Hide 'n' Seek Kids

"Give-It-a-Go"

Unit 1

Core Curriculum, ESV

Constance Dever ©2016 Praise Factory Media

Curriculum for preschool and elementary age children,
training tools, music and other resources
are available for download or to order at:
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About the "Give-It-A-Go" Materials

Hello, New Friend to Hide 'n' Seek Kids!

If you have gotten this far, chances are you are looking fairly seriously at this curriculum. Rather than having you download or purchase the full versions of the curriculum, I've put together this bundle of materials that will give you a chance to really understand it and to try it out.

This packet is a sort of "mini me" of resources available for each unit of Hide 'n' Seek Kids.

Included in this packet:

1. Black and White pdf of The Praise Factory Tour: Extended Version
(The color version is a huge document that would take a very long time to download). This book is your guide to understanding the curriculum basics. You can also order it through amazon in color or watch the slideshow in the Get Started section of the praisefactory.org website. But sometime, you just want something to get your hands on now! So here it is!

2. Give-It-A-Go Introductory Materials for Hide 'n' Seek Kids
This is basically the introduction and selected appendices that is included in every volume of Hide 'n' Seek Kids Core Curriculum. We are giving it to you here, separately, because you will be referring back and forth from it to the curriculum a lot. It will be much easier for you to follow along if it's in a separate booklet of its own.

3. Give-It-A-Go Hide 'n' Seek Kids Core Curriculum for Unit 1
The regular volume includes Units 1-4--more than you need if you are only in the test-drive stage.

4. Give-It-A-Go Hide 'n' Seek Kids Visual Aids for Unit 1 (from Small Format Volume 1 Visual Aids, ESV book)
The regular volume includes Units 1-4--more than you need if you are only in the test-drive stage. This file is in color, because it includes all the colorful stuff! You can choose to print it out in black and white, if you want to save on ink.

Note: This sample includes the pictures from the Small Format Visual Aids book for Unit1. They are great for a felt storyboard that is in the 24" x 36" to 36" x 48" range. There are also larger versions of these pictures in the Volume 1 Visual Aids books. These are for storyboards no smaller than 36" x 48".

5. Give-It-A-Go Hide 'n' Seek Kids audio music files for Unit 1

Enjoy!

Getting Started with Hide 'n' Seek Kids

Get It

Order the **Praise Factory Tour: Extended Version** (or download it from the website in the Getting Started with Hide 'n' Seek Kids section). It is going to be your easiest, most visual way to learn about this curriculum. Order/download the **Hide 'n' Seek Kids Core Curriculum (ESV/NIV)** and the **Hide 'n' Seek Kids Visual Aids books (Small Format/Large Format pictures) resources.**

Tour It....Three Times

1

1. Read through the whole Praise Factory Tour: Extended Version book once.
Learn how each curriculum in the Praise Factory family is related to each other. Pay special attention to the section on Hide 'n' Seek Kids.

2

2. Go back and read through just the section on Hide 'n' Seek Kids in the Tour book again.

3

3. Now go back and read the Hide 'n' Seek section of the Tour book a third time, only this time, get out your two resource books (Hide 'n' Seek Kids Core Curriculum and Hide 'n' Seek Kids Visual Aids books) and follow along.
This will help you see how the curriculum flows and where to find each of the resources visualized in the Tour Book.

Rip It Up

The **Hide 'n' Seek Kids Visual Aids book** is meant to be taken apart. These will be made into your visual aids and storyboard pictures used in each lesson.

You May Want to Second It

The **Hide 'n' Seek Kids Core Curriculum book** contains resources you will probably want to photocopy--such as, the lesson plans, the crafts/take home sheets, and the music for the songs. **For this reason, you might want to print out a second copy (from online) or buy a second copy of the book.** This will allow you to take apart one copy for easy photocopying and still have another one intact for reference. Or, you can photocopy a copy from your original and keep that on hand.

Choose It

Choose how you want to use the curriculum resources with your kids and your setting. There is a questionaire and other resources in the Getting Started section of the praisefactory.org website that can help you make the best custom fit for your situation. You may want to follow the curriculum as written and use them all. Or, you may want to pick and choose. Do what is best for your situation.

Prepare It and Protect It

Cut out and laminate the Big Question Box resources (Big Question and Answer; Bible Verse; and, Listening Assignment signs) as well as the storyboard pictures from the **Hide 'n' Seek Kids Visual Aids book.** Stick velcro on the back of the storyboard pictures to get them ready to be used on the storyboard and in the Story Review games. **More information about making storyboard pictures can be found in Appendix E of the Core Curriculum books.**

Download It

Download the **zip file of unit songs** from the website.

Getting Started with Hide 'n' Seek Kids, continued

Make It... Before You Get Started

There are a few more resources that Hide 'n' Seek Kids uses that you will need to make/buy before you use the curriculum. You need to purchase/make a **Big Question Box; a HSK "Bible" folder; and a flannelgraph storyboard**. Directions for making these are found in the **back of the Core Curriculum books in Appendix E.**

Are You Game?

Hide 'n' Seek Kids is a very active curriculum, with a number of different games suggested for each lesson. The good news is that they are used in a rotation throughout the curriculum. That means, once you make these games, you store them and use them over and over (and for years to come!).

While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum.** Get the prep work over with at the beginning and coast your way through years of enjoyment!

Store them in ziploc bags or baskets and pull them out when needed. So simple! Your teachers will love how easy it is to have an engaging learning session with so little work for them to do! Happy teachers are more likeyly to be repeat teachers! **A full list of the games and the supplies needed to make them can be found in the back of the Core Curriculum books in Appendix B with the instructions for all the games.**

Session Prep

Prepare the curriculum for your teachers. Largely, this will mean making copies of the lesson plan, the crafts and take home sheets...especially if you have already assembled the games. We give the teachers a **basket of curriculum and materials they will use to teach the class each session.** This has worked very well for us.

Don't Ignore It, Store It!

This is a curriculum that keeps on giving, year after year. If you do a good job of storing the curriculum, it will serve your church well and at little cost for many years. We store the resources for each unit in **manilla envelopes and magazine storage boxes.**

Learn More

There are many more resources online that may help you customize the curriculum to fit your learning situation. These are listed online in the Praise Factory Resources section, as well as in the Getting Started section.
Two you might especially want to look at are:

- **From the Ground Up** (Making a Great Start in Children's Ministry and with the Praise Factory Family of Curriculum)
- **Classroom Management Suggestions for Teaching Preschoolers**

These are available for download or to order through Amazon.com.

See It in Action

visit us in Washington, D.C.

Three times a year (the third Saturday/Sunday of March, May and September), we hold a **free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.**

On the Saturday, we gather for lunch and talk philosophy, child protection policy, encouraging parents, dealing with discipline issues, etc. and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations. Then on Sunday, we offer an opportunity to see Hide 'n' Seek Kids and the other Praise Factory curriculum in action in our classes. The registration form for these workshops can be found on the Praise Factory website.

Hide 'n' Seek Kids

Unit 1

Curriculum:

The God Who Reveals Himself

Session Prep (especially good for newbies!)

Pray!

Pray for the Holy Spirit to be at work in your heart and the children's hearts.

Review

If new to the curriculum, look at the **Getting Started with Hide 'n' Seek Kids section of this book** (p.5) It will be especially helpful to read through the Hide 'n' Seek Kids section of **The Praise Factory Tour: Extended Version Book.** This is a visual way to understand what goes on in the classroom. (A pdf of the book is found in the samples section on the website.)

Look through and Learn the Lesson

Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures

Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.)

Let There Be Music

Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place

1. Prepare your Visual Aids. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder. Keep out the Big Question sign.
2. Get out your storyboard. Put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the HSK Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities

Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate the activities you provide to keep them interesting and fresh to your children. (Suggestions in Appendix D, Core Curriculum books.)

Prepare Any Activities

Choose which (if any) of the unit games and crafts activities you want to use in the session. Bear in mind your time frame as well as the developmental abilities/attention span of your children as you decide what/how many to prepare. **Look over the Discussion Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them

Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see take-home version of each story included in Appendix C with the other take home resources) to have for parents to use with their children at home. There's a link on each craft/take home sheet to the story, if you don't make hard copies.

Store It

After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit I Overview of Key Concepts

UNIT 1: The God Who Reveals Himself

Unit Big Question (and Answer): "How Can I Know What God Is Like? He Shows Me What He's Like!"

Meaning:

God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

Unit 1 Bible Verse: Amos 4:13 ESV

"He who declares to man what is His thought...The LORD, the God of hosts, is His name."

Meaning:

God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. God show us what He's like--He declares His thoughts to us.

God shows us what He's like through the spirit He put in our hearts; through His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

And what's the name of the one and only true, living God? It's the LORD! Yes, the LORD is His name!

Unit 1 ACTS Prayer

A We praise you, God. You show us what You are like!

C LORD, in our heart we know that You are God. We know we should obey You. but many times we don't want to. Please forgive us. We need a Savior!

T Thank You for wanting us to know You. Thank You for giving us a heart to know You; and, for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our heart. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned. In Jesus' name we pray. Amen.

Unit 1 Story

The Case of the Old Man Who Looked for God
Luke 2:25-32

Songs Used in Unit 1

Big Q & A 1 Song
Big Question 1 Song
Big Question 1 Bible Verse Song: "The LORD Declares" Amos 4:13, ESV
Extra Bible Verse Song: "He Who Declares His Thought" Amos 4:13, ESV
Extra Bible Verse Song: "He Who Forms the Mountains" Amos 4:13, ESV
Extra Bible Verse Song: "For Behold" Amos 4:13, ESV
Extra Bible Verse Song: "Behold" Amos 4:13, ESV
Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Hide 'n' Seek Kids ESV Songs | Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

SONGS USED EVERY UNIT OF THE CURRICULUM

1 The Classroom Song v.1
2 The Classroom Song v.2
3 The Classroom Song v.3
4 The Classroom Song v.4
5 Hide 'n' Seek Kids Theme Song
6 The Classroom Rules Song
7 Let's Pray Song
8 The Big Question Box Song
9 The Bible Chant Song
10 ACTS Prayer Song (Short Version)
11 ACTS Prayer Song (Full Version)

Why the Extra Songs?
Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 1: THE GOD WHO REVEALS HIMSELF

12 Big Q & A 1 Song
13 Big Question 1 Song: How Can I Know What God Is Like?
14,14T Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV
15 Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV (different version)
16 Extra Big Question 1 Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (different version)
17 Extra Big Question 1 Bible Verse Song: For Behold Amos 4:23, ESV (different version)
18 Extra Big Question Bible Verse Song: Behold Amos 4:23, ESV (different version)
19 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
20 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

T* Tidbit Shortened version of the Bible Verse Song

1. GETTING STARTED

Intake Activity Ideas	***Choose one of these open-ended activities to include children as they join the class:***
Free Play Time *suggestions in Appendix D*	(usually best for 2 year olds) Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time *lyrics and sheet music, Appendix A*	Music *from* Hide 'n' Seek Kids (HSK) ESV Songs 1: Big Q & A 1 Song — *HSK ESV Songs 1, track 12* Big Question 1 Song — *HSK ESV Songs 1, track 13* Big Question 1 (Unit) Bible Verse Song: The LORD Declares Amos 4:13, ESV — *HSK ESV Songs 1, tracks 14, 14T* Extra Big Question 1 (Unit) Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV — *HSK ESV Songs 1, track 15* Extra Big Question 1 (Unit) Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (other version) — *HSK ESV Songs 1, track 16* Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV (different version) — *HSK ESV Songs 1, track 17* Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV (different version) — *HSK ESV Songs 1, track 18* Big Question 1 Hymn: Joyful, Joyful, We Adore Thee — *HSK ESV Songs 1, track 19* Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord — *HSK ESV Songs 1, track 20* *Add more fun to Sing-along Music TIme by adding a Music, Movement & Memory Activity. These activities are listed on p. 8 of this lesson plan with the Response Activities. Instructions found in Appendix B.*
***OR* Bible Verse Memory Game** *instructions found in Appendix B*	Lesson 1 Game: Lily Pad Jump Lesson 2 Game: Animal Cube Lesson 3 Game: Simon Says How Lesson 4 Game: Bean Bag Catch Lesson 5 Game: Slap, Clap and Stack *These activities are also included on p.8 of this lesson plan with the Response Activities.*

2. OPENING CIRCLE TIME *(introduce the Bible Truth and tell the related Bible story)*

Gathering the Children *lyrics and sheet music, Appendix A*	*Sing verse 1 of The Classroom Song to gather the children for Circle Time.* **The Classroom Song, verse 1** — *HSK ESV Songs 1, track 1* Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!
Welcome to Hide 'n' Seek Kids!	"Welcome to Hide 'n' Seek Kids! We're so glad you've joined us! We're here to seek God and learn His Word and Hide it in our heart so that it will always be with us. And we're here to Hide His Word, the Bible, in our hearts. We ask big questions about God and dig deep down in the truths of God's Word to find them."

