

# Hide 'n' Seek Kids

Unit 1

Curriculum:  
The God Who  
Reveals Himself



## Session Prep (especially good for newbies!)

**Pray!** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow. Your session prep need only include what you use.*



Pray for the Holy Spirit to be at work in your heart and the children's hearts.

### Review



If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book**. This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

### Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

### Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.) Or, rehearse it from the Simple Story Scenes, if you are using those.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

### Put the Props in Place



1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. If using Simple Storyboard Scenes, put these in your Bible Folder. Or, if using the individual storyboard figures, put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

### Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

### Prepare Any Activities



Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

### Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

### Store It



After your session is over, collect the resources and store them for future use.  
This curriculum can be used over and over for years to come.

## Unit I Overview of Key Concepts

### UNIT 1: The God Who Reveals Himself

**Unit Big Question (and Answer):** "How Can I Know What God Is Like? He Shows Me What He's Like!"

#### Meaning:

God made us. He wants us to know what He is like, so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

### Unit 1 Bible Verse: Amos 4:13 NIV 1984

"He who... reveals his thoughts to man...the LORD God Almighty is his name."

#### Meaning:

God wants us to know what He is like, so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. God show us what He's like--He declares His thoughts to us.

God shows us what He's like through the spirit He put in our hearts; through His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

And what's the name of the one and only true, living God? It's the LORD! Yes, the LORD is His name!

### Unit 1 ACTS Prayer

- A** We praise You, God. You show us what You are like!
- C** LORD, in our heart we know that You are God. We know we should obey You, but many times we don't want to. Please forgive us. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us a heart to know You; and, for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that comes only from knowing You. Help us to go and tell others what we've learned. In Jesus' name we pray. Amen.

### Unit 1 Story

#### The Case of the Old Man Who Looked for God

*Luke 2:25-32*

### Songs Used in Unit 1 *listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

Big Q & A 1 Song

Big Question 1 Song

Unit 1 Bible Verse Song: "The LORD Reveals His Thoughts" Amos 4:13

Unit 1 Hymn: Joyful, Joyful, We Adore Thee

Unit 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

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## Hide 'n' Seek Kids NIV Songs | Track Numbers

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This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

### SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

#### Why the Extra Songs?

Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

### UNIT 1: THE GOD WHO REVEALS HIMSELF

- 12 Big Q & A 1 Song
- 13 Big Question 1 Song: How Can I Know What God Is Like?
- 14 Big Question 1 Bible Verse Song: The LORD Reveals His Thoughts Amos 4:13
- 15 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
- 16 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

*listen to or download songs for free at <https://praisefactory.org>: Hide n Seek Kids Music page*

**Lesson Plan: Big Question I**

★ = follow the stars for a short & simple lesson plan

**1. GETTING STARTED** *NOTE: Most 2 & 3 year olds do best simply learning the Big Question & Answer, a simple version of the Bible story, and maybe the Bible Verse. Use other activities, as time and attention span allow.*

**Intake Activity Ideas** Choose one of these open-ended activities to include children as they join the class:

**Free Play Time** (usually best for 2 year olds)  
*suggestions in Appendix D* ★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.

**OR Sing-along Music Time**  
*lyrics and sheet music, Appendix A*  
*listen to or download songs for free at https://praisefactory.org: Hide n Seek Kids Music page*

Music from Hide 'n' Seek Kids (HSK) NIV Songs 1:  
 Big Q & A 1 Song *HSK NIV Songs 1, track 12*  
 Big Question 1 Song *HSK NIV Songs 1, track 13*  
 Unit 1 Bible Verse Song:  
     The LORD Reveals His Thoughts Amos 4:13 *HSK NIV Songs 1, track 14*  
 Unit 1 1 Hymn:  
     Joyful, Joyful, We Adore Thee *HSK NIV Songs 1, track 15*  
 Unit 1 Praise Song:  
     Oh! Oh! Oh! How Good is the Lord *HSK NIV Songs 1, track 16*

*Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.*

**OR Bible Verse Memory Game**  
*instructions found in Appendix B*

Lesson 1 Game: Lily Pad Jump  
 Lesson 2 Game: Animal Cube  
 Lesson 3 Game: Simon Says How  
 Lesson 4 Game: Bean Bag Catch  
 Lesson 5 Game: Slap, Clap and Stack

*These activities are also included on p.8 of this lesson plan with the Response Activities.*

**2. OPENING CIRCLE TIME** *(introduce the Bible Truth and tell the related Bible story)*

**Gathering the Children**  
*lyrics and sheet music, Appendix A*

*Sing verse 1 of The Classroom Song to gather the children for Circle Time.*

**The Classroom Song, verse 1** *HSK NIV Songs 1, track 1*  
 Let's gather together to worship God,  
 Let's gather together to worship God,  
 Let's gather together to worship God,  
 Come gather here with me!

