

BIBLE TRUTH 1, LESSON 2: PLANNER/OVERVIEW

GETTING STARTED: Welcome and Opening Songs (*introduce unit and get kids moving with these songs*)

Welcome to Praise Factory: PFI: Praise Factory Investigators Theme Song *PFI NIV Songs 4 CD, Track 1*

Rules to Help Us Worship God and Love Others: WoGoLOA Classroom Rules Song
PFI NIV Songs 4 CD, Track 2

Big Question Under Investigation: Big Question 4 Songs *PFI NIV Songs 4 CD, Tracks 3,4*
(*Extra Song: Inspector Graff's Rap: The ABC's of God PFI NIV Songs 4, Track 5*)

Big Question Bible Verse: 1 Kings 8:23 Song *PFI NIV Songs 4 CD, Track 6*

DIGGING DEEP DOWN: Key Concept and Story (*introduce the Bible Truth and tell the related story*)

Bible Truth 1: The LORD Is a Glorious Spirit

Bible Truth Hymn: O Worship the King, v.1 *PFI NIV Songs 4, Track 7*

Bible Verse: John 4:24

Bible Verse Song: God Is Spirit *PFI NIV Songs 4, Track 8*

Lesson 2 Story of the Saints: The Case of the Hidden Help

TAKING ACTION: Response Activities (*choose from among these activities*)

Snack and Discussion Planner: Helen's Food for Lions

ACTS Prayer: Prayer Sheet

Bible Truth Review: Discussion Questions and Game: Circus Lions

Bible Truth Hymn: O Worship the King, v.1 *PFI NIV Songs 4, Track 7*
Song, Sign Language and Song Game: Word Take Away **PFI NIV Songs 4 BOOK or ONLINE**

Bible Verse Review: John 4:24 Discussion Sheet and Game: Hot and Cold Hide

Bible Verse Song: God Is Spirit: John 4:24 *PFI NIV Songs 4, Track 8*
Song, Sign Language and Song Game: Big Voice, Little Voice **PFI NIV Songs 4 BOOK or ONLINE**

Story Review: Discussion Questions and Game: Shoe Search and Ransom

Case RePlay, Jr: Drama Activity for Youngest Children (children do same story actions together)

Case RePlay, Sr: Drama Activity for Most Children (children re-tell story with individual parts)

Craft: Lion of Judah/Lions of the Army of Liberation Armbands

VIPP (Very Important Prayer Person) Prayer Time: Coloring Sheets (Back of Book) and Game: Beanbag Toss In

TAKING IT HOME: Take Home Sheet for Review and Family Devotions

PFI Pronto: Bible Truth 1, Lesson 2 **PFI NIV Prontos 4 BOOK or ONLINE**

The Case of the Hidden Help

by Connie Dever

Our story is called:**The Case of the Hidden Help.****As you listen to the story, see if you can figure out:**

1. Who needed help? Why?
2. Who helped? How was their help hidden? How was it not hidden?

This story doesn't take place in Bible times. It takes place in the 1950's in the Belgian Congo, in Africa.

"Seeing is believing." That's what many people think. If they can't see something or touch something, then how do they know if it is really true or real? That's one reason why many have a hard time believing in the LORD. After all, He is spirit and we can't see Him.

But Dr. Helen Roseveare was one person who didn't have to see to believe. The Holy Spirit had worked her heart, giving her faith to believe in this great God she couldn't see. And not only did she believe in Him, but she was willing to leave her nice, safe home in England to go to a not very safe place at all, to tell others about Him and to care for their medical needs-- the Belgian Congo in Africa.

There were many things that made the Belgian Congo a dangerous place when Helen went there. There were lots of mosquitoes that carried a sickness called malaria that medicines couldn't always cure. There were huge, poisonous snakes hiding among the thick undergrowth; there were crocodiles in the rivers. Even leopards and other wild animals roamed in the jungles. Could Dr. Roseveare really trust this great, invisible God of hers to take care of her amidst such dangers? Would He be there with her, even though she couldn't see Him? She believed He would be.

But when Dr. Roseveare arrived in the Congo, she found there was another great danger that she had to face that she had not known about: LIONS! Oh, I don't mean "ROAAAARRR!" lions, with big teeth and huge claws, furry manes and long tails. I mean the "Lions of the Army of Liberation." These were men who had rebelled against the government in the Belgian Congo and taken it over. They armed themselves with spears, guns, clubs, and machetes and went around the country robbing, looting and even killing anyone they thought were their enemies. Unfortunately, this included

people from other countries, like Dr. Roseveare.

Could Helen trust this great invisible God of hers to take care of her, even against these "Lions?"...or should she go back home to England? She believed she could trust Him and she stayed right there in the Belgian Congo so she could tell the good news Jesus and give the people medical care.

"Bang, bang, bang!" The quiet Sunday afternoon was interrupted by a sudden, loud hammering at Dr. Roseveare's back door. Then came the familiar shout of the Lion soldiers: "Open up in the name of the Army of Liberation!"

"You stay here with your baby while I try to keep them out," whispered Dr. Roseveare to the Greek woman whom Dr. Roseveare had helped give birth to her first child the night before. Dr. Roseveare was but a little English lady, what could she do against the likes of the great Lions of the Army of Liberation? Very little on her own, but ANYTHING was possible with her great, invisible God who was always with her.

Dr. Roseveare stumbled to the door and somehow forced herself outside, pulling the door shut behind her. She would try to keep the soldiers from coming in the house and getting to the worried mother and her baby. Dr. Roseveare turned around and faced three, fierce soldiers. The one in the Middle was the leader, the man to her right carried a spear, and the one to her left had a gun slung over his shoulder and a large club at his waist.

The soldiers began shouting demands at her. "Give us your money or else!"

"I am not going to part with my money or anything

Story-telling Tips

Ahead of time:

1. Read the Bible verses and story. Pray!
2. Create story cue cards on index cards (or highlight text).
3. Practice telling story dramatically, timing your presentation. Shorten, if necessary to fit your allotted time.
4. Decorate area with story props that help bring your story alive.

