunglasses, and a hat

##### **Block Clapping**

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

##### **Meet, Greet, and Keep It Up**

- 16 oz cups, 1 per child (with some extras)
- 2 pieces of rope as long as a line of children
- Masking tape

## Master Supplies List for All Deep Down Detectives Games, continued

### Music, Movement & Memory

#### **Thumping Drums**

- 1 Oatmeal container/coffee can with lid per drum
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

#### **Say, Spring Up and Shout**

- Bean bags, one per child

#### **Freeze Frame**

- Some kind of fun hat or clothing for the leader to wear

#### **Egg Shakers**

- Empty Easter eggs
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **Jingle Bell Hands**

- 1 6" piece of sturdy string
- 4 or 5 jingle bells, available in most craft shops

#### **Sing, Dance, and Fall Down**

- Optional: Bean bags, one per child

#### **Big Voice, Little Voice**

- none

#### **Bottle Shakers**

- 1 empty 16 oz. soda bottle per shaker
- Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
- Glue and glue gun OR strong packing tape

#### **March 'n' Say**

- Optional: A fun hat for the leader of the march, or for everyone in the march

#### **Clap, Tap and Say**

- none

#### **Lullabies, Bells and Lions**

- Bell

### Music, Movement & Memory

#### **Musical Squares**

- Carpet Squares, enough for all of the children (or chairs)

#### **Block Clappers**

- 2 wooden blocks per child, preferably about 3"x 2", as found in many children's block sets

## Master Supplies List for All Deep Down Detectives Games, continued

### Story Review Games

#### **Going Fishing**

- One long wooden dowel, yardstick, etc. per fishing pole
- Yarn
- Paper clip per fishing pole
- Rope
- Two chairs
- Blanket
- Box/bucket/container
- Bucket

#### **Pony Express**

- Small manila envelopes, one per flannel graph figure
- Kid's small backpack or a tote bag with a strap
- Basket
- Cowboy hat
- Stick horse or a broom

#### **Fix Up the Mix Up**

- None

#### **Can You Remember?**

- Index cards

#### **Deep Down Detectives Clue Hunt**

- Variety of interesting items that have one or more places to hide a storyboard picture
- Detective Hat
- 4 False Clues (included on the next page)
- CD Player and Deep Down Detectives Theme Song

#### **Clothespin Line Up and Drop**

- Rope
- Clothespins, the hinged type
- Shoe box
- Tape

#### **Who's in the Basket?**

- Blanket
- Basket

#### **Run to the Grocery Store**

- Grocery bag or kid's grocery cart
- Empty food cartons

### Story Review Games

#### **Treasure Hunt**

- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint
- glue

#### **Take Me Through the Tunnel**

- Chairs or Table
- Sheet or blanket
- Box

#### **Missing in Action**

- None

#### **Who's Inside?**

- 10 different containers with lids

#### **Look Who's Coming Down the Tracks**

- Two shoe boxes
- 6' or so of rope
- Optional: Engineer's hat

## VBS, Camps and other Programs

Programs like camps, VBS and short-term missions Children's Ministry usually involve such a wide, age-range of children that it's best to use two or three curriculums, instead of just one, to meet everyone's learning level. This is easy to do with the Praise Factory family of curriculum, since you are using the same, sixteen Big Question Units in all three curriculums.

There are so many ways to do these programs. Here are the most common ones I've heard of:

- One, half day
- One, full day
- One evening
- Friday Night-Saturday
- Five, half days
- Five, full days
- Five evenings in a row
- Five one-day evenings (such as five Wednesday nights in a row)
- Two, five-day weeks in a row

Although these programs take place at many different times, they typically run one of three, standard lengths of time:

- 1 1/2 hour programs
- 2 1/2 hour programs
- 6 hour programs

Here are session suggestions for each of these three lengths of programs:

NOTE: I have put some place holder times in schedules. You change them to your actual times.

### 1 1/2 Hour Multi- Age Programs

1 1/2 Hour Program (for 2 year olds):

- 9:00 Free Play/Activity Centers
- 9:15 Opening Circle Time (Singing, Big Question, Bible Verse and Bible Story)
- 9:30 Free Play/Activity Centers
- 9:45 Activities: Game, Craft and/or Music
- 10:20 Closing Circle Time
- 10:30 Dismissal

1 1/2 Hour Program (for ages 3-5):

Hide 'n' Seek Kids or Deep Down Detectives Session, as written

1 1/2 Hour Program (for elementary age kids):

Praise Factory Investigators Session, as written

## VBS, Camps and other Programs: 1 1/2 Hour Schedule

### **1 1/2 Hour Program (for 2 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

### **1 1/2 Hour Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

### **1 1/2 Hour Program--elementary school** (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activities (Discussion and Games/Music/Craft Activities) If desired, each small group can prepare their activity for Small Group Presentations in Closing Large Group.
- 10:15 Closing Large Group Time: Small Group Presentations and/or Singing
- 10:30 Dismissal

## VBS, Camps and other Programs: 2 1/2 Hour Schedule

### **2 1/2 Hour Program (for 2 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:10 Clean Up Toys
- 9:15 Opening Circle Time (Add actions to songs to make this time more active)
- 9:25 Activity Centers (first set)
- 9:35 Craft Time (Use one of the Extra Crafts)
- 9:45 Play with Toys /Check Diapers/Potty Break 2
- 9:55 Clean Up Toys
- 10:00 Snack Time
- 10:10 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:20 Activity Centers (second set)
- 10:30 Clean Up Toys
- 10:45 Craft Time (one of the extra crafts)
- 10:55 Play with Toys /Check Diapers/Potty Break 2
- 11:00 Clean up Toys
- 11:05 Active Indoor/Outdoor Play
- 11:25 Closing Time Circle Time
- 11: 15 Coloring Time/Take Home Sheet
- 11:30 Parents come

### **2 1/2 Hour Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:40 Craft Time (Use one of the Extra Crafts)
- 9:55 Activity Centers (first set)
- 10:10 Clean Up Toys
- 10:15 Potty Break/Wash Hands
- 10:25 Snack Time
- 10:35 Active Indoor/Outdoor Play OR Activity Centers (second set)
- 10:50 Clean Up Toys
- 10:55 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 11:10 Closing Time Circle Time
- 11:20 Coloring Time/Take Home Sheet
- 11:30 Parents come

### **2 1/2 Hour Program--elementary school** (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activity 1: Discussion and Craft Activity
- 10:15 Active Outdoor/Indoor Play
- 10:30 Snack (Story-related snack) ACTS and Discussion Time (related to activity they are about to do 10:45 Small Group Activity 2: (Prepare this one for presentation to the rest of the children during Closing Large Group Time, if desired)
- 11:15: Closing Large Group Time: Small Group Presentations and/or Singing
- 11:30 Dismissal

## VBS, Camps and other Programs: 6 Hour Schedule

### **6 Hour (Full Day) Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

Use one Bible Truth and Bible story for the whole day's session. Afternoon provides an opportunity for reinforcement.

#### **Morning Schedule**

- 8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:50 Active Indoor/Outdoor Play (Playground or organized games)
- 10:30 Potty Break/Wash Hands/Snack Time
- 10:45 Music, Movement & Memory Game and Singing
- 11:00 Craft Time (Use one of the Extra Crafts)
- 11:30 Activity Centers (second set)
- 12:00 - 1:00 Lunch and Play Time/Rest Time

#### **Afternoon Schedule**

- 1:00 Bible Story Review & Bible Verse Review (repeat story and storyboard or use games to review)
- 1:20 Craft Time (Use one of the take home sheet coloring activities of the Extra Crafts)
- 1:40 Activity Centers (second set)
- 2:00 Snack and Potty Break
- 2:30 Closing Circle Time Review/Singing
- 2:40 Free play, games, possibility outdoors
- 3:00 Dismissal

### **6 Hour (Full Day) Program--elementary school** (Praise Factory Investigators)

**Use two stories from same Bible Truth: one in the morning, one in the afternoon.**

- 8:45 Greet children and parents as they arrive
- 9:00 Small Group Time: Introduce Big Question, Bible Truth, Bible Verse, etc.
- 9:15 Large Group Singing and Bible Story
- 9:45 Small Group Activity 1: Bible Truth Game
- 10:15 Small Group Activity 2: Craft
- 10:45 Snack and ACTS Prayer Time
- 11:00 Outdoor Fun - Active Game 1
- 12:00 Lunch and Free Play Time

#### **Afternoon Schedule**

- 1:00 Large Group Singing and Second Story (Other Bible Story or Story of the Saints)
- 1:30 Small Group Activity 1: Presentation Activity (Choose a different activity for each small group to work on during this time. They will present it to the rest of the children at the end of the session, if desired.)
- 2:15 Snack Time
- 2:30 Closing Large Group Time: Small Group Presentations and/or Singing
- 3:00 Dismissal



## VBS, Camps and other Programs: Choosing Curriculum

You've figured out how many sessions your program will run and how long each session will last. Next, you need to figure out which curriculum you want to use. We suggest using Hide 'n' Seek Kids and/or Deep Down Detectives with your pre-schoolers and Praise Factory Investigators for your elementary school kids.

Find a unit you want to become theme of your VBS. Choose the Bible Truths you want to teach. The charts of the following pages should help you see how the Bible Truths match up in the three curriculums. You've got tons of resources within each concept to fill up your schedule.

