

DEEP DOWN DETECTIVES



“Give-It-a-Go”

**Samples of
Unit 1, Bible Truth 1
Core Curriculum**



Curriculum for preschool and elementary age children,
training tools, music and other resources
are available for download or to order at:
www.praisefactory.org

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About the “Give-It-A-Go” Materials

Hello, New Friend to Deep Down Detectives!

If you have gotten this far, chances are you are looking fairly seriously at this curriculum. Rather than having you download or purchase the full versions of the curriculum, I’ve put together this bundle of materials that will give you a chance to really understand it and to try it out.

This packet is a sort of “mini me” of resources available for each unit of Deep Down Detectives.

Included in this packet:

1. Black and White pdf of The Praise Factory Tour: Extended Version

(The color version is a huge document that would take a very long time to download). This book is your guide to understanding the curriculum basics. You can also order it through amazon in color or watch the slideshow in the Get Started section of the praisefactory.org website. But sometime, you just want something to get your hands on now! So here it is!

2. Give-It-A-Go Introductory Materials for Deep Down Detectives

This is basically the introduction and selected appendices that is included in every volume of Deep Down Detectives Core Curriculum. We are giving it to you here, separately, because you will be referring back and forth from it to the curriculum a lot. It will be much easier for you to follow along if it’s in a separate booklet of its own.

3. Give-It-A-Go Deep Down Detectives Core Curriculum for Unit 1, Bible Truth 1

(Excerpt from Deep Down Detectives Core Curriculum ESV Unit 1)

The regular volume includes all four Bible Truths included in Unit 1--more than you need if you are only in the test-drive stage.

4. Give-It-A-Go Deep Down Detectives Visual Aids for Unit 1, Bible Truth 1

(Excerpt from Deep Down Detectives Unit 1 Small Format Visual Aids, ESV)

The regular book includes all four Bible Truths included in Unit 1--more than you need if you are only in the test-drive stage. This file is in color, because it includes all the colorful stuff! You can choose to print it out in black and white, if you want to save on ink.

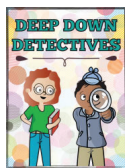
Note: This sample includes the pictures from the Small Format Visual Aids book for Unit 1, Bible Truth 1. They are great for a felt storyboard that is in the 24” x 36” to 36” x 48” range. There are also larger versions of these pictures in the Unit 1 Visual Aids books. Those larger pictures are for storyboards no smaller than 36” x 48”.

5. Deep Down Detectives audio music files for Unit 1, Bible Truth1 ESV Songs.

Enjoy!

Getting Started with Deep Down Detectives

Get It



Order the **Praise Factory Tour: Extended Version** (or download it from the website in the Getting Started with Deep Down Detectives section). It will be your easiest, most visual way to learn about this curriculum. Order/download the **Deep Down Detectives Core Curriculum (ESV/NIV)** and the **Deep Down Detectives Visual Aids books (Small Format/Large Format pictures)** resources.

Tour It....Three Times

1

1. Read through the whole Praise Factory Tour: Extended Version book once.

Learn how the Praise Factory family of curriculum is related to each other. Pay special attention to the section on Deep Down Detectives.

2

2. Go back and read through just the section on Deep Down Detectives in the Tour book again.

3

3. Now go back and read the Deep Down Detectives section of the Tour book a third time, only this time, get out your two resource books: Deep Down Detectives Core Curriculum; and, Deep Down Detectives Visual Aids books and follow along.

This will help see how the curriculum flows and where to find each of the resources visualized in the Tour Book.

Rip It Up →



The **Deep Down Detectives Visual Aids book** is meant to be taken apart. These will be made into your visual aids and storyboard pictures used in each lesson.

You May Want to Second It



The **Deep Down Detectives Core Curriculum book** contains resources you will probably want to photocopy--such as, the lesson plans, the crafts/take home sheets, and the music for the songs. **For this reason, you might want to print out a second copy (from online) or buy a second copy of this book.** This will allow you to take apart one copy for easy photocopying and still have another one intact for reference. Or, you can photocopy a copy from your original and keep that on hand.

Choose It



Choose how you want to use the curriculum resources with your kids and your setting. There is a questionnaire and other resources in the Getting Started section of the praisefactory.org website that can help you make the best custom fit for your situation. You may want to follow the curriculum as written and use them all. Or, you may want to pick and choose. Do what is best for your situation.

Prepare It and Protect It



Cut out and laminate the Big Question Box resources (Big Question and Answer; the Bible Truth Unit Concepts; the Bible Truth; the Bible Verse; and, Listening Assignment signs) as well as the storyboard pictures from the **Deep Down Detectives Visual Aids book**. Stick velcro on the back of the storyboard pictures to get them ready to be used in story-telling and in the Story Review game. **More information about making storyboard pictures can be found in Appendix E of the Core Curriculum and Visual Aid books.**

Download It



Download the **zip file of unit songs** from the website.

Getting Started with Deep Down Detectives, continued

Make It... Before You Get Started



There are a few more Deep Down Detectives resources that you need to make/buy before you use the curriculum. You need to purchase/make a **Big Question Box**; a **DDD “Bible” folder**; and a **flannelgraph storyboard**. Directions for making these are found in the **back of the Core Curriculum books in Appendix E**.

Are You Game?



Deep Down Detectives is a very active curriculum, with a number of different games suggested for each lesson. The good news is that they are used in a rotation throughout the curriculum. That means once you make these games, you store them and use them over and over (and for years to come!).

While you only need to make whatever games you choose to use with each lesson, **I strongly recommend that you make all the games before you start using the curriculum**. Get the prep work over with at the beginning and coast your way through years of enjoyment!

Store them in ziploc bags or baskets and pull them out when needed. So simple! Your teachers will love how easy it is to have an engaging learning session with so little work for them to do! Happy teachers are more likely to be repeat teachers! **A full list of the games and the supplies needed to make them can be found in the back of the Core Curriculum books in Appendix B with the instructions for all the games.**

Session Prep



Prepare the curriculum for your teachers. Largely, this will mean making copies of the lesson plan, the crafts and take home sheets...especially if you have already assembled the games. We give the teachers a **basket of curriculum and materials they will use to teach the class each session**. This has worked very well for us.

Don't Ignore It, Store It!



This is a curriculum that keeps on giving, year after year. If you do a good job of storing the curriculum, it will serve your church well and at little cost for many years. We store the resources for each unit in **manilla envelopes and magazine storage boxes**.

Learn More



There are many more resources online that may help you customize the curriculum to fit your learning situation. These are listed online in the Futher Resources section, as well as in the Getting Started section at the Praise Factory website.

Two you might especially want to look at are:

- **From the Ground Up** (Making a Great Start in Children's Ministry and with the Praise Factory Family of Curriculum)
- **Classroom Management Suggestions for Teaching Preschoolers**

These are available for download or to order through Amazon.com.

See It in Action



visit us in
Washington,
D.C.

Three times a year (the third Saturday/Sunday of March, May and September), we hold a **free lunch, learn-and-look workshop and observation time here at Capitol Hill Baptist Church in Washington, D.C.**

On the Saturday, we gather for lunch and talk philosophy, child protection policy, encouraging parents, dealing with discipline issues, etc. and, of course, curriculum. After finishing up our group session, we are happy to talk to individual churches about their particular situations. Then on Sunday, we offer an opportunity to see Deep Down Detectives and the other Praise Factory curriculum in action in our classes. The registration form for these workshops can be found on the Praise Factory website.

DEEP DOWN DETECTIVES

**Curriculum Resources
for Unit 1, Bible Truth 1:**



**How Can I Know What God Is Like?
He Shows Me What He's Like...**

**By the heart He gave me
to know and love Him!**

Session Prep (especially good for newbies!)

Pray!



Pray for the Holy Spirit to be at work in your heart and in the children's hearts.

Review



If new to the curriculum, look at the **Getting Started with Deep Down Detectives section of this book** (p.5) It will be especially helpful to read through the Deep Down Detectives section of **The Praise Factory Tour: Extended Version Book**. This will be a visual way to understand what goes on in the classroom.

Look through and Learn the Lesson



Read over **lesson plan**. Practice any **songs or action rhymes** you are using. Choose/make up motions to go with these. Choose less with younger children and more with older preschoolers. **Practice the lesson with the visual aids** and using the Big Question Box/Briefcase.

Read and Rehearse the Bible Story with Pictures



Read the Bible story from the Bible. Read the curriculum version. Practice telling it with the storyboard pictures. (If you have not previously laminated the story pictures, do that now.)

Let There Be Music



Download the music and listen to the songs. Choose which of the songs you will use with the children. If using live musicians, make sure they have the sheet music (found in Appendix A).

Put the Props in Place



1. Put the Bible Verse, Listening Assignment, Bible Story in one side of the Bible folder.
2. Get out your storyboard. Put all background pictures in place (they have a BG by the number). Put the rest of the storyboard pictures (these have a SB by the number) in order of use in the other side of the Bible folder.
3. Put the DDD Bible Folder as well as the Big Question sign in the Big Question Box/Briefcase and shut it. If your box/briefcase has locks and you want to use the unlocking the box as part of your session, lock it now....but make sure you have the key or know the code first.
4. Prepare the music CD or sheet music or mp3 device for use in your session.

Set Out Free Play Activities



Choose and set up free time activities you will use with the children. Choose a variety of different activities that will be enjoyed by different types of children. Rotate which activities you have out to keep them interesting and fresh to your children. (Suggestions are listed in Appendix D)

Prepare Any Activities



Choose which (if any) of the other games, crafts, stories, etc. you want to use in the session. Bear in mind your time frame as well as the developmental abilities and attention span of your children as you decide what/how many to prepare. **Look over the Discussion Question Sheet** and choose a few questions you might use to spark discussion with the children as they do their activities (especially good for ages 3's+). Pray for God to give you opportunities to talk about these things with the children.

Let Them Take It with Them



Make copies of the craft/take home sheets, if you are not already using them as one of your activities. You may also want to make copies of the story (see Take-home version in the resources) to have for parents to use with their children at home. There is also a link on each craft/take home sheet to the story, if you choose not to do this.

Store It



After your session is over, collect the resources and store them for future use. This curriculum can be used over and over for years to come.

Unit 1: The God Who Reveals Himself

UNIT OVERVIEW

God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.

In this unit we will learn four ways God does this.

UNIT BIBLE VERSE: Amos 4:13

"For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name."

BIG QUESTION UNDER INVESTIGATION: How Do I Know What God Is Like?

ANSWER: He Shows Me What He's Like...

OPTIONAL BIG QUESTION 1 INTRODUCTION LESSON (Use Hide 'n' Seek Kids Unit 1 Material)

Story: The Case of the Old Man Who Looked for God *Luke 2:25-32*

Bible Verse: Amos 4:13

➔ BIBLE TRUTH 1: By the Heart He Gave Us to Know and Love Him (3 Lessons Available)

Story: The Case of the Young Man with Something Special Inside

1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

Bible Verse: Psalm 63:1,5

BIBLE TRUTH 2: In Everything I See All Around Me (3 Lessons Available)

Story: The Case of the Whispering World *Acts 14*

Bible Verse: Psalm 19:1-4

BIBLE TRUTH 3: In the Bible, the Perfect Word of God (3 Lessons Available)

Story: The Case of the Word on Wheels *Acts 8*

Bible Verse: Psalm 119:18,72-73

BIBLE TRUTH 4: In His Very Own Son, Jesus Christ (3 Lessons Available)

Story: The Case of the One-of-a-Kind Man *Matthew 8:23-27; Mark 4:35-41; Luke 8:22-25*

Bible Verse: John 14:9

Deep Down Detectives ESV Songs 1 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 1: THE GOD WHO REVEALS HIMSELF

- 12 Big Q & A 1 Song
- 13 Big Question 1 Song: How Can I Know What God Is Like?
- 14 Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV
- 15 *Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV (different version)*
- 16 *Extra Big Question 1 Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (different version)*
- 17 *Extra Big Question 1 Bible Verse Song: For Behold Amos 4:23, ESV (different version)*
- 18 *Extra Big Question Bible Verse Song: Behold Amos 4:23, ESV (different version)*
- 19 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
- 20 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

How Do I Know What God Is Like? He Shows Me What He's Like...

Bible Truth 1: By the Heart He Gave Me to Know and Love Him

- 21 Bible Verse: O God, You Are My God Psalm 63:1,5, ESV
- 22 *Extra Bible Verse: You Are My God Psalm 63:1,5 ESV*
- 23 *Extra Bible Verse: As a Deer Psalm 42:1-2, HCSB*

Bible Truth 2: In Everything I See All Around Me

- 24 Bible Verse: The Heavens Declare Psalm 19:1-4, ESV
- 25 *Extra Bible Verse: O LORD, Our Lord Psalm 8:1,3-4, ESV*

Bible Truth 3: In the Bible, the Perfect Word of God

- 26 Bible Verse: Open My Eyes Psalm 119:18,72-73, ESV

Bible Truth 4: Through His Very Own Son, Jesus Christ

- 27 Bible Verse: Whoever Has Seen Me John 14:9, ESV
- 28 *Extra Bible Verse: The Son is the Radiance Hebrews 1:3, ESV*

UNIT 1: The God Who Reveals Himself

Unit Big Question (and Answer): “How Can I Know What God Is Like? He Shows Me What He’s Like!”

Unit Bible Verse: “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

Bible Truth 1 Concept: God Shows Me What He’s Like...by the heart He gave me to know and love Him!

God made people with a special heart so they could know and love Him. This isn’t the heart that pumps blood through our body. This is something very different. We can’t feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it’s with this very special heart that God shows us what He’s like.

Bible Truth 1 Bible Verse: Psalm 63:1, 5 ESV

“O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips.”

Learn a Little: “O God, I seek you; my soul thirsts for you.”

Meaning

When we play outside and it is very hot, we get so thirsty! There’s nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.

God’s people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God’s people praise Him for making them happy.

Bible Truth 1 ACTS Prayer

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts we know that You are God and we should obey You, but many times we don’t want to. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we’ve learned. In Jesus’ name we pray. Amen.

Bible Truth 1 Story

The Case of the Young Man with Something Special Inside

1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

Songs Used in Bible Truth 1

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV

Extra Big Question 1 Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV

Extra Big Question 1 (Unit) Bible Verse Song: "Behold" Amos 4:13, ESV

Extra Big Question 1 (Unit) Bible Verse Song: "For Behold" Amos 4:13, ESV

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 1 Bible Verse Song: "O God, You Are My God" Psalm 63:1,5, ESV

Bible Truth 1 Extra Bible Verse Song: "You Are My God" Psalm 63:1,5 ESV

Bible Truth 1 Extra Bible Verse Song: "As a Deer" Psalm 42:1-2, HCSB

1. GETTING STARTED

Intake Activity Ideas	<i>Choose one of these open-ended activities to include children as they join the class:</i>
Free Play Time <i>suggestions in Appendix D</i>	Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.
OR Sing-along Music Time <i>lyrics and sheet music, Appendix A</i>	<p>Music from Deep Down Detectives (DDD) ESV Songs 1:</p> <p>Big Q & A 1 Song <i>DDD ESV Songs 1, track 12</i></p> <p>Big Question 1 Song <i>DDD ESV Songs 1, track 13</i></p> <p>Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">The LORD Declares Amos 4:13, ESV <i>DDD ESV Songs 1, track 14</i></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">He Who Declares His Thought Amos 4:13, ESV <i>DDD ESV Songs 1, track 15</i></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">He Who Forms the Mountains Amos 4:13, ESV (other version) <i>DDD ESV Songs 1, track 16</i></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">Behold Amos 4:13, ESV (different version) <i>DDD ESV Songs 1, track 17</i></p> <p>Extra Big Question 1 (Unit) Bible Verse Song:</p> <p style="padding-left: 20px;">Behold Amos 4:13, ESV (different version) <i>DDD ESV Songs 1, track 18</i></p> <p>Big Question 1 Hymn:</p> <p style="padding-left: 20px;">Joyful, Joyful, We Adore Thee <i>DDD ESV Songs 1, track 19</i></p> <p>Big Question 1 Praise Song:</p> <p style="padding-left: 20px;">Oh! Oh! Oh! How Good is the Lord <i>DDD ESV Songs 1, track 20</i></p> <p>Bible Truth 1 Bible Verse Song:</p> <p style="padding-left: 20px;">O God, You Are My God Psalm 63:1,5, ESV <i>DDD ESV Songs 1, track 21</i></p> <p>Bible Truth 1 Extra Bible Verse Song:</p> <p style="padding-left: 20px;">You Are My God Psalm 63:1,5 ESV <i>DDD ESV Songs 1, track 22</i></p> <p>Bible Truth 1 Extra Bible Verse Song:</p> <p style="padding-left: 20px;">As a Deer Psalm 42:1-2, HCSB <i>DDD ESV Songs 1, track 23</i></p> <p><i>Add more fun to Sing-along Music Time by adding a Music, Movement & Memory Activity. These activities are listed on p.10 of this lesson plan with the Response Activities. Instructions found in Appendix B.</i></p>
OR Bible Verse Memory Game <i>instructions found in Appendix B</i>	<p>Lesson 1 Game: Duck, Duck, Goose</p> <p>Lesson 2 Game: Slap, Clap and Stack</p> <p>Lesson 3 Game: Simon Says How</p> <p><i>These activities are also included on p.10 of this lesson plan with the Response Activities.</i></p>
2. OPENING CIRCLE TIME (introduce the Bible Truth and tell the related Bible story)	
Gathering the Children <i>lyrics and sheet music, Appendix A</i>	<p><i>Sing verse 1 of The Classroom Song to gather the children for Circle Time.</i></p> <p>The Classroom Song, verse 1 <i>DDD ESV Songs 1, track 1</i></p> <p>Let's gather together to worship God, Let's gather together to worship God, Let's gather together to worship God, Come gather here with me!</p>
Welcome to Deep Down Detectives	<p>"Welcome to Deep Down Detectives. We're so glad you've joined us! Detectives are people who look for answers to questions. In Deep Down Detectives, we look for answers to big questions about God. We dig deep down in the truths of God's Word to find them."</p>

2. OPENING CIRCLE TIME, continued

<p>Deep Down Detectives Theme Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Let's sing our Deep Down Detectives Theme Song."</p> <p>Deep Down Detectives Theme Song <i>DDD ESV Songs 1, track 5</i></p> <p>We're Deep Down Detectives, diggin' deep in God's Word, For truths about God and His plans for this world, We're seeking to love Him, with all of our heart, We're Deep Down Detectives! Come on! Let's start!</p>
<p>Classroom Rules Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>There are two very important things that Deep Down Detectives do together: we worship God and we love one another. Our Classroom Rules Song reminds us how we should act. Let's sing it."</p> <p>Classroom Rules Song <i>DDD ESV Songs 1, track 6</i></p> <p>Shh, be quiet while someone is talking, Raise your hand, if you have something to say, Don't touch your friend, sitting beside you, Obey your teachers, Be kind as you play. These are our classroom rules, These are our classroom rules, They help us worship God and love one another, These are our classroom rules.</p>
<p>Opening Prayer Time</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"Children, we need God's help to keep these rules. Let's ask Him to help us right now. Let's get ready and pray."</p> <p>Let's Pray <i>DDD ESV Songs 1, track 7</i></p> <p>1-2-3! Fold your hands, Bow your head, Close your eyes. Let's pray! <i>(repeat)</i></p> <p>"Let's pray:"</p> <p>Opening Prayer</p> <p>Dear Lord, We're so glad to get to gather together to worship You! Please help us keep the classroom rules. Please help us to love You and learn about You today. In Jesus' name we pray. Amen.</p>

2. OPENING CIRCLE TIME, continued

**Reveal the
Big Question****Introduce the
Big Question
Box/Briefcase**

lyrics and sheet music,
Appendix A

"Detectives INVESTIGATE things. That means they ask questions and look for answers. Deep Down Detectives investigate big questions about God. The Big Question we are investigating today is right inside our Big Question Box/Briefcase.

