



**"Give-It-a-Go"**  
**Introductory Booklet**  
**SAMPLE MATERIALS**



Curriculum for preschool and elementary age children,  
training tools, music and other resources  
are available for download or to order at:  
[www.praisefactory.org](http://www.praisefactory.org)

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This and many other resources are available online at [www.praisefactory.org](http://www.praisefactory.org)

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## About the “Give-It-A-Go” Materials

Hello, New Friend to Praise Factory Investigators!

If you have gotten this far, chances are you are looking fairly seriously at this curriculum. Rather than having you download or purchase the full versions of the curriculum, I’ve put together this bundle of materials that will give you a chance to really understand it and to try it out.

This packet is a sort of “mini me” of resources available for each unit of Praise Factory Investigators.

Included in this packet:

### **1. Black and White pdf of The Praise Factory Tour: Extended Version**

(The color version is a huge document that would take a very long time to download). This book is your guide to understanding the curriculum basics. You can also order it through amazon in color or watch the slideshow in the Get Started section of the [praisefactory.org](http://praisefactory.org) website. But sometime, you just want something to get your hands on now! So here it is!

### **2. Give-It-A-Go Introductory Materials for Praise Factory Investigators**

This is basically the introduction and selected appendices that is included in every volume of Praise Factory Investigators Core Curriculum. We are giving it to you here, separately, because you will be referring back and forth from it to the curriculum a lot. It will be much easier for you to follow along if it’s in a separate booklet of its own.

### **3. Give-It-A-Go Praise Factory Investigators Core Curriculum for Unit 1, Bible Truth 1--ESV (Excerpt from Praise Factory Investigators Core Curriculum ESV Unit 1)**

The regular volume includes all five Bible Truths for unit 1--that’s 15 sessions of materials and more than you need if you are only in the test-drive stage. This sample book will provide you with all three sessions of materials used with Bible Truth 1.

### **4. Give-It-A-Go Praise Factory Investigators Prontos for Unit 1, Bible Truth 1--ESV (Excerpt from Praise Factory Investigators Prontos for Unit 1--ESV)**

These are your rather beefy take home sheets. They include the text of each story, lyrics to two songs, an ACTS prayer and some questions to answer. These give your parents lots to use with their children at home. Some teachers like to teach from the Prontos. The regular volume includes the Prontos for all of Unit 1. This sample includes the three Prontos for the three stories used in Unit 1, Bible Truth 1.

### **5. Give-It-A-Go Praise Factory Investigators Songs for Unit 1, Bible Truth 1 (Excerpt from Praise Factory Investigators Unit 1 ESV Songbook)**

The large-format lyrics, the sign language and sheet music for all the songs used in Unit 1, Bible Truth 1. The full songbook contains all of the songs used in Unit 1.

### **6. Give-It-A-Go Praise Factory Investigators audio music files for PFI Unit 1 ESV Songs**

Enjoy!



# Getting Started with Praise Factory Investigators

## Get It



Order the **Praise Factory Tour: Extended Version** (or follow along on the website in the Tour section). It is going to be your easiest, most visual way to learn about this curriculum. Order/download the **Praise Factory Investigators ESV or NIV Unit Core Curriculum, Praise Factory Investigators ESV or NIV Unit Songbook, and the Praise Factory Investigators ESV or NIV Unit Prontos**, for Unit 1, or whichever unit you want to do.

## Tour It....Three Times

1

**1. Read through the whole Praise Factory Tour book once.**

Learn how the Praise Factory family of curriculum is related to each other. Pay special attention to the section on Praise Factory Investigators.

2

**2. Go back and read through just the section on Praise Factory Investigators in the Tour book again.**

3

**3. Now go back and read the Praise Factory Investigators section of the Tour book a third time, only this time, get out your curriculum books: Praise Factory Investigators ESV or NIV Unit Core Curriculum, Praise Factory Investigators ESV or NIV Unit Songbook, and the Praise Factory Investigators ESV or NIV Unit Prontos and follow along.**

This will help see how the curriculum flows and where to find each of the resources visualized in the Tour Book.

## Take Note



A few things to notice about the curriculum:

1. The resources for every Bible Truth **always include the same set of resources and are always presented in the same order.** Get to know the resources of one Bible Truth and you know them for all.

2. There is one Bible verse, but three stories for each Bible Truth: **an Old Testament, a New Testament, and a Church History/Missions story.**

**3. The Unit Core Curriculum** has **almost** everything your teachers will use in the classroom.

Notice that there is only lesson plan used for all three lessons for each Bible Truth. That's because the basic Bible truths are the same. Stories, questions, and activities for each lesson are different, of course. These difference are clearly noted, as you can see if you look through the lesson plan.

**4. The Songbooks** are more than just books of lyrics and sheet music for the unit. They also **contain the sign language signs that the songs activities use.**

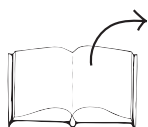
**5. The Prontos** are **designed to be the take home sheets for each lesson.** However, **some people like to teach from it.** It has the Bible Truth and Bible verse, the story text, a few questions, the lyrics to the songs, and an ACTS prayer. If you download a couple activities from the website, then you have all you need for a basic teaching session...in a much smaller package.

## Choose What You'll Use



Not everyone will want or will need or will be able to do all of the curriculum, as written. So much depends upon your kids, your teachers, your space, your time and your teaching goals. There are a ton of activities and pretty much no one, except our church (CHBC for whom this curriculum is written) does all of the activities. This means you need to think about what fits you best. Ideas for how to choose what to use for various situations are included in the "More Details" section of this chapter.

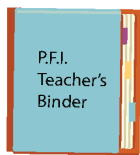
## Ready to Rip?



Chances are, you will be making copies of the curriculum for your teachers. You may want to keep your books intact and photocopy right from the book. However, if you are using a lot of activities and distributing them to a number of teachers, you may find it easier to take the resources out of the book completely and copying them that way. This will save you a lot of time. Just make sure to clip your originals together with a binder clip to get them in good shape and ready for you next time you use them. **Or, you may just want to print your copies from the download version of the curriculum. All resources (except the lesson plans and the stories) can accessed this way.**

## Getting Started with Praise Factory Investigators, continued

### Bind It So They Can Find It



Once you've chosen what you want to use, make copies and put them in binders. Separate each lesson's materials with labeled tab dividers so that the teachers will be able to find the resources they need for each session. We like to put a few extra aids in the binder in the back: such as classroom management tips; what our teachers should do if they need a substitute teacher; and, where to find certain supplies they will need.

### Download It



Download the **zip file of unit songs** from the website. A pdf of the track numbers is also included.

### Make It... Before You Get Started



There is a set of resources you will be glad you made ahead of time: the games! The Praise Factory Investigators curriculum is a very active curriculum, with a number of different games suggested each lesson. The good news is that they are used in a rotation throughout the curriculum. That means, once you make these games, you store them and use them over and over (and for years to come!).

While you only need to make whatever games you choose to use with each lesson, **I would highly suggest you make all the games before you start using the curriculum and then storing them.** Get the prep work over with at the beginning and coast your way through years of enjoyment!

**Store them in ziploc bags or baskets** and pull them out when needed. So simple! Your teachers will love how easy it is to have an engaging learning session with so little work for them to do! And happy teachers are repeat teachers! **A full list of the games and the supplies needed to make them can be found in the "More Details" section of this chapter or in the Praise Factory Investigators Curriculum section online.**

### Protect and Store It



This is a curriculum that keeps on giving, year after year. If you do a good job of storing the curriculum it will serve your church well and at little cost for many years. We store the resources for each unit in **manila envelopes and magazine storage boxes.**

### Learn More



**There are many more resources online that may help you customize the curriculum** to fit your learning situation. These are listed online in the Praise Factory Resources section, as well as in the Getting Started Section.

Two you might especially want to look at are:

- **From the Ground Up** (Making a Great Start in Children's Ministry and with the Praise Factory Family of Curriculum)--(you've got this already. That's this book!)
- **Classroom Management Suggestions for Elementary School Age Children**

These are available for download or to order through amazon.com

### See It in Action

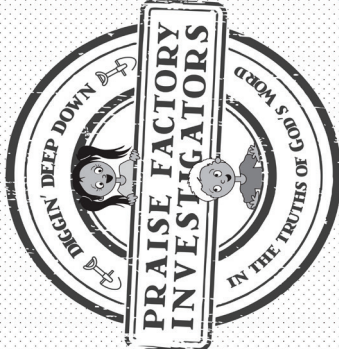


visit us in  
Washington,  
D.C.

**Three times a year** (the third Saturday/Sunday of March, May and September), we hold a **free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.**

On the Saturday, we gather for lunch and talk philosophy, child protection policy, encouraging parents, dealing with discipline issues, etc. and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situation.

Then, on Sunday, we offer an opportunity to see Praise Factory Investigators as well as the other Praise Factory curriculum in action in our classes. The registration form for these workshops can be found on the Praise Factory website.