### Here's a reminder of what you have in each:

---

#### Each Hide 'n' Seek Kids unit has:

- There is just one Bible Story and one Bible verse per unit.
  - There are 5 lessons of curriculum in each unit.
  - There is tons of music.
  - The activities in each of the 5 lessons include:
    - 1 Bible Story Review Game
    - 1 Bible Verse Game
    - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
    - 1 Coloring Sheet/Take Home Sheet
- There are also 3 extra crafts
- 

#### Each Deep Down Detective unit has:

- There are multiple Bible truths within each unit.
  - There are three lessons of curriculum, per Bible Truth, within each unit.
  - There is one Bible story for each Bible Truth.
  - There are 3 lessons of curriculum for each Bible Truth.
  - There is tons of music
  - The activities in each of the 3 lessons include:
    - 1 Bible Story Review Game
    - 1 Bible Verse Game
    - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
    - 1 Coloring Sheet/Take Home Sheet
- There are also 3 extra crafts
- 

#### Each Praise Factory Investigators unit has:

- Multiple Bible truths within it.
- There are three lessons of curriculum, per Bible Truth
- There are 3 stories for each Bible Truth: 1 Old Testament, 1 New Testament, and one Church History/missions.
- There are 3 lessons of curriculum for each Bible Truth--one for each of the three stories.
- There is tons of music.
- Each of the 3 lessons includes:
  - 1 Bible Story Review Game with Discussion Questions
  - 1 Bible Verse Game with Discussion Questions
  - 1 Bible Truth Game with Discussion Questions
  - 1 Craft with Discussion Questions
  - 1 Bible Verse Game with Discussion Questions
  - 1 Bible Verse Song with Discussion Questions, Sign Language and Song Game
  - 1 Hymn with Discussion Questions, Sign Language and Song Game
  - 1 Story-related Snack
  - 1 Take home sheet with the key concepts, the story and some discussion questions

<b>Bible Truths that Match Up Across the Curriculums</b>		
<b>Hide 'n' Seek Kids</b>	<b>Deep Down Detectives</b>	<b>Praise Factory Investigators</b>
<b>Unit 1: The God Who Reveals Himself</b> Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him	1. God Made Our Hearts to Know and Love Him
	2. In Everything I See All Around Me	2. God's Creations Tell Us about Him
	<i>included in DDD Unit 1 Bible Truth 3, below</i>	3. God Spoke to His People through Prophets Long Ago
	3. In the Bible, the Perfect Word of God	4. God Speaks through His Word, the Bible
<b>Unit 2: God's Wonderful Word, the Bible</b> Q: What's So Special about the Bible? A: It Alone Is God's Word!	4. Through His Very Own Son, Jesus Christ	5. God Reveals Himself Most Completely through His Son, Jesus
	1. God Made Sure It Was Written Down Just Right	1. God Inspired Many People to Write Down His Word Perfectly
	2. It Tells Us about God and His Plans	2. God's Word Tells God's Way and Plans for His People, Past, Present and Future
	3. God Uses It to Save His People	3. God Uses His Word to Save His People
<b>Unit 3: The Good News of God, the Gospel</b> Q: What Is the Gospel? A: Salvation through Faith in Jesus Christ!	4. God Uses It to Change His People	4. God Uses His Word to Change His People
	1. God Made Us and We Should Obey Him	1. God Is the Good Creator and King of the World
	2. We Have All Disobeyed God and Deserve His Punishment	2. All Have Rejected God and Deserve His Eternal Punishment
	3. God Sent Jesus to Pay for God's People's Sins	3. God Sent Jesus to Bear the Punishment for Sin
<b>Unit 4: The God Like None Other</b> Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	4. God Saves All Who Repent of Their Sins and Trust in Jesus as Their Savior	4. God Saves Those Who Repent and Trust in Jesus
	1. He Is a Glorious Spirit	1. The LORD is a Glorious Spirit
	2. He Is the One, True God	2. The LORD is the Only True God
	3. He Is God the Father, Son and Holy Spirit: One God, But Three Persons	3. The LORD Is God the Father, Son and Holy Spirit: One God, But Three Persons
	4. He Is Everywhere, All the Time	4. The LORD Is Everywhere, All the Time
	5. He Knows Everything There Is to Know	5. The LORD Knows Everything There Is to Know
	6. He Is Perfectly Holy, Purely Good	6. The LORD is Holy
	7. He Can Do Anything He Wants to Do	7. The LORD is Omnipotent
	8. He Is Always Faithful, Through and Through	8. The LORD is Faithful
<i>included in DDD Unit 4 Bible Truth 2, above</i>	9. The LORD's Names Tell Us About Him	
<b>Unit 5: God, the Good Creator</b> Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth	1. God Created All Things Good in the Beginning
	2. God Made People in a Special Way	2. God Created People Good in the Beginning
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	3. God Created the World to Praise and Glorify Him
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	4. God's Plans For His Creation Are Good and Unfailing
<b>Unit 6: God, the Just and Merciful</b> Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God	1. Angels and People Rebelled against God in the Beginning
	<i>included in DDD Unit 6 Bible Truth 1, above</i>	2. God Treated the First Sinners with Justice and Mercy
	2. When It Spread to the Whole World	3. All People Are Born Sinful, All People Need God's Mercy
<b>Unit 7: The Law-Giving God</b> Q: What Are God's Laws Like? A: God's Laws Are Perfect!	1. They are Written in the Bible, God's Word	1. God's Laws Are Written in the Bible
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	2. God Created Us Perfect Law Keepers, But We Are All Lawbreakers
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	3. God Gave Us His Laws to Convict Us of Our Sin that We Might Be Saved
	2. They Show Us that We Need God to Save Us	4. Jesus Kept God's Law Perfectly to Save God's People by His Grace
	3. They Tell Us How to Love God and Others	5. The Heart of God's Law is Love

<b>Bible Truths that Match Up Across the Curriculums</b>		
<b>Hide 'n' Seek Kids</b>	<b>Deep Down Detectives</b>	<b>Praise Factory Investigators</b>
<b>Unit 8: The God Who Loves</b> Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	<i>included in DDD Unit 8, Bible Truth 1, below</i>	1. God Blesses All People with Many Good Gifts
	<i>included in DDD Unit 8, Bible Truth 4, below</i>	2. God Loved His People Before They Loved Him
	1. He Gave His Son, Jesus, to Save Them	3. God Showed the Depths of His Love by Giving His Son to Save His People
	2. He Always Takes Care of Them	4. God Loves His People by Caring for Their Needs
	3. He Uses Their Sadnesses for Good	5. God Uses Everything in His People's Lives for Their Good and His Glory
	4. He Will Never Stop Loving His People	6. God Will Never Stop Loving His People
<b>Unit 9: Jesus Christ, Immanuel, God with Us</b> Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us	1. Jesus, the Servant King
	2. He Never, Ever Disobeyed God	2. Jesus, the Obedient Son
	3. He Taught about God and Did Amazing Things	3. Jesus, the Amazing Teacher
	<i>included in DDD Unit Bible Truth 3, above</i>	4. Jesus, the Ruler of All Creation
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	5. Jesus, the Lord over Life and Death
	<i>included in DDD Unit 9, Bible Truth 4, below</i>	6. Jesus, the Forgiver of Sins
	<i>included in DDD Unit 9, Bible Truth 2, above</i>	7. Jesus, the Christ, the Son of the Living God
	<i>included in DDD Unit 9, Bible Truth 1</i>	8. Jesus, the Glory of God
	4. He Died on the Cross for God's People's Sins	9. Jesus, the Ransom for Sinners
	5. He Rose from the Dead	10. Jesus, the Conqueror of Death
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	11. Jesus, the Firstborn of the Resurrection
	6. He Went Up to Rule in Heaven	12. Jesus, the Reigning Son in Heaven
<b>Unit 10: The Holy Spirit: The Indwelling God</b> Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People	1. The Holy Spirit Lives in God's People
	2. The Holy Spirit Gives God's People Courage	2. The Holy Spirit Gives God's People Courage
	3. The Holy Spirit Gives God's People Wisdom	3. The Holy Spirit Gives God's People Wisdom
	4. The Holy Spirit Builds God's Church	4. The Holy Spirit Builds God's Church
<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them	1. God Saves Sinners Who Confess Their Sins
	<i>included in DDD Unit 11, Bible Truth 2, below</i>	2. Jesus Is the Only Way to Be Saved
	2. When We Trust in Jesus As Our Own Savior	3. We Must Trust in Jesus as Our Savior
3. When the Holy Spirit Works in Our Hearts	4. The Holy Spirit Changes Our Hearts so We Can Be Saved	
<b>Unit 12: God's People Live for Him</b> Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help	1. God's People Grow to Be More Like Jesus
	2. By Loving Him Most of All	2. God's People Love Him with All of Themselves
	3. By Loving Other People As God Has Loved Them	3. God's People Love Others
	4. By Trusting God and Being Happy With What He Wants	4. God's People Trust Him
	<i>included in DDD Unit 12 Bible Truth 8, below</i>	5. God's People Are Good Stewards of His Gifts
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	6. God's People Obey Him
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	7. God's People Do Good Works God Has Prepared for Them
	5. By Learning God's Word and Obeying It	8. God's People Read His Word, the Bible
	<i>included in DDD Unit 12 Bible Truth 2, above</i>	9. God's People Think about Him
	6. By Saying "No" to Disobeying God	10. God's People Say "No" to Temptation
	7. By Telling the Good News of Jesus	11. God's People Tell Others about Him
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	12. God's People Suffer According to His Plan
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	13. God's People Know Heaven Is Their Home
	8. By Making Much of God	14. God's People Delight in His Glory