During your presentation:

1. Maintain as much eye contact as possible as you tell the story. Point to/use props at important points in the story. Include the kids in your story with a few questions about what they think will happen or words/concepts that might be new to them.
2. Watch the kids for signs that their attention span has been reached. Shorten, if necessary.

else!” thought Dr. Roseveare. She stood her ground, blocking the door and refusing to let them inside.

The soldiers’ tempers flared. “Look at this defenseless, little English woman! How dare she treat us like this! There’s no one to help her. Doesn’t she know we can easily handle her. She’s no match for us! We’re the Lions!” they said.

The leader standing in the Middle turned to the man on his left and commanded: “Strike her down!” The man raised his spear. He wasn’t more than three feet away from her. If he hit her, the blow would kill her. Dr. Roseveare raised her arm to protect herself, but knew it would do no good.

“Will I live or die? Please, God, if I’m to die, may it be quickly, by this soldier’s first blow!” she gasped a prayer to her great, invisible God.

Dr. Roseveare waited for the spear to hit her body, but nothing happened. At last she opened her eyes and what did she see? There was that soldier, his arm upraised, spear poised to strike, eyes filled with anger... yet unable to move! The great, invisible God who they couldn’t see was indeed with her. He had frozen that terrible soldier and his spear in place with His mighty power that this man could neither resist nor overcome. God was more powerful than this Lion!

“Strike her down!” roared the leader to the second man. He raised his gun to crash the end of it down upon Dr. Roseveare’s head. Again, Dr. Roseveare raised her arm and braced herself for the blow, prepared to live or die, turning her head away, holding her breath, her mouth dry.

Again, nothing happened. Slowly, Dr. Roseveare turned and looked. There the second soldier stood, as the first one, held in the iron grip of her great, invisible God, totally unable to move. The Lord once more showed that He was more powerful than these Lions. Hatred, anger, and moved across the soldier’s face. Dr. Roseveare’s eyes gazed steadily into his for a long moment; then, her heart was flooded with peace and safety and power.

She turned to the leader and said, “You’re wasting your time! My God is stronger than yours. You’d better go round to the front of the house and we’ll calmly discuss this matter there.”

Dr. Roseveare backed into the house, shut the door and then collapsed to the concrete floor.

“Thank you, Lord, for rescuing me!” she prayed gratefully to her mighty, invisible God who had been with her and saved her. As soon as Dr. Roseveare shut the door to her house, the invisible God who had held the soldiers frozen in His grip, now released them. They stood there deeply afraid. They had not seen this God, but now they knew that He existed. That English woman was not just a defenseless little lady as they had thought. She had a great, invisible God with her protecting her. They would not try harming her again. They wanted to know more of her God.

Dr. Roseveare graciously invited these same men who only minutes before had intended to kill her, to sit down on her front porch with her. She served them coffee and cookies and shared with them about her great, invisible God. She told them about Daniel and how this same God had protected him from hungry, ferocious lions by shutting their mouths. Most of all, she told them about Jesus, God’s Son, nicknamed the “Lion of Judah.” He was God Himself, come to earth as a human—yet still completely God, too. He came to offer up His life as the perfect payment for sins of all who confess their sins to Him and turn to trust in Him for salvation. This Jesus would even forgive these terrible “Lions”, if they would ask Him to be their Savior.

We don’t know what happened to those soldiers that day after they left Dr. Roseveare’s house. Did they decide to turn in trust in this great, invisible God they had seen protect Dr. Roseveare that day? I hope that they did! But one thing is for sure: they never forgot Him--the great, invisible Lion of Judah--who loved and protected His people, according to His good plans.

Cracking the Case:

It’s time to answer our Case Questions.

1. Who needed help? Why? Helen Roseveare. Soldiers came who wanted to hurt her and the other people who lived with her if she didn’t give them what they wanted.

2. Who helped? How was his help hidden? How was it not hidden? The Lord helped. His help was hidden in that God is a spirit and didn’t show Himself to the soldiers. His help wasn’t hidden in that He made the soldiers unable to even move.

Something For You and Me

Our Bible Truth is:
The LORD Is a Glorious Spirit

Our Bible Verse is: John 4:24

“God is spirit, and his worshipers must worship in spirit and in truth.”

What about you and me? We cannot see the LORD, the great, invisible God who is spirit. What will we do? Will we decide to forget Him when we want to do things we know He wouldn't want us to do? Will we decide to act like He doesn't see us or that He isn't really here with us always? It's easy for us to forget what we don't see, just like it was for those soldiers.

Or, will we be like the true worshipers of God who know Jesus and have His Spirit live in their hearts? They remember Him in everything they do: trusting Him, obeying Him, loving Him, like Dr. Roseveare did; even though they can't see Him.

Jesus invites each of us to be true worshipers of Him. He invites us to be His people. How? By turning from wanting to disobey God and trusting Jesus as our own Savior. If we do, He will send His Holy Spirit to live in our hearts. He will make them new and full of love for Him. He will help us know Him better and better each day and He will take care of us every day of our lives.

Best of all, one day we will not have to worship who we don't see, but who we do see. In heaven, we will gaze upon the beauty, magnificent glory of the LORD and see Jesus in all His glorious splendor. Then there will never have to be believing without seeing again!

Let's praise this great God, who is a glorious spirit, who invites us to be His true worshipers. Let's ask Him to work in our hearts that we might turn from disobeying Him and trust in Jesus as our own Savior. Let's ask Him to fill our hearts with His Holy Spirit, that we might know Him and love Him even today! And one day, get to see Him and be with Him in all His glory in heaven. Let's pray.

Close in prayer.

Closing ACTS Prayer

A God, we praise You for being the great Lion of Judah. You are spirit, hidden from our eyes here on earth, but You are more powerful than anyone or anything we can see.

C God, we confess that many times we have a hard time believing in You because we can't see You with our eyes.

T God, we thank You that You are always able to protect Your people in any situation, according to Your perfect plan.

S God, we ask that You would work in our hearts that we might turn away from our sins and trust in Jesus as our Savior. Help us to worship You and trust in You, even though we cannot see You with our eyes. Work in our hearts, helping us to know You better through Your Spirit.