**Welcome to Hide 'n' Seek Kids!** ★ "Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and Hide it in our heart so that it will always be with us. And we're here to Hide His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

**2. OPENING CIRCLE TIME, continued**

★ = short & simple lesson plan

**Hide 'n' Seek Kids Theme Song**

"Let's sing our Hide 'n' Seek Kids theme song."

*lyrics and sheet music, Appendix A*

★ **Hide 'n' Seek Kids Theme Song**

*HSK NIV Songs 1, track 5*

Come along, we're gonna Hide 'n' seek!  
Hide God's Word in our heart and Him, we'll seek,  
God loves to show us the truths of His Word,  
That we might know Him  
and live out what we've learned.

**Classroom Rules Song**

There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."

*lyrics and sheet music, Appendix A*

**Classroom Rules Song**

*HSK NIV Songs 1, track 6*

Shh, be quiet while someone is talking,  
Raise your hand, if you have something to say,  
Don't touch your friend, sitting beside you,  
Obey your teachers, Be kind as you play.  
These are our classroom rules,  
These are our classroom rules,  
They help us worship God and love one another,  
These are our classroom rules.

**Opening Prayer Time**

"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."

*lyrics and sheet music, Appendix A*

**Let's Pray**

*HSK NIV Songs 1, track 7*

1-2-3!  
Fold your hands,  
Bow your head,  
Close your eyes.  
Let's pray! (*repeat*)

"Let's pray:"

★ **Opening Prayer**

Dear Lord,  
We're so glad to get to gather together to worship You!  
Please help us keep the classroom rules.  
Please help us to love You and learn about You today.  
In Jesus' name we pray. Amen.

**2. OPENING CIRCLE TIME, continued**

★ = short & simple lesson plan

**Reveal the Big Question**

**Introduce the Big Question Box/Briefcase**

*lyrics and sheet music, Appendix A*

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

**The Big Question Box Song**

*HSK NIV Songs 1, track 8*

We've got a big box,  
All closed up and locked,  
Filled with the truths of God's Word.

We've got a brief case,  
There's no time to waste,  
Come on, kids, let's open it up!

**The Big Question under Investigation**

*VISUAL take out AID*



*of BQB*

*Big Question & Answer Sign, front side*

*\*found in the HSK Volume 1 Visual Aids, NIV Book*

Ok, who would like to open it up for me and pull out the Big Question?"

*Choose a child to open the box/briefcase, take out the Big Question and hand it to you, then hold up the Big Question sign for all the children to see, and say:*

★ The Big Question we are investigating today is Big Question Number 1:

**How Can I Know What God Is Like?**

and the Answer is:

**He Shows Me What He's Like!**

**Big Question Meaning**

★ God made us. He wants us to know what He is like, so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

**Big Question Songs**

"Let's sing our Big Question Song:

**Big Q & A 1 Song**

*lyrics and sheet music, Appendix A*

★ **Big Q & A 1 Song**

*HSK NIV Songs 1, track 12*

*(adapted version of "This Is the Way We Wash Our Clothes")*

How can I know what God is like,  
God is like, God is like?  
How can I know what God is like?  
He shows me what He's like!

**2. OPENING CIRCLE TIME, continued**

★ = short & simple lesson plan

**Learning about the Big Question (use one or both)**

★ Repeat the Big Question and Answer again:

"How Can I Know What God Is Like? He Shows Me What He's Like!"

Say: "Hmmm, I wonder what that means... Let's do our action rhyme (or sing our song) that explains it."

Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.

**Big Question Action Rhyme**

**Big Question 1 Action Rhyme**

**(POSSIBLE ACTIONS)**

My heart can know and love God,  
He made everything I see.  
Big, tall mountains, galloping horses,  
Every bird and bee.  
God gave me the Bible to read,  
And hear of His mighty deeds!  
But best of all, best of all,  
He sent Jesus, His Son, to save me!

place hand over heart  
cup hand over eye and look around  
gallop in place  
  
make open book with flat hands  
hold up flexed arm  
  
point to self

**Big Question (Action Rhyme) Song**

★ **Big Question 1 (Action Rhyme) Song**

HSK NIV Songs 1, track 13

lyrics and sheet music, Appendix A

**(POSSIBLE ACTIONS)**

I have a very big question,  
a big question 'bout God,  
I have a very big question,  
It's Big Question Number One,  
I wanna know...

hold up 1 finger

Refrain:  
How can I know what God is like?  
How can I know what God is like?  
How can I know what God is like?  
He shows me what He's like!