<b>Bible Truths that Match Up Across the Curriculums</b>		
<b>Hide 'n' Seek Kids</b>	<b>Deep Down Detectives</b>	<b>Praise Factory Investigators</b>
<b>Unit 13: The Sustaining God</b> Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	1. God, Alone, Sustains God's People	1. God, Alone, Sustains God's People
	2. God the Father Promises to Help His People	2. God the Father Promises to Help His People
	3. Jesus Provides God's People with Everything They Need	3. Jesus Provides God's People with Everything They Need
	4. The Holy Spirit Works in God's People	4. The Holy Spirit Works in God's People
	5. The Word of God Grows God's People	5. The Word of God Grows God's People
	6. God Uses His People to Strengthen and Comfort Each Other	6. God Uses His People to Strengthen and Comfort Each Other
<b>Unit 14: The God Who Delights in Our Prayers</b> Q: How Does God Want Us to Pray? A: Every Night and Day!	1. God Wants Us to Praise Him	1. God Delights in Our Adoration of Him
	2. God Wants Us to Confess Our Sins	2. God Delights in Our Humble Confession of Sin
	3. God Wants Us to Thank Him	3. God Delights in Our Thanksgiving to Him
	4. God Wants Us to Ask Him to Do Great Things	4. God Delights in Our Supplications to Him
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	5. God Always Answers Prayers
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	6. Jesus Is Why God Answers God's People's Prayers
<b>Unit 15: God's People Gather Together</b> Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death	1. God's People Gather Together for a Special, Weekly Worship Day
	<i>included in DDD Unit 15 Bible Truth 2, below</i>	2. God's People Are Led by Godly Leaders
	2. By Learning from God's Word, the Bible	3. God's People Gather to Hear God's Word
	<i>included in DDD Unit 15 Bible Truth 3, below</i>	4. God's People Are Called the Body of Christ
	3. By Caring for Each Other's Needs	5. God's People Love One Another with a Covenant Love
	<i>included in DDD Unit 15 Bible Truth 3, above</i>	6. God's People Gather to Give
	4. By Telling What God Has Done and Praying	7. God's People Gather for Fellowship
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	8. God's People Invite Others to Gather with Them
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	9. God's People Gather to Pray
	5. By Baptizing People Who Trust in and Live for Jesus	10. God's People Proclaim Their New Life in Christ through Baptism
	6. By Remembering Jesus Died to Save Them	11. God's People Celebrate Christ's Redeeming Sacrifice for Them
<b>Unit 16: Jesus, the Returning King</b> Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	1. Jesus Will Judge All People Fairly	1. King Jesus Will Return to End the World
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	2. King Jesus Will Return When God's Work on Earth is Done
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	3. When King Jesus Returns, God's People Will Be Made Like Him
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	4. King Jesus Will Return to Bring the Wicked to Just and Final Punishment
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	5. King Jesus Will Return to Judge God's People, Too
	<i>included in DDD Unit 16 Bible Truth 2, below</i>	6. King Jesus Will Be United with His Bride, God's People, Forever
	2. God's People Will Live Happily with God Forever	7. King Jesus Will Reign Forever

# **DEEP DOWN DETECTIVES**

**Curriculum Resources  
for Unit 4, Bible Truth 1:**



**Can Anybody Tell Me  
What the LORD Is Like?  
He's Not Like Anyone Else...  
He Is a Glorious Spirit!**

## Session Prep (especially good for newbies!)

### Pray!



Pray for the Holy Spirit to be at work in your and the children's hearts.

### Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of the Core Curriculum book.** (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book.** This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

### Look through and Learn the Lesson



Read over **lesson plan.** Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

### Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (Appendix A, Core Curriculum book).

### Put the Props in Place



1. Prepare your Visual Aids. Put the Big Question, Unit Bible Truths, Bible Truth, Bible Verse, and Listening Assignment signs, as well as the Bible Story script in one side of the Bible folder.
2. Get out your storyboard. If using Simple Story Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

### Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

### Prepare Any Activities



Choose which (if any) of the Bible Truth games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide which/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

### Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

### Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

## Unit 4: The God Like None Other

### UNIT OVERVIEW

There are many gods that people worship, but none is like the LORD. He is the one, true God. He's not like anyone else! He's always been alive--and He will never die. He's completely good and loving. He's all-powerful and all-wise. And that's just the beginning of what the LORD is like. He is so great! There will always be more of Him to know.

In this unit we will learn eight, amazing ways that the LORD is not like anyone else!

### UNIT BIBLE VERSE: 1 Kings 8:23

"O LORD... there is no God like you in heaven above or on earth below."

### BIG QUESTION UNDER INVESTIGATION: Can Anybody Tell Me What the LORD Is Like?

**ANSWER:** He's Not Like Anyone Else!

#### OPTIONAL Big Question 4 INTRODUCTION LESSON (Use Hide 'n' Seek Kids Unit 4 Material)

Story: The Case of the Big Showdown *Exodus 1-12*

Bible Verse: 1 Kings 8:23

#### ➔ BIBLE TRUTH 1: He is a Glorious Spirit (3 Lessons Available)

Story: The Case of the Day of Blazing Brightness *1 Kings 6:8; 2 Chronicles 3-4,6-7*

Bible Verse: John 4:24

#### BIBLE TRUTH 2: He Is the One, True God (3 Lessons Available)

Story: The Case of the Fight with Fire *1 Kings 18*

Bible Verse: 2 Corinthians 13:14

#### BIBLE TRUTH 3: He is God the Father, Son and Holy Spirit: One God, but Three Persons

(3 Lessons Available)

Story: The Case of the Amazing Plan of the Three-in-One *Matthew 3:11-17; Mark 1:7-11;*

*Luke 3:15-18, 21-23; John 1:19-34*

Bible Verse: 2 Corinthians 13:14

#### BIBLE TRUTH 4: He Is Everywhere, All the Time (3 Lessons Available)

Story: The Case of the God Who Would Never Leave *Genesis 27-28*

Bible Verse: Psalm 139:1-3,7-10

#### BIBLE TRUTH 5: He Knows Everything There Is to Know (3 Lessons Available)

Story: The Case of the Missing Donkeys *1 Samuel 9*

Bible Verse: Daniel 2:20-22

#### BIBLE TRUTH 6: He Is Perfectly Holy, Purely Good (3 Lessons Available)

Story: The Case of the Tent that Had to Be Just So *Exodus 25-31,35-40; Leviticus 8*

Bible Verse: Isaiah 6:1-3

#### BIBLE TRUTH 7: He Can Do Anything He Wants to Do (3 Lessons Available)

Story: The Case of the Man with the Big Name *2 Kings 18-19; 2 Chronicles 32*

Bible Verse: Psalm 135:5-6

#### BIBLE TRUTH 8: He Is Always Faithful, Through and Through (3 Lessons Available)

Story: The Case of the Never-Forgotten Food *Exodus 16*

Bible Verse: Psalm 145:13,18,19

## Deep Down Detectives NIV Songs 4 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 4: THE GOD LIKE NONE OTHER

- 12 Big Q & A 4 Song
- 13 Big Question 4 Song: Can Anybody Tell Me What the LORD Is Like?
- 14 Inspector Graff's Rap: The ABC's of God
- 15 Big Question 4 Bible Verse Song: There Is No God Like You 1 Kings 8:23, NIV 1984
- 16 *Extra Big Question 4 Bible Verse Song: I Am God Isaiah 46:9,11, NIV 1984*
- 17 Big Question 4 Hymn: Praise Him, Praise Him, All Ye Little Children
- 18 Big Question 4 Praise Song: God Is So Good

#### Can Anybody Tell Me What the LORD Is Like? He's Not Like Anyone Else...

##### Bible Truth 1: He Is a Glorious Spirit

- 19 Bible Verse: God Is Spirit John 4:24, NIV 1984

##### Bible Truth 2: He Is the One, True God

- 20 Bible Verse: Among the Gods Psalm 86:8-10, NIV 1984

##### Bible Truth 3: He Is God the Father, Son and Holy Spirit: One God, But Three Persons

- 21 Bible Verse: May the Grace 2 Corinthians 13:14, NIV 1984

##### Bible Truth 4: He Is Everywhere, All the Time

- 22 Bible Verse: Where Can I Go? Psalm 139:7-10, NIV 1984
- 23 Bible Verse: From Heaven the LORD Looks Down Psalm 33:13-14, NIV 1984

##### Bible Truth 5: He Knows Everything There Is to Know

- 24 Bible Verse: Praise Be the Name of God Daniel 2:20-22, NIV 1984

##### Bible Truth 6: He Is Perfectly Holy, Purely Good

- 25 Bible Verse: I Saw the Lord Isaiah 6:1-3, NIV 1984

##### Bible Truth 7: He Can Do Anything He Wants to Do

- 26 Bible Verse: I Know that the LORD Is Great Psalm 135:5-6, NIV 1984

##### Bible Truth 8: He Is Always Faithful, Through and Through

- 27 Bible Verse: Faithful, He Is Faithful Psalm 145:13,18,19, NIV 1984
- 28 *Extra Bible Verse: I Will Proclaim Deuteronomy 32:4, NIV 1984*

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page



**Big Question 4, Bible Truth 1 Overview: Key Concepts****P:1****Unit 4: The God Like None Other**

**Unit Big Question (and Answer):** Can Anybody Tell Me What the LORD Is Like? He's Not Like Anyone Else!

**Unit Bible Verse:** "O LORD... there is no God like you in heaven above or on earth below." 1 Kings 8:23

**Bible Truth 1 Concept: He's Not Like Anyone Else...He is a Glorious Spirit**

God is a spirit, great and glorious. We cannot see God's Spirit with our eyes or touch His Spirit with our hands. So how can we know what God's Spirit is like? God's Word, the Bible tells us! The Bible tells us of times, long ago, when God let people see some of His glory--the shiny brightness of His pure goodness and greatness. And, it tells us that God made each of us with a spirit a bit like His great and glorious Spirit so that we can know and love Him. Best of all, God sent His Son, Jesus to earth, giving Him a body so He could be our Savior. Jesus showed us what God is like. He was fully God AND fully a man, all together in one! How amazing!