<div><div><h1>PRAISE FACTORY INVESTIGATORS</h1><h2>PFI</h2><p>designed for ages K-11, often used with pre-K5 - 12 year olds</p><p>the third of 3 curriculums in the Praise Factory family</p><p>downloads and hard-copies available through <a href="http://www.praisefactory.org">www.praisefactory.org</a></p></div></div>		<h2>PFI SESSION OVERVIEW</h2> <p><b>Session Format: Regular Classroom or Large Group/Small Group Format</b> The PFI curriculum can be used in a regular classroom setting, in which all the children participate in the same activities at the same time; or, in a large group/small group format, in which the children gather together for opening activities and the story, then split up into small groups, each with their own activity, and finally coming back together for each group to make a presentation to the other children (or to the parents) at the end of session. Small groups alternate to a different activity each lesson for variety. Each PFI session follows the same three-part format, as described here:</p> <div><p><b>PART 1: GETTING STARTED</b> A time to welcome the children to the class, introduce the class rules and the "Big Question and Answer" (and related songs) of the theological theme they are studying.</p><p><b>PART 2: DIGGIN' DEEP DOWN</b> The Bible truth (and related songs) is introduced. The Case Questions* are revealed, the Bible story told, then the Case Questions answered. The teacher closes with an ACTS prayer (A prayer including <u>A</u>doration, <u>C</u>onfession, <u>T</u>hanksgiving, and <u>S</u>upplication related to the Bible truth they are learning.)</p><p><b>PART 3: TAKING ACTION</b> The children participate in the response activities chosen for the day and (if desired), presenting what they've learned to each other or to parents at the end of the session. Teachers give out take home sheets as children are dismissed.</p></div> <p>*As with the other two Praise Factory curriculums, PFI has a few detective-ish elements to it. Each story is called "The Case of the ..." and comes with "Case Questions": a listening assignment of questions about the story to be solved as they listen.</p> <p><b>Session Length</b> The resources for each PFI session-- as described in the lesson plan--are designed for a 60 to 90 minutes session. However, they can be easily shaped for you to tailor them to fit a shorter or longer session.</p>								
<h2>PFI... AT A GLANCE</h2> <ul style="list-style-type: none"><li>• Teaches the 16 Biblical (theological) themes used in all three Praise Factory curriculums, but in greater depth than in Hide 'n' Seek Kids or Deep Down Detectives. Each of these themes is presented as a "Big Question and Answer" and set to music.</li><li>• Each theme is taught as a series of Bible truths that develop the theme. There are 104 Bible truths in all.</li><li>• There is one Bible verse and three stories (an Old Testament, New Testament and Church History/Missions story) for each of the 104 Bible truths. All of the Bible verses are set to music, which can be a great aid in learning and remembering them.</li><li>• Each of the three sessions for each Bible truth is jam-packed with activities. Use as few or as many as you want.</li><li>• The multiple sessions give children the time they need to really learn each truth. The new stories and activities keep the learning fresh each session.</li><li>• The curriculum for each Bible truth comes with a fully-scripted lesson plan, games, crafts, take-home sheets, and lots of music (with sign language).</li><li>• The curriculum is flexible and is easily adaptable to many different teaching settings.</li><li>• Both downloads and hard copies available.</li></ul>		<h2>PFI SCOPE AND SEQUENCE</h2> <table><tr><th>UNIT</th><th>BIBLE TRUTHS TAUGHT</th></tr><tr><td><b>Unit 1: The God Who Reveals Himself</b> Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!</td><td>1. God Made Our Hearts to Know and Love Him 2. God's Creations Tell Us about Him 3. God Spoke to His People through Prophets Long Ago 4. God Speaks through His Word, the Bible 5. God Reveals Himself Most Completely through His Son, Jesus</td></tr><tr><td><b>Unit 2: God's Wonderful Word, the Bible</b> Q: What's So Special about the Bible? A: It Alone Is God's Word!</td><td>1. God Inspired Many People to Write Down His Word Perfectly 2. God's Word Tells God's Way and Plans for His People, Past, Present and Future 3. God Uses His Word to Save His People 4. God Uses His Word to Change His People</td></tr><tr><td><b>Unit 3: The Good News of God, the Gospel</b> Q: What is the Gospel? A: Salvation through Faith in Christ!</td><td>1. God Is the Good Creator and King of the World 2. All Have Rejected God and Deserve His Eternal Punishment 3. God Sent Jesus to Bear the Punishment for Sin 4. God Saves Those Who Repent and Trust in Jesus</td></tr></table>	UNIT	BIBLE TRUTHS TAUGHT	<b>Unit 1: The God Who Reveals Himself</b> Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. God Made Our Hearts to Know and Love Him 2. God's Creations Tell Us about Him 3. God Spoke to His People through Prophets Long Ago 4. God Speaks through His Word, the Bible 5. God Reveals Himself Most Completely through His Son, Jesus	<b>Unit 2: God's Wonderful Word, the Bible</b> Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Inspired Many People to Write Down His Word Perfectly 2. God's Word Tells God's Way and Plans for His People, Past, Present and Future 3. God Uses His Word to Save His People 4. God Uses His Word to Change His People	<b>Unit 3: The Good News of God, the Gospel</b> Q: What is the Gospel? A: Salvation through Faith in Christ!	1. God Is the Good Creator and King of the World 2. All Have Rejected God and Deserve His Eternal Punishment 3. God Sent Jesus to Bear the Punishment for Sin 4. God Saves Those Who Repent and Trust in Jesus
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PFI SCOPE AND SEQUENCE, CONTINUED			
UNIT	BIBLE TRUTHS TAUGHT	UNIT	BIBLE TRUTHS TAUGHT
<b>Unit 4: The God Like None Other</b> Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. The LORD is a Glorious Spirit 2. The LORD is the Only True God 3. The LORD is God the Father, Son and Holy Spirit: One God, But Three Persons 4. The LORD is Everywhere, All the Time 5. The LORD Knows Everything There is to Know 6. The LORD is Holy 7. The LORD is Omnipotent 8. The LORD is Faithful 9. The LORD's Names Tell Us About Him	<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It is God's Free Gift!	1. God Saves Sinners Who Confess Their Sins 2. Jesus is the Only Way to Be Saved 3. We Must Trust Jesus as Our Savior 4. The Holy Spirit Changes Our Hearts so We Can Be Saved
<b>Unit 5: God, the Good Creator</b> Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. God Created All Things Good in the Beginning 2. God Created People Good in the Beginning 3. He Made Everything Good in Heaven and Earth 4. God's Plans for His Creation Are Good and Unfailing	<b>Unit 12: God's People Live for Him</b> Q: How Should God's People Live? A: They Should Live Like Jesus!	1. God's People Grow to Be More Like Jesus 2. God's People Love Him with All Themselves 3. God's People Love Others 4. God's People Trust Him 5. God's People Are Good Stewards of His Gifts 6. God's People Obey Him 7. God's People Do Good Works God Has Prepared for Them 8. God's People Read His Word, the Bible 9. God's People Think about Him 10. God's People Say "No" to Temptation 11. God's People Tell Others about Him 12. God's People Suffer According to His Plan 13. God's People Know Heaven is Their Home 14. God's People Delight in His Glory
<b>Unit 6: God, the Just and Merciful</b> Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. Angels and People Rebelled against God in the Beginning 2. God Treated the First Sinners with Justice and Mercy 3. All People Are Born Sinful, All People Need God's Mercy		<b>Unit 13: The Sustaining God</b> Q: Why Do God's People Keep Believing in Him? A: It is God's Sustaining Grace!
<b>Unit 7: The Law-Giving God</b> Q: What Are God's Laws Like? A: God's Laws Are Perfect!	1. God's Laws Are Written in the Bible 2. God Created Us Perfect Law Keepers, But We Are All Lawbreakers 3. God Gave Us His Laws to Convict Us of Our Sin that We Might Be Saved 4. Jesus Kept God's Law Perfectly to Save God's People by His Grace 5. The Heart of God's Law is Love		
<b>Unit 8: The God Who Loves</b> Q: What is God's Love for His People Like? A: It's More than They Could Ever Deserve!	1. God Blesses All People with Many Good Gifts 2. God Loved His People Before They Loved Him 3. God Showed the Depths of His Love by Giving His Son to Save His People 4. God Loves His People by Caring for Their Needs 5. God Uses Everything in His People's Lives for Their Good and His Glory 6. God Will Never Stop Loving His People	<b>Unit 14: The God Who Delights in Our Prayers</b> Q: How Does God Want Us to Pray? A: Every Night and Day!	1. God Delights in Our Adoration of Him 2. God Delights in Our Humble Confession of Sin 3. God Delights in Our Thanksgiving to Him 4. God Delights in Our Supplications to Him 5. God Always Answers Prayers 6. Jesus is Why God Answers His People's Prayers
<b>Unit 9: Jesus Christ, Immanuel, God with Us</b> Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. Jesus, the Servant King 2. Jesus, the Obedient Son 3. Jesus, the Amazing Teacher 4. Jesus, the Ruler of All Creation 5. Jesus, the Lord over Life and Death 6. Jesus, the Forgiver of Sins 7. Jesus, the Christ, the Son of the Living God 8. Jesus, the Glory of God 9. Jesus, the Ransom for Sinners 10. Jesus, the Conqueror of Death 11. Jesus, the Firstborn of the Resurrection 12. Jesus, the Reigning Son in Heaven	<b>Unit 15: God's People Gather Together</b> Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. God's People Gather Together for a Special, Weekly Worship Day 2. God's People Gather to Hear God's Word 3. God's People Gather to Praise 4. God's People Gather to Give 5. God's People Gather for Fellowship 6. God's People Invite Others to Gather with Them 7. God's People Proclaim Their New Life in Christ through Baptism 8. God's People Celebrate Christ's Redeeming Sacrifice for Them 9. God's People Love One Another with a Covenant Love 10. God's People Are Led by Godly Leaders 11. God's People Are Called the Body of Christ
<b>Unit 10: The Holy Spirit: The Indwelling God</b> Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People 2. The Holy Spirit Gives God's People Courage 3. The Holy Spirit Gives God's People Wisdom 4. The Holy Spirit Builds God's Church	<b>Unit 16: Jesus, the Returning King</b> Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	1. King Jesus Will Return to End the World 2. King Jesus Will Return When God's Work on Earth is Done 3. When King Jesus Returns, God's People Will Be Made Like Him 4. King Jesus Will Return to Bring the Wicked to Just and Final Punishment 5. King Jesus Will Return to Judge God's People Too 6. King Jesus Will Be United with His Bride, God's People, Forever 7. King Jesus Will Reign Forever

## Session Prep (especially good for newbies!)

### Pray!



Pray for the Holy Spirit to be at work in your heart and in the children's hearts.

### Review



1. If new to the curriculum, look at the previous **Getting Started with Praise Factory Investigators section** (p.11 in each Core Curriculum book). It will be especially helpful to read through the Praise Factory Investigators section of **The Praise Factory Tour: Extended Version Book**. This will be a visual way to understand what goes on in the classroom.
2. Notice that there is only lesson plan used for all three lessons for each Bible Truth. That's because the basic Bible truths are the same. Stories, questions, and activities for each lesson are different, of course. These difference are clearly noted, as you can see if you look through the lesson plan.
3. Flip through the resources for a particular Bible Truth. The resources offered for every Bible Truth are always the same and they are always ordered in the same order.

### Look through and Learn the Lesson



Read over **lesson plan**. Learn the flow of the lesson. Read through the key concepts. You might want to look at the Bible Truth Discussion Sheet, found with each session's activities. It takes the Bible Truth concept and breaks it down into discussion question format. Some of the questions and answers might be helpful to have in your head before teaching the concept to the children.

### Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. Practice the sign language, if you are using it. If using live musicians, make sure they have the sheet music from the Praise Factory Investigators Unit songbook.

### You've Got a Story to Tell!



1. Read the Bible verses and the story, itself. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

### Prepare Any Activities



Choose the activities you want to use. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide what/how many to prepare. Look over the Discussion Question Sheet that goes with each activity. Choose a few questions you might use to spark discussion with the children. Prepare any craft, snack or game for your class.

### Let Them Take It with Them



Make copies of the take home sheet.

### Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.