The Big Question Box Song

DDD ESV Songs 1, track 8

We've got a big box,
All closed up and locked,
Filled with the truths of God's Word.

We've got a brief case,
There's no time to waste,
Come on, kids, let's open it up!

**The Big Question
under
Investigation**

VISUAL take out
AID



of BQB

Big Question &
Answer Sign, front side

*found in the DDD Unit 1
Visual Aids, ESV Book

Ok, who would like to open it up for me and pull out the Big Question?"

Choose a child to open the box/briefcase, take out the Big Question and hand it to you, then hold up the Big Question sign for all the children to see, and say:

The Big Question we are investigating today is Big Question Number 1:

How Can I Know What God Is Like?

and the Answer is:

He Shows Me What He's Like!

**Big Question
Meaning**

God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.

"God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ."

Big Question Songs**Big Q & A 1 Song**

lyrics and sheet music,
Appendix A

"Let's sing our Big Question Song:

Big Q & A 1 Song

DDD ESV Songs 1, track 12

(adapted version of "This Is the Way We Wash Our Clothes")

How can I know what God is like,
God is like, God is like?
How can I know what God is like?
He shows me what He's like!

2. OPENING CIRCLE TIME, continued

Learning about the Big Question (use one or both)	<p>Repeat the Big Question and Answer again: “How Can I Know What God Is Like? He Shows Me What He’s Like!”</p> <p>Say: “Hmmm, I wonder what that means... Let’s do our action rhyme (or sing our song) that explains it.”</p> <p>Then do the action rhyme/sing song for them, using the question cues and motions suggested (or other ones of your choosing.)</p>	
Big Question Action Rhyme	Big Question 1 Action Rhyme My heart can know and love God, He made everything I see. Big, tall mountains, galloping horses, Every bird and bee. God gave me the Bible to read, And hear of His mighty deeds! But best of all, best of all, He sent Jesus, His Son, to save me!	<u>(POSSIBLE ACTIONS)</u> <i>place hand over heart</i> <i>cup hand over eye and look around</i> <i>gallop in place</i> <i>make open book with flat hands</i> <i>hold up flexed arm</i> <i>point to self</i>
Big Question (Action Rhyme) Song <i>lyrics and sheet music, Appendix A</i>	Big Question 1 (Action Rhyme) Song <i>DDD ESV Songs 1, track 13</i> <u>(POSSIBLE ACTIONS)</u> I have a very big question, A big question ‘bout God, I have a very big question, It’s Big Question Number One, I wanna know... Refrain: How can I know what God is like? How can I know what God is like? How can I know what God is like? He shows me what He’s like! Verse 1: My heart can know and love God, He made everything I see. Big tall mountain, galloping horses, Every little bird and bee. <i>Refrain</i> Verse 2: He gave us the Bible, His Word, To learn of His might deeds, But most of all, through Jesus, His Son, God shows Himself to me. <i>Refrain</i>	

2. OPENING CIRCLE TIME, continued

Learning the Bible Truth

VISUAL take out

AID



of BQB

VISUAL AID

All the Bible Truths Sign

"God shows me what He's like" is a good beginning, but there's so more to learn. So it's time for us to dig down even deeper for more answers to our Big Question about God. We're going to be learning **FOUR** Bible truths that all tell us something about how God shows us what He's like.

Who would like to hand me the picture with our four Bible truths on it? It's in the Big Question Box/Briefcase? *"Choose a child to get it out and hand it to you, then hold it up and show them the pictures with the four truths they will be learning."*

Bible Truth Clue

VISUAL take out

AID



of BQB

Bible Truth Clue Sign,

front side

VISUAL AID

After everyone has had a good look, say...

"Ok, now let's look at our Bible Truth Clue and see if we can figure out which of these four truths we will be learning about today. Who would like to get it out of the Big Question Briefcase for me?"

Choose a child to open the briefcase, take out the Bible Truth Clue sign and hand it to you. Hold up the front side for the children to see. Cover up the answer, written along the bottom, and say:

"How Do I Know What God Is Like?

He Shows Me What He's Like...

by the ???? He gave me to know and love Him!

Hint

We are missing one word. Here's the hint to what the missing word is. It says: "What do we love with?"

Can you guess? It's our heart.

So the Bible Truth we are learning today is:

(uncover answer from bottom of sign, show it to them and say:)

"How Do I Know What God Is Like?

He Shows Me What He's Like...

by the HEART He gave me to know and love Him."

Bible Truth Meaning

And here what this Bible Truth means:

(read the meaning off of the back of the sign, say:)

God made people with a special heart so they could know and love Him. This isn't the heart that pumps blood through our body. This is something very different. We can't feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it's with this very special heart that God shows us what He's like.

2. OPENING CIRCLE TIME, continued

<p>Learning the Bible Verse</p> <p>The Bible Chant Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? God tells me so in His special book, the Bible."</p> <p><i>Say or sing the Bible Chant Song.</i></p> <p>The Bible Chant Song <i>DDD ESV Songs 1, track 9</i></p> <p>The Bible, the Bible, Let's get out the Bible. Let's hear what God has to say. The Bible, the Bible, God's given us the Bible. It's His Word for us to learn and obey! Yay!</p>
<p>Bible Verse</p> <p><i>DDD 1.1 Bible Verse-front side (in the DDD Bible folder)</i></p> <p>VISUAL AID <i>Place verse in take out</i></p> <div data-bbox="105 777 170 850" style="border: 1px solid black; padding: 2px; display: inline-block;">#4</div> <div data-bbox="186 777 267 871" style="border: 1px solid black; padding: 2px; display: inline-block;">DDD Bible Folder</div> <div data-bbox="284 777 365 850" style="border: 1px solid black; padding: 2px; display: inline-block;">? Big Question Briefcase ?</div> <p><i>of BQB</i></p> <p><i>DDD Bible Folder</i></p> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book</i></p>	<p>"Who would like to get our Bible folder out of the Big Question Briefcase for me?"</p> <p><i>Choose a child to open the briefcase, take out the "Bible" folder and hand it to you. Remove the Bible Verse Picture from the "Bible" folder and hold it up for all the children to see, then say:</i></p> <p>Psalm 63:1,5 tells us:</p> <p>Psalm 63:1,5 ESV</p> <p>"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."</p> <p>Learn a Little: "O God, I seek you; my soul thirsts for you."</p>
<p>Bible Verse Meaning</p>	<p>What does that mean?</p> <p>When we play outside and it is very hot, we get so thirsty! There's nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.</p> <p>God's people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God's people praise Him for making them happy.</p>

2. OPENING CIRCLE TIME, continued

**Bible Verse
Song**

lyrics and sheet music,
Appendix A

You might also enjoy:

You Are My God:
Psalm 63:1,5 ESV,
DDD ESV Songs 1, track 22;

As a Deer:
Psalm 42:1-2, HCSB
DDD ESV Songs 1, track 23

We've said our Bible verse, now let's sing it!

O God, You Are My God: Psalm 63: 1,5

DDD ESV Songs 1, track 21

Refrain:

O God, You are my God, earnestly I seek You,

O God, You are my God, earnestly I seek You, earnestly seek you.

My soul thirsts for you, my flesh faints for you,

As in a dry and weary land, where there is no water.

My soul thirsts for you, my flesh faints for you,

As in a dry and weary land, where there is no water. *Refrain*

My soul shall be, My soul shall be satisfied,

Satisfied, as with rich food, and my mouth will praise you,

My soul shall be, My soul shall be satisfied,

Satisfied, as with rich food, and my mouth will praise you. *Refrain*

Psalm Sixty-three, one and five.

2. OPENING CIRCLE TIME, continued

Getting into the Case	<p>"Now it's time to do a bit more deep down investigating. Let's read Detective Dan wants us to help him figure out. Would someone like to get it out for me?"</p>
Listening Assignments <div> <div>Place in</div> <div>take out</div> <div>   </div> <div>of BQB</div> </div>	<p>NOTE: Listening assignments are most suitable for ages 3+. Skip straight to the Bible story (see bottom of this page), if working with 2 year olds.</p> <p>"Let's open up our listening assignment and see what we are supposed to figure out today.</p> <p><i>Choose a child to take out the Listening Assignment (from the DDD Bible Folder) and hand it to you. Read Detective Dan's letter to the children that includes the listening assignment. The listening assignments are summarized below:</i></p>
<div> <div>VISUAL AID</div> <div>#5</div> <div>DDD Unit 1 Visual Aids, ESV</div> </div>	<p>Detective Dan's Lesson #1 Listening Assignment:</p> <p>I need to know:</p> <ol style="list-style-type: none"> 1. Who was the young man? 2. What was the something special he had inside?
<div> <div>VISUAL AID</div> <div>#6</div> <div>DDD Unit 1 Visual Aids, ESV</div> </div>	<p>Detective Dan's Lesson #2 Listening Assignment:</p> <p>Our Bible Verse is Psalm 63:1,5 ESV</p> <p>"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."</p> <p>I need to know:</p> <ol style="list-style-type: none"> 1. Who had a soul thirsty for God? 2. How did God satisfy his heart?
<div> <div>VISUAL AID</div> <div>#7A,B,C</div> <div> <i>*Listening Assignment #3 includes the Assignment Sheet, plus 4 clue pictures*</i> </div> <div>DDD Unit 1 Visual Aids, ESV</div> </div>	<p>Detective Dan's Lesson #3 Listening Assignment:</p> <p>I found six clues, but two of them are NOT in the story. They are: a tiger; a harp; a sling shot; a giant; a flashlight; and a lion. <i>Hold up each of them for the children to see as you identify them.</i></p> <p>I need to know:</p> <ol style="list-style-type: none"> 1. Which four belong in the story and which two don't? 2. Which one did David use to praise God? How?
<p>Tell the Bible Story</p> <div> <div>Place story & pics in</div> <div>take out</div> <div>   </div> <div>of BQB</div> </div> <p>DDD Unit 1 Visual Aids, ESV</p> <p>Story text included in this book right after this lesson plan and in Visual Aids book</p>	<p><u>Then say,</u> "Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."</p> <p>Bible Story: The Case of the Young Man with Something Special Inside 1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23</p> <p><i>Read the Bible Truth story, putting up the storyboard pictures as you tell it. Then, have the children answer the listening assignment. Present the gospel and lead in prayer.</i></p> <p><i>*Answers to questions; the gospel; and, ACTS prayer are included with the story text.*</i></p>


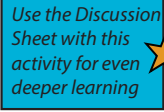

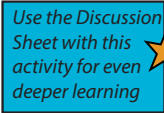

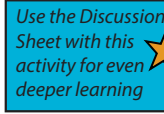

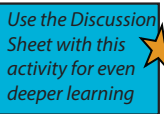

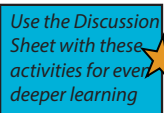

2. OPENING CIRCLE TIME, continued

<p>Story Response Song(s)</p> <p>Hymn</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>As attention span and time allow, you might want to end with one of the following songs which also tie in with the unit. If desired, use the Music and Movement activity ideas while singing (listed with the Response Activities).</i></p> <p>Joyful, Joyful We Adore Thee, part of vs.1,2 <i>DDD ESV Songs 1, track 19</i></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Verse 1</p> <p>Joyful, joyful, we adore Thee, God of glory, Lord of love, Hearts unfold like flowers before Thee, Opening to the sun above.</p> </div> <div style="width: 45%;"> <p>Verse 2</p> <p>All Thy works with joy surround Thee, Heaven an earth reflect Thy rays, Stars and angels sing around Thee, Center of unbroken praise.</p> </div> </div> <p>Tie-in: “Children, the Lord shows us what He is like. He opens our hearts and let’s us see how wonderful He is. He fills us with joy and we want to adore Him. Let’s adore God right now!”</p>
<p>Praise Song</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Praise Song: Oh! Oh! Oh! How Good Is the Lord <i>DDD ESV Songs 1, track 20</i></p> <p>Verse 1</p> <p>Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, Oh! Oh! Oh! How good is the Lord, I never will forget what He has done for me.</p> <p>Verse 2</p> <p>He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, He shows Himself to me, How good is the Lord, I never will forget what He has done for me.</p> <p>Tie-in: “Children, how good the Lord is to show us what He’s like! We would never know if He didn’t show us. Let’s praise Him right now!”</p>




3. TAKING ACTION: Response Activities *(choose from among these activities)*

<p>Transition to Activities</p>	<p>Well, Deep Down Detectives, you’ve done a great job diggin’ deep down for answers in the truths of God’s Word. Now it’s time to enjoy some activities.”</p> <p><i>Tell children what activity/s you are providing for them: either free play or some of the response activities listed below. When you are ready to dismiss the children, use this song to help them to transition in an orderly fashion to their next activity.</i></p> <p>“Children, let’s sing our Time to Play Song. When we are finished you may get up and walk over to our next activity.”</p>
<p>Classroom Song, verse 2</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>Classroom Song, verse 2 <i>DDD ESV Songs 1, track 2</i></p> <p>We’ve gathered together to worship God, We’ve gathered together to worship God, And now it’s time to play.</p> <p><i>Dismiss the children to whatever activities you have prepared for them to do.</i></p>

3. TAKING ACTION: Response Activities *(choose from among these activities)*

Response Activities	Choose one or more activities appropriate for your children, based on classroom time and developmental needs. Add the Discussion Sheet to any activity for deeper learning. 
Bible Verse Memory Game <i>game directions, Appendix B</i>	<p>Though listed with the opening activities, you may choose to use this Bible verse game here instead (or as a repeat).</p> <ul style="list-style-type: none"> Lesson 1 Game: Duck, Duck, Goose Lesson 2 Game: Slap, Clap and Stack Lesson 3 Game: Simon Says How   <p>Discussion Questions</p>
Music, Movement & Memory Activity <i>game directions, Appendix B</i>	<p>A music activity that uses the songs from the Bible Truth and Big Question unit.</p> <ul style="list-style-type: none"> DDD Songs for this Bible Truth, plus: Lesson 1 Activity: Thumping Drums Lesson 2 Activity: Say, Spring Up and Shout Lesson 3 Activity: Freeze Frame   <p>Discussion Questions</p>
Bible Story Review Game <i>game directions, Appendix B</i>	<p>A game that uses the storyboard pictures from the story to review the story.</p> <ul style="list-style-type: none"> Lesson 1 Game: Take Me through the Tunnel Lesson 2 Game: Missing in Action Lesson 3 Game: Treasure Hunt   <p>Discussion Questions</p>
Coloring Pages/ Take Home Sheets <i>in Appendix C</i>	<p>A coloring sheet related to the lesson assignment questions is provided for each lesson. On the back of each sheet are the key concepts, a few questions and a song for parents to use with their children.</p> <p>NOTE: Upgrade your coloring sheet to a more interesting craft by offering simple embellishments, such as jiggly eyes, craft sand, glitter, glitter glue, colored paper dots (made with a hole punch), fabric scraps, etc. Make cut-to-size glued-on clothes, hair, etc for characters by using a copy of the coloring sheet, cutting out the selected portions and making them the patterns for whatever you want to cut out of fabric, paper, foil, etc.</p> <ul style="list-style-type: none"> Lesson 1 Coloring Sheet Emphasis: Bible Truth Lesson 2 Coloring Sheet Emphasis: Bible Verse Lesson 3 Coloring Sheet Emphasis: ACTS Prayer   <p>Discussion Questions</p>
Extra Crafts: Big Question Craft <i>in Appendix C</i> Bible Verse Craft <i>in Appendix C</i> Bible Story Puzzle <i>in Appendix C</i>	<p>These crafts are slightly more complex than the coloring/take home sheets:</p> <p>The Bible Concept Go-and-Tell Craft is a craft that summarizes the Bible concept and includes the Bible verse. It is for those desiring more than a coloring sheet. This more complex craft will involve gluing, sticking, etc. Can be used at any time.</p> <p>The Bible Story Coloring Sheet provides a tie in between the Bible story and the Bible truth they are learning.</p> <p>The Storyboard Picture Placement Page has been made into a puzzle that can be cut out and re-assembled by the children. This provides a nice summary of the story.</p>   <p>Discussion Questions</p>
Free Play Activities <i>ideas in Appendix D</i>	Offer your own or some of the easy-to-make, free play activities suggested in Appendix D.