But most of amazing of all will be the day when God's people see Jesus in heaven. There He will be shining brightly with the beautiful glory of God's Spirit. How wonderful that will be to see Him like that!

**Bible Truth 1 Bible Verse: John 4:24**

"God is spirit, and his worshippers must worship in spirit and in truth."

**Learn a Little:** "God is spirit."

**Meaning**

Jesus tells us in these verses that God is spirit. He tells us that anyone who wants to be a true follower, a true worshipper of God, will worship God with the spirit He put inside of us. How do we do this? By turning from our sins, believing in Jesus, the Son of God, and trusting in Him as our Savior. When we do, God puts His Holy Spirit inside our spirit. He works powerfully inside us, helping us to live out our faith in Him by seeking to know Him more and more, and to love Him in everything we do in our lives.

**Bible Truth 1 ACTS Prayer**

- A** We praise You, God, that You are the great and awesome God. There is no God like you. You are a glorious spirit!
- C** God, many times we forget how great You are. We cannot see You and we act like You are not there. We forget to praise You. Please forgive us.
- T** Thank You, God, for wanting us to know and love You, even though we are just little people and You are the great and awesome God, a glorious spirit. Thank You for giving us a spirit to know and love You.
- S** God, help us to tell others about You so they can know how great and awesome You are. Help us to know and love You truly from our hearts. In Jesus' name we pray, Amen.

**Bible Truth 1 Story****The Case of the Day of Blazing Brightness**

*1 Kings 6:8; 2 Chronicles 3-4,6-7*

**Songs Used in Bible Truth 1**

Big Q & A 4 Song

Big Question 4 Song: Can Anybody Tell Me What the LORD Is Like?

*Inspector Graff's Rap: The ABC's of God*

Big Question 4 Bible Verse Song: There Is No God Like You 1 Kings 8:23, NIV 1984

*Extra Big Question 4 Bible Verse Song: I Am God Isaiah 46:9,11, NIV 1984*

Big Question 4 Hymn: Praise Him, Praise Him, All Ye Little Children

Big Question 4 Praise Song: God Is So Good

Bible Truth 1 Bible Verse Song: God Is Spirit John 4:24, NIV 1984

listen to or download songs for free at <https://praisefactory.org>: Deep Down Detectives Music page

**1. GETTING STARTED**



= follow the stars for a short & simple lesson plan

<p><b>Intake Activity Ideas</b></p>	<p><b>Choose one of these open-ended activities to include children as they join the class:</b></p>	
<p><b>Free Play Time</b> <i>suggestions in Appendix D</i></p>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>	
<p><b>OR Sing-along Music Time</b> <i>lyrics and sheet music, Appendix A</i>  <i>listen to or download songs for free at <a href="https://praisefactory.org:Deep Down Detectives Music page">https://praisefactory.org:Deep Down Detectives Music page</a></i></p>	<p>Music from Deep Down Detectives (DDD) NIV Songs 4:                  Big Q &amp; A 4 Song                  Big Question 4 Song                  Extra Unit Song:  <i>Inspector Graff's Rap: The ABC's of God</i>                  Big Question 4 (Unit) Bible Verse Song:                  There Is No God Like You 1 Kings 8:23, NIV 1984                  Extra Big Question 4 (Unit) Bible Verse Song:                  I Am God Isaiah 46:9,11, NIV 1984                  Big Question 4 Hymn:                  Praise Him, Praise Him, All Ye Little Children                  Big Question 4 Praise Song:                  God Is So Good                  Bible Truth 1 Bible Verse Song:                  God Is Spirit John 4:24, NIV 1984</p>	<p><i>DDD NIV Songs 4, track 12</i>  <i>DDD NIV Songs 4, track 13</i>    <i>DDD NIV Songs 4, track 14</i>    <i>DDD NIV Songs 4, track 15</i>    <i>DDD NIV Songs 4, track 16</i>    <i>DDD NIV Songs 4, track 17</i>    <i>DDD NIV Songs 4, track 18</i>    <i>DDD NIV Songs 4, track 19</i></p> <p><i>Add more fun to Sing-along Music Time by adding a Music, Movement &amp; Memory Activity. These activities are listed on p.10 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i></p>
<p><b>OR Bible Verse Memory Game</b> <i>instructions found in Appendix B</i></p>	<p>Lesson 1 Game: Freeze 'n' Say                  Lesson 2 Game: Detective Mission Madness Practice                  Lesson 3 Game: Duck, Duck, Goose</p> <p><i>These activities are also included on p.10 of this lesson plan with the Response Activities.</i></p>	

**2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)**

<p><b>Gathering the Children</b> <i>lyrics and sheet music, Appendix A</i></p>	<p><i>Sing verse 1 of The Classroom Song to gather the children for Circle Time.</i></p> <p><b>The Classroom Song, verse 1</b> <span style="float: right;"><i>DDD NIV Songs 4, track 1</i></span>                  Let's gather together to worship God,                  Let's gather together to worship God,                  Let's gather together to worship God,                  Come gather here with me!</p>	
<p><b>Welcome to Deep Down Detectives</b></p>	<p>★ "Welcome to Deep Down Detectives. We're so glad you've joined us! Detectives are people who look for answers to questions. In Deep Down Detectives, we look for answers to big questions about God. We dig deep down in the truths of God's Word to find them."</p>	

**2. OPENING CIRCLE TIME, continued**



= follow the stars for a short & simple lesson plan

<p><b>Deep Down Detectives Theme Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's sing our Deep Down Detectives Theme Song."</p> <p><b>★ Deep Down Detectives Theme Song</b> <span style="float: right;">DDD NIV Songs 4, track 5</span></p> <p>We're Deep Down Detectives,                  diggin' deep in God's Word,                  For truths about God and His plans for this world,                  We're seeking to love Him, with all of our heart,                  We're Deep Down Detectives!                  Come on! Let's start!</p>
<p><b>Classroom Rules Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>There are two very important things that Deep Down Detectives do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p><b>Classroom Rules Song</b> <span style="float: right;">DDD NIV Songs 4, track 6</span></p> <p>Shh, be quiet while someone is talking,                  Raise your hand, if you have something to say,                  Don't touch your friend, sitting beside you,                  Obey your teachers, Be kind as you play.                  These are our classroom rules,                  These are our classroom rules,                  They help us worship God and love one another,                  These are our classroom rules.</p>
<p><b>Opening Prayer Time</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p><b>Let's Pray</b> <span style="float: right;">DDD NIV Songs 4, track 7</span></p> <p>1-2-3!                  Fold your hands,                  Bow your head,                  Close your eyes.                  Let's pray! (<i>repeat</i>)</p> <p>"Let's pray:"</p> <p><b>★ Opening Prayer</b></p> <p>Dear Lord,                  We're so glad to get to gather together to worship You!                  Please help us keep the classroom rules.                  Please help us to love You and learn about You today.                  In Jesus' name we pray. Amen.</p>

**2. OPENING CIRCLE TIME, continued**

★ = follow the stars for a short & simple lesson plan

**Reveal the Big Question**  
**Introduce the Big Question Box/Briefcase**

*lyrics and sheet music, Appendix A*

“Detectives INVESTIGATE things. That means they ask questions and look for answers. Deep Down Detectives investigate big questions about God. The Big Question we are investigating today is right inside our Big Question Box/Briefcase.

**The Big Question Box Song**

*DDD NIV Songs 4, track 8*

We’ve got a big box,  
All closed up and locked,  
Filled with the truths of God’s Word.

We’ve got a brief case,  
There’s no time to waste,  
Come on, kids, let’s open it up!

**The Big Question under Investigation**

VISUAL AID take out



of BQB

*Big Question & Answer Sign, front side*

*\*found in the DDD Unit 4 Visual Aids, NIV Book*

Ok, who would like to open for me and pull out the Big Question?”

*Choose a child to open the box/briefcase, take out the Big Question and hand it to you, then hold up the Big Question sign for all the children to see, and say:*

★ The Big Question we are investigating today is Big Question Number 4:

**Can Anybody Tell Me What the LORD Is Like?**

and the Answer is:

**He’s Not Like Anyone Else!**

**Big Question Meaning**

★ There are many gods that people worship, but none is like the LORD. He is the one, true God. He’s not like anyone else! He’s always been alive--and He will never die. He’s completely good and loving. He’s all-powerful and all-wise. And that’s just the beginning of what the LORD is like. He is so great! There will always be more of Him to know.