## Learning More about the Praise Factory Investigators, by Resource

The extra-depth information starts here! Follow along in the Core Curriculum, Songbook and Pronto Books for Unit 1 (or another unit) as you read below. **We will be describing curriculum elements in the order they appear in the lesson plan. But first, here's a reminder of how a Praise Factory Investigators session is structured:**

### Session Format: Regular Classroom or Large Group/Small Group Format

The PFI curriculum can be used in a regular classroom setting, in which all the children participate in the same activities at the same time; or, in a large group/small group format, in which the children gather together for opening activities and the story, then split up into small groups, each with their own activity, and finally coming back together for each group to make a presentation to the other children (or to the parents) at the end of session. Small groups alternate to a different activity each lesson for variety. Each PFI session follows the same three-part format, as described here:

### Session Overview

Each PFI session follows the same three-part format, as described here:

#### PART 1: GETTING STARTED

A time to welcome the children to the class, introduce the class rules and the "Big Question and Answer" (and related songs) of the theological theme they are studying.

#### PART 2: DIGGIN' DEEP DOWN

The Bible truth (and related songs) is introduced. The Case Questions are revealed, the Bible story told, then the Case Questions answered. The teacher closes with an ACTS prayer (A prayer including Adoration, Confession, Thanksgiving, and Supplication related to the Bible truth they are learning.)

#### PART 3: TAKING ACTION

The children participate in the response activities chosen for the day and (if desired), presenting what they've learned to each other or to parents at the end of the session. Teachers give out take home sheets as children are dismissed.

### Session Length

The resources for each PFI session-- as described in the lesson plan--are designed for a 60 to 90 minutes session. However, they can be easily shaped for you to tailor them to fit a shorter or longer session.

## PFI Activities with Descriptions *(in order of use in curriculum)*

### PFI Activities, by Section

Ok, now let's look at all of the activities included in each Praise Factory Investigator session, in order of use. You can, of course, choose which ones you want to include (or not include) in your own classroom.

**Remember! Get out your resources and follow along!**

### PART ONE: Getting Started (Welcome and Opening Songs)

A time to welcome the children to the class, introduce the class rules and the Big Question and Answer (and related songs) of the theological theme they are studying.



#### **Welcome to Praise Factory:** PFI: Praise Factory Investigators Theme Song

PFI begins with the **Praise Factory Investigators Theme Song**--a detective-sounding song that introduces the idea of digging down in the truths of God's Word for answers to our Big Questions about God. Found on the PFI Unit Songs along with all the other songs. These songs are all downloadable off of the Praise Factory website.



#### **Rules to Help Us Worship God and Love One Another:**

##### **The WoGoLOA Classroom Rules Song**

WoGoLOA stands for Worship God and Love One Another--the two things we hope to help the children do during the PFI session. This song reminds the children of ways they can act to help all worship God and love one another. *(PFI Unit Songs)*



#### **Big Question Under Investigation:** Big Question & Answer and Songs

The Big Question and Answer for the unit (theological theme) are introduced. There are two Big Question songs to help the children remember the Big Question and Answer and what it means. The Big Q & A song is an adapted familiar nursery song/folk song which simply states the Big Question under Investigation and its answer. The Big Question Song is a new song especially written to help the children remember not just the Big Question and Answer, but what it means. *(PFI Unit Songs)*



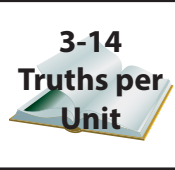





#### **Big Question Bible Verse:** Bible Verse and Song

Each unit has a Bible verse that is central to the theological theme. This verse has been set to music to help the children remember it. *(PFI Unit Songs)*

## PFI Activities with Descriptions *(in order of use in curriculum)*

### PART TWO: Digging Deep Down (Key Bible Truth Concepts and Story)

With the unit's theological theme introduced, the session now turns to digging deeper down into the theological theme by looking at one particular aspect (Bible Truth) of the theme.




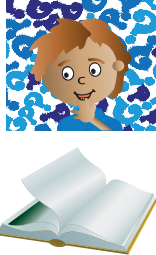
	<p><b>Bible Truth:</b> Each unit has from three to fourteen Bible Truths. Each Bible truth is studied for three lessons. There are 104 Bible Truths in the whole curriculum.</p>
	<p><b>Bible Truth Hymn:</b> One or more verses of a hymn that tie into the Bible Truth can be introduced at this point in the session. It also is offered in Part Three as a response activity with a complete set of discussion questions, sign language and a song game. <i>(PFI Unit Songs)</i></p>
	<p><b>Bible Truth Bible Verse:</b> Each Bible Truth has a Bible verse that is central to the concept. This verse has been set to music to help the children remember it. The song can be introduced now, but it also offered in Part Three as a response activity with a complete set of discussion questions, sign language and a song game. <i>(PFI Unit Songs)</i></p>
	<p><b>Extra Bible Truth Bible Verse Song:</b> Sometimes an extra Bible verse song is suggested. The words for this song are included in the response activities along with sign language. It can be used here or as a response activity. <i>(PFI Unit Songs)</i></p>
	<p><b>Bible Truth Story: (Old Testament, New Testament, or Story of the Saints)</b> There is an Old Testament, New Testament and Story of the Saints story for each Bible Truth. The Old Testament or the New Testament story leads, followed by the Story of the Saints, then ending with the story from the other Testament. In keeping with the detective feel of PFI, each story is called a case and is introduced with two questions for the children to solve as they listen to the story. After the story is read, the teacher asks the children again and together they solve the case.</p>
	<p><b>Part Two: Digging Deep Down</b> ends with prayer and dismissal to response activities.</p>









## PFI Activities with Descriptions *(in order of use in curriculum)*

### PART THREE: Taking Action (Response Activities to Choose from)

The children participate in the response activities chosen for the lesson; and (if desired), present what they've learned to each other or to parents at the end of the session. There are eleven different activities from which to choose. How many a teacher uses depends upon how much time you have and on whether you choose for everyone to do the same activities or whether you will split up into small groups and each do a different activity. A description of each activity follows.

	<p><b>Snack (and Discussion Planner):</b></p> <p>A snack that includes food mentioned in the story or looks like something from the story, along with a description of how it ties into the story. Always feel free to modify the snack, being sensitive to food allergies. The snack sheet also includes a discussion planner to write down the questions you want to ask the children as they enjoy their snack. A question about the snack is included as the first discussion question.</p>
	<p><b>ACTS Prayer:</b></p> <p>In Praise Factory, the children learn the "ACTS" format of prayer. "A" is for Adoration (Praising God for who He is); "C" is for Confession (Saying sorry to God and turning from our sins); "T" is for Thanksgiving (Thanking God for His provisions); and, "S" is for Supplication (Asking God to supply our specific needs). Try to at least weave the Big Idea/Scripture Verse into A, C, T, or S, if not all four. Suggested ACTS applications for each Bible Truth are included on the ACTS prayer sheet.</p> <p>Younger children can usually think up at least a related "Adoration" and a "Thanksgiving" related to the Bible Truth, while older children can usually think up a connection to all four. This is a wonderful way for them to expand their understanding of who God is, who we are as sinners, what we can thank God for and what we should ask of Him. It is also of great benefit to families who can easily apply this format to their own family devotions and prayer times.</p>
	<p><b>Story Review and Game:</b></p> <p>This activity includes discussion questions to understand and a game to reinforce the story.</p> <p><b>End of session presentation option:</b> Have children read some of their discussion questions for the other children to answer.</p>
	<p><b>Bible Truth Review and Game:</b></p> <p>This activity includes discussion questions to understand and a game to reinforce the Bible Truth.</p> <p><b>End of session presentation option:</b> Have children read some of their discussion questions for the other children to answer.</p>

## PFI Activities with Descriptions *(in order of use in curriculum)*

	<p><b>Bible Truth Hymn:</b> This activity is one or more verses from a hymn which relates to the Bible Truth being learned. It includes discussion question for understanding the hymn, sign language of key words, and a song game that can be used with the song and the sign language. The audio and sheet music is available for download on the Praise Factory website.</p> <p><i>End of session presentation option:</i> Have children sing and sign their song and teach it to the other children.</p>
	<p><b>Bible Verse Review and Game:</b> This activity includes discussion questions to understand and a game to reinforce the Bible Verse.</p> <p><i>End of session presentation option:</i> Have children read some of their discussion questions for the other children to answer.</p>
	<p><b>Bible Verse Song:</b> Every PFI Bible verse has been set to music. This song can be used along with the Bible Verse Review discussion questions, listed in the previous activity. Sign language of key words and a song game that can be used with the song and the sign language are also included. The audio and sheet music is also available on the website for download.</p> <p><i>End of session presentation option:</i> Have children sing and sign their song and teach it to the other children.</p>
	<p><b>Case RePlay, Jr: Drama Activity for Youngest Children</b> (children do same story actions together) This is a simpler drama activity in which the teacher leads all the children in doing the same actions as she retells the story.</p> <p><i>End of session presentation option:</i> Have the children act out the story for the others to watch.</p>
	<p><b>Case RePlay, Sr: Drama Activity for Most Children</b> (children re-tell story with individual parts) This is a more involved drama activity in which each child acts out a particular role as the teacher retells the story.</p> <p><i>End of session presentation option:</i> Have the children act out the story for the others to watch.</p>
	<p><b>Craft:</b> This craft activity includes discussion questions to help the children understand the significance of what they are making.</p> <p><i>End of session presentation option:</i> Have children read some of their discussion questions for the other children to answer.</p>

## PFI Activities with Descriptions *(in order of use in curriculum)*



### **VIPP (Very Important Prayer Person) Prayer Time, Coloring Sheets and Game**

VIPP stands for Very Important Prayer Person. The VIPP Group learns about a VIPP—a Very Important Prayer Person—from your church. This activity really has nothing to do with the Bible Truth or the story. Instead, it is an opportunity to help the children know more about and pray for church leaders and missionaries. VIPPs should include elders, deacons, supported workers, and church staff. However, your church may not have many VIPPs of this kind. Feel free to use special volunteers (such as Sunday School teachers or the pianist) and other regular church members as VIPPs. It never hurts for children to get to know everyone in their church and pray for them! There is a fill-in-the-blank questionnaire that you can use to get information about the VIPP to share with the children. Or, you also can invite the VIPP to the class. There is a game and a set of coloring sheets (called Clue Cards) that you can use to help the children remember what they've learned about the VIPP. This activity ends with praying for the VIPP. The coloring sheets are set up as a take-home activity that they can use to teach and pray with their parents for the VIPP.

***End of session presentation option:*** Have children tell about the VIPP and lead the class in praying for him (kids or the teacher can pray, as desired.)