2. OPENING CIRCLE TIME, continued

Hide 'n' Seek Kids Theme Song

lyrics and sheet music, Appendix A

"Let's sing our Hide 'n' Seek Kids theme song."

Hide 'n' Seek Kids Theme Song *HSK ESV Songs 1, track 5*
Come along, we're gonna Hide 'n' seek!
Hide God's Word in our heart and Him, we'll seek,
God loves to show us the truths of His Word,
That we might know Him
and live out what we've learned.

Classroom Rules Song

lyrics and sheet music, Appendix A

There are two very important things that Hide 'n' Seek Kids do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."

Classroom Rules Song *HSK ESV Songs 1, track 6*
Shh, be quiet while someone is talking,
Raise your hand, if you have something to say,
Don't touch your friend, sitting beside you,
Obey your teachers, Be kind as you play.
These are our classroom rules,
These are our classroom rules,
They help us worship God and love one another,
These are our classroom rules.

Opening Prayer Time

lyrics and sheet music, Appendix A

"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."

Let's Pray *HSK ESV Songs 1, track 7*
1-2-3!
Fold your hands,
Bow your head,
Close your eyes.
Let's pray! *(repeat)*

"Let's pray:"

Opening Prayer
Dear Lord,
We're so glad to get to gather together to worship You!
Please help us keep the classroom rules.
Please help us to love You and learn about You today.
In Jesus' name we pray. Amen.

2. OPENING CIRCLE TIME, continued

Reveal the Big Question

Introduce the Big Question Box/Briefcase

lyrics and sheet music, Appendix A

"It's time to get down to business, Hide 'n' Seek kids! Let's see what our Big Question for today is. It's right inside our Big Question Box/ Briefcase."

The Big Question Box Song *HSK ESV Songs 1, track 8*

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

The Big Question under Investigation

VISUAL AID *take out*

of BQB

Big Question & Answer Sign, front side

**found in the HSK Volume 1 Visual Aids, ESV Book*

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you. Then hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is Big Question Number 1:
How Can I Know What God Is Like?
and the Answer is:
He Shows Me What He's Like!

Big Question Meaning

God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

Big Question Songs

Big Q & A 1 Song

lyrics and sheet music, Appendix A

"Let's sing our Big Question Song:

Big Q & A 1 Song *HSK ESV Songs 1, track 12*

(adapted version of "This Is the Way We Wash Our Clothes")

How can I know what God is like,
God is like, God is like?
How can I know what God is like?
He shows me what He's like!

2. OPENING CIRCLE TIME, continued

Learning about the Big Question *(use one or both)*

Repeat the Big Question and Answer again:
"How Can I Know What God Is Like? He Shows Me What He's Like!"

Say: "Hmmmm, I wonder what that means… Let's do our action rhyme (or sing our song) that explains it."

Then do the action rhyme or sing the song using any of the optional motions suggested, if desired.

Big Question Action Rhyme

Big Question 1 Action Rhyme

	(POSSIBLE ACTIONS)
My heart can know and love God,	*place hand over heart*
He made everything I see.	*cup hand over eye and look around*
Big, tall mountains, galloping horses,	*gallop in place*
Every bird and bee.	
God gave me the Bible to read,	*make open book with flat hands*
And hear of His mighty deeds!	*hold up flexed arm*
But best of all, best of all,	
He sent Jesus, His Son, to save me!	*point to self*

Big Question (Action Rhyme) Song

lyrics and sheet music, Appendix A

Big Question 1 (Action Rhyme) Song *HSK ESV Songs 1, track 13*

	(POSSIBLE ACTIONS)
I have a very big question,	
a big question 'bout God,	
I have a very big question,	*hold up 1 finger*
It's Big Question Number One,	
I wanna know...	
Refrain:	
How can I know what God is like?	
How can I know what God is like?	
How can I know what God is like?	
He shows me what He's like!	
Verse 1:	
My heart can know and love God,	*place hand over heart*
He made everything I see.	*cup hand over eye and look around*
Big tall mountain, galloping horses,	*gallop in place*
Every little bird and bee. *Refrain*	
Verse 2:	
He gave us the Bible, His Word,	*make open book with flat hands*
To learn of His might deeds,	*hold up flexed arm*
But most of all, through Jesus, His Son,	
God shows Himself to me. *Refrain*	*point to self*

2. OPENING CIRCLE TIME, continued

Learning the Bible Verse

The Bible Chant Song

lyrics and sheet music, Appendix A

"And how do I know this is true? God tells me so in His special book, the Bible."

Say or sing the Bible Chant Song.

The Bible Chant Song *HSK ESV Songs 1, track 9*

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

The Bible Verse in the HSK Bible Folder

HSK 1 Bible Verse-front side (in the HSK Bible folder)

VISUAL AID

Place verse in

HSK Bible Folder

take out

of BQB

**found in the HSK Vol. 1 Visual Aids, ESV Book*

"Who would like to get our Bible folder out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:

Amos 4:13, ESV
"He who declares to man what is His thought...The LORD, the God of hosts, is His name."

Bible Verse Meaning

HSK 1 Bible Verse-back side

What does that mean?
God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. God show us what He's like--He declares His thoughts to us.

God shows us what He's like through the spirit He put in our hearts; through His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

And what's the name of the one and only true, living God? It's the LORD! Yes, the LORD is His name!

Bible Verse Song

lyrics and sheet music, Appendix A

"We've said our Bible verse, now let's sing it!"

The LORD Declares: Amos 4:13 *HSK ESV Songs 1, tracks 14, 14T*

The LORD declares to man his thought,
The LORD declares to man his thought,
The LORD declares to man his thought,
Amos Four, thirteen.

You might also enjoy:

He Who Declares His Thought, Amos 4:13, ESV
HSK ESV Songs 1, track 15

He Who Forms the Mountains, Amos 4:13, ESV
HSK ESV Songs 1, track 16

For Behold, Amos 4:13, ESV
HSK ESV Songs 1, track 17

Behold, Amos 4:13, ESV
HSK ESV Songs 1, track 18

lyrics and sheet music, Appendix A

2. OPENING CIRCLE TIME, continued

Getting into the Case	"Now it's time to do a bit more deep down investigating. Let's see what Detective Dan wants us to help him figure out. Would someone like to get it out for me?"
Listening Assignments *Place in* HSK Bible Folder *take out* Big Question Briefcase *of BQB*	**NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.** "Let's open up our listening assignment and see what we are supposed to figure out today. *Choose a child to take out the Listening Assignment (from the HSK Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:*
VISUAL AID **#3** *HSK Vol. 1 Visual Aids, ESV*	**Detective Dan's Lesson #1 Listening Assignment:** As you listen to the story, see if you can figure out: 1. Who was the old man who looked for God? 2. How did he find out what God was like?
VISUAL AID **#4** *HSK Vol. 1 Visual Aids, ESV*	**Detective Dan's Lesson #2 Listening Assignment:** Our Bible verse is Amos 4:13: "He who declares to man what is His thought...The LORD, the God of hosts, is His name." As you listen to the story, see if you can figure out: 1. Who did the LORD declare His thoughts to? 2. What book did the LORD use to declare His thoughts?
VISUAL AID **#5A,B,C** **Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures** *HSK Vol. 1 Visual Aids, ESV*	**Detective Dan's Lesson #3 Listening Assignment:** I found four clues, but one of them is NOT in the story. They are: baby Jesus, a chair, God's Word (on a scroll, like in Bible times) and a heart. *Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph board, off to one side.* I need to know: 1. Which three pictures belong in the story and which one does not? 2. What did God use three of these things to show Simeon?
VISUAL AID **#6** *HSK Vol. 1 Visual Aids, ESV*	**Detective Dan's Lesson #4 Listening Assignment:** As you listen to the story, see if you can figure out: 1. Who did Simeon want to know more and more? 2. What was something Simeon thanked God for?
VISUAL AID **#7** *HSK Vol. 1 Visual Aids, ESV*	**Detective Dan's Lesson #5 Listening Assignment:** As you listen to the story, see if you can figure out: 1. Why was Simeon so happy to see baby Jesus? 2. What did God send Jesus to do?
Tell the Bible Story *Place story & pics in* HSK Bible Folder *take out* Big Question Briefcase *of BQB* *HSK Vol. 1 Visual Aids, ESV* ***Bible Story included in this book, immediately after the Lesson Plan and with the Visual Aids***	***Then say,*** "Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we'll see what we come up with." **Bible Story: The Case of the Old Man Who Looked for God** *Luke 2:25-32* *Read the Bible Truth story, putting up the storyboard pictures as you tell it. Then, have the children answer the listening assignment. Present the the gospel and lead in prayer.* *Answers to questions, the gospel and ACTS prayer are included with the story text.*

2. OPENING CIRCLE TIME, continued

Story Response Song(s)

As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing, listed with the Response Activities.

Hymn

lyrics and sheet music, Appendix A

Joyful, Joyful We Adore Thee, part of vs.1,2 *HSK ESV Songs 1, track 19*

Verse 1
Joyful, joyful, we adore Thee,
God of glory, Lord of love,
Hearts unfold like flowers before Thee,
Opening to the sun above.

Verse 2
All Thy works with joy surround Thee,
Heaven an earth reflect Thy rays,
Stars and angels sing around Thee,
Center of unbroken praise.

Tie-in: "Children, the Lord shows us what He is like. He opens our hearts and let's us see how wonderful He is. He fills us with joy and we want to adore Him. Let's adore God right now!"

Praise Song

lyrics and sheet music, Appendix A

Praise Song: Oh! Oh! Oh! How Good Is the Lord *HSK ESV Songs 1, track 20*

Verse 1
Oh! Oh! Oh! How good is the Lord,
Oh! Oh! Oh! How good is the Lord,
Oh! Oh! Oh! How good is the Lord,
I never will forget what He has done for me.

Verse 2
He shows Himself to me, How good is the Lord,
He shows Himself to me, How good is the Lord,
He shows Himself to me, How good is the Lord,
I never will forget what He has done for me.

Tie-in: "Children, How good the Lord is to show us what He's like! We would never know if He didn't show us. Let's praise Him right now!"

3. TAKING ACTION: Response Activities *(choose from among these activities)*

Transition to Activities

Well, Hide 'n' Seek Kids, you've done a great job diggin' deep down for answers in the truths of God's Word. Now it's time to enjoy some activities."

Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss them, use this song to help the children transition in an orderly fashion to their next activity.

Classroom Song, verse 2

lyrics and sheet music, Appendix A

"Children, let's sing our Time to Play Song. When we are finished you may get up and walk over to our next activity."

Classroom Song, verse 2 *HSK ESV Songs 1, track 2*
We've gathered together to worship God,
We've gathered together to worship God,
And now it's time to play.

Dismiss the children to whatever activities you have prepared for them to do.