**Big Question Songs**

“Let’s sing our Big Question Song:

**Big Q & A 4 Song**

★ **Big Q & A 4 Song**

*DDD NIV Songs 4, track 12*

*lyrics and sheet music, Appendix A*

*(adapted version of “Have You Ever Seen a Lassie”)*

Can anybody tell me,  
Tell me, tell me,  
Can anybody tell me,  
What the LORD is like?  
He’s not like anyone else,  
Anyone else, anyone else,  
He’s not like anyone else,  
That’s what the LORD is like.

**2. OPENING CIRCLE TIME, continued**



= follow the stars for a short & simple lesson plan

**Learning about the Big Question (use one or both)**



Repeat the Big Question and Answer again:

"Can Anybody Tell Me What the LORD Is Like? He's Not Like Anyone Else!"

Say: "Hmmm, I wonder what that means... Let's do our action rhyme/sing our song that explains it."

Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.

**Big Question Action Rhyme**

**Big Question 4 Action Rhyme**

**(POSSIBLE ACTIONS)**

The LORD is not like anyone else.  
He's not like you or me.  
He is a glorious spirit  
I cannot touch or see.  
He's very, very, VERY strong.  
He knows everything,  
He never does any wrong!  
And He is with us all the time.  
No matter where we may be.

Shake your head side to side in a "no"  
point out to someone else, then to self  
  
close eyes  
flex arm muscle  
Touch head  
Shake your head side to side in a "no"  
Stretch your hands out wide

**Big Question (Action Rhyme) Song**



**Big Question 4 (Action Rhyme) Song**

DDD NIV Songs 4, track 13

**(POSSIBLE ACTIONS)**

lyrics and sheet music, Appendix A

You might also enjoy:

Inspector Graff's Rap:  
The ABC's of God  
DDD NIV Songs 4,  
track 14

lyrics and sheet music,  
Appendix A

Refrain:

Tell me, can anybody tell me,  
Tell me, what the LORD is like?  
Tell me, can anybody tell me,  
Tell me, what the LORD is like?  
He's not like anyone else,  
He's not like anyone else,  
He's not like anyone else,  
He's not like anyone else,

Point out to others in a arc movement  
  
Point up to God  
  
Shake head "no"

Verse 1

He's Omniscient! (He knows all things)  
Omnipresent! (He's everywhere you can be)  
Omni-benevolent! (He's always good!)  
and Omnipotent! (He can do all things!) Refrain

Touch head  
Point out to others in a arc movement  
  
hold up flexed arm

Verse 2

He's Immutable! (He never changes!)  
He's Infallible! (He makes no mistakes!)  
He's Infinite! (There's always more of Him to know!)  
And purely Righteous!  
(He has no sin! Not even a teeny, tiny speck!) Refrain

fold arms over chest and shake head "no"  
  
extend out arms to each side  
  
hand gesture for tiny, by place index and thumb of same hand a little space apart

**2. OPENING CIRCLE TIME, continued**

★ = follow the stars for a short & simple lesson plan

**Learning the Bible Truth**

VISUAL AID take out



of BQB

VISUAL AID

All the Bible Truths Sign

★ "He's not like anyone else" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **EIGHT** Bible truths that all tell us more about what God is like.

Who would like to hand me the picture with our eight Bible truths on it? It's in the Big Question Box/Briefcase." *Choose a child to get it and hand it to you, then hold it up and show them the pictures of the eight truths they will be learning.*

*After everyone has had a good look, say...*

**Bible Truth Clue**

VISUAL AID take out



of BQB

Bible Truth Clue Sign, front side  
VISUAL AID

"Ok, now let's look at our Bible Truth Clue sign and see if we can figure out which of these eight truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

*Choose a child to open the briefcase, take out the Bible Truth Clue sign and hand it to you. Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:*

**"Can Anybody Tell Me What the LORD Is Like?  
He's Not Like Anyone Else!  
He Is a Glorious ????!"**

**Hint**

We're missing one word. Here's the hint to what the missing word is. It says: "What does God glory shine out from? It starts with an "s" and it rhymes with "hear it."

Can you guess? It's "spirit."

So the Bible Truth we are learning today is:

*(uncover answer from bottom of sign, show it to them and say:)*

★ **"Can Anybody Tell Me What the LORD Is Like?  
He's Not Like Anyone Else!  
He Is a Glorious SPIRIT!"**

**Bible Truth Meaning**

★ And here is what this Bible Truth means:

*(read the meaning off of the back of the sign, say:)*

God is a spirit, great and glorious. We cannot see God's Spirit with our eyes or touch His Spirit with our hands. So how can we know what God's Spirit is like? God's Word, the Bible tells us! The Bible tells us of times, long ago, when God let people see some of His glory--the shiny brightness of His pure goodness and greatness. And, it tells us that God made each of us with a spirit a bit like His great and glorious Spirit so that we can know and love Him.

Best of all, God sent His Son, Jesus to earth, giving Him a body so He could be our Savior. Jesus showed us what God is like. He was fully God AND fully a man, all together in one! How amazing!

**2. OPENING CIRCLE TIME, continued**

★ = follow the stars for a short & simple lesson plan

**Learning the Bible Verse**

"And how do I know this is true? God tells me so in His special book, the Bible."

**The Bible Chant Song**

Say or sing the Bible Chant Song.

DDD NIV Songs 4, track 9

lyrics and sheet music, Appendix A

**The Bible Chant Song**

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

**Bible Verse**

DDD 4.1 Bible Verse-front side (in the DDD Bible folder)

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

VISUAL AID Place verse in take out

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:



John 4:24 tells us:

★ **John 4:24**

\*found in the DDD Unit 4 Visual Aids, NIV Book

"God is spirit, and his worshippers must worship in spirit and in truth."

**Learn a Little:** "God is spirit."

**Bible Verse Meaning**

★ **What does that mean?**

Jesus tells us in these verses that God is spirit. He tells us that anyone who wants to be a true follower, a true worshipper of God, will worship God with the spirit He put inside of us. How do we do this? By turning from our sins, believing in Jesus, the Son of God, and trusting in Him as our Savior. When we do, God puts His Holy Spirit inside our spirit. He works powerfully inside us, helping us to live out our faith in Him by seeking to know Him more and more, and to love Him in everything we do in our lives.



**2. OPENING CIRCLE TIME, continued**



= follow the stars for a short & simple lesson plan

**Bible Verse  
Song**

*lyrics and sheet music,  
Appendix A*

We've said our Bible verse, now let's sing it!

**God Is Spirit: John 4:24**

*DDD NIV Songs 4, track 19*

God is spirit, God is spirit,  
And those who worship him  
Worship in spirit and truth.  
God is spirit, God is spirit,  
And those who worship him  
Worship in spirit and truth.  
John Four, twenty-four.

**2. OPENING CIRCLE TIME, continued**


★ = follow the stars for a short & simple lesson plan

<p><b>Getting into the Case</b></p>	<p>"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"</p>
<p><b>Listening Assignments</b></p> <p>Place in  take out  of BQB</p>	<p><b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b></p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p>Choose a child to take out the Listening Assignment (from the DDD Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</p>
<p>VISUAL AID</p> <p></p> <p>DDD Unit 4 Visual Aids, NIV</p>	<p><b>Detective Dan's Lesson #1 Listening Assignment:</b></p> <p>I need to find out:</p> <ol style="list-style-type: none"> <li><b>1. What was the special celebration on the Day of Blazing Brightness?</b></li> <li><b>2. What caused the Blazing Brightness? What did it mean?</b></li> </ol>
<p>VISUAL AID</p> <p></p> <p>DDD Unit 4 Visual Aids, NIV</p>	<p><b>Detective Dan's Lesson #2 Listening Assignment:</b></p> <p><b>Our Bible Verse is John 4:24</b></p> <p>"God is spirit, and his worshippers must worship in spirit and in truth."</p> <p>I need to find out:</p> <ol style="list-style-type: none"> <li><b>1. What did God do on the Day of Blazing Brightness that showed the people He had come to meet with them in the new, worship house?</b></li> <li><b>2. What did the people do that showed they wanted to worship the LORD in spirit and truth?</b></li> </ol>
<p>VISUAL AID</p> <p></p> <p>*Listening Assignment #3 includes the Assignment Sheet, plus 6 clue pictures*</p> <p>DDD Unit 4 Visual Aids, NIV</p>	<p><b>Detective Dan's Lesson #3 Listening Assignment:</b></p> <p>I found six clues, but only 4 of them are in the story. Our six clues were: gold; popcorn; a special box; a trumpet; a man named Hiram, and a ball.</p> <p>Hold each of them up for the children to see as you identify them.</p> <p>I need to figure out:</p> <ol style="list-style-type: none"> <li><b>1. Which four belong in the story and which two don't?</b></li> <li><b>2. Who praised the LORD on the Day of Blazing Brightness? What did they ask Him to do?</b></li> </ol>
<p><b>Tell the Bible Story</b> ★</p> <p>Place story &amp; pics in  take out  of BQB</p> <p>DDD Unit 4 Visual Aids, NIV</p> <p><b>Story text included in this book right after this lesson plan and in Visual Aids book</b></p>	<p>★ <b>Then say,</b> "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."</p> <p>★ <b>Bible Story: The Case of the Day of Blazing Brightness</b></p> <p>1 Kings 6:8; 2 Chronicles 3-4,6-7</p> <p>Read the Bible Truth story, putting up the storyboard pictures as you tell it. Then, have the children answer the listening assignment. Present the gospel and lead in prayer. Or, use the Simple Story Scenes resource to do all of this.</p> <p>*Answers to questions; the gospel; and, ACTS prayer are included with the story text.*</p>