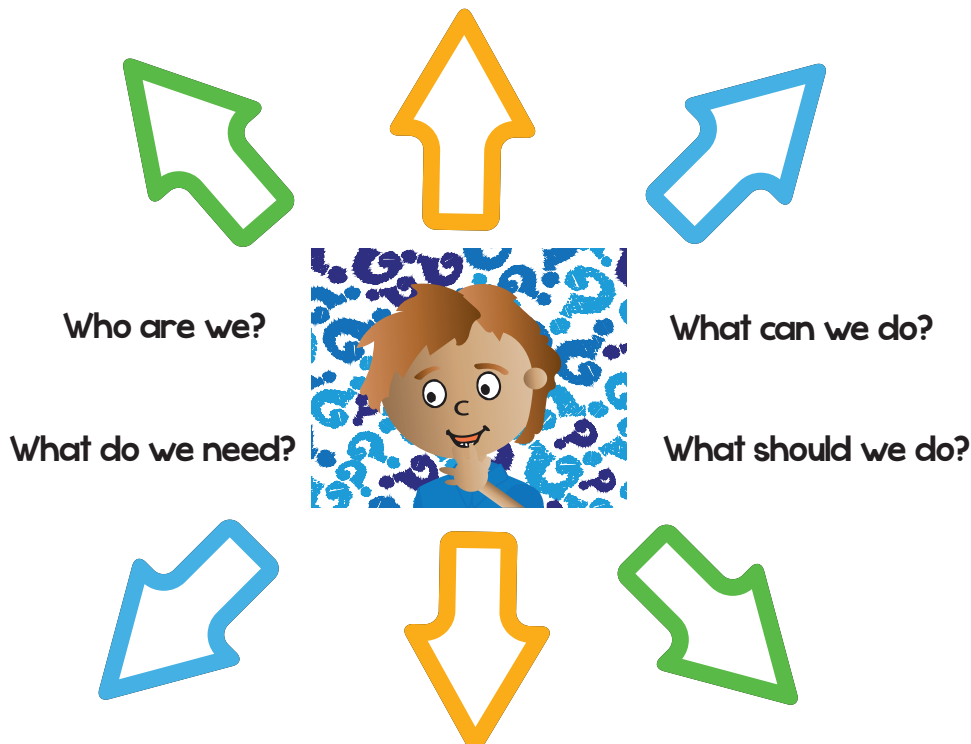


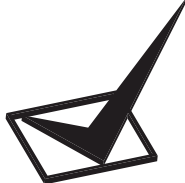
### **TAKING IT HOME: The PFI Pronto**



A take home booklet, called the PFI Pronto, is available for each lesson. It includes the key concepts, lyrics and track numbers for the songs, the story, and a few review questions is available online with the Praise Factory resources.

# Customizing the Curriculum: Know Yourself to Know What You Need

A good, curriculum custom-fit starts with thinking carefully about those involved. Here are six, key factors to consider. (The Children's Ministry Questionnaire will guide you through these issues in much greater depth.)

 <p><b>Your Children's Abilities</b></p>	 <p><b>Your Teachers' Agility</b></p>	 <p><b>Your Time Capacity</b></p>
<ul style="list-style-type: none"> <li>+ readers/pre-readers?</li> <li>+ age groupings in the same class</li> <li>+ attention span</li> <li>+ exposure to the gospel?</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ teaching experience</li> <li>+ experience with children</li> <li>+ classroom experience</li> <li>+ their own spiritual maturity</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ Thirty minutes or one hour?</li> <li>+ Once a week/five days a week?</li> <li>+ A camp session/a V.B.S</li> <li>+ School year/a full year?</li> <li>+ etc.</li> </ul>
<div data-bbox="324 768 1289 1507">  <p>Who are we?</p> <p>What can we do?</p> <p>What do we need?</p> <p>What should we do?</p> </div>		
 <p><b>Your Teaching Locality</b></p>	 <p><b>Your Ministry Priorities</b></p>	 <p><b>Your Practicalities</b></p>
<ul style="list-style-type: none"> <li>+ Home, church or school?</li> <li>+ Urban, suburban or rural?</li> <li>+ Storage space available?</li> <li>+ Classroom size?</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ Who gives you spiritual oversight?</li> <li>+ What do they want you to teach?</li> <li>+ Are they willing to look over the curriculum/help find and screen teachers?</li> <li>+ etc.</li> </ul>	<ul style="list-style-type: none"> <li>+ What is your budget?</li> <li>+ Who will prepare the curriculum?</li> <li>+ How much time do they have?</li> <li>+ Is there anyone willing/able to oversee the start up and implementation of a new curriculum?</li> </ul>

## Customizing the Curriculum: Build-Your-Own-Curriculum Sandwich



You've thought about who you are, what you need, what you can do and what you can should do. Now it's time to customize your own curriculum version. We like to think of this process as like creating your favorite sandwich: start with what you know has to be there, then add in extras until you get just what you want. You might be a meat-only sandwich, needing only the very basics of the curriculum. Or, you want "the works"-the whole curriculum, just as it is written. Many people use something in between. The important thing is to keep in mind the specifics of your teachers, your children, your time constraints and your ministry situation, and build your own version of Praise Factory Investigators that works best for you. Bon appetit!

### 1. Start with the Meat: Core Curriculum



#### Resources:

- Big Question and Answer
- Bible Truth
- Bible Verse
- Bible Story

These are the backbone of biblical truth for the curriculum. You really only have to have this. Everything else is extra!

### 2. Choose Your Cheese: Response Activities

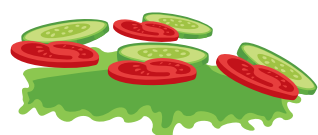


#### Resources:

- Bible Truth Game
- Bible Verse Game
- Bible Story Review Game
- Hymn and Bible Verse Songs
- Drama Activities
- Craft
- VIPP Game and Coloring Sheets
- Snack
- ACTS Prayer Activity

Response activities are second in importance only to the "meat." They are enjoyable, hands-on activities that help the children learn and retain the "meat" of biblical truths.

### 3. Throw on the Veggies: Zesty Extras



#### Resources:

- Praise Factory Investigators Theme Song
- WoGoLOA Classroom Rules Song
- ACTS Prayer Song

These are few extras that add zest to the curriculum. The WoGoLOA Classroom Rules Song is especially helpful for reminding the children of expected classroom behavior in a fun way.

### 4. Add Some Extra, Sticky Yum

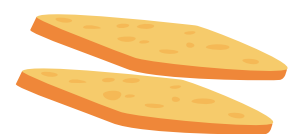


#### Resources:

- End of Class Presentations listed with materials for each Response Activity

Each of the Response Activities suggests how the children can make a presentation to the other children (or to their parents) of what they've learned through their activity time. While not necessary, we have found the children love these presentations (especially the drama activity one) while at the same time, receive one last review of key concepts before departing for home. That's a win, win situation.

### 5. Choose Your Bread: Classroom Format



#### Resources:

- Response Activities

The Praise Factory Investigators is very flexible. Some like to have each grade go through the curriculum separately, while others choose to use a large group assembly/small group break-out session format, which incorporates all the children.

### 7. Prepare It for Carry Out Take Home Resources



#### Resources:

- PFI Prontos for each lesson

Take home resources are a great way for parents to know what their children are learning and to provide them with a tool for further discussion.

## Common Customizations: Age Groups

Having considered these questions, put this information to work to build your version of the curriculum.

Here are some ways we have customized the curriculum or seen it customized by others:

<b>CUSTOMIZE BY: Age Group</b>	
<b>2-4 year olds</b>	Do not use this curriculum with this age group. Deep Down Detectives offers many of the same Bible Truths as Praise Factory Investigators, in a much more suitable way for these little pre-schoolers.
<b>pre-K 5 year olds</b>	Generally, I still would not use this curriculum with this age group. I would much prefer Deep Down Detectives. However, if you are a small ministry situation and have mainly elementary school age children and a couple pre-K 5's, then you could use it. Have extra helpers on hand to help these children with the activities that require more focus or developmental ability than is typical of these children. And/or, save simple tasks that are part of the activities (such as fetching the balls or holding the limbo stick, or helping to serve the snack, etc. that will engage these children while the other, older children are participating more fully in the actual activity.
<b>Kindergarten 5-6 year olds</b>	<p>Kindergarteners can really do just fine being lumped in with the pre-K 5's and taking part in Deep Down Detectives; or, being lumped in with the older elementary school kids and taking part in Praise Factory Investigators. It all depends on where you want to put them. And THAT depends a lot on your age distribution. For us at CHBC, the Kindergarteners are included in Praise Factory Investigators with the other elementary school age children.</p> <p>We are sensitive to the fact that most of these children cannot read yet and employ the tips included in the curriculum for helping pre-readers as they participate in various activities that are most suited for readers.</p>
<b>1st Graders</b>	This is a great curriculum for first graders, although some still may not be strong readers or even readers at all. We encourage our teachers to still be sensitive to this fact and employ the tips included in the curriculum for helping pre-readers as they participate in various activities that are most suited for readers.
<b>2nd-5th grade</b>	These kids form the "sweet spot" of this curriculum. They are strong readers and are easily able to engage in all the activities as written.
<b>Middle School</b>	While the games may be a bit simple for this age group, the stories are still very engaging. Simply modify/change the games and you are good to go!

## Common Customizations: Teaching Situations

<b>CUSTOMIZE BY: Teaching Situation</b>	<b>How to Structure the Curriculum</b>
<b>Single Session</b> One, 60-90 minute session on a lesson, in one day, once a week examples: Sunday School, Church Hour, Mid-week programs	As written. If you do not really have 60 minutes of actual teaching time, you will need to choose what not to use. Choose what you think is most important to have in your session, then continue to add in elements until you have filled up your time budget.
<b>Double Session</b> Two 60-90 minute sessions, on the same lesson, in one day, once a week examples: Sunday School PLUS Church Hour OR, Sunday Morning PLUS Sunday Evening OR, Sunday Morning PLUS Wednesday Evening	<p><b>First session of the Double:</b></p> <ul style="list-style-type: none"> <li>• Curriculum as written</li> <li>• Choose a couple activities from: Hymn, Bible Verse Song/Game, Bible Truth Game, Craft</li> <li>• (could use snack and ACTS prayer here)</li> </ul> <p><b>Second session of the Double:</b></p> <ul style="list-style-type: none"> <li>• Review Big Question, Bible Truth and Bible Verse</li> <li>• Sing songs</li> <li>• Review Story using the Drama and the Story Review Game</li> <li>• Introduce the VIPP (Very Important Prayer Person) and pray</li> <li>• Choose another activity from: VIPP Coloring Sheet/Game; Bible Verse Game</li> <li>• (could use snack here)</li> </ul>
<b>After School Care Schools/ Bible Class</b>	<p>Schools vary in how many days they teach Bible. Some will have a daily Bible class. Others, will have it only certain days.</p> <p>Here's a suggestion for one Bible Truth a week, Bible class</p> <p>Typically, each session you will be:</p> <ul style="list-style-type: none"> <li>• Reminding the children of the Big Question, Bible Truth and Bible verse;</li> <li>• Telling them the Bible story (or asking them questions to review it);</li> <li>• Singing the songs; and,</li> <li>• Following up with a response activity.</li> </ul> <p>There are three stories per Bible Truth:            Use Monday and Tuesday to present the first of the two Bible stories and choose response activities for each day.</p> <ul style="list-style-type: none"> <li>• Wednesday and Thursday: present the other Bible story and choose response activities</li> <li>• Friday: present the Church History/Missions Story (Story of the Saints) and choose response activities.</li> </ul>
<b>Camps, VBS and Short-term Missions Trips</b>	<p>Since camps, VBS and mission trips usually involve both preschoolers and elementary school children, you will do best use two or three of the Praise Factory family of curriculum to meet everyone's needs. Appendix L provides suggested schedules for these ministry situations. Appendix M lines up the Bible Truths across all three curriculums so you can coordinate the truths you are teaching across all of the age groups.</p>



## Maiden Voyage: Testing Out the Curriculum

### **Making a Test Run**

At last it's time to try out the curriculum on your kids. As mentioned before, our favorite way to try out a new curriculum is with a smaller group of children (of the more-likely to be well-behaved variety), when there is an opportunity to do so. This gives the curriculum its best test-run. Ideally, you want to give any curriculum a few sessions trial period. New curriculum is new curriculum. Teachers will be getting used to it as will the kids.