Verse 1:  
My heart can know and love God,  
He made everything I see.  
Big tall mountain, galloping horses,  
Every little bird and bee. *Refrain*

place hand over heart  
cup hand over eye and look around  
gallop in place

Verse 2:  
He gave us the Bible, His Word,  
To learn of His might deeds,  
But most of all, through Jesus, His Son,  
God shows Himself to me. *Refrain*

make open book with flat hands  
hold up flexed arm  
  
point to self



**2. OPENING CIRCLE TIME, continued**

★ = short & simple lesson plan

**Learning the Bible Verse**

★ "And how do I know this is true? God tells me so in His special book, the Bible."

**The Bible Chant Song**

*Say or sing the Bible Chant Song.*

*lyrics and sheet music, Appendix A*

**The Bible Chant Song**

*HSK NIV Songs 1, track 9*

The Bible, the Bible,  
Let's get out the Bible.  
Let's hear what God has to say.  
The Bible, the Bible,  
God's given us the Bible.  
It's His Word for us to learn and obey! Yay!

**The Bible Verse in the HSK Bible Folder**

*HSK 1 Bible Verse-front side (in the HSK Bible folder)*

VISUAL AID Place verse in take out



*\*found in the HSK Volume 1 Visual Aids, NIV Book*

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

*Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:*

★ **Amos 4:13, NIV 1984**

"He who... reveals his thoughts to man...the LORD God Almighty is his name."

**Bible Verse Meaning**

*HSK 1 Bible Verse-back side*

★ **What does that mean?**

God wants us to know what He is like, so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. God show us what He's like-- He declares His thoughts to us.

God shows us what He's like through the spirit He put in our hearts; through His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

And what's the name of the one and only true, living God? It's the LORD! Yes, the LORD is His name!

**Bible Verse Song**

*lyrics and sheet music, Appendix A*

"We've said our Bible verse, now let's sing it!"

**The LORD Reveals His Thoughts to Man: Amos 4:13**

*HSK NIV Songs 1, track 14*

The LORD reveals His thoughts to man,  
The LORD reveals His thoughts to man,  
The LORD reveals His thoughts to man,  
Amos Four, thirteen.

**Lesson Plan: Big Question 1** use with all FIVE lessons **p.6**

**2. OPENING CIRCLE TIME, continued** ★ = short & simple lesson plan

<p><b>Getting into the Case</b></p>	<p>"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"</p>
<p><b>Listening Assignments</b></p> <p>Place in  take out  of BQB</p>	<p><b>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</b></p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>
<p>VISUAL AID</p> <p></p> <p><i>HSK Vol. 1 Visual Aids, NIV</i></p>	<p><b>Detective Dan's Lesson #1 Listening Assignment:</b></p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"> <li>1. Who was the old man who looked for God?</li> <li>2. How did he find out what God was like?</li> </ol>
<p>VISUAL AID</p> <p></p> <p><i>HSK Vol. 1 Visual Aids, NIV</i></p>	<p><b>Detective Dan's Lesson #2 Listening Assignment:</b></p> <p>Our Bible verse is Amos 4:13: "He who... reveals his thoughts to man...the LORD God Almighty is his name."</p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"> <li>1. Who did the LORD reveal His thoughts to?</li> <li>2. What book did the LORD use to reveal His thoughts?</li> </ol>
<p>VISUAL AID</p> <p></p> <p><i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i></p> <p><i>HSK Vol. 1 Visual Aids, NIV</i></p>	<p><b>Detective Dan's Lesson #3 Listening Assignment:</b></p> <p>I found four clues, but one of them is NOT in the story. They are: baby Jesus, a chair, God's Word (on a scroll, like in Bible times) and a heart. <i>Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.</i></p> <p>I need to know:</p> <ol style="list-style-type: none"> <li>1. Which three pictures belong in the story and which one does not?</li> <li>2. What did God use three of these things to show Simeon?</li> </ol>
<p>VISUAL AID</p> <p></p> <p><i>HSK Vol. 1 Visual Aids, NIV</i></p>	<p><b>Detective Dan's Lesson #4 Listening Assignment:</b></p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"> <li>1. Who did Simeon want to know more and more?</li> <li>2. What was something Simeon thanked God for?</li> </ol>
<p>VISUAL AID</p> <p></p> <p><i>HSK Vol. 1 Visual Aids, NIV</i></p>	<p><b>Detective Dan's Lesson #5 Listening Assignment:</b></p> <p>As you listen to the story, see if you can figure out:</p> <ol style="list-style-type: none"> <li>1. Why was Simeon so happy to see baby Jesus?</li> <li>2. What did God send Jesus to do?</li> </ol>
<p><b>Tell the Bible Story</b> ★</p> <p>Place story &amp; pics in  take out  of BQB</p> <p><i>HSK Vol. 1 Visual Aids, NIV</i></p> <p><b>Bible Story included in this book, immediately after Lesson Plan and with the Visual Aids</b></p>	<p>★ <b>Then say,</b> "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we'll see what we come up with."</p> <p>★ <b>Bible Story: The Case of the Old Man Who Looked for God</b> Luke 2:25-32</p> <p><i>Read the Bible Truth story, putting up the storyboard pictures/Simple Story Scenes as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.</i></p> <p><i>*Answers to questions, the gospel and ACTS prayer are included with the story text.*</i></p>

