Response Activity to review the story and key concepts

Who's Inside?

Materials

Bible Truth storyboard pictures (and/or other objects that remind you of things from the story) Hide 'n' Seek Kids Discussion Questions

10 different containers with lids

Preparation

- 1. Put in various pictures/objects in each container and shut.
- 2. Line up all the containers or put them in a big bag, such as a trash bag.

- 1. Have 10 different sized/colored lidded containers with shaded sides, all big enough to fit the laminated pictures or other objects from the story or concept. Have the children take turns choosing a container (from the bag) and opening it. Each time ask: "Who's inside?" Child/children/you/you and children can answer together. If desired, you may also want to ask the children a question about the picture/the story as each picture/object is identified using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
- 2. Repeat.

Response Activity to review the story and key concepts

Look Who's Coming Down the Tracks

Materials

Bible Truth storyboard pictures Hide 'n' Seek Kids Discussion Questions Two shoe boxes 6' or so of rope Optional: Engineer's hat

Preparation

- 1. Make a "train" with two cars made with the two shoe boxes strung together with rope.
- 2. Poke a hole through the front short side of the shoe box that will be the back "car."
- 3. Poke a hole through the front and back short sides of the shoe box that will be the front "car."
- 4. Thread the rope through these holes, tying knots near the inside and outside of each to keep the car securely in place.

Playing the Game

- 1. Put a picture in each "car" of the train (out of the sight of the children). Say, "Look who's coming down the track!"
- 2. Hand the end of the rope to a child and have them pull it around to where the other participating children are saying "Choo! Choo! Choo!" (you can have all the children say this, just the child pulling, you and the child, etc.)
- 3. After the child pulls it to where the children are say, "Train, stop!"
- 4. Pull out the pictures, show them to the children and ask, "Who's on our train?"
- 5. If desired, you can ask the children a question related to the picture/story, from the Hide 'n' Seek Kids Discussion Sheet.

Tip: For more fun, have a train engineer's hat for the child pulling the train to wear.

Response Activity to review the story and key concepts

Going Fishing

Materials

Bible Truth storyboard pictures

Hide 'n' Seek Kids Discussion Questions

One long wooden dowel, yardstick, etc. per fishing pole

Yarn

Paper clip per fishing pole

Rope

Two chairs

Blanket

Box/bucket/container

Bucket

Preparation

- 1. Make fishing poles out of long wooden dowels, yardsticks, etc with a piece of yarn for fishing line and a paper clip for a hook.
- 2. Attach a picture to the end of each pole.
- 3. Tie a rope between two chairs and drape a piece of cloth or a blanket over the rope. Lay the poles against the blanket so that the tips and the fishing line drape over the other side and drop down into a bucket/box on the other side.
- 4. Place other bucket on the side the children and the ends of the fishing rods are. This will be the "holding tank" for the fish when they are caught.

- 1. Ask the children, "Would you like to go fishing in my pond today?"
- 2. "Let's see what you'll catch." The child chooses one of the poles, pulls it up and see what's on the end.
- 3. Say "Looks like you've caught a big one! Pull it out!"
- 4. As the child pulls up the fishing rod and reveals what is on the end, ask the children, "Who did you catch?" If desired, you may also want to ask the children a question about the picture/the story as each "fish" is caught, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
- 5. Have the child put the "fish" in the holding tank.
- 6. If desired, when all the fish are caught, take them out of the holding tank and review the "catch of the day."

Response Activity to review the story and key concepts

Pony Express

Materials

Bible Truth storyboard pictures
Hide 'n' Seek Kids Discussion Questions
Small manila envelopes, one per flannel graph figure
Kid's small backpack or a tote bag with a strap
Basket
Cowboy hat
Stick horse or a broom

Preparation

1. Tell the children that long ago cowboys used to pick up the mail, put it in their bags and ride it fast from town to town on their horses. This was called the Pony Express. Today, they will practice riding for the Pony Express and bring the mail back to the class.

- 1. Show the children how to ride the stick horse down to the other end, pick up a piece of mail from the basket, put it in their bag, then ride it back to the class. Take the envelope out of the bag and open it, showing them the picture inside. Ask the children who/what the picture is and then put it on the storyboard. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
- 2. Have the children take turns riding the Pony Express, each time adding the new figure to the storyboard until the story is recreated on it.

Response Activity to review the story and key concepts

Clothespin Line Up and Drop

Materials

Bible Truth storyboard pictures Hide 'n' Seek Kids Discussion Questions Rope Clothespins, the hinged type Shoe box Tape

Preparation

1. Attach a spring-type clothespin to some of the laminated storyboard pictures and put them in a shoe box with

the lid taped on one side like a hinge and with a hole in the top.

2. Hang up a short rope (in an out-of-traffic-flow location) between two chairs.

- 1. Open the shoe box and say, "It's time to say hello to our story friends!"
- 2. Pull the pictures out one at a time, saying "Hello, so-and-so, each time you pick up a picture and clip them to the rope.
- 3. When all are pinned up say, "It's time to say goodbye to so-and-so." Can you find so-and-so?" Then have the child point out the right figure on the clothesline, take it off the rope, reattaching the clothespin and handing it to the child. If desired, you may also want to ask the children a question about the picture/the story as the picture is identified, using the Hide 'n' Seek Kids Discussion Sheet for suggestions.
- 4. Have a container/bucket/shoe box and say, "Say, goodbye!" letting the child drop the clothespin in the bucket and put the picture through the slot in the shoe box.