Special Words

Belgian Congo: A country in Africa, now called the Democratic Republic of the Congo.

Malaria: A disease that can be caught from mosquitoes in some parts of the world (not the U.S., comfort the children).

Army of Liberation: A group of soldiers who were trying to take over the government of the Belgium Congo by force.

ACTS PRAYER ACTIVITY

Use this sheet to write down your ACTS Prayer

Instructions:

Use this sheet to help the children apply the Bible Truth into a prayer. You can use the ACTS provided or even better, have the kids think of their own applications. Also have the children add their personal requests to the prayer, too. Lead the children in the prayer or let them pray sections, with your help. Never force a child to pray! Non-readers can participate by you whispering a section of the prayer into their ear and allowing them to pray it aloud for the group.

ADORATION:

God, we praise You for being spirit. We praise You for being gloriously perfect and purely good.

God, we praise You for being.....

Add your own Adorations:

CONFESSION:

God, we confess that many times we act like You aren't real, because we can't see You. We do many bad things that You don't want us to do, acting like You don't see what we do. We need a Savior!

God, we have sinned against You....

Add your own Confessions:

THANKSGIVING:

Thank You, God for making us able to know You, even though we cannot see You. Thank You for sending Jesus to make the way for us to know You. Thank You for sending Jesus not just to save us, but to show us even more what You are like in all that He did and the way He lived, died and rose from the dead.

God, we thank You for...

Add your own Thanksgivings:

SUPPLICATION:

God, help us to be aware that You are near, even though You are a spirit we cannot see. Send Your Spirit to work in our hearts, helping us to turn away from our sins and trust in Jesus as our Savior. Help us look forward to the day when we will see You in all Your glory.

God, we need Your help...

Add your own Supplication:

SNEAKY SNACK

Can you figure out how this snack relates to the story?

Snack: Helen's Food for Lions

Chocolate Milk "Coffee" and Cookies

This is only a suggestion. Feel free to modify. Be mindful of allergy issues among your children!

Case Tie-in: Helen Roseveare served coffee and cookies to the "lions" (the soldiers) and talked to them about the Lord, the invisible, glorious, one, true God who had protected her.

SOUL FOOD

Food for thought during snack time

1. What does the snack have to do with the story?

Choose a few questions from the other activity discussion sheets to talk about during this snack time.

2.

3.

4.

5.

6.

7.

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

The LORD Is a Glorious Spirit

God is spirit. God the Father has no body for us to see, but the bright, magnificent glory of His perfectly pure spirit shines out more brightly than the sun. No human look upon God in all His glory. He is too holy for us to see.

Jesus is God's Son. He is spirit, like His Father, but He became human to live on earth and to die for God's people's sins. He is completely God AND completely man. God's people will live face to face with God in heaven. There, they will see Jesus. He will still have a human body; but there, He will shine with magnificent glory because he is God.

Understanding the Bible Truth

1. God is what? *Spirit.*
2. What does God the Father not have? *A body that we can see.*
3. What part of God the Father can we see? *The bright, magnificent glory of His perfectly pure spirit.*
4. What is God's glory brighter than? *The sun.*
5. Why can no human look at all God in all His glory? *Because we are sinners and He is perfectly holy.*
6. Why does Jesus have a body? *He became human to live on earth and die for God's people's sins.*
7. Jesus is completely what two things? *Completely God and completely man.*
8. Who will God's people live face to face with in heaven? *Why? Jesus, because He still will have a man's body. Also, because of Jesus, God's people will be completely free of sin when they are in heaven, so they will be able to look upon all of God's glory.*
9. What will be different about Jesus' body in heaven? *He will shine with God's magnificent glory because He is God.*

Story Connection Questions

1. How does the case story point to the **Bible Truth: The LORD Is a Glorious Spirit**? *Why were the soldiers so surprised that the Lord froze them in place? Because the Lord is a spirit they could not see. Because they could not see Him, they didn't think about Him being there.*

Bible Verse Connection Question

What does our Bible Truth have to do with our Bible Verse: **John 4:24**: "God is spirit, and his worshipers must worship in spirit and in truth."?

This verse tells us that God is spirit.

Life Application Questions

1. Why is it hard for us to believe in God? *Because He is a spirit we cannot see Him.*
2. What can we ask God for to help us believe in Him, even though we cannot see Him?
Ask Him to give us faith to turn away from our sins and trust in Jesus as our Savior. We can ask Him to send His Spirit to live in our hearts, that we might know Him and He might encourage us to live and love God more and more.

ACTS Questions

1. What is something we can praise God for because of this Bible Truth?
Praise God for being spirit. Praise Him for being perfectly, purely good.
2. What are sins we can confess to God because of this Bible Truth? *Confess that many times we act like He's not real, because He's invisible. We do many bad things that He does not want us to do. We need Jesus to save us!*
3. What is something we can thank God for because of this Bible Truth?
Thank Him for making us able to know Him, even though we cannot see Him.
4. What is something we can ask God for because of this Bible Truth?
We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. Ask Him to help us be mindful of Him always, even though we cannot see Him.

The Gospel

1. On earth, sinful people cannot look upon God in all His glory; yet in heaven, God's people will be able to see Him in all His glory forever. What did Jesus do for God's people so that this could be? What is the good news of Jesus? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Circus Lions

Materials

Optional funny wig, glasses, hat, etc.
Hula hoop, etc.
Bible Truth Questions

Preparing the Game

1. Choose 20+ questions for your game from the Bible Truth Discussion Questions, or make up your own.
2. Write the Bible Truth questions on small thin strips of paper (or make a photocopy of the Bible Truth Discussion Questions and Simply cut them into strips) and put them in the bag/bowl.