**Lesson Plan: Big Question 4, Bible Truth 1**

use with all THREE lessons


**2. OPENING CIRCLE TIME, continued**

 = follow the stars for a short & simple lesson plan

<p><b>Story Response Song(s)</b></p> <p><b>Hymn</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing (listed with the Response Activities).</i></p> <p><b>Praise Him, Praise Him, All Ye Little Children</b> <span style="float: right;"><i>DDD NIV Songs 4, track 17</i></span></p> <p>Praise Him, praise Him, All ye little children, God is love (powerful, holy), God is love (powerful, holy), Praise Him, praise Him, All ye little children, God is love (powerful, holy), Praise Him, praise Him, All ye little children, God is love (powerful, holy).</p> <p><b>Tie-in:</b> "Children God is so good, so powerful and so holy! Let's praise Him!"</p>
--	---

<p><b>Praise Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Praise Song: God Is So Good</b> <span style="float: right;"><i>DDD NIV Songs 4, track 18</i></span></p> <p>God is so good (powerful, holy), God is so good (powerful, holy), God is so good (powerful, holy), He's so good (powerful, holy) to me.</p> <p><b>Tie-in:</b> "Children God is so good, so powerful and so holy! Let's praise Him!"</p>
--	--

**3. TAKING ACTION: Response Activities** *(choose from among these activities)*

<p><b>Transition to Activities</b></p>	<p> Well, Deep Down Detectives, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p><i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</i></p>
--	--






<p><b>Classroom Song, verse 2</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p><b>Classroom Song, verse 2</b> <span style="float: right;"><i>DDD NIV Songs 4, track 2</i></span></p> <p>We've gathered together to worship God, We've gathered together to worship God, And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>
--	---

**Lesson Plan: Big Question 4, Bible Truth 1**

use with all THREE lessons

**p.10**

**3. TAKING ACTION: Response Activities** (choose from among these activities) ★ = short & simple lesson plan

<p><b>Response Activities</b></p>	<p>Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★</p>
<p><b>Bible Verse Memory Game</b></p> <p><i>game directions, Appendix B</i></p>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>• Lesson 1 Game: Freeze 'n' Say</li> <li>• Lesson 2 Game: Detective Mission Madness Practice</li> <li>• Lesson 3 Game: Duck, Duck, Goose</li> </ul> <p>Use the Discussion Sheet with this activity for even deeper learning ★</p>  <p>Discussion Questions</p>
<p><b>Music, Movement &amp; Memory Activity</b></p> <p><i>game directions, Appendix B</i></p>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>• DDD Songs for this Bible Truth, plus:</li> <li>• Lesson 1 Activity: Block Clappers</li> <li>• Lesson 2 Activity: Lullabies, Bells and Lions</li> <li>• Lesson 3 Activity: Musical Squares</li> </ul> <p>Use the Discussion Sheet with this activity for even deeper learning ★</p>  <p>Discussion Questions</p>
<p><b>Bible Story Review Game</b></p> <p><i>game directions, Appendix B</i></p>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>• Lesson 1 Game: Pony Express</li> <li>• Lesson 2 Game: Who's Inside?</li> <li>• Lesson 3 Game: Fix Up the Mix Up</li> </ul> <p>Use the Discussion Sheet with this activity for even deeper learning ★</p>  <p>Discussion Questions</p>
<p><b>Coloring Pages/ Take Home Sheets</b></p> <p><i>in Appendix C</i></p> <p>★</p>	<p>A coloring page related to the lesson assignment question is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children.</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <ul style="list-style-type: none"> <li>• Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>• Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>• Lesson 3 Coloring Sheet Emphasis: ACTS Prayer</li> </ul> <p>Use the Discussion Sheet with this activity for even deeper learning ★</p>  <p>Discussion Questions</p>
<p><b>Extra Crafts: Big Question Craft</b></p> <p><i>in Appendix C</i></p> <p><b>Bible Verse Craft</b></p> <p><i>in Appendix C</i></p> <p><b>Bible Story Puzzle</b></p> <p><i>in Appendix C</i></p>	<p><b>These crafts are slightly more complex than the coloring/take home sheets:</b></p> <p><b>The Bible Concept Go-and-Tell Craft</b> is a craft that summarizes the Bible concept and includes the Bible verse is included for those desiring more than a coloring sheet. This more complex craft will involve gluing, sticking, etc. Can be used at any time.</p> <p>The <b>Bible Story Coloring Sheet</b> provides a tie in between the Bible story and the Bible truth they are learning.</p> <p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p> <p>Use the Discussion Sheet with these activities for even deeper learning ★</p>  <p>Discussion Questions</p>
<p><b>Free Play Activities</b></p> <p><i>ideas in Appendix D</i></p>	<p>Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>

**4. CLOSING CIRCLE TIME** *(End-of-session activities for the last 5-10 minutes of class time)*

 = short & simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Start singing this song and ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>DDD NIV Songs 4, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It's almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>DDD NIV Songs 4, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 4</b></p> <p><small>VISUAL AID</small></p> <div style="border: 1px solid black; background-color: #90EE90; padding: 2px; display: inline-block;"><b>#1</b></div> <p><small>*found in the DDD Unit 4 Visual Aids, NIV Book lyrics and sheet music, Appendix A</small></p> <p><b>Big Question 4, Bible Truth 1</b></p> <p><small>VISUAL AID</small></p> <div style="border: 1px solid black; background-color: #90EE90; padding: 2px; display: inline-block;"><b>#3</b></div>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>First of all, can you tell me the answer to our <b>Big Question: "Can Anybody Tell Me What the LORD Is Like?"</b> <i>Hold up the Bible Truth Clue Picture.</i></p> <p>Say the answer with me: <b>"He's Not Like Anyone Else!"</b></p> <p><i>(If desired, you can sing one/both of the Big Question songs.)</i> <span style="float: right;"><i>DDD NIV Songs 4, tracks 12,13</i></span></p> <p>And what's one way He does this? What did we learn? <i>Point to the picture.</i></p> <p><b>He is a Glorious Spirit!</b></p> <p>"And how do I know this is true? Can you tell me?"</p> <p>Say it with me: <b>"The Bible tells me so!"</b> That's right!</p>
<p><b>Big Question 4 Bible Truth 1 Bible Verse</b></p> <p><small>VISUAL AID</small></p> <div style="border: 1px solid black; background-color: #90EE90; padding: 2px; display: inline-block;"><b>#4</b></div> <p><small>*found in the DDD Unit 4 Visual Aids, NIV Book lyrics and sheet music, Appendix A</small></p>	<p>We learned: <b>John 4:24:</b></p> <p>"God is spirit, and his worshippers must worship in spirit and in truth."</p> <p><b>Learn a Little:</b> "God is spirit."</p> <p>This verse tells us that God is spirit. It also tells us that if we want to be true followers, true worshippers of God, that we will worship Him with the spirit He put inside of us. How do we do this? By turning from our sins, believing in Jesus, the Son of God, and trusting in Him as our Savior. When we do, God puts His Holy Spirit inside our spirit. He works powerfully inside us, helping us to live out our faith in Him by seeking to know Him more and more, and to love Him in everything we do in our lives.</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>DDD NIV Songs 4, track 19</i></span></p>

**4. CLOSING CIRCLE TIME, continued**



= follow the stars for a short & simple lesson plan

<p><b>Closing ACTS Prayer Time</b></p> <p><b>ACTS Prayer Chant</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>DDD NIV Songs 4, tracks 10,11</i></span></p> <p>A, Adoration, God, we praise You!                  C, Confession, Forgive us our sins.                  T, Thanksgiving, Thank You for Jesus,                  S, Supplication, Help us to live like Him.</p> <p style="text-align: right;">That's the ACTS prayer, my friend,                  Bow your head, Close your eyes, Shhh,                  Let's begin.</p>
<p><b>Closing ACTS Prayer</b></p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this Bible Truth.</i></p> <p><b>A</b> We praise You, God, that You are the great and awesome God. There is no God like you. You are a glorious spirit!</p> <p><b>C</b> God, many times we forget how great You are. We cannot see You and we act like You are not there. We forget to praise You. Please forgive us.</p> <p><b>T</b> Thank You, God, for wanting us to know and love You, even though we are just little people and You are the great and awesome God, a glorious spirit. Thank You for giving us a spirit to know and love You.</p> <p><b>S</b> God, help us to tell others about You so they can know how great and awesome You are. Help us to know and love You truly from our hearts.</p> <p>In Jesus' name we pray, Amen.</p>
<p><b>5. TAKING IT HOME</b> <i>(Take Home Sheet)</i></p>	
<p><b>Clean up and Dismissal</b> </p>	<p>"Now it's time to work together and clean up."  <i>Have the children join you in cleaning up the room.</i></p>
<p><b>Coloring Pages/ Take Home Sheets</b> </p> <p><i>in Appendix C</i></p>	<p><i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p><b>Bible Story to Take-Home</b></p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling where they can download the story from the Parent Resources section on the website.)</p>

**The Case of the Day of Blazing Brightness***1 Kings 6:8; 2 Chronicles 3-4,6-7***Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard figures, if using. (Included in Visual Aids book)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**"Our story is called: The Case of the Day of Blazing Brightness. Here is your listening assignment."** Read from Detective Dan's Listening Assignment signs, but questions are summarized below:

**Detective Dan's Lesson #1 Listening Assignment:**

I need to find out:

1. **What was the special celebration on the Day of Blazing Brightness?**
2. **What caused the Blazing Brightness? What did it mean?**

**Detective Dan's Lesson #2 Listening Assignment:****Our Bible Verse is John 4:24***"God is spirit, and his worshippers must worship in spirit and in truth."*

I need to find out:

1. **What did God do on the Day of Blazing Brightness that showed the people He had come to meet with them in the new, worship house?**
2. **What did the people do that showed they wanted to worship the LORD in spirit and truth?**

**Detective Dan's Lesson #3 Listening Assignment:**

I found six clues, but only 4 of them are in the story.