As you introduce the curriculum to your children, also remember that everything will be new to them at first. New ideas and structures use up a lot more attention and energy than when they are familiar and routine...and it takes time for them to become routine. Be patient! Expect this!

With this in mind, you may want to dive in the deep end and introduce the whole curriculum to the children at once. Or, you may take the gradual approach, deciding on lesson elements to introduce gradually, then adding more in as you go. Think about the routine the children are used to in your classroom already. What works? What doesn't work? Slot Praise Factory Investigators resources into the parts of your current framework that work best with your children, then gradually build from there.

For example, you might want to start with just the Bible story and Bible verse the first lesson, adding other elements the second lesson. Also, realize that the children will be doing a lot more watching and a lot less direct participation at first as they are learning the routine.

Give yourself and the children a few lessons to settle into the routine before deciding what is the right amount of activities to include each week. As the children get used to the lesson routine, you will find the children have more attention and energy to devote to the learning activities.

### **Evaluate and Adjust It**

As you test-run the curriculum, you will probably want to evaluate and make changes. Reflect on how the teaching session goes, after each of your test runs and make any necessary changes. As you get closer to a good fit, add in more conditions like the typical classroom--such as your crazier kids, etc. See how the curriculum works with these new elements. Make more changes until you feel good about your fit.



## The Real Launch: Implementing the Curriculum in Your Situation

<b>Sign Post It</b>	Once you have figured out what works best for your children and those teaching the curriculum, put sign posts in place in the classroom. If you found that certain activities work better in a certain part of the room (such as drama, games or craft time), put up a sign on the wall near that area indicating that. Or, put down a rug where you want to have story time.
<b>Choose and Train Your Load-Bearers</b>	<p>If the curriculum follows a set time schedule, display the schedule on the wall in large print so a teacher can with just a glance know what he/she should be doing.</p> <p>If particular resources are used in the curriculum, store these and signpost these, too, so that even the newest teacher can easily find what he/she needs.</p> <p>Once you feel that you have adjusted the curriculum to a good fit for teacher and children, begin to teach others how to teach it, too. Ideally, this starts as a mentoring experience between you and another teacher (preferably two) who are willing to learn the curriculum inside and out until they can teach it well themselves and later train others in it, too. I call these teachers, "load-bearers," because they will share the weight of implementing the new curriculum.</p> <p>Have your load-bearers first come observe you as you teach the curriculum. Have them read any introductory materials as well as the curriculum lesson plan you will be teaching from before they observe. After class, de-brief with them about the session. Have them continue to come for a number of session, gradually taking part more and more each session, until they can teach the curriculum themselves.</p>
<b>Bring the Parents Up to Speed</b>	Make sure to include parents in your launch! Communicate with them about the change in curriculum that is happening. Hold a meeting. Send out an email. Hand out the Praise Factory Investigators flyer (found on pp.151-152). Ask them to parents. Invite their feedback. Make them your partners, after all, it is them and their kids you hope to help.
<b>Add Others</b>	With your load-bearers in place and confident in the curriculum, you can now begin to look for more potential teachers to be trained. Follow the same steps as you did with the load-bearers: have them read any introductory materials and the lesson plan before they observe a session. De-brief with them afterwards and gradually add them into the teaching experience.
<b>Want to See More?</b>	<p>Three times a year (the third Saturday/Sunday of March, May and September), we hold a free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.</p> <p>On the Saturday, we gather for lunch and talk philosophy, child protection policy, encouraging parents, dealing with discipline issues, etc. and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations.</p> <p>Then, on Sunday, we offer an opportunity to see Praise Factory Investigators and the other Praise Factory curriculum in action in our classes. This can be a great way to help others understand and get excited about the curriculum.</p> <p>The registration form for these workshops can be found on the Praise Factory website.</p>

## Protect Your Investment: Tips on Storing the Curriculum for Future Use

This is a curriculum that keeps on giving, year after year. Everything is re-used. If you do a good job storing the curriculum it will serve your church well and at little cost for many years. We find magazine storage files are a great way to store the curriculum.



# Master Supplies List for all Praise Factory Investigators Games

Praise Factory Investigators uses many games. The good news is, they are simply made and they are re-used throughout the whole curriculum. Make sure you save the games you make and it will save you a lot of time later.

This is the full list of the games and the supplies needed in Praise Factory Investigators. I **would highly suggest you do this!** Get the prep work over with at the beginning and coast your way through years of enjoyment! Store them in ziploc bags or baskets and pull them out when needed. So simple!

## **Bible Truth Games**

### **Beanbag Scramble**

- Beanbags, enough for the all the children, minus 1
- Drum, guitar or just your hands!
- Tape
- Small bowl or bag

### **Storks**

- Three large, but soft balls
- Tape

### **Silly Grand March**

- CD and CD player
- Small bowl or bag

### **Menagerie**

- Small Bag/Bowl

### **Inspecting the Troops**

- Crown (if desired)

### **Enemy Invaders**

- Index cards of two different colors (or use red and black playing cards, such as hearts and spades)
- String or yarn
- Two chairs
- Masking Tape

### **Help the Blind Man**

- Blindfold
- Cane
- Bag/Bowl

### **Squirrel and Nut**

- Marble
- Chairs

## **Bible Truth Games**

### **Circle and Cross**

- Beanbags, 1 per child
- Masking Tape

### **Rush to Safety**

- Construction Paper
- CD and CD player
- Masking Tape
- Small bowl or bag

### **Circus Lions**

- Optional funny wig, glasses, hat, etc.
- Hula hoop, etc.

### **Beanbag Grand March**

- Small bowl or bag
- 1 Bean Bag per child
- CD and CD player

### **Omit! Obey!**

- none

### **Sit Ball**

- Two or Three soft baseball sized balls. Or, could use beach balls

### **Red Light, Green Light...for Storks**

- Tape

### **Circle and Basket**

- Beanbags, 1 per child
- Basket
- Masking Tape

## Master Supplies List for all Praise Factory Investigators Games

<u>Bible Verse Games</u>	<u>Bible Verse Games</u>	<u>Bible Verse Games</u>
<p><b>Simon Says How</b></p> <ul style="list-style-type: none"> <li>• A die</li> <li>• Die Number and Action Chart (see below)</li> </ul> <p><b>Scrambled Eggs</b></p> <ul style="list-style-type: none"> <li>• Plastic Hollow Easter Eggs, 10 of one color for each team</li> <li>• Pen and paper</li> <li>• 2 carpet squares or other base marker</li> </ul> <p><b>Ball Circle Toss</b></p> <ul style="list-style-type: none"> <li>• Foam or other soft surface ball</li> </ul> <p><b>Cross the Raging River</b></p> <ul style="list-style-type: none"> <li>• Two yardsticks or long pieces of rope</li> </ul> <p><b>Duck, Duck, Goose</b></p> <ul style="list-style-type: none"> <li>• none</li> </ul> <p><b>Mr. Freezie Ball</b></p> <ul style="list-style-type: none"> <li>• Medium size foam or other soft surfaced ball, or tennis ball</li> </ul> <p><b>Rush to the Store</b></p> <ul style="list-style-type: none"> <li>• 2 large pieces of paper or poster board</li> <li>• A toy shopping cart or shopping bag per team</li> <li>• Empty food or beverage containers such as milk cartons or cereal boxes—one for each word or group of words of the verse (no more than 10 per team)</li> <li>• Paper and marker</li> <li>• Bag or jar</li> <li>• Masking tape</li> <li>• Two tables</li> </ul> <p><b>Paper Boot Shuffle</b></p> <ul style="list-style-type: none"> <li>• 2 large pieces of paper or poster board</li> <li>• two paper grocery bags per team</li> <li>• a chair per team</li> <li>• paper and marker</li> <li>• bag or jar</li> <li>• masking tape</li> </ul> <p><b>All Dressed Up</b></p> <ul style="list-style-type: none"> <li>• Various items of clothing (shirts, hats, shoes, gloves, coats, pants, dresses, etc.), about 10 per team</li> <li>• Two baskets or boxes</li> <li>• Masking tape</li> </ul>	<p><b>Day at the Beach</b></p> <ul style="list-style-type: none"> <li>• 2 large pieces of paper or poster board</li> <li>• 10 or so various beach items, per team</li> <li>• (shells, sunglasses, beach balls, lotion bottle, fish, sand bucket, shovel, etc.)</li> <li>• Paper, marker</li> <li>• 1 towel (preferably beach towel) per team</li> </ul> <p><b>Handball</b></p> <ul style="list-style-type: none"> <li>• A soft-surfaced, medium sized ball, such as a foam ball</li> <li>• Masking tape</li> <li>• Paper and markers</li> <li>• Helpful, but optional: colored team “pennies” (jerseys) to identify members of each team.</li> </ul> <p><b>Forceball</b></p> <ul style="list-style-type: none"> <li>• One kick ball or other rubber ball</li> <li>• Masking tape</li> <li>• Yard stick</li> </ul> <p><b>Frisbee Toss</b></p> <ul style="list-style-type: none"> <li>• 1 or more Frisbees (or bean bag)</li> <li>• Masking tape</li> <li>• marker and paper</li> <li>• small container</li> </ul> <p><b>Memory Verse Limbo</b></p> <ul style="list-style-type: none"> <li>• A broom or other long pole</li> </ul> <p><b>Hot and Cold Hide</b></p> <ul style="list-style-type: none"> <li>• An object to hide</li> </ul> <p><b>Balloon Find</b></p> <ul style="list-style-type: none"> <li>• 2 large pieces of paper or poster board</li> <li>• Paper, pencil, permanent marker</li> <li>• Balloons, at least one per child and up to one per word of verse per team.</li> <li>• 2 Baskets or garbage bags</li> <li>• Masking Tape</li> </ul> <p><b>Who’s Got the Penny?</b></p> <ul style="list-style-type: none"> <li>• A penny or other small object</li> </ul>	<p><b>Puzzling Wall Ball</b></p> <ul style="list-style-type: none"> <li>• Three 11.5” x 17” pieces of construction paper, two pieces of one color for each team</li> <li>• Masking Tape</li> <li>• Small Nerf Ball or other soft ball</li> <li>• Marker</li> </ul> <p><b>Verse Hi-Lo</b></p> <p>Some long pieces of rope</p> <p><b>Hoop n’ Holler</b></p> <ul style="list-style-type: none"> <li>• 1 hula hoop for every 2 children</li> </ul> <p><b>Take a Step Back</b></p> <ul style="list-style-type: none"> <li>• 1 beanbag for every 2 children</li> </ul> <p><b>Spider Web</b></p> <ul style="list-style-type: none"> <li>• Ball of yarn</li> </ul> <p><b>Horse Play Verse Tag</b></p> <ul style="list-style-type: none"> <li>• none</li> </ul> <p><b>Jump for Joy</b></p> <ul style="list-style-type: none"> <li>• A very long rope or jump rope</li> </ul> <p><b>Protectors</b></p> <ul style="list-style-type: none"> <li>• One paper cup for each student</li> <li>• 2 manila folders or 4 empty paper towel tube</li> <li>• Masking tape</li> <li>• Foam or other soft-surfaced balls, ideally one for every child.</li> </ul> <p><b>Balancing Act</b></p> <ul style="list-style-type: none"> <li>• 10 or so various balance-able items, per team</li> <li>• (erasers, plates, rulers, books, shoes, etc.)</li> <li>• Paper, marker</li> <li>• 2 baskets/boxes per team</li> </ul> <p><b>Bowling Ball Verse</b></p> <ul style="list-style-type: none"> <li>• 10 Plastic bowling pins or empty 2-Liter soda bottles</li> <li>• Playground or foam ball</li> </ul> <p><b>Which Way Did It Go?</b></p> <ul style="list-style-type: none"> <li>• Coin</li> <li>• Beanbag or other small object</li> </ul>