3. TAKING ACTION: Response Activities *(choose from among these activities)*

Response Activities	*Choose one or more activities appropriate for your children, based on classroom time and developmental needs.* ***Add the Discussion Sheet to any activity for deeper learning.***
Bible Verse Memory Game *game directions, Appendix B*	Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat). • Lesson 1 Game: Lily Pad Jump • Lesson 2 Game: Animal Cube • Lesson 3 Game: Simon Says How • Lesson 4 Game: Bean Bag Catch • Lesson 5 Game: Slap, Clap and Stack *Use the Discussion Sheet with these activities for even deeper learning* Unit Discussion Questions
Music, Movement & Memory Activity *game directions, Appendix B*	A music activity that uses the songs from the Bible Truth and Big Question unit. • HSK Songs for Unit, plus: • Lesson 1 Activity: Thumping Drums • Lesson 2 Activity: Say, Spring Up and Shout • Lesson 3 Activity: Freeze Frame • Lesson 4 Activity: Egg Shakers • Lesson 5 Activity: Jingle Bell Hands *Use the Discussion Sheet with these activities for even deeper learning* Unit Discussion Questions
Bible Story Review Game *game directions, Appendix B*	A game that uses the storyboard pictures from the story to review the story. • Lesson 1 Game: Who's in the Basket? • Lesson 2 Game: Run to the Grocery Store • Lesson 3 Game: Treasure Hunt • Lesson 4 Game: Take Me through the Tunnel • Lesson 5 Game: Missing in Action *Use the Discussion Sheet with these activities for even deeper learning* Unit Discussion Questions
Coloring Pages/ Take Home Sheets *in Appendix C*	A coloring page related to the lesson assignment questions is provided for each lesson. On the back of each are the key concepts, a few questions and a song for parents to use with their children. (If desired, include a copy of the Bible story with the Take Home Sheet.) NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc. • Lesson 1 Coloring Sheet Emphasis: Bible Truth • Lesson 2 Coloring Sheet Emphasis: Bible Verse • Lesson 3 Coloring Sheet Emphasis: Bible Truth • Lesson 4 Coloring Sheet Emphasis: ACTS Prayer • Lesson 5 Coloring Sheet Emphasis: The Gospel *Use the Discussion Sheet with these activities for even deeper learning* Unit Discussion Questions
Extra Crafts: **Big Question Craft** *in Appendix C* **Bible Verse Craft** *in Appendix C* **Bible Story Puzzle** *in Appendix C*	**These crafts are slightly more complex than the coloring sheets:** **The Big Question Craft** is a color, glue and stick craft of the Big Question and Answer. **The Bible Verse Craft** is a craft that gives the Bible verse and explains it, also involving gluing and sticking and a few other, simple craft supplies. The **Storyboard Picture Placement Page** has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story. *Use the Discussion Sheet with these activities for even deeper learning* Unit Discussion Questions
Free Play Activities *ideas in Appendix D*	Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.

4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

Transition to Closing Circle

Classroom Song, verse 3

lyrics and sheet music, Appendix A

Use this song to help the children transition in an orderly fashion. Sing the song, then ask the children to gather with you for Closing Circle Time.

Classroom Song, verse 3 *HSK ESV Songs 1, track 3*
It's time to get ready to go and tell,
It's time to get ready to go and tell,
Come gather here with me.

Closing Circle Time

Classroom Song, verse 4

lyrics and sheet music, Appendix A

When children are settled in the circle, say:
"It is almost time for your parents to come pick you up. And do you know what that means? It means…. (draw this out to build anticipation and excitement)…that it's almost time to go home and….it's almost time to…Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"

Classroom Song, verse 4 *HSK ESV Songs 1, track 4*
So what's our big news to go and tell,
So what's our big news to go and tell,
Can you tell me now?

Big News to Tell

Big Question 1
VISUAL AID
#1

**found in the HSK Vol. 1 Visual Aids, ESV Book*

lyrics and sheet music, Appendix A

"Let's see....there's so much big news to tell! There's so much we've learned!

Can you tell me the answer to our **Big Question: "How can I know what God is like?"**
(Show them the Big Question and Answer picture.)

Say the answer with me:
"He shows me what He's like!"

(If desired, you can sing the Big Q & A Song.) *HSK ESV Songs 1, track 12*

Big Question 1 Bible Verse
VISUAL AID
#2

**found in the HSK Vol. 1 Visual Aids, ESV Book*

lyrics and sheet music, Appendix A

"And how do I know this is true? Can you tell me?

Say it with me: **"The Bible tells me so!"**

That's right!

We learned: **Amos 4:13**
"He who declares to man what is His thought...The LORD, the God of hosts, is His name."
(Show them the Bible Verse picture.)

The Bible tells us that God, Himself, shows us what He is like."

(If desired, you can sing the Bible verse song.) *HSK ESV Songs 1, track 14,14T*

4. CLOSING CIRCLE TIME, continued

Closing ACTS Prayer Time

Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.

ACTS Prayer Chant

lyrics and sheet music, Appendix A

And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!

ACTS Prayer Chant Song *HSK ESV Songs 1, tracks 10,11*

A, Adoration: God, we praise You!
C, Confession: Forgive us our sins.
T, Thanksgiving,: Thank You for Jesus,
S, Supplication: Help us to live like Him.

That's the ACTS prayer, my friend,
Bow head, Close your eyes, Shhh,
Let's begin!

Closing ACTS Prayer

"Let's pray!"

Lead the children in the ACTS prayer for this unit.

A We praise you, God. You show us what You are like!

C LORD, in our heart we know that You are God. We know we should obey You. but many times we don't want to. Please forgive us. We need a Savior!

T Thank You for wanting us to know You. Thank You for giving us a heart to know You; and, for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our heart. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

5. TAKING IT HOME *(Take Home Sheet)*

Clean up and Dismissal

"Now it's time to work together and clean up."
Have the children join you in cleaning up the room.

Coloring Pages/ Take Home Sheets

in Appendix C

Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.

(Reminder: The back side of the coloring page is the take home sheet for each lesson.)

Bible Story to Take-Home

in Appendix C

You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the Parent Resources section on the website.

The Case of the Old Man Who Looked for God

Luke 2:25-32

Story-telling Tips

Ahead of time:
1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard pictures, if using. (Included in Visual Aids book)
3. Practice telling story with the pictures, timing your presentation. Shorten, if necessary to fit your allotted time.

During your presentation:
1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.
4. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the Old Man Who Looked for God. Here is your listening assignment... "

Read from Detective Dan's Listening Assignment signs, but questions are summarized below:

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:
1. Who was the old man who looked for God?
2. How did he find out what God was like?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Amos 4:13: "He who declares to man what is His thought...The LORD, the God of hosts, is His name."

I need to find out:
1. Who did the LORD declare His thoughts to?
2. What book did the LORD use to declare His thoughts?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.
They are: baby Jesus, a chair, God's Word (on a scroll, like in Bible times) and a heart.
Hold up each of the four pictures for the children to see as you identify them. Better yet, put them up on your flannelgraph storyboard, off to one side.

I need to figure out:
1. Which three pictures belong in the story and which one does not?
2. What did God use three of these things to show Simeon?

Detective Dan's Lesson #4 Listening Assignment:

I need to find out:
1. Who did Simeon want to know more and more?
2. What was something Simeon thanked God for?

Detective Dan's Lesson #5 Listening Assignment:

I need to find out:
1. Why was Simeon so happy to see baby Jesus?
2. What did God send Jesus to do?

Read the questions, THEN SAY,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can find the answers to Detective Dan's questions. When I finish telling the story, we'll see what we come up with."

"The Case of the Old Man Who Looked for God" Luke 2:25-32

Story with lines separating paragraphs (text in bold, *optional interaction cues in italics) Numbers correspond to storyboard pictures and placement upon the storyboard. Alway feel free to use less pictures, if it's best for your kids. Simply, black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.*
Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.

Simeon (SB1) was a very, very old man.

Have you seen a very old man? They often have gray hair and sometimes even have a long, grey beard. Simeon looked like that!

Simeon knew and loved God in his heart (SB2).

Can you point to where your heart is?

But oh, how Simeon wanted to know more about what God is like!

Simeon looked around him at God's beautiful world. There was so much to see! There was so much to see!

The big, tall mountains,

Can you stretch up your arms really high like a tall mountain?

the (SB3) galloping horses,

When horses gallop they run really, really fast and make lots of noise with their feet. Can you stomp your feet like you were a galloping horse?

the (SB4) flying birds,

Let's flap our arms like birds!

the (SB5) buzzing bees.

What sound does a buzzing bee make?

Simeon could see how wonderful God was in all the things He had made. But oh, how Simeon wanted to know more about what God is like!

Simeon listened to the Bible (SB6), too.

Where's our Bible? Have children point to your Bible.

He heard that God was loving and good and very, very strong.

But oh, how Simeon wanted to know more about what God is like!

Story with lines separating paragraphs (text in bold, *optional interaction cues in italics)*

Then one day something very, very good happened to Simeon. God gave Simeon a wonderful promise: "I am sending My Son, Jesus here to earth. He will show people what I am like and bring them to know and love Me. He will bring My forgiveness to everyone who trusts in Him as their Savior! They will know Me in their heart. Then one day, they will come to live happily with Me forever!" God promised. "And Simeon, you will get to see My Son, Jesus at my Temple-Church before you die!" God told Simeon.

Simeon gathered with other people to worship God at a special place called the Temple. Where do we gather together to worship God? Why, it's right here! We're in it now! It's a church!

How excited Simeon was! Oh, how wonderful it would be to see God's very own Son!

Simeon went to God's Temple-Church.

Walk! Walk! Walk! Here goes Simeon to God's Temple-Church. Can you make a walking noise with your feet?

And who did Simeon see when he got there? Mary and Joseph (SB7). And who were they carrying? Baby Jesus, God's Son!

Pretend to hold a baby in your arms.

Simeon was very happy to see baby Jesus, God's Son, just as God had promised!

Yes, there was Jesus, just a little baby! But Jesus wouldn't stay a baby. He would grow up, up, up (SB8). He would tell everyone about God (SB9). He would show them what God is like. And, He would die on the cross to save God's people. They would be forgiven by God for disobeying Him! Yay!

Let's cheer really loud! Yay!

Then on Day One, Two, Three, (SB10) Jesus would rise up from the dead, showing He had really done it! Yes, God's people were forgiven! Jesus had beaten sin and death for them! Yay!

Let's cheer really loud again! Yay!

One day, old Simeon died (SB11). Was that a sad day for Simeon? No, it was not!

Shake your head "no."

That was the day when God brought (SB12) Simeon to live with Him always. There, Simeon would live with (SB13) Jesus forever. This was the happiest day of all.

Now Simeon would really get to know how wonderful God is...forever and ever!

Simeon is so happy in heaven where he lives happily with God forever. Let's cheer really loud! Yay!

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:

1. Who was the old man who looked for God?
Simeon.

2. How did he find out what God was like?
He knew God in his heart; he saw what God was like as he looked around him at the things God had made; he learned about Him in the Bible, God's Word; and most of all, he knew what God was like through His Son, Jesus.

For You and Me:
Like Simeon, we can know what God is like. God has given us a heart to know and love Him. We can look around us and see what He's like in the things He has made. We can learn about Him in the Bible; and, we can know what He's like most of all when we learn about Jesus. We can ask God to show us what He's like and help us to know and love Him. He delights to do this!

Detective Dan's Lesson #2 Listening Assignment:

Our Bible Verse is: Amos 4:13:
"He who declares to man what is His thought...The LORD, the God of hosts, is His name."

1. Who did the LORD declare His thoughts to?
Simeon.

2. What book did the LORD use to declare His thoughts? The Bible, God's Word.

For You and Me:
The LORD can show us what He's like as we look around at all the amazing things He has made. He can declare His thoughts to us as we read the Bible, His Word and learn about His Son, Jesus Ask God to show Himself to you! He delights to do this!

Detective Dan's Lesson #3 Listening Assignment:
I found four clues, but one of them is NOT in the story. They are: baby Jesus, a chair, God's Word (on a scroll, like in Bible times) and a heart.

I need to know:

1. Which three pictures belong in the story and which one does not? The chair does not belong.

2. What did God use three of these things to show Simeon? God used baby Jesus, the Bible and the heart He gave Simeon to show Simeon what He is like.

For You and Me:
The LORD wants to show us what He's like, too. He can use the heart He's given us, the Bible, and Jesus to show us what He's like, too.