Our six clues were: gold; popcorn; a special box; a trumpet; a man named Hiram, and a ball.

*Hold each of them up for the children to see as you identify them.*

I need to figure out:

1. **Which four belong in the story and which two don't?**
2. **Who praised the LORD on the Day of Blazing Brightness? What did they ask Him to do?**

**Read the assignment questions, THEN SAY,**

*"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."*

*Read the Bible Truth story, answer questions, present the gospel and lead in prayer.**Answers to questions; the gospel; and, ACTS prayer are included with the story text.*

**The Case of the Day of Blazing Brightness** *1 Kings 6:8; 2 Chronicles 3-4,6-7**Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**King David lived in a big, beautiful house made of the finest wood, but the Ark of the Covenant (the special, golden box where God would meet with His people) lived in a tent.**

**“Why should I live in a palace and God meet with us in just a tent! I want to build a fine, worship house for the LORD,” he told Nathan, God’s messenger.**

**But Nathan told King David, “The LORD says, “No, I don’t want you to build the Worship House for Me. I want your son, Solomon to build it. He will build it when he becomes king, after you die.”**

**David obeyed the LORD. He did not build the Worship House; BUT, he did do something to get ready for it.**

*Can you guess what he did?*

**King David saved up lots of golden money. He would make sure that Solomon could buy everything needed to build the beautiful Worship House when he became king.**

**At last, David died and Solomon became king. Solomon didn’t forget that he was to build the Worship House for the LORD. He went right to work!**

**Solomon hired thousands of workers. He sent some of them to Lebanon, a nearby country where there were the best building supplies. “Go to the forests of Lebanon and cut down lots of the tall, cedar trees. Float them down the sea and bring them here to Jerusalem,” the king told the workers.**

**Other workers he sent deep down to the stone quarries. “Go down to the (SB8) quarries and cut huge blocks of the beautiful, white, limestone. Drag them up here,” Solomon told others. “This Worship House will be made from the best wood and the most beautiful stone!” he exclaimed.**

**The men worked hard. They brought all the wood and the stone to Jerusalem. Now it was time to build!**

**King Solomon searched for the best builder he could find. He chose a man named Hiram. “Hiram, take all of this wood and limestone. Build the best Worship House you can. My workers will help you. Carve it with beautiful designs. Decorate it with fine cloth. Cover it with gold, too. Nothing is too good for the LORD’s Worship House. It will be His Temple,” Solomon told him.**

**Hiram and the workers worked for a long, long time. They used the wood and the stones, the fine cloth, and the gold to make the Temple. The LORD helped Hiram make it just right.**

**Hiram used the white limestone on the outside of the Worship House. It glistened in the sun. It reminded the people of the LORD’s glory--the beautiful shiny, brightness that shines out from His Spirit.**



*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Hiram used the wood inside the Temple to make walls. He covered the floors and walls in gold. He carved in angels, trees, fruits and flowers. He added beautiful, sparkly jewels. The Temple would remind the people of the beautiful Garden that God gave people at the beginning of the world. There, Adam and Eve enjoyed perfect closeness with God before they disobeyed Him.**

**Best of all, was the little room where the Ark of the Covenant would be. God would meet with His people there. It was hidden behind curtains decorated with angels and trees. Everything in this room was covered in gold! When Hiram finished everything, it was time to gather the people.**

---

**At last the Worship House was done. Can you guess what it was time for now?**

*Can you guess?*

**It was time for everyone to worship the LORD!**

---

**King Solomon sent messages to the people, far and wide: "The Worship House is done. It's time to get ready to worship the LORD!"**

**"People, bring your worship gifts of sheep and goats and cows. Come and gather with me at the great altar outside the Worship House," the king told them. "Come, priests and Levites! You are the only ones allowed to carry the Ark and other special, worship things into the new, Worship House. It's time to put them in," the king ordered. "Come, worship leaders, get ready to lead us! Wash yourselves and put on your special, white, worship clothes. Get your musical instruments ready to play," Solomon told them. "You're going to lead us all in worshipping the LORD."**

---

**Everyone did what King Solomon told them to do. "Maa, maa, baa, baa, moo, moo!" The people came with thousands and thousands of worship gifts of sheep and goats and cows. They gathered together with the King by the altar outside of the Temple, the new Worship House.**

**"Wash, wash, scrub, scrub," the worship leaders washed themselves and put on their special, white clothes. They got out their musical instruments and tuned them up. There were trumpets and cymbals and harps and lyres. Everyone waited by the altar. What were they waiting for?**

*Can you guess?*

**It was the Ark and all of the other special worship things! And here they came: the priests and Levites carrying them all from the tent and to the new Worship House. And as they came, King Solomon and the people began to offer their worship gifts to the LORD.**

---

**Everyone watched as the Levites and priests set all the golden, worship things in place in the big room. Then last of all, they put the Ark beneath the cherubim in its special, little room. As the priests and Levites came out of the Temple, the musicians picked up their instruments and began to play and sing, "Praise to the LORD, for He is good, for His love goes on and on and on." How happy they were that the Ark of the Covenant had come home to the new Worship House!**

---

**King Solomon and the people kept offering their worship gifts. Higher and higher and higher the worship gifts piled up. Oh, how everyone wanted to honor the LORD!**

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

---

**Then, shhhh! Everyone got very quiet as King Solomon led them in a prayer to the LORD.**

**Solomon spread out his hands before God and prayed: "LORD, there is no God like you, in heaven or on earth. You are too great to live in this Worship House. The whole world isn't even big enough to hold You," the king prayed. "But please, LORD, make this a special, Worship House where all people can come and pray to You, and praise You, and bring their worship gifts to You. Please have Your special presence dwell here. Accept our prayers," he prayed.**

**The LORD heard King Solomon's prayer. He WOULD have His special presence dwell there at the Worship House. He WOULD listen to their prayers and receive their praises and worship gifts!**

---

**But how would King Solomon and the people know that the LORD answered their prayer? After all, the LORD is a Spirit. They could not see Him with their eyes. They could not touch Him with their hands. How would they know if His special presence had really come to dwell in the new Worship House?**

*Can you guess what the LORD would do?*

**King Solomon and the people did not have to wait long to find out. Suddenly, there was a bright flash of light and a big wave of heat as the LORD sent a great fire down from heaven that whooshed down and burned up that huge pile of worship gifts on the altar. That was one, amazing "yes" answer to their prayers!**

---

**But that was not all. Next, the LORD did something even more amazing than that great fire from heaven. Something that would show the people FOR SURE that He can chosen the special, Worship House as His meeting place with them.**

*Can you guess what He did?*

**God showed the people some of His beautiful, shiny glory--the wonderful, shiny brightness that shines out from His Spirit.**

**Yes! King Solomon, the priests, Levites, worship leaders, and all the people watched as God's beautiful glory came down from heaven like a great, sparkly cloud. It covered up the top of the whole Worship House. And inside, it filled so full that none of the worship leaders could even go in!**

**Now everyone really knew that the LORD had said "yes" to all of their prayers!**

---

**He had accepted all their worship gifts and showed them some of His glory. His presence would dwell in the worship house. He would meet with the people there.**

---

**Then, everyone including the great, King Solomon, himself, fell down flat on his face and worshiped the LORD. They gave thanks to the LORD, saying, "Praise to the LORD, for He is good, for His love goes on and on and on."**

**And they stayed right there next to the Worship House for seven, whole days, worshipping and celebrating with a big party.**

**Cracking the Case:** (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

**Detective Dan's Lesson 1 Listening Assignment:**

**1. What was the special celebration on the Day of Blazing Brightness?** The new Worship House was finished and ready to be used for worship.

**2. What caused the Blazing Brightness? What did it mean?** The blazing brightness was the glory of the LORD that came down from heaven and filled the special worship house. It was how the LORD showed the people that He would meet with them in the new Worship House.

**For You and Me:**

How wonderful it must have been to see the beautiful glory of the LORD's Spirit that day! But how more amazing it is that God's own Son, Jesus would come to earth to live among us, and to suffer and die for our sins! He can be our Savior, when we turn away from our sins and trust in Him as our Savior. Then, He will send the Holy Spirit to live inside our very hearts and meet with us, His dearly-loved people, there!

**Detective Dan's Lesson 2 Listening Assignment:**  
**Our Bible Verse is John 4:24**

"God is spirit, and his worshippers must worship in spirit and in truth."

**1. What did God do on the Day of Blazing Brightness that showed He had come to meet with the people in the new Worship House?** He let them see the blazing brightness from the glory of His Spirit as it came down and filled the new Worship House.

**2. What did the people do that showed they wanted to worship the LORD in spirit and truth?** They brought their worship gifts to the LORD. They sang praises to Him. They prayed to Him and bowed before Him.