## Master Supplies List for all Praise Factory Investigators Games

### Story Review Games

#### **Secret Agent**

- Various detective looking items (a hat, dark glasses, tie, suit, watch, etc)
- Paper and Marker
- Tape

#### **Four Corners**

- Red and Green Construction paper
- 2 rulers
- 4 Large pieces of paper and a Marker
- Masking Tape
- Four small pieces of paper
- Cup or bag
- Story Review Questions
- Optional: Team Pennies to differentiate each team

#### **Tell the Truth Basketball**

- 3 baskets
- A ball
- Paper and marker
- Masking Tape

#### **Go Fish**

- Broom stick or pole
- String
- U-shaped magnet
- Paper clips, 1 per question
- Construction paper
- Scissors
- Basket/Pail

#### **Windsock Wallyball**

- Small ball such as a tennis ball, Nerf or foam ball
- The bottom half of a pantyhose leg
- 16 sheets of variously colored construction paper
- Paper and marker
- Masking Tape

#### **Obstacle Course Quiz**

- Various materials, such as jump ropes, balls, inner tubes, carpet squares, boxes, tunnels made from chairs and bedspreads, etc. to make a simple obstacle course for each team.
- Masking Tape
- Paper/post-it notes & marker/pencil

### Story Review Games

#### **String Along**

- Ball of string
- Scissors
- A jar/bag big enough to fit all the string
- Masking tape
- Paper and marker

#### **I'm Not Looking**

- Beanbag or other small, soft, tossable object
- Masking Tape
- Paper and marker
- 20+ Story Review Questions and other story review questions
- Optional: CD player and music

#### **Yes, No and Go**

- Paper and Marker
- Tape

#### **Sticky Pad Search**

- Re-stickable scratch pad sheets
- Paper and marker

#### **Balloon Volleyball**

- 20+ balloons
- small strips of paper
- pen
- Masking Tape

#### **Spoon and Ball Relay**

- Spoons, one per each team
- Ping-pong Balls, one per each team
- Masking Tape
- Baskets: one small one per team; plus, one large one to be shared by all teams.
- Paper and marker/pencil for writing questions and keeping score

#### **Shoe Search and Ransom**

- The children's shoes
- Masking Tape
- Paper and marker/pencil for writing questions and keeping score

#### **Spin the Light**

- Flashlight
- Paper and Marker

### Story Review Games

#### **The Answer's in the Tent**

- Various props, objects, costumes, or even pictures from the story, enough for one idea per child at least.
- A small pup tent or blanket and chairs made into a tent
- Paper and pencil/pen to write down questions
- Jar or bag

#### **Frisbee Toss n' Quiz**

- Frisbee
- Paper and Marker
- Masking Tape

#### **Beanbag in the Hole**

- Paper and pencil
- Markers
- Beanbag
- 2' by 2' piece of cardboard
- Tape

#### **Keep It under Your Hat**

- Paper and pencil
- 5+ hats

#### **Triple Play Baseball**

- 4 carpet squares or construction paper for bases
- 3 balls of different sizes, such as a foam ball, tennis ball, and soccer ball.
- A basket or cardboard box
- Masking tape
- Paper and pencil

#### **Chair Pile Up**

- A Chair for every two players
- Index Cards
- Paper and Marker
- Tape
- Optional: Game "Pennies" for easy recognition for members of each team

#### **Ring Toss**

- Pre-made Ring toss board and rings
- OR
- Large piece of cardboard, popsicle sticks, and a child's plastic bracelet
- Paper and marker
- Masking Tape

## Master Supplies List for all Praise Factory Investigators Games

### Story Review Games

#### **Stepping Stones**

- 10 Carpet Squares or Different Colored Construction Paper
- Paper and Marker
- Masking Tape
- Small paper bag or basket
- Optional: CD player and music, Game "Pennies" to differentiate the teams

#### **Basketball Toss**

- Small basketball or other ball
- 3 (or 4) baskets
- Paper and Marker
- Masking Tape

#### **What's in the Box?**

- 10-20 Various props or pictures with an association with the story
- Paper and Marker
- Large box or basket

#### **Egg Toss**

- 3-5 Plastic Open-able Easter Egg of the same colors (that close well!) or balls of crumpled foil of the same size
- Small piece of construction paper
- Paper and Marker

#### **Forceball**

- One kick ball or other rubber ball
- Masking tape
- Yard stick

#### **Give These to Farmer Brown**

- Straw hat
- Small Plastic Shovel, gardening glove or other farming implement,
- Shoe box or equivalent...or play clay
- 20 Drinking straws
- 20 Scraps of Construction paper
- Tape
- Paper and Marker

#### **People Pins**

- A ball
- Paper and marker
- 10 Safety pins
- Masking Tape

### Song and Sign Language Games

#### **Word Take Away**

- White board and marker
- Eraser

#### **Mimic Me!**

- none

#### **Big Voice, Little Voice**

- Blindfold

#### **Sign It, Say It, What Does It Mean?**

- Bag or bowl

#### **Pass the Secret Sign**

- Bag or bowl
- Blindfold

### VIPP Games

#### **Picture Run**

- Tape
- Different color construction paper for each picture.

#### **Mix and Match**

- Bag

#### **Hit the Wall**

- 8 8.5" x 11" Manilla Envelopes
- Nerf Ball or other soft ball for indoor use

#### **Crabbin' Around**

- Tape
- A Bag

#### **Hot and Cold Hide**

- 8 8.5" x 11" Manilla Envelopes
- Blindfold

#### **Beanbag Toss In**

- 8 Letter-sized Envelopes or folders
- Bean Bag(s), one per child
- Tape

#### **Over, Under and Throw**

- 8 8.5" x 11" Manilla Envelopes
- Nerf Ball or other soft ball for indoor use
- Box or basket big enough for the envelopes to fit in and the ball to land in.

#### **Ball Roll Review**

- Ball
- 8 8.5" x 11" Manilla Envelopes
- Tape
- Pen and Markers
- 2 Boxes

#### **Stop and Go**

- 8 8.5" x 11" Manilla Envelopes
- Ball
- Blindfold
- Bag

## VBS, Camps and other Programs

Programs like camps, VBS and short-term missions Children's Ministry usually involve such a wide, age-range of children that it's best to use two or three curriculums, instead of just one, to meet everyone's learning level. This is easy to do with the Praise Factory family of curriculum, since you are using the same, sixteen Big Question Units in all three curriculums.

There are so many ways to do these programs. Here are the most common ones I've heard of:

- One, half day
- One, full day
- One evening
- Friday Night-Saturday
- Five, half days
- Five, full days
- Five evenings in a row
- Five one-day evenings (such as five Wednesday nights in a row)
- Two, five-day weeks in a row

Although these programs take place at many different times, they typically run one of three, standard lengths of time:

- 1 1/2 hour programs
- 2 1/2 hour programs
- 6 hour programs

Here are session suggestions for each of these three lengths of programs:

NOTE: I have put some place holder times in schedules. You change them to your actual times.