**Lesson Plan: Big Question I**

use with all FIVE lessons

**2. OPENING CIRCLE TIME, continued**

★ = short & simple lesson plan

<p><b>Story Response Song(s)</b></p> <p><b>Hymn</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.</i></p> <p><b>Joyful, Joyful We Adore Thee, part of vs.1,2</b> <span style="float: right;"><i>HSK NIV Songs 1, track 15</i></span></p> <p><b>Verse 1</b>                  Joyful, joyful, we adore Thee,                  God of glory, Lord of love,                  Hearts unfold like flowers before Thee,                  Opening to the sun above.</p> <p><b>Verse 2</b>                  All Thy works with joy surround Thee,                  Heaven an earth reflect Thy rays,                  Stars and angels sing around Thee,                  Center of unbroken praise.</p> <p><b>Tie-in:</b> "Children, the Lord shows us what He is like. He opens our hearts and let's us see how wonderful He is. He fills us with joy and we want to adore Him. Let's adore God right now!"</p>
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<p><b>Praise Song</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><b>Praise Song: Oh! Oh! Oh! How Good Is the Lord</b> <span style="float: right;"><i>HSK NIV Songs 1, track 16</i></span></p> <p><b>Verse 1</b>                  Oh! Oh! Oh! How good is the Lord,                  Oh! Oh! Oh! How good is the Lord,                  Oh! Oh! Oh! How good is the Lord,                  I never will forget what He has done for me.</p> <p><b>Verse 2</b>                  He shows Himself to me, How good is the Lord,                  He shows Himself to me, How good is the Lord,                  He shows Himself to me, How good is the Lord,                  I never will forget what He has done for me.</p> <p><b>Tie-in:</b> "Children, How good the Lord is to show us what He's like! We would never know if He didn't show us. Let's praise Him right now!"</p>
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**3. TAKING ACTION: Response Activities** *(choose from among these activities)*




<p><b>Transition to Activities</b></p>	<p>★ Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."</p> <p>★ Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.</p>
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<p><b>Classroom Song, verse 2</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."</p> <p><b>Classroom Song, verse 2</b> <span style="float: right;"><i>HSK NIV Songs 1, track 2</i></span></p> <p>We've gathered together to worship God,                  We've gathered together to worship God,                  And now it's time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>
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**Lesson Plan: Big Question I**

use with all FIVE lessons

**3. TAKING ACTION: Response Activities** (choose from among these activities) ★ = short & simple lesson plan

<p><b>Response Activities</b></p>	<p>Choose one or more activities appropriate for your children, based on classroom time and developmental needs. <b>Add the Discussion Sheet to any activity for deeper learning.</b> ★</p>	
<p><b>Bible Verse Memory Game</b></p> <p><i>game directions, Appendix B</i></p>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> <li>• Lesson 1 Game: Lily Pad Jump</li> <li>• Lesson 2 Game: Animal Cube</li> <li>• Lesson 3 Game: Simon Says How</li> <li>• Lesson 4 Game: Bean Bag Catch</li> <li>• Lesson 5 Game: Slap, Clap and Stack</li> </ul>	<p>Unit</p> <p><i>Use the Discussion Sheet with these activities for even deeper learning</i> ★</p>  <p>Discussion Questions</p>
<p><b>Music, Movement &amp; Memory Activity</b></p> <p><i>game directions, Appendix B</i></p>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> <li>• HSK Songs for Unit, plus:</li> <li>• Lesson 1 Activity: Thumping Drums</li> <li>• Lesson 2 Activity: Say, Spring Up and Shout</li> <li>• Lesson 3 Activity: Freeze Frame</li> <li>• Lesson 4 Activity: Egg Shakers</li> <li>• Lesson 5 Activity: Jingle Bell Hands</li> </ul>	<p>Unit</p> <p><i>Use the Discussion Sheet with these activities for even deeper learning</i> ★</p>  <p>Discussion Questions</p>
<p><b>Bible Story Review Game</b></p> <p><i>game directions, Appendix B</i></p>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> <li>• Lesson 1 Game: Who's in the Basket?</li> <li>• Lesson 2 Game: Run to the Grocery Store</li> <li>• Lesson 3 Game: Treasure Hunt</li> <li>• Lesson 4 Game: Take Me through the Tunnel</li> <li>• Lesson 5 Game: Missing in Action</li> </ul>	<p>Unit</p> <p><i>Use the Discussion Sheet with these activities for even deeper learning</i> ★</p>  <p>Discussion Questions</p>
<p><b>Coloring Pages/ Take Home Sheets</b></p> <p><i>in Appendix C</i></p>	<p>A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.)</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <ul style="list-style-type: none"> <li>★ Lesson 1 Coloring Sheet Emphasis: Bible Truth</li> <li>• Lesson 2 Coloring Sheet Emphasis: Bible Verse</li> <li>• Lesson 3 Coloring Sheet Emphasis: Bible Truth</li> <li>• Lesson 4 Coloring Sheet Emphasis: ACTS Prayer</li> <li>• Lesson 5 Coloring Sheet Emphasis: The Gospel</li> </ul>	
<p><b>Extra Crafts: Big Question Craft</b></p> <p><i>in Appendix C</i></p> <p><b>Bible Verse Craft</b></p> <p><i>in Appendix C</i></p> <p><b>Bible Story Puzzle</b></p> <p><i>in Appendix C</i></p>	<p><b>These crafts are slightly more complex than the coloring sheets:</b></p> <p><b>The Big Question Craft</b> is a color, glue and stick craft of the Big Question and Answer.</p> <p><b>The Bible Verse Craft</b> is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies.</p> <p>The <b>Storyboard Picture Placement Page</b> has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>	
<p><b>Free Play Activities</b></p> <p><i>ideas in Appendix D</i></p>	<p>★ Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.</p>	