Playing the Game

Tell the children that they are circus lions. Have them get on all four and roar and roam like lions. Have them “jump” through a hula hoop, etc. Then tell them they are getting very, very sleepy and must lie down...on their backs... in their den. Tell them that sleeping lions lie very still, make no noise, and keep their eyes open! Tell them that you are the Lion Trainer and are trying to wake up the Sleeping, Lazy Lions to perform in the circus. Any lion that makes a move, a sound or smiles will have to get up! Put on your funny wig, glasses, hat, etc. and make your rounds, trying to catch the lions moving, making noise or to make them smile. Lions who are caught are asked to answer a question correctly as their circus trick to before they can go back to their den. Have one of the lions caught to pick a question. Read it to the whole class and take their answers. If they don't get it right, then the child/children must stay out until the next round and next correct answer. If desired, let some of the children take turns being the Lion Trainer.

Game continues as number of questions, time, and attention span allow.

Non-competitive Option

Let all the caught lions join back into the circus, even if the class answers a question incorrectly. Put the question back in the bag for further review.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

O Worship the King

Verse 1

O worship the King,
all glorious above,
And gratefully sing,
His wonderful love;
Our Shield and Defender,
the Ancient of Days,
Pavilioned in splendor,
and girded with praise.

Listen to it on PFI NIV Songs 4, Track 7

Understanding the Song

1. Who is the King to be worshiped? *God, the King of Kings.*
2. What does it mean to worship God as king? *To worship means to tell how great or worthy He is and to honor Him by obeying Him with all our lives.*
3. Where is God all glorious? *In heaven above.*
4. Why should people GRATEFULLY sing of His wonderful love? *Someone who is grateful knows they received something good that they didn't deserve. God's people know that they never could ever deserve what God did for them. Jesus, the Son of God, saved them by dying on the cross to pay for their sins.*
5. What is a shield? How is God like one? *A shield protects you from something like a deadly arrow hitting you. The arrow hits the shield instead of the person. God is His people's protector every day of their life. Most of all, He protected them through Jesus. Jesus took their punishment for sins instead of them so that they could live eternally rather than die as they deserved.*
6. What is a defender and how is God like one? *A defender protects someone else from something that would hurt or kill them. God defends them against everything that is not part of His good will for them. Jesus defended God's people from the punishment they would have received for their sins.*
7. Why would God be called the Ancient of Days? *Ancient of Days means He has lived for a very, very long time. God always existed, even before time began. This is a title used for God in the Bible.*
8. What does "pavilioned in splendor" mean? *It means that His glory surrounds Him. When you see Him, you see His glory all around Him.*
9. What does "girded with praise" mean? *When you put a belt through your pant's belt loops and tighten it, your Middle is girded. God is so glorious and worthy to be praised that praise for His name always surrounds Him, like a belt surrounds a waist.*

Bible Truth Connection Question

1. How does this song relate to our Bible Truth: **The LORD Is a Glorious Spirit?**
God is spirit. . We cannot see spirit, but the bright, magnificent glory of His perfectly pure spirit shines out more brightly than the sun. From heaven He rules as King over all, reigning in the splendor of His glory.

Story Connection

1. How does this song relate to today's story? *Even though the soldiers could not see Him, Helen Roseveare's God showed that He was the King over all, and her protector.*

Bible Verse Connection Question

1. What does this hymn have to do with our Bible Verse: **Bible Verse: John 4:24:** "God is spirit, and his worshipers must worship in spirit and in truth."?

This hymn encourages God's people to worship and praise God as this Bible verse tells them to. It reminds them that the glory of God's presence shines out in splendor from His Spirit. It reminds them of truths about God to think about as they worship Him: that He is the Ancient of Days (He had no beginning and has no end; that He loves His people in a wondrous way, being their shield from the judgment for sin they justly deserve, and defending them against the accusations of Satan.

Life Application Questions

1. How can God's people be affected by the message of this song? *They can ask God to give them grateful hearts for His love and protection and help them to remember that He is the glorious King in heaven, even though they cannot see Him.*

2. How can we become God's people? *By turning away from our sins and trusting in Jesus as our Savior.*

ACTS Questions

1. What is something we can praise God for from this hymn?

Praise God for being the Glorious King.

2. What are sins we can confess to God from this hymn?

That many times we don't worship God as our King. We disobey Him and try to live for ourselves. We deserve God's punishment! We need a Savior!

3. What is something we can thank God for from this hymn?

We can thank God for being the Redeemer of all those who would ever turn from their sins and trust in Jesus as their Savior.

4. What is something we can ask God for from this hymn?

That God would work in our hearts that we might turn from our sins and trust Jesus as our Savior. Ask Him to help us to truly worship Him as our King in our hearts and lives.

Gospel Question

1. God's people worship and love God the King because He is their Redeemer, the one who saved them from the punishment their sins deserved. Can you tell me how God did this? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Song Game: Word Take Away

Materials

Sign Language Signs and Song
White board and marker
Eraser

Preparing the Game

1. Write the words to the song on a white board.

Playing the Game

1. After children have learned the song and signs well, then tell the children that you are going to leave out words from the song (that you've learned signs for) and just do the sign in its place.
2. Have the children help you choose a word to take out. Erase the word from the board. Review the sign the for erased word.
3. Sing the song, trying to remember to NOT sing the word and do only the sign.
4. Continue to take out words until all of the words (with signs) have been taken out.

Game continues as number of questions, time, and attention span allow.

choose a FEW questions for discussion, then choose the game and/or music activity

John 4:24

"God is spirit, and his worshipers must worship in spirit and in truth."

Understanding the Bible Verse

1. Who is a spirit? *God is spirit. (He also gave us each a spirit that lives in our bodies.)*
2. What is spirit? *Spirit is invisible and never dies. When we think of who we are, we are really thinking of the spirit God gave us. God gave each of us an invisible spirit as well as a body. We know and love each other and God with the spirits He gave us. God's spirit is very different from ours. Nobody gave God a spirit. He is the very source of spirit and life. He knows everything and everyone at the same time. He has perfect feelings and un-ending love. He creates and controls all things. He is the Giver of Life. He is pure being without any limits.*
3. What is worship? *To love and live for something as the most important thing in your life.*
4. Who should all people worship? *The LORD, the only true God.*
5. How should we worship God? *In spirit and in truth.*
6. What does it mean to worship God in spirit and in truth? *To believe that Jesus is the Son of God and to turn from our sins and trust in Him as Savior. Then, to live out our faith in Him by seeking to know Him more and more and love Him in everything we do in our lives.*

Bible Truth Connection Question

1. What does this verse have to do with the **Bible Truth: The LORD Is a Glorious Spirit?** *This Bible verse tells us that God is spirit and that it is with the spirit He gave us that we can worship Him.*

Story Connection Questions

1. How did Helen Roseveare show that she worshiped the LORD in spirit and in truth?
She was willing to stand up against the soldiers in the name of the LORD and trusted in Him, even when it might cost her life.