### 1 1/2 Hour Multi- Age Programs

1 1/2 Hour Program (for 2 year olds):

9:00 Free Play/Activity Centers

9:15 Opening Circle Time (Singing, Big Question, Bible Verse and Bible Story)

9:30 Free Play/Activity Centers

9:45 Activities: Game, Craft and/or Music

10:20 Closing Circle Time

10:30 Dismissal

1 1/2 Hour Program (for ages 3-5):

Hide 'n' Seek Kids or Deep Down Detectives Session, as written

1 1/2 Hour Program (for elementary age kids):

Praise Factory Investigators Session, as written

## VBS, Camps and other Programs: 1 1/2 Hour Schedule

### **1 1/2 Hour Program (for 2 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- 9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

### **1 1/2 Hour Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- 9:15 – Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:30 – Activity Centers
- 9:40 – Clean Up Toys
- 9:45 – Opening Circle Time (Add actions to songs to make this time more active)
- 10:05 – Craft Time (Use one of the Extra Crafts)
- 10:15 – Play with Toys /Check Diapers/Potty Break
- 10:25 – Clean Up Toys
- 10:30 – Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:40 – Snack Time
- 10:50 – Closing Time/Take Home Sheet/Coloring Time (Ask them the Closing Time questions as they are coloring at the tables)
- 11:00 – Parents come

### **1 1/2 Hour Program--elementary school** (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activities (Discussion and Games/Music/Craft Activities) If desired, each small group can prepare their activity for Small Group Presentations in Closing Large Group.
- 10:15 Closing Large Group Time: Small Group Presentations and/or Singing
- 10:30 Dismissal



## VBS, Camps and other Programs: 2 1/2 Hour Schedule

### **2 1/2 Hour Program (for 2 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:10 Clean Up Toys
- 9:15 Opening Circle Time (Add actions to songs to make this time more active)
- 9:25 Activity Centers (first set)
- 9:35 Craft Time (Use one of the Extra Crafts)
- 9:45 Play with Toys /Check Diapers/Potty Break 2
- 9:55 Clean Up Toys
- 10:00 Snack Time
- 10:10 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 10:20 Activity Centers (second set)
- 10:30 Clean Up Toys
- 10:45 Craft Time (one of the extra crafts)
- 10:55 Play with Toys /Check Diapers/Potty Break 2
- 11:00 Clean up Toys
- 11:05 Active Indoor/Outdoor Play
- 11:25 Closing Time Circle Time
- 11: 15 Coloring Time/Take Home Sheet
- 11:30 Parents come

### **2 1/2 Hour Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

- (8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:40 Craft Time (Use one of the Extra Crafts)
- 9:55 Activity Centers (first set)
- 10:10 Clean Up Toys
- 10:15 Potty Break/Wash Hands
- 10:25 Snack Time
- 10:35 Active Indoor/Outdoor Play OR Activity Centers (second set)
- 10:50 Clean Up Toys
- 10:55 Memory Verse Time: Music, Movement & Memory; Bible Verse Review Game
- 11:10 Closing Time Circle Time
- 11:20 Coloring Time/Take Home Sheet
- 11:30 Parents come

### **2 1/2 Hour Program--elementary school** (Praise Factory Investigators)

- 9:00 Opening Large Group Time: Welcome, Singing
- 9:15 Opening Large Group Time: Big Question, Bible Truth, Bible Verse and Bible Story
- 9:45 Small Group Activity 1: Discussion and Craft Activity
- 10:15 Active Outdoor/Indoor Play
- 10:30 Snack (Story-related snack) ACTS and Discussion Time (related to activity they are about to do 10:45 Small Group Activity 2: (Prepare this one for presentation to the rest of the children during Closing Large Group Time, if desired)
- 11:15: Closing Large Group Time: Small Group Presentations and/or Singing
- 11:30 Dismissal

## VBS, Camps and other Programs: 6 Hour Schedule

### **6 Hour (Full Day) Program (for 3-preK 5 year olds):** (Hide 'n' Seek Kids or Deep Down Detectives)

Use one Bible Truth and Bible story for the whole day's session. Afternoon provides an opportunity for reinforcement.

#### **Morning Schedule**

- 8:45 Early Arriver Activity – a few puzzles or paper and crayons on a table)
- 9:00 Activity Centers (first set)
- 9:15 Clean Up Toys
- 9:20 Opening Circle Time (Add actions to songs to make this time more active)
- 9:50 Active Indoor/Outdoor Play (Playground or organized games)
- 10:30 Potty Break/Wash Hands/Snack Time
- 10:45 Music, Movement & Memory Game and Singing
- 11:00 Craft Time (Use one of the Extra Crafts)
- 11:30 Activity Centers (second set)
- 12:00 - 1:00 Lunch and Play Time/Rest Time

#### **Afternoon Schedule**

- 1:00 Bible Story Review & Bible Verse Review (repeat story and storyboard or use games to review)
- 1:20 Craft Time (Use one of the take home sheet coloring activities of the Extra Crafts)
- 1:40 Activity Centers (second set)
- 2:00 Snack and Potty Break
- 2:30 Closing Circle Time Review/Singing
- 2:40 Free play, games, possibility outdoors
- 3:00 Dismissal

### **6 Hour (Full Day) Program--elementary school** (Praise Factory Investigators)

**Use two stories from same Bible Truth: one in the morning, one in the afternoon.**

- 8:45 Greet children and parents as they arrive
- 9:00 Small Group Time: Introduce Big Question, Bible Truth, Bible Verse, etc.
- 9:15 Large Group Singing and Bible Story
- 9:45 Small Group Activity 1: Bible Truth Game
- 10:15 Small Group Activity 2: Craft
- 10:45 Snack and ACTS Prayer Time
- 11:00 Outdoor Fun - Active Game 1
- 12:00 Lunch and Free Play Time
- 

#### **Afternoon Schedule**

- 1:00 Large Group Singing and Second Story (Other Bible Story or Story of the Saints)
- 1:30 Small Group Activity 1: Presentation Activity (Choose a different activity for each small group to work on during this time. They will present it to the rest of the children at the end of the session, if desired.)
- 2:15 Snack Time
- 2:30 Closing Large Group Time: Small Group Presentations and/or Singing
- 3:00 Dismissal

## VBS, Camps and other Programs: Choosing Curriculum

You've figured out how many sessions your program will run and how long each session will last. Next, you need to figure out how to choose the curriculum you want to use. We suggest using Hide 'n' Seek Kids and/or Deep Down Detectives with your pre-schoolers and Praise Factory Investigators for your elementary school kids.

Find a unit you want to become the theme of your VBS. Choose the Bible Truths you want to teach. The charts of the following pages should help you see how the Bible Truths match up in the three curriculums.

You've got tons of resources within each concept to fill up your schedule.

**Here's a reminder of what you have in each:**

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### Each Hide 'n' Seek Kids unit has:

- There is just one Bible Story and one Bible verse per unit.
  - There are 5 lessons of curriculum in each unit.
  - There is tons of music.
  - The activities in each of the 5 lessons include:
    - 1 Bible Story Review Game
    - 1 Bible Verse Game
    - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
    - 1 Coloring Sheet/Take Home Sheet
- There are also 3 extra crafts.

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### Each Deep Down Detective unit has:

- There are multiple Bible truths within each unit.
  - There are three lessons of curriculum, per Bible Truth, within each unit.
  - There is one Bible story for each Bible Truth.
  - There are 3 lessons of curriculum for each Bible Truth.
  - There is tons of music
  - The activities in each of the 3 lessons include:
    - 1 Bible Story Review Game
    - 1 Bible Verse Game
    - 1 Music, Movement & Memory Activity (especially good for Bible Memory)
    - 1 Coloring Sheet/Take Home Sheet
- There are also 3 extra crafts.

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### Each Praise Factory Investigators unit has:

- Multiple Bible truths within it.
- There are three lessons of curriculum, per Bible Truth
- There are 3 stories for each Bible Truth: 1 Old Testament, 1 New Testament, and one Church History/missions.
- There are 3 lessons of curriculum for each Bible Truth--one for each of the three stories.
- There is tons of music.
- Each of the 3 lessons includes:
  - 1 Bible Story Review Game with Discussion Questions
  - 1 Bible Verse Game with Discussion Questions
  - 1 Bible Truth Game with Discussion Questions
  - 1 Craft with Discussion Questions
  - 1 Bible Verse Game with Discussion Questions
  - 1 Bible Verse Song with Discussion Questions, Sign Language and Song Game
  - 1 Hymn with Discussion Questions, Sign Language and Song Game
  - 1 Story-related Snack
  - 1 Take home sheet with the key concepts, the story and some discussion questions

## Bible Truths that Match Up Across the Curriculum

Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
<b>Unit 1: The God Who Reveals Himself</b> Q: How Can I Know What God Is Like? A: He Shows Me What He's Like!	1. By the Heart He Gave Me to Know and Love Him	1. God Made Our Hearts to Know and Love Him
	2. In Everything I See All Around Me	2. God's Creations Tell Us about Him
	<i>included in DDD Unit 1 Bible Truth 3, below</i>	3. God Spoke to His People through Prophets Long Ago
	3. In the Bible, the Perfect Word of God	4. God Speaks through His Word, the Bible
	4. Through His Very Own Son, Jesus Christ	5. God Reveals Himself Most Completely through His Son, Jesus
<b>Unit 2: God's Wonderful Word, the Bible</b> Q: What's So Special about the Bible? A: It Alone Is God's Word!	1. God Made Sure It Was Written Down Just Right	1. God Inspired Many People to Write Down His Word Perfectly
	2. It Tells Us about God and His Plans	2. God's Word Tells God's Way and Plans for His People, Past, Present and Future
	3. God Uses It to Save His People	3. God Uses His Word to Save His People
	4. God Uses It to Change His People	4. God Uses His Word to Change His People
<b>Unit 3: The Good News of God, the Gospel</b> Q: What Is the Gospel? A: Salvation through Faith in Christ!	1. God Made Us and We Should Obey Him	1. God Is the Good Creator and King of the World
	2. We Have All Disobeyed God and Deserve His Punishment	2. All Have Rejected God and Deserve His Eternal Punishment
	3. God Sent Jesus to Pay for God's People's Sins	3. God Sent Jesus to Bear the Punishment for Sin
	4. God Saves All Who Repent of Their Sins and Trust in Jesus as Their Savior	4. God Saves Those Who Repent and Trust in Jesus
<b>Unit 4: The God Like None Other</b> Q: Can Anybody Tell Me What the LORD Is Like? A: He's Not Like Anyone Else!	1. He Is a Glorious Spirit	1. The LORD is a Glorious Spirit
	2. He Is the One, True God	2. The LORD is the Only True God
	3. He Is God the Father, Son and Holy Spirit: One God, But Three Persons	3. The LORD Is God the Father, Son and Holy Spirit: One God, But Three Persons
	4. He Is Everywhere, All the Time	4. The LORD Is Everywhere, All the Time
	5. He Knows Everything There Is to Know	5. The LORD Knows Everything There Is to Know
	6. He Is Perfectly Holy, Purely Good	6. The LORD is Holy
	7. He Can Do Anything He Wants to Do	7. The LORD is Omnipotent
	8. He Is Always Faithful, Through and Through	8. The LORD is Faithful
	<i>included in DDD Unit 4 Bible Truth 2, above</i>	9. The LORD's Names Tell Us About Him
<b>Unit 5: God, the Good Creator</b> Q: Can You Tell Me What God Made? A: God Made All Things Good!	1. He Made Everything Good in Heaven and Earth	1. God Created All Things Good in the Beginning
	2. God Made People in a Special Way	2. God Created People Good in the Beginning
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	3. God Created the World to Praise and Glorify Him
	<i>included in DDD Unit 5 Bible Truth 1, above</i>	4. God's Plans For His Creation Are Good and Unfailing
<b>Unit 6: God, the Just and Merciful</b> Q: How Did Bad Things Come into God's Good World? A: Bad Things Came Through Sin!	1. When Adam and Eve Chose to Disobey God	1. Angels and People Rebelled against God in the Beginning
	<i>included in DDD Unit 6 Bible Truth 1, above</i>	2. God Treated the First Sinners with Justice and Mercy
	2. When It Spread to the Whole World	3. All People Are Born Sinful, All People Need God's Mercy
<b>Unit 7: The Law-Giving God</b> Q: What Are God's Laws Like? A: God's Laws Are Perfect!	1. They are Written in the Bible, God's Word	1. God's Laws Are Written in the Bible
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	2. God Created Us Perfect Law Keepers, But We Are All Lawbreakers
	<i>included in DDD Unit 7 Bible Truth 2, below</i>	3. God Gave Us His Laws to Convict Us of Our Sin that We Might Be Saved
	2. They Show Us that We Need God to Save Us	4. Jesus Kept God's Law Perfectly to Save God's People by His Grace
	3. They Tell Us How to Love God and Others	5. The Heart of God's Law is Love