4. CLOSING CIRCLE TIME *(End-of-session activities for the last 5-10 minutes of class time)*

<p>Transition to Closing Circle</p> <p>Classroom Song, verse 3</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Use this song to help the children to transition in an orderly fashion. Start singing this song and ask the children to gather with you for Closing Circle Time.</i></p> <p>Classroom Song, verse 3 <i>DDD ESV Songs 1, track 3</i></p> <p>It's time to get ready to go and tell, It's time to get ready to go and tell, Come gather here with me.</p>
<p>Closing Circle Time</p> <p>Classroom Song, verse 4</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>When children are settled in the circle, say:</i></p> <p>"It's almost time for your parents to come pick you up. And do you know what that means? It means.... (draw this out to build anticipation and excitement)...that it's almost time to go home and....it's almost time to...Go and Tell! We have learned some big news about God today. God wants us to take and tell it to the whole world!"</p> <p>Classroom Song, verse 4 <i>DDD ESV Songs 1, track 4</i></p> <p>So what's our big news to go and tell, So what's our big news to go and tell, Can you tell me now?</p>
<p>Big News to Tell</p> <p>Big Question 1</p> <p><i>VISUAL AID</i></p> <p></p> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p> <p>Big Question 1, Bible Truth 1</p> <p><i>VISUAL AID</i></p> <p></p>	<p>"Let's see....there's so much big news to tell! There's so much we've learned!</p> <p>First of all, can you tell me the answer to our Big Question: "How can I know what God is like?" <i>Hold up the Bible Truth Clue Picture.</i></p> <p>Say the answer with me: "He shows me what He's like!"</p> <p><i>(If desired, you can sing one/both of the Big Question songs.)</i> <i>DDD ESV Songs 1, tracks 12,13</i></p> <p>And what's one way He does this? What did we learn? <i>Point to the picture.</i></p> <p>by the heart He gave me to know and love Him!</p>
<p>Big Question 1 Bible Truth 1 Bible Verse</p> <p><i>VISUAL AID</i></p> <p></p> <p><i>*found in the DDD Unit 1 Visual Aids, ESV Book</i></p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p>"And how do I know this is true? Can you tell me? Say it with me: "The Bible tells me so!" That's right!</p> <p>We learned: Psalms 63:1,5 ESV</p> <p>"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."</p> <p>Learn a Little: "O God, I seek you; my soul thirsts for you."</p> <p>God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy."</p> <p><i>(If desired, you can sing the Bible verse song.)</i> <i>DDD ESV Songs 1, track 21</i></p>

4. CLOSING CIRCLE TIME, continued

<p>Closing ACTS Prayer Time</p> <p>ACTS Prayer Chant</p> <p><i>lyrics and sheet music, Appendix A</i></p>	<p><i>Let's ask God to help us to remember this and even tell others this good news. Let's get ready and pray our ACTS prayer.</i></p> <p><i>And what does ACTS mean? Let's sing/say our ACTS Prayer Chant!</i></p> <p>ACTS Prayer Chant Song <i>DDD ESV Songs 1, tracks 10,11</i></p> <p>A, Adoration: God, we praise You! C, Confession: Forgive us our sins. That's the ACTS prayer, my friend, T, Thanksgiving: Thank You for Jesus, Bow head, Close your eyes, Shhh, S, Supplication: Help us to live like Him. Let's begin!</p>
<p>Closing ACTS Prayer</p>	<p>"Let's pray!"</p> <p><i>Lead the children in the ACTS prayer for this Bible Truth.</i></p> <p>A We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!</p> <p>C God, in our hearts we know that You are God and we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so that we want to know and obey You.</p> <p>T Thank You for helping us to learn more about You. Thank You for wanting us to know You.</p> <p>S Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned.</p> <p>In Jesus' name we pray. Amen.</p>
5. TAKING IT HOME <i>(Take Home Sheet)</i>	
<p>Clean up and Dismissal</p>	<p>"Now it's time to work together and clean up." <i>Have the children join you in cleaning up the room.</i></p>
<p>Coloring Pages/ Take Home Sheets</p> <p><i>in Appendix C</i></p>	<p><i>Give out the craft/take home sheet and any other papers from the session, as you dismiss children from class.</i></p> <p><i>(Reminder: The back side of the coloring page is the take home sheet for each lesson.)</i></p>
<p>Bible Story to Take-Home</p> <p><i>in Appendix C</i></p>	<p>You may also want to include a copy of the story along with the take home sheet. (However, each coloring sheet/take home sheet includes a note to parents telling them where they can download the story from the parents' resources section on the website.</p>

The Case of the Young Man with Something Special Inside*1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23***Story-telling Tips**

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Choose story action cues and/or prepare storyboard figures, if using. (Included in the Visual Aids books)
3. Practice telling story with the storyboard pictures, timing your presentation. Shorten, if necessary.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story.
2. Put up storyboard figures/add story action cues as you tell the story. Allow the children to help you put them on the board, if desired.
3. Include the children in your story with a few questions about what they think will happen or words/concepts that might be new to them.

INTRODUCTION/ LISTENING ASSIGNMENTS

"Our story is called: The Case of the Young Man with Something Special Inside. Here is your listening assignment..." *Read from Detective Dan's Listening Assignment signs, but questions are summarized below:*

Detective Dan's Lesson #1 Listening Assignment:

I need to find out:

- 1. Who was the young man?**
- 2. What was the something special he had inside?**

Detective Dan's Lesson #2 Listening Assignment:**Our Bible Verse is Psalm 63:1,5 ESV**

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

I need to find out:

- 1. Who had a soul thirsty for God?**
- 2. How did God satisfy his heart?**

Detective Dan's Lesson #3 Listening Assignment:

I found six clues, but only 4 of them are in the story.

They are: a tiger; a harp; a sling shot; a giant; a flashlight; and a lion.

Hold up each of them for the children to see as you identify them.

I need to figure out:

- 1. Which four belong in the story and which two don't?**
- 2. Which one did David use to praise God? How?**

Read the assignment questions, THEN SAY,

"Ok, Deep Down Detectives! Put on your best listening ears and see if you can hear the answers to Detective Dan's questions. When I finish telling the story, we will see if we can answer all the questions."

Read the Bible Truth story, answer questions, present the gospel and lead in prayer.

Listening Assignments answers; the gospel; and, an ACTS prayer are included with the story text at the end.

The Case of the Young Man with Something Special Inside 1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

Story with lines separating paragraphs (text in bold, optional interaction cues in italics) Numbers correspond to storyboard pictures and placement upon the storyboard. Always feel free to use less pictures, if it's best for your kids. Simply black out the numbers next to pictures you do not plan to use. All pictures are found in the Visual Aids book. Put BG (background) pictures on storyboard ahead of time. SB pictures (listed below in story text) are added to board as you tell the story. These numbers are also found on the back of each picture.

Tip: Stack pictures in numerical order before telling story for easy use. Use sticky-back velcro to attach pictures to storyboard felt. Use sticky-tac putty to stick a picture on top of another picture.

(SB1) David was a shepherd boy. Day and night, he watched his father's sheep out in the hills to keep them safe.

Pretend like you are holding a shepherd's crook in one hand . Hold other hand over eyes and turn head as if you were looking around.

At night, David would sit out under the stars and (SB2) think about God. God spoke to David in his heart as he thought about God and His Word, the Bible.

David knew God and loved Him. And David knew that God loved him, too. David (SB3) played his harp and sang songs to God as he watched over the sheep.

Pretend to play harp.

Sometimes as David watched the sheep, a (SB4) hungry lion or bear would come. They would sneak up and try to catch a sheep for their supper. Yum! Yum!

Can you roar like a lion or a bear?

A lion or bear could kill more than a sheep. They could kill David with their big, sharp teeth and claws. But David didn't run away. Why? Because David knew God in his heart. He believed God was with him and would help him to be the good shepherd He wanted David to be.

But was David right? WOULD God be with him? Would He help him...even against big, hungry lions and bears?

What do you think? Would God help David?

Yes, David WAS right! Yes, God WOULD help him! God gave David (SB5) courage in his heart to stand up to those big, hungry animals.

But God gave David more than courage. He gave him a good shot with his sling, too! too! So, David went after those lions and bears instead of running away! He wasn't going to let them have a sheep supper! No!

He put a rock in his sling and swung it round and round his head. Then, at just the right moment, he let it go! Away the stone flew through the air towards the big, hungry bear. "Zinggggg!"

David's rock struck the fierce animal in just the right place! "Thump!" and (SB6) down to the ground it went.

But sometimes even that wasn't enough! Sometimes the bear or lion would get back up and fight David. It wasn't going to give up its dinner that easily! Even then, God helped David. David would seize the fierce animal by the fur and kill it. Wow! Then at last, David would pull the poor, scared, woolly, wet bundle of sheepy fluff out of the animal's big, slobbery mouth and carry it off to safety.

Can you baa like a poor, scared sheep?

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

David (SB7) praised God for helping him. **"God, I am the shepherd that keeps my father's sheep safe, but You are the shepherd who takes care of me," David exclaimed. "I love You! Thank You for always being with me and helping me! You work in my heart. You help me do everything You want me to do," David prayed.**

"Yes, because You are with me, I will not be afraid of anything...not even lions or bears...not even death! You will give me everything I need," David told God.

One day (SB8) David's father had a special job for David. **"Go and take food to your big brothers. They are away with the other men fighting our enemies, the Philistines. These enemies want to take over our land. They are strong and have big weapons that we don't have! It's going to be hard to beat them. Your brothers will need more food if they are going to fight well," he told David.**

So David took the food and went walk, walk, walking off to where his brothers and the other men were fighting the Philistines.

Walk in place with David.

But when David got there, he was very surprised at what he saw. Yes, there were (SB9) his big brothers and (SB10) the other men.

Yes, there were (SB11) the strong enemies with all their weapons. But, NO ONE WAS FIGHTING!

Why was no one fighting? Because David's brothers and the other men were too busy looking and listening and trembling with fear at (SB12) GOLIATH, the huge enemy who was yelling at them!

"(SB13) One of you, come out here and fight me!" Goliath shouted at David's brothers and the other men. "If your man beats me, then your people win! But, if I beat your man, then our people win...and you have to give us YOUR land!" Goliath told them.

Yikes! No wonder no one was fighting! Who could beat Goliath?! He was nine feet tall (that's a lot taller than even your Daddy!) And oh, Goliath was so strong! And oh, Goliath had such big weapons...including a huge, heavy, sharp sword! Who would ever think they could fight this giant and win? Not David's brothers! Not the other men! Not even (SB14) mighty King Saul, their king!

That's why David's brothers and the other men just stood there, trembling, as Goliath shouted at them again and again. And that's why when Goliath finished shouting, they all ran away in fear!

Make a scared face and run in place like you are running away!

No, there was not a single man who thought he was strong enough to fight Goliath and win!

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

When David reached his brothers, he listened to Goliath's shouting, too. He saw how tall Goliath was and how strong his weapons were. He knew Goliath was a lot stronger than him, too. But David wasn't scared by Goliath like David's brothers and the other men! No, David was not scared...he was (SB15) MAD!

Make a mad face.

Goliath shouldn't say bad things about God! Goliath shouldn't say bad things about God's people! GOLIATH MUST BE STOPPED!

David knew how and he would tell the king.

What do you think David had in mind? How could Goliath be stopped?

"King Saul, don't worry about big, tall Goliath! I'll fight him!" David said.

King Saul was shocked. "David, you are not big like Goliath. You are not even as big as my men," the king replied. "You have no long, sharp sword or strong armor," he said.

Pretend to wave a big sword back and forth.

"Why aren't you scared to fight Goliath like the others? What hope do you have of beating him?" the king wanted to know. "How can you fight Goliath like this?"

David knew King Saul was right. He was younger and smaller than the rest of the men. He had no strong weapons. By himself, he knew he had NO CHANCE of beating Goliath. Yes, the king was right.

But David knew King Saul was wrong about something, too. King Saul was (SB16) forgetting about their God! He was the one, true, living God. He could help His people beat their enemies...even mighty Goliath. David knew and loved God in his heart. David knew God would help him, just like He had before.

Put your hand over your heart.

"King Saul, I am a shepherd. God has protected me many times from lions and bears. He helped me fight them and win with just my sling," David told him. "Goliath is no different from a lion or bear. God will protect me. He will help me beat him, too," David told the king. So (SB17) David went out to fight Goliath.

"Ha, Ha, Ha!" Goliath laughed as he saw David come out to fight him. He called David bad names and made fun of him. What a joke! David was so young and small compared with the other soldiers. He didn't even wear any armor! Why, he didn't even carry a sword! He would get rid of puny, little kid in no time at all!

Make a loud, mocking laugh.

But David didn't care what Goliath said or thought. He knew God deep inside his heart. He trusted in Him. "I have come in the Name of the Living God! He will help me strike you down!" David shouted back to Goliath.

Then (SB18) David went down to the stream and picked up five, smooth stones. He (SB19) put one in his sling. He swung his sling round and round his head and then let the first stone go. "Zinggggg!"

Count from 1 to 5 as you stoop over and pretend to pick up five stones. Then make circular motion over head as if winding up the sling and letting it go.

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

The stone went whizzing fast through the air and hit Goliath, “Thump!”, right on the forehead.

Thump your head with the palm of your hand.

(SB20) Down, down, down, Goliath fell. He hit the ground with a great, big thud. Then (SB21) David took Goliath’s very own sword and killed him.

When the rest of the enemies saw that the LORD had helped David beat big Goliath, (SB22) they ran away scared... with King Saul, David’s big brothers and the other men chasing them all the way back home!

Run in place.

How (SB23) David’s brothers and the other men praised God when it was all over! How (SB24) David praised God, too! David knew and loved God in his heart. He had believed God would give him victory...and God certainly did! And now everyone else—even all those enemies—could see that the LORD really was the one, true, living God, too.

Let’s raise our arms and praise God, too! Yay!

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson 1 Listening Assignment:

1. Who was the young man? David.

2. What was the something special he had inside?

A heart to know and love God, given to him by God. A heart filled with the special happiness that only God can give.

For You and Me:

Just like David, God has given us a heart to know and love Him. We can ask God to show us what He's like and help us to know and love Him. We can ask God to give us His special kind of happy like He gave David.

Detective Dan's Lesson 2 Listening Assignment:

Our Bible Verse is: Psalm 63:1,5 ESV

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

1. Who had a soul thirsty for God? David did.

2. How did God satisfy his heart? David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David's heart, satisfying him, giving him the special kind of happy that comes only from God.

For You and Me:

Just like David, God wants us to learn about Him, think about Him, talk with Him and live for Him. He wants to satisfy our hearts with Himself and His special kind of happy like He gave to David. We can ask Him to help us.

Detective Dan's Lesson 3 Listening Assignment:

Our six clues were: a lion, a stream, a tiger, a giant, a flashlight and a harp.

1. Which four belong in our story?

The harp, sling shot, giant and lion.

2. Which one did David use to praise God? How?

David used the harp to praise God. He thought about God and sang songs of praise from his heart as he played his harp.

For You and Me:

David thought about God and sang praises to Him. God worked in his heart, helping David know and love Him. God can help us know and love Him, too, as we think about Him and praise Him.

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

How Can I Know What God Is Like?

He Shows Me What He's Like...

by the heart He gave me to know and love Him!

God gave each of us a heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our hearts, helping us know Him now. He can satisfy our heart, giving us a special kind of happy only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!

Close in prayer.

Closing ACTS Prayer

A We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!

C God, in our hearts we know that You are God and we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so that we want to know and obey You.

T Thank You for helping us to learn more about You. Thank You for wanting us to know You.

S Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

Go to Lesson Plan, p.9 for the script to the rest of the lesson.



Questions to aid discussion of the key concepts and for use in games

Be familiar with these questions and answers. Look for opportunities to ask questions and discuss their answers, such as while the children work on their coloring pages, as part of their response games, or during play time. Remember: your goal isn't to ask all these questions or only talk to the children about these things. It is to be deliberate in having good conversations with the children as you are able.

<p>BIG QUESTION</p> <p>Meaning</p> <p>Discussion Questions</p>	<p>How Can I Know What God Is Like? He Shows Me What He's Like!</p> <p>God made us. He wants us to know what He is like so we can know Him, love Him, and praise Him.</p> <p>God shows us what He is like by the heart He gave us to know and love Him; through all of His creations we see around us; through His Word, the Bible; and most of all, through His very own Son, Jesus Christ.</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. How can I know what God is like? <i>He shows me what He's like.</i> 2. Who made us? <i>God did.</i> 3. What does God want us to know? <i>What He is like.</i> 4. Why does God want us to know Him? <i>So we can know Him, love Him, and praise Him.</i> 5. What does God do so we can know what He is like? <i>He shows us what He's like.</i> 6. Who can we ask to help us know what God is like? <i>God! He delights to help us!</i>
<p>BIBLE TRUTH</p> <p>Meaning</p> <p>Discussion Questions</p>	<p>He Shows Me What He's Like...by the heart He gave me to know and love Him!</p> <p>God made people with a special heart so they could know and love Him. This isn't the heart that pumps blood through our body. This is something very different. We can't feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it's with this very special heart that God shows us what He's like.</p> <p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What special thing did God make people with? <i>A heart to know and love Him.</i> 2. Is this heart the same as the one that we feel beat in our chest? <i>No.</i> 3. What is this special heart like? <i>It never dies. It lives forever!</i> 4. What is the other name for this heart? <i>A soul or a spirit.</i> 5. Who can we come to know by this special heart? <i>God.</i> 6. Who will help us to know God with our heart? <i>God will. He delights for us to ask Him to do this.</i>
<p>THE GOSPEL</p>	<p>What is God's good news for you and me? <i>The gospel!</i></p> <p>How can I know what God is like? He shows me what He's like by the heart He gave me to know and love Him. God gave each of us a heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our hearts, helping us know Him now. He can satisfy our heart, giving us a special kind of happy only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!</p>

Questions to aid discussion of the key concepts and for use in games

BIBLE TRUTH BIBLE VERSE	<p>“O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips.” Psalm 63:1,5 ESV</p> <p>Learn a Little: “O God, I seek you; my soul thirsts for you.”</p>
Meaning	<p>When we play outside and it is very hot, we get so thirsty! There’s nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.</p> <p>God’s people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God’s people praise Him for making them happy.</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. What satisfies our bodies when we are thirsty? <i>Water.</i> 2. What does our heart long to satisfied with? <i>With knowing God.</i> 3. Fat and rich food was this man’s favorite food. What is your favorite food? How do you feel when you get your favorite food? <i>Happy and satisfied.</i> 4. How satisfied does God make this man’s heart? <i>Even more happy and satisfied than when he gets to eat his favorite food.</i> 5. Who had a soul thirsty for God in our story? <i>David did.</i> 6. How did God satisfy his heart? <i>David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David’s heart, satisfying him, giving him the special kind of happiness that comes only from God.</i> 7. Who can satisfy our heart? <i>Only God.</i> 8. How can God satisfy our heart like David? <i>We can ask Him to work in our heart. He delights to do this.</i>
BIBLE STORY	<p>The Case of the Young Man with Something Special Inside</p>
Discussion Questions	<p><i>choose a few</i></p> <ol style="list-style-type: none"> 1. Who was the young man with something special inside? <i>David.</i> 2. What was the something special he had inside? <i>A heart to know and love God, given to him by God. A heart filled with the special happiness that only God can give.</i> 3. What did David know about God in his heart that helped him to fight against the big, tall, mean man? <i>That God was the one true God and He was mightier than anyone else. He was strong enough to help David fight the man.</i> 4. Do we have hearts to know and love God? <i>Yes.</i> 5. Do you ever talk to God? About what? <i>Answers will vary. Teachers can share what they pray about, too.</i> 6. Can God whisper into your heart? <i>Yes, God’s Holy Spirit can whisper into your heart as you hear His Word, the Bible.</i> 7. Do you have to fight scary lions or big, tall giants like David did? <i>Probably not.</i> 8. We may not have to fight scary lions or big, tall, mean men, but we have scary, hard things we have to face sometimes. What are some? <i>Scared of the dark; scared when we are sick or alone; sometimes people are mean to us; sometimes obeying God and our parents is very hard.</i> 8. Who can we talk to and ask to help us? <i>God.</i> 9. What do we need God to help us with most of all? <i>We need Him to help us to turn away from our sins and trust in Jesus as our Savior. This is how we become God’s people.</i>

DEEP DOWN DETECTIVES

Curriculum Resources



Excerpt from Appendix A:

Unit 1 Songs, ESV

Unit 1, Bible Truth 1 Songs

Deep Down Detectives ESV Songs 1 Track Numbers

This is a listing of all songs mentioned in the unit curriculum. You may or may not choose to use all of the songs. They are listed in easy-reference order--NOT in the order used in the curriculum.