Life Application Questions

1. What does God invite us to become? *A worshiper in spirit and in truth.*
2. How does someone become a worshiper of God in spirit and in truth? *He confesses his sins to God and trusts in Jesus for salvation. God puts His Holy Spirit in his heart and helps him to seek to know and live for Jesus more and more each day.*

ACTS Questions

1. What is something we can praise God for from this Bible verse?
For being spirit. For being perfectly, purely good and glorious.
2. What is something we can confess to God from this Bible verse? *That many times we do not want to worship God in spirit and in truth. We often want to just live life our own way. We deserve God's punishment! We need a Savior!*
3. What is something we can thank God for from this Bible Verse?
We can thank God for giving us a spirit to worship Him in spirit and in truth.
4. What is something we can ask God for from this Bible Verse?
We can ask God to work in our hearts that we would want to turn away from disobeying Him and trust in this wonderful Jesus as our own Savior. That God would help us to truly worship Him in our spirit.

Gospel Question

1. We are all sinners. How can we worship God in spirit and in truth? The only way is through Jesus! Can you tell me the good news of what Jesus did to make this possible? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Hot and Cold Hide

Materials

Bible verse written up in large print so that all can see
An object to hide

Preparing the Game

None.

Learning the Verse

Some or all of your children may be non- or early readers. Teach the verse in sections, having them say it after you. Repeat a few times. Add clapping or other movement as they say it.

Directions

1. If desired, lead the children in a discussion of a **FEW** of the most important questions before beginning game.
2. Explain the game to them as follows:
Have the children sit or stand in a group. Tell them that one person will leave the room and another person will hide the object. After the object is hidden the Seeker will begin to look for the object. The rest of the children, led by the teacher, will begin to repeat the verse over and over, reciting it louder as the Seeker gets closer to the object and more quietly as the Seeker gets further from the object. When the object has been found, the leader will choose another Hider and Seeker and the game continues.

Game continues as time or attention span allow.

Optional **TAKING IT TO OTHERS** Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during **TAKING IT TO OTHERS** time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children. Make sure you read the Bible verse aloud before you ask your questions.

Directions:

1. Write words to song in large print before class.
2. Play the song for the children, helping them follow along on the song sheet.
3. Discuss the song, using a few questions from the discussion sheet. *Don't use them all!*
4. Introduce sign language for key words of your choice from sign language sheet for your song. Use as few or as many as you think the children can learn.
5. Sing and sign the song. Sign language as well as large format lyrics and sheet music are found in the PFI Unit Songbook or online.
6. If desired, play the Song Game.

Optional TAKING IT TO OTHERS Activity: Presenting and Singing the Song

1. Sing and sign the song, encouraging the watching children/parents to join in.
2. Ask the class some of the questions listed below. The Bible Truth Connection Question is particularly good to help them understand how the song ties in with the Bible Truth.

God Is Spirit: John 4:24

PFI NIV Songs 4, Track 8

God is spirit,
 God is spirit,
 And His worshipers worship Him
 In spirit and truth.
 God is spirit,
 God is spirit,
 And His worshipers worship Him
 In spirit and truth.
 John Four, twenty-four, Hey!

Listen to it on PFI NIV Songs 4, Track 8

Song Game: Big Voice, Little Voice

Materials

Song
 Sign language signs used in the song printed out onto little cards
 Blindfold

Preparing the Game

None.

Playing the Game

1. Practice the song and signs until the children know them well. Then tell them: "Children, we are going to hide a sign language sign and see if one of you can find it... with a little help from the rest of us!"
2. Choose someone to be "It" and blindfold them. Choose another child to hide one of the sign language cards. When it's hidden, "It" can remove the blindfold and begin to look.
3. The rest of the children will sing the song in a louder voice when "It" gets closer to the hidden sign and quieter when "It" gets further from the sign.
4. When "It" finds the hidden clue, another "It" is chosen and play begins again.

Game continues as number of questions, time, and attention span allow.

STORY REVIEW

Directions: Read and discuss Bible Truth, using a FEW of the questions. Play game. Feel free to modify the game to fit your children.

General Story Questions

1. Why did Dr. Roseveare want to go to the Belgian Congo? *To be a doctor and tell the people how to be saved through Jesus.*
2. What dangers did she know she would have to face? *Malaria, snakes, leopards, crocodiles and other wild animals.*
3. What danger did she not know about until after she got there? *The Lions of the Army of Liberation—rebels and soldiers.*
4. What made the Lions of the Army of Liberation so dangerous to their enemies? *They carried weapons and would go around robbing, looting and killing anyone they thought to be an enemy.*
5. Who was at the house with Dr. Roseveare when the Lions came? *A Greek lady who had just had a baby.*
6. What did the Lions want? *Money.*
7. Why did the Lions get mad at Dr. Roseveare? *Because she would not give them money or let them in her house.*
8. What did leader order his soldiers to do to Dr. Roseveare? *To strike her with their weapons.*
9. What happened when the soldiers each tried to hurt Dr. Roseveare? *The Lord had them frozen in place.*
10. Why couldn't the soldiers hurt her? *The Lord would not allow them to.*
11. Who did Dr. Roseveare tell the soldiers about? *Her invisible God who would not let them harm her.*
12. How could God freeze the men in place without being seen? *He is spirit who cannot be seen.*

Bible Truth Connection Questions

1. What does this story have to do with our **Bible Truth: The LORD Is a Glorious Spirit**? *The Lord is a spirit who cannot be seen, yet He gave Helen Roseveare faith to know that He was real. And, He made Himself known to the soldiers by His protection of Helen Roseveare.*

Bible Verse Connection Question

1. What does the story have to do with our **Bible Verse: John 4:24**: "God is spirit, and his worshipers must worship in spirit and in truth?"
Helen Roseveare showed that she worshiped the LORD in spirit and in truth. She was willing to stand up against the soldiers in the name of the LORD and trusted in Him even as she thought she was about to die.