**For You and Me:**

God wants us to worship Him in spirit and truth, too. How can we do that? We can sing praises to Him and pray to Him, like those people did long ago. Most of all, we can turn away from our sins and trust in Jesus as our Savior. God can help us do this. Ask Him!

**Detective Dan's Lesson 3 Listening Assignment:**

Our six clues were: gold; popcorn; a special box; a trumpet; a man named Hiram, and a ball.

**1. Which four belong in our story?**

The gold; the special box; the trumpet; and, Hiram.

**2. Who praised the LORD on the Day of Blazing Brightness? What did they ask Him to do?** The King, the worship leaders and all the people praised the LORD. King Solomon asked the LORD to make the special, worship house the place where He would meet with them.

**For You and Me:**

Long ago, the people needed the special, worship house to meet with God, but no more! Jesus came and He made the way for us to meet with God and be His people without the special, worship house. Jesus paid for the sins of God's people when He suffered and died on the cross. He rose from the dead on the third day, showing He had done it! Now all who turn away from their sins and trust in Jesus as their Savior, can be saved. They can know special closeness with God in their hearts by His Holy Spirit. And one day, they will go to live with Him in all His glory forever! God can help us become His people. Ask Him!

**The Gospel** (story wrap-up if NOT using Listening Assignments)**Our Bible Truth is:**

**Can Anybody Tell Me What the LORD Is Like?**

**He's Not Like Anyone Else...**

**He is a Glorious Spirit!**

God is a glorious Spirit who we cannot see. But God sent Jesus, His Son to earth to be our Savior. He was still God, but now He was human, too. How amazing!

And what did Jesus have to do to be our Savior? He lived a perfect life, then He gave it up as He suffered and died on the cross. He took the punishment for sin that we deserve so we could be God's people. He was our special worship gift. The last one we would ever need. On the third day, Jesus rose from the dead, showing He had really beaten sin and death for us. Now all who turn away from their sins and trust in Jesus as their Savior will be forgiven. They will enjoy wonderful special closeness with God as His people, now. And when they die, they will go to live in His glorious presence forever. God can help you become one of His people, too. Ask Him! He loves to do this!

*Close in prayer.*

**Closing ACTS Prayer**

- A** We praise You, God, that You are the great and awesome God. There is no God like you. You are a glorious spirit!
- C** God, many times we forget how great You are. We cannot see You and we act like You are not there. We forget to praise You. Please forgive us.
- T** Thank You, God, for wanting us to know and love You, even though we are just little people and You are the great and awesome God, a glorious spirit. Thank You for giving us a spirit to know and love You.
- S** God, help us to tell others about You so they can know how great and awesome You are. Help us to know and love You truly from our hearts. In Jesus' name we pray, Amen.

***Go to Lesson Plan, p.9 for the script to the rest of the lesson.***

# Deep Down Discussion Sheet

use with all THREE lessons

Use with all response activities for deeper learning



P.1

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and discuss their answers, such as while the children work on their coloring pages, as part of their response games, or during play time. Remember: your goal isn't to ask all these questions or only talk to the children about these things. It is to be deliberate in having good conversations with them, however much or little you have.

<p><b>BIG QUESTION</b></p> <p><b>Meaning</b></p> <p><b>Discussion Questions</b></p>	<p>Can Anybody Tell Me What the LORD Is Like? He's Not Like Anyone Else!</p> <p>There are many gods that people worship, but none is like the LORD. He is the one, true God. He's not like anyone else! He's always been alive--and He will never die. He's completely good and loving. He's all-powerful and all-wise. And that's just the beginning of what the LORD is like. He is so great! There will always be more of Him to know.</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Can anybody tell me what the LORD is like? <i>He's not like anyone else!</i></li> <li>2. Do people worship many different gods? <i>Yes, they do.</i></li> <li>3. Are all gods the same as the LORD? <i>No, there is no other god like the LORD.</i></li> <li>4. Who is the one, true God? <i>The LORD.</i></li> <li>5. How long has God been alive? <i>He's always been alive.</i></li> <li>6. When will God die? <i>Never!</i></li> <li>7. How good and loving is God? <i>He is completely good and loving!</i></li> <li>8. How powerful is the LORD? <i>He is all powerful.</i></li> <li>9. How wise is the LORD? <i>He is all wise!</i></li> <li>10. Will we ever know everything there is to know about God? <i>No, there will always be more of Him for us to know.</i></li> </ol>
<p><b>BIBLE TRUTH</b></p> <p><b>Meaning</b></p> <p><b>Discussion Questions</b></p>	<p>He's Not Like Anyone Else...He is a Glorious Spirit!</p> <p>God is a spirit, great and glorious. We cannot see God's Spirit with our eyes or touch His Spirit with our hands. So how can we know what God's Spirit is like? God's Word, the Bible tells us! The Bible tells us of times, long ago, when God let people see some of His glory--the shiny brightness of His pure goodness and greatness. And, it tells us that God made each of us with a spirit a bit like His great and glorious Spirit so that we can know and love Him. Best of all, God sent His Son, Jesus to earth, giving Him a body so He could be our Savior. Jesus showed us what God is like. He was fully God AND fully a man, all together in one! How amazing! But most of amazing of all will be the day when God's people see Jesus in heaven. There He will be shining brightly with the beautiful glory of God's Spirit. How wonderful that will be to see Him like that!</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Who is a glorious spirit? <i>God.</i></li> <li>2. Can we see or touch spirit? <i>No.</i></li> <li>3. How can we know God if we can't see or touch spirit? <i>We can know Him through the spirit He put inside each of us. We can read what the Bible tells us about Him. Jesus, God's Son came to earth and showed us what God was like because He is God.</i></li> <li>4. What is the name of the shiny brightness of God's pure goodness and greatness? <i>God's glory.</i></li> <li>5. Who will God's people see in heaven with God's glory shining out from Him? <i>Jesus.</i></li> </ol>

Questions to aid discussion of the key concepts and for use in games

<p><b>THE GOSPEL</b></p>	<p>What is God’s good news for you and me? <i>The gospel! And what did Jesus have to do to be our Savior? He lived a perfect life, then He gave it up as He suffered and died on the cross. He took the punishment for sin that we deserve so we could be God’s people. He was our special worship gift. The last one we would ever need. On the third day, Jesus rose from the dead, showing He had really beaten sin and death for us. Now all who turn away from their sins and trust in Jesus as their Savior will be forgiven. They will enjoy wonderful special closeness with God as His people, now. And when they die, they will go to live in His glorious presence forever. God can help you become one of His people, too. Ask Him! He loves to do this!</i></p>
<p><b>BIBLE TRUTH BIBLE VERSE</b></p> <p><b>Meaning</b></p> <p><b>Discussion Questions</b></p>	<p>“God is spirit, and his worshippers must worship in spirit and in truth.” --John 4:24</p> <p><b>Learn a Little:</b> “God is spirit.”</p> <p>Jesus tells us in these verses that God is spirit. He tells us that anyone who wants to be a true follower, a true worshipper of God, will worship God with the spirit He put inside of us. How do we do this? By turning from our sins, believing in Jesus, the Son of God, and trusting in Him as our Savior. When we do, God puts His Holy Spirit inside our spirit. He works powerfully inside us, helping us to live out our faith in Him by seeking to know Him more and more, and to love Him in everything we do in our lives.</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Who is spirit? <i>God is.</i></li> <li>2. What did God give us so we can worship Him? <i>A spirit.</i></li> <li>3. How do we worship God in spirit and in truth? <i>By turning from our sins and trusting in Jesus as our Savior.</i></li> <li>4. Who does God put inside us when we trust in Jesus as our Savior? <i>His Holy Spirit.</i></li> <li>5. What does God’s Holy Spirit do inside the hearts of believers? <i>He helps them live out their faith in God. He helps them know God more and love Him more.</i></li> </ol>
<p><b>BIBLE STORY</b></p> <p><b>Discussion Questions</b></p>	<p><b>The Case of the Day of Blazing Brightness</b></p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. What did David want to build for the LORD? <i>A worship house.</i></li> <li>2. Who did the LORD want to build the worship house? <i>Solomon, David’s son.</i></li> <li>3. Why did Solomon use only the best things to build the worship house? <i>Nothing was too good for the LORD.</i></li> <li>4. How long did Hiram work on the worship house? <i>A long time.</i></li> <li>5. What did Solomon tell the people to come to the worship house to do when it was finished? <i>To bring worship gifts and come to worship the LORD.</i></li> <li>6. How many worship gifts did the people bring? <i>Thousands and thousands.</i></li> <li>7. What did the worship leaders do? <i>They sang songs and played music. They wore special white clothes. They helped with the worship gifts.</i></li> <li>8. Where did they put the Special Golden Box? <i>In the small room called the Holy of Holies.</i></li> <li>9. What did Solomon ask God to do in his prayer? <i>Make the worship house the place of His special presence; hear their prayers when they pray.</i></li> <li>10. How did the LORD show Solomon and all the people that He would do what they asked for? <i>He sent fire down from heaven to burn up all the worship gifts. His glory came down from heaven. It filled the small room where the Special Golden Box (the Ark of the Covenant) was and it settled over the worship house for all to see.</i></li> <li>11. What did the people do when they saw the LORD’s glory? <i>They fell down and praised the LORD. They worshipped Him for seven days.</i></li> <li>12. Will we ever get to see God’s glory, if we trust in Jesus as our Savior? Where? <i>Yes, we will. When we die and go to live with God we will get to see all His glory.</i></li> </ol>