**4. CLOSING CIRCLE TIME** *(End-of-session activities for the last 5-10 minutes of class time)*

★ = short & simple lesson plan

<p><b>Transition to Closing Circle</b></p> <p><b>Classroom Song, verse 3</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.</i></p> <p><b>Classroom Song, verse 3</b> <span style="float: right;"><i>HSK NIV Songs 1, track 3</i></span></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p><b>Closing Circle Time</b></p> <p><b>Classroom Song, verse 4</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It is almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p><b>Classroom Song, verse 4</b> <span style="float: right;"><i>HSK NIV Songs 1, track 4</i></span></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p><b>Big News to Tell</b></p> <p><b>Big Question 1</b></p> <p><i>VISUAL AID</i></p> <div style="border: 1px solid black; background-color: #90EE90; padding: 2px; display: inline-block; margin: 5px;">#1</div> <p><i>*found in the HSK Vol. 1 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>Can you tell me the answer to our <b>Big Question: "How can I know what God is like?"</b> <i>(Show them the Big Question and Answer picture.)</i></p> <p>Say the answer with me: <b>"He shows me what He's like!"</b></p> <p><i>(If desired, you can sing the Big Q &amp; A Song.)</i> <span style="float: right;"><i>HSK NIV Songs 1, track 12</i></span></p>
<p><b>Big Question 1 Bible Verse</b></p> <p><i>VISUAL AID</i></p> <div style="border: 1px solid black; background-color: #90EE90; padding: 2px; display: inline-block; margin: 5px;">#2</div> <p><i>*found in the HSK Vol. 1 Visual Aids, NIV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me?"</p> <p>Say it with me: <b>"The Bible tells me so!"</b></p> <p>That's right!</p> <p>We learned: <b>Amos 4:13</b> <b>"He who... reveals his thoughts to man...the LORD God Almighty is his name."</b> <i>(Show them the Bible Verse picture.)</i></p> <p>The Bible tells us that God, Himself, shows us what He is like."</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <span style="float: right;"><i>HSK NIV Songs 1, track 14</i></span></p>

**4. CLOSING CIRCLE TIME, continued**

★ = short & simple lesson plan

<p><b>Closing ACTS Prayer Time</b></p> <p><b>ACTS Prayer Chant</b></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p><b>ACTS Prayer Chant Song</b> <span style="float: right;"><i>HSK NIV Songs 1, tracks 10,11</i></span></p> <p>A, Adoration: God, we praise You!                  C, Confession: Forgive us our sins.      That's the ACTS prayer, my friend,                  T, Thanksgiving: Thank You for Jesus,      Bow head, Close your eyes, Shhh,                  S, Supplication: Help us to live like Him.      Let's begin!</p>
<p><b>Closing ACTS Prayer</b></p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this unit.</i></p> <p><b>A</b> We praise You, God. You show us what You are like!</p> <p><b>C</b> LORD, in our heart we know that You are God. We know we should obey You, but many times we don't want to. Please forgive us. We need a Savior!</p> <p><b>T</b> Thank You for wanting us to know You. Thank You for giving us a heart to know You; and, for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.</p> <p><b>S</b> Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that comes only from knowing You. Help us to go and tell others what we've learned.</p> <p>In Jesus' name we pray. Amen.</p>
<p><b>5. TAKING IT HOME</b> <i>(Take Home Sheet)</i></p>	
<p><b>Clean up and Dismissal</b></p>	<p>★ "Now it's time to work together and clean up."  <i>Have the children join you in cleaning up the room.</i></p>
<p><b>Coloring Pages/ Take Home Sheets</b></p> <p><i>in Appendix C</i></p>	<p>★ <i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p><b>Bible Story to Take-Home</b></p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.)</p>