Life Application Questions

1. Why do God's people never need to be afraid even when they are alone? *Because they are never really alone. Their God, who is spirit, is always with them. He is able to take care of them completely, according to His perfect plan.*
2. How can I become one of God's people? *By turning from my sins and trusting in Jesus as my own Savior.*

ACTS Questions

1. What is something we can praise God for being that we learned in our story?
Praise God for being the great Lion of Judah, invisible, yet more powerful than anyone we can see.
2. What is something we can confess as sin that we learned in our story?
Confess that because we can't see God, many times we act like He's not there. We do things the way we want to, even if they are against God's good laws. We need a Savior!
3. What is something we can thank God for that we learned in our story?
We can thank God for His protection of His people in any situation, according to His perfect plan.
4. What is something we can ask God for that we learned in our story?
We can ask God to work in our hearts, helping us to turn away from our sins and trust Jesus as our own Savior. We can ask Him to help us to worship Him, love for Him and know that He is always with us—even though He is spirit that we cannot see.

The Gospel

What is the good news of Jesus that Helen Roseveare told to the soldiers? What is the gospel?

God is the good Creator and King of the world. He made people to worship Him and live by His good laws. But we are all sinners who've rebelled against Him. We all deserve death--God's just, eternal punishment for our sins. How terrible! But God has good news for us. In His great mercy, God sent His Son, Jesus to earth as a man to save sinners. He lived the perfect life that pleases God. (He's the only one who's ever done that!) He offered it up to God His Father as the perfect sacrifice for sins when He suffered and died on the cross. Then, on the third day, Jesus rose from the dead in victory. He had fully paid for the sins of God's people, so they wouldn't have to! Now all who turn away from their sins and trust in Jesus as their Savior will receive forgiveness of sins and eternal life with God. They will be His very own special people who will know Him and enjoy Him forever. We can be God's people, too, if we turn from our sins and trust in Jesus as our own Savior.

Game: Shoe Search and Ransom

Materials

The children's shoes
Masking Tape
Game Questions, one per child
Paper and marker/pencil for writing questions and keeping score

Preparing the Game

1. Choose 20+ questions for your game from the Story Review Discussion Questions, or make up your own.
2. Hide the questions around the room. Make a line out of tape for each team, approximately long enough to place one shoe per child per team on it.

Playing the Game

Have the children sit down in lines of equal teams. Have them take off one of their shoes and give them to you to place along the taped line in front of their team and then sit back down in their groups. Tell them that in order for them to get back their shoes, they will have to do a little searching and ransoming. Explain that questions on small pieces of paper are hidden around the room. You will alternate between the two teams asking the first person in each line to get up and find a question for their team to answer. (The person hunting can ask for suggestions, if desired, from his/her seated teammates.) If the team answers it correctly, then that child's shoe is "ransomed". If not, then the question goes to the other team to answer. If they answer it correctly, then the first team member's shoe is ransomed.

Continue until all shoes are ransomed. Repeat game as time and attention spans allow.

Non-competitive Option

Don't split into teams. Have the children sit down in a circle around the pile of shoes. Let one or two children at a time search for a question for the teacher to ask the group. If the group gets it right, then the child/children can ransom one of their shoes. Continue until everyone has their shoes ransomed.

Optional TAKING IT TO OTHERS Activity: Quiz Questions

Have the children choose a few of the questions from the game to ask the parents/other children during TAKING IT TO OTHERS time. Help pre-readers by whispering the question in their ear and letting them ask it aloud to the parents/other children.

CASE REPLAY ACTIVITIES

Use this guide to review the Case Story and act it out for others to enjoy!

CASE REPLAY, JR: YOUNGEST CHILDREN

Description: The children will act out the story together, everyone doing the same action/sound effect at the same time. This activity is most suitable for kindergarteners.

Materials

The Case RePlay, Jr. script for younger children

Preparation

1. Read through the script and write in the blanks along the side possible actions/sound effects the children could do to act it out.

Instructions

1. Tell the children that they will be re-enacting the story together as you tell it.
2. As you read the script, lead the children in actions/sound effects to do with you.
3. If desired, you can read the script and stop at certain sentences and ask them what a good action/sound effect would be to act out what you just read.
4. Repeat the re-enactment one or two times more.

CASE REPLAY, SR: OLDER CHILDREN

Description: The children act out the story as a three-scene play. You will narrate it using the Case RePlay, Sr. script and they will act it out (no spoken words, for the most part), with each child assuming a different character's role. This activity is most suitable for first grade and up. You will review the story, then practice it a few times before performing it for others.

Materials

The Case RePlay, Sr. script
White board or other large format paper
Costumes and props

Preparation

1. Prepare for the play by choosing costumes and props for each character in the story. Decorate the area with any scenery props.
2. Write the words "Beginning," "Middle," "End" on a large piece of paper/whiteboard with plenty of space under each heading. You will use this paper to help the children think about the story as a three-scene play, as it is presented in the script.

Instructions

1. Tell the children that they will get to act out the story as a three-scene play, with a beginning, Middle and end section. Tell them that before they can act it out, they need to think it out. as you narrate it with your script.
2. Take the children's answers as they recount the story, helping them put key incidents in the right order.
3. If desired, when they have filled in their Beginning, Middle, End, read through your whole (real) script, so they hear exactly what you will have them act out.
4. Then tell the children that it's time to practice acting out the story.
5. Assign parts to each child. If you are using costumes, do NOT give them out at this point. They will be a distraction.
6. Have all the children sit on the floor or in chairs on one side of the "stage," then call the characters up in place as their part in the story comes.
7. As you read the script, guide the children in where you want them to move or do to act it out.
8. After going through the whole script once, give out any costumes and props and act out the script once or twice more.