Detective Dan's Lesson #4 Listening Assignment:

1. Who did Simeon want to know more and more about? God.

2. What was something Simeon thanked God for?
Simeon thanked God for keeping His promise to let him see Jesus before he died. He was so happy to know that the time had come for God to save His people through Jesus.

For You and Me:
Like Simeon, we can thank God for sending Jesus to save sinners, like you and me.

Detective Dan's Lesson #5 Listening Assignment:

1. Why was Simeon so happy to see baby Jesus?
He knew that the time had come for God to save God's people from their sins through Jesus.

2. What did God send Jesus to do? God sent Jesus to show us what He's like. And, to take the punishment for the sins of God's people so they could know God and be His people forever.

For You and Me:
God can show us what He's like through His Son, Jesus. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior.

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:
How Can I Know What God Is Like?
He Shows Me What He's Like!

God showed Simeon what He is like and He can show us, too! We can ask Him to work in our heart and help us to turn away from disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our heart, helping us to know Him right now. He can satisfy our heart, giving us a special kind of happiness that only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!

Close in prayer.

Closing Unit 1 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

A We praise you, God. You show us what You are like!

C LORD, in our heart we know that You are God. We know we should obey You. but many times we don't want to. Please forgive us. We need a Savior!

T Thank You for wanting us to know You. Thank You for giving us a heart to know You; and, for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our heart. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

Return to page 7 of the Lesson Plan for the script of the rest of this lesson.

Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and talk about their answers, such as while the children work on their coloring pages, as part of their games, or during play time. Remember: your goal isn't to ask all these questions or to only talk to the children about these things. It is to be deliberate in having good conversations with them, as natural opportunities arise.

BIG QUESTION	How Can I Know What God Is Like? He Shows Me What He's Like!
Meaning	God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him. God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.
Discussion Questions	*choose a few* 1. How can I know what God is like? *He shows me what He's like.* 2. Who made us? *God did.* 3. What does God want us to know? *What He is like.* 4. Why does God want us to know Him? *So we can know Him, love Him, and praise Him.* 5. What did God put inside us so we could know Him? *A heart.* 6. Where can I look around me and learn more about God? *Everything around me that He made in this world.* 7. What book did the Lord give us to tell us about Himself? *The Bible, His Word.* 8. Who shows us what God is like most of all? *Jesus, God's Son.* 9. Who can we ask to help us know what God is like? *God! He delights to help us!*
THE GOSPEL	What is God's good news for you and me? *The gospel!* *How can I know what God is like? He shows me what He's like! God gave each of us a heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us from our sins! He will live in our hearts, helping us to know Him. He can satisfy our heart, giving us a special kind of happiness that only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!*

Questions to aid discussion of the key concepts and for use in games

BIBLE VERSE

"He who declares to man what is His thought...The LORD, the God of hosts, is His name." Amos 4:13, ESV

Meaning

God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. God show us what He's like--He declares His thoughts to us.

God shows us what He's like through the spirit He put in our hearts; through His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

And what's the name of the one and only true, living God? It's the LORD! Yes, the LORD is His name!

Discussion Questions

choose a few

1. Why does God want us to know what He's like? *So we can know Him, love Him and praise Him.*
2. Why does God declare His thoughts to us? *He wants us to know Him.*
3. Do we have to figure out what God is like by ourselves? *No, God shows us what He's like. He reveals His thoughts to us.*
4. Who does the Lord declare His thought to? Who does He show what He's like? *To man--to people, like you and me.*
5. What did God put inside us so we could know Him? *A heart.*
6. Where can I look around me and learn more about God? *Everything around me that He made in this world.*
7. What book did God give us to tell us about Himself? *The Bible, His Word.*
8. Who shows us what God is like most of all? *Jesus, God's Son.*
9. Who can help us know God? *God, Himself! He loves to help us when we ask Him!*
10. What is the name of the one and only true, living God? *It's the LORD!*

BIBLE STORY

The Case of the Old Man Who Looked for God

Discussion Questions

choose a few

1. Who was the old man who looked for God? *Simeon.*
2. What did God put inside of Simeon that helped him know God? *A heart to know and love God.*
3. What did Simeon see around him that helped him know what God is like? *He saw everything that God made. The things God makes tell us something about Him.*
4, What book did Simeon read and learn that helped him know what God is like? *The Bible. It is God's Word written down.*
5. Who did God promise Simeon would get to see before he died? *The Savior. Jesus!*
6. What did Jesus grow up to do that was so important? *He grew up to be the Savior of all God's people when he died on the cross to pay for their sins.*
7. What did Jesus do on Day One, Two, Three after He died? *He rose from the dead. He had beaten sin and death once and for all?*
8. Why was Simeon happiest of all when he died? Where did he go? Who did he see then? *He went to heaven to live with God. He is there even now, enjoying getting to be with God and knowing Him more and more...forever!*
9. Can we know God and go to live with Him like Simeon did? *Yes, we can, when we turn away from our sins and trust in Jesus as our Savior. God loves to answer this prayer!*
10. Who can we talk to and trust to help us? *God.*

Hide 'n' Seek Kids

Appendix A Excerpt: Unit I ESV Songs: The God Who Reveals Himself

Hide 'n' Seek Kids ESV Songs | Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a play list of them in that order. Then, we burn a CD/upload the play list onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized play list.

Why the Extra Songs?
Hide 'n' Seek Kids is a curriculum used by children of different ages. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

SONGS USED EVERY UNIT OF THE CURRICULUM

1 The Classroom Song v.1
2 The Classroom Song v.2
3 The Classroom Song v.3
4 The Classroom Song v.4
5 Hide 'n' Seek Kids Theme Song
6 The Classroom Rules Song
7 Let's Pray Song
8 The Big Question Box Song
9 The Bible Chant Song
10 ACTS Prayer Song (Short Version)
11 ACTS Prayer Song (Full Version)

UNIT 1: THE GOD WHO REVEALS HIMSELF

12 Big Q & A 1 Song
13 Big Question 1 Song: How Can I Know What God Is Like?
14,14T Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV
15 Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV (different version)
16 Extra Big Question 1 Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (different version)
17 Extra Big Question 1 Bible Verse Song: For Behold Amos 4:23, ESV (different version)
18 Extra Big Question Bible Verse Song: Behold Amos 4:23, ESV (different version)
19 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
20 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

T* Tidbit Shortened version of the Bible Verse Song

The Classroom Song

HSK ESV Songs 1, Tracks 1-4

Verse 1
Let's gather together to worship God,
Let's gather together to worship God,
Come gather now with me!

Verse 2
We've gathered together to worship God,
We've gathered together to worship God,
And now it's time to play.

Verse 3
It's time to get ready to go and tell,
It's time to get ready to go and tell,
Come gather here with me.

Verse 4
So what's our big news to go and tell,
So what's our big news to go and tell,
Can you tell me now?

Words and Music: Constance Dever ©2011

Hide 'n' Seek Kids Theme Song

HSK ESV Songs 1, Track 5

Come along, we're gonna Hide 'n' seek!
Hide God's Word in our heart and Him, we'll seek,
God loves to show us the truths of His Word,
That we might know Him
and live out what we've learned.

Words and Music: Constance Dever ©2015

Classroom Rules Song

HSK ESV Songs 1, Track 6

Shh, be quiet while someone is talking,
Raise your hand, if you have something to say,
Don't touch your friend, sitting beside you,
Obey your teachers, Be kind as you play.
These are our classroom rules,
These are our classroom rules,
They help us worship God and love one another,
These are our classroom rules.

Words and Music: Constance Dever ©2015

Let's Pray

HSK ESV Songs 1, Track 7

1-2-3!
Fold your hands,
Bow your head,
Close your eyes.
Let's pray! *(repeat)*

Words and Music: Constance Dever ©2015

Big Question Box Song

HSK ESV Songs 1, Track 8

The Big Question Box Song

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

Words and Music: Constance Dever ©2015

The Bible Chant Song

HSK ESV Songs 1, Track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2015

The ACTS Prayer Song

HSK ESV Songs 1, Tracks 10,11

A: Adoration, God, we praise You,
C: Confession, Forgive us our sins,
T: Thanksgiving, Thank You for Jesus,
S: Supplication, Help us live like Him. (repeat)

That's the A-C-T-S prayer, my friend,
Bow your head, Close your eyes, Shhh,
Let's begin!

Words and Music: Constance Dever ©2016

Big Q & A 1 Song

HSK ESV Songs 1, Track 12

How can I know what God is like,
God is like, God is like?
How can I know what God is like?
He shows me what He's like!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Big Question 1 Song:

HSK ESV Songs 1, Track 13

How Can I Know What God Is Like?

I have a very big question,
A big question 'bout God.
I have a very big question,
It's Big Question Number One,
I wanna know...

Refrain:
How can I know what God is like?
How can I know what God is like?
How can I know what God is like?
He shows me what He's like!

Verse 1:
He gave me a heart to know God,
He made everything I see.
Big tall mountains, galloping horses,
Every little bird and bee.
Everybody sing... *(Refrain)*

Verse 2:
He gave us the Bible, His Word,
To learn of His mighty deeds,
But most of all, through Jesus, His Son,
God shows Himself to me.
Everybody sing.... *(Refrain)*

Words and Music: Constance Dever ©2012

Unit 1 Bible Verse Song: HSK ESV Songs 1, Track 14, 14T
The LORD Declares

The LORD declares to man His thought,
The LORD declares to man His thought,
The LORD declares to man His thought,
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2016

Unit 1 Bible Verse Song: HSK ESV Songs 1, Track 15
He Who Declares His Thought

He who declares His thought,
He who declares His thought to man.
He who declares His thought,
He who declares His thought to man.

The LORD, the LORD, is His name.
The LORD, the LORD, is His name.
The LORD, the LORD, is His name.
The LORD, the LORD, is His name.
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2016

Tie-in: God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. God show us what He's like--He declares His thoughts to us. God shows us what He's like through the spirit He put in our hearts; through His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ. And what's the name of the one and only true, living God? It's the LORD! Yes, the LORD is His name!

Unit 1 Extra Bible Verse Song: He Who Forms the Mountains

HSK ESV Songs 1, Track 16

For behold,
He who forms the mountains,
Creates the wind,
and declares to man his thought,
For behold,
He who forms the mountains,
Creates the wind,
and declares to man his thought,
The LORD, the God of hosts is His name.
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2015

Tie-in: What is the name of the one, true God? It's the LORD! Yes, the LORD is the creator of all things: the big, tall mountains, the powerful wind, the mighty angels (the hosts of heaven) and even us! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

Unit 1 Extra Bible Verse Song: For Behold

HSK ESV Songs 1, Track 17

For behold,
He who forms the mountains,
Creates the wind,
and declares to man his thought,
For behold,
He who forms the mountains,
Creates the wind,
and declares to man his thought,
The LORD, the God of hosts,
Is His name.
The LORD, the God of hosts,
Is His name.
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2015

Tie-in: What is the name of the one, true God? It's the LORD! Yes, the LORD is the creator of all things: the big, tall mountains, the powerful wind, the mighty angels (the hosts of heaven) and even us! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

Unit 1 Extra Bible Verse Song: Behold

HSK ESV Songs 1, Track 18

Behold, for behold, Behold, for behold,
The LORD, the God of hosts is His name.
Behold, for behold, Behold, for behold,
The LORD, the God of hosts is His name.

He who forms the mountains, creates the wind,
And declares to man what is His thought.
He who forms the mountains, creates the wind,
And declares to man what is His thought.

Behold, for behold, Behold, for behold,
The LORD, the God of hosts is His name.
Behold, for behold, Behold, for behold,
The LORD, the God of hosts is His name.
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2015

Tie-in: What is the name of the one, true God? It's the LORD! Yes, the LORD is the creator of all things: the big, tall mountains, the powerful wind, the mighty angels (the hosts of heaven) and even us! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

HSK ESV Songs 1, Track 19

Verse 1

Joyful, joyful, we adore Thee,
God of glory, Lord of love,
Hearts unfold like flowers before Thee,
Opening to the sun above.

Verse 2

All Thy works with joy surround Thee,
Heaven an earth reflect Thy rays,
Stars and angels sing around Thee,
Center of unbroken praise.