## Bible Truths that Match Up Across the Curriculums

Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
<b>Unit 8: The God Who Loves</b> Q: What Is God's Love for His People Like? A: It's More than They Could Ever Deserve!	<i>included in DDD Unit 8, Bible Truth 1, below</i>	1. God Blesses All People with Many Good Gifts
	<i>included in DDD Unit 8, Bible Truth 4, below</i>	2. God Loved His People Before They Loved Him
	1. He Gave His Son, Jesus, to Save Them	3. God Showed the Depths of His Love by Giving His Son to Save His People
	2. He Always Takes Care of Them	4. God Loves His People by Caring for Their Needs
	3. He Uses Their Sadnesses for Good	5. God Uses Everything in His People's Lives for Their Good and His Glory
	4. He Will Never Stop Loving His People	6. God Will Never Stop Loving His People
<b>Unit 9: Jesus Christ, Immanuel, God with Us</b> Q: What Did Jesus Come to Do? A: Jesus Came to Bring Us to God!	1. He Left His Home in Heaven to Save Us	1. Jesus, the Servant King
	2. He Never, Ever Disobeyed God	2. Jesus, the Obedient Son
	3. He Taught about God and Did Amazing Things	3. Jesus, the Amazing Teacher
	<i>included in DDD Unit Bible Truth 3, above</i>	4. Jesus, the Ruler of All Creation
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	5. Jesus, the Lord over Life and Death
	<i>included in DDD Unit 9, Bible Truth 4, below</i>	6. Jesus, the Forgiver of Sins
	<i>included in DDD Unit 9, Bible Truth 2, above</i>	7. Jesus, the Christ, the Son of the Living God
	<i>included in DDD Unit 9, Bible Truth 1</i>	8. Jesus, the Glory of God
	4. He Died on the Cross for God's People's Sins	9. Jesus, the Ransom for Sinners
	5. He Rose from the Dead	10. Jesus, the Conqueror of Death
	<i>included in DDD Unit 9, Bible Truth 5, above</i>	11. Jesus, the Firstborn of the Resurrection
	6. He Went Up to Rule in Heaven	12. Jesus, the Reigning Son in Heaven
<b>Unit 10: The Holy Spirit: The Indwelling God</b> Q: What Does the Holy Spirit Do in God's People? A: He Changes Their Hearts!	1. The Holy Spirit Lives in God's People	1. The Holy Spirit Lives in God's People
	2. The Holy Spirit Gives God's People Courage	2. The Holy Spirit Gives God's People Courage
	3. The Holy Spirit Gives God's People Wisdom	3. The Holy Spirit Gives God's People Wisdom
	4. The Holy Spirit Builds God's Church	4. The Holy Spirit Builds God's Church
<b>Unit 11: The God Who Saves</b> Q: How Can We Be Saved? A: It Is God's Free Gift!	1. When We Tell God Our Sins and Turn Away from Them	1. God Saves Sinners Who Confess Their Sins
	<i>included in DDD Unit 11, Bible Truth 2, below</i>	2. Jesus Is the Only Way to Be Saved
	2. When We Trust in Jesus As Our Own Savior	3. We Must Trust Jesus as Our Savior
	3. When the Holy Spirit Works in Our Hearts	4. The Holy Spirit Changes Our Hearts so We Can Be Saved
<b>Unit 12: God's People Live for Him</b> Q: How Should God's People Live? A: They Should Live Like Jesus!	1. By Asking God for His Help	1. God's People Grow to Be More Like Jesus
	2. By Loving Him Most of All	2. God's People Love Him with All Themselves
	3. By Loving Other People As God Has Loved Them	3. God's People Love Others
	4. By Trusting God and Being Happy With What He Wants	4. God's People Trust Him
	<i>included in DDD Unit 12 Bible Truth 8, below</i>	5. God's People Are Good Stewards of His Gifts
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	6. God's People Obey Him
	<i>included in DDD Unit 12 Bible Truth 5, below</i>	7. God's People Do Good Works God Has Prepared for Them
	5. By Learning God's Word and Obeying It	8. God's People Read His Word, the Bible
	<i>included in DDD Unit 12 Bible Truth 2, above</i>	9. God's People Think about Him
	6. By Saying "No" to Disobeying God	10. God's People Say "No" to Temptation
	7. By Telling the Good News of Jesus	11. God's People Tell Others about Him
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	12. God's People Suffer According to His Plan
	<i>included in DDD Unit 12 Bible Truth 4, above</i>	13. God's People Know Heaven Is Their Home
	8. By Making Much of God	14. God's People Delight in His Glory

## Bible Truths that Match Up Across the Curriculums

Hide 'n' Seek Kids	Deep Down Detectives	Praise Factory Investigators
<b>Unit 13: The Sustaining God</b> Q: Why Do God's People Keep Believing in Him? A: It Is God's Sustaining Grace!	<i>included in DDD Unit 13 Bible Truth 1, below</i>	1. God, Alone, Sustains God's People
	1. God the Father Promises to Help His People	2. God the Father Promises to Help God's People
	2. Jesus Provides God's People with Everything They Need	3. Jesus Provides God's People with Everything They Need
	3. The Holy Spirit Works in God's People	4. The Holy Spirit Works in God's People
	4. The Word of God Grows God's People	5. The Word of God Grows God's People
	5. God Uses His People to Strengthen and Comfort Each Other	6. God Uses His People to Strengthen and Comfort Each Other
<b>Unit 14: The God Who Delights in Our Prayers</b> Q: How Does God Want Us to Pray? A: Every Night and Day!	1. God Wants Us to Praise Him	1. God Delights in Our Adoration of Him
	2. God Wants Us to Confess Our Sins	2. God Delights in Our Humble Confession of Sin
	3. God Wants Us to Thank Him	3. God Delights in Our Thanksgiving to Him
	4. God Wants Us to Ask Him to Do Great Things	4. God Delights in Our Supplications to Him
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	5. God Always Answers Prayers
	<i>included in DDD Unit 14 Bible Truth 4, above</i>	6. Jesus Is Why God Answers God's People's Prayers
<b>Unit 15: God's People Gather Together</b> Q: Why Do God's People Go to Church? A: To Worship God and Love One Another!	1. By Praising God for Jesus' Win over Death	1. God's People Gather Together for a Special, Weekly Worship Day
	<i>included in DDD Unit 15 Bible Truth 2, below</i>	2. God's People Are Led by Godly Leaders
	2. By Learning from God's Word, the Bible	3. God's People Gather to Hear God's Word
	<i>included in DDD Unit 15 Bible Truth 3, below</i>	4. God's People Are Called the Body of Christ
	3. By Caring for Each Other's Needs	5. God's People Love One Another with a Covenant Love
	<i>included in DDD Unit 15 Bible Truth 3, above</i>	6. God's People Gather to Give
	4. By Telling What God Has Done and Praying	7. God's People Gather for Fellowship
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	8. God's People Invite Others to Gather with Them
	<i>included in DDD Unit 15 Bible Truth 4, above</i>	9. God's People Gather to Pray
	5. By Baptizing People Who Trust in and Live for Jesus	10. God's People Proclaim Their New Life in Christ through Baptism
	6. By Remembering Jesus Died to Save Them	11. God's People Celebrate Christ's Redeeming Sacrifice for Them
<b>Unit 16: Jesus, the Returning King</b> Q: What Will Happen When Jesus Comes Back? A: God Will Make Everything New!	1. Jesus Will Give Out Fair and Last Punishments for Sin	1. King Jesus Will Return to End the World
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	2. King Jesus Will Return When God's Work on Earth is Done
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	3. When King Jesus Returns, God's People Will Be Made Like Him
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	4. King Jesus Will Return to Bring the Wicked to Just and Final Punishment
	<i>included in DDD Unit 16 Bible Truth 1, above</i>	5. King Jesus Will Return to Judge God's People, Too
	<i>included in DDD Unit 16 Bible Truth 2, below</i>	6. King Jesus Will Be United with His Bride, God's People, Forever
	2. God's People Will Live Happily with God Forever	7. King Jesus Will Reign Forever

HIDE 'N' SEEK KIDS	DEEP DOWN DETECTIVES	PFI
<p>Focus group: 2-3 year olds</p> <p>Adaptable use: 2-pre-K 5's</p>	<p>Focus group: 4-6 year olds</p> <p>Adaptable use: 3's -2nd grade</p>	<p>Focus group: K-5th grade</p> <p>Adaptable use: pre-K 5's to 6th grade</p>
<p>16 Big Questions/16 Bible truths</p> <p>taught as 16 units consisting of a single truth per unit</p> <p>1 Bible story per unit</p> <p>1 Bible verse per unit</p> <p>5 lessons per unit same story, all 5 lessons can use 1-5 of the lessons</p> <p>16+ months of curriculum</p>	<p>16 Big Questions/69 Bible truths</p> <p>taught as 16 units, consisting of 2-8 Bible truths per unit</p> <p>1 Bible story per Bible truth</p> <p>1 Bible verse per Bible truth</p> <p>*3 lessons for each Bible truth same story, all 3 lessons can use 1-3 of the lessons</p> <p>4+ years of curriculum</p>	<p>16 Big Questions/104 Bible truths</p> <p>taught as 16 units, consisting of 3-14 Bible truths per unit</p> <p>1 Old Testament story 1 New Testament story 1 Church History/Missions story per Bible truth</p> <p>1 Bible verse per Bible truth</p> <p>3 lessons for each Bible truth different story each of the 3 lessons can use 1-3 of the lessons (but will lose stories if you do)</p> <p>6 years of curriculum</p>
	<p><i>*If desired, you can start out each of the 16 units of Deep Down Detectives with one session (or more) from Hide 'n' Seek Kids curriculum. This creates a nice introduction to the over-arching theme for each unit. It would also add 16 or more sessions to the curriculum.</i></p>	