**The Case of the Old Man Who Looked for God**

*Luke 2:25-32*



of BQB

**Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

**INTRODUCTION/ LISTENING ASSIGNMENTS**

**“Our story is called: The Case of the Old Man Who Looked for God. Here is your listening assignment... ”**

*Read from Detective Dan’s Listening Assignment signs, but questions are summarized below:*

**Detective Dan’s Lesson #1 Listening Assignment:**

I need to find out:

1. Who was the old man who looked for God?
2. How did he find out what God was like?

**Detective Dan’s Lesson #2 Listening Assignment:**

Our Bible verse is Amos 4:13: “He who... reveals his thoughts to man...the LORD God Almighty is his name.”

I need to find out:

1. Who did the LORD reveal His thoughts to?
2. What book did the LORD use to reveal His thoughts?

**Detective Dan’s Lesson #3 Listening Assignment:**

I found four clues, but one of them is NOT in the story.

They are: baby Jesus, a chair, God’s Word (on a scroll, like in Bible times) and a heart.

*Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph storyboard, off to one side.*

I need to figure out:

1. Which three pictures belong in the story and which one does not?
2. What did God use three of these things to show Simeon?

**Detective Dan’s Lesson #4 Listening Assignment:**

I need to find out:

1. Who did Simeon want to know more and more?
2. What was something Simeon thanked God for?

**Detective Dan’s Lesson #5 Listening Assignment:**

I need to find out:

1. Why was Simeon so happy to see baby Jesus?
2. What did God send Jesus to do?

**Read the questions, THEN SAY,**

“Ok, Hide ‘n’ Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan’s questions. When I finish telling the story, we’ll see what we come up with.”

**“The Case of the Old Man Who Looked for God”** Luke 2:25-32

*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Simeon was a very, very old man.**

*Have you seen a very old man? They often have gray hair and sometimes even have a long, grey beard. Simeon looked like that!*

**Simeon knew and loved God in his heart.**

*Can you point to where your heart is?*

**But oh, how Simeon wanted to know more about God and what He is like!**

**Simeon knew God created the whole world. He could learn more about God, as he looked at all that God had made. There was so much to see!**

**The big, tall mountains,**

*Can you stretch up your arms really high like a tall mountain?*

**the galloping horses,**

*When horses gallop they run really, really fast and make lots of noise with their feet. Can you stomp your feet like you were a galloping horse?*

**the flying birds,**

*Let's flap our arms like birds!*

**the buzzing bees.**

*What sound does a buzzing bee make?*

**Simeon could see how wonderful God was in all the things He had made. But oh, how Simeon wanted to know more about God and what He is like!**

**Simeon read the Bible, God's Word, too.**

*Where's our Bible? Have children point to your Bible.*

**He learned that God is good and great, loving and wise.**

**But oh, how Simeon wanted to know more about God and what He is like!**



*Story with lines separating paragraphs (text in bold, optional interaction cues in italics)*

**Then one day, something very good happened to Simeon. God gave Simeon a wonderful promise: "I am sending My Son, Jesus, here to earth. He will show people what I am like, and will make the way for them to know and love Me. He will bring My forgiveness to everyone who trusts in Him as their Savior! They will know Me in their heart. Then one day, they will come to live happily with Me forever!" God promised. "And Simeon, you will get to see My Son, Jesus, at my Temple-Church before you die!" God told Simeon.**

*Simeon gathered with other people to worship God at a special place called the Temple. Where do we gather together to worship God? Why, it's right here! We're in it now! It's a church!*

**How excited Simeon was! Oh, how wonderful it would be to see God's very own Son!**

**Simeon went to God's Temple-Church.**

*Walk! Walk! Walk! Here goes Simeon to God's Temple-Church. Can you make a walking noise with your feet?*

**And who did Simeon see when he got there? Mary and Joseph. And who were they carrying? Baby Jesus, God's Son!**

*Pretend to hold a baby in your arms.*

**Simeon was very happy to see baby Jesus, God's Son, just as God had promised!**

**Yes, there was Jesus, just a little baby! But Jesus wouldn't stay a baby. He would grow up, up, up. He would tell everyone about God. He would show them what God is like. And, He would die on the cross to save God's people. They would be forgiven by God for disobeying Him! Yay!**