Words: Henry van Dyke Music: Ludwig van Beethoven

Tie-in: "Children, the Lord shows us what He is like. He opens our hearts and let's us see how wonderful He is. He fills us with joy and we want to adore Him. Let's adore God right now!"

Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

HSK ESV Songs 1, Track 20

Verse 1

Oh! Oh! Oh! How good is the Lord,
Oh! Oh! Oh! How good is the Lord,
Oh! Oh! Oh! How good is the Lord,
I never will forget what He has done for me.

Verse 2

He shows Himself to me, How good is the Lord,
He shows Himself to me, How good is the Lord,
He shows Himself to me, How good is the Lord,
I never will forget what He has done for me.

Words and Music: Anonymous

Tie-in: "Children, How good the Lord is to show us what He's like! We would never know if He didn't show us. Let's praise Him right now!"

The Classroom Song

HSK ESV Songs 1, Tracks 1-4

Words and Music: Constance Dever ©2013

Hide 'n' Seek Kids Theme Song

HSK ESV Songs 1, Track 5

Words and Music: Constance Dever ©2014

The Classroom Rules Song

HSK ESV Songs 1, Track 6

Words and Music: Constance Dever ©2013

Let's Pray

HSK ESV Songs 1, Track 7

Words and Music: Constance Dever ©2013

The Big Question Box Song

HSK ESV Songs 1, Track 8

Words and Music: Constance Dever ©2016

The Bible Chant Song

HSK ESV Songs 1, Track 9

Words and Music: Constance Dever ©2013

The ACTS Prayer Song

HSK ESV Songs 1, Tracks 10,11

Words and Music: Constance Dever ©2013

Big Q & A 1 Song

HSK ESV Songs 1, Track 3

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Big Question 1 Song

HSK ESV Songs 1, Track 13

Words and Music: Constance Dever ©2012

Amos 4:13 The LORD Declares

HSK ESV Songs 1, Track 14, 14T

Big Question 1 Bible Verse

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

Amos 4:13 He Who Declares His Thought

HSK ESV Songs 1, Track 15

Big Question 1 Bible Verse

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

He Who Forms the Mountains

HSK ESV Songs 1, Track 16

Unit 1 Extra Bible Verse

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

For Behold

HSK ESV Songs 1, Track 17

Unit 1 Extra Bible Verse

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

Behold

Unit 1 Extra Bible Verse

HSK ESV Songs 1, Track 18

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

Joyful, Joyful, We Adore Thee

HSK ESV Songs 1, Track 19

Big Question 1 Hymn

Words: Henry van Dyke Music: Ludwig van Beethoven

Oh! Oh! Oh! How Good Is the Lord!

HSK ESV Songs 1, Track 20

Big Question 1 Praise Song

Words and Music: Anonymous

Hide 'n' Seek Kids

Appendix B
Excerpt:
Unit I Games

intake or Response Activity to learn Bible verse

Lily Pad Jump

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Cube-shaped cardboard box, paper, glue, marker

Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube.
2. Use it as a pattern to make six pieces (one for each side of the cube).
3. Glue each piece of paper onto each side of the cube.
4. Write the numbers 1-6 on the each side of the cube like a die.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell children that they will be froggies, leaping from lily pad to lily pad. Everyone will say the verse together, then you (or a very good, well-behaved listening "froggie") will roll the die and see how many leaps all the froggies will make before them stop.

2. Have them practice leaping. Warn them to watch out for their other froggie friends so that no one gets hurt. Practice stopping.

3. Have everyone get in froggie position. Roll die and tell them how many leaps they will leap. Say the verse together. At your signal, everyone leaps as you (or you and they) count out the number of leaps together: "1, 2, 3, stop!" etc. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide n" Seek Kids Discussion Sheet for possible questions.

intake or Response Activity to learn Bible verse

Animal Cube

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Cube-shaped cardboard box
Paper, glue, and a marker

Preparation

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube) Draw a simple animal picture on each piece of paper. Possibilities would be: rabbit, monkey, elephant, bird, fish, and a horse. Glue each picture onto each side of the cube.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children they will be playing a game in which they must move like six different animals. Have them practice the movements for each of the animals on your cube. (Rabbit: leaping; monkey: scratching under arms and saying "ooh-ooh, ahh-ahh"; Elephant: swinging arms like a trunk and making trumpet sound; Bird: flapping arms like wings; Fish: palms together, weaving them in a serpentine action, saying "blub-blub"; horse: galloping/prancing and neighing).

2. Show the children the cube with the animal pictures on it, just like the ones they've practiced. Tell them that you will roll the dice and everyone (at your signal) will begin making the movement for that animal. Tell them that they must stop in place and be very quiet when they hear a certain noise (such as a whistle, a bell ring, you clap, etc.). Tell them that you will be watching them. And that children who are very good at listening and stopping when you say so will get a chance to toss the cube for everyone. Practice tossing the cube, making the movements and stopping with the children.

3. Now it's time to play the whole game. Choose a child to roll the cube and say which animal is picked and what action they will do for the animal. Have everyone say the verse, then at your cue, let the children act out the animal until you tell them to stop (a bell or whistle can be used to give the start and stop signals).

4. Choose another child and repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

Other Option: If children get really good at this, you can challenge them by saying the verse while they make the movement.

intake or Response Activity to learn Bible verse

Simon Says How

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Kids Discussion Questions (optional)
Cube-shaped Cardboard box
Paper, glue, and a marker
Die Number and Action Chart (see below)

Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write the numbers 1-6 on the each side of the cube like a die.
4. Make a sign as follows:

1 = Head	2 = Feet
3 = Hands	4 = Hands and Feet
5 = Laying Down	6 = Eyes Closed

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children spread out facing the leader.

2. Tell the children that they are going to play "Simon Says How", a game in which everyone will take turns making up different actions that they will do while saying the verse.

3. Explain that "Simon" will roll the die and make up actions that use the parts of the body that correspond to the number on the chart. Everyone else will then recite the verse while standing still. Then challenge them to recite it again while doing the actions "Simon" made up at the same time.

4. Simon will then choose another person to be Simon in his place. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Kids Discussion Sheet for possible questions.

intake or Response Activity to learn Bible verse

Bean Bag Catch

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Discussion Sheet (optional)
1 bean bag per every 2 children (or every child)
NOTE: Can also fill socks with beans and tie open end to make beanbags.

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children stand in two long lines, with their partners facing each other at arm's length apart.

2. Give out a bean bag to each person in one of the long lines. (Partners will not have one.) Have everyone say the verse together, then throw the bean bag to their partners, trying to catch the bean bag. (NOTE: no one is "out" if they don't catch it.)

3. Have both lines of children take a step back.

4. Say the verse altogether again, then throw the bean bags again.

5. Repeat as frequently as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Discussion Sheet for possible questions.

intake or Response Activity to learn Bible verse

Slap, Clap and Stack

Materials

Bible Verse sign from the curriculum
Hide 'n' Seek Discussion Sheet (optional)
10 or 12 Blocks or other stackable objects

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children that they are going to learn the verse while working together to make the largest stack of blocks/ objects they can. After each time they say the verse, a child gets to pick out an object to put on the tower. Teacher will help them balance it in place.

2. Have everyone sit down in a circle around the stacking area. Say the verse together. If desired, you can add a motion the children do each time they say the verse, such as clap, stomp feet, etc. This will add movement to this game. Choose a child to pick out an object. Help the child put it in place.

3. Continue adding objects/blocks until all objects are used up or the tower falls down.

4. Repeat as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Hide 'n' Seek Discussion Sheet for possible questions.

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Thumping Drums

Materials

CD of unit music
Hide 'n' Seek Kids Discussion Questions (optional)
1 Oatmeal container/coffee can with lid per drum
Tape
Popcorn, rice, beans, etc.
Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)

2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spools glue gunned to an end as mallets.

What to Do

1. Show the children the thumping drums. Tell them. "I'm going to say God's Word and make a joyful noise to Him with these thumping drums. Come and join me!

2. "First, let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)"

3. "Now let's make that joyful noise to the LORD!" Hand out the drums (and mallets) and let the children beat them awhile. Quiet them, then repeat.

4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Say, Spring Up and Shout

Materials

CD of unit music
Hide 'n' Seek Kids Discussion Questions (optional)
Optional: Bean bags, one per child

What to Do

1. Tell the children: "We're going to sing our Bible verse/Big Question/other song and make a joyful noise to God, crouching down like this (Crouch down). Then at the end,we're going to spring up and shout, "Amen, I agree!"

2. "So first, let's sing our Bible verse/Big Question Song together as we crouch down." (Crouch down, say the verse a couple of times.)

3. "Now let's jump up and say, "AMEN! I agree!" After everyone springs up and says "Amen," quiet them, then repeat.

4. If desired, when the children get the crouching and jumping down, you might give them a bean bag to toss in the air as they spring up. Practicing tossing up in the air rather than AT others.

5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Freeze Frame

Materials

CD of unit music
Hide 'n' Seek Kids Discussion Sheet Questions (optional)
Some kind of fun hat or clothing for the leader to wear

What to Do

1. Tell the children. "I'm going to sing God's Word and make a joyful noise to Him...but I'm going to freeze in place in between songs. Come and join me!

2. Choose one child to be the leader. Help them put on the leader hat/clothing.

3. Have the kids march around behind the leader, singing the song of your choice.

4. Have the children freeze in place when you stop the song at a random point.

5. When everyone is frozen, have the children tell you what the next word/phrase to the song.

6. If desired, you can ask the children a question related to the words or another question from the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you freeze the song.

7. Choose another leader and play the song again, stopping on a different word from the song to highlight.

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Egg Shakers

Materials

CD of unit music
Hide 'n' Seek Kids Discussion Sheet (optional)
Empty Easter eggs
Rice, beans, buttons, pennies, popcorn, beads, small nails or bolts, etc.
Glue and glue gun OR strong packing tape

How to Make

1. Fill empty Easter eggs with different small objects such as rice, beans, pennies, buttons, popcorn, beads, small nails or bolts, etc., then seal lid shut with glue gun or with packing tape. Different objects make different sounds. Different amounts of the same object make different sounds, too. The children will enjoy the variety.

What to Do

1. Show the children the egg shakers and tell them. "I'm going to sing our Bible verse/Big Question/other song and make a joyful noise to God with these egg shakers. Come and join me!

2. "First, let's sing the Bible verse/ Big Question song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"

3. Hand out the egg shakers and let the children shake them a while (without singing), then quiet them.

4. Then tell them, "OK, let's try singing and shaking our eggs at the same time!" Lead the children in song and shaking.

5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then shake. But, as the children get older, they may be able to sing the song(s) AND shake at the same time.

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Jingle Bell Hands

Materials

CD of unit music
Hide 'n' Seek Kids Discussion Questions (optional)
1 6" piece of sturdy string
4 or 5 jingle bells, available in most craft shops

How to Make

1. Cut a piece of string about 6" long.

2. Thread 4 or 5 jingle bells onto string, securely tying each in place with a knot before adding the next one. Tie the ends together. Children can either wear these like a bracelet or can hold them in their hands.

What to Do

1. Show the children the bottle shakers and tell them,"I'm going to sing our Bible verse/Big Question song and make a joyful noise to God with these bottle shakers. Come and join me! First, let's sing the Bible verse/ Big Question/etc. song together on our own (sing the song a couple of times.) Now let's make that joyful noise to the LORD!"

2. Hand out the jingle hand bells and let the children jingle them a while (without singing), then quiet them.

3. Then tell them, "OK, let's try singing and jingling at the same time!" Lead the children in singing and jingling.

4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide 'n' Seek Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then jingle. But, as the children get older, they may be able to sing the song(s) AND jingle at the same time.

Response Activity to review the story and key concepts

Who's in the Basket?

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Blanket
Basket

Preparation

None.

Playing the Game

1. Hide one of the pictures in the basket and cover it up with the blanket.

2. Ask the children: "Who's in the basket? Would you like to look?" Have chose a child to take off the blanket and pull out the picture to show the rest of the children. Say: "Look! It's ------" The children or you or you and the children can answer with who it is. For more fun, have a little song like "Pop! Goes the Weasel" you hum each time before the child pulls the blanket off Or, just count "1, 2, 3, GO!" and pull the blanket off quickly. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.