You may choose to simply burn a CD/load them onto an mp3 device in this order. Or, you may want to do what we do: choose the songs we want to use and create a playlist of them in that order. Then, we burn a CD/upload the playlist onto an mp3 device. A teacher only has to click forward to the next song, instead of hunting for the right track. The track number have been included as part of the title of each song, so teachers will still have a reference to the track number listed in the curriculum (same as those listed below), even if you change the order on your customized playlist.

SONGS USED EVERY UNIT OF THE CURRICULUM

- 1 The Classroom Song v.1
- 2 The Classroom Song v.2
- 3 The Classroom Song v.3
- 4 The Classroom Song v.4
- 5 Deep Down Detectives Theme Song
- 6 The Classroom Rules Song
- 7 Let's Pray Song
- 8 The Big Question Box Song
- 9 The Bible Chant Song
- 10 ACTS Prayer Song (Short Version)
- 11 ACTS Prayer Song (Full Version)

Why the Extra Songs?

Deep Down Detectives is a curriculum used by a wide age-span of kids. Sometimes one of the other songs is a better fit for your kids. Or, you may simply want to teach them more songs on the same Bible Truth. Use as many or as few as you want.

UNIT 1: THE GOD WHO REVEALS HIMSELF

- 12 Big Q & A 1 Song
- 13 Big Question 1 Song: How Can I Know What God Is Like?
- 14 Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV
- 15 *Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV (different version)*
- 16 *Extra Big Question 1 Bible Verse Song: He Who Forms the Mountains Amos 4:13, ESV (different version)*
- 17 *Extra Big Question 1 Bible Verse Song: For Behold Amos 4:23, ESV (different version)*
- 18 *Extra Big Question Bible Verse Song: Behold Amos 4:23, ESV (different version)*
- 19 Big Question 1 Hymn: Joyful, Joyful, We Adore Thee
- 20 Big Question 1 Praise Song: Oh, Oh, Oh, How Good Is the Lord!

How Do I Know What God Is Like? He Shows Me What He's Like...

Bible Truth 1: By the Heart He Gave Me to Know and Love Him

- 21 Bible Verse: O God, You Are My God Psalm 63:1,5, ESV
- 22 *Extra Bible Verse: You Are My God Psalm 63:1,5 ESV*
- 23 *Extra Bible Verse: As a Deer Psalm 42:1-2, HCSB*

Bible Truth 2: In Everything I See All Around Me

- 24 Bible Verse: The Heavens Declare Psalm 19:1-4, ESV
- 25 *Extra Bible Verse: O LORD, Our Lord Psalm 8:1,3-4, ESV*

Bible Truth 3: In the Bible, the Perfect Word of God

- 26 Bible Verse: Open My Eyes Psalm 119:18,72-73, ESV

Bible Truth 4: Through His Very Own Son, Jesus Christ

- 27 Bible Verse: Whoever Has Seen Me John 14:9, ESV
- 28 *Extra Bible Verse: The Son is the Radiance Hebrews 1:3, ESV*

The Classroom Song

DDD ESV Songs, Tracks 1-4

Verse 1

Let's gather together to worship God,
Let's gather together to worship God,
Come gather now with me!

Verse 2

We've gathered together to worship God,
We've gathered together to worship God,
And now it's time to play.

Verse 3

It's time to get ready to go and tell,
It's time to get ready to go and tell,
Come gather here with me.

Verse 4

So what's our big news to go and tell,
So what's our big news to go and tell,
Can you tell me now?

Deep Down Detectives Theme Song

DDD ESV Songs, Track 5

We're Deep Down Detectives,
diggin' deep in God's Word,
For truths about God and His plans for this world,
We're seeking to love Him, with all of our heart,
We're Deep Down Detectives!
Come on! Let's start!

Words and Music: Constance Dever ©2015

Classroom Rules Song

DDD ESV Songs, Track 6

Shh, be quiet while someone is talking,
Raise your hand, if you have something to say,
Don't touch your friend, sitting beside you,
Obey your teachers, Be kind as you play.
These are our classroom rules,
These are our classroom rules,
They help us worship God and love one another,
These are our classroom rules.

Words and Music: Constance Dever ©2015

Let's Pray

DDD ESV Songs, Track 7

1-2-3!

Fold your hands,

Bow your head,

Close your eyes.

Let's pray! *(repeat)*

Words and Music: Constance Dever ©2015

Big Question Box Song

DDD ESV Songs, Track 8

The Big Question Box Song

We've got a big box,

All closed up and locked,

Filled with the truths of God's Word.

We've got a brief case,

There's no time to waste,

Come on, kids, let's open it up!

Words and Music: Constance Dever ©2015

The Bible Chant Song

DDD ESV Songs, Track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2015

The ACTS Prayer Song

DDD ESV Songs, Tracks 10,11

A: Adoration, God, we praise You,
C: Confession, Forgive us our sins,
T: Thanksgiving, Thank You for Jesus,
S: Supplication, Help us live like Him. (repeat)

That's the A-C-T-S prayer, my friend,
Bow your head, Close your eyes, Shhh,
Let's begin!

Words and Music: Constance Dever ©2016

Big Q & A 1 Song

DDD ESV Songs 1, Track 12

How can I know what God is like,
God is like, God is like?
How can I know what God is like?
He shows me what He's like!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

The Bible Chant Song

HSK ESV Songs, Track 9

The Bible, the Bible,
Let's get out the Bible.
Let's hear what God has to say.
The Bible, the Bible,
God's given us the Bible.
It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2015

The ACTS Prayer Song

HSK ESV Songs, Tracks 10,11

A: Adoration, God, we praise You,
C: Confession, Forgive us our sins,
T: Thanksgiving, Thank You for Jesus,
S: Supplication, Help us live like Him. (repeat)

That's the A-C-T-S prayer, my friend,
Bow your head, Close your eyes, Shhh,
Let's begin!

Words and Music: Constance Dever ©2016

Big Q & A 1 Song

How can I know what God is like,

God is like, God is like?

How can I know what God is like?

He shows me what He's like!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Big Question 1 Song:

DDD ESV Songs 1, Track 13

How Can I Know What God Is Like?

I have a very big question,
A big question 'bout God.
I have a very big question,
It's Big Question Number One,
I wanna know...

Refrain:

How can I know what God is like?
How can I know what God is like?
How can I know what God is like?
He shows me what He's like!

Verse 1:

He gave me a heart to know God,
He made everything I see.
Big tall mountains, galloping horses,
Every little bird and bee.
Everybody sing... (*Refrain*)

Verse 2:

He gave us the Bible, His Word,
To learn of His mighty deeds,
But most of all, through Jesus, His Son,
God shows Himself to me.
Everybody sing.... (*Refrain*)

Unit 1 Bible Verse Song:

DDD ESV Songs 1, Track 14

The LORD Declares

The LORD declares to man His thought,
The LORD declares to man His thought,
The LORD declares to man His thought,
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2016

Unit 1 Extra Bible Verse Song:

He Who Declares His Thought

DDD ESV Songs 1, Track 15

He who declares His thought,
He who declares His thought to man.
He who declares His thought,
He who declares His thought to man.

The LORD, the LORD, is His name.
The LORD, the LORD, is His name.
The LORD, the LORD, is His name.
The LORD, the LORD, is His name.
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2016

Tie-in: What's the name of the one, true God who made us? It's the LORD! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

Unit 1 Extra Bible Verse Song: He Who Forms the Mountains

DDD ESV Songs 1, Track 16

For behold,
He who forms the mountains,
Creates the wind,
and declares to man his thought,
For behold,
He who forms the mountains,
Creates the wind,
and declares to man his thought,
The LORD, the God of hosts is His name.
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2015

Tie-in: What is the name of the one, true God? It's the LORD! Yes, the LORD is the creator of all things: the big, tall mountains, the powerful wind, the mighty angels (the hosts of heaven) and even us! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

Unit 1 Extra Bible Verse Song: For Behold

DDD ESV Songs 1, Track 17

For behold,
He who forms the mountains,
Creates the wind,
and declares to man his thought,
For behold,
He who forms the mountains,
Creates the wind,
and declares to man his thought,
The LORD, the God of hosts,
Is His name.
The LORD, the God of hosts,
Is His name.
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2015

Tie-in: What is the name of the one, true God? It's the LORD! Yes, the LORD is the creator of all things: the big, tall mountains, the powerful wind, the mighty angels (the hosts of heaven) and even us! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

Unit 1 Extra Bible Verse Song:

Behold

DDD ESV Songs 1, Track 18

Behold, for behold, Behold, for behold,
The LORD, the God of hosts is His name.
Behold, for behold, Behold, for behold,
The LORD, the God of hosts is His name.

He who forms the mountains, creates the wind,
And declares to man what is His thought.
He who forms the mountains, creates the wind,
And declares to man what is His thought.

Behold, for behold, Behold, for behold,
The LORD, the God of hosts is His name.
Behold, for behold, Behold, for behold,
The LORD, the God of hosts is His name.
Amos Four, thirteen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2015

Tie-in: What is the name of the one, true God? It's the LORD! Yes, the LORD is the creator of all things: the big, tall mountains, the powerful wind, the mighty angels (the hosts of heaven) and even us! God wants us to know what He is like so we can know Him, love Him, and praise Him. We don't have to figure out what God is like by ourselves. He knows we couldn't do that! He show us what He's like and that's why he declares His thoughts to us.

Big Question 1 Hymn:

Joyful, Joyful, We Adore Thee

DDD ESV Songs 1, Track 19

Verse 1

Joyful, joyful, we adore Thee,
God of glory, Lord of love,
Hearts unfold like flowers before Thee,
Opening to the sun above.

Verse 2

All Thy works with joy surround Thee,
Heaven an earth reflect Thy rays,
Stars and angels sing around Thee,
Center of unbroken praise.

Words: Henry van Dyke Music: Ludwig van Beethoven

Tie-in: “Children, the Lord shows us what He is like. He opens our hearts and let’s us see how wonderful He is. He fills us with joy and we want to adore Him. Let’s adore God right now!”

Big Question 1 Praise Song:

Oh, Oh, Oh, How Good Is the Lord!

DDD ESV Songs 1, Track 20

Verse 1

Oh! Oh! Oh! How good is the Lord,
Oh! Oh! Oh! How good is the Lord,
Oh! Oh! Oh! How good is the Lord,
I never will forget what He has done for me.

Verse 2

He shows Himself to me, How good is the Lord,
He shows Himself to me, How good is the Lord,
He shows Himself to me, How good is the Lord,
I never will forget what He has done for me.

Words and Music: Anonymous

O God, You Are My God

DDD ESV Songs 1, Track 21

Refrain:

O God, You are my God, earnestly I seek You,
O God, You are my God, earnestly I seek You
My soul thirsts for you, my flesh faints for you,
As in a dry and weary land,
Where there is no water.

Verse 1

My soul thirsts for you,
My flesh faints for you,
As in a dry and weary land,
Where there is no water. (repeat) *Refrain*

Verse 2

My soul will be satisfied, as with rich food,
My soul will be satisfied,
And my mouth will praise you. (repeat) *Refrain*

Psalm Sixty-three, one and five.

about this Bible verse:

Words: adapted from Psalm 63:1,5 ESV Music: Constance Dever ©2011

God made our bodies (or flesh) to need water to live. When we go too long without water, such as on a hot summer's day, we get so thirsty that nothing else will do. It's the same with our heart (our soul). God made our heart to need Him. Our hearts long to be satisfied by knowing and loving God. God's people especially know this because His Holy Spirit lives in their heart. They praise God because He satisfies them like nothing else can. God gave us each a heart that desires to know and love Him. When we do know Him, He satisfies us in a way that nothing else can. The more we know Him, the more joy we have.

Extra Bible Verse Song: DDD ESV Songs 1, Track 22

You Are My God

Refrain:

O God, You are my God,
Earnestly I seek You,
O God, You are my God,
Earnestly I seek You.

Verse 1

My soul thirsts for you,
My flesh faints for you,
As in a dry and weary land,
Where there is no water. (repeat) *Refrain*

Verse 2

My soul will be satisfied,
As with rich food,
My soul will be satisfied,
And my mouth will praise you. (repeat) *Refrain*
Psalm Sixty-three, one and five.

about this Bible verse:

Words: adapted from Psalm 63:1,5 ESV Music: Constance Dever ©2011

God made our bodies (or flesh) to need water to live. When we go too long without water, such as on a hot summer's day, we get so thirsty that nothing else will do. It's the same with our heart (our soul). God made our heart to need Him. Our hearts long to be satisfied by knowing and loving God. God's people especially know this because His Holy Spirit lives in their heart. They praise God because He satisfies them like nothing else can. God gave us each a heart that desires to know and love Him. When we do know Him, He satisfies us in a way that nothing else can. The more we know Him, the more joy we have.

Extra Bible Verse Song:

DDD ESV Songs 1, Track 23

As a Deer

As a deer longs for streams of water,
So I long for you, O God.

As a deer longs for streams of water,
So I long for you, O God.

I thirst for God,

I thirst for the living God

When can I come and appear before God?

Psalm Forty-two, one and two.

The Classroom Song

DDD ESV Songs, Tracks 1-4

1. Let's ga - ther to - geth - er to wor - ship God. Let's ga - ther to -
 2. We've ga - thered to - geth - er to wor - ship God. We've ga - thered to -
 3. It's time to get read - y to go and tell, It's time to get
 4. So what's our big news___ to go and tell? So what's our big

6

geth - er to wor - ship God. Come ga - ther here with me._____
 geth - er to wor - ship God. And now it's time to play!_____
 read - y to go and tell. Come ga - ther here with me!_____
 news___ to go and tell?_____ Can you tell me now?_____

Words and Music: Constance Dever ©2013

Deep Down Detectives Theme Song

DDD ESV Songs, Track 5

We're Deep Down De - tec - tives! Dig - gin' deep in God's Word, For truths a bout God, and_ His

4

plans for this world,_____ We're seek - ing to love___ Him,___ with

6

all of our heart,_____ We're Deep Down De - tec - tives! Come on! Let's start!

Words and Music: Constance Dever ©2014

The Classroom Rules Song

DDD ESV Songs, Track 6

C F G C F G

Shh! Be quiet while someone is talking, Raise your hand when you have something to say,

5 F C F C G13 C

Don't touch your friend, sitting beside you, Obey your teachers be kind as you play.

9 F G F C G

These are our classroom rules, These are our classroom rules, They help us

13 C F G F G C

worship God and love one another, These are our classroom rules. Yeah!

Words and Music: Constance Dever ©2013

Let's Pray

DDD ESV Songs, Track 7

A C#m D A E A

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

5 C#m D A E

One, two, three, Fold your hands, Bow your head, close your eyes, Let's pray!

Words and Music: Constance Dever ©2013

The Big Question Box Song

DDD ESV Songs, Track 8

Eb Ab Eb Ab Eb
 We've got a big box, All closed up and locked, Filled with the truths of God's
 4 Bb Eb
 Word. We've got a brief case, There's
 6 Ab Eb Bb Eb
 no time to waste! Come on, kids! Let's open it up!

Words and Music: Constance Dever ©2016

The Bible Chant Song

HSK ESV Songs, Track 9

A D E A D E A
 The Bi-ble, the Bi ble, Let's get out the Bi-ble, Let's hear what God has to say. The
 5 D E A D E A
 Bi ble, the Bi-ble, God's gi-ven us the Bi ble, It's His Word for us to learn and obey! Yay!

Words and Music: Constance Dever ©2013

The ACTS Prayer Song

DDD ESV Songs, Tracks 10,11



A: A-do-ra tion, "God,we praise You," C: Con-fes-sion,"For-give us our sins,"



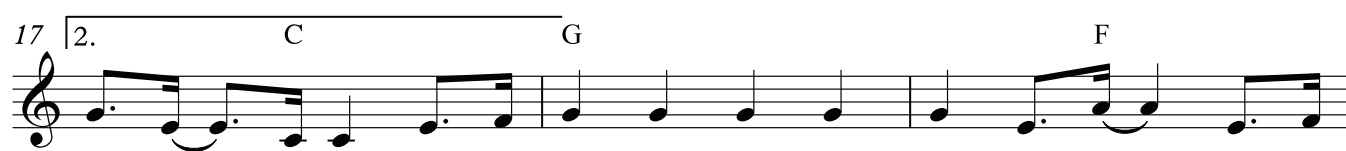
T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion,"Help us live like Him."



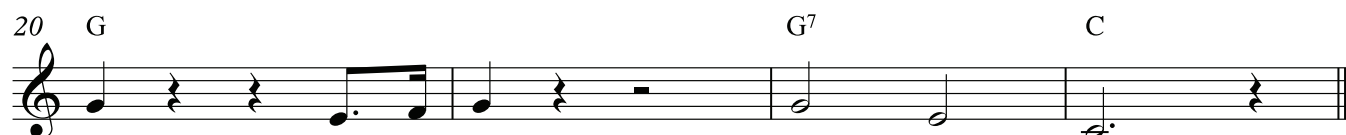
A: A-do-ra tion, "God,we praise You," C: Con-fes-sion,"For-give us our sins,"



T: Thanks-giv ing, "Thank You for Je-sus, S: Sup-pli-ca-tion,"Help us live like Him."



live like_ Him." That's the A, C, T, S prayer, my friend, Bow your



head, close your eyes, shhh! Let's be - gin!

Big Q & A 1 Song

DDD ESV Songs 1, Track 3

How should God's peo - ple live each day? They should live like Je - sus!

How should God's peo - ple live each day? How should God's peo - ple live each day?

How should God's peo - ple live each day? They should live like Je - sus!

Words: Constance Dever Music: Adapted Nursery Rhyme ©2012

Big Question 1 Song

DDD ESV Songs 1, Track 13

D G D



I have a ve-ry big ques-tion, a big ques-tion 'bout God, I have a ve-ry big

6 G D A D



ques-tion, It's Big Ques-tion Num-ber One. I wan-na know: "How can I know what

10 G D G



God is like? How can I know what God_ is like? How can I know what God_ is like? He

15 D A D A D G



shows me what He's like!" My heart can_ know and love God, He made ev'ry-thing I

20 A D G D A D



see, Big, tall moun-tains, gal-lop-ing hor-ses, ev'-ry lit-tle bird and bee.

24 G



ev'ry-bo-dy sing: "How can I know what God is like? How can I know what

28 D G D A D



God_ is like? How can I know what God_ is like? He shows me what He's like!" He

33 A D G A D A

gave us, the Bi-ble, His Word, to learn of His might-y deeds, But most of all, in

38 G D A

Je-sus, His Son, God shows Him-self to me. Ev'-ry-bo-dy sing: "How can I know what

42 G D

God is like? How can I know what God is like? How

45 G D A D

can I know what God is like? He shows me what He's like!"