Optional TAKING IT TO OTHERS Activity: Re-enacting the Story

Read the script as the children act out together (younger) or assuming different roles (older) as the other children or the parents watch.

CASE REPLAY, JR--YOUNGER KIDS (KINDERGARTEN) P.2

Welcome to our play! The name of our story is called: The Case of the Hidden Help.

Our story takes place in the Belgian Congo in the 1950's.

And now we present: "The Case of the Hidden Help."

Actions:

Scene 1:

Helen Roseveare left her home in England to work as a doctor in the Belgian Congo and to tell the people there about Jesus. She chose to face many dangers, such as leopards, malaria, and crocodiles. When Helen gets there, she finds out about another, even greater danger: the Lions of the Army of Liberation. These are soldiers who have taken over the country and are going around stealing, hurting and even killing anyone they think are enemies. This includes foreigners, like Helen.

Scene 2:

A woman comes to Helen's house to have her baby, since there were very few hospitals. She stays at Helen's house after having it. While they are having coffee, there is a knock at the door. Its three soldiers. They demand to be let in the house. Helen Roseveare knows they want to steal from her and might hurt the woman with her baby. She goes out to them and refuses to let them in. The commander of the soldiers orders one soldier to strike her with his, but God freezes the man in place so he cannot strike her. The commander orders the other soldier to strike her with the end of his gun, but God freezes him in place, too.

Scene 3

Helen explains to the men about the Lord, the invisible, yet mighty God. She invites them to coffee and cookies on her porch and tells them about Daniel and the lions, and about Jesus, the Lion of Judah.

Bible Truth Tie-In:

The Bible Truth we are learning is: **The LORD Is a Glorious Spirit.** Helen Roseveare and soldiers could not see the Lord because He is a spirit, yet He made Himself known in a powerful way.

CASE REPLAY, SR--OLDER KIDS (1ST GRADE AND UP) P.3

Welcome to our play! The name of our story is called: The Case of the Hidden Help.

Our story takes place in the Belgian Congo in the 1950's.

The characters in our story are: Helen Roseveare, the Greek lady and her baby, the three soldiers and of course, the Lord.

And now we present: "The Case of the Hidden Help."

Scene 1: (Beginning)

Helen Roseveare left her home in England to work as a doctor in the Belgian Congo and to tell the people there about Jesus. She chose to face many dangers, such as leopards, malaria, and crocodiles. When Helen gets there, she finds out about another, even greater danger: the Lions of the Army of Liberation. These are soldiers who have taken over the country and are going around stealing, hurting and even killing anyone they think are enemies. This includes foreigners, like Helen.

Scene 2: (Middle)

A woman comes to Helen's house to have her baby, since there were very few hospitals. She stays at Helen's house after having it. While they are having coffee, there is a knock at the door. Its three soldiers. They demand to be let in the house. Helen Roseveare knows they want to steal from her and might hurt the woman with her baby. She goes out to them and refuses to let them in. The commander of the soldiers orders one soldier to strike her with his, but God freezes the man in place so he cannot strike her. The commander orders the other soldier to strike her with the end of his gun, but God freezes him in place, too.

Scene 3: (End)

Helen explains to the men about the Lord, the invisible, yet mighty God. She invites them to coffee and cookies on her porch and tells them about Daniel and the lions, and about Jesus, the Lion of Judah.

Bible Truth Tie-In:

The Bible Truth we are learning is: **The LORD Is a Glorious Spirit**. Helen Roseveare and soldiers could not see the Lord because He is a spirit, yet He made Himself known in a powerful way.

Lion Army Armbands

Description

Children will make 2 armbands. One with a symbol for the National Army of the Liberation (N.A.L.); one with a symbol for the Lion of Judah (L.O.J.), Jesus. They will either sew iron-on transfer patches onto their armbands; or; they will color in their own patches, laminate them, then attach them to their armbands with Velcro.

Materials

11" x 3" Green/Khaki/Camouflage Fabric strip, two per child

Velcro with sticky backs, 2 1 1/2' pieces per child

IRON-ON TRANSFER METHOD:

HP T-shirt Transfers for Ink-Jet Printer

Plain white cotton or poly-cotton fabric (or old sheet)

Iron

Ink-jet Printer

Scissors

Blunt-nose Tapestry needles (one per child) and Green/Khaki Thread

SELF-ADHESIVE LAMINATING SHEET METHOD:

Self-Adhesive Laminating Sheets

4 more pieces of 1 1/2" pieces of Velcro with sticky backs

Markers

Preparing the Craft

1. Cut the Green/Khaki/camouflage fabric into strips, two per child.

2. Cut Velcro into 1 1/2" pieces.

IRON-ON TRANSFER METHOD:

1. Print out onto the iron-on transfer paper enough of Template #1 for there to be one of each type of patch per child.

2. Follow directions on package to iron the patch designs onto the white fabric.

3. Cut out around each patch, leaving about a 1/4" around the outer edges.

4. Thread needles with thread and knot both loose ends together.

SELF-ADHESIVE LAMINATING SHEET METHOD:

1. Make copies of Template #2 for there to be one of each type of patch per child.

2. Cut additional Velcro pieces. Set out markers.

Making the Craft

1. Show the sample of the craft you have made.

2. IRON-ON TRANSFER METHOD:

Have children sew a patch on the Middle of each armband, using a simple over and under stitch going all the way around the patches (or at least the two long sides).

SELF-ADHESIVE LAMINATING SHEET METHOD:

Have children color in their patches, cut them out, then laminate them using the self-laminating sheets. Attach Velcro to back of each side of patch and corresponding parts of armband. The patch will be stiffened because of the laminating sheet and will look better reinforced on both sides like this.

3. BOTH METHODS:

Check arm size and then attach Velcro in place to each side of each armband. Don't forget that one piece will go on the TOP side of the strip, while the other will go on the BOTTOM side of the strip.

Making a Bible Truth Connection

Once the children have settled into their craft, use the Bible Truth- Craft Connection Sheet to lead discussion about the craft. Note that most of these questions echo the questions on the case board, providing a review of what the children learned earlier.