3. Repeat as frequently as desired.

Response Activity to review the story and key concepts

Run to the Grocery Store

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Grocery bag or kid's grocery cart
Empty food cartons

Preparation

1. Put a clue inside each food container.

2. Set out the containers on a table or shelf at one end of the room.

3. Set up the story board at the other end, with the shopping cart or bag.

Playing the Game

1. Have the children assemble near the storyboard.

2. Have them take turns pushing the grocery cart/carrying the grocery bag to the other end of the room and choosing a food item. If desired, tell the children which food item you want them to pick out each time.

3. When the child returns with the food, have them open the container and pull out the picture. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.

4. Ask the class what the picture is, then add it to the story board, gradually reproducing the story.

Response Activity to review the story and key concepts

Treasure Hunt

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint glue

Preparation

Before playing the game, you will need to make your treasure boxes:

1. Collect 10 small lidded plastic containers or lidded boxes (like from a jewelry story), just large enough to put the Bible story pictures in. Alternatively, you can also purchase 10 hinged wooden boxes from a craft store. These make marvelous treasure boxes.

2. Decorate each container/box with the jewels, glitter, paper, gold paint, etc to give them a "treasure-y" look.

Right before Class:

1. Put a Bible story picture in each container and Hide them around the room.

2. You may want to review the story and the pictures before class.

Playing the Game

1. Tell the children that you are going on a treasure hunt and need their help finding all the treasure hidden around the room.

2. Have the children take turns finding the treasure boxes and bringing them to you.

3. Remove each picture as the box is found and ask the children review questions about the character from the Bible story. If desired, you can simply put each picture on the floor, table, or storyboard as it is found, then ask questions about the Bible story when you have collected them all. (See the Hide 'n' Seek Kids Discussion Sheet for possible questions.)

4. Remember to store your boxes after the game, keeping them for the next time you play.

5. Game continues as time allows or until you have retrieved and reviewed all the pictures and the story.

Response Activity to review the story and key concepts

Take Me Through the Tunnel

Materials

Bible Truth storyboard pictures and Storyboard
Hide 'n' Seek Kids Discussion Questions
Chairs or Table
Sheet or blanket
Box

Preparation

1. Construct a tunnel using the sheet draped over a table/chairs.
2. Put the flannelgraph figures in a box in the "tunnel."

Playing the Game

1. Have the children take turns crawling through the tunnel, retrieving one of the pictures.

2. When the child comes out of the tunnel, he shows the figure to the other children from them to name.

3. Have the children name the character; and, if desired, answer a question (see Hide 'n' Seek Kids Discussion Sheet) about what they did in the story.

4. Have the child stick the picture on the storyboard, gradually recreating the scene as the game progresses.

Response Activity to review the story and key concepts

Missing in Action

Materials

Bible Truth storyboard pictures and Storyboard
Hide 'n' Seek Kids Discussion Questions

Preparation

1. Put all the story pictures up on the storyboard, recreating the scene from the story. .

Playing the Game

1. Review the story briefly, pointing to the figures on the story board background as you go. Have the children help you, if desired.

2. Tell the children that someone from the story is about to go "Missing in Action" and they have to guess who it is. Have the children cover their eyes and take one figure off the board.

3. Have the children open their eyes and figure out who is missing.

4. Put the picture back on the board. Take another picture off the board, having a child choose who will go missing in action this time.

5. If desired, you can ask the children a question related to story each time/every few times a picture is put up, using the Hide 'n' Seek Kids Discussion Sheet.

Hide 'n' Seek Kids

Unit 1

Crafts and Take Home Sheets

Index of Crafts and Take Home Sheets

Unit 1

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How can I know what God is like?

ANSWER:

He shows me what He's like!

Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question I, Lesson I Take Home Sheet

Big Question 1: How Can I Know What God Is Like?
Answer: He Shows Me What He's Like!

Meaning:
God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him. God shows us what He is like: through the spirit He put in our hearts; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

How do I know this is true? The Bible tells me so:

"He who declares to man what is His thought...The LORD, the God of hosts, is His name." Amos 4:13, ESV

Some Questions for You

1. Can You Fix the Big Question and Answer?
How can I know what God is like? He snows me what He's like!
Answer: How can I know what God is like? He SHOWS me what He's like!

2. Who can show us what God is like? *God can!*

3. What is the best first step we can ask God to do to show us what He's like? *We can ask God to show us what He's like. We can ask Him to work in our heart, that we would turn away from our sins and trust in Jesus as our Savior. He delights to do these things!*

Let's Pray!

A We praise you, God. You show us what You are like!

C God, in our heart we know that You are God and that we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so they want to know and obey You.

T Thank You for helping us to learn more about You. Thank You for wanting us to know You. Thank You for giving us a heart to know You; and, for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

Let's Sing Our Big Question and Answer!

Big Q & A 1 Song *from Hide 'n' Seek Kids ESV Songs 1, track 12*

How can I know what God is like?
God is like? God is like?
How can I know what God is like?
He shows me what He's like!

Song Question: How can I know what God is like?
Answer: *He shows me what He's like!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at praisefactory.org

The LORD!

"He who declares to man His thought. The LORD is His name." Amos 4:13, ESV

HSK BQ 1 L2 Coloring Sheet/Take Home pg.1

Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 1, Lesson 2 Take Home Sheet

Big Question 1: How Can I Know What God Is Like?
Answer: He Shows Me What He's Like!

How do I know this is true? The Bible tells me so:

"He who declares to man what is His thought...The LORD, the God of hosts, is His name." Amos 4:13, ESV

Meaning:

God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. God show us what He's like--He declares His thoughts to us.

God shows us what He's like through the spirit He put in our hearts; through His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

And what's the name of the one and only true, living God? It's the LORD! Yes, the LORD is His name!

Some Questions for You

1. What's the missing word to the Bible verse?
"He who declares to man His thought. The _____ , the God of hosts, is His name."
Answer: LORD.

2. What does God declare to us? *His thoughts! He shows us what He's like!*

Let's Pray!

A We praise you, God. You show us what You are like!

C God, in our heart we know that You are God and that we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so they want to know and obey You.

T Thank You for helping us to learn more about You. Thank You for wanting us to know You. Thank You for giving us a heart to know You; and. for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

Let's Sing Our Bible Verse!

Big Question 1 Bible Verse Song *from Hide 'n' Seek Kids ESV Songs 1, track 14,14T*

The LORD declares to man his thought,
The LORD declares to man his thought,
The LORD declares to man his thought,
Amos Four, thirteen.

Song Question: What does the LORD declare to man? *His thought. That means He shows us what He's like!*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 1 to get the Bible story and many more resources for this unit at www.praisefactory.org

Which three pictures belong in the story ? Put an "X" in the box next to each of these.
What did God use three of these things to show Simeon?

☐ Baby Jesus

☐ Chair

☐ Bible

☐ Heart

Answers: 1 The chair does not belong in the story. 2. God used baby Jesus, the Bible and the heart He gave Simeon to show Simeon what He is like.

Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question I, Lesson 3 Take Home Sheet

Big Question 1: How Can I Know What God Is Like?
Answer: He Shows Me What He's Like!

Meaning:

God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him. God shows us what He is like: through the spirit He put in our hearts; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

How do I know this is true? The Bible tells me so:

"He who declares to man what is His thought...The LORD, the God of hosts, is His name." Amos 4:13, ESV

Some Questions for You

1. **Who wanted to know more and more about God in our story?** *Simeon.*
2. **Who showed Simeon what God was like?** *God.*
3. **What are some things God used to show Simeon what He was like?** *The heart God gave Simeon to know and love Him; everything Simeon saw around him that God made; the Bible, God's Word; and Jesus, God's Son.*
3. **Who can show me what God is like?** *God can.*
4. **What can I do to help God show me what He's like?** *I can ask Him to show me what He is like. I can ask Him to work in my heart. I can ask Him to show me what He's like as I look at what He's made. I can listen to the Bible and learn about Jesus. I can turn away from my sins and trust in Jesus as my Savior.*

Let's Pray!

A We praise you, God. You show us what You are like!

C God, in our heart we know that You are God and that we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so they want to know and obey You.

T Thank You for helping us to learn more about You. Thank You for wanting us to know You. Thank You for giving us a heart to know You; and. for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

Let's Sing about Our Big Question and Answer!

Big Question 1 (Action Rhyme) Song *from Hide 'n' Seek Kids ESV Songs 1, track 13*

I have a very big question,
a big question 'bout God,
I have a very big question,
It's Big Question Number One, *hold up 1 finger*
I wanna know...

Refrain:
How can I know what God is like?
How can I know what God is like?
How can I know what God is like?
He shows me what He's like!

Verse 1:
My heart can know and love God, *place hand over heart*
He made everything I see. *cup hand over eye & look around*
Big tall mountain, galloping horses, *gallop in place*
Every little bird and bee. *Refrain*

Verse 2:
He gave us the Bible, His Word, *make open book with flat hands*
To learn of His might deeds, *hold up flexed arm*
But most of all, through Jesus, His Son,
God shows Himself to me. *Refrain* *point to self*

Song Question: What are four ways God shows us what He's like? *The heart He gave us to know and love Him; everything we see around us that He made; the Bible, the perfect Word of God; and most of all, through Jesus, God's Son.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 1 to get the Bible story and many more resources for this unit at www.praisefactory.org

Thank You, God!

Simeon wanted to know more and more about what God is like. He thanked God for sending Jesus to show us what God is like and to be the Savior to save us from our sins. Let's thank God, too!

HSK BQ 1 L4 Coloring Sheet/Take Home pg.1

Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question 1, Lesson 4 Take Home Sheet

Big Question 1: How Can I Know What God Is Like?
Answer: He Shows Me What He's Like!

Meaning:

God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him. God shows us what He is like: through the spirit He put in our hearts; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

How do I know this is true? The Bible tells me so:

"He who declares to man what is His thought...The LORD, the God of hosts, is His name." Amos 4:13, ESV

Some Questions for You

1. What's something we can thank God for? *For sending Jesus to save sinners like you and me. For wanting us to know what He is like.*

2. What is something I can ask God to do inside of me, if I want to know what He's like? *I can ask God to show me what He is like. I can ask Him to work in my heart. I can ask Him to show me what He's like as I look at what He's made. I can listen to the Bible and learn about Jesus. I can turn away from my sins and trust in Jesus as my Savior.*

Let's Pray!

A We praise you, God. You show us what You are like!

C God, in our heart we know that You are God and that we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so they want to know and obey You.

T Thank You for helping us to learn more about You. Thank You for wanting us to know You. Thank You for giving us a heart to know You; and. for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

Let's Praise God Right Now!

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee *from Hide 'n' Seek Kids ESV Songs 1, track 19*

Verse 1
Joyful, joyful, we adore Thee,
God of heaven, Lord of love,
Hearts unfold like flowers before Thee,
Opening to the sun above.

Verse 2
All Thy works in joy surround Thee,
Heaven and earth reflect Thy rays,
Stars and angels sing before Thee,
Center of unbroken praise.

Words: Henry van Dyke Music: Ludwig van Beethoven

Song Question: What's something we can praise God for? *For being the God of heaven and the Lord of love. He gives us a heart that can know Him and adore Him.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 1 to get the Bible story and many more resources for this unit at www.praisefactory.org

Simeon was so happy to see baby Jesus! He praised God for sending Him to be our Savior. Now all who turn away from their sins and trust in Jesus as their Savior are forgiven their sins. They will know God in their heart now, and one day, they will go to live with Him forever in heaven. That will be happiest of all!

Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

Big Question I, Lesson 5 Take Home Sheet

Big Question 1: How Can I Know What God Is Like?
Answer: He Shows Me What He's Like!