Words and Music: Constance Dever ©2012

Amos 4:13 He Who Declares

Big Question 1 Bible Verse

DDD ESV Songs 1, Track 14

C D F G C D F G

The LORD de-clar-es to man his thought, The LORD de-clar-es to man his thought, The

5 C D F G Am C D F C

LORD de-clar-es to man his thought. A - mos four, thir - teen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

Amos 4:13 He Who Declares His Thought

Unit 1 Extra Bible Verse

DDD ESV Songs 1, Track 15

E \flat (add4)/A \flat A \flat 6 A \flat (sus2) E \flat (add4)/A \flat A \flat 6 A \flat (sus2) A \flat E \flat

He who de - clares his thought, He who de - clares his thought to man,

6 E \flat (add4)/A \flat A \flat 6 A \flat (sus2) E \flat (add4)/A \flat A \flat (sus2) A \flat 5(add6/9) A \flat 6(omit3)

He who de- clares his thought, He who de- clares his thought to man.

12 A \flat (sus2) A \flat A \flat 6(omit3) A \flat A \flat (sus2) A \flat A \flat 6

The Lord, God of hosts is his name. The Lord, God of

18 A \flat maj7 A \flat 6 A \flat (sus2) A \flat A \flat 6(omit3) A \flat A \flat (sus2)

hosts is his name. the Lord, God of hosts is his name,

24 A \flat A \flat 6 A \flat maj7 A \flat 6 A \flat (sus2) A \flat A \flat 6 A \flat (sus2)

The Lord, God of hosts is his name. A - mos Four, thir - teen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

He Who Forms the Mountains

DDD ESV Songs 1, Track 16


Unit 1 Extra Bible Verse

D Bm G A D Bm




For be-hold, He___ who forms the moun-tains, cre - ates the wind, and de -

4 A D Bm G A




clares to man his thought, For be-hold, He___ who forms the moun-tains, cre -

7 D Bm A



ates the wind, and de clares to man his thought, the LORD, the God of hosts,

11 F#m G A Bm



Lord, the God of hosts, is his___ name.

14



A - mos Four, thir - teen._____

For Behold

DDD ESV Songs 1, Track 17

Unit 1 Extra Bible Verse

C F C F C

For be-hold! He who forms the moun-tains, cre - ates the wind, and de -

4 F Fmaj7 G C F C F C

clares to man his thought, For be hold! He who forms the moun-tains, cre - ates the wind, and de

8 G C F C F C F Am G

clares to man his thought. The LORD, the God of Hosts, is his name,

13 F C F C G C G C

The LORD, the God of Hosts, is His name. A - mos Four, thir - teen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

Behold

Unit 1 Extra Bible Verse

DDD ESV Songs 1, Track 18

G C Am
 Be - hold, For be hold, Be- hold, For be hold, the LORD, the

6 C D G G C
 God of hosts is His name. Be -hold, For be hold, Be- hold,

12 Am C D G
 For be hold, the LORD, the God of hosts is His name. He who

17 C D C Em D Em D
 forms the moun-tains and cre - ates the wind, de- clares to man what is His thought, He who

21 C D C Em D Em D D(sus4)
 forms the moun-tains and cre - ates the wind, de- clares to man what is His thought.

25 D G C D G
 Be - A - mos Four, thir - teen.

Words: adapted from Amos 4:13 ESV Music: Constance Dever ©2012

Joyful, Joyful, We Adore Thee

Big Question 1 Hymn

DDD ESV Songs 1, Track 19

C F C G C G C G C G
 1. Joy - ful, joy - ful, we a - dore Thee, God of glo - ry, Lord of love;
 2. All Thy works with joy sur - round Thee, Earth and heav'n re - flect Thy rays,

5 C F C G C G C G C G⁷ C
 Heart un - fold like flow'rs be - fore Thee, Open - ing to the sun a - bove.
 Stars and an - gels sing a - round Thee, Cen - ter of un - bro - ken praise.

Words: Henry van Dyke Music: Ludwig van Beethoven

Oh! Oh! Oh! How Good Is the Lord!

Big Question 1 Praise Song

DDD ESV Songs 1, Track 20

Oh! Oh! Oh! how good is the Lord. Oh! Oh! Oh! how good is the Lord. Oh! Oh! Oh! how good is the Lord. I ne-ver will for-get what He has done for me. He show Him-self to me, how good is the Lord. He shows Him - self to me, how good is the Lord. He shows Him-self to me, how good is the Lord. I ne-ver will for get what He has done for me.

Words and Music: Anonymous

O God, You Are My God

DDD ESV Songs 1, Track 21

D A Bm Gmaj7 A D A

O God, you are my God, ear-nest-ly I seek You,___ O God, you are my

6 Bm Gmaj7 A Bm G Gmaj7 A D G

God, ear-nest-ly I seek You,___ Ear-nest-ly I seek You,___ My soul thirsts for

12 Bm G D A Bm A G G(add9) G G6

You, my flesh faints for You,___ As in a dry and wear-y land, where there is no

18 D A G Bm G D A Bm A

wa - ter, My soul thirsts for You, my flesh faints for You,___ As in a dry and

24 G G(add9) G G6 D A G A D A

wear - y land, where there is no wa - ter, O God, you are my


29 Bm Gmaj7 A D A Bm Gmaj7

God, ear-nest-ly I seek You,___ O God, you are my God, ear-nest-ly I

34 A Bm Gmaj7 A D G Bm


seek You,___ Ear-nest-ly I seek You,___ My soul shall___ be, My

40 G D A Bm A G G(add9) G G⁶




soul shall be sa-tis-fied, Sa-tis-fied as with rich food, and my mouth will

45 D A G Bm G D A Bm A



praise You. My soul shall be, My soul shall be sa-tis-fied, Sa-tis-fied as

51 G G(add9) G G⁶ D A D A




with rich food, and my mouth will praise You. O God, you are my

56 Bm Gmaj7 A D A Bm Gmaj7



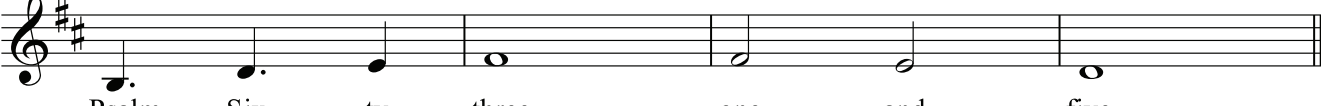
God, ear-nest-ly I seek You, O God, you are my God, ear-nest-ly I

61 A Bm Gmaj7 A D



seek You, Ear-nest-ly I seek You.

65 G Bm D A D



Psalm Six-ty-three, one and five.

You Are My God

DDD ESV Songs 1, Track 22

G C G D G D G

O God, you are my God; ear-nest-ly I seek you; O God, you

6 C G D G D G

are my God; ear-nest-ly I seek you; My soul thirsts for you:—

11 G C G D Em

my flesh faints for you;— As in a dry and wear-y land—

15 C D G D G⁶

where there is no wa-ter, My soul thirsts for you:—

19 C D G D G C

my flesh faints for you;— As in a dry and wear-y land— where there is no

24 D G C G D

wa-ter, O God, you are my God; ear-nest-ly I

29 G D G C G D G

seek you; O God, you are my God; ear-nest-ly I seek you;

34 D G G⁶ C D

My soul will be sa-tis-fied,— as with rich—food—

38 G D Em C D

My soul will be sa - tis fied, and my mouth will praise you, My soul will be

43 D G G⁶ C D G D Em

sa - tis fied, as with rich food My soul will be sa - tis fied,

48 C D G C G

and my mouth will praise you, O God, you are my God;

53 D G D G C G

ear - nest - ly I seek you; O God, you are my God;

57 D G G C D G

ear - nest - ly I seek you! Psalm Six - ty - three, one and five.

Words: adapted from Psalm 63:1,5 ESV Music: Constance Dever ©2012

As a Deer

DDD ESV Songs 1, Track 23

As a deer longs for streams of wa-ter, So I long for You, O God! As a deer longs for

streams of wa-ter, So I long for You, O God! I thirst for God. I thirst for the

li - ving God. When can I come and ap -

pear be - fore God? Psalm For - ty Two, — one and two.

Words: adapted from Psalm 42:1,2 HCSB Music: Constance Dever ©2012

DEEP DOWN DETECTIVES

Curriculum Resources



**Excerpt from Appendix B:
Games**

Unit 1, Bible Truth 1 Games

Bible Verse Game (Used in Bible Truth 1, Lesson 1)

intake or Response Activity to learn Bible verse

Duck, Duck, Goose

Materials

Bible Verse sign from the curriculum
Deep Down Discussion Questions (optional)

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children sit in a circle, cross-legged on the floor.
2. Choose a child to be "It". "It" will walk around behind the seated children, tapping each one on the head, the whole group recites the verse, saying one word for each head tap.
3. The child whose head is the last one to be tapped must get up and chase "It", hoping to tag "It" before "It" can get around the circle and sit down in the open spot in the circle.
4. If the child does tag "It" then he may take his place in the circle. If not, then the new child is "It." If desired, you can also ask them a question about the verse before repeating. See the Deep Down Discussion Sheet for possible questions.
5. Repeat as frequently as desired.

Bible Verse Game (Used in Bible Truth 1, Lesson 2)

intake or Response Activity to learn Bible verse

Slap, Clap and Stack

Materials

- Bible Verse sign from the curriculum
- Deep Down Discussion Questions (optional)
- 10 or 12 Blocks or other stackable objects

Preparation

None.

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Tell the children that they are going to learn the verse while working together to make the largest stack of blocks/objects they can. After each time they say the verse, a child gets to pick out an object to put on the tower. Teacher will help them balance it in place.
2. Have everyone sit down in a circle around the stacking area. Say the verse together. If desired, you can add a motion the children do each time they say the verse, such as clap, stomp feet, etc. This will add movement to this game. Choose a child to pick out an object. Help the child put it in place.
3. Continue adding objects/blocks until all objects are used up or the tower falls down.
4. Repeat as desired. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Discussion Sheet for possible questions.

Bible Verse Game (Used in Bible Truth 1, Lesson 3)

intake or Response Activity to learn Bible verse

Simon Says How

Materials

- Bible Verse sign from the curriculum
- Deep Down Detectives Discussion Questions (optional)
- Cube-shaped Cardboard box
- Paper, glue, and a marker
- Die Number and Action Chart (see below)

Preparation

Make a die out of the cardboard box as follows:

1. Cut the paper into the size of one side of the cube. Use it as a pattern to make six pieces (one for each side of the cube)
2. Glue each piece of paper onto each side of the cube.
3. Write the numbers 1-6 on the each side of the cube like a die.
4. Make a sign as follows:

1 = Head	2 = Feet
3 = Hands	4 = Hands and Feet
5 = Laying Down	6 = Eyes Closed

Learning the Verse

Choose the whole verse or an appropriate length portion of the verse to learn. Read the verse slowly and explain it to them. A simple explanation is included on the back of the Bible Truth sign. Practice saying the verse with the children a few times.

Playing the Game

1. Have the children spread out facing the leader.
2. Tell the children that they are going to play "Simon Says How", a game in which everyone will take turns making up different actions that they will do while saying the verse.
3. Explain that "Simon" will roll the die and make up actions that use the parts of the body that correspond to the number on the chart. Everyone else will then recite the verse while standing still. Then challenge them to recite it again while doing the actions "Simon" made up at the same time.
4. Simon will then choose another person to be Simon in his place. Repeat. If desired, you can also ask them a question about the verse after every turn or every few turns. See the Deep Down Detectives Discussion Sheet for possible questions.

Music, Movement & Memory Activity (Used in Bible Truth 1, Lesson 1)

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Thumping Drums

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- 1 Oatmeal container/coffee can with lid per drum.
- Tape
- Popcorn, rice, beans, etc.
- Wooden spoons, dowels, unsharpened pencils, if desired, for mallets

How to Make

1. Tape the lid of empty oatmeal or coffee cans in place. (If want to make a snare drum, add popcorn, rice, etc. in the empty container before taping shut.)
2. Children can either tap drum with hands or you can give them 2 wooden spoons, wooden dowels or unsharpened pencils with wooden spoons glue gunned to an end as mallets.

What to Do

1. Show the children the thumping drums. Tell them. "I'm going to say God's Word and make a joyful noise to Him with these thumping drums. Come and join me!"
2. "First, let's sing our Bible verse song/Big Question song/Praise Song/Hymn together (say the verse a couple of times, if using it.)"
3. "Now let's make that joyful noise to the LORD!" Hand out the drums (and mallets) and let the children beat them awhile. Quiet them, then repeat.
4. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide'n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

NOTE: Younger children may need to sing the Bible verse/Big Question song/etc, then thump. But, as the children get older, they may be able to sing the song(s) AND thump at the same time.

Music, Movement & Memory Activity (Used in Bible Truth 1, Lesson 2)

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Say, Spring Up and Shout

Materials

- CD of unit music
- Deep Down Detectives Discussion Questions (optional)
- Optional: Bean bags, one per child

What to Do

1. Tell the children: "We're going to sing our Bible verse/Big Question/other song and make a joyful noise to God, crouching down like this (Crouch down). Then at the end, we're going to spring up and shout, "Amen, I agree!"
2. "So first, let's sing our Bible verse/Big Question Song together as we crouch down." (Crouch down, say the verse a couple of times.)
3. "Now let's jump up and say, "AMEN! I agree!" After everyone springs up and says "Amen," quiet them, then repeat.
4. If desired, when the children get the crouching and jumping down, you might give them a bean bag to toss in the air as they spring up. Practicing tossing up in the air rather than AT others.
5. If desired, you can ask the children a question related to the verse/the songs they are singing, using the Hide n' Seek Kids Discussion Sheet after each time (or every few times) you sing the song/say the verse.

Music, Movement & Memory Activity (Used in Bible Truth 1, Lesson 3)

Intake or Response Activity to learn the Big Question, Bible verse and Unit music

Freeze Frame

Materials

- CD of unit music
- Deep Down Detectives Discussion Sheet Questions (optional)
- Some kind of fun hat or clothing for the leader to wear

What to Do

1. Tell the children. "I'm going to sing God's Word and make a joyful noise to Him...but I'm going to freeze in place in between songs. Come and join me!"
2. Choose one child to be the leader. Help them put on the leader hat/clothing.
3. Have the kids march around behind the leader, singing the song of your choice.
4. Have the children freeze in place when you stop the song at a random point.
5. When everyone is frozen, have the children tell you what the next word/phrase to the song.
6. If desired, you can ask the children a question related to the words or another question from the Hide 'n' Seek Kids Discussion Sheet after each time (or every few times) you freeze the song.
7. Choose another leader and play the song again, stopping on a different word from the song to highlight.

Bible Story Review Game (Used in Bible Truth 1, Lesson 1)

Response Activity to review the story and key concepts

Take Me Through the Tunnel

Materials

Bible Truth storyboard pictures and Storyboard
Deep Down Detectives Discussion Questions
Chairs or Table
Sheet or blanket
Box

Preparation

1. Construct a tunnel using the sheet draped over a table/chairs.
2. Put the flannelgraph figures in a box in the "tunnel."

Playing the Game

1. Have the children take turns crawling through the tunnel, retrieving one of the pictures.
2. When the child comes out of the tunnel, he shows the figure to the other children from them to name.
3. Have the children name the character; and, if desired, answer a question (see Deep Down Discussion Sheet) about what they did in the story.
4. Have the child stick the picture on the storyboard, gradually recreating the scene as the game progresses.

Bible Story Review Game (Used in Bible Truth 1, Lesson 2)

Response Activity to review the story and key concepts

Missing in Action

Materials

Bible Truth storyboard pictures and Storyboard
Deep Down Detectives Discussion Questions

Preparation

1. Put all the story pictures up on the storyboard, recreating the scene from the story. .

Playing the Game

1. Review the story briefly, pointing to the figures on the story board background as you go. Have the children help you, if desired.
2. Tell the children that someone from the story is about to go “Missing in Action” and they have to guess who it is. Have the children cover their eyes and take one figure off the board.
3. Have the children open their eyes and figure out who is missing.
4. Put the picture back on the board. Take another picture off the board, having a child choose who will go missing in action this time.
5. If desired, you can ask the children a question related to story each time/every few times a picture is put up, using the Deep Down Discussion Sheet.

Bible Story Review Game (Used in Bible Truth 1, Lesson 3)

Response Activity to review the story and key concepts

Treasure Hunt

Materials

- Bible Truth storyboard pictures
- Deep Down Detectives Discussion Questions
- 10 small lidded plastic containers or boxes (like from a jewelry store) or wooden, hinged boxes from a craft store
- Various decorating supplies, such as fake craft jewels, glitter, glitter glue, foil paper, gold spray paint glue

Preparation

Before playing the game, you will need to make your treasure boxes:

1. Collect 10 small lidded plastic containers or lidded boxes (like from a jewelry store), just large enough to put the Bible story pictures in. Alternatively, you can also purchase 10 hinged wooden boxes from a craft store. These make marvelous treasure boxes.
2. Decorate each container/box with the jewels, glitter, paper, gold paint, etc to give them a “treasure-y” look.

Right before Class:

1. Put a Bible story picture in each container and hide them around the room.
2. You may want to review the story and the pictures before class.

Playing the Game

1. Tell the children that you are going on a treasure hunt and need their help finding all the treasure hidden around the room.
2. Have the children take turns finding the treasure boxes and bringing them to you.
3. Remove each picture as the box is found and ask the children review questions about the character from the Bible story. If desired, you can simply put each picture on the floor, table, or storyboard as it is found, then ask questions about the Bible story when you have collected them all. (See the Deep Down Discussion Sheet for possible questions.)
4. Remember to store your boxes after the game, keeping them for the next time you play.
5. Game continues as time allows or until you have retrieved and reviewed all the pictures and the story.