*Let's cheer really loud! Yay!*

**Then on Day One, Two, Three, Jesus would rise up from the dead, showing He had really done it! Yes, God's people were forgiven! Jesus had beaten sin and death for them! Yay!**

*Let's cheer really loud again! Yay!*

**One day, old Simeon died. Was that a sad day for Simeon? No, it was not!**

*Shake your head "no."*

**That was the day when God brought Simeon to live with Him in heaven. That's what made that day, Simeon's happiest day ever.**

**Now Simeon would really get to know how wonderful God is... more and more, forever and ever!**

*Simeon is so happy in heaven where he lives happily with God forever. Let's cheer really loud! Yay!*

<b>Big Question   Bible Story</b>		use with all FIVE lessons	p.4
<b>Cracking the Case:</b> (story wrap-up for Listening Assignments)			
<p>It's time to see how we did with our Listening Assignment.</p> <p><b><u>Detective Dan's Lesson #1 Listening Assignment:</u></b>  <b>1. Who was the old man who looked for God?</b>                      Simeon.  <b>2. How did he find out what God was like?</b>                      He knew God in his heart; he saw what God was like as he looked around him at the things God had made; he learned about Him in the Bible, God's Word; and most of all, he knew what God was like through His Son, Jesus.</p> <p><b>For You and Me:</b>                      Like Simeon, we can know what God is like. God has given us a heart to know and love Him. We can look around us and see what He's like in the things He has made. We can learn about Him in the Bible; and, we can know what He's like most of all when we learn about Jesus. We can ask God to show us what He's like and help us to know and love Him. He delights to do this!</p>	<p><b><u>Detective Dan's Lesson #3 Listening Assignment:</u></b>                      I found four clues, but one of them is NOT in the story. They are: baby Jesus, a chair, God's Word (on a scroll, like in Bible times) and a heart.</p> <p>I need to know:  <b>1. Which three pictures belong in the story and which one does not?</b> The chair does not belong.  <b>2. What did God use three of these things to show Simeon?</b> God used baby Jesus, the Bible and the heart He gave Simeon to show Simeon what He is like.</p> <p><b>For You and Me:</b>                      The LORD wants to show us what He's like, too. He can use the heart He's given us, the Bible, and Jesus to show us what He's like, too.</p>		
<p><b><u>Detective Dan's Lesson #2 Listening Assignment:</u></b>  <b>Our Bible Verse is: Amos 4:13:</b>                      "He who... reveals his thoughts to man...the LORD God Almighty is his name."</p> <p><b>1. Who did the LORD reveal His thoughts to?</b>                      Simeon.  <b>2. What book did the LORD use to reveal His thoughts?</b> The Bible, God's Word.</p> <p><b>For You and Me:</b>                      The LORD can show us what He's like, as we look around us at the amazing things He's made. God can declare His thoughts to us, as we read the Bible, His Word, and learn about His Son, Jesus. God can help us know Him in our hearts. Ask God to show Himself to you! He delights to do this!</p>	<p><b><u>Detective Dan's Lesson #4 Listening Assignment:</u></b>  <b>1. Who did Simeon want to know more and more about?</b> God.  <b>2. What was something Simeon thanked God for?</b>                      Simeon thanked God for keeping His promise to let him see Jesus before he died. He was so happy to know that the time had come for God to save His people through Jesus.</p> <p><b>For You and Me:</b>                      Like Simeon, we can thank God for sending Jesus to save sinners, like you and me.</p>		
	<p><b><u>Detective Dan's Lesson #5 Listening Assignment:</u></b>  <b>1. Why was Simeon so happy to see baby Jesus?</b>                      He knew that the time had come for God to save God's people from their sins through Jesus.  <b>2. What did God send Jesus to do?</b> God sent Jesus to show us what He's like. And, to take the punishment for the sins of God's people so they could know God and be His people forever.</p> <p><b>For You and Me:</b>                      God can show us what He's like through His Son, Jesus. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior.</p>		

**The Gospel** (story wrap-up if NOT using Listening Assignments)

**Our Bible Truth is:**

**How Can I Know What God Is Like?**

**He Shows Me What He's Like!**

God showed Simeon what He is like, and He can show us, too! We can ask Him to work in our heart and help us to turn away from disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our heart, helping us to know Him right now. He will satisfy our heart, giving us a special kind of happiness that comes only from knowing Him. And one day, we will go to live with Him in heaven forever. That will be best of all!