Meaning:

God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him. God shows us what He is like: through the spirit He put in our hearts; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

How do I know this is true? The Bible tells me so:

"He who declares to man what is His thought...The LORD, the God of hosts, is His name." Amos 4:13, ESV

Some Questions for You

1. Simeon was so happy so see Jesus. Why? What did he know Jesus had come to do? *Jesus came to show us what God is like. And most of all, He came to be the Savior of all who turn away from their sins and trust in Jesus as their Savior.*

2. Can Jesus be our Savior? How? *Yes! Jesus came to save all who turn away from their sins and trust in Him as their Savior. If we do this, Jesus will save us, too. We can know the happiness of knowing God in our heart even today. And one day, He will take us to live with Him forever in heaven. That will be happiest of all!*

Let's Pray!

A We praise you, God. You show us what You are like!

C God, in our heart we know that You are God and that we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so they want to know and obey You.

T Thank You for helping us to learn more about You. Thank You for wanting us to know You. Thank You for giving us a heart to know You; and. for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

Let's Praise God Right Now!

Big Question 1 Praise Song: Oh, Oh, Oh, How Good is the Lord *from Hide 'n' Seek Kids ESV Songs 1, track 20*

Oh, oh, oh, how good is the Lord!
Oh, oh, oh, how good is the Lord!
Oh, oh, oh, how good is the Lord!
I never will forget what He has done for me.

He shows Himself to me, how good is the Lord!
He shows Himself to me, how good is the Lord!
He shows Himself to me, how good is the Lord!
I never will forget what He has done for me.

Song Question: We praise God for being so good and for showing us what He's like. God has done so many good things for us, but what is the very best thing He has done for us? *He sent Jesus to be the Savior for all who would turn away from their sins and trust in Him as their Savior.*

Go to the Hide 'n' Seek Kids Parent Resources for Unit 1 to get the Bible story and many more resources for this unit at www.praisefactory.org

Hide 'n' Seek Kids Sneaky Seekers

hiding God's Word in our hearts, seeking to know God Himself

BIG QUESTION I BIBLE STORY & KEY CONCEPTS

Dear Parents,

Big Question #I is: How Can I Know What God Is Like? Your child is learning that "God Shows Us What He's Like!"

Here's a copy of the Bible story they are learning along with the "Listening Assignment" for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child's take home for each lesson. We hope that these resources help your family to further "Hide God's Word in your heart and SEEK to know God, Himself!" Happy hiding and seeking!

•many more resources for this Big Question came be found online at www.praisefactory.org•

Listening Assignments for Big Question I Bible Story: "The Case of the Old Man Who Looked for God"

Luke 2:25-32

(Note: These questions are most appropriate for older preschoolers)

Detective Dan's Lesson #1 Listening Assignment:

As you listen to the story, see if you can figure out:
1. Who was the old man who looked for God?
2. How did he find out what God was like?

Detective Dan's Lesson #2 Listening Assignment:

Our Bible verse is Amos 4:13: "He who declares to man what is His thought...The LORD, the God of hosts, is His name."

As you listen to the story, see if you can figure out:
1. Who did the LORD declare His thoughts to?
2. What book did the Lord use to declare His thoughts?

Detective Dan's Lesson #3 Listening Assignment:

I found four clues, but one of them is NOT in the story.
They are: baby Jesus, a chair, God's Word (on a scroll, like in Bible times) and a heart.
(these pictures are found on your child's Lesson 3 take home sheet)

I need to know:
1. Which three pictures belong in the story and which one does not?
2. What did God use three of these things to show Simeon?

Detective Dan's Lesson #4 Listening Assignment:

As you listen to the story, see if you can figure out:
1. Who did Simeon want to know more and more?
2. What was something Simeon thanked God for?

Detective Dan's Lesson #5 Listening Assignment:

As you listen to the story, see if you can figure out:
1. Why was Simeon so happy to see baby Jesus?
2. What did God send Jesus to do?

Read the questions, then say,

"Ok, Hide 'n' Seekers! Put on your best listening ears and see if you can find the answers these questions. When I finish reading the story, we will see if we can answer all the questions."

"The Case of the Old Man Who Looked for God" Luke 2:25-32

Story with lines separating paragraphs (text in bold, *optional interaction cues in italics)*

Simeon was a very, very old man.

Have you seen a very old man? They often have gray hair and sometimes even have a long, grey beard. Simeon looked like that!

Simeon knew and loved God in his heart.

Can you point to where your heart is?

But oh, how Simeon wanted to know more about what God is like!

Simeon looked around him at God's beautiful world. There was so much to see!

The big, tall mountains,

Can you stretch up your arms really high like a tall mountain?

the galloping horses,

When horses gallop they run really, really fast and make lots of noise with their feet. Can you stomp your feet like you were a galloping horse?

the flying birds,

Let's flap our arms like birds!

the buzzing bees.

What sound does a buzzing bee make?

Simeon could see how wonderful God was in all the things He had made. But oh, how Simeon wanted to know more about what God is like!

Simeon listened to the Bible, too.

Where's our Bible? Have children point to your Bible.

He heard that God was loving and good and very, very strong.

But oh, how Simeon wanted to know more about what God is like!

Story with lines separating paragraphs (text in bold, *optional interaction cues in italics)*

Then one day something very, very good happened to Simeon. God gave Simeon a wonderful promise: "I am sending My Son, Jesus here to earth. He will show people what I am like and bring them to know and love Me. He will bring My forgiveness to everyone who trusts in Him as their Savior! They will know Me in their heart. Then one day, they will come to live happily with Me forever!" God promised. "And Simeon, you will get to see My Son, Jesus at my Temple-Church before you die!" God told Simeon.

Simeon gathered with other people to worship God at a special place called the Temple. Where do we gather together to worship God? Why, it's right here! We're in it now! It's a church!

How excited Simeon was! Oh, how wonderful it would be to see God's very own Son!

Simeon went to God's Temple-Church.

Walk! Walk! Walk! Here goes Simeon to God's Temple-Church. Can you make a walking noise with your feet?

And who did Simeon see when he got there? Mary and Joseph. And who were they carrying? Baby Jesus, God's Son!

Pretend to hold a baby in your arms.

Simeon was very happy to see baby Jesus, God's Son, just as God had promised!

Yes, there was Jesus, just a little baby! But Jesus wouldn't stay a baby. He would grow up, up, up. He would tell everyone about God. He would show them what God is like. And, He would die on the cross to save God's people. They would be forgiven by God for disobeying Him! Yay!

Let's cheer really loud! Yay!

Then on Day One, Two, Three, Jesus would rise up from the dead, showing He had really done it! Yes, God's people were forgiven! Jesus had beaten sin and death for them! Yay!

Let's cheer really loud again! Yay!

One day, old Simeon died. Was that a sad day for Simeon? No, it was not!

Shake your head "no."

That was the day when God brought Simeon to live with Him always. There, Simeon would live with Jesus forever. This was the happiest day of all.

Now Simeon would really get to know how wonderful God is...forever and ever!

Simeon is so happy in heaven where he lives happily with God forever. Let's cheer really loud! Yay!

Cracking the Case:

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson #1 Listening Assignment:

1. Who was the old man who looked for God?
Simeon.

2. How did he find out what God was like?
He knew God in his heart; he saw what God was like as he looked around him at the things God had made; he learned about Him in the Bible, God's Word; and most of all, he knew what God was like through His Son, Jesus.

For You and Me:
Like Simeon, we can know what God is like. God has given us a heart to know and love Him. We can look around us and see what He's like in the things He has made. We can learn about Him in the Bible; and, we can know what He's like most of all when we learn about Jesus. We can ask God to show us what He's like and help us to know and love Him. He delights to do this!

Detective Dan's Lesson #2 Listening Assignment:

Our Bible Verse is: Amos 4:13:
"He who declares to man what is His thought...The LORD, the God of hosts, is His name."

1. Who did the LORD declare His thoughts to?
Simeon.

2. What book did the LORD use to declare His thoughts? The Bible, God's Word.

For You and Me:
The LORD can show us what He's like as we look around at all the amazing things He has made. He can declare His thoughts to us as we read the Bible, His Word and learn about His Son, Jesus Ask God to show Himself to you! He delights to do this!

Detective Dan's Lesson #3 Listening Assignment:
I found four clues, but one of them is NOT in the story. They are: baby Jesus, a chair, God's Word (on a scroll, like in Bible times) and a heart.

I need to know:

1. Which three pictures belong in the story and which one does not? The chair does not belong.

2. What did God use three of these things to show Simeon? God used baby Jesus, the Bible and the heart He gave Simeon to show Simeon what He is like.

For You and Me:
The LORD wants to show us what He's like, too. He can use the heart He's given us, the Bible, and Jesus to show us what He's like, too.

Detective Dan's Lesson #4 Listening Assignment:

1. Who did Simeon want to know more and more about? God.

2. What was something Simeon thanked God for?
Simeon thanked God for keeping His promise to let him see Jesus before he died. He was so happy to know that the time had come for God to save His people through Jesus.

For You and Me:
Like Simeon, we can thank God for sending Jesus to save sinners, like you and me.

Detective Dan's Lesson #5 Listening Assignment:

1. Why was Simeon so happy to see baby Jesus?
He knew that the time had come for God to save God's people from their sins through Jesus.

2. What did God send Jesus to do? God sent Jesus to show us what He's like. And, to take the punishment for the sins of God's people so they could know God and be His people forever.

For You and Me:
God can show us what He's like through His Son, Jesus. Jesus can save us from our sins and make us God's people, too, when we repent of our sins and trust in Him as our Savior.

The Gospel

Our Bible Truth is:
How Can I Know What God Is Like?
He Shows Me What He's Like!

God showed Simeon what He is like and He can show us, too! We can ask Him to work in our heart and help us to turn away from disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our heart, helping us to know Him right now. He can satisfy our heart, giving us a special kind of happiness that only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!

Close in prayer.

Closing Unit 1 ACTS Prayer

A=Adoration C=Confession T=Thanksgiving S=Supplication

A We praise you, God. You show us what You are like!

C LORD, in our heart we know that You are God. We know we should obey You. but many times we don't want to. Please forgive us. We need a Savior!

T Thank You for wanting us to know You. Thank You for giving us a heart to know You; and, for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our heart. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

UNIT 1: The God Who Reveals Himself

Unit Big Question (and Answer): "How Can I Know What God Is Like? He Shows Me What He's Like!"

Meaning:

God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

Unit 1 Bible Verse: Amos 4:13 ESV

"He who declares to man what is His thought...The LORD, the God of hosts, is His name."

Meaning:

God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. God show us what He's like--He declares His thoughts to us.

God shows us what He's like through the spirit He put in our hearts; through His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

And what's the name of the one and only true, living God? It's the LORD! Yes, the LORD is His name!

Unit 1 ACTS Prayer

A We praise you, God. You show us what You are like!

C LORD, in our heart we know that You are God. We know we should obey You. but many times we don't want to. Please forgive us. We need a Savior!

T Thank You for wanting us to know You. Thank You for giving us a heart to know You; and, for making this world that shows us what You are like. Thank You for what we learn about You in Your Word, the Bible. And most of all, thank You for showing us what You are like in Your Son, Jesus.

S Work deep inside our heart. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy only You can give. Help us to go and tell others what we've learned. In Jesus' name we pray. Amen.

Unit 1 Story

The Case of the Old Man Who Looked for God
Luke 2:25-32

Songs Used in Unit 1

Big Q & A 1 Song
Big Question 1 Song
Big Question 1 Bible Verse Song: "The LORD Declares" Amos 4:13, ESV
Extra Bible Verse Song: "He Who Declares His Thought" Amos 4:13, ESV
Extra Bible Verse Song: "He Who Forms the Mountains" Amos 4:13, ESV
Extra Bible Verse Song: "For Behold" Amos 4:13, ESV
Extra Bible Verse Song: "Behold" Amos 4:13, ESV
Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Coloring, Gluing and Sticking Activity

Craft Description
Children will color and decorate the number associated with the Big Question they are learning.

Supplies
White paper (cardstock is best)
Crayons, colored pencils, markers
Glue sticks
Small decorating items, such as glitter glue, colored paper dots (made with a hole punch), small fabric scraps, pom poms, sequins, small tissue or foil pieces, etc.