DEEP DOWN DETECTIVES

Curriculum Resources



**Excerpt from Appendix C:
Crafts and Take Home Sheets**

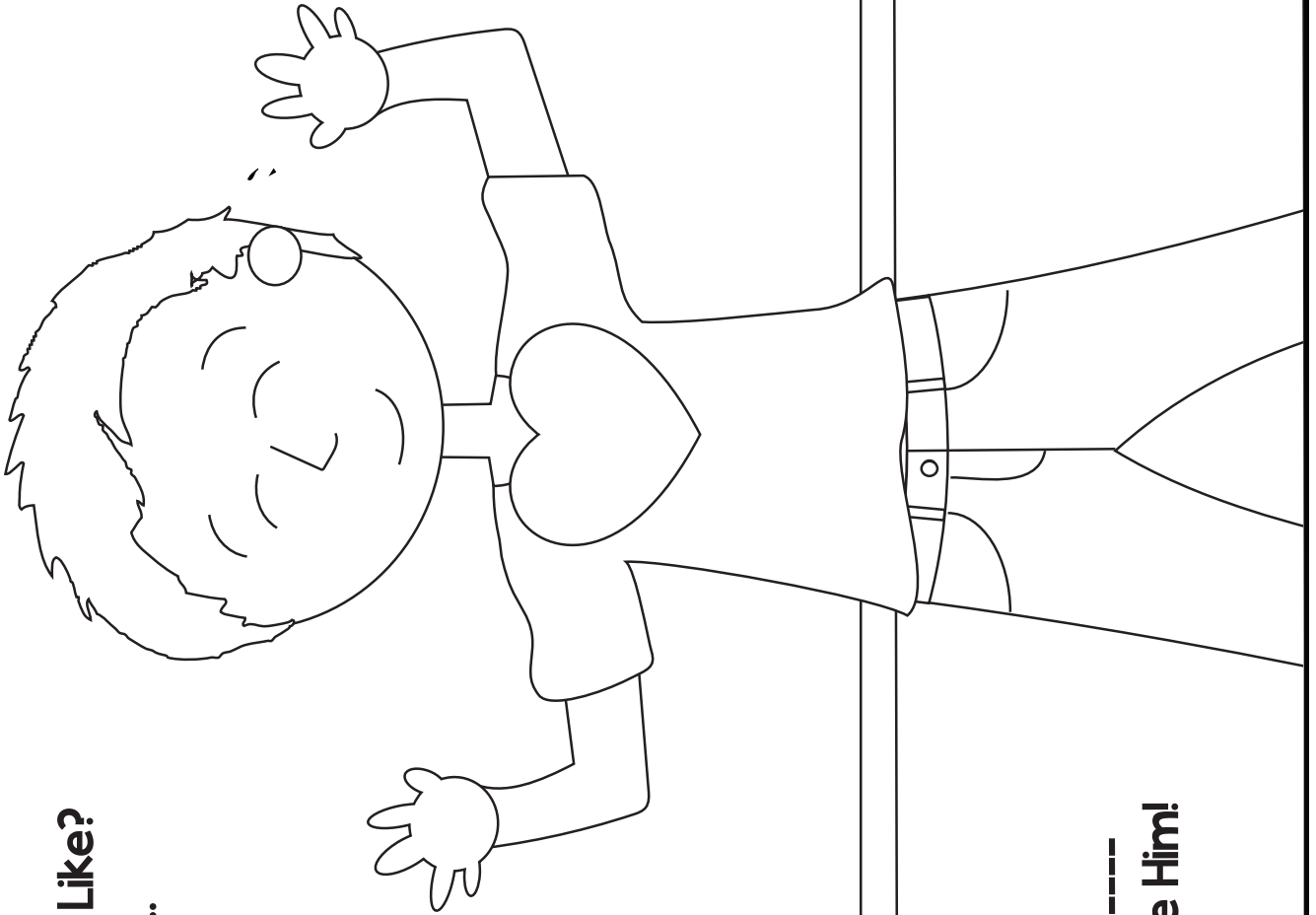
**Unit 1, Bible Truth 1
Crafts and Take Home Sheets**

Index of Crafts and Take Home Sheets

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CAN YOU GUESS BIBLE TRUTH!:
How Can I Know What God Is Like?
He Shows Me What He's Like...



By the -----
He gave me to know and love Him!
HINT: What do we love with?

Deep Down Detective Devotion: Unit 1, Bible Truth 1, Lesson 1



Big Question 1 : How Can I Know What God Is Like?

Answer: He Shows Me What He's Like...by the heart He gave me to know and love Him!

Bible Truth 1 Meaning:

God made people with a special heart to know and love Him. This isn't the heart that pumps blood through our body. This is something very different. We can't feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it's with this very special heart that God shows us what He's like.

How do I know this is true? The Bible tells me so:

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

--- Psalm 63:1,5 ESV

Some Questions for You

1. What special thing did God make people with? *A heart to know and love Him.*
2. Is this heart the same as the one that we feel beat in our chest? *No.*
3. What is this special heart like? *It never dies. It lives forever!*
4. What is the other name for this heart? *A soul or a spirit.*
5. Who was the young man in our story who knew and loved God with the special heart inside? **David.**
6. Can we know and love God? *Yes.*
7. What did God give you and me so that we can know and love Him? *A special heart inside us.*
8. Who will help us to know and love God with our heart? *God will. He delights for us to ask Him to do this.*
9. What is the best first step we can ask God to do in our heart? *We can ask Him to help us to turn away from our sins and trust in Jesus as our Savior. He delights to do this!*

Let's Pray!

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** God, in our hearts we know that You are God and we should obey You, but many times we don't want to. We need a Savior to save us from our sins! We need Jesus!
- T** Thank You for sending us Your Son, Jesus to save sinners like us! Thank You for giving us hearts that want to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know and obey You. In Jesus' name we pray. Amen.

Big Q & A 1 Song from Deep Down Detectives ESV Songs 1 CD, track 12

(sung to the tune of "This is the Way We Wash Our Clothes")

How can I know what God is like?
God is like? God is like?
How can I know what God is like?
He shows me what He's like!

Big Question 1 Action Rhyme Song from Deep Down Detectives ESV Songs 1, track 13

I have a very big question,
A big question 'bout God,
I have a very big question,
It's Big Question Number One, *hold up 1 finger*
I wanna know...

Refrain:

How can I know what God is like?
How can I know what God is like?
How can I know what God is like?
He shows me what He's like!

Verse 1:

My heart can know and love God,
He made everything I see.
Big tall mountain, galloping horses,
Every little bird and bee. *Refrain*

*place hand over heart
cup hand over eye & look around
gallop in place*

Verse 2:

He gave us the Bible, His Word,
To learn of His mighty deeds,
But most of all, through Jesus, His Son,
God shows Himself to me. *Refrain*

*make open book with flat hands
hold up flexed arm
point to self*

Go to the Deep Down Detectives Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at praisefactory.org



"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips." Psalm 63:1,5 ESV

Deep Down Detective Devotion: Unit 1, Bible Truth 1, Lesson 2



Big Question 1 : How Can I Know What God Is Like?

Answer: He Shows Me What He's Like...by the heart He gave me to know and love Him!

How do I know this is true? The Bible tells me so!

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."
Psalm 63:1,5 ESV

Learn a Little: "O God, I seek you; my soul thirsts for you."

Meaning

When we play outside and it is very hot, we get so thirsty! There's nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.

God's people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God's people praise Him for making them happy.

Some Questions for You

1. What satisfies our bodies when we are thirsty? *Water.*
2. What does our heart long to satisfied with? *With knowing God.*
3. Fat and rich food was this man's favorite food. What is your favorite food? How do you feel when you get your favorite food? *Happy and satisfied.*
4. How satisfied does God make this man's heart? *Even more happy and satisfied than when he gets to eat his favorite food.*
5. Who had a soul thirsty for God in our story? *David did.*
6. How did God satisfy his heart? *David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David's heart, satisfying him, giving him the special kind of happy that comes only from God.*
7. Who can satisfy our heart? *Only God.*
8. How can God satisfy our heart like David? *We can ask Him to work in our heart. He delights to do this.*
9. What is the best first step we can ask God to do in our heart? *We can ask Him to help us to turn away from our sins and trust in Jesus as our Savior. He delights to do this!*

Let's Pray!

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts we know that You are God and we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned. In Jesus' name we pray. Amen.

Let's Sing Our Bible Verse!

O God, You Are My God *from Deep Down Detectives ESV Songs 1, track 20*

Refrain:

O God, You are my God, earnestly I seek You,
O God, You are my God,
Earnestly I seek You, earnestly seek you.

Verse 1

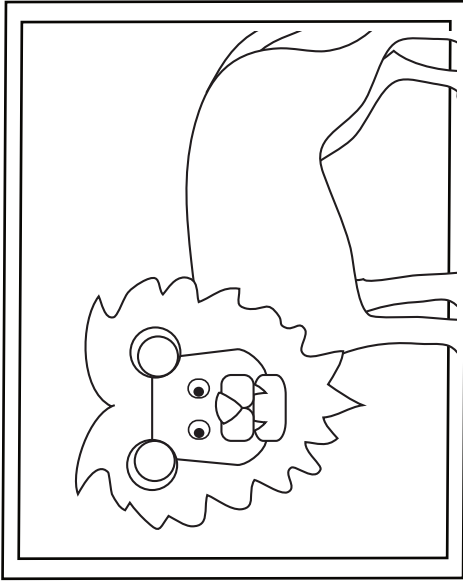
My soul thirsts for you, my flesh faints for you,
As in a dry and weary land, where there is no water.
My soul thirsts for you, my flesh faints for you,
As in a dry and weary land, where there is no water. *Refrain*

Verse 2

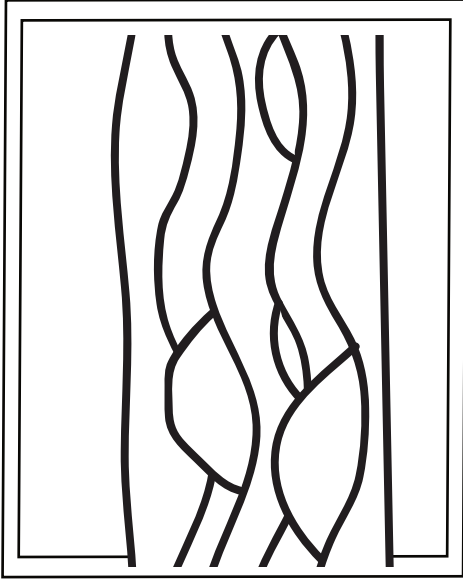
My soul shall be, My soul shall be satisfied,
Satisfied, as with rich food, and my mouth will praise you,
My soul shall be, My soul shall be satisfied,
Satisfied, as with rich food, and my mouth will praise you.
Refrain
Psalm Sixty-three, one and five.

Go to the Deep Down Detectives Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at praisefactory.org

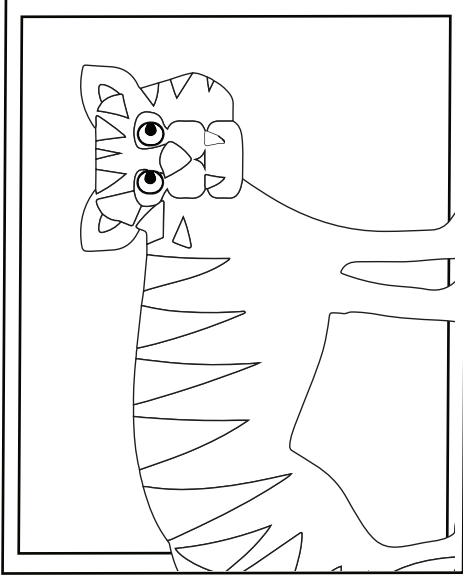
Which four of these clues belong in our story? Which two do not? Put an X in the boxes of the four that belong.



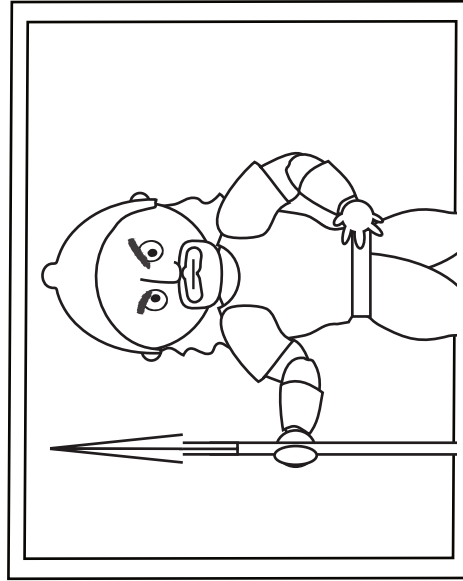
☐ Lion



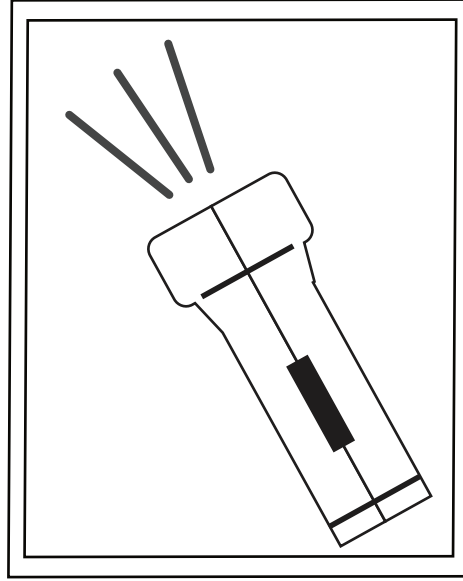
☐ Stream



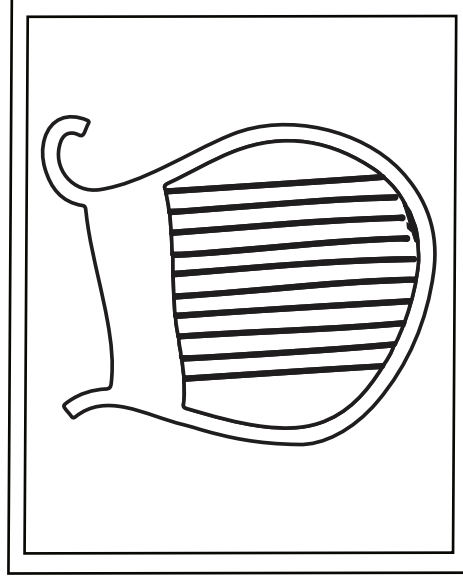
☐ Tiger



☐ Giant



☐ Flashlight



☐ Harp

Answer: The lion, the stream, the giant and the harp.

Deep Down Detective Devotion: Unit 1, Bible Truth 1, Lesson 3



Big Question 1 : How Can I Know What God Is Like?

Answer: He Shows Me What He's Like...by the heart He gave me to know and love Him!

Bible Truth 1 Meaning

God made people with a special heart to know and love Him. This isn't the heart that pumps blood through our body. This is something very different. We can't feel this heart inside of us in the same way as we feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it's with this very special heart that God shows us what He's like.

How do I know this is true? The Bible tells me so!

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."
--- Psalm 63:1,5 ESV

Some Questions for You

Our six case clues were: a lion, a stream, a tiger, a giant, a flashlight and a harp.

1. Which four belong in our story?

The harp, sling shot, giant and lion.

2. Which one did David use to praise God? How?

David used the harp to praise God. He thought about God and sang songs of praise from his heart as he played his harp.

3. What did God do as David thought about Him and sang praises to Him?

God worked in David's heart, helping him to know and love Him.

4. What can God do in our heart as we think about Him and sing praises to Him? *God can work in our heart, helping us know and love Him, too.*

5. What is the best first step we can ask God to do in our heart? *We can ask Him to work in our heart that we would turn away from our sins and trust in Jesus as our Savior. He delights to do this!*

Let's Pray!

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** God, in our hearts we know that You are God and we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned. In Jesus' name we pray. Amen.

Let's Praise God Right Now!

Big Q & A 1 Hymn: Joyful, Joyful, We Adore Thee *Deep Down Detectives ESV Songs 1, track 18*

Verse 1

Joyful, joyful, we adore Thee,
God of heaven, Lord of love,
Hearts unfold like flowers before Thee,
Opening to the sun above.

Verse 2

All Thy works in joy surround Thee,
Heaven and earth reflect Thy rays,
Stars and angels sing before Thee,
Center of unbroken praise.

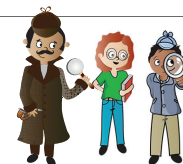
Words: Henry van Dyke Music: Ludwig van Beethoven

Big Question 1 Praise Song: Oh, Oh, Oh How Good Is the Lord! *from Deep Down Detectives ESV Songs 1, track 19*

Oh, oh, oh, how good is the Lord!
Oh, oh, oh, how good is the Lord!
Oh, oh, oh, how good is the Lord!
I never will forget what He has done for me!

He's shown Himself to me, How good is the Lord
He's shown Himself to me, How good is the Lord
He's shown Himself to me, How good is the Lord
I never will forget what He has done for me!

Go to the Deep Down Detectives Parent Resources for Unit 1 to get the Bible story and many more resources and songs for this unit at praisefactory.org

The Case of the Young Man with Something Special Inside*1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23*

Dear Parents,

Big Question #1 is: How Can I Know What God Is Like? Your child is learning that “God Shows Us What He’s Like... by the heart He gave us to know and love Him.”

Here’s a copy of the Bible story they are learning along with the “Listening Assignment” for each lesson. These assignments provide a different teaching emphasis for each lesson, helping the children dig deeper into each Bible truth. They match up with your child’s take home for each lesson. We hope that these resources help your family to dig down deeper into the truths of God’s Word!” Happy digging!

•many more resources for this Big Question can be found online at www.praisefactory.org•

Listening Assignments

“Hey, Kids! Detective Dan, here. Listen carefully to the story and help me answer these questions:

Detective Dan’s Lesson #1 Listening Assignment:

I need to find out:

- 1. Who was the young man?**
- 2. What was the something special he had inside?**

Detective Dan’s Lesson #2 Listening Assignment:

Our Bible Verse is Psalm 63:1,5 ESV

“O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips.”

I need to find out:

- 1. Who had a soul thirsty for God?**
- 2. How did God satisfy his heart?**

Detective Dan’s Lesson #3 Listening Assignment:

I found six clues, but only 4 of them are in the story.

They are: a tiger; a harp; a sling shot; a giant; a flashlight; and a lion.

Hold up each of them for the children to see as you identify them.

I need to figure out:

- 1. Which four belong in the story and which two don’t?**
- 2. Which one did David use to praise God? How?**

Answers found at end of the story.

The Case of the Young Man with Something Special Inside 1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

David was a shepherd boy. Day and night, he watched his father's sheep out in the hills to keep them safe.

Pretend like you are holding a shepherd's crook in one hand. Hold other hand over eyes and turn head as if you were looking around.

At night, David would sit out under the stars and think about God. God spoke to David in his heart as he thought about God and His Word, the Bible.

David knew God and loved Him. And David knew that God loved him, too. David played his harp and sang songs to God as he watched over the sheep.

Pretend to play harp.

Sometimes as David watched the sheep, a hungry lion or bear would come. They would sneak up and try to catch a sheep for their supper. Yum! Yum!

Can you roar like a lion or a bear?

A lion or bear could kill more than a sheep. They could kill David with their big, sharp teeth and claws. But David didn't run away. Why? Because David knew God in his heart. He believed God was with him and would help him to be the good shepherd He wanted David to be.

But was David right? WOULD God be with him? Would He help him...even against big, hungry lions and bears?

What do you think? Would God help David?

Yes, David WAS right! Yes, God WOULD help him! God gave David courage in his heart to stand up to those big, hungry animals.

But God gave David more than courage. He gave him a good shot with his sling, too! too! So, David went after those lions and bears instead of running away! He wasn't going to let them have a sheep supper! No!

He put a rock in his sling and swung it round and round his head. Then, at just the right moment, he let it go! Away the stone flew through the air towards the big, hungry bear. "Zingggggg!"

David's rock struck the fierce animal in just the right place! "Thump!" and down to the ground it went.

But sometimes even that wasn't enough! Sometimes the bear or lion would get back up and fight David. It wasn't going to give up its dinner that easily! Even then, God helped David. David would seize the fierce animal by the fur and kill it. Wow! Then at last, David would pull the poor, scared, woolly, wet bundle of sheepy fluff out of the animal's big, sloppy mouth and carry it off to safety.