*Close in prayer.*

### **Closing Unit 1 ACTS Prayer**

A=Adoration C=Confession T=Thanksgiving S=Supplication

- A** We praise You, God. You show us what You are like!
- C** LORD, in our heart we know that You are God. We know we should obey You, but many times we don't want to. Please forgive us. We need a Savior!
- T** Thank You for wanting us to know You. Thank You for giving us a heart to know You; and, for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that comes only from knowing You. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

***Return to page 7 of the Lesson Plan  
for the script of the rest of this lesson.***





Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

<b>BIG QUESTION</b>	How Can I Know What God Is Like? He Shows Me What He's Like!
<b>Meaning</b>	God made us. He wants us to know what He is like, so we can know Him, love Him, and praise Him.
<b>Discussion Questions</b>	<p>God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. How can I know what God is like? <i>He shows me what He's like.</i></li> <li>2. Who made us? <i>God did.</i></li> <li>3. What does God want us to know? <i>What He is like.</i></li> <li>4. Why does God want us to know Him? <i>So we can know Him, love Him, and praise Him.</i></li> <li>5. What did God put inside us so we could know Him? <i>A heart.</i></li> <li>6. Where can I look around me and learn more about God? <i>Everything around me that He made in this world.</i></li> <li>7. What book did the Lord give us to tell us about Himself? <i>The Bible, His Word.</i></li> <li>8. Who shows us what God is like most of all? <i>Jesus, God's Son.</i></li> <li>9. Who can we ask to help us know what God is like? <i>God! He delights to help us!</i></li> </ol>
<b>THE GOSPEL</b>	<p>What is God's good news for you and me? <i>The gospel!</i></p> <p><i>How can I know what God is like? He shows me what He's like! God gave each of us a heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us from our sins! He will live in our hearts, helping us to know Him. He will satisfy our heart, giving us a special kind of happiness that only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!</i></p>

Questions to aid discussion of the key concepts and for use in games

<b>BIBLE VERSE</b>	"He who... reveals his thoughts to man...the LORD God Almighty is his name." Amos 4:13
<b>Meaning</b>	<p>God wants us to know what He is like, so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. God show us what He's like--He declares His thoughts to us.</p> <p>God shows us what He's like through the spirit He put in our hearts; through His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.</p> <p>And what's the name of the one and only true, living God? It's the LORD! Yes, the LORD is His name!</p>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Why does God want us to know what He's like? <i>So we can know Him, love Him and praise Him.</i></li> <li>2. Why does God declare His thoughts to us? <i>He wants us to know Him.</i></li> <li>3. Do we have to figure out what God is like by ourselves? <i>No, God shows us what He's like. He reveals His thoughts to us.</i></li> <li>4. Who does the Lord declare His thought to? Who does He show what He's like? <i>To man--to people, like you and me.</i></li> <li>5. What did God put inside us so we could know Him? <i>A heart.</i></li> <li>6. Where can I look around me and learn more about God? <i>Everything around me that He made in this world.</i></li> <li>7. What book did God give us to tell us about Himself? <i>The Bible, His Word.</i></li> <li>8. Who shows us what God is like most of all? <i>Jesus, God's Son.</i></li> <li>9. Who can help us know God? <i>God, Himself! He loves to help us when we ask Him!</i></li> <li>10. What is the name of the one and only true, living God? <i>It's the LORD!</i></li> </ol>
<b>BIBLE STORY</b>	<b>The Case of the Old Man Who Looked for God</b>
<b>Discussion Questions</b>	<p><i>choose a few</i></p> <ol style="list-style-type: none"> <li>1. Who was the old man who looked for God? <i>Simeon.</i></li> <li>2. What did God put inside of Simeon that helped him know God? <i>A heart to know and love God.</i></li> <li>3. What did Simeon see around him that helped him know what God is like? <i>He saw everything that God made. The things God makes tell us something about Him.</i></li> <li>4, What book did Simeon read and learn that helped him know what God is like? <i>The Bible. It is God's Word written down.</i></li> <li>5. Who did God promise Simeon would get to see before he died? <i>The Savior. Jesus!</i></li> <li>6. What did Jesus grow up to do that was so important? <i>He grew up to be the Savior of all God's people when he died on the cross to pay for their sins.</i></li> <li>7. What did Jesus do on Day One, Two, Three after He died? <i>He rose from the dead. He had beaten sin and death once and for all?</i></li> <li>8. Why was Simeon happiest of all when he died? Where did he go? Who did he see then? <i>He went to heaven to live with God. He is there even now, enjoying getting to be with God and knowing Him more and more...forever!</i></li> <li>9. Can we know God and go to live with Him like Simeon did? <i>Yes, we can, when we turn away from our sins and trust in Jesus as our Savior. God loves to answer this prayer!</i></li> <li>10. Who can we talk to and trust to help us? <i>God.</i></li> </ol>