Preparation
1. Print out copies of the Big Question and Answer and the Number onto separate sheets of paper.
2. Cut out the circle around the number.
3. Set out coloring and decorating supplies.
4. Make an example of each card to show the children.

Directions
1. Show the children your example, telling them they are decorating and practicing the Big Question and Answer to go and tell their families and friends.
2. Have children first color their Big Question and Answer sheets,
3. Then have them use the additional decorating suppiles to fill in the space around their number.
4. Glue the number in place.
5. Write child's name on card.
6. Allow cards to dry.

If you don't want to use the extra decorating supplies, just have the children coloring in their numbers and glue them in place on their Big Question and Answer sheet.

Practice Telling
Have the children practice holding up the Big Question and saying it. You can have fun with this by having the children mimic when you raise it up, how you say it, etc. a sort of Simon Says element.

How Can I Know What God Is Like?

He Shows Me What He's Like!

Big Question
1

Accordion Picture

Bible Verse: "He who declares to man what is His thought...The LORD, the God of hosts, is His name."
Amos 4:13, ESV

Craft Description
Children will make an accordion folded sign that folds out and reveals a person and the Bible verse.

Supplies
White paper or cardstock
Man print out
Crayons
Tape

Preparation
1. Print out onto the paper the two parts of the picture, one set per child.
2. Tape the halves of paper along the short side, so that the "person" is properly connected in the middle.
3. Set out crayons.
4. Make an example of the craft for the children to see.

Directions
1. Show the children your example, telling them that they are making this so that can go and tell their parents and friends this week the Bible verse they are learning.
2. Have the children color in the "man" on their paper.
3. Write child's name on card.
4. Fold the paper backwards and forwards in approximately 1" segments, as if making a homemade paper fan. Folds should run across the short side of page.

Practice Telling
Have the children practice telling the Bible verse by squatting down and whispering, "He who declares to..." Then, on the word "man, have the children jump up and unfold their picture to reveal the "man." They can shout out loud the word "man" and the rest of the verse: "what is His thought. The LORD, the God of hosts, is His name." You also can play the Big Question 1 Bible Verse songs and practice as you sing.

“He who declares to....

mAn

His thought.

The LORD, the God of hosts, is His name."

Amos 4:13, ESV

The Case of the Old Man Who Looked for God: Luke 2:25-32 Jigsaw Puzzle Page

Make copies of picture and cut out into an appropriate number of pieces for your children. Or, can print out color versions of this puzzle by downloading from praisefactory.org

Hide 'n' Seek Kids

Appendix D: Just for Fun Activities

Just-For-Fun Activities

The following are activities that you can incorporate into your free play time. While the activities, themselves, are just-for-fun, you can make them rich times of relationship building, and even use it as an opportunity to discuss what is being taught during Circle Time. Don't over do it, but you can use the Hide 'n' Seek Kids Discussion Sheet for question ideas.

Gluing and Sticking

Just for Fun Arts and Crafts

Directions

Teacher cuts out or draws a basic shape or shapes related to concept or story on cardstock or construction paper for children to stick stickers on or glue fabric or paper scraps (tissue, Gift wrap paper, construction paper, etc), beans, popcorn, buttons, cotton balls, foam shapes etc. onto. Use glue sticks rather than craft glue for these crafts. Cut fabric/paper scraps fairly large—about 1" or so.

Print-Making

Just for Fun Arts and Crafts

Directions

Children will make designs on a plain piece of construction paper or one with a simple shape drawn on it, using tempera paint (with a little dish soap added to it to make clean up easier) and any number of objects. Objects suggested in this curriculum: marbles, duplos, sponge shapes, empty thread spools, blocks with rick-rack glue-gunned to the bottom of them, cars and trucks, bubble wrap and cork.

Necklaces

Just for Fun Arts and Crafts

Directions

These are made with hollow pasta shapes and hole-punched shapes related to the story/concept. Children can string these onto a piece of yarn or string and have you tie the ends together when they are done.

Coloring (Really Scribbling)

Just for Fun Arts and Crafts

Directions

Children will use crayons or washable markers to draw on construction paper. If desired, the teacher can draw a picture or shapes related to the story on the paper for children to scribble on.

Puzzles

Just for Fun Arts and Crafts

Directions

A simple picture related to the story or concept is printed out onto cardstock and cut into a puzzle of 4 to 10 pieces. This can be done by enlarging one or a number of the people/objects from the story, in a Word, Power point or other program to the desired size, then printing out onto cardstock. Children can "color" in the picture, then you can cut it out for them into as many pieces as is fitting for the child.

Craft Dough
Just for Fun Arts and Crafts

Directions
Provide purchased or homemade play dough (recipe provided) along with various "tools" such as plastic knives (without teeth), small jar lids, keys, garlic presses, little rolling pins, plastic cookie cutters, etc.

Homemade Play Dough Recipe
2 cups flour
1 cup salt
4 tsp cream of tartar
2 tbsp oil
2 cups water

Combine the flour, salt and cream of tartar. Mix well. In a large pot, combine the oil and the water. Add food coloring, if desired. Add flour mixture to the pot, stirring as you add. Heat mixture over medium heat, stirring constantly. Continue to stir until mixture forms ball and pulls away from the sides of the pot. Remove ball and knead on plain surface (not floured) until the texture becomes like play dough. Store dough in an airtight plastic container. Keeps about 3 months. Makes about 5 cups. Allow at least a ½ cup per child.

Sandpaper Shapes and Patterns
Just for Fun Arts and Crafts

Directions
Use a glue gun to glue full 8 ½" by 11" sheets of sandpaper to foamboard or sturdy cardboard cut the same size. Give the children yarn pieces of various lengths, 4" to 12" long. Let them stick the yarn onto the sandpaper and make designs and pictures with them.

Dance Ribbons
Just for Fun Games

Supplies
3 4' ribbons per child
1 plastic shower curtain ring per child
CD player
CD of music

Preparing the Activity
1. Tie three 4' ribbons to a plastic shower curtain ring.

Directions
1. Give them to the children to run around with. Have music for them to dance to as they twirl their ribbons. If desired, you could have them sing the Big Question/Bible verse song.

Match the Shape with Objects

Just for Fun Games

Supplies
Common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc.
Cardstock
Permanent marker
Shoe box

Preparing the Activity
1. Trace around common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc., each on a separate piece of cardstock.
2. Put these and the objects in a shoe box.

Directions
Have the children take out the cardstock outlines and the shapes and match them up.

Match the Shape with Blocks

Just for Fun Games

Supplies
Shoe box
Different shape blocks
Duct tape

Preparing the Game
1. Cut the outline of different blocks from a child's building block set in the top of a sturdy shoe box.
2. Use duct tape to tape down one long side, making a hinge for the lid.

Directions
1. Have the children put the right shape block into the box through the hole of the same shape.

Ball 'n' Tube

Just for Fun Games

Supplies
Have the children match the block shapes and insert them into the shoe box.

Materials
4-6' length of PVC pipe with a 2"-3" diameter opening, found very inexpensively at home improvement stores
Various sizes of balls that will fit through the diameter of the PVC pipe

Playing the Game
1. Have the children take turns putting the ball down one end and watching it roll out the other.

Bowling
Just for Fun Games

Supplies
6 or so empty 2-liter soda bottles
A soft, foam ball
Optional: sand or beans, packing/duct tape

Preparing the Game
If desired, put sand or beans in all/some of the bottles. Seal with tape.

Directions
Line up empty 2 liter soda bottles and have the children try to knock them down by rolling a ball into them.

Color Sort
Just for Fun Games

Supplies
Various single colored objects, such as pom-poms, foam shapes, beads, etc. (Be careful to choose objects of a non-swallowable size)
1 Large container that fits all the objects in it at once
Smaller containers, one per color
Construction paper or markers

Preparing the Activity
1. Put all the objects in the large container. Mix up.
2. Put a piece of construction paper/paper colored with marker on the outside of each of the small containers that matches the color object to go in it.

Directions
Have the children separate out all the colored items into their proper container.

Pattern Post Office
Just for Fun Games

Supplies
Various scraps of Gift wrap paper or other colorful paper
Glue stick
Cardstock or cereal box
Shoe Box

Preparing the Activity
1. Cut out envelope-sized pieces of Gift wrap paper (or scrap booking paper) and glue them onto cardstock of the same size.
2. Have a shoe box with a letter slit cut in the top for each of the different paper types.
3. Glue a piece of the designated Gift wrap paper for each particular box on top of the box.

Directions
Have the children sort through the "mail" and put them in their right mail slot.

More Ideas for Activity Centers

Dress-up Clothes
Hats and Crowns
Simple Wooden Puzzles
Duplos
Blocks and Cardboard bricks
Peg Sets*
Magnet Sets (especially "Tall Stacks")*
(Large) Beads and Threading Laces
Small plastic people, animals, and vehicles*
Lacing cards
Housekeeping sets
Doctor's and nurse's sets
Tool sets
Simple Matching games
Dolls
Train sets
Sand or Rice Center with containers
Magnifying glasses and objects*
Shape and Color Sorters
Ring Stackers
Pull toys
Hammer and Peg sets
Tap a Tune pianos
Balls, everything from nerf balls to beach balls*

Great Idea Books

for homemade activity centers

The Wiggle & Giggle Busy Book: 365 Fun, Physical Activities for Your Toddler and Preschooler, Trish Kuffner and Megan McGinnis
The Toddler's Busy Book, Trish Kuffner
Arts and Crafts Busy Book
The First Three Years of Life, Burton L. White
Creative Resources for Infants and Toddlers, Judy Herr and Terri Swim

Websites

Just for Fun Games for ordering activity centers activities and materials

christianbook.com
amazon.com
toysrus.com
growingtreetoys.com
orientaltrading.com

Hide 'n' Seek Kids

Appendix E: Curriculum Resources to Make or Buy

Big Question Box/Briefcase

What You Want
The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- Not necessary, but extremely fun, if is has a combination lock

Finding a Briefcase:
You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

Supplies
Your box/briefcase
Plain white contact paper or white cardstock
Colorful wrapping paper
Glitter glue
Markers
Sequins, fake jewels, buttons, rick rack, etc.
Other decorating supplies
Stickers
Glue
Clear packing tape

Directions
1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.

2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.

Making a Flannelgraph Storyboard
for use in story-telling and in playing the story review games

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

Supplies
Large Format Pictures Board: AT LEAST a 36" x 48" foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good 36" x 48" board.
Small Format Pictures Board: AT LEAST a 24" x 36" (to 36" x 48)" board
Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired.
Glue gun and glue sticks

Directions
1. Center felt on front side of board. Turn over. Secure in place with glue.

Making Durable Storyboard Pictures
for use in story-telling and in playing the story review games

Whether you purchase the Hide 'n' Seek Kids storyboard pictures from Amazon or print them off the website (included in the Hide 'n' Seek Kids Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again.

Supplies
Hide 'n' Seek Kids Visual Aids book (purchased or downloaded)
White cardstock or printer paper (if downloading pictures)
Sticky-back velcro, circles or cut pieces; or sticky tac putty
Laminator or Self-laminating sheets
Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery
Flannelgraph pictures for the Bible stories found at www.praisefactory.org with each unit's resources.

Directions
1. Purchase from Amazon or download and print out the storyboard figures.

2. Cut out flannelgraph figures.

3. Laminate the figures.

Special tip: When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

The Hide 'n' Seek Kids "Bible" Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

Supplies
1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)
Glue
Stapler and staples or packing tape
The Bible Cover pictures (see online with resources for this unit or from the back of each Hide 'n' Seek Kids Visual Aids book.)

NOTE: The Bible Cover pictures included in the Hide 'n' Seek Kids Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Hide "n' Seek Kids curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this HSK "Bible" Folder.

Directions
1. Lay out poster board with long side along the bottom.

2. Fold in 2" on each side.

3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.

3. Fold up 8 1/2" on the bottom of the poster board.

4. Use packing tape to tape this flap in place, all the way down.

5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.

6. Fold the poster board in the middle to make the center fold.

7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.

8.. Glue the two cover pieces to the outside of the folder.