Optional TAKING IT TO OTHERS Activity: Craft Presentation

If you are presenting the craft to other children or parents the children can hold up their crafts (or your model craft) and read their Bible Truth Connection answers to explain the importance of the craft.

CASE CRAFT**Discussion Guide****Instructions:**

As the children are settled into making their craft, ask them these questions to help them understand the craft's significance. Use the answers provided to guide the children's answers.

Discussion Questions

1. Where did our story take place?

In the Belgian Congo.

2. Who left her home to go there? What was the biggest danger she faced? *Helen Roseveare. The soldiers of the Lions of the Army of the Liberation.*

3. Who did Helen trust to take care of her? What did He do?

The Lion of Judah (the Lord Jesus), the invisible, but one, true God. He kept the soldiers from killing her by freezing them in place.

4. What is Bible Truth that we are learning?

The LORD Is a Glorious Spirit.

5. What does our craft have to do with our Bible Truth: The LORD Is a Glorious Spirit?

The Lions of the Army of Liberation were shocked when Helen Roseveare's invisible God—nicknamed the Lion of Judah—kept them from killing her.

6. What can our craft help us remember?

Even though we cannot see God, we can always trust that He is able to take care of us.

TAKING IT TO OTHERS**Craft Presentation****Instructions:**

Have children hold up your model craft/their crafts. Choose five children (or you say) the five sections below to explain the craft's importance.

Presentation:

1. Our craft is: Army Arm band of the Lions of the Army of Liberation, and the Lion of Judah

2. In the Belgian Congo, Helen Roseveare courageously stood up to the Lions of the Army of Liberation because the Lion of Judah (Jesus) was with her. They thought they could kill her, but her unseen God protected her completely from them.

3. Our Bible Truth is: The LORD Is a Glorious Spirit.

4. The Lions of the Army of Liberation were shocked when Helen Roseveare's invisible God—nicknamed the Lion of Judah—kept them from killing her.

5. Our craft can help us remember that even though we cannot see God, we can always trust that He is able to take care of us.

Note: Even non-readers can participate in presenting the craft, if you will whisper what they are to say in their ear and let them say it aloud for the others to hear.



Template #1



3x3 Template #2

BEFORE CLASS:**1. PICK YOUR PERSON**

VIPPs can be anyone in your church! Typically, they fall into 6 categories: Church staff, Elders, Deacons/deaconesses, Special Volunteers (people who aren't paid, but spend a lot of time helping out in particular ways), Supported Workers (aka missionaries), and Church Members.

2. GATHER YOUR FACTS

Use the VIPP Information Sheet to write down the facts about your VIPP. The information on this worksheet is used in the VIPP activities, listed in the "Choose an Activity" section below.

DURING THE ACTIVITY:**1. INTRODUCE YOUR VIPP**

Introduce your VIPP to the children, using the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. If desired, you can even have the actual person come into class for the children to meet.

Need help describing what someone does for the church in a kid-friendly way? Check out the list of common VIPPs on the Praise Factory website in the PFI resources. There are lots of kid-friendly descriptions for common VIPP's, such as pastors, elders, deacons and a lot more.

2. PRAY!

Lead the children in praying for the VIPP. Ask the children if they would like to pray for one of the VIPPs prayer requests. Even non-readers can pray for the VIPP if you whisper the prayer request in their ear, then let them say it aloud. Never force a child to pray!

3. CHOOSE AN ACTIVITY

There are two activities you can use to help the children learn about the VIPP:

VIPP Clue Cards: These are nine coloring sheets in which children fill in the nine things they learn about the VIPP from the VIPP Information Sheet. Photocopy a set of each child. Use as few or as many of these Clue Cards as you desire. Clue Cards found at the back of this book.

VIPP Game: This is a game that uses a set of Clue Cards for one or two VIPPs.

Choose a VIPP and fill in his/her information on the VIPP Information Sheet. Fill in a set of VIPP Clue Cards with the information for your VIPP. Tell the children about the VIPP, having them fill in the VIPP Clue Cards with the key facts as they learn them. Write any words the children need to write on a white-board or other piece of paper so they can see how to spell them. Help younger children write these words on their clue cards. Ideas for how to tell the children about many common VIPPs are listed at praisefactory.org with the resources for this Bible Truth.

Optional TAKING IT TO OTHERS Activity: Introduce and Pray for the VIPP

If you are presenting the VIPP to other children or parents you can assign children to hold up the 10 clue cards and say what each card tells about the VIPP. (Or, you can have the children hold them up as you tell what each one means.) Then lead the children in praying for the VIPP.

Game: Beanbag Toss In

Materials

Information for one VIPP

2 Sets of Clue Cards

8 Letter-sized Envelopes or folders

Bean Bag(s), one per child

Tape

Preparing the Game

1. Fill in one set of clue sheets for the VIPP you are using.
2. Tape the other (blank) set of Clue Cards to the outside of the manila envelopes.
3. Put the filled-in clue cards in the corresponding envelope.
4. Tape each down to the floor, fairly close together.

Playing the Game

Reveal: Tell the children about the VIPP, showing them your filled-in clue cards as you tell about them.

Review: At your signal, have the children take toss their bean bags onto the envelopes. Then one that has the most bean bags on it./near it is the one you will open. (The children may have fun taking turns designating one as the target before tossing.) The teacher (or the child) tells the Clue Card category. The other children try to remember what the VIPP's answer was. Open it up and see if they got it right. If they did, the Clue Card is retired. If not, it can be added back into the Clue Cards to be tossed at.

VIPP INFORMATION SHEET

VIPP NAME:

WHAT VIPP LOOKS LIKE

Man or Woman? _____

Hair color? _____

Eye color? _____

FAVORITE ANIMAL

FAVORITE FOOD

FAVORITE FREE TIME ACTIVITY

WHAT VIPP DOES DURING WEEK

VIPP GROUP OF SERVICE:

Church Member

Deacon

Elder

Church Staff

Special Volunteer

Supported Worker
(Missionary)

3 WAYS VIPP SERVES CHURCH

3 WAYS TO PRAY FOR THE VIPP