Can you make a baa like a poor, scared sheep?

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

David praised God for helping him. **"God, I am the shepherd that keeps my father's sheep safe, but You are the shepherd who takes care of me," David exclaimed. "I love You! Thank You for always being with me and helping me! You work in my heart. You help me do everything You want me to do," David prayed.**

"Yes, because You are with me, I will not be afraid of anything...not even lions or bears...not even death! You will give me everything I need," David told God.

One day David's father had a special job for David. **"Go and take food to your big brothers. They are away with the other men fighting our enemies, the Philistines. These enemies want to take over our land. They are strong and have big weapons that we don't have! It's going to be hard to beat them. Your brothers will need more food if they are going to fight well," he told David.**

So David took the food and went walk, walk, walking off to where his brothers and the other men were fighting the Philistines.

Walk in place with David.

But when David got there, he was very surprised at what he saw. Yes, there were his big brothers and (20) the other men.

Yes, there were the strong enemies with all their weapons. But, NO ONE WAS FIGHTING!

Why was no one fighting? Because David's brothers and the other men were too busy looking and listening and trembling with fear at GOLIATH, the huge enemy who was yelling at them!

"One of you, come out here and fight me!" Goliath shouted at David's brothers and the other men. "If your man beats me, then your people win! But, if I beat your man, then our people win...and you have to give us YOUR land!" Goliath told them.

Yikes! No wonder no one was fighting! Who could beat Goliath?! He was nine feet tall (that's a lot taller than even your Daddy!) And oh, Goliath was so strong! And oh, Goliath had such big weapons...including a huge, heavy, sharp sword! Who would ever think they could fight this giant and win? Not David's brothers! Not the other men! Not even mighty King Saul, their king!

That's why David's brothers and the other men just stood there, trembling, as Goliath shouted at them again and again. And that's why when Goliath finished shouting, they all ran away in fear!

Make a scared face and run in place like you are running away!

No, there was not a single man who thought he was strong enough to fight Goliath and win!

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

When David reached his brothers, he listened to Goliath's shouting, too. He saw how tall Goliath was and how strong his weapons were. He knew Goliath was a lot stronger than him, too. But David wasn't scared by Goliath like David's brothers and the other men! No, David was not scared...he was MAD!

Make a mad face.

Goliath shouldn't say bad things about God! Goliath shouldn't say bad things about God's people! GOLIATH MUST BE STOPPED!

And David knew how...

What do you think David had in mind? How could Goliath be stopped?

David went to King Saul and told him, "Don't worry about big, tall Goliath! I'll fight him!"

King Saul was shocked. "David, you are not big like Goliath. You are not even as big as my men," King Saul told him. "You have no long, sharp sword or strong armor," he said.

Pretend to wave a big sword back and forth.

"Why aren't you scared to fight Goliath like the others? What hope do you have of beating him?" the king wanted to know. "How can you fight Goliath like this?"

David knew King Saul was right. He was younger and smaller than the rest of the men. He had no strong weapons. By himself, he knew he had NO CHANCE of beating Goliath. Yes, the king was right.

But David knew King Saul was wrong about something, too. King Saul was forgetting about their God! He was the one, true, living God. He could help His people beat their enemies...even mighty Goliath. David knew and loved God in his heart. David knew God would help him, just like He had before.

Put your hand over your heart.

"King Saul, I am a shepherd. God has protected me many times from lions and bears. He helped me fight them and win with just my sling," David told him. "Goliath is no different from a lion or bear. God will protect me. He will help me beat him, too," David told him. So David went out to fight Goliath.

"Ha, Ha, Ha!" Goliath laughed as he saw David come out to fight him. He called David bad names and made fun of him. What a joke! David was so young and small compared with the other soldiers. He didn't even wear any armor! Why, he didn't even carry a sword! He would get rid of puny, little kid in no time at all!

Make a loud, mocking laugh.

But David didn't care what Goliath said or thought. He knew God deep inside his heart. He trusted in Him. "I have come in the Name of the Living God! He will help me strike you down!" David shouted back to Goliath.

Then David went down to the stream and picked up five, smooth stones. He put one in his sling. He swung his sling round and round his head and then let the first stone go. "Zingggggg!"

Count from 1 to 5 as you stoop over and pretend to pick up five stones. Then make circular motion over head as if winding up the sling and letting it go.

Story with lines separating paragraphs (text in bold, optional interaction cues in italics)

The stone went whizzing fast through the air and hit Goliath, “Thump!”, right on the forehead.

Thump your head with the palm of your hand.

Down, down, down, Goliath fell. He hit the ground with a great, big thud. Then David took Goliath’s very own sword and killed him. When the rest of the enemies saw that the LORD had helped David beat big Goliath, they ran away scared... with King Saul, David’s big brothers and the other men chasing them all the way back home!

Run in place.

How David’s brothers and the other men praised God when it was all over! How David praised God, too! David knew and loved God in his heart. He had believed God would give him victory...and God certainly did! And now everyone else—even all those enemies—could see that the LORD really was the one, true, living God, too.

Let’s raise our arms and praise God, too! Yay!

Cracking the Case: (story wrap-up for Listening Assignments)

It's time to see how we did with our Listening Assignment.

Detective Dan's Lesson 1 Listening Assignment:

1. Who was the young man? David.

2. What was the something special he had inside?

A heart to know and love God, given to him by God. A heart filled with the special happiness that only God can give.

For You and Me:

Just like David, God has given us a heart to know and love Him. We can ask God to show us what He's like and help us to know and love Him. We can ask God to give us His special kind of happy like He gave David.

Detective Dan's Lesson 2 Listening Assignment:

Our Bible Verse is: Psalm 63:1,5 ESV

"O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips."

1. Who had a soul thirsty for God? David did.

2. How did God satisfy his heart? David spent time learning about God, thinking about God, talking to God, and living for God. As he did, God worked in David's heart, satisfying him, giving him the special kind of happy that comes only from God.

For You and Me:

Just like David, God wants us to learn about Him, think about Him, talk with Him and live for Him. He wants to satisfy our hearts with Himself and His special kind of happy like He gave to David. We can ask Him to help us.

Detective Dan's Lesson 3 Listening Assignment:

Our six clues were: a lion, a stream, a tiger, a giant, a flashlight and a harp.

1. Which four belong in our story?

The harp, sling shot, giant and lion.

2. Which one did David use to praise God? How?

David used the harp to praise God. He thought about God and sang songs of praise from his heart as he played his harp.

For You and Me:

David thought about God and sang praises to Him. God worked in his heart, helping David know and love Him. God can help us know and love Him, too, as we think about Him and praise Him.

The Gospel (story wrap-up if NOT using Listening Assignments)

Our Bible Truth is:

How Can I Know What God Is Like?

He Shows Me What He's Like...

by the heart He gave me to know and love Him!

God gave each of us a heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our hearts, helping us know Him now. He can satisfy our heart, giving us a special kind of happy only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!

Close in prayer.

Closing ACTS Prayer

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts we know that You are God and we should obey You, but many times we don't want to. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we've learned.

In Jesus' name we pray. Amen.

UNIT 1: The God Who Reveals Himself

Unit Big Question (and Answer): “How Can I Know What God Is Like? He Shows Me What He’s Like!”

Unit Bible Verse: “For behold, He who formed the mountains, creates the winds, and declares to man what is His thought. The LORD, the God of hosts, is His name.” Amos 4:13 ESV

Bible Truth 1 Concept: God Shows Me What He’s Like...by the heart He gave me to know and love Him!

God made people with a special heart so they could know and love Him. This isn’t the heart that pumps blood through our body. This is something very different. We can’t feel this heart inside of us like we can feel the heart that beats in our chest. This heart is even more amazing! THIS heart will never die--it lives forever! The Bible also calls this heart a spirit or a soul. And it’s with this very special heart that God shows us what He’s like.

Bible Truth 1 Bible Verse: Psalm 63:1, 5 ESV

“O God, you are my God; earnestly I seek you; my soul thirsts for you; my flesh faints for you, as in a dry and weary land where there is no water...My soul will be satisfied as with fat and rich food, and my mouth will praise you with joyful lips.”

Learn a Little: “O God, I seek you; my soul thirsts for you.”

Meaning

When we play outside and it is very hot, we get so thirsty! There’s nothing we want more than a nice, cool drink of water! God made our hearts to need to know and love Him, just as much as our bodies need water when we are thirsty! Only God can really satisfy us and make us happy.

God’s people know this. They earnestly seek God. That means they try hard to get to know God. They spend time thinking about God and talking to Him. They read His Word, the Bible. He works in their heart (or soul, another Bible word for heart). He helps them know and love Him. God’s people praise Him for making them happy.

Bible Truth 1 ACTS Prayer

- A** We praise you, God, that You show us what You are like! You are our great Maker. You made us with hearts to know and love you!
- C** In our hearts we know that You are God and we should obey You, but many times we don’t want to. Please forgive us. Please change our hearts so that we want to know and obey You.
- T** Thank You for helping us to learn more about You. Thank You for wanting us to know You.
- S** Work deep inside our hearts. Help us to turn away from our sins and trust in Jesus as our Savior. Help us to know You. Put in our hearts the special kind of happy that only You can give. Help us to go and tell others what we’ve learned. In Jesus’ name we pray. Amen.

Bible Truth 1 Story

The Case of the Young Man with Something Special Inside

1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

Songs Used in Bible Truth 1

Big Q & A 1 Song

Big Question 1 Song

Big Question 1 Bible Verse Song: The LORD Declares Amos 4:13, ESV

Extra Big Question 1 Bible Verse Song: He Who Declares His Thought Amos 4:13, ESV

Extra Big Question 1 Bible Verse Song: He Who Forms the Mountain Amos 4:13, ESV

Extra Big Question 1 (Unit) Bible Verse Song: Behold Amos 4:13, ESV

Extra Big Question 1 (Unit) Bible Verse Song: For Behold Amos 4:13, ESV

Big Question 1 Hymn: Joyful, Joyful, We Adore Thee

Big Question 1 Praise Song: Oh! Oh! Oh! How Good is the Lord

Bible Truth 1 Bible Verse Song: O God, You Are My God Psalm 63:1,5, ESV

Bible Truth 1 Extra Bible Verse Song: You Are My God Psalm 63:1,5 ESV

Bible Truth 1 Extra Bible Verse Song: "As a Deer" Psalm 42:1-2, HCSB

Go and Tell Bible Truth Concept Craft

Scrunchy Hearts

Craft Description

The children will fill in hearts with twisted tissue paper.

Materials

Construction Paper

Red tissue paper

Marker

Glue

Preparations

1. Cut the tissue paper into square or circle shapes about 1 ½" in diameter.
2. Copy Template #1 onto paper or write words & draw heart shape onto paper as shown.
3. Set out glue on paper plates (or glue sticks).

Introducing the Craft:

"Our Big Question is: "How can I know what God is like?" We've learned that "He shows us what He's like by the hearts He gave us to know and love Him." That's something very good to know. But many people don't know that. So do you know what God wants us to do? He wants us to go and tell others this very important news. So today we are going to make something we can show and tell them, too. Here's what it looks like...(Hold up example of craft)

Directions

1. Show children your finished craft, reading the words to them.
2. Show the children how to scrunch up pieces of tissue paper, dab them in the glue and stick them on the heart shape.
3. Make sure to write each child's name on their craft.

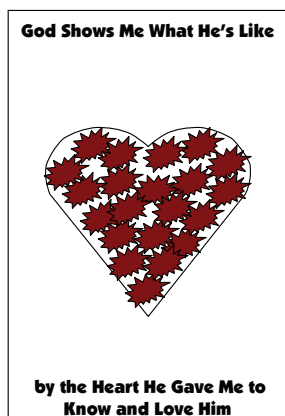
Discussion

This is an especially good time to re-read the key concepts and discuss them. See Deep Down Discussion Sheet for possible questions to talk about.

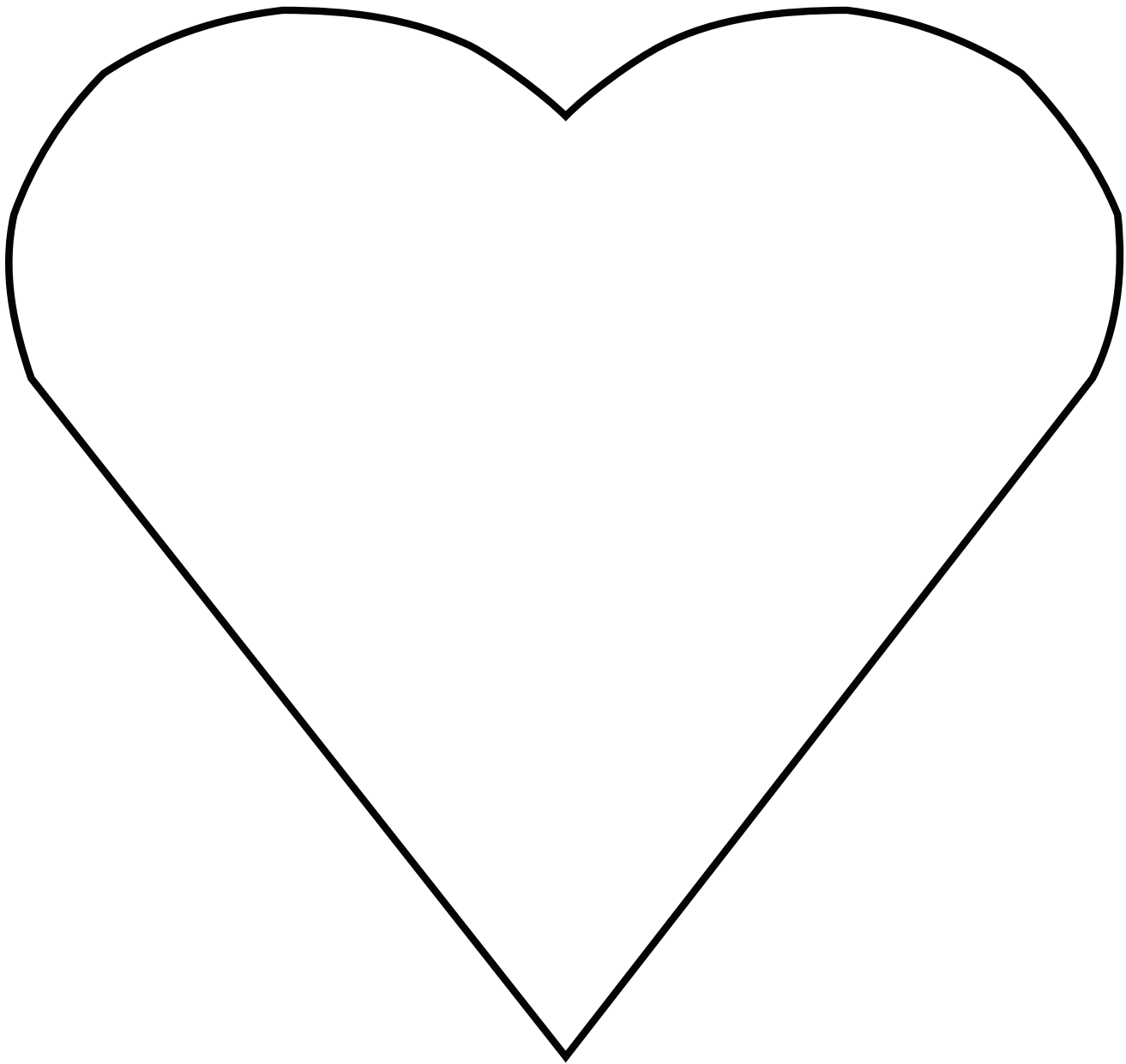
Craft Wrap-Up:

At the end of our time together today, you get to take home your Go and Tell crafts. And what are you going to do with them? Show and tell someone the important news you've learned today: God shows us who He is by the heart He gave us to know and love Him.

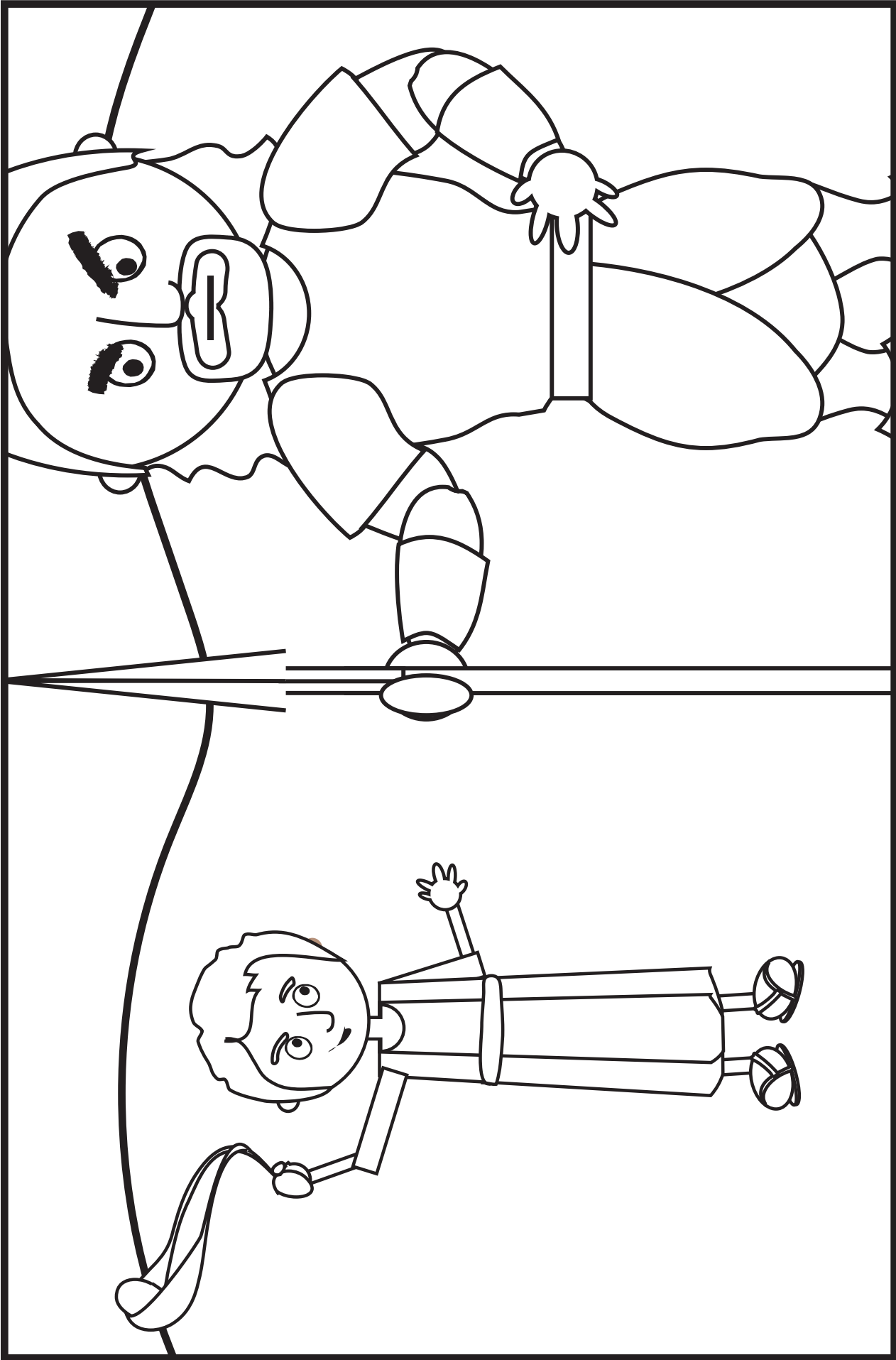
Craft Layout



God shows me what He's like...



**by the heart He gave me
to know and love Him!**



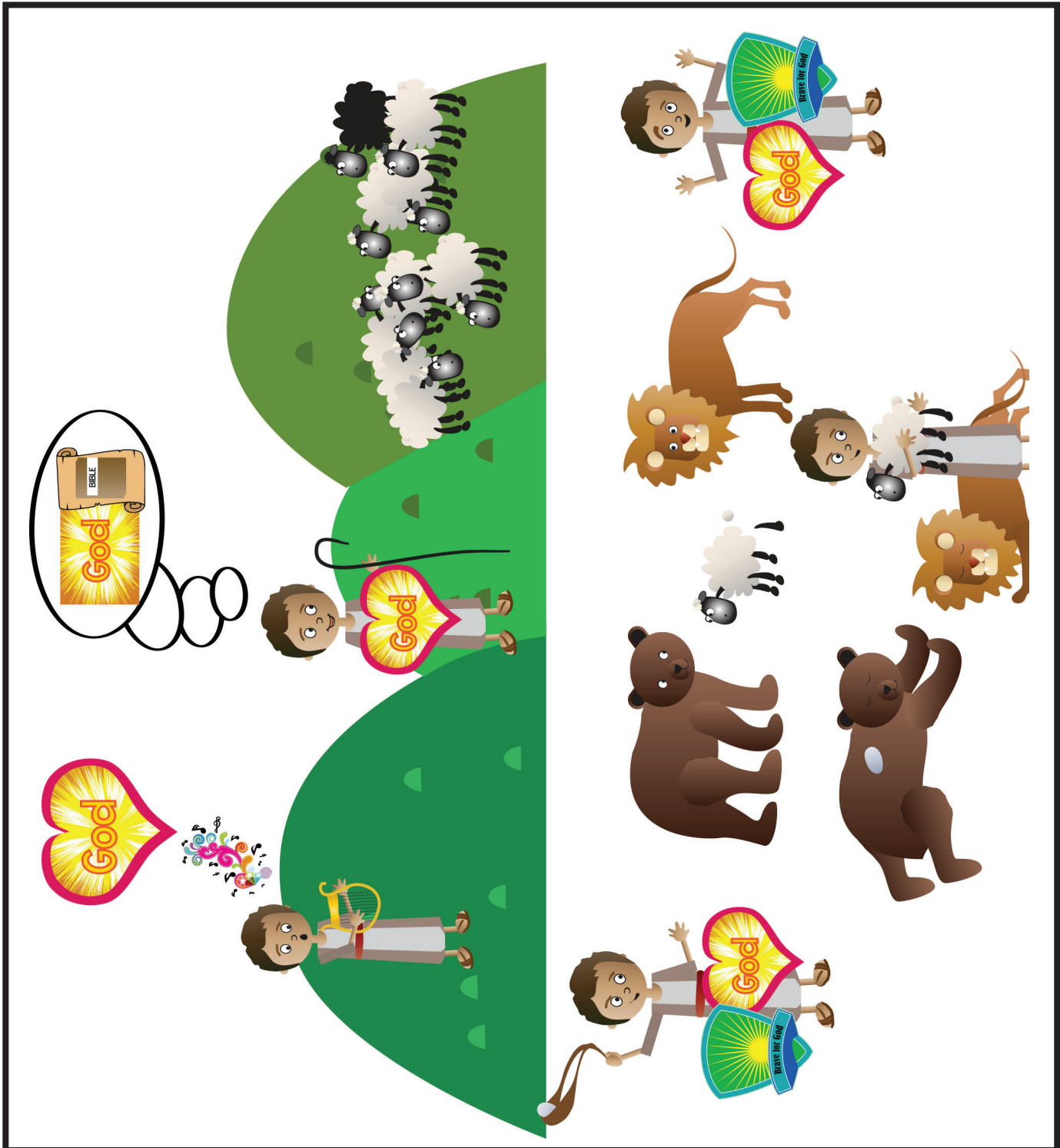
How can I know what God is like? We've learned that He shows us what He's like by the heart's He gave us to know and love Him. God showed David who He was by the heart He gave David to know and love Him. God strengthened David in his heart to not fear to do everything God wanted him to do. God can help us, too, if we ask Him. He delights to answers prayers like these!

The Case of the Young Man with Something Special Inside Jigsaw Puzzle Page

1 Samuel 17:1-11, 34-58; Psalm 19; Psalm 23

Make copies of picture and cut out into an appropriate number of pieces for your children.
Or, you can print out color versions of this puzzle by downloading it from praisefactory.org.

How Can I Know What God Is Like? He Shows Me What He's Like...by the heart He gave me to know and love Him! David knew and loved God in his heart. He showed his love for God by thinking about God and singing to God and trying to live his life for God. Who gave David this special heart? God did! He has given each of us a heart like this, too. God wants us to use this heart to know and love Him, too. He wants us to say "no" to disobeying Him and trust in Jesus as our Savior. When we do, God will forgive our sins and save us! He will live in our hearts, helping us know Him now. He can satisfy our heart, giving us a special kind of happy only He can give. And one day, we will go to live with Him in heaven forever. That will be best of all!



DEEP DOWN DETECTIVES

Curriculum Resources



**Appendix D:
Just for Fun
Activities**

Just-For-Fun Activities

The following are activities that you can incorporate into your free play time. While the activities, themselves, are just-for-fun, you can make them rich times of relationship building, and even use it as an opportunity to discuss what is being taught during Circle Time. Don't over do it, but you can use the Deep Down Detectives Discussion Sheet for question ideas.

Gluing and Sticking

Just for Fun Arts and Crafts

Directions

Teacher cuts out or draws a basic shape or shapes related to concept or story on cardstock or construction paper for children to stick stickers on or glue fabric or paper scraps (tissue, gift wrap paper, construction paper, etc), beans, popcorn, buttons, cotton balls, foam shapes etc. onto. Use glue sticks rather than craft glue for these crafts. Cut fabric/paper scraps fairly large—about 1" or so.

Print-Making

Just for Fun Arts and Crafts

Directions

Children will make designs on a plain piece of construction paper or one with a simple shape drawn on it, using tempera paint (with a little dish soap added to it to make clean up easier) and any number of objects. Objects suggested in this curriculum: marbles, duplos, sponge shapes, empty thread spools, blocks with rick-rack glue-gunned to the bottom of them, cars and trucks, bubble wrap and cork.

Necklaces

Just for Fun Arts and Crafts

Directions

These are made with hollow pasta shapes and hole-punched shapes related to the story/concept. Children can string these onto a piece of yarn or string and have you tie the ends together when they are done.

Coloring (Really Scribbling)

Just for Fun Arts and Crafts

Directions

Children will use crayons or washable markers to draw on construction paper. If desired, the teacher can draw a picture or shapes related to the story on the paper for children to scribble on.

Puzzles

Just for Fun Arts and Crafts

Directions

A simple picture related to the story or concept is printed out onto cardstock and cut into a puzzle of 4 to 10 pieces. This can be done by enlarging one or a number of the people/objects from the story, in a Word, Powerpoint or other program to the desired size, then printing out onto cardstock. Children can "color" in the picture, then you can cut it out for them into as many pieces as is fitting for the child.

Craft Dough

Just for Fun Arts and Crafts

Directions

Provide purchased or homemade play dough (recipe provided) along with various “tools” such as plastic knives (without teeth), small jar lids, keys, garlic presses, little rolling pins, plastic cookie cutters, etc.

Homemade Play Dough Recipe

2 cups flour
1 cup salt
4 tsp cream of tartar
2 tbsp oil
2 cups water

Combine the flour, salt and cream of tartar. Mix well. In a large pot, combine the oil and the water. Add food coloring, if desired. Add flour mixture to the pot, stirring as you add. Heat mixture over medium heat, stirring constantly. Continue to stir until mixture forms ball and pulls away from the sides of the pot. Remove ball and knead on plain surface (not floured) until the texture becomes like playdough. Store dough in an airtight plastic container. Keeps about 3 months. Makes about 5 cups. Allow at least a ½ cup per child.

Sandpaper Shapes and Patterns

Just for Fun Arts and Crafts

Directions

Use a glue gun to glue full 8 ½” by 11” sheets of sandpaper to foamboard or sturdy cardboard cut the same size. Give the children yarn pieces of various lengths, 4” to 12” long. Let them stick the yarn onto the sandpaper and make designs and pictures with them.

Dance Ribbons

Just for Fun Games

Supplies

3 4’ ribbons per child
1 plastic shower curtain ring per child
CD player
CD of music

Preparing the Activity

1. Tie three 4’ ribbons to a plastic shower curtain ring.

Directions

1. Give them to the children to run around with. Have music for them to dance to as they twirl their ribbons. If desired, you could have them sing the Big Question/Bible verse song.

Match the Shape with Objects

Just for Fun Games

Supplies

Common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc.

Cardstock

Permanent marker

Shoe box

Preparing the Activity

1. Trace around common objects such as keys, cookie cutters, spoons, unsharpened pencils, etc., each on a separate piece of cardstock.
2. Put these and the objects in a shoe box.

Directions

Have the children take out the cardstock outlines and the shapes and match them up.

Match the Shape with Blocks

Just for Fun Games

Supplies

Shoe box

Different shape blocks

Duct tape

Preparing the Game

1. Cut the outline of different blocks from a child's building block set in the top of a sturdy shoe box.
2. Use duct tape to tape down one long side, making a hinge for the lid.

Directions

1. Have the children put the right shape block into the box through the hole of the same shape.

Ball 'n' Tube

Just for Fun Games

Supplies

Have the children match the block shapes and insert them into the shoe box.

Materials

4-6' length of PVC pipe with a 2"-3" diameter opening, found very inexpensively at home improvement stores
Various sizes of balls that will fit through the diameter of the PVC pipe

Playing the Game

1. Have the children take turns putting the ball down one end and watching it roll out the other.

Bowling

Just for Fun Games

Supplies

6 or so empty 2-liter soda bottles
A soft, foam ball
Optional: sand or beans, packing/duct tape

Preparing the Game

If desired, put sand or beans in all/some of the bottles. Seal with tape.

Directions

Line up empty 2 liter soda bottles and have the children try to knock them down by rolling a ball into them.

Color Sort

Just for Fun Games

Supplies

Various single colored objects, such as pom-poms, foam shapes, beads, etc. (Be careful to choose objects of a non-swallowable size)
1 Large container that fits all the objects in it at once
Smaller containers, one per color
Construction paper or markers

Preparing the Activity

1. Put all the objects in the large container. Mix up.
2. Put a piece of construction paper/paper colored with marker on the outside of each of the small containers that matches the color object to go in it.

Directions

Have the children separate out all the colored items into their proper container.

Pattern Post Office

Just for Fun Games

Supplies

Various scraps of gift wrap paper or other colorful paper
Glue stick
Cardstock or cereal box
Shoe Box

Preparing the Activity

1. Cut out envelope-sized pieces of gift wrap paper (or scrap booking paper) and glue them onto cardstock of the same size.
2. Have a shoe box with a letter slit cut in the top for each of the different paper types.
3. Glue a piece of the designated gift wrap paper for each particular box on top of the box.

Directions

Have the children sort through the "mail" and put them in their right mail slot.

More Ideas for Activity Centers

Dress-up Clothes
Hats and Crowns
Simple Wooden Puzzles
Duplos
Blocks and Cardboard bricks
Peg Sets*
Magnet Sets (especially "Tall Stacks")*
(Large) Beads and Threading Laces
Small plastic people, animals, and vehicles*
Lacing cards
Housekeeping sets
Doctor's and nurse's sets
Tool sets
Simple Matching games
Dolls
Train sets
Sand or Rice Center with containers
Magnifying glasses and objects*
Shape and Color Sorters
Ring Stackers
Pull toys
Hammer and Peg sets
Tap a Tune pianos
Balls, everything from nerf balls to beach balls*

Great Idea Books

for homemade activity centers

The Wiggle & Giggle Busy Book: 365 Fun, Physical Activities for Your Toddler and Preschooler,
Trish Kuffner and Megan McGinnis
The Toddler's Busy Book, Trish Kuffner
Arts and Crafts Busy Book
The First Three Years of Life, Burton L. White
Creative Resources for Infants and Toddlers, Judy Herr and Terri Swim

Websites

Just for Fun Games for ordering activity centers activities and materials

christianbook.com
amazon.com
toysrus.com
growingtreetoys.com
orientaltrading.com

DEEP DOWN DETECTIVES

Curriculum Resources



**Appendix E:
Curriculum Resources
to Make or Buy**

Big Question Box/Briefcase

What You Want

The Big Question Briefcase is a briefcase or other container with these characteristics:

- Ideally, this should be around 17" x 12", but needs to be at least big enough to fit a 8 ½" x 11" sheets of paper inside it.
- Have various pockets to put these sheets in
- Is attractive or curious looking to preschoolers
- Not necessary, but extremely fun, if it has a combination lock

Finding a Briefcase:

You can certainly buy one new, but you always may find a used one at a thrift shop. Or, someone may have one they want to donate. We use one that stores valuables in it and is the 17" x 12" size. Very durable and has the lock feature that the kids love.

You also can move away from the briefcase idea and use a little trunk or other box for your substitute briefcase. Just change the name to the Big Question Box, if you use a box instead. A boot box or the cardboard box that 10 reams of copy paper comes in is a great size, if you are using a box.

If you use a box, but want a lock-like feature, that's easy to do. Simply cut "straps" out of felt or vinyl and glue in place to the top and bottom sides of the box on one side, with the top strap overlapping the bottom straps. Add velcro to the top and bottom pieces so that they meet and fasten. Make back "hinges" for the box with the felt/vinyl straps, too. Or, you can simply add a belt around the box that has to be unfastened before the box can be opened.

Here are some suggestions for decorating a box or even the outside of your briefcase to make it appealing.

Supplies

Your box/briefcase

Plain white contact paper or white cardstock

Colorful wrapping paper

Glitter glue

Markers

Sequins, fake jewels, buttons, rick rack, etc.

Other decorating supplies

Stickers

Glue

Clear packing tape

Directions

1. If you are using a box that has wording on it, you will first need to make plain surfaces for decorating and a hinge for the lid. Stick the white contact paper or white cardstock to each side of the box. On the other hand, you can also use colorful wrapping paper. Then, make a lid by sticking the clear packing tape along one long side of the box, attaching the lid to the box.

2. Use the craft decorating supplies to decorate the box. If desired, you can put a big question mark on top of the box, but remember that you are working with two and three year olds: the question mark symbol is not very meaningful to them yet.

Making a Flannelgraph Storyboard

for use in story-telling and in playing the story review games

While you may decide to use sticky tac and stick your storyboard pictures to a white board, it is very easy to make a flannelgraph board. The advantage to the flannelgraph board is that the pictures stick very easily and there is no messing with the sticky-tac.

Supplies

Large Format Pictures Board: AT LEAST a 36" x 48" foamboard or corkboard (We actually use a far bigger canvas and attach it to the wall) A science project board with the two sides that fold out makes a good 36" x 48" board.

OR, Small Format Pictures Board: AT LEAST a 24" x 36" (to 36" x 48") board

Large piece of neutral-colored felt to cover your board with extra to overlap over to the back, if desired.

Glue gun and glue sticks

Directions

1. Center felt on front side of board. Turn over. Secure in place with glue.

Making Durable Storyboard Pictures

for use in story-telling and in playing the story review games

Whether you purchase the Deep Down Detectives storyboard pictures from Amazon or print them off the website (included in the Deep Down Detectives Visual Aids book), you will want to find some way to make them more durable. They are used not only as a part of telling the story, but are integral in the story review games. Here's how we make ours durable enough to be used over and over again.

Supplies

Deep Down Detectives Visual Aids book (purchased or downloaded)

White cardstock or printer paper (if downloading pictures)

Sticky-back velcro, circles or cut pieces; or sticky tac putty

Laminator or Self-laminating sheets

Sturdy Sheet Protectors, preferably the "Secure Top" kind, like offered by Avery

Flannelgraph pictures for the Bible stories found at www.praisefactory.org with each unit's resources.

Directions

1. Purchase from Amazon or download and print out the storyboard figures.

2. Cut out flannelgraph figures.

3. Laminate the figures.

Special tip: When laminating the big background pictures that are two (and sometimes even three or four) pieces put together, leave a small gap between the two pieces before laminating together. This small space acts like a hinge and allows you to fold up pictures without hurting them into a manilla envelope that fits 8.5" x 11" sheets of paper along with all of the smaller, regular-sized storyboard pictures.

4. If using a flannelgraph board: Stick a piece of sticky backed velcro (ROUGH SIDE) onto the back of each figure. If using sticky tack and whiteboard: simply stick a small amount of sticky tack on the back of a picture when using it. Remove and store sticky tack in airtight container.

The Deep Down Detectives “Bible” Folder

This is a homemade folder that looks (kinda) like the cover of a Bible. You will use this to put the Bible verse, the Bible Story and storyboard pictures to help make the point that the truths you are teaching them come from the Bible.

Supplies

1 piece of 22" x 28" posterboard (white is fine. Green or brown is nice)

Glue

Stapler and staples or packing tape

The Bible Cover pictures (see online with resources for this unit or from the back of each Deep Down Detectives Visual Aids book.)

NOTE: The Bible Cover pictures included in the Deep Down Detectives Visual Aids books cannot be created larger than 8.5" x 11". That means that they will be under-sized for a Bible Folder of the dimensions you are making. However, you can go online to the Deep Down Detectives curriculum and there is a pdf of a bigger version of these covers that will actually fit the size of this Deep Down Detectives “Bible” Folder.

Directions

1. Lay out poster board with long side along the bottom.
2. Fold in 2" on each side.
3. Take packing tape and tape the folded in 2" flaps to the main section of the posterboard, all the way down.
3. Fold up 8 1/2" on the bottom of the poster board.
4. Use packing tape to tape this flap in place, all the way down.
5. Take scissors and snip through the tape where the flap is attached to the folder. This will give you a bit more room in the folder.
6. Fold the poster board in the middle to make the center fold.
7. Cut out the Bible Cover Pictures. If possible, laminate these. They will last longer.
- 8.. Glue the two cover pieces to the outside of the folder.

